



**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#002 - Henry Gordon Academy, Cartwright

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=6]	Below	Above	[N=115]	Below	Above	[N=2,653]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.8		p	94.9
2.	Analysis/Line meaning	100.0		p	97.4		p	97.1
3.	Analysis/Line meaning	83.3	s		91.3	s		94.9
4.	Application/Tone	100.0		p	85.2		p	91.4
5.	Application/Poetic form	100.0		p	90.4		p	82.8
6.	Application/Metaphor	66.7	s		71.3	s		72.0
7.	Comprehension/Poetic meaning	66.7	s		80.0	s		79.2
8.	Application/New vocab	83.3		p	73.0		p	74.5
9.	Application/Emphasis	100.0		p	68.7		p	71.0
10.	Application/Mood	83.3		p	79.1		p	79.9
Informational								
11.	Comprehension/New term	83.3	s		87.7	s		92.3
12.	Application/Irony	83.3	s		84.2	s		84.3
13.	Application/Alliteration	50.0	s		68.4	s		74.2
14.	Synthesis/Apply new meaning	100.0		p	94.7		p	91.6
15.	Application/Emphasis	66.7	s		77.2	s		79.3
16.	Analysis/Text meaning	83.3		p	75.4		p	79.9
17.	Application/New information	100.0		p	95.6		p	95.2
18.	Analysis/Text form	66.7		p	64.0	s		66.9
19.	Anaylis/Textual Comparison	66.7	s		74.6		p	64.0
20.	Application/New vocab	33.3	s		55.3	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#007 - Amos Comenius Memorial School, Hopedale

Grades: K-12

Item	Cognitive Level	School [N=1]	School		District [N=115]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	94.8		p	94.9
2.	Analysis/Line meaning			p	97.4		p	97.1
3.	Analysis/Line meaning			s	91.3		s	94.9
4.	Application/Tone			s	85.2		s	91.4
5.	Application/Poetic form				90.4		p	82.8
6.	Application/Metaphor			s	71.3		s	72.0
7.	Comprehension/Poetic meaning			s	80.0		s	79.2
8.	Application/New vocab			s	73.0		s	74.5
9.	Application/Emphasis				68.7		p	71.0
10.	Application/Mood			79.1		p	79.9	
Informational								
11.	Comprehension/New term			87.7		p	92.3	
12.	Application/Irony			84.2		p	84.3	
13.	Application/Alliteration			68.4		p	74.2	
14.	Synthesis/Apply new meaning			94.7		p	91.6	
15.	Application/Emphasis		s	77.2		s	79.3	
16.	Analysis/Text meaning		s	75.4		s	79.9	
17.	Application/New information			95.6		p	95.2	
18.	Analysis/Text form		s	64.0		s	66.9	
19.	Analysis/Textual Comparison		s	74.6		s	64.0	
20.	Application/New vocab		s	55.3		s	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#010 - Menihek High School, Labrador City

Grades: 8-12

Item	Cognitive Level	School	School		District	School		Province
		[N=54]	Below	Above	[N=115]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	98.2		p	94.8		p	94.9
2.	Analysis/Line meaning	100.0		p	97.4		p	97.1
3.	Analysis/Line meaning	94.4		p	91.3		s	94.9
4.	Application/Tone	87.0		p	85.2		s	91.4
5.	Application/Poetic form	96.3		p	90.4		p	82.8
6.	Application/Metaphor	77.8		p	71.3		p	72.0
7.	Comprehension/Poetic meaning	81.5		p	80.0		p	79.2
8.	Application/New vocab	77.8		p	73.0		p	74.5
9.	Application/Emphasis	74.1		p	68.7		p	71.0
10.	Application/Mood	77.8		s	79.1		s	79.9
Informational								
11.	Comprehension/New term	87.0		s	87.7		s	92.3
12.	Application/Irony	88.9		p	84.2		p	84.3
13.	Application/Alliteration	72.2		p	68.4		s	74.2
14.	Synthesis/Apply new meaning	90.7		s	94.7		s	91.6
15.	Application/Emphasis	87.0		p	77.2		p	79.3
16.	Analysis/Text meaning	83.3		p	75.4		p	79.9
17.	Application/New information	98.2		p	95.6		p	95.2
18.	Analysis/Text form	74.1		p	64.0		p	66.9
19.	Anaylis/Textual Comparison	75.9		p	74.6		p	64.0
20.	Application/New vocab	64.8		p	55.3		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#012 - J.C. Erhardt Memorial School, Makkovik

Grades: K-2,4-12

Item	Cognitive Level	School [N=1]	School		District [N=115]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	94.8		p	94.9
2.	Analysis/Line meaning			p	97.4		p	97.1
3.	Analysis/Line meaning			p	91.3		p	94.9
4.	Application/Tone			p	85.2		p	91.4
5.	Application/Poetic form			p	90.4		p	82.8
6.	Application/Metaphor			p	71.3		p	72.0
7.	Comprehension/Poetic meaning			p	80.0		p	79.2
8.	Application/New vocab			p	73.0		p	74.5
9.	Application/Emphasis			s	68.7		s	71.0
10.	Application/Mood		p	79.1		p	79.9	
Informational								
11.	Comprehension/New term		p	87.7		p	92.3	
12.	Application/Irony		p	84.2		p	84.3	
13.	Application/Alliteration		p	68.4		p	74.2	
14.	Synthesis/Apply new meaning		p	94.7		p	91.6	
15.	Application/Emphasis		p	77.2		p	79.3	
16.	Analysis/Text meaning		s	75.4		s	79.9	
17.	Application/New information		p	95.6		p	95.2	
18.	Analysis/Text form		p	64.0		p	66.9	
19.	Anaylis/Textual Comparison		p	74.6		p	64.0	
20.	Application/New vocab		s	55.3		s	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#014 - Jens Haven Memorial, Nain

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=6]	Below	Above	[N=115]	Below	Above	[N=2,653]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.8		p	94.9
2.	Analysis/Line meaning	83.3	s		97.4	s		97.1
3.	Analysis/Line meaning	100.0		p	91.3		p	94.9
4.	Application/Tone	83.3	s		85.2	s		91.4
5.	Application/Poetic form	83.3	s		90.4		p	82.8
6.	Application/Metaphor	16.7	s		71.3	s		72.0
7.	Comprehension/Poetic meaning	100.0		p	80.0		p	79.2
8.	Application/New vocab	16.7	s		73.0	s		74.5
9.	Application/Emphasis	83.3		p	68.7		p	71.0
10.	Application/Mood	50.0	s		79.1	s		79.9
Informational								
11.	Comprehension/New term	83.3	s		87.7	s		92.3
12.	Application/Irony	66.7	s		84.2	s		84.3
13.	Application/Alliteration	83.3		p	68.4		p	74.2
14.	Synthesis/Apply new meaning	83.3	s		94.7	s		91.6
15.	Application/Emphasis	66.7	s		77.2	s		79.3
16.	Analysis/Text meaning	33.3	s		75.4	s		79.9
17.	Application/New information	66.7	s		95.6	s		95.2
18.	Analysis/Text form	33.3	s		64.0	s		66.9
19.	Anaylis/Textual Comparison	66.7	s		74.6		p	64.0
20.	Application/New vocab	0.0	s		55.3	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#015 - Lake Melville School, North West River

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=6]	Below	Above	[N=115]	Below	Above	[N=2,653]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		P	94.8		P	94.9
2.	Analysis/Line meaning	100.0		P	97.4		P	97.1
3.	Analysis/Line meaning	66.7	S		91.3	S		94.9
4.	Application/Tone	100.0		P	85.2		P	91.4
5.	Application/Poetic form	66.7	S		90.4	S		82.8
6.	Application/Metaphor	66.7	S		71.3	S		72.0
7.	Comprehension/Poetic meaning	100.0		P	80.0		P	79.2
8.	Application/New vocab	83.3		P	73.0		P	74.5
9.	Application/Emphasis	33.3	S		68.7	S		71.0
10.	Application/Mood	83.3		P	79.1		P	79.9
Informational								
11.	Comprehension/New term	83.3	S		87.7	S		92.3
12.	Application/Irony	83.3	S		84.2	S		84.3
13.	Application/Alliteration	50.0	S		68.4	S		74.2
14.	Synthesis/Apply new meaning	100.0		P	94.7		P	91.6
15.	Application/Emphasis	66.7	S		77.2	S		79.3
16.	Analysis/Text meaning	66.7	S		75.4	S		79.9
17.	Application/New information	100.0		P	95.6		P	95.2
18.	Analysis/Text form	100.0		P	64.0		P	66.9
19.	Anaylis/Textual Comparison	83.3		P	74.6		P	64.0
20.	Application/New vocab	83.3		P	55.3		P	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#016 - B.L. Morrison, Postville

Grades: K-12

Item	Cognitive Level	School [N=1]	School		District [N=115]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			P	94.8		P	94.9
2.	Analysis/Line meaning			P	97.4		P	97.1
3.	Analysis/Line meaning			P	91.3		P	94.9
4.	Application/Tone			P	85.2		P	91.4
5.	Application/Poetic form			P	90.4		P	82.8
6.	Application/Metaphor			P	71.3		P	72.0
7.	Comprehension/Poetic meaning			P	80.0		P	79.2
8.	Application/New vocab			P	73.0		P	74.5
9.	Application/Emphasis			P	68.7		P	71.0
10.	Application/Mood		P	79.1		P	79.9	
Informational								
11.	Comprehension/New term		P	87.7		P	92.3	
12.	Application/Irony		P	84.2		P	84.3	
13.	Application/Alliteration		P	68.4		P	74.2	
14.	Synthesis/Apply new meaning		P	94.7		P	91.6	
15.	Application/Emphasis		P	77.2		P	79.3	
16.	Analysis/Text meaning		P	75.4		P	79.9	
17.	Application/New information		P	95.6		P	95.2	
18.	Analysis/Text form		P	64.0		P	66.9	
19.	Anaylis/Textual Comparison		P	74.6		P	64.0	
20.	Application/New vocab		P	55.3		P	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#017 - Northern Lights Academy, Rigolet

Grades: K-12

Item	Cognitive Level	School [N=1]	School		District [N=115]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			s	94.8		s	94.9
2.	Analysis/Line meaning				97.4		p	97.1
3.	Analysis/Line meaning				91.3		p	94.9
4.	Application/Tone			s	85.2		s	91.4
5.	Application/Poetic form				90.4		p	82.8
6.	Application/Metaphor				71.3		p	72.0
7.	Comprehension/Poetic meaning				80.0		p	79.2
8.	Application/New vocab			s	73.0		s	74.5
9.	Application/Emphasis			s	68.7		s	71.0
10.	Application/Mood			79.1		p	79.9	
Informational								
11.	Comprehension/New term			87.7		p	92.3	
12.	Application/Irony		s	84.2		s	84.3	
13.	Application/Alliteration		s	68.4		s	74.2	
14.	Synthesis/Apply new meaning			94.7		p	91.6	
15.	Application/Emphasis			77.2		p	79.3	
16.	Analysis/Text meaning			75.4		p	79.9	
17.	Application/New information			95.6		p	95.2	
18.	Analysis/Text form		s	64.0		s	66.9	
19.	Anaylis/Textual Comparison			74.6		p	64.0	
20.	Application/New vocab		s	55.3		s	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#477 - Mealy Mountain Collegiate, Happy Valley-Goose Bay

Grades: 8-12

Item	Cognitive Level	School	School		District	School		Province
		[N=39]	Below	Above	[N=115]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	89.7	s		94.8	s		94.9
2.	Analysis/Line meaning	94.9	s		97.4	s		97.1
3.	Analysis/Line meaning	92.3		p	91.3	s		94.9
4.	Application/Tone	82.1	s		85.2	s		91.4
5.	Application/Poetic form	84.6	s		90.4		p	82.8
6.	Application/Metaphor	71.8		p	71.3	s		72.0
7.	Comprehension/Poetic meaning	74.4	s		80.0	s		79.2
8.	Application/New vocab	74.4		p	73.0	s		74.5
9.	Application/Emphasis	61.5	s		68.7	s		71.0
10.	Application/Mood	82.1		p	79.1		p	79.9
Informational								
11.	Comprehension/New term	89.5		p	87.7	s		92.3
12.	Application/Irony	81.6	s		84.2	s		84.3
13.	Application/Alliteration	65.8	s		68.4	s		74.2
14.	Synthesis/Apply new meaning	100.0		p	94.7		p	91.6
15.	Application/Emphasis	68.4	s		77.2	s		79.3
16.	Analysis/Text meaning	73.7	s		75.4	s		79.9
17.	Application/New information	94.7	s		95.6	s		95.2
18.	Analysis/Text form	50.0	s		64.0	s		66.9
19.	Anaylis/Textual Comparison	73.7	s		74.6		p	64.0
20.	Application/New vocab	52.6	s		55.3		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#022 - William Gillett Academy, Charlottetown, LAB

Grades: K-12

Item	Cognitive Level	School [N=5]	School		District [N=493]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.8		p	94.9
2.	Analysis/Line meaning			p	97.5		p	97.1
3.	Analysis/Line meaning			p	96.0		p	94.9
4.	Application/Tone			s	93.9		s	91.4
5.	Application/Poetic form			p	80.4		p	82.8
6.	Application/Metaphor			s	74.3		s	72.0
7.	Comprehension/Poetic meaning			p	82.3		p	79.2
8.	Application/New vocab			s	78.7		s	74.5
9.	Application/Emphasis			p	79.0		p	71.0
10.	Application/Mood		p	82.5		p	79.9	
Informational								
11.	Comprehension/New term		p	94.3		p	92.3	
12.	Application/Irony		s	85.1		s	84.3	
13.	Application/Alliteration		p	79.6		p	74.2	
14.	Synthesis/Apply new meaning		p	89.7		p	91.6	
15.	Application/Emphasis		p	81.9		p	79.3	
16.	Analysis/Text meaning		p	82.1		p	79.9	
17.	Application/New information		p	96.6		p	95.2	
18.	Analysis/Text form		s	63.8		s	66.9	
19.	Anaylis/Textual Comparison		p	71.8		p	64.0	
20.	Application/New vocab		p	52.4		p	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#024 - James Cook Memorial, Cook's Harbour

Grades: 3-12

Item	Cognitive Level	School [N=1]	School		District [N=493]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.8		p	94.9
2.	Analysis/Line meaning			p	97.5		p	97.1
3.	Analysis/Line meaning			p	96.0		p	94.9
4.	Application/Tone			p	93.9		p	91.4
5.	Application/Poetic form			p	80.4		p	82.8
6.	Application/Metaphor			p	74.3		p	72.0
7.	Comprehension/Poetic meaning			p	82.3		p	79.2
8.	Application/New vocab			p	78.7		p	74.5
9.	Application/Emphasis			p	79.0		p	71.0
10.	Application/Mood		p	82.5		p	79.9	
Informational								
11.	Comprehension/New term		p	94.3		p	92.3	
12.	Application/Irony		p	85.1		p	84.3	
13.	Application/Alliteration		s	79.6		s	74.2	
14.	Synthesis/Apply new meaning		p	89.7		p	91.6	
15.	Application/Emphasis		p	81.9		p	79.3	
16.	Analysis/Text meaning		p	82.1		p	79.9	
17.	Application/New information		p	96.6		p	95.2	
18.	Analysis/Text form		p	63.8		p	66.9	
19.	Anaylis/Textual Comparison		p	71.8		p	64.0	
20.	Application/New vocab		p	52.4		p	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#026 - H.G. Fillier Academy, Englee

Grades: K-9

Item	Cognitive Level	School [N=4]	School		District [N=493]	School		Province [N=2,653]	
			Below District	Above District		Below Province	Above Province		
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>							
1.	Comprehension/Poetic meaning				p	95.8		p	94.9
2.	Analysis/Line meaning				p	97.5		p	97.1
3.	Analysis/Line meaning				p	96.0		p	94.9
4.	Application/Tone				p	93.9		p	91.4
5.	Application/Poetic form				s	80.4		s	82.8
6.	Application/Metaphor				p	74.3		p	72.0
7.	Comprehension/Poetic meaning				p	82.3		p	79.2
8.	Application/New vocab				p	78.7		p	74.5
9.	Application/Emphasis				s	79.0		p	71.0
10.	Application/Mood		p	82.5		p	79.9		
Informational									
11.	Comprehension/New term		p	94.3		p	92.3		
12.	Application/Irony		s	85.1		s	84.3		
13.	Application/Alliteration		s	79.6		s	74.2		
14.	Synthesis/Apply new meaning		s	89.7		s	91.6		
15.	Application/Emphasis		s	81.9		s	79.3		
16.	Analysis/Text meaning		s	82.1		s	79.9		
17.	Application/New information		p	96.6		p	95.2		
18.	Analysis/Text form		p	63.8		p	66.9		
19.	Anaylis/Textual Comparison		p	71.8		p	64.0		
20.	Application/New vocab		s	52.4		s	49.7		

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#027 - Canon Richards High School, Flower's Cove

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=493]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.8		p	94.9
2.	Analysis/Line meaning	100.0		p	97.5		p	97.1
3.	Analysis/Line meaning	100.0		p	96.0		p	94.9
4.	Application/Tone	100.0		p	93.9		p	91.4
5.	Application/Poetic form	85.7		p	80.4		p	82.8
6.	Application/Metaphor	42.9	s		74.3	s		72.0
7.	Comprehension/Poetic meaning	85.7		p	82.3		p	79.2
8.	Application/New vocab	85.7		p	78.7		p	74.5
9.	Application/Emphasis	57.1	s		79.0	s		71.0
10.	Application/Mood	85.7		p	82.5		p	79.9
Informational								
11.	Comprehension/New term	100.0		p	94.3		p	92.3
12.	Application/Irony	85.7		p	85.1		p	84.3
13.	Application/Alliteration	57.1	s		79.6	s		74.2
14.	Synthesis/Apply new meaning	100.0		p	89.7		p	91.6
15.	Application/Emphasis	71.4	s		81.9	s		79.3
16.	Analysis/Text meaning	57.1	s		82.1	s		79.9
17.	Application/New information	85.7	s		96.6	s		95.2
18.	Analysis/Text form	42.9	s		63.8	s		66.9
19.	Anaylis/Textual Comparison	28.6	s		71.8	s		64.0
20.	Application/New vocab	57.1		p	52.4		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#030 - Mountain Feild Academy, Forteau

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=8]	Below	Above	[N=493]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.8		p	94.9
2.	Analysis/Line meaning	87.5	s		97.5	s		97.1
3.	Analysis/Line meaning	100.0		p	96.0		p	94.9
4.	Application/Tone	100.0		p	93.9		p	91.4
5.	Application/Poetic form	87.5		p	80.4		p	82.8
6.	Application/Metaphor	50.0	s		74.3	s		72.0
7.	Comprehension/Poetic meaning	87.5		p	82.3		p	79.2
8.	Application/New vocab	87.5		p	78.7		p	74.5
9.	Application/Emphasis	25.0	s		79.0	s		71.0
10.	Application/Mood	62.5	s		82.5	s		79.9
Informational								
11.	Comprehension/New term	100.0		p	94.3		p	92.3
12.	Application/Irony	62.5	s		85.1	s		84.3
13.	Application/Alliteration	62.5	s		79.6	s		74.2
14.	Synthesis/Apply new meaning	100.0		p	89.7		p	91.6
15.	Application/Emphasis	87.5		p	81.9		p	79.3
16.	Analysis/Text meaning	75.0	s		82.1	s		79.9
17.	Application/New information	100.0		p	96.6		p	95.2
18.	Analysis/Text form	62.5	s		63.8	s		66.9
19.	Anaylis/Textual Comparison	75.0		p	71.8		p	64.0
20.	Application/New vocab	62.5		p	52.4		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#039 - Mary Simms All-Grade, Main Brook

Grades: K-12

Item	Cognitive Level	School [N=2]	School		District [N=493]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.8		p	94.9
2.	Analysis/Line meaning			p	97.5		p	97.1
3.	Analysis/Line meaning			p	96.0		p	94.9
4.	Application/Tone			p	93.9		p	91.4
5.	Application/Poetic form			p	80.4		p	82.8
6.	Application/Metaphor			p	74.3		p	72.0
7.	Comprehension/Poetic meaning			p	82.3		p	79.2
8.	Application/New vocab			p	78.7		p	74.5
9.	Application/Emphasis			p	79.0		p	71.0
10.	Application/Mood		p	82.5		p	79.9	
Informational								
11.	Comprehension/New term			94.3		p	92.3	
12.	Application/Irony			85.1		p	84.3	
13.	Application/Alliteration			79.6		p	74.2	
14.	Synthesis/Apply new meaning			89.7		p	91.6	
15.	Application/Emphasis			81.9		p	79.3	
16.	Analysis/Text meaning		s	82.1		s	79.9	
17.	Application/New information			96.6		p	95.2	
18.	Analysis/Text form			63.8		p	66.9	
19.	Anaylis/Textual Comparison			71.8		p	64.0	
20.	Application/New vocab			52.4		p	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#040 - St. Mary's AG, Mary's Harbour

Grades: K-12

Item	Cognitive Level	School [N=2]	School		District [N=493]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.8		p	94.9
2.	Analysis/Line meaning			p	97.5		p	97.1
3.	Analysis/Line meaning			p	96.0		p	94.9
4.	Application/Tone			p	93.9		p	91.4
5.	Application/Poetic form			p	80.4		p	82.8
6.	Application/Metaphor			s	74.3		s	72.0
7.	Comprehension/Poetic meaning			p	82.3		p	79.2
8.	Application/New vocab			p	78.7		p	74.5
9.	Application/Emphasis			p	79.0		p	71.0
10.	Application/Mood		s	82.5		s	79.9	
Informational								
11.	Comprehension/New term		p	94.3		p	92.3	
12.	Application/Irony		p	85.1		p	84.3	
13.	Application/Alliteration		s	79.6		s	74.2	
14.	Synthesis/Apply new meaning		p	89.7		p	91.6	
15.	Application/Emphasis		p	81.9		p	79.3	
16.	Analysis/Text meaning		p	82.1		p	79.9	
17.	Application/New information		p	96.6		p	95.2	
18.	Analysis/Text form		p	63.8		p	66.9	
19.	Anaylis/Textual Comparison		p	71.8		p	64.0	
20.	Application/New vocab		p	52.4		p	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#046 - D.C. Young School, Port Hope Simpson

Grades: K-12

Item	Cognitive Level	School [N=4]	School		District [N=493]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			S	95.8		S	94.9
2.	Analysis/Line meaning				97.5		P	97.1
3.	Analysis/Line meaning				96.0		P	94.9
4.	Application/Tone				93.9		P	91.4
5.	Application/Poetic form			S	80.4		S	82.8
6.	Application/Metaphor			S	74.3		S	72.0
7.	Comprehension/Poetic meaning			S	82.3		S	79.2
8.	Application/New vocab				78.7		P	74.5
9.	Application/Emphasis			S	79.0		P	71.0
10.	Application/Mood		S	82.5		S	79.9	
Informational								
11.	Comprehension/New term			94.3		P	92.3	
12.	Application/Irony			85.1		P	84.3	
13.	Application/Alliteration			79.6		P	74.2	
14.	Synthesis/Apply new meaning			89.7		P	91.6	
15.	Application/Emphasis		S	81.9		S	79.3	
16.	Analysis/Text meaning			82.1		P	79.9	
17.	Application/New information			96.6		P	95.2	
18.	Analysis/Text form		S	63.8		S	66.9	
19.	Analysis/Textual Comparison		S	71.8		S	64.0	
20.	Application/New vocab		S	52.4		S	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#047 - Roncalli Central High, Port Saunders

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=10]	Below	Above	[N=493]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.8		p	94.9
2.	Analysis/Line meaning	100.0		p	97.5		p	97.1
3.	Analysis/Line meaning	100.0		p	96.0		p	94.9
4.	Application/Tone	90.0	s		93.9	s		91.4
5.	Application/Poetic form	90.0		p	80.4		p	82.8
6.	Application/Metaphor	60.0	s		74.3	s		72.0
7.	Comprehension/Poetic meaning	80.0	s		82.3		p	79.2
8.	Application/New vocab	60.0	s		78.7	s		74.5
9.	Application/Emphasis	100.0		p	79.0		p	71.0
10.	Application/Mood	90.0		p	82.5		p	79.9
Informational								
11.	Comprehension/New term	90.0	s		94.3	s		92.3
12.	Application/Irony	80.0	s		85.1	s		84.3
13.	Application/Alliteration	70.0	s		79.6	s		74.2
14.	Synthesis/Apply new meaning	60.0	s		89.7	s		91.6
15.	Application/Emphasis	90.0		p	81.9		p	79.3
16.	Analysis/Text meaning	90.0		p	82.1		p	79.9
17.	Application/New information	100.0		p	96.6		p	95.2
18.	Analysis/Text form	70.0		p	63.8		p	66.9
19.	Anaylis/Textual Comparison	50.0	s		71.8	s		64.0
20.	Application/New vocab	50.0	s		52.4		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#050 - Basque Memorial, Red Bay

