

District 1 - Labrador

School #: 002 Henry Gordon Academy, Cartwright

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=112]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	76.4	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		84.9	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		91.5	88.7
4	3N2 (L2)	Represent a number as an expression		75.5	80.4
5	3N13 (L1)	Name fraction for part of a whole		67.9	81.3
6	3N2 (L1)	Identify the word form for a number		74.5	77.0
7	3N5 (L1)	Identify the value of a digit in a number		79.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		77.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		59.4	72.3
10	3N3 (L2)	Compare and order whole numbers		70.8	79.4
11	3N3 (L3)	Identify an error on a number line		67.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		72.6	77.3
13	3N5 (L2)	Base ten groupings in different ways		21.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.4	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	70.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	56.9	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	67.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	75.2	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	87.2	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	20.2	22.5	
22	3N12 (L2)	Solve problems with division	77.1	83.7	
23	3N11 (L2)	Solve problems with multiplication	83.5	86.2	
24	3N12 (L1)	Relate division equation to multiplication	70.6	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.2	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	76.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	80.4	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	58.9	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	82.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	87.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	83.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	71.0	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	55.1	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	92.5	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	76.6	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	62.6	76.2	

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=46]	District [N=112]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	75.6	76.4	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	86.7	84.9	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	93.3	91.5	88.7
4	3N2 (L2)	Represent a number as an expression	77.8	75.5	80.4
5	3N13 (L1)	Name fraction for part of a whole	62.2	67.9	81.3
6	3N2 (L1)	Identify the word form for a number	80.0	74.5	77.0
7	3N5 (L1)	Identify the value of a digit in a number	73.3	79.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	84.4	77.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	57.8	59.4	72.3
10	3N3 (L2)	Compare and order whole numbers	71.1	70.8	79.4
11	3N3 (L3)	Identify an error on a number line	77.8	67.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	73.3	72.6	77.3
13	3N5 (L2)	Base ten groupings in different ways	22.2	21.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	91.1	93.4	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	60.9	70.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	80.4	81.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	65.2	56.9	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.6	67.9	72.1
19	3N9 (L2)	Solve problems with subtraction	82.6	75.2	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	87.0	87.2	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	19.6	20.2	22.5
22	3N12 (L2)	Solve problems with division	73.9	77.1	83.7
23	3N11 (L2)	Solve problems with multiplication	87.0	83.5	86.2
24	3N12 (L1)	Relate division equation to multiplication	65.2	70.6	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	89.1	87.2	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	79.6	76.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	77.3	80.4	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	72.7	58.9	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	81.8	82.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	88.6	87.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	86.4	83.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	70.5	71.0	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	56.8	55.1	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	95.5	92.5	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	86.4	76.6	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	72.7	62.6	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=112]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	76.4	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		84.9	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		91.5	88.7
4	3N2 (L2)	Represent a number as an expression		75.5	80.4
5	3N13 (L1)	Name fraction for part of a whole		67.9	81.3
6	3N2 (L1)	Identify the word form for a number		74.5	77.0
7	3N5 (L1)	Identify the value of a digit in a number		79.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		77.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		59.4	72.3
10	3N3 (L2)	Compare and order whole numbers		70.8	79.4
11	3N3 (L3)	Identify an error on a number line		67.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		72.6	77.3
13	3N5 (L2)	Base ten groupings in different ways		21.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.4	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	70.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	56.9	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	67.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	75.2	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	87.2	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	20.2	22.5	
22	3N12 (L2)	Solve problems with division	77.1	83.7	
23	3N11 (L2)	Solve problems with multiplication	83.5	86.2	
24	3N12 (L1)	Relate division equation to multiplication	70.6	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.2	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	76.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	80.4	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	58.9	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	82.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	87.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	83.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	71.0	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	55.1	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	92.5	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	76.6	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	62.6	76.2	

District 1 - Labrador

School #: 008 A. P. Low Primary, Labrador City

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=45]	District [N=112]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	85.4	76.4	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	87.8	84.9	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	95.1	91.5	88.7
4	3N2 (L2)	Represent a number as an expression	82.9	75.5	80.4
5	3N13 (L1)	Name fraction for part of a whole	73.2	67.9	81.3
6	3N2 (L1)	Identify the word form for a number	82.9	74.5	77.0
7	3N5 (L1)	Identify the value of a digit in a number	85.4	79.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	80.5	77.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	65.9	59.4	72.3
10	3N3 (L2)	Compare and order whole numbers	80.5	70.8	79.4
11	3N3 (L3)	Identify an error on a number line	65.9	67.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	80.5	72.6	77.3
13	3N5 (L2)	Base ten groupings in different ways	31.7	21.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	95.1	93.4	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	84.1	70.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	79.6	81.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	56.8	56.9	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	68.2	67.9	72.1
19	3N9 (L2)	Solve problems with subtraction	70.5	75.2	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	90.9	87.2	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	29.6	20.2	22.5
22	3N12 (L2)	Solve problems with division	88.6	77.1	83.7
23	3N11 (L2)	Solve problems with multiplication	84.1	83.5	86.2
24	3N12 (L1)	Relate division equation to multiplication	77.3	70.6	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	86.4	87.2	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	81.0	76.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	90.5	80.4	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	54.8	58.9	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	88.1	82.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	90.5	87.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	90.5	83.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	76.2	71.0	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	61.9	55.1	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	95.2	92.5	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	73.8	76.6	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	57.1	62.6	76.2

District 1 - Labrador

School #: 012 J.C. Erhardt Memorial School, Makkovik

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=112]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	76.4	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		84.9	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		91.5	88.7
4	3N2 (L2)	Represent a number as an expression		75.5	80.4
5	3N13 (L1)	Name fraction for part of a whole		67.9	81.3
6	3N2 (L1)	Identify the word form for a number		74.5	77.0
7	3N5 (L1)	Identify the value of a digit in a number		79.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		77.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		59.4	72.3
10	3N3 (L2)	Compare and order whole numbers		70.8	79.4
11	3N3 (L3)	Identify an error on a number line		67.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		72.6	77.3
13	3N5 (L2)	Base ten groupings in different ways		21.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.4	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	70.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	56.9	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	67.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	75.2	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	87.2	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	20.2	22.5	
22	3N12 (L2)	Solve problems with division	77.1	83.7	
23	3N11 (L2)	Solve problems with multiplication	83.5	86.2	
24	3N12 (L1)	Relate division equation to multiplication	70.6	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.2	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	76.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	80.4	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	58.9	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	82.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	87.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	83.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	71.0	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	55.1	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	92.5	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	76.6	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	62.6	76.2	

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=112]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	76.4	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		84.9	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		91.5	88.7
4	3N2 (L2)	Represent a number as an expression		75.5	80.4
5	3N13 (L1)	Name fraction for part of a whole		67.9	81.3
6	3N2 (L1)	Identify the word form for a number		74.5	77.0
7	3N5 (L1)	Identify the value of a digit in a number		79.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		77.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		59.4	72.3
10	3N3 (L2)	Compare and order whole numbers		70.8	79.4
11	3N3 (L3)	Identify an error on a number line		67.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		72.6	77.3
13	3N5 (L2)	Base ten groupings in different ways		21.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.4	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	70.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	56.9	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	67.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	75.2	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	87.2	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	20.2	22.5	
22	3N12 (L2)	Solve problems with division	77.1	83.7	
23	3N11 (L2)	Solve problems with multiplication	83.5	86.2	
24	3N12 (L1)	Relate division equation to multiplication	70.6	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.2	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	76.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	80.4	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	58.9	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	82.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	87.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	83.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	71.0	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	55.1	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	92.5	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	76.6	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	62.6	76.2	

District 1 - Labrador

School #: 015 Lake Melville School, North West River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=112]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	76.4	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		84.9	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		91.5	88.7
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6	3N2 (L1)	Identify the word form for a number		74.5	77.0
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8	3N2 (L2)	Identify a number represented with base-ten blocks		77.4	79.4
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10	3N3 (L2)	Compare and order whole numbers		70.8	79.4
11	3N3 (L3)	Identify an error on a number line		67.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		72.6	77.3
13	3N5 (L2)	Base ten groupings in different ways		21.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.4	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	70.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	56.9	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	67.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	75.2	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	87.2	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	20.2	22.5	
22	3N12 (L2)	Solve problems with division	77.1	83.7	
23	3N11 (L2)	Solve problems with multiplication	83.5	86.2	
24	3N12 (L1)	Relate division equation to multiplication	70.6	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.2	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	76.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	80.4	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	58.9	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	82.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	87.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	83.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	71.0	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	55.1	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	92.5	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	76.6	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	62.6	76.2	

District 1 - Labrador

School #: 016 B.L. Morrison, Postville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=112]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	76.4	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		84.9	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		91.5	88.7
4	3N2 (L2)	Represent a number as an expression		75.5	80.4
5	3N13 (L1)	Name fraction for part of a whole		67.9	81.3
6	3N2 (L1)	Identify the word form for a number		74.5	77.0
7	3N5 (L1)	Identify the value of a digit in a number		79.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		77.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		59.4	72.3
10	3N3 (L2)	Compare and order whole numbers		70.8	79.4
11	3N3 (L3)	Identify an error on a number line		67.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		72.6	77.3
13	3N5 (L2)	Base ten groupings in different ways		21.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.4	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	70.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	56.9	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	67.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	75.2	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	87.2	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	20.2	22.5	
22	3N12 (L2)	Solve problems with division	77.1	83.7	
23	3N11 (L2)	Solve problems with multiplication	83.5	86.2	
24	3N12 (L1)	Relate division equation to multiplication	70.6	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.2	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	76.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	80.4	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	58.9	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	82.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	87.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	83.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	71.0	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	55.1	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	92.5	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	76.6	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	62.6	76.2	

District 1 - Labrador

School #: 017 Northern Lights Academy, Rigolet

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=112]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	76.4	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		84.9	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		91.5	88.7
4	3N2 (L2)	Represent a number as an expression		75.5	80.4
5	3N13 (L1)	Name fraction for part of a whole		67.9	81.3
6	3N2 (L1)	Identify the word form for a number		74.5	77.0
7	3N5 (L1)	Identify the value of a digit in a number		79.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		77.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		59.4	72.3
10	3N3 (L2)	Compare and order whole numbers		70.8	79.4
11	3N3 (L3)	Identify an error on a number line		67.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		72.6	77.3
13	3N5 (L2)	Base ten groupings in different ways		21.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.4	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	70.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	56.9	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	67.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	75.2	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	87.2	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	20.2	22.5	
22	3N12 (L2)	Solve problems with division	77.1	83.7	
23	3N11 (L2)	Solve problems with multiplication	83.5	86.2	
24	3N12 (L1)	Relate division equation to multiplication	70.6	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.2	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	76.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	80.4	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	58.9	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	82.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	87.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	83.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	71.0	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	55.1	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	92.5	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	76.6	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	62.6	76.2	

District 2 - Western

School #: 022 William Gillett Academy, Charlottetown, LAB

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		89.7	88.7
4	3N2 (L2)	Represent a number as an expression		80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.5	81.3
6	3N2 (L1)	Identify the word form for a number		77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		70.3	72.3
10	3N3 (L2)	Compare and order whole numbers		81.6	79.4
11	3N3 (L3)	Identify an error on a number line		71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways		27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.1	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	72.1	
19	3N9 (L2)	Solve problems with subtraction	78.3	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.1	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.0	22.5	
22	3N12 (L2)	Solve problems with division	82.7	83.7	
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.6	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.2	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.6	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	79.1	76.2	

District 2 - Western

School #: 023 Sacred Heart AG, Conche

Grades: K,2-4,6-9,11-

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		89.7	88.7
4	3N2 (L2)	Represent a number as an expression		80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.5	81.3
6	3N2 (L1)	Identify the word form for a number		77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		70.3	72.3
10	3N3 (L2)	Compare and order whole numbers		81.6	79.4
11	3N3 (L3)	Identify an error on a number line		71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways		27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.1	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	72.1	
19	3N9 (L2)	Solve problems with subtraction	78.3	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.1	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.0	22.5	
22	3N12 (L2)	Solve problems with division	82.7	83.7	
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.6	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.2	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.6	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	79.1	76.2	

District 2 - Western

School #: 026 H.G. Fillier Academy, Englee

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		89.7	88.7
4	3N2 (L2)	Represent a number as an expression		80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.5	81.3
6	3N2 (L1)	Identify the word form for a number		77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		70.3	72.3
10	3N3 (L2)	Compare and order whole numbers		81.6	79.4
11	3N3 (L3)	Identify an error on a number line		71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways		27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.1	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	72.1	
19	3N9 (L2)	Solve problems with subtraction	78.3	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.1	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.0	22.5	
22	3N12 (L2)	Solve problems with division	82.7	83.7	
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.6	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.2	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.6	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	79.1	76.2	

District 2 - Western

School #: 027 Canon Richards Memorial Academy, Flower's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		89.7	88.7
4	3N2 (L2)	Represent a number as an expression		80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.5	81.3
6	3N2 (L1)	Identify the word form for a number		77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		70.3	72.3
10	3N3 (L2)	Compare and order whole numbers		81.6	79.4
11	3N3 (L3)	Identify an error on a number line		71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways		27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.1	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	72.1	
19	3N9 (L2)	Solve problems with subtraction	78.3	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.1	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.0	22.5	
22	3N12 (L2)	Solve problems with division	82.7	83.7	
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.6	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.2	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.6	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	79.1	76.2	

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	83.3	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	100.0	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	66.7	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	66.7	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	83.3	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	66.7	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	83.3	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	100.0	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	83.3	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	66.7	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	16.7	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	83.3	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	33.3	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	66.7	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.7	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	33.3	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	83.3	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	83.3	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	33.3	22.0	22.5
22	3N12 (L2)	Solve problems with division	83.3	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	66.7	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	100.0	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	83.3	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	66.7	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	66.7	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	66.7	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	66.7	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.7	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	83.3	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.3	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	83.3	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	79.1	76.2

District 2 - Western

School #: 039 Mary Simms All-Grade, Main Brook

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		89.7	88.7
4	3N2 (L2)	Represent a number as an expression		80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.5	81.3
6	3N2 (L1)	Identify the word form for a number		77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		70.3	72.3
10	3N3 (L2)	Compare and order whole numbers		81.6	79.4
11	3N3 (L3)	Identify an error on a number line		71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways		27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.1	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	72.1	
19	3N9 (L2)	Solve problems with subtraction	78.3	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.1	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.0	22.5	
22	3N12 (L2)	Solve problems with division	82.7	83.7	
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.6	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.2	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.6	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	79.1	76.2	

District 2 - Western

School #: 040 St. Mary's AG, Mary's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		89.7	88.7
4	3N2 (L2)	Represent a number as an expression		80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.5	81.3
6	3N2 (L1)	Identify the word form for a number		77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		70.3	72.3
10	3N3 (L2)	Compare and order whole numbers		81.6	79.4
11	3N3 (L3)	Identify an error on a number line		71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways		27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.1	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	72.1	
19	3N9 (L2)	Solve problems with subtraction	78.3	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.1	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.0	22.5	
22	3N12 (L2)	Solve problems with division	82.7	83.7	
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.6	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.2	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.6	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	79.1	76.2	

