

District 1 - Labrador

School #: 001 St. Peter's School, Black Tickle

Grades: K-1,3-9,11-12

School [N=1]

District [N=92]

Province [N=2,277]

Item	School [N=1]	District [N=92]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	89.4	89.9
2. Literal		96.5	97.6
3. Literal		89.4	93.6
4. Literal		92.9	96.3
5. Comprehension/Read for meaning		89.4	94.9
6. Literal		95.3	96.5
7. Application/New vocab		88.2	90.5
8. Comprehension/Line meaning		81.2	89.6
9. Comprehension/Mood-Feeling		88.2	88.9
10. Comprehension/Inferential meaning		95.3	96.1
Informational			
11. Literal		91.7	89.1
12. Application/Text Feature		94.1	90.6
13. Literal		95.2	94.3
14. Inferential/Chart review		97.6	95.6
15. Application/Text Feature		94.1	92.4
16. Literal		92.9	91.5
17. Comprehension/Read for meaning		89.3	87.0
18. Application/Text Feature		94.1	88.5
19. Analysis/Title analysis		56.0	70.1
20. Application/Read for meaning		84.5	84.7
Listening			
21. Literal		89.9	86.3
22. Comprehension/Textual understanding		92.1	93.3
23. Comprehension/Textual understanding		84.3	80.7
24. Inferential/Implied meaning		94.4	94.4
25. Analysis/Text meaning		93.3	88.2
26. Comprehension/Textual understanding		69.7	68.1
27. Literal		60.7	65.3
28. Comprehension/Textual understanding		66.3	66.8
29. Inferential/Connect ideas		93.3	93.8
30. Literal		60.7	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 1 - Labrador

School #: 002 Henry Gordon Academy, Cartwright

Grades: K-12

School [N=1]

District [N=92]

Province [N=2,277]

Item	School [N=1]	District [N=92]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	89.4	89.9
2. Literal		96.5	97.6
3. Literal		89.4	93.6
4. Literal		92.9	96.3
5. Comprehension/Read for meaning		89.4	94.9
6. Literal		95.3	96.5
7. Application/New vocab		88.2	90.5
8. Comprehension/Line meaning		81.2	89.6
9. Comprehension/Mood-Feeling		88.2	88.9
10. Comprehension/Inferential meaning		95.3	96.1
Informational			
11. Literal		91.7	89.1
12. Application/Text Feature		94.1	90.6
13. Literal		95.2	94.3
14. Inferential/Chart review		97.6	95.6
15. Application/Text Feature		94.1	92.4
16. Literal		92.9	91.5
17. Comprehension/Read for meaning		89.3	87.0
18. Application/Text Feature		94.1	88.5
19. Analysis/Title analysis		56.0	70.1
20. Application/Read for meaning		84.5	84.7
Listening			
21. Literal		89.9	86.3
22. Comprehension/Textual understanding		92.1	93.3
23. Comprehension/Textual understanding		84.3	80.7
24. Inferential/Implied meaning		94.4	94.4
25. Analysis/Text meaning		93.3	88.2
26. Comprehension/Textual understanding		69.7	68.1
27. Literal		60.7	65.3
28. Comprehension/Textual understanding		66.3	66.8
29. Inferential/Connect ideas		93.3	93.8
30. Literal		60.7	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

School #: 005 Peacock Primary School, Happy Valley-Goose Bay

Grades: K-3

School [N=38]

District [N=92]

Province [N=2,277]

Item	School [N=38]	District [N=92]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	91.4	89.4	89.9
2. Literal	94.3	96.5	97.6
3. Literal	82.9	89.4	93.6
4. Literal	85.7	92.9	96.3
5. Comprehension/Read for meaning	88.6	89.4	94.9
6. Literal	94.3	95.3	96.5
7. Application/New vocab	80.0	88.2	90.5
8. Comprehension/Line meaning	80.0	81.2	89.6
9. Comprehension/Mood-Feeling	85.7	88.2	88.9
10. Comprehension/Inferential meaning	94.3	95.3	96.1
Informational			
11. Literal	90.9	91.7	89.1
12. Application/Text Feature	90.9	94.1	90.6
13. Literal	90.9	95.2	94.3
14. Inferential/Chart review	100.0	97.6	95.6
15. Application/Text Feature	90.9	94.1	92.4
16. Literal	90.9	92.9	91.5
17. Comprehension/Read for meaning	84.9	89.3	87.0
18. Application/Text Feature	90.9	94.1	88.5
19. Analysis/Title analysis	48.5	56.0	70.1
20. Application/Read for meaning	81.8	84.5	84.7
Listening			
21. Literal	97.2	89.9	86.3
22. Comprehension/Textual understanding	91.7	92.1	93.3
23. Comprehension/Textual understanding	86.1	84.3	80.7
24. Inferential/Implied meaning	97.2	94.4	94.4
25. Analysis/Text meaning	94.4	93.3	88.2
26. Comprehension/Textual understanding	69.4	69.7	68.1
27. Literal	63.9	60.7	65.3
28. Comprehension/Textual understanding	63.9	66.3	66.8
29. Inferential/Connect ideas	91.7	93.3	93.8
30. Literal	63.9	60.7	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

School #: 007 Amos Comenius Memorial School, Hopedale

Grades: K-12

School [N=3]

District [N=92]

Province [N=2,277]

Item	School [N=3]	District [N=92]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	89.4	89.9
2. Literal		96.5	97.6
3. Literal		89.4	93.6
4. Literal		92.9	96.3
5. Comprehension/Read for meaning		89.4	94.9
6. Literal		95.3	96.5
7. Application/New vocab		88.2	90.5
8. Comprehension/Line meaning		81.2	89.6
9. Comprehension/Mood-Feeling		88.2	88.9
10. Comprehension/Inferential meaning		95.3	96.1
Informational			
11. Literal		91.7	89.1
12. Application/Text Feature		94.1	90.6
13. Literal		95.2	94.3
14. Inferential/Chart review		97.6	95.6
15. Application/Text Feature		94.1	92.4
16. Literal		92.9	91.5
17. Comprehension/Read for meaning		89.3	87.0
18. Application/Text Feature		94.1	88.5
19. Analysis/Title analysis		56.0	70.1
20. Application/Read for meaning		84.5	84.7
Listening			
21. Literal		89.9	86.3
22. Comprehension/Textual understanding		92.1	93.3
23. Comprehension/Textual understanding		84.3	80.7
24. Inferential/Implied meaning		94.4	94.4
25. Analysis/Text meaning		93.3	88.2
26. Comprehension/Textual understanding		69.7	68.1
27. Literal		60.7	65.3
28. Comprehension/Textual understanding		66.3	66.8
29. Inferential/Connect ideas		93.3	93.8
30. Literal		60.7	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

School #: 008 A. P. Low Primary, Labrador City

Grades: K-3

School [N=36]

District [N=92]

Province [N=2,277]

Item	School [N=36]	District [N=92]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	81.8	89.4	89.9
2. Literal	97.0	96.5	97.6
3. Literal	90.9	89.4	93.6
4. Literal	97.0	92.9	96.3
5. Comprehension/Read for meaning	84.9	89.4	94.9
6. Literal	97.0	95.3	96.5
7. Application/New vocab	93.9	88.2	90.5
8. Comprehension/Line meaning	87.9	81.2	89.6
9. Comprehension/Mood-Feeling	93.9	88.2	88.9
10. Comprehension/Inferential meaning	100.0	95.3	96.1
Informational			
11. Literal	90.9	91.7	89.1
12. Application/Text Feature	93.9	94.1	90.6
13. Literal	97.0	95.2	94.3
14. Inferential/Chart review	93.9	97.6	95.6
15. Application/Text Feature	97.0	94.1	92.4
16. Literal	97.0	92.9	91.5
17. Comprehension/Read for meaning	90.9	89.3	87.0
18. Application/Text Feature	97.0	94.1	88.5
19. Analysis/Title analysis	69.7	56.0	70.1
20. Application/Read for meaning	90.9	84.5	84.7
Listening			
21. Literal	88.6	89.9	86.3
22. Comprehension/Textual understanding	91.4	92.1	93.3
23. Comprehension/Textual understanding	82.9	84.3	80.7
24. Inferential/Implied meaning	94.3	94.4	94.4
25. Analysis/Text meaning	91.4	93.3	88.2
26. Comprehension/Textual understanding	68.6	69.7	68.1
27. Literal	54.3	60.7	65.3
28. Comprehension/Textual understanding	65.7	66.3	66.8
29. Inferential/Connect ideas	94.3	93.3	93.8
30. Literal	54.3	60.7	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

8:50:17AM

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

School #: 014 Jens Haven Memorial, Nain

Grades: K-12

School [N=7]

District [N=92]

Province [N=2,277]

Item

Item	School [N=7]	District [N=92]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	89.4	89.9
2. Literal	100.0	96.5	97.6
3. Literal	100.0	89.4	93.6
4. Literal	100.0	92.9	96.3
5. Comprehension/Read for meaning	100.0	89.4	94.9
6. Literal	100.0	95.3	96.5
7. Application/New vocab	100.0	88.2	90.5
8. Comprehension/Line meaning	83.3	81.2	89.6
9. Comprehension/Mood-Feeling	100.0	88.2	88.9
10. Comprehension/Inferential meaning	83.3	95.3	96.1
Informational			
11. Literal	100.0	91.7	89.1
12. Application/Text Feature	100.0	94.1	90.6
13. Literal	100.0	95.2	94.3
14. Inferential/Chart review	100.0	97.6	95.6
15. Application/Text Feature	100.0	94.1	92.4
16. Literal	100.0	92.9	91.5
17. Comprehension/Read for meaning	100.0	89.3	87.0
18. Application/Text Feature	100.0	94.1	88.5
19. Analysis/Title analysis	42.9	56.0	70.1
20. Application/Read for meaning	71.4	84.5	84.7
Listening			
21. Literal	71.4	89.9	86.3
22. Comprehension/Textual understanding	85.7	92.1	93.3
23. Comprehension/Textual understanding	85.7	84.3	80.7
24. Inferential/Implied meaning	71.4	94.4	94.4
25. Analysis/Text meaning	85.7	93.3	88.2
26. Comprehension/Textual understanding	85.7	69.7	68.1
27. Literal	57.1	60.7	65.3
28. Comprehension/Textual understanding	71.4	66.3	66.8
29. Inferential/Connect ideas	85.7	93.3	93.8
30. Literal	57.1	60.7	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

8:50:17AM

District 1 - Labrador

School #: 015 Lake Melville School, North West River

Grades: K-12

School [N=4]

District [N=92]

Province [N=2,277]

Item	School [N=4]	District [N=92]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	89.4	89.9
2. Literal		96.5	97.6
3. Literal		89.4	93.6
4. Literal		92.9	96.3
5. Comprehension/Read for meaning		89.4	94.9
6. Literal		95.3	96.5
7. Application/New vocab		88.2	90.5
8. Comprehension/Line meaning		81.2	89.6
9. Comprehension/Mood-Feeling		88.2	88.9
10. Comprehension/Inferential meaning		95.3	96.1
Informational			
11. Literal		91.7	89.1
12. Application/Text Feature		94.1	90.6
13. Literal		95.2	94.3
14. Inferential/Chart review		97.6	95.6
15. Application/Text Feature		94.1	92.4
16. Literal		92.9	91.5
17. Comprehension/Read for meaning		89.3	87.0
18. Application/Text Feature		94.1	88.5
19. Analysis/Title analysis		56.0	70.1
20. Application/Read for meaning		84.5	84.7
Listening			
21. Literal		89.9	86.3
22. Comprehension/Textual understanding		92.1	93.3
23. Comprehension/Textual understanding		84.3	80.7
24. Inferential/Implied meaning		94.4	94.4
25. Analysis/Text meaning		93.3	88.2
26. Comprehension/Textual understanding		69.7	68.1
27. Literal		60.7	65.3
28. Comprehension/Textual understanding		66.3	66.8
29. Inferential/Connect ideas		93.3	93.8
30. Literal		60.7	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 016 B.L. Morrison, Postville

Grades: K-12

School [N=2]

District [N=92]

Province [N=2,277]

Item	School [N=2]	District [N=92]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	89.4	89.9
2. Literal		96.5	97.6
3. Literal		89.4	93.6
4. Literal		92.9	96.3
5. Comprehension/Read for meaning		89.4	94.9
6. Literal		95.3	96.5
7. Application/New vocab		88.2	90.5
8. Comprehension/Line meaning		81.2	89.6
9. Comprehension/Mood-Feeling		88.2	88.9
10. Comprehension/Inferential meaning		95.3	96.1
Informational			
11. Literal		91.7	89.1
12. Application/Text Feature		94.1	90.6
13. Literal		95.2	94.3
14. Inferential/Chart review		97.6	95.6
15. Application/Text Feature		94.1	92.4
16. Literal		92.9	91.5
17. Comprehension/Read for meaning		89.3	87.0
18. Application/Text Feature		94.1	88.5
19. Analysis/Title analysis		56.0	70.1
20. Application/Read for meaning		84.5	84.7
Listening			
21. Literal		89.9	86.3
22. Comprehension/Textual understanding		92.1	93.3
23. Comprehension/Textual understanding		84.3	80.7
24. Inferential/Implied meaning		94.4	94.4
25. Analysis/Text meaning		93.3	88.2
26. Comprehension/Textual understanding		69.7	68.1
27. Literal		60.7	65.3
28. Comprehension/Textual understanding		66.3	66.8
29. Inferential/Connect ideas		93.3	93.8
30. Literal		60.7	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 2 - Western

School #: 022 William Gillett Academy, Charlottetown, LAB

Grades: K-12

School [N=1]

District [N=387]

Province [N=2,277]

Item	School [N=1]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 023 Sacred Heart AG, Conche

Grades: K-3,5-8,10-12

School [N=1]

District [N=387]

Province [N=2,277]

Item	School [N=1]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 2 - Western

School #: 026 H.G. Fillier Academy, Englee

Grades: K-9

School [N=2]

District [N=387]

Province [N=2,277]

Item	School [N=2]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 028 Straits Elementary, Flower's Cove

Grades: K-6

School [N=7]

District [N=387]

Province [N=2,277]

Item	School [N=7]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	87.3	89.9
2. Literal	100.0	96.2	97.6
3. Literal	100.0	92.8	93.6
4. Literal	100.0	96.8	96.3
5. Comprehension/Read for meaning	100.0	93.0	94.9
6. Literal	100.0	94.5	96.5
7. Application/New vocab	83.3	88.4	90.5
8. Comprehension/Line meaning	83.3	88.4	89.6
9. Comprehension/Mood-Feeling	100.0	87.5	88.9
10. Comprehension/Inferential meaning	100.0	95.4	96.1
Informational			
11. Literal	83.3	88.2	89.1
12. Application/Text Feature	66.7	89.9	90.6
13. Literal	100.0	92.9	94.3
14. Inferential/Chart review	83.3	95.3	95.6
15. Application/Text Feature	100.0	93.2	92.4
16. Literal	83.3	93.8	91.5
17. Comprehension/Read for meaning	83.3	87.0	87.0
18. Application/Text Feature	100.0	88.2	88.5
19. Analysis/Title analysis	50.0	69.5	70.1
20. Application/Read for meaning	83.3	84.3	84.7
Listening			
21. Literal	85.7	86.0	86.3
22. Comprehension/Textual understanding	100.0	94.5	93.3
23. Comprehension/Textual understanding	100.0	83.1	80.7
24. Inferential/Implied meaning	71.4	94.7	94.4
25. Analysis/Text meaning	85.7	87.3	88.2
26. Comprehension/Textual understanding	57.1	68.9	68.1
27. Literal	71.4	64.4	65.3
28. Comprehension/Textual understanding	71.4	67.8	66.8
29. Inferential/Connect ideas	100.0	92.1	93.8
30. Literal	57.1	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 2 - Western

School #: 030 Mountain Feild Academy, Forteau

Grades: K-12

School [N=2]

District [N=387]

Province [N=2,277]

Item	School [N=2]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 2 - Western

School #: 032 Truman Eddison Memorial, Griquet

Grades: K-6

School [N=3]

District [N=387]

Province [N=2,277]

Item	School [N=3]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 2 - Western

School #: 036 St. Paul's Elementary, L'Anse au Loup

Grades: K-6

School [N=2]

District [N=387]

Province [N=2,277]

Item	School [N=2]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 039 Mary Simms All-Grade, Main Brook

Grades: K-12

School [N=1]

District [N=387]

Province [N=2,277]

Item	School [N=1]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 040 St. Mary's AG, Mary's Harbour

Grades: K-12

School [N=4]

District [N=387]

Province [N=2,277]

Item	School [N=4]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 2 - Western

School #: 046 D.C. Young School, Port Hope Simpson

Grades: K-12

School [N=1]

District [N=387]

Province [N=2,277]

Item	School [N=1]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 048 St. Theresa's Elementary, Port au Choix

Grades: K-6

School [N=8]

District [N=387]

Province [N=2,277]

Item	School [N=8]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	37.5	87.3	89.9
2. Literal	100.0	96.2	97.6
3. Literal	87.5	92.8	93.6
4. Literal	100.0	96.8	96.3
5. Comprehension/Read for meaning	100.0	93.0	94.9
6. Literal	87.5	94.5	96.5
7. Application/New vocab	100.0	88.4	90.5
8. Comprehension/Line meaning	87.5	88.4	89.6
9. Comprehension/Mood-Feeling	87.5	87.5	88.9
10. Comprehension/Inferential meaning	100.0	95.4	96.1
Informational			
11. Literal	100.0	88.2	89.1
12. Application/Text Feature	85.7	89.9	90.6
13. Literal	100.0	92.9	94.3
14. Inferential/Chart review	100.0	95.3	95.6
15. Application/Text Feature	100.0	93.2	92.4
16. Literal	100.0	93.8	91.5
17. Comprehension/Read for meaning	85.7	87.0	87.0
18. Application/Text Feature	100.0	88.2	88.5
19. Analysis/Title analysis	57.1	69.5	70.1
20. Application/Read for meaning	100.0	84.3	84.7
Listening			
21. Literal	100.0	86.0	86.3
22. Comprehension/Textual understanding	87.5	94.5	93.3
23. Comprehension/Textual understanding	87.5	83.1	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	87.5	87.3	88.2
26. Comprehension/Textual understanding	87.5	68.9	68.1
27. Literal	87.5	64.4	65.3
28. Comprehension/Textual understanding	100.0	67.8	66.8
29. Inferential/Connect ideas	87.5	92.1	93.8
30. Literal	37.5	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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District 2 - Western

School #: 050 Basque Memorial, Red Bay

Grades: 2-3,5-12

School [N=1]

District [N=387]

Province [N=2,277]

Item	School [N=1]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 053 St. Anthony Elementary, St. Anthony

Grades: K-7

School [N=15]

District [N=387]

Province [N=2,277]

Item	School [N=15]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	87.3	89.9
2. Literal	100.0	96.2	97.6
3. Literal	100.0	92.8	93.6
4. Literal	100.0	96.8	96.3
5. Comprehension/Read for meaning	100.0	93.0	94.9
6. Literal	92.9	94.5	96.5
7. Application/New vocab	100.0	88.4	90.5
8. Comprehension/Line meaning	100.0	88.4	89.6
9. Comprehension/Mood-Feeling	100.0	87.5	88.9
10. Comprehension/Inferential meaning	100.0	95.4	96.1
Informational			
11. Literal	100.0	88.2	89.1
12. Application/Text Feature	100.0	89.9	90.6
13. Literal	100.0	92.9	94.3
14. Inferential/Chart review	100.0	95.3	95.6
15. Application/Text Feature	100.0	93.2	92.4
16. Literal	100.0	93.8	91.5
17. Comprehension/Read for meaning	92.9	87.0	87.0
18. Application/Text Feature	92.9	88.2	88.5
19. Analysis/Title analysis	92.9	69.5	70.1
20. Application/Read for meaning	78.6	84.3	84.7
Listening			
21. Literal	86.7	86.0	86.3
22. Comprehension/Textual understanding	100.0	94.5	93.3
23. Comprehension/Textual understanding	93.3	83.1	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	93.3	87.3	88.2
26. Comprehension/Textual understanding	66.7	68.9	68.1
27. Literal	93.3	64.4	65.3
28. Comprehension/Textual understanding	66.7	67.8	66.8
29. Inferential/Connect ideas	100.0	92.1	93.8
30. Literal	66.7	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 2 - Western

School #: 054 St. Lewis Academy, St. Lewis

Grades: K-5,7-12

School [N=2]

District [N=387]

Province [N=2,277]

Item	School [N=2]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 057 St. Peter's Academy, Benoit's Cove

Grades: K-9

School [N=9]

District [N=387]

Province [N=2,277]

Item	School [N=9]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	87.3	89.9
2. Literal	83.3	96.2	97.6
3. Literal	100.0	92.8	93.6
4. Literal	100.0	96.8	96.3
5. Comprehension/Read for meaning	100.0	93.0	94.9
6. Literal	83.3	94.5	96.5
7. Application/New vocab	83.3	88.4	90.5
8. Comprehension/Line meaning	100.0	88.4	89.6
9. Comprehension/Mood-Feeling	83.3	87.5	88.9
10. Comprehension/Inferential meaning	83.3	95.4	96.1
Informational			
11. Literal	83.3	88.2	89.1
12. Application/Text Feature	83.3	89.9	90.6
13. Literal	83.3	92.9	94.3
14. Inferential/Chart review	83.3	95.3	95.6
15. Application/Text Feature	83.3	93.2	92.4
16. Literal	66.7	93.8	91.5
17. Comprehension/Read for meaning	83.3	87.0	87.0
18. Application/Text Feature	66.7	88.2	88.5
19. Analysis/Title analysis	83.3	69.5	70.1
20. Application/Read for meaning	83.3	84.3	84.7
Listening			
21. Literal	88.9	86.0	86.3
22. Comprehension/Textual understanding	77.8	94.5	93.3
23. Comprehension/Textual understanding	88.9	83.1	80.7
24. Inferential/Implied meaning	88.9	94.7	94.4
25. Analysis/Text meaning	88.9	87.3	88.2
26. Comprehension/Textual understanding	88.9	68.9	68.1
27. Literal	88.9	64.4	65.3
28. Comprehension/Textual understanding	100.0	67.8	66.8
29. Inferential/Connect ideas	88.9	92.1	93.8
30. Literal	66.7	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 060 C.C. Loughlin Elementary, Corner Brook

Grades: K-6

School [N=14]

District [N=387]

Province [N=2,277]

Item	School [N=14]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	70.0	87.3	89.9
2. Literal	90.0	96.2	97.6
3. Literal	90.0	92.8	93.6
4. Literal	100.0	96.8	96.3
5. Comprehension/Read for meaning	90.0	93.0	94.9
6. Literal	100.0	94.5	96.5
7. Application/New vocab	90.0	88.4	90.5
8. Comprehension/Line meaning	90.0	88.4	89.6
9. Comprehension/Mood-Feeling	90.0	87.5	88.9
10. Comprehension/Inferential meaning	100.0	95.4	96.1
Informational			
11. Literal	80.0	88.2	89.1
12. Application/Text Feature	100.0	89.9	90.6
13. Literal	100.0	92.9	94.3
14. Inferential/Chart review	100.0	95.3	95.6
15. Application/Text Feature	100.0	93.2	92.4
16. Literal	100.0	93.8	91.5
17. Comprehension/Read for meaning	100.0	87.0	87.0
18. Application/Text Feature	100.0	88.2	88.5
19. Analysis/Title analysis	60.0	69.5	70.1
20. Application/Read for meaning	90.0	84.3	84.7
Listening			
21. Literal	92.9	86.0	86.3
22. Comprehension/Textual understanding	85.7	94.5	93.3
23. Comprehension/Textual understanding	85.7	83.1	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	92.9	87.3	88.2
26. Comprehension/Textual understanding	57.1	68.9	68.1
27. Literal	50.0	64.4	65.3
28. Comprehension/Textual understanding	71.4	67.8	66.8
29. Inferential/Connect ideas	100.0	92.1	93.8
30. Literal	78.6	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 065 Humber Elementary, Corner Brook

Grades: K-6

School [N=25]

District [N=387]

Province [N=2,277]

Item	School [N=25]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	81.0	87.3	89.9
2. Literal	100.0	96.2	97.6
3. Literal	90.5	92.8	93.6
4. Literal	95.2	96.8	96.3
5. Comprehension/Read for meaning	95.2	93.0	94.9
6. Literal	95.2	94.5	96.5
7. Application/New vocab	90.5	88.4	90.5
8. Comprehension/Line meaning	81.0	88.4	89.6
9. Comprehension/Mood-Feeling	85.7	87.5	88.9
10. Comprehension/Inferential meaning	95.2	95.4	96.1
Informational			
11. Literal	100.0	88.2	89.1
12. Application/Text Feature	100.0	89.9	90.6
13. Literal	95.2	92.9	94.3
14. Inferential/Chart review	100.0	95.3	95.6
15. Application/Text Feature	100.0	93.2	92.4
16. Literal	100.0	93.8	91.5
17. Comprehension/Read for meaning	90.5	87.0	87.0
18. Application/Text Feature	90.5	88.2	88.5
19. Analysis/Title analysis	95.2	69.5	70.1
20. Application/Read for meaning	100.0	84.3	84.7
Listening			
21. Literal	95.8	86.0	86.3
22. Comprehension/Textual understanding	100.0	94.5	93.3
23. Comprehension/Textual understanding	91.7	83.1	80.7
24. Inferential/Implied meaning	95.8	94.7	94.4
25. Analysis/Text meaning	95.8	87.3	88.2
26. Comprehension/Textual understanding	66.7	68.9	68.1
27. Literal	75.0	64.4	65.3
28. Comprehension/Textual understanding	66.7	67.8	66.8
29. Inferential/Connect ideas	95.8	92.1	93.8
30. Literal	70.8	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 066 J.J. Curling Elementary, Corner Brook

Grades: K-6

School [N=27] **District** [N=387] **Province** [N=2,277]

Item	School [N=27]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	92.3	87.3	89.9
2. Literal	100.0	96.2	97.6
3. Literal	92.3	92.8	93.6
4. Literal	92.3	96.8	96.3
5. Comprehension/Read for meaning	96.2	93.0	94.9
6. Literal	100.0	94.5	96.5
7. Application/New vocab	96.2	88.4	90.5
8. Comprehension/Line meaning	88.5	88.4	89.6
9. Comprehension/Mood-Feeling	88.5	87.5	88.9
10. Comprehension/Inferential meaning	96.2	95.4	96.1
Informational			
11. Literal	91.7	88.2	89.1
12. Application/Text Feature	91.7	89.9	90.6
13. Literal	100.0	92.9	94.3
14. Inferential/Chart review	95.8	95.3	95.6
15. Application/Text Feature	95.8	93.2	92.4
16. Literal	91.7	93.8	91.5
17. Comprehension/Read for meaning	95.8	87.0	87.0
18. Application/Text Feature	87.5	88.2	88.5
19. Analysis/Title analysis	70.8	69.5	70.1
20. Application/Read for meaning	87.5	84.3	84.7
Listening			
21. Literal	96.0	86.0	86.3
22. Comprehension/Textual understanding	100.0	94.5	93.3
23. Comprehension/Textual understanding	92.0	83.1	80.7
24. Inferential/Implied meaning	92.0	94.7	94.4
25. Analysis/Text meaning	100.0	87.3	88.2
26. Comprehension/Textual understanding	52.0	68.9	68.1
27. Literal	76.0	64.4	65.3
28. Comprehension/Textual understanding	68.0	67.8	66.8
29. Inferential/Connect ideas	92.0	92.1	93.8
30. Literal	56.0	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 069 Sacred Heart Elementary, Corner Brook

Grades: K-6

School [N=12]

District [N=387]

Province [N=2,277]

