

District 1 - Labrador

School #: 001 St. Peter's School, Black Tickle

Grades: K-1,3-9,11-12

**School** [N=2]

**District** [N=136]

**Province** [N=2,642]

Item	Cognitive Level	School [N=2]	District [N=136]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	67.7	73.5
2.	Literal		81.2	76.9
3.	Literal		69.2	74.2
4.	Literal		59.4	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		49.6	52.8
7.	Application/New vocab		68.4	71.7
8.	Comprehension/Line meaning		37.6	46.7
9.	Comprehension/Mood-Feeling		87.2	91.5
10.	Comprehension/Inferential meaning		85.0	87.5
<b>Informational</b>				
11.	Literal		91.1	94.9
12.	Application/Text Feature		90.3	94.1
13.	Literal		90.3	92.3
14.	Inferential/Chart review		92.7	92.6
15.	Application/Text Feature		84.7	85.1
16.	Literal		88.7	90.8
17.	Comprehension/Read for meaning		71.8	80.0
18.	Application/Text Feature		80.7	80.1
19.	Analysis/Title analysis		75.8	79.4
20.	Application/Read for meaning		56.5	62.9
<b>Listening</b>				
21.	Literal		85.0	85.1
22.	Comprehension/Textual understanding		84.3	83.9
23.	Comprehension/Textual understanding		89.8	94.0
24.	Inferential/Implied meaning		82.7	87.6
25.	Analysis/Text meaning		92.1	93.9
26.	Comprehension/Textual understanding		70.9	75.6
27.	Literal		89.8	90.8
28.	Comprehension/Textual understanding		75.6	80.8
29.	Inferential/Connect ideas		70.9	82.4
30.	Literal		63.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 1 - Labrador

School #: 002 Henry Gordon Academy, Cartwright

Grades: K-12

**School** [N=3]

**District** [N=136]

**Province** [N=2,642]

Item	Cognitive Level	School [N=3]	District [N=136]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	67.7	73.5
2.	Literal		81.2	76.9
3.	Literal		69.2	74.2
4.	Literal		59.4	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		49.6	52.8
7.	Application/New vocab		68.4	71.7
8.	Comprehension/Line meaning		37.6	46.7
9.	Comprehension/Mood-Feeling		87.2	91.5
10.	Comprehension/Inferential meaning		85.0	87.5
<b>Informational</b>				
11.	Literal		91.1	94.9
12.	Application/Text Feature		90.3	94.1
13.	Literal		90.3	92.3
14.	Inferential/Chart review		92.7	92.6
15.	Application/Text Feature		84.7	85.1
16.	Literal		88.7	90.8
17.	Comprehension/Read for meaning		71.8	80.0
18.	Application/Text Feature		80.7	80.1
19.	Analysis/Title analysis		75.8	79.4
20.	Application/Read for meaning		56.5	62.9
<b>Listening</b>				
21.	Literal		85.0	85.1
22.	Comprehension/Textual understanding		84.3	83.9
23.	Comprehension/Textual understanding		89.8	94.0
24.	Inferential/Implied meaning		82.7	87.6
25.	Analysis/Text meaning		92.1	93.9
26.	Comprehension/Textual understanding		70.9	75.6
27.	Literal		89.8	90.8
28.	Comprehension/Textual understanding		75.6	80.8
29.	Inferential/Connect ideas		70.9	82.4
30.	Literal		63.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 1 - Labrador

School #: 004      Queen of Peace Middle School, Happy Valley-Goose Bay      Grades: 4-7

**School**      [N=49]

**District**      [N=136]

**Province**      [N=2,642]

Item	Cognitive Level			
<b>Poetic</b>				
1.	Comprehension/Read for meaning	70.8	67.7	73.5
2.	Literal	81.3	81.2	76.9
3.	Literal	83.3	69.2	74.2
4.	Literal	60.4	59.4	67.8
5.	Comprehension/Read for meaning	93.8	84.2	83.3
6.	Literal	60.4	49.6	52.8
7.	Application/New vocab	77.1	68.4	71.7
8.	Comprehension/Line meaning	41.7	37.6	46.7
9.	Comprehension/Mood-Feeling	87.5	87.2	91.5
10.	Comprehension/Inferential meaning	81.3	85.0	87.5
<b>Informational</b>				
11.	Literal	95.6	91.1	94.9
12.	Application/Text Feature	93.3	90.3	94.1
13.	Literal	93.3	90.3	92.3
14.	Inferential/Chart review	91.1	92.7	92.6
15.	Application/Text Feature	86.7	84.7	85.1
16.	Literal	88.9	88.7	90.8
17.	Comprehension/Read for meaning	66.7	71.8	80.0
18.	Application/Text Feature	77.8	80.7	80.1
19.	Analysis/Title analysis	68.9	75.8	79.4
20.	Application/Read for meaning	48.9	56.5	62.9
<b>Listening</b>				
21.	Literal	83.3	85.0	85.1
22.	Comprehension/Textual understanding	87.5	84.3	83.9
23.	Comprehension/Textual understanding	89.6	89.8	94.0
24.	Inferential/Implied meaning	85.4	82.7	87.6
25.	Analysis/Text meaning	95.8	92.1	93.9
26.	Comprehension/Textual understanding	64.6	70.9	75.6
27.	Literal	89.6	89.8	90.8
28.	Comprehension/Textual understanding	75.0	75.6	80.8
29.	Inferential/Connect ideas	66.7	70.9	82.4
30.	Literal	62.5	63.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 1 - Labrador

School #: 007 Amos Comenius Memorial School, Hopedale

Grades: K-12

**School** [N=4]

**District** [N=136]

**Province** [N=2,642]

Item	Cognitive Level	School [N=4]	District [N=136]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	67.7	73.5
2.	Literal		81.2	76.9
3.	Literal		69.2	74.2
4.	Literal		59.4	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		49.6	52.8
7.	Application/New vocab		68.4	71.7
8.	Comprehension/Line meaning		37.6	46.7
9.	Comprehension/Mood-Feeling		87.2	91.5
10.	Comprehension/Inferential meaning		85.0	87.5
<b>Informational</b>				
11.	Literal		91.1	94.9
12.	Application/Text Feature		90.3	94.1
13.	Literal		90.3	92.3
14.	Inferential/Chart review		92.7	92.6
15.	Application/Text Feature		84.7	85.1
16.	Literal		88.7	90.8
17.	Comprehension/Read for meaning		71.8	80.0
18.	Application/Text Feature		80.7	80.1
19.	Analysis/Title analysis		75.8	79.4
20.	Application/Read for meaning		56.5	62.9
<b>Listening</b>				
21.	Literal		85.0	85.1
22.	Comprehension/Textual understanding		84.3	83.9
23.	Comprehension/Textual understanding		89.8	94.0
24.	Inferential/Implied meaning		82.7	87.6
25.	Analysis/Text meaning		92.1	93.9
26.	Comprehension/Textual understanding		70.9	75.6
27.	Literal		89.8	90.8
28.	Comprehension/Textual understanding		75.6	80.8
29.	Inferential/Connect ideas		70.9	82.4
30.	Literal		63.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

School #: 012 J.C. Erhardt Memorial School, Makkovik

Grades: K-2,4-12

**School** [N=3]

**District** [N=136]

**Province** [N=2,642]

Item	Cognitive Level	School [N=3]	District [N=136]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	67.7	73.5
2.	Literal		81.2	76.9
3.	Literal		69.2	74.2
4.	Literal		59.4	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		49.6	52.8
7.	Application/New vocab		68.4	71.7
8.	Comprehension/Line meaning		37.6	46.7
9.	Comprehension/Mood-Feeling		87.2	91.5
10.	Comprehension/Inferential meaning		85.0	87.5
<b>Informational</b>				
11.	Literal		91.1	94.9
12.	Application/Text Feature		90.3	94.1
13.	Literal		90.3	92.3
14.	Inferential/Chart review		92.7	92.6
15.	Application/Text Feature		84.7	85.1
16.	Literal		88.7	90.8
17.	Comprehension/Read for meaning		71.8	80.0
18.	Application/Text Feature		80.7	80.1
19.	Analysis/Title analysis		75.8	79.4
20.	Application/Read for meaning		56.5	62.9
<b>Listening</b>				
21.	Literal		85.0	85.1
22.	Comprehension/Textual understanding		84.3	83.9
23.	Comprehension/Textual understanding		89.8	94.0
24.	Inferential/Implied meaning		82.7	87.6
25.	Analysis/Text meaning		92.1	93.9
26.	Comprehension/Textual understanding		70.9	75.6
27.	Literal		89.8	90.8
28.	Comprehension/Textual understanding		75.6	80.8
29.	Inferential/Connect ideas		70.9	82.4
30.	Literal		63.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

District 1 - Labrador

School #: 014 Jens Haven Memorial, Nain

Grades: K-12

**School** [N=6]

**District** [N=136]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	33.3	67.7	73.5
2.	Literal	50.0	81.2	76.9
3.	Literal	66.7	69.2	74.2
4.	Literal	16.7	59.4	67.8
5.	Comprehension/Read for meaning	50.0	84.2	83.3
6.	Literal	16.7	49.6	52.8
7.	Application/New vocab	16.7	68.4	71.7
8.	Comprehension/Line meaning	33.3	37.6	46.7
9.	Comprehension/Mood-Feeling	50.0	87.2	91.5
10.	Comprehension/Inferential meaning	66.7	85.0	87.5
<b>Informational</b>				
11.	Literal	66.7	91.1	94.9
12.	Application/Text Feature	50.0	90.3	94.1
13.	Literal	66.7	90.3	92.3
14.	Inferential/Chart review	83.3	92.7	92.6
15.	Application/Text Feature	83.3	84.7	85.1
16.	Literal	66.7	88.7	90.8
17.	Comprehension/Read for meaning	33.3	71.8	80.0
18.	Application/Text Feature	50.0	80.7	80.1
19.	Analysis/Title analysis	33.3	75.8	79.4
20.	Application/Read for meaning	16.7	56.5	62.9
<b>Listening</b>				
21.	Literal	33.3	85.0	85.1
22.	Comprehension/Textual understanding	33.3	84.3	83.9
23.	Comprehension/Textual understanding	66.7	89.8	94.0
24.	Inferential/Implied meaning	66.7	82.7	87.6
25.	Analysis/Text meaning	100.0	92.1	93.9
26.	Comprehension/Textual understanding	33.3	70.9	75.6
27.	Literal	66.7	89.8	90.8
28.	Comprehension/Textual understanding	50.0	75.6	80.8
29.	Inferential/Connect ideas	16.7	70.9	82.4
30.	Literal	16.7	63.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

9:53:33PM

District 1 - Labrador

School #: 015 Lake Melville School, North West River

Grades: K-12

**School** [N=1]

**District** [N=136]

**Province** [N=2,642]

Item	Cognitive Level	School [N=1]	District [N=136]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	67.7	73.5
2.	Literal		81.2	76.9
3.	Literal		69.2	74.2
4.	Literal		59.4	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		49.6	52.8
7.	Application/New vocab		68.4	71.7
8.	Comprehension/Line meaning		37.6	46.7
9.	Comprehension/Mood-Feeling		87.2	91.5
10.	Comprehension/Inferential meaning		85.0	87.5
<b>Informational</b>				
11.	Literal		91.1	94.9
12.	Application/Text Feature		90.3	94.1
13.	Literal		90.3	92.3
14.	Inferential/Chart review		92.7	92.6
15.	Application/Text Feature		84.7	85.1
16.	Literal		88.7	90.8
17.	Comprehension/Read for meaning		71.8	80.0
18.	Application/Text Feature		80.7	80.1
19.	Analysis/Title analysis		75.8	79.4
20.	Application/Read for meaning		56.5	62.9
<b>Listening</b>				
21.	Literal		85.0	85.1
22.	Comprehension/Textual understanding		84.3	83.9
23.	Comprehension/Textual understanding		89.8	94.0
24.	Inferential/Implied meaning		82.7	87.6
25.	Analysis/Text meaning		92.1	93.9
26.	Comprehension/Textual understanding		70.9	75.6
27.	Literal		89.8	90.8
28.	Comprehension/Textual understanding		75.6	80.8
29.	Inferential/Connect ideas		70.9	82.4
30.	Literal		63.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 1 - Labrador

School #: 016 B.L. Morrison, Postville

Grades: K-12

**School** [N=2]

**District** [N=136]

**Province** [N=2,642]

Item	Cognitive Level	School [N=2]	District [N=136]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	67.7	73.5
2.	Literal		81.2	76.9
3.	Literal		69.2	74.2
4.	Literal		59.4	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		49.6	52.8
7.	Application/New vocab		68.4	71.7
8.	Comprehension/Line meaning		37.6	46.7
9.	Comprehension/Mood-Feeling		87.2	91.5
10.	Comprehension/Inferential meaning		85.0	87.5
<b>Informational</b>				
11.	Literal		91.1	94.9
12.	Application/Text Feature		90.3	94.1
13.	Literal		90.3	92.3
14.	Inferential/Chart review		92.7	92.6
15.	Application/Text Feature		84.7	85.1
16.	Literal		88.7	90.8
17.	Comprehension/Read for meaning		71.8	80.0
18.	Application/Text Feature		80.7	80.1
19.	Analysis/Title analysis		75.8	79.4
20.	Application/Read for meaning		56.5	62.9
<b>Listening</b>				
21.	Literal		85.0	85.1
22.	Comprehension/Textual understanding		84.3	83.9
23.	Comprehension/Textual understanding		89.8	94.0
24.	Inferential/Implied meaning		82.7	87.6
25.	Analysis/Text meaning		92.1	93.9
26.	Comprehension/Textual understanding		70.9	75.6
27.	Literal		89.8	90.8
28.	Comprehension/Textual understanding		75.6	80.8
29.	Inferential/Connect ideas		70.9	82.4
30.	Literal		63.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 1 - Labrador

School #: 017 Northern Lights Academy, Rigolet

Grades: K-12

**School** [N=2]

**District** [N=136]

**Province** [N=2,642]

Item	Cognitive Level	School [N=2]	District [N=136]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	67.7	73.5
2.	Literal		81.2	76.9
3.	Literal		69.2	74.2
4.	Literal		59.4	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		49.6	52.8
7.	Application/New vocab		68.4	71.7
8.	Comprehension/Line meaning		37.6	46.7
9.	Comprehension/Mood-Feeling		87.2	91.5
10.	Comprehension/Inferential meaning		85.0	87.5
<b>Informational</b>				
11.	Literal		91.1	94.9
12.	Application/Text Feature		90.3	94.1
13.	Literal		90.3	92.3
14.	Inferential/Chart review		92.7	92.6
15.	Application/Text Feature		84.7	85.1
16.	Literal		88.7	90.8
17.	Comprehension/Read for meaning		71.8	80.0
18.	Application/Text Feature		80.7	80.1
19.	Analysis/Title analysis		75.8	79.4
20.	Application/Read for meaning		56.5	62.9
<b>Listening</b>				
21.	Literal		85.0	85.1
22.	Comprehension/Textual understanding		84.3	83.9
23.	Comprehension/Textual understanding		89.8	94.0
24.	Inferential/Implied meaning		82.7	87.6
25.	Analysis/Text meaning		92.1	93.9
26.	Comprehension/Textual understanding		70.9	75.6
27.	Literal		89.8	90.8
28.	Comprehension/Textual understanding		75.6	80.8
29.	Inferential/Connect ideas		70.9	82.4
30.	Literal		63.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 1 - Labrador

School #: 381 J.R. Smallwood Middle School, Wabush

Grades: 4-7

**School** [N=64]

**District** [N=136]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	77.8	67.7	73.5
2.	Literal	84.1	81.2	76.9
3.	Literal	58.7	69.2	74.2
4.	Literal	57.1	59.4	67.8
5.	Comprehension/Read for meaning	82.5	84.2	83.3
6.	Literal	41.3	49.6	52.8
7.	Application/New vocab	69.8	68.4	71.7
8.	Comprehension/Line meaning	34.9	37.6	46.7
9.	Comprehension/Mood-Feeling	88.9	87.2	91.5
10.	Comprehension/Inferential meaning	87.3	85.0	87.5
<b>Informational</b>				
11.	Literal	91.2	91.1	94.9
12.	Application/Text Feature	93.0	90.3	94.1
13.	Literal	89.5	90.3	92.3
14.	Inferential/Chart review	93.0	92.7	92.6
15.	Application/Text Feature	86.0	84.7	85.1
16.	Literal	93.0	88.7	90.8
17.	Comprehension/Read for meaning	80.7	71.8	80.0
18.	Application/Text Feature	86.0	80.7	80.1
19.	Analysis/Title analysis	84.2	75.8	79.4
20.	Application/Read for meaning	68.4	56.5	62.9
<b>Listening</b>				
21.	Literal	87.7	85.0	85.1
22.	Comprehension/Textual understanding	84.2	84.3	83.9
23.	Comprehension/Textual understanding	93.0	89.8	94.0
24.	Inferential/Implied meaning	86.0	82.7	87.6
25.	Analysis/Text meaning	89.5	92.1	93.9
26.	Comprehension/Textual understanding	79.0	70.9	75.6
27.	Literal	93.0	89.8	90.8
28.	Comprehension/Textual understanding	82.5	75.6	80.8
29.	Inferential/Connect ideas	82.5	70.9	82.4
30.	Literal	63.2	63.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 022 William Gillett Academy, Charlottetown, LAB

Grades: K-12

**School** [N=4]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=4]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 024 James Cook Memorial, Cook's Harbour

Grades: 3-12

**School** [N=1]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=1]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 026 H.G. Fillier Academy, Englee

Grades: K-9

**School** [N=1]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=1]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 028 Straits Elementary, Flower's Cove

Grades: K-6

**School** [N=9]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=9]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	77.8	70.6	73.5
2.	Literal	66.7	72.9	76.9
3.	Literal	66.7	74.3	74.2
4.	Literal	66.7	67.4	67.8
5.	Comprehension/Read for meaning	66.7	81.3	83.3
6.	Literal	44.4	50.7	52.8
7.	Application/New vocab	88.9	72.7	71.7
8.	Comprehension/Line meaning	22.2	48.6	46.7
9.	Comprehension/Mood-Feeling	66.7	90.3	91.5
10.	Comprehension/Inferential meaning	77.8	87.5	87.5
<b>Informational</b>				
11.	Literal	100.0	96.0	94.9
12.	Application/Text Feature	87.5	92.2	94.1
13.	Literal	100.0	93.2	92.3
14.	Inferential/Chart review	100.0	93.6	92.6
15.	Application/Text Feature	87.5	85.1	85.1
16.	Literal	75.0	90.6	90.8
17.	Comprehension/Read for meaning	75.0	79.3	80.0
18.	Application/Text Feature	62.5	78.5	80.1
19.	Analysis/Title analysis	75.0	77.8	79.4
20.	Application/Read for meaning	37.5	63.9	62.9
<b>Listening</b>				
21.	Literal	66.7	82.2	85.1
22.	Comprehension/Textual understanding	88.9	84.4	83.9
23.	Comprehension/Textual understanding	88.9	95.6	94.0
24.	Inferential/Implied meaning	66.7	86.2	87.6
25.	Analysis/Text meaning	88.9	91.0	93.9
26.	Comprehension/Textual understanding	44.4	69.9	75.6
27.	Literal	66.7	90.1	90.8
28.	Comprehension/Textual understanding	66.7	77.6	80.8
29.	Inferential/Connect ideas	66.7	80.4	82.4
30.	Literal	55.6	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

14

District 2 - Western

School #: 030 Mountain Feild Academy, Forteau

Grades: K-12

**School** [N=4]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=4]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 032 Truman Eddison Memorial, Griquet

Grades: K-6

**School** [N=1]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=1]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 034      Torrent River Academy, Hawke's Bay

Grades: K-6

**School**      [N=2]

**District**      [N=471]

**Province**      [N=2,642]

Item	Cognitive Level	School [N=2]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 036 St. Paul's Elementary, L'Anse au Loup

Grades: K-6

**School** [N=6]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	50.0	70.6	73.5
2.	Literal	50.0	72.9	76.9
3.	Literal	100.0	74.3	74.2
4.	Literal	50.0	67.4	67.8
5.	Comprehension/Read for meaning	100.0	81.3	83.3
6.	Literal	33.3	50.7	52.8
7.	Application/New vocab	66.7	72.7	71.7
8.	Comprehension/Line meaning	16.7	48.6	46.7
9.	Comprehension/Mood-Feeling	100.0	90.3	91.5
10.	Comprehension/Inferential meaning	83.3	87.5	87.5
<b>Informational</b>				
11.	Literal	100.0	96.0	94.9
12.	Application/Text Feature	83.3	92.2	94.1
13.	Literal	100.0	93.2	92.3
14.	Inferential/Chart review	83.3	93.6	92.6
15.	Application/Text Feature	66.7	85.1	85.1
16.	Literal	66.7	90.6	90.8
17.	Comprehension/Read for meaning	66.7	79.3	80.0
18.	Application/Text Feature	66.7	78.5	80.1
19.	Analysis/Title analysis	50.0	77.8	79.4
20.	Application/Read for meaning	33.3	63.9	62.9
<b>Listening</b>				
21.	Literal	83.3	82.2	85.1
22.	Comprehension/Textual understanding	100.0	84.4	83.9
23.	Comprehension/Textual understanding	100.0	95.6	94.0
24.	Inferential/Implied meaning	83.3	86.2	87.6
25.	Analysis/Text meaning	100.0	91.0	93.9
26.	Comprehension/Textual understanding	83.3	69.9	75.6
27.	Literal	100.0	90.1	90.8
28.	Comprehension/Textual understanding	66.7	77.6	80.8
29.	Inferential/Connect ideas	66.7	80.4	82.4
30.	Literal	66.7	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 039 Mary Simms All-Grade, Main Brook

Grades: K-12

**School** [N=1]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=1]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 040 St. Mary's AG, Mary's Harbour

Grades: K-12

**School** [N=4]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=4]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 048 St. Theresa's Elementary, Port au Choix

Grades: K-6

**School** [N=7]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	50.0	70.6	73.5
2.	Literal	100.0	72.9	76.9
3.	Literal	66.7	74.3	74.2
4.	Literal	50.0	67.4	67.8
5.	Comprehension/Read for meaning	50.0	81.3	83.3
6.	Literal	16.7	50.7	52.8
7.	Application/New vocab	33.3	72.7	71.7
8.	Comprehension/Line meaning	66.7	48.6	46.7
9.	Comprehension/Mood-Feeling	83.3	90.3	91.5
10.	Comprehension/Inferential meaning	83.3	87.5	87.5
<b>Informational</b>				
11.	Literal	83.3	96.0	94.9
12.	Application/Text Feature	66.7	92.2	94.1
13.	Literal	83.3	93.2	92.3
14.	Inferential/Chart review	100.0	93.6	92.6
15.	Application/Text Feature	83.3	85.1	85.1
16.	Literal	83.3	90.6	90.8
17.	Comprehension/Read for meaning	83.3	79.3	80.0
18.	Application/Text Feature	100.0	78.5	80.1
19.	Analysis/Title analysis	83.3	77.8	79.4
20.	Application/Read for meaning	100.0	63.9	62.9
<b>Listening</b>				
21.	Literal	71.4	82.2	85.1
22.	Comprehension/Textual understanding	71.4	84.4	83.9
23.	Comprehension/Textual understanding	100.0	95.6	94.0
24.	Inferential/Implied meaning	57.1	86.2	87.6
25.	Analysis/Text meaning	85.7	91.0	93.9
26.	Comprehension/Textual understanding	57.1	69.9	75.6
27.	Literal	100.0	90.1	90.8
28.	Comprehension/Textual understanding	42.9	77.6	80.8
29.	Inferential/Connect ideas	71.4	80.4	82.4
30.	Literal	42.9	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 050 Basque Memorial, Red Bay

Grades: 2-3,5-12

**School** [N=1]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=1]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 053 St. Anthony Elementary, St. Anthony

Grades: K-7

**School** [N=13]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	84.6	70.6	73.5
2.	Literal	69.2	72.9	76.9
3.	Literal	69.2	74.3	74.2
4.	Literal	38.5	67.4	67.8
5.	Comprehension/Read for meaning	76.9	81.3	83.3
6.	Literal	53.9	50.7	52.8
7.	Application/New vocab	76.9	72.7	71.7
8.	Comprehension/Line meaning	53.9	48.6	46.7
9.	Comprehension/Mood-Feeling	76.9	90.3	91.5
10.	Comprehension/Inferential meaning	76.9	87.5	87.5
<b>Informational</b>				
11.	Literal	84.6	96.0	94.9
12.	Application/Text Feature	92.3	92.2	94.1
13.	Literal	92.3	93.2	92.3
14.	Inferential/Chart review	84.6	93.6	92.6
15.	Application/Text Feature	84.6	85.1	85.1
16.	Literal	76.9	90.6	90.8
17.	Comprehension/Read for meaning	84.6	79.3	80.0
18.	Application/Text Feature	76.9	78.5	80.1
19.	Analysis/Title analysis	61.5	77.8	79.4
20.	Application/Read for meaning	53.9	63.9	62.9
<b>Listening</b>				
21.	Literal	76.9	82.2	85.1
22.	Comprehension/Textual understanding	84.6	84.4	83.9
23.	Comprehension/Textual understanding	100.0	95.6	94.0
24.	Inferential/Implied meaning	84.6	86.2	87.6
25.	Analysis/Text meaning	76.9	91.0	93.9
26.	Comprehension/Textual understanding	69.2	69.9	75.6
27.	Literal	92.3	90.1	90.8
28.	Comprehension/Textual understanding	84.6	77.6	80.8
29.	Inferential/Connect ideas	84.6	80.4	82.4
30.	Literal	69.2	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 055 Our Lady of Labrador, West St. Modeste

Grades: K-1,3-8,10-12

**School** [N=2]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=2]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 057 St. Peter's Academy, Benoit's Cove

Grades: K-9

**School** [N=13]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	92.3	70.6	73.5
2.	Literal	69.2	72.9	76.9
3.	Literal	38.5	74.3	74.2
4.	Literal	69.2	67.4	67.8
5.	Comprehension/Read for meaning	69.2	81.3	83.3
6.	Literal	7.7	50.7	52.8
7.	Application/New vocab	61.5	72.7	71.7
8.	Comprehension/Line meaning	30.8	48.6	46.7
9.	Comprehension/Mood-Feeling	84.6	90.3	91.5
10.	Comprehension/Inferential meaning	92.3	87.5	87.5
<b>Informational</b>				
11.	Literal	100.0	96.0	94.9
12.	Application/Text Feature	100.0	92.2	94.1
13.	Literal	92.3	93.2	92.3
14.	Inferential/Chart review	92.3	93.6	92.6
15.	Application/Text Feature	84.6	85.1	85.1
16.	Literal	84.6	90.6	90.8
17.	Comprehension/Read for meaning	76.9	79.3	80.0
18.	Application/Text Feature	69.2	78.5	80.1
19.	Analysis/Title analysis	69.2	77.8	79.4
20.	Application/Read for meaning	38.5	63.9	62.9
<b>Listening</b>				
21.	Literal	84.6	82.2	85.1
22.	Comprehension/Textual understanding	84.6	84.4	83.9
23.	Comprehension/Textual understanding	92.3	95.6	94.0
24.	Inferential/Implied meaning	84.6	86.2	87.6
25.	Analysis/Text meaning	76.9	91.0	93.9
26.	Comprehension/Textual understanding	61.5	69.9	75.6
27.	Literal	84.6	90.1	90.8
28.	Comprehension/Textual understanding	100.0	77.6	80.8
29.	Inferential/Connect ideas	76.9	80.4	82.4
30.	Literal	30.8	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 060 C.C. Loughlin Elementary, Corner Brook

Grades: K-6

**School** [N=38]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	83.3	70.6	73.5
2.	Literal	80.6	72.9	76.9
3.	Literal	77.8	74.3	74.2
4.	Literal	66.7	67.4	67.8
5.	Comprehension/Read for meaning	88.9	81.3	83.3
6.	Literal	30.6	50.7	52.8
7.	Application/New vocab	69.4	72.7	71.7
8.	Comprehension/Line meaning	44.4	48.6	46.7
9.	Comprehension/Mood-Feeling	94.4	90.3	91.5
10.	Comprehension/Inferential meaning	91.7	87.5	87.5
<b>Informational</b>				
11.	Literal	100.0	96.0	94.9
12.	Application/Text Feature	97.2	92.2	94.1
13.	Literal	97.2	93.2	92.3
14.	Inferential/Chart review	97.2	93.6	92.6
15.	Application/Text Feature	97.2	85.1	85.1
16.	Literal	94.4	90.6	90.8
17.	Comprehension/Read for meaning	77.8	79.3	80.0
18.	Application/Text Feature	75.0	78.5	80.1
19.	Analysis/Title analysis	86.1	77.8	79.4
20.	Application/Read for meaning	63.9	63.9	62.9
<b>Listening</b>				
21.	Literal	89.5	82.2	85.1
22.	Comprehension/Textual understanding	84.2	84.4	83.9
23.	Comprehension/Textual understanding	97.4	95.6	94.0
24.	Inferential/Implied meaning	97.4	86.2	87.6
25.	Analysis/Text meaning	97.4	91.0	93.9
26.	Comprehension/Textual understanding	76.3	69.9	75.6
27.	Literal	92.1	90.1	90.8
28.	Comprehension/Textual understanding	89.5	77.6	80.8
29.	Inferential/Connect ideas	94.7	80.4	82.4
30.	Literal	71.1	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 065 Humber Elementary, Corner Brook

Grades: K-6

**School** [N=23]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	65.2	70.6	73.5
2.	Literal	65.2	72.9	76.9
3.	Literal	95.7	74.3	74.2
4.	Literal	78.3	67.4	67.8
5.	Comprehension/Read for meaning	91.3	81.3	83.3
6.	Literal	60.9	50.7	52.8
7.	Application/New vocab	78.3	72.7	71.7
8.	Comprehension/Line meaning	52.2	48.6	46.7
9.	Comprehension/Mood-Feeling	100.0	90.3	91.5
10.	Comprehension/Inferential meaning	95.7	87.5	87.5
<b>Informational</b>				
11.	Literal	95.7	96.0	94.9
12.	Application/Text Feature	95.7	92.2	94.1
13.	Literal	91.3	93.2	92.3
14.	Inferential/Chart review	95.7	93.6	92.6
15.	Application/Text Feature	95.7	85.1	85.1
16.	Literal	100.0	90.6	90.8
17.	Comprehension/Read for meaning	87.0	79.3	80.0
18.	Application/Text Feature	78.3	78.5	80.1
19.	Analysis/Title analysis	82.6	77.8	79.4
20.	Application/Read for meaning	69.6	63.9	62.9
<b>Listening</b>				
21.	Literal	78.3	82.2	85.1
22.	Comprehension/Textual understanding	87.0	84.4	83.9
23.	Comprehension/Textual understanding	100.0	95.6	94.0
24.	Inferential/Implied meaning	82.6	86.2	87.6
25.	Analysis/Text meaning	100.0	91.0	93.9
26.	Comprehension/Textual understanding	87.0	69.9	75.6
27.	Literal	87.0	90.1	90.8
28.	Comprehension/Textual understanding	73.9	77.6	80.8
29.	Inferential/Connect ideas	87.0	80.4	82.4
30.	Literal	73.9	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

27

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 066 J.J. Curling Elementary, Corner Brook

Grades: K-6

**School** [N=31]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=31]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	79.3	70.6	73.5
2.	Literal	89.7	72.9	76.9
3.	Literal	89.7	74.3	74.2
4.	Literal	72.4	67.4	67.8
5.	Comprehension/Read for meaning	89.7	81.3	83.3
6.	Literal	62.1	50.7	52.8
7.	Application/New vocab	75.9	72.7	71.7
8.	Comprehension/Line meaning	79.3	48.6	46.7
9.	Comprehension/Mood-Feeling	96.6	90.3	91.5
10.	Comprehension/Inferential meaning	100.0	87.5	87.5
<b>Informational</b>				
11.	Literal	100.0	96.0	94.9
12.	Application/Text Feature	100.0	92.2	94.1
13.	Literal	96.7	93.2	92.3
14.	Inferential/Chart review	96.7	93.6	92.6
15.	Application/Text Feature	93.3	85.1	85.1
16.	Literal	100.0	90.6	90.8
17.	Comprehension/Read for meaning	93.3	79.3	80.0
18.	Application/Text Feature	96.7	78.5	80.1
19.	Analysis/Title analysis	96.7	77.8	79.4
20.	Application/Read for meaning	83.3	63.9	62.9
<b>Listening</b>				
21.	Literal	92.3	82.2	85.1
22.	Comprehension/Textual understanding	88.5	84.4	83.9
23.	Comprehension/Textual understanding	100.0	95.6	94.0
24.	Inferential/Implied meaning	92.3	86.2	87.6
25.	Analysis/Text meaning	100.0	91.0	93.9
26.	Comprehension/Textual understanding	73.1	69.9	75.6
27.	Literal	96.2	90.1	90.8
28.	Comprehension/Textual understanding	84.6	77.6	80.8
29.	Inferential/Connect ideas	84.6	80.4	82.4
30.	Literal	73.1	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 069 Sacred Heart Elementary, Corner Brook