District 2 - Western

School #: 046 D.C. Young School, Port Hope Simpson

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		89.7	88.7
4	3N2 (L2)	Represent a number as an expression		80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.5	81.3
6	3N2 (L1)	Identify the word form for a number		77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		70.3	72.3
10	3N3 (L2)	Compare and order whole numbers		81.6	79.4
11	3N3 (L3)	Identify an error on a number line		71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways		27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.1	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	72.1	
19	3N9 (L2)	Solve problems with subtraction	78.3	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.1	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.0	22.5	
22	3N12 (L2)	Solve problems with division	82.7	83.7	
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.6	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.2	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.6	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	79.1	76.2	

District 2 - Western

School #: 050 Basque Memorial, Red Bay

Grades: K,3-4,6-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		89.7	88.7
4	3N2 (L2)	Represent a number as an expression		80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.5	81.3
6	3N2 (L1)	Identify the word form for a number		77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		70.3	72.3
10	3N3 (L2)	Compare and order whole numbers		81.6	79.4
11	3N3 (L3)	Identify an error on a number line		71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways		27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.1	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	72.1	
19	3N9 (L2)	Solve problems with subtraction	78.3	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.1	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.0	22.5	
22	3N12 (L2)	Solve problems with division	82.7	83.7	
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.6	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.2	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.6	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	79.1	76.2	

District 2 - Western

School #: 053 St. Anthony Elementary, St. Anthony

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	90.9	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	90.9	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	90.9	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	90.9	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	100.0	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	90.9	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	81.8	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	72.7	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	81.8	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	81.8	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	72.7	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	27.3	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	90.9	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	63.6	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	90.9	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	63.6	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	72.7	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	72.7	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	72.7	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	9.1	22.0	22.5
22	3N12 (L2)	Solve problems with division	72.7	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	90.9	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	90.9	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	81.8	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	90.9	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	54.6	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.8	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	90.9	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	72.7	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	81.8	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	81.8	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	90.9	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	72.7	79.1	76.2

District 2 - Western

School #: 054 St. Lewis Academy, St. Lewis

Grades: K-1,3-6,8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		89.7	88.7
4	3N2 (L2)	Represent a number as an expression		80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.5	81.3
6	3N2 (L1)	Identify the word form for a number		77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		70.3	72.3
10	3N3 (L2)	Compare and order whole numbers		81.6	79.4
11	3N3 (L3)	Identify an error on a number line		71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways		27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.1	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	72.1	
19	3N9 (L2)	Solve problems with subtraction	78.3	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.1	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.0	22.5	
22	3N12 (L2)	Solve problems with division	82.7	83.7	
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.6	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.2	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.6	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	79.1	76.2	

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	55.6	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	77.8	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	66.7	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	100.0	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	55.6	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	88.9	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	77.8	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	22.2	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	55.6	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	55.6	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	66.7	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	11.1	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	88.9	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	88.9	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	77.8	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	88.9	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	66.7	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.2	22.0	22.5
22	3N12 (L2)	Solve problems with division	33.3	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	66.7	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	55.6	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	66.7	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	77.8	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	66.7	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	77.8	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	77.8	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	77.8	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	66.7	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	55.6	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	55.6	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	88.9	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	88.9	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	88.9	79.1	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=40]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	74.4	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	89.7	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	92.3	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	84.6	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	92.3	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	89.7	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	76.9	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	87.2	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	74.4	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	79.5	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	79.5	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	84.6	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	61.5	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	89.7	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	80.0	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	80.0	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	77.5	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	67.5	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	75.0	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	87.5	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	10.0	22.0	22.5
22	3N12 (L2)	Solve problems with division	82.5	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	87.5	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	85.0	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	90.0	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	82.1	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	84.6	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	64.1	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	94.9	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	69.2	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	92.3	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	79.5	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	66.7	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	84.6	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	56.4	79.1	76.2

District 2 - Western

School #: 065 Humber Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	75.9	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	89.7	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	96.6	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	82.8	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	86.2	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	72.4	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	93.1	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	89.7	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	55.2	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	75.9	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	79.3	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	86.2	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	20.7	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	93.1	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	92.9	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	82.1	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	71.4	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	78.6	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	75.0	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	82.1	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	14.3	22.0	22.5
22	3N12 (L2)	Solve problems with division	85.7	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	85.7	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	85.7	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	89.3	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.3	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	39.1	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	78.3	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	91.3	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.9	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	56.5	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	78.3	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	91.3	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	87.0	79.1	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	85.7	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	90.5	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	85.7	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	95.2	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	90.5	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	81.0	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	85.7	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	90.5	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	90.5	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	71.4	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	85.7	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	4.8	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	90.9	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	90.9	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	77.3	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	95.5	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	90.9	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.4	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	4.6	22.0	22.5
22	3N12 (L2)	Solve problems with division	81.8	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	81.8	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	86.4	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	85.7	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	90.5	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	57.1	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	90.5	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	95.2	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	95.2	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	81.0	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.7	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	90.5	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	95.2	79.1	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	93.8	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	87.5	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	81.3	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	75.0	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	68.8	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	75.0	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	87.5	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	56.3	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	68.8	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	81.3	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	81.3	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	62.5	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	6.3	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	87.5	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	80.0	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	86.7	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.7	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	93.3	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	93.3	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	93.3	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	20.0	22.0	22.5
22	3N12 (L2)	Solve problems with division	93.3	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	66.7	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	93.3	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	86.7	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	46.7	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	73.3	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	60.0	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	80.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	93.3	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	60.0	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	60.0	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	60.0	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	86.7	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	80.0	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	73.3	79.1	76.2

District 2 - Western

School #: 070 St. Gerard's Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	85.7	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	85.7	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	71.4	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	57.1	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	85.7	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	100.0	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	85.7	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	85.7	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	71.4	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	85.7	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	71.4	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	42.9	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	42.9	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	71.4	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	71.4	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	28.6	22.0	22.5
22	3N12 (L2)	Solve problems with division	85.7	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	100.0	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	71.4	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	85.7	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	75.0	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	100.0	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	75.0	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	75.0	79.1	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		89.7	88.7
4	3N2 (L2)	Represent a number as an expression		80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.5	81.3
6	3N2 (L1)	Identify the word form for a number		77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		70.3	72.3
10	3N3 (L2)	Compare and order whole numbers		81.6	79.4
11	3N3 (L3)	Identify an error on a number line		71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways		27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.1	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	72.1	
19	3N9 (L2)	Solve problems with subtraction	78.3	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.1	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.0	22.5	
22	3N12 (L2)	Solve problems with division	82.7	83.7	
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.6	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.2	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.6	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	79.1	76.2	

District 2 - Western

School #: 075 Hampden Academy, Hampden

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		89.7	88.7
4	3N2 (L2)	Represent a number as an expression		80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.5	81.3
6	3N2 (L1)	Identify the word form for a number		77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		70.3	72.3
10	3N3 (L2)	Compare and order whole numbers		81.6	79.4
11	3N3 (L3)	Identify an error on a number line		71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways		27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.1	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	72.1	
19	3N9 (L2)	Solve problems with subtraction	78.3	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.1	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.0	22.5	
22	3N12 (L2)	Solve problems with division	82.7	83.7	
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.6	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.2	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.6	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	79.1	76.2	

District 2 - Western

School #: 079 St. James All Grade, Lark Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		89.7	88.7
4	3N2 (L2)	Represent a number as an expression		80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.5	81.3
6	3N2 (L1)	Identify the word form for a number		77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		70.3	72.3
10	3N3 (L2)	Compare and order whole numbers		81.6	79.4
11	3N3 (L3)	Identify an error on a number line		71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways		27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.1	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	72.1	
19	3N9 (L2)	Solve problems with subtraction	78.3	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.1	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.0	22.5	
22	3N12 (L2)	Solve problems with division	82.7	83.7	
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.6	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.2	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.6	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	79.1	76.2	

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	71.4	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	90.5	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	85.7	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	90.5	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	76.2	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	61.9	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	66.7	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	85.7	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	66.7	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	81.0	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	42.9	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	76.2	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	38.1	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	85.7	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	71.4	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	76.2	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	33.3	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	57.1	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	71.4	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	81.0	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	33.3	22.0	22.5
22	3N12 (L2)	Solve problems with division	66.7	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	85.7	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	57.1	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	90.5	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	60.0	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	75.0	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	35.0	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	80.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	85.0	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	90.0	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	75.0	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	50.0	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	80.0	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	90.0	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	70.0	79.1	76.2

District 2 - Western

School #: 082 Pasadena Elementary School, Pasadena

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	76.9	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	92.3	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	76.9	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	76.9	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	76.9	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	92.3	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	84.6	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	76.9	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	61.5	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	84.6	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	61.5	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	76.9	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	15.4	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	76.9	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	78.6	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	71.4	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	78.6	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	92.9	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	64.3	22.0	22.5
22	3N12 (L2)	Solve problems with division	85.7	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	92.9	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	78.6	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	92.9	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	53.9	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	61.5	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	69.2	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	76.9	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	92.3	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	84.6	79.1	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	83.3	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	75.0	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	83.3	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	75.0	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	83.3	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	75.0	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	83.3	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	91.7	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	91.7	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	83.3	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	91.7	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	91.7	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	58.3	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	91.7	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	83.3	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	75.0	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	91.7	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	83.3	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	83.3	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	8.3	22.0	22.5
22	3N12 (L2)	Solve problems with division	83.3	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	75.0	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	83.3	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	91.7	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	75.0	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	66.7	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	58.3	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	83.3	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	91.7	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	75.0	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.7	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	50.0	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	75.0	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	79.1	76.2

District 2 - Western

School #: 088 Main River Academy, Pollard's Point

Grades: K,2-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		89.7	88.7
4	3N2 (L2)	Represent a number as an expression		80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.5	81.3
6	3N2 (L1)	Identify the word form for a number		77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		70.3	72.3
10	3N3 (L2)	Compare and order whole numbers		81.6	79.4
11	3N3 (L3)	Identify an error on a number line		71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways		27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.1	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	72.1	
19	3N9 (L2)	Solve problems with subtraction	78.3	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.1	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.0	22.5	
22	3N12 (L2)	Solve problems with division	82.7	83.7	
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.6	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.2	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.6	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	79.1	76.2	

District 2 - Western

School #: 089 Jakeman All Grade, Trout River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		89.7	88.7
4	3N2 (L2)	Represent a number as an expression		80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.5	81.3
6	3N2 (L1)	Identify the word form for a number		77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		70.3	72.3
10	3N3 (L2)	Compare and order whole numbers		81.6	79.4
11	3N3 (L3)	Identify an error on a number line		71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways		27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.1	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	72.1	
19	3N9 (L2)	Solve problems with subtraction	78.3	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.1	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.0	22.5	
22	3N12 (L2)	Solve problems with division	82.7	83.7	
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.6	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.2	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.6	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	79.1	76.2	

District 2 - Western

School #: 091 Burgeo Academy, Burgeo

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	100.0	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	71.4	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	42.9	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	71.4	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	85.7	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	85.7	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	71.4	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	57.1	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	42.9	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	83.3	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	66.7	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	83.3	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	100.0	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	16.7	22.0	22.5
22	3N12 (L2)	Solve problems with division	100.0	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	100.0	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	100.0	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	83.3	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	71.4	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	42.9	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	85.7	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	57.1	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	100.0	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.7	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	57.1	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	85.7	79.1	76.2

District 2 - Western

School #: 092 Grandy's River Collegiate, Burnt Islands

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		89.7	88.7
4	3N2 (L2)	Represent a number as an expression		80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.5	81.3
6	3N2 (L1)	Identify the word form for a number		77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		70.3	72.3
10	3N3 (L2)	Compare and order whole numbers		81.6	79.4
11	3N3 (L3)	Identify an error on a number line		71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways		27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.1	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	72.1	
19	3N9 (L2)	Solve problems with subtraction	78.3	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.1	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.0	22.5	
22	3N12 (L2)	Solve problems with division	82.7	83.7	
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.6	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.2	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.6	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	79.1	76.2	

District 2 - Western

School #: 096 Our Lady of the Cape School, Cape St. George

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		89.7	88.7
4	3N2 (L2)	Represent a number as an expression		80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.5	81.3
6	3N2 (L1)	Identify the word form for a number		77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		70.3	72.3
10	3N3 (L2)	Compare and order whole numbers		81.6	79.4
11	3N3 (L3)	Identify an error on a number line		71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways		27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.1	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	72.1	
19	3N9 (L2)	Solve problems with subtraction	78.3	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.1	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.0	22.5	
22	3N12 (L2)	Solve problems with division	82.7	83.7	
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.6	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.2	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.6	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	79.1	76.2	

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	76.0	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	84.0	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	84.0	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	88.0	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	84.0	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	84.0	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	96.0	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	76.0	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	64.0	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	96.0	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	56.0	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	76.0	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	12.0	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	88.0	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	85.7	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	85.7	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	32.1	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	53.6	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	85.7	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.7	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	17.9	22.0	22.5
22	3N12 (L2)	Solve problems with division	82.1	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	89.3	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	67.9	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	92.9	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	92.6	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	88.9	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	55.6	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.5	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	74.1	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	70.4	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	70.4	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	81.5	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	96.3	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	88.9	79.1	76.2

District 2 - Western

School #: 103 LeGallais Memorial, Isle aux Morts

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	83.3	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	83.3	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	100.0	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	100.0	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	100.0	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	100.0	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	83.3	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	0.0	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	83.3	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	16.7	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	83.3	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	66.7	22.0	22.5
22	3N12 (L2)	Solve problems with division	100.0	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	100.0	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	83.3	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	83.3	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	83.3	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	83.3	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	50.0	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.3	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	66.7	79.1	76.2

District 2 - Western

School #: 106 Lourdes Elementary, Lourdes

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	33.3	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	83.3	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	83.3	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	83.3	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	83.3	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	100.0	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	66.7	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	83.3	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	0.0	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	83.3	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	83.3	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	83.3	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	22.0	22.5
22	3N12 (L2)	Solve problems with division	100.0	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	100.0	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	100.0	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	83.3	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	83.3	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	83.3	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	83.3	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	83.3	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	83.3	79.1	76.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	83.3	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	66.7	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	83.3	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	83.3	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	83.3	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	50.0	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	83.3	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	50.0	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	16.7	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	83.3	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	80.0	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	60.0	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	60.0	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	80.0	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	80.0	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	20.0	22.0	22.5
22	3N12 (L2)	Solve problems with division	100.0	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	100.0	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	80.0	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	33.3	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	83.3	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	66.7	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	83.3	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	33.3	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	66.7	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.3	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	83.3	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	66.7	79.1	76.2

District 2 - Western

School #: 113 St. Boniface All Grade, Ramea

Grades: K-11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		89.7	88.7
4	3N2 (L2)	Represent a number as an expression		80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.5	81.3
6	3N2 (L1)	Identify the word form for a number		77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		70.3	72.3
10	3N3 (L2)	Compare and order whole numbers		81.6	79.4
11	3N3 (L3)	Identify an error on a number line		71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways		27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.1	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	72.1	
19	3N9 (L2)	Solve problems with subtraction	78.3	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.1	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.0	22.5	
22	3N12 (L2)	Solve problems with division	82.7	83.7	
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.6	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.2	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.6	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	79.1	76.2	

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	75.0	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	62.5	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	87.5	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	87.5	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	62.5	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	50.0	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	62.5	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	75.0	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	50.0	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	50.0	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	50.0	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	62.5	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	12.5	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	62.5	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	75.0	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	50.0	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	62.5	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	75.0	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	22.0	22.5
22	3N12 (L2)	Solve problems with division	62.5	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	62.5	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	62.5	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	75.0	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	37.5	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	62.5	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	37.5	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	75.0	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.5	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	62.5	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	37.5	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	62.5	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	87.5	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	62.5	79.1	76.2

