



**Elementary Mathematics**  
**Provincial Assessment, June 2011**  
**Female School Report - Written Response Items**

(Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 001 St. Peter's School, Black Tickle  
 Grades: K-2,4-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=141]	Province [N=2,553]	
<b><u>Number Concepts</u></b>			School data with 5 or fewer students withheld for reasons of confidentiality			
39	6N1 (L1)	Write a given number in standard form			75.9	74.7
40	6N1 (L1)	Write a given number in written form			76.6	66.4
41	6N1 (L1)	Write a given number in expanded form			77.0	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number			24.8	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part			92.7	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios			69.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios			69.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically			71.9	69.1
47	6N4 (L1)	Write a mixed number for a given representation			64.2	69.9
48	6N4 (L1)	Write an improper fraction for a given representation			48.5	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line			26.3	35.9
50	6N1 (L3)	Solve a problem involving factors			41.6	52.4
51	6N7 (L3)	Compare the value of two given integers			58.8	60.6
52	6N7 (L1)	Identify integers from a pictorial representation			89.4	83.5
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation			59.4	65.9
54	6PR4 (L3)	Explain the preservation of equality			51.1	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem			80.6	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph			67.3	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem		36.7	41.7	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression		49.3	46.9	
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure		80.7	74.2	
60	6SS3 (L2)	Solve measurement problem involving perimeter		40.4	45.8	
61	6SS3 (L2)	Draw a rectangle for a given area		63.6	61.5	
62	6SS4 (L2)	Draw a specified triangle		51.4	49.8	
63	6SS6 (L2)	Represent the result of combining transformations		85.7	84.3	
64	6SS6 (L2)	Represent the result of combining transformations		44.3	46.6	
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact		79.3	78.9	
66	6N5 (L2)	Give an equivalent ratio for a given ratio		86.4	86.1	
67	6N4 (L1)	Give a mixed number for a given improper fraction		58.9	63.7	
68	6N8 (L2)	Find the product of a decimal number and a whole number		56.1	57.4	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		38.6	40.1	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number		62.9	64.2	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		56.8	62.0	
72	6N9 (L1)	Apply the order of operations to solve a problem		47.9	30.9	
73	6SS1 (L2)	Estimate the measure of a given angle		80.0	76.3	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle		49.3	44.6	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis



**Elementary Mathematics**  
**Provincial Assessment, June 2011**  
**Female School Report - Written Response Items**

(Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 002 Henry Gordon Academy, Cartwright  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=141]	Province [N=2,553]	
<b><u>Number Concepts</u></b>			School data with 5 or fewer students withheld for reasons of confidentiality			
39	6N1 (L1)	Write a given number in standard form			75.9	74.7
40	6N1 (L1)	Write a given number in written form			76.6	66.4
41	6N1 (L1)	Write a given number in expanded form			77.0	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number			24.8	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part			92.7	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios			69.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios			69.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically			71.9	69.1
47	6N4 (L1)	Write a mixed number for a given representation			64.2	69.9
48	6N4 (L1)	Write an improper fraction for a given representation			48.5	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line			26.3	35.9
50	6N1 (L3)	Solve a problem involving factors			41.6	52.4
51	6N7 (L3)	Compare the value of two given integers			58.8	60.6
52	6N7 (L1)	Identify integers from a pictorial representation			89.4	83.5
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		59.4	65.9	
54	6PR4 (L3)	Explain the preservation of equality		51.1	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem		80.6	77.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		67.3	57.4	
57	6PR3 (L2)	Write a pattern rule for a given problem		36.7	41.7	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression		49.3	46.9	
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure		80.7	74.2	
60	6SS3 (L2)	Solve measurement problem involving perimeter		40.4	45.8	
61	6SS3 (L2)	Draw a rectangle for a given area		63.6	61.5	
62	6SS4 (L2)	Draw a specified triangle		51.4	49.8	
63	6SS6 (L2)	Represent the result of combining transformations		85.7	84.3	
64	6SS6 (L2)	Represent the result of combining transformations		44.3	46.6	
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact		79.3	78.9	
66	6N5 (L2)	Give an equivalent ratio for a given ratio		86.4	86.1	
67	6N4 (L1)	Give a mixed number for a given improper fraction		58.9	63.7	
68	6N8 (L2)	Find the product of a decimal number and a whole number		56.1	57.4	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		38.6	40.1	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number		62.9	64.2	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		56.8	62.0	
72	6N9 (L1)	Apply the order of operations to solve a problem		47.9	30.9	
73	6SS1 (L2)	Estimate the measure of a given angle		80.0	76.3	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle		49.3	44.6	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 1 - Labrador

School #: 004 Queen of Peace Middle School, Happy Valley-Goose Bay  
 Grades: 4-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=57]	District [N=141]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	87.5	75.9	74.7
40	6N1 (L1)	Write a given number in written form	82.1	76.6	66.4
41	6N1 (L1)	Write a given number in expanded form	94.6	77.0	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	32.1	24.8	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	92.9	92.7	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	72.3	69.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	67.9	69.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	67.0	71.9	69.1
47	6N4 (L1)	Write a mixed number for a given representation	71.4	64.2	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	56.3	48.5	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	26.3	35.9
50	6N1 (L3)	Solve a problem involving factors	34.8	41.6	52.4
51	6N7 (L3)	Compare the value of two given integers	54.5	58.8	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	90.2	89.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	60.7	59.4	65.9
54	6PR4 (L3)	Explain the preservation of equality	58.9	51.1	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	80.4	80.6	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	79.5	67.3	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	46.4	36.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	56.3	49.3	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	79.5	80.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	33.9	40.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	81.3	63.6	61.5
62	6SS4 (L2)	Draw a specified triangle	54.5	51.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	83.9	85.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	37.5	44.3	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	76.8	79.3	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	89.3	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	71.4	58.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.3	38.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	64.3	62.9	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.4	56.8	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	60.7	47.9	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	83.9	80.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	53.6	49.3	44.6

District 1 - Labrador

School #: 007      Amos Comenius Memorial School, Hopedale  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=141]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	75.9	74.7	
40	6N1 (L1)	Write a given number in written form		76.6	66.4	
41	6N1 (L1)	Write a given number in expanded form		77.0	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		24.8	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.7	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.3	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		69.3	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.9	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		64.2	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		48.5	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		26.3	35.9	
50	6N1 (L3)	Solve a problem involving factors		41.6	52.4	
51	6N7 (L3)	Compare the value of two given integers		58.8	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		89.4	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		59.4	65.9	
54	6PR4 (L3)	Explain the preservation of equality	51.1	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	80.6	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	67.3	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	36.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	49.3	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	80.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	40.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	63.6	61.5		
62	6SS4 (L2)	Draw a specified triangle	51.4	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	85.7	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	44.3	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	79.3	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	58.9	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.6	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.9	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	56.8	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	47.9	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	80.0	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	49.3	44.6		

District 1 - Labrador

School #: 012      J.C. Erhardt Memorial School, Makkovik  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=141]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	75.9	74.7	
40	6N1 (L1)	Write a given number in written form		76.6	66.4	
41	6N1 (L1)	Write a given number in expanded form		77.0	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		24.8	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.7	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.3	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		69.3	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.9	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		64.2	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		48.5	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		26.3	35.9	
50	6N1 (L3)	Solve a problem involving factors		41.6	52.4	
51	6N7 (L3)	Compare the value of two given integers		58.8	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		89.4	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		59.4	65.9	
54	6PR4 (L3)	Explain the preservation of equality	51.1	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	80.6	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	67.3	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	36.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	49.3	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	80.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	40.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	63.6	61.5		
62	6SS4 (L2)	Draw a specified triangle	51.4	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	85.7	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	44.3	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	79.3	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	58.9	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.6	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.9	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	56.8	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	47.9	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	80.0	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	49.3	44.6		

District 1 - Labrador

School #: 014      Jens Haven Memorial, Nain  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=141]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	55.6	75.9	74.7
40	6N1 (L1)	Write a given number in written form	61.1	76.6	66.4
41	6N1 (L1)	Write a given number in expanded form	38.9	77.0	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	22.2	24.8	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	92.7	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	72.2	69.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.1	69.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	61.1	71.9	69.1
47	6N4 (L1)	Write a mixed number for a given representation	44.4	64.2	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	33.3	48.5	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	22.2	26.3	35.9
50	6N1 (L3)	Solve a problem involving factors	66.7	41.6	52.4
51	6N7 (L3)	Compare the value of two given integers	55.6	58.8	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	88.9	89.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	59.4	65.9
54	6PR4 (L3)	Explain the preservation of equality	27.8	51.1	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	61.1	80.6	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	44.4	67.3	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	16.7	36.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	22.2	49.3	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	94.4	80.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	33.3	40.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	63.6	61.5
62	6SS4 (L2)	Draw a specified triangle	55.6	51.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	66.7	85.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	44.4	44.3	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	72.2	79.3	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	33.3	58.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	22.2	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	22.2	38.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	44.4	62.9	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	33.3	56.8	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	33.3	47.9	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	33.3	80.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.4	49.3	44.6

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**



**Elementary Mathematics**  
**Provincial Assessment, June 2011**  
**Female School Report - Written Response Items**

(Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 015      Lake Melville School, North West River  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=141]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	75.9	74.7	
40	6N1 (L1)	Write a given number in written form		76.6	66.4	
41	6N1 (L1)	Write a given number in expanded form		77.0	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		24.8	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.7	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.3	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		69.3	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.9	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		64.2	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		48.5	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		26.3	35.9	
50	6N1 (L3)	Solve a problem involving factors		41.6	52.4	
51	6N7 (L3)	Compare the value of two given integers		58.8	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		89.4	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		59.4	65.9	
54	6PR4 (L3)	Explain the preservation of equality	51.1	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	80.6	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	67.3	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	36.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	49.3	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	80.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	40.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	63.6	61.5		
62	6SS4 (L2)	Draw a specified triangle	51.4	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	85.7	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	44.3	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	79.3	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	58.9	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.6	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.9	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	56.8	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	47.9	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	80.0	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	49.3	44.6		

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 1 - Labrador

School #: 016      B.L. Morrison, Postville  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=141]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	75.9	74.7	
40	6N1 (L1)	Write a given number in written form		76.6	66.4	
41	6N1 (L1)	Write a given number in expanded form		77.0	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		24.8	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.7	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.3	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		69.3	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.9	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		64.2	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		48.5	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		26.3	35.9	
50	6N1 (L3)	Solve a problem involving factors		41.6	52.4	
51	6N7 (L3)	Compare the value of two given integers		58.8	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		89.4	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		59.4	65.9	
54	6PR4 (L3)	Explain the preservation of equality	51.1	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	80.6	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	67.3	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	36.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	49.3	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	80.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	40.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	63.6	61.5		
62	6SS4 (L2)	Draw a specified triangle	51.4	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	85.7	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	44.3	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	79.3	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	58.9	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.6	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.9	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	56.8	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	47.9	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	80.0	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	49.3	44.6		

District 1 - Labrador

School #: 017 Northern Lights Academy, Rigolet  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=141]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	75.9	74.7	
40	6N1 (L1)	Write a given number in written form		76.6	66.4	
41	6N1 (L1)	Write a given number in expanded form		77.0	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		24.8	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.7	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.3	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		69.3	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.9	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		64.2	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		48.5	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		26.3	35.9	
50	6N1 (L3)	Solve a problem involving factors		41.6	52.4	
51	6N7 (L3)	Compare the value of two given integers		58.8	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		89.4	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		59.4	65.9	
54	6PR4 (L3)	Explain the preservation of equality	51.1	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	80.6	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	67.3	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	36.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	49.3	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	80.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	40.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	63.6	61.5		
62	6SS4 (L2)	Draw a specified triangle	51.4	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	85.7	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	44.3	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	79.3	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	58.9	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.6	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.9	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	56.8	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	47.9	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	80.0	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	49.3	44.6		

District 1 - Labrador

School #: 381      J.R. Smallwood Middle School, Wabush  
 Grades: 4-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=52]	District [N=141]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	64.7	75.9	74.7
40	6N1 (L1)	Write a given number in written form	80.4	76.6	66.4
41	6N1 (L1)	Write a given number in expanded form	74.5	77.0	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	21.6	24.8	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	94.1	92.7	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	62.8	69.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.7	69.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	76.5	71.9	69.1
47	6N4 (L1)	Write a mixed number for a given representation	51.0	64.2	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	37.3	48.5	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	27.5	26.3	35.9
50	6N1 (L3)	Solve a problem involving factors	45.1	41.6	52.4
51	6N7 (L3)	Compare the value of two given integers	65.7	58.8	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	89.2	89.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	58.8	59.4	65.9
54	6PR4 (L3)	Explain the preservation of equality	42.2	51.1	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	86.3	80.6	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.7	67.3	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	38.2	36.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	56.9	49.3	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	84.6	80.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	47.1	40.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	53.9	63.6	61.5
62	6SS4 (L2)	Draw a specified triangle	53.9	51.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	88.5	85.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	51.0	44.3	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	81.7	79.3	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.7	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	58.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	54.8	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	45.2	38.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	61.5	62.9	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	49.0	56.8	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	38.5	47.9	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	82.7	80.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	53.9	49.3	44.6

District 2 - Western

School #: 022 William Gillett Academy, Charlottetown, LAB  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=442]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	80.5	74.7	
40	6N1 (L1)	Write a given number in written form		64.7	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.2	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.1	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		66.3	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		66.2	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		61.5	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		69.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		59.9	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.1	35.9	
50	6N1 (L3)	Solve a problem involving factors		54.4	52.4	
51	6N7 (L3)	Compare the value of two given integers		58.2	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		83.5	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		59.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality		52.0	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem	78.5	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	44.9	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	51.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	77.3	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	66.2	61.5		
62	6SS4 (L2)	Draw a specified triangle	51.6	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	86.0	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	44.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	76.2	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	81.7	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.1	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.4	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.2	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.4	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.7	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	32.0	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	74.5	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	38.5	44.6		

District 2 - Western

School #: 026 H.G. Fillier Academy, Englee  
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=442]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	80.5	74.7	
40	6N1 (L1)	Write a given number in written form		64.7	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.2	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.1	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		66.3	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		66.2	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		61.5	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		69.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		59.9	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.1	35.9	
50	6N1 (L3)	Solve a problem involving factors		54.4	52.4	
51	6N7 (L3)	Compare the value of two given integers		58.2	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		83.5	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		59.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality		52.0	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem	78.5	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	44.9	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	51.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	77.3	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	66.2	61.5		
62	6SS4 (L2)	Draw a specified triangle	51.6	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	86.0	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	44.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	76.2	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	81.7	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.1	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.4	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.2	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.4	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.7	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	32.0	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	74.5	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	38.5	44.6		

District 2 - Western

School #: 027 Canon Richards Memorial Academy, Flower's Cove  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	90.9	80.5	74.7
40	6N1 (L1)	Write a given number in written form	50.0	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	54.6	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	27.3	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	77.3	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	81.8	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	59.1	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	90.9	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	81.8	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	40.9	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	59.1	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	50.0	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	86.4	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	45.5	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	27.3	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	81.8	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	59.1	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	36.4	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.8	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	86.4	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	54.6	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	68.2	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	36.4	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	90.9	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	54.6	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	72.7	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	72.7	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	72.7	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.3	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	68.2	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.6	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	27.3	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	90.9	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	45.5	38.5	44.6

District 2 - Western

School #: 032 Truman Eddison Memorial, Griquet  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=442]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	80.5	74.7	
40	6N1 (L1)	Write a given number in written form		64.7	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.2	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.1	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		66.3	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		66.2	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		61.5	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		69.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		59.9	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.1	35.9	
50	6N1 (L3)	Solve a problem involving factors		54.4	52.4	
51	6N7 (L3)	Compare the value of two given integers		58.2	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		83.5	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		59.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality		52.0	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem	78.5	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	44.9	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	51.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	77.3	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	66.2	61.5		
62	6SS4 (L2)	Draw a specified triangle	51.6	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	86.0	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	44.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	76.2	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	81.7	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.1	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.4	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.2	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.4	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.7	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	32.0	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	74.5	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	38.5	44.6		

District 2 - Western

School #: 046 D.C. Young School, Port Hope Simpson  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=442]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	80.5	74.7	
40	6N1 (L1)	Write a given number in written form		64.7	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.2	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.1	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		66.3	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		66.2	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		61.5	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		69.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		59.9	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.1	35.9	
50	6N1 (L3)	Solve a problem involving factors		54.4	52.4	
51	6N7 (L3)	Compare the value of two given integers		58.2	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		83.5	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		59.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality		52.0	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem	78.5	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	44.9	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	51.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	77.3	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	66.2	61.5		
62	6SS4 (L2)	Draw a specified triangle	51.6	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	86.0	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	44.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	76.2	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	81.7	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.1	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.4	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.2	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.4	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.7	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	32.0	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	74.5	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	38.5	44.6		

District 2 - Western

School #: 050 Basque Memorial, Red Bay  
 Grades: K,3-4,6-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=442]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	80.5	74.7	
40	6N1 (L1)	Write a given number in written form		64.7	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.2	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.1	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		66.3	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		66.2	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		61.5	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		69.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		59.9	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.1	35.9	
50	6N1 (L3)	Solve a problem involving factors		54.4	52.4	
51	6N7 (L3)	Compare the value of two given integers		58.2	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		83.5	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		59.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality		52.0	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem	78.5	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	44.9	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	51.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	77.3	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	66.2	61.5		
62	6SS4 (L2)	Draw a specified triangle	51.6	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	86.0	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	44.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	76.2	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	81.7	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.1	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.4	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.2	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.4	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.7	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	32.0	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	74.5	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	38.5	44.6		

District 2 - Western

School #: 053      St. Anthony Elementary, St. Anthony  
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	76.9	80.5	74.7
40	6N1 (L1)	Write a given number in written form	53.9	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	53.9	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	38.5	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	92.3	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	88.5	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	76.9	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	46.2	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	53.9	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	53.9	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	50.0	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	57.7	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	61.5	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	73.1	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	69.2	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	38.5	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	69.2	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	73.1	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	46.2	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	61.5	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	80.8	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	50.0	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	76.9	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	61.5	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	84.6	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	34.6	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	57.1	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.6	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	64.3	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	17.9	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	78.6	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.9	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	35.7	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	78.6	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	42.9	38.5	44.6

