

District 1 - Labrador

School #: 001 St. Peter's School, Black Tickle

Grades: K-2,4-12

**School**  
[N=1]

**District**  
[N=151]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=151]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	93.9	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		85.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		90.0	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		79.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		40.0	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		63.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		66.9	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		47.7	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		85.4	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.7	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	94.7	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	93.9	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	88.6	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.6	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.3	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	81.7	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.6	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	66.4	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	82.4	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	61.8	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	92.9	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	80.7	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	70.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	78.6	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	64.3	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	61.4	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	52.1	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	32.1	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	40.7	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	60.7	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 002 Henry Gordon Academy, Cartwright

Grades: K-12

**School**  
[N=5]

**District**  
[N=151]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	District [N=151]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	93.9	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		85.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		90.0	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		79.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		40.0	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		63.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		66.9	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		47.7	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		85.4	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.7	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	94.7	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	93.9	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	88.6	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.6	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.3	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	81.7	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.6	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	66.4	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	82.4	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	61.8	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	92.9	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	80.7	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	70.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	78.6	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	64.3	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	61.4	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	52.1	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	32.1	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	40.7	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	60.7	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #:	School Name:	Grades:	School [N=62]	District [N=151]	Province [N=2,604]
004	Queen of Peace Middle School, Happy Valley-Goose Bay	4-7			
Item	Cognitive Level - Outcome ( <i>item parameter</i> )				
<b>Poetic</b>					
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )		94.4	93.9	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		79.6	85.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		90.7	90.0	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		79.6	79.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		37.0	40.0	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		63.0	63.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		68.5	66.9	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		38.9	47.7	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		79.6	85.4	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		55.6	57.7	57.2
<b>Informational</b>					
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		96.1	94.7	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )		96.1	93.9	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )		84.3	88.6	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )		88.2	88.6	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )		84.3	89.3	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )		86.3	81.7	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )		90.2	88.6	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		70.6	66.4	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		80.4	82.4	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )		64.7	61.8	70.6
<b>Listening</b>					
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )		96.4	92.9	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		75.0	80.7	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		69.6	70.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )		76.8	78.6	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		69.6	64.3	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )		60.7	61.4	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		50.0	52.1	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )		33.9	32.1	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )		39.3	40.7	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )		51.8	60.7	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 007 Amos Comenius Memorial School, Hopedale

Grades: K-12

**School**  
[N=4]

**District**  
[N=151]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=151]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	93.9	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		85.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		90.0	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		79.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		40.0	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		63.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		66.9	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		47.7	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		85.4	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.7	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	94.7	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	93.9	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	88.6	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.6	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.3	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	81.7	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.6	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	66.4	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	82.4	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	61.8	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	92.9	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	80.7	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	70.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	78.6	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	64.3	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	61.4	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	52.1	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	32.1	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	40.7	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	60.7	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 012 J.C. Erhardt Memorial School, Makkovik

Grades: K-12

**School**  
[N=3]

**District**  
[N=151]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=151]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	93.9	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		85.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		90.0	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		79.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		40.0	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		63.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		66.9	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		47.7	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		85.4	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.7	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	94.7	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	93.9	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	88.6	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.6	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.3	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	81.7	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.6	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	66.4	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	82.4	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	61.8	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	92.9	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	80.7	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	70.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	78.6	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	64.3	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	61.4	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	52.1	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	32.1	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	40.7	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	60.7	68.7	

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	District [N=151]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	85.7	93.9	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	85.7	85.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	85.7	90.0	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	71.4	79.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	14.3	40.0	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	42.9	63.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	42.9	66.9	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	28.6	47.7	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	85.7	85.4	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	71.4	57.7	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	94.7	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	93.9	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	85.7	88.6	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	71.4	88.6	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.7	89.3	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	57.1	81.7	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	85.7	88.6	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	57.1	66.4	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	71.4	82.4	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	57.1	61.8	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	88.9	92.9	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	66.7	80.7	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	66.7	70.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	66.7	78.6	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	22.2	64.3	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	66.7	61.4	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	66.7	52.1	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	66.7	32.1	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	33.3	40.7	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	77.8	60.7	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 1 - Labrador

School #: 015 Lake Melville School, North West River

Grades: K-12

**School**  
[N=3]

**District**  
[N=151]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=151]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	93.9	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		85.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		90.0	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		79.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		40.0	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		63.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		66.9	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		47.7	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		85.4	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.7	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	94.7	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	93.9	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	88.6	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.6	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.3	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	81.7	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.6	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	66.4	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	82.4	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	61.8	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	92.9	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	80.7	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	70.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	78.6	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	64.3	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	61.4	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	52.1	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	32.1	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	40.7	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	60.7	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 016 B.L. Morrison, Postville

Grades: K-12

**School**  
[N=3]

**District**  
[N=151]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=151]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	93.9	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		85.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		90.0	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		79.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		40.0	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		63.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		66.9	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		47.7	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		85.4	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.7	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	94.7	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	93.9	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	88.6	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.6	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.3	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	81.7	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.6	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	66.4	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	82.4	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	61.8	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	92.9	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	80.7	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	70.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	78.6	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	64.3	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	61.4	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	52.1	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	32.1	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	40.7	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	60.7	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 017 Northern Lights Academy, Rigolet

Grades: K-12

**School**  
[N=5]

**District**  
[N=151]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	District [N=151]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	93.9	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		85.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		90.0	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		79.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		40.0	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		63.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		66.9	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		47.7	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		85.4	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.7	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	94.7	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	93.9	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	88.6	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.6	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.3	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	81.7	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.6	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	66.4	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	82.4	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	61.8	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	92.9	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	80.7	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	70.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	78.6	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	64.3	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	61.4	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	52.1	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	32.1	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	40.7	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	60.7	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #:	J.R. Smallwood Middle School, Wabush	Grades: 4-7	School [N=55]	District [N=151]	Province [N=2,604]
Item	Cognitive Level - Outcome ( <i>item parameter</i> )				
<b>Poetic</b>					
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )		91.5	93.9	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		89.4	85.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		89.4	90.0	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		80.9	79.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		53.2	40.0	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		63.8	63.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		63.8	66.9	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		63.8	47.7	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		89.4	85.4	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		53.2	57.7	57.2
<b>Informational</b>					
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		94.1	94.7	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )		96.1	93.9	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )		96.1	88.6	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )		92.2	88.6	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )		94.1	89.3	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )		80.4	81.7	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )		86.3	88.6	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		60.8	66.4	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		86.3	82.4	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )		62.8	61.8	70.6
<b>Listening</b>					
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )		86.8	92.9	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		88.7	80.7	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		75.5	70.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )		81.1	78.6	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		67.9	64.3	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )		66.0	61.4	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		52.8	52.1	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )		24.5	32.1	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )		39.6	40.7	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )		64.2	60.7	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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10

District 2 - Western

School #: 022 William Gillett Academy, Charlottetown, LAB

Grades: K-12

**School**  
[N=2]

**District**  
[N=455]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.3	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	99.3	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	93.9	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.1	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	82.4	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	92.3	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.1	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	68.6	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.0	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.2	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	77.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	72.2	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	65.1	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	59.3	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	26.4	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	36.3	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	65.8	68.7	

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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11

District 2 - Western

School #: 026 H.G. Fillier Academy, Englee

Grades: K-9

**School**  
[N=4]

**District**  
[N=455]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.3	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	99.3	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	93.9	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.1	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	82.4	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	92.3	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.1	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	68.6	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.0	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.2	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	77.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	72.2	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	65.1	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	59.3	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	26.4	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	36.3	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	65.8	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	90.9	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	90.9	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	81.8	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	9.1	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	54.6	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	54.6	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	36.4	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	90.9	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	81.8	57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	81.8	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	72.7	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	81.8	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	72.7	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	90.9	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	54.6	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	72.7	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	54.6	68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	72.7	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	72.7	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	72.7	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	81.8	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.8	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	36.4	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	36.4	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	18.2	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	9.1	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	72.7	65.8	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 2 - Western

School #: 032 Truman Eddison Memorial, Griquet

Grades: K-6

**School**  
[N=2]

**District**  
[N=455]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.3	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	99.3	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	93.9	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.1	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	82.4	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	92.3	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.1	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	68.6	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.0	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.2	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	77.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	72.2	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	65.1	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	59.3	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	26.4	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	36.3	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	65.8	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 039 Mary Simms All-Grade, Main Brook

Grades: K-12

**School**  
[N=1]

**District**  
[N=455]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.3	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	99.3	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	93.9	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.1	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	82.4	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	92.3	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.1	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	68.6	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.0	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.2	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	77.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	72.2	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	65.1	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	59.3	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	26.4	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	36.3	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	65.8	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 046      D.C. Young School, Port Hope Simpson      Grades: K-12      **School** [N=2]      **District** [N=455]      **Province** [N=2,604]

Item	Cognitive Level - Outcome ( <i>item parameter</i> )			
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	School data with 5 or fewer students withheld for reasons of confidentiality.	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )		99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )		93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )		87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )		88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )		82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )		92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )		68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )		94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )		77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )		65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )		26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )		36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )		65.8	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 2 - Western

School #: 050 Basque Memorial, Red Bay

Grades: K,3-4,6-12

**School**  
[N=1]

**District**  
[N=455]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.3	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	99.3	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	93.9	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.1	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	82.4	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	92.3	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.1	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	68.6	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.0	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.2	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	77.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	72.2	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	65.1	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	59.3	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	26.4	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	36.3	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	65.8	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 053 St. Anthony Elementary, St. Anthony

Grades: K-7

**School**  
[N=15]

**District**  
[N=455]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	93.3	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	80.0	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	20.0	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	60.0	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	73.3	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	60.0	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	86.7	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	66.7	57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	93.3	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	93.3	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	93.3	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	80.0	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.3	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	73.3	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	80.0	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	66.7	68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	85.7	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	78.6	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.4	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	100.0	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	42.9	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	71.4	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	50.0	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	28.6	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	28.6	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	71.4	65.8	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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18

District 2 - Western

School #: 054 St. Lewis Academy, St. Lewis

Grades: K-1,3-6,8-12

**School**  
[N=2]

**District**  
[N=455]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.3	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	99.3	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	93.9	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.1	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	82.4	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	92.3	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.1	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	68.6	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.0	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.2	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	77.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	72.2	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	65.1	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	59.3	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	26.4	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	36.3	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	65.8	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 057 St. Peter's Academy, Benoit's Cove

Grades: K-9

**School**  
[N=8]

**District**  
[N=455]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	87.5	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	25.0	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	75.0	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	75.0	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	50.0	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	62.5	57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	85.7	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	85.7	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	100.0	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	100.0	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	85.7	68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	83.3	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	83.3	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	66.7	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	50.0	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	83.3	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	33.3	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	16.7	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	66.7	65.8	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2011  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 060 C.C. Loughlin Elementary, Corner Brook