District 2 - Western

School #: 120 Stephenville Primary, Stephenville

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=30]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	79.3	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	93.1	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	93.1	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	86.2	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	93.1	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	96.6	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	93.1	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	93.1	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	82.8	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	89.7	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	86.2	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	79.3	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	48.3	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	93.1	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	96.6	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	93.1	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	96.6	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	82.8	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	79.3	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	96.6	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	58.6	22.0	22.5
22	3N12 (L2)	Solve problems with division	89.7	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	96.6	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	89.7	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	86.2	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	82.8	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	86.2	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	72.4	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	96.6	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	79.3	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	96.6	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	86.2	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	75.9	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	93.1	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	89.7	79.1	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	53.3	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	60.0	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	93.3	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	40.0	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	60.0	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	86.7	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	53.3	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	53.3	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	33.3	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	40.0	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	53.3	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	40.0	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	0.0	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	80.0	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	60.0	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	73.3	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	46.7	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	40.0	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	40.0	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	66.7	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	13.3	22.0	22.5
22	3N12 (L2)	Solve problems with division	66.7	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	46.7	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	66.7	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	73.3	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	66.7	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	60.0	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	33.3	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	80.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	46.7	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	66.7	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	60.0	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	26.7	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	73.3	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	80.0	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	60.0	79.1	76.2

District 2 - Western

School #: 388 Long Range Academy, Cow Head

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		89.7	88.7
4	3N2 (L2)	Represent a number as an expression		80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.5	81.3
6	3N2 (L1)	Identify the word form for a number		77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		70.3	72.3
10	3N3 (L2)	Compare and order whole numbers		81.6	79.4
11	3N3 (L3)	Identify an error on a number line		71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways		27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.1	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	72.1	
19	3N9 (L2)	Solve problems with subtraction	78.3	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.1	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.0	22.5	
22	3N12 (L2)	Solve problems with division	82.7	83.7	
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.6	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.2	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.6	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	79.1	76.2	

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=36]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	68.6	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	88.6	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	82.9	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	80.0	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	82.9	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	77.1	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	88.6	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	77.1	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	71.4	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	88.6	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	74.3	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	71.4	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	14.3	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	97.1	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	72.2	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	63.9	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	58.3	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	77.8	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	80.6	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	13.9	22.0	22.5
22	3N12 (L2)	Solve problems with division	75.0	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	86.1	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	77.8	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	80.6	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	67.7	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	88.2	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	47.1	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	88.2	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	94.1	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	88.2	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	76.5	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	47.1	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	73.5	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	82.4	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	73.5	79.1	76.2

District 2 - Western

School #: 393 Bonne Bay Academy, Woody Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		89.7	88.7
4	3N2 (L2)	Represent a number as an expression		80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.5	81.3
6	3N2 (L1)	Identify the word form for a number		77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		70.3	72.3
10	3N3 (L2)	Compare and order whole numbers		81.6	79.4
11	3N3 (L3)	Identify an error on a number line		71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways		27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.1	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	72.1	
19	3N9 (L2)	Solve problems with subtraction	78.3	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.1	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.0	22.5	
22	3N12 (L2)	Solve problems with division	82.7	83.7	
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.6	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.2	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.6	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	79.1	76.2	

District 2 - Western

School #: 394 E.A. Butler All Grade, McKay's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		89.7	88.7
4	3N2 (L2)	Represent a number as an expression		80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.5	81.3
6	3N2 (L1)	Identify the word form for a number		77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		70.3	72.3
10	3N3 (L2)	Compare and order whole numbers		81.6	79.4
11	3N3 (L3)	Identify an error on a number line		71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways		27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.1	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	72.1	
19	3N9 (L2)	Solve problems with subtraction	78.3	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.1	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.0	22.5	
22	3N12 (L2)	Solve problems with division	82.7	83.7	
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.6	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.2	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.6	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	79.1	76.2	

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	57.1	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	57.1	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	85.7	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	71.4	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	71.4	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	42.9	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	71.4	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	57.1	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	71.4	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	85.7	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	57.1	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	71.4	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	28.6	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	57.1	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	71.4	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	42.9	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	42.9	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	100.0	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.7	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	28.6	22.0	22.5
22	3N12 (L2)	Solve problems with division	85.7	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	85.7	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	57.1	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	42.9	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	57.1	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	85.7	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	42.9	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	85.7	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	42.9	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	71.4	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	42.9	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	42.9	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	57.1	79.1	76.2

District 2 - Western

School #: 474 Cloud River Academy, Roddickton

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		89.7	88.7
4	3N2 (L2)	Represent a number as an expression		80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.5	81.3
6	3N2 (L1)	Identify the word form for a number		77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		70.3	72.3
10	3N3 (L2)	Compare and order whole numbers		81.6	79.4
11	3N3 (L3)	Identify an error on a number line		71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways		27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.1	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	72.1	
19	3N9 (L2)	Solve problems with subtraction	78.3	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.1	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.0	22.5	
22	3N12 (L2)	Solve problems with division	82.7	83.7	
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	87.6	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.2	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.9	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.2	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.6	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	89.7	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	79.1	76.2	

District 2 - Western

School #: 475 Viking Trail Academy, Plum Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	70.0	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	90.0	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	80.0	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	80.0	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	80.0	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	90.0	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	40.0	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	80.0	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	80.0	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	30.0	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	40.0	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	0.0	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	40.0	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	30.0	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	70.0	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	30.0	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	90.0	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	90.0	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	40.0	22.0	22.5
22	3N12 (L2)	Solve problems with division	100.0	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	80.0	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	60.0	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	70.0	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	50.0	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	80.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	70.0	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	70.0	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	60.0	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	80.0	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	90.0	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	90.0	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	80.0	79.1	76.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	60.0	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	80.0	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	20.0	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	60.0	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	40.0	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	60.0	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	60.0	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	80.0	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	20.0	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	60.0	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	80.0	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	80.0	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	60.0	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	80.0	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	20.0	22.0	22.5
22	3N12 (L2)	Solve problems with division	100.0	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	80.0	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	40.0	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	66.7	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	83.3	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	83.3	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	83.3	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	83.3	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	83.3	79.1	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=417]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	71.4	77.9	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	57.1	87.2	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	85.7	89.7	88.7
4	3N2 (L2)	Represent a number as an expression	71.4	80.6	80.4
5	3N13 (L1)	Name fraction for part of a whole	57.1	83.5	81.3
6	3N2 (L1)	Identify the word form for a number	57.1	77.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	57.1	85.5	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	42.9	78.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	42.9	70.3	72.3
10	3N3 (L2)	Compare and order whole numbers	85.7	81.6	79.4
11	3N3 (L3)	Identify an error on a number line	71.4	71.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	57.1	75.2	77.3
13	3N5 (L2)	Base ten groupings in different ways	14.3	27.3	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.6	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	71.4	77.6	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	81.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	42.9	66.1	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	42.9	69.8	72.1
19	3N9 (L2)	Solve problems with subtraction	71.4	78.3	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	71.4	86.1	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	22.0	22.5
22	3N12 (L2)	Solve problems with division	71.4	82.7	83.7
23	3N11 (L2)	Solve problems with multiplication	57.1	84.4	86.2
24	3N12 (L1)	Relate division equation to multiplication	57.1	77.8	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	85.7	87.6	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	71.4	73.6	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.2	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	71.4	59.2	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	71.4	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	71.4	81.9	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	87.2	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	42.9	73.6	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	57.1	64.7	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	57.1	85.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	71.4	89.7	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	71.4	79.1	76.2

District 3 - Nova Central

School #: 133 Memorial Academy, Botwood

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=30]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	67.9	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	89.3	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	89.3	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	71.4	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	89.3	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	89.3	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	85.7	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	82.1	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	64.3	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	78.6	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	71.4	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	85.7	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	32.1	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	92.9	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	65.5	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	86.2	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	75.9	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	72.4	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	89.7	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	93.1	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	21.9	22.5
22	3N12 (L2)	Solve problems with division	82.8	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	79.3	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	89.7	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	82.8	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	76.7	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	86.7	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	50.0	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	86.7	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	76.7	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	73.3	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	53.3	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	53.3	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	76.7	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	66.7	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	76.7	81.8	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

District 3 - Nova Central

School #: 142 Woodland Primary, Grand Falls-Windsor

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=54]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	92.5	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	84.9	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	90.6	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	86.8	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	92.5	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	90.6	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	86.8	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	84.9	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	79.3	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	84.9	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	73.6	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	81.1	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	54.7	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	92.5	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	88.7	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	92.5	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	84.9	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	81.1	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	75.5	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	92.5	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	34.0	21.9	22.5
22	3N12 (L2)	Solve problems with division	84.9	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	86.8	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	88.7	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	96.2	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.9	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	82.7	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	69.2	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	94.2	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	80.8	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	94.2	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	76.9	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	63.5	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	96.2	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	78.9	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	84.6	81.8	76.2

District 3 - Nova Central

School #: 144 Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	70.8	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	79.2	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	62.5	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	79.2	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	79.2	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	70.8	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	75.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	75.0	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	79.2	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	70.8	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	75.0	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	79.2	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	8.3	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	91.7	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	80.8	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	69.2	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	69.2	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	34.6	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	92.3	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.5	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	3.9	21.9	22.5
22	3N12 (L2)	Solve problems with division	76.9	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	92.3	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	80.8	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	88.5	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	62.5	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	87.5	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	58.3	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	95.8	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	87.5	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	95.8	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	54.2	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	66.7	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	91.7	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	66.7	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	95.8	81.8	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	75.0	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	75.0	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	75.0	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	50.0	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	50.0	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	62.5	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	87.5	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	75.0	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	75.0	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	50.0	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	50.0	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	75.0	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	75.0	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	87.5	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	62.5	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	75.0	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	87.5	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	87.5	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	87.5	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	12.5	21.9	22.5
22	3N12 (L2)	Solve problems with division	62.5	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	62.5	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	75.0	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	75.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	75.0	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	50.0	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	62.5	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	75.0	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	37.5	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	75.0	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.5	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	87.5	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	50.0	81.8	76.2

District 3 - Nova Central

School #: 151 John Watkins Academy, Hermitage

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

District 3 - Nova Central

School #: 152 Valmont Academy, King's Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

District 3 - Nova Central

School #: 154 Hillside Elementary, La Scie

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	66.7	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	83.3	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	83.3	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	50.0	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	83.3	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	83.3	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	83.3	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	83.3	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	66.7	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	66.7	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	0.0	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	100.0	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	83.3	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	83.3	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	21.9	22.5
22	3N12 (L2)	Solve problems with division	83.3	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	83.3	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	66.7	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	83.3	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	83.3	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	66.7	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	66.7	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	83.3	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.3	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	83.3	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.7	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	66.7	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.3	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	50.0	81.8	76.2

District 3 - Nova Central

School #: 155 Leading Ticks Primary, Leading Ticks

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

District 3 - Nova Central

School #: 158 MSB Regional Academy, Middle Arm

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

District 3 - Nova Central

School #: 165 St. Stephen's AG, Rencontre East

Grades: K-1,3,5-6,8-1

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

District 3 - Nova Central

School #: 167 Green Bay South Academy, Robert's Arm

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

District 3 - Nova Central

School #: 172 Brian Peckford Primary, Triton

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

District 3 - Nova Central

School #: 174 St. Peter's Academy, Westport

Grades: K,3-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

District 3 - Nova Central

School #: 177 Greenwood Academy, Campbellton

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	100.0	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	100.0	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	87.5	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	87.5	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	100.0	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	87.5	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	75.0	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	85.7	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	85.7	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	100.0	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	21.9	22.5
22	3N12 (L2)	Solve problems with division	100.0	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	100.0	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	100.0	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	75.0	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	87.5	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	75.0	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	87.5	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.5	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	75.0	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	62.5	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	87.5	81.8	76.2

School #: 178 Phoenix Academy, Carmanville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	85.7	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	100.0	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	100.0	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	100.0	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	85.7	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	71.4	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	71.4	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	85.7	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	85.7	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	85.7	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	28.6	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	85.7	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	57.1	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	85.7	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	71.4	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	85.7	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	57.1	21.9	22.5
22	3N12 (L2)	Solve problems with division	100.0	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	71.4	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	71.4	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	85.7	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	85.7	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	85.7	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	100.0	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	57.1	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	85.7	81.8	76.2

School #: 179 Centreville Academy, Centreville-Wareham

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	62.5	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	87.5	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	75.0	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	62.5	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	62.5	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	37.5	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	75.0	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	75.0	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	62.5	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	62.5	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	62.5	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	25.0	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	62.5	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	50.0	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	12.5	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	50.0	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	87.5	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	87.5	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	25.0	21.9	22.5
22	3N12 (L2)	Solve problems with division	75.0	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	75.0	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	62.5	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	62.5	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	75.0	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	25.0	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	50.0	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	75.0	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	62.5	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	0.0	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.5	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	87.5	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	62.5	81.8	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

District 3 - Nova Central

School #: 183 William Mercer Academy, Dover

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	88.9	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	88.9	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	77.8	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	88.9	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	77.8	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	88.9	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	100.0	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	66.7	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	55.6	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	66.7	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	55.6	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	66.7	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	88.9	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	77.8	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	88.9	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.2	21.9	22.5
22	3N12 (L2)	Solve problems with division	77.8	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	77.8	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	88.9	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	88.9	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	77.8	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	33.3	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	88.9	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	77.8	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	88.9	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	88.9	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	81.8	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	70.8	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	79.2	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	91.7	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	58.3	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	83.3	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	83.3	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	79.2	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	79.2	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	70.8	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	70.8	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	70.8	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	70.8	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	4.2	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	91.7	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.7	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.5	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	58.3	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	70.8	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	87.5	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	91.7	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	16.7	21.9	22.5
22	3N12 (L2)	Solve problems with division	87.5	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	87.5	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	79.2	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	79.2	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.9	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	78.3	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	60.9	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.3	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	87.0	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	82.6	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	60.9	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	69.6	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	69.6	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	82.6	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	87.0	81.8	76.2

District 3 - Nova Central

School #: 192 Lumsden Academy, Lumsden

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	83.3	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	83.3	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	100.0	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	83.3	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	83.3	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	83.3	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	100.0	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	83.3	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	50.0	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	16.7	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	83.3	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	33.3	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	50.0	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	83.3	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	83.3	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	83.3	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	21.9	22.5
22	3N12 (L2)	Solve problems with division	100.0	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	100.0	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	66.7	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	83.3	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	66.7	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	50.0	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	83.3	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	50.0	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	66.7	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	83.3	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	66.7	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.3	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	83.3	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	66.7	81.8	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	83.3	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	83.3	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	66.7	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	83.3	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	66.7	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	66.7	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	66.7	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	66.7	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	66.7	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	66.7	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	66.7	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	33.3	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	83.3	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	57.1	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	85.7	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	71.4	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	57.1	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	71.4	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.7	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	57.1	21.9	22.5
22	3N12 (L2)	Solve problems with division	71.4	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	85.7	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	71.4	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	85.7	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	85.7	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	85.7	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	85.7	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	71.4	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	71.4	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	85.7	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	85.7	81.8	76.2

District 3 - Nova Central

School #: 204 Pearson Academy, Wesleyville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

District 3 - Nova Central

School #: 206 Riverwood Academy, Wing's Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