Grades: 2-3,5-12

Item	Cognitive Level	School [N=1]	School		District [N=493]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.8		p	94.9
2.	Analysis/Line meaning		s		97.5	s		97.1
3.	Analysis/Line meaning			p	96.0		p	94.9
4.	Application/Tone			p	93.9		p	91.4
5.	Application/Poetic form			p	80.4		p	82.8
6.	Application/Metaphor		s		74.3	s		72.0
7.	Comprehension/Poetic meaning			p	82.3		p	79.2
8.	Application/New vocab			p	78.7		p	74.5
9.	Application/Emphasis		s		79.0	s		71.0
10.	Application/Mood		p	82.5		p	79.9	
Informational								
11.	Comprehension/New term		s	94.3	s		92.3	
12.	Application/Irony		s	85.1	s		84.3	
13.	Application/Alliteration		s	79.6	s		74.2	
14.	Synthesis/Apply new meaning		s	89.7	s		91.6	
15.	Application/Emphasis		p	81.9		p	79.3	
16.	Analysis/Text meaning		s	82.1	s		79.9	
17.	Application/New information		p	96.6		p	95.2	
18.	Analysis/Text form		p	63.8		p	66.9	
19.	Analysis/Textual Comparison		s	71.8	s		64.0	
20.	Application/New vocab		s	52.4	s		49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#052 - Harriot Curtis Collegiate, St. Anthony

Grades: 8-12

Item	Cognitive Level	School	School		District	School		Province
		[N=14]	Below	Above	[N=493]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	92.9	s		95.8	s		94.9
2.	Analysis/Line meaning	92.9	s		97.5	s		97.1
3.	Analysis/Line meaning	92.9	s		96.0	s		94.9
4.	Application/Tone	92.9	s		93.9	p		91.4
5.	Application/Poetic form	92.9	p		80.4	p		82.8
6.	Application/Metaphor	85.7	p		74.3	p		72.0
7.	Comprehension/Poetic meaning	78.6	s		82.3	s		79.2
8.	Application/New vocab	85.7	p		78.7	p		74.5
9.	Application/Emphasis	85.7	p		79.0	p		71.0
10.	Application/Mood	78.6	s		82.5	s		79.9
Informational								
11.	Comprehension/New term	92.9	s		94.3	p		92.3
12.	Application/Irony	92.9	p		85.1	p		84.3
13.	Application/Alliteration	78.6	s		79.6	p		74.2
14.	Synthesis/Apply new meaning	92.9	p		89.7	p		91.6
15.	Application/Emphasis	92.9	p		81.9	p		79.3
16.	Analysis/Text meaning	100.0	p		82.1	p		79.9
17.	Application/New information	92.9	s		96.6	s		95.2
18.	Analysis/Text form	92.9	p		63.8	p		66.9
19.	Anaylis/Textual Comparison	78.6	p		71.8	p		64.0
20.	Application/New vocab	71.4	p		52.4	p		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#057 - St. Peter's Academy, Benoit's Cove

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=6]	Below	Above	[N=493]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.8		p	94.9
2.	Analysis/Line meaning	100.0		p	97.5		p	97.1
3.	Analysis/Line meaning	100.0		p	96.0		p	94.9
4.	Application/Tone	83.3	s		93.9	s		91.4
5.	Application/Poetic form	100.0		p	80.4		p	82.8
6.	Application/Metaphor	33.3	s		74.3	s		72.0
7.	Comprehension/Poetic meaning	100.0		p	82.3		p	79.2
8.	Application/New vocab	33.3	s		78.7	s		74.5
9.	Application/Emphasis	66.7	s		79.0	s		71.0
10.	Application/Mood	66.7	s		82.5	s		79.9
Informational								
11.	Comprehension/New term	66.7	s		94.3	s		92.3
12.	Application/Irony	100.0		p	85.1		p	84.3
13.	Application/Alliteration	66.7	s		79.6	s		74.2
14.	Synthesis/Apply new meaning	83.3	s		89.7	s		91.6
15.	Application/Emphasis	100.0		p	81.9		p	79.3
16.	Analysis/Text meaning	50.0	s		82.1	s		79.9
17.	Application/New information	100.0		p	96.6		p	95.2
18.	Analysis/Text form	66.7		p	63.8	s		66.9
19.	Anaylis/Textual Comparison	83.3		p	71.8		p	64.0
20.	Application/New vocab	16.7	s		52.4	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#062 - G.C. Rowe Junior High, Corner Brook

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=77]	Below	Above	[N=493]	Below	Above	[N=2,653]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	96.1		p	95.8		p	94.9
2.	Analysis/Line meaning	98.7		p	97.5		p	97.1
3.	Analysis/Line meaning	96.1		p	96.0		p	94.9
4.	Application/Tone	92.2	s		93.9		p	91.4
5.	Application/Poetic form	80.5		p	80.4		s	82.8
6.	Application/Metaphor	77.9		p	74.3		p	72.0
7.	Comprehension/Poetic meaning	79.2	s		82.3		p	79.2
8.	Application/New vocab	83.1		p	78.7		p	74.5
9.	Application/Emphasis	87.0		p	79.0		p	71.0
10.	Application/Mood	90.9		p	82.5		p	79.9
Informational								
11.	Comprehension/New term	96.1		p	94.3		p	92.3
12.	Application/Irony	85.7		p	85.1		p	84.3
13.	Application/Alliteration	88.3		p	79.6		p	74.2
14.	Synthesis/Apply new meaning	94.8		p	89.7		p	91.6
15.	Application/Emphasis	87.0		p	81.9		p	79.3
16.	Analysis/Text meaning	84.4		p	82.1		p	79.9
17.	Application/New information	96.1	s		96.6		p	95.2
18.	Analysis/Text form	75.3		p	63.8		p	66.9
19.	Anaylis/Textual Comparison	70.1	s		71.8		p	64.0
20.	Application/New vocab	57.1		p	52.4		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#067 - Presentation Junior High, Corner Brook

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=71]	Below	Above	[N=493]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.8		p	94.9
2.	Analysis/Line meaning	98.6		p	97.5		p	97.1
3.	Analysis/Line meaning	95.7	s		96.0		p	94.9
4.	Application/Tone	97.1		p	93.9		p	91.4
5.	Application/Poetic form	82.9		p	80.4		p	82.8
6.	Application/Metaphor	77.1		p	74.3		p	72.0
7.	Comprehension/Poetic meaning	87.1		p	82.3		p	79.2
8.	Application/New vocab	84.3		p	78.7		p	74.5
9.	Application/Emphasis	90.0		p	79.0		p	71.0
10.	Application/Mood	91.4		p	82.5		p	79.9
Informational								
11.	Comprehension/New term	95.7		p	94.3		p	92.3
12.	Application/Irony	85.7		p	85.1		p	84.3
13.	Application/Alliteration	81.4		p	79.6		p	74.2
14.	Synthesis/Apply new meaning	87.1	s		89.7	s		91.6
15.	Application/Emphasis	77.1	s		81.9	s		79.3
16.	Analysis/Text meaning	87.1		p	82.1		p	79.9
17.	Application/New information	95.7	s		96.6		p	95.2
18.	Analysis/Text form	74.3		p	63.8		p	66.9
19.	Anaylis/Textual Comparison	85.7		p	71.8		p	64.0
20.	Application/New vocab	55.7		p	52.4		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#072 - Holy Cross All Grade School, Daniel's Harbour

Grades: K-11

Item	Cognitive Level	School [N=4]	School		District [N=493]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.8		p	94.9
2.	Analysis/Line meaning			p	97.5		p	97.1
3.	Analysis/Line meaning			p	96.0		p	94.9
4.	Application/Tone			p	93.9		p	91.4
5.	Application/Poetic form			s	80.4		s	82.8
6.	Application/Metaphor			p	74.3		p	72.0
7.	Comprehension/Poetic meaning			s	82.3		s	79.2
8.	Application/New vocab			s	78.7		s	74.5
9.	Application/Emphasis			s	79.0		p	71.0
10.	Application/Mood		s	82.5		s	79.9	
Informational								
11.	Comprehension/New term		p	94.3		p	92.3	
12.	Application/Irony		s	85.1		s	84.3	
13.	Application/Alliteration		s	79.6		p	74.2	
14.	Synthesis/Apply new meaning		p	89.7		p	91.6	
15.	Application/Emphasis		p	81.9		p	79.3	
16.	Analysis/Text meaning		p	82.1		p	79.9	
17.	Application/New information		p	96.6		p	95.2	
18.	Analysis/Text form		p	63.8		p	66.9	
19.	Analysis/Textual Comparison		p	71.8		p	64.0	
20.	Application/New vocab		s	52.4		s	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#075 - Hampden Academy, Hampden

Grades: K-12

Item	Cognitive Level	School [N=2]	School		District [N=493]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.8		p	94.9
2.	Analysis/Line meaning			p	97.5		p	97.1
3.	Analysis/Line meaning			p	96.0		p	94.9
4.	Application/Tone			p	93.9		p	91.4
5.	Application/Poetic form			p	80.4		p	82.8
6.	Application/Metaphor			p	74.3		p	72.0
7.	Comprehension/Poetic meaning			p	82.3		p	79.2
8.	Application/New vocab			p	78.7		p	74.5
9.	Application/Emphasis			s	79.0		s	71.0
10.	Application/Mood			p	82.5		p	79.9
Informational								
11.	Comprehension/New term			p	94.3		p	92.3
12.	Application/Irony			s	85.1		s	84.3
13.	Application/Alliteration			p	79.6		p	74.2
14.	Synthesis/Apply new meaning			p	89.7		p	91.6
15.	Application/Emphasis			p	81.9		p	79.3
16.	Analysis/Text meaning			p	82.1		p	79.9
17.	Application/New information			p	96.6		p	95.2
18.	Analysis/Text form			s	63.8		s	66.9
19.	Anaylis/Textual Comparison			p	71.8		p	64.0
20.	Application/New vocab			s	52.4		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#079 - St. James All Grade, Lark Harbour

Grades: K-12

Item	Cognitive Level	School [N=3]	School		District [N=493]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.8		p	94.9
2.	Analysis/Line meaning		s		97.5	s		97.1
3.	Analysis/Line meaning			p	96.0		p	94.9
4.	Application/Tone		s		93.9	s		91.4
5.	Application/Poetic form			p	80.4		p	82.8
6.	Application/Metaphor		s		74.3	s		72.0
7.	Comprehension/Poetic meaning		s		82.3	s		79.2
8.	Application/New vocab		s		78.7	s		74.5
9.	Application/Emphasis		s		79.0	s		71.0
10.	Application/Mood	s		82.5	s		79.9	
Informational								
11.	Comprehension/New term	s		94.3	s		92.3	
12.	Application/Irony		p	85.1		p	84.3	
13.	Application/Alliteration		p	79.6		p	74.2	
14.	Synthesis/Apply new meaning	s		89.7	s		91.6	
15.	Application/Emphasis	s		81.9	s		79.3	
16.	Analysis/Text meaning		p	82.1		p	79.9	
17.	Application/New information		p	96.6		p	95.2	
18.	Analysis/Text form	s		63.8	s		66.9	
19.	Anaylis/Textual Comparison	s		71.8	s		64.0	
20.	Application/New vocab	s		52.4	s		49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#080 - Templeton Academy, Meadows

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=21]	Below	Above	[N=493]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.8		p	94.9
2.	Analysis/Line meaning	95.2	s		97.5	s		97.1
3.	Analysis/Line meaning	100.0		p	96.0		p	94.9
4.	Application/Tone	100.0		p	93.9		p	91.4
5.	Application/Poetic form	81.0		p	80.4	s		82.8
6.	Application/Metaphor	81.0		p	74.3		p	72.0
7.	Comprehension/Poetic meaning	76.2	s		82.3	s		79.2
8.	Application/New vocab	90.5		p	78.7		p	74.5
9.	Application/Emphasis	90.5		p	79.0		p	71.0
10.	Application/Mood	90.5		p	82.5		p	79.9
Informational								
11.	Comprehension/New term	100.0		p	94.3		p	92.3
12.	Application/Irony	81.0	s		85.1	s		84.3
13.	Application/Alliteration	85.7		p	79.6		p	74.2
14.	Synthesis/Apply new meaning	90.5		p	89.7	s		91.6
15.	Application/Emphasis	81.0	s		81.9		p	79.3
16.	Analysis/Text meaning	81.0	s		82.1		p	79.9
17.	Application/New information	100.0		p	96.6		p	95.2
18.	Analysis/Text form	61.9	s		63.8	s		66.9
19.	Anaylis/Textual Comparison	57.1	s		71.8	s		64.0
20.	Application/New vocab	66.7		p	52.4		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#083 - Pasadena Academy, Pasadena

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=9]	Below	Above	[N=493]	Below	Above	[N=2,653]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		P	95.8		P	94.9
2.	Analysis/Line meaning	100.0		P	97.5		P	97.1
3.	Analysis/Line meaning	100.0		P	96.0		P	94.9
4.	Application/Tone	100.0		P	93.9		P	91.4
5.	Application/Poetic form	100.0		P	80.4		P	82.8
6.	Application/Metaphor	88.9		P	74.3		P	72.0
7.	Comprehension/Poetic meaning	55.6		S	82.3		S	79.2
8.	Application/New vocab	77.8		S	78.7		P	74.5
9.	Application/Emphasis	88.9		P	79.0		P	71.0
10.	Application/Mood	66.7		S	82.5		S	79.9
Informational								
11.	Comprehension/New term	100.0		P	94.3		P	92.3
12.	Application/Irony	100.0		P	85.1		P	84.3
13.	Application/Alliteration	100.0		P	79.6		P	74.2
14.	Synthesis/Apply new meaning	100.0		P	89.7		P	91.6
15.	Application/Emphasis	100.0		P	81.9		P	79.3
16.	Analysis/Text meaning	88.9		P	82.1		P	79.9
17.	Application/New information	100.0		P	96.6		P	95.2
18.	Analysis/Text form	88.9		P	63.8		P	66.9
19.	Anaylis/Textual Comparison	77.8		P	71.8		P	64.0
20.	Application/New vocab	66.7		P	52.4		P	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#086 - Gros Morne Academy, Rocky Harbour

Grades: K-12

Item	Cognitive Level	School [N=4]	School		District [N=493]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.8		p	94.9
2.	Analysis/Line meaning			p	97.5		p	97.1
3.	Analysis/Line meaning			p	96.0		p	94.9
4.	Application/Tone			p	93.9		p	91.4
5.	Application/Poetic form			s	80.4		s	82.8
6.	Application/Metaphor			p	74.3		p	72.0
7.	Comprehension/Poetic meaning			s	82.3		s	79.2
8.	Application/New vocab			s	78.7		p	74.5
9.	Application/Emphasis			p	79.0		p	71.0
10.	Application/Mood		p	82.5		p	79.9	
Informational								
11.	Comprehension/New term		p	94.3		p	92.3	
12.	Application/Irony		p	85.1		p	84.3	
13.	Application/Alliteration		s	79.6		p	74.2	
14.	Synthesis/Apply new meaning		p	89.7		p	91.6	
15.	Application/Emphasis		p	81.9		p	79.3	
16.	Analysis/Text meaning		p	82.1		p	79.9	
17.	Application/New information		p	96.6		p	95.2	
18.	Analysis/Text form		p	63.8		p	66.9	
19.	Anaylis/Textual Comparison		p	71.8		p	64.0	
20.	Application/New vocab		s	52.4		p	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#089 - Jakeman All Grade, Trout River

Grades: K-12

Item	Cognitive Level	School [N=2]	School		District [N=493]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.8		p	94.9
2.	Analysis/Line meaning			p	97.5		p	97.1
3.	Analysis/Line meaning			p	96.0		p	94.9
4.	Application/Tone			p	93.9		p	91.4
5.	Application/Poetic form			p	80.4		p	82.8
6.	Application/Metaphor			p	74.3		p	72.0
7.	Comprehension/Poetic meaning			p	82.3		p	79.2
8.	Application/New vocab			p	78.7		p	74.5
9.	Application/Emphasis			s	79.0		s	71.0
10.	Application/Mood		p	82.5		p	79.9	
Informational								
11.	Comprehension/New term		p	94.3		p	92.3	
12.	Application/Irony		p	85.1		p	84.3	
13.	Application/Alliteration		s	79.6		s	74.2	
14.	Synthesis/Apply new meaning		s	89.7		s	91.6	
15.	Application/Emphasis		s	81.9		s	79.3	
16.	Analysis/Text meaning		s	82.1		s	79.9	
17.	Application/New information		p	96.6		p	95.2	
18.	Analysis/Text form		s	63.8		s	66.9	
19.	Anaylis/Textual Comparison		s	71.8		s	64.0	
20.	Application/New vocab		s	52.4		p	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#091 - Burgeo Academy, Burgeo

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=10]	Below	Above	[N=493]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.8		p	94.9
2.	Analysis/Line meaning	100.0		p	97.5		p	97.1
3.	Analysis/Line meaning	100.0		p	96.0		p	94.9
4.	Application/Tone	80.0		s	93.9		s	91.4
5.	Application/Poetic form	70.0		s	80.4		s	82.8
6.	Application/Metaphor	60.0		s	74.3		s	72.0
7.	Comprehension/Poetic meaning	90.0		p	82.3		p	79.2
8.	Application/New vocab	90.0		p	78.7		p	74.5
9.	Application/Emphasis	90.0		p	79.0		p	71.0
10.	Application/Mood	70.0		s	82.5		s	79.9
Informational								
11.	Comprehension/New term	90.0		s	94.3		s	92.3
12.	Application/Irony	100.0		p	85.1		p	84.3
13.	Application/Alliteration	90.0		p	79.6		p	74.2
14.	Synthesis/Apply new meaning	90.0		p	89.7		s	91.6
15.	Application/Emphasis	90.0		p	81.9		p	79.3
16.	Analysis/Text meaning	90.0		p	82.1		p	79.9
17.	Application/New information	100.0		p	96.6		p	95.2
18.	Analysis/Text form	70.0		p	63.8		p	66.9
19.	Anaylis/Textual Comparison	60.0		s	71.8		s	64.0
20.	Application/New vocab	60.0		p	52.4		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#092 - Grandy's River Collegiate, Burnt Islands

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=493]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	71.4	s		95.8	s		94.9
2.	Analysis/Line meaning	85.7	s		97.5	s		97.1
3.	Analysis/Line meaning	100.0		p	96.0		p	94.9
4.	Application/Tone	100.0		p	93.9		p	91.4
5.	Application/Poetic form	85.7		p	80.4		p	82.8
6.	Application/Metaphor	85.7		p	74.3		p	72.0
7.	Comprehension/Poetic meaning	100.0		p	82.3		p	79.2
8.	Application/New vocab	71.4	s		78.7	s		74.5
9.	Application/Emphasis	71.4	s		79.0		p	71.0
10.	Application/Mood	42.9	s		82.5	s		79.9
Informational								
11.	Comprehension/New term	100.0		p	94.3		p	92.3
12.	Application/Irony	100.0		p	85.1		p	84.3
13.	Application/Alliteration	85.7		p	79.6		p	74.2
14.	Synthesis/Apply new meaning	71.4	s		89.7	s		91.6
15.	Application/Emphasis	85.7		p	81.9		p	79.3
16.	Analysis/Text meaning	71.4	s		82.1	s		79.9
17.	Application/New information	100.0		p	96.6		p	95.2
18.	Analysis/Text form	71.4		p	63.8		p	66.9
19.	Anaylis/Textual Comparison	42.9	s		71.8	s		64.0
20.	Application/New vocab	42.9	s		52.4	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#099 - St. James' Regional High School, Channel-Port Aux Basques Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=17]	Below	Above	[N=493]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	82.4		s	95.8		s	94.9
2.	Analysis/Line meaning	94.1		s	97.5		s	97.1
3.	Analysis/Line meaning	94.1		s	96.0		s	94.9
4.	Application/Tone	94.1		p	93.9		p	91.4
5.	Application/Poetic form	82.4		p	80.4		s	82.8
6.	Application/Metaphor	82.4		p	74.3		p	72.0
7.	Comprehension/Poetic meaning	76.5		s	82.3		s	79.2
8.	Application/New vocab	70.6		s	78.7		s	74.5
9.	Application/Emphasis	52.9		s	79.0		s	71.0
10.	Application/Mood	58.8		s	82.5		s	79.9
Informational								
11.	Comprehension/New term	82.4		s	94.3		s	92.3
12.	Application/Irony	88.2		p	85.1		p	84.3
13.	Application/Alliteration	64.7		s	79.6		s	74.2
14.	Synthesis/Apply new meaning	82.4		s	89.7		s	91.6
15.	Application/Emphasis	52.9		s	81.9		s	79.3
16.	Analysis/Text meaning	64.7		s	82.1		s	79.9
17.	Application/New information	94.1		s	96.6		s	95.2
18.	Analysis/Text form	52.9		s	63.8		s	66.9
19.	Anaylis/Textual Comparison	41.2		s	71.8		s	64.0
20.	Application/New vocab	29.4		s	52.4		s	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#103 - LeGallais Memorial, Isle aux Morts

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=493]	Below	Above	[N=2,653]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.8		p	94.9
2.	Analysis/Line meaning	100.0		p	97.5		p	97.1
3.	Analysis/Line meaning	85.7	s		96.0	s		94.9
4.	Application/Tone	100.0		p	93.9		p	91.4
5.	Application/Poetic form	85.7		p	80.4		p	82.8
6.	Application/Metaphor	100.0		p	74.3		p	72.0
7.	Comprehension/Poetic meaning	100.0		p	82.3		p	79.2
8.	Application/New vocab	57.1	s		78.7	s		74.5
9.	Application/Emphasis	100.0		p	79.0		p	71.0
10.	Application/Mood	100.0		p	82.5		p	79.9
Informational								
11.	Comprehension/New term	100.0		p	94.3		p	92.3
12.	Application/Irony	100.0		p	85.1		p	84.3
13.	Application/Alliteration	85.7		p	79.6		p	74.2
14.	Synthesis/Apply new meaning	100.0		p	89.7		p	91.6
15.	Application/Emphasis	71.4	s		81.9	s		79.3
16.	Analysis/Text meaning	100.0		p	82.1		p	79.9
17.	Application/New information	100.0		p	96.6		p	95.2
18.	Analysis/Text form	57.1	s		63.8	s		66.9
19.	Anaylis/Textual Comparison	85.7		p	71.8		p	64.0
20.	Application/New vocab	71.4		p	52.4		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#110 - Piccadilly Central High, Piccadilly

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=22]	Below	Above	[N=493]	Below	Above	[N=2,653]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		P	95.8		P	94.9
2.	Analysis/Line meaning	100.0		P	97.5		P	97.1
3.	Analysis/Line meaning	92.9		S	96.0		S	94.9
4.	Application/Tone	78.6		S	93.9		S	91.4
5.	Application/Poetic form	85.7		P	80.4		P	82.8
6.	Application/Metaphor	50.0		S	74.3		S	72.0
7.	Comprehension/Poetic meaning	71.4		S	82.3		S	79.2
8.	Application/New vocab	64.3		S	78.7		S	74.5
9.	Application/Emphasis	64.3		S	79.0		S	71.0
10.	Application/Mood	78.6		S	82.5		S	79.9
Informational								
11.	Comprehension/New term	80.0		S	94.3		S	92.3
12.	Application/Irony	86.7		P	85.1		P	84.3
13.	Application/Alliteration	66.7		S	79.6		S	74.2
14.	Synthesis/Apply new meaning	86.7		S	89.7		S	91.6
15.	Application/Emphasis	66.7		S	81.9		S	79.3
16.	Analysis/Text meaning	66.7		S	82.1		S	79.9
17.	Application/New information	80.0		S	96.6		S	95.2
18.	Analysis/Text form	60.0		S	63.8		S	66.9
19.	Analysis/Textual Comparison	60.0		S	71.8		S	64.0
20.	Application/New vocab	20.0		S	52.4		S	49.7

Mushuau Innu Natuashish, Peenam McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#113 - St. Boniface All Grade, Ramea