Grades: K-6

**School** [N=15]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	58.3	70.6	73.5
2.	Literal	83.3	72.9	76.9
3.	Literal	75.0	74.3	74.2
4.	Literal	75.0	67.4	67.8
5.	Comprehension/Read for meaning	91.7	81.3	83.3
6.	Literal	41.7	50.7	52.8
7.	Application/New vocab	66.7	72.7	71.7
8.	Comprehension/Line meaning	33.3	48.6	46.7
9.	Comprehension/Mood-Feeling	100.0	90.3	91.5
10.	Comprehension/Inferential meaning	83.3	87.5	87.5
<b>Informational</b>				
11.	Literal	100.0	96.0	94.9
12.	Application/Text Feature	90.9	92.2	94.1
13.	Literal	100.0	93.2	92.3
14.	Inferential/Chart review	100.0	93.6	92.6
15.	Application/Text Feature	90.9	85.1	85.1
16.	Literal	90.9	90.6	90.8
17.	Comprehension/Read for meaning	90.9	79.3	80.0
18.	Application/Text Feature	100.0	78.5	80.1
19.	Analysis/Title analysis	81.8	77.8	79.4
20.	Application/Read for meaning	72.7	63.9	62.9
<b>Listening</b>				
21.	Literal	85.7	82.2	85.1
22.	Comprehension/Textual understanding	50.0	84.4	83.9
23.	Comprehension/Textual understanding	100.0	95.6	94.0
24.	Inferential/Implied meaning	92.9	86.2	87.6
25.	Analysis/Text meaning	92.9	91.0	93.9
26.	Comprehension/Textual understanding	71.4	69.9	75.6
27.	Literal	100.0	90.1	90.8
28.	Comprehension/Textual understanding	78.6	77.6	80.8
29.	Inferential/Connect ideas	85.7	80.4	82.4
30.	Literal	64.3	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 070 St. Gerard's Elementary, Corner Brook

Grades: K-6

**School** [N=18]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	100.0	70.6	73.5
2.	Literal	94.4	72.9	76.9
3.	Literal	83.3	74.3	74.2
4.	Literal	83.3	67.4	67.8
5.	Comprehension/Read for meaning	77.8	81.3	83.3
6.	Literal	83.3	50.7	52.8
7.	Application/New vocab	61.1	72.7	71.7
8.	Comprehension/Line meaning	61.1	48.6	46.7
9.	Comprehension/Mood-Feeling	100.0	90.3	91.5
10.	Comprehension/Inferential meaning	83.3	87.5	87.5
<b>Informational</b>				
11.	Literal	100.0	96.0	94.9
12.	Application/Text Feature	100.0	92.2	94.1
13.	Literal	100.0	93.2	92.3
14.	Inferential/Chart review	100.0	93.6	92.6
15.	Application/Text Feature	100.0	85.1	85.1
16.	Literal	100.0	90.6	90.8
17.	Comprehension/Read for meaning	100.0	79.3	80.0
18.	Application/Text Feature	100.0	78.5	80.1
19.	Analysis/Title analysis	88.9	77.8	79.4
20.	Application/Read for meaning	94.4	63.9	62.9
<b>Listening</b>				
21.	Literal	94.4	82.2	85.1
22.	Comprehension/Textual understanding	94.4	84.4	83.9
23.	Comprehension/Textual understanding	100.0	95.6	94.0
24.	Inferential/Implied meaning	94.4	86.2	87.6
25.	Analysis/Text meaning	100.0	91.0	93.9
26.	Comprehension/Textual understanding	88.9	69.9	75.6
27.	Literal	100.0	90.1	90.8
28.	Comprehension/Textual understanding	94.4	77.6	80.8
29.	Inferential/Connect ideas	88.9	80.4	82.4
30.	Literal	77.8	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 072 Holy Cross All Grade School, Daniel's Harbour

Grades: K-11

**School** [N=1]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 075 Hampden Academy, Hampden

Grades: K-12

**School** [N=1]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=1]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 079 St. James All Grade, Lark Harbour

Grades: K-12

**School** [N=5]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=5]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 080 Templeton Academy, Meadows

Grades: K-12

**School** [N=21]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=21]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	77.8	70.6	73.5
2.	Literal	66.7	72.9	76.9
3.	Literal	77.8	74.3	74.2
4.	Literal	83.3	67.4	67.8
5.	Comprehension/Read for meaning	88.9	81.3	83.3
6.	Literal	44.4	50.7	52.8
7.	Application/New vocab	88.9	72.7	71.7
8.	Comprehension/Line meaning	33.3	48.6	46.7
9.	Comprehension/Mood-Feeling	100.0	90.3	91.5
10.	Comprehension/Inferential meaning	88.9	87.5	87.5
<b>Informational</b>				
11.	Literal	100.0	96.0	94.9
12.	Application/Text Feature	94.1	92.2	94.1
13.	Literal	88.2	93.2	92.3
14.	Inferential/Chart review	82.4	93.6	92.6
15.	Application/Text Feature	82.4	85.1	85.1
16.	Literal	88.2	90.6	90.8
17.	Comprehension/Read for meaning	76.5	79.3	80.0
18.	Application/Text Feature	76.5	78.5	80.1
19.	Analysis/Title analysis	64.7	77.8	79.4
20.	Application/Read for meaning	70.6	63.9	62.9
<b>Listening</b>				
21.	Literal	85.7	82.2	85.1
22.	Comprehension/Textual understanding	81.0	84.4	83.9
23.	Comprehension/Textual understanding	95.2	95.6	94.0
24.	Inferential/Implied meaning	71.4	86.2	87.6
25.	Analysis/Text meaning	85.7	91.0	93.9
26.	Comprehension/Textual understanding	47.6	69.9	75.6
27.	Literal	90.5	90.1	90.8
28.	Comprehension/Textual understanding	76.2	77.6	80.8
29.	Inferential/Connect ideas	76.2	80.4	82.4
30.	Literal	61.9	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 082 Pasadena Elementary School, Pasadena

Grades: K-6

**School** [N=18]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=18]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	60.0	70.6	73.5
2.	Literal	80.0	72.9	76.9
3.	Literal	86.7	74.3	74.2
4.	Literal	60.0	67.4	67.8
5.	Comprehension/Read for meaning	80.0	81.3	83.3
6.	Literal	60.0	50.7	52.8
7.	Application/New vocab	73.3	72.7	71.7
8.	Comprehension/Line meaning	60.0	48.6	46.7
9.	Comprehension/Mood-Feeling	86.7	90.3	91.5
10.	Comprehension/Inferential meaning	100.0	87.5	87.5
<b>Informational</b>				
11.	Literal	92.3	96.0	94.9
12.	Application/Text Feature	100.0	92.2	94.1
13.	Literal	100.0	93.2	92.3
14.	Inferential/Chart review	92.3	93.6	92.6
15.	Application/Text Feature	100.0	85.1	85.1
16.	Literal	92.3	90.6	90.8
17.	Comprehension/Read for meaning	92.3	79.3	80.0
18.	Application/Text Feature	100.0	78.5	80.1
19.	Analysis/Title analysis	76.9	77.8	79.4
20.	Application/Read for meaning	76.9	63.9	62.9
<b>Listening</b>				
21.	Literal	75.0	82.2	85.1
22.	Comprehension/Textual understanding	93.8	84.4	83.9
23.	Comprehension/Textual understanding	93.8	95.6	94.0
24.	Inferential/Implied meaning	93.8	86.2	87.6
25.	Analysis/Text meaning	93.8	91.0	93.9
26.	Comprehension/Textual understanding	68.8	69.9	75.6
27.	Literal	100.0	90.1	90.8
28.	Comprehension/Textual understanding	68.8	77.6	80.8
29.	Inferential/Connect ideas	87.5	80.4	82.4
30.	Literal	68.8	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 086 Gros Morne Academy, Rocky Harbour

Grades: K-12

**School** [N=4]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=4]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 088 Main River Academy, Pollard's Point

Grades: 1-12

**School** [N=3]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=3]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 091 Burgeo Academy, Burgeo

Grades: K-12

**School** [N=7]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=7]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	71.4	70.6	73.5
2.	Literal	57.1	72.9	76.9
3.	Literal	42.9	74.3	74.2
4.	Literal	42.9	67.4	67.8
5.	Comprehension/Read for meaning	57.1	81.3	83.3
6.	Literal	42.9	50.7	52.8
7.	Application/New vocab	42.9	72.7	71.7
8.	Comprehension/Line meaning	57.1	48.6	46.7
9.	Comprehension/Mood-Feeling	85.7	90.3	91.5
10.	Comprehension/Inferential meaning	85.7	87.5	87.5
<b>Informational</b>				
11.	Literal	100.0	96.0	94.9
12.	Application/Text Feature	85.7	92.2	94.1
13.	Literal	100.0	93.2	92.3
14.	Inferential/Chart review	100.0	93.6	92.6
15.	Application/Text Feature	85.7	85.1	85.1
16.	Literal	85.7	90.6	90.8
17.	Comprehension/Read for meaning	71.4	79.3	80.0
18.	Application/Text Feature	85.7	78.5	80.1
19.	Analysis/Title analysis	85.7	77.8	79.4
20.	Application/Read for meaning	57.1	63.9	62.9
<b>Listening</b>				
21.	Literal	85.7	82.2	85.1
22.	Comprehension/Textual understanding	100.0	84.4	83.9
23.	Comprehension/Textual understanding	100.0	95.6	94.0
24.	Inferential/Implied meaning	100.0	86.2	87.6
25.	Analysis/Text meaning	71.4	91.0	93.9
26.	Comprehension/Textual understanding	71.4	69.9	75.6
27.	Literal	100.0	90.1	90.8
28.	Comprehension/Textual understanding	71.4	77.6	80.8
29.	Inferential/Connect ideas	85.7	80.4	82.4
30.	Literal	85.7	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 092 Grandy's River Collegiate, Burnt Islands

Grades: K-12

**School** [N=3]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=3]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 096 Our Lady of the Cape School, Cape St. George

Grades: K-8

**School** [N=2]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=2]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 097 St. James' Elementary, Channel-Port Aux Basques

Grades: K-6

**School** [N=31]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	64.3	70.6	73.5
2.	Literal	75.0	72.9	76.9
3.	Literal	57.1	74.3	74.2
4.	Literal	67.9	67.4	67.8
5.	Comprehension/Read for meaning	85.7	81.3	83.3
6.	Literal	32.1	50.7	52.8
7.	Application/New vocab	85.7	72.7	71.7
8.	Comprehension/Line meaning	39.3	48.6	46.7
9.	Comprehension/Mood-Feeling	100.0	90.3	91.5
10.	Comprehension/Inferential meaning	89.3	87.5	87.5
<b>Informational</b>				
11.	Literal	100.0	96.0	94.9
12.	Application/Text Feature	79.3	92.2	94.1
13.	Literal	93.1	93.2	92.3
14.	Inferential/Chart review	93.1	93.6	92.6
15.	Application/Text Feature	75.9	85.1	85.1
16.	Literal	89.7	90.6	90.8
17.	Comprehension/Read for meaning	75.9	79.3	80.0
18.	Application/Text Feature	75.9	78.5	80.1
19.	Analysis/Title analysis	65.5	77.8	79.4
20.	Application/Read for meaning	55.2	63.9	62.9
<b>Listening</b>				
21.	Literal	87.1	82.2	85.1
22.	Comprehension/Textual understanding	77.4	84.4	83.9
23.	Comprehension/Textual understanding	93.6	95.6	94.0
24.	Inferential/Implied meaning	93.6	86.2	87.6
25.	Analysis/Text meaning	93.6	91.0	93.9
26.	Comprehension/Textual understanding	64.5	69.9	75.6
27.	Literal	90.3	90.1	90.8
28.	Comprehension/Textual understanding	77.4	77.6	80.8
29.	Inferential/Connect ideas	80.7	80.4	82.4
30.	Literal	58.1	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 102 All Saints All-Grade, Grey River

Grades: 5-7,10-12

**School** [N=1]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=1]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 103 LeGallais Memorial, Isle aux Morts

Grades: K-9

**School** [N=2]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=2]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 106 Lourdes Elementary, Lourdes

Grades: K-8

**School** [N=15]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=15]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	30.0	70.6	73.5
2.	Literal	60.0	72.9	76.9
3.	Literal	60.0	74.3	74.2
4.	Literal	60.0	67.4	67.8
5.	Comprehension/Read for meaning	80.0	81.3	83.3
6.	Literal	70.0	50.7	52.8
7.	Application/New vocab	60.0	72.7	71.7
8.	Comprehension/Line meaning	20.0	48.6	46.7
9.	Comprehension/Mood-Feeling	90.0	90.3	91.5
10.	Comprehension/Inferential meaning	80.0	87.5	87.5
<b>Informational</b>				
11.	Literal	100.0	96.0	94.9
12.	Application/Text Feature	100.0	92.2	94.1
13.	Literal	90.0	93.2	92.3
14.	Inferential/Chart review	90.0	93.6	92.6
15.	Application/Text Feature	50.0	85.1	85.1
16.	Literal	80.0	90.6	90.8
17.	Comprehension/Read for meaning	60.0	79.3	80.0
18.	Application/Text Feature	60.0	78.5	80.1
19.	Analysis/Title analysis	50.0	77.8	79.4
20.	Application/Read for meaning	40.0	63.9	62.9
<b>Listening</b>				
21.	Literal	46.7	82.2	85.1
22.	Comprehension/Textual understanding	93.3	84.4	83.9
23.	Comprehension/Textual understanding	93.3	95.6	94.0
24.	Inferential/Implied meaning	80.0	86.2	87.6
25.	Analysis/Text meaning	73.3	91.0	93.9
26.	Comprehension/Textual understanding	53.3	69.9	75.6
27.	Literal	86.7	90.1	90.8
28.	Comprehension/Textual understanding	46.7	77.6	80.8
29.	Inferential/Connect ideas	73.3	80.4	82.4
30.	Literal	46.7	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 111 St. Thomas Aquinas, Port au Port East

Grades: K-8

**School** [N=6]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	20.0	70.6	73.5
2.	Literal	20.0	72.9	76.9
3.	Literal	80.0	74.3	74.2
4.	Literal	20.0	67.4	67.8
5.	Comprehension/Read for meaning	20.0	81.3	83.3
6.	Literal	40.0	50.7	52.8
7.	Application/New vocab	40.0	72.7	71.7
8.	Comprehension/Line meaning	60.0	48.6	46.7
9.	Comprehension/Mood-Feeling	60.0	90.3	91.5
10.	Comprehension/Inferential meaning	80.0	87.5	87.5
<b>Informational</b>				
11.	Literal	80.0	96.0	94.9
12.	Application/Text Feature	80.0	92.2	94.1
13.	Literal	100.0	93.2	92.3
14.	Inferential/Chart review	100.0	93.6	92.6
15.	Application/Text Feature	60.0	85.1	85.1
16.	Literal	100.0	90.6	90.8
17.	Comprehension/Read for meaning	100.0	79.3	80.0
18.	Application/Text Feature	20.0	78.5	80.1
19.	Analysis/Title analysis	80.0	77.8	79.4
20.	Application/Read for meaning	40.0	63.9	62.9
<b>Listening</b>				
21.	Literal	66.7	82.2	85.1
22.	Comprehension/Textual understanding	66.7	84.4	83.9
23.	Comprehension/Textual understanding	100.0	95.6	94.0
24.	Inferential/Implied meaning	66.7	86.2	87.6
25.	Analysis/Text meaning	100.0	91.0	93.9
26.	Comprehension/Textual understanding	100.0	69.9	75.6
27.	Literal	66.7	90.1	90.8
28.	Comprehension/Textual understanding	83.3	77.6	80.8
29.	Inferential/Connect ideas	83.3	80.4	82.4
30.	Literal	33.3	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 113 St. Boniface All Grade, Ramea

Grades: K-10,12

**School** [N=2]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=2]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 115 Our Lady of Mercy Elementary, St. George's

Grades: K-8

**School** [N=6]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	16.7	70.6	73.5
2.	Literal	16.7	72.9	76.9
3.	Literal	50.0	74.3	74.2
4.	Literal	100.0	67.4	67.8
5.	Comprehension/Read for meaning	66.7	81.3	83.3
6.	Literal	50.0	50.7	52.8
7.	Application/New vocab	66.7	72.7	71.7
8.	Comprehension/Line meaning	33.3	48.6	46.7
9.	Comprehension/Mood-Feeling	83.3	90.3	91.5
10.	Comprehension/Inferential meaning	83.3	87.5	87.5
<b>Informational</b>				
11.	Literal	100.0	96.0	94.9
12.	Application/Text Feature	83.3	92.2	94.1
13.	Literal	100.0	93.2	92.3
14.	Inferential/Chart review	83.3	93.6	92.6
15.	Application/Text Feature	50.0	85.1	85.1
16.	Literal	66.7	90.6	90.8
17.	Comprehension/Read for meaning	50.0	79.3	80.0
18.	Application/Text Feature	33.3	78.5	80.1
19.	Analysis/Title analysis	50.0	77.8	79.4
20.	Application/Read for meaning	83.3	63.9	62.9
<b>Listening</b>				
21.	Literal	83.3	82.2	85.1
22.	Comprehension/Textual understanding	100.0	84.4	83.9
23.	Comprehension/Textual understanding	100.0	95.6	94.0
24.	Inferential/Implied meaning	100.0	86.2	87.6
25.	Analysis/Text meaning	83.3	91.0	93.9
26.	Comprehension/Textual understanding	83.3	69.9	75.6
27.	Literal	83.3	90.1	90.8
28.	Comprehension/Textual understanding	66.7	77.6	80.8
29.	Inferential/Connect ideas	66.7	80.4	82.4
30.	Literal	50.0	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

47

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 123 St. Michael's Elementary, Stephenville Crossing

Grades: K-8

**School** [N=9]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=9]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	87.5	70.6	73.5
2.	Literal	50.0	72.9	76.9
3.	Literal	75.0	74.3	74.2
4.	Literal	50.0	67.4	67.8
5.	Comprehension/Read for meaning	62.5	81.3	83.3
6.	Literal	37.5	50.7	52.8
7.	Application/New vocab	62.5	72.7	71.7
8.	Comprehension/Line meaning	37.5	48.6	46.7
9.	Comprehension/Mood-Feeling	87.5	90.3	91.5
10.	Comprehension/Inferential meaning	100.0	87.5	87.5
<b>Informational</b>				
11.	Literal	100.0	96.0	94.9
12.	Application/Text Feature	87.5	92.2	94.1
13.	Literal	75.0	93.2	92.3
14.	Inferential/Chart review	87.5	93.6	92.6
15.	Application/Text Feature	87.5	85.1	85.1
16.	Literal	87.5	90.6	90.8
17.	Comprehension/Read for meaning	87.5	79.3	80.0
18.	Application/Text Feature	87.5	78.5	80.1
19.	Analysis/Title analysis	75.0	77.8	79.4
20.	Application/Read for meaning	62.5	63.9	62.9
<b>Listening</b>				
21.	Literal	75.0	82.2	85.1
22.	Comprehension/Textual understanding	75.0	84.4	83.9
23.	Comprehension/Textual understanding	100.0	95.6	94.0
24.	Inferential/Implied meaning	87.5	86.2	87.6
25.	Analysis/Text meaning	87.5	91.0	93.9
26.	Comprehension/Textual understanding	62.5	69.9	75.6
27.	Literal	87.5	90.1	90.8
28.	Comprehension/Textual understanding	75.0	77.6	80.8
29.	Inferential/Connect ideas	87.5	80.4	82.4
30.	Literal	50.0	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

48

District 2 - Western

School #: 137 St. Simon and St. Jude Academy, Francois

Grades: 1,3-8,10-12

**School** [N=1]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 388 Long Range Academy, Cow Head

Grades: K-12

**School** [N=5]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=5]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 391 Xavier Junior High, Deer Lake

Grades: 6-9

**School** [N=41]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=41]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	57.5	70.6	73.5
2.	Literal	72.5	72.9	76.9
3.	Literal	75.0	74.3	74.2
4.	Literal	67.5	67.4	67.8
5.	Comprehension/Read for meaning	85.0	81.3	83.3
6.	Literal	50.0	50.7	52.8
7.	Application/New vocab	77.5	72.7	71.7
8.	Comprehension/Line meaning	55.0	48.6	46.7
9.	Comprehension/Mood-Feeling	82.5	90.3	91.5
10.	Comprehension/Inferential meaning	75.0	87.5	87.5
<b>Informational</b>				
11.	Literal	100.0	96.0	94.9
12.	Application/Text Feature	90.0	92.2	94.1
13.	Literal	90.0	93.2	92.3
14.	Inferential/Chart review	92.5	93.6	92.6
15.	Application/Text Feature	77.5	85.1	85.1
16.	Literal	90.0	90.6	90.8
17.	Comprehension/Read for meaning	77.5	79.3	80.0
18.	Application/Text Feature	75.0	78.5	80.1
19.	Analysis/Title analysis	72.5	77.8	79.4
20.	Application/Read for meaning	45.0	63.9	62.9
<b>Listening</b>				
21.	Literal	74.4	82.2	85.1
22.	Comprehension/Textual understanding	87.2	84.4	83.9
23.	Comprehension/Textual understanding	97.4	95.6	94.0
24.	Inferential/Implied meaning	84.6	86.2	87.6
25.	Analysis/Text meaning	89.7	91.0	93.9
26.	Comprehension/Textual understanding	69.2	69.9	75.6
27.	Literal	87.2	90.1	90.8
28.	Comprehension/Textual understanding	76.9	77.6	80.8
29.	Inferential/Connect ideas	74.4	80.4	82.4
30.	Literal	64.1	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 393 Bonne Bay Academy, Woody Point

Grades: K-12

**School** [N=6]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	66.7	70.6	73.5
2.	Literal	66.7	72.9	76.9
3.	Literal	66.7	74.3	74.2
4.	Literal	83.3	67.4	67.8
5.	Comprehension/Read for meaning	83.3	81.3	83.3
6.	Literal	50.0	50.7	52.8
7.	Application/New vocab	66.7	72.7	71.7
8.	Comprehension/Line meaning	16.7	48.6	46.7
9.	Comprehension/Mood-Feeling	100.0	90.3	91.5
10.	Comprehension/Inferential meaning	100.0	87.5	87.5
<b>Informational</b>				
11.	Literal	100.0	96.0	94.9
12.	Application/Text Feature	100.0	92.2	94.1
13.	Literal	100.0	93.2	92.3
14.	Inferential/Chart review	100.0	93.6	92.6
15.	Application/Text Feature	100.0	85.1	85.1
16.	Literal	75.0	90.6	90.8
17.	Comprehension/Read for meaning	75.0	79.3	80.0
18.	Application/Text Feature	50.0	78.5	80.1
19.	Analysis/Title analysis	50.0	77.8	79.4
20.	Application/Read for meaning	100.0	63.9	62.9
<b>Listening</b>				
21.	Literal	100.0	82.2	85.1
22.	Comprehension/Textual understanding	80.0	84.4	83.9
23.	Comprehension/Textual understanding	80.0	95.6	94.0
24.	Inferential/Implied meaning	100.0	86.2	87.6
25.	Analysis/Text meaning	100.0	91.0	93.9
26.	Comprehension/Textual understanding	100.0	69.9	75.6
27.	Literal	100.0	90.1	90.8
28.	Comprehension/Textual understanding	100.0	77.6	80.8
29.	Inferential/Connect ideas	60.0	80.4	82.4
30.	Literal	60.0	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 394 E.A. Butler All Grade, McKay's

Grades: K-12

**School** [N=5]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=5]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.6	73.5
2.	Literal		72.9	76.9
3.	Literal		74.3	74.2
4.	Literal		67.4	67.8
5.	Comprehension/Read for meaning		81.3	83.3
6.	Literal		50.7	52.8
7.	Application/New vocab		72.7	71.7
8.	Comprehension/Line meaning		48.6	46.7
9.	Comprehension/Mood-Feeling		90.3	91.5
10.	Comprehension/Inferential meaning		87.5	87.5
<b>Informational</b>				
11.	Literal		96.0	94.9
12.	Application/Text Feature		92.2	94.1
13.	Literal		93.2	92.3
14.	Inferential/Chart review		93.6	92.6
15.	Application/Text Feature		85.1	85.1
16.	Literal		90.6	90.8
17.	Comprehension/Read for meaning		79.3	80.0
18.	Application/Text Feature		78.5	80.1
19.	Analysis/Title analysis		77.8	79.4
20.	Application/Read for meaning		63.9	62.9
<b>Listening</b>				
21.	Literal		82.2	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		95.6	94.0
24.	Inferential/Implied meaning		86.2	87.6
25.	Analysis/Text meaning		91.0	93.9
26.	Comprehension/Textual understanding		69.9	75.6
27.	Literal		90.1	90.8
28.	Comprehension/Textual understanding		77.6	80.8
29.	Inferential/Connect ideas		80.4	82.4
30.	Literal		62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 2 - Western

School #: 396 Stephenville Middle School, Stephenville

Grades: 6-8

**School** [N=58]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	63.5	70.6	73.5
2.	Literal	67.3	72.9	76.9
3.	Literal	80.8	74.3	74.2
4.	Literal	63.5	67.4	67.8
5.	Comprehension/Read for meaning	80.8	81.3	83.3
6.	Literal	67.3	50.7	52.8
7.	Application/New vocab	73.1	72.7	71.7
8.	Comprehension/Line meaning	53.9	48.6	46.7
9.	Comprehension/Mood-Feeling	82.7	90.3	91.5
10.	Comprehension/Inferential meaning	82.7	87.5	87.5
<b>Informational</b>				
11.	Literal	88.0	96.0	94.9
12.	Application/Text Feature	96.0	92.2	94.1
13.	Literal	84.0	93.2	92.3
14.	Inferential/Chart review	94.0	93.6	92.6
15.	Application/Text Feature	82.0	85.1	85.1
16.	Literal	92.0	90.6	90.8
17.	Comprehension/Read for meaning	74.0	79.3	80.0
18.	Application/Text Feature	82.0	78.5	80.1
19.	Analysis/Title analysis	84.0	77.8	79.4
20.	Application/Read for meaning	70.0	63.9	62.9
<b>Listening</b>				
21.	Literal	80.4	82.2	85.1
22.	Comprehension/Textual understanding	78.6	84.4	83.9
23.	Comprehension/Textual understanding	87.5	95.6	94.0
24.	Inferential/Implied meaning	76.8	86.2	87.6
25.	Analysis/Text meaning	87.5	91.0	93.9
26.	Comprehension/Textual understanding	71.4	69.9	75.6
27.	Literal	85.7	90.1	90.8
28.	Comprehension/Textual understanding	76.8	77.6	80.8
29.	Inferential/Connect ideas	66.1	80.4	82.4
30.	Literal	62.5	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 397 Belanger Memorial School, Upper Ferry

Grades: K-12

**School** [N=9]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=9]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	87.5	70.6	73.5
2.	Literal	75.0	72.9	76.9
3.	Literal	62.5	74.3	74.2
4.	Literal	50.0	67.4	67.8
5.	Comprehension/Read for meaning	75.0	81.3	83.3
6.	Literal	50.0	50.7	52.8
7.	Application/New vocab	75.0	72.7	71.7
8.	Comprehension/Line meaning	25.0	48.6	46.7
9.	Comprehension/Mood-Feeling	75.0	90.3	91.5
10.	Comprehension/Inferential meaning	75.0	87.5	87.5
<b>Informational</b>				
11.	Literal	85.7	96.0	94.9
12.	Application/Text Feature	100.0	92.2	94.1
13.	Literal	85.7	93.2	92.3
14.	Inferential/Chart review	100.0	93.6	92.6
15.	Application/Text Feature	85.7	85.1	85.1
16.	Literal	100.0	90.6	90.8
17.	Comprehension/Read for meaning	100.0	79.3	80.0
18.	Application/Text Feature	85.7	78.5	80.1
19.	Analysis/Title analysis	85.7	77.8	79.4
20.	Application/Read for meaning	57.1	63.9	62.9
<b>Listening</b>				
21.	Literal	85.7	82.2	85.1
22.	Comprehension/Textual understanding	85.7	84.4	83.9
23.	Comprehension/Textual understanding	100.0	95.6	94.0
24.	Inferential/Implied meaning	100.0	86.2	87.6
25.	Analysis/Text meaning	100.0	91.0	93.9
26.	Comprehension/Textual understanding	85.7	69.9	75.6
27.	Literal	100.0	90.1	90.8
28.	Comprehension/Textual understanding	100.0	77.6	80.8
29.	Inferential/Connect ideas	71.4	80.4	82.4
30.	Literal	85.7	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

55

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 474 Cloud River Academy, Roddickton

Grades: K-12

**School** [N=8]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School [N=8]	District [N=471]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	75.0	70.6	73.5
2.	Literal	75.0	72.9	76.9
3.	Literal	25.0	74.3	74.2
4.	Literal	100.0	67.4	67.8
5.	Comprehension/Read for meaning	87.5	81.3	83.3
6.	Literal	25.0	50.7	52.8
7.	Application/New vocab	87.5	72.7	71.7
8.	Comprehension/Line meaning	25.0	48.6	46.7
9.	Comprehension/Mood-Feeling	100.0	90.3	91.5
10.	Comprehension/Inferential meaning	100.0	87.5	87.5
<b>Informational</b>				
11.	Literal	100.0	96.0	94.9
12.	Application/Text Feature	100.0	92.2	94.1
13.	Literal	87.5	93.2	92.3
14.	Inferential/Chart review	87.5	93.6	92.6
15.	Application/Text Feature	100.0	85.1	85.1
16.	Literal	100.0	90.6	90.8
17.	Comprehension/Read for meaning	75.0	79.3	80.0
18.	Application/Text Feature	62.5	78.5	80.1
19.	Analysis/Title analysis	62.5	77.8	79.4
20.	Application/Read for meaning	50.0	63.9	62.9
<b>Listening</b>				
21.	Literal	87.5	82.2	85.1
22.	Comprehension/Textual understanding	75.0	84.4	83.9
23.	Comprehension/Textual understanding	100.0	95.6	94.0
24.	Inferential/Implied meaning	87.5	86.2	87.6
25.	Analysis/Text meaning	75.0	91.0	93.9
26.	Comprehension/Textual understanding	87.5	69.9	75.6
27.	Literal	87.5	90.1	90.8
28.	Comprehension/Textual understanding	62.5	77.6	80.8
29.	Inferential/Connect ideas	100.0	80.4	82.4
30.	Literal	50.0	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

56

District 2 - Western

School #: 475 Viking Trail Academy, Plum Point

Grades: K-12

**School** [N=7]

**District** [N=471]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	85.7	70.6	73.5
2.	Literal	71.4	72.9	76.9
3.	Literal	42.9	74.3	74.2
4.	Literal	28.6	67.4	67.8
5.	Comprehension/Read for meaning	57.1	81.3	83.3
6.	Literal	28.6	50.7	52.8
7.	Application/New vocab	85.7	72.7	71.7
8.	Comprehension/Line meaning	28.6	48.6	46.7
9.	Comprehension/Mood-Feeling	100.0	90.3	91.5
10.	Comprehension/Inferential meaning	85.7	87.5	87.5
<b>Informational</b>				
11.	Literal	100.0	96.0	94.9
12.	Application/Text Feature	57.1	92.2	94.1
13.	Literal	100.0	93.2	92.3
14.	Inferential/Chart review	100.0	93.6	92.6
15.	Application/Text Feature	71.4	85.1	85.1
16.	Literal	85.7	90.6	90.8
17.	Comprehension/Read for meaning	71.4	79.3	80.0
18.	Application/Text Feature	85.7	78.5	80.1
19.	Analysis/Title analysis	85.7	77.8	79.4
20.	Application/Read for meaning	85.7	63.9	62.9
<b>Listening</b>				
21.	Literal	100.0	82.2	85.1
22.	Comprehension/Textual understanding	100.0	84.4	83.9
23.	Comprehension/Textual understanding	100.0	95.6	94.0
24.	Inferential/Implied meaning	85.7	86.2	87.6
25.	Analysis/Text meaning	85.7	91.0	93.9
26.	Comprehension/Textual understanding	42.9	69.9	75.6
27.	Literal	100.0	90.1	90.8
28.	Comprehension/Textual understanding	71.4	77.6	80.8
29.	Inferential/Connect ideas	71.4	80.4	82.4
30.	Literal	42.9	62.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 3 - Nova Central

School #: 133 Memorial Academy, Botwood

Grades: K-6

**School** [N=24]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	60.0	71.0	73.5
2.	Literal	80.0	75.8	76.9
3.	Literal	93.3	78.1	74.2
4.	Literal	73.3	69.4	67.8
5.	Comprehension/Read for meaning	80.0	82.0	83.3
6.	Literal	53.3	53.2	52.8
7.	Application/New vocab	80.0	74.4	71.7
8.	Comprehension/Line meaning	66.7	48.2	46.7
9.	Comprehension/Mood-Feeling	86.7	93.8	91.5
10.	Comprehension/Inferential meaning	73.3	85.4	87.5
<b>Informational</b>				
11.	Literal	87.5	94.2	94.9
12.	Application/Text Feature	93.8	95.2	94.1
13.	Literal	93.8	91.5	92.3
14.	Inferential/Chart review	81.3	92.6	92.6
15.	Application/Text Feature	75.0	83.9	85.1
16.	Literal	87.5	87.8	90.8
17.	Comprehension/Read for meaning	62.5	79.7	80.0
18.	Application/Text Feature	56.3	77.7	80.1
19.	Analysis/Title analysis	81.3	77.9	79.4
20.	Application/Read for meaning	68.8	63.8	62.9
<b>Listening</b>				
21.	Literal	75.0	82.6	85.1
22.	Comprehension/Textual understanding	75.0	80.6	83.9
23.	Comprehension/Textual understanding	87.5	94.3	94.0
24.	Inferential/Implied meaning	83.3	86.8	87.6
25.	Analysis/Text meaning	91.7	94.7	93.9
26.	Comprehension/Textual understanding	66.7	75.7	75.6
27.	Literal	83.3	88.7	90.8
28.	Comprehension/Textual understanding	79.2	79.0	80.8
29.	Inferential/Connect ideas	79.2	86.5	82.4
30.	Literal	50.0	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 3 - Nova Central