District 3 - Nova Central

School #: 398 Avoca Collegiate, Badger

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

District 3 - Nova Central

School #: 399 Baie Verte Academy, Baie Verte

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	88.9	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	88.9	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	88.9	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	88.9	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	88.9	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	77.8	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	77.8	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	66.7	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	88.9	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	62.5	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.5	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	100.0	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	87.5	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	75.0	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	87.5	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	21.9	22.5
22	3N12 (L2)	Solve problems with division	75.0	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	87.5	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	87.5	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	87.5	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	88.9	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	66.7	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	88.9	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	88.9	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	88.9	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.7	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	66.7	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	77.8	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	44.4	81.8	76.2

District 3 - Nova Central

School #: 400 Helen Tulk Elementary, Bishop's Falls

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	91.7	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	100.0	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	100.0	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	91.7	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	91.7	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	75.0	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	83.3	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	83.3	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	75.0	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	33.3	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	91.7	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	83.3	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	21.9	22.5
22	3N12 (L2)	Solve problems with division	91.7	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	75.0	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	100.0	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	100.0	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	91.7	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	83.3	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	91.7	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	75.0	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	81.8	76.2

District 3 - Nova Central

School #: 403 Lakeside Academy, Buchans

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

District 3 - Nova Central

School #: 405 Cottrell's Cove Academy, Cottrell's Cove

Grades: K-2,4-5,7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

District 3 - Nova Central

School #: 407 Bay d'Espoir Academy, Milltown

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	88.9	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	77.8	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	88.9	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	66.7	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	88.9	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	88.9	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	66.7	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	66.7	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	77.8	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	88.9	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	77.8	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	77.8	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	88.9	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	33.3	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	77.8	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	33.3	21.9	22.5
22	3N12 (L2)	Solve problems with division	88.9	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	100.0	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	100.0	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	88.9	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	88.9	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	44.4	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	88.9	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	88.9	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.7	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	77.8	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	88.9	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	88.9	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	66.7	81.8	76.2

District 3 - Nova Central

School #: 409 Indian River Academy, Springdale

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	88.9	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	92.6	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	96.3	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	85.2	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	88.9	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	92.6	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	92.6	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	85.2	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	70.4	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	96.3	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	77.8	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	85.2	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	63.0	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	96.3	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.5	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	81.5	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	85.2	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	66.7	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.2	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	11.1	21.9	22.5
22	3N12 (L2)	Solve problems with division	92.6	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	96.3	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	81.5	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	88.9	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	77.8	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	96.3	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	51.9	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	92.6	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	77.8	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	92.6	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	81.5	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	92.6	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.2	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	96.3	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	81.5	81.8	76.2

District 3 - Nova Central

School #: 413 Holy Cross School Complex, Eastport

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

District 3 - Nova Central

School #: 414 Fogo Island Central Academy, Fogo Island

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	77.8	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	100.0	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	55.6	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	88.9	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	88.9	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	100.0	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	100.0	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	77.8	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	77.8	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	33.3	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	62.5	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	87.5	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	87.5	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	62.5	21.9	22.5
22	3N12 (L2)	Solve problems with division	100.0	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	100.0	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	100.0	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	88.9	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	66.7	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	77.8	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	55.6	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	77.8	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	88.9	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	81.8	76.2

District 3 - Nova Central

School #: 416 Smallwood Academy, Gambo

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	100.0	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	83.3	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	83.3	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	100.0	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	83.3	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	83.3	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	83.3	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	66.7	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.7	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	100.0	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	50.0	21.9	22.5
22	3N12 (L2)	Solve problems with division	83.3	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	83.3	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	83.3	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	83.3	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	66.7	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.3	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	83.3	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.3	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	83.3	81.8	76.2

School #: 417 Gander Academy, Gander

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=66]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	87.9	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	89.4	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	92.4	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	86.4	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	77.3	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	86.4	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	83.3	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	87.9	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	75.8	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	78.8	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	86.4	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	89.4	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	40.9	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	97.0	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	84.6	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	80.0	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	70.8	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	81.5	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	90.8	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	84.6	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	30.8	21.9	22.5
22	3N12 (L2)	Solve problems with division	87.7	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	90.8	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	90.8	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	90.8	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	76.6	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	89.1	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	65.6	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.1	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	82.8	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	71.9	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	60.9	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	65.6	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	92.2	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	90.6	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	87.5	81.8	76.2

District 3 - Nova Central

School #: 421 Lakewood Academy, Glenwood

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	75.0	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	75.0	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	75.0	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	100.0	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	87.5	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	87.5	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	62.5	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	75.0	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	87.5	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	62.5	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	75.0	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	75.0	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	87.5	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	62.5	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	87.5	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	75.0	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	12.5	21.9	22.5
22	3N12 (L2)	Solve problems with division	87.5	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	87.5	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	100.0	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	87.5	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	87.5	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	25.0	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	37.5	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	87.5	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	75.0	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	37.5	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	75.0	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	75.0	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	50.0	81.8	76.2

District 3 - Nova Central

School #: 422 Glovertown Academy, Glovertown

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	88.9	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	88.9	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	88.9	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	55.6	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	66.7	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	66.7	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	88.9	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	88.9	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	100.0	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	77.8	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	77.8	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	22.2	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	88.9	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	87.5	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.5	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	100.0	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	62.5	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	87.5	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	62.5	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	25.0	21.9	22.5
22	3N12 (L2)	Solve problems with division	100.0	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	100.0	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	75.0	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	50.0	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	75.0	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	50.0	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	87.5	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	75.0	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	62.5	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	62.5	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	75.0	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	81.8	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.7	88.7
4	3N2 (L2)	Represent a number as an expression		81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		82.9	81.3
6	3N2 (L1)	Identify the word form for a number		83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		79.1	72.3
10	3N3 (L2)	Compare and order whole numbers		81.0	79.4
11	3N3 (L3)	Identify an error on a number line		77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways		43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction		93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.2	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.7	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.7	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	72.1	
19	3N9 (L2)	Solve problems with subtraction	84.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.9	22.5	
22	3N12 (L2)	Solve problems with division	87.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	88.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	86.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	87.8	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.8	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	87.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.2	

District 3 - Nova Central

School #: 478 New World Island Academy, Summerford

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=426]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	69.2	84.6	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	69.2	88.5	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	84.6	88.7	88.7
4	3N2 (L2)	Represent a number as an expression	61.5	81.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	61.5	82.9	81.3
6	3N2 (L1)	Identify the word form for a number	69.2	83.2	77.0
7	3N5 (L1)	Identify the value of a digit in a number	84.6	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	76.9	84.9	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	84.6	79.1	72.3
10	3N3 (L2)	Compare and order whole numbers	69.2	81.0	79.4
11	3N3 (L3)	Identify an error on a number line	69.2	77.9	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	76.9	82.0	77.3
13	3N5 (L2)	Base ten groupings in different ways	0.0	43.5	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	93.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	81.2	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	78.6	87.7	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	64.3	74.7	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	76.9	72.1
19	3N9 (L2)	Solve problems with subtraction	85.7	84.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	71.4	88.9	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	14.3	21.9	22.5
22	3N12 (L2)	Solve problems with division	92.9	87.0	83.7
23	3N11 (L2)	Solve problems with multiplication	92.9	88.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	78.6	86.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	71.4	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	71.4	78.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	78.6	87.8	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	57.1	62.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	92.9	83.7	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	57.1	85.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.3	67.9	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	71.4	64.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	78.6	87.8	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	87.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	64.3	81.8	76.2

District 4 - Eastern

School #: 213 Lake Academy, Fortune

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	75.0	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	75.0	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	91.7	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	83.3	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	66.7	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	33.3	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	91.7	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	58.3	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	75.0	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	83.3	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	50.0	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	83.3	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	25.0	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	91.7	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	57.1	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	78.6	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	64.3	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	64.3	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	71.4	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	28.6	23.2	22.5
22	3N12 (L2)	Solve problems with division	78.6	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	85.7	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	92.9	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	92.9	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	61.5	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	84.6	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	69.2	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	84.6	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	92.3	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	92.3	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	69.2	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	84.6	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	92.3	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	84.6	74.6	76.2

District 4 - Eastern

School #: 218 St. Joseph's Academy, Lamaline

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.9	88.7
4	3N2 (L2)	Represent a number as an expression		80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		81.3	81.3
6	3N2 (L1)	Identify the word form for a number		75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		71.4	72.3
10	3N3 (L2)	Compare and order whole numbers		79.0	79.4
11	3N3 (L3)	Identify an error on a number line		73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways		30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.9	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.1	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.5	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.3	72.1	
19	3N9 (L2)	Solve problems with subtraction	81.5	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.8	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	23.2	22.5	
22	3N12 (L2)	Solve problems with division	83.2	83.7	
23	3N11 (L2)	Solve problems with multiplication	86.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	81.2	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	74.1	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	82.7	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.6	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	84.1	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.5	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	61.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.7	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	84.0	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	74.6	76.2	

District 4 - Eastern

School #: 220 Sacred Heart Academy, Marystown

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=40]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	87.2	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	89.7	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	87.2	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	79.5	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	87.2	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	89.7	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	89.7	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	87.2	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	64.1	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	84.6	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	64.1	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	84.6	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	33.3	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	92.3	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	68.6	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	74.3	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	65.7	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	60.0	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	80.0	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.7	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	11.4	23.2	22.5
22	3N12 (L2)	Solve problems with division	80.0	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	94.3	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	97.1	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	87.5	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	87.5	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	70.0	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	95.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	85.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	80.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	65.0	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	70.0	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	80.0	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	80.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	85.0	74.6	76.2

District 4 - Eastern

School #: 223 Christ the King School, Rushoon

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.9	88.7
4	3N2 (L2)	Represent a number as an expression		80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		81.3	81.3
6	3N2 (L1)	Identify the word form for a number		75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		71.4	72.3
10	3N3 (L2)	Compare and order whole numbers		79.0	79.4
11	3N3 (L3)	Identify an error on a number line		73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways		30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.9	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.1	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.5	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.3	72.1	
19	3N9 (L2)	Solve problems with subtraction	81.5	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.8	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	23.2	22.5	
22	3N12 (L2)	Solve problems with division	83.2	83.7	
23	3N11 (L2)	Solve problems with multiplication	86.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	81.2	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	74.1	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	82.7	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.6	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	84.1	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.5	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	61.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.7	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	84.0	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	74.6	76.2	

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	79.0	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	94.7	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	94.7	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	100.0	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	100.0	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	73.7	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	73.7	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	84.2	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	84.2	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	94.7	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	84.2	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	89.5	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	15.8	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	72.2	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	72.2	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	83.3	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	72.2	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	88.9	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	83.3	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	11.1	23.2	22.5
22	3N12 (L2)	Solve problems with division	77.8	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	88.9	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	68.4	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	79.0	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	73.7	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	84.2	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	89.5	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	68.4	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	84.2	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	94.7	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	89.5	74.6	76.2

District 4 - Eastern

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.9	88.7
4	3N2 (L2)	Represent a number as an expression		80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		81.3	81.3
6	3N2 (L1)	Identify the word form for a number		75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		71.4	72.3
10	3N3 (L2)	Compare and order whole numbers		79.0	79.4
11	3N3 (L3)	Identify an error on a number line		73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways		30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.9	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.1	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.5	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.3	72.1	
19	3N9 (L2)	Solve problems with subtraction	81.5	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.8	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	23.2	22.5	
22	3N12 (L2)	Solve problems with division	83.2	83.7	
23	3N11 (L2)	Solve problems with multiplication	86.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	81.2	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	74.1	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	82.7	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.6	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	84.1	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.5	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	61.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.7	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	84.0	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	74.6	76.2	

District 4 - Eastern

School #: 228 St. Lawrence Academy, St. Lawrence

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	66.7	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	33.3	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	100.0	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	83.3	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	83.3	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	83.3	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	83.3	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	50.0	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	83.3	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	50.0	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	0.0	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.7	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	50.0	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	50.0	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	83.3	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	83.3	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	33.3	23.2	22.5
22	3N12 (L2)	Solve problems with division	66.7	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	100.0	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	33.3	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	83.3	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	20.0	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	80.0	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	40.0	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	80.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	80.0	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	80.0	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	80.0	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	80.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	80.0	74.6	76.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School #: 229 St. Joseph's All Grade, Terrenceville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.9	88.7
4	3N2 (L2)	Represent a number as an expression		80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		81.3	81.3
6	3N2 (L1)	Identify the word form for a number		75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		71.4	72.3
10	3N3 (L2)	Compare and order whole numbers		79.0	79.4
11	3N3 (L3)	Identify an error on a number line		73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways		30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.9	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.1	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.5	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.3	72.1	
19	3N9 (L2)	Solve problems with subtraction	81.5	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.8	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	23.2	22.5	
22	3N12 (L2)	Solve problems with division	83.2	83.7	
23	3N11 (L2)	Solve problems with multiplication	86.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	81.2	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	74.1	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	82.7	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.6	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	84.1	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.5	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	61.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.7	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	84.0	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	74.6	76.2	

District 4 - Eastern

School #: 232 Matthew Elementary School, Bonavista

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	73.7	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	79.0	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	79.0	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	63.2	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	84.2	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	68.4	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	89.5	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	89.5	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	57.9	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	84.2	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	73.7	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	68.4	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	26.3	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	84.2	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.7	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	88.9	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	77.8	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	77.8	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	72.2	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	38.9	23.2	22.5
22	3N12 (L2)	Solve problems with division	88.9	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	77.8	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	77.8	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	88.9	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	40.0	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	70.0	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	60.0	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	95.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	70.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	65.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	55.0	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	40.0	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	75.0	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	75.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	50.0	74.6	76.2

District 4 - Eastern

School #: 234 Catalina Elementary School, Catalina

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	71.4	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	78.6	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	85.7	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	85.7	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	78.6	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	78.6	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	64.3	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	64.3	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	57.1	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	64.3	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	78.6	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	71.4	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	35.7	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	50.0	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	64.3	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	71.4	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	92.9	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	100.0	23.2	22.5
22	3N12 (L2)	Solve problems with division	100.0	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	100.0	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	100.0	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.6	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	85.7	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	64.3	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	85.7	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	92.9	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	92.9	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	78.6	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	78.6	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	92.9	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	78.6	74.6	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	69.2	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	76.9	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	69.2	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	69.2	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	69.2	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	61.5	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	84.6	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	76.9	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	76.9	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	84.6	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	76.9	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	76.9	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	15.4	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	84.6	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.9	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	76.9	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	53.9	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.2	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	92.3	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	92.3	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	15.4	23.2	22.5
22	3N12 (L2)	Solve problems with division	76.9	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	84.6	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	100.0	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	69.2	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	69.2	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	61.5	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	92.3	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	76.9	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	61.5	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	46.2	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	53.9	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	84.6	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	53.9	74.6	76.2

District 4 - Eastern

School #: 240 Bishop White School, Port Rexton

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.9	88.7
4	3N2 (L2)	Represent a number as an expression		80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		81.3	81.3
6	3N2 (L1)	Identify the word form for a number		75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		71.4	72.3
10	3N3 (L2)	Compare and order whole numbers		79.0	79.4
11	3N3 (L3)	Identify an error on a number line		73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways		30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.9	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.1	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.5	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.3	72.1	
19	3N9 (L2)	Solve problems with subtraction	81.5	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.8	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	23.2	22.5	
22	3N12 (L2)	Solve problems with division	83.2	83.7	
23	3N11 (L2)	Solve problems with multiplication	86.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	81.2	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	74.1	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	82.7	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.6	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	84.1	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.5	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	61.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.7	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	84.0	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	74.6	76.2	