Grades: K-10,12

Item	Cognitive Level	School [N=1]	School		District [N=493]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning		s		95.8	s		94.9
2.	Analysis/Line meaning			p	97.5		p	97.1
3.	Analysis/Line meaning			p	96.0		p	94.9
4.	Application/Tone			p	93.9		p	91.4
5.	Application/Poetic form			p	80.4		p	82.8
6.	Application/Metaphor			p	74.3		p	72.0
7.	Comprehension/Poetic meaning			p	82.3		p	79.2
8.	Application/New vocab		s		78.7	s		74.5
9.	Application/Emphasis			p	79.0		p	71.0
10.	Application/Mood	s		82.5	s		79.9	
Informational								
11.	Comprehension/New term	s		94.3	s		92.3	
12.	Application/Irony	s		85.1	s		84.3	
13.	Application/Alliteration		p	79.6		p	74.2	
14.	Synthesis/Apply new meaning		p	89.7		p	91.6	
15.	Application/Emphasis		p	81.9		p	79.3	
16.	Analysis/Text meaning	s		82.1	s		79.9	
17.	Application/New information		p	96.6		p	95.2	
18.	Analysis/Text form	s		63.8	s		66.9	
19.	Analysis/Textual Comparison	s		71.8	s		64.0	
20.	Application/New vocab	s		52.4	s		49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#116 - Appalachia High School, St. George's

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=22]	Below	Above	[N=493]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	90.9	s		95.8	s		94.9
2.	Analysis/Line meaning	95.5	s		97.5	s		97.1
3.	Analysis/Line meaning	95.5	s		96.0	p		94.9
4.	Application/Tone	95.5		p	93.9	p		91.4
5.	Application/Poetic form	68.2	s		80.4	s		82.8
6.	Application/Metaphor	77.3		p	74.3	p		72.0
7.	Comprehension/Poetic meaning	68.2	s		82.3	s		79.2
8.	Application/New vocab	77.3	s		78.7	p		74.5
9.	Application/Emphasis	72.7	s		79.0	p		71.0
10.	Application/Mood	72.7	s		82.5	s		79.9
Informational								
11.	Comprehension/New term	100.0		p	94.3	p		92.3
12.	Application/Irony	81.0	s		85.1	s		84.3
13.	Application/Alliteration	81.0		p	79.6	p		74.2
14.	Synthesis/Apply new meaning	81.0	s		89.7	s		91.6
15.	Application/Emphasis	85.7		p	81.9	p		79.3
16.	Analysis/Text meaning	66.7	s		82.1	s		79.9
17.	Application/New information	100.0		p	96.6	p		95.2
18.	Analysis/Text form	47.6	s		63.8	s		66.9
19.	Anaylis/Textual Comparison	61.9	s		71.8	s		64.0
20.	Application/New vocab	47.6	s		52.4	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#119 - Stephenville High, Stephenville

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=54]	Below	Above	[N=493]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	97.9		p	95.8		p	94.9
2.	Analysis/Line meaning	100.0		p	97.5		p	97.1
3.	Analysis/Line meaning	97.9		p	96.0		p	94.9
4.	Application/Tone	93.6		s	93.9		p	91.4
5.	Application/Poetic form	91.5		p	80.4		p	82.8
6.	Application/Metaphor	89.4		p	74.3		p	72.0
7.	Comprehension/Poetic meaning	87.2		p	82.3		p	79.2
8.	Application/New vocab	80.9		p	78.7		p	74.5
9.	Application/Emphasis	87.2		p	79.0		p	71.0
10.	Application/Mood	87.2		p	82.5		p	79.9
Informational								
11.	Comprehension/New term	91.5		s	94.3		s	92.3
12.	Application/Irony	91.5		p	85.1		p	84.3
13.	Application/Alliteration	89.4		p	79.6		p	74.2
14.	Synthesis/Apply new meaning	93.6		p	89.7		p	91.6
15.	Application/Emphasis	91.5		p	81.9		p	79.3
16.	Analysis/Text meaning	85.1		p	82.1		p	79.9
17.	Application/New information	97.9		p	96.6		p	95.2
18.	Analysis/Text form	55.3		s	63.8		s	66.9
19.	Anaylis/Textual Comparison	80.9		p	71.8		p	64.0
20.	Application/New vocab	57.5		p	52.4		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#387 - Bayview Regional Collegiate, St. Lunaire

Grades: 7-12

Item	Cognitive Level	School [N=4]	School		District [N=493]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.8		p	94.9
2.	Analysis/Line meaning			p	97.5		p	97.1
3.	Analysis/Line meaning			p	96.0		p	94.9
4.	Application/Tone			p	93.9		p	91.4
5.	Application/Poetic form			p	80.4		p	82.8
6.	Application/Metaphor			s	74.3		s	72.0
7.	Comprehension/Poetic meaning			p	82.3		p	79.2
8.	Application/New vocab			s	78.7		p	74.5
9.	Application/Emphasis			s	79.0		p	71.0
10.	Application/Mood		s	82.5		s	79.9	
Informational								
11.	Comprehension/New term		p	94.3		p	92.3	
12.	Application/Irony		s	85.1		s	84.3	
13.	Application/Alliteration		s	79.6		s	74.2	
14.	Synthesis/Apply new meaning		s	89.7		s	91.6	
15.	Application/Emphasis		p	81.9		p	79.3	
16.	Analysis/Text meaning		p	82.1		p	79.9	
17.	Application/New information		p	96.6		p	95.2	
18.	Analysis/Text form		p	63.8		p	66.9	
19.	Anaylis/Textual Comparison		p	71.8		p	64.0	
20.	Application/New vocab		s	52.4		p	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#388 - Long Range Academy, Cow Head

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=6]	Below	Above	[N=493]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.8		p	94.9
2.	Analysis/Line meaning	100.0		p	97.5		p	97.1
3.	Analysis/Line meaning	100.0		p	96.0		p	94.9
4.	Application/Tone	100.0		p	93.9		p	91.4
5.	Application/Poetic form	100.0		p	80.4		p	82.8
6.	Application/Metaphor	83.3		p	74.3		p	72.0
7.	Comprehension/Poetic meaning	83.3		p	82.3		p	79.2
8.	Application/New vocab	100.0		p	78.7		p	74.5
9.	Application/Emphasis	83.3		p	79.0		p	71.0
10.	Application/Mood	100.0		p	82.5		p	79.9
Informational								
11.	Comprehension/New term	100.0		p	94.3		p	92.3
12.	Application/Irony	83.3		s	85.1		s	84.3
13.	Application/Alliteration	83.3		p	79.6		p	74.2
14.	Synthesis/Apply new meaning	83.3		s	89.7		s	91.6
15.	Application/Emphasis	66.7		s	81.9		s	79.3
16.	Analysis/Text meaning	50.0		s	82.1		s	79.9
17.	Application/New information	100.0		p	96.6		p	95.2
18.	Analysis/Text form	83.3		p	63.8		p	66.9
19.	Anaylis/Textual Comparison	100.0		p	71.8		p	64.0
20.	Application/New vocab	50.0		s	52.4		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#391 - Xavier Junior High, Deer Lake

Grades: 6-9

Item	Cognitive Level	School	School		District	School		Province
		[N=49]	Below	Above	[N=493]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	89.4	s		95.8	s		94.9
2.	Analysis/Line meaning	100.0		p	97.5		p	97.1
3.	Analysis/Line meaning	91.5	s		96.0	s		94.9
4.	Application/Tone	89.4	s		93.9	s		91.4
5.	Application/Poetic form	51.1	s		80.4	s		82.8
6.	Application/Metaphor	68.1	s		74.3	s		72.0
7.	Comprehension/Poetic meaning	83.0		p	82.3		p	79.2
8.	Application/New vocab	72.3	s		78.7	s		74.5
9.	Application/Emphasis	63.8	s		79.0	s		71.0
10.	Application/Mood	76.6	s		82.5	s		79.9
Informational								
11.	Comprehension/New term	95.7		p	94.3		p	92.3
12.	Application/Irony	74.5	s		85.1	s		84.3
13.	Application/Alliteration	63.8	s		79.6	s		74.2
14.	Synthesis/Apply new meaning	91.5		p	89.7	s		91.6
15.	Application/Emphasis	74.5	s		81.9	s		79.3
16.	Analysis/Text meaning	83.0		p	82.1		p	79.9
17.	Application/New information	95.7	s		96.6		p	95.2
18.	Analysis/Text form	51.1	s		63.8	s		66.9
19.	Anaylis/Textual Comparison	76.6		p	71.8		p	64.0
20.	Application/New vocab	44.7	s		52.4	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#393 - Bonne Bay Academy, Woody Point

Grades: K-12

Item	Cognitive Level	School [N=1]	School		District [N=493]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.8		p	94.9
2.	Analysis/Line meaning			p	97.5		p	97.1
3.	Analysis/Line meaning			p	96.0		p	94.9
4.	Application/Tone			s	93.9		s	91.4
5.	Application/Poetic form			p	80.4		p	82.8
6.	Application/Metaphor			s	74.3		s	72.0
7.	Comprehension/Poetic meaning			p	82.3		p	79.2
8.	Application/New vocab			p	78.7		p	74.5
9.	Application/Emphasis			p	79.0		p	71.0
10.	Application/Mood		p	82.5		p	79.9	
Informational								
11.	Comprehension/New term		p	94.3		p	92.3	
12.	Application/Irony		p	85.1		p	84.3	
13.	Application/Alliteration		s	79.6		s	74.2	
14.	Synthesis/Apply new meaning		p	89.7		p	91.6	
15.	Application/Emphasis		s	81.9		s	79.3	
16.	Analysis/Text meaning		p	82.1		p	79.9	
17.	Application/New information		p	96.6		p	95.2	
18.	Analysis/Text form		p	63.8		p	66.9	
19.	Anaylis/Textual Comparison		s	71.8		s	64.0	
20.	Application/New vocab		s	52.4		s	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#394 - E.A. Butler All Grade, McKay's

Grades: K-12

Item	Cognitive Level	School [N=5]	School		District [N=493]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.8		p	94.9
2.	Analysis/Line meaning			p	97.5		p	97.1
3.	Analysis/Line meaning			p	96.0		p	94.9
4.	Application/Tone			p	93.9		p	91.4
5.	Application/Poetic form			s	80.4		s	82.8
6.	Application/Metaphor			s	74.3		s	72.0
7.	Comprehension/Poetic meaning			p	82.3		p	79.2
8.	Application/New vocab			p	78.7		p	74.5
9.	Application/Emphasis			p	79.0		p	71.0
10.	Application/Mood		s	82.5		s	79.9	
Informational								
11.	Comprehension/New term		p	94.3		p	92.3	
12.	Application/Irony		s	85.1		s	84.3	
13.	Application/Alliteration		s	79.6		s	74.2	
14.	Synthesis/Apply new meaning		p	89.7		p	91.6	
15.	Application/Emphasis		s	81.9		p	79.3	
16.	Analysis/Text meaning		s	82.1		s	79.9	
17.	Application/New information		s	96.6		s	95.2	
18.	Analysis/Text form		s	63.8		s	66.9	
19.	Anaylis/Textual Comparison		p	71.8		p	64.0	
20.	Application/New vocab		s	52.4		s	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#397 - Belanger Memorial School, Upper Ferry

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=10]	Below	Above	[N=493]	Below	Above	[N=2,653]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	90.0	s		95.8	s		94.9
2.	Analysis/Line meaning	100.0		p	97.5		p	97.1
3.	Analysis/Line meaning	100.0		p	96.0		p	94.9
4.	Application/Tone	100.0		p	93.9		p	91.4
5.	Application/Poetic form	90.0		p	80.4		p	82.8
6.	Application/Metaphor	80.0		p	74.3		p	72.0
7.	Comprehension/Poetic meaning	90.0		p	82.3		p	79.2
8.	Application/New vocab	100.0		p	78.7		p	74.5
9.	Application/Emphasis	60.0	s		79.0	s		71.0
10.	Application/Mood	100.0		p	82.5		p	79.9
Informational								
11.	Comprehension/New term	100.0		p	94.3		p	92.3
12.	Application/Irony	100.0		p	85.1		p	84.3
13.	Application/Alliteration	100.0		p	79.6		p	74.2
14.	Synthesis/Apply new meaning	90.0		p	89.7	s		91.6
15.	Application/Emphasis	80.0	s		81.9		p	79.3
16.	Analysis/Text meaning	100.0		p	82.1		p	79.9
17.	Application/New information	100.0		p	96.6		p	95.2
18.	Analysis/Text form	40.0	s		63.8	s		66.9
19.	Anaylis/Textual Comparison	80.0		p	71.8		p	64.0
20.	Application/New vocab	70.0		p	52.4		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#463 - Pathfinder/Directions Alternative School, Stephenville

Grades: 9-12

Item	Cognitive Level	School [N=1]	School		District [N=493]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.8		p	94.9
2.	Analysis/Line meaning			p	97.5		p	97.1
3.	Analysis/Line meaning			p	96.0		p	94.9
4.	Application/Tone			p	93.9		p	91.4
5.	Application/Poetic form			s	80.4		s	82.8
6.	Application/Metaphor			p	74.3		p	72.0
7.	Comprehension/Poetic meaning			p	82.3		p	79.2
8.	Application/New vocab			p	78.7		p	74.5
9.	Application/Emphasis			p	79.0		p	71.0
10.	Application/Mood		p	82.5		p	79.9	
Informational								
11.	Comprehension/New term		p	94.3		p	92.3	
12.	Application/Irony		p	85.1		p	84.3	
13.	Application/Alliteration		p	79.6		p	74.2	
14.	Synthesis/Apply new meaning		p	89.7		p	91.6	
15.	Application/Emphasis		p	81.9		p	79.3	
16.	Analysis/Text meaning		p	82.1		p	79.9	
17.	Application/New information		p	96.6		p	95.2	
18.	Analysis/Text form		p	63.8		p	66.9	
19.	Anaylis/Textual Comparison		s	71.8		s	64.0	
20.	Application/New vocab		p	52.4		p	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#474 - Cloud River Academy, Roddickton

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=11]	Below	Above	[N=493]	Below	Above	[N=2,653]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.8		p	94.9
2.	Analysis/Line meaning	90.9	s		97.5	s		97.1
3.	Analysis/Line meaning	81.8	s		96.0	s		94.9
4.	Application/Tone	100.0		p	93.9		p	91.4
5.	Application/Poetic form	81.8		p	80.4	s		82.8
6.	Application/Metaphor	36.4	s		74.3	s		72.0
7.	Comprehension/Poetic meaning	72.7	s		82.3	s		79.2
8.	Application/New vocab	54.6	s		78.7	s		74.5
9.	Application/Emphasis	63.6	s		79.0	s		71.0
10.	Application/Mood	72.7	s		82.5	s		79.9
Informational								
11.	Comprehension/New term	100.0		p	94.3		p	92.3
12.	Application/Irony	63.6	s		85.1	s		84.3
13.	Application/Alliteration	81.8		p	79.6		p	74.2
14.	Synthesis/Apply new meaning	100.0		p	89.7		p	91.6
15.	Application/Emphasis	63.6	s		81.9	s		79.3
16.	Analysis/Text meaning	81.8	s		82.1		p	79.9
17.	Application/New information	100.0		p	96.6		p	95.2
18.	Analysis/Text form	45.5	s		63.8	s		66.9
19.	Anaylis/Textual Comparison	63.6	s		71.8	s		64.0
20.	Application/New vocab	63.6		p	52.4		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#475 - Viking Trail Academy, Plum Point

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=9]	Below	Above	[N=493]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.8		p	94.9
2.	Analysis/Line meaning	88.9	s		97.5	s		97.1
3.	Analysis/Line meaning	88.9	s		96.0	s		94.9
4.	Application/Tone	100.0		p	93.9		p	91.4
5.	Application/Poetic form	77.8	s		80.4	s		82.8
6.	Application/Metaphor	88.9		p	74.3		p	72.0
7.	Comprehension/Poetic meaning	66.7	s		82.3	s		79.2
8.	Application/New vocab	88.9		p	78.7		p	74.5
9.	Application/Emphasis	77.8	s		79.0		p	71.0
10.	Application/Mood	77.8	s		82.5	s		79.9
Informational								
11.	Comprehension/New term	100.0		p	94.3		p	92.3
12.	Application/Irony	88.9		p	85.1		p	84.3
13.	Application/Alliteration	88.9		p	79.6		p	74.2
14.	Synthesis/Apply new meaning	88.9	s		89.7	s		91.6
15.	Application/Emphasis	88.9		p	81.9		p	79.3
16.	Analysis/Text meaning	77.8	s		82.1	s		79.9
17.	Application/New information	100.0		p	96.6		p	95.2
18.	Analysis/Text form	44.4	s		63.8	s		66.9
19.	Anaylis/Textual Comparison	66.7	s		71.8		p	64.0
20.	Application/New vocab	55.6		p	52.4		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#125 - Baie Verte Collegiate, Baie Verte

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=15]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	93.3	s		94.7	s		94.9
2.	Analysis/Line meaning	100.0		p	96.4		p	97.1
3.	Analysis/Line meaning	93.3		p	92.5	s		94.9
4.	Application/Tone	80.0	s		89.7	s		91.4
5.	Application/Poetic form	86.7		p	79.0		p	82.8
6.	Application/Metaphor	73.3		p	70.5		p	72.0
7.	Comprehension/Poetic meaning	86.7		p	79.9		p	79.2
8.	Application/New vocab	66.7	s		74.1	s		74.5
9.	Application/Emphasis	73.3		p	66.8		p	71.0
10.	Application/Mood	73.3	s		79.4	s		79.9
Informational								
11.	Comprehension/New term	93.3		p	90.4		p	92.3
12.	Application/Irony	80.0		p	79.7	s		84.3
13.	Application/Alliteration	80.0		p	69.0		p	74.2
14.	Synthesis/Apply new meaning	93.3		p	90.2		p	91.6
15.	Application/Emphasis	66.7	s		76.7	s		79.3
16.	Analysis/Text meaning	86.7		p	78.8		p	79.9
17.	Application/New information	100.0		p	94.0		p	95.2
18.	Analysis/Text form	53.3	s		66.2	s		66.9
19.	Anaylis/Textual Comparison	60.0		p	58.0	s		64.0
20.	Application/New vocab	20.0	s		43.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#128 - Long Island Academy, Beaumont

Grades: 5,7,9-10,12

Item	Cognitive Level	School [N=1]	School		District [N=477]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	94.7		p	94.9
2.	Analysis/Line meaning			p	96.4		p	97.1
3.	Analysis/Line meaning			p	92.5		p	94.9
4.	Application/Tone			p	89.7		p	91.4
5.	Application/Poetic form			p	79.0		p	82.8
6.	Application/Metaphor			p	70.5		p	72.0
7.	Comprehension/Poetic meaning			p	79.9		p	79.2
8.	Application/New vocab			p	74.1		p	74.5
9.	Application/Emphasis			s	66.8		s	71.0
10.	Application/Mood		p	79.4		p	79.9	
Informational								
11.	Comprehension/New term		p	90.4		p	92.3	
12.	Application/Irony		p	79.7		p	84.3	
13.	Application/Alliteration		p	69.0		p	74.2	
14.	Synthesis/Apply new meaning		p	90.2		p	91.6	
15.	Application/Emphasis		p	76.7		p	79.3	
16.	Analysis/Text meaning		p	78.8		p	79.9	
17.	Application/New information		p	94.0		p	95.2	
18.	Analysis/Text form		s	66.2		s	66.9	
19.	Anaylis/Textual Comparison		s	58.0		s	64.0	
20.	Application/New vocab		s	43.0		s	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#132 - Botwood Collegiate, Botwood

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=31]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	87.1	S		94.7	S		94.9
2.	Analysis/Line meaning	83.9	S		96.4	S		97.1
3.	Analysis/Line meaning	74.2	S		92.5	S		94.9
4.	Application/Tone	83.9	S		89.7	S		91.4
5.	Application/Poetic form	83.9	P		79.0	P		82.8
6.	Application/Metaphor	71.0	P		70.5	S		72.0
7.	Comprehension/Poetic meaning	80.7	P		79.9	P		79.2
8.	Application/New vocab	67.7	S		74.1	S		74.5
9.	Application/Emphasis	48.4	S		66.8	S		71.0
10.	Application/Mood	74.2	S		79.4	S		79.9
Informational								
11.	Comprehension/New term	66.7	S		90.4	S		92.3
12.	Application/Irony	76.7	S		79.7	S		84.3
13.	Application/Alliteration	70.0	P		69.0	S		74.2
14.	Synthesis/Apply new meaning	86.7	S		90.2	S		91.6
15.	Application/Emphasis	66.7	S		76.7	S		79.3
16.	Analysis/Text meaning	76.7	S		78.8	S		79.9
17.	Application/New information	80.0	S		94.0	S		95.2
18.	Analysis/Text form	46.7	S		66.2	S		66.9
19.	Anaylis/Textual Comparison	50.0	S		58.0	S		64.0
20.	Application/New vocab	26.7	S		43.0	S		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#149 - King Academy, Harbour Breton

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=10]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.7		p	94.9
2.	Analysis/Line meaning	100.0		p	96.4		p	97.1
3.	Analysis/Line meaning	80.0	s		92.5	s		94.9
4.	Application/Tone	90.0		p	89.7	s		91.4
5.	Application/Poetic form	90.0		p	79.0		p	82.8
6.	Application/Metaphor	60.0	s		70.5	s		72.0
7.	Comprehension/Poetic meaning	80.0		p	79.9		p	79.2
8.	Application/New vocab	80.0		p	74.1		p	74.5
9.	Application/Emphasis	90.0		p	66.8		p	71.0
10.	Application/Mood	90.0		p	79.4		p	79.9
Informational								
11.	Comprehension/New term	100.0		p	90.4		p	92.3
12.	Application/Irony	80.0		p	79.7	s		84.3
13.	Application/Alliteration	70.0		p	69.0	s		74.2
14.	Synthesis/Apply new meaning	100.0		p	90.2		p	91.6
15.	Application/Emphasis	100.0		p	76.7		p	79.3
16.	Analysis/Text meaning	80.0		p	78.8		p	79.9
17.	Application/New information	90.0	s		94.0	s		95.2
18.	Analysis/Text form	50.0	s		66.2	s		66.9
19.	Anaylis/Textual Comparison	50.0	s		58.0	s		64.0
20.	Application/New vocab	40.0	s		43.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#151 - John Watkins Academy, Hermitage

Grades: K-12

Item	Cognitive Level	School [N=2]	School		District [N=477]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	94.7		p	94.9
2.	Analysis/Line meaning			p	96.4		p	97.1
3.	Analysis/Line meaning			p	92.5		p	94.9
4.	Application/Tone			p	89.7		p	91.4
5.	Application/Poetic form			p	79.0		p	82.8
6.	Application/Metaphor			p	70.5		p	72.0
7.	Comprehension/Poetic meaning			p	79.9		p	79.2
8.	Application/New vocab			p	74.1		p	74.5
9.	Application/Emphasis			p	66.8		p	71.0
10.	Application/Mood		p	79.4		p	79.9	
Informational								
11.	Comprehension/New term		p	90.4		p	92.3	
12.	Application/Irony		p	79.7		p	84.3	
13.	Application/Alliteration		s	69.0		s	74.2	
14.	Synthesis/Apply new meaning		p	90.2		p	91.6	
15.	Application/Emphasis		p	76.7		p	79.3	
16.	Analysis/Text meaning		p	78.8		p	79.9	
17.	Application/New information		p	94.0		p	95.2	
18.	Analysis/Text form		p	66.2		p	66.9	
19.	Anaylis/Textual Comparison		p	58.0		p	64.0	
20.	Application/New vocab		p	43.0		p	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#152 - Valmont Academy, King's Point

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=8]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	85.7	s		94.7	s		94.9
2.	Analysis/Line meaning	100.0		p	96.4		p	97.1
3.	Analysis/Line meaning	100.0		p	92.5		p	94.9
4.	Application/Tone	100.0		p	89.7		p	91.4
5.	Application/Poetic form	85.7		p	79.0		p	82.8
6.	Application/Metaphor	57.1	s		70.5	s		72.0
7.	Comprehension/Poetic meaning	85.7		p	79.9		p	79.2
8.	Application/New vocab	71.4	s		74.1	s		74.5
9.	Application/Emphasis	71.4		p	66.8		p	71.0
10.	Application/Mood	71.4	s		79.4	s		79.9
Informational								
11.	Comprehension/New term	85.7	s		90.4	s		92.3
12.	Application/Irony	71.4	s		79.7	s		84.3
13.	Application/Alliteration	71.4		p	69.0	s		74.2
14.	Synthesis/Apply new meaning	100.0		p	90.2		p	91.6
15.	Application/Emphasis	71.4	s		76.7	s		79.3
16.	Analysis/Text meaning	71.4	s		78.8	s		79.9
17.	Application/New information	100.0		p	94.0		p	95.2
18.	Analysis/Text form	42.9	s		66.2	s		66.9
19.	Anaylis/Textual Comparison	85.7		p	58.0		p	64.0
20.	Application/New vocab	14.3	s		43.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#153 - Cape John Collegiate, La Scie