Item	School [N=12]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	75.0	87.3	89.9
2. Literal	83.3	96.2	97.6
3. Literal	100.0	92.8	93.6
4. Literal	100.0	96.8	96.3
5. Comprehension/Read for meaning	91.7	93.0	94.9
6. Literal	100.0	94.5	96.5
7. Application/New vocab	91.7	88.4	90.5
8. Comprehension/Line meaning	83.3	88.4	89.6
9. Comprehension/Mood-Feeling	100.0	87.5	88.9
10. Comprehension/Inferential meaning	91.7	95.4	96.1
Informational			
11. Literal	91.7	88.2	89.1
12. Application/Text Feature	100.0	89.9	90.6
13. Literal	91.7	92.9	94.3
14. Inferential/Chart review	100.0	95.3	95.6
15. Application/Text Feature	91.7	93.2	92.4
16. Literal	100.0	93.8	91.5
17. Comprehension/Read for meaning	83.3	87.0	87.0
18. Application/Text Feature	100.0	88.2	88.5
19. Analysis/Title analysis	50.0	69.5	70.1
20. Application/Read for meaning	66.7	84.3	84.7
Listening			
21. Literal	83.3	86.0	86.3
22. Comprehension/Textual understanding	91.7	94.5	93.3
23. Comprehension/Textual understanding	66.7	83.1	80.7
24. Inferential/Implied meaning	91.7	94.7	94.4
25. Analysis/Text meaning	91.7	87.3	88.2
26. Comprehension/Textual understanding	50.0	68.9	68.1
27. Literal	58.3	64.4	65.3
28. Comprehension/Textual understanding	58.3	67.8	66.8
29. Inferential/Connect ideas	100.0	92.1	93.8
30. Literal	58.3	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 070 St. Gerard's Elementary, Corner Brook

Grades: K-6

School [N=11]

District [N=387]

Province [N=2,277]

Item	School [N=11]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	87.3	89.9
2. Literal	100.0	96.2	97.6
3. Literal	100.0	92.8	93.6
4. Literal	100.0	96.8	96.3
5. Comprehension/Read for meaning	100.0	93.0	94.9
6. Literal	100.0	94.5	96.5
7. Application/New vocab	100.0	88.4	90.5
8. Comprehension/Line meaning	100.0	88.4	89.6
9. Comprehension/Mood-Feeling	100.0	87.5	88.9
10. Comprehension/Inferential meaning	100.0	95.4	96.1
Informational			
11. Literal	81.8	88.2	89.1
12. Application/Text Feature	90.9	89.9	90.6
13. Literal	100.0	92.9	94.3
14. Inferential/Chart review	100.0	95.3	95.6
15. Application/Text Feature	90.9	93.2	92.4
16. Literal	100.0	93.8	91.5
17. Comprehension/Read for meaning	100.0	87.0	87.0
18. Application/Text Feature	90.9	88.2	88.5
19. Analysis/Title analysis	81.8	69.5	70.1
20. Application/Read for meaning	100.0	84.3	84.7
Listening			
21. Literal	81.8	86.0	86.3
22. Comprehension/Textual understanding	100.0	94.5	93.3
23. Comprehension/Textual understanding	81.8	83.1	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	100.0	87.3	88.2
26. Comprehension/Textual understanding	81.8	68.9	68.1
27. Literal	81.8	64.4	65.3
28. Comprehension/Textual understanding	100.0	67.8	66.8
29. Inferential/Connect ideas	100.0	92.1	93.8
30. Literal	63.6	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 2 - Western

School #: 075 Hampden Academy, Hampden

Grades: K-12

School [N=3]

District [N=387]

Province [N=2,277]

Item	School [N=3]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 2 - Western

School #: 079 St. James All Grade, Lark Harbour

Grades: K-12

School [N=3]

District [N=387]

Province [N=2,277]

Item	School [N=3]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 080 Templeton Academy, Meadows

Grades: K-12

School [N=27]

District [N=387]

Province [N=2,277]

Item	School [N=27]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	95.8	87.3	89.9
2. Literal	95.8	96.2	97.6
3. Literal	87.5	92.8	93.6
4. Literal	100.0	96.8	96.3
5. Comprehension/Read for meaning	91.7	93.0	94.9
6. Literal	100.0	94.5	96.5
7. Application/New vocab	87.5	88.4	90.5
8. Comprehension/Line meaning	95.8	88.4	89.6
9. Comprehension/Mood-Feeling	87.5	87.5	88.9
10. Comprehension/Inferential meaning	100.0	95.4	96.1
Informational			
11. Literal	91.7	88.2	89.1
12. Application/Text Feature	87.5	89.9	90.6
13. Literal	87.5	92.9	94.3
14. Inferential/Chart review	91.7	95.3	95.6
15. Application/Text Feature	91.7	93.2	92.4
16. Literal	95.8	93.8	91.5
17. Comprehension/Read for meaning	87.5	87.0	87.0
18. Application/Text Feature	87.5	88.2	88.5
19. Analysis/Title analysis	70.8	69.5	70.1
20. Application/Read for meaning	91.7	84.3	84.7
Listening			
21. Literal	88.9	86.0	86.3
22. Comprehension/Textual understanding	88.9	94.5	93.3
23. Comprehension/Textual understanding	85.2	83.1	80.7
24. Inferential/Implied meaning	96.3	94.7	94.4
25. Analysis/Text meaning	88.9	87.3	88.2
26. Comprehension/Textual understanding	66.7	68.9	68.1
27. Literal	66.7	64.4	65.3
28. Comprehension/Textual understanding	74.1	67.8	66.8
29. Inferential/Connect ideas	92.6	92.1	93.8
30. Literal	70.4	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 082 Pasadena Elementary School, Pasadena

Grades: K-6

School [N=12]

District [N=387]

Province [N=2,277]

Item	School [N=12]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	91.7	87.3	89.9
2. Literal	91.7	96.2	97.6
3. Literal	100.0	92.8	93.6
4. Literal	91.7	96.8	96.3
5. Comprehension/Read for meaning	91.7	93.0	94.9
6. Literal	91.7	94.5	96.5
7. Application/New vocab	91.7	88.4	90.5
8. Comprehension/Line meaning	91.7	88.4	89.6
9. Comprehension/Mood-Feeling	91.7	87.5	88.9
10. Comprehension/Inferential meaning	83.3	95.4	96.1
Informational			
11. Literal	72.7	88.2	89.1
12. Application/Text Feature	81.8	89.9	90.6
13. Literal	90.9	92.9	94.3
14. Inferential/Chart review	100.0	95.3	95.6
15. Application/Text Feature	90.9	93.2	92.4
16. Literal	90.9	93.8	91.5
17. Comprehension/Read for meaning	90.9	87.0	87.0
18. Application/Text Feature	90.9	88.2	88.5
19. Analysis/Title analysis	90.9	69.5	70.1
20. Application/Read for meaning	100.0	84.3	84.7
Listening			
21. Literal	100.0	86.0	86.3
22. Comprehension/Textual understanding	100.0	94.5	93.3
23. Comprehension/Textual understanding	100.0	83.1	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	100.0	87.3	88.2
26. Comprehension/Textual understanding	83.3	68.9	68.1
27. Literal	83.3	64.4	65.3
28. Comprehension/Textual understanding	75.0	67.8	66.8
29. Inferential/Connect ideas	100.0	92.1	93.8
30. Literal	75.0	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 086 Gros Morne Academy, Rocky Harbour

Grades: K-12

School [N=10]

District [N=387]

Province [N=2,277]

Item	School [N=10]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	87.3	89.9
2. Literal	83.3	96.2	97.6
3. Literal	83.3	92.8	93.6
4. Literal	100.0	96.8	96.3
5. Comprehension/Read for meaning	100.0	93.0	94.9
6. Literal	83.3	94.5	96.5
7. Application/New vocab	100.0	88.4	90.5
8. Comprehension/Line meaning	83.3	88.4	89.6
9. Comprehension/Mood-Feeling	66.7	87.5	88.9
10. Comprehension/Inferential meaning	100.0	95.4	96.1
Informational			
11. Literal	83.3	88.2	89.1
12. Application/Text Feature	100.0	89.9	90.6
13. Literal	100.0	92.9	94.3
14. Inferential/Chart review	83.3	95.3	95.6
15. Application/Text Feature	83.3	93.2	92.4
16. Literal	83.3	93.8	91.5
17. Comprehension/Read for meaning	83.3	87.0	87.0
18. Application/Text Feature	66.7	88.2	88.5
19. Analysis/Title analysis	66.7	69.5	70.1
20. Application/Read for meaning	83.3	84.3	84.7
Listening			
21. Literal	70.0	86.0	86.3
22. Comprehension/Textual understanding	100.0	94.5	93.3
23. Comprehension/Textual understanding	100.0	83.1	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	70.0	87.3	88.2
26. Comprehension/Textual understanding	80.0	68.9	68.1
27. Literal	70.0	64.4	65.3
28. Comprehension/Textual understanding	60.0	67.8	66.8
29. Inferential/Connect ideas	100.0	92.1	93.8
30. Literal	40.0	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 088 Main River Academy, Pollard's Point

Grades: 1-12

School [N=1]

District [N=387]

Province [N=2,277]

Item	School [N=1]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 089 Jakeman All Grade, Trout River

Grades: K-12

School [N=1]

District [N=387]

Province [N=2,277]

Item	School [N=1]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 091 Burgeo Academy, Burgeo

Grades: K-12

School [N=5]

District [N=387]

Province [N=2,277]

Item	School [N=5]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 092 Grandy's River Collegiate, Burnt Islands

Grades: K-12

School [N=6]

District [N=387]

Province [N=2,277]

Item	School [N=6]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	87.3	89.9
2. Literal	100.0	96.2	97.6
3. Literal	100.0	92.8	93.6
4. Literal	100.0	96.8	96.3
5. Comprehension/Read for meaning	100.0	93.0	94.9
6. Literal	83.3	94.5	96.5
7. Application/New vocab	100.0	88.4	90.5
8. Comprehension/Line meaning	100.0	88.4	89.6
9. Comprehension/Mood-Feeling	100.0	87.5	88.9
10. Comprehension/Inferential meaning	100.0	95.4	96.1
Informational			
11. Literal	100.0	88.2	89.1
12. Application/Text Feature	83.3	89.9	90.6
13. Literal	83.3	92.9	94.3
14. Inferential/Chart review	100.0	95.3	95.6
15. Application/Text Feature	100.0	93.2	92.4
16. Literal	100.0	93.8	91.5
17. Comprehension/Read for meaning	100.0	87.0	87.0
18. Application/Text Feature	100.0	88.2	88.5
19. Analysis/Title analysis	83.3	69.5	70.1
20. Application/Read for meaning	83.3	84.3	84.7
Listening			
21. Literal	100.0	86.0	86.3
22. Comprehension/Textual understanding	100.0	94.5	93.3
23. Comprehension/Textual understanding	100.0	83.1	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	100.0	87.3	88.2
26. Comprehension/Textual understanding	33.3	68.9	68.1
27. Literal	83.3	64.4	65.3
28. Comprehension/Textual understanding	83.3	67.8	66.8
29. Inferential/Connect ideas	83.3	92.1	93.8
30. Literal	66.7	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 2 - Western

School #: 096 Our Lady of the Cape School, Cape St. George

Grades: K-8

School [N=5]

District [N=387]

Province [N=2,277]

Item	School [N=5]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 097 St. James' Elementary, Channel-Port Aux Basques

Grades: K-6

School [N=26]

District [N=387]

Province [N=2,277]

Item	School [N=26]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	96.2	87.3	89.9
2. Literal	92.3	96.2	97.6
3. Literal	92.3	92.8	93.6
4. Literal	100.0	96.8	96.3
5. Comprehension/Read for meaning	88.5	93.0	94.9
6. Literal	96.2	94.5	96.5
7. Application/New vocab	96.2	88.4	90.5
8. Comprehension/Line meaning	88.5	88.4	89.6
9. Comprehension/Mood-Feeling	73.1	87.5	88.9
10. Comprehension/Inferential meaning	88.5	95.4	96.1
Informational			
11. Literal	88.0	88.2	89.1
12. Application/Text Feature	100.0	89.9	90.6
13. Literal	92.0	92.9	94.3
14. Inferential/Chart review	100.0	95.3	95.6
15. Application/Text Feature	100.0	93.2	92.4
16. Literal	100.0	93.8	91.5
17. Comprehension/Read for meaning	96.0	87.0	87.0
18. Application/Text Feature	96.0	88.2	88.5
19. Analysis/Title analysis	68.0	69.5	70.1
20. Application/Read for meaning	76.0	84.3	84.7
Listening			
21. Literal	92.3	86.0	86.3
22. Comprehension/Textual understanding	100.0	94.5	93.3
23. Comprehension/Textual understanding	84.6	83.1	80.7
24. Inferential/Implied meaning	96.2	94.7	94.4
25. Analysis/Text meaning	84.6	87.3	88.2
26. Comprehension/Textual understanding	69.2	68.9	68.1
27. Literal	61.5	64.4	65.3
28. Comprehension/Textual understanding	61.5	67.8	66.8
29. Inferential/Connect ideas	84.6	92.1	93.8
30. Literal	50.0	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 103 LeGallais Memorial, Isle aux Morts

Grades: K-9

School [N=4]

District [N=387]

Province [N=2,277]

Item	School [N=4]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 106 Lourdes Elementary, Lourdes

Grades: K-8

School [N=16]

District [N=387]

Province [N=2,277]

Item	School [N=16]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	80.0	87.3	89.9
2. Literal	100.0	96.2	97.6
3. Literal	93.3	92.8	93.6
4. Literal	100.0	96.8	96.3
5. Comprehension/Read for meaning	93.3	93.0	94.9
6. Literal	93.3	94.5	96.5
7. Application/New vocab	66.7	88.4	90.5
8. Comprehension/Line meaning	73.3	88.4	89.6
9. Comprehension/Mood-Feeling	80.0	87.5	88.9
10. Comprehension/Inferential meaning	86.7	95.4	96.1
Informational			
11. Literal	75.0	88.2	89.1
12. Application/Text Feature	75.0	89.9	90.6
13. Literal	68.8	92.9	94.3
14. Inferential/Chart review	87.5	95.3	95.6
15. Application/Text Feature	81.3	93.2	92.4
16. Literal	81.3	93.8	91.5
17. Comprehension/Read for meaning	81.3	87.0	87.0
18. Application/Text Feature	75.0	88.2	88.5
19. Analysis/Title analysis	68.8	69.5	70.1
20. Application/Read for meaning	62.5	84.3	84.7
Listening			
21. Literal	75.0	86.0	86.3
22. Comprehension/Textual understanding	100.0	94.5	93.3
23. Comprehension/Textual understanding	75.0	83.1	80.7
24. Inferential/Implied meaning	93.8	94.7	94.4
25. Analysis/Text meaning	62.5	87.3	88.2
26. Comprehension/Textual understanding	87.5	68.9	68.1
27. Literal	50.0	64.4	65.3
28. Comprehension/Textual understanding	75.0	67.8	66.8
29. Inferential/Connect ideas	75.0	92.1	93.8
30. Literal	56.3	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 111 St. Thomas Aquinas, Port au Port East

Grades: K-8

School [N=6]

District [N=387]

Province [N=2,277]

Item	School [N=6]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	87.3	89.9
2. Literal	100.0	96.2	97.6
3. Literal	100.0	92.8	93.6
4. Literal	100.0	96.8	96.3
5. Comprehension/Read for meaning	100.0	93.0	94.9
6. Literal	66.7	94.5	96.5
7. Application/New vocab	66.7	88.4	90.5
8. Comprehension/Line meaning	83.3	88.4	89.6
9. Comprehension/Mood-Feeling	83.3	87.5	88.9
10. Comprehension/Inferential meaning	100.0	95.4	96.1
Informational			
11. Literal	83.3	88.2	89.1
12. Application/Text Feature	66.7	89.9	90.6
13. Literal	100.0	92.9	94.3
14. Inferential/Chart review	100.0	95.3	95.6
15. Application/Text Feature	100.0	93.2	92.4
16. Literal	100.0	93.8	91.5
17. Comprehension/Read for meaning	100.0	87.0	87.0
18. Application/Text Feature	33.3	88.2	88.5
19. Analysis/Title analysis	83.3	69.5	70.1
20. Application/Read for meaning	66.7	84.3	84.7
Listening			
21. Literal	83.3	86.0	86.3
22. Comprehension/Textual understanding	83.3	94.5	93.3
23. Comprehension/Textual understanding	83.3	83.1	80.7
24. Inferential/Implied meaning	83.3	94.7	94.4
25. Analysis/Text meaning	83.3	87.3	88.2
26. Comprehension/Textual understanding	83.3	68.9	68.1
27. Literal	33.3	64.4	65.3
28. Comprehension/Textual understanding	66.7	67.8	66.8
29. Inferential/Connect ideas	83.3	92.1	93.8
30. Literal	66.7	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 113 St. Boniface All Grade, Ramea

Grades: K-10,12

School [N=1]

District [N=387]

Province [N=2,277]

Item	School [N=1]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 115 Our Lady of Mercy Elementary, St. George's

Grades: K-8

School [N=9]

District [N=387]

Province [N=2,277]

Item	School [N=9]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	87.3	89.9
2. Literal	100.0	96.2	97.6
3. Literal	75.0	92.8	93.6
4. Literal	87.5	96.8	96.3
5. Comprehension/Read for meaning	87.5	93.0	94.9
6. Literal	87.5	94.5	96.5
7. Application/New vocab	87.5	88.4	90.5
8. Comprehension/Line meaning	87.5	88.4	89.6
9. Comprehension/Mood-Feeling	75.0	87.5	88.9
10. Comprehension/Inferential meaning	87.5	95.4	96.1
Informational			
11. Literal	66.7	88.2	89.1
12. Application/Text Feature	66.7	89.9	90.6
13. Literal	66.7	92.9	94.3
14. Inferential/Chart review	83.3	95.3	95.6
15. Application/Text Feature	83.3	93.2	92.4
16. Literal	100.0	93.8	91.5
17. Comprehension/Read for meaning	83.3	87.0	87.0
18. Application/Text Feature	83.3	88.2	88.5
19. Analysis/Title analysis	66.7	69.5	70.1
20. Application/Read for meaning	100.0	84.3	84.7
Listening			
21. Literal	57.1	86.0	86.3
22. Comprehension/Textual understanding	71.4	94.5	93.3
23. Comprehension/Textual understanding	14.3	83.1	80.7
24. Inferential/Implied meaning	85.7	94.7	94.4
25. Analysis/Text meaning	42.9	87.3	88.2
26. Comprehension/Textual understanding	85.7	68.9	68.1
27. Literal	42.9	64.4	65.3
28. Comprehension/Textual understanding	57.1	67.8	66.8
29. Inferential/Connect ideas	100.0	92.1	93.8
30. Literal	28.6	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 120 Stephenville Primary, Stephenville

Grades: K-3

School [N=28]

District [N=387]

Province [N=2,277]

Item	School [N=28]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	90.9	87.3	89.9
2. Literal	100.0	96.2	97.6
3. Literal	95.5	92.8	93.6
4. Literal	95.5	96.8	96.3
5. Comprehension/Read for meaning	90.9	93.0	94.9
6. Literal	95.5	94.5	96.5
7. Application/New vocab	86.4	88.4	90.5
8. Comprehension/Line meaning	90.9	88.4	89.6
9. Comprehension/Mood-Feeling	95.5	87.5	88.9
10. Comprehension/Inferential meaning	95.5	95.4	96.1
Informational			
11. Literal	90.5	88.2	89.1
12. Application/Text Feature	95.2	89.9	90.6
13. Literal	100.0	92.9	94.3
14. Inferential/Chart review	95.2	95.3	95.6
15. Application/Text Feature	90.5	93.2	92.4
16. Literal	95.2	93.8	91.5
17. Comprehension/Read for meaning	85.7	87.0	87.0
18. Application/Text Feature	90.5	88.2	88.5
19. Analysis/Title analysis	76.2	69.5	70.1
20. Application/Read for meaning	85.7	84.3	84.7
Listening			
21. Literal	71.4	86.0	86.3
22. Comprehension/Textual understanding	92.9	94.5	93.3
23. Comprehension/Textual understanding	71.4	83.1	80.7
24. Inferential/Implied meaning	89.3	94.7	94.4
25. Analysis/Text meaning	85.7	87.3	88.2
26. Comprehension/Textual understanding	82.1	68.9	68.1
27. Literal	42.9	64.4	65.3
28. Comprehension/Textual understanding	53.6	67.8	66.8
29. Inferential/Connect ideas	89.3	92.1	93.8
30. Literal	50.0	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 123 St. Michael's Elementary, Stephenville Crossing

Grades: K-8

School [N=4]

District [N=387]

Province [N=2,277]

Item	School [N=4]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 388 Long Range Academy, Cow Head

Grades: K-12

School [N=4]

District [N=387]

Province [N=2,277]

Item	School [N=4]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 389 Elwood Elementary, Deer Lake

Grades: K-5

School [N=31]

District [N=387]

Province [N=2,277]

Item	School [N=31]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	76.7	87.3	89.9
2. Literal	93.3	96.2	97.6
3. Literal	90.0	92.8	93.6
4. Literal	93.3	96.8	96.3
5. Comprehension/Read for meaning	86.7	93.0	94.9
6. Literal	93.3	94.5	96.5
7. Application/New vocab	90.0	88.4	90.5
8. Comprehension/Line meaning	90.0	88.4	89.6
9. Comprehension/Mood-Feeling	93.3	87.5	88.9
10. Comprehension/Inferential meaning	96.7	95.4	96.1
Informational			
11. Literal	100.0	88.2	89.1
12. Application/Text Feature	96.6	89.9	90.6
13. Literal	96.6	92.9	94.3
14. Inferential/Chart review	96.6	95.3	95.6
15. Application/Text Feature	100.0	93.2	92.4
16. Literal	100.0	93.8	91.5
17. Comprehension/Read for meaning	86.2	87.0	87.0
18. Application/Text Feature	96.6	88.2	88.5
19. Analysis/Title analysis	62.1	69.5	70.1
20. Application/Read for meaning	89.7	84.3	84.7
Listening			
21. Literal	83.9	86.0	86.3
22. Comprehension/Textual understanding	96.8	94.5	93.3
23. Comprehension/Textual understanding	87.1	83.1	80.7
24. Inferential/Implied meaning	93.6	94.7	94.4
25. Analysis/Text meaning	80.7	87.3	88.2
26. Comprehension/Textual understanding	61.3	68.9	68.1
27. Literal	61.3	64.4	65.3
28. Comprehension/Textual understanding	71.0	67.8	66.8
29. Inferential/Connect ideas	90.3	92.1	93.8
30. Literal	61.3	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 2 - Western

School #: 393 Bonne Bay Academy, Woody Point

Grades: K-12

School [N=1]

District [N=387]

Province [N=2,277]

Item	School [N=1]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 394 E.A. Butler All Grade, McKay's

Grades: K-12

School [N=4]

District [N=387]

Province [N=2,277]

Item	School [N=4]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	89.9
2. Literal		96.2	97.6
3. Literal		92.8	93.6
4. Literal		96.8	96.3
5. Comprehension/Read for meaning		93.0	94.9
6. Literal		94.5	96.5
7. Application/New vocab		88.4	90.5
8. Comprehension/Line meaning		88.4	89.6
9. Comprehension/Mood-Feeling		87.5	88.9
10. Comprehension/Inferential meaning		95.4	96.1
Informational			
11. Literal		88.2	89.1
12. Application/Text Feature		89.9	90.6
13. Literal		92.9	94.3
14. Inferential/Chart review		95.3	95.6
15. Application/Text Feature		93.2	92.4
16. Literal		93.8	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.2	88.5
19. Analysis/Title analysis		69.5	70.1
20. Application/Read for meaning		84.3	84.7
Listening			
21. Literal		86.0	86.3
22. Comprehension/Textual understanding		94.5	93.3
23. Comprehension/Textual understanding		83.1	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		87.3	88.2
26. Comprehension/Textual understanding		68.9	68.1
27. Literal		64.4	65.3
28. Comprehension/Textual understanding		67.8	66.8
29. Inferential/Connect ideas		92.1	93.8
30. Literal		60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 397 Belanger Memorial School, Upper Ferry

Grades: K-12

School [N=10]

District [N=387]

Province [N=2,277]

Item	School [N=10]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	66.7	87.3	89.9
2. Literal	100.0	96.2	97.6
3. Literal	100.0	92.8	93.6
4. Literal	100.0	96.8	96.3
5. Comprehension/Read for meaning	88.9	93.0	94.9
6. Literal	100.0	94.5	96.5
7. Application/New vocab	88.9	88.4	90.5
8. Comprehension/Line meaning	100.0	88.4	89.6
9. Comprehension/Mood-Feeling	100.0	87.5	88.9
10. Comprehension/Inferential meaning	100.0	95.4	96.1
Informational			
11. Literal	77.8	88.2	89.1
12. Application/Text Feature	66.7	89.9	90.6
13. Literal	100.0	92.9	94.3
14. Inferential/Chart review	88.9	95.3	95.6
15. Application/Text Feature	77.8	93.2	92.4
16. Literal	77.8	93.8	91.5
17. Comprehension/Read for meaning	66.7	87.0	87.0
18. Application/Text Feature	77.8	88.2	88.5
19. Analysis/Title analysis	44.4	69.5	70.1
20. Application/Read for meaning	55.6	84.3	84.7
Listening			
21. Literal	75.0	86.0	86.3
22. Comprehension/Textual understanding	87.5	94.5	93.3
23. Comprehension/Textual understanding	50.0	83.1	80.7
24. Inferential/Implied meaning	87.5	94.7	94.4
25. Analysis/Text meaning	87.5	87.3	88.2
26. Comprehension/Textual understanding	100.0	68.9	68.1
27. Literal	50.0	64.4	65.3
28. Comprehension/Textual understanding	75.0	67.8	66.8
29. Inferential/Connect ideas	75.0	92.1	93.8
30. Literal	25.0	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 2 - Western

School #: 474 Cloud River Academy, Roddickton

Grades: K-12

School [N=9] **District** [N=387] **Province** [N=2,277]

Item	School [N=9]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	55.6	87.3	89.9
2. Literal	88.9	96.2	97.6
3. Literal	55.6	92.8	93.6
4. Literal	66.7	96.8	96.3
5. Comprehension/Read for meaning	55.6	93.0	94.9
6. Literal	66.7	94.5	96.5
7. Application/New vocab	44.4	88.4	90.5
8. Comprehension/Line meaning	55.6	88.4	89.6
9. Comprehension/Mood-Feeling	55.6	87.5	88.9
10. Comprehension/Inferential meaning	77.8	95.4	96.1
Informational			
11. Literal	44.4	88.2	89.1
12. Application/Text Feature	66.7	89.9	90.6
13. Literal	88.9	92.9	94.3
14. Inferential/Chart review	66.7	95.3	95.6
15. Application/Text Feature	55.6	93.2	92.4
16. Literal	66.7	93.8	91.5
17. Comprehension/Read for meaning	77.8	87.0	87.0
18. Application/Text Feature	55.6	88.2	88.5
19. Analysis/Title analysis	22.2	69.5	70.1
20. Application/Read for meaning	77.8	84.3	84.7
Listening			
21. Literal	66.7	86.0	86.3
22. Comprehension/Textual understanding	100.0	94.5	93.3
23. Comprehension/Textual understanding	88.9	83.1	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	77.8	87.3	88.2
26. Comprehension/Textual understanding	22.2	68.9	68.1
27. Literal	55.6	64.4	65.3
28. Comprehension/Textual understanding	33.3	67.8	66.8
29. Inferential/Connect ideas	88.9	92.1	93.8
30. Literal	33.3	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 475 Viking Trail Academy, Plum Point

Grades: K-12

School [N=13]

District [N=387]

Province [N=2,277]

