

District 1 - Labrador

School #: 002 Henry Gordon Academy, Cartwright

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=84]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.3	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		77.3	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.3	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		85.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.7	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.0	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		82.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		52.0	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		96.1	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.1	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		90.9	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		68.8	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.7	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		54.6	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		59.7	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		48.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.6	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		55.8	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		89.9	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		91.1	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.2	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		86.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		81.0	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		86.1	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		72.2	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		53.2	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 005 Peacock Primary School, Happy Valley-Goose Bay

Grades: K-3

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=36]	District [N=84]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.3	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	68.8	77.3	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.4	89.3	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.8	70.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	78.1	85.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	81.3	86.7	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.4	88.0	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	75.0	82.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	46.9	52.0	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	96.9	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	93.9	96.1	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.9	96.1	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	90.9	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	63.6	68.8	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	72.7	72.7	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	60.6	54.6	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	75.8	59.7	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	45.5	48.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	63.6	63.6	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.6	55.8	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	87.9	89.9	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.9	91.1	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.0	96.2	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.0	94.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.9	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	84.9	86.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	75.8	81.0	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	90.9	86.1	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	66.7	72.2	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	57.6	53.2	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 007 Amos Comenius Memorial School, Hopedale

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=84]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.3	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		77.3	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.3	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		85.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.7	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.0	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		82.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		52.0	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		96.1	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.1	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		90.9	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		68.8	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.7	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		54.6	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		59.7	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		48.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.6	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		55.8	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		89.9	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		91.1	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.2	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		86.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		81.0	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		86.1	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		72.2	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		53.2	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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District 1 - Labrador

School #: 008 A. P. Low Primary, Labrador City

Grades: K-3

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=28]	District [N=84]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.3	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.8	77.3	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	89.3	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	70.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	95.8	85.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	95.8	86.7	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.0	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	82.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	54.2	52.0	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	96.1	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.3	90.9	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.8	68.8	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	84.6	72.7	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	61.5	54.6	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	59.7	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	53.9	48.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	65.4	63.6	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	73.1	55.8	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	89.9	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.6	91.1	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.2	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	94.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.6	86.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.2	81.0	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.2	86.1	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.6	72.2	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.0	53.2	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 012 J.C. Erhardt Memorial School, Makkovik

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=84]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	School data with 5 or fewer students withheld for reasons of confidentiality.	97.3	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		77.3	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.3	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		85.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.7	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.0	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		82.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		52.0	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		96.1	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.1	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		90.9	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		68.8	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.7	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		54.6	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		59.7	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		48.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.6	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		55.8	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		89.9	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		91.1	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.2	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		86.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		81.0	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		86.1	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		72.2	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		53.2	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 014 Jens Haven Memorial, Nain

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=84]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.3	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		77.3	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.3	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		85.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.7	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.0	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		82.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		52.0	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.1	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.1	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.8	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	72.7	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	54.6	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	59.7	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	48.1	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	63.6	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	55.8	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	89.9	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.1	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.2	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	94.9	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	86.1	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	81.0	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	86.1	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	72.2	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	53.2	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 015 Lake Melville School, North West River

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=84]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.3	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		77.3	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.3	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		85.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.7	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.0	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		82.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		52.0	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		96.1	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.1	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		90.9	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		68.8	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.7	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		54.6	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		59.7	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		48.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.6	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		55.8	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		89.9	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		91.1	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.2	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		86.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		81.0	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		86.1	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		72.2	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		53.2	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 016 B.L. Morrison, Postville

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=84]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.3	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		77.3	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.3	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		85.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.7	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.0	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		82.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		52.0	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		96.1	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.1	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		90.9	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		68.8	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.7	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		54.6	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		59.7	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		48.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.6	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		55.8	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		89.9	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		91.1	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.2	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		86.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		81.0	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		86.1	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		72.2	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		53.2	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 017 Northern Lights Academy, Rigolet

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=84]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.3	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		77.3	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.3	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		85.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.7	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.0	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		82.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		52.0	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		96.1	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.1	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		90.9	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		68.8	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.7	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		54.6	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		59.7	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		48.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.6	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		55.8	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		89.9	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		91.1	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.2	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		86.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		81.0	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		86.1	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		72.2	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		53.2	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.5	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.2	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.0	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.8	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.2	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.7	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.3	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.2	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.7	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.9	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	School data with 5 or fewer students withheld for reasons of confidentiality.	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.5	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.2	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.0	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.8	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.2	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.7	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.3	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.2	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.7	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.9	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.5	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.2	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.0	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.8	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.2	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.7	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.3	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.2	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.7	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.9	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.5	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.2	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.0	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.8	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.2	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.7	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.3	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.2	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.7	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.9	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	83.3	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	83.3	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	83.3	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	83.3	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	83.3	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	100.0	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	33.3	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	School data with 5 or fewer students withheld for reasons of confidentiality.	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.5	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.2	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.0	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.8	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.2	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.7	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.3	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.2	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.7	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.9	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.5	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.2	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.0	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.8	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.2	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.7	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.3	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.2	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.7	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.9	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 046