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=9]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.7		p	94.9
2.	Analysis/Line meaning	100.0		p	96.4		p	97.1
3.	Analysis/Line meaning	100.0		p	92.5		p	94.9
4.	Application/Tone	100.0		p	89.7		p	91.4
5.	Application/Poetic form	44.4		s	79.0		s	82.8
6.	Application/Metaphor	77.8		p	70.5		p	72.0
7.	Comprehension/Poetic meaning	55.6		s	79.9		s	79.2
8.	Application/New vocab	66.7		s	74.1		s	74.5
9.	Application/Emphasis	44.4		s	66.8		s	71.0
10.	Application/Mood	100.0		p	79.4		p	79.9
Informational								
11.	Comprehension/New term	100.0		p	90.4		p	92.3
12.	Application/Irony	88.9		p	79.7		p	84.3
13.	Application/Alliteration	88.9		p	69.0		p	74.2
14.	Synthesis/Apply new meaning	55.6		s	90.2		s	91.6
15.	Application/Emphasis	44.4		s	76.7		s	79.3
16.	Analysis/Text meaning	77.8		s	78.8		s	79.9
17.	Application/New information	100.0		p	94.0		p	95.2
18.	Analysis/Text form	66.7		p	66.2		s	66.9
19.	Anaylis/Textual Comparison	55.6		s	58.0		s	64.0
20.	Application/New vocab	11.1		s	43.0		s	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#157 - St. Peter's AG, McCallum

Grades: k,3-4,6-10,12

Item	Cognitive Level	School [N=1]	School		District [N=477]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	94.7		p	94.9
2.	Analysis/Line meaning			p	96.4		p	97.1
3.	Analysis/Line meaning			p	92.5		p	94.9
4.	Application/Tone			p	89.7		p	91.4
5.	Application/Poetic form			p	79.0		p	82.8
6.	Application/Metaphor			s	70.5		s	72.0
7.	Comprehension/Poetic meaning			p	79.9		p	79.2
8.	Application/New vocab			p	74.1		p	74.5
9.	Application/Emphasis			p	66.8		p	71.0
10.	Application/Mood		p	79.4		p	79.9	
Informational								
11.	Comprehension/New term		p	90.4		p	92.3	
12.	Application/Irony		p	79.7		p	84.3	
13.	Application/Alliteration		p	69.0		p	74.2	
14.	Synthesis/Apply new meaning		p	90.2		p	91.6	
15.	Application/Emphasis		p	76.7		p	79.3	
16.	Analysis/Text meaning		p	78.8		p	79.9	
17.	Application/New information		p	94.0		p	95.2	
18.	Analysis/Text form		p	66.2		p	66.9	
19.	Anaylis/Textual Comparison		p	58.0		p	64.0	
20.	Application/New vocab		s	43.0		s	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#158 - MSB Regional Academy, Middle Arm

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=8]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.7		p	94.9
2.	Analysis/Line meaning	100.0		p	96.4		p	97.1
3.	Analysis/Line meaning	100.0		p	92.5		p	94.9
4.	Application/Tone	87.5		s	89.7		s	91.4
5.	Application/Poetic form	87.5		p	79.0		p	82.8
6.	Application/Metaphor	75.0		p	70.5		p	72.0
7.	Comprehension/Poetic meaning	100.0		p	79.9		p	79.2
8.	Application/New vocab	62.5		s	74.1		s	74.5
9.	Application/Emphasis	75.0		p	66.8		p	71.0
10.	Application/Mood	100.0		p	79.4		p	79.9
Informational								
11.	Comprehension/New term	100.0		p	90.4		p	92.3
12.	Application/Irony	75.0		s	79.7		s	84.3
13.	Application/Alliteration	50.0		s	69.0		s	74.2
14.	Synthesis/Apply new meaning	87.5		s	90.2		s	91.6
15.	Application/Emphasis	62.5		s	76.7		s	79.3
16.	Analysis/Text meaning	50.0		s	78.8		s	79.9
17.	Application/New information	87.5		s	94.0		s	95.2
18.	Analysis/Text form	87.5		p	66.2		p	66.9
19.	Anaylis/Textual Comparison	50.0		s	58.0		s	64.0
20.	Application/New vocab	62.5		p	43.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#162 - Dorset Collegiate, Pilley's Island

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=9]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.7		p	94.9
2.	Analysis/Line meaning	100.0		p	96.4		p	97.1
3.	Analysis/Line meaning	100.0		p	92.5		p	94.9
4.	Application/Tone	100.0		p	89.7		p	91.4
5.	Application/Poetic form	77.8		s	79.0		s	82.8
6.	Application/Metaphor	77.8		p	70.5		p	72.0
7.	Comprehension/Poetic meaning	88.9		p	79.9		p	79.2
8.	Application/New vocab	66.7		s	74.1		s	74.5
9.	Application/Emphasis	77.8		p	66.8		p	71.0
10.	Application/Mood	88.9		p	79.4		p	79.9
Informational								
11.	Comprehension/New term	100.0		p	90.4		p	92.3
12.	Application/Irony	88.9		p	79.7		p	84.3
13.	Application/Alliteration	100.0		p	69.0		p	74.2
14.	Synthesis/Apply new meaning	100.0		p	90.2		p	91.6
15.	Application/Emphasis	100.0		p	76.7		p	79.3
16.	Analysis/Text meaning	66.7		s	78.8		s	79.9
17.	Application/New information	100.0		p	94.0		p	95.2
18.	Analysis/Text form	88.9		p	66.2		p	66.9
19.	Anaylis/Textual Comparison	66.7		p	58.0		p	64.0
20.	Application/New vocab	66.7		p	43.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#163 - Point Leamington Academy, Point Leamington

Grades: K-12

Item	Cognitive Level	School [N=3]	School		District [N=477]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	94.7		p	94.9
2.	Analysis/Line meaning			s	96.4		s	97.1
3.	Analysis/Line meaning				92.5		p	94.9
4.	Application/Tone				89.7		p	91.4
5.	Application/Poetic form				79.0		p	82.8
6.	Application/Metaphor				70.5		s	72.0
7.	Comprehension/Poetic meaning				79.9		s	79.2
8.	Application/New vocab				74.1		s	74.5
9.	Application/Emphasis				66.8		s	71.0
10.	Application/Mood			79.4		p	79.9	
Informational								
11.	Comprehension/New term			90.4		p	92.3	
12.	Application/Irony			79.7		s	84.3	
13.	Application/Alliteration			69.0		s	74.2	
14.	Synthesis/Apply new meaning			90.2		s	91.6	
15.	Application/Emphasis			76.7		s	79.3	
16.	Analysis/Text meaning			78.8		s	79.9	
17.	Application/New information			94.0		p	95.2	
18.	Analysis/Text form			66.2		s	66.9	
19.	Analysis/Textual Comparison			58.0		s	64.0	
20.	Application/New vocab			43.0		p	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#165 - St. Stephen's AG, Rencontre East

Grades: K,2,4-5,7-10,

Item	Cognitive Level	School [N=1]	School		District [N=477]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	94.7		p	94.9
2.	Analysis/Line meaning			p	96.4		p	97.1
3.	Analysis/Line meaning			p	92.5		p	94.9
4.	Application/Tone			p	89.7		p	91.4
5.	Application/Poetic form			p	79.0		p	82.8
6.	Application/Metaphor			s	70.5		s	72.0
7.	Comprehension/Poetic meaning			p	79.9		p	79.2
8.	Application/New vocab			p	74.1		p	74.5
9.	Application/Emphasis			s	66.8		s	71.0
10.	Application/Mood		s	79.4		s	79.9	
Informational								
11.	Comprehension/New term		p	90.4		p	92.3	
12.	Application/Irony		p	79.7		p	84.3	
13.	Application/Alliteration		p	69.0		p	74.2	
14.	Synthesis/Apply new meaning		p	90.2		p	91.6	
15.	Application/Emphasis		p	76.7		p	79.3	
16.	Analysis/Text meaning		p	78.8		p	79.9	
17.	Application/New information		p	94.0		p	95.2	
18.	Analysis/Text form		s	66.2		s	66.9	
19.	Anaylis/Textual Comparison		s	58.0		s	64.0	
20.	Application/New vocab		s	43.0		s	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#171 - Indian River High School, Springdale

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=19]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.7		p	94.9
2.	Analysis/Line meaning	100.0		p	96.4		p	97.1
3.	Analysis/Line meaning	94.7		p	92.5		s	94.9
4.	Application/Tone	94.7		p	89.7		p	91.4
5.	Application/Poetic form	94.7		p	79.0		p	82.8
6.	Application/Metaphor	84.2		p	70.5		p	72.0
7.	Comprehension/Poetic meaning	79.0		s	79.9		s	79.2
8.	Application/New vocab	73.7		s	74.1		s	74.5
9.	Application/Emphasis	68.4		p	66.8		s	71.0
10.	Application/Mood	68.4		s	79.4		s	79.9
Informational								
11.	Comprehension/New term	83.3		s	90.4		s	92.3
12.	Application/Irony	77.8		s	79.7		s	84.3
13.	Application/Alliteration	83.3		p	69.0		p	74.2
14.	Synthesis/Apply new meaning	83.3		s	90.2		s	91.6
15.	Application/Emphasis	55.6		s	76.7		s	79.3
16.	Analysis/Text meaning	83.3		p	78.8		p	79.9
17.	Application/New information	88.9		s	94.0		s	95.2
18.	Analysis/Text form	44.4		s	66.2		s	66.9
19.	Anaylis/Textual Comparison	22.2		s	58.0		s	64.0
20.	Application/New vocab	27.8		s	43.0		s	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#174 - St. Peter's Academy, Westport

Grades: 2-11

Item	Cognitive Level	School [N=2]	School		District [N=477]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	94.7		p	94.9
2.	Analysis/Line meaning			p	96.4		p	97.1
3.	Analysis/Line meaning			p	92.5		p	94.9
4.	Application/Tone			s	89.7		s	91.4
5.	Application/Poetic form			p	79.0		p	82.8
6.	Application/Metaphor			p	70.5		p	72.0
7.	Comprehension/Poetic meaning			s	79.9		s	79.2
8.	Application/New vocab			p	74.1		p	74.5
9.	Application/Emphasis			p	66.8		p	71.0
10.	Application/Mood			p	79.4		p	79.9
Informational								
11.	Comprehension/New term			p	90.4		p	92.3
12.	Application/Irony			p	79.7		p	84.3
13.	Application/Alliteration			s	69.0		s	74.2
14.	Synthesis/Apply new meaning			p	90.2		p	91.6
15.	Application/Emphasis			p	76.7		p	79.3
16.	Analysis/Text meaning			p	78.8		p	79.9
17.	Application/New information			p	94.0		p	95.2
18.	Analysis/Text form			s	66.2		s	66.9
19.	Anaylis/Textual Comparison			p	58.0		p	64.0
20.	Application/New vocab			s	43.0		s	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#177 - Greenwood Academy, Campbellton

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=11]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	90.9	s		94.7	s		94.9
2.	Analysis/Line meaning	100.0		p	96.4		p	97.1
3.	Analysis/Line meaning	100.0		p	92.5		p	94.9
4.	Application/Tone	100.0		p	89.7		p	91.4
5.	Application/Poetic form	63.6	s		79.0	s		82.8
6.	Application/Metaphor	90.9		p	70.5		p	72.0
7.	Comprehension/Poetic meaning	72.7	s		79.9	s		79.2
8.	Application/New vocab	90.9		p	74.1		p	74.5
9.	Application/Emphasis	72.7		p	66.8		p	71.0
10.	Application/Mood	81.8		p	79.4		p	79.9
Informational								
11.	Comprehension/New term	90.9		p	90.4	s		92.3
12.	Application/Irony	100.0		p	79.7		p	84.3
13.	Application/Alliteration	90.9		p	69.0		p	74.2
14.	Synthesis/Apply new meaning	100.0		p	90.2		p	91.6
15.	Application/Emphasis	72.7	s		76.7	s		79.3
16.	Analysis/Text meaning	100.0		p	78.8		p	79.9
17.	Application/New information	100.0		p	94.0		p	95.2
18.	Analysis/Text form	63.6	s		66.2	s		66.9
19.	Anaylis/Textual Comparison	90.9		p	58.0		p	64.0
20.	Application/New vocab	54.6		p	43.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#178 - Phoenix Academy, Carmanville

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=11]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.7		p	94.9
2.	Analysis/Line meaning	90.9	s		96.4	s		97.1
3.	Analysis/Line meaning	90.9	s		92.5	s		94.9
4.	Application/Tone	100.0		p	89.7		p	91.4
5.	Application/Poetic form	81.8		p	79.0	s		82.8
6.	Application/Metaphor	45.5	s		70.5	s		72.0
7.	Comprehension/Poetic meaning	90.9		p	79.9		p	79.2
8.	Application/New vocab	63.6	s		74.1	s		74.5
9.	Application/Emphasis	45.5	s		66.8	s		71.0
10.	Application/Mood	72.7	s		79.4	s		79.9
Informational								
11.	Comprehension/New term	100.0		p	90.4		p	92.3
12.	Application/Irony	72.7	s		79.7	s		84.3
13.	Application/Alliteration	54.6	s		69.0	s		74.2
14.	Synthesis/Apply new meaning	100.0		p	90.2		p	91.6
15.	Application/Emphasis	72.7	s		76.7	s		79.3
16.	Analysis/Text meaning	72.7	s		78.8	s		79.9
17.	Application/New information	90.9	s		94.0	s		95.2
18.	Analysis/Text form	81.8		p	66.2		p	66.9
19.	Anaylis/Textual Comparison	72.7		p	58.0		p	64.0
20.	Application/New vocab	0.0	s		43.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#179 - Centreville Academy, Centreville-Wareham

Grades: K-9

Item	Cognitive Level	School [N=4]	School		District [N=477]	School		Province [N=2,653]
			Below	Above		Below	Above	
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			P	94.7		P	94.9
2.	Analysis/Line meaning			P	96.4		P	97.1
3.	Analysis/Line meaning			P	92.5		P	94.9
4.	Application/Tone			P	89.7		P	91.4
5.	Application/Poetic form			S	79.0		S	82.8
6.	Application/Metaphor			S	70.5		S	72.0
7.	Comprehension/Poetic meaning			S	79.9		S	79.2
8.	Application/New vocab			P	74.1		P	74.5
9.	Application/Emphasis			P	66.8		P	71.0
10.	Application/Mood		P	79.4		P	79.9	
Informational								
11.	Comprehension/New term		S	90.4		S	92.3	
12.	Application/Irony		S	79.7		S	84.3	
13.	Application/Alliteration		S	69.0		S	74.2	
14.	Synthesis/Apply new meaning		S	90.2		S	91.6	
15.	Application/Emphasis		S	76.7		S	79.3	
16.	Analysis/Text meaning		S	78.8		S	79.9	
17.	Application/New information		S	94.0		S	95.2	
18.	Analysis/Text form			P	66.2		P	66.9
19.	Analysis/Textual Comparison		S	58.0		S	64.0	
20.	Application/New vocab		S	43.0		S	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#183 - William Mercer Academy, Dover

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=6]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.7		p	94.9
2.	Analysis/Line meaning	100.0		p	96.4		p	97.1
3.	Analysis/Line meaning	83.3	s		92.5	s		94.9
4.	Application/Tone	100.0		p	89.7		p	91.4
5.	Application/Poetic form	16.7	s		79.0	s		82.8
6.	Application/Metaphor	83.3		p	70.5		p	72.0
7.	Comprehension/Poetic meaning	83.3		p	79.9		p	79.2
8.	Application/New vocab	66.7	s		74.1	s		74.5
9.	Application/Emphasis	66.7	s		66.8	s		71.0
10.	Application/Mood	66.7	s		79.4	s		79.9
Informational								
11.	Comprehension/New term	100.0		p	90.4		p	92.3
12.	Application/Irony	100.0		p	79.7		p	84.3
13.	Application/Alliteration	50.0	s		69.0	s		74.2
14.	Synthesis/Apply new meaning	100.0		p	90.2		p	91.6
15.	Application/Emphasis	100.0		p	76.7		p	79.3
16.	Analysis/Text meaning	83.3		p	78.8		p	79.9
17.	Application/New information	83.3	s		94.0	s		95.2
18.	Analysis/Text form	83.3		p	66.2		p	66.9
19.	Anaylis/Textual Comparison	50.0	s		58.0	s		64.0
20.	Application/New vocab	0.0	s		43.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#192 - Lumsden Academy, Lumsden

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=6]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	66.7	s		94.7	s		94.9
2.	Analysis/Line meaning	100.0		p	96.4		p	97.1
3.	Analysis/Line meaning	83.3	s		92.5	s		94.9
4.	Application/Tone	100.0		p	89.7		p	91.4
5.	Application/Poetic form	66.7	s		79.0	s		82.8
6.	Application/Metaphor	66.7	s		70.5	s		72.0
7.	Comprehension/Poetic meaning	83.3		p	79.9		p	79.2
8.	Application/New vocab	66.7	s		74.1	s		74.5
9.	Application/Emphasis	50.0	s		66.8	s		71.0
10.	Application/Mood	83.3		p	79.4		p	79.9
Informational								
11.	Comprehension/New term	100.0		p	90.4		p	92.3
12.	Application/Irony	66.7	s		79.7	s		84.3
13.	Application/Alliteration	66.7	s		69.0	s		74.2
14.	Synthesis/Apply new meaning	100.0		p	90.2		p	91.6
15.	Application/Emphasis	83.3		p	76.7		p	79.3
16.	Analysis/Text meaning	100.0		p	78.8		p	79.9
17.	Application/New information	100.0		p	94.0		p	95.2
18.	Analysis/Text form	33.3	s		66.2	s		66.9
19.	Anaylis/Textual Comparison	50.0	s		58.0	s		64.0
20.	Application/New vocab	33.3	s		43.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#194 - Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=6]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.7		p	94.9
2.	Analysis/Line meaning	100.0		p	96.4		p	97.1
3.	Analysis/Line meaning	75.0	s		92.5	s		94.9
4.	Application/Tone	100.0		p	89.7		p	91.4
5.	Application/Poetic form	100.0		p	79.0		p	82.8
6.	Application/Metaphor	0.0	s		70.5	s		72.0
7.	Comprehension/Poetic meaning	75.0	s		79.9	s		79.2
8.	Application/New vocab	50.0	s		74.1	s		74.5
9.	Application/Emphasis	100.0		p	66.8		p	71.0
10.	Application/Mood	100.0		p	79.4		p	79.9
Informational								
11.	Comprehension/New term	75.0	s		90.4	s		92.3
12.	Application/Irony	75.0	s		79.7	s		84.3
13.	Application/Alliteration	50.0	s		69.0	s		74.2
14.	Synthesis/Apply new meaning	75.0	s		90.2	s		91.6
15.	Application/Emphasis	75.0	s		76.7	s		79.3
16.	Analysis/Text meaning	75.0	s		78.8	s		79.9
17.	Application/New information	100.0		p	94.0		p	95.2
18.	Analysis/Text form	75.0		p	66.2		p	66.9
19.	Anaylis/Textual Comparison	75.0		p	58.0		p	64.0
20.	Application/New vocab	0.0	s		43.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#196 - St. Gabriel's AG, St. Brendan's

Grades: 2-5,7-11

Item	Cognitive Level	School [N=1]	School		District [N=477]	School		Province [N=2,653]	
			Below District	Above District		Below Province	Above Province		
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>							
1.	Comprehension/Poetic meaning				P	94.7		P	94.9
2.	Analysis/Line meaning				P	96.4		P	97.1
3.	Analysis/Line meaning				P	92.5		P	94.9
4.	Application/Tone				P	89.7		P	91.4
5.	Application/Poetic form				P	79.0		P	82.8
6.	Application/Metaphor				P	70.5		P	72.0
7.	Comprehension/Poetic meaning				P	79.9		P	79.2
8.	Application/New vocab				P	74.1		P	74.5
9.	Application/Emphasis				P	66.8		P	71.0
10.	Application/Mood		P	79.4		P	79.9		
Informational									
11.	Comprehension/New term		P	90.4		P	92.3		
12.	Application/Irony		P	79.7		P	84.3		
13.	Application/Alliteration		P	69.0		P	74.2		
14.	Synthesis/Apply new meaning		P	90.2		P	91.6		
15.	Application/Emphasis		P	76.7		P	79.3		
16.	Analysis/Text meaning		P	78.8		P	79.9		
17.	Application/New information		P	94.0		P	95.2		
18.	Analysis/Text form		P	66.2		P	66.9		
19.	Anaylis/Textual Comparison		P	58.0		P	64.0		
20.	Application/New vocab		P	43.0		P	49.7		

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#201 - J.M. Olds Collegiate, Twillingate

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=15]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.7		p	94.9
2.	Analysis/Line meaning	100.0		p	96.4		p	97.1
3.	Analysis/Line meaning	100.0		p	92.5		p	94.9
4.	Application/Tone	85.7		s	89.7		s	91.4
5.	Application/Poetic form	92.9		p	79.0		p	82.8
6.	Application/Metaphor	64.3		s	70.5		s	72.0
7.	Comprehension/Poetic meaning	64.3		s	79.9		s	79.2
8.	Application/New vocab	78.6		p	74.1		p	74.5
9.	Application/Emphasis	71.4		p	66.8		p	71.0
10.	Application/Mood	71.4		s	79.4		s	79.9
Informational								
11.	Comprehension/New term	92.9		p	90.4		p	92.3
12.	Application/Irony	78.6		s	79.7		s	84.3
13.	Application/Alliteration	50.0		s	69.0		s	74.2
14.	Synthesis/Apply new meaning	85.7		s	90.2		s	91.6
15.	Application/Emphasis	78.6		p	76.7		s	79.3
16.	Analysis/Text meaning	78.6		s	78.8		s	79.9
17.	Application/New information	92.9		s	94.0		s	95.2
18.	Analysis/Text form	64.3		s	66.2		s	66.9
19.	Anaylis/Textual Comparison	57.1		s	58.0		s	64.0
20.	Application/New vocab	35.7		s	43.0		s	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#204 - Lester Pearson Memorial High, Wesleyville

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=15]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	93.3	s		94.7	s		94.9
2.	Analysis/Line meaning	93.3	s		96.4	s		97.1
3.	Analysis/Line meaning	93.3		p	92.5	s		94.9
4.	Application/Tone	80.0	s		89.7	s		91.4
5.	Application/Poetic form	93.3		p	79.0		p	82.8
6.	Application/Metaphor	73.3		p	70.5		p	72.0
7.	Comprehension/Poetic meaning	60.0	s		79.9	s		79.2
8.	Application/New vocab	46.7	s		74.1	s		74.5
9.	Application/Emphasis	53.3	s		66.8	s		71.0
10.	Application/Mood	53.3	s		79.4	s		79.9
Informational								
11.	Comprehension/New term	100.0		p	90.4		p	92.3
12.	Application/Irony	86.7		p	79.7		p	84.3
13.	Application/Alliteration	73.3		p	69.0	s		74.2
14.	Synthesis/Apply new meaning	100.0		p	90.2		p	91.6
15.	Application/Emphasis	73.3	s		76.7	s		79.3
16.	Analysis/Text meaning	73.3	s		78.8	s		79.9
17.	Application/New information	100.0		p	94.0		p	95.2
18.	Analysis/Text form	80.0		p	66.2		p	66.9
19.	Anaylis/Textual Comparison	53.3	s		58.0	s		64.0
20.	Application/New vocab	40.0	s		43.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#206 - Riverwood Academy, Wing's Point

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.7		p	94.9
2.	Analysis/Line meaning	100.0		p	96.4		p	97.1
3.	Analysis/Line meaning	100.0		p	92.5		p	94.9
4.	Application/Tone	100.0		p	89.7		p	91.4
5.	Application/Poetic form	57.1		s	79.0		s	82.8
6.	Application/Metaphor	42.9		s	70.5		s	72.0
7.	Comprehension/Poetic meaning	85.7		p	79.9		p	79.2
8.	Application/New vocab	57.1		s	74.1		s	74.5
9.	Application/Emphasis	42.9		s	66.8		s	71.0
10.	Application/Mood	71.4		s	79.4		s	79.9
Informational								
11.	Comprehension/New term	71.4		s	90.4		s	92.3
12.	Application/Irony	14.3		s	79.7		s	84.3
13.	Application/Alliteration	42.9		s	69.0		s	74.2
14.	Synthesis/Apply new meaning	14.3		s	90.2		s	91.6
15.	Application/Emphasis	42.9		s	76.7		s	79.3
16.	Analysis/Text meaning	14.3		s	78.8		s	79.9
17.	Application/New information	85.7		s	94.0		s	95.2
18.	Analysis/Text form	71.4		p	66.2		p	66.9
19.	Anaylis/Textual Comparison	14.3		s	58.0		s	64.0
20.	Application/New vocab	28.6		s	43.0		s	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#402 - Leo Burke Academy, Bishop's Falls