Item	School [N=13]	District [N=387]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	84.6	87.3	89.9
2. Literal	100.0	96.2	97.6
3. Literal	84.6	92.8	93.6
4. Literal	100.0	96.8	96.3
5. Comprehension/Read for meaning	92.3	93.0	94.9
6. Literal	92.3	94.5	96.5
7. Application/New vocab	69.2	88.4	90.5
8. Comprehension/Line meaning	76.9	88.4	89.6
9. Comprehension/Mood-Feeling	92.3	87.5	88.9
10. Comprehension/Inferential meaning	100.0	95.4	96.1
Informational			
11. Literal	75.0	88.2	89.1
12. Application/Text Feature	83.3	89.9	90.6
13. Literal	91.7	92.9	94.3
14. Inferential/Chart review	91.7	95.3	95.6
15. Application/Text Feature	91.7	93.2	92.4
16. Literal	83.3	93.8	91.5
17. Comprehension/Read for meaning	75.0	87.0	87.0
18. Application/Text Feature	83.3	88.2	88.5
19. Analysis/Title analysis	41.7	69.5	70.1
20. Application/Read for meaning	75.0	84.3	84.7
Listening			
21. Literal	92.3	86.0	86.3
22. Comprehension/Textual understanding	84.6	94.5	93.3
23. Comprehension/Textual understanding	76.9	83.1	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	84.6	87.3	88.2
26. Comprehension/Textual understanding	84.6	68.9	68.1
27. Literal	61.5	64.4	65.3
28. Comprehension/Textual understanding	61.5	67.8	66.8
29. Inferential/Connect ideas	92.3	92.1	93.8
30. Literal	53.9	60.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 133 Memorial Academy, Botwood

Grades: K-6

School [N=25]

District [N=425]

Province [N=2,277]

Item

Item	School [N=25]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	88.9	88.8	89.9
2. Literal	83.3	97.3	97.6
3. Literal	83.3	91.0	93.6
4. Literal	88.9	94.8	96.3
5. Comprehension/Read for meaning	88.9	92.9	94.9
6. Literal	100.0	95.6	96.5
7. Application/New vocab	83.3	89.3	90.5
8. Comprehension/Line meaning	83.3	89.9	89.6
9. Comprehension/Mood-Feeling	77.8	85.8	88.9
10. Comprehension/Inferential meaning	88.9	94.8	96.1
Informational			
11. Literal	93.8	88.7	89.1
12. Application/Text Feature	87.5	89.0	90.6
13. Literal	100.0	92.3	94.3
14. Inferential/Chart review	100.0	96.1	95.6
15. Application/Text Feature	93.8	90.3	92.4
16. Literal	87.5	89.8	91.5
17. Comprehension/Read for meaning	93.8	86.7	87.0
18. Application/Text Feature	100.0	87.3	88.5
19. Analysis/Title analysis	68.8	64.9	70.1
20. Application/Read for meaning	87.5	84.8	84.7
Listening			
21. Literal	75.0	87.8	86.3
22. Comprehension/Textual understanding	91.7	93.8	93.3
23. Comprehension/Textual understanding	50.0	79.6	80.7
24. Inferential/Implied meaning	83.3	92.8	94.4
25. Analysis/Text meaning	70.8	83.9	88.2
26. Comprehension/Textual understanding	58.3	66.0	68.1
27. Literal	58.3	67.9	65.3
28. Comprehension/Textual understanding	58.3	69.3	66.8
29. Inferential/Connect ideas	83.3	92.8	93.8
30. Literal	58.3	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 138 Victoria Academy, Gaultois

Grades: K-3,5-8,10,12

School [N=2]

District [N=425]

Province [N=2,277]

Item	School [N=2]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	88.8	89.9
2. Literal		97.3	97.6
3. Literal		91.0	93.6
4. Literal		94.8	96.3
5. Comprehension/Read for meaning		92.9	94.9
6. Literal		95.6	96.5
7. Application/New vocab		89.3	90.5
8. Comprehension/Line meaning		89.9	89.6
9. Comprehension/Mood-Feeling		85.8	88.9
10. Comprehension/Inferential meaning		94.8	96.1
Informational			
11. Literal		88.7	89.1
12. Application/Text Feature		89.0	90.6
13. Literal		92.3	94.3
14. Inferential/Chart review		96.1	95.6
15. Application/Text Feature		90.3	92.4
16. Literal		89.8	91.5
17. Comprehension/Read for meaning		86.7	87.0
18. Application/Text Feature		87.3	88.5
19. Analysis/Title analysis		64.9	70.1
20. Application/Read for meaning		84.8	84.7
Listening			
21. Literal		87.8	86.3
22. Comprehension/Textual understanding		93.8	93.3
23. Comprehension/Textual understanding		79.6	80.7
24. Inferential/Implied meaning		92.8	94.4
25. Analysis/Text meaning		83.9	88.2
26. Comprehension/Textual understanding		66.0	68.1
27. Literal		67.9	65.3
28. Comprehension/Textual understanding		69.3	66.8
29. Inferential/Connect ideas		92.8	93.8
30. Literal		63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 142 Woodland Primary, Grand Falls-Windsor

Grades: K-3

School [N=40]

District [N=425]

Province [N=2,277]

Item	School [N=40]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	91.2	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	100.0	91.0	93.6
4. Literal	97.1	94.8	96.3
5. Comprehension/Read for meaning	100.0	92.9	94.9
6. Literal	100.0	95.6	96.5
7. Application/New vocab	100.0	89.3	90.5
8. Comprehension/Line meaning	88.2	89.9	89.6
9. Comprehension/Mood-Feeling	94.1	85.8	88.9
10. Comprehension/Inferential meaning	100.0	94.8	96.1
Informational			
11. Literal	97.1	88.7	89.1
12. Application/Text Feature	97.1	89.0	90.6
13. Literal	97.1	92.3	94.3
14. Inferential/Chart review	100.0	96.1	95.6
15. Application/Text Feature	97.1	90.3	92.4
16. Literal	97.1	89.8	91.5
17. Comprehension/Read for meaning	91.2	86.7	87.0
18. Application/Text Feature	85.3	87.3	88.5
19. Analysis/Title analysis	76.5	64.9	70.1
20. Application/Read for meaning	97.1	84.8	84.7
Listening			
21. Literal	95.0	87.8	86.3
22. Comprehension/Textual understanding	100.0	93.8	93.3
23. Comprehension/Textual understanding	87.5	79.6	80.7
24. Inferential/Implied meaning	100.0	92.8	94.4
25. Analysis/Text meaning	92.5	83.9	88.2
26. Comprehension/Textual understanding	82.5	66.0	68.1
27. Literal	77.5	67.9	65.3
28. Comprehension/Textual understanding	90.0	69.3	66.8
29. Inferential/Connect ideas	100.0	92.8	93.8
30. Literal	70.0	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 144 Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

School [N=17]

District [N=425]

Province [N=2,277]

Item	School [N=17]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	85.7	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	71.4	91.0	93.6
4. Literal	100.0	94.8	96.3
5. Comprehension/Read for meaning	85.7	92.9	94.9
6. Literal	92.9	95.6	96.5
7. Application/New vocab	78.6	89.3	90.5
8. Comprehension/Line meaning	100.0	89.9	89.6
9. Comprehension/Mood-Feeling	78.6	85.8	88.9
10. Comprehension/Inferential meaning	92.9	94.8	96.1
Informational			
11. Literal	92.9	88.7	89.1
12. Application/Text Feature	100.0	89.0	90.6
13. Literal	100.0	92.3	94.3
14. Inferential/Chart review	92.9	96.1	95.6
15. Application/Text Feature	78.6	90.3	92.4
16. Literal	85.7	89.8	91.5
17. Comprehension/Read for meaning	78.6	86.7	87.0
18. Application/Text Feature	64.3	87.3	88.5
19. Analysis/Title analysis	57.1	64.9	70.1
20. Application/Read for meaning	78.6	84.8	84.7
Listening			
21. Literal	82.4	87.8	86.3
22. Comprehension/Textual understanding	88.2	93.8	93.3
23. Comprehension/Textual understanding	70.6	79.6	80.7
24. Inferential/Implied meaning	88.2	92.8	94.4
25. Analysis/Text meaning	82.4	83.9	88.2
26. Comprehension/Textual understanding	47.1	66.0	68.1
27. Literal	58.8	67.9	65.3
28. Comprehension/Textual understanding	64.7	69.3	66.8
29. Inferential/Connect ideas	94.1	92.8	93.8
30. Literal	58.8	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 150 St. Joseph's Elementary, Harbour Breton

Grades: K-6

School [N=9]

District [N=425]

Province [N=2,277]

Item	School [N=9]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	85.7	91.0	93.6
4. Literal	100.0	94.8	96.3
5. Comprehension/Read for meaning	100.0	92.9	94.9
6. Literal	100.0	95.6	96.5
7. Application/New vocab	71.4	89.3	90.5
8. Comprehension/Line meaning	100.0	89.9	89.6
9. Comprehension/Mood-Feeling	71.4	85.8	88.9
10. Comprehension/Inferential meaning	85.7	94.8	96.1
Informational			
11. Literal	85.7	88.7	89.1
12. Application/Text Feature	100.0	89.0	90.6
13. Literal	100.0	92.3	94.3
14. Inferential/Chart review	100.0	96.1	95.6
15. Application/Text Feature	100.0	90.3	92.4
16. Literal	100.0	89.8	91.5
17. Comprehension/Read for meaning	100.0	86.7	87.0
18. Application/Text Feature	85.7	87.3	88.5
19. Analysis/Title analysis	14.3	64.9	70.1
20. Application/Read for meaning	100.0	84.8	84.7
Listening			
21. Literal	100.0	87.8	86.3
22. Comprehension/Textual understanding	88.9	93.8	93.3
23. Comprehension/Textual understanding	66.7	79.6	80.7
24. Inferential/Implied meaning	100.0	92.8	94.4
25. Analysis/Text meaning	100.0	83.9	88.2
26. Comprehension/Textual understanding	55.6	66.0	68.1
27. Literal	77.8	67.9	65.3
28. Comprehension/Textual understanding	66.7	69.3	66.8
29. Inferential/Connect ideas	100.0	92.8	93.8
30. Literal	66.7	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 151 John Watkins Academy, Hermitage

Grades: K-12

School [N=3]

District [N=425]

Province [N=2,277]

Item	School [N=3]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	88.8	89.9
2. Literal		97.3	97.6
3. Literal		91.0	93.6
4. Literal		94.8	96.3
5. Comprehension/Read for meaning		92.9	94.9
6. Literal		95.6	96.5
7. Application/New vocab		89.3	90.5
8. Comprehension/Line meaning		89.9	89.6
9. Comprehension/Mood-Feeling		85.8	88.9
10. Comprehension/Inferential meaning		94.8	96.1
Informational			
11. Literal		88.7	89.1
12. Application/Text Feature		89.0	90.6
13. Literal		92.3	94.3
14. Inferential/Chart review		96.1	95.6
15. Application/Text Feature		90.3	92.4
16. Literal		89.8	91.5
17. Comprehension/Read for meaning		86.7	87.0
18. Application/Text Feature		87.3	88.5
19. Analysis/Title analysis		64.9	70.1
20. Application/Read for meaning		84.8	84.7
Listening			
21. Literal		87.8	86.3
22. Comprehension/Textual understanding		93.8	93.3
23. Comprehension/Textual understanding		79.6	80.7
24. Inferential/Implied meaning		92.8	94.4
25. Analysis/Text meaning		83.9	88.2
26. Comprehension/Textual understanding		66.0	68.1
27. Literal		67.9	65.3
28. Comprehension/Textual understanding		69.3	66.8
29. Inferential/Connect ideas		92.8	93.8
30. Literal		63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 152 Valmont Academy, King's Point

Grades: K-12

School [N=1]

District [N=425]

Province [N=2,277]

Item	School [N=1]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	88.8	89.9
2. Literal		97.3	97.6
3. Literal		91.0	93.6
4. Literal		94.8	96.3
5. Comprehension/Read for meaning		92.9	94.9
6. Literal		95.6	96.5
7. Application/New vocab		89.3	90.5
8. Comprehension/Line meaning		89.9	89.6
9. Comprehension/Mood-Feeling		85.8	88.9
10. Comprehension/Inferential meaning		94.8	96.1
Informational			
11. Literal		88.7	89.1
12. Application/Text Feature		89.0	90.6
13. Literal		92.3	94.3
14. Inferential/Chart review		96.1	95.6
15. Application/Text Feature		90.3	92.4
16. Literal		89.8	91.5
17. Comprehension/Read for meaning		86.7	87.0
18. Application/Text Feature		87.3	88.5
19. Analysis/Title analysis		64.9	70.1
20. Application/Read for meaning		84.8	84.7
Listening			
21. Literal		87.8	86.3
22. Comprehension/Textual understanding		93.8	93.3
23. Comprehension/Textual understanding		79.6	80.7
24. Inferential/Implied meaning		92.8	94.4
25. Analysis/Text meaning		83.9	88.2
26. Comprehension/Textual understanding		66.0	68.1
27. Literal		67.9	65.3
28. Comprehension/Textual understanding		69.3	66.8
29. Inferential/Connect ideas		92.8	93.8
30. Literal		63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 154 Hillside Elementary, La Scie

Grades: K-6

School [N=5]

District [N=425]

Province [N=2,277]

Item	School [N=5]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	88.8	89.9
2. Literal		97.3	97.6
3. Literal		91.0	93.6
4. Literal		94.8	96.3
5. Comprehension/Read for meaning		92.9	94.9
6. Literal		95.6	96.5
7. Application/New vocab		89.3	90.5
8. Comprehension/Line meaning		89.9	89.6
9. Comprehension/Mood-Feeling		85.8	88.9
10. Comprehension/Inferential meaning		94.8	96.1
Informational			
11. Literal		88.7	89.1
12. Application/Text Feature		89.0	90.6
13. Literal		92.3	94.3
14. Inferential/Chart review		96.1	95.6
15. Application/Text Feature		90.3	92.4
16. Literal		89.8	91.5
17. Comprehension/Read for meaning		86.7	87.0
18. Application/Text Feature		87.3	88.5
19. Analysis/Title analysis		64.9	70.1
20. Application/Read for meaning		84.8	84.7
Listening			
21. Literal		87.8	86.3
22. Comprehension/Textual understanding		93.8	93.3
23. Comprehension/Textual understanding		79.6	80.7
24. Inferential/Implied meaning		92.8	94.4
25. Analysis/Text meaning		83.9	88.2
26. Comprehension/Textual understanding		66.0	68.1
27. Literal		67.9	65.3
28. Comprehension/Textual understanding		69.3	66.8
29. Inferential/Connect ideas		92.8	93.8
30. Literal		63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 155 Leading Tickles Primary, Leading Tickles

Grades: K-3

School [N=3]

District [N=425]

Province [N=2,277]

Item	School [N=3]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	88.8	89.9
2. Literal		97.3	97.6
3. Literal		91.0	93.6
4. Literal		94.8	96.3
5. Comprehension/Read for meaning		92.9	94.9
6. Literal		95.6	96.5
7. Application/New vocab		89.3	90.5
8. Comprehension/Line meaning		89.9	89.6
9. Comprehension/Mood-Feeling		85.8	88.9
10. Comprehension/Inferential meaning		94.8	96.1
Informational			
11. Literal		88.7	89.1
12. Application/Text Feature		89.0	90.6
13. Literal		92.3	94.3
14. Inferential/Chart review		96.1	95.6
15. Application/Text Feature		90.3	92.4
16. Literal		89.8	91.5
17. Comprehension/Read for meaning		86.7	87.0
18. Application/Text Feature		87.3	88.5
19. Analysis/Title analysis		64.9	70.1
20. Application/Read for meaning		84.8	84.7
Listening			
21. Literal		87.8	86.3
22. Comprehension/Textual understanding		93.8	93.3
23. Comprehension/Textual understanding		79.6	80.7
24. Inferential/Implied meaning		92.8	94.4
25. Analysis/Text meaning		83.9	88.2
26. Comprehension/Textual understanding		66.0	68.1
27. Literal		67.9	65.3
28. Comprehension/Textual understanding		69.3	66.8
29. Inferential/Connect ideas		92.8	93.8
30. Literal		63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 158 MSB Regional Academy, Middle Arm

Grades: K-12

School [N=6]

District [N=425]

Province [N=2,277]

Item	School [N=6]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	100.0	91.0	93.6
4. Literal	100.0	94.8	96.3
5. Comprehension/Read for meaning	100.0	92.9	94.9
6. Literal	100.0	95.6	96.5
7. Application/New vocab	100.0	89.3	90.5
8. Comprehension/Line meaning	100.0	89.9	89.6
9. Comprehension/Mood-Feeling	100.0	85.8	88.9
10. Comprehension/Inferential meaning	100.0	94.8	96.1
Informational			
11. Literal	100.0	88.7	89.1
12. Application/Text Feature	100.0	89.0	90.6
13. Literal	100.0	92.3	94.3
14. Inferential/Chart review	100.0	96.1	95.6
15. Application/Text Feature	100.0	90.3	92.4
16. Literal	100.0	89.8	91.5
17. Comprehension/Read for meaning	100.0	86.7	87.0
18. Application/Text Feature	100.0	87.3	88.5
19. Analysis/Title analysis	66.7	64.9	70.1
20. Application/Read for meaning	100.0	84.8	84.7
Listening			
21. Literal	83.3	87.8	86.3
22. Comprehension/Textual understanding	100.0	93.8	93.3
23. Comprehension/Textual understanding	66.7	79.6	80.7
24. Inferential/Implied meaning	100.0	92.8	94.4
25. Analysis/Text meaning	66.7	83.9	88.2
26. Comprehension/Textual understanding	100.0	66.0	68.1
27. Literal	100.0	67.9	65.3
28. Comprehension/Textual understanding	50.0	69.3	66.8
29. Inferential/Connect ideas	66.7	92.8	93.8
30. Literal	66.7	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 163 Point Leamington Academy, Point Leamington

Grades: K-12

School [N=3]

District [N=425]

Province [N=2,277]

Item	School [N=3]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	88.8	89.9
2. Literal		97.3	97.6
3. Literal		91.0	93.6
4. Literal		94.8	96.3
5. Comprehension/Read for meaning		92.9	94.9
6. Literal		95.6	96.5
7. Application/New vocab		89.3	90.5
8. Comprehension/Line meaning		89.9	89.6
9. Comprehension/Mood-Feeling		85.8	88.9
10. Comprehension/Inferential meaning		94.8	96.1
Informational			
11. Literal		88.7	89.1
12. Application/Text Feature		89.0	90.6
13. Literal		92.3	94.3
14. Inferential/Chart review		96.1	95.6
15. Application/Text Feature		90.3	92.4
16. Literal		89.8	91.5
17. Comprehension/Read for meaning		86.7	87.0
18. Application/Text Feature		87.3	88.5
19. Analysis/Title analysis		64.9	70.1
20. Application/Read for meaning		84.8	84.7
Listening			
21. Literal		87.8	86.3
22. Comprehension/Textual understanding		93.8	93.3
23. Comprehension/Textual understanding		79.6	80.7
24. Inferential/Implied meaning		92.8	94.4
25. Analysis/Text meaning		83.9	88.2
26. Comprehension/Textual understanding		66.0	68.1
27. Literal		67.9	65.3
28. Comprehension/Textual understanding		69.3	66.8
29. Inferential/Connect ideas		92.8	93.8
30. Literal		63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 167 Green Bay South Academy, Robert's Arm

Grades: K-6

School [N=14]

District [N=425]

Province [N=2,277]

Item	School [N=14]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	100.0	91.0	93.6
4. Literal	100.0	94.8	96.3
5. Comprehension/Read for meaning	100.0	92.9	94.9
6. Literal	100.0	95.6	96.5
7. Application/New vocab	100.0	89.3	90.5
8. Comprehension/Line meaning	100.0	89.9	89.6
9. Comprehension/Mood-Feeling	75.0	85.8	88.9
10. Comprehension/Inferential meaning	100.0	94.8	96.1
Informational			
11. Literal	75.0	88.7	89.1
12. Application/Text Feature	100.0	89.0	90.6
13. Literal	100.0	92.3	94.3
14. Inferential/Chart review	100.0	96.1	95.6
15. Application/Text Feature	75.0	90.3	92.4
16. Literal	87.5	89.8	91.5
17. Comprehension/Read for meaning	87.5	86.7	87.0
18. Application/Text Feature	75.0	87.3	88.5
19. Analysis/Title analysis	100.0	64.9	70.1
20. Application/Read for meaning	100.0	84.8	84.7
Listening			
21. Literal	85.7	87.8	86.3
22. Comprehension/Textual understanding	85.7	93.8	93.3
23. Comprehension/Textual understanding	85.7	79.6	80.7
24. Inferential/Implied meaning	100.0	92.8	94.4
25. Analysis/Text meaning	64.3	83.9	88.2
26. Comprehension/Textual understanding	64.3	66.0	68.1
27. Literal	50.0	67.9	65.3
28. Comprehension/Textual understanding	50.0	69.3	66.8
29. Inferential/Connect ideas	100.0	92.8	93.8
30. Literal	50.0	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 172 Brian Peckford Primary, Triton

Grades: K-3

School [N=7]

District [N=425]

Province [N=2,277]

Item	School [N=7]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	57.1	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	85.7	91.0	93.6
4. Literal	100.0	94.8	96.3
5. Comprehension/Read for meaning	85.7	92.9	94.9
6. Literal	85.7	95.6	96.5
7. Application/New vocab	100.0	89.3	90.5
8. Comprehension/Line meaning	85.7	89.9	89.6
9. Comprehension/Mood-Feeling	85.7	85.8	88.9
10. Comprehension/Inferential meaning	85.7	94.8	96.1
Informational			
11. Literal	100.0	88.7	89.1
12. Application/Text Feature	71.4	89.0	90.6
13. Literal	85.7	92.3	94.3
14. Inferential/Chart review	100.0	96.1	95.6
15. Application/Text Feature	85.7	90.3	92.4
16. Literal	100.0	89.8	91.5
17. Comprehension/Read for meaning	100.0	86.7	87.0
18. Application/Text Feature	85.7	87.3	88.5
19. Analysis/Title analysis	28.6	64.9	70.1
20. Application/Read for meaning	85.7	84.8	84.7
Listening			
21. Literal	100.0	87.8	86.3
22. Comprehension/Textual understanding	100.0	93.8	93.3
23. Comprehension/Textual understanding	85.7	79.6	80.7
24. Inferential/Implied meaning	100.0	92.8	94.4
25. Analysis/Text meaning	85.7	83.9	88.2
26. Comprehension/Textual understanding	57.1	66.0	68.1
27. Literal	71.4	67.9	65.3
28. Comprehension/Textual understanding	57.1	69.3	66.8
29. Inferential/Connect ideas	100.0	92.8	93.8
30. Literal	71.4	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 177 Greenwood Academy, Campbellton

Grades: K-9

School [N=13]

District [N=425]

Province [N=2,277]

Item	School [N=13]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	90.0	91.0	93.6
4. Literal	90.0	94.8	96.3
5. Comprehension/Read for meaning	90.0	92.9	94.9
6. Literal	100.0	95.6	96.5
7. Application/New vocab	80.0	89.3	90.5
8. Comprehension/Line meaning	80.0	89.9	89.6
9. Comprehension/Mood-Feeling	80.0	85.8	88.9
10. Comprehension/Inferential meaning	100.0	94.8	96.1
Informational			
11. Literal	90.9	88.7	89.1
12. Application/Text Feature	81.8	89.0	90.6
13. Literal	100.0	92.3	94.3
14. Inferential/Chart review	100.0	96.1	95.6
15. Application/Text Feature	90.9	90.3	92.4
16. Literal	100.0	89.8	91.5
17. Comprehension/Read for meaning	81.8	86.7	87.0
18. Application/Text Feature	100.0	87.3	88.5
19. Analysis/Title analysis	63.6	64.9	70.1
20. Application/Read for meaning	100.0	84.8	84.7
Listening			
21. Literal	83.3	87.8	86.3
22. Comprehension/Textual understanding	100.0	93.8	93.3
23. Comprehension/Textual understanding	83.3	79.6	80.7
24. Inferential/Implied meaning	75.0	92.8	94.4
25. Analysis/Text meaning	83.3	83.9	88.2
26. Comprehension/Textual understanding	91.7	66.0	68.1
27. Literal	66.7	67.9	65.3
28. Comprehension/Textual understanding	66.7	69.3	66.8
29. Inferential/Connect ideas	91.7	92.8	93.8
30. Literal	75.0	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 178 Phoenix Academy, Carmanville

Grades: K-12

School [N=11]

District [N=425]

Province [N=2,277]

Item	School [N=11]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	90.9	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	100.0	91.0	93.6
4. Literal	100.0	94.8	96.3
5. Comprehension/Read for meaning	100.0	92.9	94.9
6. Literal	100.0	95.6	96.5
7. Application/New vocab	100.0	89.3	90.5
8. Comprehension/Line meaning	81.8	89.9	89.6
9. Comprehension/Mood-Feeling	72.7	85.8	88.9
10. Comprehension/Inferential meaning	100.0	94.8	96.1
Informational			
11. Literal	90.9	88.7	89.1
12. Application/Text Feature	100.0	89.0	90.6
13. Literal	90.9	92.3	94.3
14. Inferential/Chart review	100.0	96.1	95.6
15. Application/Text Feature	90.9	90.3	92.4
16. Literal	100.0	89.8	91.5
17. Comprehension/Read for meaning	90.9	86.7	87.0
18. Application/Text Feature	100.0	87.3	88.5
19. Analysis/Title analysis	72.7	64.9	70.1
20. Application/Read for meaning	81.8	84.8	84.7
Listening			
21. Literal	100.0	87.8	86.3
22. Comprehension/Textual understanding	90.9	93.8	93.3
23. Comprehension/Textual understanding	81.8	79.6	80.7
24. Inferential/Implied meaning	100.0	92.8	94.4
25. Analysis/Text meaning	81.8	83.9	88.2
26. Comprehension/Textual understanding	72.7	66.0	68.1
27. Literal	72.7	67.9	65.3
28. Comprehension/Textual understanding	63.6	69.3	66.8
29. Inferential/Connect ideas	81.8	92.8	93.8
30. Literal	81.8	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 179 Centreville Academy, Centreville-Wareham

Grades: K-9

School [N=9]

District [N=425]

Province [N=2,277]

Item

Item	School [N=9]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	85.7	88.8	89.9
2. Literal	71.4	97.3	97.6
3. Literal	42.9	91.0	93.6
4. Literal	85.7	94.8	96.3
5. Comprehension/Read for meaning	71.4	92.9	94.9
6. Literal	100.0	95.6	96.5
7. Application/New vocab	57.1	89.3	90.5
8. Comprehension/Line meaning	57.1	89.9	89.6
9. Comprehension/Mood-Feeling	85.7	85.8	88.9
10. Comprehension/Inferential meaning	85.7	94.8	96.1
Informational			
11. Literal	71.4	88.7	89.1
12. Application/Text Feature	57.1	89.0	90.6
13. Literal	85.7	92.3	94.3
14. Inferential/Chart review	85.7	96.1	95.6
15. Application/Text Feature	100.0	90.3	92.4
16. Literal	71.4	89.8	91.5
17. Comprehension/Read for meaning	100.0	86.7	87.0
18. Application/Text Feature	71.4	87.3	88.5
19. Analysis/Title analysis	42.9	64.9	70.1
20. Application/Read for meaning	57.1	84.8	84.7
Listening			
21. Literal	100.0	87.8	86.3
22. Comprehension/Textual understanding	88.9	93.8	93.3
23. Comprehension/Textual understanding	77.8	79.6	80.7
24. Inferential/Implied meaning	88.9	92.8	94.4
25. Analysis/Text meaning	55.6	83.9	88.2
26. Comprehension/Textual understanding	22.2	66.0	68.1
27. Literal	77.8	67.9	65.3
28. Comprehension/Textual understanding	77.8	69.3	66.8
29. Inferential/Connect ideas	100.0	92.8	93.8
30. Literal	77.8	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 180 A. R. Scammell Academy, Change Islands

Grades: K-12

School [N=1]

District [N=425]

Province [N=2,277]

Item	School [N=1]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	88.8	89.9
2. Literal		97.3	97.6
3. Literal		91.0	93.6
4. Literal		94.8	96.3
5. Comprehension/Read for meaning		92.9	94.9
6. Literal		95.6	96.5
7. Application/New vocab		89.3	90.5
8. Comprehension/Line meaning		89.9	89.6
9. Comprehension/Mood-Feeling		85.8	88.9
10. Comprehension/Inferential meaning		94.8	96.1
Informational			
11. Literal		88.7	89.1
12. Application/Text Feature		89.0	90.6
13. Literal		92.3	94.3
14. Inferential/Chart review		96.1	95.6
15. Application/Text Feature		90.3	92.4
16. Literal		89.8	91.5
17. Comprehension/Read for meaning		86.7	87.0
18. Application/Text Feature		87.3	88.5
19. Analysis/Title analysis		64.9	70.1
20. Application/Read for meaning		84.8	84.7
Listening			
21. Literal		87.8	86.3
22. Comprehension/Textual understanding		93.8	93.3
23. Comprehension/Textual understanding		79.6	80.7
24. Inferential/Implied meaning		92.8	94.4
25. Analysis/Text meaning		83.9	88.2
26. Comprehension/Textual understanding		66.0	68.1
27. Literal		67.9	65.3
28. Comprehension/Textual understanding		69.3	66.8
29. Inferential/Connect ideas		92.8	93.8
30. Literal		63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 182 Charlottetown Primary, Charlottetown, B.B.