Grades: K-6

**School**  
[N=41]

**District**  
[N=455]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=41]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	97.4	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	82.1	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	89.7	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	87.2	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	46.2	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	79.5	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	56.4	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	53.9	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	89.7	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	59.0	57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.0	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	90.0	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.5	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	92.5	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.0	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	92.5	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.0	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	75.0	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	82.5	68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	95.0	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	72.5	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	80.0	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	75.0	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	77.5	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	72.5	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	52.5	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	27.5	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	25.0	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	60.0	65.8	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=26]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	87.0	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	87.0	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	78.3	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	56.5	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	60.9	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	69.6	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	52.2	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	87.0	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	47.8	57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.7	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	95.7	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	95.7	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	91.3	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	78.3	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	91.3	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	52.2	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	73.9	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	56.5	68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	91.7	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	91.7	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	75.0	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	83.3	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	83.3	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	37.5	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	8.3	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	41.7	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	75.0	65.8	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 2 - Western

School #: 066 J.J. Curling Elementary, Corner Brook

Grades: K-6

**School**  
[N=23]

**District**  
[N=455]

**Province**  
[N=2,604]

Item	Cognitive Level - Outcome ( <i>item parameter</i> )			
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	95.7	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	91.3	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	69.6	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	73.9	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	65.2	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	60.9	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	34.8	57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.9	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.4	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	95.5	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	77.3	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	95.5	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	72.7	68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	91.3	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	82.6	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.9	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	91.3	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	82.6	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	73.9	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	60.9	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	43.5	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	56.5	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	87.0	65.8	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

School #: 069      Sacred Heart Elementary, Corner Brook      Grades: K-6      **School** [N=19]      **District** [N=455]      **Province** [N=2,604]

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=19]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	94.7	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	89.5	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	52.6	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	84.2	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	42.1	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	68.4	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	94.7	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	68.4	57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	94.4	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	72.2	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	100.0	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	88.9	68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	84.2	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	89.5	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	79.0	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	52.6	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	57.9	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	21.1	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	31.6	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	31.6	65.8	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 2 - Western

School #:	School Name:	Grades:	School [N=2]	District [N=455]	Province [N=2,604]
070	St. Gerard's Elementary, Corner Brook	K-6			
<b>Item</b> <b>Cognitive Level - Outcome (<i>item parameter</i>)</b>					
<b>Poetic</b>					
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )		School data with 5 or fewer students withheld for reasons of confidentiality.	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )			87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )			91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )			84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )			42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )			69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )			69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )			54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )			91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )			57.4	57.2
<b>Informational</b>					
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		95.3	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )		99.3	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )		93.9	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )		87.1	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )		88.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )		82.4	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )		92.3	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		70.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		84.1	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )		68.6	70.6	
<b>Listening</b>					
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )		94.0	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		81.2	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		71.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )		77.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		72.2	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )		65.1	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		59.3	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )		26.4	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )		36.3	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )		65.8	68.7	

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

School #: 072	Holy Cross All Grade School, Daniel's Harbour	Grades: K-12	<b>School</b> [N=2]	<b>District</b> [N=455]	<b>Province</b> [N=2,604]
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Item	Cognitive Level - Outcome ( <i>item parameter</i> )		
<b>Poetic</b>			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	School data with 5 or fewer students withheld for reasons of confidentiality.	98.4
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		87.4
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		91.3
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		84.2
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		42.6
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		69.1
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		69.3
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		54.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.8
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.4
<b>Informational</b>			
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	68.6	70.6
<b>Listening</b>			
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	65.8	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.3	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	99.3	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	93.9	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.1	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	82.4	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	92.3	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.1	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	68.6	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.0	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.2	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	77.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	72.2	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	65.1	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	59.3	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	26.4	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	36.3	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	65.8	68.7	

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 2 - Western

School #: 079 St. James All Grade, Lark Harbour

Grades: K-12

**School**  
[N=6]

**District**  
[N=455]

**Province**  
[N=2,604]

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	80.0	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	80.0	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	80.0	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	100.0	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	80.0	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	80.0	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	60.0	57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	83.3	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	83.3	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	83.3	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	83.3	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	83.3	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	83.3	68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	83.3	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	100.0	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	100.0	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	66.7	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	100.0	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	33.3	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	66.7	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	50.0	65.8	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 080 Templeton Academy, Meadows

Grades: K-12

**School**  
[N=16]

**District**  
[N=455]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=16]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	87.5	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	87.5	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	93.8	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	31.3	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	62.5	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	87.5	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	62.5	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	93.8	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	62.5	57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.7	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.7	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	93.3	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	80.0	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	86.7	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	86.7	68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	86.7	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.3	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	86.7	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	80.0	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	86.7	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	53.3	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	26.7	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	13.3	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	66.7	65.8	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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School #:	School Name:	Grades:	School [N=16]	District [N=455]	Province [N=2,604]
082	Pasadena Elementary School, Pasadena	K-6			
Item	Cognitive Level - Outcome ( <i>item parameter</i> )				
<b>Poetic</b>					
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )		100.0	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		100.0	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		93.8	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		100.0	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		68.8	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		93.8	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		68.8	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		75.0	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		100.0	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		75.0	57.4	57.2
<b>Informational</b>					
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		100.0	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )		100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )		93.3	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )		86.7	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )		100.0	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )		73.3	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )		93.3	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		86.7	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		93.3	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )		86.7	68.6	70.6
<b>Listening</b>					
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )		86.7	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		93.3	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		80.0	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )		73.3	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		53.3	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )		86.7	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		86.7	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )		46.7	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )		46.7	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )		73.3	65.8	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=14]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	69.2	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	92.3	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	92.3	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	53.9	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	53.9	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	76.9	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	76.9	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	53.9	57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.9	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.7	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	92.9	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	92.9	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	85.7	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	78.6	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	71.4	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	85.7	68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	85.7	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	64.3	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	92.9	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	78.6	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	57.1	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	64.3	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	14.3	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	50.0	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	85.7	65.8	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 088 Main River Academy, Pollard's Point

Grades: K,2-12

**School**  
[N=2]

**District**  
[N=455]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.3	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	99.3	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	93.9	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.1	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	82.4	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	92.3	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.1	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	68.6	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.0	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.2	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	77.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	72.2	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	65.1	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	59.3	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	26.4	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	36.3	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	65.8	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 089 Jakeman All Grade, Trout River

Grades: K-12

**School**  
[N=3]

**District**  
[N=455]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.3	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	99.3	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	93.9	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.1	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	82.4	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	92.3	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.1	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	68.6	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.0	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.2	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	77.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	72.2	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	65.1	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	59.3	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	26.4	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	36.3	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	65.8	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.3	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	99.3	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	93.9	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.1	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	82.4	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	92.3	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.1	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	68.6	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.0	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.2	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	77.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	72.2	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	65.1	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	59.3	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	26.4	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	36.3	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	65.8	68.7	

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 2 - Western

School #: 092      Grandy's River Collegiate, Burnt Islands      Grades: K-12      **School** [N=5]      **District** [N=455]      **Province** [N=2,604]

Item	Cognitive Level - Outcome ( <i>item parameter</i> )			
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	School data with 5 or fewer students withheld for reasons of confidentiality.	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )		99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )		93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )		87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )		88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )		82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )		92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )		68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )		94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )		77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )		65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )		26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )		36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )		65.8	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	83.3	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	83.3	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	66.7	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	83.3	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	100.0	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	33.3	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	83.3	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	50.0	57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	83.3	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	100.0	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	50.0	68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	33.3	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	50.0	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	83.3	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	33.3	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	16.7	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	16.7	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	0.0	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	66.7	65.8	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

School #:	St. James' Elementary, Channel-Port Aux Basques	Grades: K-6	<b>School</b> [N=26]	<b>District</b> [N=455]	<b>Province</b> [N=2,604]
Item	Cognitive Level - Outcome ( <i>item parameter</i> )				
<b>Poetic</b>					
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )		100.0	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		88.5	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		96.2	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		84.6	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		46.2	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		73.1	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		46.2	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		61.5	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		96.2	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		69.2	57.4	57.2
<b>Informational</b>					
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		92.0	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )		100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )		92.0	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )		88.0	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )		88.0	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )		80.0	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )		92.0	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		80.0	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		76.0	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )		80.0	68.6	70.6
<b>Listening</b>					
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )		96.2	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		88.5	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		76.9	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )		80.8	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		84.6	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )		76.9	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		61.5	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )		26.9	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )		23.1	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )		50.0	65.8	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.3	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	99.3	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	93.9	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.1	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	82.4	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	92.3	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.1	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	68.6	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.0	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.2	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	77.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	72.2	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	65.1	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	59.3	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	26.4	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	36.3	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	65.8	68.7	

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item      Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	93.3	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	66.7	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	80.0	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	40.0	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	40.0	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	60.0	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	33.3	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	93.3	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	66.7	57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	93.3	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	73.3	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	93.3	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	73.3	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.3	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	53.3	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	73.3	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	40.0	68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	78.6	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	42.9	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	71.4	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	64.3	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	35.7	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.4	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	42.9	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	14.3	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	57.1	65.8	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

School #:	St. Thomas Aquinas, Port au Port East	Grades: K-8	School [N=12]	District [N=455]	Province [N=2,604]
Item	Cognitive Level - Outcome ( <i>item parameter</i> )				
<b>Poetic</b>					
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )		90.9	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		90.9	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		90.9	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		90.9	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		45.5	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		45.5	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		81.8	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		54.6	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		100.0	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		36.4	57.4	57.2
<b>Informational</b>					
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		91.7	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )		100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )		83.3	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )		91.7	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )		91.7	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )		91.7	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )		83.3	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		58.3	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		75.0	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )		50.0	68.6	70.6
<b>Listening</b>					
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )		100.0	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		63.6	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		54.6	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )		45.5	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		45.5	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )		63.6	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		81.8	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )		9.1	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )		9.1	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )		63.6	65.8	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.3	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	99.3	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	93.9	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.1	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	82.4	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	92.3	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.1	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	68.6	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.0	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.2	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	77.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	72.2	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	65.1	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	59.3	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	26.4	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	36.3	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	65.8	68.7	

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	83.3	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	83.3	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	91.7	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	50.0	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	83.3	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	83.3	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	66.7	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	91.7	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	83.3	57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	90.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.0	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	50.0	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	90.0	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	80.0	68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	83.3	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	91.7	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	66.7	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	58.3	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	66.7	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	75.0	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	50.0	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	25.0	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	66.7	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	66.7	65.8	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #:	St. Michael's Elementary, Stephenville Crossing	Grades: K-8	School [N=10]	District [N=455]	Province [N=2,604]
Item	Cognitive Level - Outcome ( <i>item parameter</i> )				
<b>Poetic</b>					
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )		100.0	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		90.0	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		80.0	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		100.0	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		20.0	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		70.0	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		90.0	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		70.0	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		70.0	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		50.0	57.4	57.2
<b>Informational</b>					
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		100.0	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )		100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )		80.0	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )		60.0	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )		80.0	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )		50.0	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )		100.0	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		60.0	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		90.0	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )		60.0	68.6	70.6
<b>Listening</b>					
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )		90.0	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		50.0	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		60.0	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )		90.0	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		50.0	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )		60.0	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		30.0	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )		30.0	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )		10.0	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )		80.0	65.8	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 137 St. Simon and St. Jude Academy, Francois

Grades: 2,4-9,11-12

**School**  
[N=1]

**District**  
[N=455]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.3	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	99.3	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	93.9	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.1	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	82.4	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	92.3	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.1	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	68.6	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.0	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.2	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	77.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	72.2	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	65.1	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	59.3	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	26.4	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	36.3	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	65.8	68.7	