D.C. Young School, Port Hope Simpson

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.5	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.2	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.0	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.8	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.2	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.7	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.3	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.2	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.7	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.9	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	91.7	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	91.7	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	91.7	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	83.3	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	83.3	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	41.7	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.5	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.2	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.0	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.8	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.2	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.7	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.3	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.2	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.7	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.9	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.5	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	62.5	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	25.0	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.5	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.9	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	88.9	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.9	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	77.8	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	77.8	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	77.8	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	77.8	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=14]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	88.9	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	55.6	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.9	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.9	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	44.4	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	0.0	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	88.9	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	80.0	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.0	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	70.0	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.0	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	60.0	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	60.0	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	40.0	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	40.0	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.9	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	85.7	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	85.7	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	78.6	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	71.4	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	78.6	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	57.1	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=29]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.2	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.4	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	85.2	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	92.6	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.2	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	92.6	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	59.3	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	96.3	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	48.2	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.4	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.2	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	70.4	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	74.1	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.4	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	63.0	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.6	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	96.6	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.6	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.6	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	93.1	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.2	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	86.2	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.1	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.6	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 066 J.J. Curling Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.3	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	86.4	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	90.9	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.8	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	77.3	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	40.9	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	85.7	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	95.2	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	61.9	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	81.0	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	42.9	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	57.1	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	61.9	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	57.1	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.0	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.0	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.0	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.0	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.0	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	85.0	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=17]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	93.8	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.5	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.3	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	87.5	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.3	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	81.3	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	93.8	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	88.2	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.6	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	76.5	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	76.5	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	58.8	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	64.7	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	47.1	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.8	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.2	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	94.1	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	88.2	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.2	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	41.2	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	85.7	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.7	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	57.1	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	71.4	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	42.9	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.4	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	57.1	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	85.7	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	71.4	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.5	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.2	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.0	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.8	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.2	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.7	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.3	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.2	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.7	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.9	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.5	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.2	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.0	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.8	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.2	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.7	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.3	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.2	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.7	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.9	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.5	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.2	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.0	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.8	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.2	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.7	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.3	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.2	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.7	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.9	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.0	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	85.7	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	81.0	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	61.9	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	90.5	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	94.1	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	70.6	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	88.2	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	58.8	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.6	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.6	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	35.3	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.8	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	41.2	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	52.9	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.0	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.0	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.0	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.0	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.0	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	85.0	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	80.0	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.0	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	45.0	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=14]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.6	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.6	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	76.9	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	69.2	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	92.3	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.3	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	84.6	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	46.2	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	92.3	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	92.3	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.3	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	69.2	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	84.6	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	61.5	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.5	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	69.2	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	61.5	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	61.5	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	92.9	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.9	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.9	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	64.3	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	64.3	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	35.7	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	91.7	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	91.7	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	83.3	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	58.3	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.7	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	66.7	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	91.7	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.5	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.2	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.0	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.8	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.2	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.7	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.3	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.2	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.7	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.9	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.5	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.2	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.0	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.8	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.2	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.7	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.3	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.2	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.7	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.9	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	85.7	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.4	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	85.7	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	57.1	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	57.1	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.1	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	100.0	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.4	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	85.7	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	85.7	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	71.4	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	71.4	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.5	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.2	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.0	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.8	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.2	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.7	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.3	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.2	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.7	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.9	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.5	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.2	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.0	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.8	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.2	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.7	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.3	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.2	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.7	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.9	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=28]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	96.3	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.3	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.4	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	92.6	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	77.8	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	81.5	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.6	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	88.9	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	92.9	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	92.9	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.9	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	57.1	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	64.3	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	64.3	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	71.4	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.3	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	78.6	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	96.4	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.4	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.9	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	89.3	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	78.6	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.1	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	67.9	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.3	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	83.3	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	100.0	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	100.0	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	83.3	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	85.7	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	75.0	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	25.0	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	25.0	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	66.7	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	33.3	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.3	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	50.0	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	75.0	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	25.0	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	100.0	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	25.0	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	83.3	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	50.0	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	83.3	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.5	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.2	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.0	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.8	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.2	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.7	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.3	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.2	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.7	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.9	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	85.7	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	57.1	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	57.1	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	42.9	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	87.5	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	87.5	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	62.5	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	62.5	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	62.5	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.5	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.5	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	87.5	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.5	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	62.5	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	62.5	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	87.5	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=19]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.4	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.9	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	77.8	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	77.8	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	61.1	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	88.9	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	88.9	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	88.9	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	88.9	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.8	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	72.2	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	55.6	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	55.6	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	55.6	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	72.2	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.4	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	94.4	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.9	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.3	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	88.9	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	44.4	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 2 - Western

School #: 123 St. Michael's Elementary, Stephenville Crossing

Grades: K-8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=15]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.3	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	58.3	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.3	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	41.7	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	83.3	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.9	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	81.8	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	81.8	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	63.6	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	63.6	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	45.5	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	54.6	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	54.6	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	45.5	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	18.2	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.3	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.0	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	86.7	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	80.0	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	86.7	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	93.3	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	73.3	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	53.3	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	53.3	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.5	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.2	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.0	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.8	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.2	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.7	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.3	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.2	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.7	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.9	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=37]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.1	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.6	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	74.2	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.9	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.3	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.6	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	80.7	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	48.4	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	93.6	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.8	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	93.6	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	58.1	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	77.4	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	74.2	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	58.1	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.3	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.0	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	61.3	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.7	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.6	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.2	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	94.4	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.4	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	86.1	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	77.8	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	83.3	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.6	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.5	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.2	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.0	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.8	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.2	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.7	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.3	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.2	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.7	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.9	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.5	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.2	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.0	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.8	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.2	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.7	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.3	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.2	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.7	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.9	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	57.1	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	57.1	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	85.7	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	71.4	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	85.7	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	85.7	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.7	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	57.1	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	28.6	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	28.6	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	71.4	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	42.9	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	85.7	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	71.4	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	71.4	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	42.9	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.5	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.2	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.0	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.8	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.2	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.7	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.3	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.2	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.7	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.9	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	88.9	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	44.4	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	44.4	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	77.8	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	55.6	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	44.4	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.6	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	44.4	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	77.8	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.9	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.9	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	88.9	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	77.8	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	44.4	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.3	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	16.7	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	33.3	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	83.3	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	83.3	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=386]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.9	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.4	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	57.1	76.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	71.4	89.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	89.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	87.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	79.7	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	49.6	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	85.7	95.2	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	85.7	95.7	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.7	91.7	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	66.5	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	85.7	71.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	57.1	70.2	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	42.9	57.0	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	71.4	62.8	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	28.6	62.2	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	57.1	58.7	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.8	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	91.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.3	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.3	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.2	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	85.7	90.0	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	71.4	86.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	82.7	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	82.9	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	85.7	58.3	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 133 Memorial Academy, Botwood