Grades: K-3

School [N=1]

District [N=425]

Province [N=2,277]

Item	School [N=1]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	88.8	89.9
2. Literal		97.3	97.6
3. Literal		91.0	93.6
4. Literal		94.8	96.3
5. Comprehension/Read for meaning		92.9	94.9
6. Literal		95.6	96.5
7. Application/New vocab		89.3	90.5
8. Comprehension/Line meaning		89.9	89.6
9. Comprehension/Mood-Feeling		85.8	88.9
10. Comprehension/Inferential meaning		94.8	96.1
Informational			
11. Literal		88.7	89.1
12. Application/Text Feature		89.0	90.6
13. Literal		92.3	94.3
14. Inferential/Chart review		96.1	95.6
15. Application/Text Feature		90.3	92.4
16. Literal		89.8	91.5
17. Comprehension/Read for meaning		86.7	87.0
18. Application/Text Feature		87.3	88.5
19. Analysis/Title analysis		64.9	70.1
20. Application/Read for meaning		84.8	84.7
Listening			
21. Literal		87.8	86.3
22. Comprehension/Textual understanding		93.8	93.3
23. Comprehension/Textual understanding		79.6	80.7
24. Inferential/Implied meaning		92.8	94.4
25. Analysis/Text meaning		83.9	88.2
26. Comprehension/Textual understanding		66.0	68.1
27. Literal		67.9	65.3
28. Comprehension/Textual understanding		69.3	66.8
29. Inferential/Connect ideas		92.8	93.8
30. Literal		63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 183 William Mercer Academy, Dover

Grades: K-9

School [N=8]

District [N=425]

Province [N=2,277]

Item	School [N=8]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	100.0	91.0	93.6
4. Literal	100.0	94.8	96.3
5. Comprehension/Read for meaning	87.5	92.9	94.9
6. Literal	87.5	95.6	96.5
7. Application/New vocab	75.0	89.3	90.5
8. Comprehension/Line meaning	87.5	89.9	89.6
9. Comprehension/Mood-Feeling	75.0	85.8	88.9
10. Comprehension/Inferential meaning	87.5	94.8	96.1
Informational			
11. Literal	87.5	88.7	89.1
12. Application/Text Feature	100.0	89.0	90.6
13. Literal	87.5	92.3	94.3
14. Inferential/Chart review	100.0	96.1	95.6
15. Application/Text Feature	100.0	90.3	92.4
16. Literal	87.5	89.8	91.5
17. Comprehension/Read for meaning	62.5	86.7	87.0
18. Application/Text Feature	87.5	87.3	88.5
19. Analysis/Title analysis	75.0	64.9	70.1
20. Application/Read for meaning	100.0	84.8	84.7
Listening			
21. Literal	75.0	87.8	86.3
22. Comprehension/Textual understanding	100.0	93.8	93.3
23. Comprehension/Textual understanding	75.0	79.6	80.7
24. Inferential/Implied meaning	87.5	92.8	94.4
25. Analysis/Text meaning	62.5	83.9	88.2
26. Comprehension/Textual understanding	25.0	66.0	68.1
27. Literal	25.0	67.9	65.3
28. Comprehension/Textual understanding	62.5	69.3	66.8
29. Inferential/Connect ideas	100.0	92.8	93.8
30. Literal	37.5	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 186 Heritage Academy, Greenspond

Grades: K-3

School [N=1]

District [N=425]

Province [N=2,277]

Item	School [N=1]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	88.8	89.9
2. Literal		97.3	97.6
3. Literal		91.0	93.6
4. Literal		94.8	96.3
5. Comprehension/Read for meaning		92.9	94.9
6. Literal		95.6	96.5
7. Application/New vocab		89.3	90.5
8. Comprehension/Line meaning		89.9	89.6
9. Comprehension/Mood-Feeling		85.8	88.9
10. Comprehension/Inferential meaning		94.8	96.1
Informational			
11. Literal		88.7	89.1
12. Application/Text Feature		89.0	90.6
13. Literal		92.3	94.3
14. Inferential/Chart review		96.1	95.6
15. Application/Text Feature		90.3	92.4
16. Literal		89.8	91.5
17. Comprehension/Read for meaning		86.7	87.0
18. Application/Text Feature		87.3	88.5
19. Analysis/Title analysis		64.9	70.1
20. Application/Read for meaning		84.8	84.7
Listening			
21. Literal		87.8	86.3
22. Comprehension/Textual understanding		93.8	93.3
23. Comprehension/Textual understanding		79.6	80.7
24. Inferential/Implied meaning		92.8	94.4
25. Analysis/Text meaning		83.9	88.2
26. Comprehension/Textual understanding		66.0	68.1
27. Literal		67.9	65.3
28. Comprehension/Textual understanding		69.3	66.8
29. Inferential/Connect ideas		92.8	93.8
30. Literal		63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 188 Sandstone Academy, Ladle Cove

Grades: K-6

School [N=3]

District [N=425]

Province [N=2,277]

Item	School [N=3]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	88.8	89.9
2. Literal		97.3	97.6
3. Literal		91.0	93.6
4. Literal		94.8	96.3
5. Comprehension/Read for meaning		92.9	94.9
6. Literal		95.6	96.5
7. Application/New vocab		89.3	90.5
8. Comprehension/Line meaning		89.9	89.6
9. Comprehension/Mood-Feeling		85.8	88.9
10. Comprehension/Inferential meaning		94.8	96.1
Informational			
11. Literal		88.7	89.1
12. Application/Text Feature		89.0	90.6
13. Literal		92.3	94.3
14. Inferential/Chart review		96.1	95.6
15. Application/Text Feature		90.3	92.4
16. Literal		89.8	91.5
17. Comprehension/Read for meaning		86.7	87.0
18. Application/Text Feature		87.3	88.5
19. Analysis/Title analysis		64.9	70.1
20. Application/Read for meaning		84.8	84.7
Listening			
21. Literal		87.8	86.3
22. Comprehension/Textual understanding		93.8	93.3
23. Comprehension/Textual understanding		79.6	80.7
24. Inferential/Implied meaning		92.8	94.4
25. Analysis/Text meaning		83.9	88.2
26. Comprehension/Textual understanding		66.0	68.1
27. Literal		67.9	65.3
28. Comprehension/Textual understanding		69.3	66.8
29. Inferential/Connect ideas		92.8	93.8
30. Literal		63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 189 Lewisporte Academy, Lewisporte

Grades: K-6

School [N=22]

District [N=425]

Province [N=2,277]

Item	School [N=22]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	90.0	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	95.0	91.0	93.6
4. Literal	95.0	94.8	96.3
5. Comprehension/Read for meaning	100.0	92.9	94.9
6. Literal	100.0	95.6	96.5
7. Application/New vocab	95.0	89.3	90.5
8. Comprehension/Line meaning	95.0	89.9	89.6
9. Comprehension/Mood-Feeling	90.0	85.8	88.9
10. Comprehension/Inferential meaning	100.0	94.8	96.1
Informational			
11. Literal	95.0	88.7	89.1
12. Application/Text Feature	85.0	89.0	90.6
13. Literal	90.0	92.3	94.3
14. Inferential/Chart review	95.0	96.1	95.6
15. Application/Text Feature	95.0	90.3	92.4
16. Literal	75.0	89.8	91.5
17. Comprehension/Read for meaning	85.0	86.7	87.0
18. Application/Text Feature	80.0	87.3	88.5
19. Analysis/Title analysis	60.0	64.9	70.1
20. Application/Read for meaning	90.0	84.8	84.7
Listening			
21. Literal	86.4	87.8	86.3
22. Comprehension/Textual understanding	72.7	93.8	93.3
23. Comprehension/Textual understanding	81.8	79.6	80.7
24. Inferential/Implied meaning	72.7	92.8	94.4
25. Analysis/Text meaning	77.3	83.9	88.2
26. Comprehension/Textual understanding	50.0	66.0	68.1
27. Literal	63.6	67.9	65.3
28. Comprehension/Textual understanding	63.6	69.3	66.8
29. Inferential/Connect ideas	95.5	92.8	93.8
30. Literal	54.6	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 192 Lumsden Academy, Lumsden

Grades: K-9

School [N=2]

District [N=425]

Province [N=2,277]

Item	School [N=2]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	88.8	89.9
2. Literal		97.3	97.6
3. Literal		91.0	93.6
4. Literal		94.8	96.3
5. Comprehension/Read for meaning		92.9	94.9
6. Literal		95.6	96.5
7. Application/New vocab		89.3	90.5
8. Comprehension/Line meaning		89.9	89.6
9. Comprehension/Mood-Feeling		85.8	88.9
10. Comprehension/Inferential meaning		94.8	96.1
Informational			
11. Literal		88.7	89.1
12. Application/Text Feature		89.0	90.6
13. Literal		92.3	94.3
14. Inferential/Chart review		96.1	95.6
15. Application/Text Feature		90.3	92.4
16. Literal		89.8	91.5
17. Comprehension/Read for meaning		86.7	87.0
18. Application/Text Feature		87.3	88.5
19. Analysis/Title analysis		64.9	70.1
20. Application/Read for meaning		84.8	84.7
Listening			
21. Literal		87.8	86.3
22. Comprehension/Textual understanding		93.8	93.3
23. Comprehension/Textual understanding		79.6	80.7
24. Inferential/Implied meaning		92.8	94.4
25. Analysis/Text meaning		83.9	88.2
26. Comprehension/Textual understanding		66.0	68.1
27. Literal		67.9	65.3
28. Comprehension/Textual understanding		69.3	66.8
29. Inferential/Connect ideas		92.8	93.8
30. Literal		63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 194 Gill Memorial Academy, Musgrave Harbour

Grades: K-12

School [N=6]

District [N=425]

Province [N=2,277]

Item	School [N=6]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	66.7	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	83.3	91.0	93.6
4. Literal	100.0	94.8	96.3
5. Comprehension/Read for meaning	100.0	92.9	94.9
6. Literal	83.3	95.6	96.5
7. Application/New vocab	100.0	89.3	90.5
8. Comprehension/Line meaning	100.0	89.9	89.6
9. Comprehension/Mood-Feeling	100.0	85.8	88.9
10. Comprehension/Inferential meaning	100.0	94.8	96.1
Informational			
11. Literal	66.7	88.7	89.1
12. Application/Text Feature	100.0	89.0	90.6
13. Literal	83.3	92.3	94.3
14. Inferential/Chart review	100.0	96.1	95.6
15. Application/Text Feature	83.3	90.3	92.4
16. Literal	100.0	89.8	91.5
17. Comprehension/Read for meaning	100.0	86.7	87.0
18. Application/Text Feature	100.0	87.3	88.5
19. Analysis/Title analysis	83.3	64.9	70.1
20. Application/Read for meaning	83.3	84.8	84.7
Listening			
21. Literal	100.0	87.8	86.3
22. Comprehension/Textual understanding	100.0	93.8	93.3
23. Comprehension/Textual understanding	83.3	79.6	80.7
24. Inferential/Implied meaning	100.0	92.8	94.4
25. Analysis/Text meaning	100.0	83.9	88.2
26. Comprehension/Textual understanding	100.0	66.0	68.1
27. Literal	83.3	67.9	65.3
28. Comprehension/Textual understanding	83.3	69.3	66.8
29. Inferential/Connect ideas	100.0	92.8	93.8
30. Literal	100.0	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 196 St. Gabriel's AG, St. Brendan's

Grades: 2-5,7-11

School [N=1]

District [N=425]

Province [N=2,277]

Item	School [N=1]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	88.8	89.9
2. Literal		97.3	97.6
3. Literal		91.0	93.6
4. Literal		94.8	96.3
5. Comprehension/Read for meaning		92.9	94.9
6. Literal		95.6	96.5
7. Application/New vocab		89.3	90.5
8. Comprehension/Line meaning		89.9	89.6
9. Comprehension/Mood-Feeling		85.8	88.9
10. Comprehension/Inferential meaning		94.8	96.1
Informational			
11. Literal		88.7	89.1
12. Application/Text Feature		89.0	90.6
13. Literal		92.3	94.3
14. Inferential/Chart review		96.1	95.6
15. Application/Text Feature		90.3	92.4
16. Literal		89.8	91.5
17. Comprehension/Read for meaning		86.7	87.0
18. Application/Text Feature		87.3	88.5
19. Analysis/Title analysis		64.9	70.1
20. Application/Read for meaning		84.8	84.7
Listening			
21. Literal		87.8	86.3
22. Comprehension/Textual understanding		93.8	93.3
23. Comprehension/Textual understanding		79.6	80.7
24. Inferential/Implied meaning		92.8	94.4
25. Analysis/Text meaning		83.9	88.2
26. Comprehension/Textual understanding		66.0	68.1
27. Literal		67.9	65.3
28. Comprehension/Textual understanding		69.3	66.8
29. Inferential/Connect ideas		92.8	93.8
30. Literal		63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 202 Twillingate Island Elementary, Twillingate

Grades: K-6

School [N=12]

District [N=425]

Province [N=2,277]

Item	School [N=12]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	88.9	91.0	93.6
4. Literal	100.0	94.8	96.3
5. Comprehension/Read for meaning	88.9	92.9	94.9
6. Literal	100.0	95.6	96.5
7. Application/New vocab	88.9	89.3	90.5
8. Comprehension/Line meaning	100.0	89.9	89.6
9. Comprehension/Mood-Feeling	88.9	85.8	88.9
10. Comprehension/Inferential meaning	100.0	94.8	96.1
Informational			
11. Literal	77.8	88.7	89.1
12. Application/Text Feature	100.0	89.0	90.6
13. Literal	100.0	92.3	94.3
14. Inferential/Chart review	100.0	96.1	95.6
15. Application/Text Feature	88.9	90.3	92.4
16. Literal	88.9	89.8	91.5
17. Comprehension/Read for meaning	88.9	86.7	87.0
18. Application/Text Feature	100.0	87.3	88.5
19. Analysis/Title analysis	66.7	64.9	70.1
20. Application/Read for meaning	88.9	84.8	84.7
Listening			
21. Literal	83.3	87.8	86.3
22. Comprehension/Textual understanding	100.0	93.8	93.3
23. Comprehension/Textual understanding	75.0	79.6	80.7
24. Inferential/Implied meaning	100.0	92.8	94.4
25. Analysis/Text meaning	91.7	83.9	88.2
26. Comprehension/Textual understanding	83.3	66.0	68.1
27. Literal	75.0	67.9	65.3
28. Comprehension/Textual understanding	58.3	69.3	66.8
29. Inferential/Connect ideas	100.0	92.8	93.8
30. Literal	58.3	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 205 Memorial Academy, Wesleyville

Grades: K-6

School [N=12]

District [N=425]

Province [N=2,277]

Item	School [N=12]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	66.7	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	83.3	91.0	93.6
4. Literal	83.3	94.8	96.3
5. Comprehension/Read for meaning	91.7	92.9	94.9
6. Literal	91.7	95.6	96.5
7. Application/New vocab	91.7	89.3	90.5
8. Comprehension/Line meaning	91.7	89.9	89.6
9. Comprehension/Mood-Feeling	75.0	85.8	88.9
10. Comprehension/Inferential meaning	91.7	94.8	96.1
Informational			
11. Literal	77.8	88.7	89.1
12. Application/Text Feature	77.8	89.0	90.6
13. Literal	66.7	92.3	94.3
14. Inferential/Chart review	88.9	96.1	95.6
15. Application/Text Feature	77.8	90.3	92.4
16. Literal	88.9	89.8	91.5
17. Comprehension/Read for meaning	77.8	86.7	87.0
18. Application/Text Feature	77.8	87.3	88.5
19. Analysis/Title analysis	66.7	64.9	70.1
20. Application/Read for meaning	88.9	84.8	84.7
Listening			
21. Literal	100.0	87.8	86.3
22. Comprehension/Textual understanding	88.9	93.8	93.3
23. Comprehension/Textual understanding	88.9	79.6	80.7
24. Inferential/Implied meaning	100.0	92.8	94.4
25. Analysis/Text meaning	88.9	83.9	88.2
26. Comprehension/Textual understanding	55.6	66.0	68.1
27. Literal	77.8	67.9	65.3
28. Comprehension/Textual understanding	88.9	69.3	66.8
29. Inferential/Connect ideas	100.0	92.8	93.8
30. Literal	66.7	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 206 Riverwood Academy, Wing's Point

Grades: K-12

School [N=12]

District [N=425]

Province [N=2,277]

Item	School [N=12]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	80.0	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	90.0	91.0	93.6
4. Literal	100.0	94.8	96.3
5. Comprehension/Read for meaning	90.0	92.9	94.9
6. Literal	90.0	95.6	96.5
7. Application/New vocab	100.0	89.3	90.5
8. Comprehension/Line meaning	90.0	89.9	89.6
9. Comprehension/Mood-Feeling	90.0	85.8	88.9
10. Comprehension/Inferential meaning	100.0	94.8	96.1
Informational			
11. Literal	80.0	88.7	89.1
12. Application/Text Feature	90.0	89.0	90.6
13. Literal	90.0	92.3	94.3
14. Inferential/Chart review	100.0	96.1	95.6
15. Application/Text Feature	80.0	90.3	92.4
16. Literal	70.0	89.8	91.5
17. Comprehension/Read for meaning	70.0	86.7	87.0
18. Application/Text Feature	80.0	87.3	88.5
19. Analysis/Title analysis	60.0	64.9	70.1
20. Application/Read for meaning	80.0	84.8	84.7
Listening			
21. Literal	91.7	87.8	86.3
22. Comprehension/Textual understanding	100.0	93.8	93.3
23. Comprehension/Textual understanding	100.0	79.6	80.7
24. Inferential/Implied meaning	100.0	92.8	94.4
25. Analysis/Text meaning	91.7	83.9	88.2
26. Comprehension/Textual understanding	75.0	66.0	68.1
27. Literal	50.0	67.9	65.3
28. Comprehension/Textual understanding	58.3	69.3	66.8
29. Inferential/Connect ideas	91.7	92.8	93.8
30. Literal	75.0	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 398 Avoca Collegiate, Badger

Grades: K-8

School [N=4]

District [N=425]

Province [N=2,277]

Item	School [N=4]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	88.8	89.9
2. Literal		97.3	97.6
3. Literal		91.0	93.6
4. Literal		94.8	96.3
5. Comprehension/Read for meaning		92.9	94.9
6. Literal		95.6	96.5
7. Application/New vocab		89.3	90.5
8. Comprehension/Line meaning		89.9	89.6
9. Comprehension/Mood-Feeling		85.8	88.9
10. Comprehension/Inferential meaning		94.8	96.1
Informational			
11. Literal		88.7	89.1
12. Application/Text Feature		89.0	90.6
13. Literal		92.3	94.3
14. Inferential/Chart review		96.1	95.6
15. Application/Text Feature		90.3	92.4
16. Literal		89.8	91.5
17. Comprehension/Read for meaning		86.7	87.0
18. Application/Text Feature		87.3	88.5
19. Analysis/Title analysis		64.9	70.1
20. Application/Read for meaning		84.8	84.7
Listening			
21. Literal		87.8	86.3
22. Comprehension/Textual understanding		93.8	93.3
23. Comprehension/Textual understanding		79.6	80.7
24. Inferential/Implied meaning		92.8	94.4
25. Analysis/Text meaning		83.9	88.2
26. Comprehension/Textual understanding		66.0	68.1
27. Literal		67.9	65.3
28. Comprehension/Textual understanding		69.3	66.8
29. Inferential/Connect ideas		92.8	93.8
30. Literal		63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 399 Baie Verte Academy, Baie Verte

Grades: K-6

School [N=11]

District [N=425]

Province [N=2,277]

Item	School [N=11]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	100.0	91.0	93.6
4. Literal	90.9	94.8	96.3
5. Comprehension/Read for meaning	100.0	92.9	94.9
6. Literal	100.0	95.6	96.5
7. Application/New vocab	100.0	89.3	90.5
8. Comprehension/Line meaning	100.0	89.9	89.6
9. Comprehension/Mood-Feeling	100.0	85.8	88.9
10. Comprehension/Inferential meaning	90.9	94.8	96.1
Informational			
11. Literal	100.0	88.7	89.1
12. Application/Text Feature	90.9	89.0	90.6
13. Literal	100.0	92.3	94.3
14. Inferential/Chart review	100.0	96.1	95.6
15. Application/Text Feature	90.9	90.3	92.4
16. Literal	90.9	89.8	91.5
17. Comprehension/Read for meaning	72.7	86.7	87.0
18. Application/Text Feature	90.9	87.3	88.5
19. Analysis/Title analysis	27.3	64.9	70.1
20. Application/Read for meaning	100.0	84.8	84.7
Listening			
21. Literal	90.9	87.8	86.3
22. Comprehension/Textual understanding	90.9	93.8	93.3
23. Comprehension/Textual understanding	81.8	79.6	80.7
24. Inferential/Implied meaning	100.0	92.8	94.4
25. Analysis/Text meaning	90.9	83.9	88.2
26. Comprehension/Textual understanding	54.6	66.0	68.1
27. Literal	72.7	67.9	65.3
28. Comprehension/Textual understanding	100.0	69.3	66.8
29. Inferential/Connect ideas	90.9	92.8	93.8
30. Literal	63.6	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 400 Helen Tulk Elementary, Bishop's Falls

Grades: K-6

School [N=16]

District [N=425]

Province [N=2,277]

Item	School [N=16]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	63.6	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	90.9	91.0	93.6
4. Literal	100.0	94.8	96.3
5. Comprehension/Read for meaning	90.9	92.9	94.9
6. Literal	81.8	95.6	96.5
7. Application/New vocab	81.8	89.3	90.5
8. Comprehension/Line meaning	90.9	89.9	89.6
9. Comprehension/Mood-Feeling	81.8	85.8	88.9
10. Comprehension/Inferential meaning	100.0	94.8	96.1
Informational			
11. Literal	90.9	88.7	89.1
12. Application/Text Feature	100.0	89.0	90.6
13. Literal	100.0	92.3	94.3
14. Inferential/Chart review	100.0	96.1	95.6
15. Application/Text Feature	100.0	90.3	92.4
16. Literal	81.8	89.8	91.5
17. Comprehension/Read for meaning	90.9	86.7	87.0
18. Application/Text Feature	72.7	87.3	88.5
19. Analysis/Title analysis	81.8	64.9	70.1
20. Application/Read for meaning	72.7	84.8	84.7
Listening			
21. Literal	100.0	87.8	86.3
22. Comprehension/Textual understanding	100.0	93.8	93.3
23. Comprehension/Textual understanding	81.3	79.6	80.7
24. Inferential/Implied meaning	100.0	92.8	94.4
25. Analysis/Text meaning	93.8	83.9	88.2
26. Comprehension/Textual understanding	56.3	66.0	68.1
27. Literal	68.8	67.9	65.3
28. Comprehension/Textual understanding	62.5	69.3	66.8
29. Inferential/Connect ideas	100.0	92.8	93.8
30. Literal	56.3	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 403 Lakeside Academy, Buchans

Grades: K-12

School [N=2]

District [N=425]

Province [N=2,277]

Item	School [N=2]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	88.8	89.9
2. Literal		97.3	97.6
3. Literal		91.0	93.6
4. Literal		94.8	96.3
5. Comprehension/Read for meaning		92.9	94.9
6. Literal		95.6	96.5
7. Application/New vocab		89.3	90.5
8. Comprehension/Line meaning		89.9	89.6
9. Comprehension/Mood-Feeling		85.8	88.9
10. Comprehension/Inferential meaning		94.8	96.1
Informational			
11. Literal		88.7	89.1
12. Application/Text Feature		89.0	90.6
13. Literal		92.3	94.3
14. Inferential/Chart review		96.1	95.6
15. Application/Text Feature		90.3	92.4
16. Literal		89.8	91.5
17. Comprehension/Read for meaning		86.7	87.0
18. Application/Text Feature		87.3	88.5
19. Analysis/Title analysis		64.9	70.1
20. Application/Read for meaning		84.8	84.7
Listening			
21. Literal		87.8	86.3
22. Comprehension/Textual understanding		93.8	93.3
23. Comprehension/Textual understanding		79.6	80.7
24. Inferential/Implied meaning		92.8	94.4
25. Analysis/Text meaning		83.9	88.2
26. Comprehension/Textual understanding		66.0	68.1
27. Literal		67.9	65.3
28. Comprehension/Textual understanding		69.3	66.8
29. Inferential/Connect ideas		92.8	93.8
30. Literal		63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 405 Cottrell's Cove Academy, Cottrell's Cove

Grades: K-1,3-4,6-12

School [N=1]

District [N=425]

Province [N=2,277]

Item	School [N=1]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	88.8	89.9
2. Literal		97.3	97.6
3. Literal		91.0	93.6
4. Literal		94.8	96.3
5. Comprehension/Read for meaning		92.9	94.9
6. Literal		95.6	96.5
7. Application/New vocab		89.3	90.5
8. Comprehension/Line meaning		89.9	89.6
9. Comprehension/Mood-Feeling		85.8	88.9
10. Comprehension/Inferential meaning		94.8	96.1
Informational			
11. Literal		88.7	89.1
12. Application/Text Feature		89.0	90.6
13. Literal		92.3	94.3
14. Inferential/Chart review		96.1	95.6
15. Application/Text Feature		90.3	92.4
16. Literal		89.8	91.5
17. Comprehension/Read for meaning		86.7	87.0
18. Application/Text Feature		87.3	88.5
19. Analysis/Title analysis		64.9	70.1
20. Application/Read for meaning		84.8	84.7
Listening			
21. Literal		87.8	86.3
22. Comprehension/Textual understanding		93.8	93.3
23. Comprehension/Textual understanding		79.6	80.7
24. Inferential/Implied meaning		92.8	94.4
25. Analysis/Text meaning		83.9	88.2
26. Comprehension/Textual understanding		66.0	68.1
27. Literal		67.9	65.3
28. Comprehension/Textual understanding		69.3	66.8
29. Inferential/Connect ideas		92.8	93.8
30. Literal		63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 406 Fitzgerald Academy, English Harbour West

Grades: K-12

School [N=10]

District [N=425]

Province [N=2,277]

