

District 1 - Labrador

School #: 002 Henry Gordon Academy, Cartwright

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=112]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	67.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		45.3	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		95.3	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		71.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		92.9	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		60.9	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	79.4	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	91.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	56.1	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	70.6	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	84.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	87.9	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	62.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	45.3	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.0	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	72.9	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.6	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	53.7	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	74.3	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.5	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	37.4	42.6	

District 1 - Labrador

School #: 005 Peacock Primary School, Happy Valley-Goose Bay

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=46]	District [N=112]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	66.7	67.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	50.0	45.3	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	91.1	95.3	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	71.1	71.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	88.9	92.9	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	55.6	60.9	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	90.9	79.4	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	95.5	91.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	54.6	56.1	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	97.7	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	61.4	70.6	74.7
48	3SS3 (L2)	Draw a line segment of a given length	80.7	84.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	87.5	87.9	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.2	62.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	51.1	45.3	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	80.7	86.0	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	68.2	72.9	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.0	87.9	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	60.9	63.6	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	57.6	53.7	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	68.5	74.3	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	50.5	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	37.0	37.4	42.6

District 1 - Labrador

School #: 007 Amos Comenius Memorial School, Hopedale

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=112]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	67.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		45.3	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		95.3	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		71.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		92.9	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		60.9	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	79.4	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	91.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	56.1	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	70.6	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	84.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	87.9	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	62.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	45.3	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.0	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	72.9	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.6	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	53.7	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	74.3	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.5	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	37.4	42.6	

District 1 - Labrador

School #: 008 A. P. Low Primary, Labrador City

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=45]	District [N=112]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	65.9	67.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	48.8	45.3	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	97.6	95.3	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	74.4	71.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	96.3	92.9	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	70.7	60.9	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	69.1	79.4	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	90.5	91.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	57.1	56.1	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	86.9	70.6	74.7
48	3SS3 (L2)	Draw a line segment of a given length	92.9	84.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	91.7	87.9	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.9	62.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	42.9	45.3	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	96.4	86.0	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	83.3	72.9	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	88.4	87.9	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.1	63.6	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	58.1	53.7	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	83.7	74.3	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	55.8	50.5	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	44.2	37.4	42.6

District 1 - Labrador

School #: 012 J.C. Erhardt Memorial School, Makkovik

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=112]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	67.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		45.3	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		95.3	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		71.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		92.9	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		60.9	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	79.4	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	91.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	56.1	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	70.6	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	84.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	87.9	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	62.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	45.3	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.0	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	72.9	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.6	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	53.7	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	74.3	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.5	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	37.4	42.6	

District 1 - Labrador

School #: 014 Jens Haven Memorial, Nain

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=112]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	67.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		45.3	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		95.3	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		71.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		92.9	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		60.9	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	79.4	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	91.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	56.1	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	70.6	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	84.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	87.9	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	62.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	45.3	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.0	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	72.9	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.6	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	53.7	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	74.3	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.5	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	37.4	42.6	

District 1 - Labrador

School #: 015 Lake Melville School, North West River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=112]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	67.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		45.3	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		95.3	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		71.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		92.9	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		60.9	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	79.4	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	91.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	56.1	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	70.6	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	84.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	87.9	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	62.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	45.3	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.0	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	72.9	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.6	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	53.7	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	74.3	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.5	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	37.4	42.6	

District 1 - Labrador

School #: 016 B.L. Morrison, Postville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=112]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	67.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		45.3	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		95.3	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		71.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		92.9	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		60.9	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	79.4	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	91.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	56.1	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	70.6	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	84.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	87.9	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	62.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	45.3	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.0	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	72.9	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.6	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	53.7	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	74.3	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.5	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	37.4	42.6	

District 1 - Labrador

School #: 017 Northern Lights Academy, Rigolet

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=112]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	67.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		45.3	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		95.3	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		71.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		92.9	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		60.9	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	79.4	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	91.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	56.1	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	70.6	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	84.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	87.9	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	62.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	45.3	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.0	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	72.9	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.6	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	53.7	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	74.3	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.5	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	37.4	42.6	

District 2 - Western

School #: 022 William Gillett Academy, Charlottetown, LAB

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line		47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	76.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	86.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	92.5	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.1	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.8	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.3	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.9	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.9	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	75.4	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.3	42.6	

District 2 - Western

School #: 023 Sacred Heart AG, Conche

Grades: K,2-4,6-9,11-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line		47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	76.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	86.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	92.5	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.1	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.8	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.3	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.9	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.9	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	75.4	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.3	42.6	

District 2 - Western

School #: 026 H.G. Fillier Academy, Englee

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line		47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	76.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	86.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	92.5	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.1	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.8	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.3	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.9	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.9	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	75.4	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.3	42.6	

District 2 - Western

School #: 027 Canon Richards Memorial Academy, Flower's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line		47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	76.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	86.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	92.5	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.1	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.8	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.3	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.9	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.9	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	75.4	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.3	42.6	

District 2 - Western

School #: 032 Truman Eddison Memorial, Griquet

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	66.7	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	25.0	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	83.3	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	66.7	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	25.0	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	66.7	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	83.3	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	66.7	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	91.7	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.7	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.7	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	50.0	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	66.7	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	66.7	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	66.7	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	50.0	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	16.7	38.3	42.6

District 2 - Western

School #: 039 Mary Simms All-Grade, Main Brook

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line		47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	76.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	86.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	92.5	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.1	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.8	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.3	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.9	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.9	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	75.4	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.3	42.6	

District 2 - Western

School #: 040 St. Mary's AG, Mary's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line		47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	76.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	86.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	92.5	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.1	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.8	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.3	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.9	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.9	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	75.4	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.3	42.6	

District 2 - Western

School #: 046 D.C. Young School, Port Hope Simpson

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line		47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	76.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	86.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	92.5	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.1	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.8	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.3	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.9	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.9	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	75.4	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.3	42.6	

District 2 - Western

School #: 050 Basque Memorial, Red Bay

Grades: K,3-4,6-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line		47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	76.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	86.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	92.5	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.1	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.8	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.3	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.9	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.9	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	75.4	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.3	42.6	

District 2 - Western

School #: 053 St. Anthony Elementary, St. Anthony

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	45.5	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	31.8	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	81.8	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	81.8	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	90.9	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	68.2	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	40.9	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	90.9	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.3	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	86.4	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	72.7	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	54.6	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	59.1	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	66.7	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	88.9	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	77.8	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	66.7	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	44.4	38.3	42.6

District 2 - Western

School #: 054 St. Lewis Academy, St. Lewis

Grades: K-1,3-6,8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line		47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	76.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	86.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	92.5	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.1	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.8	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.3	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.9	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.9	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	75.4	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.3	42.6	

District 2 - Western

School #: 057 St. Peter's Academy, Benoit's Cove

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	33.3	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	27.8	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	66.7	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	88.9	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	38.9	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.9	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	88.9	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	55.6	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.8	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	77.8	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	77.8	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	55.6	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	94.4	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	72.2	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	77.8	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	77.8	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	55.6	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	55.6	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	22.2	38.3	42.6

District 2 - Western

School #: 060 C.C. Loughlin Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=40]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	66.7	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	59.0	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	92.3	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	89.7	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	94.9	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	73.1	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	87.2	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	89.7	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	76.9	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	92.3	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	80.8	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	75.6	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	89.7	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	69.2	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	64.1	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	87.2	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	84.6	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	85.0	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	60.0	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	78.8	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	77.5	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	68.8	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	32.5	38.3	42.6

District 2 - Western

School #: 065 Humber Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	89.3	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	64.3	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	85.7	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	87.5	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	94.6	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	75.0	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	87.0	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	95.7	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	60.9	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	87.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	89.1	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	91.7	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	87.5	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	58.3	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.0	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	81.3	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	81.3	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	89.3	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	71.4	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	92.9	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	60.7	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	46.4	38.3	42.6

District 2 - Western

School #: 066 J.J. Curling Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	71.4	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	50.0	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	95.2	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	88.1	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	81.0	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	90.5	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	95.2	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	54.8	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	90.5	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	90.5	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	92.9	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	97.6	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.7	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.9	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.7	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	81.0	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	95.5	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	77.3	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	54.6	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	77.3	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	54.6	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	45.5	38.3	42.6

District 2 - Western

School #: 069 Sacred Heart Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	50.0	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	37.5	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	93.8	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	68.8	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	96.9	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	68.8	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	66.7	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	86.7	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	46.7	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.3	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	36.7	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	66.7	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	93.3	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	80.0	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	26.7	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	63.3	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	66.7	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	93.3	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	66.7	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	66.7	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	86.7	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	33.3	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.3	38.3	42.6