District 2 - Western

School #: 054      St. Lewis Academy, St. Lewis  
 Grades: K-1,3-6,8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=442]	Province [N=2,553]	
<b><u>Number Concepts</u></b>			School data with 5 or fewer students withheld for reasons of confidentiality			
39	6N1 (L1)	Write a given number in standard form			80.5	74.7
40	6N1 (L1)	Write a given number in written form			64.7	66.4
41	6N1 (L1)	Write a given number in expanded form			53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number			31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part			92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios			66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios			66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically			61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation			69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation			59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line			32.1	35.9
50	6N1 (L3)	Solve a problem involving factors			54.4	52.4
51	6N7 (L3)	Compare the value of two given integers			58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation			83.5	83.5
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation			59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality		52.0	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem		78.5	77.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		57.1	57.4	
57	6PR3 (L2)	Write a pattern rule for a given problem		44.9	41.7	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression		51.7	46.9	
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure		77.3	74.2	
60	6SS3 (L2)	Solve measurement problem involving perimeter		41.4	45.8	
61	6SS3 (L2)	Draw a rectangle for a given area		66.2	61.5	
62	6SS4 (L2)	Draw a specified triangle		51.6	49.8	
63	6SS6 (L2)	Represent the result of combining transformations		86.0	84.3	
64	6SS6 (L2)	Represent the result of combining transformations		44.9	46.6	
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact		76.2	78.9	
66	6N5 (L2)	Give an equivalent ratio for a given ratio		81.7	86.1	
67	6N4 (L1)	Give a mixed number for a given improper fraction		66.1	63.7	
68	6N8 (L2)	Find the product of a decimal number and a whole number		56.4	57.4	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		35.2	40.1	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number		62.4	64.2	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		59.7	62.0	
72	6N9 (L1)	Apply the order of operations to solve a problem		32.0	30.9	
73	6SS1 (L2)	Estimate the measure of a given angle		74.5	76.3	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle		38.5	44.6	

District 2 - Western

School #: 057 St. Peter's Academy, Benoit's Cove  
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	87.5	80.5	74.7
40	6N1 (L1)	Write a given number in written form	87.5	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	75.0	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	50.0	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	87.5	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.0	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	100.0	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	100.0	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	87.5	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	87.5	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	62.5	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	100.0	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	87.5	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	93.8	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	50.0	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	100.0	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	62.5	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	56.3	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	75.0	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	87.5	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	68.8	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	87.5	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	50.0	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	75.0	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	62.5	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	87.5	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	87.5	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	75.0	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	87.5	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	75.0	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	100.0	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	81.3	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	100.0	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	75.0	38.5	44.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 060 C.C. Loughlin Elementary, Corner Brook  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=40]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	81.6	80.5	74.7
40	6N1 (L1)	Write a given number in written form	60.5	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	71.1	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	29.0	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	89.5	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	61.8	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	77.6	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	77.6	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	76.3	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	60.5	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	35.5	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	51.3	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	64.5	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	89.5	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	79.5	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	78.2	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	75.6	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	69.2	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	55.1	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	52.6	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	74.4	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	38.5	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	60.3	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	61.5	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	89.7	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	50.0	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	82.5	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	85.0	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.5	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	71.3	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	68.8	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	30.0	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	81.3	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	35.0	38.5	44.6

District 2 - Western

School #: 065 Humber Elementary, Corner Brook  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	86.4	80.5	74.7
40	6N1 (L1)	Write a given number in written form	65.9	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	25.0	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	27.3	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	95.5	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	72.7	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.4	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	68.2	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	54.6	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	59.1	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	22.7	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	31.8	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	56.8	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	75.0	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	56.5	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	60.9	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	78.3	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	58.7	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	39.1	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	45.7	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	54.8	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	23.8	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	54.8	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	47.6	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	76.2	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	47.6	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	73.9	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	73.9	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	52.2	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.5	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	26.1	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.0	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.0	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	30.4	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	56.5	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	21.7	38.5	44.6

District 2 - Western

School #: 066 J.J. Curling Elementary, Corner Brook  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	100.0	80.5	74.7
40	6N1 (L1)	Write a given number in written form	71.4	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	59.5	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	57.1	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	95.2	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	85.7	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	95.2	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	92.9	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	95.2	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	95.2	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	59.5	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	92.9	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	97.6	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	90.5	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	71.4	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	64.3	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	90.5	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.3	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	78.6	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	73.8	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	90.5	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	71.4	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	81.0	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	61.9	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	76.2	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	71.4	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	95.0	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	95.0	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	80.0	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	55.0	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	80.0	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	77.5	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	80.0	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	92.5	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	38.5	44.6

District 2 - Western

School #: 069 Sacred Heart Elementary, Corner Brook  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	84.2	80.5	74.7
40	6N1 (L1)	Write a given number in written form	79.0	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	63.2	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	31.6	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	89.5	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	73.7	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	68.4	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	71.1	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	68.4	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	63.2	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	34.2	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	55.3	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	55.3	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	79.0	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	68.4	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	44.7	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	81.6	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.3	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	52.6	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	71.1	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	63.2	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	42.1	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	65.8	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	55.3	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	89.5	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	36.8	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	79.0	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	89.5	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	89.5	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	63.2	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	21.1	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	55.3	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	52.6	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	21.1	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	55.3	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	31.6	38.5	44.6

District 2 - Western

School #: 070 St. Gerard's Elementary, Corner Brook  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=442]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	80.5	74.7	
40	6N1 (L1)	Write a given number in written form		64.7	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.2	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.1	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		66.3	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		66.2	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		61.5	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		69.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		59.9	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.1	35.9	
50	6N1 (L3)	Solve a problem involving factors		54.4	52.4	
51	6N7 (L3)	Compare the value of two given integers		58.2	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		83.5	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		59.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality	52.0	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	78.5	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	44.9	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	51.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	77.3	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	66.2	61.5		
62	6SS4 (L2)	Draw a specified triangle	51.6	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	86.0	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	44.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	76.2	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	81.7	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.1	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.4	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.2	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.4	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.7	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	32.0	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	74.5	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	38.5	44.6		

District 2 - Western

School #: 072      Holy Cross All Grade School, Daniel's Harbour  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=442]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	80.5	74.7	
40	6N1 (L1)	Write a given number in written form		64.7	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.2	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.1	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		66.3	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		66.2	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		61.5	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		69.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		59.9	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.1	35.9	
50	6N1 (L3)	Solve a problem involving factors		54.4	52.4	
51	6N7 (L3)	Compare the value of two given integers		58.2	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		83.5	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		59.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality	52.0	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	78.5	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	44.9	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	51.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	77.3	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	66.2	61.5		
62	6SS4 (L2)	Draw a specified triangle	51.6	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	86.0	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	44.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	76.2	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	81.7	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.1	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.4	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.2	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.4	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.7	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	32.0	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	74.5	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	38.5	44.6		

District 2 - Western

School #: 075      Hampden Academy, Hampden  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=442]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	80.5	74.7	
40	6N1 (L1)	Write a given number in written form		64.7	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.2	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.1	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		66.3	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		66.2	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		61.5	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		69.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		59.9	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.1	35.9	
50	6N1 (L3)	Solve a problem involving factors		54.4	52.4	
51	6N7 (L3)	Compare the value of two given integers		58.2	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		83.5	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		59.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality		52.0	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem	78.5	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	44.9	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	51.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	77.3	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	66.2	61.5		
62	6SS4 (L2)	Draw a specified triangle	51.6	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	86.0	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	44.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	76.2	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	81.7	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.1	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.4	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.2	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.4	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.7	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	32.0	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	74.5	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	38.5	44.6		

District 2 - Western

School #: 079      St. James All Grade, Lark Harbour  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	66.7	80.5	74.7
40	6N1 (L1)	Write a given number in written form	33.3	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	66.7	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	33.3	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	58.3	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	66.7	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	41.7	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	33.3	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	50.0	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	91.7	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	66.7	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	66.7	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	50.0	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	58.3	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	66.7	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	100.0	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	33.3	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	83.3	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	50.0	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	83.3	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	41.7	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	83.3	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	58.3	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	33.3	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	83.3	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	38.5	44.6

District 2 - Western

School #: 080 Templeton Academy, Meadows  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	83.3	80.5	74.7
40	6N1 (L1)	Write a given number in written form	46.7	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	43.3	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	26.7	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	93.3	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	53.3	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.7	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	63.3	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	53.3	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	53.3	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	53.3	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	63.3	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	66.7	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	86.7	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	66.7	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	70.0	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	66.7	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	40.0	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	23.3	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	26.7	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	92.9	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	75.0	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	78.6	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	57.1	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	92.9	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	35.7	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	85.7	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	85.7	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	64.3	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	42.9	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	71.4	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	71.4	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	42.9	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	14.3	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	85.7	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	42.9	38.5	44.6

District 2 - Western

School #: 082      Pasadena Elementary School, Pasadena  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	86.7	80.5	74.7
40	6N1 (L1)	Write a given number in written form	53.3	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	66.7	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	40.0	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	93.3	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	53.3	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	66.7	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	66.7	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	23.3	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	56.7	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	56.7	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	83.3	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	73.3	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	53.3	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	73.3	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.0	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	60.0	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	83.3	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	93.3	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	60.0	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	73.3	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	26.7	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	100.0	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	46.7	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	63.3	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	76.7	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	40.0	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.3	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	26.7	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	56.7	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	16.7	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	66.7	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	53.3	38.5	44.6

District 2 - Western

School #: 086      Gros Morne Academy, Rocky Harbour  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	91.7	80.5	74.7
40	6N1 (L1)	Write a given number in written form	75.0	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	58.3	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	41.7	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	91.7	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	91.7	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	83.3	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	54.2	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	58.3	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	58.3	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	50.0	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	91.7	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	46.2	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	46.2	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	80.8	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	30.8	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	30.8	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	34.6	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	73.1	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	53.9	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	42.3	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	38.5	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	84.6	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	53.9	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	75.0	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	91.7	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	58.3	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	83.3	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.5	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	16.7	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	83.3	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	41.7	38.5	44.6

District 2 - Western

School #: 088 Main River Academy, Pollard's Point  
 Grades: K,2-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=442]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	80.5	74.7	
40	6N1 (L1)	Write a given number in written form		64.7	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.2	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.1	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		66.3	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		66.2	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		61.5	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		69.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		59.9	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.1	35.9	
50	6N1 (L3)	Solve a problem involving factors		54.4	52.4	
51	6N7 (L3)	Compare the value of two given integers		58.2	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		83.5	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		59.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality		52.0	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem	78.5	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	44.9	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	51.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	77.3	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	66.2	61.5		
62	6SS4 (L2)	Draw a specified triangle	51.6	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	86.0	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	44.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	76.2	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	81.7	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.1	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.4	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.2	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.4	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.7	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	32.0	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	74.5	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	38.5	44.6		

District 2 - Western

School #: 089      Jakeman All Grade, Trout River  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=442]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	80.5	74.7	
40	6N1 (L1)	Write a given number in written form		64.7	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.2	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.1	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		66.3	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		66.2	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		61.5	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		69.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		59.9	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.1	35.9	
50	6N1 (L3)	Solve a problem involving factors		54.4	52.4	
51	6N7 (L3)	Compare the value of two given integers		58.2	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		83.5	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation			59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality			52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem		78.5	77.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		57.1	57.4	
57	6PR3 (L2)	Write a pattern rule for a given problem		44.9	41.7	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression		51.7	46.9	
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure		77.3	74.2	
60	6SS3 (L2)	Solve measurement problem involving perimeter		41.4	45.8	
61	6SS3 (L2)	Draw a rectangle for a given area		66.2	61.5	
62	6SS4 (L2)	Draw a specified triangle		51.6	49.8	
63	6SS6 (L2)	Represent the result of combining transformations		86.0	84.3	
64	6SS6 (L2)	Represent the result of combining transformations		44.9	46.6	
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact		76.2	78.9	
66	6N5 (L2)	Give an equivalent ratio for a given ratio		81.7	86.1	
67	6N4 (L1)	Give a mixed number for a given improper fraction		66.1	63.7	
68	6N8 (L2)	Find the product of a decimal number and a whole number		56.4	57.4	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		35.2	40.1	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number		62.4	64.2	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		59.7	62.0	
72	6N9 (L1)	Apply the order of operations to solve a problem		32.0	30.9	
73	6SS1 (L2)	Estimate the measure of a given angle		74.5	76.3	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle		38.5	44.6	

District 2 - Western

School #: 091 Burgeo Academy, Burgeo  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=442]	Province [N=2,553]	
<b><u>Number Concepts</u></b>			School data with 5 or fewer students withheld for reasons of confidentiality			
39	6N1 (L1)	Write a given number in standard form			80.5	74.7
40	6N1 (L1)	Write a given number in written form			64.7	66.4
41	6N1 (L1)	Write a given number in expanded form			53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number			31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part			92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios			66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios			66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically			61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation			69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation			59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line			32.1	35.9
50	6N1 (L3)	Solve a problem involving factors			54.4	52.4
51	6N7 (L3)	Compare the value of two given integers			58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation			83.5	83.5
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation			59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality		52.0	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem		78.5	77.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		57.1	57.4	
57	6PR3 (L2)	Write a pattern rule for a given problem		44.9	41.7	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression		51.7	46.9	
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure		77.3	74.2	
60	6SS3 (L2)	Solve measurement problem involving perimeter		41.4	45.8	
61	6SS3 (L2)	Draw a rectangle for a given area		66.2	61.5	
62	6SS4 (L2)	Draw a specified triangle		51.6	49.8	
63	6SS6 (L2)	Represent the result of combining transformations		86.0	84.3	
64	6SS6 (L2)	Represent the result of combining transformations		44.9	46.6	
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact		76.2	78.9	
66	6N5 (L2)	Give an equivalent ratio for a given ratio		81.7	86.1	
67	6N4 (L1)	Give a mixed number for a given improper fraction		66.1	63.7	
68	6N8 (L2)	Find the product of a decimal number and a whole number		56.4	57.4	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		35.2	40.1	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number		62.4	64.2	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		59.7	62.0	
72	6N9 (L1)	Apply the order of operations to solve a problem		32.0	30.9	
73	6SS1 (L2)	Estimate the measure of a given angle		74.5	76.3	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle		38.5	44.6	

District 2 - Western

School #: 092 Grandy's River Collegiate, Burnt Islands  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=442]	Province [N=2,553]	
<b><u>Number Concepts</u></b>			School data with 5 or fewer students withheld for reasons of confidentiality			
39	6N1 (L1)	Write a given number in standard form			80.5	74.7
40	6N1 (L1)	Write a given number in written form			64.7	66.4
41	6N1 (L1)	Write a given number in expanded form			53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number			31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part			92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios			66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios			66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically			61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation			69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation			59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line			32.1	35.9
50	6N1 (L3)	Solve a problem involving factors			54.4	52.4
51	6N7 (L3)	Compare the value of two given integers			58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation			83.5	83.5
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation			59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality			52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem			78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph			57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem			44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression		51.7	46.9	
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure		77.3	74.2	
60	6SS3 (L2)	Solve measurement problem involving perimeter		41.4	45.8	
61	6SS3 (L2)	Draw a rectangle for a given area		66.2	61.5	
62	6SS4 (L2)	Draw a specified triangle		51.6	49.8	
63	6SS6 (L2)	Represent the result of combining transformations		86.0	84.3	
64	6SS6 (L2)	Represent the result of combining transformations		44.9	46.6	
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact		76.2	78.9	
66	6N5 (L2)	Give an equivalent ratio for a given ratio		81.7	86.1	
67	6N4 (L1)	Give a mixed number for a given improper fraction		66.1	63.7	
68	6N8 (L2)	Find the product of a decimal number and a whole number		56.4	57.4	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		35.2	40.1	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number		62.4	64.2	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		59.7	62.0	
72	6N9 (L1)	Apply the order of operations to solve a problem		32.0	30.9	
73	6SS1 (L2)	Estimate the measure of a given angle		74.5	76.3	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle		38.5	44.6	

District 2 - Western

School #: 096      Our Lady of the Cape School, Cape St. George  
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	100.0	80.5	74.7
40	6N1 (L1)	Write a given number in written form	66.7	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	41.7	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	16.7	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	83.3	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	100.0	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	66.7	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	66.7	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	25.0	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	75.0	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	83.3	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	83.3	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	100.0	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	41.7	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	83.3	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	33.3	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	91.7	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	100.0	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	100.0	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	83.3	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	66.7	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	100.0	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	100.0	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	66.7	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	58.3	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	33.3	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	33.3	38.5	44.6

District 2 - Western

School #: 097 St. James' Elementary, Channel-Port Aux Basques  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	80.0	80.5	74.7
40	6N1 (L1)	Write a given number in written form	72.0	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	36.0	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	40.0	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	96.0	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.0	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.0	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	52.0	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	68.0	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	68.0	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	40.0	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	60.0	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	62.0	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	92.0	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	48.0	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	50.0	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	76.0	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	58.0	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	52.0	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	62.0	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	92.0	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	36.0	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	68.0	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	80.0	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	54.0	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	78.0	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	68.0	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	72.0	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	54.0	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	34.0	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	70.0	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	72.0	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	38.0	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	76.0	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	40.0	38.5	44.6

District 2 - Western

School #: 103 LeGallais Memorial, Isle aux Morts  
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=442]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	80.5	74.7	
40	6N1 (L1)	Write a given number in written form		64.7	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.2	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.1	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		66.3	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		66.2	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		61.5	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		69.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		59.9	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.1	35.9	
50	6N1 (L3)	Solve a problem involving factors		54.4	52.4	
51	6N7 (L3)	Compare the value of two given integers		58.2	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		83.5	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		59.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality	52.0	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	78.5	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	44.9	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	51.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	77.3	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	66.2	61.5		
62	6SS4 (L2)	Draw a specified triangle	51.6	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	86.0	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	44.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	76.2	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	81.7	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.1	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.4	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.2	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.4	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.7	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	32.0	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	74.5	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	38.5	44.6		

District 2 - Western

School #: 106      Lourdes Elementary, Lourdes  
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	78.6	80.5	74.7
40	6N1 (L1)	Write a given number in written form	78.6	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	57.1	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	7.1	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	92.9	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	71.4	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.7	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.7	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	50.0	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	35.7	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	3.6	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	35.7	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	39.3	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	67.9	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	53.3	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	46.7	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	66.7	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	33.3	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	23.3	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.3	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	56.7	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	6.7	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	60.0	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	33.3	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	73.3	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	26.7	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	83.3	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	53.3	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.3	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	6.7	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	43.3	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	53.3	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	26.7	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	80.0	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	20.0	38.5	44.6

District 2 - Western

School #: 111 St. Thomas Aquinas, Port au Port East  
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	75.0	80.5	74.7
40	6N1 (L1)	Write a given number in written form	66.7	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	50.0	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	16.7	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	91.7	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	41.7	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	16.7	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	58.3	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	33.3	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	4.2	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	20.8	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	41.7	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	70.8	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	41.7	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	29.2	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	66.7	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	29.2	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	33.3	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	20.8	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	75.0	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.7	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	54.2	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	41.7	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	83.3	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	25.0	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	50.0	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	41.7	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	25.0	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	58.3	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	45.8	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	25.0	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	41.7	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	66.7	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	33.3	38.5	44.6