Item	School [N=10]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	90.0	88.8	89.9
2. Literal	70.0	97.3	97.6
3. Literal	70.0	91.0	93.6
4. Literal	70.0	94.8	96.3
5. Comprehension/Read for meaning	70.0	92.9	94.9
6. Literal	70.0	95.6	96.5
7. Application/New vocab	70.0	89.3	90.5
8. Comprehension/Line meaning	90.0	89.9	89.6
9. Comprehension/Mood-Feeling	50.0	85.8	88.9
10. Comprehension/Inferential meaning	70.0	94.8	96.1
Informational			
11. Literal	60.0	88.7	89.1
12. Application/Text Feature	70.0	89.0	90.6
13. Literal	70.0	92.3	94.3
14. Inferential/Chart review	50.0	96.1	95.6
15. Application/Text Feature	60.0	90.3	92.4
16. Literal	70.0	89.8	91.5
17. Comprehension/Read for meaning	60.0	86.7	87.0
18. Application/Text Feature	70.0	87.3	88.5
19. Analysis/Title analysis	40.0	64.9	70.1
20. Application/Read for meaning	60.0	84.8	84.7
Listening			
21. Literal	70.0	87.8	86.3
22. Comprehension/Textual understanding	80.0	93.8	93.3
23. Comprehension/Textual understanding	60.0	79.6	80.7
24. Inferential/Implied meaning	70.0	92.8	94.4
25. Analysis/Text meaning	70.0	83.9	88.2
26. Comprehension/Textual understanding	30.0	66.0	68.1
27. Literal	50.0	67.9	65.3
28. Comprehension/Textual understanding	50.0	69.3	66.8
29. Inferential/Connect ideas	40.0	92.8	93.8
30. Literal	40.0	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 407 Bay d'Espoir Academy, Milltown

Grades: K-12

School [N=7]

District [N=425]

Province [N=2,277]

Item	School [N=7]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	88.8	89.9
2. Literal	83.3	97.3	97.6
3. Literal	83.3	91.0	93.6
4. Literal	83.3	94.8	96.3
5. Comprehension/Read for meaning	100.0	92.9	94.9
6. Literal	100.0	95.6	96.5
7. Application/New vocab	83.3	89.3	90.5
8. Comprehension/Line meaning	83.3	89.9	89.6
9. Comprehension/Mood-Feeling	66.7	85.8	88.9
10. Comprehension/Inferential meaning	100.0	94.8	96.1
Informational			
11. Literal	83.3	88.7	89.1
12. Application/Text Feature	83.3	89.0	90.6
13. Literal	83.3	92.3	94.3
14. Inferential/Chart review	83.3	96.1	95.6
15. Application/Text Feature	83.3	90.3	92.4
16. Literal	66.7	89.8	91.5
17. Comprehension/Read for meaning	66.7	86.7	87.0
18. Application/Text Feature	66.7	87.3	88.5
19. Analysis/Title analysis	16.7	64.9	70.1
20. Application/Read for meaning	66.7	84.8	84.7
Listening			
21. Literal	100.0	87.8	86.3
22. Comprehension/Textual understanding	100.0	93.8	93.3
23. Comprehension/Textual understanding	100.0	79.6	80.7
24. Inferential/Implied meaning	100.0	92.8	94.4
25. Analysis/Text meaning	71.4	83.9	88.2
26. Comprehension/Textual understanding	85.7	66.0	68.1
27. Literal	100.0	67.9	65.3
28. Comprehension/Textual understanding	28.6	69.3	66.8
29. Inferential/Connect ideas	100.0	92.8	93.8
30. Literal	100.0	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 409 Indian River Academy, Springdale

Grades: K-6

School [N=20]

District [N=425]

Province [N=2,277]

Item	School [N=20]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	87.5	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	100.0	91.0	93.6
4. Literal	93.8	94.8	96.3
5. Comprehension/Read for meaning	87.5	92.9	94.9
6. Literal	100.0	95.6	96.5
7. Application/New vocab	75.0	89.3	90.5
8. Comprehension/Line meaning	81.3	89.9	89.6
9. Comprehension/Mood-Feeling	87.5	85.8	88.9
10. Comprehension/Inferential meaning	93.8	94.8	96.1
Informational			
11. Literal	87.5	88.7	89.1
12. Application/Text Feature	100.0	89.0	90.6
13. Literal	93.8	92.3	94.3
14. Inferential/Chart review	100.0	96.1	95.6
15. Application/Text Feature	100.0	90.3	92.4
16. Literal	93.8	89.8	91.5
17. Comprehension/Read for meaning	81.3	86.7	87.0
18. Application/Text Feature	93.8	87.3	88.5
19. Analysis/Title analysis	75.0	64.9	70.1
20. Application/Read for meaning	75.0	84.8	84.7
Listening			
21. Literal	85.0	87.8	86.3
22. Comprehension/Textual understanding	100.0	93.8	93.3
23. Comprehension/Textual understanding	85.0	79.6	80.7
24. Inferential/Implied meaning	95.0	92.8	94.4
25. Analysis/Text meaning	85.0	83.9	88.2
26. Comprehension/Textual understanding	80.0	66.0	68.1
27. Literal	55.0	67.9	65.3
28. Comprehension/Textual understanding	60.0	69.3	66.8
29. Inferential/Connect ideas	95.0	92.8	93.8
30. Literal	75.0	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 413 Holy Cross School Complex, Eastport

Grades: K-12

School [N=2]

District [N=425]

Province [N=2,277]

Item	School [N=2]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	88.8	89.9
2. Literal		97.3	97.6
3. Literal		91.0	93.6
4. Literal		94.8	96.3
5. Comprehension/Read for meaning		92.9	94.9
6. Literal		95.6	96.5
7. Application/New vocab		89.3	90.5
8. Comprehension/Line meaning		89.9	89.6
9. Comprehension/Mood-Feeling		85.8	88.9
10. Comprehension/Inferential meaning		94.8	96.1
Informational			
11. Literal		88.7	89.1
12. Application/Text Feature		89.0	90.6
13. Literal		92.3	94.3
14. Inferential/Chart review		96.1	95.6
15. Application/Text Feature		90.3	92.4
16. Literal		89.8	91.5
17. Comprehension/Read for meaning		86.7	87.0
18. Application/Text Feature		87.3	88.5
19. Analysis/Title analysis		64.9	70.1
20. Application/Read for meaning		84.8	84.7
Listening			
21. Literal		87.8	86.3
22. Comprehension/Textual understanding		93.8	93.3
23. Comprehension/Textual understanding		79.6	80.7
24. Inferential/Implied meaning		92.8	94.4
25. Analysis/Text meaning		83.9	88.2
26. Comprehension/Textual understanding		66.0	68.1
27. Literal		67.9	65.3
28. Comprehension/Textual understanding		69.3	66.8
29. Inferential/Connect ideas		92.8	93.8
30. Literal		63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 414 Fogo Island Central Academy, Fogo Island

Grades: K-12

School [N=7]

District [N=425]

Province [N=2,277]

Item

Item	School [N=7]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	50.0	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	66.7	91.0	93.6
4. Literal	100.0	94.8	96.3
5. Comprehension/Read for meaning	83.3	92.9	94.9
6. Literal	83.3	95.6	96.5
7. Application/New vocab	83.3	89.3	90.5
8. Comprehension/Line meaning	100.0	89.9	89.6
9. Comprehension/Mood-Feeling	83.3	85.8	88.9
10. Comprehension/Inferential meaning	100.0	94.8	96.1
Informational			
11. Literal	100.0	88.7	89.1
12. Application/Text Feature	85.7	89.0	90.6
13. Literal	100.0	92.3	94.3
14. Inferential/Chart review	100.0	96.1	95.6
15. Application/Text Feature	100.0	90.3	92.4
16. Literal	100.0	89.8	91.5
17. Comprehension/Read for meaning	85.7	86.7	87.0
18. Application/Text Feature	100.0	87.3	88.5
19. Analysis/Title analysis	71.4	64.9	70.1
20. Application/Read for meaning	71.4	84.8	84.7
Listening			
21. Literal	50.0	87.8	86.3
22. Comprehension/Textual understanding	100.0	93.8	93.3
23. Comprehension/Textual understanding	50.0	79.6	80.7
24. Inferential/Implied meaning	100.0	92.8	94.4
25. Analysis/Text meaning	100.0	83.9	88.2
26. Comprehension/Textual understanding	83.3	66.0	68.1
27. Literal	66.7	67.9	65.3
28. Comprehension/Textual understanding	83.3	69.3	66.8
29. Inferential/Connect ideas	100.0	92.8	93.8
30. Literal	33.3	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 416 Smallwood Academy, Gambo

Grades: K-12

School [N=9]

District [N=425]

Province [N=2,277]

Item	School [N=9]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	87.5	91.0	93.6
4. Literal	100.0	94.8	96.3
5. Comprehension/Read for meaning	100.0	92.9	94.9
6. Literal	87.5	95.6	96.5
7. Application/New vocab	87.5	89.3	90.5
8. Comprehension/Line meaning	87.5	89.9	89.6
9. Comprehension/Mood-Feeling	100.0	85.8	88.9
10. Comprehension/Inferential meaning	100.0	94.8	96.1
Informational			
11. Literal	100.0	88.7	89.1
12. Application/Text Feature	75.0	89.0	90.6
13. Literal	100.0	92.3	94.3
14. Inferential/Chart review	100.0	96.1	95.6
15. Application/Text Feature	100.0	90.3	92.4
16. Literal	87.5	89.8	91.5
17. Comprehension/Read for meaning	87.5	86.7	87.0
18. Application/Text Feature	100.0	87.3	88.5
19. Analysis/Title analysis	75.0	64.9	70.1
20. Application/Read for meaning	87.5	84.8	84.7
Listening			
21. Literal	100.0	87.8	86.3
22. Comprehension/Textual understanding	100.0	93.8	93.3
23. Comprehension/Textual understanding	100.0	79.6	80.7
24. Inferential/Implied meaning	100.0	92.8	94.4
25. Analysis/Text meaning	88.9	83.9	88.2
26. Comprehension/Textual understanding	55.6	66.0	68.1
27. Literal	77.8	67.9	65.3
28. Comprehension/Textual understanding	66.7	69.3	66.8
29. Inferential/Connect ideas	100.0	92.8	93.8
30. Literal	77.8	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 417 Gander Academy, Gander

Grades: K-6

School [N=57]

District [N=425]

Province [N=2,277]

Item	School [N=57]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	92.2	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	94.1	91.0	93.6
4. Literal	98.0	94.8	96.3
5. Comprehension/Read for meaning	94.1	92.9	94.9
6. Literal	98.0	95.6	96.5
7. Application/New vocab	92.2	89.3	90.5
8. Comprehension/Line meaning	94.1	89.9	89.6
9. Comprehension/Mood-Feeling	90.2	85.8	88.9
10. Comprehension/Inferential meaning	94.1	94.8	96.1
Informational			
11. Literal	84.6	88.7	89.1
12. Application/Text Feature	88.5	89.0	90.6
13. Literal	90.4	92.3	94.3
14. Inferential/Chart review	98.1	96.1	95.6
15. Application/Text Feature	90.4	90.3	92.4
16. Literal	92.3	89.8	91.5
17. Comprehension/Read for meaning	90.4	86.7	87.0
18. Application/Text Feature	86.5	87.3	88.5
19. Analysis/Title analysis	75.0	64.9	70.1
20. Application/Read for meaning	73.1	84.8	84.7
Listening			
21. Literal	89.3	87.8	86.3
22. Comprehension/Textual understanding	94.6	93.8	93.3
23. Comprehension/Textual understanding	83.9	79.6	80.7
24. Inferential/Implied meaning	94.6	92.8	94.4
25. Analysis/Text meaning	85.7	83.9	88.2
26. Comprehension/Textual understanding	66.1	66.0	68.1
27. Literal	69.6	67.9	65.3
28. Comprehension/Textual understanding	75.0	69.3	66.8
29. Inferential/Connect ideas	89.3	92.8	93.8
30. Literal	60.7	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 421 Lakewood Academy, Glenwood

Grades: K-12

School [N=6]

District [N=425]

Province [N=2,277]

Item	School [N=6]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	83.3	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	100.0	91.0	93.6
4. Literal	83.3	94.8	96.3
5. Comprehension/Read for meaning	100.0	92.9	94.9
6. Literal	100.0	95.6	96.5
7. Application/New vocab	100.0	89.3	90.5
8. Comprehension/Line meaning	100.0	89.9	89.6
9. Comprehension/Mood-Feeling	100.0	85.8	88.9
10. Comprehension/Inferential meaning	100.0	94.8	96.1
Informational			
11. Literal	100.0	88.7	89.1
12. Application/Text Feature	100.0	89.0	90.6
13. Literal	100.0	92.3	94.3
14. Inferential/Chart review	100.0	96.1	95.6
15. Application/Text Feature	83.3	90.3	92.4
16. Literal	100.0	89.8	91.5
17. Comprehension/Read for meaning	100.0	86.7	87.0
18. Application/Text Feature	100.0	87.3	88.5
19. Analysis/Title analysis	33.3	64.9	70.1
20. Application/Read for meaning	100.0	84.8	84.7
Listening			
21. Literal	100.0	87.8	86.3
22. Comprehension/Textual understanding	100.0	93.8	93.3
23. Comprehension/Textual understanding	100.0	79.6	80.7
24. Inferential/Implied meaning	100.0	92.8	94.4
25. Analysis/Text meaning	83.3	83.9	88.2
26. Comprehension/Textual understanding	66.7	66.0	68.1
27. Literal	33.3	67.9	65.3
28. Comprehension/Textual understanding	100.0	69.3	66.8
29. Inferential/Connect ideas	100.0	92.8	93.8
30. Literal	66.7	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 422 Glovertown Academy, Glovertown

Grades: K-12

School [N=12]

District [N=425]

Province [N=2,277]

Item	School [N=12]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	90.9	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	100.0	91.0	93.6
4. Literal	90.9	94.8	96.3
5. Comprehension/Read for meaning	90.9	92.9	94.9
6. Literal	100.0	95.6	96.5
7. Application/New vocab	90.9	89.3	90.5
8. Comprehension/Line meaning	90.9	89.9	89.6
9. Comprehension/Mood-Feeling	100.0	85.8	88.9
10. Comprehension/Inferential meaning	100.0	94.8	96.1
Informational			
11. Literal	100.0	88.7	89.1
12. Application/Text Feature	90.9	89.0	90.6
13. Literal	100.0	92.3	94.3
14. Inferential/Chart review	90.9	96.1	95.6
15. Application/Text Feature	90.9	90.3	92.4
16. Literal	90.9	89.8	91.5
17. Comprehension/Read for meaning	100.0	86.7	87.0
18. Application/Text Feature	100.0	87.3	88.5
19. Analysis/Title analysis	54.6	64.9	70.1
20. Application/Read for meaning	90.9	84.8	84.7
Listening			
21. Literal	91.7	87.8	86.3
22. Comprehension/Textual understanding	91.7	93.8	93.3
23. Comprehension/Textual understanding	83.3	79.6	80.7
24. Inferential/Implied meaning	100.0	92.8	94.4
25. Analysis/Text meaning	100.0	83.9	88.2
26. Comprehension/Textual understanding	66.7	66.0	68.1
27. Literal	75.0	67.9	65.3
28. Comprehension/Textual understanding	75.0	69.3	66.8
29. Inferential/Connect ideas	100.0	92.8	93.8
30. Literal	100.0	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 426 Hillview Academy, Norris Arm

Grades: K-9

School [N=3]

District [N=425]

Province [N=2,277]

Item	School [N=3]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	88.8	89.9
2. Literal		97.3	97.6
3. Literal		91.0	93.6
4. Literal		94.8	96.3
5. Comprehension/Read for meaning		92.9	94.9
6. Literal		95.6	96.5
7. Application/New vocab		89.3	90.5
8. Comprehension/Line meaning		89.9	89.6
9. Comprehension/Mood-Feeling		85.8	88.9
10. Comprehension/Inferential meaning		94.8	96.1
Informational			
11. Literal		88.7	89.1
12. Application/Text Feature		89.0	90.6
13. Literal		92.3	94.3
14. Inferential/Chart review		96.1	95.6
15. Application/Text Feature		90.3	92.4
16. Literal		89.8	91.5
17. Comprehension/Read for meaning		86.7	87.0
18. Application/Text Feature		87.3	88.5
19. Analysis/Title analysis		64.9	70.1
20. Application/Read for meaning		84.8	84.7
Listening			
21. Literal		87.8	86.3
22. Comprehension/Textual understanding		93.8	93.3
23. Comprehension/Textual understanding		79.6	80.7
24. Inferential/Implied meaning		92.8	94.4
25. Analysis/Text meaning		83.9	88.2
26. Comprehension/Textual understanding		66.0	68.1
27. Literal		67.9	65.3
28. Comprehension/Textual understanding		69.3	66.8
29. Inferential/Connect ideas		92.8	93.8
30. Literal		63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 478 New World Island Academy, Summerford

Grades: K-12

School [N=9]

District [N=425]

Province [N=2,277]

Item	School [N=9]	District [N=425]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	88.8	89.9
2. Literal	100.0	97.3	97.6
3. Literal	100.0	91.0	93.6
4. Literal	100.0	94.8	96.3
5. Comprehension/Read for meaning	100.0	92.9	94.9
6. Literal	100.0	95.6	96.5
7. Application/New vocab	100.0	89.3	90.5
8. Comprehension/Line meaning	85.7	89.9	89.6
9. Comprehension/Mood-Feeling	100.0	85.8	88.9
10. Comprehension/Inferential meaning	100.0	94.8	96.1
Informational			
11. Literal	85.7	88.7	89.1
12. Application/Text Feature	85.7	89.0	90.6
13. Literal	85.7	92.3	94.3
14. Inferential/Chart review	85.7	96.1	95.6
15. Application/Text Feature	85.7	90.3	92.4
16. Literal	100.0	89.8	91.5
17. Comprehension/Read for meaning	71.4	86.7	87.0
18. Application/Text Feature	85.7	87.3	88.5
19. Analysis/Title analysis	85.7	64.9	70.1
20. Application/Read for meaning	100.0	84.8	84.7
Listening			
21. Literal	77.8	87.8	86.3
22. Comprehension/Textual understanding	77.8	93.8	93.3
23. Comprehension/Textual understanding	44.4	79.6	80.7
24. Inferential/Implied meaning	66.7	92.8	94.4
25. Analysis/Text meaning	66.7	83.9	88.2
26. Comprehension/Textual understanding	55.6	66.0	68.1
27. Literal	66.7	67.9	65.3
28. Comprehension/Textual understanding	66.7	69.3	66.8
29. Inferential/Connect ideas	66.7	92.8	93.8
30. Literal	22.2	63.8	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 213 Lake Academy, Fortune

Grades: K-7

School [N=17]

District [N=1,340]

Province [N=2,277]

Item

Item	School [N=17]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	92.3	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	92.3	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	100.0	91.5	90.5
8. Comprehension/Line meaning	100.0	90.4	89.6
9. Comprehension/Mood-Feeling	100.0	90.1	88.9
10. Comprehension/Inferential meaning	92.3	96.7	96.1
Informational			
11. Literal	92.3	89.2	89.1
12. Application/Text Feature	100.0	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	92.3	91.1	91.5
17. Comprehension/Read for meaning	92.3	87.0	87.0
18. Application/Text Feature	92.3	88.4	88.5
19. Analysis/Title analysis	92.3	72.7	70.1
20. Application/Read for meaning	92.3	84.5	84.7
Listening			
21. Literal	93.8	85.5	86.3
22. Comprehension/Textual understanding	87.5	92.9	93.3
23. Comprehension/Textual understanding	87.5	79.8	80.7
24. Inferential/Implied meaning	93.8	94.7	94.4
25. Analysis/Text meaning	93.8	89.4	88.2
26. Comprehension/Textual understanding	56.3	68.7	68.1
27. Literal	68.8	65.0	65.3
28. Comprehension/Textual understanding	68.8	65.5	66.8
29. Inferential/Connect ideas	87.5	94.5	93.8
30. Literal	56.3	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 218 St. Joseph's Academy, Lamaline

Grades: K-12

School [N=4]

District [N=1,340]

Province [N=2,277]

Item	School [N=4]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.0	89.9
2. Literal		98.1	97.6
3. Literal		94.9	93.6
4. Literal		97.0	96.3
5. Comprehension/Read for meaning		96.3	94.9
6. Literal		97.4	96.5
7. Application/New vocab		91.5	90.5
8. Comprehension/Line meaning		90.4	89.6
9. Comprehension/Mood-Feeling		90.1	88.9
10. Comprehension/Inferential meaning		96.7	96.1
Informational			
11. Literal		89.2	89.1
12. Application/Text Feature		90.8	90.6
13. Literal		95.1	94.3
14. Inferential/Chart review		95.4	95.6
15. Application/Text Feature		92.5	92.4
16. Literal		91.1	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.4	88.5
19. Analysis/Title analysis		72.7	70.1
20. Application/Read for meaning		84.5	84.7
Listening			
21. Literal		85.5	86.3
22. Comprehension/Textual understanding		92.9	93.3
23. Comprehension/Textual understanding		79.8	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		89.4	88.2
26. Comprehension/Textual understanding		68.7	68.1
27. Literal		65.0	65.3
28. Comprehension/Textual understanding		65.5	66.8
29. Inferential/Connect ideas		94.5	93.8
30. Literal		64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 220 Sacred Heart Academy, Marystown

Grades: K-7

School [N=27]

District [N=1,340]

Province [N=2,277]

Item

Item	School [N=27]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	87.5	91.0	89.9
2. Literal	95.8	98.1	97.6
3. Literal	87.5	94.9	93.6
4. Literal	91.7	97.0	96.3
5. Comprehension/Read for meaning	91.7	96.3	94.9
6. Literal	87.5	97.4	96.5
7. Application/New vocab	75.0	91.5	90.5
8. Comprehension/Line meaning	75.0	90.4	89.6
9. Comprehension/Mood-Feeling	79.2	90.1	88.9
10. Comprehension/Inferential meaning	91.7	96.7	96.1
Informational			
11. Literal	79.2	89.2	89.1
12. Application/Text Feature	87.5	90.8	90.6
13. Literal	95.8	95.1	94.3
14. Inferential/Chart review	87.5	95.4	95.6
15. Application/Text Feature	79.2	92.5	92.4
16. Literal	87.5	91.1	91.5
17. Comprehension/Read for meaning	83.3	87.0	87.0
18. Application/Text Feature	83.3	88.4	88.5
19. Analysis/Title analysis	70.8	72.7	70.1
20. Application/Read for meaning	87.5	84.5	84.7
Listening			
21. Literal	81.5	85.5	86.3
22. Comprehension/Textual understanding	81.5	92.9	93.3
23. Comprehension/Textual understanding	59.3	79.8	80.7
24. Inferential/Implied meaning	88.9	94.7	94.4
25. Analysis/Text meaning	88.9	89.4	88.2
26. Comprehension/Textual understanding	63.0	68.7	68.1
27. Literal	70.4	65.0	65.3
28. Comprehension/Textual understanding	55.6	65.5	66.8
29. Inferential/Connect ideas	74.1	94.5	93.8
30. Literal	44.4	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 223 Christ the King School, Rushoon

Grades: K-12

School [N=3]

District [N=1,340]

Province [N=2,277]

Item	School [N=3]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.0	89.9
2. Literal		98.1	97.6
3. Literal		94.9	93.6
4. Literal		97.0	96.3
5. Comprehension/Read for meaning		96.3	94.9
6. Literal		97.4	96.5
7. Application/New vocab		91.5	90.5
8. Comprehension/Line meaning		90.4	89.6
9. Comprehension/Mood-Feeling		90.1	88.9
10. Comprehension/Inferential meaning		96.7	96.1
Informational			
11. Literal		89.2	89.1
12. Application/Text Feature		90.8	90.6
13. Literal		95.1	94.3
14. Inferential/Chart review		95.4	95.6
15. Application/Text Feature		92.5	92.4
16. Literal		91.1	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.4	88.5
19. Analysis/Title analysis		72.7	70.1
20. Application/Read for meaning		84.5	84.7
Listening			
21. Literal		85.5	86.3
22. Comprehension/Textual understanding		92.9	93.3
23. Comprehension/Textual understanding		79.8	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		89.4	88.2
26. Comprehension/Textual understanding		68.7	68.1
27. Literal		65.0	65.3
28. Comprehension/Textual understanding		65.5	66.8
29. Inferential/Connect ideas		94.5	93.8
30. Literal		64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7

School [N=22]

District [N=1,340]

Province [N=2,277]

Item	School [N=22]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	94.4	91.0	89.9
2. Literal	94.4	98.1	97.6
3. Literal	94.4	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	88.9	96.3	94.9
6. Literal	94.4	97.4	96.5
7. Application/New vocab	88.9	91.5	90.5
8. Comprehension/Line meaning	66.7	90.4	89.6
9. Comprehension/Mood-Feeling	83.3	90.1	88.9
10. Comprehension/Inferential meaning	94.4	96.7	96.1
Informational			
11. Literal	72.2	89.2	89.1
12. Application/Text Feature	77.8	90.8	90.6
13. Literal	94.4	95.1	94.3
14. Inferential/Chart review	88.9	95.4	95.6
15. Application/Text Feature	94.4	92.5	92.4
16. Literal	83.3	91.1	91.5
17. Comprehension/Read for meaning	100.0	87.0	87.0
18. Application/Text Feature	72.2	88.4	88.5
19. Analysis/Title analysis	72.2	72.7	70.1
20. Application/Read for meaning	94.4	84.5	84.7
Listening			
21. Literal	79.0	85.5	86.3
22. Comprehension/Textual understanding	79.0	92.9	93.3
23. Comprehension/Textual understanding	63.2	79.8	80.7
24. Inferential/Implied meaning	89.5	94.7	94.4
25. Analysis/Text meaning	79.0	89.4	88.2
26. Comprehension/Textual understanding	57.9	68.7	68.1
27. Literal	84.2	65.0	65.3
28. Comprehension/Textual understanding	47.4	65.5	66.8
29. Inferential/Connect ideas	94.7	94.5	93.8
30. Literal	63.2	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12

School [N=3]

District [N=1,340]

Province [N=2,277]

Item	School [N=3]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.0	89.9
2. Literal		98.1	97.6
3. Literal		94.9	93.6
4. Literal		97.0	96.3
5. Comprehension/Read for meaning		96.3	94.9
6. Literal		97.4	96.5
7. Application/New vocab		91.5	90.5
8. Comprehension/Line meaning		90.4	89.6
9. Comprehension/Mood-Feeling		90.1	88.9
10. Comprehension/Inferential meaning		96.7	96.1
Informational			
11. Literal		89.2	89.1
12. Application/Text Feature		90.8	90.6
13. Literal		95.1	94.3
14. Inferential/Chart review		95.4	95.6
15. Application/Text Feature		92.5	92.4
16. Literal		91.1	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.4	88.5
19. Analysis/Title analysis		72.7	70.1
20. Application/Read for meaning		84.5	84.7
Listening			
21. Literal		85.5	86.3
22. Comprehension/Textual understanding		92.9	93.3
23. Comprehension/Textual understanding		79.8	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		89.4	88.2
26. Comprehension/Textual understanding		68.7	68.1
27. Literal		65.0	65.3
28. Comprehension/Textual understanding		65.5	66.8
29. Inferential/Connect ideas		94.5	93.8
30. Literal		64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 228 St. Lawrence Academy, St. Lawrence

Grades: K-12

School [N=7]

District [N=1,340]

Province [N=2,277]

Item	School [N=7]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	85.7	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	100.0	91.5	90.5
8. Comprehension/Line meaning	57.1	90.4	89.6
9. Comprehension/Mood-Feeling	100.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	100.0	89.2	89.1
12. Application/Text Feature	100.0	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	85.7	92.5	92.4
16. Literal	100.0	91.1	91.5
17. Comprehension/Read for meaning	85.7	87.0	87.0
18. Application/Text Feature	100.0	88.4	88.5
19. Analysis/Title analysis	71.4	72.7	70.1
20. Application/Read for meaning	71.4	84.5	84.7
Listening			
21. Literal	100.0	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	85.7	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	100.0	89.4	88.2
26. Comprehension/Textual understanding	100.0	68.7	68.1
27. Literal	85.7	65.0	65.3
28. Comprehension/Textual understanding	100.0	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	100.0	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 229 St. Joseph's All Grade, Terrenceville

Grades: K-12

School [N=7]

District [N=1,340]

Province [N=2,277]