District 2 - Western

School #: 070 St. Gerard's Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	57.1	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	50.0	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	85.7	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	100.0	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	92.9	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	85.7	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	80.0	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	80.0	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	90.0	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	80.0	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	80.0	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	20.0	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	80.0	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	100.0	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	33.3	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	83.3	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	100.0	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	83.3	38.3	42.6

District 2 - Western

School #: 072 Holy Cross All Grade School, Daniel's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line		47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	76.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	86.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	92.5	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.1	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.8	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.3	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.9	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.9	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	75.4	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.3	42.6	

District 2 - Western

School #: 075 Hampden Academy, Hampden

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line		47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	76.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	86.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	92.5	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.1	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.8	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.3	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.9	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.9	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	75.4	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.3	42.6	

District 2 - Western

School #: 079 St. James All Grade, Lark Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line		47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	76.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	86.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	92.5	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.1	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.8	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.3	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.9	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.9	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	75.4	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.3	42.6	

District 2 - Western

School #: 080 Templeton Academy, Meadows

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	61.9	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	28.6	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	76.2	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	73.8	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	85.7	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	59.5	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.0	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	95.0	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	70.0	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	90.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.5	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	84.2	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	71.1	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	36.8	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	79.0	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	60.5	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.5	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	76.2	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	57.1	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	66.7	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	38.1	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	23.8	38.3	42.6

District 2 - Western

School #: 082 Pasadena Elementary School, Pasadena

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	69.2	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	46.2	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	80.8	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	84.6	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	80.8	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	92.3	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	92.3	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.4	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	88.5	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	92.3	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	84.6	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.9	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	38.5	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	84.6	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	80.8	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	76.9	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.2	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	84.6	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	46.2	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.5	38.3	42.6

District 2 - Western

School #: 086 Gros Morne Academy, Rocky Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	66.7	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	62.5	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	91.7	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	91.7	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.3	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	91.7	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	91.7	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	83.3	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	91.7	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	70.8	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	66.7	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	91.7	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.0	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.0	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	95.8	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	75.0	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	83.3	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.0	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	87.5	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	83.3	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.3	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.3	38.3	42.6

District 2 - Western

School #: 088 Main River Academy, Pollard's Point

Grades: K,2-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line		47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	76.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	86.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	92.5	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.1	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.8	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.3	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.9	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.9	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	75.4	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.3	42.6	

District 2 - Western

School #: 089 Jakeman All Grade, Trout River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line		47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	76.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	86.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	92.5	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.1	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.8	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.3	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.9	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.9	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	75.4	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.3	42.6	

District 2 - Western

School #: 091 Burgeo Academy, Burgeo

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	57.1	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	50.0	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	100.0	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	85.7	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	71.4	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	78.6	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	100.0	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	42.9	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	42.9	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	64.3	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	50.0	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	75.0	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	100.0	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	33.3	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.3	38.3	42.6

District 2 - Western

School #: 092 Grandy's River Collegiate, Burnt Islands

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line		47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	76.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	86.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	92.5	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.1	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.8	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.3	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.9	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.9	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	75.4	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.3	42.6	

District 2 - Western

School #: 096 Our Lady of the Cape School, Cape St. George

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line		47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	76.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	86.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	92.5	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.1	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.8	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.3	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.9	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.9	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	75.4	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.3	42.6	

District 2 - Western

School #: 097 St. James' Elementary, Channel-Port Aux Basques

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	60.0	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	30.0	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	92.0	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	84.0	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	88.0	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	58.0	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.2	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	96.3	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	55.6	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	88.9	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	94.4	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	96.3	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	96.3	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	83.3	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.7	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	94.4	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	57.4	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	71.4	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	55.4	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	66.1	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	71.4	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	48.2	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	35.7	38.3	42.6

District 2 - Western

School #: 103 LeGallais Memorial, Isle aux Morts

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	83.3	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	50.0	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	100.0	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	66.7	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	50.0	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	100.0	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	66.7	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	100.0	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	25.0	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	91.7	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	83.3	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	100.0	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	16.7	38.3	42.6

District 2 - Western

School #: 106 Lourdes Elementary, Lourdes

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	66.7	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	33.3	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	66.7	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.3	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	83.3	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	100.0	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	91.7	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.7	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	83.3	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	83.3	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	83.3	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	50.0	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	83.3	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	66.7	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.3	38.3	42.6

District 2 - Western

School #: 111 St. Thomas Aquinas, Port au Port East

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	83.3	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	66.7	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	66.7	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	66.7	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	91.7	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	83.3	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	50.0	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	91.7	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.7	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.0	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	66.7	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	60.0	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	100.0	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	80.0	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.0	38.3	42.6

District 2 - Western

School #: 113 St. Boniface All Grade, Ramea

Grades: K-11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line		47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	76.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	86.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	92.5	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.1	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.8	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.3	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.9	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.9	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	75.4	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.3	42.6	

District 2 - Western

School #: 115 Our Lady of Mercy Elementary, St. George's

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	37.5	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	43.8	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	87.5	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	43.8	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	37.5	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	62.5	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	25.0	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	87.5	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	56.3	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	87.5	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	81.3	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	31.3	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	37.5	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	68.8	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	68.8	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	50.0	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	50.0	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	50.0	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	62.5	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	37.5	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	38.3	42.6

District 2 - Western

School #: 120 Stephenville Primary, Stephenville

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=30]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	75.9	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	62.1	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	93.1	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	86.2	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	98.3	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	89.7	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	82.8	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	96.6	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	82.8	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.1	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	74.1	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	96.6	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	94.8	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	84.5	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	79.3	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	93.1	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	81.0	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	93.1	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	48.3	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.4	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	69.0	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.7	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	56.9	38.3	42.6

District 2 - Western

School #: 123 St. Michael's Elementary, Stephenville Crossing

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	46.7	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	13.3	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	86.7	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	50.0	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	70.0	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	50.0	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.7	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	86.7	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	43.3	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	86.7	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	43.3	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	73.3	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	63.3	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	40.0	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	46.7	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	63.3	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	66.7	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	93.3	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	93.3	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	60.0	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	73.3	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	20.0	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	20.0	38.3	42.6

District 2 - Western

School #: 388 Long Range Academy, Cow Head

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line		47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	76.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	86.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	92.5	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.1	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.8	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.3	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.9	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.9	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	75.4	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.3	42.6	

District 2 - Western

School #: 389 Elwood Elementary, Deer Lake

Grades: K-5

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=36]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	68.6	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	55.7	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	82.9	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	75.7	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	94.3	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	65.7	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	76.5	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	77.9	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	41.2	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	97.1	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	57.4	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	88.2	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	97.1	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	55.9	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	32.4	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	82.4	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	63.2	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	88.2	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.6	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	57.4	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	64.7	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	47.1	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	32.4	38.3	42.6

District 2 - Western

School #: 393 Bonne Bay Academy, Woody Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line		47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	76.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	86.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	92.5	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.1	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.8	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.3	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.9	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.9	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	75.4	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.3	42.6	

District 2 - Western

School #: 394 E.A. Butler All Grade, McKay's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line		47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	76.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	86.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	92.5	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.1	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.8	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.3	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.9	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.9	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	75.4	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.3	42.6	

District 2 - Western

School #: 397 Belanger Memorial School, Upper Ferry

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	100.0	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	35.7	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	85.7	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	64.3	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	28.6	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	42.9	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	71.4	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	50.0	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	35.7	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	85.7	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	92.9	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	42.9	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	42.9	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.7	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	42.9	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	57.1	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	57.1	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	57.1	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	71.4	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	57.1	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	42.9	38.3	42.6

District 2 - Western

School #: 474 Cloud River Academy, Roddickton

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line		47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.6	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	76.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	86.6	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	92.5	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.1	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.8	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.3	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.9	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.9	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	75.4	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.3	42.6	

District 2 - Western

School #: 475 Viking Trail Academy, Plum Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	50.0	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	45.0	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	100.0	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	95.0	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	80.0	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	70.0	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	85.0	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.0	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	0.0	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	70.0	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.0	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	40.0	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.0	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	40.0	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	60.0	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	0.0	38.3	42.6

District 2 - Western

School #: 487 Labrador Straits Academy, L'Anse au Loup

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	20.0	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	10.0	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	100.0	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	80.0	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	91.7	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	100.0	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	100.0	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	100.0	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	100.0	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	80.0	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	60.0	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.0	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	40.0	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	40.0	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.0	38.3	42.6