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=31]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	79.3	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	86.2	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	82.8	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	79.3	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	89.7	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	79.3	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	79.3	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	37.9	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	89.7	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	92.9	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.4	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.7	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	67.9	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.1	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	64.3	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	46.4	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	67.9	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	79.3	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	89.7	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.6	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	86.2	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	79.3	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	69.0	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	58.6	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	51.7	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 142 Woodland Primary, Grand Falls-Windsor

Grades: K-3

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=34]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	89.7	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.6	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	93.1	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	89.7	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.1	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	82.8	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	72.4	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	89.7	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	92.9	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	96.4	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	64.3	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	75.0	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	82.1	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	67.9	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.2	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.2	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	88.2	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.1	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.2	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	94.1	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.3	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	88.2	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	79.4	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	82.4	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 144 Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=25]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	95.0	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	65.0	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.0	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	45.0	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	80.0	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.0	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	65.0	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.0	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	94.1	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	58.8	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	58.8	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	41.2	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	41.2	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	41.2	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.6	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	41.2	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.0	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.0	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.0	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	92.0	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.0	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	84.0	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	72.0	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	72.0	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.0	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	72.0	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 150 St. Joseph's Elementary, Harbour Breton

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.3	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	83.3	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	60.0	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	100.0	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	80.0	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	40.0	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	85.7	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	85.7	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	71.4	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	71.4	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	71.4	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	71.4	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	85.7	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 151 John Watkins Academy, Hermitage

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 154 Hillside Elementary, La Scie

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	83.3	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	16.7	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	100.0	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.3	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	83.3	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 155 Leading Tickle Primary, Leading Tickle

Grades: K-3

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 163 Point Leamington Academy, Point Leamington

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 167 Green Bay South Academy, Robert's Arm

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 172 Brian Peckford Primary, Triton

Grades: K-3

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	87.5	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	87.5	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	100.0	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.5	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.5	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	57.1	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	71.4	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 178 Phoenix Academy, Carmanville

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	100.0	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	100.0	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	85.7	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	85.7	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	100.0	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	100.0	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 179 Centreville Academy, Centreville-Wareham

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	57.1	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	57.1	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	87.5	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	87.5	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.5	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	37.5	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	37.5	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	62.5	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	37.5	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.5	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.5	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	75.0	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	87.5	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	87.5	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	62.5	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 180 A. R. Scammell Academy, Change Islands

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 182 Charlottetown Primary, Charlottetown, B.B.

Grades: 1-3

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 183 William Mercer Academy, Dover

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	85.7	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	100.0	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	42.9	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	85.7	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.4	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	57.1	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	77.8	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	77.8	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	55.6	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 186 Heritage Academy, Greenspond

Grades: K-3

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=26]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.0	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.0	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	84.0	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	76.0	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	96.0	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.0	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	80.0	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	72.0	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.7	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	58.3	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	75.0	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	75.0	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.5	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	45.8	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.3	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.7	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	91.3	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.3	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	91.3	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.6	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	56.5	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	52.2	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.3	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	83.3	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	83.3	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	83.3	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.3	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	33.3	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 196 St. Gabriel's AG, St. Brendan's

Grades: K,3-6,8-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	62.5	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	87.5	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.5	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	87.5	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	80.0	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	80.0	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	60.0	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	60.0	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	40.0	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	85.7	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	School data with 5 or fewer students withheld for reasons of confidentiality.	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 398 Avoca Collegiate, Badger

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	90.9	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	90.9	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	90.9	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.9	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	90.9	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	45.5	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	90.9	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.0	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.0	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	60.0	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.0	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	100.0	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	80.0	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.0	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.0	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.0	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.0	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	80.0	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	80.0	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	91.7	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	91.7	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	83.3	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	83.3	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	91.7	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	100.0	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	83.3	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.6	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	92.3	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	92.3	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.3	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.3	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	69.2	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	76.9	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.3	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	69.2	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 405 Cottrell's Cove Academy, Cottrell's Cove

Grades: K-2,4-5,7-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 406 Fitzgerald Academy, English Harbour West

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 407 Bay d'Espoir Academy, Milltown

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	77.8	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	77.8	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.5	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	87.5	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	87.5	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	75.0	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.5	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	75.0	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	87.5	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=28]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.8	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.2	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	88.5	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	96.2	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	96.2	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.6	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	88.5	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.3	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	96.0	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	76.0	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	76.0	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.0	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	64.0	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	60.0	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	72.0	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	68.0	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.4	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.4	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	96.4	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	92.9	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	78.6	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	67.9	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 413 Holy Cross School Complex, Eastport