Item	School [N=7]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	57.1	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	57.1	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	85.7	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	71.4	91.5	90.5
8. Comprehension/Line meaning	71.4	90.4	89.6
9. Comprehension/Mood-Feeling	100.0	90.1	88.9
10. Comprehension/Inferential meaning	71.4	96.7	96.1
Informational			
11. Literal	71.4	89.2	89.1
12. Application/Text Feature	85.7	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	85.7	95.4	95.6
15. Application/Text Feature	85.7	92.5	92.4
16. Literal	85.7	91.1	91.5
17. Comprehension/Read for meaning	85.7	87.0	87.0
18. Application/Text Feature	85.7	88.4	88.5
19. Analysis/Title analysis	71.4	72.7	70.1
20. Application/Read for meaning	85.7	84.5	84.7
Listening			
21. Literal	100.0	85.5	86.3
22. Comprehension/Textual understanding	85.7	92.9	93.3
23. Comprehension/Textual understanding	71.4	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	85.7	89.4	88.2
26. Comprehension/Textual understanding	57.1	68.7	68.1
27. Literal	57.1	65.0	65.3
28. Comprehension/Textual understanding	28.6	65.5	66.8
29. Inferential/Connect ideas	71.4	94.5	93.8
30. Literal	28.6	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 232 Matthew Elementary School, Bonavista

Grades: K-8

School [N=22]

District [N=1,340]

Province [N=2,277]

Item	School [N=22]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	93.3	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	93.3	96.3	94.9
6. Literal	93.3	97.4	96.5
7. Application/New vocab	86.7	91.5	90.5
8. Comprehension/Line meaning	86.7	90.4	89.6
9. Comprehension/Mood-Feeling	80.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	87.5	89.2	89.1
12. Application/Text Feature	81.3	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	93.8	92.5	92.4
16. Literal	87.5	91.1	91.5
17. Comprehension/Read for meaning	75.0	87.0	87.0
18. Application/Text Feature	87.5	88.4	88.5
19. Analysis/Title analysis	62.5	72.7	70.1
20. Application/Read for meaning	93.8	84.5	84.7
Listening			
21. Literal	89.5	85.5	86.3
22. Comprehension/Textual understanding	89.5	92.9	93.3
23. Comprehension/Textual understanding	73.7	79.8	80.7
24. Inferential/Implied meaning	84.2	94.7	94.4
25. Analysis/Text meaning	94.7	89.4	88.2
26. Comprehension/Textual understanding	57.9	68.7	68.1
27. Literal	73.7	65.0	65.3
28. Comprehension/Textual understanding	63.2	65.5	66.8
29. Inferential/Connect ideas	79.0	94.5	93.8
30. Literal	31.6	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

8:50:17AM 106

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 234 Catalina Elementary School, Catalina

Grades: K-8

School [N=8]

District [N=1,340]

Province [N=2,277]

Item	School [N=8]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	100.0	91.5	90.5
8. Comprehension/Line meaning	75.0	90.4	89.6
9. Comprehension/Mood-Feeling	50.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	75.0	89.2	89.1
12. Application/Text Feature	100.0	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	100.0	91.1	91.5
17. Comprehension/Read for meaning	100.0	87.0	87.0
18. Application/Text Feature	100.0	88.4	88.5
19. Analysis/Title analysis	75.0	72.7	70.1
20. Application/Read for meaning	100.0	84.5	84.7
Listening			
21. Literal	62.5	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	75.0	79.8	80.7
24. Inferential/Implied meaning	75.0	94.7	94.4
25. Analysis/Text meaning	87.5	89.4	88.2
26. Comprehension/Textual understanding	62.5	68.7	68.1
27. Literal	87.5	65.0	65.3
28. Comprehension/Textual understanding	62.5	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	25.0	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 237 Anthony Paddon Elementary, Musgravetown

Grades: K-6

School [N=15]

District [N=1,340]

Province [N=2,277]

Item	School [N=15]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	100.0	91.5	90.5
8. Comprehension/Line meaning	100.0	90.4	89.6
9. Comprehension/Mood-Feeling	80.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	86.7	89.2	89.1
12. Application/Text Feature	93.3	90.8	90.6
13. Literal	93.3	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	93.3	92.5	92.4
16. Literal	86.7	91.1	91.5
17. Comprehension/Read for meaning	86.7	87.0	87.0
18. Application/Text Feature	100.0	88.4	88.5
19. Analysis/Title analysis	86.7	72.7	70.1
20. Application/Read for meaning	86.7	84.5	84.7
Listening			
21. Literal	86.7	85.5	86.3
22. Comprehension/Textual understanding	86.7	92.9	93.3
23. Comprehension/Textual understanding	73.3	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	86.7	89.4	88.2
26. Comprehension/Textual understanding	66.7	68.7	68.1
27. Literal	40.0	65.0	65.3
28. Comprehension/Textual understanding	53.3	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	73.3	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 240 Bishop White School, Port Rexton

Grades: K-12

School [N=6]

District [N=1,340]

Province [N=2,277]

Item	School [N=6]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	80.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	100.0	91.5	90.5
8. Comprehension/Line meaning	100.0	90.4	89.6
9. Comprehension/Mood-Feeling	80.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	100.0	89.2	89.1
12. Application/Text Feature	100.0	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	80.0	91.1	91.5
17. Comprehension/Read for meaning	80.0	87.0	87.0
18. Application/Text Feature	80.0	88.4	88.5
19. Analysis/Title analysis	40.0	72.7	70.1
20. Application/Read for meaning	100.0	84.5	84.7
Listening			
21. Literal	66.7	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	66.7	79.8	80.7
24. Inferential/Implied meaning	83.3	94.7	94.4
25. Analysis/Text meaning	100.0	89.4	88.2
26. Comprehension/Textual understanding	83.3	68.7	68.1
27. Literal	66.7	65.0	65.3
28. Comprehension/Textual understanding	33.3	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	83.3	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 242 Random Island Academy, Hickman's Harbour

Grades: K-12

School [N=6]

District [N=1,340]

Province [N=2,277]

Item	School [N=6]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	75.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	75.0	91.5	90.5
8. Comprehension/Line meaning	75.0	90.4	89.6
9. Comprehension/Mood-Feeling	100.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	75.0	89.2	89.1
12. Application/Text Feature	75.0	90.8	90.6
13. Literal	75.0	95.1	94.3
14. Inferential/Chart review	75.0	95.4	95.6
15. Application/Text Feature	75.0	92.5	92.4
16. Literal	50.0	91.1	91.5
17. Comprehension/Read for meaning	100.0	87.0	87.0
18. Application/Text Feature	75.0	88.4	88.5
19. Analysis/Title analysis	25.0	72.7	70.1
20. Application/Read for meaning	75.0	84.5	84.7
Listening			
21. Literal	100.0	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	100.0	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	100.0	89.4	88.2
26. Comprehension/Textual understanding	33.3	68.7	68.1
27. Literal	50.0	65.0	65.3
28. Comprehension/Textual understanding	50.0	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	50.0	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 243 Balbo Elementary School, Shoal Harbour

Grades: K-8

School [N=19]

District [N=1,340]

Province [N=2,277]

Item	School [N=19]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	93.8	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	93.8	97.4	96.5
7. Application/New vocab	93.8	91.5	90.5
8. Comprehension/Line meaning	93.8	90.4	89.6
9. Comprehension/Mood-Feeling	81.3	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	92.9	89.2	89.1
12. Application/Text Feature	92.9	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	92.9	92.5	92.4
16. Literal	92.9	91.1	91.5
17. Comprehension/Read for meaning	78.6	87.0	87.0
18. Application/Text Feature	85.7	88.4	88.5
19. Analysis/Title analysis	78.6	72.7	70.1
20. Application/Read for meaning	100.0	84.5	84.7
Listening			
21. Literal	94.1	85.5	86.3
22. Comprehension/Textual understanding	94.1	92.9	93.3
23. Comprehension/Textual understanding	88.2	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	94.1	89.4	88.2
26. Comprehension/Textual understanding	41.2	68.7	68.1
27. Literal	58.8	65.0	65.3
28. Comprehension/Textual understanding	47.1	65.5	66.8
29. Inferential/Connect ideas	94.1	94.5	93.8
30. Literal	76.5	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 254 Davis Elementary, Carbonear

Grades: K-5

School [N=19]

District [N=1,340]

Province [N=2,277]

Item

Item	School [N=19]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	89.5	91.0	89.9
2. Literal	89.5	98.1	97.6
3. Literal	89.5	94.9	93.6
4. Literal	89.5	97.0	96.3
5. Comprehension/Read for meaning	84.2	96.3	94.9
6. Literal	89.5	97.4	96.5
7. Application/New vocab	89.5	91.5	90.5
8. Comprehension/Line meaning	79.0	90.4	89.6
9. Comprehension/Mood-Feeling	84.2	90.1	88.9
10. Comprehension/Inferential meaning	84.2	96.7	96.1
Informational			
11. Literal	83.3	89.2	89.1
12. Application/Text Feature	72.2	90.8	90.6
13. Literal	83.3	95.1	94.3
14. Inferential/Chart review	77.8	95.4	95.6
15. Application/Text Feature	72.2	92.5	92.4
16. Literal	72.2	91.1	91.5
17. Comprehension/Read for meaning	72.2	87.0	87.0
18. Application/Text Feature	77.8	88.4	88.5
19. Analysis/Title analysis	66.7	72.7	70.1
20. Application/Read for meaning	83.3	84.5	84.7
Listening			
21. Literal	94.4	85.5	86.3
22. Comprehension/Textual understanding	88.9	92.9	93.3
23. Comprehension/Textual understanding	77.8	79.8	80.7
24. Inferential/Implied meaning	88.9	94.7	94.4
25. Analysis/Text meaning	94.4	89.4	88.2
26. Comprehension/Textual understanding	83.3	68.7	68.1
27. Literal	66.7	65.0	65.3
28. Comprehension/Textual understanding	61.1	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	50.0	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

8:50:17AM 112

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 258 Holy Family Elementary, Chapel Arm

Grades: K-6

School [N=10]

District [N=1,340]

Province [N=2,277]

Item	School [N=10]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	83.3	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	83.3	91.5	90.5
8. Comprehension/Line meaning	50.0	90.4	89.6
9. Comprehension/Mood-Feeling	100.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	100.0	89.2	89.1
12. Application/Text Feature	80.0	90.8	90.6
13. Literal	80.0	95.1	94.3
14. Inferential/Chart review	80.0	95.4	95.6
15. Application/Text Feature	80.0	92.5	92.4
16. Literal	100.0	91.1	91.5
17. Comprehension/Read for meaning	80.0	87.0	87.0
18. Application/Text Feature	100.0	88.4	88.5
19. Analysis/Title analysis	100.0	72.7	70.1
20. Application/Read for meaning	60.0	84.5	84.7
Listening			
21. Literal	80.0	85.5	86.3
22. Comprehension/Textual understanding	80.0	92.9	93.3
23. Comprehension/Textual understanding	40.0	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	80.0	89.4	88.2
26. Comprehension/Textual understanding	90.0	68.7	68.1
27. Literal	60.0	65.0	65.3
28. Comprehension/Textual understanding	60.0	65.5	66.8
29. Inferential/Connect ideas	90.0	94.5	93.8
30. Literal	70.0	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 259 Coley's Point Primary, Coley's Point

Grades: K-3

School [N=62]

District [N=1,340]

Province [N=2,277]

Item	School [N=62]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	96.4	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	90.9	91.5	90.5
8. Comprehension/Line meaning	100.0	90.4	89.6
9. Comprehension/Mood-Feeling	90.9	90.1	88.9
10. Comprehension/Inferential meaning	98.2	96.7	96.1
Informational			
11. Literal	94.3	89.2	89.1
12. Application/Text Feature	92.5	90.8	90.6
13. Literal	98.1	95.1	94.3
14. Inferential/Chart review	98.1	95.4	95.6
15. Application/Text Feature	94.3	92.5	92.4
16. Literal	90.6	91.1	91.5
17. Comprehension/Read for meaning	90.6	87.0	87.0
18. Application/Text Feature	94.3	88.4	88.5
19. Analysis/Title analysis	88.7	72.7	70.1
20. Application/Read for meaning	83.0	84.5	84.7
Listening			
21. Literal	96.7	85.5	86.3
22. Comprehension/Textual understanding	96.7	92.9	93.3
23. Comprehension/Textual understanding	90.2	79.8	80.7
24. Inferential/Implied meaning	98.4	94.7	94.4
25. Analysis/Text meaning	93.4	89.4	88.2
26. Comprehension/Textual understanding	65.6	68.7	68.1
27. Literal	77.1	65.0	65.3
28. Comprehension/Textual understanding	72.1	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	55.7	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 260 Immaculate Conception Elementary, Colliers

Grades: K-6

School [N=7]

District [N=1,340]

Province [N=2,277]

Item	School [N=7]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	85.7	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	100.0	91.5	90.5
8. Comprehension/Line meaning	85.7	90.4	89.6
9. Comprehension/Mood-Feeling	85.7	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	100.0	89.2	89.1
12. Application/Text Feature	85.7	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	85.7	92.5	92.4
16. Literal	85.7	91.1	91.5
17. Comprehension/Read for meaning	100.0	87.0	87.0
18. Application/Text Feature	100.0	88.4	88.5
19. Analysis/Title analysis	85.7	72.7	70.1
20. Application/Read for meaning	85.7	84.5	84.7
Listening			
21. Literal	100.0	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	100.0	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	85.7	89.4	88.2
26. Comprehension/Textual understanding	85.7	68.7	68.1
27. Literal	85.7	65.0	65.3
28. Comprehension/Textual understanding	57.1	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	42.9	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 262 Woodland Elementary, Dildo

Grades: K-6

School [N=10]

District [N=1,340]

Province [N=2,277]

Item	School [N=10]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	87.5	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	87.5	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	100.0	91.5	90.5
8. Comprehension/Line meaning	100.0	90.4	89.6
9. Comprehension/Mood-Feeling	75.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	62.5	89.2	89.1
12. Application/Text Feature	75.0	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	100.0	91.1	91.5
17. Comprehension/Read for meaning	87.5	87.0	87.0
18. Application/Text Feature	75.0	88.4	88.5
19. Analysis/Title analysis	75.0	72.7	70.1
20. Application/Read for meaning	100.0	84.5	84.7
Listening			
21. Literal	90.0	85.5	86.3
22. Comprehension/Textual understanding	90.0	92.9	93.3
23. Comprehension/Textual understanding	90.0	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	90.0	89.4	88.2
26. Comprehension/Textual understanding	70.0	68.7	68.1
27. Literal	70.0	65.0	65.3
28. Comprehension/Textual understanding	80.0	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	80.0	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 265 Acreman Elementary, Green's Harbour

Grades: K-6

School [N=5]

District [N=1,340]

Province [N=2,277]

Item	School [N=5]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.0	89.9
2. Literal		98.1	97.6
3. Literal		94.9	93.6
4. Literal		97.0	96.3
5. Comprehension/Read for meaning		96.3	94.9
6. Literal		97.4	96.5
7. Application/New vocab		91.5	90.5
8. Comprehension/Line meaning		90.4	89.6
9. Comprehension/Mood-Feeling		90.1	88.9
10. Comprehension/Inferential meaning		96.7	96.1
Informational			
11. Literal		89.2	89.1
12. Application/Text Feature		90.8	90.6
13. Literal		95.1	94.3
14. Inferential/Chart review		95.4	95.6
15. Application/Text Feature		92.5	92.4
16. Literal		91.1	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.4	88.5
19. Analysis/Title analysis		72.7	70.1
20. Application/Read for meaning		84.5	84.7
Listening			
21. Literal		85.5	86.3
22. Comprehension/Textual understanding		92.9	93.3
23. Comprehension/Textual understanding		79.8	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		89.4	88.2
26. Comprehension/Textual understanding		68.7	68.1
27. Literal		65.0	65.3
28. Comprehension/Textual understanding		65.5	66.8
29. Inferential/Connect ideas		94.5	93.8
30. Literal		64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 268 Harbour Grace Primary, Harbour Grace

Grades: K-5

School [N=15]

District [N=1,340]

Province [N=2,277]

Item

Item	School [N=15]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	91.7	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	91.7	91.5	90.5
8. Comprehension/Line meaning	83.3	90.4	89.6
9. Comprehension/Mood-Feeling	91.7	90.1	88.9
10. Comprehension/Inferential meaning	91.7	96.7	96.1
Informational			
11. Literal	83.3	89.2	89.1
12. Application/Text Feature	100.0	90.8	90.6
13. Literal	91.7	95.1	94.3
14. Inferential/Chart review	91.7	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	91.7	91.1	91.5
17. Comprehension/Read for meaning	83.3	87.0	87.0
18. Application/Text Feature	91.7	88.4	88.5
19. Analysis/Title analysis	91.7	72.7	70.1
20. Application/Read for meaning	75.0	84.5	84.7
Listening			
21. Literal	92.9	85.5	86.3
22. Comprehension/Textual understanding	92.9	92.9	93.3
23. Comprehension/Textual understanding	85.7	79.8	80.7
24. Inferential/Implied meaning	92.9	94.7	94.4
25. Analysis/Text meaning	85.7	89.4	88.2
26. Comprehension/Textual understanding	64.3	68.7	68.1
27. Literal	42.9	65.0	65.3
28. Comprehension/Textual understanding	78.6	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	50.0	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 272 Holy Cross Elementary, Holyrood

Grades: K-6

School [N=13]

District [N=1,340]

Province [N=2,277]

Item	School [N=13]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	91.7	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	91.7	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	100.0	91.5	90.5
8. Comprehension/Line meaning	100.0	90.4	89.6
9. Comprehension/Mood-Feeling	100.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	100.0	89.2	89.1
12. Application/Text Feature	100.0	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	100.0	91.1	91.5
17. Comprehension/Read for meaning	100.0	87.0	87.0
18. Application/Text Feature	100.0	88.4	88.5
19. Analysis/Title analysis	100.0	72.7	70.1
20. Application/Read for meaning	100.0	84.5	84.7
Listening			
21. Literal	100.0	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	92.3	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	100.0	89.4	88.2
26. Comprehension/Textual understanding	69.2	68.7	68.1
27. Literal	84.6	65.0	65.3
28. Comprehension/Textual understanding	69.2	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	84.6	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 274 St. Catherine's Academy, Mount Carmel

Grades: K-12

School [N=9]

District [N=1,340]

Province [N=2,277]

Item	School [N=9]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	88.9	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	88.9	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	88.9	91.5	90.5
8. Comprehension/Line meaning	100.0	90.4	89.6
9. Comprehension/Mood-Feeling	100.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	88.9	89.2	89.1
12. Application/Text Feature	100.0	90.8	90.6
13. Literal	88.9	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	88.9	92.5	92.4
16. Literal	44.4	91.1	91.5
17. Comprehension/Read for meaning	88.9	87.0	87.0
18. Application/Text Feature	66.7	88.4	88.5
19. Analysis/Title analysis	66.7	72.7	70.1
20. Application/Read for meaning	88.9	84.5	84.7
Listening			
21. Literal	100.0	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	88.9	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	100.0	89.4	88.2
26. Comprehension/Textual understanding	100.0	68.7	68.1
27. Literal	77.8	65.0	65.3
28. Comprehension/Textual understanding	55.6	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	77.8	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 278 All Hallows Elementary, North River

Grades: K-6

School [N=35]

District [N=1,340]

Province [N=2,277]

Item	School [N=35]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	93.9	91.0	89.9
2. Literal	93.9	98.1	97.6
3. Literal	93.9	94.9	93.6
4. Literal	93.9	97.0	96.3
5. Comprehension/Read for meaning	90.9	96.3	94.9
6. Literal	97.0	97.4	96.5
7. Application/New vocab	87.9	91.5	90.5
8. Comprehension/Line meaning	90.9	90.4	89.6
9. Comprehension/Mood-Feeling	81.8	90.1	88.9
10. Comprehension/Inferential meaning	97.0	96.7	96.1
Informational			
11. Literal	83.3	89.2	89.1
12. Application/Text Feature	86.7	90.8	90.6
13. Literal	96.7	95.1	94.3
14. Inferential/Chart review	93.3	95.4	95.6
15. Application/Text Feature	93.3	92.5	92.4
16. Literal	86.7	91.1	91.5
17. Comprehension/Read for meaning	86.7	87.0	87.0
18. Application/Text Feature	90.0	88.4	88.5
19. Analysis/Title analysis	53.3	72.7	70.1
20. Application/Read for meaning	76.7	84.5	84.7
Listening			
21. Literal	91.2	85.5	86.3
22. Comprehension/Textual understanding	97.1	92.9	93.3
23. Comprehension/Textual understanding	91.2	79.8	80.7
24. Inferential/Implied meaning	97.1	94.7	94.4
25. Analysis/Text meaning	91.2	89.4	88.2
26. Comprehension/Textual understanding	61.8	68.7	68.1
27. Literal	64.7	65.0	65.3
28. Comprehension/Textual understanding	64.7	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	73.5	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 281 St. Edward's Elementary, Placentia

Grades: K-8

School [N=6]

District [N=1,340]

Province [N=2,277]

Item	School [N=6]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	83.3	91.5	90.5
8. Comprehension/Line meaning	83.3	90.4	89.6
9. Comprehension/Mood-Feeling	100.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	100.0	89.2	89.1
12. Application/Text Feature	100.0	90.8	90.6
13. Literal	83.3	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	83.3	91.1	91.5
17. Comprehension/Read for meaning	100.0	87.0	87.0
18. Application/Text Feature	100.0	88.4	88.5
19. Analysis/Title analysis	83.3	72.7	70.1
20. Application/Read for meaning	100.0	84.5	84.7
Listening			
21. Literal	100.0	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	100.0	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	100.0	89.4	88.2
26. Comprehension/Textual understanding	83.3	68.7	68.1
27. Literal	50.0	65.0	65.3
28. Comprehension/Textual understanding	50.0	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	100.0	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 285 Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

School [N=13]

District [N=1,340]

Province [N=2,277]

Item	School [N=13]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	90.0	91.0	89.9
2. Literal	90.0	98.1	97.6
3. Literal	90.0	94.9	93.6
4. Literal	90.0	97.0	96.3
5. Comprehension/Read for meaning	80.0	96.3	94.9
6. Literal	90.0	97.4	96.5
7. Application/New vocab	70.0	91.5	90.5
8. Comprehension/Line meaning	80.0	90.4	89.6
9. Comprehension/Mood-Feeling	90.0	90.1	88.9
10. Comprehension/Inferential meaning	90.0	96.7	96.1
Informational			
11. Literal	72.7	89.2	89.1
12. Application/Text Feature	90.9	90.8	90.6
13. Literal	90.9	95.1	94.3
14. Inferential/Chart review	90.9	95.4	95.6
15. Application/Text Feature	90.9	92.5	92.4
16. Literal	90.9	91.1	91.5
17. Comprehension/Read for meaning	81.8	87.0	87.0
18. Application/Text Feature	81.8	88.4	88.5
19. Analysis/Title analysis	63.6	72.7	70.1
20. Application/Read for meaning	72.7	84.5	84.7
Listening			
21. Literal	92.3	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	92.3	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	84.6	89.4	88.2
26. Comprehension/Textual understanding	61.5	68.7	68.1
27. Literal	61.5	65.0	65.3
28. Comprehension/Textual understanding	61.5	65.5	66.8
29. Inferential/Connect ideas	92.3	94.5	93.8
30. Literal	53.9	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 286 Fatima Academy, St. Bride's

Grades: K-12

School [N=2]

District [N=1,340]

Province [N=2,277]

Item	School [N=2]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.0	89.9
2. Literal		98.1	97.6
3. Literal		94.9	93.6
4. Literal		97.0	96.3
5. Comprehension/Read for meaning		96.3	94.9
6. Literal		97.4	96.5
7. Application/New vocab		91.5	90.5
8. Comprehension/Line meaning		90.4	89.6
9. Comprehension/Mood-Feeling		90.1	88.9
10. Comprehension/Inferential meaning		96.7	96.1
Informational			
11. Literal		89.2	89.1
12. Application/Text Feature		90.8	90.6
13. Literal		95.1	94.3
14. Inferential/Chart review		95.4	95.6
15. Application/Text Feature		92.5	92.4
16. Literal		91.1	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.4	88.5
19. Analysis/Title analysis		72.7	70.1
20. Application/Read for meaning		84.5	84.7
Listening			
21. Literal		85.5	86.3
22. Comprehension/Textual understanding		92.9	93.3
23. Comprehension/Textual understanding		79.8	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		89.4	88.2
26. Comprehension/Textual understanding		68.7	68.1
27. Literal		65.0	65.3
28. Comprehension/Textual understanding		65.5	66.8
29. Inferential/Connect ideas		94.5	93.8
30. Literal		64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 287 Dunne Memorial Academy, St. Mary's

Grades: K-12

School [N=9]

District [N=1,340]

Province [N=2,277]

Item	School [N=9]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	66.7	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	66.7	94.9	93.6
4. Literal	77.8	97.0	96.3
5. Comprehension/Read for meaning	88.9	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	77.8	91.5	90.5
8. Comprehension/Line meaning	88.9	90.4	89.6
9. Comprehension/Mood-Feeling	66.7	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	75.0	89.2	89.1
12. Application/Text Feature	75.0	90.8	90.6
13. Literal	75.0	95.1	94.3
14. Inferential/Chart review	87.5	95.4	95.6
15. Application/Text Feature	62.5	92.5	92.4
16. Literal	100.0	91.1	91.5
17. Comprehension/Read for meaning	100.0	87.0	87.0
18. Application/Text Feature	75.0	88.4	88.5
19. Analysis/Title analysis	25.0	72.7	70.1
20. Application/Read for meaning	50.0	84.5	84.7
Listening			
21. Literal	77.8	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	66.7	79.8	80.7
24. Inferential/Implied meaning	88.9	94.7	94.4
25. Analysis/Text meaning	33.3	89.4	88.2
26. Comprehension/Textual understanding	55.6	68.7	68.1
27. Literal	77.8	65.0	65.3
28. Comprehension/Textual understanding	33.3	65.5	66.8
29. Inferential/Connect ideas	77.8	94.5	93.8
30. Literal	55.6	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 289 St. Peter's Elementary, Upper Island Cove

Grades: K-9

School [N=11]

District [N=1,340]

Province [N=2,277]

Item

Item	School [N=11]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	90.9	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	90.9	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	100.0	91.5	90.5
8. Comprehension/Line meaning	100.0	90.4	89.6
9. Comprehension/Mood-Feeling	90.9	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	81.8	89.2	89.1
12. Application/Text Feature	100.0	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	90.9	92.5	92.4
16. Literal	100.0	91.1	91.5
17. Comprehension/Read for meaning	81.8	87.0	87.0
18. Application/Text Feature	100.0	88.4	88.5
19. Analysis/Title analysis	54.6	72.7	70.1
20. Application/Read for meaning	81.8	84.5	84.7
Listening			
21. Literal	100.0	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	90.9	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	100.0	89.4	88.2
26. Comprehension/Textual understanding	72.7	68.7	68.1
27. Literal	90.9	65.0	65.3
28. Comprehension/Textual understanding	90.9	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	100.0	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 291 Perlwin Elementary, Winterton

Grades: K-6

School [N=3]

District [N=1,340]

Province [N=2,277]

Item	School [N=3]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.0	89.9
2. Literal		98.1	97.6
3. Literal		94.9	93.6
4. Literal		97.0	96.3
5. Comprehension/Read for meaning		96.3	94.9
6. Literal		97.4	96.5
7. Application/New vocab		91.5	90.5
8. Comprehension/Line meaning		90.4	89.6
9. Comprehension/Mood-Feeling		90.1	88.9
10. Comprehension/Inferential meaning		96.7	96.1
Informational			
11. Literal		89.2	89.1
12. Application/Text Feature		90.8	90.6
13. Literal		95.1	94.3
14. Inferential/Chart review		95.4	95.6
15. Application/Text Feature		92.5	92.4
16. Literal		91.1	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.4	88.5
19. Analysis/Title analysis		72.7	70.1
20. Application/Read for meaning		84.5	84.7
Listening			
21. Literal		85.5	86.3
22. Comprehension/Textual understanding		92.9	93.3
23. Comprehension/Textual understanding		79.8	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		89.4	88.2
26. Comprehension/Textual understanding		68.7	68.1
27. Literal		65.0	65.3
28. Comprehension/Textual understanding		65.5	66.8
29. Inferential/Connect ideas		94.5	93.8
30. Literal		64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 294 St. Augustine's Elementary, Bell Island