District 2 - Western

School #: 488 French Shore Academy, Port Saunders

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=417]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	57.1	64.9	68.1
38	3N3 (L3)	Explain how a number was placed on number line	28.6	47.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	85.7	91.6	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	42.9	81.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	85.7	93.5	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	64.3	70.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	86.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	85.7	92.6	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	57.1	63.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	57.1	76.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	71.4	86.6	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	92.5	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	57.1	68.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	42.9	53.1	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	78.6	86.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	21.4	71.8	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	85.7	87.3	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	65.9	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	42.9	69.9	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	57.1	75.4	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	14.3	51.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	42.9	38.3	42.6

District 3 - Nova Central

School #: 133 Memorial Academy, Botwood

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=30]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	66.1	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	55.4	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	92.9	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	82.1	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	94.6	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	76.8	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	83.3	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	93.3	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	60.0	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.3	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	63.3	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	66.7	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	91.7	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.7	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	30.0	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	91.7	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	48.3	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	93.1	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	69.0	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	75.9	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	79.3	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	55.2	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	48.3	43.4	42.6

District 3 - Nova Central

School #: 138 Victoria Academy, Gaultois

Grades: 1-4,6-9,11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects		88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects		93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object		65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object		95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides		77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length		77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length		93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale		75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale		61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects		85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter		70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact		91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins		70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend		80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		43.4	42.6

District 3 - Nova Central

School #: 142 Woodland Primary, Grand Falls-Windsor

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=54]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	68.5	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	42.6	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	94.4	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	88.0	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	95.4	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	67.6	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.5	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	96.2	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	67.3	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	83.7	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	80.8	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	88.5	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	80.8	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.0	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	90.4	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	67.3	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	88.7	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	59.4	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	60.4	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	83.0	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	47.2	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	41.5	43.4	42.6

District 3 - Nova Central

School #: 144 Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	62.5	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	43.8	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	79.2	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	70.8	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	81.3	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	56.3	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	87.5	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	79.2	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	50.0	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	91.7	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.1	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	75.0	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	93.8	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	41.7	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.0	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	77.1	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.8	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	80.8	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	61.5	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.2	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	92.3	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	40.4	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	21.2	43.4	42.6

District 3 - Nova Central

School #: 150 St. Joseph's Elementary, Harbour Breton

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	87.5	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	62.5	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	75.0	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	87.5	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	87.5	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	75.0	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	100.0	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	87.5	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	87.5	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	37.5	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	56.3	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	75.0	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	56.3	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	87.5	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	62.5	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	87.5	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.0	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	37.5	43.4	42.6

District 3 - Nova Central

School #: 151 John Watkins Academy, Hermitage

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	93.2	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	77.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	93.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.7	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.2	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.1	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.5	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	80.7	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.2	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.4	42.6	

District 3 - Nova Central

School #: 152 Valmont Academy, King's Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	93.2	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	77.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	93.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.7	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.2	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.1	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.5	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	80.7	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.2	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.4	42.6	

District 3 - Nova Central

School #: 154 Hillside Elementary, La Scie

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	50.0	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	58.3	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	100.0	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	75.0	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	83.3	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	25.0	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	83.3	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	58.3	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	83.3	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	16.7	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	75.0	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	83.3	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	83.3	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	50.0	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	100.0	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	66.7	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	16.7	43.4	42.6

District 3 - Nova Central

School #: 155 Leading Tickles Primary, Leading Tickles

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	93.2	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	77.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	93.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.7	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.2	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.1	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.5	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	80.7	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.2	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.4	42.6	

District 3 - Nova Central

School #: 158 MSB Regional Academy, Middle Arm

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	93.2	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	77.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	93.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.7	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.2	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.1	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.5	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	80.7	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.2	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.4	42.6	

District 3 - Nova Central

School #: 163 Point Leamington Academy, Point Leamington

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	93.2	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	77.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	93.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.7	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.2	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.1	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.5	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	80.7	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.2	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.4	42.6	

District 3 - Nova Central

School #: 165 St. Stephen's AG, Rencontre East

Grades: K-1,3,5-6,8-11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	93.2	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	77.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	93.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.7	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.2	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.1	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.5	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	80.7	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.2	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.4	42.6	

District 3 - Nova Central

School #: 167 Green Bay South Academy, Robert's Arm

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	93.2	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	77.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	93.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.7	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.2	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.1	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.5	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	80.7	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.2	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.4	42.6	

District 3 - Nova Central

School #: 172 Brian Peckford Primary, Triton

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	93.2	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	77.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	93.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.7	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.2	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.1	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.5	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	80.7	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.2	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.4	42.6	

District 3 - Nova Central

School #: 174 St. Peter's Academy, Westport

Grades: K,3-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	93.2	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	77.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	93.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.7	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.2	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.1	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.5	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	80.7	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.2	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.4	42.6	

District 3 - Nova Central

School #: 177 Greenwood Academy, Campbellton

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	100.0	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	87.5	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	100.0	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	87.5	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	87.5	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	100.0	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	87.5	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	100.0	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	93.8	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.0	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	87.5	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	87.5	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	57.1	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	85.7	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	85.7	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	85.7	43.4	42.6

District 3 - Nova Central

School #: 178 Phoenix Academy, Carmanville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	57.1	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	42.9	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	85.7	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	85.7	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	85.7	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	57.1	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	78.6	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	71.4	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	85.7	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	85.7	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	92.9	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	78.6	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	100.0	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	100.0	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	57.1	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	42.9	43.4	42.6

District 3 - Nova Central

School #: 179 Centreville Academy, Centreville-Wareham

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	28.6	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	7.1	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	57.1	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	28.6	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	87.5	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	62.5	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	81.3	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	87.5	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	93.8	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	100.0	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.0	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	93.8	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	68.8	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.5	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	37.5	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	62.5	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	75.0	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	12.5	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	12.5	43.4	42.6

District 3 - Nova Central

School #: 180 A. R. Scammell Academy, Change Islands

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	93.2	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	77.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	93.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.7	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.2	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.1	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.5	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	80.7	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.2	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.4	42.6	

District 3 - Nova Central

School #: 182 Charlottetown Primary, Charlottetown, B.B.

Grades: 1-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	93.2	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	77.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	93.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.7	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.2	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.1	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.5	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	80.7	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.2	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.4	42.6	

District 3 - Nova Central

School #: 183 William Mercer Academy, Dover

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	66.7	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	61.1	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	88.9	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	66.7	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	94.4	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	72.2	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.9	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	72.2	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.8	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	55.6	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	88.9	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.7	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	72.2	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	61.1	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	77.8	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	77.8	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	66.7	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	33.3	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	55.6	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.3	43.4	42.6

District 3 - Nova Central

School #: 186 Heritage Academy, Greenspond

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	93.2	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	77.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	93.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.7	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.2	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.1	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.5	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	80.7	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.2	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.4	42.6	

District 3 - Nova Central

School #: 189 Lewisporte Academy, Lewisporte

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	66.7	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	35.4	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	79.2	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	70.8	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	93.8	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	52.1	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	91.3	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	87.0	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	71.7	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	87.0	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	67.4	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	60.9	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	93.5	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	80.4	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	52.2	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	78.3	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	80.4	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	79.2	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	83.3	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.8	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	66.7	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	45.8	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	41.7	43.4	42.6

District 3 - Nova Central

School #: 192 Lumsden Academy, Lumsden

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	83.3	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	50.0	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	83.3	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	91.7	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	58.3	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	83.3	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	83.3	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	58.3	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	16.7	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	83.3	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.0	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	33.3	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	83.3	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	50.0	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	83.3	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	50.0	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	66.7	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	66.7	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	16.7	43.4	42.6

District 3 - Nova Central

School #: 194 Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	93.2	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	77.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	93.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.7	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.2	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.1	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.5	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	80.7	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.2	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.4	42.6	

District 3 - Nova Central

School #: 202 Twillingate Island Elementary, Twillingate

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	66.7	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	50.0	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	83.3	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	75.0	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	50.0	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.7	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	50.0	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	85.7	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	71.4	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	85.7	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	92.9	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	85.7	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	78.6	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	85.7	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.3	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.1	43.4	42.6

District 3 - Nova Central

School #: 204 Pearson Academy, Wesleyville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	93.2	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	77.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	93.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.7	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.2	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.1	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.5	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	80.7	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.2	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.4	42.6	