District 2 - Western

School #: 113 St. Boniface All Grade, Ramea  
 Grades: K-11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=442]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	80.5	74.7	
40	6N1 (L1)	Write a given number in written form		64.7	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.2	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.1	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		66.3	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		66.2	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		61.5	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		69.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		59.9	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.1	35.9	
50	6N1 (L3)	Solve a problem involving factors		54.4	52.4	
51	6N7 (L3)	Compare the value of two given integers		58.2	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		83.5	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		59.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality		52.0	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem	78.5	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	44.9	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	51.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	77.3	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	66.2	61.5		
62	6SS4 (L2)	Draw a specified triangle	51.6	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	86.0	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	44.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	76.2	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	81.7	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.1	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.4	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.2	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.4	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.7	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	32.0	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	74.5	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	38.5	44.6		

District 2 - Western

School #: 115      Our Lady of Mercy Elementary, St. George's  
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	83.3	80.5	74.7
40	6N1 (L1)	Write a given number in written form	58.3	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	66.7	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	33.3	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	54.2	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	83.3	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	58.3	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	66.7	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	54.2	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	79.2	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	66.7	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	54.2	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	79.2	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	37.5	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	20.8	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	29.2	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	66.7	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	29.2	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	66.7	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	25.0	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	91.7	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	37.5	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	54.2	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	83.3	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	58.3	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	16.7	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.5	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	8.3	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	62.5	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	8.3	38.5	44.6

District 2 - Western

School #: 123      St. Michael's Elementary, Stephenville Crossing  
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	50.0	80.5	74.7
40	6N1 (L1)	Write a given number in written form	50.0	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	30.0	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	20.0	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	90.0	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	30.0	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.0	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.0	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	50.0	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	10.0	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	30.0	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	35.0	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	80.0	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	40.0	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	30.0	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	80.0	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.0	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	35.0	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	60.0	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	80.0	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	15.0	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	55.0	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	40.0	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	90.0	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	30.0	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	55.0	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	60.0	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	20.0	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.0	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.0	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	30.0	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	20.0	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	50.0	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	20.0	38.5	44.6

District 2 - Western

School #: 137 St. Simon and St. Jude Academy, Francois  
 Grades: 2,4-9,11-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=442]	Province [N=2,553]	
<b><u>Number Concepts</u></b>			School data with 5 or fewer students withheld for reasons of confidentiality			
39	6N1 (L1)	Write a given number in standard form			80.5	74.7
40	6N1 (L1)	Write a given number in written form			64.7	66.4
41	6N1 (L1)	Write a given number in expanded form			53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number			31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part			92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios			66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios			66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically			61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation			69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation			59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line			32.1	35.9
50	6N1 (L3)	Solve a problem involving factors			54.4	52.4
51	6N7 (L3)	Compare the value of two given integers			58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation			83.5	83.5
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation			59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality		52.0	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem		78.5	77.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		57.1	57.4	
57	6PR3 (L2)	Write a pattern rule for a given problem		44.9	41.7	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression		51.7	46.9	
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure		77.3	74.2	
60	6SS3 (L2)	Solve measurement problem involving perimeter		41.4	45.8	
61	6SS3 (L2)	Draw a rectangle for a given area		66.2	61.5	
62	6SS4 (L2)	Draw a specified triangle		51.6	49.8	
63	6SS6 (L2)	Represent the result of combining transformations		86.0	84.3	
64	6SS6 (L2)	Represent the result of combining transformations		44.9	46.6	
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact		76.2	78.9	
66	6N5 (L2)	Give an equivalent ratio for a given ratio		81.7	86.1	
67	6N4 (L1)	Give a mixed number for a given improper fraction		66.1	63.7	
68	6N8 (L2)	Find the product of a decimal number and a whole number		56.4	57.4	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		35.2	40.1	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number		62.4	64.2	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		59.7	62.0	
72	6N9 (L1)	Apply the order of operations to solve a problem		32.0	30.9	
73	6SS1 (L2)	Estimate the measure of a given angle		74.5	76.3	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle		38.5	44.6	

District 2 - Western

School #: 388 Long Range Academy, Cow Head  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	100.0	80.5	74.7
40	6N1 (L1)	Write a given number in written form	55.6	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	22.2	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	33.3	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	88.9	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	66.7	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	66.7	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	16.7	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	38.9	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	55.6	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	72.2	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	30.0	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	45.0	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	80.0	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	60.0	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	55.0	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	75.0	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	70.0	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	50.0	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	70.0	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	50.0	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	70.0	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	50.0	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	80.0	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	70.0	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.0	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	45.0	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	55.0	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	30.0	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	90.0	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	30.0	38.5	44.6

District 2 - Western

School #: 391      Xavier Junior High, Deer Lake  
 Grades: 6-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=31]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	71.0	80.5	74.7
40	6N1 (L1)	Write a given number in written form	64.5	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	54.8	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	32.3	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	87.1	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	53.2	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.8	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	64.5	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	64.5	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	58.1	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	16.1	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	66.1	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	46.8	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	80.7	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	51.7	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	44.8	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	69.0	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	31.0	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	46.6	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	75.9	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	31.0	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	65.5	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	63.8	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	86.2	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	27.6	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	89.7	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	72.4	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	58.6	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	44.8	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.0	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	55.2	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.8	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	17.2	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	75.9	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	37.9	38.5	44.6

District 2 - Western

School #: 393 Bonne Bay Academy, Woody Point  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=442]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	80.5	74.7	
40	6N1 (L1)	Write a given number in written form		64.7	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.2	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.1	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		66.3	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		66.2	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		61.5	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		69.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		59.9	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.1	35.9	
50	6N1 (L3)	Solve a problem involving factors		54.4	52.4	
51	6N7 (L3)	Compare the value of two given integers		58.2	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		83.5	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		59.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality		52.0	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem	78.5	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	44.9	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	51.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	77.3	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	66.2	61.5		
62	6SS4 (L2)	Draw a specified triangle	51.6	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	86.0	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	44.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	76.2	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	81.7	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.1	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.4	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.2	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.4	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.7	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	32.0	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	74.5	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	38.5	44.6		

District 2 - Western

School #: 394      E.A. Butler All Grade, McKay's  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	83.3	80.5	74.7
40	6N1 (L1)	Write a given number in written form	91.7	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	66.7	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	50.0	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	83.3	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	91.7	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	100.0	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	83.3	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	83.3	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	66.7	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	50.0	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	66.7	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	100.0	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	83.3	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	75.0	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	91.7	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	66.7	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	75.0	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	100.0	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	16.7	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	58.3	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	83.3	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	83.3	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	50.0	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	50.0	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	50.0	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	50.0	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	38.5	44.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School #: 396      Stephenville Middle School, Stephenville  
 Grades: 6-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=38]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	83.3	80.5	74.7
40	6N1 (L1)	Write a given number in written form	77.8	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	41.7	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	25.0	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	91.7	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	52.8	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	52.8	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	44.4	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	77.8	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	63.9	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	29.2	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	56.9	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	50.0	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	86.1	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	52.8	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	54.2	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	86.1	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.9	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	44.4	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	38.9	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	83.3	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	31.9	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	70.8	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	51.4	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	83.3	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	47.2	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	90.3	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	72.2	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	80.6	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	59.7	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.9	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	51.4	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.3	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	31.9	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	93.1	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	36.1	38.5	44.6

District 2 - Western

School #: 397 Belanger Memorial School, Upper Ferry  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=442]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	80.5	74.7	
40	6N1 (L1)	Write a given number in written form		64.7	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.2	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.1	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		66.3	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		66.2	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		61.5	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		69.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		59.9	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.1	35.9	
50	6N1 (L3)	Solve a problem involving factors		54.4	52.4	
51	6N7 (L3)	Compare the value of two given integers		58.2	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		83.5	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		59.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality		52.0	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem	78.5	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	44.9	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	51.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	77.3	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	66.2	61.5		
62	6SS4 (L2)	Draw a specified triangle	51.6	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	86.0	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	44.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	76.2	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	81.7	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.1	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.4	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.2	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.4	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.7	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	32.0	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	74.5	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	38.5	44.6		

District 2 - Western

School #: 474      Cloud River Academy, Roddickton  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=442]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	80.5	74.7	
40	6N1 (L1)	Write a given number in written form		64.7	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.2	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.1	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		66.3	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		66.2	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		61.5	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		69.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		59.9	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.1	35.9	
50	6N1 (L3)	Solve a problem involving factors		54.4	52.4	
51	6N7 (L3)	Compare the value of two given integers		58.2	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		83.5	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		59.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality		52.0	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem	78.5	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	44.9	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	51.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	77.3	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	66.2	61.5		
62	6SS4 (L2)	Draw a specified triangle	51.6	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	86.0	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	44.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	76.2	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	81.7	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.1	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.4	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.2	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.4	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.7	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	32.0	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	74.5	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	38.5	44.6		

District 2 - Western

School #: 475 Viking Trail Academy, Plum Point  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	77.8	80.5	74.7
40	6N1 (L1)	Write a given number in written form	66.7	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	55.6	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	22.2	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	83.3	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	88.9	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	72.2	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	66.7	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	44.4	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	38.9	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	61.1	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	72.2	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	77.8	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	33.3	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	33.3	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	88.9	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	77.8	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	77.8	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	77.8	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	88.9	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	66.7	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	88.9	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	66.7	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	77.8	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	33.3	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	77.8	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	88.9	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	100.0	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	55.6	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	11.1	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	72.2	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	38.5	44.6

District 2 - Western

School #: 487      Labrador Straits Academy, L'Anse au Loup  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	100.0	80.5	74.7
40	6N1 (L1)	Write a given number in written form	83.3	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	75.0	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	33.3	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	91.7	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	91.7	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	75.0	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	100.0	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	58.3	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	58.3	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	91.7	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	58.3	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	83.3	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	41.7	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	66.7	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	75.0	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	33.3	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	58.3	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	16.7	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	100.0	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	50.0	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	33.3	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	100.0	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	41.7	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	58.3	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	66.7	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	25.0	38.5	44.6

District 2 - Western

School #: 488 French Shore Academy, Port Saunders  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=442]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	66.7	80.5	74.7
40	6N1 (L1)	Write a given number in written form	55.6	64.7	66.4
41	6N1 (L1)	Write a given number in expanded form	61.1	53.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	5.6	31.2	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	94.4	92.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	44.4	66.3	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	47.2	66.2	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	55.6	61.5	69.1
47	6N4 (L1)	Write a mixed number for a given representation	61.1	69.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	44.4	59.9	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	36.1	32.1	35.9
50	6N1 (L3)	Solve a problem involving factors	41.7	54.4	52.4
51	6N7 (L3)	Compare the value of two given integers	52.8	58.2	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	77.8	83.5	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	61.1	59.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	19.4	52.0	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	77.8	78.5	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	66.7	57.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	33.3	44.9	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	44.4	51.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	61.1	77.3	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	38.9	41.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	72.2	66.2	61.5
62	6SS4 (L2)	Draw a specified triangle	16.7	51.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	94.4	86.0	84.3
64	6SS6 (L2)	Represent the result of combining transformations	22.2	44.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	69.4	76.2	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	61.1	81.7	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	61.1	66.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	61.1	56.4	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	22.2	35.2	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	38.9	62.4	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	36.1	59.7	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	16.7	32.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	44.4	74.5	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	16.7	38.5	44.6

District 3 - Nova Central

School #: 128 Long Island Academy, Beaumont  
 Grades: 6,8,10-11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=468]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	77.4	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.7	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.9	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.8	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		68.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.7	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.1	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		74.1	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		65.0	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		40.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		51.9	52.4	
51	6N7 (L3)	Compare the value of two given integers		59.1	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		84.4	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		74.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality	65.5	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	79.2	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.5	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	46.1	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.4	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	70.4	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	49.5	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	60.8	61.5		
62	6SS4 (L2)	Draw a specified triangle	48.4	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	84.5	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	46.1	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	84.0	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	89.0	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	65.9	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.8	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.1	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.5	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.0	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	36.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	46.1	44.6		

District 3 - Nova Central

School #: 133      Memorial Academy, Botwood  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	82.8	77.4	74.7
40	6N1 (L1)	Write a given number in written form	50.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	58.6	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	24.1	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	96.6	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	70.7	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	69.0	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	79.3	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	86.2	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	82.8	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	41.4	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	62.1	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	62.1	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	89.7	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	82.8	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	65.5	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	81.0	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	69.0	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	37.9	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	58.6	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	79.3	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	65.5	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	67.2	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	56.9	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	93.1	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	44.8	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	91.4	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	93.1	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	69.0	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	51.7	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	41.4	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	58.6	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.8	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	13.8	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	65.5	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	34.5	46.1	44.6

District 3 - Nova Central

School #: 138      Victoria Academy, Gaultois  
 Grades: 1-4,6-9,11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=468]	Province [N=2,553]	
<b><u>Number Concepts</u></b>			School data with 5 or fewer students withheld for reasons of confidentiality			
39	6N1 (L1)	Write a given number in standard form			77.4	74.7
40	6N1 (L1)	Write a given number in written form			66.0	66.4
41	6N1 (L1)	Write a given number in expanded form			53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number			31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part			93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios			68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios			70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically			71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation			74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation			65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line			40.2	35.9
50	6N1 (L3)	Solve a problem involving factors			51.9	52.4
51	6N7 (L3)	Compare the value of two given integers			59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation			84.4	83.5
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation			74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality		65.5	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem		79.2	77.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		61.5	57.4	
57	6PR3 (L2)	Write a pattern rule for a given problem		46.1	41.7	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression		55.4	46.9	
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure		70.4	74.2	
60	6SS3 (L2)	Solve measurement problem involving perimeter		49.5	45.8	
61	6SS3 (L2)	Draw a rectangle for a given area		60.8	61.5	
62	6SS4 (L2)	Draw a specified triangle		48.4	49.8	
63	6SS6 (L2)	Represent the result of combining transformations		84.5	84.3	
64	6SS6 (L2)	Represent the result of combining transformations		46.1	46.6	
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact		84.0	78.9	
66	6N5 (L2)	Give an equivalent ratio for a given ratio		89.0	86.1	
67	6N4 (L1)	Give a mixed number for a given improper fraction		65.9	63.7	
68	6N8 (L2)	Find the product of a decimal number and a whole number		60.8	57.4	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		44.1	40.1	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number		67.5	64.2	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		62.0	62.0	
72	6N9 (L1)	Apply the order of operations to solve a problem		36.1	30.9	
73	6SS1 (L2)	Estimate the measure of a given angle		75.0	76.3	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle		46.1	44.6	

District 3 - Nova Central

School #: 143 Millcrest Academy, Grand Falls-Windsor  
 Grades: 4-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=49]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	77.1	77.4	74.7
40	6N1 (L1)	Write a given number in written form	70.8	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	69.8	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	27.1	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	89.6	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	64.6	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	70.8	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	81.3	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	72.9	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	67.7	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	41.7	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	47.9	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	58.3	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	90.6	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	79.2	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	53.1	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	84.4	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.5	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	46.9	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.1	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	59.4	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	44.8	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	59.4	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	31.3	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	79.2	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	41.7	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	80.2	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	95.8	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	75.0	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	62.5	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.7	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.4	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	35.4	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	43.8	46.1	44.6

District 3 - Nova Central

School #: 144 Sprucewood Academy, Grand Falls-Windsor  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=30]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	70.0	77.4	74.7
40	6N1 (L1)	Write a given number in written form	65.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	76.7	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	46.7	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	96.7	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	60.0	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.7	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	78.3	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	83.3	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	70.0	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	48.3	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	68.3	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	61.7	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	91.7	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	85.7	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	80.4	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	85.7	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	60.7	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	39.3	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	64.3	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	71.4	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	58.9	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	35.7	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	53.6	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	85.7	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	50.0	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	80.4	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	87.5	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.7	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	48.2	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.0	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	55.4	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	32.1	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	69.6	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	57.1	46.1	44.6

District 3 - Nova Central

School #: 150 St. Joseph's Elementary, Harbour Breton  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	100.0	77.4	74.7
40	6N1 (L1)	Write a given number in written form	69.2	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	46.2	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	30.8	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	88.5	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	80.8	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	80.8	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	61.5	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	61.5	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	61.5	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	50.0	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	42.3	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	73.1	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	88.5	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	84.6	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	92.3	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	80.8	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	80.8	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	73.1	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	84.6	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	76.9	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	80.8	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	57.7	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	57.7	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	92.3	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	38.5	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	84.6	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	92.3	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	76.9	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	38.5	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	46.2	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	88.5	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	76.9	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	53.9	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	100.0	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	38.5	46.1	44.6

District 3 - Nova Central

School #: 151      John Watkins Academy, Hermitage  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=468]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	77.4	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.7	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.9	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.8	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		68.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.7	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.1	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		74.1	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		65.0	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		40.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		51.9	52.4	
51	6N7 (L3)	Compare the value of two given integers		59.1	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		84.4	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		74.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality		65.5	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem	79.2	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.5	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	46.1	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.4	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	70.4	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	49.5	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	60.8	61.5		
62	6SS4 (L2)	Draw a specified triangle	48.4	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	84.5	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	46.1	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	84.0	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	89.0	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	65.9	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.8	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.1	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.5	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.0	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	36.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	46.1	44.6		

District 3 - Nova Central

School #: 152 Valmont Academy, King's Point  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=468]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	77.4	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.7	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.9	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.8	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		68.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.7	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.1	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		74.1	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		65.0	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		40.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		51.9	52.4	
51	6N7 (L3)	Compare the value of two given integers		59.1	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		84.4	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		74.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality	65.5	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	79.2	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.5	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	46.1	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.4	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	70.4	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	49.5	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	60.8	61.5		
62	6SS4 (L2)	Draw a specified triangle	48.4	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	84.5	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	46.1	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	84.0	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	89.0	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	65.9	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.8	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.1	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.5	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.0	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	36.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	46.1	44.6		

District 3 - Nova Central

School #: 154 Hillside Elementary, La Scie  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	90.9	77.4	74.7
40	6N1 (L1)	Write a given number in written form	77.3	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	54.6	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	36.4	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	68.2	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	90.9	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	63.6	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	54.6	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	63.6	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	54.6	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	40.9	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	63.6	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	90.9	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	80.0	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	80.0	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	75.0	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	55.0	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	70.0	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	50.0	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	95.0	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	40.0	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	70.0	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	50.0	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	100.0	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.0	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	20.0	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.0	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	10.0	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	90.0	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	30.0	46.1	44.6