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 388 Long Range Academy, Cow Head

Grades: K-12

**School**  
[N=10]

**District**  
[N=455]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	88.9	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	44.4	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	11.1	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	77.8	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	77.8	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	66.7	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	88.9	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	55.6	57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	66.7	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.9	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	77.8	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	77.8	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	55.6	68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	77.8	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	66.7	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	66.7	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	66.7	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	44.4	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	88.9	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	22.2	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	22.2	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	55.6	65.8	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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School #:	School Name:	Grades:	School [N=31]	District [N=455]	Province [N=2,604]
391	Xavier Junior High, Deer Lake	6-9			
Item	Cognitive Level - Outcome ( <i>item parameter</i> )				
<b>Poetic</b>					
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )		96.7	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		83.3	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		83.3	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		63.3	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		33.3	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		83.3	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		66.7	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		53.3	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		93.3	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		70.0	57.4	57.2
<b>Informational</b>					
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		96.4	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )		96.4	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )		92.9	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )		89.3	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )		75.0	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )		64.3	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )		85.7	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		67.9	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		82.1	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )		28.6	68.6	70.6
<b>Listening</b>					
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )		96.8	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		83.9	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		61.3	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )		74.2	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		71.0	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )		61.3	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		61.3	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )		16.1	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )		32.3	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )		64.5	65.8	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 2 - Western

School #: 393 Bonne Bay Academy, Woody Point

Grades: K-12

**School**  
[N=1]

**District**  
[N=455]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.3	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	99.3	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	93.9	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.1	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	82.4	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	92.3	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.1	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	68.6	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.0	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.2	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.0	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	77.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	72.2	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	65.1	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	59.3	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	26.4	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	36.3	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	65.8	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 394 E.A. Butler All Grade, McKay's

Grades: K-12

**School**  
[N=6]

**District**  
[N=455]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	83.3	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	83.3	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	50.0	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	66.7	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	83.3	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	50.0	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	83.3	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	83.3	57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	83.3	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	66.7	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	66.7	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	83.3	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	66.7	68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	83.3	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	83.3	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	66.7	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	66.7	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	66.7	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	33.3	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	66.7	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	33.3	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	83.3	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	66.7	65.8	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=40]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	97.4	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	97.4	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	82.1	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	61.5	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	71.8	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	82.1	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	46.2	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	97.4	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	48.7	57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	94.1	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	91.2	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.3	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.3	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	91.2	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.2	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	79.4	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	88.2	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	85.3	68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	97.2	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	77.8	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	61.1	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	69.4	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	50.0	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	72.2	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	50.0	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	13.9	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	61.1	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	80.6	65.8	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 2 - Western

School #: 397      Belanger Memorial School, Upper Ferry      Grades: K-12      **School** [N=6]      **District** [N=455]      **Province** [N=2,604]

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	66.7	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	33.3	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	83.3	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	83.3	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	50.0	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	83.3	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	66.7	57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	83.3	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	83.3	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	83.3	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	83.3	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	66.7	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	83.3	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	66.7	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	100.0	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	50.0	68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	83.3	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	83.3	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	100.0	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	100.0	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	33.3	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	16.7	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	66.7	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	83.3	65.8	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	80.0	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	0.0	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	60.0	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	40.0	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	60.0	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	80.0	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	80.0	57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	75.0	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	25.0	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	75.0	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	50.0	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	75.0	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	100.0	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	25.0	68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	66.7	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	66.7	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	66.7	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	83.3	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	66.7	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	50.0	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	50.0	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	33.3	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	33.3	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	16.7	65.8	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	66.7	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	88.9	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	77.8	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	22.2	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	77.8	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	88.9	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	55.6	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	55.6	57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.9	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	66.7	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	77.8	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	88.9	68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	88.9	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	88.9	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	66.7	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	55.6	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	88.9	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	44.4	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	33.3	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	77.8	65.8	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

School #:	School Name:	Grades:	School [N=6]	District [N=455]	Province [N=2,604]
487	Labrador Straits Academy, L'Anse au Loup	K-12			
Item	Cognitive Level - Outcome ( <i>item parameter</i> )				
<b>Poetic</b>					
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )		100.0	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		100.0	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		100.0	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		100.0	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		60.0	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		60.0	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		100.0	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		60.0	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		80.0	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		80.0	57.4	57.2
<b>Informational</b>					
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		100.0	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )		100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )		100.0	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )		83.3	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )		100.0	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )		100.0	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )		100.0	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		66.7	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		100.0	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )		83.3	68.6	70.6
<b>Listening</b>					
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )		100.0	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		100.0	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		66.7	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )		50.0	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		66.7	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )		83.3	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		66.7	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )		16.7	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )		0.0	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )		50.0	65.8	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

School #: 488	French Shore Academy, Port Saunders	Grades: K-12	<b>School</b> [N=18]	<b>District</b> [N=455]	<b>Province</b> [N=2,604]
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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=18]	District [N=455]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	98.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	88.2	87.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	91.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	47.1	84.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	11.8	42.6	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	64.7	69.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	76.5	69.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	35.3	54.5	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	88.2	91.8	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	47.1	57.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	88.2	95.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	99.3	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	93.9	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	82.4	87.1	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	70.6	88.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	70.6	82.4	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	94.1	92.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	76.5	70.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	100.0	84.1	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	58.8	68.6	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.4	94.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	77.8	81.2	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	72.2	71.0	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	72.2	77.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	83.3	72.2	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	50.0	65.1	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	77.8	59.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	22.2	26.4	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	27.8	36.3	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	72.2	65.8	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 3 - Nova Central

School #: 128 Long Island Academy, Beaumont

Grades: 6,8,10-11

**School**  
[N=1]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.6	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	98.2	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.7	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.8	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.0	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.8	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	64.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.9	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	67.0	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.8	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.8	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.1	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	85.4	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.4	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.9	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	62.2	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	24.0	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	52.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	68.6	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 133 Memorial Academy, Botwood

Grades: K-6

**School**  
[N=29]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=29]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	92.6	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	92.6	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	85.2	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	44.4	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	74.1	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	70.4	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	63.0	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	88.9	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	51.9	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	92.0	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	96.0	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	80.0	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	76.0	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.0	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	68.0	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	72.0	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	80.0	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	64.0	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.6	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	86.2	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	55.2	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	86.2	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	79.3	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	44.8	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	58.6	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	24.1	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	65.5	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	65.5	68.6	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 138 Victoria Academy, Gaultois

Grades: 1-4,6-9,11

**School**  
[N=1]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.6	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	98.2	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.7	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.8	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.0	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.8	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	64.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.9	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	67.0	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.8	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.8	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.1	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	85.4	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.4	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.9	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	62.2	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	24.0	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	52.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	68.6	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 143 Millcrest Academy, Grand Falls-Windsor

Grades: 4-6

**School**  
[N=51]

**District**  
[N=481]

**Province**  
[N=2,604]

Item	Cognitive Level - Outcome ( <i>item parameter</i> )			
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	93.6	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	87.2	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	95.7	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	76.6	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	61.7	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	85.1	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	80.9	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	63.8	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	95.7	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	66.0	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	97.8	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	97.8	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	97.8	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	93.3	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	91.1	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	91.1	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	64.4	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	91.1	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	82.2	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	98.0	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	86.0	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	92.0	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	76.0	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	78.0	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	80.0	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	66.0	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	20.0	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	60.0	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	76.0	68.6	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 144 Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

**School**  
[N=30]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=30]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	93.1	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	82.8	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	86.2	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	89.7	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	65.5	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	62.1	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	79.3	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	48.3	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	86.2	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	55.2	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	88.5	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	96.2	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	80.8	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	84.6	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.5	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.5	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	61.5	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	69.2	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	61.5	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	92.6	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	85.2	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	88.9	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.5	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	63.0	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	70.4	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	22.2	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	66.7	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	81.5	68.6	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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School #:	School Name:	Grades:	School [N=13]	District [N=481]	Province [N=2,604]
150	St. Joseph's Elementary, Harbour Breton	K-6			

Item	School [N=13]	District [N=481]	Province [N=2,604]
<b>Cognitive Level - Outcome (<i>item parameter</i>)</b>			
<b>Poetic</b>			
1. Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	91.7	95.7	96.6
2. Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	86.7	88.3
3. Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	91.7	93.7	93.5
4. Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	83.3	81.2	84.0
5. Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	41.7	49.1	49.5
6. Inferential - Analyse information presented in text ( <i>significance of title</i> )	75.0	75.1	74.6
7. Application - Apply strategies to analyse a text ( <i>personification</i> )	50.0	72.2	72.4
8. Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	50.0	55.2	56.5
9. Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	91.2	92.2
10. Inferential - Use features of text to obtain information ( <i>visual</i> )	41.7	58.4	57.2
<b>Informational</b>			
11. Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	75.0	93.6	94.8
12. Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	98.2	97.9
13. Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	83.3	92.7	94.1
14. Comprehension - Obtain information ( <i>read for understanding</i> )	83.3	85.8	88.1
15. Comprehension - Obtain information ( <i>read for understanding</i> )	83.3	85.1	88.5
16. Comprehension - Obtain information ( <i>read for understanding</i> )	91.7	86.0	85.3
17. Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	88.8	91.9
18. Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	50.0	64.7	69.3
19. Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	91.7	84.9	85.1
20. Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	75.0	67.0	70.6
<b>Listening</b>			
21. Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	94.8	95.5
22. Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	84.6	87.8	86.1
23. Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.9	73.1	74.6
24. Application - Explain ideas ( <i>apply text comprehension to new information</i> )	100.0	85.4	82.3
25. Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	84.6	76.4	74.6
26. Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	92.3	69.9	70.7
27. Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	92.3	62.2	64.4
28. Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.8	24.0	28.5
29. Application - Extend and reflect on ideas ( <i>simile</i> )	92.3	52.2	46.5
30. Application - Extend and reflect on ideas ( <i>personification</i> )	76.9	68.6	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 3 - Nova Central

School #: 151 John Watkins Academy, Hermitage

Grades: K-12

**School**  
[N=1]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.6	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	98.2	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.7	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.8	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.0	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.8	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	64.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.9	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	67.0	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.8	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.8	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.1	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	85.4	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.4	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.9	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	62.2	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	24.0	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	52.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	68.6	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 152 Valmont Academy, King's Point

Grades: K-12

**School**  
[N=5]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.6	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	98.2	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.7	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.8	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.0	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.8	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	64.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.9	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	67.0	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.8	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.8	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.1	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	85.4	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.4	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.9	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	62.2	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	24.0	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	52.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	68.6	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 154 Hillside Elementary, La Scie

Grades: K-6

**School**  
[N=11]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	88.9	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	44.4	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	88.9	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	44.4	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	33.3	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	88.9	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	88.9	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	81.8	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.9	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	90.9	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	81.8	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	72.7	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	70.0	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	100.0	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	80.0	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	80.0	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	60.0	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	10.0	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	40.0	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	80.0	68.6	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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63