District 3 - Nova Central

School #: 206 Riverwood Academy, Wing's Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	93.2	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	77.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	93.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.7	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.2	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.1	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.5	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	80.7	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.2	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.4	42.6	

District 3 - Nova Central
 School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	93.2	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	77.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	93.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.7	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.2	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.1	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.5	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	80.7	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.2	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.4	42.6	

District 3 - Nova Central

School #: 399 Baie Verte Academy, Baie Verte

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	66.7	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	50.0	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	88.9	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	88.9	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	88.9	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	88.9	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	88.9	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	83.3	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	88.9	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	88.9	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	100.0	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	83.3	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	87.5	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	62.5	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.0	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	43.4	42.6

District 3 - Nova Central

School #: 400 Helen Tulk Elementary, Bishop's Falls

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	91.7	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	62.5	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	62.5	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	91.7	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	83.3	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	91.7	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	87.5	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	70.8	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	58.3	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	100.0	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	83.3	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	95.8	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.6	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	68.2	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	100.0	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	45.5	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	9.1	43.4	42.6

District 3 - Nova Central

School #: 403 Lakeside Academy, Buchans

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	93.2	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	77.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	93.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.7	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.2	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.1	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.5	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	80.7	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.2	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.4	42.6	

District 3 - Nova Central

School #: 405 Cottrell's Cove Academy, Cottrell's Cove

Grades: K-2,4-5,7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	93.2	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	77.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	93.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.7	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.2	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.1	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.5	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	80.7	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.2	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.4	42.6	

District 3 - Nova Central

School #: 406 Fitzgerald Academy, English Harbour West

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	93.2	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	77.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	93.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.7	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.2	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.1	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.5	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	80.7	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.2	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.4	42.6	

District 3 - Nova Central

School #: 407 Bay d'Espoir Academy, Milltown

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	77.8	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	55.6	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	88.9	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	72.2	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	77.8	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	83.3	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	72.2	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	77.8	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	100.0	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	88.9	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	61.1	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	44.4	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	88.9	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	77.8	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	88.9	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	100.0	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	77.8	43.4	42.6

District 3 - Nova Central

School #: 409 Indian River Academy, Springdale

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	88.9	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	64.8	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	92.6	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	81.5	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	79.6	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.7	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	89.3	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	62.5	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	82.1	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	92.9	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	96.4	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	60.7	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	46.4	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	82.1	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	60.7	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	85.2	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	55.6	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	74.1	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	74.1	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	51.9	43.4	42.6

District 3 - Nova Central

School #: 413 Holy Cross School Complex, Eastport

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	93.2	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	77.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	93.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.7	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.2	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.1	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.5	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	80.7	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.2	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.4	42.6	

District 3 - Nova Central

School #: 414 Fogo Island Central Academy, Fogo Island

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	55.6	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	50.0	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	100.0	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.3	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	44.4	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	88.9	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	100.0	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	55.6	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	88.9	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	66.7	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	62.5	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	100.0	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	62.5	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	75.0	43.4	42.6

District 3 - Nova Central

School #: 416 Smallwood Academy, Gambo

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	83.3	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	66.7	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	100.0	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	100.0	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	83.3	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	100.0	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	100.0	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	91.7	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	100.0	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	100.0	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	100.0	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	50.0	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	66.7	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	100.0	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	66.7	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.3	43.4	42.6

District 3 - Nova Central
 School #: 417 Gander Academy, Gander
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=66]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	74.6	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	64.6	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	93.9	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	86.2	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	96.2	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	80.0	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	89.1	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	90.6	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	57.8	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.3	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	74.2	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	73.4	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	92.2	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	71.9	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.9	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	82.8	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	63.3	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	92.3	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	67.7	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	71.5	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	84.6	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	68.5	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	47.7	43.4	42.6

District 3 - Nova Central

School #: 421 Lakewood Academy, Glenwood

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	62.5	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	68.8	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	100.0	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	75.0	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	75.0	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	75.0	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	56.3	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	87.5	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	68.8	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	62.5	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.0	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	56.3	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	93.8	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.5	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	37.5	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	50.0	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	87.5	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	43.4	42.6

District 3 - Nova Central

School #: 422 Glovertown Academy, Glovertown

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	88.9	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	61.1	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	77.8	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	77.8	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	87.5	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	50.0	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	87.5	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	75.0	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	87.5	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	62.5	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	37.5	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	87.5	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	50.0	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	50.0	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	75.0	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	43.4	42.6

District 3 - Nova Central

School #: 426 Hillview Academy, Norris Arm

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	93.2	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	77.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	93.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.7	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.2	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.1	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.5	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	80.7	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.2	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.4	42.6	

District 3 - Nova Central

School #: 478 New World Island Academy, Summerford

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=426]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	38.5	71.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	38.5	54.2	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	94.0	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	76.9	83.1	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	92.3	96.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	65.4	74.5	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	78.6	88.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	85.7	93.2	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	46.4	65.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	95.2	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	75.0	77.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	57.1	77.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	85.7	93.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	64.3	75.7	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.0	61.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	82.1	85.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.4	70.2	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.4	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	85.7	70.1	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	64.3	70.5	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	64.3	80.7	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.4	58.2	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	42.9	43.4	42.6

District 4 - Eastern

School #: 213 Lake Academy, Fortune

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	33.3	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	25.0	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	66.7	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	58.3	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	76.9	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	92.3	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	38.5	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	84.6	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	69.2	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	85.7	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	78.6	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.0	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	28.6	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.7	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	89.3	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	92.9	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	64.3	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	64.3	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	71.4	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.6	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	35.7	43.8	42.6

District 4 - Eastern

School #: 218 St. Joseph's Academy, Lamaline

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line		51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.2	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.7	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	59.0	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	73.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	83.4	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	89.7	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.4	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	88.2	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	69.3	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.3	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.6	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	77.8	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.8	42.6	

District 4 - Eastern

School #: 220 Sacred Heart Academy, Marystown

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=40]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	69.2	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	62.8	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	84.6	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	80.8	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	92.3	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	74.4	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	77.5	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	85.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	53.8	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	92.5	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.5	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	77.5	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	92.5	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.3	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	67.5	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	97.5	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	75.0	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	94.4	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.9	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.2	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	72.2	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	63.9	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	55.6	43.8	42.6

District 4 - Eastern

School #: 223 Christ the King School, Rushoon

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line		51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.2	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.7	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	59.0	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	73.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	83.4	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	89.7	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.4	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	88.2	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	69.3	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.3	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.6	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	77.8	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.8	42.6	

District 4 - Eastern

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	79.0	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	55.3	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	86.8	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	97.4	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	76.3	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	84.2	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	94.7	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	68.4	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	94.7	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	92.1	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	89.5	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	94.7	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	84.2	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	84.2	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	97.4	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	84.2	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	88.9	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	61.1	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.4	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	94.4	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	44.4	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.9	43.8	42.6

District 4 - Eastern

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line		51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.2	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.7	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	59.0	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	73.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	83.4	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	89.7	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.4	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	88.2	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	69.3	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.3	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.6	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	77.8	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.8	42.6	

District 4 - Eastern

School #: 228 St. Lawrence Academy, St. Lawrence

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	50.0	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	16.7	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	83.3	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	66.7	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	90.0	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	60.0	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	90.0	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	100.0	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	80.0	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	50.0	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	83.3	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	66.7	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	83.3	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	50.0	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.3	43.8	42.6

District 4 - Eastern

School #: 229 St. Joseph's All Grade, Terrenceville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line		51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.2	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.7	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	59.0	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	73.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	83.4	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	89.7	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.4	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	88.2	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	69.3	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.3	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.6	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	77.8	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.8	42.6	

District 4 - Eastern

School #: 232 Matthew Elementary School, Bonavista

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	63.2	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	55.3	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	89.5	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	73.7	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	89.5	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	65.8	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	75.0	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	95.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	50.0	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	60.0	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	65.0	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	92.5	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	55.0	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	22.5	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.0	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	65.0	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	83.3	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	38.9	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	50.0	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	88.9	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	44.4	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	16.7	43.8	42.6

District 4 - Eastern

School #: 234 Catalina Elementary School, Catalina

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	92.9	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	64.3	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	78.6	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	78.6	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	64.3	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.7	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	71.4	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	92.9	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	85.7	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	92.9	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	92.9	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	89.3	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	42.9	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	82.1	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	85.7	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	71.4	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	42.9	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	50.0	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	92.9	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	35.7	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	42.9	43.8	42.6