District 4 - Eastern

School #: 242 Random Island Academy, Hickman's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.9	88.7
4	3N2 (L2)	Represent a number as an expression		80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		81.3	81.3
6	3N2 (L1)	Identify the word form for a number		75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		71.4	72.3
10	3N3 (L2)	Compare and order whole numbers		79.0	79.4
11	3N3 (L3)	Identify an error on a number line		73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways		30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.9	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.1	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.5	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.3	72.1	
19	3N9 (L2)	Solve problems with subtraction	81.5	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.8	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	23.2	22.5	
22	3N12 (L2)	Solve problems with division	83.2	83.7	
23	3N11 (L2)	Solve problems with multiplication	86.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	81.2	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	74.1	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	82.7	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.6	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	84.1	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.5	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	61.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.7	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	84.0	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	74.6	76.2	

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=27]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	88.0	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	80.0	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	92.0	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	96.0	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	88.0	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	84.0	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	96.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	80.0	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	80.0	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	80.0	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	96.0	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	80.0	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	28.0	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	88.0	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	96.0	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	92.0	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	88.0	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	84.0	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	88.0	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	92.0	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	20.0	23.2	22.5
22	3N12 (L2)	Solve problems with division	84.0	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	92.0	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	92.0	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	96.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	56.5	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	69.6	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	69.6	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	95.7	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	82.6	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	82.6	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	91.3	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	69.6	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.0	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	87.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	91.3	74.6	76.2

District 4 - Eastern

School #: 246 Swift Current Academy, Swift Current

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.9	88.7
4	3N2 (L2)	Represent a number as an expression		80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		81.3	81.3
6	3N2 (L1)	Identify the word form for a number		75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		71.4	72.3
10	3N3 (L2)	Compare and order whole numbers		79.0	79.4
11	3N3 (L3)	Identify an error on a number line		73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways		30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.9	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.1	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.5	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.3	72.1	
19	3N9 (L2)	Solve problems with subtraction	81.5	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.8	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	23.2	22.5	
22	3N12 (L2)	Solve problems with division	83.2	83.7	
23	3N11 (L2)	Solve problems with multiplication	86.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	81.2	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	74.1	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	82.7	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.6	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	84.1	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.5	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	61.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.7	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	84.0	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	74.6	76.2	

District 4 - Eastern

School #: 254 Davis Elementary, Carbonear

Grades: K-5

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	64.0	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	76.0	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	80.0	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	56.0	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	88.0	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	48.0	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	80.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	60.0	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	52.0	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	80.0	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	80.0	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	52.0	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	56.0	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	92.0	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	72.0	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	64.0	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	72.0	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	72.0	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	72.0	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	76.0	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	12.0	23.2	22.5
22	3N12 (L2)	Solve problems with division	68.0	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	64.0	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	92.0	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	88.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	76.0	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	92.0	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	64.0	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	96.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	88.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	92.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	52.0	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	56.0	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	56.0	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	80.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	64.0	74.6	76.2

District 4 - Eastern

School #: 258 Holy Family Elementary, Chapel Arm

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	88.9	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	77.8	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	88.9	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	55.6	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	66.7	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	88.9	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	88.9	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	66.7	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	77.8	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	88.9	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	11.1	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	66.7	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.7	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	100.0	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	23.2	22.5
22	3N12 (L2)	Solve problems with division	66.7	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	100.0	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	66.7	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	88.9	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	66.7	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	44.4	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	77.8	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	88.9	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	77.8	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	55.6	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	88.9	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	88.9	74.6	76.2

District 4 - Eastern

School #: 259 Coley's Point Primary, Coley's Point

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=38]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	81.1	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	89.2	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	86.5	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	75.7	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	78.4	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	81.1	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	94.6	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	78.4	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	67.6	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	83.8	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	70.3	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	75.7	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	21.6	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	89.2	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	78.4	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	86.5	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	67.6	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	64.9	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	73.0	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	81.1	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.6	23.2	22.5
22	3N12 (L2)	Solve problems with division	89.2	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	81.1	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	75.7	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	91.9	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	76.3	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	84.2	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	63.2	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	89.5	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	92.1	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	79.0	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	71.1	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	92.1	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	86.8	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	52.6	74.6	76.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	100.0	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	100.0	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	100.0	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	100.0	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	100.0	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	100.0	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	87.5	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	100.0	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.7	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	77.8	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	88.9	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	88.9	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	100.0	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	55.6	23.2	22.5
22	3N12 (L2)	Solve problems with division	100.0	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	100.0	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	88.9	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	88.9	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	88.9	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	88.9	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	100.0	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	88.9	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	88.9	74.6	76.2

District 4 - Eastern

School #: 262 Woodland Elementary, Dildo

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	76.5	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	94.1	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	76.5	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	82.4	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	76.5	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	82.4	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	70.6	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	64.7	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	70.6	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	76.5	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	58.8	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	11.8	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	70.6	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	70.6	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	70.6	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	70.6	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	64.7	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.2	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	17.7	23.2	22.5
22	3N12 (L2)	Solve problems with division	76.5	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	82.4	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	88.2	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	88.2	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	58.8	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	82.4	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	47.1	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	94.1	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	82.4	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	76.5	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	52.9	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	58.8	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	52.9	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	94.1	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	74.6	76.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School #: 265 Acreman Elementary, Green's Harbour

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.9	88.7
4	3N2 (L2)	Represent a number as an expression		80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		81.3	81.3
6	3N2 (L1)	Identify the word form for a number		75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		71.4	72.3
10	3N3 (L2)	Compare and order whole numbers		79.0	79.4
11	3N3 (L3)	Identify an error on a number line		73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways		30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.9	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.1	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.5	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.3	72.1	
19	3N9 (L2)	Solve problems with subtraction	81.5	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.8	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	23.2	22.5	
22	3N12 (L2)	Solve problems with division	83.2	83.7	
23	3N11 (L2)	Solve problems with multiplication	86.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	81.2	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	74.1	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	82.7	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.6	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	84.1	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.5	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	61.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.7	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	84.0	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	74.6	76.2	

District 4 - Eastern

School #: 268 Harbour Grace Primary, Harbour Grace

Grades: K-5

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	84.6	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	76.9	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	92.3	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	100.0	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	69.2	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	69.2	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	92.3	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	84.6	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	69.2	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	61.5	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	92.3	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	84.6	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	0.0	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	92.3	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	88.9	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	88.9	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	55.6	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	100.0	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	94.4	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	5.6	23.2	22.5
22	3N12 (L2)	Solve problems with division	94.4	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	94.4	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	88.9	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	72.2	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	88.9	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	66.7	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	94.4	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	72.2	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	94.4	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	83.3	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	61.1	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.3	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	88.9	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	77.8	74.6	76.2

District 4 - Eastern

School #: 272 Holy Cross Elementary, Holyrood

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	94.7	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	94.7	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	94.7	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	89.5	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	89.5	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	79.0	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	84.2	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	73.7	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	89.5	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	84.2	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	94.7	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	94.7	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	94.7	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	89.5	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	89.5	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	52.6	23.2	22.5
22	3N12 (L2)	Solve problems with division	84.2	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	73.7	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	94.7	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	75.0	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	85.0	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	75.0	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	95.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	75.0	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	80.0	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	95.0	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	90.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	95.0	74.6	76.2

District 4 - Eastern

School #: 274 St. Catherine's Academy, Mount Carmel

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	85.7	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	71.4	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	100.0	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	100.0	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	71.4	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	85.7	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	71.4	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	100.0	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	71.4	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	85.7	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	28.6	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	85.7	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	85.7	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	85.7	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	85.7	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	14.3	23.2	22.5
22	3N12 (L2)	Solve problems with division	100.0	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	100.0	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	100.0	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	85.7	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	83.3	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	50.0	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	83.3	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	83.3	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	83.3	74.6	76.2

District 4 - Eastern

School #: 278 All Hallows Elementary, North River

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	96.6	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	93.1	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	75.9	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	72.4	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	82.8	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	55.2	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	82.8	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	55.2	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	58.6	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	62.1	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	69.0	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	48.3	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	0.0	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	96.6	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	78.1	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	78.1	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	59.4	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	62.5	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	68.8	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	78.1	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	34.4	23.2	22.5
22	3N12 (L2)	Solve problems with division	68.8	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	84.4	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	59.4	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	84.4	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	70.0	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	83.3	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	43.3	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	90.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	90.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	80.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	43.3	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	63.3	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	90.0	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	93.3	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	66.7	74.6	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	94.1	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	94.1	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	82.4	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	88.2	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	64.7	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	88.2	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	82.4	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	58.8	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	82.4	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	58.8	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	88.2	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	5.9	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	94.1	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	87.5	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.5	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	93.8	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	81.3	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	100.0	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	93.8	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	18.8	23.2	22.5
22	3N12 (L2)	Solve problems with division	93.8	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	93.8	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	81.3	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	53.3	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	93.3	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	53.3	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	93.3	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	93.3	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	80.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.3	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	73.3	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	66.7	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	86.7	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	73.3	74.6	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	83.3	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	83.3	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	83.3	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	83.3	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	50.0	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	66.7	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	83.3	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	50.0	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	16.7	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	0.0	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	83.3	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.7	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	83.3	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	100.0	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	83.3	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	83.3	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	16.7	23.2	22.5
22	3N12 (L2)	Solve problems with division	100.0	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	100.0	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	83.3	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	83.3	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	83.3	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	100.0	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	50.0	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	66.7	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	74.6	76.2

District 4 - Eastern

School #: 287 Dunne Memorial Academy, St. Mary's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.9	88.7
4	3N2 (L2)	Represent a number as an expression		80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		81.3	81.3
6	3N2 (L1)	Identify the word form for a number		75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		71.4	72.3
10	3N3 (L2)	Compare and order whole numbers		79.0	79.4
11	3N3 (L3)	Identify an error on a number line		73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways		30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.9	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.1	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.5	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.3	72.1	
19	3N9 (L2)	Solve problems with subtraction	81.5	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.8	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	23.2	22.5	
22	3N12 (L2)	Solve problems with division	83.2	83.7	
23	3N11 (L2)	Solve problems with multiplication	86.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	81.2	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	74.1	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	82.7	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.6	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	84.1	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.5	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	61.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.7	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	84.0	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	74.6	76.2	

District 4 - Eastern

School #: 289 St. Peter's Elementary, Upper Island Cove

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	92.9	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	92.9	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	71.4	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	92.9	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	85.7	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	57.1	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	92.9	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	78.6	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	71.4	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	92.9	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	85.7	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	85.7	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	21.4	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	92.9	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	92.9	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	85.7	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	100.0	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	78.6	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	92.9	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	23.2	22.5
22	3N12 (L2)	Solve problems with division	85.7	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	100.0	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	78.6	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	92.9	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	92.9	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	71.4	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	78.6	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	64.3	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	71.4	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	7.1	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	57.1	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	64.3	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	78.6	74.6	76.2

District 4 - Eastern

School #: 291 Perlin Elementary, Winterton

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	85.7	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	71.4	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	85.7	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	85.7	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	71.4	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	57.1	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	85.7	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	71.4	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	71.4	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	57.1	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	71.4	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	71.4	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	57.1	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	85.7	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	57.1	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	71.4	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.7	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	23.2	22.5
22	3N12 (L2)	Solve problems with division	85.7	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	85.7	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	100.0	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	85.7	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	85.7	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	71.4	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	85.7	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	42.9	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	42.9	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	74.6	76.2

District 4 - Eastern

School #: 294 St. Augustine's Elementary, Bell Island

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	85.7	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	71.4	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	78.6	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	85.7	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	78.6	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	64.3	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	92.9	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	64.3	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	57.1	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	78.6	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	57.1	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	78.6	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	21.4	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	92.9	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	84.6	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	84.6	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	53.9	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.2	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	76.9	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	92.3	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	46.2	23.2	22.5
22	3N12 (L2)	Solve problems with division	53.9	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	61.5	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	84.6	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	58.3	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.7	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	91.7	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.7	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	50.0	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	91.7	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	91.7	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	75.0	74.6	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=48]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	86.4	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	97.7	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	88.6	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	84.1	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	84.1	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	86.4	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	86.4	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	88.6	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	84.1	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	77.3	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	84.1	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	29.6	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	95.5	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	73.8	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	83.3	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	71.4	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	90.5	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	97.6	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	16.7	23.2	22.5
22	3N12 (L2)	Solve problems with division	92.9	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	95.2	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	83.3	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	95.2	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	54.6	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	75.0	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	56.8	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	97.7	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	88.6	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	95.5	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	61.4	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	77.3	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	86.4	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	90.9	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	70.5	74.6	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	85.7	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	71.4	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	81.0	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	76.2	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	76.2	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	38.1	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	81.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	57.1	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	71.4	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	57.1	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	57.1	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	52.4	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	4.8	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	81.0	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	87.0	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	82.6	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	73.9	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	73.9	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	73.9	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	87.0	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	26.1	23.2	22.5
22	3N12 (L2)	Solve problems with division	73.9	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	82.6	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	73.9	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	91.3	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	79.2	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	70.8	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	50.0	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.7	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	70.8	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.5	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	83.3	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	50.0	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.5	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	79.2	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	66.7	74.6	76.2

District 4 - Eastern

School #: 308 Mary Queen of the World Elementary, Mount Pearl

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	75.9	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	79.3	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	93.1	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	75.9	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	79.3	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	93.1	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	82.8	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	75.9	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	75.9	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	72.4	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	89.7	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	72.4	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	34.5	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	93.1	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	74.1	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.1	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	70.4	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	96.3	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	29.6	23.2	22.5
22	3N12 (L2)	Solve problems with division	85.2	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	88.9	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	66.7	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	77.8	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	67.9	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	78.6	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	57.1	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.3	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	75.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	82.1	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	71.4	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	78.6	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	78.6	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	78.6	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	75.0	74.6	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=31]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	89.3	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	85.7	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	89.3	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	75.0	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	89.3	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	92.9	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	92.9	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	71.4	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	89.3	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	78.6	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	78.6	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	71.4	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	57.1	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	96.4	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	70.0	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	86.7	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	73.3	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	80.0	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	93.3	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	83.3	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	10.0	23.2	22.5
22	3N12 (L2)	Solve problems with division	80.0	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	93.3	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	76.7	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	96.7	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	80.0	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	90.0	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	70.0	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	93.3	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.3	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	76.7	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	60.0	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	86.7	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	83.3	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	90.0	74.6	76.2

District 4 - Eastern

School #: 312 Newtown Elementary, Mount Pearl

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	83.3	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	88.9	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	94.4	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	77.8	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	77.8	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	77.8	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	88.9	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	88.9	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	77.8	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	88.9	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	88.9	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	66.7	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	5.6	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	88.9	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	94.4	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	72.2	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.7	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	61.1	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	88.9	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	11.1	23.2	22.5
22	3N12 (L2)	Solve problems with division	83.3	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	83.3	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	88.9	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	70.6	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	88.2	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	88.2	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	82.4	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	76.5	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	82.4	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	88.2	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.7	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	94.1	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	76.5	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	88.2	74.6	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=64]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	93.7	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	93.7	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	98.4	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	90.5	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	87.3	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	87.3	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	95.2	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	87.3	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	81.0	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	81.0	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	77.8	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	88.9	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	39.7	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	93.7	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	92.1	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	76.2	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	79.4	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.8	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	84.1	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	41.3	23.2	22.5
22	3N12 (L2)	Solve problems with division	92.1	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	87.3	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	87.3	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	90.5	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	82.3	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	96.8	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	61.3	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	88.7	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	79.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	91.9	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	69.4	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	59.7	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.5	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	85.5	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	72.6	74.6	76.2