District 3 - Nova Central

School #: 158      MSB Regional Academy, Middle Arm

Grades: K-12

**School**  
[N=5]

**District**  
[N=481]

**Province**  
[N=2,604]

Item      Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.6	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	98.2	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.7	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.8	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.0	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.8	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	64.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.9	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	67.0	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.8	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.8	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.1	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	85.4	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.4	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.9	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	62.2	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	24.0	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	52.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	68.6	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 163 Point Leamington Academy, Point Leamington

Grades: K-12

**School**  
[N=5]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.6	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	98.2	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.7	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.8	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.0	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.8	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	64.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.9	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	67.0	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.8	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.8	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.1	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	85.4	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.4	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.9	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	62.2	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	24.0	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	52.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	68.6	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 165 St. Stephen's AG, Rencontre East

Grades: K-1,3,5-6,8-1

**School**  
[N=1]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.6	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	98.2	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.7	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.8	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.0	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.8	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	64.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.9	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	67.0	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.8	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.8	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.1	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	85.4	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.4	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.9	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	62.2	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	24.0	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	52.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	68.6	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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66

District 3 - Nova Central

School #: 167 Green Bay South Academy, Robert's Arm

Grades: K-6

**School**  
[N=13]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	90.9	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	81.8	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	18.2	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	81.8	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	90.9	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	63.6	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	90.9	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	63.6	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	83.3	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	91.7	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	83.3	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	83.3	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	58.3	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	91.7	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	58.3	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	92.3	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	61.5	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	84.6	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.9	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.2	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	38.5	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	23.1	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	53.9	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	92.3	68.6	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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10/3/2011

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67

District 3 - Nova Central

School #: 174 St. Peter's Academy, Westport

Grades: K,3-12

**School**  
[N=2]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.6	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	98.2	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.7	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.8	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.0	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.8	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	64.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.9	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	67.0	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.8	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.8	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.1	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	85.4	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.4	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.9	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	62.2	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	24.0	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	52.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	68.6	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	90.0	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	80.0	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	90.0	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	70.0	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	30.0	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	50.0	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	90.0	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	50.0	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	90.0	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	60.0	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	90.0	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	80.0	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.0	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.0	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	90.0	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.0	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.0	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	80.0	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	88.9	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	77.8	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	88.9	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	66.7	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	77.8	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	77.8	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	33.3	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	66.7	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	88.9	68.6	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 3 - Nova Central

School #: 178 Phoenix Academy, Carmanville

Grades: K-12

**School**  
[N=7]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	83.3	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	100.0	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	83.3	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	85.7	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	85.7	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	71.4	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	71.4	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.4	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	71.4	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	100.0	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	57.1	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	0.0	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	100.0	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	85.7	68.6	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 179      Centreville Academy, Centreville-Wareham

Grades: K-9

**School**  
[N=4]

**District**  
[N=481]

**Province**  
[N=2,604]

Item      Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.6	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	98.2	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.7	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.8	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.0	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.8	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	64.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.9	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	67.0	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.8	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.8	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.1	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	85.4	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.4	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.9	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	62.2	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	24.0	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	52.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	68.6	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 180 A. R. Scammell Academy, Change Islands

Grades: K-12

**School**  
[N=1]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.6	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	98.2	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.7	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.8	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.0	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.8	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	64.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.9	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	67.0	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.8	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.8	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.1	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	85.4	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.4	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.9	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	62.2	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	24.0	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	52.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	68.6	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 183 William Mercer Academy, Dover

Grades: K-9

**School**  
[N=12]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	91.7	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	83.3	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	66.7	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	41.7	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	16.7	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	58.3	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	58.3	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	33.3	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	75.0	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	50.0	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	90.0	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	90.0	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	70.0	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	70.0	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	80.0	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	70.0	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	60.0	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	90.0	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	50.0	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	80.0	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	70.0	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	60.0	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	70.0	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	70.0	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	50.0	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	50.0	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.0	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	50.0	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	60.0	68.6	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 188 Sandstone Academy, Ladle Cove

Grades: K-6

**School**  
[N=1]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.6	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	98.2	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.7	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.8	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.0	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.8	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	64.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.9	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	67.0	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.8	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.8	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.1	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	85.4	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.4	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.9	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	62.2	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	24.0	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	52.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	68.6	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 189      Lewisporte Academy, Lewisporte

Grades: K-6

**School**  
[N=28]

**District**  
[N=481]

**Province**  
[N=2,604]

Item      Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=28]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	92.6	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	85.2	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	88.9	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	59.3	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	77.8	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	63.0	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	51.9	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	92.6	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	59.3	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	96.3	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	88.9	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	77.8	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	92.6	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	92.6	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	59.3	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	77.8	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	66.7	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.3	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	77.8	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	70.4	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	85.2	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.5	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	55.6	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	70.4	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	25.9	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	51.9	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	55.6	68.6	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 192 Lumsden Academy, Lumsden

Grades: K-9

**School**  
[N=4]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.6	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	98.2	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.7	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.8	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.0	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.8	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	64.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.9	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	67.0	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.8	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.8	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.1	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	85.4	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.4	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.9	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	62.2	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	24.0	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	52.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	68.6	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 194 Gill Memorial Academy, Musgrave Harbour

Grades: K-12

**School**  
[N=3]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.6	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	98.2	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.7	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.8	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.0	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.8	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	64.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.9	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	67.0	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.8	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.8	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.1	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	85.4	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.4	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.9	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	62.2	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	24.0	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	52.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	68.6	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #:	Twillingate Island Elementary, Twillingate	Grades:	K-6	School [N=13]	District [N=481]	Province [N=2,604]
Item	Cognitive Level - Outcome ( <i>item parameter</i> )					
<b>Poetic</b>						
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )			100.0	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )			100.0	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )			81.8	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )			81.8	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )			27.3	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )			63.6	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )			72.7	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )			54.6	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )			90.9	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )			72.7	58.4	57.2
<b>Informational</b>						
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )			100.0	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )			100.0	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )			90.9	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )			81.8	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )			72.7	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )			81.8	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )			90.9	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )			36.4	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )			81.8	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )			36.4	67.0	70.6
<b>Listening</b>						
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )			92.3	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )			76.9	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )			61.5	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )			69.2	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )			76.9	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )			53.9	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )			61.5	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )			46.2	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )			7.7	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )			76.9	68.6	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 204 Pearson Academy, Wesleyville

Grades: K-12

**School**  
[N=13]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	80.0	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	70.0	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	90.0	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	90.0	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	50.0	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	40.0	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	70.0	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	50.0	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	70.0	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	60.0	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	61.5	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	92.3	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	84.6	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	61.5	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	69.2	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	84.6	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	84.6	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	61.5	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	76.9	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	46.2	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	83.3	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	58.3	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	75.0	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	91.7	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	58.3	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	75.0	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	16.7	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	50.0	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	33.3	68.6	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 206 Riverwood Academy, Wing's Point

Grades: K-12

**School**  
[N=12]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	63.6	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	90.9	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	63.6	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	81.8	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	72.7	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	63.6	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	81.8	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	36.4	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	90.9	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	81.8	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	63.6	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	90.9	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	63.6	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	100.0	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	81.8	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	90.9	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	63.6	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	90.9	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	72.7	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	100.0	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	63.6	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	36.4	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	54.6	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	63.6	68.6	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 398 Avoca Collegiate, Badger

Grades: K-9

**School**  
[N=8]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	87.5	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	62.5	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	75.0	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	50.0	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	87.5	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	87.5	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	25.0	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	87.5	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	50.0	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	87.5	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	62.5	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	75.0	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	75.0	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	75.0	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	87.5	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	87.5	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	87.5	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	62.5	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	87.5	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	100.0	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	62.5	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	50.0	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	37.5	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	0.0	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	25.0	68.6	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 399 Baie Verte Academy, Baie Verte

Grades: K-6

**School**  
[N=10]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	88.9	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	88.9	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	55.6	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	88.9	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	88.9	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	55.6	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	77.8	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	55.6	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	88.9	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	66.7	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	77.8	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	77.8	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	44.4	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	88.9	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	44.4	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	77.8	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	77.8	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	55.6	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	66.7	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	55.6	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	55.6	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	33.3	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	44.4	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	55.6	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	44.4	68.6	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=20]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	93.8	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	87.5	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	87.5	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	56.3	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	68.8	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	62.5	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	50.0	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	87.5	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	50.0	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.0	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	95.0	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	90.0	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	70.0	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.0	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.0	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	90.0	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	75.0	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	75.0	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	60.0	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	90.0	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	75.0	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	55.0	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	90.0	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	70.0	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	70.0	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	65.0	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	15.0	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	35.0	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	85.0	68.6	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 403 Lakeside Academy, Buchans

Grades: K-12

**School**  
[N=6]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	83.3	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	83.3	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	33.3	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	16.7	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	50.0	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	0.0	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	50.0	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	33.3	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	83.3	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	66.7	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	83.3	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	50.0	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	66.7	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	83.3	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	66.7	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	83.3	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	50.0	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	83.3	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	83.3	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	16.7	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	33.3	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	66.7	68.6	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 405 Cottrell's Cove Academy, Cottrell's Cove

Grades: K-2,4-5,7-12

**School**  
[N=1]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.6	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	98.2	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.7	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.8	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.0	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.8	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	64.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.9	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	67.0	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.8	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.8	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.1	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	85.4	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.4	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.9	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	62.2	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	24.0	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	52.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	68.6	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 406 Fitzgerald Academy, English Harbour West

Grades: K-12

**School**  
[N=3]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.6	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	98.2	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.7	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.8	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.0	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.8	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	64.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.9	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	67.0	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.8	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.8	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.1	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	85.4	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.4	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.9	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	62.2	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	24.0	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	52.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	68.6	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 407 Bay d'Espoir Academy, Milltown

Grades: K-12

**School**  
[N=8]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	75.0	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	37.5	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	87.5	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	75.0	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	50.0	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	87.5	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	50.0	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	87.5	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	87.5	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.5	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.5	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	75.0	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	87.5	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	100.0	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	37.5	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	87.5	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	75.0	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	75.0	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	75.0	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	50.0	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	62.5	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	37.5	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	25.0	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	62.5	68.6	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	90.0	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	80.0	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	60.0	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	70.0	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	80.0	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	40.0	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	90.0	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	60.0	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	90.0	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.0	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	70.0	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	80.0	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	80.0	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	30.0	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.0	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	50.0	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	90.0	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	80.0	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	70.0	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	70.0	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	50.0	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	60.0	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	70.0	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.0	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	20.0	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	60.0	68.6	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 413 Holy Cross School Complex, Eastport

Grades: K-12

**School**  
[N=3]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.6	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	98.2	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.7	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.8	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.0	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.8	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	64.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.9	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	67.0	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.8	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.8	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.1	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	85.4	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.4	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.9	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	62.2	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	24.0	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	52.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	68.6	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 414 Fogo Island Central Academy, Fogo Island

Grades: K-12

**School**  
[N=12]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	77.8	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	88.9	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	66.7	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	0.0	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	100.0	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	77.8	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	33.3	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	88.9	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	88.9	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	66.7	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	77.8	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	77.8	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.9	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	55.6	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	100.0	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	66.7	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	80.0	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	70.0	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	90.0	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	70.0	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	70.0	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	80.0	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	20.0	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	30.0	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	80.0	68.6	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	36.4	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	81.8	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	90.9	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	63.6	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	63.6	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	90.9	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.9	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	81.8	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	90.9	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	54.6	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	90.9	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	45.5	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	91.7	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	83.3	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	83.3	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	100.0	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	83.3	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	75.0	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	50.0	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	25.0	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	58.3	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	83.3	68.6	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 417 Gander Academy, Gander