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	88.9	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.9	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	88.9	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	75.0	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.5	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.5	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.9	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	77.8	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	66.7	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	55.6	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	83.3	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	100.0	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	100.0	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	83.3	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.3	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	83.3	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=48]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.6	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	90.9	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	95.5	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.6	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.2	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	90.9	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	52.3	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	97.7	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	97.6	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	97.6	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.6	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.2	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.6	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	65.9	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	70.7	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	56.1	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	63.4	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	97.9	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.8	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.8	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.9	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	89.6	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	89.6	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	89.6	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	79.2	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	52.1	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 421 Lakewood Academy, Glenwood

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	57.1	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	85.7	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	28.6	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	57.1	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	28.6	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.5	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	37.5	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.8	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.9	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.9	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	44.4	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	55.6	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	55.6	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	44.4	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	77.8	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	44.4	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.6	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	22.2	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	88.9	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.9	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	55.6	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	77.8	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	44.4	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 426 Hillview Academy, Norris Arm

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	School data with 5 or fewer students withheld for reasons of confidentiality.	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=14]	District [N=397]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	99.2	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.9	83.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.6	94.8	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	53.9	85.7	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	61.5	89.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	69.2	89.5	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.9	90.9	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	76.9	84.9	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	38.5	59.5	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	97.3	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	98.6	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	96.2	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	94.5	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	54.6	70.2	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	72.7	72.3	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.9	74.3	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	27.3	66.5	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	54.6	67.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	72.7	63.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	63.6	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.3	95.6	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.4	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	92.3	95.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	92.3	96.9	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.3	96.1	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	84.6	91.9	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	92.3	85.3	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	69.2	78.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.6	80.6	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	38.5	62.6	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 213 Lake Academy, Fortune

Grades: K-7

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=14]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	91.7	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	75.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	90.0	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	80.0	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	60.0	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	60.0	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	70.0	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	90.0	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.3	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.6	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	92.3	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.3	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	76.9	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	69.2	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	84.6	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 218 St. Joseph's Academy, Lamaline

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.9	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.4	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.1	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.5	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.1	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.1	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.1	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.0	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.1	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.5	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.0	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.6	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.6	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.1	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.7	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.4	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.8	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 220 Sacred Heart Academy, Marystown

Grades: K-7

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=25]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	76.2	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	90.5	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	52.4	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.0	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	85.0	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.0	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	70.0	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.0	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	40.0	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	96.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	84.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.0	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	92.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.0	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.0	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	68.0	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 223 Christ the King School, Rushoon

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.9	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.4	92.6	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.1	69.4	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.5	73.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.1	70.6	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.1	61.3	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.1	62.0	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.0	62.8	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.1	61.5	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.5	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.6	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.6	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.1	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.7	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.4	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.8	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	95.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	85.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	95.0	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.0	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	65.0	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.0	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	65.0	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	60.0	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	85.0	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	65.0	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.5	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.5	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.5	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.5	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	81.8	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.9	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	77.3	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.8	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	77.3	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	77.3	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.9	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.4	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.1	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.5	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.1	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.1	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.1	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.0	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.1	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.5	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.0	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.6	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.6	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.1	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.7	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.4	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.8	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.3	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.3	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	50.0	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	66.7	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	83.3	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	83.3	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	83.3	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	66.7	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	83.3	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 229 St. Joseph's All Grade, Terrenceville

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.9	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.4	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.1	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.5	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.1	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.1	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.1	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.0	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.1	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.5	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.0	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.6	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.6	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.1	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.7	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.4	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.8	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=19]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.9	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	53.9	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	92.3	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	92.3	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	53.9	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	38.5	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	84.6	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	61.5	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	38.5	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	38.5	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	30.8	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	30.8	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	38.5	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	88.9	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	83.3	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.9	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	83.3	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	61.1	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	55.6	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=14]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.3	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	84.6	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	92.3	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.3	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	92.3	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	46.2	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	76.9	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	84.6	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	76.9	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	61.5	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	30.8	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	53.9	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	69.2	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	61.5	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.9	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	92.9	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	57.1	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	91.7	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	91.7	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	25.0	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	81.8	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	63.6	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	100.0	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	72.7	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	63.6	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	63.6	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	63.6	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	54.6	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	90.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	60.0	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.0	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	70.0	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.9	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.4	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.1	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.5	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.1	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.1	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.1	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.0	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.1	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.5	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.0	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.6	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.6	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.1	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.7	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.4	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.8	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 242 Random Island Academy, Hickman's Harbour

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.9	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.4	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.1	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.5	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.1	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.1	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.1	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.0	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.1	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.5	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.0	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.6	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.6	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.1	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.7	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.4	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.8	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=27]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.2	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	92.6	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	96.3	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	74.1	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	77.8	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	92.6	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.3	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.3	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.6	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	74.1	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	81.5	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	63.0	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	70.4	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	55.6	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	85.2	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	59.3	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	96.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	96.0	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	92.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	88.0	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.0	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	44.0	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 246 Swift Current Academy, Swift Current