District 3 - Nova Central

School #: 158      MSB Regional Academy, Middle Arm  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=468]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	77.4	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.7	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.9	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.8	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		68.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.7	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.1	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		74.1	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		65.0	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		40.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		51.9	52.4	
51	6N7 (L3)	Compare the value of two given integers		59.1	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		84.4	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		74.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality	65.5	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	79.2	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.5	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	46.1	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.4	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	70.4	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	49.5	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	60.8	61.5		
62	6SS4 (L2)	Draw a specified triangle	48.4	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	84.5	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	46.1	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	84.0	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	89.0	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	65.9	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.8	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.1	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.5	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.0	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	36.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	46.1	44.6		

District 3 - Nova Central

School #: 163 Point Leamington Academy, Point Leamington  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=468]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	77.4	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.7	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.9	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.8	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		68.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.7	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.1	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		74.1	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		65.0	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		40.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		51.9	52.4	
51	6N7 (L3)	Compare the value of two given integers		59.1	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		84.4	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		74.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality	65.5	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	79.2	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.5	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	46.1	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.4	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	70.4	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	49.5	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	60.8	61.5		
62	6SS4 (L2)	Draw a specified triangle	48.4	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	84.5	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	46.1	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	84.0	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	89.0	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	65.9	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.8	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.1	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.5	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.0	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	36.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	46.1	44.6		

District 3 - Nova Central

School #: 165      St. Stephen's AG, Rencontre East  
 Grades: K-1,3,5-6,8-1

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=468]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	77.4	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.7	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.9	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.8	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		68.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.7	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.1	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		74.1	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		65.0	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		40.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		51.9	52.4	
51	6N7 (L3)	Compare the value of two given integers		59.1	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		84.4	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		74.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality		65.5	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem	79.2	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.5	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	46.1	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.4	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	70.4	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	49.5	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	60.8	61.5		
62	6SS4 (L2)	Draw a specified triangle	48.4	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	84.5	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	46.1	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	84.0	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	89.0	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	65.9	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.8	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.1	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.5	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.0	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	36.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	46.1	44.6		

District 3 - Nova Central

School #: 167      Green Bay South Academy, Robert's Arm  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	100.0	77.4	74.7
40	6N1 (L1)	Write a given number in written form	75.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	50.0	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	66.7	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	83.3	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	75.0	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	79.2	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	75.0	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	50.0	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	75.0	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	66.7	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	75.0	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	84.6	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	73.1	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	84.6	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	46.2	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	34.6	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	57.7	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	61.5	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	84.6	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	92.3	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	30.8	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	76.9	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	53.9	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	75.0	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	91.7	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	75.0	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	41.7	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	79.2	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	50.0	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	41.7	46.1	44.6

District 3 - Nova Central

School #: 174 St. Peter's Academy, Westport  
 Grades: K,3-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=468]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	77.4	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.7	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.9	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.8	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		68.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.7	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.1	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		74.1	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		65.0	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		40.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		51.9	52.4	
51	6N7 (L3)	Compare the value of two given integers		59.1	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		84.4	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		74.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality		65.5	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem	79.2	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.5	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	46.1	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.4	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	70.4	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	49.5	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	60.8	61.5		
62	6SS4 (L2)	Draw a specified triangle	48.4	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	84.5	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	46.1	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	84.0	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	89.0	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	65.9	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.8	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.1	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.5	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.0	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	36.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	46.1	44.6		

District 3 - Nova Central

School #: 177 Greenwood Academy, Campbellton  
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	100.0	77.4	74.7
40	6N1 (L1)	Write a given number in written form	60.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	90.0	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	10.0	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	90.0	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	80.0	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	85.0	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	75.0	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	100.0	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	90.0	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	50.0	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	50.0	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	65.0	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	100.0	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	65.0	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	75.0	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	45.0	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	80.0	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	50.0	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	65.0	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	75.0	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	90.0	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	40.0	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	90.0	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	70.0	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	20.0	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.0	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	70.0	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	55.0	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	60.0	46.1	44.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School #: 178 Phoenix Academy, Carmanville  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	71.4	77.4	74.7
40	6N1 (L1)	Write a given number in written form	57.1	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	85.7	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	42.9	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	85.7	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	100.0	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	71.4	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	92.9	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	71.4	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	71.4	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	35.7	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	57.1	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	85.7	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	78.6	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	57.1	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	71.4	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	78.6	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	85.7	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	28.6	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	57.1	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	100.0	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	100.0	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	78.6	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	42.9	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	100.0	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	57.1	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	85.7	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	42.9	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	85.7	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	57.1	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	57.1	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	100.0	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	14.3	46.1	44.6

District 3 - Nova Central

School #: 179      Centreville Academy, Centreville-Wareham  
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=468]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	77.4	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.7	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.9	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.8	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		68.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.7	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.1	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		74.1	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		65.0	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		40.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		51.9	52.4	
51	6N7 (L3)	Compare the value of two given integers		59.1	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		84.4	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		74.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality	65.5	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	79.2	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.5	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	46.1	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.4	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	70.4	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	49.5	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	60.8	61.5		
62	6SS4 (L2)	Draw a specified triangle	48.4	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	84.5	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	46.1	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	84.0	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	89.0	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	65.9	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.8	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.1	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.5	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.0	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	36.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	46.1	44.6		

District 3 - Nova Central

School #: 180      A. R. Scammell Academy, Change Islands  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=468]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	77.4	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.7	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.9	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.8	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		68.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.7	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.1	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		74.1	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		65.0	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		40.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		51.9	52.4	
51	6N7 (L3)	Compare the value of two given integers		59.1	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		84.4	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		74.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality	65.5	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	79.2	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.5	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	46.1	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.4	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	70.4	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	49.5	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	60.8	61.5		
62	6SS4 (L2)	Draw a specified triangle	48.4	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	84.5	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	46.1	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	84.0	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	89.0	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	65.9	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.8	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.1	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.5	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.0	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	36.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	46.1	44.6		

District 3 - Nova Central

School #: 183 William Mercer Academy, Dover  
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	25.0	77.4	74.7
40	6N1 (L1)	Write a given number in written form	50.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	0.0	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	0.0	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	45.8	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	29.2	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	33.3	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	16.7	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	0.0	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	20.8	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	4.2	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	54.2	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	58.3	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	58.3	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	58.3	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	16.7	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	12.5	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	8.3	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	16.7	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	33.3	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	58.3	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	4.2	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	91.7	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	8.3	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	83.3	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	66.7	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	16.7	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	33.3	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	58.3	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	41.7	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	83.3	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	33.3	46.1	44.6

District 3 - Nova Central

School #: 188 Sandstone Academy, Ladle Cove  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=468]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	77.4	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.7	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.9	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.8	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		68.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.7	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.1	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		74.1	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		65.0	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		40.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		51.9	52.4	
51	6N7 (L3)	Compare the value of two given integers		59.1	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		84.4	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		74.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality	65.5	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	79.2	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.5	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	46.1	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.4	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	70.4	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	49.5	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	60.8	61.5		
62	6SS4 (L2)	Draw a specified triangle	48.4	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	84.5	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	46.1	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	84.0	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	89.0	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	65.9	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.8	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.1	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.5	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.0	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	36.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	46.1	44.6		

District 3 - Nova Central

School #: 189      Lewisporte Academy, Lewisporte  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	91.7	77.4	74.7
40	6N1 (L1)	Write a given number in written form	66.7	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	58.3	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	31.3	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	62.5	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	54.2	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	56.3	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	66.7	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	45.8	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	16.7	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	47.9	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	52.1	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	79.2	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	56.0	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	36.0	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	84.0	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.0	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	48.0	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.0	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	80.0	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	50.0	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	54.0	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	60.0	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	92.0	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	56.0	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	96.0	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	92.0	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.0	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	68.0	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	68.0	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	78.0	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	20.0	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	60.0	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	52.0	46.1	44.6

District 3 - Nova Central

School #: 192 Lumsden Academy, Lumsden  
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=468]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	77.4	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.7	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.9	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.8	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		68.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.7	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.1	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		74.1	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		65.0	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		40.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		51.9	52.4	
51	6N7 (L3)	Compare the value of two given integers		59.1	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		84.4	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		74.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality		65.5	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem	79.2	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.5	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	46.1	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.4	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	70.4	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	49.5	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	60.8	61.5		
62	6SS4 (L2)	Draw a specified triangle	48.4	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	84.5	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	46.1	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	84.0	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	89.0	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	65.9	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.8	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.1	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.5	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.0	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	36.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	46.1	44.6		

District 3 - Nova Central

School #: 194 Gill Memorial Academy, Musgrave Harbour  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	77.4	74.7
40	6N1 (L1)	Write a given number in written form		66.0	66.4
41	6N1 (L1)	Write a given number in expanded form		53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part		93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation		74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation		65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		40.2	35.9
50	6N1 (L3)	Solve a problem involving factors		51.9	52.4
51	6N7 (L3)	Compare the value of two given integers		59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation		84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	74.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality	65.5	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem	79.2	77.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.5	57.4	
57	6PR3 (L2)	Write a pattern rule for a given problem	46.1	41.7	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.4	46.9	
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	70.4	74.2	
60	6SS3 (L2)	Solve measurement problem involving perimeter	49.5	45.8	
61	6SS3 (L2)	Draw a rectangle for a given area	60.8	61.5	
62	6SS4 (L2)	Draw a specified triangle	48.4	49.8	
63	6SS6 (L2)	Represent the result of combining transformations	84.5	84.3	
64	6SS6 (L2)	Represent the result of combining transformations	46.1	46.6	
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	84.0	78.9	
66	6N5 (L2)	Give an equivalent ratio for a given ratio	89.0	86.1	
67	6N4 (L1)	Give a mixed number for a given improper fraction	65.9	63.7	
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.8	57.4	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.1	40.1	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.5	64.2	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.0	62.0	
72	6N9 (L1)	Apply the order of operations to solve a problem	36.1	30.9	
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	76.3	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	46.1	44.6	

District 3 - Nova Central

School #: 202 Twillingate Island Elementary, Twillingate  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	91.7	77.4	74.7
40	6N1 (L1)	Write a given number in written form	66.7	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	25.0	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	8.3	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	83.3	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	70.8	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	62.5	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	54.2	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	50.0	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	41.7	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	29.2	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	37.5	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	41.7	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	62.5	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	41.7	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	70.8	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	37.5	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	33.3	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	50.0	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	33.3	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	54.2	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	33.3	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	66.7	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	12.5	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	50.0	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	41.7	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	58.3	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	58.3	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.5	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	25.0	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	58.3	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	46.1	44.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 204 Pearson Academy, Wesleyville  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	76.9	77.4	74.7
40	6N1 (L1)	Write a given number in written form	73.1	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	15.4	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	15.4	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	92.3	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	65.4	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.5	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	76.9	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	46.2	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	46.2	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	19.2	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	46.2	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	38.5	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	61.5	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	57.1	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	35.7	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	57.1	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.6	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	32.1	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.3	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	67.9	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	25.0	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	42.9	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	42.9	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	78.6	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	39.3	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	76.9	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	84.6	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	53.9	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	69.2	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	46.2	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	61.5	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	46.2	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	84.6	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	53.9	46.1	44.6

District 3 - Nova Central

School #: 206 Riverwood Academy, Wing's Point  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	50.0	77.4	74.7
40	6N1 (L1)	Write a given number in written form	75.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	41.7	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	58.3	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	91.7	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	58.3	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	75.0	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	75.0	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	91.7	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	91.7	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	62.5	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	54.2	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	75.0	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	87.5	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	58.3	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	70.8	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	83.3	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	58.3	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	33.3	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	54.2	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	87.5	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	33.3	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	58.3	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	100.0	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	33.3	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	91.7	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	95.8	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	70.8	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	33.3	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	41.7	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.7	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	83.3	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	41.7	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	95.8	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.8	46.1	44.6

District 3 - Nova Central

School #: 398 Avoca Collegiate, Badger  
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	100.0	77.4	74.7
40	6N1 (L1)	Write a given number in written form	71.4	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	28.6	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	57.1	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	85.7	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	92.9	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	64.3	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	85.7	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	57.1	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	35.7	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	50.0	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	64.3	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	92.9	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	83.3	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	66.7	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	91.7	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	33.3	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	66.7	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	91.7	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	66.7	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	58.3	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	50.0	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	66.7	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	83.3	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	85.7	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	71.4	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	71.4	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	14.3	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	71.4	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	71.4	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	64.3	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	42.9	46.1	44.6

District 3 - Nova Central

School #: 399 Baie Verte Academy, Baie Verte  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	33.3	77.4	74.7
40	6N1 (L1)	Write a given number in written form	44.4	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	50.0	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	11.1	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	55.6	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	55.6	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	66.7	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	44.4	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	38.9	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	50.0	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	61.1	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	66.7	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	55.6	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	38.9	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	88.9	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	44.4	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	33.3	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	66.7	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	61.1	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	83.3	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	55.6	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	27.8	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	66.7	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	44.4	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	100.0	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	55.6	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	33.3	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	33.3	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.4	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	55.6	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	38.9	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	11.1	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	66.7	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	0.0	46.1	44.6

District 3 - Nova Central

School #: 400      Helen Tulk Elementary, Bishop's Falls  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	58.8	77.4	74.7
40	6N1 (L1)	Write a given number in written form	50.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	52.9	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	41.2	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	88.2	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	55.9	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.8	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	55.9	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	58.8	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	58.8	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	44.1	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	35.3	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	26.5	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	70.6	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	52.5	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	65.0	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	52.5	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	42.5	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	47.5	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	77.5	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	45.0	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	57.5	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	45.0	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	75.0	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	37.5	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	75.0	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	70.0	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	65.0	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	55.0	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.5	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	55.0	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	50.0	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	72.5	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	55.0	46.1	44.6

District 3 - Nova Central

School #: 403 Lakeside Academy, Buchans  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	100.0	77.4	74.7
40	6N1 (L1)	Write a given number in written form	66.7	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	58.3	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	0.0	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	66.7	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	100.0	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	83.3	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	50.0	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	50.0	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	83.3	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	83.3	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	66.7	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	66.7	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	91.7	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	8.3	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	16.7	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	66.7	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	8.3	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	58.3	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	83.3	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	58.3	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	50.0	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	91.7	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	83.3	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	50.0	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	66.7	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	46.1	44.6

District 3 - Nova Central

School #: 405      Cottrell's Cove Academy, Cottrell's Cove  
 Grades: K-2,4-5,7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=468]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	77.4	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.7	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.9	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.8	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		68.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.7	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.1	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		74.1	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		65.0	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		40.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		51.9	52.4	
51	6N7 (L3)	Compare the value of two given integers		59.1	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		84.4	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		74.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality		65.5	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem		79.2	77.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.5	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	46.1	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.4	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	70.4	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	49.5	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	60.8	61.5		
62	6SS4 (L2)	Draw a specified triangle	48.4	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	84.5	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	46.1	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	84.0	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	89.0	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	65.9	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.8	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.1	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.5	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.0	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	36.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	46.1	44.6		

District 3 - Nova Central

School #: 406      Fitzgerald Academy, English Harbour West  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=468]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	77.4	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.7	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.9	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.8	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		68.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.7	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.1	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		74.1	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		65.0	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		40.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		51.9	52.4	
51	6N7 (L3)	Compare the value of two given integers		59.1	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		84.4	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		74.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality	65.5	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	79.2	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.5	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	46.1	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.4	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	70.4	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	49.5	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	60.8	61.5		
62	6SS4 (L2)	Draw a specified triangle	48.4	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	84.5	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	46.1	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	84.0	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	89.0	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	65.9	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.8	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.1	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.5	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.0	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	36.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	46.1	44.6		

District 3 - Nova Central

School #: 407 Bay d'Espoir Academy, Milltown  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	87.5	77.4	74.7
40	6N1 (L1)	Write a given number in written form	75.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	62.5	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	25.0	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	81.3	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	81.3	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	75.0	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	100.0	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	87.5	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	62.5	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	56.3	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	56.3	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	87.5	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	87.5	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	68.8	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	75.0	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	81.3	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	62.5	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	62.5	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	100.0	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	31.3	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	50.0	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	100.0	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	50.0	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	87.5	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	87.5	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	75.0	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	100.0	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	75.0	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	100.0	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.5	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	75.0	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	87.5	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	62.5	46.1	44.6

District 3 - Nova Central

School #: 409 Indian River Academy, Springdale  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	77.8	77.4	74.7
40	6N1 (L1)	Write a given number in written form	50.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	33.3	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	22.2	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	88.9	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	77.8	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	61.1	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	55.6	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	55.6	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	16.7	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	38.9	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	44.4	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	72.2	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	66.7	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	50.0	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	77.8	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	38.9	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	16.7	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.3	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	33.3	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	55.6	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	77.8	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	22.2	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	88.9	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	22.2	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	66.7	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	44.4	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	55.6	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	22.2	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	61.1	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	22.2	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	55.6	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	33.3	46.1	44.6

District 3 - Nova Central

School #: 413      Holy Cross School Complex, Eastport  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=468]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	77.4	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.7	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.9	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.8	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		68.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.7	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.1	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		74.1	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		65.0	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		40.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		51.9	52.4	
51	6N7 (L3)	Compare the value of two given integers		59.1	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		84.4	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		74.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality	65.5	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	79.2	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.5	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	46.1	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.4	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	70.4	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	49.5	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	60.8	61.5		
62	6SS4 (L2)	Draw a specified triangle	48.4	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	84.5	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	46.1	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	84.0	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	89.0	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	65.9	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.8	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.1	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.5	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.0	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	36.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	46.1	44.6		

District 3 - Nova Central

School #: 414 Fogo Island Central Academy, Fogo Island  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	75.0	77.4	74.7
40	6N1 (L1)	Write a given number in written form	62.5	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	37.5	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	25.0	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.0	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	75.0	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	75.0	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	87.5	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	87.5	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	43.8	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	43.8	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	56.3	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	81.3	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	62.5	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	81.3	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	62.5	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	68.8	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	87.5	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	93.8	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	62.5	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	81.3	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	75.0	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	87.5	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	12.5	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	56.3	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	75.0	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	43.8	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.3	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	43.8	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	37.5	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	12.5	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	50.0	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	37.5	46.1	44.6

District 3 - Nova Central

School #: 416      Smallwood Academy, Gambo  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	63.6	77.4	74.7
40	6N1 (L1)	Write a given number in written form	63.6	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	9.1	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	18.2	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	90.9	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	63.6	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	81.8	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	59.1	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	36.4	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	36.4	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	36.4	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	50.0	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	45.5	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	81.8	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	72.7	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	63.6	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	50.0	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	31.8	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	59.1	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.9	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	77.3	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	9.1	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	54.6	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	72.7	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	81.8	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	22.7	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	100.0	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	72.7	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	63.6	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	63.6	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	77.3	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	77.3	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	45.5	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	90.9	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.7	46.1	44.6