Grades: K-6

School [N=12]

District [N=1,340]

Province [N=2,277]

Item

Item	School [N=12]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	60.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	90.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	90.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	80.0	91.5	90.5
8. Comprehension/Line meaning	80.0	90.4	89.6
9. Comprehension/Mood-Feeling	100.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	100.0	89.2	89.1
12. Application/Text Feature	100.0	90.8	90.6
13. Literal	90.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	90.0	92.5	92.4
16. Literal	80.0	91.1	91.5
17. Comprehension/Read for meaning	90.0	87.0	87.0
18. Application/Text Feature	80.0	88.4	88.5
19. Analysis/Title analysis	50.0	72.7	70.1
20. Application/Read for meaning	70.0	84.5	84.7
Listening			
21. Literal	50.0	85.5	86.3
22. Comprehension/Textual understanding	91.7	92.9	93.3
23. Comprehension/Textual understanding	66.7	79.8	80.7
24. Inferential/Implied meaning	91.7	94.7	94.4
25. Analysis/Text meaning	75.0	89.4	88.2
26. Comprehension/Textual understanding	66.7	68.7	68.1
27. Literal	66.7	65.0	65.3
28. Comprehension/Textual understanding	58.3	65.5	66.8
29. Inferential/Connect ideas	83.3	94.5	93.8
30. Literal	25.0	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews) Grades: K-6

School [N=37]

District [N=1,340]

Province [N=2,277]

Item	School [N=37]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	97.1	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	97.1	97.0	96.3
5. Comprehension/Read for meaning	94.3	96.3	94.9
6. Literal	94.3	97.4	96.5
7. Application/New vocab	85.7	91.5	90.5
8. Comprehension/Line meaning	85.7	90.4	89.6
9. Comprehension/Mood-Feeling	88.6	90.1	88.9
10. Comprehension/Inferential meaning	88.6	96.7	96.1
Informational			
11. Literal	85.7	89.2	89.1
12. Application/Text Feature	82.9	90.8	90.6
13. Literal	91.4	95.1	94.3
14. Inferential/Chart review	94.3	95.4	95.6
15. Application/Text Feature	85.7	92.5	92.4
16. Literal	97.1	91.1	91.5
17. Comprehension/Read for meaning	85.7	87.0	87.0
18. Application/Text Feature	80.0	88.4	88.5
19. Analysis/Title analysis	57.1	72.7	70.1
20. Application/Read for meaning	82.9	84.5	84.7
Listening			
21. Literal	85.3	85.5	86.3
22. Comprehension/Textual understanding	88.2	92.9	93.3
23. Comprehension/Textual understanding	67.7	79.8	80.7
24. Inferential/Implied meaning	82.4	94.7	94.4
25. Analysis/Text meaning	88.2	89.4	88.2
26. Comprehension/Textual understanding	73.5	68.7	68.1
27. Literal	61.8	65.0	65.3
28. Comprehension/Textual understanding	61.8	65.5	66.8
29. Inferential/Connect ideas	88.2	94.5	93.8
30. Literal	47.1	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 306 St. George's Elementary, Conception Bay South (Manuels) Grades: K-6

School [N=17]

District [N=1,340]

Province [N=2,277]

Item	School [N=17]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	84.6	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	92.3	91.5	90.5
8. Comprehension/Line meaning	100.0	90.4	89.6
9. Comprehension/Mood-Feeling	92.3	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	100.0	89.2	89.1
12. Application/Text Feature	100.0	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	91.7	91.1	91.5
17. Comprehension/Read for meaning	91.7	87.0	87.0
18. Application/Text Feature	91.7	88.4	88.5
19. Analysis/Title analysis	75.0	72.7	70.1
20. Application/Read for meaning	91.7	84.5	84.7
Listening			
21. Literal	87.5	85.5	86.3
22. Comprehension/Textual understanding	87.5	92.9	93.3
23. Comprehension/Textual understanding	87.5	79.8	80.7
24. Inferential/Implied meaning	93.8	94.7	94.4
25. Analysis/Text meaning	87.5	89.4	88.2
26. Comprehension/Textual understanding	87.5	68.7	68.1
27. Literal	75.0	65.0	65.3
28. Comprehension/Textual understanding	56.3	65.5	66.8
29. Inferential/Connect ideas	93.8	94.5	93.8
30. Literal	81.3	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 308 Mary Queen of the World Elementary, Mount Pearl

Grades: K-6

School [N=23]

District [N=1,340]

Province [N=2,277]

Item	School [N=23]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	95.0	97.0	96.3
5. Comprehension/Read for meaning	95.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	100.0	91.5	90.5
8. Comprehension/Line meaning	100.0	90.4	89.6
9. Comprehension/Mood-Feeling	95.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	84.2	89.2	89.1
12. Application/Text Feature	94.7	90.8	90.6
13. Literal	94.7	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	89.5	91.1	91.5
17. Comprehension/Read for meaning	89.5	87.0	87.0
18. Application/Text Feature	89.5	88.4	88.5
19. Analysis/Title analysis	79.0	72.7	70.1
20. Application/Read for meaning	89.5	84.5	84.7
Listening			
21. Literal	81.0	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	76.2	79.8	80.7
24. Inferential/Implied meaning	90.5	94.7	94.4
25. Analysis/Text meaning	95.2	89.4	88.2
26. Comprehension/Textual understanding	100.0	68.7	68.1
27. Literal	76.2	65.0	65.3
28. Comprehension/Textual understanding	85.7	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	76.2	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 309 Morris Academy, Mount Pearl

Grades: K-4

School [N=37]

District [N=1,340]

Province [N=2,277]

Item

Item	School [N=37]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	82.9	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	88.6	94.9	93.6
4. Literal	88.6	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	97.1	97.4	96.5
7. Application/New vocab	88.6	91.5	90.5
8. Comprehension/Line meaning	94.3	90.4	89.6
9. Comprehension/Mood-Feeling	85.7	90.1	88.9
10. Comprehension/Inferential meaning	97.1	96.7	96.1
Informational			
11. Literal	88.9	89.2	89.1
12. Application/Text Feature	91.7	90.8	90.6
13. Literal	94.4	95.1	94.3
14. Inferential/Chart review	94.4	95.4	95.6
15. Application/Text Feature	88.9	92.5	92.4
16. Literal	97.2	91.1	91.5
17. Comprehension/Read for meaning	88.9	87.0	87.0
18. Application/Text Feature	88.9	88.4	88.5
19. Analysis/Title analysis	77.8	72.7	70.1
20. Application/Read for meaning	80.6	84.5	84.7
Listening			
21. Literal	75.7	85.5	86.3
22. Comprehension/Textual understanding	94.6	92.9	93.3
23. Comprehension/Textual understanding	75.7	79.8	80.7
24. Inferential/Implied meaning	94.6	94.7	94.4
25. Analysis/Text meaning	86.5	89.4	88.2
26. Comprehension/Textual understanding	75.7	68.7	68.1
27. Literal	64.9	65.0	65.3
28. Comprehension/Textual understanding	67.6	65.5	66.8
29. Inferential/Connect ideas	91.9	94.5	93.8
30. Literal	67.6	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 312 Newtown Elementary, Mount Pearl

Grades: K-6

School [N=44]

District [N=1,340]

Province [N=2,277]

Item	School [N=44]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	90.7	91.0	89.9
2. Literal	95.4	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	97.7	96.3	94.9
6. Literal	97.7	97.4	96.5
7. Application/New vocab	93.0	91.5	90.5
8. Comprehension/Line meaning	90.7	90.4	89.6
9. Comprehension/Mood-Feeling	93.0	90.1	88.9
10. Comprehension/Inferential meaning	97.7	96.7	96.1
Informational			
11. Literal	95.0	89.2	89.1
12. Application/Text Feature	95.0	90.8	90.6
13. Literal	92.5	95.1	94.3
14. Inferential/Chart review	95.0	95.4	95.6
15. Application/Text Feature	87.5	92.5	92.4
16. Literal	90.0	91.1	91.5
17. Comprehension/Read for meaning	72.5	87.0	87.0
18. Application/Text Feature	90.0	88.4	88.5
19. Analysis/Title analysis	75.0	72.7	70.1
20. Application/Read for meaning	90.0	84.5	84.7
Listening			
21. Literal	97.7	85.5	86.3
22. Comprehension/Textual understanding	97.7	92.9	93.3
23. Comprehension/Textual understanding	84.1	79.8	80.7
24. Inferential/Implied meaning	95.5	94.7	94.4
25. Analysis/Text meaning	95.5	89.4	88.2
26. Comprehension/Textual understanding	65.9	68.7	68.1
27. Literal	61.4	65.0	65.3
28. Comprehension/Textual understanding	52.3	65.5	66.8
29. Inferential/Connect ideas	97.7	94.5	93.8
30. Literal	68.2	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 316 St. Peter's Elementary, Mount Pearl

Grades: K-6

School [N=21]

District [N=1,340]

Province [N=2,277]

Item	School [N=21]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	95.2	91.5	90.5
8. Comprehension/Line meaning	100.0	90.4	89.6
9. Comprehension/Mood-Feeling	95.2	90.1	88.9
10. Comprehension/Inferential meaning	95.2	96.7	96.1
Informational			
11. Literal	90.5	89.2	89.1
12. Application/Text Feature	100.0	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	95.2	91.1	91.5
17. Comprehension/Read for meaning	90.5	87.0	87.0
18. Application/Text Feature	95.2	88.4	88.5
19. Analysis/Title analysis	81.0	72.7	70.1
20. Application/Read for meaning	95.2	84.5	84.7
Listening			
21. Literal	88.9	85.5	86.3
22. Comprehension/Textual understanding	88.9	92.9	93.3
23. Comprehension/Textual understanding	72.2	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	94.4	89.4	88.2
26. Comprehension/Textual understanding	83.3	68.7	68.1
27. Literal	55.6	65.0	65.3
28. Comprehension/Textual understanding	72.2	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	66.7	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove

Grades: K-6

School [N=12]

District [N=1,340]

Province [N=2,277]

Item	School [N=12]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	91.7	96.3	94.9
6. Literal	91.7	97.4	96.5
7. Application/New vocab	100.0	91.5	90.5
8. Comprehension/Line meaning	100.0	90.4	89.6
9. Comprehension/Mood-Feeling	91.7	90.1	88.9
10. Comprehension/Inferential meaning	91.7	96.7	96.1
Informational			
11. Literal	100.0	89.2	89.1
12. Application/Text Feature	100.0	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	100.0	91.1	91.5
17. Comprehension/Read for meaning	83.3	87.0	87.0
18. Application/Text Feature	100.0	88.4	88.5
19. Analysis/Title analysis	75.0	72.7	70.1
20. Application/Read for meaning	75.0	84.5	84.7
Listening			
21. Literal	91.7	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	100.0	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	100.0	89.4	88.2
26. Comprehension/Textual understanding	91.7	68.7	68.1
27. Literal	91.7	65.0	65.3
28. Comprehension/Textual understanding	91.7	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	75.0	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 318 Holy Family Elementary, Paradise

Grades: K-6

School [N=40]

District [N=1,340]

Province [N=2,277]

Item	School [N=40]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	97.4	91.5	90.5
8. Comprehension/Line meaning	92.3	90.4	89.6
9. Comprehension/Mood-Feeling	97.4	90.1	88.9
10. Comprehension/Inferential meaning	97.4	96.7	96.1
Informational			
11. Literal	92.1	89.2	89.1
12. Application/Text Feature	94.7	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	97.4	91.1	91.5
17. Comprehension/Read for meaning	86.8	87.0	87.0
18. Application/Text Feature	92.1	88.4	88.5
19. Analysis/Title analysis	79.0	72.7	70.1
20. Application/Read for meaning	89.5	84.5	84.7
Listening			
21. Literal	81.6	85.5	86.3
22. Comprehension/Textual understanding	94.7	92.9	93.3
23. Comprehension/Textual understanding	81.6	79.8	80.7
24. Inferential/Implied meaning	97.4	94.7	94.4
25. Analysis/Text meaning	97.4	89.4	88.2
26. Comprehension/Textual understanding	71.1	68.7	68.1
27. Literal	68.4	65.0	65.3
28. Comprehension/Textual understanding	71.1	65.5	66.8
29. Inferential/Connect ideas	94.7	94.5	93.8
30. Literal	68.4	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

8:50:17AM 136

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 319 Paradise Elementary, Paradise

Grades: K-6

School [N=50]

District [N=1,340]

Province [N=2,277]

Item	School [N=50]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	93.3	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	95.6	91.5	90.5
8. Comprehension/Line meaning	97.8	90.4	89.6
9. Comprehension/Mood-Feeling	95.6	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	97.9	89.2	89.1
12. Application/Text Feature	95.7	90.8	90.6
13. Literal	97.9	95.1	94.3
14. Inferential/Chart review	95.7	95.4	95.6
15. Application/Text Feature	97.9	92.5	92.4
16. Literal	95.7	91.1	91.5
17. Comprehension/Read for meaning	89.4	87.0	87.0
18. Application/Text Feature	91.5	88.4	88.5
19. Analysis/Title analysis	72.3	72.7	70.1
20. Application/Read for meaning	93.6	84.5	84.7
Listening			
21. Literal	91.7	85.5	86.3
22. Comprehension/Textual understanding	97.9	92.9	93.3
23. Comprehension/Textual understanding	91.7	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	91.7	89.4	88.2
26. Comprehension/Textual understanding	81.3	68.7	68.1
27. Literal	62.5	65.0	65.3
28. Comprehension/Textual understanding	70.8	65.5	66.8
29. Inferential/Connect ideas	97.9	94.5	93.8
30. Literal	70.8	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

8:50:17AM 137

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's

Grades: K-6

School [N=40]

District [N=1,340]

Province [N=2,277]

Item	School [N=40]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	93.9	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	90.9	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	97.0	91.5	90.5
8. Comprehension/Line meaning	87.9	90.4	89.6
9. Comprehension/Mood-Feeling	100.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	97.0	89.2	89.1
12. Application/Text Feature	87.9	90.8	90.6
13. Literal	97.0	95.1	94.3
14. Inferential/Chart review	97.0	95.4	95.6
15. Application/Text Feature	90.9	92.5	92.4
16. Literal	97.0	91.1	91.5
17. Comprehension/Read for meaning	97.0	87.0	87.0
18. Application/Text Feature	93.9	88.4	88.5
19. Analysis/Title analysis	75.8	72.7	70.1
20. Application/Read for meaning	93.9	84.5	84.7
Listening			
21. Literal	87.2	85.5	86.3
22. Comprehension/Textual understanding	92.3	92.9	93.3
23. Comprehension/Textual understanding	87.2	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	92.3	89.4	88.2
26. Comprehension/Textual understanding	71.8	68.7	68.1
27. Literal	56.4	65.0	65.3
28. Comprehension/Textual understanding	79.5	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	89.7	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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District 4 - Eastern

School #: 325 Bishop Abraham Elementary, St. John's

Grades: K-6

School [N=10]

District [N=1,340]

Province [N=2,277]

Item	School [N=10]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	90.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	90.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	90.0	91.5	90.5
8. Comprehension/Line meaning	90.0	90.4	89.6
9. Comprehension/Mood-Feeling	80.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	90.0	89.2	89.1
12. Application/Text Feature	90.0	90.8	90.6
13. Literal	80.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	100.0	91.1	91.5
17. Comprehension/Read for meaning	80.0	87.0	87.0
18. Application/Text Feature	100.0	88.4	88.5
19. Analysis/Title analysis	90.0	72.7	70.1
20. Application/Read for meaning	80.0	84.5	84.7
Listening			
21. Literal	90.0	85.5	86.3
22. Comprehension/Textual understanding	90.0	92.9	93.3
23. Comprehension/Textual understanding	90.0	79.8	80.7
24. Inferential/Implied meaning	90.0	94.7	94.4
25. Analysis/Text meaning	80.0	89.4	88.2
26. Comprehension/Textual understanding	50.0	68.7	68.1
27. Literal	60.0	65.0	65.3
28. Comprehension/Textual understanding	50.0	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	80.0	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 326 Bishop Feild Elementary, St. John's

Grades: K-6

School [N=9] **District** [N=1,340] **Province** [N=2,277]

Item	School [N=9]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	66.7	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	83.3	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	83.3	91.5	90.5
8. Comprehension/Line meaning	83.3	90.4	89.6
9. Comprehension/Mood-Feeling	100.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	100.0	89.2	89.1
12. Application/Text Feature	100.0	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	100.0	91.1	91.5
17. Comprehension/Read for meaning	100.0	87.0	87.0
18. Application/Text Feature	100.0	88.4	88.5
19. Analysis/Title analysis	40.0	72.7	70.1
20. Application/Read for meaning	100.0	84.5	84.7
Listening			
21. Literal	71.4	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	85.7	79.8	80.7
24. Inferential/Implied meaning	85.7	94.7	94.4
25. Analysis/Text meaning	85.7	89.4	88.2
26. Comprehension/Textual understanding	71.4	68.7	68.1
27. Literal	57.1	65.0	65.3
28. Comprehension/Textual understanding	57.1	65.5	66.8
29. Inferential/Connect ideas	85.7	94.5	93.8
30. Literal	57.1	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 331 Cowan Heights Elementary, St. John's

Grades: K-6

School [N=24]

District [N=1,340]

Province [N=2,277]

Item	School [N=24]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	81.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	95.2	94.9	93.6
4. Literal	95.2	97.0	96.3
5. Comprehension/Read for meaning	90.5	96.3	94.9
6. Literal	95.2	97.4	96.5
7. Application/New vocab	95.2	91.5	90.5
8. Comprehension/Line meaning	100.0	90.4	89.6
9. Comprehension/Mood-Feeling	76.2	90.1	88.9
10. Comprehension/Inferential meaning	85.7	96.7	96.1
Informational			
11. Literal	85.0	89.2	89.1
12. Application/Text Feature	85.0	90.8	90.6
13. Literal	95.0	95.1	94.3
14. Inferential/Chart review	95.0	95.4	95.6
15. Application/Text Feature	90.0	92.5	92.4
16. Literal	85.0	91.1	91.5
17. Comprehension/Read for meaning	85.0	87.0	87.0
18. Application/Text Feature	75.0	88.4	88.5
19. Analysis/Title analysis	60.0	72.7	70.1
20. Application/Read for meaning	80.0	84.5	84.7
Listening			
21. Literal	91.3	85.5	86.3
22. Comprehension/Textual understanding	91.3	92.9	93.3
23. Comprehension/Textual understanding	78.3	79.8	80.7
24. Inferential/Implied meaning	95.7	94.7	94.4
25. Analysis/Text meaning	100.0	89.4	88.2
26. Comprehension/Textual understanding	65.2	68.7	68.1
27. Literal	60.9	65.0	65.3
28. Comprehension/Textual understanding	69.6	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	82.6	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 334 Larkhall Academy, St. John's

Grades: K-6

School [N=31]

District [N=1,340]

Province [N=2,277]

Item

Item	School [N=31]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	78.3	91.0	89.9
2. Literal	95.7	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	95.7	97.0	96.3
5. Comprehension/Read for meaning	91.3	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	100.0	91.5	90.5
8. Comprehension/Line meaning	87.0	90.4	89.6
9. Comprehension/Mood-Feeling	87.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	90.5	89.2	89.1
12. Application/Text Feature	95.2	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	95.2	95.4	95.6
15. Application/Text Feature	90.5	92.5	92.4
16. Literal	90.5	91.1	91.5
17. Comprehension/Read for meaning	95.2	87.0	87.0
18. Application/Text Feature	85.7	88.4	88.5
19. Analysis/Title analysis	38.1	72.7	70.1
20. Application/Read for meaning	90.5	84.5	84.7
Listening			
21. Literal	71.0	85.5	86.3
22. Comprehension/Textual understanding	93.6	92.9	93.3
23. Comprehension/Textual understanding	67.7	79.8	80.7
24. Inferential/Implied meaning	93.6	94.7	94.4
25. Analysis/Text meaning	83.9	89.4	88.2
26. Comprehension/Textual understanding	32.3	68.7	68.1
27. Literal	48.4	65.0	65.3
28. Comprehension/Textual understanding	61.3	65.5	66.8
29. Inferential/Connect ideas	83.9	94.5	93.8
30. Literal	58.1	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

8:50:17AM 142

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 337 Goulds Elementary, St. John's (Goulds)

Grades: K-6

School [N=40]

District [N=1,340]

Province [N=2,277]

Item	School [N=40]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	94.9	91.0	89.9
2. Literal	97.4	98.1	97.6
3. Literal	94.9	94.9	93.6
4. Literal	97.4	97.0	96.3
5. Comprehension/Read for meaning	97.4	96.3	94.9
6. Literal	97.4	97.4	96.5
7. Application/New vocab	92.3	91.5	90.5
8. Comprehension/Line meaning	92.3	90.4	89.6
9. Comprehension/Mood-Feeling	94.9	90.1	88.9
10. Comprehension/Inferential meaning	97.4	96.7	96.1
Informational			
11. Literal	94.6	89.2	89.1
12. Application/Text Feature	89.2	90.8	90.6
13. Literal	97.3	95.1	94.3
14. Inferential/Chart review	97.3	95.4	95.6
15. Application/Text Feature	97.3	92.5	92.4
16. Literal	97.3	91.1	91.5
17. Comprehension/Read for meaning	78.4	87.0	87.0
18. Application/Text Feature	81.1	88.4	88.5
19. Analysis/Title analysis	62.2	72.7	70.1
20. Application/Read for meaning	89.2	84.5	84.7
Listening			
21. Literal	77.5	85.5	86.3
22. Comprehension/Textual understanding	85.0	92.9	93.3
23. Comprehension/Textual understanding	67.5	79.8	80.7
24. Inferential/Implied meaning	97.5	94.7	94.4
25. Analysis/Text meaning	72.5	89.4	88.2
26. Comprehension/Textual understanding	62.5	68.7	68.1
27. Literal	67.5	65.0	65.3
28. Comprehension/Textual understanding	62.5	65.5	66.8
29. Inferential/Connect ideas	97.5	94.5	93.8
30. Literal	47.5	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 339 Holy Cross Elementary, St. John's

Grades: K-6

School [N=13]

District [N=1,340]

Province [N=2,277]

Item	School [N=13]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	91.7	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	91.7	91.5	90.5
8. Comprehension/Line meaning	83.3	90.4	89.6
9. Comprehension/Mood-Feeling	91.7	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	58.3	89.2	89.1
12. Application/Text Feature	83.3	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	83.3	92.5	92.4
16. Literal	83.3	91.1	91.5
17. Comprehension/Read for meaning	66.7	87.0	87.0
18. Application/Text Feature	83.3	88.4	88.5
19. Analysis/Title analysis	75.0	72.7	70.1
20. Application/Read for meaning	66.7	84.5	84.7
Listening			
21. Literal	100.0	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	58.3	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	91.7	89.4	88.2
26. Comprehension/Textual understanding	66.7	68.7	68.1
27. Literal	58.3	65.0	65.3
28. Comprehension/Textual understanding	33.3	65.5	66.8
29. Inferential/Connect ideas	91.7	94.5	93.8
30. Literal	66.7	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 342 MacDonal Drive Elementary, St. John's

Grades: K-6

School [N=19]

District [N=1,340]

Province [N=2,277]

Item	School [N=19]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	88.9	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	88.9	91.5	90.5
8. Comprehension/Line meaning	94.4	90.4	89.6
9. Comprehension/Mood-Feeling	94.4	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	77.8	89.2	89.1
12. Application/Text Feature	77.8	90.8	90.6
13. Literal	72.2	95.1	94.3
14. Inferential/Chart review	88.9	95.4	95.6
15. Application/Text Feature	77.8	92.5	92.4
16. Literal	83.3	91.1	91.5
17. Comprehension/Read for meaning	88.9	87.0	87.0
18. Application/Text Feature	88.9	88.4	88.5
19. Analysis/Title analysis	55.6	72.7	70.1
20. Application/Read for meaning	72.2	84.5	84.7
Listening			
21. Literal	94.4	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	88.9	79.8	80.7
24. Inferential/Implied meaning	94.4	94.7	94.4
25. Analysis/Text meaning	94.4	89.4	88.2
26. Comprehension/Textual understanding	77.8	68.7	68.1
27. Literal	77.8	65.0	65.3
28. Comprehension/Textual understanding	83.3	65.5	66.8
29. Inferential/Connect ideas	88.9	94.5	93.8
30. Literal	66.7	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 345 Mary Queen of Peace Elementary, St. John's

Grades: K-6

School [N=33]

District [N=1,340]

Province [N=2,277]

Item	School [N=33]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	67.9	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	92.9	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	96.4	96.3	94.9
6. Literal	96.4	97.4	96.5
7. Application/New vocab	96.4	91.5	90.5
8. Comprehension/Line meaning	89.3	90.4	89.6
9. Comprehension/Mood-Feeling	85.7	90.1	88.9
10. Comprehension/Inferential meaning	96.4	96.7	96.1
Informational			
11. Literal	96.8	89.2	89.1
12. Application/Text Feature	87.1	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	93.6	92.5	92.4
16. Literal	90.3	91.1	91.5
17. Comprehension/Read for meaning	83.9	87.0	87.0
18. Application/Text Feature	87.1	88.4	88.5
19. Analysis/Title analysis	77.4	72.7	70.1
20. Application/Read for meaning	93.6	84.5	84.7
Listening			
21. Literal	74.2	85.5	86.3
22. Comprehension/Textual understanding	93.6	92.9	93.3
23. Comprehension/Textual understanding	87.1	79.8	80.7
24. Inferential/Implied meaning	93.6	94.7	94.4
25. Analysis/Text meaning	90.3	89.4	88.2
26. Comprehension/Textual understanding	64.5	68.7	68.1
27. Literal	51.6	65.0	65.3
28. Comprehension/Textual understanding	64.5	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	61.3	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 348 Roncalli Elementary, St. John's

Grades: K-6

School [N=25]

District [N=1,340]

Province [N=2,277]

Item	School [N=25]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	90.9	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	95.5	91.5	90.5
8. Comprehension/Line meaning	95.5	90.4	89.6
9. Comprehension/Mood-Feeling	86.4	90.1	88.9
10. Comprehension/Inferential meaning	95.5	96.7	96.1
Informational			
11. Literal	95.5	89.2	89.1
12. Application/Text Feature	95.5	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	90.9	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	95.5	91.1	91.5
17. Comprehension/Read for meaning	90.9	87.0	87.0
18. Application/Text Feature	95.5	88.4	88.5
19. Analysis/Title analysis	81.8	72.7	70.1
20. Application/Read for meaning	86.4	84.5	84.7
Listening			
21. Literal	83.3	85.5	86.3
22. Comprehension/Textual understanding	95.8	92.9	93.3
23. Comprehension/Textual understanding	91.7	79.8	80.7
24. Inferential/Implied meaning	95.8	94.7	94.4
25. Analysis/Text meaning	79.2	89.4	88.2
26. Comprehension/Textual understanding	70.8	68.7	68.1
27. Literal	45.8	65.0	65.3
28. Comprehension/Textual understanding	58.3	65.5	66.8
29. Inferential/Connect ideas	91.7	94.5	93.8
30. Literal	79.2	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 349 St. Andrew's Elementary, St. John's

Grades: K-6

School [N=17]

District [N=1,340]

Province [N=2,277]