District 4 - Eastern

School #: 237 Anthony Paddon Elementary, Musgravetown

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	53.9	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	42.3	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	76.9	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	80.8	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	84.6	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	92.3	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	46.2	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	84.6	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	38.5	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	88.5	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	96.2	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.5	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	69.2	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	96.2	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	88.5	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	84.6	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	30.8	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	53.9	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	92.3	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	69.2	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	46.2	43.8	42.6

District 4 - Eastern

School #: 240 Bishop White School, Port Rexton

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line		51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.2	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.7	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	59.0	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	73.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	83.4	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	89.7	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.4	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	88.2	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	69.3	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.3	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.6	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	77.8	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.8	42.6	

District 4 - Eastern

School #: 242 Random Island Academy, Hickman's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line		51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.2	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.7	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	59.0	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	73.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	83.4	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	89.7	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.4	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	88.2	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	69.3	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.3	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.6	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	77.8	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.8	42.6	

District 4 - Eastern

School #: 243 Balbo Elementary School, Shoal Harbour

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=27]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	92.0	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	80.0	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	96.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	82.0	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	90.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	64.0	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	78.3	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	91.3	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	52.2	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	87.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	82.6	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	73.9	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	95.7	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	73.9	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	60.9	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	91.3	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	84.8	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	92.0	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	76.0	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.0	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	92.0	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	80.0	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	64.0	43.8	42.6

District 4 - Eastern

School #: 246 Swift Current Academy, Swift Current

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line		51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.2	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.7	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	59.0	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	73.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	83.4	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	89.7	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.4	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	88.2	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	69.3	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.3	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.6	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	77.8	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.8	42.6	

District 4 - Eastern

School #: 254 Davis Elementary, Carbonear

Grades: K-5

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	84.0	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	62.0	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	92.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	84.0	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	98.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	82.0	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	72.0	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	96.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	64.0	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	98.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	88.0	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	76.0	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	90.0	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	56.0	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	36.0	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	92.0	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	56.0	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	88.0	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	48.0	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	34.0	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	56.0	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	28.0	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	24.0	43.8	42.6

District 4 - Eastern

School #: 258 Holy Family Elementary, Chapel Arm

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	100.0	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	55.6	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	94.4	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.3	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	88.9	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	61.1	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	83.3	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	44.4	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	55.6	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	72.2	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	55.6	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	88.9	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	88.9	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	88.9	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	77.8	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	44.4	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	44.4	43.8	42.6

Primary Mathematics
Provincial Assessment, June 2011
Female School Report - Written Response Items

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 259 Coley's Point Primary, Coley's Point

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=38]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	75.7	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	60.8	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	97.3	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	78.4	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	82.4	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	84.2	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	89.5	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	72.4	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	97.4	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	86.8	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	94.7	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	92.1	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	67.1	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	55.3	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	93.4	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	77.6	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	81.1	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	56.8	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	51.4	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	46.0	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	40.5	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	35.1	43.8	42.6

District 4 - Eastern

School #: 260 Immaculate Conception Elementary, Colliers

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	100.0	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	75.0	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	100.0	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	93.8	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	77.8	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	100.0	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	100.0	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	100.0	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	100.0	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	100.0	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	83.3	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	66.7	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	77.8	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	44.4	43.8	42.6

District 4 - Eastern

School #: 262 Woodland Elementary, Dildo

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	82.4	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	55.9	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	94.1	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	82.4	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	61.8	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	82.4	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	82.4	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	47.1	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	82.4	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	85.3	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	58.8	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	94.1	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	64.7	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	41.2	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	76.5	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	61.8	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	88.2	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.6	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	64.7	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	94.1	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	52.9	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	52.9	43.8	42.6

District 4 - Eastern

School #: 265 Acreman Elementary, Green's Harbour

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line		51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.2	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.7	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	59.0	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	73.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	83.4	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	89.7	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.4	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	88.2	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	69.3	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.3	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.6	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	77.8	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.8	42.6	

District 4 - Eastern

School #: 268 Harbour Grace Primary, Harbour Grace

Grades: K-5

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	92.3	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	61.5	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	69.2	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	96.2	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	84.6	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	94.4	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	94.4	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	77.8	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	83.3	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	77.8	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	97.2	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	58.3	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	55.6	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	94.4	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	83.3	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	55.6	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	83.3	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	83.3	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	72.2	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	44.4	43.8	42.6

District 4 - Eastern

School #: 272 Holy Cross Elementary, Holyrood

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	79.0	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	60.5	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	86.8	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	97.4	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	89.5	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	90.0	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	95.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	67.5	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	90.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	87.5	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	90.0	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	92.5	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	100.0	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	90.0	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	95.0	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	90.0	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	94.7	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	84.2	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	79.0	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	89.5	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	52.6	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	84.2	43.8	42.6

District 4 - Eastern

School #: 274 St. Catherine's Academy, Mount Carmel

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	78.6	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	50.0	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	85.7	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	85.7	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	78.6	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	83.3	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	100.0	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	83.3	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	83.3	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	83.3	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	83.3	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	85.7	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	57.1	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	71.4	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	100.0	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	85.7	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.1	43.8	42.6

District 4 - Eastern

School #: 278 All Hallows Elementary, North River

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	79.3	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	56.9	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	77.6	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	74.1	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	83.3	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	65.0	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	96.7	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	75.0	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	81.7	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	90.0	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	70.0	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	60.0	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.7	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	81.7	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.5	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.6	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	56.3	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	68.8	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	40.6	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.8	43.8	42.6

District 4 - Eastern

School #: 285 Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	82.4	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	64.7	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	94.1	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	94.1	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	88.2	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	93.3	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	93.3	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	73.3	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	100.0	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	86.7	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	86.7	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	86.7	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	40.0	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	80.0	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	86.7	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.0	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	90.6	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	93.8	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.8	43.8	42.6

District 4 - Eastern

School #: 286 Fatima Academy, St. Bride's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	50.0	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	33.3	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	83.3	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	66.7	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	91.7	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	83.3	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	66.7	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	83.3	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	91.7	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	100.0	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	83.3	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	91.7	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	66.7	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	25.0	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	83.3	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	25.0	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.3	43.8	42.6

District 4 - Eastern

School #: 287 Dunne Memorial Academy, St. Mary's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line		51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.2	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.7	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	59.0	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	73.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	83.4	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	89.7	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.4	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	88.2	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	69.3	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.3	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.6	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	77.8	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.8	42.6	

District 4 - Eastern

School #: 289 St. Peter's Elementary, Upper Island Cove

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	100.0	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	78.6	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	85.7	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	75.0	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.7	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	60.7	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	92.9	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	64.3	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	75.0	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	89.3	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	78.6	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.0	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.7	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	50.0	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	78.6	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	64.3	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	89.3	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	57.1	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	43.8	42.6

District 4 - Eastern

School #: 291 Perlwin Elementary, Winterton

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	71.4	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	42.9	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	85.7	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	64.3	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	64.3	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.7	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	85.7	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	85.7	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	85.7	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	78.6	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	71.4	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	42.9	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	92.9	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	50.0	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	85.7	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	42.9	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	78.6	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	100.0	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	57.1	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	42.9	43.8	42.6

District 4 - Eastern

School #: 294 St. Augustine's Elementary, Bell Island

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	78.6	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	28.6	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	60.7	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	92.9	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	57.1	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	83.3	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	95.8	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	79.2	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	79.2	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	75.0	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	91.7	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	87.5	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	83.3	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	92.3	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	46.2	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	38.5	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	30.8	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	38.5	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	15.4	43.8	42.6

District 4 - Eastern

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=48]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	84.4	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	65.6	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	91.1	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	87.8	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	74.4	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	95.5	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	97.7	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	69.3	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.5	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	80.7	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	93.2	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	95.5	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	60.2	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	52.3	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	87.5	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	63.6	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	97.6	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	64.3	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	83.3	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	85.7	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.3	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.1	43.8	42.6

District 4 - Eastern

School #: 306 St. George's Elementary, Conception Bay South (Manuels)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	55.0	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	45.0	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	95.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	75.0	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	97.5	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	72.5	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	83.3	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	91.7	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	43.8	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.8	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	52.1	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	58.3	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	54.2	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	41.7	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	91.7	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	58.3	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	77.3	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	50.0	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	68.2	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	40.9	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	54.6	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	27.3	43.8	42.6

District 4 - Eastern

School #: 308 Mary Queen of the World Elementary, Mount Pearl

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	79.3	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	50.0	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	89.7	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	79.3	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	93.1	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	70.7	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	89.3	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	85.7	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	71.4	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	83.9	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	85.7	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	83.9	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.0	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	64.3	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	87.5	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	75.0	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	88.9	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	77.8	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	75.9	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	74.1	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	44.4	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.3	43.8	42.6