District 3 - Nova Central

School #: 417      Gander Academy, Gander  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=68]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	86.4	77.4	74.7
40	6N1 (L1)	Write a given number in written form	63.6	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	59.9	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	25.8	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	97.0	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	81.1	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	78.0	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	73.5	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	86.4	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	74.2	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	45.5	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	46.2	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	72.0	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	85.6	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	77.6	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	77.6	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	82.8	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	66.4	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	59.0	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	61.9	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	72.4	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	40.3	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	64.9	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	52.2	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	79.1	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	52.2	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	97.0	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.6	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	77.6	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	65.7	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	46.3	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.9	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.5	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	37.3	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	85.1	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.8	46.1	44.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School #: 421      Lakewood Academy, Glenwood  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=468]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	77.4	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		53.7	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.9	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.8	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		68.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.7	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.1	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		74.1	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		65.0	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		40.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		51.9	52.4	
51	6N7 (L3)	Compare the value of two given integers		59.1	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		84.4	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		74.2	65.9	
54	6PR4 (L3)	Explain the preservation of equality		65.5	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem	79.2	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.5	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	46.1	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.4	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	70.4	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	49.5	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	60.8	61.5		
62	6SS4 (L2)	Draw a specified triangle	48.4	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	84.5	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	46.1	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	84.0	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	89.0	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	65.9	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.8	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.1	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.5	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.0	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	36.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	46.1	44.6		

District 3 - Nova Central

School #: 422      Glovertown Academy, Glovertown  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	73.3	77.4	74.7
40	6N1 (L1)	Write a given number in written form	93.3	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	66.7	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	46.7	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	73.3	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	63.3	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	80.0	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	66.7	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	30.0	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	73.3	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	60.0	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	90.0	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	93.3	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	93.3	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	83.3	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	73.3	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	56.7	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	76.7	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	80.0	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	53.3	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	66.7	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	46.7	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	86.7	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	60.0	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	82.1	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	64.3	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	64.3	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.7	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.7	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	57.1	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	42.9	46.1	44.6

District 3 - Nova Central

School #: 426 Hillview Academy, Norris Arm  
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	87.5	77.4	74.7
40	6N1 (L1)	Write a given number in written form	62.5	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	75.0	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	37.5	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	87.5	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	62.5	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	87.5	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	100.0	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	100.0	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	100.0	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	50.0	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	62.5	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	75.0	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	93.8	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	87.5	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	81.3	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	93.8	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	81.3	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	87.5	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	56.3	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	62.5	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	31.3	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	56.3	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	37.5	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	87.5	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	62.5	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	87.5	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	87.5	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	75.0	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	62.5	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	100.0	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	87.5	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	43.8	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	93.8	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	37.5	46.1	44.6

District 3 - Nova Central

School #: 478      New World Island Academy, Summerford  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=468]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	60.0	77.4	74.7
40	6N1 (L1)	Write a given number in written form	53.3	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	40.0	53.7	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	26.7	31.9	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	93.3	93.8	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	68.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.7	70.7	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	56.7	71.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	46.7	74.1	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	40.0	65.0	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	40.2	35.9
50	6N1 (L3)	Solve a problem involving factors	50.0	51.9	52.4
51	6N7 (L3)	Compare the value of two given integers	36.7	59.1	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	76.7	84.4	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	57.1	74.2	65.9
54	6PR4 (L3)	Explain the preservation of equality	53.6	65.5	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	57.1	79.2	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	25.0	61.5	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	32.1	46.1	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	32.1	55.4	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	46.4	70.4	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	32.1	49.5	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	42.9	60.8	61.5
62	6SS4 (L2)	Draw a specified triangle	28.6	48.4	49.8
63	6SS6 (L2)	Represent the result of combining transformations	71.4	84.5	84.3
64	6SS6 (L2)	Represent the result of combining transformations	32.1	46.1	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	57.1	84.0	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	85.7	89.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	65.9	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.7	60.8	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	44.1	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.9	67.5	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.7	62.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	39.3	36.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	39.3	75.0	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	32.1	46.1	44.6

District 4 - Eastern

School #: 213      Lake Academy, Fortune  
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	90.9	72.5	74.7
40	6N1 (L1)	Write a given number in written form	61.4	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	36.4	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	9.1	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	72.7	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	59.1	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	65.9	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	52.3	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	54.6	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	27.3	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	50.0	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	52.3	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	84.1	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	47.7	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	72.7	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.8	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	29.6	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.9	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	81.8	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	52.3	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	54.6	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	50.0	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	95.5	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	68.2	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	97.7	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	90.9	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	63.6	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	31.8	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	20.5	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.9	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	72.7	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	13.6	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	81.8	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	44.7	44.6

District 4 - Eastern

School #: 218 St. Joseph's Academy, Lamaline  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,452]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	72.5	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		54.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.5	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.3	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		70.2	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		68.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		58.2	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		36.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		52.7	52.4	
51	6N7 (L3)	Compare the value of two given integers		61.7	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		82.7	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		65.8	65.9	
54	6PR4 (L3)	Explain the preservation of equality	59.8	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	77.0	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	39.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	73.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	59.9	61.5		
62	6SS4 (L2)	Draw a specified triangle	49.2	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	83.7	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	47.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	77.7	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.9	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	27.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	76.4	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.7	44.6		

District 4 - Eastern

School #: 220 Sacred Heart Academy, Marystown  
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	42.3	72.5	74.7
40	6N1 (L1)	Write a given number in written form	51.9	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	46.2	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	15.4	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	96.2	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	67.3	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	67.3	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	61.5	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	73.1	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	32.7	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	55.8	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	51.9	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	86.5	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	58.0	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	64.0	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.0	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	42.0	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	22.0	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	64.3	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	67.9	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	55.4	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	28.6	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	75.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	46.4	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	68.5	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	79.6	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	44.4	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	44.4	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	29.6	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	51.9	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.4	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	29.6	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	70.4	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	37.0	44.7	44.6

District 4 - Eastern

School #: 223 Christ the King School, Rushoon  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,452]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	72.5	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		54.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.5	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.3	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		70.2	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		68.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		58.2	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		36.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		52.7	52.4	
51	6N7 (L3)	Compare the value of two given integers		61.7	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		82.7	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		65.8	65.9	
54	6PR4 (L3)	Explain the preservation of equality	59.8	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	77.0	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	39.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	73.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	59.9	61.5		
62	6SS4 (L2)	Draw a specified triangle	49.2	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	83.7	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	47.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	77.7	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.9	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	27.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	76.4	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.7	44.6		

District 4 - Eastern

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm  
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	69.2	72.5	74.7
40	6N1 (L1)	Write a given number in written form	76.9	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	76.9	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	19.2	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	67.3	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	67.3	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	90.4	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	76.9	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	57.7	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	42.3	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	65.4	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	63.5	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	84.6	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	70.0	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	64.0	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	82.0	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	60.0	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	64.0	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	88.0	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	54.0	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	76.0	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	48.0	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	80.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	48.0	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	64.0	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.0	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	46.0	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.0	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	64.0	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.0	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	8.0	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	86.0	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	56.0	44.7	44.6

District 4 - Eastern

School #: 225 St. Anne's School, South East Bight  
 Grades: 1-10

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=1,452]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	72.5	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		54.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.5	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.3	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		70.2	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		68.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		58.2	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		36.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		52.7	52.4	
51	6N7 (L3)	Compare the value of two given integers		61.7	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		82.7	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		65.8	65.9	
54	6PR4 (L3)	Explain the preservation of equality	59.8	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	77.0	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	39.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	73.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	59.9	61.5		
62	6SS4 (L2)	Draw a specified triangle	49.2	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	83.7	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	47.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	77.7	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.9	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	27.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	76.4	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.7	44.6		

District 4 - Eastern

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,452]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	72.5	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		54.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.5	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.3	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		70.2	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		68.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		58.2	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		36.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		52.7	52.4	
51	6N7 (L3)	Compare the value of two given integers		61.7	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		82.7	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		65.8	65.9	
54	6PR4 (L3)	Explain the preservation of equality	59.8	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	77.0	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	39.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	73.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	59.9	61.5		
62	6SS4 (L2)	Draw a specified triangle	49.2	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	83.7	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	47.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	77.7	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.9	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	27.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	76.4	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.7	44.6		

District 4 - Eastern

School #: 228 St. Lawrence Academy, St. Lawrence  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	85.7	72.5	74.7
40	6N1 (L1)	Write a given number in written form	78.6	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	57.1	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	28.6	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	64.3	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	78.6	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	85.7	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	71.4	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	28.6	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	28.6	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	64.3	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	64.3	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	92.9	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	85.7	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	85.7	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	78.6	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	71.4	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	57.1	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	71.4	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	100.0	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	71.4	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	85.7	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	85.7	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	71.4	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	85.7	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	71.4	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	71.4	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.9	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	85.7	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	71.4	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	42.9	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	85.7	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	42.9	44.7	44.6

District 4 - Eastern

School #: 229 St. Joseph's All Grade, Terrenceville  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,452]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	72.5	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		54.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.5	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.3	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		70.2	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		68.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		58.2	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		36.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		52.7	52.4	
51	6N7 (L3)	Compare the value of two given integers		61.7	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		82.7	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		65.8	65.9	
54	6PR4 (L3)	Explain the preservation of equality	59.8	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	77.0	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	39.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	73.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	59.9	61.5		
62	6SS4 (L2)	Draw a specified triangle	49.2	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	83.7	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	47.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	77.7	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.9	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	27.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	76.4	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.7	44.6		

District 4 - Eastern

School #: 232      Matthew Elementary School, Bonavista  
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	100.0	72.5	74.7
40	6N1 (L1)	Write a given number in written form	56.7	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	83.3	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	20.0	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	93.3	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	73.3	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	93.3	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	86.7	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	66.7	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	53.3	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	53.3	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	63.3	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	83.3	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	76.7	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	87.5	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	81.3	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	93.8	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	96.9	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	40.6	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.6	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	62.5	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.9	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	62.5	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	43.8	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	81.3	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	25.0	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	80.0	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.7	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	80.0	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	76.7	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	93.3	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	26.7	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	83.3	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	40.0	44.7	44.6

District 4 - Eastern

School #: 234      Catalina Elementary School, Catalina  
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	100.0	72.5	74.7
40	6N1 (L1)	Write a given number in written form	71.4	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	85.7	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	0.0	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	85.7	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	85.7	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	100.0	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	85.7	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	85.7	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	42.9	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	100.0	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	78.6	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	85.7	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	71.4	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	50.0	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	92.9	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	71.4	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	42.9	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.9	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	71.4	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	42.9	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	85.7	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	42.9	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	57.1	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	85.7	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	100.0	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	71.4	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.9	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	28.6	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.1	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	28.6	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	78.6	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	57.1	44.7	44.6

District 4 - Eastern

School #: 237 Anthony Paddon Elementary, Musgravetown  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	93.3	72.5	74.7
40	6N1 (L1)	Write a given number in written form	66.7	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	60.0	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	60.0	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	93.3	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	83.3	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	90.0	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	76.7	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	86.7	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	73.3	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	50.0	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	76.7	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	80.0	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	86.7	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	92.3	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	92.3	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	96.2	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	84.6	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	76.9	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	100.0	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	71.4	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	78.6	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	85.7	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	71.4	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	71.4	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	78.6	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	96.4	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	64.3	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.6	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	60.7	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	64.3	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	39.3	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	85.7	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	44.7	44.6

District 4 - Eastern

School #: 240 Bishop White School, Port Rexton  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	100.0	72.5	74.7
40	6N1 (L1)	Write a given number in written form	66.7	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	50.0	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	33.3	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.0	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	91.7	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	100.0	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	83.3	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	83.3	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	75.0	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	83.3	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	83.3	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	91.7	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	100.0	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	91.7	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	83.3	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	33.3	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	83.3	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	83.3	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	66.7	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	75.0	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	50.0	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	66.7	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	100.0	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	83.3	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	83.3	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	83.3	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	100.0	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	83.3	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	83.3	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	44.7	44.6

District 4 - Eastern

School #: 242 Random Island Academy, Hickman's Harbour  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	83.3	72.5	74.7
40	6N1 (L1)	Write a given number in written form	66.7	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	83.3	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	16.7	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	100.0	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	100.0	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	100.0	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	100.0	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	100.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	50.0	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	91.7	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	91.7	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	83.3	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	83.3	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	100.0	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	83.3	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	58.3	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	66.7	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	100.0	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	50.0	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	75.0	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	50.0	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	66.7	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	66.7	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	83.3	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	83.3	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	66.7	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	100.0	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	91.7	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	66.7	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	100.0	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	44.7	44.6

District 4 - Eastern

School #: 243 Balbo Elementary School, Shoal Harbour  
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	78.6	72.5	74.7
40	6N1 (L1)	Write a given number in written form	50.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	64.3	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	14.3	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	85.7	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	75.0	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	78.6	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	71.4	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	14.3	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	42.9	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	75.0	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	85.7	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	81.3	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	81.3	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	68.8	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	62.5	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	53.1	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	43.8	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	59.4	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	65.6	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	43.8	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	25.0	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	75.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	34.4	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	84.4	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	87.5	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.1	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.3	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	71.9	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	53.1	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	12.5	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	68.8	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	56.3	44.7	44.6

District 4 - Eastern

School #: 246      Swift Current Academy, Swift Current  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	72.5	74.7
40	6N1 (L1)	Write a given number in written form		66.0	66.4
41	6N1 (L1)	Write a given number in expanded form		54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part		93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation		68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation		58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		36.2	35.9
50	6N1 (L3)	Solve a problem involving factors		52.7	52.4
51	6N7 (L3)	Compare the value of two given integers		61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation		82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	65.8	65.9	
54	6PR4 (L3)	Explain the preservation of equality	59.8	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem	77.0	77.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.1	57.4	
57	6PR3 (L2)	Write a pattern rule for a given problem	39.7	41.7	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.7	46.9	
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	73.7	74.2	
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.4	45.8	
61	6SS3 (L2)	Draw a rectangle for a given area	59.9	61.5	
62	6SS4 (L2)	Draw a specified triangle	49.2	49.8	
63	6SS6 (L2)	Represent the result of combining transformations	83.7	84.3	
64	6SS6 (L2)	Represent the result of combining transformations	47.9	46.6	
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	77.7	78.9	
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1	
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	63.7	
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	40.1	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	64.2	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.9	62.0	
72	6N9 (L1)	Apply the order of operations to solve a problem	27.1	30.9	
73	6SS1 (L2)	Estimate the measure of a given angle	76.4	76.3	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.7	44.6	

District 4 - Eastern

School #: 248 Amalgamated Academy, Bay Roberts  
 Grades: 4-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	64.7	72.5	74.7
40	6N1 (L1)	Write a given number in written form	57.4	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	30.9	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	29.4	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	88.2	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.2	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	54.4	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	58.8	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	50.0	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	44.1	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	23.5	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	48.5	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	58.8	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	75.0	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	68.8	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	64.1	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	68.8	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	42.2	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	42.2	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	32.8	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	71.9	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	45.3	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	53.1	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	59.4	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	81.3	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	29.7	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	96.9	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	81.3	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	34.4	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.9	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	64.1	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	9.4	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	31.3	44.7	44.6

District 4 - Eastern

School #: 258      Holy Family Elementary, Chapel Arm  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	100.0	72.5	74.7
40	6N1 (L1)	Write a given number in written form	83.3	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	66.7	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	83.3	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	83.3	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.0	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	83.3	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	91.7	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	100.0	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	100.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	50.0	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	50.0	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	75.0	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	100.0	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	83.3	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	83.3	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	91.7	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	58.3	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	50.0	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	66.7	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	83.3	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	50.0	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	91.7	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	83.3	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	50.0	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	100.0	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	100.0	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	83.3	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	41.7	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	83.3	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	83.3	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	66.7	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	44.7	44.6

District 4 - Eastern

School #: 260 Immaculate Conception Elementary, Colliers  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	35.0	72.5	74.7
40	6N1 (L1)	Write a given number in written form	60.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	70.0	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	30.0	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	80.0	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	70.0	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	80.0	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	80.0	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	80.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	45.0	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	65.0	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	75.0	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	95.0	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	90.0	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	80.0	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	95.0	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	85.0	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	80.0	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	90.0	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	80.0	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	80.0	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	80.0	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	90.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	90.0	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	95.0	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	90.0	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.0	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	90.0	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	85.0	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	40.0	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	100.0	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	30.0	44.7	44.6

District 4 - Eastern

School #: 262 Woodland Elementary, Dildo  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	77.8	72.5	74.7
40	6N1 (L1)	Write a given number in written form	69.4	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	88.9	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	22.2	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	41.7	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.6	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	55.6	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	55.6	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	47.2	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	50.0	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	50.0	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	41.7	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	75.0	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	70.6	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	76.5	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	79.4	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.9	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	52.9	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	79.4	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	79.4	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	58.8	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	47.1	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	67.7	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	70.6	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	55.9	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	68.8	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	87.5	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	68.8	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	37.5	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	6.3	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	71.9	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	37.5	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	12.5	44.7	44.6

District 4 - Eastern

School #: 265      Acreman Elementary, Green's Harbour  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	72.5	74.7
40	6N1 (L1)	Write a given number in written form		66.0	66.4
41	6N1 (L1)	Write a given number in expanded form		54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part		93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation		68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation		58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		36.2	35.9
50	6N1 (L3)	Solve a problem involving factors		52.7	52.4
51	6N7 (L3)	Compare the value of two given integers		61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation		82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	65.8	65.9	
54	6PR4 (L3)	Explain the preservation of equality	59.8	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem	77.0	77.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.1	57.4	
57	6PR3 (L2)	Write a pattern rule for a given problem	39.7	41.7	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.7	46.9	
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	73.7	74.2	
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.4	45.8	
61	6SS3 (L2)	Draw a rectangle for a given area	59.9	61.5	
62	6SS4 (L2)	Draw a specified triangle	49.2	49.8	
63	6SS6 (L2)	Represent the result of combining transformations	83.7	84.3	
64	6SS6 (L2)	Represent the result of combining transformations	47.9	46.6	
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	77.7	78.9	
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1	
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	63.7	
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	40.1	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	64.2	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.9	62.0	
72	6N9 (L1)	Apply the order of operations to solve a problem	27.1	30.9	
73	6SS1 (L2)	Estimate the measure of a given angle	76.4	76.3	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.7	44.6	