Grades: K-6

**School**  
[N=68]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=68]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	97.0	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	86.4	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	95.5	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	80.3	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	51.5	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	78.8	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	57.6	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	60.6	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	97.0	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	57.6	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	96.9	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	98.4	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	96.9	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.6	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	95.3	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	82.8	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	90.6	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	71.9	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	92.2	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	78.1	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	98.5	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	95.5	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	77.6	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	94.0	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.1	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	85.1	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	56.7	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	17.9	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	47.8	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	61.2	68.6	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 421 Lakewood Academy, Glenwood

Grades: K-12

**School**  
[N=4]

**District**  
[N=481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.6	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	98.2	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.7	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.8	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.1	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.0	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.8	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	64.7	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.9	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	67.0	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.8	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.8	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.1	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	85.4	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.4	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.9	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	62.2	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	24.0	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	52.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	68.6	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 422      Glovertown Academy, Glovertown

Grades: K-12

**School**  
[N=15]

**District**  
[N=481]

**Province**  
[N=2,604]

Item      Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	92.9	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	85.7	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	85.7	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	92.9	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	57.1	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	92.9	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	78.6	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	50.0	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	92.9	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	57.1	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.3	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	92.3	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	92.3	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	61.5	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	92.3	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	76.9	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	92.3	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	69.2	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	84.6	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.2	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	69.2	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.8	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	53.9	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	92.3	68.6	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	62.5	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	75.0	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	87.5	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	100.0	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	62.5	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	62.5	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	87.5	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.5	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	75.0	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	87.5	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	87.5	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	75.0	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	75.0	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	75.0	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	87.5	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	100.0	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	75.0	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	0.0	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	87.5	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	87.5	68.6	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 3 - Nova Central

School #: 478      New World Island Academy, Summerford

Grades: K-12

**School**  
[N=16]

**District**  
[N=481]

**Province**  
[N=2,604]

Item      Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=16]	District [N=481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	95.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	84.6	86.7	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	93.7	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	53.9	81.2	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	23.1	49.1	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	69.2	75.1	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	61.5	72.2	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	38.5	55.2	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	84.6	91.2	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	53.9	58.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	91.7	93.6	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	98.2	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	91.7	92.7	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	83.3	85.8	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	75.0	85.1	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	83.3	86.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	83.3	88.8	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	41.7	64.7	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	83.3	84.9	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	75.0	67.0	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	73.3	94.8	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	86.7	87.8	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	80.0	73.1	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	73.3	85.4	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	40.0	76.4	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	46.7	69.9	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	46.7	62.2	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	20.0	24.0	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	40.0	52.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	53.3	68.6	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 213 Lake Academy, Fortune

Grades: K-7

**School**  
[N=25]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=25]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	95.5	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	81.8	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	77.3	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	63.6	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	45.5	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	54.6	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	50.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	36.4	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	81.8	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	50.0	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.7	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	95.7	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	78.3	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	82.6	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	65.2	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	95.7	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	60.9	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	73.9	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	60.9	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	79.2	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	62.5	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	83.3	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	70.8	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	70.8	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	54.2	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	37.5	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	25.0	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	41.7	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.0	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	97.8	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	95.0	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.4	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.1	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.0	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.2	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	85.5	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	72.9	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.4	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.6	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	82.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	75.9	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	73.5	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	67.4	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.2	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	48.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	70.2	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=30]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	96.2	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	84.6	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	92.3	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	80.8	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	30.8	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	76.9	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	65.4	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	61.5	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	96.2	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	38.5	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	87.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	91.3	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	95.7	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	95.7	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	91.3	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	82.6	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	91.3	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	52.2	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	87.0	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	60.9	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	85.7	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	71.4	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.4	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	78.6	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	75.0	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	60.7	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	46.4	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	17.9	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	60.7	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	78.6	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 223 Christ the King School, Rushoon

Grades: K-12

**School**  
[N=4]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.0	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	97.8	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	95.0	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.4	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.1	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.0	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.2	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	85.5	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	72.9	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.4	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.6	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	82.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	75.9	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	73.5	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	67.4	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.2	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	48.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	70.2	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7

**School**  
[N=25]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=25]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	95.8	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	95.8	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	91.7	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	95.8	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	62.5	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	87.5	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	87.5	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	75.0	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	95.8	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	66.7	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	91.7	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	91.7	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	95.8	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.5	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	83.3	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	87.5	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	75.0	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	95.7	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.0	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	78.3	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	91.3	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	73.9	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	78.3	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	60.9	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	17.4	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	47.8	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	69.6	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 225 St. Anne's School, South East Bight

Grades: 1-10

**School**  
[N=1]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.0	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	97.8	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	95.0	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.4	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.1	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.0	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.2	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	85.5	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	72.9	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.4	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.6	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	82.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	75.9	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	73.5	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	67.4	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.2	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	48.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	70.2	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	School [N=4]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>			
1. Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	School data with 5 or fewer students withheld for reasons of confidentiality.	96.7	96.6
2. Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		89.3	88.3
3. Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		94.4	93.5
4. Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		85.0	84.0
5. Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		52.3	49.5
6. Inferential - Analyse information presented in text ( <i>significance of title</i> )		77.2	74.6
7. Application - Apply strategies to analyse a text ( <i>personification</i> )		74.0	72.4
8. Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		57.8	56.5
9. Inferential - Use features of text to obtain information ( <i>visual</i> )		93.3	92.2
10. Inferential - Use features of text to obtain information ( <i>visual</i> )		56.6	57.2
<b>Informational</b>			
11. Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.0	94.8	94.8
12. Comprehension - Construct meaning ( <i>read for understanding</i> )	97.8	97.9	97.9
13. Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	95.0	94.1	94.1
14. Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	88.1	88.1
15. Comprehension - Obtain information ( <i>read for understanding</i> )	89.4	88.5	88.5
16. Comprehension - Obtain information ( <i>read for understanding</i> )	86.1	85.3	85.3
17. Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.0	91.9	91.9
18. Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.2	69.3	69.3
19. Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	85.5	85.1	85.1
20. Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	72.9	70.6	70.6
<b>Listening</b>			
21. Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.4	95.5	95.5
22. Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	86.1	86.1
23. Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.6	74.6	74.6
24. Application - Explain ideas ( <i>apply text comprehension to new information</i> )	82.9	82.3	82.3
25. Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	75.9	74.6	74.6
26. Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	73.5	70.7	70.7
27. Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	67.4	64.4	64.4
28. Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.2	28.5	28.5
29. Application - Extend and reflect on ideas ( <i>simile</i> )	48.2	46.5	46.5
30. Application - Extend and reflect on ideas ( <i>personification</i> )	70.2	68.7	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 228 St. Lawrence Academy, St. Lawrence

Grades: K-12

**School**  
[N=8]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	87.5	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	75.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	37.5	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	25.0	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	62.5	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	50.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	12.5	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	87.5	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	37.5	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	85.7	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	71.4	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.7	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	71.4	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.7	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	85.7	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	71.4	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	85.7	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	71.4	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	71.4	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	57.1	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	71.4	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	85.7	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	71.4	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	42.9	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	14.3	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	71.4	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	71.4	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 229 St. Joseph's All Grade, Terrenceville

Grades: K-12

**School**  
[N=5]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.0	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	97.8	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	95.0	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.4	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.1	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.0	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.2	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	85.5	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	72.9	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.4	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.6	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	82.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	75.9	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	73.5	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	67.4	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.2	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	48.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	70.2	68.7	

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 232 Matthew Elementary School, Bonavista

Grades: K-8

**School**  
[N=16]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=16]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	78.6	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	50.0	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	78.6	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	85.7	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	71.4	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	57.1	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	86.7	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.7	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.7	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.7	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	60.0	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	80.0	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	53.3	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	92.3	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	69.2	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	84.6	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.9	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.2	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	53.9	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	15.4	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	46.2	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	69.2	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )			
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	42.9	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	85.7	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	71.4	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	85.7	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	85.7	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	57.1	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	85.7	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.7	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	100.0	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	85.7	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	71.4	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	62.5	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	87.5	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	62.5	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	87.5	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	62.5	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	25.0	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	37.5	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	50.0	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 237 Anthony Paddon Elementary, Musgravetown

Grades: K-6

**School**  
[N=15]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	91.7	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	91.7	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	33.3	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	100.0	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	75.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	75.0	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	66.7	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.7	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	93.3	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.3	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	73.3	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	100.0	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	73.3	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	92.3	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	92.3	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.9	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	69.2	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.9	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.2	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	61.5	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	7.7	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	46.2	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	53.9	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 240 Bishop White School, Port Rexton

Grades: K-12

**School**  
[N=6]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	66.7	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	66.7	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	83.3	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	100.0	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	100.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	83.3	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	83.3	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	66.7	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	83.3	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	66.7	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	66.7	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	100.0	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	83.3	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	100.0	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	100.0	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	100.0	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	100.0	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	100.0	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	100.0	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	100.0	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	60.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	80.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	20.0	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	80.0	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	100.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	40.0	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	80.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	20.0	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	50.0	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	75.0	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	75.0	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	75.0	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	50.0	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	66.7	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	50.0	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	100.0	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	66.7	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	100.0	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	0.0	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	0.0	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	0.0	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	100.0	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 243 Balbo Elementary School, Shoal Harbour

Grades: K-8

**School**  
[N=16]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=16]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	93.3	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	93.3	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	86.7	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	80.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	66.7	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	100.0	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	66.7	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	46.7	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	93.3	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	66.7	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.3	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	80.0	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	93.3	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	93.3	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	66.7	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	100.0	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	80.0	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	93.8	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	93.8	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	75.0	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	93.8	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.3	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	87.5	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	62.5	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	12.5	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	31.3	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	50.0	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 246 Swift Current Academy, Swift Current

Grades: K-12

**School**  
[N=1]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.0	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	97.8	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	95.0	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.4	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.1	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.0	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.2	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	85.5	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	72.9	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.4	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.6	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	82.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	75.9	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	73.5	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	67.4	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.2	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	48.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	70.2	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=38]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	97.1	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	88.2	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	79.4	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	73.5	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	91.2	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	76.5	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	61.8	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	94.1	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	55.9	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	96.9	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	93.8	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	90.6	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	93.8	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.6	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	81.3	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	90.6	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	81.3	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	87.5	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	78.1	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.6	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	91.9	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	78.4	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	89.2	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	83.8	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	83.8	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	78.4	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	18.9	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	59.5	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	59.5	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 258 Holy Family Elementary, Chapel Arm

Grades: K-6

**School**  
[N=6]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	83.3	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	83.3	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	66.7	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	83.3	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	100.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	33.3	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	33.3	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	83.3	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	83.3	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	83.3	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	83.3	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	83.3	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	83.3	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	83.3	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	100.0	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	83.3	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	16.7	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	33.3	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	100.0	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 260 Immaculate Conception Elementary, Colliers