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=15]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	86.7	s		94.7	s		94.9
2.	Analysis/Line meaning	100.0		p	96.4		p	97.1
3.	Analysis/Line meaning	93.3		p	92.5	s		94.9
4.	Application/Tone	93.3		p	89.7		p	91.4
5.	Application/Poetic form	93.3		p	79.0		p	82.8
6.	Application/Metaphor	80.0		p	70.5		p	72.0
7.	Comprehension/Poetic meaning	93.3		p	79.9		p	79.2
8.	Application/New vocab	93.3		p	74.1		p	74.5
9.	Application/Emphasis	93.3		p	66.8		p	71.0
10.	Application/Mood	86.7		p	79.4		p	79.9
Informational								
11.	Comprehension/New term	93.3		p	90.4		p	92.3
12.	Application/Irony	100.0		p	79.7		p	84.3
13.	Application/Alliteration	60.0	s		69.0	s		74.2
14.	Synthesis/Apply new meaning	100.0		p	90.2		p	91.6
15.	Application/Emphasis	86.7		p	76.7		p	79.3
16.	Analysis/Text meaning	66.7	s		78.8	s		79.9
17.	Application/New information	100.0		p	94.0		p	95.2
18.	Analysis/Text form	86.7		p	66.2		p	66.9
19.	Anaylis/Textual Comparison	86.7		p	58.0		p	64.0
20.	Application/New vocab	66.7		p	43.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#403 - Lakeside Academy, Buchans

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.7		p	94.9
2.	Analysis/Line meaning	100.0		p	96.4		p	97.1
3.	Analysis/Line meaning	100.0		p	92.5		p	94.9
4.	Application/Tone	85.7	s		89.7	s		91.4
5.	Application/Poetic form	100.0		p	79.0		p	82.8
6.	Application/Metaphor	71.4		p	70.5	s		72.0
7.	Comprehension/Poetic meaning	85.7		p	79.9		p	79.2
8.	Application/New vocab	71.4	s		74.1	s		74.5
9.	Application/Emphasis	57.1	s		66.8	s		71.0
10.	Application/Mood	100.0		p	79.4		p	79.9
Informational								
11.	Comprehension/New term	100.0		p	90.4		p	92.3
12.	Application/Irony	85.7		p	79.7		p	84.3
13.	Application/Alliteration	28.6	s		69.0	s		74.2
14.	Synthesis/Apply new meaning	100.0		p	90.2		p	91.6
15.	Application/Emphasis	85.7		p	76.7		p	79.3
16.	Analysis/Text meaning	85.7		p	78.8		p	79.9
17.	Application/New information	85.7	s		94.0	s		95.2
18.	Analysis/Text form	57.1	s		66.2	s		66.9
19.	Anaylis/Textual Comparison	71.4		p	58.0		p	64.0
20.	Application/New vocab	42.9	s		43.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#405 - Cottrell's Cove Academy, Cottrell's Cove

Grades: K-1,3-4,6-12

Item	Cognitive Level	School [N=3]	School		District [N=477]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	94.7		p	94.9
2.	Analysis/Line meaning			p	96.4		p	97.1
3.	Analysis/Line meaning			p	92.5		p	94.9
4.	Application/Tone			s	89.7		s	91.4
5.	Application/Poetic form			p	79.0		p	82.8
6.	Application/Metaphor			s	70.5		s	72.0
7.	Comprehension/Poetic meaning			p	79.9		p	79.2
8.	Application/New vocab			s	74.1		s	74.5
9.	Application/Emphasis			s	66.8		s	71.0
10.	Application/Mood		s	79.4		s	79.9	
Informational								
11.	Comprehension/New term		s	90.4		s	92.3	
12.	Application/Irony		s	79.7		s	84.3	
13.	Application/Alliteration		s	69.0		s	74.2	
14.	Synthesis/Apply new meaning		p	90.2		p	91.6	
15.	Application/Emphasis		p	76.7		p	79.3	
16.	Analysis/Text meaning		s	78.8		s	79.9	
17.	Application/New information		s	94.0		s	95.2	
18.	Analysis/Text form		s	66.2		s	66.9	
19.	Anaylis/Textual Comparison		s	58.0		s	64.0	
20.	Application/New vocab		s	43.0		s	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#406 - Fitzgerald Academy, English Harbour West

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.7		p	94.9
2.	Analysis/Line meaning	100.0		p	96.4		p	97.1
3.	Analysis/Line meaning	57.1	s		92.5	s		94.9
4.	Application/Tone	42.9	s		89.7	s		91.4
5.	Application/Poetic form	85.7		p	79.0		p	82.8
6.	Application/Metaphor	14.3	s		70.5	s		72.0
7.	Comprehension/Poetic meaning	85.7		p	79.9		p	79.2
8.	Application/New vocab	42.9	s		74.1	s		74.5
9.	Application/Emphasis	71.4		p	66.8		p	71.0
10.	Application/Mood	42.9	s		79.4	s		79.9
Informational								
11.	Comprehension/New term	85.7	s		90.4	s		92.3
12.	Application/Irony	57.1	s		79.7	s		84.3
13.	Application/Alliteration	85.7		p	69.0		p	74.2
14.	Synthesis/Apply new meaning	42.9	s		90.2	s		91.6
15.	Application/Emphasis	71.4	s		76.7	s		79.3
16.	Analysis/Text meaning	85.7		p	78.8		p	79.9
17.	Application/New information	85.7	s		94.0	s		95.2
18.	Analysis/Text form	71.4		p	66.2		p	66.9
19.	Anaylis/Textual Comparison	14.3	s		58.0	s		64.0
20.	Application/New vocab	14.3	s		43.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#407 - Bay d'Espoir Academy, Milltown

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=11]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.7		p	94.9
2.	Analysis/Line meaning	90.0	s		96.4		s	97.1
3.	Analysis/Line meaning	100.0		p	92.5		p	94.9
4.	Application/Tone	100.0		p	89.7		p	91.4
5.	Application/Poetic form	90.0		p	79.0		p	82.8
6.	Application/Metaphor	80.0		p	70.5		p	72.0
7.	Comprehension/Poetic meaning	50.0	s		79.9		s	79.2
8.	Application/New vocab	90.0		p	74.1		p	74.5
9.	Application/Emphasis	60.0	s		66.8		s	71.0
10.	Application/Mood	80.0		p	79.4		p	79.9
Informational								
11.	Comprehension/New term	100.0		p	90.4		p	92.3
12.	Application/Irony	90.0		p	79.7		p	84.3
13.	Application/Alliteration	70.0		p	69.0		s	74.2
14.	Synthesis/Apply new meaning	100.0		p	90.2		p	91.6
15.	Application/Emphasis	90.0		p	76.7		p	79.3
16.	Analysis/Text meaning	80.0		p	78.8		p	79.9
17.	Application/New information	100.0		p	94.0		p	95.2
18.	Analysis/Text form	50.0	s		66.2		s	66.9
19.	Anaylis/Textual Comparison	50.0	s		58.0		s	64.0
20.	Application/New vocab	30.0	s		43.0		s	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#413 - Holy Cross School Complex, Eastport

Grades: K-12

Item	Cognitive Level	School [N=3]	School		District [N=477]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	94.7		p	94.9
2.	Analysis/Line meaning			p	96.4		p	97.1
3.	Analysis/Line meaning			p	92.5		p	94.9
4.	Application/Tone			p	89.7		p	91.4
5.	Application/Poetic form			p	79.0		p	82.8
6.	Application/Metaphor			s	70.5		s	72.0
7.	Comprehension/Poetic meaning			p	79.9		p	79.2
8.	Application/New vocab			p	74.1		p	74.5
9.	Application/Emphasis			p	66.8		p	71.0
10.	Application/Mood		p	79.4		p	79.9	
Informational								
11.	Comprehension/New term		p	90.4		p	92.3	
12.	Application/Irony		p	79.7		p	84.3	
13.	Application/Alliteration		s	69.0		s	74.2	
14.	Synthesis/Apply new meaning		p	90.2		p	91.6	
15.	Application/Emphasis		p	76.7		p	79.3	
16.	Analysis/Text meaning		p	78.8		p	79.9	
17.	Application/New information		p	94.0		p	95.2	
18.	Analysis/Text form		p	66.2		p	66.9	
19.	Anaylis/Textual Comparison		p	58.0		p	64.0	
20.	Application/New vocab		p	43.0		p	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#414 - Fogo Island Central Academy, Fogo Island

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=10]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	80.0	s		94.7	s		94.9
2.	Analysis/Line meaning	100.0		p	96.4		p	97.1
3.	Analysis/Line meaning	90.0	s		92.5	s		94.9
4.	Application/Tone	90.0		p	89.7	s		91.4
5.	Application/Poetic form	60.0	s		79.0	s		82.8
6.	Application/Metaphor	60.0	s		70.5	s		72.0
7.	Comprehension/Poetic meaning	80.0		p	79.9		p	79.2
8.	Application/New vocab	80.0		p	74.1		p	74.5
9.	Application/Emphasis	70.0		p	66.8	s		71.0
10.	Application/Mood	80.0		p	79.4		p	79.9
Informational								
11.	Comprehension/New term	100.0		p	90.4		p	92.3
12.	Application/Irony	40.0	s		79.7	s		84.3
13.	Application/Alliteration	40.0	s		69.0	s		74.2
14.	Synthesis/Apply new meaning	100.0		p	90.2		p	91.6
15.	Application/Emphasis	60.0	s		76.7	s		79.3
16.	Analysis/Text meaning	70.0	s		78.8	s		79.9
17.	Application/New information	100.0		p	94.0		p	95.2
18.	Analysis/Text form	90.0		p	66.2		p	66.9
19.	Anaylis/Textual Comparison	70.0		p	58.0		p	64.0
20.	Application/New vocab	30.0	s		43.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#416 - Smallwood Academy, Gambo

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=12]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.7		p	94.9
2.	Analysis/Line meaning	100.0		p	96.4		p	97.1
3.	Analysis/Line meaning	100.0		p	92.5		p	94.9
4.	Application/Tone	91.7		p	89.7		p	91.4
5.	Application/Poetic form	25.0		s	79.0		s	82.8
6.	Application/Metaphor	58.3		s	70.5		s	72.0
7.	Comprehension/Poetic meaning	58.3		s	79.9		s	79.2
8.	Application/New vocab	58.3		s	74.1		s	74.5
9.	Application/Emphasis	66.7		s	66.8		s	71.0
10.	Application/Mood	66.7		s	79.4		s	79.9
Informational								
11.	Comprehension/New term	91.7		p	90.4		s	92.3
12.	Application/Irony	83.3		p	79.7		s	84.3
13.	Application/Alliteration	75.0		p	69.0		p	74.2
14.	Synthesis/Apply new meaning	75.0		s	90.2		s	91.6
15.	Application/Emphasis	58.3		s	76.7		s	79.3
16.	Analysis/Text meaning	50.0		s	78.8		s	79.9
17.	Application/New information	100.0		p	94.0		p	95.2
18.	Analysis/Text form	41.7		s	66.2		s	66.9
19.	Anaylis/Textual Comparison	58.3		p	58.0		s	64.0
20.	Application/New vocab	41.7		s	43.0		s	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#420 - St. Paul's Intermediate School, Gander

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=48]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	95.7		p	94.7		p	94.9
2.	Analysis/Line meaning	97.8		p	96.4		p	97.1
3.	Analysis/Line meaning	95.7		p	92.5		p	94.9
4.	Application/Tone	91.3		p	89.7		s	91.4
5.	Application/Poetic form	89.1		p	79.0		p	82.8
6.	Application/Metaphor	76.1		p	70.5		p	72.0
7.	Comprehension/Poetic meaning	84.8		p	79.9		p	79.2
8.	Application/New vocab	82.6		p	74.1		p	74.5
9.	Application/Emphasis	69.6		p	66.8		s	71.0
10.	Application/Mood	78.3		s	79.4		s	79.9
Informational								
11.	Comprehension/New term	95.7		p	90.4		p	92.3
12.	Application/Irony	97.8		p	79.7		p	84.3
13.	Application/Alliteration	67.4		s	69.0		s	74.2
14.	Synthesis/Apply new meaning	97.8		p	90.2		p	91.6
15.	Application/Emphasis	87.0		p	76.7		p	79.3
16.	Analysis/Text meaning	87.0		p	78.8		p	79.9
17.	Application/New information	97.8		p	94.0		p	95.2
18.	Analysis/Text form	80.4		p	66.2		p	66.9
19.	Anaylis/Textual Comparison	73.9		p	58.0		p	64.0
20.	Application/New vocab	73.9		p	43.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#421 - Lakewood Academy, Glenwood

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=6]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.7		p	94.9
2.	Analysis/Line meaning	100.0		p	96.4		p	97.1
3.	Analysis/Line meaning	100.0		p	92.5		p	94.9
4.	Application/Tone	100.0		p	89.7		p	91.4
5.	Application/Poetic form	0.0		s	79.0		s	82.8
6.	Application/Metaphor	100.0		p	70.5		p	72.0
7.	Comprehension/Poetic meaning	100.0		p	79.9		p	79.2
8.	Application/New vocab	100.0		p	74.1		p	74.5
9.	Application/Emphasis	66.7		s	66.8		s	71.0
10.	Application/Mood	100.0		p	79.4		p	79.9
Informational								
11.	Comprehension/New term	100.0		p	90.4		p	92.3
12.	Application/Irony	100.0		p	79.7		p	84.3
13.	Application/Alliteration	50.0		s	69.0		s	74.2
14.	Synthesis/Apply new meaning	100.0		p	90.2		p	91.6
15.	Application/Emphasis	83.3		p	76.7		p	79.3
16.	Analysis/Text meaning	100.0		p	78.8		p	79.9
17.	Application/New information	100.0		p	94.0		p	95.2
18.	Analysis/Text form	66.7		p	66.2		s	66.9
19.	Anaylis/Textual Comparison	100.0		p	58.0		p	64.0
20.	Application/New vocab	66.7		p	43.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#422 - Glovertown Academy, Glovertown

Grades: K-12

Item	Cognitive Level	School	School	District	School	Province
		[N=17]	Below Above District	[N=477]	Below Above Province	[N=2,653]
Poetic						
1.	Comprehension/Poetic meaning	86.7	s	94.7	s	94.9
2.	Analysis/Line meaning	100.0	p	96.4	p	97.1
3.	Analysis/Line meaning	100.0	p	92.5	p	94.9
4.	Application/Tone	93.3	p	89.7	p	91.4
5.	Application/Poetic form	93.3	p	79.0	p	82.8
6.	Application/Metaphor	86.7	p	70.5	p	72.0
7.	Comprehension/Poetic meaning	86.7	p	79.9	p	79.2
8.	Application/New vocab	73.3	s	74.1	s	74.5
9.	Application/Emphasis	86.7	p	66.8	p	71.0
10.	Application/Mood	80.0	p	79.4	p	79.9
Informational						
11.	Comprehension/New term	94.1	p	90.4	p	92.3
12.	Application/Irony	82.4	p	79.7	s	84.3
13.	Application/Alliteration	64.7	s	69.0	s	74.2
14.	Synthesis/Apply new meaning	82.4	s	90.2	s	91.6
15.	Application/Emphasis	82.4	p	76.7	p	79.3
16.	Analysis/Text meaning	88.2	p	78.8	p	79.9
17.	Application/New information	88.2	s	94.0	s	95.2
18.	Analysis/Text form	64.7	s	66.2	s	66.9
19.	Anaylis/Textual Comparison	58.8	p	58.0	s	64.0
20.	Application/New vocab	52.9	p	43.0	p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#426 - Hillview Academy, Norris Arm

Grades: K-9

Item	Cognitive Level	School [N=5]	School		District [N=477]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	94.7		p	94.9
2.	Analysis/Line meaning			p	96.4		p	97.1
3.	Analysis/Line meaning			s	92.5		s	94.9
4.	Application/Tone			p	89.7		p	91.4
5.	Application/Poetic form			p	79.0		p	82.8
6.	Application/Metaphor			p	70.5		p	72.0
7.	Comprehension/Poetic meaning			s	79.9		s	79.2
8.	Application/New vocab			s	74.1		s	74.5
9.	Application/Emphasis			s	66.8		s	71.0
10.	Application/Mood		p	79.4		p	79.9	
Informational								
11.	Comprehension/New term		s	90.4		s	92.3	
12.	Application/Irony		p	79.7		p	84.3	
13.	Application/Alliteration		p	69.0		p	74.2	
14.	Synthesis/Apply new meaning		s	90.2		s	91.6	
15.	Application/Emphasis		p	76.7		p	79.3	
16.	Analysis/Text meaning		s	78.8		s	79.9	
17.	Application/New information		p	94.0		p	95.2	
18.	Analysis/Text form		p	66.2		p	66.9	
19.	Anaylis/Textual Comparison		p	58.0		s	64.0	
20.	Application/New vocab		p	43.0		p	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#478 - New World Island Academy, Summerford

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=22]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	95.2		p	94.7		p	94.9
2.	Analysis/Line meaning	95.2	s		96.4	s		97.1
3.	Analysis/Line meaning	90.5	s		92.5	s		94.9
4.	Application/Tone	81.0	s		89.7	s		91.4
5.	Application/Poetic form	90.5		p	79.0		p	82.8
6.	Application/Metaphor	76.2		p	70.5		p	72.0
7.	Comprehension/Poetic meaning	81.0		p	79.9		p	79.2
8.	Application/New vocab	81.0		p	74.1		p	74.5
9.	Application/Emphasis	71.4		p	66.8		p	71.0
10.	Application/Mood	76.2	s		79.4	s		79.9
Informational								
11.	Comprehension/New term	86.4	s		90.4	s		92.3
12.	Application/Irony	90.9		p	79.7		p	84.3
13.	Application/Alliteration	68.2	s		69.0	s		74.2
14.	Synthesis/Apply new meaning	100.0		p	90.2		p	91.6
15.	Application/Emphasis	77.3		p	76.7	s		79.3
16.	Analysis/Text meaning	81.8		p	78.8		p	79.9
17.	Application/New information	86.4	s		94.0	s		95.2
18.	Analysis/Text form	77.3		p	66.2		p	66.9
19.	Anaylis/Textual Comparison	59.1		p	58.0	s		64.0
20.	Application/New vocab	45.5		p	43.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#481 - Exploits Valley Intermediate, Grand Falls-Windsor

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=81]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	96.3		p	94.7		p	94.9
2.	Analysis/Line meaning	95.1	s		96.4	s		97.1
3.	Analysis/Line meaning	93.8		p	92.5	s		94.9
4.	Application/Tone	91.4		p	89.7	s		91.4
5.	Application/Poetic form	75.3	s		79.0	s		82.8
6.	Application/Metaphor	70.4	s		70.5	s		72.0
7.	Comprehension/Poetic meaning	76.5	s		79.9	s		79.2
8.	Application/New vocab	71.6	s		74.1	s		74.5
9.	Application/Emphasis	60.5	s		66.8	s		71.0
10.	Application/Mood	87.7		p	79.4		p	79.9
Informational								
11.	Comprehension/New term	87.5	s		90.4	s		92.3
12.	Application/Irony	68.8	s		79.7	s		84.3
13.	Application/Alliteration	72.5		p	69.0	s		74.2
14.	Synthesis/Apply new meaning	88.8	s		90.2	s		91.6
15.	Application/Emphasis	77.5		p	76.7	s		79.3
16.	Analysis/Text meaning	80.0		p	78.8		p	79.9
17.	Application/New information	95.0		p	94.0	s		95.2
18.	Analysis/Text form	67.5		p	66.2		p	66.9
19.	Anaylis/Textual Comparison	53.8	s		58.0	s		64.0
20.	Application/New vocab	51.3		p	43.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#486 - Lewisporte Intermediate, Lewisporte

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=29]	Below	Above	[N=477]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	89.7	s		94.7	s		94.9
2.	Analysis/Line meaning	93.1	s		96.4	s		97.1
3.	Analysis/Line meaning	89.7	s		92.5	s		94.9
4.	Application/Tone	79.3	s		89.7	s		91.4
5.	Application/Poetic form	62.1	s		79.0	s		82.8
6.	Application/Metaphor	65.5	s		70.5	s		72.0
7.	Comprehension/Poetic meaning	93.1		p	79.9		p	79.2
8.	Application/New vocab	89.7		p	74.1		p	74.5
9.	Application/Emphasis	79.3		p	66.8		p	71.0
10.	Application/Mood	69.0	s		79.4	s		79.9
Informational								
11.	Comprehension/New term	96.6		p	90.4		p	92.3
12.	Application/Irony	75.9	s		79.7	s		84.3
13.	Application/Alliteration	79.3		p	69.0		p	74.2
14.	Synthesis/Apply new meaning	100.0		p	90.2		p	91.6
15.	Application/Emphasis	79.3		p	76.7		p	79.3
16.	Analysis/Text meaning	82.8		p	78.8		p	79.9
17.	Application/New information	100.0		p	94.0		p	95.2
18.	Analysis/Text form	51.7	s		66.2	s		66.9
19.	Anaylis/Textual Comparison	55.2	s		58.0	s		64.0
20.	Application/New vocab	44.8		p	43.0		s	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#209 - Pearce Junior High School, Salt Pond

Grades: 8-9

Item	Cognitive Level	School	School		District	School		Province
		[N=53]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	92.2	s		94.8	s		94.9
2.	Analysis/Line meaning	94.1	s		97.2	s		97.1
3.	Analysis/Line meaning	88.2	s		95.4	s		94.9
4.	Application/Tone	88.2	s		91.6	s		91.4
5.	Application/Poetic form	86.3		p	84.4		p	82.8
6.	Application/Metaphor	78.4		p	72.2		p	72.0
7.	Comprehension/Poetic meaning	66.7	s		77.8	s		79.2
8.	Application/New vocab	52.9	s		73.6	s		74.5
9.	Application/Emphasis	76.5		p	69.7		p	71.0
10.	Application/Mood	80.4		p	79.2		p	79.9
Informational								
11.	Comprehension/New term	92.2	s		92.5	s		92.3
12.	Application/Irony	90.2		p	85.4		p	84.3
13.	Application/Alliteration	58.8	s		74.5	s		74.2
14.	Synthesis/Apply new meaning	88.2	s		92.2	s		91.6
15.	Application/Emphasis	74.5	s		79.5	s		79.3
16.	Analysis/Text meaning	80.4		p	80.0		p	79.9
17.	Application/New information	94.1	s		94.9	s		95.2
18.	Analysis/Text form	70.6		p	68.3		p	66.9
19.	Anaylis/Textual Comparison	43.1	s		62.2	s		64.0
20.	Application/New vocab	51.0		p	50.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#214 - John Burke High School, Grand Bank

Grades: 8-12

Item	Cognitive Level	School	School		District	School		Province
		[N=27]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	96.0		p	94.8		p	94.9
2.	Analysis/Line meaning	100.0		p	97.2		p	97.1
3.	Analysis/Line meaning	92.0	s		95.4	s		94.9
4.	Application/Tone	96.0		p	91.6		p	91.4
5.	Application/Poetic form	84.0	s		84.4		p	82.8
6.	Application/Metaphor	76.0		p	72.2		p	72.0
7.	Comprehension/Poetic meaning	68.0	s		77.8	s		79.2
8.	Application/New vocab	68.0	s		73.6	s		74.5
9.	Application/Emphasis	88.0		p	69.7		p	71.0
10.	Application/Mood	88.0		p	79.2		p	79.9
Informational								
11.	Comprehension/New term	100.0		p	92.5		p	92.3
12.	Application/Irony	84.0	s		85.4	s		84.3
13.	Application/Alliteration	84.0		p	74.5		p	74.2
14.	Synthesis/Apply new meaning	100.0		p	92.2		p	91.6
15.	Application/Emphasis	80.0		p	79.5		p	79.3
16.	Analysis/Text meaning	72.0	s		80.0	s		79.9
17.	Application/New information	96.0		p	94.9		p	95.2
18.	Analysis/Text form	80.0		p	68.3		p	66.9
19.	Anaylis/Textual Comparison	64.0		p	62.2		p	64.0
20.	Application/New vocab	40.0	s		50.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#218 - St. Joseph's Academy, Lamaline