District 4 - Eastern

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	83.3	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	91.7	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	83.3	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	83.3	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	41.7	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	33.3	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	91.7	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	83.3	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	58.3	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	83.3	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	58.3	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	83.3	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	16.7	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	75.0	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	83.3	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	50.0	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	66.7	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	58.3	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	8.3	23.2	22.5
22	3N12 (L2)	Solve problems with division	75.0	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	75.0	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	75.0	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	66.7	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	66.7	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	58.3	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	41.7	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	83.3	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	91.7	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	75.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	25.0	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.3	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	83.3	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	66.7	74.6	76.2

District 4 - Eastern

School #: 318 Holy Family Elementary, Paradise

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=42]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	88.1	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	90.5	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	90.5	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	85.7	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	92.9	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	85.7	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	90.5	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	76.2	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	73.8	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	90.5	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	73.8	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	83.3	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	35.7	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	92.9	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	78.6	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	85.7	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	64.3	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	78.6	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	95.2	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	59.5	23.2	22.5
22	3N12 (L2)	Solve problems with division	81.0	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	90.5	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	88.1	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	92.9	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	85.7	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	78.6	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	64.3	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	95.2	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	95.2	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	90.5	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	85.7	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	76.2	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	97.6	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	81.0	74.6	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	82.4	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	85.3	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	91.2	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	70.6	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	85.3	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	76.5	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	70.6	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	79.4	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	52.9	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	70.6	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	73.5	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	85.3	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	38.2	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	97.1	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	55.9	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	88.2	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	73.5	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	67.7	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	79.4	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	70.6	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	23.5	23.2	22.5
22	3N12 (L2)	Solve problems with division	79.4	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	85.3	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	85.3	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	91.2	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	79.4	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	85.3	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	55.9	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	88.2	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	73.5	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	82.4	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	52.9	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	70.6	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	88.2	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	79.4	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	73.5	74.6	76.2

District 4 - Eastern

School #: 325 Bishop Abraham Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	87.5	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	62.5	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	62.5	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	87.5	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	87.5	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	87.5	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	50.0	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	62.5	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	100.0	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	62.5	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	37.5	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	87.5	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	62.5	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.5	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	37.5	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	62.5	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	75.0	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	62.5	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	62.5	23.2	22.5
22	3N12 (L2)	Solve problems with division	87.5	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	62.5	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	50.0	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	75.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	87.5	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	75.0	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	75.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	75.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	50.0	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	50.0	74.6	76.2

District 4 - Eastern

School #: 326 Bishop Feild Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	83.3	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	55.6	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	83.3	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	83.3	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	72.2	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	66.7	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	83.3	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	61.1	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	72.2	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	55.6	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	72.2	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	66.7	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	11.1	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.3	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	56.3	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	43.8	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	50.0	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	68.8	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	87.5	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	12.5	23.2	22.5
22	3N12 (L2)	Solve problems with division	87.5	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	75.0	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	68.8	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	87.5	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	61.1	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	61.1	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	61.1	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	77.8	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	61.1	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	83.3	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.7	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	38.9	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	77.8	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	61.1	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	61.1	74.6	76.2

District 4 - Eastern

School #: 331 Cowan Heights Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	78.6	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	78.6	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	92.9	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	85.7	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	85.7	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	71.4	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	85.7	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	78.6	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	64.3	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	85.7	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	71.4	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	71.4	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	35.7	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	92.9	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	60.0	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	80.0	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	60.0	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	60.0	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	86.7	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	73.3	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	13.3	23.2	22.5
22	3N12 (L2)	Solve problems with division	80.0	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	80.0	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	80.0	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	86.7	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	80.0	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	93.3	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	73.3	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	86.7	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	86.7	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	93.3	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	93.3	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	93.3	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	80.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	73.3	74.6	76.2

District 4 - Eastern

School #: 334 Larkhall Academy, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	86.4	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	86.4	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	86.4	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	72.7	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	68.2	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	86.4	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	90.9	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	86.4	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	72.7	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	68.2	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	86.4	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	90.9	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	13.6	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	95.5	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	65.2	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	78.3	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	60.9	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	82.6	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	78.3	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	87.0	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	8.7	23.2	22.5
22	3N12 (L2)	Solve problems with division	78.3	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	73.9	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	95.7	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	95.7	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	78.3	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	91.3	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	73.9	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.3	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	73.9	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	43.5	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	73.9	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	95.7	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	87.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	69.6	74.6	76.2

District 4 - Eastern

School #: 337 Goulds Elementary, St. John's (Goulds)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=33]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	84.9	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	81.8	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	87.9	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	84.9	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	84.9	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	78.8	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	87.9	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	84.9	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	72.7	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	81.8	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	75.8	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	78.8	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	51.5	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	87.9	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	78.1	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	78.1	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	81.3	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	78.1	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	87.5	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	90.6	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	28.1	23.2	22.5
22	3N12 (L2)	Solve problems with division	93.8	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	90.6	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	90.6	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	96.9	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	81.3	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	75.0	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	53.1	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	93.8	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	96.9	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	84.4	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	78.1	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	71.9	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.5	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	96.9	74.6	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	77.8	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	44.4	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	77.8	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	22.2	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	33.3	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	44.4	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	66.7	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	55.6	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	33.3	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	66.7	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	44.4	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	44.4	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	11.1	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	55.6	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	44.4	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	66.7	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	0.0	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	33.3	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	66.7	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	55.6	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	11.1	23.2	22.5
22	3N12 (L2)	Solve problems with division	33.3	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	66.7	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	22.2	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	44.4	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	55.6	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	55.6	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	22.2	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	55.6	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	55.6	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	66.7	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	44.4	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	33.3	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	66.7	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	11.1	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	44.4	74.6	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	91.3	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	95.7	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	82.6	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	78.3	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	82.6	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	69.6	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	82.6	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	87.0	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	69.6	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	78.3	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	87.0	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	87.0	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	13.0	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	91.3	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.3	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	90.9	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	68.2	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	68.2	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	77.3	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	9.1	23.2	22.5
22	3N12 (L2)	Solve problems with division	81.8	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	86.4	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	86.4	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	95.5	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	75.0	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	95.0	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	80.0	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	85.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	90.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	75.0	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	75.0	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	85.0	74.6	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=52]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	82.0	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	88.0	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	90.0	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	80.0	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	82.0	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	74.0	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	90.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	82.0	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	60.0	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	78.0	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	86.0	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	82.0	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	18.0	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	90.0	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.6	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.6	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	71.4	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	87.8	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.7	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	34.7	23.2	22.5
22	3N12 (L2)	Solve problems with division	83.7	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	83.7	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	81.6	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	93.9	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	86.3	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	70.6	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	56.9	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	78.4	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	90.2	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	82.4	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.7	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	51.0	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	82.4	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	76.5	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	70.6	74.6	76.2

District 4 - Eastern

School #: 348 Roncalli Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	80.0	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	80.0	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	92.0	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	88.0	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	84.0	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	80.0	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	84.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	80.0	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	68.0	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	76.0	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	68.0	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	84.0	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	32.0	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	84.0	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	62.5	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	91.7	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	62.5	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	70.8	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	70.8	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	91.7	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	25.0	23.2	22.5
22	3N12 (L2)	Solve problems with division	95.8	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	87.5	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	79.2	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	91.7	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	79.2	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	79.2	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	50.0	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	83.3	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	70.8	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	79.2	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	62.5	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	45.8	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	79.2	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	91.7	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	79.2	74.6	76.2

District 4 - Eastern

School #: 349 St. Andrew's Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	50.0	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	75.0	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	75.0	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	62.5	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	87.5	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	25.0	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	75.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	37.5	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	62.5	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	62.5	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	50.0	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	37.5	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	37.5	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	87.5	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	85.7	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	71.4	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	28.6	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	57.1	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	28.6	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	71.4	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	23.2	22.5
22	3N12 (L2)	Solve problems with division	57.1	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	42.9	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	57.1	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	71.4	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	62.5	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	50.0	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	37.5	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	50.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	50.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	62.5	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	25.0	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	37.5	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	37.5	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	62.5	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	50.0	74.6	76.2

District 4 - Eastern

School #: 350 St. John Bosco School, St. John's

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	64.3	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	64.3	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	85.7	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	64.3	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	92.9	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	92.9	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	85.7	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	57.1	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	57.1	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	92.9	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	50.0	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	64.3	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	7.1	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	92.9	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	78.6	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	78.6	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	28.6	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	42.9	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	78.6	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	7.1	23.2	22.5
22	3N12 (L2)	Solve problems with division	85.7	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	92.9	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	92.9	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	92.9	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	50.0	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	58.3	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	41.7	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.7	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	66.7	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	91.7	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	50.0	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	91.7	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	75.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	91.7	74.6	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	66.7	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	83.3	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	83.3	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	100.0	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	83.3	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	66.7	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	83.3	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	83.3	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	100.0	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	83.3	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	33.3	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	71.4	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	71.4	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	71.4	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	85.7	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.7	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	28.6	23.2	22.5
22	3N12 (L2)	Solve problems with division	100.0	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	85.7	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	85.7	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	85.7	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	42.9	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	71.4	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	57.1	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	85.7	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	42.9	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	74.6	76.2

District 4 - Eastern

School #: 356 St. Matthews Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=34]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	85.3	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	88.2	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	79.4	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	79.4	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	82.4	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	79.4	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	79.4	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	79.4	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	73.5	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	82.4	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	70.6	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	82.4	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	41.2	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	94.1	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	78.8	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	78.8	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	42.4	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	72.7	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	87.9	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	78.8	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	24.2	23.2	22.5
22	3N12 (L2)	Solve problems with division	97.0	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	97.0	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	75.8	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	97.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	72.7	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	75.8	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	54.6	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	97.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	78.8	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	75.8	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	48.5	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	51.5	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	81.8	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	72.7	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	57.6	74.6	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	76.9	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	84.6	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	92.3	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	84.6	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	84.6	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	69.2	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	92.3	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	76.9	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	61.5	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	76.9	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	61.5	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	76.9	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	15.4	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	84.6	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	92.3	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	53.9	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	53.9	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	92.3	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	84.6	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	30.8	23.2	22.5
22	3N12 (L2)	Solve problems with division	76.9	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	92.3	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	76.9	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	84.6	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	84.6	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	84.6	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	61.5	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	84.6	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	84.6	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	61.5	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	61.5	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	53.9	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	61.5	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	76.9	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	76.9	74.6	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	73.5	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	82.4	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	91.2	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	73.5	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	70.6	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	79.4	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	85.3	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	91.2	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	67.7	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	61.8	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	64.7	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	76.5	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	29.4	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	91.2	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	60.0	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	82.9	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	62.9	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	62.9	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	77.1	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	80.0	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	11.4	23.2	22.5
22	3N12 (L2)	Solve problems with division	65.7	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	77.1	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	77.1	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	82.9	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	52.9	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	85.3	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	52.9	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	88.2	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	70.6	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	76.5	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	61.8	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	50.0	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	91.2	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	64.7	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	47.1	74.6	76.2

District 4 - Eastern

School #: 363 Vanier Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	66.7	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	90.5	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	81.0	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	85.7	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	76.2	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	81.0	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	95.2	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	71.4	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	66.7	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	71.4	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	57.1	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	81.0	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	38.1	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	95.2	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	86.4	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	77.3	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	45.5	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	63.6	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	72.7	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.4	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	4.6	23.2	22.5
22	3N12 (L2)	Solve problems with division	81.8	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	81.8	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	95.5	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	95.5	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	81.8	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	90.9	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	59.1	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	95.5	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	77.3	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	95.5	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	45.5	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	68.2	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	95.5	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	95.5	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	77.3	74.6	76.2

District 4 - Eastern

School #: 364 Virginia Park Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	63.6	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	81.8	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	90.9	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	90.9	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	63.6	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	81.8	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	72.7	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	54.6	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	45.5	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	81.8	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	54.6	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	63.6	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	9.1	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	90.9	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	75.0	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	66.7	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	41.7	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	41.7	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	58.3	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	91.7	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	16.7	23.2	22.5
22	3N12 (L2)	Solve problems with division	75.0	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	83.3	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	66.7	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	75.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	70.0	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	80.0	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	40.0	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	40.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	90.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	90.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	30.0	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	70.0	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	30.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	60.0	74.6	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=57]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	87.3	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	92.7	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	90.9	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	81.8	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	92.7	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	74.6	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	90.9	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	81.8	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	85.5	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	89.1	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	70.9	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	78.2	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	63.6	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	98.2	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	82.1	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	80.4	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	80.4	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	82.1	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	92.9	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	92.9	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	19.6	23.2	22.5
22	3N12 (L2)	Solve problems with division	87.5	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	96.4	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	87.5	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	87.5	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	80.4	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	91.1	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	69.6	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.1	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	91.1	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	91.1	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.2	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	73.2	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.5	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	92.9	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	76.8	74.6	76.2

District 4 - Eastern

School #: 367 Holy Trinity Elementary, Torbay

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=50]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	71.4	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	83.7	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	79.6	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	73.5	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	67.4	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	83.7	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	83.7	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	77.6	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	69.4	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	71.4	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	63.3	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	85.7	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	28.6	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	89.8	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	68.8	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	72.9	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	35.4	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	79.2	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	77.1	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	10.4	23.2	22.5
22	3N12 (L2)	Solve problems with division	75.0	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	81.3	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	79.2	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	85.4	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	62.0	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	74.0	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	48.0	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	64.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	74.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	70.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	30.0	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	34.0	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	72.0	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	74.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	86.0	74.6	76.2

District 4 - Eastern

School #: 370 Stella Maris Academy, Trepassy

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.9	88.7
4	3N2 (L2)	Represent a number as an expression		80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		81.3	81.3
6	3N2 (L1)	Identify the word form for a number		75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		71.4	72.3
10	3N3 (L2)	Compare and order whole numbers		79.0	79.4
11	3N3 (L3)	Identify an error on a number line		73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways		30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping		71.3	72.1
19	3N9 (L2)	Solve problems with subtraction		81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		23.2	22.5
22	3N12 (L2)	Solve problems with division		83.2	83.7
23	3N11 (L2)	Solve problems with multiplication		86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication		81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings		90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units		74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units		82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours		59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object		84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape		64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons		84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons		74.6	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=30]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	83.3	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	86.7	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	96.7	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	83.3	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	73.3	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	63.3	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	90.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	83.3	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	80.0	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	70.0	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	70.0	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	76.7	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	26.7	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	96.7	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	79.3	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	69.0	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	55.2	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	65.5	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	79.3	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.2	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	10.3	23.2	22.5
22	3N12 (L2)	Solve problems with division	79.3	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	82.8	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	65.5	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	93.1	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	72.4	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	86.2	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	62.1	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	82.8	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	82.8	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	72.4	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	58.6	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	58.6	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	93.1	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	82.8	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	75.9	74.6	76.2

District 4 - Eastern

School #: 372 St. Bernard's Elementary, Witless Bay

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	87.5	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	93.8	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	87.5	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	100.0	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	93.8	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	81.3	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	87.5	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	75.0	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	93.8	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	81.3	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	75.0	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	18.8	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	93.8	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.3	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	93.8	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	81.3	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	87.5	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	100.0	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	93.8	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	31.3	23.2	22.5
22	3N12 (L2)	Solve problems with division	100.0	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	100.0	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	75.0	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	81.3	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	62.5	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	93.8	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	93.8	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	93.8	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	81.3	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	43.8	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	75.0	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	87.5	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	81.3	74.6	76.2