Grades: K-6

**School**  
[N=12]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	70.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	90.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	40.0	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	60.0	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	80.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	40.0	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	70.0	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	90.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	70.0	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	80.0	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	90.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	50.0	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	90.0	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	40.0	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.8	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	72.7	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	72.7	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	63.6	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	18.2	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	18.2	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	36.4	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	72.7	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=17]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	93.8	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	50.0	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	87.5	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	93.8	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	68.8	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	50.0	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	93.3	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	93.3	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	93.3	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.3	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	80.0	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	100.0	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	73.3	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	93.8	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	93.8	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	87.5	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	87.5	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	75.0	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	68.8	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	31.3	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	62.5	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	87.5	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 265 Acreman Elementary, Green's Harbour

Grades: K-6

**School**  
[N=4]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.0	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	97.8	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	95.0	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.4	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.1	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.0	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.2	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	85.5	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	72.9	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.4	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.6	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	82.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	75.9	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	73.5	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	67.4	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.2	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	48.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	70.2	68.7	

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=41]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	97.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	90.9	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	84.9	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	36.4	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	75.8	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	66.7	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	45.5	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	93.9	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	33.3	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	96.9	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	90.6	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	90.6	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.6	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	81.3	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	81.3	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	84.4	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	56.3	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	78.1	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	68.8	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	97.4	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	79.0	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	68.4	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	73.7	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	68.4	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	65.8	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	68.4	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	39.5	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	31.6	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	71.1	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	88.9	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	66.7	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	88.9	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	55.6	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	44.4	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	88.9	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	66.7	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	88.9	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	100.0	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	100.0	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	88.9	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	77.8	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	88.9	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	88.9	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	33.3	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	55.6	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	66.7	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 274 St. Catherine's Academy, Mount Carmel

Grades: K-12

**School**  
[N=2]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.0	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	97.8	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	95.0	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.4	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.1	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.0	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.2	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	85.5	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	72.9	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.4	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.6	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	82.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	75.9	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	73.5	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	67.4	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.2	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	48.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	70.2	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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10/3/2011

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District 4 - Eastern

School #: 278 All Hallows Elementary, North River

Grades: K-6

**School**  
[N=33]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=33]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	87.5	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	81.3	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	96.9	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	81.3	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	18.8	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	75.0	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	68.8	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	65.6	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	96.9	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	37.5	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	96.8	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	96.8	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	93.6	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	80.7	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	83.9	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	80.7	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	83.9	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	61.3	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	74.2	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	64.5	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	90.6	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	78.1	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	81.3	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	71.9	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	68.8	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	75.0	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	65.6	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	28.1	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	37.5	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	56.3	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 285 Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

**School**  
[N=13]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	90.9	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	72.7	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	72.7	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	81.8	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	81.8	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	27.3	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	92.3	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	84.6	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	69.2	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.6	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	84.6	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	72.7	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	90.9	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	100.0	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	90.9	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	90.9	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	100.0	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	9.1	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	54.6	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	72.7	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.0	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	97.8	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	95.0	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.4	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.1	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.0	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.2	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	85.5	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	72.9	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.4	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.6	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	82.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	75.9	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	73.5	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	67.4	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.2	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	48.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	70.2	68.7	

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 287 Dunne Memorial Academy, St. Mary's

Grades: K-12

**School**  
[N=4]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.0	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	97.8	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	95.0	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.4	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.1	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.0	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.2	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	85.5	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	72.9	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.4	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.6	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	82.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	75.9	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	73.5	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	67.4	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.2	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	48.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	70.2	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 289 St. Peter's Elementary, Upper Island Cove

Grades: K-9

**School**  
[N=13]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	72.7	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	81.8	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	90.9	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	81.8	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	100.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	54.6	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	72.7	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	90.9	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.9	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	90.9	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	90.9	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	100.0	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	92.3	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.9	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	84.6	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	84.6	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	76.9	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	84.6	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	69.2	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	69.2	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	84.6	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 291 Perlwin Elementary, Winterton

Grades: K-6

**School**  
[N=4]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.0	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	97.8	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	95.0	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.4	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.1	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.0	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.2	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	85.5	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	72.9	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.4	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.6	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	82.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	75.9	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	73.5	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	67.4	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.2	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	48.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	70.2	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 294      St. Augustine's Elementary, Bell Island      Grades: K-6      **School** [N=13]      **District** [N=1,481]      **Province** [N=2,604]

Item	Cognitive Level - Outcome ( <i>item parameter</i> )			
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	90.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	80.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	50.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	80.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	10.0	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	60.0	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	70.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	30.0	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	90.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	30.0	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	91.7	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	83.3	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	75.0	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	58.3	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	83.3	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	58.3	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	50.0	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	33.3	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	92.3	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	61.5	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	69.2	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	38.5	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	61.5	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	15.4	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.9	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	38.5	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	53.9	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	53.9	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 303      St. Edward's Elementary, Conception Bay South (Kelligrews)      Grades: K-6

<b>School</b> [N=35]	<b>District</b> [N=1,481]	<b>Province</b> [N=2,604]
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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=35]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	90.3	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	90.3	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	93.6	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	74.2	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	41.9	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	74.2	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	71.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	51.6	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	93.6	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	64.5	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	96.9	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	93.8	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	96.9	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	84.4	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	81.3	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	84.4	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	87.5	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	53.1	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	75.0	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	75.0	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.3	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	88.6	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	74.3	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	88.6	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	51.4	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	65.7	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	57.1	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	40.0	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	37.1	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	54.3	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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School #: 305	Villanova Junior High, Conception Bay South (Manuels)	Grades: 5-8	<b>School</b> [N=57]	<b>District</b> [N=1,481]	<b>Province</b> [N=2,604]
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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=57]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	90.9	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	89.1	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	58.2	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	76.4	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	70.9	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	56.4	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	61.8	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	89.1	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	98.2	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	98.2	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	92.7	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	96.4	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.1	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	98.2	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.9	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	89.1	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	85.5	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.3	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	92.6	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	81.5	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	81.5	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	77.8	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	75.9	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	66.7	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	20.4	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	53.7	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	81.5	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=20]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	95.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	85.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	95.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	35.0	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	65.0	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	75.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	30.0	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	90.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	65.0	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	73.7	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	94.7	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	84.2	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	79.0	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	73.7	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.5	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	89.5	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	57.9	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	89.5	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	52.6	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	73.7	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	68.4	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	84.2	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	79.0	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	52.6	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	63.2	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	15.8	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	36.8	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	73.7	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2011  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 308 Mary Queen of the World Elementary, Mount Pearl

Grades: K-6

**School**  
[N=27]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=27]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	92.6	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	77.8	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	96.3	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	85.2	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	51.9	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	92.6	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	55.6	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	55.6	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	88.9	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	29.6	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	84.6	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	92.3	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	92.3	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.5	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	92.3	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	61.5	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	69.2	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	80.8	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	92.6	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	70.4	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	88.9	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	70.4	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	81.5	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	81.5	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	37.0	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	59.3	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	66.7	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2011  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 310 Mount Pearl Intermediate, Mount Pearl

Grades: 5-9

**School**  
[N=60]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=60]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	98.3	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	96.5	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	87.7	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	70.2	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	79.0	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	86.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	71.9	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	98.3	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	80.7	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	98.2	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	98.2	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	92.6	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	94.4	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	94.4	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	98.2	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	75.9	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	88.9	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	75.9	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	98.2	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	91.1	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	87.5	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	87.5	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	85.7	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	75.0	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.2	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	21.4	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	58.9	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	73.2	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=32]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	82.8	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	93.1	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	86.2	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	65.5	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	82.8	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	93.1	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	51.7	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	86.2	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	62.1	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	96.7	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	93.3	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.0	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	80.0	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	96.7	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	56.7	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	80.0	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	83.3	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.9	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	90.6	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	87.5	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	90.6	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	90.6	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	78.1	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	87.5	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	25.0	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	68.8	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	75.0	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 316 St. Peter's Elementary, Mount Pearl

Grades: K-6

**School**  
[N=23]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=23]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	90.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	90.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	80.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	50.0	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	85.0	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	80.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	85.0	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	90.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	50.0	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	95.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	80.0	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	95.0	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	80.0	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	85.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	65.0	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	75.0	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	85.0	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	95.2	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	90.5	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	81.0	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	85.7	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	66.7	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	52.4	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.4	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	33.3	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	57.1	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	81.0	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove

Grades: K-6

**School**  
[N=17]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=17]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	93.8	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	87.5	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	93.8	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	56.3	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	81.3	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	100.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	75.0	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	68.8	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.7	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	93.3	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	86.7	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	86.7	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	93.3	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.1	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	88.2	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	82.4	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	94.1	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	64.7	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	94.1	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	52.9	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	41.2	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	88.2	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	100.0	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 318 Holy Family Elementary, Paradise

Grades: K-6

**School**  
[N=32]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=32]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	93.8	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	96.9	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	87.5	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	59.4	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	81.3	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	65.6	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	78.1	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	87.5	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	68.8	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.8	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	96.9	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	93.8	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.6	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.8	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	78.1	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	87.5	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	87.5	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	93.6	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	77.4	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	90.3	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.1	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	90.3	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.0	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	22.6	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	58.1	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	58.1	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2011  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's

Grades: K-6

**School**  
[N=37]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=37]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	97.1	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	82.4	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	97.1	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	79.4	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	58.8	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	67.7	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	85.3	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	76.5	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	97.1	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	58.8	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.9	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.9	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	97.0	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	84.9	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	90.9	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	72.7	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	97.0	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	81.8	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	94.3	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	94.3	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	82.9	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	82.9	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	74.3	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	85.7	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.4	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	28.6	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	37.1	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	82.9	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #:	School Name:	Grades:	School [N=11]	District [N=1,481]	Province [N=2,604]
325	Bishop Abraham Elementary, St. John's	K-6			
Item	Cognitive Level - Outcome ( <i>item parameter</i> )				
<b>Poetic</b>					
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )		100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		80.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		80.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		50.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		20.0	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		50.0	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		40.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		40.0	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		90.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		40.0	56.6	57.2
<b>Informational</b>					
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )		100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )		77.8	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )		55.6	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )		88.9	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )		77.8	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )		88.9	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		33.3	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		88.9	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )		33.3	72.9	70.6
<b>Listening</b>					
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )		90.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		80.0	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		80.0	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )		80.0	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		70.0	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )		70.0	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		10.0	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )		30.0	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )		30.0	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )		70.0	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	85.7	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	92.9	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	92.9	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	57.1	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	78.6	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	64.3	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	78.6	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	64.3	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	92.9	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.9	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	92.9	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	92.9	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	92.9	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	92.9	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	92.9	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	85.7	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	86.7	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	93.3	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	80.0	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	86.7	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	80.0	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	80.0	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.3	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	13.3	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	73.3	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	73.3	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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School #:	School Name:	Grades:	School [N=37]	District [N=1,481]	Province [N=2,604]
331	Cowan Heights Elementary, St. John's	K-6			
Item	Cognitive Level - Outcome ( <i>item parameter</i> )				
<b>Poetic</b>					
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )		100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		88.9	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		97.2	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		88.9	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		58.3	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		83.3	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		88.9	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		66.7	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		100.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		50.0	56.6	57.2
<b>Informational</b>					
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		97.1	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )		97.1	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )		97.1	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )		97.1	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )		88.2	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )		82.4	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )		97.1	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		67.7	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )		91.2	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )		82.4	72.9	70.6
<b>Listening</b>					
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )		91.7	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		88.9	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		72.2	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )		86.1	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )		75.0	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )		52.8	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )		77.8	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )		38.9	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )		52.8	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )		69.4	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=31]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	92.9	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	96.4	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	92.9	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	71.4	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	32.1	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	67.9	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	67.9	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	46.4	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	85.7	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	60.7	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.7	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	95.7	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	95.7	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	95.7	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	65.2	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	91.3	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	91.3	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	47.8	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	73.9	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	65.2	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	88.0	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	68.0	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	72.0	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.0	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	68.0	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	36.0	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	44.0	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	32.0	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	56.0	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 337      Goulds Elementary, St. John's (Goulds)      Grades: K-6      **School** [N=45]      **District** [N=1,481]      **Province** [N=2,604]