School #: 138      Victoria Academy, Gaultois

Grades: K-3,5-8,10,12

**School**      [N=2]

**District**      [N=464]

**Province**      [N=2,642]

Item	Cognitive Level	School [N=2]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	71.0	73.5
2.	Literal		75.8	76.9
3.	Literal		78.1	74.2
4.	Literal		69.4	67.8
5.	Comprehension/Read for meaning		82.0	83.3
6.	Literal		53.2	52.8
7.	Application/New vocab		74.4	71.7
8.	Comprehension/Line meaning		48.2	46.7
9.	Comprehension/Mood-Feeling		93.8	91.5
10.	Comprehension/Inferential meaning		85.4	87.5
<b>Informational</b>				
11.	Literal		94.2	94.9
12.	Application/Text Feature		95.2	94.1
13.	Literal		91.5	92.3
14.	Inferential/Chart review		92.6	92.6
15.	Application/Text Feature		83.9	85.1
16.	Literal		87.8	90.8
17.	Comprehension/Read for meaning		79.7	80.0
18.	Application/Text Feature		77.7	80.1
19.	Analysis/Title analysis		77.9	79.4
20.	Application/Read for meaning		63.8	62.9
<b>Listening</b>				
21.	Literal		82.6	85.1
22.	Comprehension/Textual understanding		80.6	83.9
23.	Comprehension/Textual understanding		94.3	94.0
24.	Inferential/Implied meaning		86.8	87.6
25.	Analysis/Text meaning		94.7	93.9
26.	Comprehension/Textual understanding		75.7	75.6
27.	Literal		88.7	90.8
28.	Comprehension/Textual understanding		79.0	80.8
29.	Inferential/Connect ideas		86.5	82.4
30.	Literal		67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 143 Millcrest Academy, Grand Falls-Windsor

Grades: 4-6

**School** [N=51]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=51]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	78.3	71.0	73.5
2.	Literal	78.3	75.8	76.9
3.	Literal	84.8	78.1	74.2
4.	Literal	87.0	69.4	67.8
5.	Comprehension/Read for meaning	89.1	82.0	83.3
6.	Literal	67.4	53.2	52.8
7.	Application/New vocab	84.8	74.4	71.7
8.	Comprehension/Line meaning	60.9	48.2	46.7
9.	Comprehension/Mood-Feeling	100.0	93.8	91.5
10.	Comprehension/Inferential meaning	95.7	85.4	87.5
<b>Informational</b>				
11.	Literal	97.8	94.2	94.9
12.	Application/Text Feature	97.8	95.2	94.1
13.	Literal	93.5	91.5	92.3
14.	Inferential/Chart review	93.5	92.6	92.6
15.	Application/Text Feature	91.3	83.9	85.1
16.	Literal	97.8	87.8	90.8
17.	Comprehension/Read for meaning	93.5	79.7	80.0
18.	Application/Text Feature	84.8	77.7	80.1
19.	Analysis/Title analysis	76.1	77.9	79.4
20.	Application/Read for meaning	60.9	63.8	62.9
<b>Listening</b>				
21.	Literal	87.8	82.6	85.1
22.	Comprehension/Textual understanding	87.8	80.6	83.9
23.	Comprehension/Textual understanding	100.0	94.3	94.0
24.	Inferential/Implied meaning	93.9	86.8	87.6
25.	Analysis/Text meaning	95.9	94.7	93.9
26.	Comprehension/Textual understanding	85.7	75.7	75.6
27.	Literal	89.8	88.7	90.8
28.	Comprehension/Textual understanding	75.5	79.0	80.8
29.	Inferential/Connect ideas	83.7	86.5	82.4
30.	Literal	79.6	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

60

District 3 - Nova Central

School #: 144 Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

**School** [N=25]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=25]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	78.3	71.0	73.5
2.	Literal	78.3	75.8	76.9
3.	Literal	78.3	78.1	74.2
4.	Literal	65.2	69.4	67.8
5.	Comprehension/Read for meaning	73.9	82.0	83.3
6.	Literal	60.9	53.2	52.8
7.	Application/New vocab	60.9	74.4	71.7
8.	Comprehension/Line meaning	56.5	48.2	46.7
9.	Comprehension/Mood-Feeling	100.0	93.8	91.5
10.	Comprehension/Inferential meaning	91.3	85.4	87.5
<b>Informational</b>				
11.	Literal	87.0	94.2	94.9
12.	Application/Text Feature	95.7	95.2	94.1
13.	Literal	91.3	91.5	92.3
14.	Inferential/Chart review	91.3	92.6	92.6
15.	Application/Text Feature	78.3	83.9	85.1
16.	Literal	95.7	87.8	90.8
17.	Comprehension/Read for meaning	91.3	79.7	80.0
18.	Application/Text Feature	69.6	77.7	80.1
19.	Analysis/Title analysis	78.3	77.9	79.4
20.	Application/Read for meaning	78.3	63.8	62.9
<b>Listening</b>				
21.	Literal	80.0	82.6	85.1
22.	Comprehension/Textual understanding	88.0	80.6	83.9
23.	Comprehension/Textual understanding	88.0	94.3	94.0
24.	Inferential/Implied meaning	92.0	86.8	87.6
25.	Analysis/Text meaning	100.0	94.7	93.9
26.	Comprehension/Textual understanding	60.0	75.7	75.6
27.	Literal	84.0	88.7	90.8
28.	Comprehension/Textual understanding	68.0	79.0	80.8
29.	Inferential/Connect ideas	92.0	86.5	82.4
30.	Literal	68.0	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 150 St. Joseph's Elementary, Harbour Breton

Grades: K-6

**School** [N=14]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	92.9	71.0	73.5
2.	Literal	78.6	75.8	76.9
3.	Literal	50.0	78.1	74.2
4.	Literal	57.1	69.4	67.8
5.	Comprehension/Read for meaning	78.6	82.0	83.3
6.	Literal	14.3	53.2	52.8
7.	Application/New vocab	64.3	74.4	71.7
8.	Comprehension/Line meaning	14.3	48.2	46.7
9.	Comprehension/Mood-Feeling	85.7	93.8	91.5
10.	Comprehension/Inferential meaning	85.7	85.4	87.5
<b>Informational</b>				
11.	Literal	100.0	94.2	94.9
12.	Application/Text Feature	100.0	95.2	94.1
13.	Literal	100.0	91.5	92.3
14.	Inferential/Chart review	92.9	92.6	92.6
15.	Application/Text Feature	78.6	83.9	85.1
16.	Literal	85.7	87.8	90.8
17.	Comprehension/Read for meaning	78.6	79.7	80.0
18.	Application/Text Feature	85.7	77.7	80.1
19.	Analysis/Title analysis	71.4	77.9	79.4
20.	Application/Read for meaning	64.3	63.8	62.9
<b>Listening</b>				
21.	Literal	92.3	82.6	85.1
22.	Comprehension/Textual understanding	92.3	80.6	83.9
23.	Comprehension/Textual understanding	100.0	94.3	94.0
24.	Inferential/Implied meaning	92.3	86.8	87.6
25.	Analysis/Text meaning	100.0	94.7	93.9
26.	Comprehension/Textual understanding	92.3	75.7	75.6
27.	Literal	76.9	88.7	90.8
28.	Comprehension/Textual understanding	92.3	79.0	80.8
29.	Inferential/Connect ideas	92.3	86.5	82.4
30.	Literal	69.2	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

62

District 3 - Nova Central

School #: 151 John Watkins Academy, Hermitage

Grades: K-12

**School** [N=2]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=2]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	71.0	73.5
2.	Literal		75.8	76.9
3.	Literal		78.1	74.2
4.	Literal		69.4	67.8
5.	Comprehension/Read for meaning		82.0	83.3
6.	Literal		53.2	52.8
7.	Application/New vocab		74.4	71.7
8.	Comprehension/Line meaning		48.2	46.7
9.	Comprehension/Mood-Feeling		93.8	91.5
10.	Comprehension/Inferential meaning		85.4	87.5
<b>Informational</b>				
11.	Literal		94.2	94.9
12.	Application/Text Feature		95.2	94.1
13.	Literal		91.5	92.3
14.	Inferential/Chart review		92.6	92.6
15.	Application/Text Feature		83.9	85.1
16.	Literal		87.8	90.8
17.	Comprehension/Read for meaning		79.7	80.0
18.	Application/Text Feature		77.7	80.1
19.	Analysis/Title analysis		77.9	79.4
20.	Application/Read for meaning		63.8	62.9
<b>Listening</b>				
21.	Literal		82.6	85.1
22.	Comprehension/Textual understanding		80.6	83.9
23.	Comprehension/Textual understanding		94.3	94.0
24.	Inferential/Implied meaning		86.8	87.6
25.	Analysis/Text meaning		94.7	93.9
26.	Comprehension/Textual understanding		75.7	75.6
27.	Literal		88.7	90.8
28.	Comprehension/Textual understanding		79.0	80.8
29.	Inferential/Connect ideas		86.5	82.4
30.	Literal		67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 3 - Nova Central

School #: 152 Valmont Academy, King's Point

Grades: K-12

**School** [N=10]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=10]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	90.0	71.0	73.5
2.	Literal	70.0	75.8	76.9
3.	Literal	90.0	78.1	74.2
4.	Literal	70.0	69.4	67.8
5.	Comprehension/Read for meaning	90.0	82.0	83.3
6.	Literal	70.0	53.2	52.8
7.	Application/New vocab	70.0	74.4	71.7
8.	Comprehension/Line meaning	80.0	48.2	46.7
9.	Comprehension/Mood-Feeling	90.0	93.8	91.5
10.	Comprehension/Inferential meaning	90.0	85.4	87.5
<b>Informational</b>				
11.	Literal	100.0	94.2	94.9
12.	Application/Text Feature	100.0	95.2	94.1
13.	Literal	100.0	91.5	92.3
14.	Inferential/Chart review	100.0	92.6	92.6
15.	Application/Text Feature	100.0	83.9	85.1
16.	Literal	100.0	87.8	90.8
17.	Comprehension/Read for meaning	75.0	79.7	80.0
18.	Application/Text Feature	75.0	77.7	80.1
19.	Analysis/Title analysis	75.0	77.9	79.4
20.	Application/Read for meaning	75.0	63.8	62.9
<b>Listening</b>				
21.	Literal	66.7	82.6	85.1
22.	Comprehension/Textual understanding	55.6	80.6	83.9
23.	Comprehension/Textual understanding	100.0	94.3	94.0
24.	Inferential/Implied meaning	100.0	86.8	87.6
25.	Analysis/Text meaning	100.0	94.7	93.9
26.	Comprehension/Textual understanding	55.6	75.7	75.6
27.	Literal	77.8	88.7	90.8
28.	Comprehension/Textual understanding	77.8	79.0	80.8
29.	Inferential/Connect ideas	88.9	86.5	82.4
30.	Literal	66.7	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 154 Hillside Elementary, La Scie

Grades: K-6

**School** [N=8]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=8]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	100.0	71.0	73.5
2.	Literal	75.0	75.8	76.9
3.	Literal	100.0	78.1	74.2
4.	Literal	37.5	69.4	67.8
5.	Comprehension/Read for meaning	75.0	82.0	83.3
6.	Literal	62.5	53.2	52.8
7.	Application/New vocab	87.5	74.4	71.7
8.	Comprehension/Line meaning	50.0	48.2	46.7
9.	Comprehension/Mood-Feeling	87.5	93.8	91.5
10.	Comprehension/Inferential meaning	75.0	85.4	87.5
<b>Informational</b>				
11.	Literal	87.5	94.2	94.9
12.	Application/Text Feature	100.0	95.2	94.1
13.	Literal	100.0	91.5	92.3
14.	Inferential/Chart review	100.0	92.6	92.6
15.	Application/Text Feature	75.0	83.9	85.1
16.	Literal	62.5	87.8	90.8
17.	Comprehension/Read for meaning	37.5	79.7	80.0
18.	Application/Text Feature	50.0	77.7	80.1
19.	Analysis/Title analysis	62.5	77.9	79.4
20.	Application/Read for meaning	37.5	63.8	62.9
<b>Listening</b>				
21.	Literal	50.0	82.6	85.1
22.	Comprehension/Textual understanding	37.5	80.6	83.9
23.	Comprehension/Textual understanding	87.5	94.3	94.0
24.	Inferential/Implied meaning	62.5	86.8	87.6
25.	Analysis/Text meaning	50.0	94.7	93.9
26.	Comprehension/Textual understanding	62.5	75.7	75.6
27.	Literal	87.5	88.7	90.8
28.	Comprehension/Textual understanding	87.5	79.0	80.8
29.	Inferential/Connect ideas	100.0	86.5	82.4
30.	Literal	75.0	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

65

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 157 St. Peter's AG, McCallum

Grades: k,3-4,6-10,12

**School** [N=1]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=1]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	71.0	73.5
2.	Literal		75.8	76.9
3.	Literal		78.1	74.2
4.	Literal		69.4	67.8
5.	Comprehension/Read for meaning		82.0	83.3
6.	Literal		53.2	52.8
7.	Application/New vocab		74.4	71.7
8.	Comprehension/Line meaning		48.2	46.7
9.	Comprehension/Mood-Feeling		93.8	91.5
10.	Comprehension/Inferential meaning		85.4	87.5
<b>Informational</b>				
11.	Literal		94.2	94.9
12.	Application/Text Feature		95.2	94.1
13.	Literal		91.5	92.3
14.	Inferential/Chart review		92.6	92.6
15.	Application/Text Feature		83.9	85.1
16.	Literal		87.8	90.8
17.	Comprehension/Read for meaning		79.7	80.0
18.	Application/Text Feature		77.7	80.1
19.	Analysis/Title analysis		77.9	79.4
20.	Application/Read for meaning		63.8	62.9
<b>Listening</b>				
21.	Literal		82.6	85.1
22.	Comprehension/Textual understanding		80.6	83.9
23.	Comprehension/Textual understanding		94.3	94.0
24.	Inferential/Implied meaning		86.8	87.6
25.	Analysis/Text meaning		94.7	93.9
26.	Comprehension/Textual understanding		75.7	75.6
27.	Literal		88.7	90.8
28.	Comprehension/Textual understanding		79.0	80.8
29.	Inferential/Connect ideas		86.5	82.4
30.	Literal		67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 158      MSB Regional Academy, Middle Arm

Grades: K-12

**School**      [N=6]

**District**      [N=464]

**Province**      [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	50.0	71.0	73.5
2.	Literal	66.7	75.8	76.9
3.	Literal	83.3	78.1	74.2
4.	Literal	83.3	69.4	67.8
5.	Comprehension/Read for meaning	83.3	82.0	83.3
6.	Literal	33.3	53.2	52.8
7.	Application/New vocab	66.7	74.4	71.7
8.	Comprehension/Line meaning	83.3	48.2	46.7
9.	Comprehension/Mood-Feeling	83.3	93.8	91.5
10.	Comprehension/Inferential meaning	66.7	85.4	87.5
<b>Informational</b>				
11.	Literal	100.0	94.2	94.9
12.	Application/Text Feature	100.0	95.2	94.1
13.	Literal	83.3	91.5	92.3
14.	Inferential/Chart review	100.0	92.6	92.6
15.	Application/Text Feature	83.3	83.9	85.1
16.	Literal	66.7	87.8	90.8
17.	Comprehension/Read for meaning	83.3	79.7	80.0
18.	Application/Text Feature	83.3	77.7	80.1
19.	Analysis/Title analysis	66.7	77.9	79.4
20.	Application/Read for meaning	50.0	63.8	62.9
<b>Listening</b>				
21.	Literal	66.7	82.6	85.1
22.	Comprehension/Textual understanding	100.0	80.6	83.9
23.	Comprehension/Textual understanding	83.3	94.3	94.0
24.	Inferential/Implied meaning	83.3	86.8	87.6
25.	Analysis/Text meaning	66.7	94.7	93.9
26.	Comprehension/Textual understanding	66.7	75.7	75.6
27.	Literal	83.3	88.7	90.8
28.	Comprehension/Textual understanding	66.7	79.0	80.8
29.	Inferential/Connect ideas	83.3	86.5	82.4
30.	Literal	83.3	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

67

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 163 Point Leamington Academy, Point Leamington

Grades: K-12

**School** [N=4]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=4]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	71.0	73.5
2.	Literal		75.8	76.9
3.	Literal		78.1	74.2
4.	Literal		69.4	67.8
5.	Comprehension/Read for meaning		82.0	83.3
6.	Literal		53.2	52.8
7.	Application/New vocab		74.4	71.7
8.	Comprehension/Line meaning		48.2	46.7
9.	Comprehension/Mood-Feeling		93.8	91.5
10.	Comprehension/Inferential meaning		85.4	87.5
<b>Informational</b>				
11.	Literal		94.2	94.9
12.	Application/Text Feature		95.2	94.1
13.	Literal		91.5	92.3
14.	Inferential/Chart review		92.6	92.6
15.	Application/Text Feature		83.9	85.1
16.	Literal		87.8	90.8
17.	Comprehension/Read for meaning		79.7	80.0
18.	Application/Text Feature		77.7	80.1
19.	Analysis/Title analysis		77.9	79.4
20.	Application/Read for meaning		63.8	62.9
<b>Listening</b>				
21.	Literal		82.6	85.1
22.	Comprehension/Textual understanding		80.6	83.9
23.	Comprehension/Textual understanding		94.3	94.0
24.	Inferential/Implied meaning		86.8	87.6
25.	Analysis/Text meaning		94.7	93.9
26.	Comprehension/Textual understanding		75.7	75.6
27.	Literal		88.7	90.8
28.	Comprehension/Textual understanding		79.0	80.8
29.	Inferential/Connect ideas		86.5	82.4
30.	Literal		67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

68

District 3 - Nova Central

School #: 167 Green Bay South Academy, Robert's Arm

Grades: K-6

**School** [N=12]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=12]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	91.7	71.0	73.5
2.	Literal	75.0	75.8	76.9
3.	Literal	91.7	78.1	74.2
4.	Literal	75.0	69.4	67.8
5.	Comprehension/Read for meaning	66.7	82.0	83.3
6.	Literal	41.7	53.2	52.8
7.	Application/New vocab	91.7	74.4	71.7
8.	Comprehension/Line meaning	50.0	48.2	46.7
9.	Comprehension/Mood-Feeling	91.7	93.8	91.5
10.	Comprehension/Inferential meaning	100.0	85.4	87.5
<b>Informational</b>				
11.	Literal	100.0	94.2	94.9
12.	Application/Text Feature	91.7	95.2	94.1
13.	Literal	83.3	91.5	92.3
14.	Inferential/Chart review	100.0	92.6	92.6
15.	Application/Text Feature	83.3	83.9	85.1
16.	Literal	100.0	87.8	90.8
17.	Comprehension/Read for meaning	91.7	79.7	80.0
18.	Application/Text Feature	100.0	77.7	80.1
19.	Analysis/Title analysis	75.0	77.9	79.4
20.	Application/Read for meaning	66.7	63.8	62.9
<b>Listening</b>				
21.	Literal	91.7	82.6	85.1
22.	Comprehension/Textual understanding	100.0	80.6	83.9
23.	Comprehension/Textual understanding	100.0	94.3	94.0
24.	Inferential/Implied meaning	100.0	86.8	87.6
25.	Analysis/Text meaning	91.7	94.7	93.9
26.	Comprehension/Textual understanding	83.3	75.7	75.6
27.	Literal	100.0	88.7	90.8
28.	Comprehension/Textual understanding	91.7	79.0	80.8
29.	Inferential/Connect ideas	83.3	86.5	82.4
30.	Literal	50.0	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 177 Greenwood Academy, Campbellton

Grades: K-9

**School** [N=9]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=9]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	55.6	71.0	73.5
2.	Literal	66.7	75.8	76.9
3.	Literal	88.9	78.1	74.2
4.	Literal	77.8	69.4	67.8
5.	Comprehension/Read for meaning	44.4	82.0	83.3
6.	Literal	66.7	53.2	52.8
7.	Application/New vocab	88.9	74.4	71.7
8.	Comprehension/Line meaning	44.4	48.2	46.7
9.	Comprehension/Mood-Feeling	100.0	93.8	91.5
10.	Comprehension/Inferential meaning	77.8	85.4	87.5
<b>Informational</b>				
11.	Literal	100.0	94.2	94.9
12.	Application/Text Feature	100.0	95.2	94.1
13.	Literal	87.5	91.5	92.3
14.	Inferential/Chart review	87.5	92.6	92.6
15.	Application/Text Feature	87.5	83.9	85.1
16.	Literal	87.5	87.8	90.8
17.	Comprehension/Read for meaning	75.0	79.7	80.0
18.	Application/Text Feature	100.0	77.7	80.1
19.	Analysis/Title analysis	87.5	77.9	79.4
20.	Application/Read for meaning	100.0	63.8	62.9
<b>Listening</b>				
21.	Literal	88.9	82.6	85.1
22.	Comprehension/Textual understanding	77.8	80.6	83.9
23.	Comprehension/Textual understanding	100.0	94.3	94.0
24.	Inferential/Implied meaning	77.8	86.8	87.6
25.	Analysis/Text meaning	100.0	94.7	93.9
26.	Comprehension/Textual understanding	66.7	75.7	75.6
27.	Literal	88.9	88.7	90.8
28.	Comprehension/Textual understanding	77.8	79.0	80.8
29.	Inferential/Connect ideas	77.8	86.5	82.4
30.	Literal	55.6	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

70

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 178 Phoenix Academy, Carmanville

Grades: K-12

**School** [N=12]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	66.7	71.0	73.5
2.	Literal	66.7	75.8	76.9
3.	Literal	75.0	78.1	74.2
4.	Literal	66.7	69.4	67.8
5.	Comprehension/Read for meaning	83.3	82.0	83.3
6.	Literal	100.0	53.2	52.8
7.	Application/New vocab	83.3	74.4	71.7
8.	Comprehension/Line meaning	75.0	48.2	46.7
9.	Comprehension/Mood-Feeling	91.7	93.8	91.5
10.	Comprehension/Inferential meaning	75.0	85.4	87.5
<b>Informational</b>				
11.	Literal	81.8	94.2	94.9
12.	Application/Text Feature	90.9	95.2	94.1
13.	Literal	90.9	91.5	92.3
14.	Inferential/Chart review	81.8	92.6	92.6
15.	Application/Text Feature	63.6	83.9	85.1
16.	Literal	72.7	87.8	90.8
17.	Comprehension/Read for meaning	45.5	79.7	80.0
18.	Application/Text Feature	63.6	77.7	80.1
19.	Analysis/Title analysis	54.6	77.9	79.4
20.	Application/Read for meaning	36.4	63.8	62.9
<b>Listening</b>				
21.	Literal	66.7	82.6	85.1
22.	Comprehension/Textual understanding	58.3	80.6	83.9
23.	Comprehension/Textual understanding	91.7	94.3	94.0
24.	Inferential/Implied meaning	66.7	86.8	87.6
25.	Analysis/Text meaning	83.3	94.7	93.9
26.	Comprehension/Textual understanding	58.3	75.7	75.6
27.	Literal	83.3	88.7	90.8
28.	Comprehension/Textual understanding	75.0	79.0	80.8
29.	Inferential/Connect ideas	83.3	86.5	82.4
30.	Literal	58.3	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

71

District 3 - Nova Central

School #: 179 Centreville Academy, Centreville-Wareham

Grades: K-9

**School** [N=4]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=4]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	71.0	73.5
2.	Literal		75.8	76.9
3.	Literal		78.1	74.2
4.	Literal		69.4	67.8
5.	Comprehension/Read for meaning		82.0	83.3
6.	Literal		53.2	52.8
7.	Application/New vocab		74.4	71.7
8.	Comprehension/Line meaning		48.2	46.7
9.	Comprehension/Mood-Feeling		93.8	91.5
10.	Comprehension/Inferential meaning		85.4	87.5
<b>Informational</b>				
11.	Literal		94.2	94.9
12.	Application/Text Feature		95.2	94.1
13.	Literal		91.5	92.3
14.	Inferential/Chart review		92.6	92.6
15.	Application/Text Feature		83.9	85.1
16.	Literal		87.8	90.8
17.	Comprehension/Read for meaning		79.7	80.0
18.	Application/Text Feature		77.7	80.1
19.	Analysis/Title analysis		77.9	79.4
20.	Application/Read for meaning		63.8	62.9
<b>Listening</b>				
21.	Literal		82.6	85.1
22.	Comprehension/Textual understanding		80.6	83.9
23.	Comprehension/Textual understanding		94.3	94.0
24.	Inferential/Implied meaning		86.8	87.6
25.	Analysis/Text meaning		94.7	93.9
26.	Comprehension/Textual understanding		75.7	75.6
27.	Literal		88.7	90.8
28.	Comprehension/Textual understanding		79.0	80.8
29.	Inferential/Connect ideas		86.5	82.4
30.	Literal		67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 3 - Nova Central

School #: 183 William Mercer Academy, Dover

Grades: K-9

**School** [N=6]                      **District** [N=464]                      **Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	83.3	71.0	73.5
2.	Literal	83.3	75.8	76.9
3.	Literal	33.3	78.1	74.2
4.	Literal	0.0	69.4	67.8
5.	Comprehension/Read for meaning	66.7	82.0	83.3
6.	Literal	16.7	53.2	52.8
7.	Application/New vocab	66.7	74.4	71.7
8.	Comprehension/Line meaning	33.3	48.2	46.7
9.	Comprehension/Mood-Feeling	100.0	93.8	91.5
10.	Comprehension/Inferential meaning	83.3	85.4	87.5
<b>Informational</b>				
11.	Literal	100.0	94.2	94.9
12.	Application/Text Feature	100.0	95.2	94.1
13.	Literal	80.0	91.5	92.3
14.	Inferential/Chart review	100.0	92.6	92.6
15.	Application/Text Feature	60.0	83.9	85.1
16.	Literal	80.0	87.8	90.8
17.	Comprehension/Read for meaning	40.0	79.7	80.0
18.	Application/Text Feature	100.0	77.7	80.1
19.	Analysis/Title analysis	60.0	77.9	79.4
20.	Application/Read for meaning	20.0	63.8	62.9
<b>Listening</b>				
21.	Literal	80.0	82.6	85.1
22.	Comprehension/Textual understanding	80.0	80.6	83.9
23.	Comprehension/Textual understanding	100.0	94.3	94.0
24.	Inferential/Implied meaning	60.0	86.8	87.6
25.	Analysis/Text meaning	100.0	94.7	93.9
26.	Comprehension/Textual understanding	100.0	75.7	75.6
27.	Literal	100.0	88.7	90.8
28.	Comprehension/Textual understanding	60.0	79.0	80.8
29.	Inferential/Connect ideas	60.0	86.5	82.4
30.	Literal	0.0	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 3 - Nova Central

School #: 189      Lewisporte Academy, Lewisporte

Grades: K-6

**School**      [N=28]

**District**      [N=464]

**Province**      [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	63.0	71.0	73.5
2.	Literal	77.8	75.8	76.9
3.	Literal	55.6	78.1	74.2
4.	Literal	74.1	69.4	67.8
5.	Comprehension/Read for meaning	92.6	82.0	83.3
6.	Literal	40.7	53.2	52.8
7.	Application/New vocab	66.7	74.4	71.7
8.	Comprehension/Line meaning	18.5	48.2	46.7
9.	Comprehension/Mood-Feeling	96.3	93.8	91.5
10.	Comprehension/Inferential meaning	88.9	85.4	87.5
<b>Informational</b>				
11.	Literal	96.3	94.2	94.9
12.	Application/Text Feature	92.6	95.2	94.1
13.	Literal	81.5	91.5	92.3
14.	Inferential/Chart review	96.3	92.6	92.6
15.	Application/Text Feature	81.5	83.9	85.1
16.	Literal	77.8	87.8	90.8
17.	Comprehension/Read for meaning	77.8	79.7	80.0
18.	Application/Text Feature	63.0	77.7	80.1
19.	Analysis/Title analysis	85.2	77.9	79.4
20.	Application/Read for meaning	59.3	63.8	62.9
<b>Listening</b>				
21.	Literal	81.5	82.6	85.1
22.	Comprehension/Textual understanding	70.4	80.6	83.9
23.	Comprehension/Textual understanding	92.6	94.3	94.0
24.	Inferential/Implied meaning	74.1	86.8	87.6
25.	Analysis/Text meaning	100.0	94.7	93.9
26.	Comprehension/Textual understanding	81.5	75.7	75.6
27.	Literal	81.5	88.7	90.8
28.	Comprehension/Textual understanding	81.5	79.0	80.8
29.	Inferential/Connect ideas	88.9	86.5	82.4
30.	Literal	74.1	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 3 - Nova Central

School #: 192 Lumsden Academy, Lumsden

Grades: K-9

**School** [N=3]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=3]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	71.0	73.5
2.	Literal		75.8	76.9
3.	Literal		78.1	74.2
4.	Literal		69.4	67.8
5.	Comprehension/Read for meaning		82.0	83.3
6.	Literal		53.2	52.8
7.	Application/New vocab		74.4	71.7
8.	Comprehension/Line meaning		48.2	46.7
9.	Comprehension/Mood-Feeling		93.8	91.5
10.	Comprehension/Inferential meaning		85.4	87.5
<b>Informational</b>				
11.	Literal		94.2	94.9
12.	Application/Text Feature		95.2	94.1
13.	Literal		91.5	92.3
14.	Inferential/Chart review		92.6	92.6
15.	Application/Text Feature		83.9	85.1
16.	Literal		87.8	90.8
17.	Comprehension/Read for meaning		79.7	80.0
18.	Application/Text Feature		77.7	80.1
19.	Analysis/Title analysis		77.9	79.4
20.	Application/Read for meaning		63.8	62.9
<b>Listening</b>				
21.	Literal		82.6	85.1
22.	Comprehension/Textual understanding		80.6	83.9
23.	Comprehension/Textual understanding		94.3	94.0
24.	Inferential/Implied meaning		86.8	87.6
25.	Analysis/Text meaning		94.7	93.9
26.	Comprehension/Textual understanding		75.7	75.6
27.	Literal		88.7	90.8
28.	Comprehension/Textual understanding		79.0	80.8
29.	Inferential/Connect ideas		86.5	82.4
30.	Literal		67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 3 - Nova Central

School #: 194 Gill Memorial Academy, Musgrave Harbour

Grades: K-12

**School** [N=2]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=2]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	71.0	73.5
2.	Literal		75.8	76.9
3.	Literal		78.1	74.2
4.	Literal		69.4	67.8
5.	Comprehension/Read for meaning		82.0	83.3
6.	Literal		53.2	52.8
7.	Application/New vocab		74.4	71.7
8.	Comprehension/Line meaning		48.2	46.7
9.	Comprehension/Mood-Feeling		93.8	91.5
10.	Comprehension/Inferential meaning		85.4	87.5
<b>Informational</b>				
11.	Literal		94.2	94.9
12.	Application/Text Feature		95.2	94.1
13.	Literal		91.5	92.3
14.	Inferential/Chart review		92.6	92.6
15.	Application/Text Feature		83.9	85.1
16.	Literal		87.8	90.8
17.	Comprehension/Read for meaning		79.7	80.0
18.	Application/Text Feature		77.7	80.1
19.	Analysis/Title analysis		77.9	79.4
20.	Application/Read for meaning		63.8	62.9
<b>Listening</b>				
21.	Literal		82.6	85.1
22.	Comprehension/Textual understanding		80.6	83.9
23.	Comprehension/Textual understanding		94.3	94.0
24.	Inferential/Implied meaning		86.8	87.6
25.	Analysis/Text meaning		94.7	93.9
26.	Comprehension/Textual understanding		75.7	75.6
27.	Literal		88.7	90.8
28.	Comprehension/Textual understanding		79.0	80.8
29.	Inferential/Connect ideas		86.5	82.4
30.	Literal		67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 202 Twillingate Island Elementary, Twillingate

Grades: K-6

**School** [N=11]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	54.6	71.0	73.5
2.	Literal	54.6	75.8	76.9
3.	Literal	100.0	78.1	74.2
4.	Literal	63.6	69.4	67.8
5.	Comprehension/Read for meaning	90.9	82.0	83.3
6.	Literal	27.3	53.2	52.8
7.	Application/New vocab	63.6	74.4	71.7
8.	Comprehension/Line meaning	54.6	48.2	46.7
9.	Comprehension/Mood-Feeling	90.9	93.8	91.5
10.	Comprehension/Inferential meaning	72.7	85.4	87.5
<b>Informational</b>				
11.	Literal	100.0	94.2	94.9
12.	Application/Text Feature	100.0	95.2	94.1
13.	Literal	90.9	91.5	92.3
14.	Inferential/Chart review	90.9	92.6	92.6
15.	Application/Text Feature	81.8	83.9	85.1
16.	Literal	90.9	87.8	90.8
17.	Comprehension/Read for meaning	90.9	79.7	80.0
18.	Application/Text Feature	54.6	77.7	80.1
19.	Analysis/Title analysis	63.6	77.9	79.4
20.	Application/Read for meaning	54.6	63.8	62.9
<b>Listening</b>				
21.	Literal	90.0	82.6	85.1
22.	Comprehension/Textual understanding	70.0	80.6	83.9
23.	Comprehension/Textual understanding	100.0	94.3	94.0
24.	Inferential/Implied meaning	100.0	86.8	87.6
25.	Analysis/Text meaning	100.0	94.7	93.9
26.	Comprehension/Textual understanding	70.0	75.7	75.6
27.	Literal	90.0	88.7	90.8
28.	Comprehension/Textual understanding	60.0	79.0	80.8
29.	Inferential/Connect ideas	80.0	86.5	82.4
30.	Literal	60.0	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 3 - Nova Central