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.9	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.4	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.1	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.5	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.1	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.1	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.1	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.0	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.1	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.5	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.0	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.6	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.6	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.1	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.7	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.4	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.8	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=26]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.4	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	61.1	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.9	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.9	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.4	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	72.2	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.5	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.2	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.7	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	57.1	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	57.1	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	33.3	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	38.1	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	57.1	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.7	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.7	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.3	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.3	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	95.7	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	69.6	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	73.9	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	69.6	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.0	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	70.0	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	30.0	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	88.9	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.8	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	77.8	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	77.8	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	55.6	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	80.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	90.0	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	40.0	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=38]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.2	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.1	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	79.4	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.2	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	82.4	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.1	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	76.5	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	41.2	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	97.1	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	97.1	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	82.4	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	88.2	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	67.7	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	52.9	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	67.7	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	67.7	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	61.8	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.6	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	97.3	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	94.6	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.9	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.9	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.8	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	83.8	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	70.3	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	56.8	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	87.5	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	87.5	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.5	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	25.0	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	37.5	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	62.5	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	25.0	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	37.5	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	37.5	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	87.5	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	62.5	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	75.0	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=17]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	64.7	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	64.7	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	94.1	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	94.1	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.2	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	76.5	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	41.2	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	93.8	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	87.5	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	81.3	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	56.3	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	62.5	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	43.8	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	37.5	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	56.3	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	18.8	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.8	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	93.8	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.8	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	87.5	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	75.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	68.8	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	62.5	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	56.3	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 265 Acreman Elementary, Green's Harbour

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.9	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.4	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.1	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.5	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.1	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.1	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.1	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.0	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.1	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.5	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.0	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.6	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.6	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.1	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.7	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.4	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.8	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=18]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.2	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	94.1	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.2	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	76.5	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	41.2	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	94.1	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.1	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	88.2	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	76.5	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	64.7	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.6	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	64.7	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.8	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.6	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	64.7	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	94.4	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	94.4	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	94.4	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	94.4	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	88.9	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	94.4	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	83.3	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=21]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	85.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.0	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	95.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	95.0	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	65.0	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	95.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	94.7	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.4	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	84.2	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	84.2	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	73.7	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	63.2	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	84.2	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	79.0	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	85.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	60.0	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.0	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	65.0	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.3	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	83.3	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	83.3	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	33.3	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	83.3	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 278 All Hallows Elementary, North River

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=32]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	74.1	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.3	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.9	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.9	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.6	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.6	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	96.3	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.3	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.6	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	74.1	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	81.5	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	51.9	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	74.1	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	81.5	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	59.3	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.6	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	86.2	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.6	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.6	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.6	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	86.2	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	89.7	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	72.4	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.8	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.6	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 285 Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=17]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.8	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	87.5	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	93.8	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	87.5	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	93.8	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.7	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	78.6	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	57.1	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	57.1	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.8	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	87.5	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	93.8	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	93.8	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	81.3	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.3	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.8	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	56.3	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.3	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	83.3	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	33.3	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	33.3	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	83.3	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	66.7	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	66.7	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	33.3	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 287 Dunne Memorial Academy, St. Mary's

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.9	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.4	92.6	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.1	69.4	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.5	73.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.1	70.6	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.1	61.3	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.1	62.0	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.0	62.8	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.1	61.5	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.5	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.6	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.6	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.1	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.7	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.4	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.8	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 289 St. Peter's Elementary, Upper Island Cove

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=14]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.9	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	78.6	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	85.7	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	78.6	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.4	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	91.7	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	58.3	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	58.3	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	41.7	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.3	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.3	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	84.6	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	69.2	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	76.9	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	69.2	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	85.7	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	85.7	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	71.4	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	85.7	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	71.4	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	42.9	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	85.7	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	71.4	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	71.4	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	71.4	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	100.0	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=14]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	92.9	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.9	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	92.9	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	78.6	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.7	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	58.3	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	75.0	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.7	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	91.7	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	91.7	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	75.0	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	75.0	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=31]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.0	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	93.3	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	96.7	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.3	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	73.3	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	46.7	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.8	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	96.8	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	64.5	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	77.4	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.7	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	54.8	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	64.5	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	54.8	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.7	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.7	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.7	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.7	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	86.7	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.7	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.0	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.0	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	76.7	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=27]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	90.9	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	86.4	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	90.9	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	68.2	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	85.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	95.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.0	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.0	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.0	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	55.0	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	60.0	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	90.0	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.7	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.8	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	91.7	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.8	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	95.8	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.3	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	79.2	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	79.2	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 308 Mary Queen of the World Elementary, Mount Pearl

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=30]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	92.6	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.5	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.2	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.4	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.9	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	96.3	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.2	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	85.2	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	92.6	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.5	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	95.5	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	72.7	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	77.3	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	40.9	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	68.2	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	31.8	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	45.5	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	59.1	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.9	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.2	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.3	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.3	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.6	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	81.5	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	63.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	70.4	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 309 Morris Academy, Mount Pearl

Grades: K-4

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=32]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	74.2	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.8	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	96.8	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	96.8	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.1	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.6	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	90.3	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	51.6	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.7	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	93.3	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	83.3	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	86.7	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	56.7	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.0	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.0	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.6	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	96.8	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.3	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	80.7	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	74.2	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	77.4	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.9	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	67.7	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 312 Newtown Elementary, Mount Pearl

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=17]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.8	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	87.5	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	93.8	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	93.8	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	94.1	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	88.2	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	94.1	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	94.1	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	64.7	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	64.7	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.7	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	64.7	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.1	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.1	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	94.1	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.2	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	94.1	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	76.5	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.8	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 316 St. Peter's Elementary, Mount Pearl