District 4 - Eastern

School #: 269 St. Francis School, Harbour Grace  
 Grades: 6-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=38]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	69.4	72.5	74.7
40	6N1 (L1)	Write a given number in written form	51.4	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	36.1	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	16.7	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	97.2	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	63.9	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.7	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	55.6	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	66.7	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	38.9	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	47.2	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	76.4	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	60.5	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	60.5	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	72.4	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	59.2	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	32.9	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	43.4	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	84.2	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	36.8	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	65.8	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	65.8	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	71.1	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	34.2	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	88.2	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	77.6	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	57.9	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	32.9	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.3	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	57.9	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	47.4	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	17.1	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	77.6	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	31.6	44.7	44.6

District 4 - Eastern

School #: 272      Holy Cross Elementary, Holyrood  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	90.9	72.5	74.7
40	6N1 (L1)	Write a given number in written form	72.7	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	63.6	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	27.3	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	86.4	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	90.9	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	95.5	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	72.7	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	72.7	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	36.4	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	54.6	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	90.9	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	95.5	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	90.9	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	86.4	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	95.5	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	95.5	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	45.5	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	72.7	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	100.0	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	72.7	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	77.3	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	81.8	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	68.2	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	100.0	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	54.6	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	63.6	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	45.5	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	81.8	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.1	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	54.6	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	81.8	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	45.5	44.7	44.6

District 4 - Eastern

School #: 274 St. Catherine's Academy, Mount Carmel  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,452]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	72.5	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		54.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.5	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.3	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		70.2	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		68.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		58.2	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		36.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		52.7	52.4	
51	6N7 (L3)	Compare the value of two given integers		61.7	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		82.7	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		65.8	65.9	
54	6PR4 (L3)	Explain the preservation of equality	59.8	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	77.0	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	39.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	73.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	59.9	61.5		
62	6SS4 (L2)	Draw a specified triangle	49.2	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	83.7	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	47.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	77.7	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.9	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	27.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	76.4	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.7	44.6		

District 4 - Eastern

School #: 278 All Hallows Elementary, North River  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	76.7	72.5	74.7
40	6N1 (L1)	Write a given number in written form	50.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	35.0	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	20.0	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	93.3	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	60.0	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	68.3	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	78.3	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	76.7	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	63.3	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	31.7	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	43.3	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	63.3	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	80.0	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	68.8	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	57.8	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	54.7	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	46.9	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	20.3	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.3	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	78.1	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	35.9	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	64.1	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	54.7	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	87.5	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	35.9	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	62.5	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	81.3	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	65.6	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	32.8	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.3	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	56.3	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	9.4	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	57.8	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	37.5	44.7	44.6

District 4 - Eastern

School #: 285      Holy Redeemer Elementary, Spaniard's Bay  
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	63.6	72.5	74.7
40	6N1 (L1)	Write a given number in written form	63.6	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	45.5	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	45.5	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	90.9	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	45.5	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	54.6	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.9	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	54.6	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	45.5	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	18.2	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	36.4	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	63.6	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	86.4	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	91.7	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	83.3	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	79.2	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	62.5	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	54.2	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	54.2	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	66.7	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	58.3	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	58.3	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	50.0	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	75.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	33.3	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	75.0	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	33.3	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	33.3	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	79.2	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	70.8	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	8.3	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	58.3	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	8.3	44.7	44.6

District 4 - Eastern

School #: 286 Fatima Academy, St. Bride's  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,452]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	72.5	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		54.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.5	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.3	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		70.2	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		68.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		58.2	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		36.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		52.7	52.4	
51	6N7 (L3)	Compare the value of two given integers		61.7	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		82.7	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		65.8	65.9	
54	6PR4 (L3)	Explain the preservation of equality		59.8	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem	77.0	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	39.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	73.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	59.9	61.5		
62	6SS4 (L2)	Draw a specified triangle	49.2	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	83.7	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	47.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	77.7	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.9	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	27.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	76.4	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.7	44.6		

District 4 - Eastern

School #: 287      Dunne Memorial Academy, St. Mary's  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,452]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	72.5	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		54.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.5	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.3	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		70.2	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		68.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		58.2	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		36.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		52.7	52.4	
51	6N7 (L3)	Compare the value of two given integers		61.7	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		82.7	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		65.8	65.9	
54	6PR4 (L3)	Explain the preservation of equality	59.8	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	77.0	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	39.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	73.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	59.9	61.5		
62	6SS4 (L2)	Draw a specified triangle	49.2	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	83.7	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	47.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	77.7	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.9	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	27.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	76.4	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.7	44.6		

District 4 - Eastern

School #: 289 St. Peter's Elementary, Upper Island Cove  
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	16.7	72.5	74.7
40	6N1 (L1)	Write a given number in written form	66.7	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	83.3	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	58.3	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.0	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	83.3	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	91.7	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	75.0	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	83.3	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	54.2	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	66.7	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	87.5	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	83.3	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	69.2	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	57.7	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	100.0	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	69.2	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	42.3	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	57.7	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	69.2	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	73.1	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	73.1	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	53.9	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	69.2	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	50.0	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	92.3	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	92.3	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	76.9	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	84.6	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	84.6	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	69.2	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	84.6	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	61.5	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	53.9	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	46.2	44.7	44.6

District 4 - Eastern

School #: 291      Perlwin Elementary, Winterton  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,452]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	72.5	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		54.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.5	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.3	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		70.2	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		68.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		58.2	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		36.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		52.7	52.4	
51	6N7 (L3)	Compare the value of two given integers		61.7	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		82.7	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		65.8	65.9	
54	6PR4 (L3)	Explain the preservation of equality	59.8	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	77.0	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	39.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	73.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	59.9	61.5		
62	6SS4 (L2)	Draw a specified triangle	49.2	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	83.7	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	47.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	77.7	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.9	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	27.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	76.4	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.7	44.6		

District 4 - Eastern

School #: 294 St. Augustine's Elementary, Bell Island  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	50.0	72.5	74.7
40	6N1 (L1)	Write a given number in written form	41.7	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	12.5	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	8.3	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	75.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	20.8	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	16.7	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	29.2	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	33.3	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	25.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	8.3	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	37.5	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	20.8	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	79.2	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	0.0	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	4.2	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	45.8	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	16.7	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	25.0	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	12.5	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	62.5	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	50.0	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	58.3	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	33.3	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	66.7	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	29.2	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	58.3	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	16.7	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	16.7	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	25.0	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	8.3	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	16.7	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	66.7	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	25.0	44.7	44.6

District 4 - Eastern

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=33]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	65.6	72.5	74.7
40	6N1 (L1)	Write a given number in written form	59.4	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	34.4	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	18.8	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	87.5	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	62.5	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	51.6	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	59.4	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	71.9	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	59.4	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	29.7	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	46.9	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	51.6	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	76.6	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	61.3	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	54.8	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	77.4	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	43.6	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	25.8	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	27.4	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	64.5	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	27.4	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	30.7	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	35.5	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	80.7	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	46.8	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	77.4	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.9	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	54.8	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	61.3	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.7	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	46.8	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	53.2	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	19.4	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	82.3	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	29.0	44.7	44.6

District 4 - Eastern

School #: 305 Villanova Junior High, Conception Bay South (Manuels)  
 Grades: 5-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=57]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	83.3	72.5	74.7
40	6N1 (L1)	Write a given number in written form	71.3	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	38.9	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	25.9	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	96.3	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	71.3	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	78.7	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	78.7	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	66.7	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	55.6	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	24.1	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	50.0	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	63.0	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	85.2	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	65.5	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	52.7	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	77.3	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.3	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	48.2	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	69.6	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	33.0	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	58.0	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	51.8	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	89.3	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	48.2	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	75.0	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	91.1	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	58.9	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	57.1	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	41.1	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	64.3	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	68.8	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	30.4	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	89.3	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	51.8	44.7	44.6

District 4 - Eastern

School #: 306 St. George's Elementary, Conception Bay South (Manuels)  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	50.0	72.5	74.7
40	6N1 (L1)	Write a given number in written form	52.5	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	42.5	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	35.0	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.0	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	90.0	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	92.5	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	80.0	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	85.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	40.0	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	50.0	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	72.5	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	85.0	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	76.2	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	59.5	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	78.6	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	45.2	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	38.1	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	57.1	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	95.2	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	33.3	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	71.4	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	47.6	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	81.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	66.7	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	85.7	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	95.2	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	81.0	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	76.2	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.9	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	61.9	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.5	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	42.9	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	100.0	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	38.1	44.7	44.6

District 4 - Eastern

School #: 308 Mary Queen of the World Elementary, Mount Pearl  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	84.0	72.5	74.7
40	6N1 (L1)	Write a given number in written form	62.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	56.0	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	40.0	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	68.0	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	56.0	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	72.0	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	80.0	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	60.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	36.0	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	56.0	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	72.0	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	90.0	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	77.8	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	77.8	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	83.3	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.4	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	40.7	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.7	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	66.7	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	61.1	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	59.3	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	46.3	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	92.6	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	50.0	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	55.6	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	70.4	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	59.3	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	55.6	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	64.8	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.3	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	29.6	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	83.3	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	46.3	44.7	44.6

District 4 - Eastern

School #: 310 Mount Pearl Intermediate, Mount Pearl  
 Grades: 5-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=59]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	79.3	72.5	74.7
40	6N1 (L1)	Write a given number in written form	66.4	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	61.2	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	27.6	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	94.8	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	78.5	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	67.2	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	60.3	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	63.8	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	53.5	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	38.8	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	54.3	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	58.6	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	82.8	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	55.4	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	42.9	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	74.1	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	47.3	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	37.5	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.9	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	83.9	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	44.6	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	71.4	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	75.9	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	85.7	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	58.9	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	83.6	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	85.5	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	51.8	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	52.7	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.5	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.4	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	70.0	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	20.0	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	81.8	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	48.2	44.7	44.6

District 4 - Eastern

School #: 312      Newtown Elementary, Mount Pearl  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	68.8	72.5	74.7
40	6N1 (L1)	Write a given number in written form	67.2	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	75.0	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	40.6	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	96.9	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.0	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.8	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	59.4	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	65.6	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	59.4	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	39.1	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	56.3	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	56.3	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	79.7	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	58.3	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	48.3	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	88.3	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	65.0	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	46.7	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	65.0	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	78.3	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	30.0	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	78.3	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	56.7	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	86.7	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	48.3	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	80.0	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.7	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	48.3	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	43.3	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.0	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.3	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	30.0	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	90.0	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	40.0	44.7	44.6

District 4 - Eastern

School #: 316 St. Peter's Elementary, Mount Pearl  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	81.0	72.5	74.7
40	6N1 (L1)	Write a given number in written form	57.1	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	57.1	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	33.3	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	95.2	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	61.9	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	73.8	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	71.4	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	66.7	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	52.4	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	42.9	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	45.2	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	66.7	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	66.7	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	31.8	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	29.6	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	75.0	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	27.3	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	25.0	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	11.4	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	70.0	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	37.5	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	55.0	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	35.0	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	75.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	30.0	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	68.2	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	95.5	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.8	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	65.9	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.6	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.1	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	22.7	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	68.2	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	45.5	44.7	44.6

District 4 - Eastern

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	100.0	72.5	74.7
40	6N1 (L1)	Write a given number in written form	100.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	73.5	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	58.8	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	94.1	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	82.4	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	88.2	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	79.4	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	100.0	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	76.5	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	55.9	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	76.5	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	91.2	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	97.1	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	82.4	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	88.2	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	85.3	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	73.5	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	44.1	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	52.9	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	82.4	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	73.5	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	67.7	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	58.8	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	88.2	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	61.8	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	79.4	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	97.1	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	82.4	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	64.7	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	70.6	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	82.4	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	73.5	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	94.1	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	76.5	44.7	44.6

District 4 - Eastern

School #: 318      Holy Family Elementary, Paradise  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	43.3	72.5	74.7
40	6N1 (L1)	Write a given number in written form	75.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	53.3	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	30.0	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	93.3	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	73.3	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	85.0	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	81.7	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	56.7	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	31.7	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	65.0	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	78.3	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	93.3	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	61.3	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	45.2	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	75.8	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.5	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	22.6	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.3	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	74.2	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	29.0	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	46.8	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	40.3	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	87.1	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	51.6	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	85.5	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	98.4	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	69.4	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.7	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	79.0	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	74.2	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	24.2	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	74.2	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.1	44.7	44.6

District 4 - Eastern

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=37]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	80.6	72.5	74.7
40	6N1 (L1)	Write a given number in written form	66.7	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	26.4	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	16.7	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	65.3	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	72.2	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	76.4	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	66.7	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	61.1	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	44.4	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	51.4	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	66.7	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	87.5	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	62.2	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	60.8	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	78.4	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	51.4	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	47.3	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.4	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	75.7	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.0	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	64.9	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	58.1	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	79.7	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	48.7	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	54.2	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	69.4	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	58.3	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	52.8	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	72.2	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	77.8	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	29.2	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	80.6	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.4	44.7	44.6

District 4 - Eastern

School #: 325 Bishop Abraham Elementary, St. John's  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	54.6	72.5	74.7
40	6N1 (L1)	Write a given number in written form	54.6	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	18.2	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	18.2	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	90.9	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	63.6	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.9	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	31.8	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	9.1	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	0.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	9.1	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	22.7	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	27.3	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	68.2	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	10.0	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	10.0	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	10.0	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	5.0	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	25.0	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	31.8	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	4.6	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	13.6	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	63.6	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	13.6	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	45.5	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	63.6	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	27.3	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	9.1	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	9.1	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	0.0	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	18.2	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	9.1	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	50.0	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	9.1	44.7	44.6

District 4 - Eastern

School #: 326 Bishop Feild Elementary, St. John's  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	92.9	72.5	74.7
40	6N1 (L1)	Write a given number in written form	78.6	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	71.4	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	64.3	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	85.7	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	85.7	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	78.6	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	85.7	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	71.4	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	46.4	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	78.6	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	64.3	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	92.9	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	85.7	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	85.7	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	85.7	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	71.4	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	71.4	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	75.0	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	84.6	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	61.5	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	65.4	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	61.5	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	84.6	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	53.9	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	78.6	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	92.9	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	71.4	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	57.1	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	71.4	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	85.7	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	17.9	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	92.9	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	78.6	44.7	44.6

District 4 - Eastern

School #: 331 Cowan Heights Elementary, St. John's  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=36]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	52.9	72.5	74.7
40	6N1 (L1)	Write a given number in written form	54.4	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	14.7	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	23.5	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	91.2	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	73.5	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	72.1	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	66.2	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	52.9	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	41.2	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	41.2	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	54.4	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	66.2	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	88.2	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	57.1	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	40.0	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	75.7	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	52.9	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	28.6	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.7	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	82.9	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.4	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	55.7	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	51.4	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	88.6	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	35.7	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	64.3	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	77.1	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	61.4	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	41.4	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	28.6	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.0	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.9	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	11.4	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	78.6	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	61.4	44.7	44.6

District 4 - Eastern

School #: 334 Larkhall Academy, St. John's  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=30]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	71.4	72.5	74.7
40	6N1 (L1)	Write a given number in written form	57.1	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	73.2	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	26.8	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	82.1	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	48.2	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.1	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	69.6	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	75.0	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	60.7	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	30.4	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	37.5	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	51.8	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	75.0	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	53.6	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	53.6	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	78.6	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	46.4	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	42.9	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	51.8	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	69.6	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.1	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	32.1	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	82.1	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	50.0	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	79.6	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	74.1	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	44.4	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	48.2	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	24.1	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.3	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	68.5	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	33.3	44.7	44.6

District 4 - Eastern

School #: 337      Goulds Elementary, St. John's (Goulds)  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=48]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	82.6	72.5	74.7
40	6N1 (L1)	Write a given number in written form	79.4	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	55.4	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	41.3	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	87.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	65.2	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	73.9	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	91.3	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	78.3	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	68.5	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	46.7	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	52.2	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	65.2	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	87.0	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	81.3	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	58.3	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	85.4	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	67.7	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	36.5	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	54.2	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	72.9	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	50.0	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	57.3	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	51.0	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	81.3	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	62.5	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	83.0	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	95.7	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	74.5	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	55.3	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	43.6	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	55.3	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	47.9	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	38.3	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	73.4	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	43.6	44.7	44.6

District 4 - Eastern

School #: 339      Holy Cross Elementary, St. John's  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	80.0	72.5	74.7
40	6N1 (L1)	Write a given number in written form	70.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	80.0	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	50.0	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	65.0	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.0	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	85.0	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	90.0	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	80.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	50.0	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	60.0	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	35.0	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	70.0	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	81.8	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	77.3	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	68.2	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.6	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	36.4	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.8	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	54.6	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	50.0	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	27.3	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	63.6	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	63.6	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	31.8	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	81.8	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	63.6	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	68.2	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.8	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.1	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	22.7	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	22.7	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	45.5	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	36.4	44.7	44.6

District 4 - Eastern

School #: 342      MacDonald Drive Elementary, St. John's  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	82.4	72.5	74.7
40	6N1 (L1)	Write a given number in written form	86.8	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	64.7	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	41.2	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	88.2	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	76.5	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	75.0	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	54.4	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	67.7	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	55.9	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	32.4	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	66.2	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	51.5	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	75.0	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	71.4	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	64.3	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	78.6	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.7	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	32.9	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	38.6	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	58.6	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	48.6	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	55.7	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	24.3	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	94.3	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	37.1	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	97.1	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	91.4	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	72.9	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	67.1	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	70.0	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	65.7	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	8.6	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	57.1	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	40.0	44.7	44.6

District 4 - Eastern

School #: 345 Mary Queen of Peace Elementary, St. John's  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=61]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	77.2	72.5	74.7
40	6N1 (L1)	Write a given number in written form	79.8	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	64.9	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	47.4	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	83.3	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	82.5	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	81.6	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	80.7	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	77.2	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	43.9	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	60.5	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	73.7	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	92.1	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	86.9	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	81.2	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	86.1	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.6	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	50.8	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	54.1	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	82.0	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	55.7	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	66.4	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	45.9	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	90.2	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	55.7	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	95.0	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	96.7	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	83.3	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	85.0	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	64.2	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	82.5	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	83.3	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	36.7	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	91.7	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	56.7	44.7	44.6

District 4 - Eastern

School #: 348 Roncalli Elementary, St. John's  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	62.5	72.5	74.7
40	6N1 (L1)	Write a given number in written form	59.4	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	56.3	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	43.8	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	93.8	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	90.6	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	75.0	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	78.1	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	56.3	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	40.6	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	56.3	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	75.0	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	83.3	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	83.3	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	80.0	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	60.0	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	43.3	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	70.0	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	73.3	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	73.3	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	60.0	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	66.7	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	23.3	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	83.3	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	93.3	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	53.3	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	63.3	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	83.3	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	73.3	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	23.3	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	60.0	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	26.7	44.7	44.6