School #: 205 Memorial Academy, Wesleyville

Grades: K-6

**School** [N=4]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=4]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	71.0	73.5
2.	Literal		75.8	76.9
3.	Literal		78.1	74.2
4.	Literal		69.4	67.8
5.	Comprehension/Read for meaning		82.0	83.3
6.	Literal		53.2	52.8
7.	Application/New vocab		74.4	71.7
8.	Comprehension/Line meaning		48.2	46.7
9.	Comprehension/Mood-Feeling		93.8	91.5
10.	Comprehension/Inferential meaning		85.4	87.5
<b>Informational</b>				
11.	Literal		94.2	94.9
12.	Application/Text Feature		95.2	94.1
13.	Literal		91.5	92.3
14.	Inferential/Chart review		92.6	92.6
15.	Application/Text Feature		83.9	85.1
16.	Literal		87.8	90.8
17.	Comprehension/Read for meaning		79.7	80.0
18.	Application/Text Feature		77.7	80.1
19.	Analysis/Title analysis		77.9	79.4
20.	Application/Read for meaning		63.8	62.9
<b>Listening</b>				
21.	Literal		82.6	85.1
22.	Comprehension/Textual understanding		80.6	83.9
23.	Comprehension/Textual understanding		94.3	94.0
24.	Inferential/Implied meaning		86.8	87.6
25.	Analysis/Text meaning		94.7	93.9
26.	Comprehension/Textual understanding		75.7	75.6
27.	Literal		88.7	90.8
28.	Comprehension/Textual understanding		79.0	80.8
29.	Inferential/Connect ideas		86.5	82.4
30.	Literal		67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 3 - Nova Central

School #: 206 Riverwood Academy, Wing's Point

Grades: K-12

**School** [N=16]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	42.9	71.0	73.5
2.	Literal	64.3	75.8	76.9
3.	Literal	71.4	78.1	74.2
4.	Literal	57.1	69.4	67.8
5.	Comprehension/Read for meaning	85.7	82.0	83.3
6.	Literal	35.7	53.2	52.8
7.	Application/New vocab	64.3	74.4	71.7
8.	Comprehension/Line meaning	21.4	48.2	46.7
9.	Comprehension/Mood-Feeling	85.7	93.8	91.5
10.	Comprehension/Inferential meaning	71.4	85.4	87.5
<b>Informational</b>				
11.	Literal	93.3	94.2	94.9
12.	Application/Text Feature	86.7	95.2	94.1
13.	Literal	60.0	91.5	92.3
14.	Inferential/Chart review	66.7	92.6	92.6
15.	Application/Text Feature	66.7	83.9	85.1
16.	Literal	66.7	87.8	90.8
17.	Comprehension/Read for meaning	60.0	79.7	80.0
18.	Application/Text Feature	46.7	77.7	80.1
19.	Analysis/Title analysis	60.0	77.9	79.4
20.	Application/Read for meaning	53.3	63.8	62.9
<b>Listening</b>				
21.	Literal	60.0	82.6	85.1
22.	Comprehension/Textual understanding	73.3	80.6	83.9
23.	Comprehension/Textual understanding	93.3	94.3	94.0
24.	Inferential/Implied meaning	93.3	86.8	87.6
25.	Analysis/Text meaning	100.0	94.7	93.9
26.	Comprehension/Textual understanding	80.0	75.7	75.6
27.	Literal	86.7	88.7	90.8
28.	Comprehension/Textual understanding	73.3	79.0	80.8
29.	Inferential/Connect ideas	86.7	86.5	82.4
30.	Literal	40.0	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 3 - Nova Central

School #: 398 Avoca Collegiate, Badger

Grades: K-8

**School** [N=1]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=1]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	71.0	73.5
2.	Literal		75.8	76.9
3.	Literal		78.1	74.2
4.	Literal		69.4	67.8
5.	Comprehension/Read for meaning		82.0	83.3
6.	Literal		53.2	52.8
7.	Application/New vocab		74.4	71.7
8.	Comprehension/Line meaning		48.2	46.7
9.	Comprehension/Mood-Feeling		93.8	91.5
10.	Comprehension/Inferential meaning		85.4	87.5
<b>Informational</b>				
11.	Literal		94.2	94.9
12.	Application/Text Feature		95.2	94.1
13.	Literal		91.5	92.3
14.	Inferential/Chart review		92.6	92.6
15.	Application/Text Feature		83.9	85.1
16.	Literal		87.8	90.8
17.	Comprehension/Read for meaning		79.7	80.0
18.	Application/Text Feature		77.7	80.1
19.	Analysis/Title analysis		77.9	79.4
20.	Application/Read for meaning		63.8	62.9
<b>Listening</b>				
21.	Literal		82.6	85.1
22.	Comprehension/Textual understanding		80.6	83.9
23.	Comprehension/Textual understanding		94.3	94.0
24.	Inferential/Implied meaning		86.8	87.6
25.	Analysis/Text meaning		94.7	93.9
26.	Comprehension/Textual understanding		75.7	75.6
27.	Literal		88.7	90.8
28.	Comprehension/Textual understanding		79.0	80.8
29.	Inferential/Connect ideas		86.5	82.4
30.	Literal		67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 3 - Nova Central

School #: 399 Baie Verte Academy, Baie Verte

Grades: K-6

**School** [N=10]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	100.0	71.0	73.5
2.	Literal	90.0	75.8	76.9
3.	Literal	100.0	78.1	74.2
4.	Literal	90.0	69.4	67.8
5.	Comprehension/Read for meaning	100.0	82.0	83.3
6.	Literal	70.0	53.2	52.8
7.	Application/New vocab	90.0	74.4	71.7
8.	Comprehension/Line meaning	80.0	48.2	46.7
9.	Comprehension/Mood-Feeling	100.0	93.8	91.5
10.	Comprehension/Inferential meaning	100.0	85.4	87.5
<b>Informational</b>				
11.	Literal	80.0	94.2	94.9
12.	Application/Text Feature	100.0	95.2	94.1
13.	Literal	100.0	91.5	92.3
14.	Inferential/Chart review	100.0	92.6	92.6
15.	Application/Text Feature	90.0	83.9	85.1
16.	Literal	100.0	87.8	90.8
17.	Comprehension/Read for meaning	100.0	79.7	80.0
18.	Application/Text Feature	90.0	77.7	80.1
19.	Analysis/Title analysis	100.0	77.9	79.4
20.	Application/Read for meaning	100.0	63.8	62.9
<b>Listening</b>				
21.	Literal	100.0	82.6	85.1
22.	Comprehension/Textual understanding	100.0	80.6	83.9
23.	Comprehension/Textual understanding	100.0	94.3	94.0
24.	Inferential/Implied meaning	100.0	86.8	87.6
25.	Analysis/Text meaning	100.0	94.7	93.9
26.	Comprehension/Textual understanding	100.0	75.7	75.6
27.	Literal	100.0	88.7	90.8
28.	Comprehension/Textual understanding	100.0	79.0	80.8
29.	Inferential/Connect ideas	90.0	86.5	82.4
30.	Literal	80.0	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

81

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 400 Helen Tulk Elementary, Bishop's Falls

Grades: K-6

**School** [N=21]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	47.6	71.0	73.5
2.	Literal	71.4	75.8	76.9
3.	Literal	85.7	78.1	74.2
4.	Literal	66.7	69.4	67.8
5.	Comprehension/Read for meaning	71.4	82.0	83.3
6.	Literal	38.1	53.2	52.8
7.	Application/New vocab	81.0	74.4	71.7
8.	Comprehension/Line meaning	57.1	48.2	46.7
9.	Comprehension/Mood-Feeling	85.7	93.8	91.5
10.	Comprehension/Inferential meaning	76.2	85.4	87.5
<b>Informational</b>				
11.	Literal	95.0	94.2	94.9
12.	Application/Text Feature	85.0	95.2	94.1
13.	Literal	90.0	91.5	92.3
14.	Inferential/Chart review	100.0	92.6	92.6
15.	Application/Text Feature	85.0	83.9	85.1
16.	Literal	85.0	87.8	90.8
17.	Comprehension/Read for meaning	65.0	79.7	80.0
18.	Application/Text Feature	65.0	77.7	80.1
19.	Analysis/Title analysis	80.0	77.9	79.4
20.	Application/Read for meaning	50.0	63.8	62.9
<b>Listening</b>				
21.	Literal	81.0	82.6	85.1
22.	Comprehension/Textual understanding	81.0	80.6	83.9
23.	Comprehension/Textual understanding	90.5	94.3	94.0
24.	Inferential/Implied meaning	85.7	86.8	87.6
25.	Analysis/Text meaning	100.0	94.7	93.9
26.	Comprehension/Textual understanding	95.2	75.7	75.6
27.	Literal	85.7	88.7	90.8
28.	Comprehension/Textual understanding	61.9	79.0	80.8
29.	Inferential/Connect ideas	66.7	86.5	82.4
30.	Literal	52.4	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

82

District 3 - Nova Central

School #: 403 Lakeside Academy, Buchans

Grades: K-12

**School** [N=4]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=4]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	71.0	73.5
2.	Literal		75.8	76.9
3.	Literal		78.1	74.2
4.	Literal		69.4	67.8
5.	Comprehension/Read for meaning		82.0	83.3
6.	Literal		53.2	52.8
7.	Application/New vocab		74.4	71.7
8.	Comprehension/Line meaning		48.2	46.7
9.	Comprehension/Mood-Feeling		93.8	91.5
10.	Comprehension/Inferential meaning		85.4	87.5
<b>Informational</b>				
11.	Literal		94.2	94.9
12.	Application/Text Feature		95.2	94.1
13.	Literal		91.5	92.3
14.	Inferential/Chart review		92.6	92.6
15.	Application/Text Feature		83.9	85.1
16.	Literal		87.8	90.8
17.	Comprehension/Read for meaning		79.7	80.0
18.	Application/Text Feature		77.7	80.1
19.	Analysis/Title analysis		77.9	79.4
20.	Application/Read for meaning		63.8	62.9
<b>Listening</b>				
21.	Literal		82.6	85.1
22.	Comprehension/Textual understanding		80.6	83.9
23.	Comprehension/Textual understanding		94.3	94.0
24.	Inferential/Implied meaning		86.8	87.6
25.	Analysis/Text meaning		94.7	93.9
26.	Comprehension/Textual understanding		75.7	75.6
27.	Literal		88.7	90.8
28.	Comprehension/Textual understanding		79.0	80.8
29.	Inferential/Connect ideas		86.5	82.4
30.	Literal		67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 3 - Nova Central

School #: 406 Fitzgerald Academy, English Harbour West

Grades: K-12

**School** [N=5]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=5]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	71.0	73.5
2.	Literal		75.8	76.9
3.	Literal		78.1	74.2
4.	Literal		69.4	67.8
5.	Comprehension/Read for meaning		82.0	83.3
6.	Literal		53.2	52.8
7.	Application/New vocab		74.4	71.7
8.	Comprehension/Line meaning		48.2	46.7
9.	Comprehension/Mood-Feeling		93.8	91.5
10.	Comprehension/Inferential meaning		85.4	87.5
<b>Informational</b>				
11.	Literal		94.2	94.9
12.	Application/Text Feature		95.2	94.1
13.	Literal		91.5	92.3
14.	Inferential/Chart review		92.6	92.6
15.	Application/Text Feature		83.9	85.1
16.	Literal		87.8	90.8
17.	Comprehension/Read for meaning		79.7	80.0
18.	Application/Text Feature		77.7	80.1
19.	Analysis/Title analysis		77.9	79.4
20.	Application/Read for meaning		63.8	62.9
<b>Listening</b>				
21.	Literal		82.6	85.1
22.	Comprehension/Textual understanding		80.6	83.9
23.	Comprehension/Textual understanding		94.3	94.0
24.	Inferential/Implied meaning		86.8	87.6
25.	Analysis/Text meaning		94.7	93.9
26.	Comprehension/Textual understanding		75.7	75.6
27.	Literal		88.7	90.8
28.	Comprehension/Textual understanding		79.0	80.8
29.	Inferential/Connect ideas		86.5	82.4
30.	Literal		67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 3 - Nova Central

School #: 407 Bay d'Espoir Academy, Milltown

Grades: K-12

**School** [N=12]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	81.8	71.0	73.5
2.	Literal	72.7	75.8	76.9
3.	Literal	100.0	78.1	74.2
4.	Literal	63.6	69.4	67.8
5.	Comprehension/Read for meaning	54.6	82.0	83.3
6.	Literal	36.4	53.2	52.8
7.	Application/New vocab	81.8	74.4	71.7
8.	Comprehension/Line meaning	54.6	48.2	46.7
9.	Comprehension/Mood-Feeling	72.7	93.8	91.5
10.	Comprehension/Inferential meaning	72.7	85.4	87.5
<b>Informational</b>				
11.	Literal	100.0	94.2	94.9
12.	Application/Text Feature	91.7	95.2	94.1
13.	Literal	91.7	91.5	92.3
14.	Inferential/Chart review	91.7	92.6	92.6
15.	Application/Text Feature	91.7	83.9	85.1
16.	Literal	83.3	87.8	90.8
17.	Comprehension/Read for meaning	75.0	79.7	80.0
18.	Application/Text Feature	66.7	77.7	80.1
19.	Analysis/Title analysis	83.3	77.9	79.4
20.	Application/Read for meaning	50.0	63.8	62.9
<b>Listening</b>				
21.	Literal	75.0	82.6	85.1
22.	Comprehension/Textual understanding	75.0	80.6	83.9
23.	Comprehension/Textual understanding	91.7	94.3	94.0
24.	Inferential/Implied meaning	83.3	86.8	87.6
25.	Analysis/Text meaning	91.7	94.7	93.9
26.	Comprehension/Textual understanding	75.0	75.7	75.6
27.	Literal	83.3	88.7	90.8
28.	Comprehension/Textual understanding	100.0	79.0	80.8
29.	Inferential/Connect ideas	100.0	86.5	82.4
30.	Literal	75.0	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 3 - Nova Central

School #: 409 Indian River Academy, Springdale

Grades: K-6

**School** [N=19]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=19]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	63.2	71.0	73.5
2.	Literal	68.4	75.8	76.9
3.	Literal	84.2	78.1	74.2
4.	Literal	47.4	69.4	67.8
5.	Comprehension/Read for meaning	73.7	82.0	83.3
6.	Literal	47.4	53.2	52.8
7.	Application/New vocab	73.7	74.4	71.7
8.	Comprehension/Line meaning	42.1	48.2	46.7
9.	Comprehension/Mood-Feeling	100.0	93.8	91.5
10.	Comprehension/Inferential meaning	84.2	85.4	87.5
<b>Informational</b>				
11.	Literal	89.5	94.2	94.9
12.	Application/Text Feature	100.0	95.2	94.1
13.	Literal	100.0	91.5	92.3
14.	Inferential/Chart review	94.7	92.6	92.6
15.	Application/Text Feature	89.5	83.9	85.1
16.	Literal	100.0	87.8	90.8
17.	Comprehension/Read for meaning	79.0	79.7	80.0
18.	Application/Text Feature	73.7	77.7	80.1
19.	Analysis/Title analysis	84.2	77.9	79.4
20.	Application/Read for meaning	57.9	63.8	62.9
<b>Listening</b>				
21.	Literal	84.2	82.6	85.1
22.	Comprehension/Textual understanding	89.5	80.6	83.9
23.	Comprehension/Textual understanding	94.7	94.3	94.0
24.	Inferential/Implied meaning	84.2	86.8	87.6
25.	Analysis/Text meaning	100.0	94.7	93.9
26.	Comprehension/Textual understanding	73.7	75.7	75.6
27.	Literal	100.0	88.7	90.8
28.	Comprehension/Textual understanding	84.2	79.0	80.8
29.	Inferential/Connect ideas	89.5	86.5	82.4
30.	Literal	79.0	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 3 - Nova Central

School #: 413 Holy Cross School Complex, Eastport

Grades: K-12

**School** [N=3]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=3]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	71.0	73.5
2.	Literal		75.8	76.9
3.	Literal		78.1	74.2
4.	Literal		69.4	67.8
5.	Comprehension/Read for meaning		82.0	83.3
6.	Literal		53.2	52.8
7.	Application/New vocab		74.4	71.7
8.	Comprehension/Line meaning		48.2	46.7
9.	Comprehension/Mood-Feeling		93.8	91.5
10.	Comprehension/Inferential meaning		85.4	87.5
<b>Informational</b>				
11.	Literal		94.2	94.9
12.	Application/Text Feature		95.2	94.1
13.	Literal		91.5	92.3
14.	Inferential/Chart review		92.6	92.6
15.	Application/Text Feature		83.9	85.1
16.	Literal		87.8	90.8
17.	Comprehension/Read for meaning		79.7	80.0
18.	Application/Text Feature		77.7	80.1
19.	Analysis/Title analysis		77.9	79.4
20.	Application/Read for meaning		63.8	62.9
<b>Listening</b>				
21.	Literal		82.6	85.1
22.	Comprehension/Textual understanding		80.6	83.9
23.	Comprehension/Textual understanding		94.3	94.0
24.	Inferential/Implied meaning		86.8	87.6
25.	Analysis/Text meaning		94.7	93.9
26.	Comprehension/Textual understanding		75.7	75.6
27.	Literal		88.7	90.8
28.	Comprehension/Textual understanding		79.0	80.8
29.	Inferential/Connect ideas		86.5	82.4
30.	Literal		67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 3 - Nova Central

School #: 414 Fogo Island Central Academy, Fogo Island

Grades: K-12

**School** [N=8]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=8]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	100.0	71.0	73.5
2.	Literal	100.0	75.8	76.9
3.	Literal	100.0	78.1	74.2
4.	Literal	87.5	69.4	67.8
5.	Comprehension/Read for meaning	100.0	82.0	83.3
6.	Literal	87.5	53.2	52.8
7.	Application/New vocab	87.5	74.4	71.7
8.	Comprehension/Line meaning	50.0	48.2	46.7
9.	Comprehension/Mood-Feeling	100.0	93.8	91.5
10.	Comprehension/Inferential meaning	100.0	85.4	87.5
<b>Informational</b>				
11.	Literal	87.5	94.2	94.9
12.	Application/Text Feature	87.5	95.2	94.1
13.	Literal	87.5	91.5	92.3
14.	Inferential/Chart review	100.0	92.6	92.6
15.	Application/Text Feature	62.5	83.9	85.1
16.	Literal	62.5	87.8	90.8
17.	Comprehension/Read for meaning	87.5	79.7	80.0
18.	Application/Text Feature	87.5	77.7	80.1
19.	Analysis/Title analysis	87.5	77.9	79.4
20.	Application/Read for meaning	75.0	63.8	62.9
<b>Listening</b>				
21.	Literal	71.4	82.6	85.1
22.	Comprehension/Textual understanding	85.7	80.6	83.9
23.	Comprehension/Textual understanding	85.7	94.3	94.0
24.	Inferential/Implied meaning	85.7	86.8	87.6
25.	Analysis/Text meaning	100.0	94.7	93.9
26.	Comprehension/Textual understanding	42.9	75.7	75.6
27.	Literal	85.7	88.7	90.8
28.	Comprehension/Textual understanding	100.0	79.0	80.8
29.	Inferential/Connect ideas	100.0	86.5	82.4
30.	Literal	71.4	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 3 - Nova Central

School #: 416 Smallwood Academy, Gambo

Grades: K-12

**School** [N=13]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=13]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	53.9	71.0	73.5
2.	Literal	69.2	75.8	76.9
3.	Literal	76.9	78.1	74.2
4.	Literal	76.9	69.4	67.8
5.	Comprehension/Read for meaning	92.3	82.0	83.3
6.	Literal	46.2	53.2	52.8
7.	Application/New vocab	84.6	74.4	71.7
8.	Comprehension/Line meaning	30.8	48.2	46.7
9.	Comprehension/Mood-Feeling	92.3	93.8	91.5
10.	Comprehension/Inferential meaning	92.3	85.4	87.5
<b>Informational</b>				
11.	Literal	92.3	94.2	94.9
12.	Application/Text Feature	92.3	95.2	94.1
13.	Literal	100.0	91.5	92.3
14.	Inferential/Chart review	84.6	92.6	92.6
15.	Application/Text Feature	69.2	83.9	85.1
16.	Literal	69.2	87.8	90.8
17.	Comprehension/Read for meaning	69.2	79.7	80.0
18.	Application/Text Feature	76.9	77.7	80.1
19.	Analysis/Title analysis	69.2	77.9	79.4
20.	Application/Read for meaning	61.5	63.8	62.9
<b>Listening</b>				
21.	Literal	75.0	82.6	85.1
22.	Comprehension/Textual understanding	83.3	80.6	83.9
23.	Comprehension/Textual understanding	100.0	94.3	94.0
24.	Inferential/Implied meaning	83.3	86.8	87.6
25.	Analysis/Text meaning	100.0	94.7	93.9
26.	Comprehension/Textual understanding	75.0	75.7	75.6
27.	Literal	75.0	88.7	90.8
28.	Comprehension/Textual understanding	58.3	79.0	80.8
29.	Inferential/Connect ideas	91.7	86.5	82.4
30.	Literal	83.3	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 417 Gander Academy, Gander

Grades: K-6

**School** [N=71]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=71]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	77.9	71.0	73.5
2.	Literal	88.2	75.8	76.9
3.	Literal	73.5	78.1	74.2
4.	Literal	73.5	69.4	67.8
5.	Comprehension/Read for meaning	85.3	82.0	83.3
6.	Literal	66.2	53.2	52.8
7.	Application/New vocab	72.1	74.4	71.7
8.	Comprehension/Line meaning	55.9	48.2	46.7
9.	Comprehension/Mood-Feeling	92.7	93.8	91.5
10.	Comprehension/Inferential meaning	94.1	85.4	87.5
<b>Informational</b>				
11.	Literal	97.0	94.2	94.9
12.	Application/Text Feature	98.5	95.2	94.1
13.	Literal	92.5	91.5	92.3
14.	Inferential/Chart review	95.5	92.6	92.6
15.	Application/Text Feature	91.0	83.9	85.1
16.	Literal	98.5	87.8	90.8
17.	Comprehension/Read for meaning	88.1	79.7	80.0
18.	Application/Text Feature	85.1	77.7	80.1
19.	Analysis/Title analysis	86.6	77.9	79.4
20.	Application/Read for meaning	79.1	63.8	62.9
<b>Listening</b>				
21.	Literal	92.9	82.6	85.1
22.	Comprehension/Textual understanding	84.3	80.6	83.9
23.	Comprehension/Textual understanding	91.4	94.3	94.0
24.	Inferential/Implied meaning	92.9	86.8	87.6
25.	Analysis/Text meaning	95.7	94.7	93.9
26.	Comprehension/Textual understanding	84.3	75.7	75.6
27.	Literal	92.9	88.7	90.8
28.	Comprehension/Textual understanding	82.9	79.0	80.8
29.	Inferential/Connect ideas	90.0	86.5	82.4
30.	Literal	80.0	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

90

District 3 - Nova Central

School #: 421 Lakewood Academy, Glenwood

Grades: K-12

**School** [N=7]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=7]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	85.7	71.0	73.5
2.	Literal	100.0	75.8	76.9
3.	Literal	71.4	78.1	74.2
4.	Literal	100.0	69.4	67.8
5.	Comprehension/Read for meaning	85.7	82.0	83.3
6.	Literal	57.1	53.2	52.8
7.	Application/New vocab	100.0	74.4	71.7
8.	Comprehension/Line meaning	14.3	48.2	46.7
9.	Comprehension/Mood-Feeling	100.0	93.8	91.5
10.	Comprehension/Inferential meaning	85.7	85.4	87.5
<b>Informational</b>				
11.	Literal	100.0	94.2	94.9
12.	Application/Text Feature	85.7	95.2	94.1
13.	Literal	100.0	91.5	92.3
14.	Inferential/Chart review	100.0	92.6	92.6
15.	Application/Text Feature	85.7	83.9	85.1
16.	Literal	85.7	87.8	90.8
17.	Comprehension/Read for meaning	100.0	79.7	80.0
18.	Application/Text Feature	85.7	77.7	80.1
19.	Analysis/Title analysis	85.7	77.9	79.4
20.	Application/Read for meaning	85.7	63.8	62.9
<b>Listening</b>				
21.	Literal	85.7	82.6	85.1
22.	Comprehension/Textual understanding	71.4	80.6	83.9
23.	Comprehension/Textual understanding	100.0	94.3	94.0
24.	Inferential/Implied meaning	100.0	86.8	87.6
25.	Analysis/Text meaning	100.0	94.7	93.9
26.	Comprehension/Textual understanding	57.1	75.7	75.6
27.	Literal	85.7	88.7	90.8
28.	Comprehension/Textual understanding	71.4	79.0	80.8
29.	Inferential/Connect ideas	85.7	86.5	82.4
30.	Literal	85.7	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 3 - Nova Central

School #: 422      Glovertown Academy, Glovertown

Grades: K-12

**School**      [N=12]

**District**      [N=464]

**Province**      [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	36.4	71.0	73.5
2.	Literal	45.5	75.8	76.9
3.	Literal	81.8	78.1	74.2
4.	Literal	45.5	69.4	67.8
5.	Comprehension/Read for meaning	72.7	82.0	83.3
6.	Literal	27.3	53.2	52.8
7.	Application/New vocab	63.6	74.4	71.7
8.	Comprehension/Line meaning	27.3	48.2	46.7
9.	Comprehension/Mood-Feeling	100.0	93.8	91.5
10.	Comprehension/Inferential meaning	81.8	85.4	87.5
<b>Informational</b>				
11.	Literal	81.8	94.2	94.9
12.	Application/Text Feature	100.0	95.2	94.1
13.	Literal	90.9	91.5	92.3
14.	Inferential/Chart review	81.8	92.6	92.6
15.	Application/Text Feature	90.9	83.9	85.1
16.	Literal	72.7	87.8	90.8
17.	Comprehension/Read for meaning	81.8	79.7	80.0
18.	Application/Text Feature	81.8	77.7	80.1
19.	Analysis/Title analysis	63.6	77.9	79.4
20.	Application/Read for meaning	54.6	63.8	62.9
<b>Listening</b>				
21.	Literal	75.0	82.6	85.1
22.	Comprehension/Textual understanding	58.3	80.6	83.9
23.	Comprehension/Textual understanding	91.7	94.3	94.0
24.	Inferential/Implied meaning	83.3	86.8	87.6
25.	Analysis/Text meaning	83.3	94.7	93.9
26.	Comprehension/Textual understanding	66.7	75.7	75.6
27.	Literal	91.7	88.7	90.8
28.	Comprehension/Textual understanding	75.0	79.0	80.8
29.	Inferential/Connect ideas	91.7	86.5	82.4
30.	Literal	50.0	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 3 - Nova Central

School #: 426 Hillview Academy, Norris Arm

Grades: K-9

**School** [N=7]

**District** [N=464]

**Province** [N=2,642]

Item	Cognitive Level	School [N=7]	District [N=464]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	71.4	71.0	73.5
2.	Literal	100.0	75.8	76.9
3.	Literal	85.7	78.1	74.2
4.	Literal	71.4	69.4	67.8
5.	Comprehension/Read for meaning	100.0	82.0	83.3
6.	Literal	85.7	53.2	52.8
7.	Application/New vocab	85.7	74.4	71.7
8.	Comprehension/Line meaning	71.4	48.2	46.7
9.	Comprehension/Mood-Feeling	100.0	93.8	91.5
10.	Comprehension/Inferential meaning	71.4	85.4	87.5
<b>Informational</b>				
11.	Literal	100.0	94.2	94.9
12.	Application/Text Feature	100.0	95.2	94.1
13.	Literal	100.0	91.5	92.3
14.	Inferential/Chart review	100.0	92.6	92.6
15.	Application/Text Feature	85.7	83.9	85.1
16.	Literal	100.0	87.8	90.8
17.	Comprehension/Read for meaning	85.7	79.7	80.0
18.	Application/Text Feature	100.0	77.7	80.1
19.	Analysis/Title analysis	100.0	77.9	79.4
20.	Application/Read for meaning	71.4	63.8	62.9
<b>Listening</b>				
21.	Literal	100.0	82.6	85.1
22.	Comprehension/Textual understanding	100.0	80.6	83.9
23.	Comprehension/Textual understanding	100.0	94.3	94.0
24.	Inferential/Implied meaning	85.7	86.8	87.6
25.	Analysis/Text meaning	100.0	94.7	93.9
26.	Comprehension/Textual understanding	85.7	75.7	75.6
27.	Literal	100.0	88.7	90.8
28.	Comprehension/Textual understanding	85.7	79.0	80.8
29.	Inferential/Connect ideas	85.7	86.5	82.4
30.	Literal	71.4	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

9:53:33PM

93

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 478      New World Island Academy, Summerford

Grades: K-12

**School**      [N=17]

**District**      [N=464]

**Province**      [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	62.5	71.0	73.5
2.	Literal	87.5	75.8	76.9
3.	Literal	68.8	78.1	74.2
4.	Literal	56.3	69.4	67.8
5.	Comprehension/Read for meaning	75.0	82.0	83.3
6.	Literal	37.5	53.2	52.8
7.	Application/New vocab	50.0	74.4	71.7
8.	Comprehension/Line meaning	37.5	48.2	46.7
9.	Comprehension/Mood-Feeling	100.0	93.8	91.5
10.	Comprehension/Inferential meaning	62.5	85.4	87.5
<b>Informational</b>				
11.	Literal	93.8	94.2	94.9
12.	Application/Text Feature	100.0	95.2	94.1
13.	Literal	100.0	91.5	92.3
14.	Inferential/Chart review	93.8	92.6	92.6
15.	Application/Text Feature	87.5	83.9	85.1
16.	Literal	75.0	87.8	90.8
17.	Comprehension/Read for meaning	87.5	79.7	80.0
18.	Application/Text Feature	87.5	77.7	80.1
19.	Analysis/Title analysis	68.8	77.9	79.4
20.	Application/Read for meaning	43.8	63.8	62.9
<b>Listening</b>				
21.	Literal	82.4	82.6	85.1
22.	Comprehension/Textual understanding	64.7	80.6	83.9
23.	Comprehension/Textual understanding	100.0	94.3	94.0
24.	Inferential/Implied meaning	94.1	86.8	87.6
25.	Analysis/Text meaning	94.1	94.7	93.9
26.	Comprehension/Textual understanding	64.7	75.7	75.6
27.	Literal	94.1	88.7	90.8
28.	Comprehension/Textual understanding	94.1	79.0	80.8
29.	Inferential/Connect ideas	94.1	86.5	82.4
30.	Literal	64.7	67.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

District 4 - Eastern

School #: 213 Lake Academy, Fortune

Grades: K-7

**School** [N=16]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	64.3	75.5	73.5
2.	Literal	64.3	77.7	76.9
3.	Literal	85.7	73.5	74.2
4.	Literal	42.9	68.0	67.8
5.	Comprehension/Read for meaning	78.6	84.2	83.3
6.	Literal	21.4	53.5	52.8
7.	Application/New vocab	71.4	70.6	71.7
8.	Comprehension/Line meaning	57.1	47.0	46.7
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	64.3	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	78.6	94.6	94.1
13.	Literal	64.3	92.5	92.3
14.	Inferential/Chart review	71.4	92.2	92.6
15.	Application/Text Feature	78.6	85.3	85.1
16.	Literal	92.9	92.1	90.8
17.	Comprehension/Read for meaning	71.4	81.0	80.0
18.	Application/Text Feature	42.9	81.4	80.1
19.	Analysis/Title analysis	57.1	80.5	79.4
20.	Application/Read for meaning	64.3	63.2	62.9
<b>Listening</b>				
21.	Literal	87.5	86.5	85.1
22.	Comprehension/Textual understanding	81.3	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	68.8	88.6	87.6
25.	Analysis/Text meaning	93.8	94.6	93.9
26.	Comprehension/Textual understanding	43.8	77.6	75.6
27.	Literal	87.5	91.7	90.8
28.	Comprehension/Textual understanding	87.5	82.7	80.8
29.	Inferential/Connect ideas	93.8	82.8	82.4
30.	Literal	81.3	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 218 St. Joseph's Academy, Lamaline

Grades: K-12

**School** [N=1]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School [N=1]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.5	73.5
2.	Literal		77.7	76.9
3.	Literal		73.5	74.2
4.	Literal		68.0	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		53.5	52.8
7.	Application/New vocab		70.6	71.7
8.	Comprehension/Line meaning		47.0	46.7
9.	Comprehension/Mood-Feeling		91.4	91.5
10.	Comprehension/Inferential meaning		88.2	87.5
<b>Informational</b>				
11.	Literal		95.1	94.9
12.	Application/Text Feature		94.6	94.1
13.	Literal		92.5	92.3
14.	Inferential/Chart review		92.2	92.6
15.	Application/Text Feature		85.3	85.1
16.	Literal		92.1	90.8
17.	Comprehension/Read for meaning		81.0	80.0
18.	Application/Text Feature		81.4	80.1
19.	Analysis/Title analysis		80.5	79.4
20.	Application/Read for meaning		63.2	62.9
<b>Listening</b>				
21.	Literal		86.5	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		93.9	94.0
24.	Inferential/Implied meaning		88.6	87.6
25.	Analysis/Text meaning		94.6	93.9
26.	Comprehension/Textual understanding		77.6	75.6
27.	Literal		91.7	90.8
28.	Comprehension/Textual understanding		82.7	80.8
29.	Inferential/Connect ideas		82.8	82.4
30.	Literal		67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 220 Sacred Heart Academy, Marystown