District 4 - Eastern

School #: 309 Morris Academy, Mount Pearl

Grades: K-4

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=31]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	64.3	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	55.4	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	96.4	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	83.9	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	96.4	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	71.4	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	83.3	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	96.7	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	33.3	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	96.7	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	95.0	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	91.7	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	96.7	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	76.7	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	70.0	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	93.3	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	73.3	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	93.1	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	62.1	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	67.2	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	93.1	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.7	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	58.6	43.8	42.6

District 4 - Eastern

School #: 312 Newtown Elementary, Mount Pearl

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	75.0	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	44.4	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	88.9	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	88.9	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	91.7	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	72.2	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	76.5	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	73.5	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	55.9	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	97.1	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	82.4	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	41.2	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	88.2	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	70.6	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	94.4	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	77.8	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	77.8	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	55.6	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	61.1	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	43.8	42.6

District 4 - Eastern

School #: 316 St. Peter's Elementary, Mount Pearl

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=64]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	69.8	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	50.0	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	91.3	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	84.1	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	94.4	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	57.9	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	90.3	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	95.2	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	55.7	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.6	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	80.7	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	90.3	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	89.5	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	63.7	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	56.5	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	89.5	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	67.7	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	93.6	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	67.7	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	85.5	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	87.1	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	61.3	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	49.2	43.8	42.6

District 4 - Eastern

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	75.0	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	41.7	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	91.7	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	70.8	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	95.8	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	70.8	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	83.3	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	75.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	33.3	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	91.7	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	91.7	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	87.5	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	41.7	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	0.0	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	91.7	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	33.3	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.0	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	62.5	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	83.3	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.3	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	25.0	43.8	42.6

District 4 - Eastern

School #: 318 Holy Family Elementary, Paradise

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=42]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	57.1	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	46.4	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	90.5	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	82.1	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	98.8	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	69.1	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	92.9	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	95.2	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	78.6	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	84.5	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	96.4	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	96.4	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	71.4	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	64.3	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	96.4	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	83.3	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	92.9	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	69.1	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.1	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	83.3	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	48.8	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.9	43.8	42.6

District 4 - Eastern

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	67.7	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	48.5	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	82.4	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	75.0	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	91.2	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	63.2	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	79.4	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	88.2	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	64.7	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	94.1	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	82.4	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	86.8	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	86.8	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	64.7	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	39.7	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.8	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	66.2	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	97.0	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	51.5	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	62.1	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	87.9	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	69.7	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	54.6	43.8	42.6

District 4 - Eastern

School #: 325 Bishop Abraham Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	50.0	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	50.0	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	87.5	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	75.0	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	93.8	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	68.8	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	25.0	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	87.5	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	75.0	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	62.5	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	50.0	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.0	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	0.0	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	75.0	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	43.8	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	12.5	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	87.5	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	87.5	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	62.5	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	62.5	43.8	42.6

District 4 - Eastern

School #: 326 Bishop Feild Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	38.9	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	36.1	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	69.4	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	72.2	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	72.2	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	77.8	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	61.1	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	80.6	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	44.4	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	77.8	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	72.2	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.1	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	11.1	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	77.8	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	63.9	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	68.8	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	43.8	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	53.1	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	68.8	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	43.8	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	68.8	43.8	42.6

District 4 - Eastern

School #: 331 Cowan Heights Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	71.4	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	53.6	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	89.3	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	64.3	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	93.3	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	63.3	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.3	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	66.7	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	93.3	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	93.3	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	86.7	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.7	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	76.7	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	76.7	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	93.3	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	80.0	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.0	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	66.7	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.3	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	26.7	43.8	42.6

District 4 - Eastern

School #: 334 Larkhall Academy, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	50.0	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	43.2	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	97.7	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	86.4	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	84.1	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	68.2	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	87.0	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	95.7	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	60.9	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	67.4	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	84.8	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	78.3	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	56.5	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	47.8	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	87.0	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	63.0	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	95.5	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.6	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	36.4	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	77.3	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	59.1	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	54.6	43.8	42.6

District 4 - Eastern

School #: 337 Goulds Elementary, St. John's (Goulds)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=33]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	66.7	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	48.5	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	93.9	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	81.8	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	97.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	72.7	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	96.9	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	75.0	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	96.9	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	75.0	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	96.9	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	87.5	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	73.4	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	59.4	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	90.6	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	76.6	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.6	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	53.1	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	67.2	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	93.8	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	46.9	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	40.6	43.8	42.6

District 4 - Eastern

School #: 339 Holy Cross Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	16.7	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	11.1	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	61.1	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	33.3	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	55.6	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	88.9	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	0.0	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	88.9	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	5.6	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	77.8	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	61.1	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	11.1	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	0.0	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	11.1	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	16.7	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	55.6	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	44.4	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	33.3	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	55.6	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	44.4	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.3	43.8	42.6

District 4 - Eastern

School #: 342 MacDonald Drive Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	56.5	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	47.8	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	95.7	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	80.4	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	95.7	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	73.9	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	83.3	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	90.5	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	61.9	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	95.2	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	83.3	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	65.0	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	60.0	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	92.5	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	80.0	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.9	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	77.3	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	84.1	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	90.9	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	54.6	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	43.8	42.6

District 4 - Eastern

School #: 345 Mary Queen of Peace Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=52]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	67.4	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	51.0	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	93.9	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	77.6	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	95.9	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	57.1	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.3	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	94.1	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	42.2	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	91.2	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	72.6	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	77.5	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	91.2	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	73.5	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	39.2	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	86.3	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	52.0	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.8	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	67.4	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	67.4	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	75.5	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	60.2	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	56.1	43.8	42.6

District 4 - Eastern

School #: 348 Roncalli Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	64.0	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	30.0	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	96.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	72.0	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	88.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	62.0	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	75.0	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	83.3	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	66.7	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	91.7	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	62.5	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	70.8	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	77.1	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	58.3	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	0.0	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	79.2	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	62.5	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	87.0	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	52.2	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.6	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	65.2	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	56.5	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	34.8	43.8	42.6

District 4 - Eastern

School #: 349 St. Andrew's Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	12.5	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	25.0	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	87.5	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	37.5	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	75.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	68.8	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	25.0	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	87.5	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	56.3	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	87.5	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	6.3	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	62.5	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	62.5	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	37.5	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	25.0	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	62.5	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	18.8	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	85.7	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	42.9	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	71.4	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	28.6	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	28.6	43.8	42.6

District 4 - Eastern

School #: 350 St. John Bosco School, St. John's

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	64.3	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	35.7	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	71.4	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	67.9	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	91.7	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	95.8	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	37.5	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	91.7	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	54.2	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	58.3	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	91.7	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.7	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	33.3	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	95.8	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	58.3	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	92.9	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	64.3	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	28.6	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	64.3	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	14.3	43.8	42.6

District 4 - Eastern

School #: 355 St. Mary's Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	83.3	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	83.3	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	100.0	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.3	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	85.7	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	71.4	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	92.9	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	57.1	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	57.1	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.4	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	71.4	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	85.7	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	92.9	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	85.7	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.4	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	85.7	43.8	42.6

District 4 - Eastern

School #: 356 St. Matthews Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=34]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	63.2	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	48.5	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	88.2	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	75.0	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	83.8	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	64.7	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	87.9	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	90.9	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	59.1	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.9	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	56.1	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	78.8	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	75.8	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	54.6	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	39.4	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	90.9	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	68.2	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	84.9	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.6	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	48.5	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	60.6	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	43.9	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.3	43.8	42.6

District 4 - Eastern

School #: 360 Rennie's River Elementary School, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	46.2	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	26.9	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	92.3	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	84.6	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	84.6	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	80.8	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	84.6	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	76.9	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	53.9	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	92.3	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	57.7	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	69.2	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	96.2	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.9	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	46.2	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	88.5	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	76.9	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	84.6	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	76.9	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	46.2	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	84.6	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	61.5	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	46.2	43.8	42.6

District 4 - Eastern

School #: 362 St. Teresa's School/Ecole Ste-Thérès, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	60.0	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	45.7	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	91.4	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	84.3	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	88.6	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	55.7	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	81.8	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	97.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	54.6	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	90.9	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	62.1	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	78.8	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	86.4	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	42.4	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	36.4	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	93.9	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	71.2	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	82.9	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.7	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	55.7	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	68.6	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	54.3	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	37.1	43.8	42.6