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=45]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	78.6	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	85.7	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	61.9	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	76.2	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	88.1	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	66.7	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	92.9	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	66.7	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	97.7	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	97.7	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.7	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.7	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.4	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	81.4	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	95.4	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	81.4	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	97.6	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	85.4	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	78.1	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	87.8	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	73.2	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	80.5	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	65.9	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	31.7	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	65.9	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	80.5	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 339 Holy Cross Elementary, St. John's

Grades: K-6

**School**  
[N=14]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=14]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	92.3	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	76.9	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	76.9	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	92.3	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	46.2	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	76.9	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	76.9	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	46.2	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	84.6	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	46.2	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	92.3	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	84.6	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.3	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	76.9	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	76.9	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	84.6	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	92.3	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	53.9	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	76.9	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	46.2	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	71.4	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	57.1	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	42.9	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	71.4	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	71.4	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	50.0	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	21.4	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	14.3	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	57.1	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 342 MacDonald Drive Elementary, St. John's

Grades: K-6

**School**  
[N=35]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=35]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	91.2	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	91.2	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	91.2	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	73.5	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	76.5	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	79.4	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	44.1	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	91.2	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	52.9	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	87.5	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.6	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	93.8	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	81.3	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.8	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.4	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	78.1	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	75.0	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	90.9	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	78.8	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	75.8	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	72.7	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.7	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	60.6	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	33.3	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	51.5	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	90.9	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 345 Mary Queen of Peace Elementary, St. John's

Grades: K-6

**School**  
[N=61]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=61]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	98.2	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	88.9	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	98.2	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	92.6	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	66.7	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	75.9	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	83.3	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	64.8	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	94.4	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	63.0	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	90.7	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	98.2	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	92.6	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.7	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	81.5	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	92.6	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	92.6	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	94.7	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	75.4	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	91.2	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	84.2	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	84.2	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	77.2	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	19.3	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	49.1	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	89.5	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 348 Roncalli Elementary, St. John's

Grades: K-6

**School**  
[N=16]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=16]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	85.7	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	92.9	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	78.6	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	64.3	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	78.6	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	71.4	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	57.1	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	50.0	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.3	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	93.3	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	93.3	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.7	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	93.3	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	73.3	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	80.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	46.7	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	73.3	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	60.0	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	80.0	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	86.7	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	73.3	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	66.7	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	86.7	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	53.3	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	40.0	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	93.3	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	60.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	80.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	80.0	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	60.0	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	40.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	40.0	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	40.0	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	80.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	80.0	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	80.0	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	80.0	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	80.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	20.0	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	60.0	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	40.0	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	66.7	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	83.3	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	66.7	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	83.3	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	33.3	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	33.3	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	83.3	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	33.3	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	66.7	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	33.3	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 350 St. John Bosco School, St. John's

Grades: K-9

**School**  
[N=11]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	70.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	80.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	40.0	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	60.0	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	60.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	40.0	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	50.0	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	88.9	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	66.7	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	55.6	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	55.6	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	70.0	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	70.0	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	80.0	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	90.0	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	40.0	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	70.0	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.0	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	30.0	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	70.0	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 355 St. Mary's Elementary, St. John's

Grades: K-6

**School**  
[N=9]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	88.9	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	66.7	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	44.4	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	88.9	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	88.9	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	88.9	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	55.6	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	88.9	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	77.8	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	88.9	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	66.7	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	87.5	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	100.0	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	75.0	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	87.5	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	50.0	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	25.0	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	100.0	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	100.0	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 356 St. Matthews Elementary, St. John's

Grades: K-6

**School**  
[N=35]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=35]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	97.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	93.9	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	93.9	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	87.9	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	63.6	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	69.7	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	75.8	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	63.6	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	87.9	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	66.7	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	96.8	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	93.6	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	90.3	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	93.6	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.3	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.1	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	87.1	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	67.7	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	77.4	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	77.4	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	97.1	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	94.1	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.5	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	79.4	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	70.6	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	82.4	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.5	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	32.4	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	47.1	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	73.5	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	90.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	90.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	60.0	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	80.0	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	60.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	50.0	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	90.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	30.0	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	81.8	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	72.7	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	81.8	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	72.7	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.9	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	81.8	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	90.9	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	72.7	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	72.7	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	92.3	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	69.2	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.9	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	76.9	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	46.2	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	53.9	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.9	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	38.5	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	23.1	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	61.5	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 362      St. Teresa's School/Ecole Ste-Thérès, St. John's      Grades: K-6      **School** [N=36]      **District** [N=1,481]      **Province** [N=2,604]

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=36]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	87.5	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	96.9	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	90.6	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	46.9	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	81.3	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	46.9	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	62.5	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	96.9	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	43.8	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	88.2	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.3	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.3	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	73.5	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	91.2	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	85.3	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	88.2	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	73.5	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	84.4	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	81.3	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	84.4	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	65.6	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	75.0	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	68.8	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	28.1	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	43.8	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	62.5	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 363 Vanier Elementary, St. John's

Grades: K-6

**School**  
[N=34]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=34]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	97.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	81.8	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	81.8	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	51.5	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	81.8	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	69.7	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	57.6	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	84.9	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	51.5	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.8	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	96.9	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.6	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	93.8	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	84.4	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	96.9	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	65.6	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.4	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	81.3	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	96.8	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	90.3	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	90.3	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	83.9	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	67.7	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	80.7	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	35.5	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	51.6	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	61.3	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 364 Virginia Park Elementary, St. John's

Grades: K-6

**School**  
[N=14]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=14]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	75.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	91.7	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	91.7	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	75.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	58.3	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	66.7	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	33.3	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	50.0	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	66.7	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	90.9	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.9	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	81.8	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	81.8	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	81.8	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	81.8	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	45.5	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	69.2	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.9	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	92.3	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	46.2	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	76.9	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	61.5	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	38.5	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	30.8	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	61.5	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 367 Holy Trinity Elementary, Torbay

Grades: K-6

**School**  
[N=37]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=37]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	94.1	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	82.4	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	97.1	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	82.4	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	35.3	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	64.7	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	61.8	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	55.9	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	94.1	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	52.9	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	94.6	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	97.3	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	91.9	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	91.9	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	83.8	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	91.9	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	64.9	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	83.8	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	78.4	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	91.9	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	89.2	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	73.0	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	86.5	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	73.0	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	73.0	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	75.7	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	35.1	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	13.5	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	62.2	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 370 Stella Maris Academy, Trepassay

Grades: K-12

**School**  
[N=1]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.0	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	97.8	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	95.0	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.4	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.1	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.0	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.2	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	85.5	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	72.9	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.4	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.6	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	82.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	75.9	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	73.5	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	67.4	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.2	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	48.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	70.2	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=26]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	84.6	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	92.3	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	92.3	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	42.3	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	80.8	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	50.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	42.3	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	88.5	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	61.5	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	92.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	96.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	92.0	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	84.0	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.0	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	92.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	72.0	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	88.0	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	52.0	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	88.0	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	84.0	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	88.0	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	72.0	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	76.0	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	56.0	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	24.0	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	40.0	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	52.0	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 372 St. Bernard's Elementary, Witless Bay

Grades: K-6

**School**  
[N=16]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=16]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	93.8	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	75.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	75.0	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	75.0	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	75.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	56.3	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	87.5	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	62.5	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	84.6	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	84.6	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	92.3	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	84.6	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.9	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	61.5	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	100.0	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.9	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	92.3	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	69.2	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	46.2	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	46.2	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	92.3	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 427 Holy Name of Mary Academy, Lawn

Grades: K-12

**School**  
[N=2]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.0	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	97.8	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	95.0	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.4	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.1	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.0	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.2	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	85.5	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	72.9	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.4	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.6	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	82.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	75.9	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	73.5	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	67.4	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.2	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	48.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	70.2	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2011  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 428 Clarenville Middle School, Clarenville

Grades: 4-8

**School**  
[N=28]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=28]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	96.2	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	92.3	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	92.3	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	96.2	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	34.6	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	80.8	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	84.6	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	30.8	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	92.3	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	65.4	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	92.9	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	96.4	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	96.4	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	82.1	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	92.9	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	85.7	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	67.9	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	89.3	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	53.6	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	89.3	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	67.9	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	85.7	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	85.7	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	78.6	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	71.4	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	14.3	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	67.9	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	67.9	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 430 St. Mark's School, King's Cove

Grades: K-12

**School**  
[N=5]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.0	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	97.8	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	95.0	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.4	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.1	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.0	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.2	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	85.5	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	72.9	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.4	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.6	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	82.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	75.9	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	73.5	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	67.4	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.2	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	48.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	70.2	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 431 Southwest Arm Academy, Little Heart's Ease

Grades: K-12

**School**  
[N=3]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.0	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	97.8	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	95.0	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.4	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.1	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.0	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.2	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	85.5	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	72.9	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.4	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.6	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	82.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	75.9	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	73.5	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	67.4	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.2	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	48.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	70.2	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 433 Tricon Elementary, Bay de Verde

Grades: K-6

**School**  
[N=5]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.0	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	97.8	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	95.0	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	89.4	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.1	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	93.0	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.2	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	85.5	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	72.9	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	96.4	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.6	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	82.9	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	75.9	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	73.5	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	67.4	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.2	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	48.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	70.2	68.7	

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 435 St. Anne's Academy, Dunville

Grades: K-6

**School**  
[N=16]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=16]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	92.9	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	92.9	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	78.6	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	21.4	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	85.7	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	78.6	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	50.0	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	85.7	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	35.7	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	93.3	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	80.0	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	60.0	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.7	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	80.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	86.7	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	86.7	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	73.3	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	93.3	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	86.7	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	80.0	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	86.7	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	86.7	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	40.0	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	66.7	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	53.3	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	66.7	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 438 Epiphany Elementary, Heart's Delight

Grades: K-6

**School**  
[N=6]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	80.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	40.0	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	80.0	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	60.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	60.0	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	40.0	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	83.3	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	83.3	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	66.7	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	83.3	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	50.0	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	83.3	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	50.0	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	80.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	80.0	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	80.0	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	60.0	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	80.0	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	80.0	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	60.0	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	0.0	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	40.0	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	100.0	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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165