Grades: K-7

**School** [N=36]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	78.1	75.5	73.5
2.	Literal	84.4	77.7	76.9
3.	Literal	84.4	73.5	74.2
4.	Literal	68.8	68.0	67.8
5.	Comprehension/Read for meaning	78.1	84.2	83.3
6.	Literal	43.8	53.5	52.8
7.	Application/New vocab	50.0	70.6	71.7
8.	Comprehension/Line meaning	78.1	47.0	46.7
9.	Comprehension/Mood-Feeling	87.5	91.4	91.5
10.	Comprehension/Inferential meaning	84.4	88.2	87.5
<b>Informational</b>				
11.	Literal	90.0	95.1	94.9
12.	Application/Text Feature	93.3	94.6	94.1
13.	Literal	90.0	92.5	92.3
14.	Inferential/Chart review	93.3	92.2	92.6
15.	Application/Text Feature	76.7	85.3	85.1
16.	Literal	83.3	92.1	90.8
17.	Comprehension/Read for meaning	86.7	81.0	80.0
18.	Application/Text Feature	80.0	81.4	80.1
19.	Analysis/Title analysis	66.7	80.5	79.4
20.	Application/Read for meaning	56.7	63.2	62.9
<b>Listening</b>				
21.	Literal	68.6	86.5	85.1
22.	Comprehension/Textual understanding	77.1	84.4	83.9
23.	Comprehension/Textual understanding	85.7	93.9	94.0
24.	Inferential/Implied meaning	94.3	88.6	87.6
25.	Analysis/Text meaning	91.4	94.6	93.9
26.	Comprehension/Textual understanding	65.7	77.6	75.6
27.	Literal	88.6	91.7	90.8
28.	Comprehension/Textual understanding	77.1	82.7	80.8
29.	Inferential/Connect ideas	80.0	82.8	82.4
30.	Literal	65.7	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 223 Christ the King School, Rushoon

Grades: K-12

**School** [N=3]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School [N=3]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.5	73.5
2.	Literal		77.7	76.9
3.	Literal		73.5	74.2
4.	Literal		68.0	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		53.5	52.8
7.	Application/New vocab		70.6	71.7
8.	Comprehension/Line meaning		47.0	46.7
9.	Comprehension/Mood-Feeling		91.4	91.5
10.	Comprehension/Inferential meaning		88.2	87.5
<b>Informational</b>				
11.	Literal		95.1	94.9
12.	Application/Text Feature		94.6	94.1
13.	Literal		92.5	92.3
14.	Inferential/Chart review		92.2	92.6
15.	Application/Text Feature		85.3	85.1
16.	Literal		92.1	90.8
17.	Comprehension/Read for meaning		81.0	80.0
18.	Application/Text Feature		81.4	80.1
19.	Analysis/Title analysis		80.5	79.4
20.	Application/Read for meaning		63.2	62.9
<b>Listening</b>				
21.	Literal		86.5	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		93.9	94.0
24.	Inferential/Implied meaning		88.6	87.6
25.	Analysis/Text meaning		94.6	93.9
26.	Comprehension/Textual understanding		77.6	75.6
27.	Literal		91.7	90.8
28.	Comprehension/Textual understanding		82.7	80.8
29.	Inferential/Connect ideas		82.8	82.4
30.	Literal		67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7

**School** [N=22]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	72.7	75.5	73.5
2.	Literal	77.3	77.7	76.9
3.	Literal	72.7	73.5	74.2
4.	Literal	63.6	68.0	67.8
5.	Comprehension/Read for meaning	90.9	84.2	83.3
6.	Literal	68.2	53.5	52.8
7.	Application/New vocab	63.6	70.6	71.7
8.	Comprehension/Line meaning	36.4	47.0	46.7
9.	Comprehension/Mood-Feeling	90.9	91.4	91.5
10.	Comprehension/Inferential meaning	90.9	88.2	87.5
<b>Informational</b>				
11.	Literal	95.5	95.1	94.9
12.	Application/Text Feature	100.0	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	95.5	92.2	92.6
15.	Application/Text Feature	86.4	85.3	85.1
16.	Literal	86.4	92.1	90.8
17.	Comprehension/Read for meaning	86.4	81.0	80.0
18.	Application/Text Feature	72.7	81.4	80.1
19.	Analysis/Title analysis	72.7	80.5	79.4
20.	Application/Read for meaning	68.2	63.2	62.9
<b>Listening</b>				
21.	Literal	81.8	86.5	85.1
22.	Comprehension/Textual understanding	86.4	84.4	83.9
23.	Comprehension/Textual understanding	95.5	93.9	94.0
24.	Inferential/Implied meaning	95.5	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	72.7	77.6	75.6
27.	Literal	95.5	91.7	90.8
28.	Comprehension/Textual understanding	86.4	82.7	80.8
29.	Inferential/Connect ideas	95.5	82.8	82.4
30.	Literal	77.3	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

99

District 4 - Eastern

School #: 225 St. Anne's School, South East Bight

Grades: K-10

**School** [N=1]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School [N=1]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.5	73.5
2.	Literal		77.7	76.9
3.	Literal		73.5	74.2
4.	Literal		68.0	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		53.5	52.8
7.	Application/New vocab		70.6	71.7
8.	Comprehension/Line meaning		47.0	46.7
9.	Comprehension/Mood-Feeling		91.4	91.5
10.	Comprehension/Inferential meaning		88.2	87.5
<b>Informational</b>				
11.	Literal		95.1	94.9
12.	Application/Text Feature		94.6	94.1
13.	Literal		92.5	92.3
14.	Inferential/Chart review		92.2	92.6
15.	Application/Text Feature		85.3	85.1
16.	Literal		92.1	90.8
17.	Comprehension/Read for meaning		81.0	80.0
18.	Application/Text Feature		81.4	80.1
19.	Analysis/Title analysis		80.5	79.4
20.	Application/Read for meaning		63.2	62.9
<b>Listening</b>				
21.	Literal		86.5	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		93.9	94.0
24.	Inferential/Implied meaning		88.6	87.6
25.	Analysis/Text meaning		94.6	93.9
26.	Comprehension/Textual understanding		77.6	75.6
27.	Literal		91.7	90.8
28.	Comprehension/Textual understanding		82.7	80.8
29.	Inferential/Connect ideas		82.8	82.4
30.	Literal		67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine Grades: K-12

**School** [N=5]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.5	73.5
2.	Literal		77.7	76.9
3.	Literal		73.5	74.2
4.	Literal		68.0	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		53.5	52.8
7.	Application/New vocab		70.6	71.7
8.	Comprehension/Line meaning		47.0	46.7
9.	Comprehension/Mood-Feeling		91.4	91.5
10.	Comprehension/Inferential meaning		88.2	87.5
<b>Informational</b>				
11.	Literal		95.1	94.9
12.	Application/Text Feature		94.6	94.1
13.	Literal		92.5	92.3
14.	Inferential/Chart review		92.2	92.6
15.	Application/Text Feature		85.3	85.1
16.	Literal		92.1	90.8
17.	Comprehension/Read for meaning		81.0	80.0
18.	Application/Text Feature		81.4	80.1
19.	Analysis/Title analysis		80.5	79.4
20.	Application/Read for meaning		63.2	62.9
<b>Listening</b>				
21.	Literal		86.5	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		93.9	94.0
24.	Inferential/Implied meaning		88.6	87.6
25.	Analysis/Text meaning		94.6	93.9
26.	Comprehension/Textual understanding		77.6	75.6
27.	Literal		91.7	90.8
28.	Comprehension/Textual understanding		82.7	80.8
29.	Inferential/Connect ideas		82.8	82.4
30.	Literal		67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

101

District 4 - Eastern

School #: 228 St. Lawrence Academy, St. Lawrence

Grades: K-12

**School** [N=10]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	30.0	75.5	73.5
2.	Literal	60.0	77.7	76.9
3.	Literal	100.0	73.5	74.2
4.	Literal	40.0	68.0	67.8
5.	Comprehension/Read for meaning	70.0	84.2	83.3
6.	Literal	40.0	53.5	52.8
7.	Application/New vocab	70.0	70.6	71.7
8.	Comprehension/Line meaning	10.0	47.0	46.7
9.	Comprehension/Mood-Feeling	70.0	91.4	91.5
10.	Comprehension/Inferential meaning	80.0	88.2	87.5
<b>Informational</b>				
11.	Literal	90.0	95.1	94.9
12.	Application/Text Feature	90.0	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	80.0	92.2	92.6
15.	Application/Text Feature	80.0	85.3	85.1
16.	Literal	90.0	92.1	90.8
17.	Comprehension/Read for meaning	90.0	81.0	80.0
18.	Application/Text Feature	60.0	81.4	80.1
19.	Analysis/Title analysis	70.0	80.5	79.4
20.	Application/Read for meaning	70.0	63.2	62.9
<b>Listening</b>				
21.	Literal	100.0	86.5	85.1
22.	Comprehension/Textual understanding	90.0	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	80.0	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	70.0	77.6	75.6
27.	Literal	90.0	91.7	90.8
28.	Comprehension/Textual understanding	70.0	82.7	80.8
29.	Inferential/Connect ideas	90.0	82.8	82.4
30.	Literal	50.0	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 229 St. Joseph's All Grade, Terrenceville

Grades: K-12

**School** [N=6]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	66.7	75.5	73.5
2.	Literal	66.7	77.7	76.9
3.	Literal	100.0	73.5	74.2
4.	Literal	50.0	68.0	67.8
5.	Comprehension/Read for meaning	33.3	84.2	83.3
6.	Literal	83.3	53.5	52.8
7.	Application/New vocab	83.3	70.6	71.7
8.	Comprehension/Line meaning	66.7	47.0	46.7
9.	Comprehension/Mood-Feeling	83.3	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	100.0	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	100.0	92.2	92.6
15.	Application/Text Feature	83.3	85.3	85.1
16.	Literal	83.3	92.1	90.8
17.	Comprehension/Read for meaning	83.3	81.0	80.0
18.	Application/Text Feature	50.0	81.4	80.1
19.	Analysis/Title analysis	83.3	80.5	79.4
20.	Application/Read for meaning	50.0	63.2	62.9
<b>Listening</b>				
21.	Literal	33.3	86.5	85.1
22.	Comprehension/Textual understanding	66.7	84.4	83.9
23.	Comprehension/Textual understanding	83.3	93.9	94.0
24.	Inferential/Implied meaning	100.0	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	50.0	77.6	75.6
27.	Literal	83.3	91.7	90.8
28.	Comprehension/Textual understanding	66.7	82.7	80.8
29.	Inferential/Connect ideas	83.3	82.8	82.4
30.	Literal	50.0	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

103

District 4 - Eastern

School #: 232 Matthew Elementary School, Bonavista

Grades: K-8

**School** [N=23]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	76.2	75.5	73.5
2.	Literal	85.7	77.7	76.9
3.	Literal	52.4	73.5	74.2
4.	Literal	76.2	68.0	67.8
5.	Comprehension/Read for meaning	85.7	84.2	83.3
6.	Literal	61.9	53.5	52.8
7.	Application/New vocab	81.0	70.6	71.7
8.	Comprehension/Line meaning	38.1	47.0	46.7
9.	Comprehension/Mood-Feeling	95.2	91.4	91.5
10.	Comprehension/Inferential meaning	90.5	88.2	87.5
<b>Informational</b>				
11.	Literal	86.4	95.1	94.9
12.	Application/Text Feature	95.5	94.6	94.1
13.	Literal	95.5	92.5	92.3
14.	Inferential/Chart review	100.0	92.2	92.6
15.	Application/Text Feature	72.7	85.3	85.1
16.	Literal	90.9	92.1	90.8
17.	Comprehension/Read for meaning	86.4	81.0	80.0
18.	Application/Text Feature	81.8	81.4	80.1
19.	Analysis/Title analysis	90.9	80.5	79.4
20.	Application/Read for meaning	68.2	63.2	62.9
<b>Listening</b>				
21.	Literal	87.0	86.5	85.1
22.	Comprehension/Textual understanding	95.7	84.4	83.9
23.	Comprehension/Textual understanding	87.0	93.9	94.0
24.	Inferential/Implied meaning	87.0	88.6	87.6
25.	Analysis/Text meaning	95.7	94.6	93.9
26.	Comprehension/Textual understanding	78.3	77.6	75.6
27.	Literal	87.0	91.7	90.8
28.	Comprehension/Textual understanding	73.9	82.7	80.8
29.	Inferential/Connect ideas	91.3	82.8	82.4
30.	Literal	73.9	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 234 Catalina Elementary School, Catalina

Grades: K-8

**School** [N=12]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	80.0	75.5	73.5
2.	Literal	100.0	77.7	76.9
3.	Literal	30.0	73.5	74.2
4.	Literal	80.0	68.0	67.8
5.	Comprehension/Read for meaning	90.0	84.2	83.3
6.	Literal	30.0	53.5	52.8
7.	Application/New vocab	90.0	70.6	71.7
8.	Comprehension/Line meaning	30.0	47.0	46.7
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	88.2	87.5
<b>Informational</b>				
11.	Literal	90.0	95.1	94.9
12.	Application/Text Feature	90.0	94.6	94.1
13.	Literal	90.0	92.5	92.3
14.	Inferential/Chart review	100.0	92.2	92.6
15.	Application/Text Feature	100.0	85.3	85.1
16.	Literal	80.0	92.1	90.8
17.	Comprehension/Read for meaning	90.0	81.0	80.0
18.	Application/Text Feature	70.0	81.4	80.1
19.	Analysis/Title analysis	80.0	80.5	79.4
20.	Application/Read for meaning	60.0	63.2	62.9
<b>Listening</b>				
21.	Literal	90.0	86.5	85.1
22.	Comprehension/Textual understanding	80.0	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	90.0	88.6	87.6
25.	Analysis/Text meaning	90.0	94.6	93.9
26.	Comprehension/Textual understanding	80.0	77.6	75.6
27.	Literal	80.0	91.7	90.8
28.	Comprehension/Textual understanding	70.0	82.7	80.8
29.	Inferential/Connect ideas	80.0	82.8	82.4
30.	Literal	70.0	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

105

District 4 - Eastern

School #: 237 Anthony Paddon Elementary, Musgravetown

Grades: K-6

**School** [N=19]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	52.6	75.5	73.5
2.	Literal	73.7	77.7	76.9
3.	Literal	52.6	73.5	74.2
4.	Literal	57.9	68.0	67.8
5.	Comprehension/Read for meaning	73.7	84.2	83.3
6.	Literal	47.4	53.5	52.8
7.	Application/New vocab	68.4	70.6	71.7
8.	Comprehension/Line meaning	47.4	47.0	46.7
9.	Comprehension/Mood-Feeling	84.2	91.4	91.5
10.	Comprehension/Inferential meaning	89.5	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	94.1	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	100.0	92.2	92.6
15.	Application/Text Feature	82.4	85.3	85.1
16.	Literal	88.2	92.1	90.8
17.	Comprehension/Read for meaning	64.7	81.0	80.0
18.	Application/Text Feature	58.8	81.4	80.1
19.	Analysis/Title analysis	76.5	80.5	79.4
20.	Application/Read for meaning	64.7	63.2	62.9
<b>Listening</b>				
21.	Literal	89.5	86.5	85.1
22.	Comprehension/Textual understanding	94.7	84.4	83.9
23.	Comprehension/Textual understanding	84.2	93.9	94.0
24.	Inferential/Implied meaning	73.7	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	73.7	77.6	75.6
27.	Literal	94.7	91.7	90.8
28.	Comprehension/Textual understanding	57.9	82.7	80.8
29.	Inferential/Connect ideas	79.0	82.8	82.4
30.	Literal	47.4	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 240 Bishop White School, Port Rexton

Grades: K-12

**School** [N=3]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School [N=3]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.5	73.5
2.	Literal		77.7	76.9
3.	Literal		73.5	74.2
4.	Literal		68.0	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		53.5	52.8
7.	Application/New vocab		70.6	71.7
8.	Comprehension/Line meaning		47.0	46.7
9.	Comprehension/Mood-Feeling		91.4	91.5
10.	Comprehension/Inferential meaning		88.2	87.5
<b>Informational</b>				
11.	Literal		95.1	94.9
12.	Application/Text Feature		94.6	94.1
13.	Literal		92.5	92.3
14.	Inferential/Chart review		92.2	92.6
15.	Application/Text Feature		85.3	85.1
16.	Literal		92.1	90.8
17.	Comprehension/Read for meaning		81.0	80.0
18.	Application/Text Feature		81.4	80.1
19.	Analysis/Title analysis		80.5	79.4
20.	Application/Read for meaning		63.2	62.9
<b>Listening</b>				
21.	Literal		86.5	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		93.9	94.0
24.	Inferential/Implied meaning		88.6	87.6
25.	Analysis/Text meaning		94.6	93.9
26.	Comprehension/Textual understanding		77.6	75.6
27.	Literal		91.7	90.8
28.	Comprehension/Textual understanding		82.7	80.8
29.	Inferential/Connect ideas		82.8	82.4
30.	Literal		67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 242 Random Island Academy, Hickman's Harbour

Grades: K-12

**School** [N=3]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School [N=3]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.5	73.5
2.	Literal		77.7	76.9
3.	Literal		73.5	74.2
4.	Literal		68.0	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		53.5	52.8
7.	Application/New vocab		70.6	71.7
8.	Comprehension/Line meaning		47.0	46.7
9.	Comprehension/Mood-Feeling		91.4	91.5
10.	Comprehension/Inferential meaning		88.2	87.5
<b>Informational</b>				
11.	Literal		95.1	94.9
12.	Application/Text Feature		94.6	94.1
13.	Literal		92.5	92.3
14.	Inferential/Chart review		92.2	92.6
15.	Application/Text Feature		85.3	85.1
16.	Literal		92.1	90.8
17.	Comprehension/Read for meaning		81.0	80.0
18.	Application/Text Feature		81.4	80.1
19.	Analysis/Title analysis		80.5	79.4
20.	Application/Read for meaning		63.2	62.9
<b>Listening</b>				
21.	Literal		86.5	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		93.9	94.0
24.	Inferential/Implied meaning		88.6	87.6
25.	Analysis/Text meaning		94.6	93.9
26.	Comprehension/Textual understanding		77.6	75.6
27.	Literal		91.7	90.8
28.	Comprehension/Textual understanding		82.7	80.8
29.	Inferential/Connect ideas		82.8	82.4
30.	Literal		67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 243 Balbo Elementary School, Shoal Harbour

Grades: K-8

**School** [N=25]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	58.3	75.5	73.5
2.	Literal	54.2	77.7	76.9
3.	Literal	62.5	73.5	74.2
4.	Literal	54.2	68.0	67.8
5.	Comprehension/Read for meaning	62.5	84.2	83.3
6.	Literal	54.2	53.5	52.8
7.	Application/New vocab	75.0	70.6	71.7
8.	Comprehension/Line meaning	29.2	47.0	46.7
9.	Comprehension/Mood-Feeling	91.7	91.4	91.5
10.	Comprehension/Inferential meaning	87.5	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	91.3	94.6	94.1
13.	Literal	95.7	92.5	92.3
14.	Inferential/Chart review	87.0	92.2	92.6
15.	Application/Text Feature	78.3	85.3	85.1
16.	Literal	91.3	92.1	90.8
17.	Comprehension/Read for meaning	56.5	81.0	80.0
18.	Application/Text Feature	73.9	81.4	80.1
19.	Analysis/Title analysis	78.3	80.5	79.4
20.	Application/Read for meaning	52.2	63.2	62.9
<b>Listening</b>				
21.	Literal	90.5	86.5	85.1
22.	Comprehension/Textual understanding	90.5	84.4	83.9
23.	Comprehension/Textual understanding	95.2	93.9	94.0
24.	Inferential/Implied meaning	85.7	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	61.9	77.6	75.6
27.	Literal	95.2	91.7	90.8
28.	Comprehension/Textual understanding	95.2	82.7	80.8
29.	Inferential/Connect ideas	90.5	82.8	82.4
30.	Literal	42.9	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 246 Swift Current Academy, Swift Current

Grades: K-12

**School** [N=3]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School [N=3]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.5	73.5
2.	Literal		77.7	76.9
3.	Literal		73.5	74.2
4.	Literal		68.0	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		53.5	52.8
7.	Application/New vocab		70.6	71.7
8.	Comprehension/Line meaning		47.0	46.7
9.	Comprehension/Mood-Feeling		91.4	91.5
10.	Comprehension/Inferential meaning		88.2	87.5
<b>Informational</b>				
11.	Literal		95.1	94.9
12.	Application/Text Feature		94.6	94.1
13.	Literal		92.5	92.3
14.	Inferential/Chart review		92.2	92.6
15.	Application/Text Feature		85.3	85.1
16.	Literal		92.1	90.8
17.	Comprehension/Read for meaning		81.0	80.0
18.	Application/Text Feature		81.4	80.1
19.	Analysis/Title analysis		80.5	79.4
20.	Application/Read for meaning		63.2	62.9
<b>Listening</b>				
21.	Literal		86.5	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		93.9	94.0
24.	Inferential/Implied meaning		88.6	87.6
25.	Analysis/Text meaning		94.6	93.9
26.	Comprehension/Textual understanding		77.6	75.6
27.	Literal		91.7	90.8
28.	Comprehension/Textual understanding		82.7	80.8
29.	Inferential/Connect ideas		82.8	82.4
30.	Literal		67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 248 Amalgamated Academy, Bay Roberts

Grades: 4-9

**School** [N=47]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	74.4	75.5	73.5
2.	Literal	71.8	77.7	76.9
3.	Literal	53.9	73.5	74.2
4.	Literal	66.7	68.0	67.8
5.	Comprehension/Read for meaning	76.9	84.2	83.3
6.	Literal	46.2	53.5	52.8
7.	Application/New vocab	76.9	70.6	71.7
8.	Comprehension/Line meaning	41.0	47.0	46.7
9.	Comprehension/Mood-Feeling	84.6	91.4	91.5
10.	Comprehension/Inferential meaning	84.6	88.2	87.5
<b>Informational</b>				
11.	Literal	94.7	95.1	94.9
12.	Application/Text Feature	97.4	94.6	94.1
13.	Literal	97.4	92.5	92.3
14.	Inferential/Chart review	92.1	92.2	92.6
15.	Application/Text Feature	86.8	85.3	85.1
16.	Literal	92.1	92.1	90.8
17.	Comprehension/Read for meaning	81.6	81.0	80.0
18.	Application/Text Feature	71.1	81.4	80.1
19.	Analysis/Title analysis	79.0	80.5	79.4
20.	Application/Read for meaning	76.3	63.2	62.9
<b>Listening</b>				
21.	Literal	84.8	86.5	85.1
22.	Comprehension/Textual understanding	80.4	84.4	83.9
23.	Comprehension/Textual understanding	95.7	93.9	94.0
24.	Inferential/Implied meaning	84.8	88.6	87.6
25.	Analysis/Text meaning	87.0	94.6	93.9
26.	Comprehension/Textual understanding	73.9	77.6	75.6
27.	Literal	89.1	91.7	90.8
28.	Comprehension/Textual understanding	80.4	82.7	80.8
29.	Inferential/Connect ideas	67.4	82.8	82.4
30.	Literal	54.4	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 258 Holy Family Elementary, Chapel Arm

Grades: K-6

**School** [N=7]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	85.7	75.5	73.5
2.	Literal	100.0	77.7	76.9
3.	Literal	100.0	73.5	74.2
4.	Literal	85.7	68.0	67.8
5.	Comprehension/Read for meaning	100.0	84.2	83.3
6.	Literal	57.1	53.5	52.8
7.	Application/New vocab	71.4	70.6	71.7
8.	Comprehension/Line meaning	57.1	47.0	46.7
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	100.0	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	100.0	92.2	92.6
15.	Application/Text Feature	100.0	85.3	85.1
16.	Literal	100.0	92.1	90.8
17.	Comprehension/Read for meaning	57.1	81.0	80.0
18.	Application/Text Feature	85.7	81.4	80.1
19.	Analysis/Title analysis	71.4	80.5	79.4
20.	Application/Read for meaning	42.9	63.2	62.9
<b>Listening</b>				
21.	Literal	100.0	86.5	85.1
22.	Comprehension/Textual understanding	100.0	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	100.0	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	85.7	77.6	75.6
27.	Literal	85.7	91.7	90.8
28.	Comprehension/Textual understanding	71.4	82.7	80.8
29.	Inferential/Connect ideas	100.0	82.8	82.4
30.	Literal	85.7	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 260 Immaculate Conception Elementary, Colliers

Grades: K-6

**School** [N=5]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School [N=5]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.5	73.5
2.	Literal		77.7	76.9
3.	Literal		73.5	74.2
4.	Literal		68.0	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		53.5	52.8
7.	Application/New vocab		70.6	71.7
8.	Comprehension/Line meaning		47.0	46.7
9.	Comprehension/Mood-Feeling		91.4	91.5
10.	Comprehension/Inferential meaning		88.2	87.5
<b>Informational</b>				
11.	Literal		95.1	94.9
12.	Application/Text Feature		94.6	94.1
13.	Literal		92.5	92.3
14.	Inferential/Chart review		92.2	92.6
15.	Application/Text Feature		85.3	85.1
16.	Literal		92.1	90.8
17.	Comprehension/Read for meaning		81.0	80.0
18.	Application/Text Feature		81.4	80.1
19.	Analysis/Title analysis		80.5	79.4
20.	Application/Read for meaning		63.2	62.9
<b>Listening</b>				
21.	Literal		86.5	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		93.9	94.0
24.	Inferential/Implied meaning		88.6	87.6
25.	Analysis/Text meaning		94.6	93.9
26.	Comprehension/Textual understanding		77.6	75.6
27.	Literal		91.7	90.8
28.	Comprehension/Textual understanding		82.7	80.8
29.	Inferential/Connect ideas		82.8	82.4
30.	Literal		67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

113

District 4 - Eastern

School #: 262 Woodland Elementary, Dildo

Grades: K-6

**School** [N=21]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School [N=21]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	81.0	75.5	73.5
2.	Literal	90.5	77.7	76.9
3.	Literal	85.7	73.5	74.2
4.	Literal	71.4	68.0	67.8
5.	Comprehension/Read for meaning	100.0	84.2	83.3
6.	Literal	38.1	53.5	52.8
7.	Application/New vocab	76.2	70.6	71.7
8.	Comprehension/Line meaning	47.6	47.0	46.7
9.	Comprehension/Mood-Feeling	95.2	91.4	91.5
10.	Comprehension/Inferential meaning	90.5	88.2	87.5
<b>Informational</b>				
11.	Literal	95.2	95.1	94.9
12.	Application/Text Feature	95.2	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	95.2	92.2	92.6
15.	Application/Text Feature	95.2	85.3	85.1
16.	Literal	95.2	92.1	90.8
17.	Comprehension/Read for meaning	95.2	81.0	80.0
18.	Application/Text Feature	100.0	81.4	80.1
19.	Analysis/Title analysis	90.5	80.5	79.4
20.	Application/Read for meaning	66.7	63.2	62.9
<b>Listening</b>				
21.	Literal	81.0	86.5	85.1
22.	Comprehension/Textual understanding	95.2	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	100.0	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	76.2	77.6	75.6
27.	Literal	95.2	91.7	90.8
28.	Comprehension/Textual understanding	90.5	82.7	80.8
29.	Inferential/Connect ideas	76.2	82.8	82.4
30.	Literal	90.5	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 265 Acreman Elementary, Green's Harbour

Grades: K-6

**School** [N=7]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School [N=7]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	57.1	75.5	73.5
2.	Literal	85.7	77.7	76.9
3.	Literal	14.3	73.5	74.2
4.	Literal	57.1	68.0	67.8
5.	Comprehension/Read for meaning	71.4	84.2	83.3
6.	Literal	28.6	53.5	52.8
7.	Application/New vocab	71.4	70.6	71.7
8.	Comprehension/Line meaning	14.3	47.0	46.7
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	66.7	94.6	94.1
13.	Literal	83.3	92.5	92.3
14.	Inferential/Chart review	100.0	92.2	92.6
15.	Application/Text Feature	100.0	85.3	85.1
16.	Literal	83.3	92.1	90.8
17.	Comprehension/Read for meaning	83.3	81.0	80.0
18.	Application/Text Feature	100.0	81.4	80.1
19.	Analysis/Title analysis	66.7	80.5	79.4
20.	Application/Read for meaning	66.7	63.2	62.9
<b>Listening</b>				
21.	Literal	100.0	86.5	85.1
22.	Comprehension/Textual understanding	85.7	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	100.0	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	85.7	77.6	75.6
27.	Literal	85.7	91.7	90.8
28.	Comprehension/Textual understanding	71.4	82.7	80.8
29.	Inferential/Connect ideas	42.9	82.8	82.4
30.	Literal	71.4	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 269 St. Francis School, Harbour Grace

Grades: 6-9

**School** [N=39]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	68.4	75.5	73.5
2.	Literal	52.6	77.7	76.9
3.	Literal	71.1	73.5	74.2
4.	Literal	63.2	68.0	67.8
5.	Comprehension/Read for meaning	86.8	84.2	83.3
6.	Literal	36.8	53.5	52.8
7.	Application/New vocab	60.5	70.6	71.7
8.	Comprehension/Line meaning	34.2	47.0	46.7
9.	Comprehension/Mood-Feeling	94.7	91.4	91.5
10.	Comprehension/Inferential meaning	84.2	88.2	87.5
<b>Informational</b>				
11.	Literal	83.8	95.1	94.9
12.	Application/Text Feature	89.2	94.6	94.1
13.	Literal	73.0	92.5	92.3
14.	Inferential/Chart review	83.8	92.2	92.6
15.	Application/Text Feature	62.2	85.3	85.1
16.	Literal	83.8	92.1	90.8
17.	Comprehension/Read for meaning	70.3	81.0	80.0
18.	Application/Text Feature	64.9	81.4	80.1
19.	Analysis/Title analysis	59.5	80.5	79.4
20.	Application/Read for meaning	67.6	63.2	62.9
<b>Listening</b>				
21.	Literal	82.1	86.5	85.1
22.	Comprehension/Textual understanding	84.6	84.4	83.9
23.	Comprehension/Textual understanding	97.4	93.9	94.0
24.	Inferential/Implied meaning	87.2	88.6	87.6
25.	Analysis/Text meaning	94.9	94.6	93.9
26.	Comprehension/Textual understanding	66.7	77.6	75.6
27.	Literal	89.7	91.7	90.8
28.	Comprehension/Textual understanding	79.5	82.7	80.8
29.	Inferential/Connect ideas	66.7	82.8	82.4
30.	Literal	69.2	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 272 Holy Cross Elementary, Holyrood

Grades: K-6

**School** [N=19]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	88.2	75.5	73.5
2.	Literal	94.1	77.7	76.9
3.	Literal	76.5	73.5	74.2
4.	Literal	64.7	68.0	67.8
5.	Comprehension/Read for meaning	94.1	84.2	83.3
6.	Literal	70.6	53.5	52.8
7.	Application/New vocab	88.2	70.6	71.7
8.	Comprehension/Line meaning	47.1	47.0	46.7
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	100.0	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	94.1	92.2	92.6
15.	Application/Text Feature	94.1	85.3	85.1
16.	Literal	100.0	92.1	90.8
17.	Comprehension/Read for meaning	94.1	81.0	80.0
18.	Application/Text Feature	76.5	81.4	80.1
19.	Analysis/Title analysis	100.0	80.5	79.4
20.	Application/Read for meaning	82.4	63.2	62.9
<b>Listening</b>				
21.	Literal	89.5	86.5	85.1
22.	Comprehension/Textual understanding	79.0	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	94.7	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	73.7	77.6	75.6
27.	Literal	89.5	91.7	90.8
28.	Comprehension/Textual understanding	84.2	82.7	80.8
29.	Inferential/Connect ideas	89.5	82.8	82.4
30.	Literal	52.6	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 274 St. Catherine's Academy, Mount Carmel

Grades: K-12

**School** [N=4]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School [N=4]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.5	73.5
2.	Literal		77.7	76.9
3.	Literal		73.5	74.2
4.	Literal		68.0	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		53.5	52.8
7.	Application/New vocab		70.6	71.7
8.	Comprehension/Line meaning		47.0	46.7
9.	Comprehension/Mood-Feeling		91.4	91.5
10.	Comprehension/Inferential meaning		88.2	87.5
<b>Informational</b>				
11.	Literal		95.1	94.9
12.	Application/Text Feature		94.6	94.1
13.	Literal		92.5	92.3
14.	Inferential/Chart review		92.2	92.6
15.	Application/Text Feature		85.3	85.1
16.	Literal		92.1	90.8
17.	Comprehension/Read for meaning		81.0	80.0
18.	Application/Text Feature		81.4	80.1
19.	Analysis/Title analysis		80.5	79.4
20.	Application/Read for meaning		63.2	62.9
<b>Listening</b>				
21.	Literal		86.5	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		93.9	94.0
24.	Inferential/Implied meaning		88.6	87.6
25.	Analysis/Text meaning		94.6	93.9
26.	Comprehension/Textual understanding		77.6	75.6
27.	Literal		91.7	90.8
28.	Comprehension/Textual understanding		82.7	80.8
29.	Inferential/Connect ideas		82.8	82.4
30.	Literal		67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 278 All Hallows Elementary, North River