Grades: K-12

Item	Cognitive Level	School [N=5]	School		District [N=1,529]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	94.8		p	94.9
2.	Analysis/Line meaning			p	97.2		p	97.1
3.	Analysis/Line meaning			p	95.4		p	94.9
4.	Application/Tone			s	91.6		s	91.4
5.	Application/Poetic form			p	84.4		p	82.8
6.	Application/Metaphor			p	72.2		p	72.0
7.	Comprehension/Poetic meaning			s	77.8		s	79.2
8.	Application/New vocab			s	73.6		s	74.5
9.	Application/Emphasis			s	69.7		s	71.0
10.	Application/Mood		p	79.2		p	79.9	
Informational								
11.	Comprehension/New term		p	92.5		p	92.3	
12.	Application/Irony		s	85.4		s	84.3	
13.	Application/Alliteration		s	74.5		s	74.2	
14.	Synthesis/Apply new meaning		p	92.2		p	91.6	
15.	Application/Emphasis		p	79.5		p	79.3	
16.	Analysis/Text meaning		p	80.0		p	79.9	
17.	Application/New information		p	94.9		p	95.2	
18.	Analysis/Text form		p	68.3		p	66.9	
19.	Anaylis/Textual Comparison		p	62.2		p	64.0	
20.	Application/New vocab		p	50.0		p	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#223 - Christ the King School, Rushoon

Grades: K-12

Item	Cognitive Level	School [N=2]	School		District [N=1,529]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	94.8		p	94.9
2.	Analysis/Line meaning			p	97.2		p	97.1
3.	Analysis/Line meaning			p	95.4		p	94.9
4.	Application/Tone			p	91.6		p	91.4
5.	Application/Poetic form			p	84.4		p	82.8
6.	Application/Metaphor			p	72.2		p	72.0
7.	Comprehension/Poetic meaning			p	77.8		p	79.2
8.	Application/New vocab			s	73.6		s	74.5
9.	Application/Emphasis			p	69.7		p	71.0
10.	Application/Mood		p	79.2		p	79.9	
Informational								
11.	Comprehension/New term		p	92.5		p	92.3	
12.	Application/Irony		p	85.4		p	84.3	
13.	Application/Alliteration		p	74.5		p	74.2	
14.	Synthesis/Apply new meaning		p	92.2		p	91.6	
15.	Application/Emphasis		p	79.5		p	79.3	
16.	Analysis/Text meaning		p	80.0		p	79.9	
17.	Application/New information		p	94.9		p	95.2	
18.	Analysis/Text form		p	68.3		p	66.9	
19.	Anaylis/Textual Comparison		s	62.2		s	64.0	
20.	Application/New vocab		p	50.0		p	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#225 - St. Anne's School, South East Bight

Grades: K-10

Item	Cognitive Level	School [N=2]	School		District [N=1,529]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	94.8		p	94.9
2.	Analysis/Line meaning			p	97.2		p	97.1
3.	Analysis/Line meaning			p	95.4		p	94.9
4.	Application/Tone			p	91.6		p	91.4
5.	Application/Poetic form			s	84.4		s	82.8
6.	Application/Metaphor			s	72.2		s	72.0
7.	Comprehension/Poetic meaning			s	77.8		s	79.2
8.	Application/New vocab			p	73.6		p	74.5
9.	Application/Emphasis			s	69.7		s	71.0
10.	Application/Mood		p	79.2		p	79.9	
Informational								
11.	Comprehension/New term		p	92.5		p	92.3	
12.	Application/Irony		p	85.4		p	84.3	
13.	Application/Alliteration		s	74.5		s	74.2	
14.	Synthesis/Apply new meaning		p	92.2		p	91.6	
15.	Application/Emphasis		s	79.5		s	79.3	
16.	Analysis/Text meaning		p	80.0		p	79.9	
17.	Application/New information		p	94.9		p	95.2	
18.	Analysis/Text form		p	68.3		p	66.9	
19.	Anaylis/Textual Comparison		p	62.2		p	64.0	
20.	Application/New vocab		s	50.0		p	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12

Item	Cognitive Level	School [N=8]	School		District [N=1,529]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		P	94.8		P	94.9
2.	Analysis/Line meaning	100.0		P	97.2		P	97.1
3.	Analysis/Line meaning	100.0		P	95.4		P	94.9
4.	Application/Tone	100.0		P	91.6		P	91.4
5.	Application/Poetic form	60.0	S		84.4		S	82.8
6.	Application/Metaphor	60.0	S		72.2		S	72.0
7.	Comprehension/Poetic meaning	60.0	S		77.8		S	79.2
8.	Application/New vocab	100.0		P	73.6		P	74.5
9.	Application/Emphasis	60.0	S		69.7		S	71.0
10.	Application/Mood	60.0	S		79.2		S	79.9
Informational								
11.	Comprehension/New term	100.0		P	92.5		P	92.3
12.	Application/Irony	40.0	S		85.4		S	84.3
13.	Application/Alliteration	80.0		P	74.5		P	74.2
14.	Synthesis/Apply new meaning	80.0	S		92.2		S	91.6
15.	Application/Emphasis	40.0	S		79.5		S	79.3
16.	Analysis/Text meaning	100.0		P	80.0		P	79.9
17.	Application/New information	100.0		P	94.9		P	95.2
18.	Analysis/Text form	100.0		P	68.3		P	66.9
19.	Anaylis/Textual Comparison	80.0		P	62.2		P	64.0
20.	Application/New vocab	60.0		P	50.0		P	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#228 - St. Lawrence Academy, St. Lawrence

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=9]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	88.9	s		94.8	s		94.9
2.	Analysis/Line meaning	88.9	s		97.2	s		97.1
3.	Analysis/Line meaning	77.8	s		95.4	s		94.9
4.	Application/Tone	100.0		p	91.6		p	91.4
5.	Application/Poetic form	55.6	s		84.4	s		82.8
6.	Application/Metaphor	77.8		p	72.2		p	72.0
7.	Comprehension/Poetic meaning	66.7	s		77.8	s		79.2
8.	Application/New vocab	55.6	s		73.6	s		74.5
9.	Application/Emphasis	66.7	s		69.7	s		71.0
10.	Application/Mood	55.6	s		79.2	s		79.9
Informational								
11.	Comprehension/New term	88.9	s		92.5	s		92.3
12.	Application/Irony	88.9		p	85.4		p	84.3
13.	Application/Alliteration	66.7	s		74.5	s		74.2
14.	Synthesis/Apply new meaning	55.6	s		92.2	s		91.6
15.	Application/Emphasis	55.6	s		79.5	s		79.3
16.	Analysis/Text meaning	100.0		p	80.0		p	79.9
17.	Application/New information	100.0		p	94.9		p	95.2
18.	Analysis/Text form	44.4	s		68.3	s		66.9
19.	Anaylis/Textual Comparison	33.3	s		62.2	s		64.0
20.	Application/New vocab	22.2	s		50.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#229 - St. Joseph's All Grade, Terrenceville

Grades: K-12

Item	Cognitive Level	School [N=2]	School		District [N=1,529]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	94.8		p	94.9
2.	Analysis/Line meaning			p	97.2		p	97.1
3.	Analysis/Line meaning			p	95.4		p	94.9
4.	Application/Tone			p	91.6		p	91.4
5.	Application/Poetic form			s	84.4		s	82.8
6.	Application/Metaphor			s	72.2		s	72.0
7.	Comprehension/Poetic meaning			s	77.8		s	79.2
8.	Application/New vocab			s	73.6		s	74.5
9.	Application/Emphasis			p	69.7		p	71.0
10.	Application/Mood			p	79.2		p	79.9
Informational								
11.	Comprehension/New term			p	92.5		p	92.3
12.	Application/Irony			s	85.4		s	84.3
13.	Application/Alliteration			s	74.5		s	74.2
14.	Synthesis/Apply new meaning			p	92.2		p	91.6
15.	Application/Emphasis			p	79.5		p	79.3
16.	Analysis/Text meaning			p	80.0		p	79.9
17.	Application/New information			p	94.9		p	95.2
18.	Analysis/Text form			s	68.3		s	66.9
19.	Anaylis/Textual Comparison			s	62.2		s	64.0
20.	Application/New vocab			s	50.0		s	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#231 - Discovery Collegiate, Bonavista

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=29]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	85.7	s		94.8	s		94.9
2.	Analysis/Line meaning	100.0		p	97.2		p	97.1
3.	Analysis/Line meaning	96.4		p	95.4		p	94.9
4.	Application/Tone	92.9		p	91.6		p	91.4
5.	Application/Poetic form	100.0		p	84.4		p	82.8
6.	Application/Metaphor	67.9	s		72.2	s		72.0
7.	Comprehension/Poetic meaning	85.7		p	77.8		p	79.2
8.	Application/New vocab	92.9		p	73.6		p	74.5
9.	Application/Emphasis	60.7	s		69.7	s		71.0
10.	Application/Mood	78.6	s		79.2	s		79.9
Informational								
11.	Comprehension/New term	92.9		p	92.5		p	92.3
12.	Application/Irony	92.9		p	85.4		p	84.3
13.	Application/Alliteration	53.6	s		74.5	s		74.2
14.	Synthesis/Apply new meaning	85.7	s		92.2	s		91.6
15.	Application/Emphasis	89.3		p	79.5		p	79.3
16.	Analysis/Text meaning	67.9	s		80.0	s		79.9
17.	Application/New information	85.7	s		94.9	s		95.2
18.	Analysis/Text form	67.9	s		68.3		p	66.9
19.	Anaylis/Textual Comparison	50.0	s		62.2	s		64.0
20.	Application/New vocab	25.0	s		50.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#235 - Clarenville High School, Clarenville

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=40]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	97.3		p	94.8		p	94.9
2.	Analysis/Line meaning	97.3		p	97.2		p	97.1
3.	Analysis/Line meaning	97.3		p	95.4		p	94.9
4.	Application/Tone	89.2		s	91.6		s	91.4
5.	Application/Poetic form	89.2		p	84.4		p	82.8
6.	Application/Metaphor	70.3		s	72.2		s	72.0
7.	Comprehension/Poetic meaning	86.5		p	77.8		p	79.2
8.	Application/New vocab	75.7		p	73.6		p	74.5
9.	Application/Emphasis	86.5		p	69.7		p	71.0
10.	Application/Mood	89.2		p	79.2		p	79.9
Informational								
11.	Comprehension/New term	91.7		s	92.5		s	92.3
12.	Application/Irony	91.7		p	85.4		p	84.3
13.	Application/Alliteration	77.8		p	74.5		p	74.2
14.	Synthesis/Apply new meaning	94.4		p	92.2		p	91.6
15.	Application/Emphasis	75.0		s	79.5		s	79.3
16.	Analysis/Text meaning	75.0		s	80.0		s	79.9
17.	Application/New information	94.4		s	94.9		s	95.2
18.	Analysis/Text form	83.3		p	68.3		p	66.9
19.	Anaylis/Textual Comparison	66.7		p	62.2		p	64.0
20.	Application/New vocab	63.9		p	50.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#240 - Bishop White School, Port Rexton

Grades: K-12

Item	Cognitive Level	School [N=4]	School		District [N=1,529]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	94.8		p	94.9
2.	Analysis/Line meaning			p	97.2		p	97.1
3.	Analysis/Line meaning			p	95.4		p	94.9
4.	Application/Tone			p	91.6		p	91.4
5.	Application/Poetic form			s	84.4		s	82.8
6.	Application/Metaphor			p	72.2		p	72.0
7.	Comprehension/Poetic meaning			s	77.8		s	79.2
8.	Application/New vocab			s	73.6		s	74.5
9.	Application/Emphasis			p	69.7		p	71.0
10.	Application/Mood		s	79.2		s	79.9	
Informational								
11.	Comprehension/New term		p	92.5		p	92.3	
12.	Application/Irony		s	85.4		s	84.3	
13.	Application/Alliteration		s	74.5		s	74.2	
14.	Synthesis/Apply new meaning		p	92.2		p	91.6	
15.	Application/Emphasis		s	79.5		s	79.3	
16.	Analysis/Text meaning		s	80.0		s	79.9	
17.	Application/New information		p	94.9		p	95.2	
18.	Analysis/Text form		s	68.3		s	66.9	
19.	Anaylis/Textual Comparison		p	62.2		p	64.0	
20.	Application/New vocab		s	50.0		p	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#242 - Random Island Academy, Hickman's Harbour

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=8]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	85.7	s		94.8	s		94.9
2.	Analysis/Line meaning	100.0		p	97.2		p	97.1
3.	Analysis/Line meaning	100.0		p	95.4		p	94.9
4.	Application/Tone	100.0		p	91.6		p	91.4
5.	Application/Poetic form	85.7		p	84.4		p	82.8
6.	Application/Metaphor	57.1	s		72.2	s		72.0
7.	Comprehension/Poetic meaning	57.1	s		77.8	s		79.2
8.	Application/New vocab	57.1	s		73.6	s		74.5
9.	Application/Emphasis	71.4		p	69.7		p	71.0
10.	Application/Mood	57.1	s		79.2	s		79.9
Informational								
11.	Comprehension/New term	100.0		p	92.5		p	92.3
12.	Application/Irony	100.0		p	85.4		p	84.3
13.	Application/Alliteration	71.4	s		74.5	s		74.2
14.	Synthesis/Apply new meaning	100.0		p	92.2		p	91.6
15.	Application/Emphasis	85.7		p	79.5		p	79.3
16.	Analysis/Text meaning	85.7		p	80.0		p	79.9
17.	Application/New information	85.7	s		94.9	s		95.2
18.	Analysis/Text form	57.1	s		68.3	s		66.9
19.	Anaylis/Textual Comparison	85.7		p	62.2		p	64.0
20.	Application/New vocab	71.4		p	50.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#246 - Swift Current Academy, Swift Current

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.8		p	94.9
2.	Analysis/Line meaning	100.0		p	97.2		p	97.1
3.	Analysis/Line meaning	85.7	s		95.4	s		94.9
4.	Application/Tone	100.0		p	91.6		p	91.4
5.	Application/Poetic form	71.4	s		84.4	s		82.8
6.	Application/Metaphor	57.1	s		72.2	s		72.0
7.	Comprehension/Poetic meaning	85.7		p	77.8		p	79.2
8.	Application/New vocab	100.0		p	73.6		p	74.5
9.	Application/Emphasis	100.0		p	69.7		p	71.0
10.	Application/Mood	71.4	s		79.2	s		79.9
Informational								
11.	Comprehension/New term	100.0		p	92.5		p	92.3
12.	Application/Irony	85.7		p	85.4		p	84.3
13.	Application/Alliteration	85.7		p	74.5		p	74.2
14.	Synthesis/Apply new meaning	85.7	s		92.2	s		91.6
15.	Application/Emphasis	100.0		p	79.5		p	79.3
16.	Analysis/Text meaning	71.4	s		80.0	s		79.9
17.	Application/New information	100.0		p	94.9		p	95.2
18.	Analysis/Text form	71.4		p	68.3		p	66.9
19.	Anaylis/Textual Comparison	85.7		p	62.2		p	64.0
20.	Application/New vocab	42.9	s		50.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#247 - Roncalli Central High, Avondale

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=23]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	95.7		p	94.8		p	94.9
2.	Analysis/Line meaning	95.7	s		97.2	s		97.1
3.	Analysis/Line meaning	95.7		p	95.4		p	94.9
4.	Application/Tone	95.7		p	91.6		p	91.4
5.	Application/Poetic form	91.3		p	84.4		p	82.8
6.	Application/Metaphor	60.9	s		72.2	s		72.0
7.	Comprehension/Poetic meaning	82.6		p	77.8		p	79.2
8.	Application/New vocab	78.3		p	73.6		p	74.5
9.	Application/Emphasis	65.2	s		69.7	s		71.0
10.	Application/Mood	82.6		p	79.2		p	79.9
Informational								
11.	Comprehension/New term	90.9	s		92.5	s		92.3
12.	Application/Irony	100.0		p	85.4		p	84.3
13.	Application/Alliteration	68.2	s		74.5	s		74.2
14.	Synthesis/Apply new meaning	100.0		p	92.2		p	91.6
15.	Application/Emphasis	90.9		p	79.5		p	79.3
16.	Analysis/Text meaning	81.8		p	80.0		p	79.9
17.	Application/New information	95.5		p	94.9		p	95.2
18.	Analysis/Text form	59.1	s		68.3	s		66.9
19.	Anaylis/Textual Comparison	50.0	s		62.2	s		64.0
20.	Application/New vocab	50.0	s		50.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#248 - Amalgamated Academy, Bay Roberts

Grades: 4-9

Item	Cognitive Level	School [N=65]	School		District [N=1,529]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic								
1.	Comprehension/Poetic meaning	93.4	s		94.8	s		94.9
2.	Analysis/Line meaning	96.7	s		97.2	s		97.1
3.	Analysis/Line meaning	95.1	s		95.4	p		94.9
4.	Application/Tone	80.3	s		91.6	s		91.4
5.	Application/Poetic form	90.2		p	84.4	p		82.8
6.	Application/Metaphor	75.4		p	72.2	p		72.0
7.	Comprehension/Poetic meaning	63.9	s		77.8	s		79.2
8.	Application/New vocab	73.8		p	73.6	s		74.5
9.	Application/Emphasis	78.7		p	69.7	p		71.0
10.	Application/Mood	77.1	s		79.2	s		79.9
Informational								
11.	Comprehension/New term	91.8	s		92.5	s		92.3
12.	Application/Irony	88.5		p	85.4	p		84.3
13.	Application/Alliteration	78.7		p	74.5	p		74.2
14.	Synthesis/Apply new meaning	90.2	s		92.2	s		91.6
15.	Application/Emphasis	85.3		p	79.5	p		79.3
16.	Analysis/Text meaning	80.3		p	80.0	p		79.9
17.	Application/New information	95.1		p	94.9	s		95.2
18.	Analysis/Text form	57.4	s		68.3	s		66.9
19.	Anaylis/Textual Comparison	54.1	s		62.2	s		64.0
20.	Application/New vocab	44.3	s		50.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#269 - St. Francis School, Harbour Grace

Grades: 6-9

Item	Cognitive Level	School	School		District	School		Province
		[N=41]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	92.3	s		94.8	s		94.9
2.	Analysis/Line meaning	94.9	s		97.2	s		97.1
3.	Analysis/Line meaning	89.7	s		95.4	s		94.9
4.	Application/Tone	89.7	s		91.6	s		91.4
5.	Application/Poetic form	76.9	s		84.4	s		82.8
6.	Application/Metaphor	79.5	p		72.2	p		72.0
7.	Comprehension/Poetic meaning	84.6	p		77.8	p		79.2
8.	Application/New vocab	71.8	s		73.6	s		74.5
9.	Application/Emphasis	59.0	s		69.7	s		71.0
10.	Application/Mood	79.5	p		79.2	s		79.9
Informational								
11.	Comprehension/New term	94.9	p		92.5	p		92.3
12.	Application/Irony	82.1	s		85.4	s		84.3
13.	Application/Alliteration	64.1	s		74.5	s		74.2
14.	Synthesis/Apply new meaning	94.9	p		92.2	p		91.6
15.	Application/Emphasis	64.1	s		79.5	s		79.3
16.	Analysis/Text meaning	79.5	s		80.0	s		79.9
17.	Application/New information	97.4	p		94.9	p		95.2
18.	Analysis/Text form	59.0	s		68.3	s		66.9
19.	Anaylis/Textual Comparison	71.8	p		62.2	p		64.0
20.	Application/New vocab	38.5	s		50.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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102

**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#274 - St. Catherine's Academy, Mount Carmel

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.8		p	94.9
2.	Analysis/Line meaning	100.0		p	97.2		p	97.1
3.	Analysis/Line meaning	100.0		p	95.4		p	94.9
4.	Application/Tone	100.0		p	91.6		p	91.4
5.	Application/Poetic form	71.4		s	84.4		s	82.8
6.	Application/Metaphor	57.1		s	72.2		s	72.0
7.	Comprehension/Poetic meaning	100.0		p	77.8		p	79.2
8.	Application/New vocab	100.0		p	73.6		p	74.5
9.	Application/Emphasis	71.4		p	69.7		p	71.0
10.	Application/Mood	71.4		s	79.2		s	79.9
Informational								
11.	Comprehension/New term	100.0		p	92.5		p	92.3
12.	Application/Irony	100.0		p	85.4		p	84.3
13.	Application/Alliteration	57.1		s	74.5		s	74.2
14.	Synthesis/Apply new meaning	100.0		p	92.2		p	91.6
15.	Application/Emphasis	71.4		s	79.5		s	79.3
16.	Analysis/Text meaning	85.7		p	80.0		p	79.9
17.	Application/New information	100.0		p	94.9		p	95.2
18.	Analysis/Text form	71.4		p	68.3		p	66.9
19.	Anaylis/Textual Comparison	85.7		p	62.2		p	64.0
20.	Application/New vocab	71.4		p	50.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#280 - Laval High School, Placentia

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=17]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.8		p	94.9
2.	Analysis/Line meaning	100.0		p	97.2		p	97.1
3.	Analysis/Line meaning	100.0		p	95.4		p	94.9
4.	Application/Tone	88.2		s	91.6		s	91.4
5.	Application/Poetic form	82.4		s	84.4		s	82.8
6.	Application/Metaphor	76.5		p	72.2		p	72.0
7.	Comprehension/Poetic meaning	88.2		p	77.8		p	79.2
8.	Application/New vocab	64.7		s	73.6		s	74.5
9.	Application/Emphasis	70.6		p	69.7		s	71.0
10.	Application/Mood	94.1		p	79.2		p	79.9
Informational								
11.	Comprehension/New term	94.1		p	92.5		p	92.3
12.	Application/Irony	82.4		s	85.4		s	84.3
13.	Application/Alliteration	82.4		p	74.5		p	74.2
14.	Synthesis/Apply new meaning	94.1		p	92.2		p	91.6
15.	Application/Emphasis	76.5		s	79.5		s	79.3
16.	Analysis/Text meaning	76.5		s	80.0		s	79.9
17.	Application/New information	94.1		s	94.9		s	95.2
18.	Analysis/Text form	47.1		s	68.3		s	66.9
19.	Anaylis/Textual Comparison	76.5		p	62.2		p	64.0
20.	Application/New vocab	52.9		p	50.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#285 - Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=19]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	94.7	s		94.8	s		94.9
2.	Analysis/Line meaning	100.0		p	97.2		p	97.1
3.	Analysis/Line meaning	89.5	s		95.4	s		94.9
4.	Application/Tone	100.0		p	91.6		p	91.4
5.	Application/Poetic form	94.7		p	84.4		p	82.8
6.	Application/Metaphor	84.2		p	72.2		p	72.0
7.	Comprehension/Poetic meaning	89.5		p	77.8		p	79.2
8.	Application/New vocab	94.7		p	73.6		p	74.5
9.	Application/Emphasis	89.5		p	69.7		p	71.0
10.	Application/Mood	94.7		p	79.2		p	79.9
Informational								
11.	Comprehension/New term	100.0		p	92.5		p	92.3
12.	Application/Irony	57.9	s		85.4	s		84.3
13.	Application/Alliteration	84.2		p	74.5		p	74.2
14.	Synthesis/Apply new meaning	94.7		p	92.2		p	91.6
15.	Application/Emphasis	94.7		p	79.5		p	79.3
16.	Analysis/Text meaning	94.7		p	80.0		p	79.9
17.	Application/New information	89.5	s		94.9	s		95.2
18.	Analysis/Text form	68.4		p	68.3		p	66.9
19.	Anaylis/Textual Comparison	52.6	s		62.2	s		64.0
20.	Application/New vocab	31.6	s		50.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#286 - Fatima Academy, St. Bride's

Grades: K-12

Item	Cognitive Level	School [N=5]	School		District [N=1,529]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	94.8		p	94.9
2.	Analysis/Line meaning		s		97.2	s		97.1
3.	Analysis/Line meaning			p	95.4		p	94.9
4.	Application/Tone			p	91.6		p	91.4
5.	Application/Poetic form			p	84.4		p	82.8
6.	Application/Metaphor			p	72.2		p	72.0
7.	Comprehension/Poetic meaning		s		77.8	s		79.2
8.	Application/New vocab		s		73.6	s		74.5
9.	Application/Emphasis		s		69.7	s		71.0
10.	Application/Mood		p	79.2		p	79.9	
Informational								
11.	Comprehension/New term		p	92.5		p	92.3	
12.	Application/Irony		p	85.4		p	84.3	
13.	Application/Alliteration	s		74.5	s		74.2	
14.	Synthesis/Apply new meaning	s		92.2	s		91.6	
15.	Application/Emphasis		p	79.5		p	79.3	
16.	Analysis/Text meaning		p	80.0		p	79.9	
17.	Application/New information		p	94.9		p	95.2	
18.	Analysis/Text form	s		68.3	s		66.9	
19.	Anaylis/Textual Comparison		p	62.2		p	64.0	
20.	Application/New vocab	s		50.0	s		49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#287 - Dunne Memorial Academy, St. Mary's