District 4 - Eastern

School #: 363 Vanier Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	57.1	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	35.7	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	69.1	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	59.5	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	90.9	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	54.6	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.3	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	84.1	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	84.1	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	77.3	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.2	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	88.6	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	65.9	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.9	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	68.2	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	75.0	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	86.4	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	68.2	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	36.4	43.8	42.6

District 4 - Eastern

School #: 364 Virginia Park Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	45.5	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	45.5	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	68.2	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	90.9	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	54.6	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	70.0	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	70.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	15.0	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	50.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	30.0	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	75.0	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	30.0	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	0.0	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	55.0	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	55.0	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	58.3	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	50.0	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	54.2	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	50.0	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.3	43.8	42.6

District 4 - Eastern

School #: 366 Topsail Elementary, Conception Bay South (Topsail)

Grades: K-4

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=57]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	61.8	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	38.2	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	94.6	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	87.3	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	98.2	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	76.4	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	96.4	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	94.6	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	77.7	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	96.4	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	83.9	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	91.1	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	94.6	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	80.4	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	64.3	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	92.0	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	68.8	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	94.2	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	61.5	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	71.2	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	84.6	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	49.0	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	48.1	43.8	42.6

District 4 - Eastern

School #: 367 Holy Trinity Elementary, Torbay

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=50]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	39.6	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	40.6	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	89.6	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	86.5	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	97.9	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	59.4	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	80.0	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	92.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	32.0	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	85.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	67.0	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	67.0	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	69.0	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	46.0	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	28.0	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	84.0	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	47.0	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	94.0	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.0	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	56.0	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	88.0	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	47.0	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.0	43.8	42.6

District 4 - Eastern

School #: 370 Stella Maris Academy, Trepassey

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line		51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.2	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.7	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	59.0	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	73.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	83.4	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	89.7	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.4	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	88.2	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	69.3	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.3	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.6	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	77.8	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.8	42.6	

District 4 - Eastern

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gulli

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=30]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	66.7	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	58.3	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	96.7	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	86.7	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	98.3	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	71.7	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	96.6	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	96.6	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	50.0	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.1	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	84.5	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	74.1	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	84.5	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	69.0	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	48.3	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	89.7	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	75.9	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	86.2	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	58.6	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	62.1	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	62.1	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	44.8	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	41.4	43.8	42.6

District 4 - Eastern

School #: 372 St. Bernard's Elementary, Witless Bay

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	81.3	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	62.5	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	93.8	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	87.5	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	93.8	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	84.4	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	93.8	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	37.5	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	90.6	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	84.4	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.8	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	68.8	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	65.6	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	68.8	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	87.5	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	68.8	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	43.8	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	25.0	43.8	42.6

District 4 - Eastern

School #: 427 Holy Name of Mary Academy, Lawn

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line		51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.2	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.7	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	59.0	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	73.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	83.4	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	89.7	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.4	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	88.2	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	69.3	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.3	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.6	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	77.8	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.8	42.6	

District 4 - Eastern

School #: 429 Clarenville Primary School, Clarenville

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	87.9	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	69.0	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	96.6	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	91.4	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	96.6	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	91.4	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.2	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	89.7	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	74.1	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.1	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	84.5	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	93.1	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	98.3	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	89.7	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	65.5	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	89.7	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	72.4	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	96.6	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.9	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	67.2	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	91.4	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.9	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	48.3	43.8	42.6

District 4 - Eastern

School #: 430 St. Mark's School, King's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line		51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.2	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.7	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	59.0	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	73.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	83.4	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	89.7	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.4	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	88.2	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	69.3	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.3	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.6	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	77.8	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.8	42.6	

District 4 - Eastern

School #: 431 Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line		51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.2	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.7	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	59.0	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	73.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	83.4	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	89.7	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.4	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	88.2	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	69.3	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.3	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.6	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	77.8	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.8	42.6	

District 4 - Eastern

School #: 433 Tricon Elementary, Bay de Verde

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line		51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.2	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.7	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	59.0	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	73.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	83.4	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	89.7	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.4	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	88.2	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	69.3	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.3	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.6	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	77.8	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.8	42.6	

District 4 - Eastern

School #: 435 St. Anne's Academy, Dunville

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	90.0	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	50.0	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	70.0	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	85.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	75.0	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	80.0	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	35.0	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	80.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	65.0	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	50.0	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	40.0	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	20.0	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	85.0	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	35.0	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	60.0	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	55.0	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	70.0	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	40.0	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	40.0	43.8	42.6

District 4 - Eastern

School #: 438 Epiphany Elementary, Heart's Delight

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line		51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.2	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.7	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	59.0	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	73.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	83.4	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	89.7	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.4	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	88.2	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	69.3	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.3	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.6	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	77.8	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.8	42.6	

District 4 - Eastern

School #: 442 Persalvic Elementary, Victoria

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	86.7	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	83.3	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	86.7	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	93.3	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	93.3	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	86.7	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	86.7	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	73.3	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.3	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	70.0	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	93.3	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.7	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	33.3	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	90.0	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	90.0	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	53.3	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	63.3	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	80.0	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	66.7	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.3	43.8	42.6

District 4 - Eastern

School #: 444 Cabot Academy, Western Bay

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line		51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.2	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.7	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	59.0	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	73.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	83.4	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	89.7	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.4	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	88.2	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	69.3	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.3	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.6	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	77.8	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.8	42.6	

District 4 - Eastern

School #: 446 Whitbourne Elementary, Whitbourne

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line		51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	85.2	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	92.7	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	59.0	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.5	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	73.8	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	83.4	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	89.7	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	66.4	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.2	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	88.2	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	69.3	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.3	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.6	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	77.8	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.6	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.8	42.6	

District 4 - Eastern

School #: 447 Baltimore School Complex, Ferryland

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	90.9	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	54.6	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	77.3	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	68.2	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	81.8	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	90.9	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	95.5	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	90.9	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	63.6	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	90.9	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	90.9	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	90.9	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	95.5	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	90.0	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	90.0	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	100.0	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.0	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	43.8	42.6

District 4 - Eastern

School #: 466 Macpherson Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	50.0	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	20.0	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	90.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	60.0	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	95.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	45.0	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	45.5	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	72.7	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	27.3	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	72.7	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	9.1	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	27.3	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	81.8	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	18.2	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	0.0	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	40.9	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	13.6	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	40.0	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	30.0	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	60.0	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	35.0	43.8	42.6

District 4 - Eastern

School #: 468 Hazelwood Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	67.9	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	53.6	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	89.3	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	78.6	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	69.6	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	89.7	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	96.6	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	34.5	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.1	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	72.4	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	82.8	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	86.2	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	44.8	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	44.8	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	89.7	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	75.9	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	85.2	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	63.0	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	68.5	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	81.5	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	25.9	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	37.0	43.8	42.6

District 4 - Eastern

School #: 473 Cape St. Francis Elementary, Pouch Cove

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	77.8	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	61.1	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	94.4	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	91.7	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	77.8	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	83.3	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	77.8	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	41.7	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	88.9	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	63.9	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	94.4	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	61.1	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.0	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	91.7	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	86.1	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	83.3	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	44.4	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	75.0	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	83.3	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	55.6	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.9	43.8	42.6

District 4 - Eastern

School #: 924 Tricentia Academy, Arnold's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	85.7	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	42.9	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	85.7	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	85.7	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	71.4	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	62.5	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	87.5	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	68.8	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	75.0	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	62.5	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	87.5	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	87.5	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	62.5	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	87.5	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	75.0	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	57.1	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	42.9	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	57.1	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	71.4	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	28.6	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	28.6	43.8	42.6

District 4 - Eastern

School #: 951 Paradise Elementary, Paradise

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=33]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	75.8	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	57.6	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	92.4	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	68.2	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	90.6	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	60.9	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	93.8	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	64.1	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	71.9	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	98.4	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	59.4	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	51.6	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	92.2	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	67.2	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.6	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	57.8	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	78.1	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	56.3	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	46.9	43.8	42.6

District 4 - Eastern

School #: 952 Elizabeth Park Elementary School, Paradise

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=1,444]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	46.2	68.3	68.1
38	3N3 (L3)	Explain how a number was placed on number line	44.2	51.1	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	96.2	93.9	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	78.9	81.2	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	86.5	95.3	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	59.6	70.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	76.9	85.2	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	88.5	92.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	59.6	59.0	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	94.2	93.5	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	71.2	73.8	74.7
48	3SS3 (L2)	Draw a line segment of a given length	78.9	83.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	84.6	89.7	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	75.0	66.4	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	53.9	50.2	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	82.7	88.2	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	63.5	69.3	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	84.6	90.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	76.9	63.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	73.1	65.6	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	76.9	77.8	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.9	53.6	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.5	43.8	42.6