Grades: K-6

**School** [N=37]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	57.1	75.5	73.5
2.	Literal	68.6	77.7	76.9
3.	Literal	74.3	73.5	74.2
4.	Literal	40.0	68.0	67.8
5.	Comprehension/Read for meaning	77.1	84.2	83.3
6.	Literal	42.9	53.5	52.8
7.	Application/New vocab	68.6	70.6	71.7
8.	Comprehension/Line meaning	42.9	47.0	46.7
9.	Comprehension/Mood-Feeling	94.3	91.4	91.5
10.	Comprehension/Inferential meaning	80.0	88.2	87.5
<b>Informational</b>				
11.	Literal	82.9	95.1	94.9
12.	Application/Text Feature	91.4	94.6	94.1
13.	Literal	82.9	92.5	92.3
14.	Inferential/Chart review	82.9	92.2	92.6
15.	Application/Text Feature	74.3	85.3	85.1
16.	Literal	85.7	92.1	90.8
17.	Comprehension/Read for meaning	68.6	81.0	80.0
18.	Application/Text Feature	65.7	81.4	80.1
19.	Analysis/Title analysis	71.4	80.5	79.4
20.	Application/Read for meaning	57.1	63.2	62.9
<b>Listening</b>				
21.	Literal	91.9	86.5	85.1
22.	Comprehension/Textual understanding	73.0	84.4	83.9
23.	Comprehension/Textual understanding	89.2	93.9	94.0
24.	Inferential/Implied meaning	78.4	88.6	87.6
25.	Analysis/Text meaning	97.3	94.6	93.9
26.	Comprehension/Textual understanding	81.1	77.6	75.6
27.	Literal	91.9	91.7	90.8
28.	Comprehension/Textual understanding	78.4	82.7	80.8
29.	Inferential/Connect ideas	78.4	82.8	82.4
30.	Literal	73.0	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

119

District 4 - Eastern

School #: 281 St. Edward's Elementary, Placentia

Grades: K-8

**School** [N=6]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	66.7	75.5	73.5
2.	Literal	83.3	77.7	76.9
3.	Literal	50.0	73.5	74.2
4.	Literal	100.0	68.0	67.8
5.	Comprehension/Read for meaning	83.3	84.2	83.3
6.	Literal	50.0	53.5	52.8
7.	Application/New vocab	83.3	70.6	71.7
8.	Comprehension/Line meaning	66.7	47.0	46.7
9.	Comprehension/Mood-Feeling	83.3	91.4	91.5
10.	Comprehension/Inferential meaning	66.7	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	100.0	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	83.3	92.2	92.6
15.	Application/Text Feature	100.0	85.3	85.1
16.	Literal	100.0	92.1	90.8
17.	Comprehension/Read for meaning	100.0	81.0	80.0
18.	Application/Text Feature	83.3	81.4	80.1
19.	Analysis/Title analysis	100.0	80.5	79.4
20.	Application/Read for meaning	50.0	63.2	62.9
<b>Listening</b>				
21.	Literal	100.0	86.5	85.1
22.	Comprehension/Textual understanding	83.3	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	100.0	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	83.3	77.6	75.6
27.	Literal	100.0	91.7	90.8
28.	Comprehension/Textual understanding	100.0	82.7	80.8
29.	Inferential/Connect ideas	100.0	82.8	82.4
30.	Literal	83.3	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 285 Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

**School** [N=23]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	95.5	75.5	73.5
2.	Literal	100.0	77.7	76.9
3.	Literal	90.9	73.5	74.2
4.	Literal	95.5	68.0	67.8
5.	Comprehension/Read for meaning	100.0	84.2	83.3
6.	Literal	95.5	53.5	52.8
7.	Application/New vocab	100.0	70.6	71.7
8.	Comprehension/Line meaning	54.6	47.0	46.7
9.	Comprehension/Mood-Feeling	90.9	91.4	91.5
10.	Comprehension/Inferential meaning	95.5	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	100.0	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	95.5	92.2	92.6
15.	Application/Text Feature	95.5	85.3	85.1
16.	Literal	95.5	92.1	90.8
17.	Comprehension/Read for meaning	81.8	81.0	80.0
18.	Application/Text Feature	68.2	81.4	80.1
19.	Analysis/Title analysis	86.4	80.5	79.4
20.	Application/Read for meaning	63.6	63.2	62.9
<b>Listening</b>				
21.	Literal	91.3	86.5	85.1
22.	Comprehension/Textual understanding	91.3	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	95.7	88.6	87.6
25.	Analysis/Text meaning	91.3	94.6	93.9
26.	Comprehension/Textual understanding	91.3	77.6	75.6
27.	Literal	95.7	91.7	90.8
28.	Comprehension/Textual understanding	91.3	82.7	80.8
29.	Inferential/Connect ideas	87.0	82.8	82.4
30.	Literal	78.3	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

121

District 4 - Eastern

School #: 286 Fatima Academy, St. Bride's

Grades: K-12

**School** [N=3]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School [N=3]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.5	73.5
2.	Literal		77.7	76.9
3.	Literal		73.5	74.2
4.	Literal		68.0	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		53.5	52.8
7.	Application/New vocab		70.6	71.7
8.	Comprehension/Line meaning		47.0	46.7
9.	Comprehension/Mood-Feeling		91.4	91.5
10.	Comprehension/Inferential meaning		88.2	87.5
<b>Informational</b>				
11.	Literal		95.1	94.9
12.	Application/Text Feature		94.6	94.1
13.	Literal		92.5	92.3
14.	Inferential/Chart review		92.2	92.6
15.	Application/Text Feature		85.3	85.1
16.	Literal		92.1	90.8
17.	Comprehension/Read for meaning		81.0	80.0
18.	Application/Text Feature		81.4	80.1
19.	Analysis/Title analysis		80.5	79.4
20.	Application/Read for meaning		63.2	62.9
<b>Listening</b>				
21.	Literal		86.5	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		93.9	94.0
24.	Inferential/Implied meaning		88.6	87.6
25.	Analysis/Text meaning		94.6	93.9
26.	Comprehension/Textual understanding		77.6	75.6
27.	Literal		91.7	90.8
28.	Comprehension/Textual understanding		82.7	80.8
29.	Inferential/Connect ideas		82.8	82.4
30.	Literal		67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 287 Dunne Memorial Academy, St. Mary's

Grades: K-12

**School** [N=5]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School [N=5]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.5	73.5
2.	Literal		77.7	76.9
3.	Literal		73.5	74.2
4.	Literal		68.0	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		53.5	52.8
7.	Application/New vocab		70.6	71.7
8.	Comprehension/Line meaning		47.0	46.7
9.	Comprehension/Mood-Feeling		91.4	91.5
10.	Comprehension/Inferential meaning		88.2	87.5
<b>Informational</b>				
11.	Literal		95.1	94.9
12.	Application/Text Feature		94.6	94.1
13.	Literal		92.5	92.3
14.	Inferential/Chart review		92.2	92.6
15.	Application/Text Feature		85.3	85.1
16.	Literal		92.1	90.8
17.	Comprehension/Read for meaning		81.0	80.0
18.	Application/Text Feature		81.4	80.1
19.	Analysis/Title analysis		80.5	79.4
20.	Application/Read for meaning		63.2	62.9
<b>Listening</b>				
21.	Literal		86.5	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		93.9	94.0
24.	Inferential/Implied meaning		88.6	87.6
25.	Analysis/Text meaning		94.6	93.9
26.	Comprehension/Textual understanding		77.6	75.6
27.	Literal		91.7	90.8
28.	Comprehension/Textual understanding		82.7	80.8
29.	Inferential/Connect ideas		82.8	82.4
30.	Literal		67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 289 St. Peter's Elementary, Upper Island Cove

Grades: K-9

**School** [N=9]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	100.0	75.5	73.5
2.	Literal	87.5	77.7	76.9
3.	Literal	100.0	73.5	74.2
4.	Literal	62.5	68.0	67.8
5.	Comprehension/Read for meaning	100.0	84.2	83.3
6.	Literal	62.5	53.5	52.8
7.	Application/New vocab	62.5	70.6	71.7
8.	Comprehension/Line meaning	75.0	47.0	46.7
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	100.0	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	100.0	92.2	92.6
15.	Application/Text Feature	87.5	85.3	85.1
16.	Literal	100.0	92.1	90.8
17.	Comprehension/Read for meaning	75.0	81.0	80.0
18.	Application/Text Feature	87.5	81.4	80.1
19.	Analysis/Title analysis	87.5	80.5	79.4
20.	Application/Read for meaning	50.0	63.2	62.9
<b>Listening</b>				
21.	Literal	100.0	86.5	85.1
22.	Comprehension/Textual understanding	77.8	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	88.9	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	77.8	77.6	75.6
27.	Literal	88.9	91.7	90.8
28.	Comprehension/Textual understanding	100.0	82.7	80.8
29.	Inferential/Connect ideas	100.0	82.8	82.4
30.	Literal	88.9	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 291      Perlwin Elementary, Winterton

Grades: K-6

**School**      [N=12]

**District**      [N=1,531]

**Province**      [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	100.0	75.5	73.5
2.	Literal	91.7	77.7	76.9
3.	Literal	75.0	73.5	74.2
4.	Literal	91.7	68.0	67.8
5.	Comprehension/Read for meaning	100.0	84.2	83.3
6.	Literal	33.3	53.5	52.8
7.	Application/New vocab	66.7	70.6	71.7
8.	Comprehension/Line meaning	75.0	47.0	46.7
9.	Comprehension/Mood-Feeling	91.7	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	91.7	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	91.7	92.2	92.6
15.	Application/Text Feature	91.7	85.3	85.1
16.	Literal	100.0	92.1	90.8
17.	Comprehension/Read for meaning	83.3	81.0	80.0
18.	Application/Text Feature	91.7	81.4	80.1
19.	Analysis/Title analysis	91.7	80.5	79.4
20.	Application/Read for meaning	83.3	63.2	62.9
<b>Listening</b>				
21.	Literal	91.7	86.5	85.1
22.	Comprehension/Textual understanding	91.7	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	100.0	88.6	87.6
25.	Analysis/Text meaning	91.7	94.6	93.9
26.	Comprehension/Textual understanding	75.0	77.6	75.6
27.	Literal	100.0	91.7	90.8
28.	Comprehension/Textual understanding	100.0	82.7	80.8
29.	Inferential/Connect ideas	100.0	82.8	82.4
30.	Literal	83.3	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

125

District 4 - Eastern

School #: 294 St. Augustine's Elementary, Bell Island

Grades: K-6

**School** [N=10]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	55.6	75.5	73.5
2.	Literal	88.9	77.7	76.9
3.	Literal	55.6	73.5	74.2
4.	Literal	77.8	68.0	67.8
5.	Comprehension/Read for meaning	77.8	84.2	83.3
6.	Literal	11.1	53.5	52.8
7.	Application/New vocab	88.9	70.6	71.7
8.	Comprehension/Line meaning	22.2	47.0	46.7
9.	Comprehension/Mood-Feeling	88.9	91.4	91.5
10.	Comprehension/Inferential meaning	77.8	88.2	87.5
<b>Informational</b>				
11.	Literal	88.9	95.1	94.9
12.	Application/Text Feature	100.0	94.6	94.1
13.	Literal	77.8	92.5	92.3
14.	Inferential/Chart review	88.9	92.2	92.6
15.	Application/Text Feature	77.8	85.3	85.1
16.	Literal	77.8	92.1	90.8
17.	Comprehension/Read for meaning	66.7	81.0	80.0
18.	Application/Text Feature	55.6	81.4	80.1
19.	Analysis/Title analysis	77.8	80.5	79.4
20.	Application/Read for meaning	44.4	63.2	62.9
<b>Listening</b>				
21.	Literal	70.0	86.5	85.1
22.	Comprehension/Textual understanding	80.0	84.4	83.9
23.	Comprehension/Textual understanding	90.0	93.9	94.0
24.	Inferential/Implied meaning	80.0	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	80.0	77.6	75.6
27.	Literal	90.0	91.7	90.8
28.	Comprehension/Textual understanding	80.0	82.7	80.8
29.	Inferential/Connect ideas	90.0	82.8	82.4
30.	Literal	70.0	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews) Grades: K-6

**School** [N=35] **District** [N=1,531] **Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	81.8	75.5	73.5
2.	Literal	75.8	77.7	76.9
3.	Literal	69.7	73.5	74.2
4.	Literal	57.6	68.0	67.8
5.	Comprehension/Read for meaning	87.9	84.2	83.3
6.	Literal	30.3	53.5	52.8
7.	Application/New vocab	60.6	70.6	71.7
8.	Comprehension/Line meaning	27.3	47.0	46.7
9.	Comprehension/Mood-Feeling	93.9	91.4	91.5
10.	Comprehension/Inferential meaning	93.9	88.2	87.5
<b>Informational</b>				
11.	Literal	96.8	95.1	94.9
12.	Application/Text Feature	96.8	94.6	94.1
13.	Literal	90.3	92.5	92.3
14.	Inferential/Chart review	100.0	92.2	92.6
15.	Application/Text Feature	90.3	85.3	85.1
16.	Literal	93.6	92.1	90.8
17.	Comprehension/Read for meaning	80.7	81.0	80.0
18.	Application/Text Feature	80.7	81.4	80.1
19.	Analysis/Title analysis	80.7	80.5	79.4
20.	Application/Read for meaning	58.1	63.2	62.9
<b>Listening</b>				
21.	Literal	93.9	86.5	85.1
22.	Comprehension/Textual understanding	97.0	84.4	83.9
23.	Comprehension/Textual understanding	97.0	93.9	94.0
24.	Inferential/Implied meaning	90.9	88.6	87.6
25.	Analysis/Text meaning	97.0	94.6	93.9
26.	Comprehension/Textual understanding	84.9	77.6	75.6
27.	Literal	97.0	91.7	90.8
28.	Comprehension/Textual understanding	87.9	82.7	80.8
29.	Inferential/Connect ideas	93.9	82.8	82.4
30.	Literal	72.7	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 305 Villanova Junior High, Conception Bay South (Manuels)

Grades: 5-8

**School** [N=63]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	70.0	75.5	73.5
2.	Literal	78.3	77.7	76.9
3.	Literal	58.3	73.5	74.2
4.	Literal	63.3	68.0	67.8
5.	Comprehension/Read for meaning	78.3	84.2	83.3
6.	Literal	45.0	53.5	52.8
7.	Application/New vocab	53.3	70.6	71.7
8.	Comprehension/Line meaning	45.0	47.0	46.7
9.	Comprehension/Mood-Feeling	83.3	91.4	91.5
10.	Comprehension/Inferential meaning	80.0	88.2	87.5
<b>Informational</b>				
11.	Literal	91.7	95.1	94.9
12.	Application/Text Feature	91.7	94.6	94.1
13.	Literal	95.0	92.5	92.3
14.	Inferential/Chart review	93.3	92.2	92.6
15.	Application/Text Feature	85.0	85.3	85.1
16.	Literal	88.3	92.1	90.8
17.	Comprehension/Read for meaning	71.7	81.0	80.0
18.	Application/Text Feature	90.0	81.4	80.1
19.	Analysis/Title analysis	80.0	80.5	79.4
20.	Application/Read for meaning	58.3	63.2	62.9
<b>Listening</b>				
21.	Literal	79.4	86.5	85.1
22.	Comprehension/Textual understanding	74.6	84.4	83.9
23.	Comprehension/Textual understanding	87.3	93.9	94.0
24.	Inferential/Implied meaning	85.7	88.6	87.6
25.	Analysis/Text meaning	92.1	94.6	93.9
26.	Comprehension/Textual understanding	84.1	77.6	75.6
27.	Literal	92.1	91.7	90.8
28.	Comprehension/Textual understanding	81.0	82.7	80.8
29.	Inferential/Connect ideas	76.2	82.8	82.4
30.	Literal	66.7	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

128

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 306 St. George's Elementary, Conception Bay South (Manuels) Grades: K-6

**School** [N=16]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	64.3	75.5	73.5
2.	Literal	57.1	77.7	76.9
3.	Literal	64.3	73.5	74.2
4.	Literal	71.4	68.0	67.8
5.	Comprehension/Read for meaning	92.9	84.2	83.3
6.	Literal	92.9	53.5	52.8
7.	Application/New vocab	78.6	70.6	71.7
8.	Comprehension/Line meaning	50.0	47.0	46.7
9.	Comprehension/Mood-Feeling	85.7	91.4	91.5
10.	Comprehension/Inferential meaning	92.9	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	92.9	94.6	94.1
13.	Literal	92.9	92.5	92.3
14.	Inferential/Chart review	78.6	92.2	92.6
15.	Application/Text Feature	71.4	85.3	85.1
16.	Literal	85.7	92.1	90.8
17.	Comprehension/Read for meaning	71.4	81.0	80.0
18.	Application/Text Feature	78.6	81.4	80.1
19.	Analysis/Title analysis	78.6	80.5	79.4
20.	Application/Read for meaning	42.9	63.2	62.9
<b>Listening</b>				
21.	Literal	87.5	86.5	85.1
22.	Comprehension/Textual understanding	62.5	84.4	83.9
23.	Comprehension/Textual understanding	93.8	93.9	94.0
24.	Inferential/Implied meaning	75.0	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	81.3	77.6	75.6
27.	Literal	93.8	91.7	90.8
28.	Comprehension/Textual understanding	68.8	82.7	80.8
29.	Inferential/Connect ideas	81.3	82.8	82.4
30.	Literal	37.5	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 308 Mary Queen of the World Elementary, Mount Pearl

Grades: K-6

**School** [N=26]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	70.8	75.5	73.5
2.	Literal	70.8	77.7	76.9
3.	Literal	83.3	73.5	74.2
4.	Literal	70.8	68.0	67.8
5.	Comprehension/Read for meaning	83.3	84.2	83.3
6.	Literal	79.2	53.5	52.8
7.	Application/New vocab	50.0	70.6	71.7
8.	Comprehension/Line meaning	62.5	47.0	46.7
9.	Comprehension/Mood-Feeling	79.2	91.4	91.5
10.	Comprehension/Inferential meaning	83.3	88.2	87.5
<b>Informational</b>				
11.	Literal	91.7	95.1	94.9
12.	Application/Text Feature	91.7	94.6	94.1
13.	Literal	95.8	92.5	92.3
14.	Inferential/Chart review	79.2	92.2	92.6
15.	Application/Text Feature	87.5	85.3	85.1
16.	Literal	95.8	92.1	90.8
17.	Comprehension/Read for meaning	75.0	81.0	80.0
18.	Application/Text Feature	83.3	81.4	80.1
19.	Analysis/Title analysis	79.2	80.5	79.4
20.	Application/Read for meaning	58.3	63.2	62.9
<b>Listening</b>				
21.	Literal	76.9	86.5	85.1
22.	Comprehension/Textual understanding	80.8	84.4	83.9
23.	Comprehension/Textual understanding	96.2	93.9	94.0
24.	Inferential/Implied meaning	80.8	88.6	87.6
25.	Analysis/Text meaning	88.5	94.6	93.9
26.	Comprehension/Textual understanding	69.2	77.6	75.6
27.	Literal	96.2	91.7	90.8
28.	Comprehension/Textual understanding	84.6	82.7	80.8
29.	Inferential/Connect ideas	88.5	82.8	82.4
30.	Literal	69.2	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 310 Mount Pearl Intermediate, Mount Pearl

Grades: 5-9

**School** [N=55]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	76.5	75.5	73.5
2.	Literal	68.6	77.7	76.9
3.	Literal	88.2	73.5	74.2
4.	Literal	72.6	68.0	67.8
5.	Comprehension/Read for meaning	84.3	84.2	83.3
6.	Literal	58.8	53.5	52.8
7.	Application/New vocab	66.7	70.6	71.7
8.	Comprehension/Line meaning	47.1	47.0	46.7
9.	Comprehension/Mood-Feeling	90.2	91.4	91.5
10.	Comprehension/Inferential meaning	86.3	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	94.0	94.6	94.1
13.	Literal	90.0	92.5	92.3
14.	Inferential/Chart review	88.0	92.2	92.6
15.	Application/Text Feature	84.0	85.3	85.1
16.	Literal	92.0	92.1	90.8
17.	Comprehension/Read for meaning	88.0	81.0	80.0
18.	Application/Text Feature	92.0	81.4	80.1
19.	Analysis/Title analysis	88.0	80.5	79.4
20.	Application/Read for meaning	62.0	63.2	62.9
<b>Listening</b>				
21.	Literal	88.9	86.5	85.1
22.	Comprehension/Textual understanding	85.2	84.4	83.9
23.	Comprehension/Textual understanding	98.2	93.9	94.0
24.	Inferential/Implied meaning	90.7	88.6	87.6
25.	Analysis/Text meaning	94.4	94.6	93.9
26.	Comprehension/Textual understanding	79.6	77.6	75.6
27.	Literal	87.0	91.7	90.8
28.	Comprehension/Textual understanding	83.3	82.7	80.8
29.	Inferential/Connect ideas	87.0	82.8	82.4
30.	Literal	72.2	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

131

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 312 Newtown Elementary, Mount Pearl

Grades: K-6

**School** [N=31]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	80.0	75.5	73.5
2.	Literal	76.7	77.7	76.9
3.	Literal	60.0	73.5	74.2
4.	Literal	83.3	68.0	67.8
5.	Comprehension/Read for meaning	76.7	84.2	83.3
6.	Literal	53.3	53.5	52.8
7.	Application/New vocab	76.7	70.6	71.7
8.	Comprehension/Line meaning	23.3	47.0	46.7
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	76.7	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	96.7	94.6	94.1
13.	Literal	96.7	92.5	92.3
14.	Inferential/Chart review	100.0	92.2	92.6
15.	Application/Text Feature	86.7	85.3	85.1
16.	Literal	96.7	92.1	90.8
17.	Comprehension/Read for meaning	86.7	81.0	80.0
18.	Application/Text Feature	86.7	81.4	80.1
19.	Analysis/Title analysis	83.3	80.5	79.4
20.	Application/Read for meaning	70.0	63.2	62.9
<b>Listening</b>				
21.	Literal	93.1	86.5	85.1
22.	Comprehension/Textual understanding	86.2	84.4	83.9
23.	Comprehension/Textual understanding	96.6	93.9	94.0
24.	Inferential/Implied meaning	82.8	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	86.2	77.6	75.6
27.	Literal	93.1	91.7	90.8
28.	Comprehension/Textual understanding	82.8	82.7	80.8
29.	Inferential/Connect ideas	93.1	82.8	82.4
30.	Literal	79.3	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 316 St. Peter's Elementary, Mount Pearl

Grades: K-6

**School** [N=33]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	76.7	75.5	73.5
2.	Literal	76.7	77.7	76.9
3.	Literal	66.7	73.5	74.2
4.	Literal	73.3	68.0	67.8
5.	Comprehension/Read for meaning	83.3	84.2	83.3
6.	Literal	63.3	53.5	52.8
7.	Application/New vocab	90.0	70.6	71.7
8.	Comprehension/Line meaning	46.7	47.0	46.7
9.	Comprehension/Mood-Feeling	90.0	91.4	91.5
10.	Comprehension/Inferential meaning	86.7	88.2	87.5
<b>Informational</b>				
11.	Literal	96.4	95.1	94.9
12.	Application/Text Feature	100.0	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	92.9	92.2	92.6
15.	Application/Text Feature	92.9	85.3	85.1
16.	Literal	96.4	92.1	90.8
17.	Comprehension/Read for meaning	89.3	81.0	80.0
18.	Application/Text Feature	89.3	81.4	80.1
19.	Analysis/Title analysis	82.1	80.5	79.4
20.	Application/Read for meaning	67.9	63.2	62.9
<b>Listening</b>				
21.	Literal	90.6	86.5	85.1
22.	Comprehension/Textual understanding	78.1	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	90.6	88.6	87.6
25.	Analysis/Text meaning	96.9	94.6	93.9
26.	Comprehension/Textual understanding	68.8	77.6	75.6
27.	Literal	96.9	91.7	90.8
28.	Comprehension/Textual understanding	93.8	82.7	80.8
29.	Inferential/Connect ideas	78.1	82.8	82.4
30.	Literal	71.9	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove

Grades: K-6

Item	Cognitive Level	School [N=14]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	100.0	75.5	73.5
2.	Literal	100.0	77.7	76.9
3.	Literal	57.1	73.5	74.2
4.	Literal	85.7	68.0	67.8
5.	Comprehension/Read for meaning	100.0	84.2	83.3
6.	Literal	21.4	53.5	52.8
7.	Application/New vocab	100.0	70.6	71.7
8.	Comprehension/Line meaning	50.0	47.0	46.7
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	92.9	88.2	87.5
<b>Informational</b>				
11.	Literal	92.9	95.1	94.9
12.	Application/Text Feature	100.0	94.6	94.1
13.	Literal	92.9	92.5	92.3
14.	Inferential/Chart review	100.0	92.2	92.6
15.	Application/Text Feature	100.0	85.3	85.1
16.	Literal	100.0	92.1	90.8
17.	Comprehension/Read for meaning	92.9	81.0	80.0
18.	Application/Text Feature	78.6	81.4	80.1
19.	Analysis/Title analysis	92.9	80.5	79.4
20.	Application/Read for meaning	85.7	63.2	62.9
<b>Listening</b>				
21.	Literal	100.0	86.5	85.1
22.	Comprehension/Textual understanding	76.9	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	100.0	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	76.9	77.6	75.6
27.	Literal	84.6	91.7	90.8
28.	Comprehension/Textual understanding	84.6	82.7	80.8
29.	Inferential/Connect ideas	92.3	82.8	82.4
30.	Literal	92.3	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

134

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 318 Holy Family Elementary, Paradise

Grades: K-6

**School** [N=45]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	81.8	75.5	73.5
2.	Literal	75.0	77.7	76.9
3.	Literal	75.0	73.5	74.2
4.	Literal	56.8	68.0	67.8
5.	Comprehension/Read for meaning	86.4	84.2	83.3
6.	Literal	61.4	53.5	52.8
7.	Application/New vocab	75.0	70.6	71.7
8.	Comprehension/Line meaning	54.6	47.0	46.7
9.	Comprehension/Mood-Feeling	95.5	91.4	91.5
10.	Comprehension/Inferential meaning	88.6	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	97.7	94.6	94.1
13.	Literal	88.6	92.5	92.3
14.	Inferential/Chart review	90.9	92.2	92.6
15.	Application/Text Feature	90.9	85.3	85.1
16.	Literal	95.5	92.1	90.8
17.	Comprehension/Read for meaning	90.9	81.0	80.0
18.	Application/Text Feature	79.6	81.4	80.1
19.	Analysis/Title analysis	93.2	80.5	79.4
20.	Application/Read for meaning	59.1	63.2	62.9
<b>Listening</b>				
21.	Literal	88.4	86.5	85.1
22.	Comprehension/Textual understanding	93.0	84.4	83.9
23.	Comprehension/Textual understanding	90.7	93.9	94.0
24.	Inferential/Implied meaning	95.4	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	72.1	77.6	75.6
27.	Literal	95.4	91.7	90.8
28.	Comprehension/Textual understanding	81.4	82.7	80.8
29.	Inferential/Connect ideas	79.1	82.8	82.4
30.	Literal	51.2	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

135

District 4 - Eastern

School #: 319 Paradise Elementary, Paradise

Grades: K-6

**School** [N=24]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	70.8	75.5	73.5
2.	Literal	95.8	77.7	76.9
3.	Literal	87.5	73.5	74.2
4.	Literal	83.3	68.0	67.8
5.	Comprehension/Read for meaning	87.5	84.2	83.3
6.	Literal	83.3	53.5	52.8
7.	Application/New vocab	91.7	70.6	71.7
8.	Comprehension/Line meaning	75.0	47.0	46.7
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	95.8	88.2	87.5
<b>Informational</b>				
11.	Literal	95.8	95.1	94.9
12.	Application/Text Feature	100.0	94.6	94.1
13.	Literal	95.8	92.5	92.3
14.	Inferential/Chart review	100.0	92.2	92.6
15.	Application/Text Feature	95.8	85.3	85.1
16.	Literal	100.0	92.1	90.8
17.	Comprehension/Read for meaning	87.5	81.0	80.0
18.	Application/Text Feature	87.5	81.4	80.1
19.	Analysis/Title analysis	91.7	80.5	79.4
20.	Application/Read for meaning	79.2	63.2	62.9
<b>Listening</b>				
21.	Literal	95.8	86.5	85.1
22.	Comprehension/Textual understanding	87.5	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	100.0	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	87.5	77.6	75.6
27.	Literal	91.7	91.7	90.8
28.	Comprehension/Textual understanding	83.3	82.7	80.8
29.	Inferential/Connect ideas	95.8	82.8	82.4
30.	Literal	87.5	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's

Grades: K-6

**School** [N=31]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	61.5	75.5	73.5
2.	Literal	84.6	77.7	76.9
3.	Literal	73.1	73.5	74.2
4.	Literal	69.2	68.0	67.8
5.	Comprehension/Read for meaning	84.6	84.2	83.3
6.	Literal	42.3	53.5	52.8
7.	Application/New vocab	69.2	70.6	71.7
8.	Comprehension/Line meaning	42.3	47.0	46.7
9.	Comprehension/Mood-Feeling	96.2	91.4	91.5
10.	Comprehension/Inferential meaning	84.6	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	100.0	94.6	94.1
13.	Literal	87.5	92.5	92.3
14.	Inferential/Chart review	91.7	92.2	92.6
15.	Application/Text Feature	79.2	85.3	85.1
16.	Literal	91.7	92.1	90.8
17.	Comprehension/Read for meaning	70.8	81.0	80.0
18.	Application/Text Feature	87.5	81.4	80.1
19.	Analysis/Title analysis	87.5	80.5	79.4
20.	Application/Read for meaning	66.7	63.2	62.9
<b>Listening</b>				
21.	Literal	86.2	86.5	85.1
22.	Comprehension/Textual understanding	75.9	84.4	83.9
23.	Comprehension/Textual understanding	89.7	93.9	94.0
24.	Inferential/Implied meaning	89.7	88.6	87.6
25.	Analysis/Text meaning	96.6	94.6	93.9
26.	Comprehension/Textual understanding	75.9	77.6	75.6
27.	Literal	89.7	91.7	90.8
28.	Comprehension/Textual understanding	79.3	82.7	80.8
29.	Inferential/Connect ideas	86.2	82.8	82.4
30.	Literal	58.6	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 325 Bishop Abraham Elementary, St. John's

Grades: K-6

**School** [N=13]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	76.9	75.5	73.5
2.	Literal	61.5	77.7	76.9
3.	Literal	76.9	73.5	74.2
4.	Literal	46.2	68.0	67.8
5.	Comprehension/Read for meaning	84.6	84.2	83.3
6.	Literal	30.8	53.5	52.8
7.	Application/New vocab	69.2	70.6	71.7
8.	Comprehension/Line meaning	53.9	47.0	46.7
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	84.6	88.2	87.5
<b>Informational</b>				
11.	Literal	92.3	95.1	94.9
12.	Application/Text Feature	92.3	94.6	94.1
13.	Literal	92.3	92.5	92.3
14.	Inferential/Chart review	84.6	92.2	92.6
15.	Application/Text Feature	69.2	85.3	85.1
16.	Literal	84.6	92.1	90.8
17.	Comprehension/Read for meaning	76.9	81.0	80.0
18.	Application/Text Feature	84.6	81.4	80.1
19.	Analysis/Title analysis	76.9	80.5	79.4
20.	Application/Read for meaning	76.9	63.2	62.9
<b>Listening</b>				
21.	Literal	69.2	86.5	85.1
22.	Comprehension/Textual understanding	84.6	84.4	83.9
23.	Comprehension/Textual understanding	92.3	93.9	94.0
24.	Inferential/Implied meaning	69.2	88.6	87.6
25.	Analysis/Text meaning	92.3	94.6	93.9
26.	Comprehension/Textual understanding	69.2	77.6	75.6
27.	Literal	84.6	91.7	90.8
28.	Comprehension/Textual understanding	84.6	82.7	80.8
29.	Inferential/Connect ideas	76.9	82.8	82.4
30.	Literal	61.5	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 326 Bishop Feild Elementary, St. John's

Grades: K-6

**School** [N=16]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	84.6	75.5	73.5
2.	Literal	100.0	77.7	76.9
3.	Literal	92.3	73.5	74.2
4.	Literal	84.6	68.0	67.8
5.	Comprehension/Read for meaning	92.3	84.2	83.3
6.	Literal	76.9	53.5	52.8
7.	Application/New vocab	69.2	70.6	71.7
8.	Comprehension/Line meaning	15.4	47.0	46.7
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	92.3	88.2	87.5
<b>Informational</b>				
11.	Literal	92.9	95.1	94.9
12.	Application/Text Feature	85.7	94.6	94.1
13.	Literal	92.9	92.5	92.3
14.	Inferential/Chart review	92.9	92.2	92.6
15.	Application/Text Feature	85.7	85.3	85.1
16.	Literal	100.0	92.1	90.8
17.	Comprehension/Read for meaning	78.6	81.0	80.0
18.	Application/Text Feature	92.9	81.4	80.1
19.	Analysis/Title analysis	100.0	80.5	79.4
20.	Application/Read for meaning	64.3	63.2	62.9
<b>Listening</b>				
21.	Literal	85.7	86.5	85.1
22.	Comprehension/Textual understanding	85.7	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	100.0	88.6	87.6
25.	Analysis/Text meaning	92.9	94.6	93.9
26.	Comprehension/Textual understanding	78.6	77.6	75.6
27.	Literal	100.0	91.7	90.8
28.	Comprehension/Textual understanding	92.9	82.7	80.8
29.	Inferential/Connect ideas	100.0	82.8	82.4
30.	Literal	64.3	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