Grades: K-12

Item	Cognitive Level	School [N=4]	School		District [N=1,529]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	94.8		p	94.9
2.	Analysis/Line meaning			p	97.2		p	97.1
3.	Analysis/Line meaning			p	95.4		p	94.9
4.	Application/Tone			p	91.6		p	91.4
5.	Application/Poetic form			s	84.4		s	82.8
6.	Application/Metaphor			p	72.2		p	72.0
7.	Comprehension/Poetic meaning			s	77.8		s	79.2
8.	Application/New vocab			s	73.6		s	74.5
9.	Application/Emphasis			s	69.7		s	71.0
10.	Application/Mood			s	79.2		s	79.9
Informational								
11.	Comprehension/New term			s	92.5		s	92.3
12.	Application/Irony			s	85.4		s	84.3
13.	Application/Alliteration			p	74.5		p	74.2
14.	Synthesis/Apply new meaning			s	92.2		s	91.6
15.	Application/Emphasis			s	79.5		s	79.3
16.	Analysis/Text meaning			s	80.0		s	79.9
17.	Application/New information			p	94.9		p	95.2
18.	Analysis/Text form			s	68.3		s	66.9
19.	Anaylis/Textual Comparison			s	62.2		s	64.0
20.	Application/New vocab			s	50.0		s	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#289 - St. Peter's Elementary, Upper Island Cove

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=11]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.8		p	94.9
2.	Analysis/Line meaning	100.0		p	97.2		p	97.1
3.	Analysis/Line meaning	90.9	s		95.4	s		94.9
4.	Application/Tone	90.9	s		91.6	s		91.4
5.	Application/Poetic form	81.8	s		84.4	s		82.8
6.	Application/Metaphor	63.6	s		72.2	s		72.0
7.	Comprehension/Poetic meaning	72.7	s		77.8	s		79.2
8.	Application/New vocab	81.8		p	73.6		p	74.5
9.	Application/Emphasis	72.7		p	69.7		p	71.0
10.	Application/Mood	72.7	s		79.2	s		79.9
Informational								
11.	Comprehension/New term	90.9	s		92.5	s		92.3
12.	Application/Irony	100.0		p	85.4		p	84.3
13.	Application/Alliteration	100.0		p	74.5		p	74.2
14.	Synthesis/Apply new meaning	90.9	s		92.2	s		91.6
15.	Application/Emphasis	81.8		p	79.5		p	79.3
16.	Analysis/Text meaning	90.9		p	80.0		p	79.9
17.	Application/New information	100.0		p	94.9		p	95.2
18.	Analysis/Text form	54.6	s		68.3	s		66.9
19.	Anaylis/Textual Comparison	90.9		p	62.2		p	64.0
20.	Application/New vocab	54.6		p	50.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#296 - St. Michael's High, Bell Island

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=13]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.8		p	94.9
2.	Analysis/Line meaning	91.7	s		97.2	s		97.1
3.	Analysis/Line meaning	91.7	s		95.4	s		94.9
4.	Application/Tone	91.7		p	91.6		p	91.4
5.	Application/Poetic form	66.7	s		84.4	s		82.8
6.	Application/Metaphor	66.7	s		72.2	s		72.0
7.	Comprehension/Poetic meaning	83.3		p	77.8		p	79.2
8.	Application/New vocab	41.7	s		73.6	s		74.5
9.	Application/Emphasis	33.3	s		69.7	s		71.0
10.	Application/Mood	75.0	s		79.2	s		79.9
Informational								
11.	Comprehension/New term	90.9	s		92.5	s		92.3
12.	Application/Irony	81.8	s		85.4	s		84.3
13.	Application/Alliteration	81.8		p	74.5		p	74.2
14.	Synthesis/Apply new meaning	72.7	s		92.2	s		91.6
15.	Application/Emphasis	81.8		p	79.5		p	79.3
16.	Analysis/Text meaning	63.6	s		80.0	s		79.9
17.	Application/New information	100.0		p	94.9		p	95.2
18.	Analysis/Text form	63.6	s		68.3	s		66.9
19.	Anaylis/Textual Comparison	54.6	s		62.2	s		64.0
20.	Application/New vocab	36.4	s		50.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#300 - Frank Roberts Junior High, Conception Bay South (Foxtrap) Grades: 7-9

Item	Cognitive Level	School [N=83]	School		District [N=1,529]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic								
1.	Comprehension/Poetic meaning	96.2		p	94.8		p	94.9
2.	Analysis/Line meaning	94.9	s		97.2	s		97.1
3.	Analysis/Line meaning	96.2		p	95.4		p	94.9
4.	Application/Tone	86.1	s		91.6	s		91.4
5.	Application/Poetic form	87.3		p	84.4		p	82.8
6.	Application/Metaphor	69.6	s		72.2	s		72.0
7.	Comprehension/Poetic meaning	73.4	s		77.8	s		79.2
8.	Application/New vocab	63.3	s		73.6	s		74.5
9.	Application/Emphasis	62.0	s		69.7	s		71.0
10.	Application/Mood	76.0	s		79.2	s		79.9
Informational								
11.	Comprehension/New term	93.7		p	92.5		p	92.3
12.	Application/Irony	82.3	s		85.4	s		84.3
13.	Application/Alliteration	67.1	s		74.5	s		74.2
14.	Synthesis/Apply new meaning	91.1	s		92.2	s		91.6
15.	Application/Emphasis	79.8		p	79.5		p	79.3
16.	Analysis/Text meaning	84.8		p	80.0		p	79.9
17.	Application/New information	93.7	s		94.9	s		95.2
18.	Analysis/Text form	70.9		p	68.3		p	66.9
19.	Anaylis/Textual Comparison	53.2	s		62.2	s		64.0
20.	Application/New vocab	44.3	s		50.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#304 - Holy Spirit High, Conception Bay South (Manuels)

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=92]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	97.5		p	94.8		p	94.9
2.	Analysis/Line meaning	98.8		p	97.2		p	97.1
3.	Analysis/Line meaning	98.8		p	95.4		p	94.9
4.	Application/Tone	93.8		p	91.6		p	91.4
5.	Application/Poetic form	77.5		s	84.4		s	82.8
6.	Application/Metaphor	72.5		p	72.2		p	72.0
7.	Comprehension/Poetic meaning	76.3		s	77.8		s	79.2
8.	Application/New vocab	75.0		p	73.6		p	74.5
9.	Application/Emphasis	85.0		p	69.7		p	71.0
10.	Application/Mood	80.0		p	79.2		p	79.9
Informational								
11.	Comprehension/New term	96.3		p	92.5		p	92.3
12.	Application/Irony	93.8		p	85.4		p	84.3
13.	Application/Alliteration	78.8		p	74.5		p	74.2
14.	Synthesis/Apply new meaning	96.3		p	92.2		p	91.6
15.	Application/Emphasis	87.5		p	79.5		p	79.3
16.	Analysis/Text meaning	77.5		s	80.0		s	79.9
17.	Application/New information	95.0		p	94.9		s	95.2
18.	Analysis/Text form	87.5		p	68.3		p	66.9
19.	Anaylis/Textual Comparison	65.0		p	62.2		p	64.0
20.	Application/New vocab	60.0		p	50.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#307 - Mobile Central High, Mobile

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=16]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	93.8	s		94.8	s		94.9
2.	Analysis/Line meaning	93.8	s		97.2	s		97.1
3.	Analysis/Line meaning	100.0		p	95.4		p	94.9
4.	Application/Tone	100.0		p	91.6		p	91.4
5.	Application/Poetic form	62.5	s		84.4	s		82.8
6.	Application/Metaphor	62.5	s		72.2	s		72.0
7.	Comprehension/Poetic meaning	93.8		p	77.8		p	79.2
8.	Application/New vocab	68.8	s		73.6	s		74.5
9.	Application/Emphasis	62.5	s		69.7	s		71.0
10.	Application/Mood	81.3		p	79.2		p	79.9
Informational								
11.	Comprehension/New term	92.3	s		92.5		p	92.3
12.	Application/Irony	84.6	s		85.4		p	84.3
13.	Application/Alliteration	92.3		p	74.5		p	74.2
14.	Synthesis/Apply new meaning	84.6	s		92.2	s		91.6
15.	Application/Emphasis	100.0		p	79.5		p	79.3
16.	Analysis/Text meaning	84.6		p	80.0		p	79.9
17.	Application/New information	100.0		p	94.9		p	95.2
18.	Analysis/Text form	76.9		p	68.3		p	66.9
19.	Anaylis/Textual Comparison	76.9		p	62.2		p	64.0
20.	Application/New vocab	38.5	s		50.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#310 - Mount Pearl Intermediate, Mount Pearl

Grades: 5-9

Item	Cognitive Level	School	School		District	School		Province
		[N=94]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	96.8		p	94.8		p	94.9
2.	Analysis/Line meaning	96.8	s		97.2	s		97.1
3.	Analysis/Line meaning	97.9		p	95.4		p	94.9
4.	Application/Tone	95.7		p	91.6		p	91.4
5.	Application/Poetic form	91.4		p	84.4		p	82.8
6.	Application/Metaphor	79.6		p	72.2		p	72.0
7.	Comprehension/Poetic meaning	85.0		p	77.8		p	79.2
8.	Application/New vocab	88.2		p	73.6		p	74.5
9.	Application/Emphasis	69.9		p	69.7	s		71.0
10.	Application/Mood	82.8		p	79.2		p	79.9
Informational								
11.	Comprehension/New term	94.6		p	92.5		p	92.3
12.	Application/Irony	82.8	s		85.4	s		84.3
13.	Application/Alliteration	77.4		p	74.5		p	74.2
14.	Synthesis/Apply new meaning	95.7		p	92.2		p	91.6
15.	Application/Emphasis	79.6		p	79.5		p	79.3
16.	Analysis/Text meaning	81.7		p	80.0		p	79.9
17.	Application/New information	93.6	s		94.9	s		95.2
18.	Analysis/Text form	86.0		p	68.3		p	66.9
19.	Anaylis/Textual Comparison	68.8		p	62.2		p	64.0
20.	Application/New vocab	57.0		p	50.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#315 - St. Peter's Junior High, Mount Pearl

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=97]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	91.2	s		94.8	s		94.9
2.	Analysis/Line meaning	98.9		p	97.2		p	97.1
3.	Analysis/Line meaning	97.8		p	95.4		p	94.9
4.	Application/Tone	92.3		p	91.6		p	91.4
5.	Application/Poetic form	84.6		p	84.4		p	82.8
6.	Application/Metaphor	76.9		p	72.2		p	72.0
7.	Comprehension/Poetic meaning	81.3		p	77.8		p	79.2
8.	Application/New vocab	72.5	s		73.6	s		74.5
9.	Application/Emphasis	75.8		p	69.7		p	71.0
10.	Application/Mood	80.2		p	79.2		p	79.9
Informational								
11.	Comprehension/New term	94.6		p	92.5		p	92.3
12.	Application/Irony	81.5	s		85.4	s		84.3
13.	Application/Alliteration	81.5		p	74.5		p	74.2
14.	Synthesis/Apply new meaning	97.8		p	92.2		p	91.6
15.	Application/Emphasis	84.8		p	79.5		p	79.3
16.	Analysis/Text meaning	83.7		p	80.0		p	79.9
17.	Application/New information	97.8		p	94.9		p	95.2
18.	Analysis/Text form	70.7		p	68.3		p	66.9
19.	Anaylis/Textual Comparison	65.2		p	62.2		p	64.0
20.	Application/New vocab	46.7	s		50.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#324 - Beaconsfield Junior High, St. John's

Grades: 7-9

Item	Cognitive Level	School [N=76]	School		District [N=1,529]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic								
1.	Comprehension/Poetic meaning	97.2		p	94.8		p	94.9
2.	Analysis/Line meaning	97.2		p	97.2		p	97.1
3.	Analysis/Line meaning	94.4	s		95.4	s		94.9
4.	Application/Tone	91.7		p	91.6		p	91.4
5.	Application/Poetic form	86.1		p	84.4		p	82.8
6.	Application/Metaphor	75.0		p	72.2		p	72.0
7.	Comprehension/Poetic meaning	80.6		p	77.8		p	79.2
8.	Application/New vocab	69.4	s		73.6	s		74.5
9.	Application/Emphasis	56.9	s		69.7	s		71.0
10.	Application/Mood	81.9		p	79.2		p	79.9
Informational								
11.	Comprehension/New term	91.6	s		92.5	s		92.3
12.	Application/Irony	84.5	s		85.4		p	84.3
13.	Application/Alliteration	70.4	s		74.5	s		74.2
14.	Synthesis/Apply new meaning	88.7	s		92.2	s		91.6
15.	Application/Emphasis	77.5	s		79.5	s		79.3
16.	Analysis/Text meaning	81.7		p	80.0		p	79.9
17.	Application/New information	98.6		p	94.9		p	95.2
18.	Analysis/Text form	59.2	s		68.3	s		66.9
19.	Anaylis/Textual Comparison	63.4		p	62.2	s		64.0
20.	Application/New vocab	52.1		p	50.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#330 - Brother Rice Junior High, St. John's

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=55]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	94.6	s		94.8	s		94.9
2.	Analysis/Line meaning	92.7	s		97.2	s		97.1
3.	Analysis/Line meaning	89.1	s		95.4	s		94.9
4.	Application/Tone	81.8	s		91.6	s		91.4
5.	Application/Poetic form	85.5	p		84.4	p		82.8
6.	Application/Metaphor	61.8	s		72.2	s		72.0
7.	Comprehension/Poetic meaning	83.6	p		77.8	p		79.2
8.	Application/New vocab	81.8	p		73.6	p		74.5
9.	Application/Emphasis	67.3	s		69.7	s		71.0
10.	Application/Mood	80.0	p		79.2	p		79.9
Informational								
11.	Comprehension/New term	87.0	s		92.5	s		92.3
12.	Application/Irony	74.1	s		85.4	s		84.3
13.	Application/Alliteration	85.2	p		74.5	p		74.2
14.	Synthesis/Apply new meaning	94.4	p		92.2	p		91.6
15.	Application/Emphasis	66.7	s		79.5	s		79.3
16.	Analysis/Text meaning	68.5	s		80.0	s		79.9
17.	Application/New information	94.4	s		94.9	s		95.2
18.	Analysis/Text form	63.0	s		68.3	s		66.9
19.	Anaylis/Textual Comparison	68.5	p		62.2	p		64.0
20.	Application/New vocab	59.3	p		50.0	p		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#335 - Leary's Brook Junior High, St. John's

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=82]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	93.9	s		94.8	s		94.9
2.	Analysis/Line meaning	98.8		p	97.2		p	97.1
3.	Analysis/Line meaning	91.5	s		95.4	s		94.9
4.	Application/Tone	95.1		p	91.6		p	91.4
5.	Application/Poetic form	85.4		p	84.4		p	82.8
6.	Application/Metaphor	72.0	s		72.2	s		72.0
7.	Comprehension/Poetic meaning	85.4		p	77.8		p	79.2
8.	Application/New vocab	72.0	s		73.6	s		74.5
9.	Application/Emphasis	54.9	s		69.7	s		71.0
10.	Application/Mood	84.2		p	79.2		p	79.9
Informational								
11.	Comprehension/New term	90.1	s		92.5	s		92.3
12.	Application/Irony	88.9		p	85.4		p	84.3
13.	Application/Alliteration	70.4	s		74.5	s		74.2
14.	Synthesis/Apply new meaning	91.4	s		92.2	s		91.6
15.	Application/Emphasis	80.3		p	79.5		p	79.3
16.	Analysis/Text meaning	86.4		p	80.0		p	79.9
17.	Application/New information	96.3		p	94.9		p	95.2
18.	Analysis/Text form	56.8	s		68.3	s		66.9
19.	Anaylis/Textual Comparison	54.3	s		62.2	s		64.0
20.	Application/New vocab	48.2	s		50.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#341 - I.J. Samson Junior High, St. John's

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=40]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	90.0	s		94.8	s		94.9
2.	Analysis/Line meaning	100.0		p	97.2		p	97.1
3.	Analysis/Line meaning	100.0		p	95.4		p	94.9
4.	Application/Tone	92.5		p	91.6		p	91.4
5.	Application/Poetic form	75.0	s		84.4	s		82.8
6.	Application/Metaphor	67.5	s		72.2	s		72.0
7.	Comprehension/Poetic meaning	85.0		p	77.8		p	79.2
8.	Application/New vocab	80.0		p	73.6		p	74.5
9.	Application/Emphasis	75.0		p	69.7		p	71.0
10.	Application/Mood	87.5		p	79.2		p	79.9
Informational								
11.	Comprehension/New term	95.0		p	92.5		p	92.3
12.	Application/Irony	77.5	s		85.4	s		84.3
13.	Application/Alliteration	82.5		p	74.5		p	74.2
14.	Synthesis/Apply new meaning	95.0		p	92.2		p	91.6
15.	Application/Emphasis	62.5	s		79.5	s		79.3
16.	Analysis/Text meaning	80.0		p	80.0		p	79.9
17.	Application/New information	92.5	s		94.9	s		95.2
18.	Analysis/Text form	70.0		p	68.3		p	66.9
19.	Anaylis/Textual Comparison	60.0	s		62.2	s		64.0
20.	Application/New vocab	62.5		p	50.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#343 - MacDonald Drive Junior High, St. John's

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=97]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	95.9		P	94.8		P	94.9
2.	Analysis/Line meaning	97.9		P	97.2		P	97.1
3.	Analysis/Line meaning	96.9		P	95.4		P	94.9
4.	Application/Tone	97.9		P	91.6		P	91.4
5.	Application/Poetic form	93.8		P	84.4		P	82.8
6.	Application/Metaphor	76.3		P	72.2		P	72.0
7.	Comprehension/Poetic meaning	73.2		S	77.8		S	79.2
8.	Application/New vocab	85.6		P	73.6		P	74.5
9.	Application/Emphasis	86.6		P	69.7		P	71.0
10.	Application/Mood	83.5		P	79.2		P	79.9
Informational								
11.	Comprehension/New term	91.8		S	92.5		S	92.3
12.	Application/Irony	87.6		P	85.4		P	84.3
13.	Application/Alliteration	77.3		P	74.5		P	74.2
14.	Synthesis/Apply new meaning	95.9		P	92.2		P	91.6
15.	Application/Emphasis	79.4		S	79.5		P	79.3
16.	Analysis/Text meaning	85.6		P	80.0		P	79.9
17.	Application/New information	94.9		S	94.9		S	95.2
18.	Analysis/Text form	73.2		P	68.3		P	66.9
19.	Anaylis/Textual Comparison	72.2		P	62.2		P	64.0
20.	Application/New vocab	65.0		P	50.0		P	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#350 - St. John Bosco School, St. John's

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=9]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.8		p	94.9
2.	Analysis/Line meaning	100.0		p	97.2		p	97.1
3.	Analysis/Line meaning	88.9	s		95.4	s		94.9
4.	Application/Tone	77.8	s		91.6	s		91.4
5.	Application/Poetic form	66.7	s		84.4	s		82.8
6.	Application/Metaphor	55.6	s		72.2	s		72.0
7.	Comprehension/Poetic meaning	77.8		p	77.8	s		79.2
8.	Application/New vocab	66.7	s		73.6	s		74.5
9.	Application/Emphasis	55.6	s		69.7	s		71.0
10.	Application/Mood	77.8	s		79.2	s		79.9
Informational								
11.	Comprehension/New term	77.8	s		92.5	s		92.3
12.	Application/Irony	88.9		p	85.4		p	84.3
13.	Application/Alliteration	55.6	s		74.5	s		74.2
14.	Synthesis/Apply new meaning	77.8	s		92.2	s		91.6
15.	Application/Emphasis	77.8	s		79.5	s		79.3
16.	Analysis/Text meaning	88.9		p	80.0		p	79.9
17.	Application/New information	77.8	s		94.9	s		95.2
18.	Analysis/Text form	44.4	s		68.3	s		66.9
19.	Anaylis/Textual Comparison	22.2	s		62.2	s		64.0
20.	Application/New vocab	44.4	s		50.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#353 - St. Kevin's Junior High, St. John's (Goulds)

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=49]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	93.9	s		94.8	s		94.9
2.	Analysis/Line meaning	98.0		p	97.2		p	97.1
3.	Analysis/Line meaning	98.0		p	95.4		p	94.9
4.	Application/Tone	93.9		p	91.6		p	91.4
5.	Application/Poetic form	87.8		p	84.4		p	82.8
6.	Application/Metaphor	79.6		p	72.2		p	72.0
7.	Comprehension/Poetic meaning	75.5	s		77.8	s		79.2
8.	Application/New vocab	71.4	s		73.6	s		74.5
9.	Application/Emphasis	77.6		p	69.7		p	71.0
10.	Application/Mood	71.4	s		79.2	s		79.9
Informational								
11.	Comprehension/New term	93.6		p	92.5		p	92.3
12.	Application/Irony	91.5		p	85.4		p	84.3
13.	Application/Alliteration	85.1		p	74.5		p	74.2
14.	Synthesis/Apply new meaning	91.5	s		92.2	s		91.6
15.	Application/Emphasis	85.1		p	79.5		p	79.3
16.	Analysis/Text meaning	80.9		p	80.0		p	79.9
17.	Application/New information	91.5	s		94.9	s		95.2
18.	Analysis/Text form	74.5		p	68.3		p	66.9
19.	Anaylis/Textual Comparison	59.6	s		62.2	s		64.0
20.	Application/New vocab	57.5		p	50.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#359 - St. Paul's Junior High, St. John's

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=87]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	94.3	s		94.8	s		94.9
2.	Analysis/Line meaning	97.7		p	97.2		p	97.1
3.	Analysis/Line meaning	97.7		p	95.4		p	94.9
4.	Application/Tone	88.5	s		91.6	s		91.4
5.	Application/Poetic form	92.0		p	84.4		p	82.8
6.	Application/Metaphor	77.0		p	72.2		p	72.0
7.	Comprehension/Poetic meaning	85.1		p	77.8		p	79.2
8.	Application/New vocab	79.3		p	73.6		p	74.5
9.	Application/Emphasis	75.9		p	69.7		p	71.0
10.	Application/Mood	79.3		p	79.2	s		79.9
Informational								
11.	Comprehension/New term	96.6		p	92.5		p	92.3
12.	Application/Irony	85.1	s		85.4		p	84.3
13.	Application/Alliteration	78.2		p	74.5		p	74.2
14.	Synthesis/Apply new meaning	90.8	s		92.2	s		91.6
15.	Application/Emphasis	82.8		p	79.5		p	79.3
16.	Analysis/Text meaning	80.5		p	80.0		p	79.9
17.	Application/New information	93.1	s		94.9	s		95.2
18.	Analysis/Text form	79.3		p	68.3		p	66.9
19.	Anaylis/Textual Comparison	72.4		p	62.2		p	64.0
20.	Application/New vocab	54.0		p	50.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#368 - Holy Trinity High, Torbay

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=56]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	91.1	s		94.8	s		94.9
2.	Analysis/Line meaning	96.4	s		97.2	s		97.1
3.	Analysis/Line meaning	98.2		p	95.4		p	94.9
4.	Application/Tone	100.0		p	91.6		p	91.4
5.	Application/Poetic form	89.3		p	84.4		p	82.8
6.	Application/Metaphor	66.1	s		72.2	s		72.0
7.	Comprehension/Poetic meaning	71.4	s		77.8	s		79.2
8.	Application/New vocab	73.2	s		73.6	s		74.5
9.	Application/Emphasis	69.6	s		69.7	s		71.0
10.	Application/Mood	66.1	s		79.2	s		79.9
Informational								
11.	Comprehension/New term	78.6	s		92.5	s		92.3
12.	Application/Irony	91.1		p	85.4		p	84.3
13.	Application/Alliteration	73.2	s		74.5	s		74.2
14.	Synthesis/Apply new meaning	87.5	s		92.2	s		91.6
15.	Application/Emphasis	76.8	s		79.5	s		79.3
16.	Analysis/Text meaning	76.8	s		80.0	s		79.9
17.	Application/New information	98.2		p	94.9		p	95.2
18.	Analysis/Text form	53.6	s		68.3	s		66.9
19.	Anaylis/Textual Comparison	58.9	s		62.2	s		64.0
20.	Application/New vocab	42.9	s		50.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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123