District 4 - Eastern

School #: 349 St. Andrew's Elementary, St. John's  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,452]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	72.5	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		54.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.5	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.3	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		70.2	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		68.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		58.2	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		36.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		52.7	52.4	
51	6N7 (L3)	Compare the value of two given integers		61.7	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		82.7	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		65.8	65.9	
54	6PR4 (L3)	Explain the preservation of equality	59.8	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	77.0	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	39.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	73.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	59.9	61.5		
62	6SS4 (L2)	Draw a specified triangle	49.2	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	83.7	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	47.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	77.7	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.9	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	27.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	76.4	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.7	44.6		

District 4 - Eastern

School #: 350 St. John Bosco School, St. John's  
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	40.0	72.5	74.7
40	6N1 (L1)	Write a given number in written form	40.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	20.0	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	0.0	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	80.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.0	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	80.0	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.0	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	40.0	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	30.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	15.0	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	35.0	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	40.0	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	80.0	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	54.6	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	50.0	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	77.3	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	18.2	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	22.7	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	36.4	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	9.1	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	22.7	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	9.1	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	54.6	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	4.6	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	72.7	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	81.8	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	36.4	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	18.2	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.3	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	40.9	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	18.2	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	40.9	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	18.2	44.7	44.6

District 4 - Eastern

School #: 355 St. Mary's Elementary, St. John's  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	75.0	72.5	74.7
40	6N1 (L1)	Write a given number in written form	50.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	50.0	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	37.5	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	100.0	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	100.0	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	75.0	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	100.0	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	87.5	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	43.8	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	81.3	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	75.0	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	100.0	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	87.5	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	87.5	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	81.3	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	81.3	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	68.8	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	81.3	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	68.8	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	62.5	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	56.3	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	50.0	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	75.0	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	100.0	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	87.5	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	75.0	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	62.5	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	68.8	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	37.5	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	87.5	44.7	44.6

District 4 - Eastern

School #: 356 St. Matthews Elementary, St. John's  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	64.7	72.5	74.7
40	6N1 (L1)	Write a given number in written form	50.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	42.7	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	14.7	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	91.2	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	67.7	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	58.8	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	60.3	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	52.9	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	38.2	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	23.5	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	41.2	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	58.8	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	85.3	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	58.6	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	54.3	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	68.6	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	45.7	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	40.0	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	30.0	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	54.3	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.4	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	45.7	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	47.1	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	80.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	45.7	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	45.6	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	88.2	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	61.8	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	44.1	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	23.5	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	54.4	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	51.5	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	26.5	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	48.5	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	35.3	44.7	44.6

District 4 - Eastern

School #: 360 Rennie's River Elementary School, St. John's  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	60.0	72.5	74.7
40	6N1 (L1)	Write a given number in written form	80.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	50.0	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	50.0	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	65.0	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.0	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	40.0	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	40.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	10.0	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	55.0	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	45.0	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	70.0	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	55.0	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	85.0	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	45.0	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	20.0	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	20.0	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	63.6	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	68.2	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	13.6	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	36.4	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	90.9	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	31.8	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	63.6	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	81.8	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	45.5	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	45.5	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	36.4	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	40.9	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.1	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	27.3	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	63.6	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.7	44.7	44.6

District 4 - Eastern

School #: 362      St. Teresa's School/Ecole Ste-Thérès, St. John's  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	56.7	72.5	74.7
40	6N1 (L1)	Write a given number in written form	45.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	50.0	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	33.3	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	90.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	70.0	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	53.3	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	55.0	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	56.7	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	46.7	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	31.7	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	46.7	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	40.0	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	81.7	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	55.9	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	51.5	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	63.2	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	39.7	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	32.4	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	20.6	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	77.1	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	37.1	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	55.7	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	37.1	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	80.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	34.3	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	55.7	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	75.7	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	58.6	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	58.6	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.7	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	52.9	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	54.3	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	8.6	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	84.3	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	54.3	44.7	44.6

District 4 - Eastern

School #: 363 Vanier Elementary, St. John's  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=33]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	48.5	72.5	74.7
40	6N1 (L1)	Write a given number in written form	68.2	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	53.0	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	39.4	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	90.9	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	72.7	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	60.6	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	72.7	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	66.7	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	31.8	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	59.1	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	68.2	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	80.3	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	53.3	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	78.3	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.0	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	36.7	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	38.3	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	61.7	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	45.0	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	51.7	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	45.0	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	85.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	58.3	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	78.3	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	90.0	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	63.3	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	73.3	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.0	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	70.0	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	71.7	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	6.7	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	70.0	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	20.0	44.7	44.6

District 4 - Eastern

School #: 364 Virginia Park Elementary, St. John's  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	71.4	72.5	74.7
40	6N1 (L1)	Write a given number in written form	50.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	42.9	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	21.4	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	85.7	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	57.1	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	53.6	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	78.6	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	64.3	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	46.4	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	50.0	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	53.6	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	85.7	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	57.1	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	50.0	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	82.1	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	32.1	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	32.1	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.3	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	71.4	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	35.7	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	46.4	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	64.3	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	85.7	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	50.0	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	76.9	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	92.3	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	76.9	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	61.5	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	46.2	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	69.2	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	69.2	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	23.1	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	69.2	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	46.2	44.7	44.6

District 4 - Eastern

School #: 367 Holy Trinity Elementary, Torbay  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=38]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	86.8	72.5	74.7
40	6N1 (L1)	Write a given number in written form	69.7	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	88.2	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	36.8	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	92.1	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	64.5	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	75.0	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	84.2	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	55.3	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	47.4	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	30.3	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	42.1	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	54.0	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	81.6	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	68.4	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	71.1	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	69.7	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	46.1	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	31.6	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	11.8	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	64.5	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	35.5	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	67.1	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	42.1	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	86.8	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	44.7	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	79.7	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	91.9	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.2	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	51.4	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.0	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	68.9	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.6	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	37.8	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	75.7	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	48.7	44.7	44.6

District 4 - Eastern

School #: 370 Stella Maris Academy, Trepassey  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=1,452]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	72.5	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		54.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.5	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.3	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		70.2	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		68.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		58.2	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		36.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		52.7	52.4	
51	6N7 (L3)	Compare the value of two given integers		61.7	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		82.7	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		65.8	65.9	
54	6PR4 (L3)	Explain the preservation of equality	59.8	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	77.0	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	39.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	73.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	59.9	61.5		
62	6SS4 (L2)	Draw a specified triangle	49.2	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	83.7	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	47.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	77.7	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.9	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	27.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	76.4	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.7	44.6		

District 4 - Eastern

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gulli  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	65.4	72.5	74.7
40	6N1 (L1)	Write a given number in written form	69.2	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	71.2	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	19.2	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	92.3	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	59.6	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.7	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	57.7	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	65.4	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	53.9	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	34.6	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	53.9	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	55.8	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	71.2	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	42.3	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	51.9	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	17.3	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	73.1	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	30.8	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	55.8	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	42.3	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	61.5	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	32.7	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	69.2	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	69.2	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	61.5	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	34.6	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.5	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	19.2	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	78.9	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.2	44.7	44.6

District 4 - Eastern

School #: 372 St. Bernard's Elementary, Witless Bay  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	78.6	72.5	74.7
40	6N1 (L1)	Write a given number in written form	64.3	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	64.3	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	35.7	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	96.4	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	100.0	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	75.0	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	85.7	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	64.3	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	46.4	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	71.4	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	75.0	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	85.7	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	76.9	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	73.1	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	80.8	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.7	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	42.3	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	46.2	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	61.5	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	65.4	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	76.9	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	61.5	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	61.5	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	53.9	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	83.3	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	75.0	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	83.3	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	91.7	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	66.7	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	100.0	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	41.7	44.7	44.6

District 4 - Eastern

School #: 427      Holy Name of Mary Academy, Lawn  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,452]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	72.5	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		54.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.5	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.3	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		70.2	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		68.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		58.2	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		36.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		52.7	52.4	
51	6N7 (L3)	Compare the value of two given integers		61.7	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		82.7	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		65.8	65.9	
54	6PR4 (L3)	Explain the preservation of equality	59.8	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	77.0	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	39.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	73.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	59.9	61.5		
62	6SS4 (L2)	Draw a specified triangle	49.2	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	83.7	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	47.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	77.7	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.9	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	27.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	76.4	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.7	44.6		

District 4 - Eastern

School #: 428      Clarenville Middle School, Clarenville  
 Grades: 4-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	84.6	72.5	74.7
40	6N1 (L1)	Write a given number in written form	73.1	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	69.2	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	57.7	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	96.2	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	57.7	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	71.2	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	86.5	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	69.2	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	57.7	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	46.2	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	69.2	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	76.9	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	88.5	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	80.8	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	78.9	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	80.8	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.7	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	36.5	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	73.1	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	40.4	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	53.9	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	30.8	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	73.1	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	65.4	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	72.0	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	88.0	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	76.0	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.0	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	28.0	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.0	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.0	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	40.0	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	70.0	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	60.0	44.7	44.6

District 4 - Eastern

School #: 430 St. Mark's School, King's Cove  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,452]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	72.5	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		54.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.5	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.3	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		70.2	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		68.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		58.2	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		36.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		52.7	52.4	
51	6N7 (L3)	Compare the value of two given integers		61.7	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		82.7	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		65.8	65.9	
54	6PR4 (L3)	Explain the preservation of equality	59.8	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	77.0	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	39.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	73.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	59.9	61.5		
62	6SS4 (L2)	Draw a specified triangle	49.2	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	83.7	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	47.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	77.7	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.9	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	27.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	76.4	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.7	44.6		

District 4 - Eastern

School #: 431 Southwest Arm Academy, Little Heart's Ease  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,452]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	72.5	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		54.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.5	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.3	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		70.2	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		68.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		58.2	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		36.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		52.7	52.4	
51	6N7 (L3)	Compare the value of two given integers		61.7	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		82.7	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		65.8	65.9	
54	6PR4 (L3)	Explain the preservation of equality	59.8	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	77.0	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	39.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	73.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	59.9	61.5		
62	6SS4 (L2)	Draw a specified triangle	49.2	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	83.7	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	47.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	77.7	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.9	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	27.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	76.4	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.7	44.6		

District 4 - Eastern

School #: 433      Tricon Elementary, Bay de Verde  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,452]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	72.5	74.7	
40	6N1 (L1)	Write a given number in written form		66.0	66.4	
41	6N1 (L1)	Write a given number in expanded form		54.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		93.5	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		69.8	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		70.3	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		70.2	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		68.9	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		58.2	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		36.2	35.9	
50	6N1 (L3)	Solve a problem involving factors		52.7	52.4	
51	6N7 (L3)	Compare the value of two given integers		61.7	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		82.7	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		65.8	65.9	
54	6PR4 (L3)	Explain the preservation of equality	59.8	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	77.0	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.1	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	39.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.7	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	73.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.4	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	59.9	61.5		
62	6SS4 (L2)	Draw a specified triangle	49.2	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	83.7	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	47.9	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	77.7	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.9	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	27.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	76.4	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.7	44.6		

District 4 - Eastern

School #: 435 St. Anne's Academy, Dunville  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	68.8	72.5	74.7
40	6N1 (L1)	Write a given number in written form	75.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	62.5	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	31.3	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	81.3	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	90.6	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	87.5	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	81.3	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	75.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	46.9	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	43.8	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	71.9	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	93.8	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	56.3	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	28.1	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	93.8	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	81.3	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	40.6	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	87.5	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	37.5	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	65.6	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	62.5	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	75.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	56.3	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	83.3	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	93.3	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	76.7	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.0	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.0	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.3	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	76.7	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	50.0	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	80.0	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	40.0	44.7	44.6

District 4 - Eastern

School #: 438 Epiphany Elementary, Heart's Delight  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	16.7	72.5	74.7
40	6N1 (L1)	Write a given number in written form	83.3	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	66.7	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	50.0	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	41.7	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	41.7	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	83.3	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	75.0	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	50.0	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	58.3	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	91.7	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	50.0	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	66.7	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	58.3	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	33.3	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	16.7	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	100.0	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	25.0	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	66.7	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	50.0	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	33.3	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	100.0	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	66.7	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	33.3	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	16.7	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	83.3	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	33.3	44.7	44.6

District 4 - Eastern

School #: 442      Persalvic Elementary, Victoria  
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	81.8	72.5	74.7
40	6N1 (L1)	Write a given number in written form	81.8	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	72.7	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	45.5	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	63.6	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	77.3	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	90.9	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	90.9	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	72.7	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	63.6	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	40.9	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	59.1	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	77.3	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	90.9	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	90.9	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	81.8	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	68.2	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	59.1	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	72.7	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	63.6	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	68.2	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	72.7	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	54.6	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	81.8	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	36.4	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	90.9	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	90.9	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	36.4	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	36.4	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	81.8	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	81.8	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	18.2	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	63.6	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	27.3	44.7	44.6

District 4 - Eastern

School #: 444 Cabot Academy, Western Bay  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	100.0	72.5	74.7
40	6N1 (L1)	Write a given number in written form	100.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	78.6	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	28.6	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	78.6	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	85.7	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	85.7	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	85.7	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	100.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	35.7	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	50.0	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	78.6	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	92.9	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	62.5	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	62.5	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	37.5	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	50.0	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	37.5	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	68.8	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	50.0	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	62.5	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	87.5	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	62.5	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	93.8	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	87.5	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	87.5	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	87.5	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	87.5	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	100.0	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	87.5	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	100.0	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	75.0	44.7	44.6

District 4 - Eastern

School #: 446      Whitbourne Elementary, Whitbourne  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	80.0	72.5	74.7
40	6N1 (L1)	Write a given number in written form	70.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	40.0	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	20.0	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	80.0	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.0	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.0	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	80.0	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	70.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	35.0	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	40.0	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	45.0	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	45.0	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	90.0	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	75.0	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	65.0	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	65.0	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	20.0	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	15.0	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	90.0	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	30.0	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	45.0	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	30.0	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	90.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	40.0	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	100.0	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	70.0	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	40.0	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.0	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	45.0	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	20.0	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	65.0	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	40.0	44.7	44.6

District 4 - Eastern

School #: 447      Baltimore School Complex, Ferryland  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	100.0	72.5	74.7
40	6N1 (L1)	Write a given number in written form	83.3	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	66.7	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	77.8	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	77.8	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	88.9	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	88.9	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	88.9	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	55.6	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	94.4	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	94.4	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	20.0	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	95.0	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	80.0	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	85.0	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.0	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	100.0	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	75.0	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	65.0	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	45.0	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	90.0	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	80.0	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	90.0	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	90.0	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	80.0	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	90.0	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	90.0	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	100.0	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	90.0	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	80.0	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	44.7	44.6

District 4 - Eastern

School #: 466 Macpherson Elementary, St. John's  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	80.0	72.5	74.7
40	6N1 (L1)	Write a given number in written form	70.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	60.0	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	30.0	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	90.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.0	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	75.0	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	80.0	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	80.0	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	80.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	45.0	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	55.0	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	30.0	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	85.0	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	66.7	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	62.5	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	66.7	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	8.3	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	4.2	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	75.0	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	37.5	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	66.7	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	33.3	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	66.7	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	25.0	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	91.7	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	16.7	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	70.8	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.3	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	16.7	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	66.7	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	33.3	44.7	44.6

District 4 - Eastern

School #: 468      Hazelwood Elementary, St. John's  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=37]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	76.5	72.5	74.7
40	6N1 (L1)	Write a given number in written form	67.7	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	52.9	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	25.0	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	94.1	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.0	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.3	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	63.2	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	73.5	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	58.8	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	30.9	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	39.7	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	50.0	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	73.5	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	40.0	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	35.7	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	78.6	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	41.4	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	45.7	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	28.6	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	69.4	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	48.6	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	55.6	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	40.3	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	83.3	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	54.2	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	68.9	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	79.7	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	46.0	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	54.1	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.7	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	55.4	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	46.0	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	18.9	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	82.4	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	29.7	44.7	44.6

District 4 - Eastern

School #: 473 Cape St. Francis Elementary, Pouch Cove  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	80.0	72.5	74.7
40	6N1 (L1)	Write a given number in written form	82.0	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	54.0	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	40.0	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	96.0	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	70.0	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	78.0	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	76.0	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	80.0	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	64.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	34.0	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	60.0	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	48.0	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	90.0	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	56.3	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	75.0	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	52.1	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	41.7	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	18.8	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	66.7	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	54.2	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	60.4	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	50.0	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	91.7	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	70.8	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	63.0	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	91.3	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	52.2	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	67.4	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.1	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	45.7	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	54.4	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	13.0	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	52.2	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	69.6	44.7	44.6

District 4 - Eastern

School #: 924 Tricentia Academy, Arnold's Cove  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	80.0	72.5	74.7
40	6N1 (L1)	Write a given number in written form	53.3	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	80.0	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	13.3	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	93.3	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	70.0	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	70.0	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	63.3	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	60.0	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	40.0	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	36.7	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	46.7	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	70.0	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	86.7	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	71.9	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	68.8	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.1	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	40.6	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	37.5	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	84.4	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	15.6	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	65.6	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	40.6	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	93.8	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	43.8	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	56.3	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.3	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	75.0	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.5	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	43.8	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	53.1	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	25.0	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	100.0	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	44.7	44.6

District 4 - Eastern

School #: 951 Paradise Elementary, Paradise  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	67.9	72.5	74.7
40	6N1 (L1)	Write a given number in written form	82.1	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	37.5	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	28.6	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	96.4	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	76.8	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	78.6	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	87.5	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	71.4	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	64.3	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	53.6	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	64.3	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	75.0	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	91.1	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	75.9	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	77.8	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	85.2	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.4	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	44.4	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	59.3	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	74.1	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	57.4	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	81.5	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	51.9	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	96.3	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	63.0	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	86.5	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	96.2	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	69.2	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	69.2	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	46.2	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.0	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	76.9	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	19.2	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	82.7	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	57.7	44.7	44.6

District 4 - Eastern

School #: 952 Elizabeth Park Elementary School, Paradise  
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=1,452]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	82.6	72.5	74.7
40	6N1 (L1)	Write a given number in written form	69.6	66.0	66.4
41	6N1 (L1)	Write a given number in expanded form	60.9	54.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	34.8	31.1	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	82.6	93.5	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	78.3	69.8	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	82.6	70.3	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	65.2	70.2	69.1
47	6N4 (L1)	Write a mixed number for a given representation	69.6	68.9	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	60.9	58.2	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	26.1	36.2	35.9
50	6N1 (L3)	Solve a problem involving factors	47.8	52.7	52.4
51	6N7 (L3)	Compare the value of two given integers	63.0	61.7	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	73.9	82.7	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	47.9	65.8	65.9
54	6PR4 (L3)	Explain the preservation of equality	52.1	59.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	87.5	77.0	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	45.8	55.1	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	25.0	39.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	37.5	42.7	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	75.0	73.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	43.8	46.4	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	45.8	59.9	61.5
62	6SS4 (L2)	Draw a specified triangle	62.5	49.2	49.8
63	6SS6 (L2)	Represent the result of combining transformations	95.8	83.7	84.3
64	6SS6 (L2)	Represent the result of combining transformations	31.3	47.9	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	100.0	77.7	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	95.8	86.4	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	52.1	62.5	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	58.3	56.1	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	58.3	39.6	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	72.9	63.8	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	62.9	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	45.8	27.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	91.7	76.4	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	33.3	44.7	44.6