139

District 4 - Eastern

School #: 331 Cowan Heights Elementary, St. John's

Grades: K-6

**School** [N=23]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	91.3	75.5	73.5
2.	Literal	91.3	77.7	76.9
3.	Literal	65.2	73.5	74.2
4.	Literal	95.7	68.0	67.8
5.	Comprehension/Read for meaning	91.3	84.2	83.3
6.	Literal	56.5	53.5	52.8
7.	Application/New vocab	69.6	70.6	71.7
8.	Comprehension/Line meaning	47.8	47.0	46.7
9.	Comprehension/Mood-Feeling	95.7	91.4	91.5
10.	Comprehension/Inferential meaning	95.7	88.2	87.5
<b>Informational</b>				
11.	Literal	95.5	95.1	94.9
12.	Application/Text Feature	90.9	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	100.0	92.2	92.6
15.	Application/Text Feature	90.9	85.3	85.1
16.	Literal	100.0	92.1	90.8
17.	Comprehension/Read for meaning	95.5	81.0	80.0
18.	Application/Text Feature	90.9	81.4	80.1
19.	Analysis/Title analysis	95.5	80.5	79.4
20.	Application/Read for meaning	77.3	63.2	62.9
<b>Listening</b>				
21.	Literal	95.7	86.5	85.1
22.	Comprehension/Textual understanding	95.7	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	95.7	88.6	87.6
25.	Analysis/Text meaning	95.7	94.6	93.9
26.	Comprehension/Textual understanding	95.7	77.6	75.6
27.	Literal	95.7	91.7	90.8
28.	Comprehension/Textual understanding	100.0	82.7	80.8
29.	Inferential/Connect ideas	95.7	82.8	82.4
30.	Literal	95.7	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 334 Larkhall Academy, St. John's

Grades: K-6

**School** [N=28]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	67.9	75.5	73.5
2.	Literal	89.3	77.7	76.9
3.	Literal	71.4	73.5	74.2
4.	Literal	46.4	68.0	67.8
5.	Comprehension/Read for meaning	89.3	84.2	83.3
6.	Literal	71.4	53.5	52.8
7.	Application/New vocab	64.3	70.6	71.7
8.	Comprehension/Line meaning	50.0	47.0	46.7
9.	Comprehension/Mood-Feeling	85.7	91.4	91.5
10.	Comprehension/Inferential meaning	75.0	88.2	87.5
<b>Informational</b>				
11.	Literal	92.3	95.1	94.9
12.	Application/Text Feature	92.3	94.6	94.1
13.	Literal	96.2	92.5	92.3
14.	Inferential/Chart review	88.5	92.2	92.6
15.	Application/Text Feature	84.6	85.3	85.1
16.	Literal	88.5	92.1	90.8
17.	Comprehension/Read for meaning	73.1	81.0	80.0
18.	Application/Text Feature	76.9	81.4	80.1
19.	Analysis/Title analysis	73.1	80.5	79.4
20.	Application/Read for meaning	50.0	63.2	62.9
<b>Listening</b>				
21.	Literal	88.9	86.5	85.1
22.	Comprehension/Textual understanding	85.2	84.4	83.9
23.	Comprehension/Textual understanding	88.9	93.9	94.0
24.	Inferential/Implied meaning	92.6	88.6	87.6
25.	Analysis/Text meaning	88.9	94.6	93.9
26.	Comprehension/Textual understanding	85.2	77.6	75.6
27.	Literal	92.6	91.7	90.8
28.	Comprehension/Textual understanding	66.7	82.7	80.8
29.	Inferential/Connect ideas	81.5	82.8	82.4
30.	Literal	66.7	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 337      Goulds Elementary, St. John's (Goulds)

Grades: K-6

**School**      [N=49]

**District**      [N=1,531]

**Province**      [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	76.1	75.5	73.5
2.	Literal	76.1	77.7	76.9
3.	Literal	80.4	73.5	74.2
4.	Literal	73.9	68.0	67.8
5.	Comprehension/Read for meaning	93.5	84.2	83.3
6.	Literal	78.3	53.5	52.8
7.	Application/New vocab	80.4	70.6	71.7
8.	Comprehension/Line meaning	30.4	47.0	46.7
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	95.7	88.2	87.5
<b>Informational</b>				
11.	Literal	95.7	95.1	94.9
12.	Application/Text Feature	97.8	94.6	94.1
13.	Literal	93.5	92.5	92.3
14.	Inferential/Chart review	89.1	92.2	92.6
15.	Application/Text Feature	84.8	85.3	85.1
16.	Literal	93.5	92.1	90.8
17.	Comprehension/Read for meaning	78.3	81.0	80.0
18.	Application/Text Feature	67.4	81.4	80.1
19.	Analysis/Title analysis	82.6	80.5	79.4
20.	Application/Read for meaning	69.6	63.2	62.9
<b>Listening</b>				
21.	Literal	93.8	86.5	85.1
22.	Comprehension/Textual understanding	89.6	84.4	83.9
23.	Comprehension/Textual understanding	97.9	93.9	94.0
24.	Inferential/Implied meaning	89.6	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	85.4	77.6	75.6
27.	Literal	95.8	91.7	90.8
28.	Comprehension/Textual understanding	79.2	82.7	80.8
29.	Inferential/Connect ideas	89.6	82.8	82.4
30.	Literal	60.4	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 339 Holy Cross Elementary, St. John's

Grades: K-6

**School** [N=9]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School [N=9]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	100.0	75.5	73.5
2.	Literal	44.4	77.7	76.9
3.	Literal	77.8	73.5	74.2
4.	Literal	88.9	68.0	67.8
5.	Comprehension/Read for meaning	77.8	84.2	83.3
6.	Literal	55.6	53.5	52.8
7.	Application/New vocab	44.4	70.6	71.7
8.	Comprehension/Line meaning	33.3	47.0	46.7
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	77.8	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	88.9	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	66.7	92.2	92.6
15.	Application/Text Feature	77.8	85.3	85.1
16.	Literal	88.9	92.1	90.8
17.	Comprehension/Read for meaning	88.9	81.0	80.0
18.	Application/Text Feature	77.8	81.4	80.1
19.	Analysis/Title analysis	77.8	80.5	79.4
20.	Application/Read for meaning	66.7	63.2	62.9
<b>Listening</b>				
21.	Literal	88.9	86.5	85.1
22.	Comprehension/Textual understanding	88.9	84.4	83.9
23.	Comprehension/Textual understanding	88.9	93.9	94.0
24.	Inferential/Implied meaning	88.9	88.6	87.6
25.	Analysis/Text meaning	88.9	94.6	93.9
26.	Comprehension/Textual understanding	66.7	77.6	75.6
27.	Literal	88.9	91.7	90.8
28.	Comprehension/Textual understanding	55.6	82.7	80.8
29.	Inferential/Connect ideas	100.0	82.8	82.4
30.	Literal	44.4	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 342 MacDonald Drive Elementary, St. John's

Grades: K-6

**School** [N=30]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	80.0	75.5	73.5
2.	Literal	93.3	77.7	76.9
3.	Literal	86.7	73.5	74.2
4.	Literal	90.0	68.0	67.8
5.	Comprehension/Read for meaning	86.7	84.2	83.3
6.	Literal	86.7	53.5	52.8
7.	Application/New vocab	83.3	70.6	71.7
8.	Comprehension/Line meaning	53.3	47.0	46.7
9.	Comprehension/Mood-Feeling	93.3	91.4	91.5
10.	Comprehension/Inferential meaning	90.0	88.2	87.5
<b>Informational</b>				
11.	Literal	93.3	95.1	94.9
12.	Application/Text Feature	93.3	94.6	94.1
13.	Literal	90.0	92.5	92.3
14.	Inferential/Chart review	100.0	92.2	92.6
15.	Application/Text Feature	90.0	85.3	85.1
16.	Literal	93.3	92.1	90.8
17.	Comprehension/Read for meaning	86.7	81.0	80.0
18.	Application/Text Feature	90.0	81.4	80.1
19.	Analysis/Title analysis	90.0	80.5	79.4
20.	Application/Read for meaning	73.3	63.2	62.9
<b>Listening</b>				
21.	Literal	80.0	86.5	85.1
22.	Comprehension/Textual understanding	86.7	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	86.7	88.6	87.6
25.	Analysis/Text meaning	93.3	94.6	93.9
26.	Comprehension/Textual understanding	80.0	77.6	75.6
27.	Literal	93.3	91.7	90.8
28.	Comprehension/Textual understanding	90.0	82.7	80.8
29.	Inferential/Connect ideas	76.7	82.8	82.4
30.	Literal	63.3	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 345 Mary Queen of Peace Elementary, St. John's

Grades: K-6

**School** [N=56]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	92.9	75.5	73.5
2.	Literal	92.9	77.7	76.9
3.	Literal	87.5	73.5	74.2
4.	Literal	80.4	68.0	67.8
5.	Comprehension/Read for meaning	94.6	84.2	83.3
6.	Literal	67.9	53.5	52.8
7.	Application/New vocab	64.3	70.6	71.7
8.	Comprehension/Line meaning	48.2	47.0	46.7
9.	Comprehension/Mood-Feeling	96.4	91.4	91.5
10.	Comprehension/Inferential meaning	91.1	88.2	87.5
<b>Informational</b>				
11.	Literal	92.7	95.1	94.9
12.	Application/Text Feature	96.4	94.6	94.1
13.	Literal	96.4	92.5	92.3
14.	Inferential/Chart review	96.4	92.2	92.6
15.	Application/Text Feature	92.7	85.3	85.1
16.	Literal	98.2	92.1	90.8
17.	Comprehension/Read for meaning	89.1	81.0	80.0
18.	Application/Text Feature	96.4	81.4	80.1
19.	Analysis/Title analysis	94.6	80.5	79.4
20.	Application/Read for meaning	69.1	63.2	62.9
<b>Listening</b>				
21.	Literal	92.6	86.5	85.1
22.	Comprehension/Textual understanding	96.3	84.4	83.9
23.	Comprehension/Textual understanding	94.4	93.9	94.0
24.	Inferential/Implied meaning	96.3	88.6	87.6
25.	Analysis/Text meaning	92.6	94.6	93.9
26.	Comprehension/Textual understanding	90.7	77.6	75.6
27.	Literal	100.0	91.7	90.8
28.	Comprehension/Textual understanding	87.0	82.7	80.8
29.	Inferential/Connect ideas	87.0	82.8	82.4
30.	Literal	81.5	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

145

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 348 Roncalli Elementary, St. John's

Grades: K-6

**School** [N=18]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School [N=18]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	66.7	75.5	73.5
2.	Literal	88.9	77.7	76.9
3.	Literal	94.4	73.5	74.2
4.	Literal	66.7	68.0	67.8
5.	Comprehension/Read for meaning	77.8	84.2	83.3
6.	Literal	27.8	53.5	52.8
7.	Application/New vocab	83.3	70.6	71.7
8.	Comprehension/Line meaning	50.0	47.0	46.7
9.	Comprehension/Mood-Feeling	88.9	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	94.1	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	82.4	92.2	92.6
15.	Application/Text Feature	100.0	85.3	85.1
16.	Literal	100.0	92.1	90.8
17.	Comprehension/Read for meaning	94.1	81.0	80.0
18.	Application/Text Feature	82.4	81.4	80.1
19.	Analysis/Title analysis	64.7	80.5	79.4
20.	Application/Read for meaning	58.8	63.2	62.9
<b>Listening</b>				
21.	Literal	80.0	86.5	85.1
22.	Comprehension/Textual understanding	80.0	84.4	83.9
23.	Comprehension/Textual understanding	80.0	93.9	94.0
24.	Inferential/Implied meaning	86.7	88.6	87.6
25.	Analysis/Text meaning	86.7	94.6	93.9
26.	Comprehension/Textual understanding	86.7	77.6	75.6
27.	Literal	86.7	91.7	90.8
28.	Comprehension/Textual understanding	80.0	82.7	80.8
29.	Inferential/Connect ideas	86.7	82.8	82.4
30.	Literal	66.7	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

146

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 349 St. Andrew's Elementary, St. John's

Grades: K-6

**School** [N=24]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	83.3	75.5	73.5
2.	Literal	75.0	77.7	76.9
3.	Literal	70.8	73.5	74.2
4.	Literal	66.7	68.0	67.8
5.	Comprehension/Read for meaning	83.3	84.2	83.3
6.	Literal	16.7	53.5	52.8
7.	Application/New vocab	62.5	70.6	71.7
8.	Comprehension/Line meaning	66.7	47.0	46.7
9.	Comprehension/Mood-Feeling	83.3	91.4	91.5
10.	Comprehension/Inferential meaning	79.2	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	100.0	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	100.0	92.2	92.6
15.	Application/Text Feature	65.2	85.3	85.1
16.	Literal	87.0	92.1	90.8
17.	Comprehension/Read for meaning	60.9	81.0	80.0
18.	Application/Text Feature	87.0	81.4	80.1
19.	Analysis/Title analysis	73.9	80.5	79.4
20.	Application/Read for meaning	47.8	63.2	62.9
<b>Listening</b>				
21.	Literal	86.4	86.5	85.1
22.	Comprehension/Textual understanding	81.8	84.4	83.9
23.	Comprehension/Textual understanding	95.5	93.9	94.0
24.	Inferential/Implied meaning	54.6	88.6	87.6
25.	Analysis/Text meaning	86.4	94.6	93.9
26.	Comprehension/Textual understanding	72.7	77.6	75.6
27.	Literal	81.8	91.7	90.8
28.	Comprehension/Textual understanding	68.2	82.7	80.8
29.	Inferential/Connect ideas	77.3	82.8	82.4
30.	Literal	59.1	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 350 St. John Bosco School, St. John's

Grades: K-9

**School** [N=13]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	54.6	75.5	73.5
2.	Literal	72.7	77.7	76.9
3.	Literal	81.8	73.5	74.2
4.	Literal	54.6	68.0	67.8
5.	Comprehension/Read for meaning	90.9	84.2	83.3
6.	Literal	45.5	53.5	52.8
7.	Application/New vocab	72.7	70.6	71.7
8.	Comprehension/Line meaning	45.5	47.0	46.7
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	81.8	94.6	94.1
13.	Literal	90.9	92.5	92.3
14.	Inferential/Chart review	100.0	92.2	92.6
15.	Application/Text Feature	81.8	85.3	85.1
16.	Literal	100.0	92.1	90.8
17.	Comprehension/Read for meaning	81.8	81.0	80.0
18.	Application/Text Feature	90.9	81.4	80.1
19.	Analysis/Title analysis	72.7	80.5	79.4
20.	Application/Read for meaning	63.6	63.2	62.9
<b>Listening</b>				
21.	Literal	84.6	86.5	85.1
22.	Comprehension/Textual understanding	69.2	84.4	83.9
23.	Comprehension/Textual understanding	69.2	93.9	94.0
24.	Inferential/Implied meaning	92.3	88.6	87.6
25.	Analysis/Text meaning	92.3	94.6	93.9
26.	Comprehension/Textual understanding	69.2	77.6	75.6
27.	Literal	92.3	91.7	90.8
28.	Comprehension/Textual understanding	53.9	82.7	80.8
29.	Inferential/Connect ideas	76.9	82.8	82.4
30.	Literal	53.9	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 355 St. Mary's Elementary, St. John's

Grades: K-6

**School** [N=6]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	100.0	75.5	73.5
2.	Literal	100.0	77.7	76.9
3.	Literal	100.0	73.5	74.2
4.	Literal	100.0	68.0	67.8
5.	Comprehension/Read for meaning	100.0	84.2	83.3
6.	Literal	83.3	53.5	52.8
7.	Application/New vocab	100.0	70.6	71.7
8.	Comprehension/Line meaning	83.3	47.0	46.7
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	100.0	94.6	94.1
13.	Literal	83.3	92.5	92.3
14.	Inferential/Chart review	83.3	92.2	92.6
15.	Application/Text Feature	100.0	85.3	85.1
16.	Literal	83.3	92.1	90.8
17.	Comprehension/Read for meaning	100.0	81.0	80.0
18.	Application/Text Feature	83.3	81.4	80.1
19.	Analysis/Title analysis	100.0	80.5	79.4
20.	Application/Read for meaning	83.3	63.2	62.9
<b>Listening</b>				
21.	Literal	100.0	86.5	85.1
22.	Comprehension/Textual understanding	100.0	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	100.0	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	100.0	77.6	75.6
27.	Literal	100.0	91.7	90.8
28.	Comprehension/Textual understanding	100.0	82.7	80.8
29.	Inferential/Connect ideas	100.0	82.8	82.4
30.	Literal	100.0	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

149

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 356 St. Matthews Elementary, St. John's

Grades: K-6

**School** [N=26]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	79.2	75.5	73.5
2.	Literal	79.2	77.7	76.9
3.	Literal	75.0	73.5	74.2
4.	Literal	83.3	68.0	67.8
5.	Comprehension/Read for meaning	75.0	84.2	83.3
6.	Literal	58.3	53.5	52.8
7.	Application/New vocab	83.3	70.6	71.7
8.	Comprehension/Line meaning	54.2	47.0	46.7
9.	Comprehension/Mood-Feeling	87.5	91.4	91.5
10.	Comprehension/Inferential meaning	83.3	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	95.8	94.6	94.1
13.	Literal	83.3	92.5	92.3
14.	Inferential/Chart review	100.0	92.2	92.6
15.	Application/Text Feature	95.8	85.3	85.1
16.	Literal	100.0	92.1	90.8
17.	Comprehension/Read for meaning	91.7	81.0	80.0
18.	Application/Text Feature	79.2	81.4	80.1
19.	Analysis/Title analysis	83.3	80.5	79.4
20.	Application/Read for meaning	66.7	63.2	62.9
<b>Listening</b>				
21.	Literal	96.2	86.5	85.1
22.	Comprehension/Textual understanding	73.1	84.4	83.9
23.	Comprehension/Textual understanding	92.3	93.9	94.0
24.	Inferential/Implied meaning	88.5	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	65.4	77.6	75.6
27.	Literal	88.5	91.7	90.8
28.	Comprehension/Textual understanding	92.3	82.7	80.8
29.	Inferential/Connect ideas	76.9	82.8	82.4
30.	Literal	57.7	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

150

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 360 Rennie's River Elementary School, St. John's

Grades: K-6

**School** [N=19]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	84.2	75.5	73.5
2.	Literal	79.0	77.7	76.9
3.	Literal	89.5	73.5	74.2
4.	Literal	94.7	68.0	67.8
5.	Comprehension/Read for meaning	79.0	84.2	83.3
6.	Literal	31.6	53.5	52.8
7.	Application/New vocab	73.7	70.6	71.7
8.	Comprehension/Line meaning	63.2	47.0	46.7
9.	Comprehension/Mood-Feeling	89.5	91.4	91.5
10.	Comprehension/Inferential meaning	89.5	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	100.0	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	100.0	92.2	92.6
15.	Application/Text Feature	89.5	85.3	85.1
16.	Literal	100.0	92.1	90.8
17.	Comprehension/Read for meaning	100.0	81.0	80.0
18.	Application/Text Feature	94.7	81.4	80.1
19.	Analysis/Title analysis	84.2	80.5	79.4
20.	Application/Read for meaning	63.2	63.2	62.9
<b>Listening</b>				
21.	Literal	94.4	86.5	85.1
22.	Comprehension/Textual understanding	83.3	84.4	83.9
23.	Comprehension/Textual understanding	94.4	93.9	94.0
24.	Inferential/Implied meaning	88.9	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	94.4	77.6	75.6
27.	Literal	83.3	91.7	90.8
28.	Comprehension/Textual understanding	77.8	82.7	80.8
29.	Inferential/Connect ideas	77.8	82.8	82.4
30.	Literal	66.7	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

151

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's

Grades: K-6

**School** [N=31]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	87.1	75.5	73.5
2.	Literal	74.2	77.7	76.9
3.	Literal	67.7	73.5	74.2
4.	Literal	64.5	68.0	67.8
5.	Comprehension/Read for meaning	87.1	84.2	83.3
6.	Literal	61.3	53.5	52.8
7.	Application/New vocab	77.4	70.6	71.7
8.	Comprehension/Line meaning	45.2	47.0	46.7
9.	Comprehension/Mood-Feeling	96.8	91.4	91.5
10.	Comprehension/Inferential meaning	87.1	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	96.8	94.6	94.1
13.	Literal	93.6	92.5	92.3
14.	Inferential/Chart review	93.6	92.2	92.6
15.	Application/Text Feature	80.7	85.3	85.1
16.	Literal	96.8	92.1	90.8
17.	Comprehension/Read for meaning	90.3	81.0	80.0
18.	Application/Text Feature	90.3	81.4	80.1
19.	Analysis/Title analysis	77.4	80.5	79.4
20.	Application/Read for meaning	67.7	63.2	62.9
<b>Listening</b>				
21.	Literal	80.7	86.5	85.1
22.	Comprehension/Textual understanding	87.1	84.4	83.9
23.	Comprehension/Textual understanding	90.3	93.9	94.0
24.	Inferential/Implied meaning	77.4	88.6	87.6
25.	Analysis/Text meaning	93.6	94.6	93.9
26.	Comprehension/Textual understanding	87.1	77.6	75.6
27.	Literal	93.6	91.7	90.8
28.	Comprehension/Textual understanding	87.1	82.7	80.8
29.	Inferential/Connect ideas	74.2	82.8	82.4
30.	Literal	61.3	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 363 Vanier Elementary, St. John's

Grades: K-6

**School** [N=21]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	100.0	75.5	73.5
2.	Literal	85.0	77.7	76.9
3.	Literal	70.0	73.5	74.2
4.	Literal	80.0	68.0	67.8
5.	Comprehension/Read for meaning	90.0	84.2	83.3
6.	Literal	25.0	53.5	52.8
7.	Application/New vocab	85.0	70.6	71.7
8.	Comprehension/Line meaning	50.0	47.0	46.7
9.	Comprehension/Mood-Feeling	95.0	91.4	91.5
10.	Comprehension/Inferential meaning	95.0	88.2	87.5
<b>Informational</b>				
11.	Literal	89.5	95.1	94.9
12.	Application/Text Feature	94.7	94.6	94.1
13.	Literal	89.5	92.5	92.3
14.	Inferential/Chart review	100.0	92.2	92.6
15.	Application/Text Feature	94.7	85.3	85.1
16.	Literal	100.0	92.1	90.8
17.	Comprehension/Read for meaning	89.5	81.0	80.0
18.	Application/Text Feature	89.5	81.4	80.1
19.	Analysis/Title analysis	89.5	80.5	79.4
20.	Application/Read for meaning	79.0	63.2	62.9
<b>Listening</b>				
21.	Literal	89.5	86.5	85.1
22.	Comprehension/Textual understanding	94.7	84.4	83.9
23.	Comprehension/Textual understanding	89.5	93.9	94.0
24.	Inferential/Implied meaning	84.2	88.6	87.6
25.	Analysis/Text meaning	94.7	94.6	93.9
26.	Comprehension/Textual understanding	73.7	77.6	75.6
27.	Literal	94.7	91.7	90.8
28.	Comprehension/Textual understanding	79.0	82.7	80.8
29.	Inferential/Connect ideas	84.2	82.8	82.4
30.	Literal	68.4	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 364 Virginia Park Elementary, St. John's

Grades: K-6

**School** [N=15]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	69.2	75.5	73.5
2.	Literal	61.5	77.7	76.9
3.	Literal	46.2	73.5	74.2
4.	Literal	46.2	68.0	67.8
5.	Comprehension/Read for meaning	69.2	84.2	83.3
6.	Literal	15.4	53.5	52.8
7.	Application/New vocab	61.5	70.6	71.7
8.	Comprehension/Line meaning	38.5	47.0	46.7
9.	Comprehension/Mood-Feeling	84.6	91.4	91.5
10.	Comprehension/Inferential meaning	92.3	88.2	87.5
<b>Informational</b>				
11.	Literal	92.3	95.1	94.9
12.	Application/Text Feature	84.6	94.6	94.1
13.	Literal	76.9	92.5	92.3
14.	Inferential/Chart review	76.9	92.2	92.6
15.	Application/Text Feature	69.2	85.3	85.1
16.	Literal	84.6	92.1	90.8
17.	Comprehension/Read for meaning	61.5	81.0	80.0
18.	Application/Text Feature	76.9	81.4	80.1
19.	Analysis/Title analysis	69.2	80.5	79.4
20.	Application/Read for meaning	23.1	63.2	62.9
<b>Listening</b>				
21.	Literal	73.3	86.5	85.1
22.	Comprehension/Textual understanding	60.0	84.4	83.9
23.	Comprehension/Textual understanding	93.3	93.9	94.0
24.	Inferential/Implied meaning	66.7	88.6	87.6
25.	Analysis/Text meaning	93.3	94.6	93.9
26.	Comprehension/Textual understanding	66.7	77.6	75.6
27.	Literal	73.3	91.7	90.8
28.	Comprehension/Textual understanding	60.0	82.7	80.8
29.	Inferential/Connect ideas	66.7	82.8	82.4
30.	Literal	46.7	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

154

District 4 - Eastern

School #: 367 Holy Trinity Elementary, Torbay

Grades: K-6

**School** [N=45]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School [N=45]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	75.6	75.5	73.5
2.	Literal	80.0	77.7	76.9
3.	Literal	80.0	73.5	74.2
4.	Literal	73.3	68.0	67.8
5.	Comprehension/Read for meaning	95.6	84.2	83.3
6.	Literal	71.1	53.5	52.8
7.	Application/New vocab	57.8	70.6	71.7
8.	Comprehension/Line meaning	53.3	47.0	46.7
9.	Comprehension/Mood-Feeling	82.2	91.4	91.5
10.	Comprehension/Inferential meaning	86.7	88.2	87.5
<b>Informational</b>				
11.	Literal	90.7	95.1	94.9
12.	Application/Text Feature	90.7	94.6	94.1
13.	Literal	90.7	92.5	92.3
14.	Inferential/Chart review	88.4	92.2	92.6
15.	Application/Text Feature	90.7	85.3	85.1
16.	Literal	93.0	92.1	90.8
17.	Comprehension/Read for meaning	83.7	81.0	80.0
18.	Application/Text Feature	88.4	81.4	80.1
19.	Analysis/Title analysis	76.7	80.5	79.4
20.	Application/Read for meaning	58.1	63.2	62.9
<b>Listening</b>				
21.	Literal	75.0	86.5	85.1
22.	Comprehension/Textual understanding	77.3	84.4	83.9
23.	Comprehension/Textual understanding	84.1	93.9	94.0
24.	Inferential/Implied meaning	90.9	88.6	87.6
25.	Analysis/Text meaning	81.8	94.6	93.9
26.	Comprehension/Textual understanding	81.8	77.6	75.6
27.	Literal	90.9	91.7	90.8
28.	Comprehension/Textual understanding	79.6	82.7	80.8
29.	Inferential/Connect ideas	84.1	82.8	82.4
30.	Literal	56.8	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 370 Stella Maris Academy, Trepassey

Grades: K-12

**School** [N=5]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School [N=5]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.5	73.5
2.	Literal		77.7	76.9
3.	Literal		73.5	74.2
4.	Literal		68.0	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		53.5	52.8
7.	Application/New vocab		70.6	71.7
8.	Comprehension/Line meaning		47.0	46.7
9.	Comprehension/Mood-Feeling		91.4	91.5
10.	Comprehension/Inferential meaning		88.2	87.5
<b>Informational</b>				
11.	Literal		95.1	94.9
12.	Application/Text Feature		94.6	94.1
13.	Literal		92.5	92.3
14.	Inferential/Chart review		92.2	92.6
15.	Application/Text Feature		85.3	85.1
16.	Literal		92.1	90.8
17.	Comprehension/Read for meaning		81.0	80.0
18.	Application/Text Feature		81.4	80.1
19.	Analysis/Title analysis		80.5	79.4
20.	Application/Read for meaning		63.2	62.9
<b>Listening</b>				
21.	Literal		86.5	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		93.9	94.0
24.	Inferential/Implied meaning		88.6	87.6
25.	Analysis/Text meaning		94.6	93.9
26.	Comprehension/Textual understanding		77.6	75.6
27.	Literal		91.7	90.8
28.	Comprehension/Textual understanding		82.7	80.8
29.	Inferential/Connect ideas		82.8	82.4
30.	Literal		67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies) Grades: K-6

Item	Cognitive Level	School [N=35]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	67.7	75.5	73.5
2.	Literal	73.5	77.7	76.9
3.	Literal	55.9	73.5	74.2
4.	Literal	50.0	68.0	67.8
5.	Comprehension/Read for meaning	61.8	84.2	83.3
6.	Literal	47.1	53.5	52.8
7.	Application/New vocab	76.5	70.6	71.7
8.	Comprehension/Line meaning	29.4	47.0	46.7
9.	Comprehension/Mood-Feeling	79.4	91.4	91.5
10.	Comprehension/Inferential meaning	85.3	88.2	87.5
<b>Informational</b>				
11.	Literal	97.1	95.1	94.9
12.	Application/Text Feature	88.2	94.6	94.1
13.	Literal	85.3	92.5	92.3
14.	Inferential/Chart review	85.3	92.2	92.6
15.	Application/Text Feature	79.4	85.3	85.1
16.	Literal	82.4	92.1	90.8
17.	Comprehension/Read for meaning	67.7	81.0	80.0
18.	Application/Text Feature	79.4	81.4	80.1
19.	Analysis/Title analysis	73.5	80.5	79.4
20.	Application/Read for meaning	50.0	63.2	62.9
<b>Listening</b>				
21.	Literal	82.9	86.5	85.1
22.	Comprehension/Textual understanding	85.7	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	85.7	88.6	87.6
25.	Analysis/Text meaning	97.1	94.6	93.9
26.	Comprehension/Textual understanding	80.0	77.6	75.6
27.	Literal	97.1	91.7	90.8
28.	Comprehension/Textual understanding	82.9	82.7	80.8
29.	Inferential/Connect ideas	80.0	82.8	82.4
30.	Literal	60.0	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 372 St. Bernard's Elementary, Witless Bay

Grades: K-6

**School** [N=12]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	75.0	75.5	73.5
2.	Literal	75.0	77.7	76.9
3.	Literal	83.3	73.5	74.2
4.	Literal	33.3	68.0	67.8
5.	Comprehension/Read for meaning	75.0	84.2	83.3
6.	Literal	50.0	53.5	52.8
7.	Application/New vocab	58.3	70.6	71.7
8.	Comprehension/Line meaning	58.3	47.0	46.7
9.	Comprehension/Mood-Feeling	91.7	91.4	91.5
10.	Comprehension/Inferential meaning	91.7	88.2	87.5
<b>Informational</b>				
11.	Literal	90.0	95.1	94.9
12.	Application/Text Feature	100.0	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	100.0	92.2	92.6
15.	Application/Text Feature	90.0	85.3	85.1
16.	Literal	80.0	92.1	90.8
17.	Comprehension/Read for meaning	80.0	81.0	80.0
18.	Application/Text Feature	70.0	81.4	80.1
19.	Analysis/Title analysis	40.0	80.5	79.4
20.	Application/Read for meaning	60.0	63.2	62.9
<b>Listening</b>				
21.	Literal	90.0	86.5	85.1
22.	Comprehension/Textual understanding	80.0	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	100.0	88.6	87.6
25.	Analysis/Text meaning	90.0	94.6	93.9
26.	Comprehension/Textual understanding	60.0	77.6	75.6
27.	Literal	100.0	91.7	90.8
28.	Comprehension/Textual understanding	90.0	82.7	80.8
29.	Inferential/Connect ideas	90.0	82.8	82.4
30.	Literal	80.0	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 427 Holy Name of Mary Academy, Lawn

Grades: K-12

**School** [N=9]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School [N=9]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	75.0	75.5	73.5
2.	Literal	87.5	77.7	76.9
3.	Literal	50.0	73.5	74.2
4.	Literal	37.5	68.0	67.8
5.	Comprehension/Read for meaning	100.0	84.2	83.3
6.	Literal	37.5	53.5	52.8
7.	Application/New vocab	100.0	70.6	71.7
8.	Comprehension/Line meaning	37.5	47.0	46.7
9.	Comprehension/Mood-Feeling	87.5	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	87.5	94.6	94.1
13.	Literal	87.5	92.5	92.3
14.	Inferential/Chart review	87.5	92.2	92.6
15.	Application/Text Feature	100.0	85.3	85.1
16.	Literal	75.0	92.1	90.8
17.	Comprehension/Read for meaning	62.5	81.0	80.0
18.	Application/Text Feature	75.0	81.4	80.1
19.	Analysis/Title analysis	87.5	80.5	79.4
20.	Application/Read for meaning	62.5	63.2	62.9
<b>Listening</b>				
21.	Literal	77.8	86.5	85.1
22.	Comprehension/Textual understanding	100.0	84.4	83.9
23.	Comprehension/Textual understanding	77.8	93.9	94.0
24.	Inferential/Implied meaning	88.9	88.6	87.6
25.	Analysis/Text meaning	88.9	94.6	93.9
26.	Comprehension/Textual understanding	66.7	77.6	75.6
27.	Literal	88.9	91.7	90.8
28.	Comprehension/Textual understanding	100.0	82.7	80.8
29.	Inferential/Connect ideas	77.8	82.8	82.4
30.	Literal	44.4	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 428      Clareville Middle School, Clareville

Grades: 4-8

**School**      [N=38]

**District**      [N=1,531]

**Province**      [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	57.9	75.5	73.5
2.	Literal	73.7	77.7	76.9
3.	Literal	89.5	73.5	74.2
4.	Literal	68.4	68.0	67.8
5.	Comprehension/Read for meaning	76.3	84.2	83.3
6.	Literal	39.5	53.5	52.8
7.	Application/New vocab	57.9	70.6	71.7
8.	Comprehension/Line meaning	47.4	47.0	46.7
9.	Comprehension/Mood-Feeling	84.2	91.4	91.5
10.	Comprehension/Inferential meaning	84.2	88.2	87.5
<b>Informational</b>				
11.	Literal	94.4	95.1	94.9
12.	Application/Text Feature	94.4	94.6	94.1
13.	Literal	88.9	92.5	92.3
14.	Inferential/Chart review	97.2	92.2	92.6
15.	Application/Text Feature	86.1	85.3	85.1
16.	Literal	88.9	92.1	90.8
17.	Comprehension/Read for meaning	83.3	81.0	80.0
18.	Application/Text Feature	86.1	81.4	80.1
19.	Analysis/Title analysis	72.2	80.5	79.4
20.	Application/Read for meaning	52.8	63.2	62.9
<b>Listening</b>				
21.	Literal	92.1	86.5	85.1
22.	Comprehension/Textual understanding	84.2	84.4	83.9
23.	Comprehension/Textual understanding	92.1	93.9	94.0
24.	Inferential/Implied meaning	81.6	88.6	87.6
25.	Analysis/Text meaning	86.8	94.6	93.9
26.	Comprehension/Textual understanding	79.0	77.6	75.6
27.	Literal	79.0	91.7	90.8
28.	Comprehension/Textual understanding	92.1	82.7	80.8
29.	Inferential/Connect ideas	81.6	82.8	82.4
30.	Literal	68.4	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 430 St. Mark's School, King's Cove