District 4 - Eastern

School #: 442      Persalvic Elementary, Victoria

Grades: K-9

**School**  
[N=11]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item      Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	90.9	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	90.9	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	63.6	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	72.7	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	63.6	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	54.6	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	72.7	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	81.8	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.9	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	54.6	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	63.6	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	81.8	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	54.6	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	90.9	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.8	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	90.9	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	90.9	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.8	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	72.7	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	72.7	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	54.6	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	36.4	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	54.6	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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166

District 4 - Eastern

School #: 444 Cabot Academy, Western Bay

Grades: K-6

**School**  
[N=8]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	75.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	25.0	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	75.0	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	100.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	75.0	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	75.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	62.5	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.5	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	87.5	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	75.0	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	87.5	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	87.5	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	87.5	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	87.5	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	37.5	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	75.0	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	100.0	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	75.0	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	50.0	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	62.5	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	100.0	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	88.9	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	55.6	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	33.3	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	55.6	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	55.6	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	33.3	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	55.6	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	88.9	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	66.7	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	77.8	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	88.9	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	66.7	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	77.8	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	55.6	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	70.0	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	100.0	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	70.0	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	30.0	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	50.0	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.0	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	50.0	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	60.0	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 447 Baltimore School Complex, Ferryland

Grades: K-12

**School**  
[N=10]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	90.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	80.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	60.0	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	100.0	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	80.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	40.0	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	90.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	40.0	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	80.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	80.0	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	80.0	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.0	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	100.0	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	50.0	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	77.8	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	77.8	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	77.8	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	100.0	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	55.6	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	44.4	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	77.8	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	55.6	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 466 Macpherson Elementary, St. John's

Grades: K-6

**School**  
[N=13]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	72.7	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	36.4	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	63.6	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	81.8	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	54.6	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	81.8	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	54.6	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	70.0	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.0	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	80.0	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	80.0	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	70.0	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	80.0	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	84.6	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	61.5	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	61.5	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	46.2	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	69.2	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	69.2	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.8	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	46.2	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	61.5	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=38]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	97.3	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	94.6	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	89.2	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	81.1	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	64.9	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	62.2	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	67.6	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	59.5	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	91.9	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	59.5	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	86.8	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	94.7	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	92.1	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	84.2	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	92.1	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	86.8	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	89.5	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	65.8	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	86.8	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	81.6	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	85.7	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	77.1	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	80.0	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	77.1	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	62.9	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	57.1	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	65.7	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	31.4	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	37.1	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	65.7	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 473 Cape St. Francis Elementary, Pouch Cove

Grades: K-6

**School**  
[N=25]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=25]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	96.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	96.0	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	92.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	52.0	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	72.0	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	72.0	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	52.0	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	96.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	80.0	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	95.7	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	91.3	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	82.6	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	95.7	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	87.0	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	91.3	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	91.3	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	78.3	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	82.6	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	87.0	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	87.0	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	21.7	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	47.8	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	65.2	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 924 Tricentia Academy, Arnold's Cove

Grades: K-12

**School**  
[N=16]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=16]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	84.6	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	92.3	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	84.6	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	15.4	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	92.3	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	61.5	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	46.2	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	92.3	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	69.2	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	91.7	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	83.3	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	91.7	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	83.3	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	83.3	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	91.7	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	75.0	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	91.7	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	50.0	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	84.6	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	76.9	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	69.2	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	76.9	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	53.9	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	46.2	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.8	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	38.5	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	69.2	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 951 Paradise Elementary, Paradise

Grades: K-6

**School**  
[N=31]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=31]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	92.6	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	96.3	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	92.6	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	92.6	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	55.6	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	85.2	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	88.9	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	63.0	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	51.9	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.8	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	91.7	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	91.7	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	83.3	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	62.5	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	87.5	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	75.0	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	88.9	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	85.2	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	92.6	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	81.5	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	77.8	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	88.9	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	48.2	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	59.3	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	77.8	70.2	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 952 Elizabeth Park Elementary School, Paradise

Grades: K-6

**School**  
[N=23]

**District**  
[N=1,481]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=23]	District [N=1,481]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	95.7	89.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	94.4	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	87.0	85.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	73.9	52.3	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	73.9	77.2	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	73.9	74.0	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	47.8	57.8	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	95.7	93.3	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	60.9	56.6	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	95.5	95.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	95.5	97.8	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	95.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	77.3	88.9	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.9	89.4	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	90.9	86.1	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	95.5	93.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	77.3	70.2	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	95.5	85.5	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	68.2	72.9	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	96.4	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	87.5	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	52.6	76.6	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	73.7	82.9	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	89.5	75.9	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	63.2	73.5	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	57.9	67.4	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	36.8	30.2	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	42.1	48.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	57.9	70.2	68.7

Note: percentages may not add to 100% due to missing values.  
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl

Grades: K-7, 10-12

**School**  
[N=3]

**District**  
[N=29]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=29]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		96.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		100.0	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		100.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		71.4	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		89.3	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		82.1	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		92.9	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		96.4	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		71.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	96.3	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	96.3	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	96.3	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	88.5	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	96.2	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	80.8	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	96.2	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	88.5	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.8	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	69.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	88.5	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 450 St. Bonaventure's College, St. John's

Grades: K-12

**School**  
[N=17]

**District**  
[N=29]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=17]	District [N=29]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	100.0	96.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	100.0	96.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	100.0	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	100.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	81.3	71.4	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	93.8	89.3	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	93.8	82.1	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	100.0	92.9	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	100.0	96.4	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	75.0	71.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	100.0	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	100.0	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	100.0	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	100.0	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	100.0	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	100.0	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	100.0	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	100.0	96.3	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	100.0	96.3	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	100.0	96.3	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	100.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	100.0	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	100.0	88.5	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	100.0	96.2	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	80.0	80.8	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	100.0	96.2	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	93.3	88.5	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	33.3	30.8	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	86.7	69.2	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	100.0	88.5	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

**School**  
[N=5]

**District**  
[N=29]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	District [N=29]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		96.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		100.0	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		100.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		71.4	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		89.3	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		82.1	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		92.9	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		96.4	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		71.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	96.3	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	96.3	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	96.3	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	88.5	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	96.2	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	80.8	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	96.2	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	88.5	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.8	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	69.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	88.5	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook

Grades: K-9

**School**  
[N=4]

**District**  
[N=29]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=29]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.4	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		96.4	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		100.0	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		100.0	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		71.4	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		89.3	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		82.1	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		92.9	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		96.4	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		71.4	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	100.0	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	100.0	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	96.3	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	96.3	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	96.3	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	100.0	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	88.5	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	96.2	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	80.8	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	96.2	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	88.5	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	30.8	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	69.2	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	88.5	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

**School**  
[N=3]

**District**  
[N=7]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=7]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	66.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )		83.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		83.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		66.7	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )		50.0	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )		33.3	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )		33.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )		16.7	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )		66.7	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )		33.3	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	83.3	94.8	
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	97.9	
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	83.3	94.1	
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	66.7	88.1	
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	83.3	88.5	
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	66.7	85.3	
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	83.3	91.9	
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	33.3	69.3	
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	83.3	85.1	
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	33.3	70.6	
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	95.5	
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	50.0	86.1	
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	33.3	74.6	
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	66.7	82.3	
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	16.7	74.6	
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	0.0	70.7	
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	83.3	64.4	
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	33.3	28.5	
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	0.0	46.5	
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	50.0	68.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish

Grades: K-12

**School**  
[N=9]

**District**  
[N=7]

**Province**  
[N=2,604]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	District [N=7]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	62.5	66.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	62.5	83.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	37.5	83.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	50.0	66.7	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	50.0	50.0	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	25.0	33.3	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	37.5	33.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	37.5	16.7	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	37.5	66.7	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	37.5	33.3	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	60.0	83.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	80.0	100.0	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	100.0	83.3	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	100.0	66.7	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	20.0	83.3	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	40.0	66.7	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	60.0	83.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	40.0	33.3	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	20.0	83.3	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	0.0	33.3	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	71.4	100.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	14.3	50.0	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	42.9	33.3	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	71.4	66.7	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	28.6	16.7	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	14.3	0.0	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	42.9	83.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	28.6	33.3	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	14.3	0.0	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	0.0	50.0	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal

School #: 376      Se't Anneway Kegnamogwom, Conne River

Grades: K-12

**School**  
[N=7]

**District**  
[N=7]

**Province**  
[N=2,604]

Item      Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	District [N=7]	Province [N=2,604]
<b>Poetic</b>				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ( <i>point of view</i> )	66.7	66.7	96.6
2.	Inferential - Analyze information presented in texts ( <i>read for meaning</i> )	83.3	83.3	88.3
3.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	83.3	83.3	93.5
4.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	66.7	66.7	84.0
5.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	50.0	50.0	49.5
6.	Inferential - Analyse information presented in text ( <i>significance of title</i> )	33.3	33.3	74.6
7.	Application - Apply strategies to analyse a text ( <i>personification</i> )	33.3	33.3	72.4
8.	Inferential - Answer questions accessing information for a range of purpose ( <i>phrase from poem</i> )	16.7	16.7	56.5
9.	Inferential - Use features of text to obtain information ( <i>visual</i> )	66.7	66.7	92.2
10.	Inferential - Use features of text to obtain information ( <i>visual</i> )	33.3	33.3	57.2
<b>Informational</b>				
11.	Inferential - Use cueing systems ( <i>context clues</i> ) to construct meaning ( <i>new vocab</i> )	83.3	83.3	94.8
12.	Comprehension - Construct meaning ( <i>read for understanding</i> )	100.0	100.0	97.9
13.	Application - Applying strategies to analyse and evaluate a text ( <i>applying new information to text</i> )	83.3	83.3	94.1
14.	Comprehension - Obtain information ( <i>read for understanding</i> )	66.7	66.7	88.1
15.	Comprehension - Obtain information ( <i>read for understanding</i> )	83.3	83.3	88.5
16.	Comprehension - Obtain information ( <i>read for understanding</i> )	66.7	66.7	85.3
17.	Analysis - Analyse and evaluate text ( <i>analyse text and apply understanding of new material</i> )	83.3	83.3	91.9
18.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	33.3	33.3	69.3
19.	Application - Applying strategies to analyse text ( <i>apply understanding of text to new information</i> )	83.3	83.3	85.1
20.	Synthesis - Use knowledge to analyze information ( <i>applying text comprehension to a new situation</i> )	33.3	33.3	70.6
<b>Listening</b>				
21.	Comprehension - Listen critically to others' ideas ( <i>listen for meaning</i> )	100.0	100.0	95.5
22.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	50.0	50.0	86.1
23.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	33.3	33.3	74.6
24.	Application - Explain ideas ( <i>apply text comprehension to new information</i> )	66.7	66.7	82.3
25.	Comprehension - Listen critically to others' ideas ( <i>line meaning</i> )	16.7	16.7	74.6
26.	Analysis - Extend and reflect on thoughts ( <i>use of repetition</i> )	0.0	0.0	70.7
27.	Inferential - Respond to questions to clarify concepts ( <i>new vocab</i> )	83.3	83.3	64.4
28.	Application - Respond to questions to clarify concepts ( <i>imagery</i> )	33.3	33.3	28.5
29.	Application - Extend and reflect on ideas ( <i>simile</i> )	0.0	0.0	46.5
30.	Application - Extend and reflect on ideas ( <i>personification</i> )	50.0	50.0	68.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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