District 5 - Conseil scolaire francophone

School #: 095      École Notre-Dame du Cap, Cap Saint-Georges  
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=14]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	64.3	74.7	
40	6N1 (L1)	Write a given number in written form		78.6	66.4	
41	6N1 (L1)	Write a given number in expanded form		50.0	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		50.0	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.9	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		75.0	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		71.4	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		78.6	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		85.7	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		78.6	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		57.1	35.9	
50	6N1 (L3)	Solve a problem involving factors		67.9	52.4	
51	6N7 (L3)	Compare the value of two given integers		75.0	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		85.7	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation			78.6	65.9
54	6PR4 (L3)	Explain the preservation of equality			60.7	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem		78.6	77.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		42.9	57.4	
57	6PR3 (L2)	Write a pattern rule for a given problem		42.9	41.7	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression		17.9	46.9	
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure		71.4	74.2	
60	6SS3 (L2)	Solve measurement problem involving perimeter		50.0	45.8	
61	6SS3 (L2)	Draw a rectangle for a given area		57.1	61.5	
62	6SS4 (L2)	Draw a specified triangle		75.0	49.8	
63	6SS6 (L2)	Represent the result of combining transformations		78.6	84.3	
64	6SS6 (L2)	Represent the result of combining transformations		39.3	46.6	
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact		92.9	78.9	
66	6N5 (L2)	Give an equivalent ratio for a given ratio		85.7	86.1	
67	6N4 (L1)	Give a mixed number for a given improper fraction		64.3	63.7	
68	6N8 (L2)	Find the product of a decimal number and a whole number		64.3	57.4	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		64.3	40.1	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number		67.9	64.2	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		78.6	62.0	
72	6N9 (L1)	Apply the order of operations to solve a problem		28.6	30.9	
73	6SS1 (L2)	Estimate the measure of a given angle		100.0	76.3	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle		64.3	44.6	

District 5 - Conseil scolaire francophone

School #: 107      École Ste-Anne, La Grand'Terre (Mainland)  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=14]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	64.3	74.7	
40	6N1 (L1)	Write a given number in written form		78.6	66.4	
41	6N1 (L1)	Write a given number in expanded form		50.0	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		50.0	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.9	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		75.0	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		71.4	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		78.6	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		85.7	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		78.6	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		57.1	35.9	
50	6N1 (L3)	Solve a problem involving factors		67.9	52.4	
51	6N7 (L3)	Compare the value of two given integers		75.0	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		85.7	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation			78.6	65.9
54	6PR4 (L3)	Explain the preservation of equality		60.7	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem		78.6	77.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		42.9	57.4	
57	6PR3 (L2)	Write a pattern rule for a given problem		42.9	41.7	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression		17.9	46.9	
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure		71.4	74.2	
60	6SS3 (L2)	Solve measurement problem involving perimeter		50.0	45.8	
61	6SS3 (L2)	Draw a rectangle for a given area		57.1	61.5	
62	6SS4 (L2)	Draw a specified triangle		75.0	49.8	
63	6SS6 (L2)	Represent the result of combining transformations		78.6	84.3	
64	6SS6 (L2)	Represent the result of combining transformations		39.3	46.6	
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact		92.9	78.9	
66	6N5 (L2)	Give an equivalent ratio for a given ratio		85.7	86.1	
67	6N4 (L1)	Give a mixed number for a given improper fraction		64.3	63.7	
68	6N8 (L2)	Find the product of a decimal number and a whole number		64.3	57.4	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		64.3	40.1	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number		67.9	64.2	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		78.6	62.0	
72	6N9 (L1)	Apply the order of operations to solve a problem		28.6	30.9	
73	6SS1 (L2)	Estimate the measure of a given angle		100.0	76.3	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle		64.3	44.6	

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City  
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=14]	Province [N=2,553]	
<b><u>Number Concepts</u></b>			School data with 5 or fewer students withheld for reasons of confidentiality			
39	6N1 (L1)	Write a given number in standard form			64.3	74.7
40	6N1 (L1)	Write a given number in written form			78.6	66.4
41	6N1 (L1)	Write a given number in expanded form			50.0	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number			50.0	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part			92.9	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios			75.0	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios			71.4	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically			78.6	69.1
47	6N4 (L1)	Write a mixed number for a given representation			85.7	69.9
48	6N4 (L1)	Write an improper fraction for a given representation			78.6	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line			57.1	35.9
50	6N1 (L3)	Solve a problem involving factors			67.9	52.4
51	6N7 (L3)	Compare the value of two given integers			75.0	60.6
52	6N7 (L1)	Identify integers from a pictorial representation			85.7	83.5
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation			78.6	65.9
54	6PR4 (L3)	Explain the preservation of equality		60.7	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem		78.6	77.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		42.9	57.4	
57	6PR3 (L2)	Write a pattern rule for a given problem		42.9	41.7	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression		17.9	46.9	
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure		71.4	74.2	
60	6SS3 (L2)	Solve measurement problem involving perimeter		50.0	45.8	
61	6SS3 (L2)	Draw a rectangle for a given area		57.1	61.5	
62	6SS4 (L2)	Draw a specified triangle		75.0	49.8	
63	6SS6 (L2)	Represent the result of combining transformations		78.6	84.3	
64	6SS6 (L2)	Represent the result of combining transformations		39.3	46.6	
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact		92.9	78.9	
66	6N5 (L2)	Give an equivalent ratio for a given ratio		85.7	86.1	
67	6N4 (L1)	Give a mixed number for a given improper fraction		64.3	63.7	
68	6N8 (L2)	Find the product of a decimal number and a whole number		64.3	57.4	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		64.3	40.1	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number		67.9	64.2	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		78.6	62.0	
72	6N9 (L1)	Apply the order of operations to solve a problem		28.6	30.9	
73	6SS1 (L2)	Estimate the measure of a given angle		100.0	76.3	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle		64.3	44.6	

District 5 - Conseil scolaire francophone

School #: 460      École des Grands-Vents, St. John's  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=14]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	64.3	74.7	
40	6N1 (L1)	Write a given number in written form		78.6	66.4	
41	6N1 (L1)	Write a given number in expanded form		50.0	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		50.0	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		92.9	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		75.0	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		71.4	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		78.6	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		85.7	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		78.6	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		57.1	35.9	
50	6N1 (L3)	Solve a problem involving factors		67.9	52.4	
51	6N7 (L3)	Compare the value of two given integers		75.0	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		85.7	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation			78.6	65.9
54	6PR4 (L3)	Explain the preservation of equality		60.7	58.9	
55	6PR1 (L2)	Create a table of values to solve a given problem		78.6	77.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		42.9	57.4	
57	6PR3 (L2)	Write a pattern rule for a given problem		42.9	41.7	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression		17.9	46.9	
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure		71.4	74.2	
60	6SS3 (L2)	Solve measurement problem involving perimeter		50.0	45.8	
61	6SS3 (L2)	Draw a rectangle for a given area		57.1	61.5	
62	6SS4 (L2)	Draw a specified triangle		75.0	49.8	
63	6SS6 (L2)	Represent the result of combining transformations		78.6	84.3	
64	6SS6 (L2)	Represent the result of combining transformations		39.3	46.6	
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact		92.9	78.9	
66	6N5 (L2)	Give an equivalent ratio for a given ratio		85.7	86.1	
67	6N4 (L1)	Give a mixed number for a given improper fraction		64.3	63.7	
68	6N8 (L2)	Find the product of a decimal number and a whole number		64.3	57.4	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		64.3	40.1	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number		67.9	64.2	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		78.6	62.0	
72	6N9 (L1)	Apply the order of operations to solve a problem		28.6	30.9	
73	6SS1 (L2)	Estimate the measure of a given angle		100.0	76.3	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle		64.3	44.6	

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl  
 Grades: K-7, 10-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=29]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.5	74.7	
40	6N1 (L1)	Write a given number in written form		72.4	66.4	
41	6N1 (L1)	Write a given number in expanded form		60.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		79.3	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.7	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		75.9	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		72.4	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		96.6	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		86.2	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		82.8	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		48.3	35.9	
50	6N1 (L3)	Solve a problem involving factors		72.4	52.4	
51	6N7 (L3)	Compare the value of two given integers		82.8	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		87.9	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		74.1	65.9	
54	6PR4 (L3)	Explain the preservation of equality	64.8	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	90.7	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	77.8	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	53.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	64.8	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	85.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	58.9	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	82.1	61.5		
62	6SS4 (L2)	Draw a specified triangle	69.6	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	89.3	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	37.5	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	96.4	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	91.1	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	92.9	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	76.8	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	69.6	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	41.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	92.9	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	78.6	44.6		

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=29]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	64.7	65.5	74.7
40	6N1 (L1)	Write a given number in written form	61.8	72.4	66.4
41	6N1 (L1)	Write a given number in expanded form	70.6	60.3	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	94.1	79.3	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	94.1	89.7	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	70.6	75.9	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	70.6	72.4	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	97.1	96.6	69.1
47	6N4 (L1)	Write a mixed number for a given representation	82.4	86.2	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	79.4	82.8	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	47.1	48.3	35.9
50	6N1 (L3)	Solve a problem involving factors	76.5	72.4	52.4
51	6N7 (L3)	Compare the value of two given integers	79.4	82.8	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	85.3	87.9	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	87.5	74.1	65.9
54	6PR4 (L3)	Explain the preservation of equality	93.8	64.8	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	93.8	90.7	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	87.5	77.8	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	62.5	53.7	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	68.8	64.8	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	87.5	85.7	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	62.5	58.9	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	81.3	82.1	61.5
62	6SS4 (L2)	Draw a specified triangle	71.9	69.6	49.8
63	6SS6 (L2)	Represent the result of combining transformations	87.5	89.3	84.3
64	6SS6 (L2)	Represent the result of combining transformations	50.0	37.5	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	100.0	96.4	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	100.0	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	100.0	91.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	93.8	92.9	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	81.3	76.8	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	68.8	69.6	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	84.4	75.0	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	53.1	41.1	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	100.0	92.9	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	87.5	78.6	44.6

District 803 - Private

School #: 453      Eric G. Lambert All-Grade, Churchill Falls  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=29]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.5	74.7	
40	6N1 (L1)	Write a given number in written form		72.4	66.4	
41	6N1 (L1)	Write a given number in expanded form		60.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		79.3	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.7	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		75.9	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		72.4	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		96.6	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		86.2	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		82.8	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		48.3	35.9	
50	6N1 (L3)	Solve a problem involving factors		72.4	52.4	
51	6N7 (L3)	Compare the value of two given integers		82.8	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		87.9	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		74.1	65.9	
54	6PR4 (L3)	Explain the preservation of equality	64.8	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	90.7	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	77.8	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	53.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	64.8	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	85.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	58.9	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	82.1	61.5		
62	6SS4 (L2)	Draw a specified triangle	69.6	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	89.3	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	37.5	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	96.4	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	91.1	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	92.9	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	76.8	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	69.6	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	41.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	92.9	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	78.6	44.6		

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook  
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=29]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.5	74.7	
40	6N1 (L1)	Write a given number in written form		72.4	66.4	
41	6N1 (L1)	Write a given number in expanded form		60.3	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		79.3	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.7	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		75.9	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		72.4	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		96.6	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		86.2	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		82.8	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		48.3	35.9	
50	6N1 (L3)	Solve a problem involving factors		72.4	52.4	
51	6N7 (L3)	Compare the value of two given integers		82.8	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		87.9	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		74.1	65.9	
54	6PR4 (L3)	Explain the preservation of equality	64.8	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	90.7	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	77.8	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	53.7	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	64.8	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	85.7	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	58.9	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	82.1	61.5		
62	6SS4 (L2)	Draw a specified triangle	69.6	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	89.3	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	37.5	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	96.4	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	91.1	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	92.9	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	76.8	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	69.6	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	41.1	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	92.9	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	78.6	44.6		

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=7]	Province [N=2,553]	
<b><u>Number Concepts</u></b>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	14.3	74.7	
40	6N1 (L1)	Write a given number in written form		14.3	66.4	
41	6N1 (L1)	Write a given number in expanded form		0.0	55.2	
42	6N1 (L2)	Write a number a certain amount larger than a given number		0.0	31.5	
43	6N5 (L2)	Write a ratio comparing part-to-part		57.1	93.1	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		28.6	69.0	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		21.4	69.5	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		7.1	69.1	
47	6N4 (L1)	Write a mixed number for a given representation		14.3	69.9	
48	6N4 (L1)	Write an improper fraction for a given representation		14.3	59.5	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		14.3	35.9	
50	6N1 (L3)	Solve a problem involving factors		21.4	52.4	
51	6N7 (L3)	Compare the value of two given integers		14.3	60.6	
52	6N7 (L1)	Identify integers from a pictorial representation		50.0	83.5	
<b><u>Patterns and Relations</u></b>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		28.6	65.9	
54	6PR4 (L3)	Explain the preservation of equality	7.1	58.9		
55	6PR1 (L2)	Create a table of values to solve a given problem	28.6	77.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	14.3	57.4		
57	6PR3 (L2)	Write a pattern rule for a given problem	14.3	41.7		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	46.9		
<b><u>Shape and Space</u></b>						
59	6SS1 (L2)	Draw an angle of a given measure	57.1	74.2		
60	6SS3 (L2)	Solve measurement problem involving perimeter	14.3	45.8		
61	6SS3 (L2)	Draw a rectangle for a given area	21.4	61.5		
62	6SS4 (L2)	Draw a specified triangle	0.0	49.8		
63	6SS6 (L2)	Represent the result of combining transformations	57.1	84.3		
64	6SS6 (L2)	Represent the result of combining transformations	21.4	46.6		
<b><u>Mental Math</u></b>						
65	6N3 (L1)	Solve a multiplication fact	42.9	78.9		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	28.6	86.1		
67	6N4 (L1)	Give a mixed number for a given improper fraction	7.1	63.7		
68	6N8 (L2)	Find the product of a decimal number and a whole number	14.3	57.4		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	14.3	40.1		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	35.7	64.2		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	28.6	62.0		
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	30.9		
73	6SS1 (L2)	Estimate the measure of a given angle	57.1	76.3		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	28.6	44.6		

District 804 - Native Federal

School #: 019      Mushuau Innu Natuashish School, Natuashish  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=7]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	33.3	14.3	74.7
40	6N1 (L1)	Write a given number in written form	33.3	14.3	66.4
41	6N1 (L1)	Write a given number in expanded form	0.0	0.0	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	0.0	0.0	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	0.0	57.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	0.0	28.6	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	0.0	21.4	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	33.3	7.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	0.0	14.3	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	0.0	14.3	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	0.0	14.3	35.9
50	6N1 (L3)	Solve a problem involving factors	16.7	21.4	52.4
51	6N7 (L3)	Compare the value of two given integers	0.0	14.3	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	33.3	50.0	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	0.0	28.6	65.9
54	6PR4 (L3)	Explain the preservation of equality	0.0	7.1	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	0.0	28.6	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	0.0	14.3	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	0.0	14.3	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	0.0	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	0.0	57.1	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	0.0	14.3	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	0.0	21.4	61.5
62	6SS4 (L2)	Draw a specified triangle	0.0	0.0	49.8
63	6SS6 (L2)	Represent the result of combining transformations	100.0	57.1	84.3
64	6SS6 (L2)	Represent the result of combining transformations	0.0	21.4	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	60.0	42.9	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	0.0	28.6	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	20.0	7.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	0.0	14.3	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	20.0	14.3	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	20.0	35.7	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	28.6	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	0.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	0.0	57.1	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	0.0	28.6	44.6

District 804 - Native Federal

School #: 376      Se't Anneway Kegnamogwom, Conne River  
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=7]	Province [N=2,553]
<b><u>Number Concepts</u></b>					
39	6N1 (L1)	Write a given number in standard form	14.3	14.3	74.7
40	6N1 (L1)	Write a given number in written form	14.3	14.3	66.4
41	6N1 (L1)	Write a given number in expanded form	0.0	0.0	55.2
42	6N1 (L2)	Write a number a certain amount larger than a given number	0.0	0.0	31.5
43	6N5 (L2)	Write a ratio comparing part-to-part	57.1	57.1	93.1
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	28.6	28.6	69.0
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	21.4	21.4	69.5
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	7.1	7.1	69.1
47	6N4 (L1)	Write a mixed number for a given representation	14.3	14.3	69.9
48	6N4 (L1)	Write an improper fraction for a given representation	14.3	14.3	59.5
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	14.3	14.3	35.9
50	6N1 (L3)	Solve a problem involving factors	21.4	21.4	52.4
51	6N7 (L3)	Compare the value of two given integers	14.3	14.3	60.6
52	6N7 (L1)	Identify integers from a pictorial representation	50.0	50.0	83.5
<b><u>Patterns and Relations</u></b>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	28.6	28.6	65.9
54	6PR4 (L3)	Explain the preservation of equality	7.1	7.1	58.9
55	6PR1 (L2)	Create a table of values to solve a given problem	28.6	28.6	77.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	14.3	14.3	57.4
57	6PR3 (L2)	Write a pattern rule for a given problem	14.3	14.3	41.7
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	0.0	46.9
<b><u>Shape and Space</u></b>					
59	6SS1 (L2)	Draw an angle of a given measure	57.1	57.1	74.2
60	6SS3 (L2)	Solve measurement problem involving perimeter	14.3	14.3	45.8
61	6SS3 (L2)	Draw a rectangle for a given area	21.4	21.4	61.5
62	6SS4 (L2)	Draw a specified triangle	0.0	0.0	49.8
63	6SS6 (L2)	Represent the result of combining transformations	57.1	57.1	84.3
64	6SS6 (L2)	Represent the result of combining transformations	21.4	21.4	46.6
<b><u>Mental Math</u></b>					
65	6N3 (L1)	Solve a multiplication fact	42.9	42.9	78.9
66	6N5 (L2)	Give an equivalent ratio for a given ratio	28.6	28.6	86.1
67	6N4 (L1)	Give a mixed number for a given improper fraction	7.1	7.1	63.7
68	6N8 (L2)	Find the product of a decimal number and a whole number	14.3	14.3	57.4
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	14.3	14.3	40.1
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	35.7	35.7	64.2
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	28.6	28.6	62.0
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	0.0	30.9
73	6SS1 (L2)	Estimate the measure of a given angle	57.1	57.1	76.3
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	28.6	28.6	44.6