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=11]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	36.4	68.1
38	3N3 (L3)	Explain how a number was placed on number line		40.9	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		81.8	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		63.6	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		90.9	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		59.1	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	72.7	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	77.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	90.9	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.3	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	90.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	90.9	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	77.3	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	36.4	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	81.8	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	63.6	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	NC	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	NC	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	NC	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	NC	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	NC	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	NC	42.6	

District 5 - Conseil scolaire francophone

School #: 107 École Ste-Anne, La Grand'Terre (Mainland)

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=11]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	36.4	68.1
38	3N3 (L3)	Explain how a number was placed on number line		40.9	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		81.8	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		63.6	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		90.9	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		59.1	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	72.7	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	77.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	90.9	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	77.3	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	90.9	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	90.9	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	77.3	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	36.4	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	81.8	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	63.6	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	NC	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	NC	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	NC	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	NC	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	NC	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	NC	42.6	

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=11]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	50.0	36.4	68.1
38	3N3 (L3)	Explain how a number was placed on number line	58.3	40.9	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	81.8	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	75.0	63.6	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	83.3	90.9	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	75.0	59.1	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	72.7	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	100.0	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	75.0	77.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	83.3	90.9	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	91.7	77.3	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	90.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	90.9	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	100.0	77.3	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	50.0	36.4	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	81.8	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	83.3	63.6	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	NC	NC	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	NC	NC	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	NC	NC	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	NC	NC	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	NC	NC	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	NC	NC	42.6

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay

Grades: K-5,7,10

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=11]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	36.4	68.1
38	3N3 (L3)	Explain how a number was placed on number line		40.9	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		81.8	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		63.6	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		90.9	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		59.1	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects		72.7	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects		100.0	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object		77.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object		90.9	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides		77.3	74.7
48	3SS3 (L2)	Draw a line segment of a given length		90.9	83.1
49	3SS3 (L2)	Draw a line segment of a given length		90.9	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale		77.3	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale		36.4	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects		81.8	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter		63.6	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact		NC	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		NC	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins		NC	66.9
57	3N7 (L2)	Use double ten frames to find missing addend		NC	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		NC	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		NC	42.6

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl

Grades: K-7, 10-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=38]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	79.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		52.6	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		97.4	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		79.0	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		90.8	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		75.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	89.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	94.7	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	61.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	97.4	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	67.1	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	92.1	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	97.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	81.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	60.5	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	96.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	75.0	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	98.7	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	76.3	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	86.8	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	84.2	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	68.4	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	54.0	42.6	

District 803 - Private

School #: 375 Lakecrest -St. John's Independent Sc, St. John's

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=38]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	87.5	79.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	75.0	52.6	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	97.4	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	100.0	79.0	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	90.8	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	100.0	75.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	87.5	89.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	87.5	94.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	62.5	61.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	97.4	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	100.0	67.1	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	92.1	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	97.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	87.5	81.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	87.5	60.5	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	93.8	96.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	75.0	75.0	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	98.7	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	87.5	76.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	86.8	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	87.5	84.2	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	87.5	68.4	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	75.0	54.0	42.6

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=38]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	75.0	79.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	46.9	52.6	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	97.4	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	71.9	79.0	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	84.4	90.8	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	68.8	75.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	100.0	89.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	94.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	53.1	61.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	97.4	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	53.1	67.1	74.7
48	3SS3 (L2)	Draw a line segment of a given length	100.0	92.1	83.1
49	3SS3 (L2)	Draw a line segment of a given length	100.0	97.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	81.3	81.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	37.5	60.5	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	93.8	96.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	84.4	75.0	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	98.7	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	100.0	76.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	87.5	86.8	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	100.0	84.2	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	62.5	68.4	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	31.3	54.0	42.6

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=38]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	79.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		52.6	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		97.4	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		79.0	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		90.8	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		75.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	89.5	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	94.7	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	61.8	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	97.4	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	67.1	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	92.1	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	97.4	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	81.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	60.5	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	96.1	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	75.0	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	98.7	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	76.3	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	86.8	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	84.2	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	68.4	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	54.0	42.6	

Primary Mathematics
Provincial Assessment, June 2011
Female School Report - Written Response Items

(Item Analysis: % of content answered correctly)

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=38]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	88.9	79.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	38.9	52.6	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	100.0	97.4	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	72.2	79.0	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	90.8	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	61.1	75.0	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	77.8	89.5	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	100.0	94.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	77.8	61.8	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	100.0	97.4	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	66.7	67.1	74.7
48	3SS3 (L2)	Draw a line segment of a given length	77.8	92.1	83.1
49	3SS3 (L2)	Draw a line segment of a given length	88.9	97.4	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	88.9	81.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	77.8	60.5	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	100.0	96.1	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	72.2	75.0	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	98.7	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	33.3	76.3	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	77.8	86.8	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	55.6	84.2	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	55.6	68.4	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	77.8	54.0	42.6

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=7]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	50.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line		16.7	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings		83.3	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way		41.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral		100.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		33.3	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	42.9	85.6	
44	3SS6 (L2)	Identify and describe given 3-D objects	85.7	92.8	
45	3SS6 (L1)	Identify shape of the faces in 3-D object	14.3	60.8	
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	71.4	93.8	
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	42.9	74.7	
48	3SS3 (L2)	Draw a line segment of a given length	71.4	83.1	
49	3SS3 (L2)	Draw a line segment of a given length	14.3	90.7	
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	28.6	68.4	
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	0.0	52.4	
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	21.4	87.2	
53	3SS5 (L3)	Construct different shapes for a given perimeter	7.1	69.9	
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	40.0	89.8	
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	40.0	65.1	
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	40.0	66.9	
57	3N7 (L2)	Use double ten frames to find missing addend	0.0	77.7	
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	0.0	54.1	
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	20.0	42.6	

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=7]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	20.0	50.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	15.0	16.7	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	50.0	83.3	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	20.0	41.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	40.0	100.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	10.0	33.3	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	45.5	42.9	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	45.5	85.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	13.6	14.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	45.5	71.4	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	40.9	42.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	33.3	71.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	37.5	14.3	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	33.3	28.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	0.0	0.0	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	45.8	21.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	12.5	7.1	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	77.8	40.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	44.4	40.0	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	55.6	40.0	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	22.2	0.0	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	22.2	0.0	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	11.1	20.0	42.6

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=7]	Province [N=2,455]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	50.0	50.0	68.1
38	3N3 (L3)	Explain how a number was placed on number line	16.7	16.7	50.6
39	3N2, 3N5 (L1)	Demonstrate an understanding of base-ten groupings	83.3	83.3	93.6
40	3N2, 3N5 (L2)	Represent numbers pictorially in more than one way	41.7	41.7	81.0
41	3N2, 3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	100.0	94.9
42	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	33.3	33.3	70.4
<u>Shape and Space</u>					
43	3SS6 (L2)	Identify and describe given 3-D objects	42.9	42.9	85.6
44	3SS6 (L2)	Identify and describe given 3-D objects	85.7	85.7	92.8
45	3SS6 (L1)	Identify shape of the faces in 3-D object	14.3	14.3	60.8
46	3SS7 (L2)	Identify number of edges and vertices in 3-D object	71.4	71.4	93.8
47	3SS7 (L1)	Identify regular and irregular polygons according to the number of sides	42.9	42.9	74.7
48	3SS3 (L2)	Draw a line segment of a given length	71.4	71.4	83.1
49	3SS3 (L2)	Draw a line segment of a given length	14.3	14.3	90.7
50	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	28.6	28.6	68.4
51	3SS4 (L2)	Determine the mass of an object through the use of a balance scale	0.0	0.0	52.4
52	3SS4 (L2)	Choose the unit of measure for the mass of given objects	21.4	21.4	87.2
53	3SS5 (L3)	Construct different shapes for a given perimeter	7.1	7.1	69.9
<u>Mental Math</u>					
54	3N6, 3N10 (L1)	Recall a basic addition fact	40.0	40.0	89.8
55	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	40.0	40.0	65.1
56	3N1, 3N2 (L3)	Determine the value of a given set of coins	40.0	40.0	66.9
57	3N7 (L2)	Use double ten frames to find missing addend	0.0	0.0	77.7
58	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	0.0	0.0	54.1
59	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	20.0	20.0	42.6