District 4 - Eastern

School #: 427 Holy Name of Mary Academy, Lawn

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.9	88.7
4	3N2 (L2)	Represent a number as an expression		80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		81.3	81.3
6	3N2 (L1)	Identify the word form for a number		75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		71.4	72.3
10	3N3 (L2)	Compare and order whole numbers		79.0	79.4
11	3N3 (L3)	Identify an error on a number line		73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways		30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.9	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.1	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.5	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.3	72.1	
19	3N9 (L2)	Solve problems with subtraction	81.5	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.8	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	23.2	22.5	
22	3N12 (L2)	Solve problems with division	83.2	83.7	
23	3N11 (L2)	Solve problems with multiplication	86.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	81.2	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	74.1	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	82.7	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.6	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	84.1	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.5	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	61.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.7	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	84.0	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	74.6	76.2	

District 4 - Eastern

School #: 429 Clarenville Primary School, Clarenville

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	93.1	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	89.7	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	93.1	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	93.1	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	75.9	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	75.9	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	86.2	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	75.9	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	89.7	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	79.3	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	89.7	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	72.4	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	86.2	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	82.8	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	82.8	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	75.9	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	79.3	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	86.2	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	89.7	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	31.0	23.2	22.5
22	3N12 (L2)	Solve problems with division	89.7	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	93.1	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	72.4	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	89.7	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	72.4	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	89.7	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	65.5	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.7	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	96.6	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	93.1	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	55.2	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	72.4	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	75.9	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	62.1	74.6	76.2

District 4 - Eastern

School #: 430 St. Mark's School, King's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.9	88.7
4	3N2 (L2)	Represent a number as an expression		80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		81.3	81.3
6	3N2 (L1)	Identify the word form for a number		75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		71.4	72.3
10	3N3 (L2)	Compare and order whole numbers		79.0	79.4
11	3N3 (L3)	Identify an error on a number line		73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways		30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.9	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.1	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.5	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.3	72.1	
19	3N9 (L2)	Solve problems with subtraction	81.5	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.8	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	23.2	22.5	
22	3N12 (L2)	Solve problems with division	83.2	83.7	
23	3N11 (L2)	Solve problems with multiplication	86.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	81.2	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	74.1	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	82.7	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.6	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	84.1	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.5	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	61.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.7	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	84.0	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	74.6	76.2	

District 4 - Eastern

School #: 431 Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.9	88.7
4	3N2 (L2)	Represent a number as an expression		80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		81.3	81.3
6	3N2 (L1)	Identify the word form for a number		75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		71.4	72.3
10	3N3 (L2)	Compare and order whole numbers		79.0	79.4
11	3N3 (L3)	Identify an error on a number line		73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways		30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.9	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.1	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.5	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.3	72.1	
19	3N9 (L2)	Solve problems with subtraction	81.5	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.8	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	23.2	22.5	
22	3N12 (L2)	Solve problems with division	83.2	83.7	
23	3N11 (L2)	Solve problems with multiplication	86.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	81.2	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	74.1	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	82.7	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.6	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	84.1	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.5	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	61.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.7	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	84.0	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	74.6	76.2	

District 4 - Eastern

School #: 433 Tricon Elementary, Bay de Verde

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.9	88.7
4	3N2 (L2)	Represent a number as an expression		80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		81.3	81.3
6	3N2 (L1)	Identify the word form for a number		75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		71.4	72.3
10	3N3 (L2)	Compare and order whole numbers		79.0	79.4
11	3N3 (L3)	Identify an error on a number line		73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways		30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.9	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.1	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.5	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.3	72.1	
19	3N9 (L2)	Solve problems with subtraction	81.5	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.8	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	23.2	22.5	
22	3N12 (L2)	Solve problems with division	83.2	83.7	
23	3N11 (L2)	Solve problems with multiplication	86.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	81.2	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	74.1	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	82.7	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.6	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	84.1	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.5	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	61.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.7	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	84.0	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	74.6	76.2	

District 4 - Eastern

School #: 435 St. Anne's Academy, Dunville

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	80.0	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	80.0	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	70.0	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	90.0	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	90.0	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	70.0	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	60.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	80.0	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	90.0	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	60.0	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	80.0	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	0.0	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	70.0	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	70.0	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	70.0	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	90.0	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	70.0	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	90.0	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	10.0	23.2	22.5
22	3N12 (L2)	Solve problems with division	80.0	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	90.0	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	90.0	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	80.0	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	80.0	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	60.0	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	60.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	70.0	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	40.0	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	40.0	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	70.0	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	80.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	60.0	74.6	76.2

District 4 - Eastern

School #: 438 Epiphany Elementary, Heart's Delight

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.9	88.7
4	3N2 (L2)	Represent a number as an expression		80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		81.3	81.3
6	3N2 (L1)	Identify the word form for a number		75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		71.4	72.3
10	3N3 (L2)	Compare and order whole numbers		79.0	79.4
11	3N3 (L3)	Identify an error on a number line		73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways		30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.9	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.1	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.5	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.3	72.1	
19	3N9 (L2)	Solve problems with subtraction	81.5	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.8	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	23.2	22.5	
22	3N12 (L2)	Solve problems with division	83.2	83.7	
23	3N11 (L2)	Solve problems with multiplication	86.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	81.2	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	74.1	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	82.7	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.6	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	84.1	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.5	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	61.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.7	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	84.0	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	74.6	76.2	

District 4 - Eastern

School #: 442 Persalvic Elementary, Victoria

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	73.3	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	73.3	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	93.3	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	100.0	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	93.3	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	86.7	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	60.0	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	93.3	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	86.7	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	93.3	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	33.3	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	60.0	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	93.3	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.7	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	73.3	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	93.3	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	23.2	22.5
22	3N12 (L2)	Solve problems with division	100.0	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	86.7	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	66.7	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	93.3	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.3	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	46.7	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	80.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	86.7	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	80.0	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	60.0	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	86.7	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	73.3	74.6	76.2

District 4 - Eastern

School #: 444 Cabot Academy, Western Bay

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.9	88.7
4	3N2 (L2)	Represent a number as an expression		80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		81.3	81.3
6	3N2 (L1)	Identify the word form for a number		75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		71.4	72.3
10	3N3 (L2)	Compare and order whole numbers		79.0	79.4
11	3N3 (L3)	Identify an error on a number line		73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways		30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.9	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.1	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.5	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.3	72.1	
19	3N9 (L2)	Solve problems with subtraction	81.5	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.8	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	23.2	22.5	
22	3N12 (L2)	Solve problems with division	83.2	83.7	
23	3N11 (L2)	Solve problems with multiplication	86.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	81.2	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	74.1	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	82.7	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.6	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	84.1	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.5	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	61.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.7	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	84.0	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	74.6	76.2	

District 4 - Eastern

School #: 446 Whitbourne Elementary, Whitbourne

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.9	88.7
4	3N2 (L2)	Represent a number as an expression		80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole		81.3	81.3
6	3N2 (L1)	Identify the word form for a number		75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number		87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		71.4	72.3
10	3N3 (L2)	Compare and order whole numbers		79.0	79.4
11	3N3 (L3)	Identify an error on a number line		73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways		30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction		92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.9	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.1	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.5	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.3	72.1	
19	3N9 (L2)	Solve problems with subtraction	81.5	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.8	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	23.2	22.5	
22	3N12 (L2)	Solve problems with division	83.2	83.7	
23	3N11 (L2)	Solve problems with multiplication	86.2	86.2	
24	3N12 (L1)	Relate division equation to multiplication	81.2	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.4	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	74.1	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	82.7	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	59.6	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.2	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	84.1	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.5	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	61.8	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.7	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	84.0	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	74.6	76.2	

District 4 - Eastern

School #: 447 Baltimore School Complex, Ferryland

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	90.9	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	45.5	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	81.8	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	72.7	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	90.9	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	90.9	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	100.0	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	100.0	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	81.8	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	0.0	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	90.0	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	90.0	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	90.0	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	30.0	23.2	22.5
22	3N12 (L2)	Solve problems with division	80.0	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	90.0	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	80.0	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	80.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	72.7	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	90.9	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	72.7	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	81.8	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	81.8	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	90.9	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	74.6	76.2

District 4 - Eastern

School #: 466 Macpherson Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	30.0	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	50.0	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	70.0	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	60.0	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	90.0	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	40.0	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	70.0	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	50.0	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	50.0	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	50.0	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	30.0	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	50.0	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	20.0	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	70.0	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	54.6	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	90.9	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	36.4	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	45.5	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	72.7	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	63.6	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	23.2	22.5
22	3N12 (L2)	Solve problems with division	81.8	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	81.8	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	54.6	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	81.8	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	63.6	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	63.6	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	27.3	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	63.6	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.8	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	54.6	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	0.0	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	27.3	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	63.6	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	36.4	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	27.3	74.6	76.2

District 4 - Eastern

School #: 468 Hazelwood Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	78.6	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	89.3	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	71.4	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	75.0	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	78.6	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	85.7	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	78.6	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	71.4	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	71.4	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	96.4	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	85.7	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	71.4	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	25.0	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	89.3	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	96.3	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	85.2	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.7	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	81.5	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.2	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	48.2	23.2	22.5
22	3N12 (L2)	Solve problems with division	81.5	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	85.2	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	96.3	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	85.2	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	65.5	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	82.8	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	41.4	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	93.1	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	86.2	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	93.1	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	51.7	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	62.1	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	72.4	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	96.6	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	65.5	74.6	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	94.4	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	94.4	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	94.4	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	94.4	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	88.9	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	94.4	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	94.4	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	77.8	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	72.2	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	72.2	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	88.9	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	16.7	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	94.4	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.8	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	66.7	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	61.1	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	72.2	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	88.9	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	83.3	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	11.1	23.2	22.5
22	3N12 (L2)	Solve problems with division	88.9	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	88.9	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	88.9	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	83.3	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	77.8	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	88.9	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	61.1	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	94.4	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	88.9	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	72.2	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	55.6	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	72.2	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	61.1	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	77.8	74.6	76.2

District 4 - Eastern

School #: 924 Tricentia Academy, Arnold's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	75.0	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	75.0	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	75.0	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	75.0	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	75.0	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	62.5	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	75.0	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	62.5	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	50.0	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	62.5	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	50.0	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	75.0	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	87.5	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	75.0	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	62.5	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	62.5	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	50.0	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	62.5	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	75.0	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	23.2	22.5
22	3N12 (L2)	Solve problems with division	87.5	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	62.5	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	75.0	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	87.5	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	75.0	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	62.5	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	75.0	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	62.5	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	50.0	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.5	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	75.0	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	75.0	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	75.0	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	87.5	74.6	76.2

District 4 - Eastern

School #: 951 Paradise Elementary, Paradise

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=33]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	81.8	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	78.8	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	97.0	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	78.8	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	75.8	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	60.6	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	87.9	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	78.8	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	69.7	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	87.9	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	63.6	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	60.6	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	18.2	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	90.9	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	68.8	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	90.6	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	59.4	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.9	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	78.1	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	84.4	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	25.0	23.2	22.5
22	3N12 (L2)	Solve problems with division	84.4	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	90.6	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	71.9	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	75.0	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	75.0	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	78.1	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	53.1	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	96.9	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	90.6	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	78.1	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	56.3	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	53.1	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	84.4	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	71.9	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	65.6	74.6	76.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=1,444]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	76.9	82.3	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	88.5	85.6	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	80.8	87.9	88.7
4	3N2 (L2)	Represent a number as an expression	61.5	80.3	80.4
5	3N13 (L1)	Name fraction for part of a whole	73.1	81.3	81.3
6	3N2 (L1)	Identify the word form for a number	76.9	75.4	77.0
7	3N5 (L1)	Identify the value of a digit in a number	84.6	87.3	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	53.9	78.4	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	76.9	71.4	72.3
10	3N3 (L2)	Compare and order whole numbers	73.1	79.0	79.4
11	3N3 (L3)	Identify an error on a number line	65.4	73.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	65.4	77.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	15.4	30.7	32.1
14	3N13 (L1)	Identify a representation for a given fraction	88.5	92.5	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.9	76.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	88.5	81.1	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	69.2	66.5	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.2	71.3	72.1
19	3N9 (L2)	Solve problems with subtraction	76.9	81.5	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	84.6	86.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	11.5	23.2	22.5
22	3N12 (L2)	Solve problems with division	65.4	83.2	83.7
23	3N11 (L2)	Solve problems with multiplication	76.9	86.2	86.2
24	3N12 (L1)	Relate division equation to multiplication	88.5	81.2	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	80.8	90.4	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	73.1	74.1	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	84.6	82.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	53.9	59.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	89.2	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	88.5	84.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	80.8	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	64.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	73.1	61.8	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	76.9	83.7	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	84.6	84.0	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	84.6	74.6	76.2

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=11]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data withheld for reasons of confidentiality	72.7	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		81.8	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		100.0	88.7
4	3N2 (L2)	Represent a number as an expression		81.8	80.4
5	3N13 (L1)	Name fraction for part of a whole		54.6	81.3
6	3N2 (L1)	Identify the word form for a number		81.8	77.0
7	3N5 (L1)	Identify the value of a digit in a number		81.8	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		81.8	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		72.7	72.3
10	3N3 (L2)	Compare and order whole numbers		72.7	79.4
11	3N3 (L3)	Identify an error on a number line		72.7	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		63.6	77.3
13	3N5 (L2)	Base ten groupings in different ways		54.6	32.1
14	3N13 (L1)	Identify a representation for a given fraction		100.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	90.9	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	90.9	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	81.8	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	72.1	
19	3N9 (L2)	Solve problems with subtraction	63.6	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	81.8	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	22.5	
22	3N12 (L2)	Solve problems with division	90.9	83.7	
23	3N11 (L2)	Solve problems with multiplication	90.9	86.2	
24	3N12 (L1)	Relate division equation to multiplication	72.7	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.9	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	72.7	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	90.9	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	63.6	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	90.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.8	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	90.9	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	45.5	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	63.6	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	90.9	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	81.8	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	76.2	

School #: 107 École Ste-Anne, La Grand'Terre (Mainland)

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=11]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	72.7	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		81.8	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		100.0	88.7
4	3N2 (L2)	Represent a number as an expression		81.8	80.4
5	3N13 (L1)	Name fraction for part of a whole		54.6	81.3
6	3N2 (L1)	Identify the word form for a number		81.8	77.0
7	3N5 (L1)	Identify the value of a digit in a number		81.8	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		81.8	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		72.7	72.3
10	3N3 (L2)	Compare and order whole numbers		72.7	79.4
11	3N3 (L3)	Identify an error on a number line		72.7	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		63.6	77.3
13	3N5 (L2)	Base ten groupings in different ways		54.6	32.1
14	3N13 (L1)	Identify a representation for a given fraction		100.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	90.9	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	90.9	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	81.8	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	72.1	
19	3N9 (L2)	Solve problems with subtraction	63.6	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	81.8	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	22.5	
22	3N12 (L2)	Solve problems with division	90.9	83.7	
23	3N11 (L2)	Solve problems with multiplication	90.9	86.2	
24	3N12 (L1)	Relate division equation to multiplication	72.7	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.9	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	72.7	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	90.9	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	63.6	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	90.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.8	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	90.9	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	45.5	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	63.6	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	90.9	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	81.8	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	76.2	