Grades: K-12

**School** [N=5]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School [N=5]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.5	73.5
2.	Literal		77.7	76.9
3.	Literal		73.5	74.2
4.	Literal		68.0	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		53.5	52.8
7.	Application/New vocab		70.6	71.7
8.	Comprehension/Line meaning		47.0	46.7
9.	Comprehension/Mood-Feeling		91.4	91.5
10.	Comprehension/Inferential meaning		88.2	87.5
<b>Informational</b>				
11.	Literal		95.1	94.9
12.	Application/Text Feature		94.6	94.1
13.	Literal		92.5	92.3
14.	Inferential/Chart review		92.2	92.6
15.	Application/Text Feature		85.3	85.1
16.	Literal		92.1	90.8
17.	Comprehension/Read for meaning		81.0	80.0
18.	Application/Text Feature		81.4	80.1
19.	Analysis/Title analysis		80.5	79.4
20.	Application/Read for meaning		63.2	62.9
<b>Listening</b>				
21.	Literal		86.5	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		93.9	94.0
24.	Inferential/Implied meaning		88.6	87.6
25.	Analysis/Text meaning		94.6	93.9
26.	Comprehension/Textual understanding		77.6	75.6
27.	Literal		91.7	90.8
28.	Comprehension/Textual understanding		82.7	80.8
29.	Inferential/Connect ideas		82.8	82.4
30.	Literal		67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 431 Southwest Arm Academy, Little Heart's Ease

Grades: K-12

**School** [N=6]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School [N=6]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	50.0	75.5	73.5
2.	Literal	66.7	77.7	76.9
3.	Literal	33.3	73.5	74.2
4.	Literal	50.0	68.0	67.8
5.	Comprehension/Read for meaning	50.0	84.2	83.3
6.	Literal	50.0	53.5	52.8
7.	Application/New vocab	66.7	70.6	71.7
8.	Comprehension/Line meaning	66.7	47.0	46.7
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	66.7	88.2	87.5
<b>Informational</b>				
11.	Literal	83.3	95.1	94.9
12.	Application/Text Feature	83.3	94.6	94.1
13.	Literal	66.7	92.5	92.3
14.	Inferential/Chart review	66.7	92.2	92.6
15.	Application/Text Feature	66.7	85.3	85.1
16.	Literal	83.3	92.1	90.8
17.	Comprehension/Read for meaning	83.3	81.0	80.0
18.	Application/Text Feature	83.3	81.4	80.1
19.	Analysis/Title analysis	83.3	80.5	79.4
20.	Application/Read for meaning	66.7	63.2	62.9
<b>Listening</b>				
21.	Literal	83.3	86.5	85.1
22.	Comprehension/Textual understanding	83.3	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	100.0	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	83.3	77.6	75.6
27.	Literal	83.3	91.7	90.8
28.	Comprehension/Textual understanding	50.0	82.7	80.8
29.	Inferential/Connect ideas	83.3	82.8	82.4
30.	Literal	33.3	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 433 Tricon Elementary, Bay de Verde

Grades: K-6

**School** [N=3]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.5	73.5
2.	Literal		77.7	76.9
3.	Literal		73.5	74.2
4.	Literal		68.0	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		53.5	52.8
7.	Application/New vocab		70.6	71.7
8.	Comprehension/Line meaning		47.0	46.7
9.	Comprehension/Mood-Feeling		91.4	91.5
10.	Comprehension/Inferential meaning		88.2	87.5
<b>Informational</b>				
11.	Literal		95.1	94.9
12.	Application/Text Feature		94.6	94.1
13.	Literal		92.5	92.3
14.	Inferential/Chart review		92.2	92.6
15.	Application/Text Feature		85.3	85.1
16.	Literal		92.1	90.8
17.	Comprehension/Read for meaning		81.0	80.0
18.	Application/Text Feature		81.4	80.1
19.	Analysis/Title analysis		80.5	79.4
20.	Application/Read for meaning		63.2	62.9
<b>Listening</b>				
21.	Literal		86.5	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		93.9	94.0
24.	Inferential/Implied meaning		88.6	87.6
25.	Analysis/Text meaning		94.6	93.9
26.	Comprehension/Textual understanding		77.6	75.6
27.	Literal		91.7	90.8
28.	Comprehension/Textual understanding		82.7	80.8
29.	Inferential/Connect ideas		82.8	82.4
30.	Literal		67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 435 St. Anne's Academy, Dunville

Grades: K-9

**School** [N=11]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	81.8	75.5	73.5
2.	Literal	72.7	77.7	76.9
3.	Literal	63.6	73.5	74.2
4.	Literal	81.8	68.0	67.8
5.	Comprehension/Read for meaning	100.0	84.2	83.3
6.	Literal	54.6	53.5	52.8
7.	Application/New vocab	90.9	70.6	71.7
8.	Comprehension/Line meaning	27.3	47.0	46.7
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	100.0	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	90.9	92.2	92.6
15.	Application/Text Feature	100.0	85.3	85.1
16.	Literal	90.9	92.1	90.8
17.	Comprehension/Read for meaning	100.0	81.0	80.0
18.	Application/Text Feature	81.8	81.4	80.1
19.	Analysis/Title analysis	81.8	80.5	79.4
20.	Application/Read for meaning	72.7	63.2	62.9
<b>Listening</b>				
21.	Literal	90.9	86.5	85.1
22.	Comprehension/Textual understanding	90.9	84.4	83.9
23.	Comprehension/Textual understanding	90.9	93.9	94.0
24.	Inferential/Implied meaning	90.9	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	90.9	77.6	75.6
27.	Literal	100.0	91.7	90.8
28.	Comprehension/Textual understanding	90.9	82.7	80.8
29.	Inferential/Connect ideas	81.8	82.8	82.4
30.	Literal	72.7	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 438 Epiphany Elementary, Heart's Delight

Grades: K-6

**School** [N=4]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School [N=4]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.5	73.5
2.	Literal		77.7	76.9
3.	Literal		73.5	74.2
4.	Literal		68.0	67.8
5.	Comprehension/Read for meaning		84.2	83.3
6.	Literal		53.5	52.8
7.	Application/New vocab		70.6	71.7
8.	Comprehension/Line meaning		47.0	46.7
9.	Comprehension/Mood-Feeling		91.4	91.5
10.	Comprehension/Inferential meaning		88.2	87.5
<b>Informational</b>				
11.	Literal		95.1	94.9
12.	Application/Text Feature		94.6	94.1
13.	Literal		92.5	92.3
14.	Inferential/Chart review		92.2	92.6
15.	Application/Text Feature		85.3	85.1
16.	Literal		92.1	90.8
17.	Comprehension/Read for meaning		81.0	80.0
18.	Application/Text Feature		81.4	80.1
19.	Analysis/Title analysis		80.5	79.4
20.	Application/Read for meaning		63.2	62.9
<b>Listening</b>				
21.	Literal		86.5	85.1
22.	Comprehension/Textual understanding		84.4	83.9
23.	Comprehension/Textual understanding		93.9	94.0
24.	Inferential/Implied meaning		88.6	87.6
25.	Analysis/Text meaning		94.6	93.9
26.	Comprehension/Textual understanding		77.6	75.6
27.	Literal		91.7	90.8
28.	Comprehension/Textual understanding		82.7	80.8
29.	Inferential/Connect ideas		82.8	82.4
30.	Literal		67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 442      Persalvic Elementary, Victoria

Grades: K-9

**School**      [N=16]

**District**      [N=1,531]

**Province**      [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	56.3	75.5	73.5
2.	Literal	31.3	77.7	76.9
3.	Literal	62.5	73.5	74.2
4.	Literal	56.3	68.0	67.8
5.	Comprehension/Read for meaning	81.3	84.2	83.3
6.	Literal	31.3	53.5	52.8
7.	Application/New vocab	56.3	70.6	71.7
8.	Comprehension/Line meaning	43.8	47.0	46.7
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	75.0	88.2	87.5
<b>Informational</b>				
11.	Literal	93.8	95.1	94.9
12.	Application/Text Feature	93.8	94.6	94.1
13.	Literal	93.8	92.5	92.3
14.	Inferential/Chart review	87.5	92.2	92.6
15.	Application/Text Feature	56.3	85.3	85.1
16.	Literal	81.3	92.1	90.8
17.	Comprehension/Read for meaning	75.0	81.0	80.0
18.	Application/Text Feature	68.8	81.4	80.1
19.	Analysis/Title analysis	50.0	80.5	79.4
20.	Application/Read for meaning	56.3	63.2	62.9
<b>Listening</b>				
21.	Literal	87.5	86.5	85.1
22.	Comprehension/Textual understanding	87.5	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	87.5	88.6	87.6
25.	Analysis/Text meaning	93.8	94.6	93.9
26.	Comprehension/Textual understanding	68.8	77.6	75.6
27.	Literal	81.3	91.7	90.8
28.	Comprehension/Textual understanding	62.5	82.7	80.8
29.	Inferential/Connect ideas	50.0	82.8	82.4
30.	Literal	62.5	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 444 Cabot Academy, Western Bay

Grades: K-6

**School** [N=12]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	33.3	75.5	73.5
2.	Literal	55.6	77.7	76.9
3.	Literal	44.4	73.5	74.2
4.	Literal	66.7	68.0	67.8
5.	Comprehension/Read for meaning	77.8	84.2	83.3
6.	Literal	33.3	53.5	52.8
7.	Application/New vocab	77.8	70.6	71.7
8.	Comprehension/Line meaning	44.4	47.0	46.7
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	77.8	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	90.9	94.6	94.1
13.	Literal	90.9	92.5	92.3
14.	Inferential/Chart review	90.9	92.2	92.6
15.	Application/Text Feature	81.8	85.3	85.1
16.	Literal	90.9	92.1	90.8
17.	Comprehension/Read for meaning	90.9	81.0	80.0
18.	Application/Text Feature	72.7	81.4	80.1
19.	Analysis/Title analysis	54.6	80.5	79.4
20.	Application/Read for meaning	45.5	63.2	62.9
<b>Listening</b>				
21.	Literal	72.7	86.5	85.1
22.	Comprehension/Textual understanding	81.8	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	100.0	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	72.7	77.6	75.6
27.	Literal	100.0	91.7	90.8
28.	Comprehension/Textual understanding	90.9	82.7	80.8
29.	Inferential/Connect ideas	81.8	82.8	82.4
30.	Literal	54.6	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 446 Whitbourne Elementary, Whitbourne

Grades: K-6

**School** [N=8]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	62.5	75.5	73.5
2.	Literal	87.5	77.7	76.9
3.	Literal	37.5	73.5	74.2
4.	Literal	87.5	68.0	67.8
5.	Comprehension/Read for meaning	50.0	84.2	83.3
6.	Literal	25.0	53.5	52.8
7.	Application/New vocab	37.5	70.6	71.7
8.	Comprehension/Line meaning	37.5	47.0	46.7
9.	Comprehension/Mood-Feeling	75.0	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	100.0	94.6	94.1
13.	Literal	75.0	92.5	92.3
14.	Inferential/Chart review	100.0	92.2	92.6
15.	Application/Text Feature	87.5	85.3	85.1
16.	Literal	100.0	92.1	90.8
17.	Comprehension/Read for meaning	62.5	81.0	80.0
18.	Application/Text Feature	87.5	81.4	80.1
19.	Analysis/Title analysis	87.5	80.5	79.4
20.	Application/Read for meaning	62.5	63.2	62.9
<b>Listening</b>				
21.	Literal	62.5	86.5	85.1
22.	Comprehension/Textual understanding	87.5	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	100.0	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	62.5	77.6	75.6
27.	Literal	87.5	91.7	90.8
28.	Comprehension/Textual understanding	62.5	82.7	80.8
29.	Inferential/Connect ideas	62.5	82.8	82.4
30.	Literal	62.5	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

168

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 447 Baltimore School Complex, Ferryland

Grades: K-12

**School** [N=13]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	76.9	75.5	73.5
2.	Literal	69.2	77.7	76.9
3.	Literal	69.2	73.5	74.2
4.	Literal	69.2	68.0	67.8
5.	Comprehension/Read for meaning	92.3	84.2	83.3
6.	Literal	69.2	53.5	52.8
7.	Application/New vocab	76.9	70.6	71.7
8.	Comprehension/Line meaning	38.5	47.0	46.7
9.	Comprehension/Mood-Feeling	92.3	91.4	91.5
10.	Comprehension/Inferential meaning	92.3	88.2	87.5
<b>Informational</b>				
11.	Literal	76.9	95.1	94.9
12.	Application/Text Feature	92.3	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	92.3	92.2	92.6
15.	Application/Text Feature	92.3	85.3	85.1
16.	Literal	84.6	92.1	90.8
17.	Comprehension/Read for meaning	92.3	81.0	80.0
18.	Application/Text Feature	76.9	81.4	80.1
19.	Analysis/Title analysis	84.6	80.5	79.4
20.	Application/Read for meaning	53.9	63.2	62.9
<b>Listening</b>				
21.	Literal	76.9	86.5	85.1
22.	Comprehension/Textual understanding	92.3	84.4	83.9
23.	Comprehension/Textual understanding	84.6	93.9	94.0
24.	Inferential/Implied meaning	92.3	88.6	87.6
25.	Analysis/Text meaning	92.3	94.6	93.9
26.	Comprehension/Textual understanding	30.8	77.6	75.6
27.	Literal	92.3	91.7	90.8
28.	Comprehension/Textual understanding	92.3	82.7	80.8
29.	Inferential/Connect ideas	100.0	82.8	82.4
30.	Literal	76.9	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

169

District 4 - Eastern

School #: 466 Macpherson Elementary, St. John's

Grades: K-6

**School** [N=16]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	56.3	75.5	73.5
2.	Literal	75.0	77.7	76.9
3.	Literal	87.5	73.5	74.2
4.	Literal	62.5	68.0	67.8
5.	Comprehension/Read for meaning	75.0	84.2	83.3
6.	Literal	37.5	53.5	52.8
7.	Application/New vocab	62.5	70.6	71.7
8.	Comprehension/Line meaning	43.8	47.0	46.7
9.	Comprehension/Mood-Feeling	93.8	91.4	91.5
10.	Comprehension/Inferential meaning	93.8	88.2	87.5
<b>Informational</b>				
11.	Literal	87.5	95.1	94.9
12.	Application/Text Feature	100.0	94.6	94.1
13.	Literal	87.5	92.5	92.3
14.	Inferential/Chart review	100.0	92.2	92.6
15.	Application/Text Feature	81.3	85.3	85.1
16.	Literal	87.5	92.1	90.8
17.	Comprehension/Read for meaning	56.3	81.0	80.0
18.	Application/Text Feature	75.0	81.4	80.1
19.	Analysis/Title analysis	81.3	80.5	79.4
20.	Application/Read for meaning	56.3	63.2	62.9
<b>Listening</b>				
21.	Literal	86.7	86.5	85.1
22.	Comprehension/Textual understanding	73.3	84.4	83.9
23.	Comprehension/Textual understanding	93.3	93.9	94.0
24.	Inferential/Implied meaning	100.0	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	86.7	77.6	75.6
27.	Literal	93.3	91.7	90.8
28.	Comprehension/Textual understanding	80.0	82.7	80.8
29.	Inferential/Connect ideas	80.0	82.8	82.4
30.	Literal	60.0	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 468 Hazelwood Elementary, St. John's

Grades: K-6

**School** [N=44]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	90.7	75.5	73.5
2.	Literal	74.4	77.7	76.9
3.	Literal	60.5	73.5	74.2
4.	Literal	67.4	68.0	67.8
5.	Comprehension/Read for meaning	88.4	84.2	83.3
6.	Literal	46.5	53.5	52.8
7.	Application/New vocab	58.1	70.6	71.7
8.	Comprehension/Line meaning	51.2	47.0	46.7
9.	Comprehension/Mood-Feeling	88.4	91.4	91.5
10.	Comprehension/Inferential meaning	95.4	88.2	87.5
<b>Informational</b>				
11.	Literal	95.0	95.1	94.9
12.	Application/Text Feature	100.0	94.6	94.1
13.	Literal	90.0	92.5	92.3
14.	Inferential/Chart review	95.0	92.2	92.6
15.	Application/Text Feature	85.0	85.3	85.1
16.	Literal	90.0	92.1	90.8
17.	Comprehension/Read for meaning	75.0	81.0	80.0
18.	Application/Text Feature	92.5	81.4	80.1
19.	Analysis/Title analysis	87.5	80.5	79.4
20.	Application/Read for meaning	60.0	63.2	62.9
<b>Listening</b>				
21.	Literal	78.1	86.5	85.1
22.	Comprehension/Textual understanding	85.4	84.4	83.9
23.	Comprehension/Textual understanding	95.1	93.9	94.0
24.	Inferential/Implied meaning	95.1	88.6	87.6
25.	Analysis/Text meaning	92.7	94.6	93.9
26.	Comprehension/Textual understanding	78.1	77.6	75.6
27.	Literal	95.1	91.7	90.8
28.	Comprehension/Textual understanding	87.8	82.7	80.8
29.	Inferential/Connect ideas	65.9	82.8	82.4
30.	Literal	65.9	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

171

District 4 - Eastern

School #: 473 Cape St. Francis Elementary, Pouch Cove

Grades: K-6

**School** [N=21]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School [N=21]	District [N=1,531]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	81.0	75.5	73.5
2.	Literal	95.2	77.7	76.9
3.	Literal	90.5	73.5	74.2
4.	Literal	71.4	68.0	67.8
5.	Comprehension/Read for meaning	90.5	84.2	83.3
6.	Literal	71.4	53.5	52.8
7.	Application/New vocab	90.5	70.6	71.7
8.	Comprehension/Line meaning	76.2	47.0	46.7
9.	Comprehension/Mood-Feeling	95.2	91.4	91.5
10.	Comprehension/Inferential meaning	85.7	88.2	87.5
<b>Informational</b>				
11.	Literal	100.0	95.1	94.9
12.	Application/Text Feature	95.2	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	90.5	92.2	92.6
15.	Application/Text Feature	95.2	85.3	85.1
16.	Literal	100.0	92.1	90.8
17.	Comprehension/Read for meaning	90.5	81.0	80.0
18.	Application/Text Feature	85.7	81.4	80.1
19.	Analysis/Title analysis	85.7	80.5	79.4
20.	Application/Read for meaning	71.4	63.2	62.9
<b>Listening</b>				
21.	Literal	95.2	86.5	85.1
22.	Comprehension/Textual understanding	85.7	84.4	83.9
23.	Comprehension/Textual understanding	100.0	93.9	94.0
24.	Inferential/Implied meaning	95.2	88.6	87.6
25.	Analysis/Text meaning	100.0	94.6	93.9
26.	Comprehension/Textual understanding	66.7	77.6	75.6
27.	Literal	95.2	91.7	90.8
28.	Comprehension/Textual understanding	100.0	82.7	80.8
29.	Inferential/Connect ideas	95.2	82.8	82.4
30.	Literal	90.5	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 4 - Eastern

School #: 924 Tricentia Academy, Arnold's Cove

Grades: K-12

**School** [N=16]

**District** [N=1,531]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	84.6	75.5	73.5
2.	Literal	61.5	77.7	76.9
3.	Literal	92.3	73.5	74.2
4.	Literal	46.2	68.0	67.8
5.	Comprehension/Read for meaning	69.2	84.2	83.3
6.	Literal	92.3	53.5	52.8
7.	Application/New vocab	53.9	70.6	71.7
8.	Comprehension/Line meaning	61.5	47.0	46.7
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	88.2	87.5
<b>Informational</b>				
11.	Literal	92.3	95.1	94.9
12.	Application/Text Feature	100.0	94.6	94.1
13.	Literal	100.0	92.5	92.3
14.	Inferential/Chart review	92.3	92.2	92.6
15.	Application/Text Feature	92.3	85.3	85.1
16.	Literal	100.0	92.1	90.8
17.	Comprehension/Read for meaning	69.2	81.0	80.0
18.	Application/Text Feature	69.2	81.4	80.1
19.	Analysis/Title analysis	69.2	80.5	79.4
20.	Application/Read for meaning	69.2	63.2	62.9
<b>Listening</b>				
21.	Literal	93.8	86.5	85.1
22.	Comprehension/Textual understanding	68.8	84.4	83.9
23.	Comprehension/Textual understanding	93.8	93.9	94.0
24.	Inferential/Implied meaning	93.8	88.6	87.6
25.	Analysis/Text meaning	81.3	94.6	93.9
26.	Comprehension/Textual understanding	75.0	77.6	75.6
27.	Literal	87.5	91.7	90.8
28.	Comprehension/Textual understanding	87.5	82.7	80.8
29.	Inferential/Connect ideas	93.8	82.8	82.4
30.	Literal	68.8	67.0	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl

Grades: K-7,9-12

**School** [N=1]

**District** [N=30]

**Province** [N=2,642]

Item	Cognitive Level	School [N=1]	District [N=30]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	86.7	73.5
2.	Literal		93.3	76.9
3.	Literal		86.7	74.2
4.	Literal		76.7	67.8
5.	Comprehension/Read for meaning		86.7	83.3
6.	Literal		66.7	52.8
7.	Application/New vocab		76.7	71.7
8.	Comprehension/Line meaning		36.7	46.7
9.	Comprehension/Mood-Feeling		96.7	91.5
10.	Comprehension/Inferential meaning		90.0	87.5
<b>Informational</b>				
11.	Literal		100.0	94.9
12.	Application/Text Feature		100.0	94.1
13.	Literal		96.7	92.3
14.	Inferential/Chart review		100.0	92.6
15.	Application/Text Feature		93.3	85.1
16.	Literal		96.7	90.8
17.	Comprehension/Read for meaning		90.0	80.0
18.	Application/Text Feature		93.3	80.1
19.	Analysis/Title analysis		90.0	79.4
20.	Application/Read for meaning		60.0	62.9
<b>Listening</b>				
21.	Literal		90.0	85.1
22.	Comprehension/Textual understanding		93.3	83.9
23.	Comprehension/Textual understanding		93.3	94.0
24.	Inferential/Implied meaning		93.3	87.6
25.	Analysis/Text meaning		100.0	93.9
26.	Comprehension/Textual understanding		86.7	75.6
27.	Literal		93.3	90.8
28.	Comprehension/Textual understanding		86.7	80.8
29.	Inferential/Connect ideas		83.3	82.4
30.	Literal		86.7	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

12/14/2010

9:53:33PM

174

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's

Grades: K-9

**School** [N=10]

**District** [N=30]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	100.0	86.7	73.5
2.	Literal	100.0	93.3	76.9
3.	Literal	90.0	86.7	74.2
4.	Literal	90.0	76.7	67.8
5.	Comprehension/Read for meaning	80.0	86.7	83.3
6.	Literal	70.0	66.7	52.8
7.	Application/New vocab	60.0	76.7	71.7
8.	Comprehension/Line meaning	50.0	36.7	46.7
9.	Comprehension/Mood-Feeling	100.0	96.7	91.5
10.	Comprehension/Inferential meaning	90.0	90.0	87.5
<b>Informational</b>				
11.	Literal	100.0	100.0	94.9
12.	Application/Text Feature	100.0	100.0	94.1
13.	Literal	100.0	96.7	92.3
14.	Inferential/Chart review	100.0	100.0	92.6
15.	Application/Text Feature	90.0	93.3	85.1
16.	Literal	100.0	96.7	90.8
17.	Comprehension/Read for meaning	90.0	90.0	80.0
18.	Application/Text Feature	100.0	93.3	80.1
19.	Analysis/Title analysis	90.0	90.0	79.4
20.	Application/Read for meaning	50.0	60.0	62.9
<b>Listening</b>				
21.	Literal	100.0	90.0	85.1
22.	Comprehension/Textual understanding	100.0	93.3	83.9
23.	Comprehension/Textual understanding	100.0	93.3	94.0
24.	Inferential/Implied meaning	100.0	93.3	87.6
25.	Analysis/Text meaning	100.0	100.0	93.9
26.	Comprehension/Textual understanding	100.0	86.7	75.6
27.	Literal	100.0	93.3	90.8
28.	Comprehension/Textual understanding	80.0	86.7	80.8
29.	Inferential/Connect ideas	80.0	83.3	82.4
30.	Literal	80.0	86.7	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's

Grades: K-12

**School** [N=11]

**District** [N=30]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	81.8	86.7	73.5
2.	Literal	100.0	93.3	76.9
3.	Literal	100.0	86.7	74.2
4.	Literal	72.7	76.7	67.8
5.	Comprehension/Read for meaning	100.0	86.7	83.3
6.	Literal	72.7	66.7	52.8
7.	Application/New vocab	81.8	76.7	71.7
8.	Comprehension/Line meaning	45.5	36.7	46.7
9.	Comprehension/Mood-Feeling	90.9	96.7	91.5
10.	Comprehension/Inferential meaning	100.0	90.0	87.5
<b>Informational</b>				
11.	Literal	100.0	100.0	94.9
12.	Application/Text Feature	100.0	100.0	94.1
13.	Literal	100.0	96.7	92.3
14.	Inferential/Chart review	100.0	100.0	92.6
15.	Application/Text Feature	100.0	93.3	85.1
16.	Literal	90.9	96.7	90.8
17.	Comprehension/Read for meaning	90.9	90.0	80.0
18.	Application/Text Feature	90.9	93.3	80.1
19.	Analysis/Title analysis	100.0	90.0	79.4
20.	Application/Read for meaning	81.8	60.0	62.9
<b>Listening</b>				
21.	Literal	90.9	90.0	85.1
22.	Comprehension/Textual understanding	100.0	93.3	83.9
23.	Comprehension/Textual understanding	90.9	93.3	94.0
24.	Inferential/Implied meaning	100.0	93.3	87.6
25.	Analysis/Text meaning	100.0	100.0	93.9
26.	Comprehension/Textual understanding	90.9	86.7	75.6
27.	Literal	90.9	93.3	90.8
28.	Comprehension/Textual understanding	100.0	86.7	80.8
29.	Inferential/Connect ideas	100.0	83.3	82.4
30.	Literal	100.0	86.7	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

**School** [N=6]

**District** [N=30]

**Province** [N=2,642]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	66.7	86.7	73.5
2.	Literal	83.3	93.3	76.9
3.	Literal	50.0	86.7	74.2
4.	Literal	50.0	76.7	67.8
5.	Comprehension/Read for meaning	66.7	86.7	83.3
6.	Literal	83.3	66.7	52.8
7.	Application/New vocab	100.0	76.7	71.7
8.	Comprehension/Line meaning	16.7	36.7	46.7
9.	Comprehension/Mood-Feeling	100.0	96.7	91.5
10.	Comprehension/Inferential meaning	66.7	90.0	87.5
<b>Informational</b>				
11.	Literal	100.0	100.0	94.9
12.	Application/Text Feature	100.0	100.0	94.1
13.	Literal	83.3	96.7	92.3
14.	Inferential/Chart review	100.0	100.0	92.6
15.	Application/Text Feature	83.3	93.3	85.1
16.	Literal	100.0	96.7	90.8
17.	Comprehension/Read for meaning	83.3	90.0	80.0
18.	Application/Text Feature	83.3	93.3	80.1
19.	Analysis/Title analysis	66.7	90.0	79.4
20.	Application/Read for meaning	50.0	60.0	62.9
<b>Listening</b>				
21.	Literal	83.3	90.0	85.1
22.	Comprehension/Textual understanding	66.7	93.3	83.9
23.	Comprehension/Textual understanding	83.3	93.3	94.0
24.	Inferential/Implied meaning	66.7	93.3	87.6
25.	Analysis/Text meaning	100.0	100.0	93.9
26.	Comprehension/Textual understanding	83.3	86.7	75.6
27.	Literal	83.3	93.3	90.8
28.	Comprehension/Textual understanding	100.0	86.7	80.8
29.	Inferential/Connect ideas	50.0	83.3	82.4
30.	Literal	83.3	86.7	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook

Grades: K-9

**School** [N=2]

**District** [N=30]

**Province** [N=2,642]

Item	Cognitive Level	School [N=2]	District [N=30]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	86.7	73.5
2.	Literal		93.3	76.9
3.	Literal		86.7	74.2
4.	Literal		76.7	67.8
5.	Comprehension/Read for meaning		86.7	83.3
6.	Literal		66.7	52.8
7.	Application/New vocab		76.7	71.7
8.	Comprehension/Line meaning		36.7	46.7
9.	Comprehension/Mood-Feeling		96.7	91.5
10.	Comprehension/Inferential meaning		90.0	87.5
<b>Informational</b>				
11.	Literal		100.0	94.9
12.	Application/Text Feature		100.0	94.1
13.	Literal		96.7	92.3
14.	Inferential/Chart review		100.0	92.6
15.	Application/Text Feature		93.3	85.1
16.	Literal		96.7	90.8
17.	Comprehension/Read for meaning		90.0	80.0
18.	Application/Text Feature		93.3	80.1
19.	Analysis/Title analysis		90.0	79.4
20.	Application/Read for meaning		60.0	62.9
<b>Listening</b>				
21.	Literal		90.0	85.1
22.	Comprehension/Textual understanding		93.3	83.9
23.	Comprehension/Textual understanding		93.3	94.0
24.	Inferential/Implied meaning		93.3	87.6
25.	Analysis/Text meaning		100.0	93.9
26.	Comprehension/Textual understanding		86.7	75.6
27.	Literal		93.3	90.8
28.	Comprehension/Textual understanding		86.7	80.8
29.	Inferential/Connect ideas		83.3	82.4
30.	Literal		86.7	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish

Grades: Other

**School** [N=3]

**District** [N=10]

**Province** [N=2,642]

Item	Cognitive Level	School [N=3]	District [N=10]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	70.0	73.5
2.	Literal		90.0	76.9
3.	Literal		30.0	74.2
4.	Literal		70.0	67.8
5.	Comprehension/Read for meaning		70.0	83.3
6.	Literal		30.0	52.8
7.	Application/New vocab		90.0	71.7
8.	Comprehension/Line meaning		0.0	46.7
9.	Comprehension/Mood-Feeling		90.0	91.5
10.	Comprehension/Inferential meaning		100.0	87.5
<b>Informational</b>				
11.	Literal		70.0	94.9
12.	Application/Text Feature		80.0	94.1
13.	Literal		80.0	92.3
14.	Inferential/Chart review		90.0	92.6
15.	Application/Text Feature		90.0	85.1
16.	Literal		60.0	90.8
17.	Comprehension/Read for meaning		60.0	80.0
18.	Application/Text Feature		30.0	80.1
19.	Analysis/Title analysis		60.0	79.4
20.	Application/Read for meaning		30.0	62.9
<b>Listening</b>				
21.	Literal		100.0	85.1
22.	Comprehension/Textual understanding		100.0	83.9
23.	Comprehension/Textual understanding		88.9	94.0
24.	Inferential/Implied meaning		77.8	87.6
25.	Analysis/Text meaning		88.9	93.9
26.	Comprehension/Textual understanding		55.6	75.6
27.	Literal		77.8	90.8
28.	Comprehension/Textual understanding		77.8	80.8
29.	Inferential/Connect ideas		77.8	82.4
30.	Literal		55.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12

**School** [N=10]

**District** [N=10]

**Province** [N=2,642]

Item	Cognitive Level	School [N=10]	District [N=10]	Province [N=2,642]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	70.0	70.0	73.5
2.	Literal	90.0	90.0	76.9
3.	Literal	30.0	30.0	74.2
4.	Literal	70.0	70.0	67.8
5.	Comprehension/Read for meaning	70.0	70.0	83.3
6.	Literal	30.0	30.0	52.8
7.	Application/New vocab	90.0	90.0	71.7
8.	Comprehension/Line meaning	0.0	0.0	46.7
9.	Comprehension/Mood-Feeling	90.0	90.0	91.5
10.	Comprehension/Inferential meaning	100.0	100.0	87.5
<b>Informational</b>				
11.	Literal	70.0	70.0	94.9
12.	Application/Text Feature	80.0	80.0	94.1
13.	Literal	80.0	80.0	92.3
14.	Inferential/Chart review	90.0	90.0	92.6
15.	Application/Text Feature	90.0	90.0	85.1
16.	Literal	60.0	60.0	90.8
17.	Comprehension/Read for meaning	60.0	60.0	80.0
18.	Application/Text Feature	30.0	30.0	80.1
19.	Analysis/Title analysis	60.0	60.0	79.4
20.	Application/Read for meaning	30.0	30.0	62.9
<b>Listening</b>				
21.	Literal	100.0	100.0	85.1
22.	Comprehension/Textual understanding	100.0	100.0	83.9
23.	Comprehension/Textual understanding	88.9	88.9	94.0
24.	Inferential/Implied meaning	77.8	77.8	87.6
25.	Analysis/Text meaning	88.9	88.9	93.9
26.	Comprehension/Textual understanding	55.6	55.6	75.6
27.	Literal	77.8	77.8	90.8
28.	Comprehension/Textual understanding	77.8	77.8	80.8
29.	Inferential/Connect ideas	77.8	77.8	82.4
30.	Literal	55.6	55.6	66.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT10\LANG\_6\GENDER\MALE\MC\EL10\_6CL.RPT