**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#370 - Stella Maris Academy, Trepassey

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=8]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.8		p	94.9
2.	Analysis/Line meaning	100.0		p	97.2		p	97.1
3.	Analysis/Line meaning	100.0		p	95.4		p	94.9
4.	Application/Tone	87.5		s	91.6		s	91.4
5.	Application/Poetic form	75.0		s	84.4		s	82.8
6.	Application/Metaphor	100.0		p	72.2		p	72.0
7.	Comprehension/Poetic meaning	87.5		p	77.8		p	79.2
8.	Application/New vocab	62.5		s	73.6		s	74.5
9.	Application/Emphasis	75.0		p	69.7		p	71.0
10.	Application/Mood	87.5		p	79.2		p	79.9
Informational								
11.	Comprehension/New term	100.0		p	92.5		p	92.3
12.	Application/Irony	100.0		p	85.4		p	84.3
13.	Application/Alliteration	75.0		p	74.5		p	74.2
14.	Synthesis/Apply new meaning	100.0		p	92.2		p	91.6
15.	Application/Emphasis	100.0		p	79.5		p	79.3
16.	Analysis/Text meaning	87.5		p	80.0		p	79.9
17.	Application/New information	100.0		p	94.9		p	95.2
18.	Analysis/Text form	62.5		s	68.3		s	66.9
19.	Anaylis/Textual Comparison	75.0		p	62.2		p	64.0
20.	Application/New vocab	37.5		s	50.0		s	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#427 - Holy Name of Mary Academy, Lawn

Grades: K-12

Item	Cognitive Level	School [N=4]	School		District [N=1,529]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	94.8		p	94.9
2.	Analysis/Line meaning			p	97.2		p	97.1
3.	Analysis/Line meaning			p	95.4		p	94.9
4.	Application/Tone			p	91.6		p	91.4
5.	Application/Poetic form			s	84.4		s	82.8
6.	Application/Metaphor			p	72.2		p	72.0
7.	Comprehension/Poetic meaning			s	77.8		s	79.2
8.	Application/New vocab			p	73.6		p	74.5
9.	Application/Emphasis			s	69.7		s	71.0
10.	Application/Mood			s	79.2		s	79.9
Informational								
11.	Comprehension/New term			p	92.5		p	92.3
12.	Application/Irony			s	85.4		s	84.3
13.	Application/Alliteration			p	74.5		p	74.2
14.	Synthesis/Apply new meaning			s	92.2		s	91.6
15.	Application/Emphasis			p	79.5		p	79.3
16.	Analysis/Text meaning			s	80.0		s	79.9
17.	Application/New information			p	94.9		p	95.2
18.	Analysis/Text form			p	68.3		p	66.9
19.	Anaylis/Textual Comparison			p	62.2		p	64.0
20.	Application/New vocab			s	50.0		s	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#430 - St. Mark's School, King's Cove

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=8]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.8		p	94.9
2.	Analysis/Line meaning	100.0		p	97.2		p	97.1
3.	Analysis/Line meaning	100.0		p	95.4		p	94.9
4.	Application/Tone	87.5		s	91.6		s	91.4
5.	Application/Poetic form	62.5		s	84.4		s	82.8
6.	Application/Metaphor	87.5		p	72.2		p	72.0
7.	Comprehension/Poetic meaning	50.0		s	77.8		s	79.2
8.	Application/New vocab	62.5		s	73.6		s	74.5
9.	Application/Emphasis	75.0		p	69.7		p	71.0
10.	Application/Mood	75.0		s	79.2		s	79.9
Informational								
11.	Comprehension/New term	100.0		p	92.5		p	92.3
12.	Application/Irony	37.5		s	85.4		s	84.3
13.	Application/Alliteration	37.5		s	74.5		s	74.2
14.	Synthesis/Apply new meaning	100.0		p	92.2		p	91.6
15.	Application/Emphasis	87.5		p	79.5		p	79.3
16.	Analysis/Text meaning	75.0		s	80.0		s	79.9
17.	Application/New information	75.0		s	94.9		s	95.2
18.	Analysis/Text form	87.5		p	68.3		p	66.9
19.	Anaylis/Textual Comparison	50.0		s	62.2		s	64.0
20.	Application/New vocab	37.5		s	50.0		s	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#431 - Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Item	Cognitive Level	School [N=3]	School		District [N=1,529]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning		s		94.8	s		94.9
2.	Analysis/Line meaning			p	97.2		p	97.1
3.	Analysis/Line meaning			p	95.4		p	94.9
4.	Application/Tone		s		91.6	s		91.4
5.	Application/Poetic form		s		84.4	s		82.8
6.	Application/Metaphor		s		72.2	s		72.0
7.	Comprehension/Poetic meaning		s		77.8	s		79.2
8.	Application/New vocab		s		73.6	s		74.5
9.	Application/Emphasis		s		69.7	s		71.0
10.	Application/Mood	s		79.2	s		79.9	
Informational								
11.	Comprehension/New term		p	92.5		p	92.3	
12.	Application/Irony	s		85.4	s		84.3	
13.	Application/Alliteration		p	74.5		p	74.2	
14.	Synthesis/Apply new meaning		p	92.2		p	91.6	
15.	Application/Emphasis	s		79.5	s		79.3	
16.	Analysis/Text meaning		p	80.0		p	79.9	
17.	Application/New information		p	94.9		p	95.2	
18.	Analysis/Text form	s		68.3	s		66.9	
19.	Anaylis/Textual Comparison		p	62.2		p	64.0	
20.	Application/New vocab	s		50.0	s		49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#435 - St. Anne's Academy, Dunville

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=16]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.8		p	94.9
2.	Analysis/Line meaning	100.0		p	97.2		p	97.1
3.	Analysis/Line meaning	100.0		p	95.4		p	94.9
4.	Application/Tone	87.5		s	91.6		s	91.4
5.	Application/Poetic form	93.8		p	84.4		p	82.8
6.	Application/Metaphor	75.0		p	72.2		p	72.0
7.	Comprehension/Poetic meaning	62.5		s	77.8		s	79.2
8.	Application/New vocab	75.0		p	73.6		p	74.5
9.	Application/Emphasis	75.0		p	69.7		p	71.0
10.	Application/Mood	75.0		s	79.2		s	79.9
Informational								
11.	Comprehension/New term	93.8		p	92.5		p	92.3
12.	Application/Irony	87.5		p	85.4		p	84.3
13.	Application/Alliteration	87.5		p	74.5		p	74.2
14.	Synthesis/Apply new meaning	100.0		p	92.2		p	91.6
15.	Application/Emphasis	75.0		s	79.5		s	79.3
16.	Analysis/Text meaning	68.8		s	80.0		s	79.9
17.	Application/New information	100.0		p	94.9		p	95.2
18.	Analysis/Text form	56.3		s	68.3		s	66.9
19.	Anaylis/Textual Comparison	62.5		p	62.2		s	64.0
20.	Application/New vocab	56.3		p	50.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#442 - Persalvic Elementary, Victoria

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=9]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		P	94.8		P	94.9
2.	Analysis/Line meaning	100.0		P	97.2		P	97.1
3.	Analysis/Line meaning	88.9	S		95.4	S		94.9
4.	Application/Tone	88.9	S		91.6	S		91.4
5.	Application/Poetic form	66.7	S		84.4	S		82.8
6.	Application/Metaphor	44.4	S		72.2	S		72.0
7.	Comprehension/Poetic meaning	55.6	S		77.8	S		79.2
8.	Application/New vocab	55.6	S		73.6	S		74.5
9.	Application/Emphasis	33.3	S		69.7	S		71.0
10.	Application/Mood	88.9		P	79.2		P	79.9
Informational								
11.	Comprehension/New term	88.9	S		92.5	S		92.3
12.	Application/Irony	66.7	S		85.4	S		84.3
13.	Application/Alliteration	33.3	S		74.5	S		74.2
14.	Synthesis/Apply new meaning	88.9	S		92.2	S		91.6
15.	Application/Emphasis	88.9		P	79.5		P	79.3
16.	Analysis/Text meaning	66.7	S		80.0	S		79.9
17.	Application/New information	88.9	S		94.9	S		95.2
18.	Analysis/Text form	55.6	S		68.3	S		66.9
19.	Anaylis/Textual Comparison	44.4	S		62.2	S		64.0
20.	Application/New vocab	55.6		P	50.0		P	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#447 - Baltimore School Complex, Ferryland

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=16]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		P	94.8		P	94.9
2.	Analysis/Line meaning	100.0		P	97.2		P	97.1
3.	Analysis/Line meaning	100.0		P	95.4		P	94.9
4.	Application/Tone	93.8		P	91.6		P	91.4
5.	Application/Poetic form	56.3		S	84.4		S	82.8
6.	Application/Metaphor	56.3		S	72.2		S	72.0
7.	Comprehension/Poetic meaning	56.3		S	77.8		S	79.2
8.	Application/New vocab	50.0		S	73.6		S	74.5
9.	Application/Emphasis	37.5		S	69.7		S	71.0
10.	Application/Mood	56.3		S	79.2		S	79.9
Informational								
11.	Comprehension/New term	87.5		S	92.5		S	92.3
12.	Application/Irony	81.3		S	85.4		S	84.3
13.	Application/Alliteration	68.8		S	74.5		S	74.2
14.	Synthesis/Apply new meaning	87.5		S	92.2		S	91.6
15.	Application/Emphasis	62.5		S	79.5		S	79.3
16.	Analysis/Text meaning	62.5		S	80.0		S	79.9
17.	Application/New information	100.0		P	94.9		P	95.2
18.	Analysis/Text form	62.5		S	68.3		S	66.9
19.	Anaylis/Textual Comparison	50.0		S	62.2		S	64.0
20.	Application/New vocab	31.3		S	50.0		S	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#464 - Crescent Collegiate, Blaketown

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=49]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	95.9		p	94.8		p	94.9
2.	Analysis/Line meaning	100.0		p	97.2		p	97.1
3.	Analysis/Line meaning	100.0		p	95.4		p	94.9
4.	Application/Tone	91.8		p	91.6		p	91.4
5.	Application/Poetic form	85.7		p	84.4		p	82.8
6.	Application/Metaphor	67.4	s		72.2	s		72.0
7.	Comprehension/Poetic meaning	83.7		p	77.8		p	79.2
8.	Application/New vocab	73.5	s		73.6	s		74.5
9.	Application/Emphasis	59.2	s		69.7	s		71.0
10.	Application/Mood	79.6		p	79.2	s		79.9
Informational								
11.	Comprehension/New term	89.8	s		92.5	s		92.3
12.	Application/Irony	85.7		p	85.4		p	84.3
13.	Application/Alliteration	75.5		p	74.5		p	74.2
14.	Synthesis/Apply new meaning	89.8	s		92.2	s		91.6
15.	Application/Emphasis	83.7		p	79.5		p	79.3
16.	Analysis/Text meaning	75.5	s		80.0	s		79.9
17.	Application/New information	95.9		p	94.9		p	95.2
18.	Analysis/Text form	55.1	s		68.3	s		66.9
19.	Anaylis/Textual Comparison	69.4		p	62.2		p	64.0
20.	Application/New vocab	49.0	s		50.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#465 - Holy Cross Junior High, St. John's

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=30]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	86.2	S		94.8	S		94.9
2.	Analysis/Line meaning	86.2	S		97.2	S		97.1
3.	Analysis/Line meaning	79.3	S		95.4	S		94.9
4.	Application/Tone	79.3	S		91.6	S		91.4
5.	Application/Poetic form	44.8	S		84.4	S		82.8
6.	Application/Metaphor	58.6	S		72.2	S		72.0
7.	Comprehension/Poetic meaning	65.5	S		77.8	S		79.2
8.	Application/New vocab	62.1	S		73.6	S		74.5
9.	Application/Emphasis	65.5	S		69.7	S		71.0
10.	Application/Mood	58.6	S		79.2	S		79.9
Informational								
11.	Comprehension/New term	83.3	S		92.5	S		92.3
12.	Application/Irony	87.5		P	85.4		P	84.3
13.	Application/Alliteration	58.3	S		74.5	S		74.2
14.	Synthesis/Apply new meaning	87.5	S		92.2	S		91.6
15.	Application/Emphasis	79.2	S		79.5	S		79.3
16.	Analysis/Text meaning	79.2	S		80.0	S		79.9
17.	Application/New information	91.7	S		94.9	S		95.2
18.	Analysis/Text form	58.3	S		68.3	S		66.9
19.	Anaylis/Textual Comparison	54.2	S		62.2	S		64.0
20.	Application/New vocab	41.7	S		50.0	S		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#471 - Heritage Collegiate, Lethbridge

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=18]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	94.4	s		94.8	s		94.9
2.	Analysis/Line meaning	100.0		p	97.2		p	97.1
3.	Analysis/Line meaning	94.4	s		95.4	s		94.9
4.	Application/Tone	94.4		p	91.6		p	91.4
5.	Application/Poetic form	72.2	s		84.4	s		82.8
6.	Application/Metaphor	55.6	s		72.2	s		72.0
7.	Comprehension/Poetic meaning	83.3		p	77.8		p	79.2
8.	Application/New vocab	77.8		p	73.6		p	74.5
9.	Application/Emphasis	72.2		p	69.7		p	71.0
10.	Application/Mood	66.7	s		79.2	s		79.9
Informational								
11.	Comprehension/New term	88.2	s		92.5	s		92.3
12.	Application/Irony	94.1		p	85.4		p	84.3
13.	Application/Alliteration	76.5		p	74.5		p	74.2
14.	Synthesis/Apply new meaning	94.1		p	92.2		p	91.6
15.	Application/Emphasis	76.5	s		79.5	s		79.3
16.	Analysis/Text meaning	64.7	s		80.0	s		79.9
17.	Application/New information	100.0		p	94.9		p	95.2
18.	Analysis/Text form	70.6		p	68.3		p	66.9
19.	Anaylis/Textual Comparison	58.8	s		62.2	s		64.0
20.	Application/New vocab	35.3	s		50.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#476 - Baccalieu Collegiate, Old Perlican

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=17]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.8		p	94.9
2.	Analysis/Line meaning	88.2	s		97.2	s		97.1
3.	Analysis/Line meaning	88.2	s		95.4	s		94.9
4.	Application/Tone	88.2	s		91.6	s		91.4
5.	Application/Poetic form	94.1		p	84.4		p	82.8
6.	Application/Metaphor	70.6	s		72.2	s		72.0
7.	Comprehension/Poetic meaning	88.2		p	77.8		p	79.2
8.	Application/New vocab	70.6	s		73.6	s		74.5
9.	Application/Emphasis	35.3	s		69.7	s		71.0
10.	Application/Mood	64.7	s		79.2	s		79.9
Informational								
11.	Comprehension/New term	88.2	s		92.5	s		92.3
12.	Application/Irony	88.2		p	85.4		p	84.3
13.	Application/Alliteration	52.9	s		74.5	s		74.2
14.	Synthesis/Apply new meaning	82.4	s		92.2	s		91.6
15.	Application/Emphasis	64.7	s		79.5	s		79.3
16.	Analysis/Text meaning	64.7	s		80.0	s		79.9
17.	Application/New information	82.4	s		94.9	s		95.2
18.	Analysis/Text form	64.7	s		68.3	s		66.9
19.	Anaylis/Textual Comparison	29.4	s		62.2	s		64.0
20.	Application/New vocab	35.3	s		50.0	s		49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#924 - Tricentia Academy, Arnold's Cove

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=17]	Below	Above	[N=1,529]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	94.8		p	94.9
2.	Analysis/Line meaning	100.0		p	97.2		p	97.1
3.	Analysis/Line meaning	100.0		p	95.4		p	94.9
4.	Application/Tone	88.2		s	91.6		s	91.4
5.	Application/Poetic form	82.4		s	84.4		s	82.8
6.	Application/Metaphor	47.1		s	72.2		s	72.0
7.	Comprehension/Poetic meaning	76.5		s	77.8		s	79.2
8.	Application/New vocab	64.7		s	73.6		s	74.5
9.	Application/Emphasis	35.3		s	69.7		s	71.0
10.	Application/Mood	100.0		p	79.2		p	79.9
Informational								
11.	Comprehension/New term	100.0		p	92.5		p	92.3
12.	Application/Irony	86.7		p	85.4		p	84.3
13.	Application/Alliteration	86.7		p	74.5		p	74.2
14.	Synthesis/Apply new meaning	93.3		p	92.2		p	91.6
15.	Application/Emphasis	66.7		s	79.5		s	79.3
16.	Analysis/Text meaning	86.7		p	80.0		p	79.9
17.	Application/New information	100.0		p	94.9		p	95.2
18.	Analysis/Text form	60.0		s	68.3		s	66.9
19.	Anaylis/Textual Comparison	73.3		p	62.2		p	64.0
20.	Application/New vocab	40.0		s	50.0		s	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#373 - First Baptist Academy, Mount Pearl

Grades: K-7,9-12

Item	Cognitive Level	School [N=1]	School		District [N=29]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	93.1		p	94.9
2.	Analysis/Line meaning			p	100.0		p	97.1
3.	Analysis/Line meaning			p	100.0		p	94.9
4.	Application/Tone			p	96.6		p	91.4
5.	Application/Poetic form			p	75.9		p	82.8
6.	Application/Metaphor			p	62.1		p	72.0
7.	Comprehension/Poetic meaning			p	86.2		p	79.2
8.	Application/New vocab			p	72.4		p	74.5
9.	Application/Emphasis			p	82.8		p	71.0
10.	Application/Mood			p	86.2		p	79.9
Informational								
11.	Comprehension/New term			p	100.0		p	92.3
12.	Application/Irony			p	93.1		p	84.3
13.	Application/Alliteration			p	75.9		p	74.2
14.	Synthesis/Apply new meaning			p	96.6		p	91.6
15.	Application/Emphasis			p	82.8		p	79.3
16.	Analysis/Text meaning			p	72.4		p	79.9
17.	Application/New information			p	96.6		p	95.2
18.	Analysis/Text form			p	65.5		p	66.9
19.	Anaylis/Textual Comparison			p	86.2		p	64.0
20.	Application/New vocab			s	69.0		s	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#375 - Lakecrest -St. John's Independent School, St. John's

Grades: K-9

Item	Cognitive Level	School [N=2]	School		District [N=29]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	93.1		p	94.9
2.	Analysis/Line meaning			p	100.0		p	97.1
3.	Analysis/Line meaning			p	100.0		p	94.9
4.	Application/Tone			p	96.6		p	91.4
5.	Application/Poetic form			p	75.9		p	82.8
6.	Application/Metaphor			s	62.1		s	72.0
7.	Comprehension/Poetic meaning			p	86.2		p	79.2
8.	Application/New vocab			p	72.4		p	74.5
9.	Application/Emphasis			p	82.8		p	71.0
10.	Application/Mood		p	86.2		p	79.9	
Informational								
11.	Comprehension/New term		p	100.0		p	92.3	
12.	Application/Irony		p	93.1		p	84.3	
13.	Application/Alliteration		s	75.9		s	74.2	
14.	Synthesis/Apply new meaning		p	96.6		p	91.6	
15.	Application/Emphasis		s	82.8		s	79.3	
16.	Analysis/Text meaning		p	72.4		p	79.9	
17.	Application/New information		p	96.6		p	95.2	
18.	Analysis/Text form		s	65.5		s	66.9	
19.	Anaylis/Textual Comparison		p	86.2		p	64.0	
20.	Application/New vocab		p	69.0		p	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#450 - St. Bonaventure's College, St. John's

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=17]	Below	Above	[N=29]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	94.1		p	93.1	s		94.9
2.	Analysis/Line meaning	100.0		p	100.0		p	97.1
3.	Analysis/Line meaning	100.0		p	100.0		p	94.9
4.	Application/Tone	100.0		p	96.6		p	91.4
5.	Application/Poetic form	64.7	s		75.9	s		82.8
6.	Application/Metaphor	76.5		p	62.1		p	72.0
7.	Comprehension/Poetic meaning	88.2		p	86.2		p	79.2
8.	Application/New vocab	76.5		p	72.4		p	74.5
9.	Application/Emphasis	82.4	s		82.8		p	71.0
10.	Application/Mood	82.4	s		86.2		p	79.9
Informational								
11.	Comprehension/New term	100.0		p	100.0		p	92.3
12.	Application/Irony	100.0		p	93.1		p	84.3
13.	Application/Alliteration	82.4		p	75.9		p	74.2
14.	Synthesis/Apply new meaning	94.1	s		96.6		p	91.6
15.	Application/Emphasis	88.2		p	82.8		p	79.3
16.	Analysis/Text meaning	64.7	s		72.4	s		79.9
17.	Application/New information	94.1	s		96.6	s		95.2
18.	Analysis/Text form	64.7	s		65.5	s		66.9
19.	Anaylis/Textual Comparison	88.2		p	86.2		p	64.0
20.	Application/New vocab	70.6		p	69.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#453 - Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=8]	Below	Above	[N=29]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	87.5	s		93.1	s		94.9
2.	Analysis/Line meaning	100.0		p	100.0		p	97.1
3.	Analysis/Line meaning	100.0		p	100.0		p	94.9
4.	Application/Tone	87.5	s		96.6	s		91.4
5.	Application/Poetic form	87.5		p	75.9		p	82.8
6.	Application/Metaphor	37.5	s		62.1	s		72.0
7.	Comprehension/Poetic meaning	75.0	s		86.2	s		79.2
8.	Application/New vocab	62.5	s		72.4	s		74.5
9.	Application/Emphasis	75.0	s		82.8		p	71.0
10.	Application/Mood	87.5		p	86.2		p	79.9
Informational								
11.	Comprehension/New term	100.0		p	100.0		p	92.3
12.	Application/Irony	87.5	s		93.1		p	84.3
13.	Application/Alliteration	62.5	s		75.9	s		74.2
14.	Synthesis/Apply new meaning	100.0		p	96.6		p	91.6
15.	Application/Emphasis	75.0	s		82.8	s		79.3
16.	Analysis/Text meaning	87.5		p	72.4		p	79.9
17.	Application/New information	100.0		p	96.6		p	95.2
18.	Analysis/Text form	62.5	s		65.5	s		66.9
19.	Anaylis/Textual Comparison	75.0	s		86.2		p	64.0
20.	Application/New vocab	75.0		p	69.0		p	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#469 - Immaculate Heart of Mary School, Corner Brook

Grades: K-9

Item	Cognitive Level	School [N=1]	School		District [N=29]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	93.1		p	94.9
2.	Analysis/Line meaning			p	100.0		p	97.1
3.	Analysis/Line meaning			p	100.0		p	94.9
4.	Application/Tone			p	96.6		p	91.4
5.	Application/Poetic form			p	75.9		p	82.8
6.	Application/Metaphor			s	62.1		s	72.0
7.	Comprehension/Poetic meaning			p	86.2		p	79.2
8.	Application/New vocab			s	72.4		s	74.5
9.	Application/Emphasis			p	82.8		p	71.0
10.	Application/Mood		p	86.2		p	79.9	
Informational								
11.	Comprehension/New term		p	100.0		p	92.3	
12.	Application/Irony		s	93.1		s	84.3	
13.	Application/Alliteration		p	75.9		p	74.2	
14.	Synthesis/Apply new meaning		p	96.6		p	91.6	
15.	Application/Emphasis		p	82.8		p	79.3	
16.	Analysis/Text meaning		s	72.4		s	79.9	
17.	Application/New information		p	96.6		p	95.2	
18.	Analysis/Text form		p	65.5		p	66.9	
19.	Analysis/Textual Comparison		p	86.2		p	64.0	
20.	Application/New vocab		s	69.0		s	49.7	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

#376 - Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=10]	Below	Above	[N=10]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	80.0		P	80.0		S	94.9
2.	Analysis/Line meaning	100.0		P	100.0		P	97.1
3.	Analysis/Line meaning	100.0		P	100.0		P	94.9
4.	Application/Tone	80.0		P	80.0		S	91.4
5.	Application/Poetic form	80.0		P	80.0		S	82.8
6.	Application/Metaphor	50.0		P	50.0		S	72.0
7.	Comprehension/Poetic meaning	70.0		P	70.0		S	79.2
8.	Application/New vocab	40.0		P	40.0		S	74.5
9.	Application/Emphasis	70.0		P	70.0		S	71.0
10.	Application/Mood	80.0		P	80.0		P	79.9
Informational								
11.	Comprehension/New term	90.0		P	90.0		S	92.3
12.	Application/Irony	70.0		P	70.0		S	84.3
13.	Application/Alliteration	80.0		P	80.0		P	74.2
14.	Synthesis/Apply new meaning	100.0		P	100.0		P	91.6
15.	Application/Emphasis	60.0		P	60.0		S	79.3
16.	Analysis/Text meaning	80.0		P	80.0		P	79.9
17.	Application/New information	100.0		P	100.0		P	95.2
18.	Analysis/Text form	80.0		P	80.0		P	66.9
19.	Anaylis/Textual Comparison	50.0		P	50.0		S	64.0
20.	Application/New vocab	50.0		P	50.0		P	49.7

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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