School #: 460 École des Grands-Vents, St. John's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=11]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	83.3	72.7	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	81.8	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	100.0	88.7
4	3N2 (L2)	Represent a number as an expression	100.0	81.8	80.4
5	3N13 (L1)	Name fraction for part of a whole	50.0	54.6	81.3
6	3N2 (L1)	Identify the word form for a number	100.0	81.8	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	81.8	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	81.8	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	83.3	72.7	72.3
10	3N3 (L2)	Compare and order whole numbers	83.3	72.7	79.4
11	3N3 (L3)	Identify an error on a number line	83.3	72.7	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	83.3	63.6	77.3
13	3N5 (L2)	Base ten groupings in different ways	83.3	54.6	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	100.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	90.9	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	90.9	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	100.0	81.8	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	100.0	72.1
19	3N9 (L2)	Solve problems with subtraction	83.3	63.6	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	81.8	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	0.0	22.5
22	3N12 (L2)	Solve problems with division	100.0	90.9	83.7
23	3N11 (L2)	Solve problems with multiplication	100.0	90.9	86.2
24	3N12 (L1)	Relate division equation to multiplication	100.0	72.7	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	83.3	90.9	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	66.7	72.7	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	90.9	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	83.3	63.6	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	83.3	90.9	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	81.8	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	90.9	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	83.3	45.5	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	66.7	63.6	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	90.9	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	81.8	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	100.0	76.2

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay

Grades: K-5,7,10

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=11]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	72.7	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		81.8	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		100.0	88.7
4	3N2 (L2)	Represent a number as an expression		81.8	80.4
5	3N13 (L1)	Name fraction for part of a whole		54.6	81.3
6	3N2 (L1)	Identify the word form for a number		81.8	77.0
7	3N5 (L1)	Identify the value of a digit in a number		81.8	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		81.8	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		72.7	72.3
10	3N3 (L2)	Compare and order whole numbers		72.7	79.4
11	3N3 (L3)	Identify an error on a number line		72.7	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		63.6	77.3
13	3N5 (L2)	Base ten groupings in different ways		54.6	32.1
14	3N13 (L1)	Identify a representation for a given fraction		100.0	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	90.9	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	90.9	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	81.8	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	72.1	
19	3N9 (L2)	Solve problems with subtraction	63.6	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	81.8	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	22.5	
22	3N12 (L2)	Solve problems with division	90.9	83.7	
23	3N11 (L2)	Solve problems with multiplication	90.9	86.2	
24	3N12 (L1)	Relate division equation to multiplication	72.7	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	90.9	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	72.7	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	90.9	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	63.6	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	90.9	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.8	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	90.9	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	45.5	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	63.6	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	90.9	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	81.8	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	76.2	

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl

Grades: K-7, 10-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=38]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	92.1	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		92.1	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		92.1	88.7
4	3N2 (L2)	Represent a number as an expression		84.2	80.4
5	3N13 (L1)	Name fraction for part of a whole		86.8	81.3
6	3N2 (L1)	Identify the word form for a number		76.3	77.0
7	3N5 (L1)	Identify the value of a digit in a number		86.8	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		73.7	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		92.1	72.3
10	3N3 (L2)	Compare and order whole numbers		86.8	79.4
11	3N3 (L3)	Identify an error on a number line		84.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		76.3	77.3
13	3N5 (L2)	Base ten groupings in different ways		36.8	32.1
14	3N13 (L1)	Identify a representation for a given fraction		94.7	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	89.5	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	89.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	79.0	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	81.6	72.1	
19	3N9 (L2)	Solve problems with subtraction	86.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	94.7	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	26.3	22.5	
22	3N12 (L2)	Solve problems with division	97.4	83.7	
23	3N11 (L2)	Solve problems with multiplication	94.7	86.2	
24	3N12 (L1)	Relate division equation to multiplication	89.5	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	89.5	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	84.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	94.7	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	71.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.5	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	92.1	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	92.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	84.2	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	71.1	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	92.1	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	92.1	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	89.5	76.2	

School #: 375 Lakecrest -St. John's Independent Sc, St. John's

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=38]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	92.1	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	92.1	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	92.1	88.7
4	3N2 (L2)	Represent a number as an expression	100.0	84.2	80.4
5	3N13 (L1)	Name fraction for part of a whole	87.5	86.8	81.3
6	3N2 (L1)	Identify the word form for a number	100.0	76.3	77.0
7	3N5 (L1)	Identify the value of a digit in a number	100.0	86.8	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	87.5	73.7	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	100.0	92.1	72.3
10	3N3 (L2)	Compare and order whole numbers	87.5	86.8	79.4
11	3N3 (L3)	Identify an error on a number line	87.5	84.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	75.0	76.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	100.0	36.8	32.1
14	3N13 (L1)	Identify a representation for a given fraction	87.5	94.7	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	87.5	89.5	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	89.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	87.5	79.0	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	87.5	81.6	72.1
19	3N9 (L2)	Solve problems with subtraction	87.5	86.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	94.7	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	37.5	26.3	22.5
22	3N12 (L2)	Solve problems with division	100.0	97.4	83.7
23	3N11 (L2)	Solve problems with multiplication	100.0	94.7	86.2
24	3N12 (L1)	Relate division equation to multiplication	87.5	89.5	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	89.5	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	87.5	84.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	94.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	75.0	71.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	89.5	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	92.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.5	92.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	87.5	84.2	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	62.5	71.1	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	92.1	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	92.1	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	89.5	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=38]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	93.8	92.1	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	92.1	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	93.8	92.1	88.7
4	3N2 (L2)	Represent a number as an expression	81.3	84.2	80.4
5	3N13 (L1)	Name fraction for part of a whole	87.5	86.8	81.3
6	3N2 (L1)	Identify the word form for a number	75.0	76.3	77.0
7	3N5 (L1)	Identify the value of a digit in a number	75.0	86.8	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	62.5	73.7	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	87.5	92.1	72.3
10	3N3 (L2)	Compare and order whole numbers	87.5	86.8	79.4
11	3N3 (L3)	Identify an error on a number line	75.0	84.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	62.5	76.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	18.8	36.8	32.1
14	3N13 (L1)	Identify a representation for a given fraction	93.8	94.7	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	93.8	89.5	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.3	89.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	81.3	79.0	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	81.6	72.1
19	3N9 (L2)	Solve problems with subtraction	81.3	86.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	94.7	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	6.3	26.3	22.5
22	3N12 (L2)	Solve problems with division	100.0	97.4	83.7
23	3N11 (L2)	Solve problems with multiplication	93.8	94.7	86.2
24	3N12 (L1)	Relate division equation to multiplication	100.0	89.5	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	87.5	89.5	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	87.5	84.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	93.8	94.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	68.8	71.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	81.3	89.5	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	87.5	92.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	93.8	92.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	93.8	84.2	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	75.0	71.1	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.5	92.1	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	92.1	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	87.5	89.5	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=38]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	92.1	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		92.1	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		92.1	88.7
4	3N2 (L2)	Represent a number as an expression		84.2	80.4
5	3N13 (L1)	Name fraction for part of a whole		86.8	81.3
6	3N2 (L1)	Identify the word form for a number		76.3	77.0
7	3N5 (L1)	Identify the value of a digit in a number		86.8	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		73.7	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		92.1	72.3
10	3N3 (L2)	Compare and order whole numbers		86.8	79.4
11	3N3 (L3)	Identify an error on a number line		84.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		76.3	77.3
13	3N5 (L2)	Base ten groupings in different ways		36.8	32.1
14	3N13 (L1)	Identify a representation for a given fraction		94.7	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	89.5	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	89.5	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	79.0	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	81.6	72.1	
19	3N9 (L2)	Solve problems with subtraction	86.8	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	94.7	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	26.3	22.5	
22	3N12 (L2)	Solve problems with division	97.4	83.7	
23	3N11 (L2)	Solve problems with multiplication	94.7	86.2	
24	3N12 (L1)	Relate division equation to multiplication	89.5	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	89.5	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	84.2	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	94.7	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	71.1	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.5	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	92.1	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	92.1	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	84.2	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	71.1	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	92.1	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	92.1	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	89.5	76.2	

School #: 469 Immaculate Heart of Mary School, Corner Brook

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=38]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	88.9	92.1	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	88.9	92.1	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	92.1	88.7
4	3N2 (L2)	Represent a number as an expression	88.9	84.2	80.4
5	3N13 (L1)	Name fraction for part of a whole	88.9	86.8	81.3
6	3N2 (L1)	Identify the word form for a number	66.7	76.3	77.0
7	3N5 (L1)	Identify the value of a digit in a number	88.9	86.8	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	77.8	73.7	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	100.0	92.1	72.3
10	3N3 (L2)	Compare and order whole numbers	100.0	86.8	79.4
11	3N3 (L3)	Identify an error on a number line	100.0	84.2	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	76.3	77.3
13	3N5 (L2)	Base ten groupings in different ways	11.1	36.8	32.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	94.7	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.8	89.5	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	88.9	89.5	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	77.8	79.0	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	88.9	81.6	72.1
19	3N9 (L2)	Solve problems with subtraction	100.0	86.8	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	77.8	94.7	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	44.4	26.3	22.5
22	3N12 (L2)	Solve problems with division	100.0	97.4	83.7
23	3N11 (L2)	Solve problems with multiplication	88.9	94.7	86.2
24	3N12 (L1)	Relate division equation to multiplication	77.8	89.5	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	89.5	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	88.9	84.2	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	94.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	66.7	71.1	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	89.5	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	88.9	92.1	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	92.1	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	88.9	84.2	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	88.9	71.1	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	92.1	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	88.9	92.1	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	89.5	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=7]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	School data with 5 or fewer students withheld for reasons of confidentiality	50.0	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		66.7	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		100.0	88.7
4	3N2 (L2)	Represent a number as an expression		66.7	80.4
5	3N13 (L1)	Name fraction for part of a whole		83.3	81.3
6	3N2 (L1)	Identify the word form for a number		16.7	77.0
7	3N5 (L1)	Identify the value of a digit in a number		66.7	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		33.3	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles		33.3	72.3
10	3N3 (L2)	Compare and order whole numbers		33.3	79.4
11	3N3 (L3)	Identify an error on a number line		33.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart		16.7	77.3
13	3N5 (L2)	Base ten groupings in different ways		0.0	32.1
14	3N13 (L1)	Identify a representation for a given fraction		83.3	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	80.0	77.7	
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	60.0	82.5	
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	20.0	67.6	
18	3N9 (L2)	Add two 3-digit numbers with regrouping	80.0	72.1	
19	3N9 (L2)	Solve problems with subtraction	60.0	81.2	
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	80.0	87.2	
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	22.5	
22	3N12 (L2)	Solve problems with division	60.0	83.7	
23	3N11 (L2)	Solve problems with multiplication	60.0	86.2	
24	3N12 (L1)	Relate division equation to multiplication	40.0	81.0	
25	3N11 (L1)	Recognize multiplication as equal groupings	20.0	89.6	
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	42.9	74.9	
27	3SS1 (L2)	Relate the passage of time to standard units	85.7	84.5	
28	3SS2 (L2)	Relate a number of minutes to hours	42.9	60.1	
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	85.7	89.8	
30	3SS3 (L1)	Determine the best unit of measure for length of an object	71.4	83.9	
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	85.9	
32	3SS5 (L2)	Find the perimeter of an irregular shape	14.3	67.0	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	14.3	62.5	
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	71.4	85.2	
35	3SS7 (L2)	Sort regular and irregular polygons	14.3	85.1	
36	3SS7 (L2)	Determine sorting rule for various polygons	14.3	76.2	

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=7]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	0.0	50.0	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	33.3	66.7	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	33.3	100.0	88.7
4	3N2 (L2)	Represent a number as an expression	55.6	66.7	80.4
5	3N13 (L1)	Name fraction for part of a whole	55.6	83.3	81.3
6	3N2 (L1)	Identify the word form for a number	11.1	16.7	77.0
7	3N5 (L1)	Identify the value of a digit in a number	77.8	66.7	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	44.4	33.3	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	55.6	33.3	72.3
10	3N3 (L2)	Compare and order whole numbers	22.2	33.3	79.4
11	3N3 (L3)	Identify an error on a number line	22.2	33.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	22.2	16.7	77.3
13	3N5 (L2)	Base ten groupings in different ways	66.7	0.0	32.1
14	3N13 (L1)	Identify a representation for a given fraction	44.4	83.3	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	22.2	80.0	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	55.6	60.0	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	22.2	20.0	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	33.3	80.0	72.1
19	3N9 (L2)	Solve problems with subtraction	33.3	60.0	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	44.4	80.0	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	33.3	0.0	22.5
22	3N12 (L2)	Solve problems with division	33.3	60.0	83.7
23	3N11 (L2)	Solve problems with multiplication	11.1	60.0	86.2
24	3N12 (L1)	Relate division equation to multiplication	22.2	40.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	22.2	20.0	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	36.4	42.9	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	9.1	85.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	9.1	42.9	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	72.7	85.7	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	27.3	71.4	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	63.6	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	27.3	14.3	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	36.4	14.3	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	36.4	71.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	63.6	14.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	54.6	14.3	76.2

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=7]	Province [N=2,455]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	50.0	50.0	81.7
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	66.7	66.7	86.4
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	100.0	88.7
4	3N2 (L2)	Represent a number as an expression	66.7	66.7	80.4
5	3N13 (L1)	Name fraction for part of a whole	83.3	83.3	81.3
6	3N2 (L1)	Identify the word form for a number	16.7	16.7	77.0
7	3N5 (L1)	Identify the value of a digit in a number	66.7	66.7	86.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	33.3	33.3	79.4
9	3N2 (L2)	Interpret numbers through use of number riddles	33.3	33.3	72.3
10	3N3 (L2)	Compare and order whole numbers	33.3	33.3	79.4
11	3N3 (L3)	Identify an error on a number line	33.3	33.3	73.5
12	3N5 (L2)	Identify a number represented on a place value chart	16.7	16.7	77.3
13	3N5 (L2)	Base ten groupings in different ways	0.0	0.0	32.1
14	3N13 (L1)	Identify a representation for a given fraction	83.3	83.3	92.7
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	80.0	80.0	77.7
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	60.0	60.0	82.5
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	20.0	20.0	67.6
18	3N9 (L2)	Add two 3-digit numbers with regrouping	80.0	80.0	72.1
19	3N9 (L2)	Solve problems with subtraction	60.0	60.0	81.2
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	80.0	80.0	87.2
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	0.0	22.5
22	3N12 (L2)	Solve problems with division	60.0	60.0	83.7
23	3N11 (L2)	Solve problems with multiplication	60.0	60.0	86.2
24	3N12 (L1)	Relate division equation to multiplication	40.0	40.0	81.0
25	3N11 (L1)	Recognize multiplication as equal groupings	20.0	20.0	89.6
<b><u>Shape and Space</u></b>					
26	3SS1 (L1)	Relate the passage of time to standard units	42.9	42.9	74.9
27	3SS1 (L2)	Relate the passage of time to standard units	85.7	85.7	84.5
28	3SS2 (L2)	Relate a number of minutes to hours	42.9	42.9	60.1
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	85.7	85.7	89.8
30	3SS3 (L1)	Determine the best unit of measure for length of an object	71.4	71.4	83.9
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	85.7	85.9
32	3SS5 (L2)	Find the perimeter of an irregular shape	14.3	14.3	67.0
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	14.3	14.3	62.5
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	71.4	71.4	85.2
35	3SS7 (L2)	Sort regular and irregular polygons	14.3	14.3	85.1
36	3SS7 (L2)	Determine sorting rule for various polygons	14.3	14.3	76.2