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=37]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	96.9	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.3	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.6	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	96.9	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	87.5	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.6	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.3	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	78.1	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	96.9	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.7	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	93.3	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.0	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.3	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	60.0	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	43.3	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.3	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	94.3	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.1	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.4	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	85.7	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	91.4	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.9	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.4	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	48.6	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	90.9	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	90.9	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	81.8	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	72.7	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	72.7	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	90.9	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	91.7	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.7	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	83.3	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	91.7	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.3	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.9	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	81.8	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	72.7	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.8	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.9	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	81.8	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=31]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.4	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	96.4	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	89.3	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.4	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	89.3	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.7	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.6	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.1	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	93.1	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	72.4	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	79.3	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	89.7	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	72.4	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	79.3	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.2	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.1	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.7	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	93.3	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	96.7	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.0	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.3	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=21]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.7	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	79.0	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	89.5	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	89.5	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	63.2	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.7	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	94.7	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	63.2	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	89.5	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	79.0	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	73.7	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	68.4	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	63.2	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	57.9	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	95.0	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	95.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.0	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	80.0	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	75.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	87.5	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	75.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	50.0	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	87.5	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	62.5	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	50.0	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	37.5	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	37.5	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	87.5	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	75.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	87.5	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	87.5	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.5	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	75.0	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	62.5	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	57.1	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	85.7	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	75.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	75.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.5	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	62.5	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	62.5	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	62.5	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	62.5	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	75.0	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	37.5	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	75.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	87.5	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	75.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	87.5	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	50.0	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	62.5	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	62.5	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	50.0	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	40.0	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	100.0	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	60.0	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	40.0	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	40.0	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	66.7	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	83.3	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=24]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	94.7	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.7	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.7	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	79.0	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	84.2	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	94.7	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.2	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	68.4	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	52.6	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	94.7	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	89.5	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	73.7	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	89.5	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	89.5	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	52.6	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	84.2	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	47.4	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	73.7	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.3	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.7	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	87.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.7	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.7	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.3	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	87.0	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.0	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	65.2	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=26]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	95.8	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	79.2	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	87.5	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	87.5	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.8	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	87.5	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	87.5	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.5	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	58.3	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.8	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	70.8	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.5	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.5	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	76.0	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	92.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	76.0	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.0	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	76.0	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	11.1	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	55.6	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	55.6	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	33.3	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.6	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	88.9	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	88.9	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	88.9	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	22.2	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	55.6	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	22.2	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	33.3	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	44.4	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	55.6	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	66.7	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	88.9	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	88.9	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.9	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.9	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	66.7	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	77.8	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	33.3	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	55.6	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 342 MacDonald Drive Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.0	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	80.0	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.0	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.5	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	95.2	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	81.0	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	76.2	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.9	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	71.4	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	85.7	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.2	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.2	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.5	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.5	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	76.2	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	61.9	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 345 Mary Queen of Peace Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=26]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.0	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	88.0	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	80.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	92.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	88.0	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	44.0	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.8	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.8	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	95.8	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	62.5	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.8	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	45.8	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.0	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	72.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	84.0	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.0	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	28.0	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=25]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	90.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	75.0	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	45.0	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	60.0	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.0	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	70.0	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	70.0	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	65.0	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.8	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.8	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	83.3	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	87.5	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	79.2	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	79.2	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	57.1	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	85.7	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	57.1	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.4	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	75.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	75.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	25.0	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	75.0	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	25.0	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	66.7	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	83.3	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	66.7	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	50.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	83.3	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	16.7	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 350 St. John Bosco School, St. John's

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=15]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.6	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	76.9	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	92.3	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	84.6	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.6	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	69.2	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	61.5	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.7	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	41.7	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	33.3	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.3	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	33.3	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	92.9	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	78.6	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	92.9	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	57.1	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 355 St. Mary's Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.4	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	85.7	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.7	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.1	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	42.9	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.4	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	87.5	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	87.5	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	50.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	62.5	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	62.5	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	62.5	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=23]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	90.5	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.2	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.2	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.2	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	28.6	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.7	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	94.7	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	84.2	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	84.2	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	68.4	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.9	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	79.0	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	52.6	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	68.4	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	80.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.0	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.0	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=15]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.9	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.3	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	92.3	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	84.6	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	69.2	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	92.3	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	91.7	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	83.3	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	75.0	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	83.3	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.9	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	92.9	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	92.9	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.9	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.9	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	78.6	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=20]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	79.0	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.2	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	79.0	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	73.7	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	84.2	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	73.7	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	63.2	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.9	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	94.7	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	89.5	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.7	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	84.2	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.4	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	63.2	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	63.2	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	52.6	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	31.6	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	31.6	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	36.8	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.2	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	76.5	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	94.1	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	94.1	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.1	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	82.4	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.2	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	64.7	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	64.7	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	52.9	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	85.7	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	42.9	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	57.1	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	71.4	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	57.1	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.4	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	57.1	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	71.4	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 364 Virginia Park Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	66.7	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	91.7	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	58.3	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	41.7	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	25.0	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	81.8	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	81.8	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	81.8	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.8	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	72.7	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	54.6	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 366 Topsail Elementary, Conception Bay South (Topsail)

Grades: K-4

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=38]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	97.1	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.3	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.4	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	94.3	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	88.6	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	51.4	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	97.2	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	77.8	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	69.4	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	63.9	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.1	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	72.2	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.6	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	86.5	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.3	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.6	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.8	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	83.8	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.9	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 367 Holy Trinity Elementary, Torbay

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=23]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	82.6	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	82.6	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	91.3	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	73.9	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	95.7	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	73.9	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	73.9	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	47.8	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.5	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.5	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	95.5	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.3	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	63.6	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	77.3	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	59.1	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	54.6	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	59.1	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	85.7	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.2	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	95.2	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.0	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	71.4	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 370 Stella Maris Academy, Trepassey

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.9	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.4	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.1	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.5	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.1	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.1	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.1	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.0	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.1	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.5	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.0	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.6	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.6	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.1	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.7	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.4	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.8	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=30]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	96.6	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	79.3	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.6	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	72.4	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	86.2	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	82.8	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	86.2	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	75.9	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	51.7	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	96.6	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	85.7	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.9	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	78.6	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	64.3	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	67.9	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	82.1	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.8	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.8	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.8	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.7	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.7	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.5	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	95.8	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.7	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	70.8	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=15]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	85.7	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	64.3	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.9	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	92.9	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.3	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	92.9	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.3	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	86.7	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	86.7	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	93.3	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	40.0	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.3	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	86.7	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.3	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	86.7	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.7	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	86.7	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.0	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	73.3	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 427 Holy Name of Mary Academy, Lawn

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	School data with 5 or fewer students withheld for reasons of confidentiality.	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.9	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.4	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.1	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.5	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.1	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.1	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.1	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.0	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.1	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.5	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.0	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.6	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.6	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.1	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.7	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.4	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.8	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=28]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.9	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	96.4	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	82.1	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.4	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	75.0	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.4	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.2	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	73.1	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	69.2	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	84.6	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	80.8	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	73.1	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	80.8	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.9	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.6	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.2	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	96.3	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	96.3	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 430 St. Mark's School, King's Cove

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	School data with 5 or fewer students withheld for reasons of confidentiality.	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.9	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.4	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.1	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.5	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.1	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.1	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.1	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.0	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.1	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.5	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.0	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.6	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.6	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.1	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.7	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.4	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.8	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 431 Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.9	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.4	92.6	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.1	69.4	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.5	73.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.1	70.6	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.1	61.3	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.1	62.0	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.0	62.8	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.1	61.5	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.5	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.6	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.6	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.1	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.7	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.4	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.8	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 433 Tricon Elementary, Bay de Verde

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.9	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.4	92.6	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.1	69.4	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.5	73.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.1	70.6	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.1	61.3	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.1	62.0	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.0	62.8	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.1	61.5	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.5	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.6	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.6	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.1	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.7	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.4	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.8	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 435 St. Anne's Academy, Dunville

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.8	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.9	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	88.9	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	62.5	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	87.5	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	37.5	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	75.0	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	70.0	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.0	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	80.0	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.9	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.4	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.1	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.5	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.1	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.1	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.1	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.0	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.1	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.5	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.0	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.6	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.6	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.1	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.7	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.4	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.8	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 442 Persalvic Elementary, Victoria

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	86.7	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	93.3	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.3	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	93.3	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	53.3	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	93.3	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	93.3	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	73.3	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	40.0	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	53.3	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	80.0	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	53.3	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	81.3	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	93.8	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	93.8	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	68.8	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	87.5	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 444 Cabot Academy, Western Bay

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.9	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.4	92.6	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.1	69.4	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.5	73.4	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.1	70.6	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.1	61.3	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.1	62.0	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.0	62.8	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.1	61.5	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.5	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.6	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.6	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.1	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.7	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.4	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.8	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 446 Whitbourne Elementary, Whitbourne

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.9	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.0	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.4	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.1	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.5	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.1	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.1	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.1	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.0	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.1	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.5	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.0	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.6	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.6	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.1	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.7	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.4	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.8	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	81.8	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	72.7	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.9	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	81.8	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	72.7	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	72.7	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	81.8	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	45.5	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	27.3	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	54.6	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.7	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	91.7	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.7	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	83.3	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	91.7	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	100.0	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	90.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.0	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	60.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	60.0	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	90.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	88.9	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	77.8	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	55.6	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	44.4	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	55.6	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	55.6	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	22.2	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	22.2	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	0.0	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	72.7	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	63.6	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	81.8	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.9	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	81.8	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.9	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.8	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	54.6	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	54.6	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=30]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	96.3	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.2	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.8	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	96.3	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.9	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.3	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	85.2	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	40.7	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	96.3	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.4	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	96.4	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	64.3	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	67.9	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.1	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	53.6	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	53.6	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	53.6	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.4	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	96.4	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	96.4	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	82.1	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	78.6	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	71.4	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=20]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	94.7	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	89.5	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	84.2	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	84.2	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	84.2	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	94.7	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	52.6	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	80.0	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	95.0	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	40.0	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	60.0	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	45.0	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.0	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	90.0	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.0	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	60.0	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	55.6	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.9	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	77.8	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	55.6	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	88.9	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	83.3	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	33.3	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	100.0	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	100.0	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	77.8	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	77.8	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	77.8	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.9	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	44.4	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	55.6	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	22.2	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	77.8	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	44.4	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=26]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.0	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	96.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	96.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	88.0	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	96.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	76.0	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	64.0	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	68.0	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	68.0	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.0	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.7	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	95.7	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	95.7	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	87.0	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.6	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	65.2	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 952 Elizabeth Park Elementary School, Paradise

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=21]	District [N=1,219]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	85.8	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.0	94.6	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.0	79.9	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	95.0	91.3	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	91.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.4	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	80.0	80.6	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	53.7	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	95.0	98.0	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.9	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.0	92.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.0	70.1	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	74.5	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	55.0	70.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	60.0	61.1	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	45.0	61.1	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	65.0	62.0	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	65.0	62.1	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	94.5	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	97.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.6	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.6	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.1	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	86.7	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.0	80.9	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.5	81.4	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	47.6	64.8	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl

Grades: K-7, 10-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=38]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	100.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		84.2	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		100.0	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		89.5	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		92.1	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		94.7	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.7	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		89.5	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		68.4	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.4	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.4	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		94.4	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		94.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		80.6	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.2	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		66.7	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		66.7	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		83.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		100.0	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		97.3	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		94.6	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		100.0	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		97.3	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		97.3	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		89.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		97.3	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		97.3	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		73.0	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 375 Lakecrest -St. John's Independent Sc, St. John's

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=38]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	100.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	84.2	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	100.0	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	87.5	89.5	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	92.1	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	94.7	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.7	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	89.5	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	87.5	68.4	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	97.4	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	75.0	94.4	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	87.5	94.4	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.5	94.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	80.6	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	50.0	72.2	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	86.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	75.0	66.7	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.5	66.7	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	87.5	83.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	100.0	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	97.3	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	87.5	94.6	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	100.0	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	97.3	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	97.3	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.5	89.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	97.3	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	97.3	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	73.0	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 450 St. Bonaventure's College, St. John's

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	District [N=38]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	100.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	84.2	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	100.0	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	81.3	89.5	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	92.1	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	94.7	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.8	94.7	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	89.5	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	68.8	68.4	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	97.4	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.4	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.4	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	93.3	94.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	86.7	80.6	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	86.7	72.2	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	86.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	66.7	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	66.7	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	93.3	83.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	100.0	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.3	97.3	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	93.3	94.6	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	100.0	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	97.3	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	97.3	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	93.3	89.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	97.3	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	97.3	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	80.0	73.0	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=38]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	School data with 5 or fewer students withheld for reasons of confidentiality.	100.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		84.2	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		100.0	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		89.5	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		92.1	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		94.7	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.7	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		89.5	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		68.4	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		97.4	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	94.4	96.9	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.4	95.0	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	94.4	92.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.6	69.4	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	72.2	73.4	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	86.1	70.6	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	61.3	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	62.0	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	83.3	62.8	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	63.9	61.5	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.1	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	97.3	92.6	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	94.6	96.6	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.8	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	97.3	95.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	97.3	90.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	89.2	86.2	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	97.3	81.3	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	97.3	81.5	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	73.0	62.9	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=38]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	100.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	55.6	84.2	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	100.0	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	89.5	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	66.7	92.1	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.9	94.7	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	94.7	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	89.5	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	44.4	68.4	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	88.9	97.4	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.4	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	87.5	94.4	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	94.4	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	80.6	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	87.5	72.2	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	62.5	86.1	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	66.7	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.5	66.7	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.5	83.3	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	63.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	100.0	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	97.3	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	94.6	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	100.0	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.9	97.3	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	97.3	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.9	89.2	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	88.9	97.3	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	97.3	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	77.8	73.0	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=8]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	School data with 5 or fewer students withheld for reasons of confidentiality.	100.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		75.0	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		100.0	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.0	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		100.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		75.0	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		75.0	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		75.0	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)		87.5	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		100.0	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		57.1	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		100.0	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		14.3	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		85.7	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		85.7	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		28.6	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		28.6	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		85.7	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		42.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		100.0	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		100.0	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		100.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		100.0	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		100.0	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		87.5	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		87.5	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		87.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		87.5	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		87.5	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=14]	District [N=8]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	61.5	100.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	30.8	75.0	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	46.2	100.0	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	15.4	75.0	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	15.4	87.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	38.5	100.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	15.4	75.0	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	23.1	75.0	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	30.8	75.0	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	46.2	87.5	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	76.9	100.0	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	38.5	57.1	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	23.1	100.0	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	15.4	14.3	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	38.5	85.7	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	23.1	85.7	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	30.8	28.6	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	46.2	28.6	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	15.4	85.7	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	38.5	42.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	63.6	100.0	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	36.4	100.0	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	54.6	100.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	18.2	100.0	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	63.6	100.0	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	18.2	87.5	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	36.4	87.5	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	9.1	87.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	45.5	87.5	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	45.5	87.5	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=8]	Province [N=2,132]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	100.0	98.4
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	75.0	84.6
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	100.0	94.4
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	75.0	80.2
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	87.5	87.5	90.4
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	100.0	90.3
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	75.0	89.9
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	75.0	75.0	81.5
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	75.0	54.3
10.	Inferential - Use features of text to determine information (<i>visual</i>)	87.5	87.5	97.3
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	100.0	96.9
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	57.1	57.1	95.0
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	100.0	92.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	14.3	14.3	69.4
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	85.7	85.7	73.4
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	85.7	70.6
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	28.6	28.6	61.3
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	28.6	28.6	62.0
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	85.7	85.7	62.8
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	42.9	42.9	61.5
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	100.0	95.1
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	100.0	92.6
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	100.0	96.6
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	100.0	96.8
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	100.0	95.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	87.5	87.5	90.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.5	87.5	86.2
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	87.5	87.5	81.3
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	87.5	81.5
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	87.5	87.5	62.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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