Item	School [N=17]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	78.6	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	92.9	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	85.7	91.5	90.5
8. Comprehension/Line meaning	85.7	90.4	89.6
9. Comprehension/Mood-Feeling	78.6	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	100.0	89.2	89.1
12. Application/Text Feature	85.7	90.8	90.6
13. Literal	92.9	95.1	94.3
14. Inferential/Chart review	92.9	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	85.7	91.1	91.5
17. Comprehension/Read for meaning	71.4	87.0	87.0
18. Application/Text Feature	71.4	88.4	88.5
19. Analysis/Title analysis	78.6	72.7	70.1
20. Application/Read for meaning	78.6	84.5	84.7
Listening			
21. Literal	75.0	85.5	86.3
22. Comprehension/Textual understanding	81.3	92.9	93.3
23. Comprehension/Textual understanding	68.8	79.8	80.7
24. Inferential/Implied meaning	87.5	94.7	94.4
25. Analysis/Text meaning	81.3	89.4	88.2
26. Comprehension/Textual understanding	62.5	68.7	68.1
27. Literal	56.3	65.0	65.3
28. Comprehension/Textual understanding	62.5	65.5	66.8
29. Inferential/Connect ideas	87.5	94.5	93.8
30. Literal	56.3	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 350 St. John Bosco School, St. John's

Grades: K-9

School [N=14]

District [N=1,340]

Province [N=2,277]

Item	School [N=14]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	100.0	91.5	90.5
8. Comprehension/Line meaning	100.0	90.4	89.6
9. Comprehension/Mood-Feeling	100.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	92.3	89.2	89.1
12. Application/Text Feature	100.0	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	92.3	92.5	92.4
16. Literal	92.3	91.1	91.5
17. Comprehension/Read for meaning	84.6	87.0	87.0
18. Application/Text Feature	100.0	88.4	88.5
19. Analysis/Title analysis	53.9	72.7	70.1
20. Application/Read for meaning	100.0	84.5	84.7
Listening			
21. Literal	64.3	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	57.1	79.8	80.7
24. Inferential/Implied meaning	92.9	94.7	94.4
25. Analysis/Text meaning	92.9	89.4	88.2
26. Comprehension/Textual understanding	57.1	68.7	68.1
27. Literal	50.0	65.0	65.3
28. Comprehension/Textual understanding	57.1	65.5	66.8
29. Inferential/Connect ideas	85.7	94.5	93.8
30. Literal	78.6	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 355 St. Mary's Elementary, St. John's

Grades: K-6

School [N=14]

District [N=1,340]

Province [N=2,277]

Item	School [N=14]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	100.0	91.5	90.5
8. Comprehension/Line meaning	100.0	90.4	89.6
9. Comprehension/Mood-Feeling	100.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	91.7	89.2	89.1
12. Application/Text Feature	100.0	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	100.0	91.1	91.5
17. Comprehension/Read for meaning	100.0	87.0	87.0
18. Application/Text Feature	100.0	88.4	88.5
19. Analysis/Title analysis	83.3	72.7	70.1
20. Application/Read for meaning	100.0	84.5	84.7
Listening			
21. Literal	92.3	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	100.0	79.8	80.7
24. Inferential/Implied meaning	92.3	94.7	94.4
25. Analysis/Text meaning	100.0	89.4	88.2
26. Comprehension/Textual understanding	61.5	68.7	68.1
27. Literal	92.3	65.0	65.3
28. Comprehension/Textual understanding	69.2	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	84.6	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 356 St. Matthews Elementary, St. John's

Grades: K-6

School [N=13]

District [N=1,340]

Province [N=2,277]

Item	School [N=13]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	50.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	87.5	97.0	96.3
5. Comprehension/Read for meaning	87.5	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	87.5	91.5	90.5
8. Comprehension/Line meaning	75.0	90.4	89.6
9. Comprehension/Mood-Feeling	100.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	77.8	89.2	89.1
12. Application/Text Feature	66.7	90.8	90.6
13. Literal	77.8	95.1	94.3
14. Inferential/Chart review	88.9	95.4	95.6
15. Application/Text Feature	88.9	92.5	92.4
16. Literal	100.0	91.1	91.5
17. Comprehension/Read for meaning	88.9	87.0	87.0
18. Application/Text Feature	88.9	88.4	88.5
19. Analysis/Title analysis	66.7	72.7	70.1
20. Application/Read for meaning	66.7	84.5	84.7
Listening			
21. Literal	61.5	85.5	86.3
22. Comprehension/Textual understanding	92.3	92.9	93.3
23. Comprehension/Textual understanding	38.5	79.8	80.7
24. Inferential/Implied meaning	69.2	94.7	94.4
25. Analysis/Text meaning	53.9	89.4	88.2
26. Comprehension/Textual understanding	38.5	68.7	68.1
27. Literal	38.5	65.0	65.3
28. Comprehension/Textual understanding	61.5	65.5	66.8
29. Inferential/Connect ideas	92.3	94.5	93.8
30. Literal	61.5	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 360 Rennie's River Elementary School, St. John's

Grades: K-6

School [N=23]

District [N=1,340]

Province [N=2,277]

Item	School [N=23]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	95.7	91.0	89.9
2. Literal	91.3	98.1	97.6
3. Literal	91.3	94.9	93.6
4. Literal	91.3	97.0	96.3
5. Comprehension/Read for meaning	91.3	96.3	94.9
6. Literal	91.3	97.4	96.5
7. Application/New vocab	87.0	91.5	90.5
8. Comprehension/Line meaning	78.3	90.4	89.6
9. Comprehension/Mood-Feeling	87.0	90.1	88.9
10. Comprehension/Inferential meaning	91.3	96.7	96.1
Informational			
11. Literal	90.5	89.2	89.1
12. Application/Text Feature	95.2	90.8	90.6
13. Literal	95.2	95.1	94.3
14. Inferential/Chart review	95.2	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	85.7	91.1	91.5
17. Comprehension/Read for meaning	81.0	87.0	87.0
18. Application/Text Feature	90.5	88.4	88.5
19. Analysis/Title analysis	90.5	72.7	70.1
20. Application/Read for meaning	76.2	84.5	84.7
Listening			
21. Literal	91.3	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	87.0	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	91.3	89.4	88.2
26. Comprehension/Textual understanding	69.6	68.7	68.1
27. Literal	56.5	65.0	65.3
28. Comprehension/Textual understanding	78.3	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	87.0	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's

Grades: K-6

School [N=22]

District [N=1,340]

Province [N=2,277]

Item	School [N=22]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	79.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	94.7	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	94.7	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	84.2	91.5	90.5
8. Comprehension/Line meaning	94.7	90.4	89.6
9. Comprehension/Mood-Feeling	84.2	90.1	88.9
10. Comprehension/Inferential meaning	94.7	96.7	96.1
Informational			
11. Literal	94.7	89.2	89.1
12. Application/Text Feature	89.5	90.8	90.6
13. Literal	89.5	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	89.5	91.1	91.5
17. Comprehension/Read for meaning	84.2	87.0	87.0
18. Application/Text Feature	94.7	88.4	88.5
19. Analysis/Title analysis	79.0	72.7	70.1
20. Application/Read for meaning	79.0	84.5	84.7
Listening			
21. Literal	68.2	85.5	86.3
22. Comprehension/Textual understanding	77.3	92.9	93.3
23. Comprehension/Textual understanding	59.1	79.8	80.7
24. Inferential/Implied meaning	90.9	94.7	94.4
25. Analysis/Text meaning	90.9	89.4	88.2
26. Comprehension/Textual understanding	59.1	68.7	68.1
27. Literal	68.2	65.0	65.3
28. Comprehension/Textual understanding	59.1	65.5	66.8
29. Inferential/Connect ideas	90.9	94.5	93.8
30. Literal	59.1	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 363 Vanier Elementary, St. John's

Grades: K-6

School [N=14]

District [N=1,340]

Province [N=2,277]

Item	School [N=14]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	91.7	91.0	89.9
2. Literal	91.7	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	83.3	96.3	94.9
6. Literal	91.7	97.4	96.5
7. Application/New vocab	83.3	91.5	90.5
8. Comprehension/Line meaning	91.7	90.4	89.6
9. Comprehension/Mood-Feeling	91.7	90.1	88.9
10. Comprehension/Inferential meaning	91.7	96.7	96.1
Informational			
11. Literal	83.3	89.2	89.1
12. Application/Text Feature	83.3	90.8	90.6
13. Literal	91.7	95.1	94.3
14. Inferential/Chart review	91.7	95.4	95.6
15. Application/Text Feature	75.0	92.5	92.4
16. Literal	83.3	91.1	91.5
17. Comprehension/Read for meaning	83.3	87.0	87.0
18. Application/Text Feature	75.0	88.4	88.5
19. Analysis/Title analysis	58.3	72.7	70.1
20. Application/Read for meaning	66.7	84.5	84.7
Listening			
21. Literal	78.6	85.5	86.3
22. Comprehension/Textual understanding	78.6	92.9	93.3
23. Comprehension/Textual understanding	78.6	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	100.0	89.4	88.2
26. Comprehension/Textual understanding	92.9	68.7	68.1
27. Literal	85.7	65.0	65.3
28. Comprehension/Textual understanding	71.4	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	35.7	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 364 Virginia Park Elementary, St. John's

Grades: K-6

School [N=17]

District [N=1,340]

Province [N=2,277]

Item	School [N=17]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	88.9	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	88.9	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	88.9	97.4	96.5
7. Application/New vocab	100.0	91.5	90.5
8. Comprehension/Line meaning	100.0	90.4	89.6
9. Comprehension/Mood-Feeling	88.9	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	70.0	89.2	89.1
12. Application/Text Feature	50.0	90.8	90.6
13. Literal	50.0	95.1	94.3
14. Inferential/Chart review	60.0	95.4	95.6
15. Application/Text Feature	70.0	92.5	92.4
16. Literal	80.0	91.1	91.5
17. Comprehension/Read for meaning	80.0	87.0	87.0
18. Application/Text Feature	80.0	88.4	88.5
19. Analysis/Title analysis	50.0	72.7	70.1
20. Application/Read for meaning	70.0	84.5	84.7
Listening			
21. Literal	37.5	85.5	86.3
22. Comprehension/Textual understanding	62.5	92.9	93.3
23. Comprehension/Textual understanding	43.8	79.8	80.7
24. Inferential/Implied meaning	81.3	94.7	94.4
25. Analysis/Text meaning	68.8	89.4	88.2
26. Comprehension/Textual understanding	81.3	68.7	68.1
27. Literal	12.5	65.0	65.3
28. Comprehension/Textual understanding	37.5	65.5	66.8
29. Inferential/Connect ideas	81.3	94.5	93.8
30. Literal	37.5	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 366 Topsail Elementary, Conception Bay South (Topsail)

Grades: K-4

School [N=32]

District [N=1,340]

Province [N=2,277]

Item	School [N=32]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	85.7	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	89.3	94.9	93.6
4. Literal	92.9	97.0	96.3
5. Comprehension/Read for meaning	96.4	96.3	94.9
6. Literal	92.9	97.4	96.5
7. Application/New vocab	82.1	91.5	90.5
8. Comprehension/Line meaning	92.9	90.4	89.6
9. Comprehension/Mood-Feeling	96.4	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	89.3	89.2	89.1
12. Application/Text Feature	89.3	90.8	90.6
13. Literal	92.9	95.1	94.3
14. Inferential/Chart review	89.3	95.4	95.6
15. Application/Text Feature	85.7	92.5	92.4
16. Literal	96.4	91.1	91.5
17. Comprehension/Read for meaning	92.9	87.0	87.0
18. Application/Text Feature	85.7	88.4	88.5
19. Analysis/Title analysis	75.0	72.7	70.1
20. Application/Read for meaning	78.6	84.5	84.7
Listening			
21. Literal	75.0	85.5	86.3
22. Comprehension/Textual understanding	93.8	92.9	93.3
23. Comprehension/Textual understanding	71.9	79.8	80.7
24. Inferential/Implied meaning	96.9	94.7	94.4
25. Analysis/Text meaning	87.5	89.4	88.2
26. Comprehension/Textual understanding	62.5	68.7	68.1
27. Literal	59.4	65.0	65.3
28. Comprehension/Textual understanding	65.6	65.5	66.8
29. Inferential/Connect ideas	96.9	94.5	93.8
30. Literal	62.5	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 367 Holy Trinity Elementary, Torbay

Grades: K-6

School [N=26]

District [N=1,340]

Province [N=2,277]

Item	School [N=26]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	80.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	92.0	94.9	93.6
4. Literal	92.0	97.0	96.3
5. Comprehension/Read for meaning	92.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	92.0	91.5	90.5
8. Comprehension/Line meaning	96.0	90.4	89.6
9. Comprehension/Mood-Feeling	100.0	90.1	88.9
10. Comprehension/Inferential meaning	96.0	96.7	96.1
Informational			
11. Literal	90.9	89.2	89.1
12. Application/Text Feature	86.4	90.8	90.6
13. Literal	95.5	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	81.8	91.1	91.5
17. Comprehension/Read for meaning	68.2	87.0	87.0
18. Application/Text Feature	86.4	88.4	88.5
19. Analysis/Title analysis	68.2	72.7	70.1
20. Application/Read for meaning	81.8	84.5	84.7
Listening			
21. Literal	96.0	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	96.0	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	88.0	89.4	88.2
26. Comprehension/Textual understanding	72.0	68.7	68.1
27. Literal	80.0	65.0	65.3
28. Comprehension/Textual understanding	56.0	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	64.0	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 370 Stella Maris Academy, Trepassey

Grades: K-12

School [N=1]

District [N=1,340]

Province [N=2,277]

Item	School [N=1]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.0	89.9
2. Literal		98.1	97.6
3. Literal		94.9	93.6
4. Literal		97.0	96.3
5. Comprehension/Read for meaning		96.3	94.9
6. Literal		97.4	96.5
7. Application/New vocab		91.5	90.5
8. Comprehension/Line meaning		90.4	89.6
9. Comprehension/Mood-Feeling		90.1	88.9
10. Comprehension/Inferential meaning		96.7	96.1
Informational			
11. Literal		89.2	89.1
12. Application/Text Feature		90.8	90.6
13. Literal		95.1	94.3
14. Inferential/Chart review		95.4	95.6
15. Application/Text Feature		92.5	92.4
16. Literal		91.1	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.4	88.5
19. Analysis/Title analysis		72.7	70.1
20. Application/Read for meaning		84.5	84.7
Listening			
21. Literal		85.5	86.3
22. Comprehension/Textual understanding		92.9	93.3
23. Comprehension/Textual understanding		79.8	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		89.4	88.2
26. Comprehension/Textual understanding		68.7	68.1
27. Literal		65.0	65.3
28. Comprehension/Textual understanding		65.5	66.8
29. Inferential/Connect ideas		94.5	93.8
30. Literal		64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies) Grades: K-6

Item	School [N=32]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	96.7	91.0	89.9
2. Literal	93.3	98.1	97.6
3. Literal	96.7	94.9	93.6
4. Literal	96.7	97.0	96.3
5. Comprehension/Read for meaning	96.7	96.3	94.9
6. Literal	96.7	97.4	96.5
7. Application/New vocab	96.7	91.5	90.5
8. Comprehension/Line meaning	96.7	90.4	89.6
9. Comprehension/Mood-Feeling	96.7	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	93.3	89.2	89.1
12. Application/Text Feature	96.7	90.8	90.6
13. Literal	96.7	95.1	94.3
14. Inferential/Chart review	93.3	95.4	95.6
15. Application/Text Feature	93.3	92.5	92.4
16. Literal	96.7	91.1	91.5
17. Comprehension/Read for meaning	90.0	87.0	87.0
18. Application/Text Feature	93.3	88.4	88.5
19. Analysis/Title analysis	76.7	72.7	70.1
20. Application/Read for meaning	86.7	84.5	84.7
Listening			
21. Literal	96.7	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	90.0	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	96.7	89.4	88.2
26. Comprehension/Textual understanding	70.0	68.7	68.1
27. Literal	76.7	65.0	65.3
28. Comprehension/Textual understanding	80.0	65.5	66.8
29. Inferential/Connect ideas	96.7	94.5	93.8
30. Literal	60.0	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 372 St. Bernard's Elementary, Witless Bay

Grades: K-6

School [N=14]

District [N=1,340]

Province [N=2,277]

Item	School [N=14]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	90.9	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	81.8	91.5	90.5
8. Comprehension/Line meaning	81.8	90.4	89.6
9. Comprehension/Mood-Feeling	90.9	90.1	88.9
10. Comprehension/Inferential meaning	90.9	96.7	96.1
Informational			
11. Literal	80.0	89.2	89.1
12. Application/Text Feature	100.0	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	90.0	92.5	92.4
16. Literal	90.0	91.1	91.5
17. Comprehension/Read for meaning	90.0	87.0	87.0
18. Application/Text Feature	100.0	88.4	88.5
19. Analysis/Title analysis	80.0	72.7	70.1
20. Application/Read for meaning	90.0	84.5	84.7
Listening			
21. Literal	76.9	85.5	86.3
22. Comprehension/Textual understanding	84.6	92.9	93.3
23. Comprehension/Textual understanding	76.9	79.8	80.7
24. Inferential/Implied meaning	92.3	94.7	94.4
25. Analysis/Text meaning	76.9	89.4	88.2
26. Comprehension/Textual understanding	53.9	68.7	68.1
27. Literal	61.5	65.0	65.3
28. Comprehension/Textual understanding	69.2	65.5	66.8
29. Inferential/Connect ideas	76.9	94.5	93.8
30. Literal	61.5	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 427 Holy Name of Mary Academy, Lawn

Grades: K-12

School [N=7]

District [N=1,340]

Province [N=2,277]

Item	School [N=7]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	85.7	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	100.0	91.5	90.5
8. Comprehension/Line meaning	100.0	90.4	89.6
9. Comprehension/Mood-Feeling	85.7	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	85.7	89.2	89.1
12. Application/Text Feature	100.0	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	85.7	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	100.0	91.1	91.5
17. Comprehension/Read for meaning	100.0	87.0	87.0
18. Application/Text Feature	100.0	88.4	88.5
19. Analysis/Title analysis	85.7	72.7	70.1
20. Application/Read for meaning	71.4	84.5	84.7
Listening			
21. Literal	100.0	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	71.4	79.8	80.7
24. Inferential/Implied meaning	85.7	94.7	94.4
25. Analysis/Text meaning	100.0	89.4	88.2
26. Comprehension/Textual understanding	100.0	68.7	68.1
27. Literal	57.1	65.0	65.3
28. Comprehension/Textual understanding	100.0	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	85.7	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 429 Clareville Primary School, Clareville

Grades: K-3

School [N=22]

District [N=1,340]

Province [N=2,277]

Item

Item	School [N=22]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	94.7	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	94.7	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	94.7	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	94.7	91.5	90.5
8. Comprehension/Line meaning	94.7	90.4	89.6
9. Comprehension/Mood-Feeling	84.2	90.1	88.9
10. Comprehension/Inferential meaning	94.7	96.7	96.1
Informational			
11. Literal	84.2	89.2	89.1
12. Application/Text Feature	84.2	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	94.7	91.1	91.5
17. Comprehension/Read for meaning	89.5	87.0	87.0
18. Application/Text Feature	89.5	88.4	88.5
19. Analysis/Title analysis	89.5	72.7	70.1
20. Application/Read for meaning	84.2	84.5	84.7
Listening			
21. Literal	77.3	85.5	86.3
22. Comprehension/Textual understanding	81.8	92.9	93.3
23. Comprehension/Textual understanding	77.3	79.8	80.7
24. Inferential/Implied meaning	95.5	94.7	94.4
25. Analysis/Text meaning	95.5	89.4	88.2
26. Comprehension/Textual understanding	72.7	68.7	68.1
27. Literal	68.2	65.0	65.3
28. Comprehension/Textual understanding	77.3	65.5	66.8
29. Inferential/Connect ideas	95.5	94.5	93.8
30. Literal	72.7	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 430 St. Mark's School, King's Cove

Grades: K-12

School [N=4]

District [N=1,340]

Province [N=2,277]

Item	School [N=4]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.0	89.9
2. Literal		98.1	97.6
3. Literal		94.9	93.6
4. Literal		97.0	96.3
5. Comprehension/Read for meaning		96.3	94.9
6. Literal		97.4	96.5
7. Application/New vocab		91.5	90.5
8. Comprehension/Line meaning		90.4	89.6
9. Comprehension/Mood-Feeling		90.1	88.9
10. Comprehension/Inferential meaning		96.7	96.1
Informational			
11. Literal		89.2	89.1
12. Application/Text Feature		90.8	90.6
13. Literal		95.1	94.3
14. Inferential/Chart review		95.4	95.6
15. Application/Text Feature		92.5	92.4
16. Literal		91.1	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.4	88.5
19. Analysis/Title analysis		72.7	70.1
20. Application/Read for meaning		84.5	84.7
Listening			
21. Literal		85.5	86.3
22. Comprehension/Textual understanding		92.9	93.3
23. Comprehension/Textual understanding		79.8	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		89.4	88.2
26. Comprehension/Textual understanding		68.7	68.1
27. Literal		65.0	65.3
28. Comprehension/Textual understanding		65.5	66.8
29. Inferential/Connect ideas		94.5	93.8
30. Literal		64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 431 Southwest Arm Academy, Little Heart's Ease

Grades: K-12

School [N=5]

District [N=1,340]

Province [N=2,277]

Item	School [N=5]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.0	89.9
2. Literal		98.1	97.6
3. Literal		94.9	93.6
4. Literal		97.0	96.3
5. Comprehension/Read for meaning		96.3	94.9
6. Literal		97.4	96.5
7. Application/New vocab		91.5	90.5
8. Comprehension/Line meaning		90.4	89.6
9. Comprehension/Mood-Feeling		90.1	88.9
10. Comprehension/Inferential meaning		96.7	96.1
Informational			
11. Literal		89.2	89.1
12. Application/Text Feature		90.8	90.6
13. Literal		95.1	94.3
14. Inferential/Chart review		95.4	95.6
15. Application/Text Feature		92.5	92.4
16. Literal		91.1	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.4	88.5
19. Analysis/Title analysis		72.7	70.1
20. Application/Read for meaning		84.5	84.7
Listening			
21. Literal		85.5	86.3
22. Comprehension/Textual understanding		92.9	93.3
23. Comprehension/Textual understanding		79.8	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		89.4	88.2
26. Comprehension/Textual understanding		68.7	68.1
27. Literal		65.0	65.3
28. Comprehension/Textual understanding		65.5	66.8
29. Inferential/Connect ideas		94.5	93.8
30. Literal		64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 433 Tricon Elementary, Bay de Verde

Grades: K-6

School [N=11]

District [N=1,340]

Province [N=2,277]

Item	School [N=11]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	90.9	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	100.0	91.5	90.5
8. Comprehension/Line meaning	90.9	90.4	89.6
9. Comprehension/Mood-Feeling	100.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	100.0	89.2	89.1
12. Application/Text Feature	100.0	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	100.0	91.1	91.5
17. Comprehension/Read for meaning	90.9	87.0	87.0
18. Application/Text Feature	90.9	88.4	88.5
19. Analysis/Title analysis	90.9	72.7	70.1
20. Application/Read for meaning	72.7	84.5	84.7
Listening			
21. Literal	100.0	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	100.0	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	100.0	89.4	88.2
26. Comprehension/Textual understanding	63.6	68.7	68.1
27. Literal	63.6	65.0	65.3
28. Comprehension/Textual understanding	81.8	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	90.9	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 435 St. Anne's Academy, Dunville

Grades: K-9

School [N=6]

District [N=1,340]

Province [N=2,277]

Item	School [N=6]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	83.3	98.1	97.6
3. Literal	83.3	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	83.3	96.3	94.9
6. Literal	83.3	97.4	96.5
7. Application/New vocab	66.7	91.5	90.5
8. Comprehension/Line meaning	83.3	90.4	89.6
9. Comprehension/Mood-Feeling	83.3	90.1	88.9
10. Comprehension/Inferential meaning	83.3	96.7	96.1
Informational			
11. Literal	66.7	89.2	89.1
12. Application/Text Feature	66.7	90.8	90.6
13. Literal	66.7	95.1	94.3
14. Inferential/Chart review	83.3	95.4	95.6
15. Application/Text Feature	66.7	92.5	92.4
16. Literal	66.7	91.1	91.5
17. Comprehension/Read for meaning	83.3	87.0	87.0
18. Application/Text Feature	83.3	88.4	88.5
19. Analysis/Title analysis	100.0	72.7	70.1
20. Application/Read for meaning	50.0	84.5	84.7
Listening			
21. Literal	100.0	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	83.3	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	100.0	89.4	88.2
26. Comprehension/Textual understanding	66.7	68.7	68.1
27. Literal	66.7	65.0	65.3
28. Comprehension/Textual understanding	66.7	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	83.3	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 438 Epiphany Elementary, Heart's Delight

Grades: K-6

School [N=4]

District [N=1,340]

Province [N=2,277]

Item	School [N=4]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.0	89.9
2. Literal		98.1	97.6
3. Literal		94.9	93.6
4. Literal		97.0	96.3
5. Comprehension/Read for meaning		96.3	94.9
6. Literal		97.4	96.5
7. Application/New vocab		91.5	90.5
8. Comprehension/Line meaning		90.4	89.6
9. Comprehension/Mood-Feeling		90.1	88.9
10. Comprehension/Inferential meaning		96.7	96.1
Informational			
11. Literal		89.2	89.1
12. Application/Text Feature		90.8	90.6
13. Literal		95.1	94.3
14. Inferential/Chart review		95.4	95.6
15. Application/Text Feature		92.5	92.4
16. Literal		91.1	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.4	88.5
19. Analysis/Title analysis		72.7	70.1
20. Application/Read for meaning		84.5	84.7
Listening			
21. Literal		85.5	86.3
22. Comprehension/Textual understanding		92.9	93.3
23. Comprehension/Textual understanding		79.8	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		89.4	88.2
26. Comprehension/Textual understanding		68.7	68.1
27. Literal		65.0	65.3
28. Comprehension/Textual understanding		65.5	66.8
29. Inferential/Connect ideas		94.5	93.8
30. Literal		64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 442 Persalvic Elementary, Victoria

Grades: K-9

School [N=12]

District [N=1,340]

Province [N=2,277]

Item	School [N=12]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	90.0	97.4	96.5
7. Application/New vocab	80.0	91.5	90.5
8. Comprehension/Line meaning	100.0	90.4	89.6
9. Comprehension/Mood-Feeling	80.0	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	100.0	89.2	89.1
12. Application/Text Feature	70.0	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	100.0	91.1	91.5
17. Comprehension/Read for meaning	100.0	87.0	87.0
18. Application/Text Feature	100.0	88.4	88.5
19. Analysis/Title analysis	90.0	72.7	70.1
20. Application/Read for meaning	50.0	84.5	84.7
Listening			
21. Literal	100.0	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	50.0	79.8	80.7
24. Inferential/Implied meaning	91.7	94.7	94.4
25. Analysis/Text meaning	91.7	89.4	88.2
26. Comprehension/Textual understanding	100.0	68.7	68.1
27. Literal	66.7	65.0	65.3
28. Comprehension/Textual understanding	58.3	65.5	66.8
29. Inferential/Connect ideas	91.7	94.5	93.8
30. Literal	41.7	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 444 Cabot Academy, Western Bay

Grades: K-6

School [N=4]

District [N=1,340]

Province [N=2,277]

Item	School [N=4]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.0	89.9
2. Literal		98.1	97.6
3. Literal		94.9	93.6
4. Literal		97.0	96.3
5. Comprehension/Read for meaning		96.3	94.9
6. Literal		97.4	96.5
7. Application/New vocab		91.5	90.5
8. Comprehension/Line meaning		90.4	89.6
9. Comprehension/Mood-Feeling		90.1	88.9
10. Comprehension/Inferential meaning		96.7	96.1
Informational			
11. Literal		89.2	89.1
12. Application/Text Feature		90.8	90.6
13. Literal		95.1	94.3
14. Inferential/Chart review		95.4	95.6
15. Application/Text Feature		92.5	92.4
16. Literal		91.1	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.4	88.5
19. Analysis/Title analysis		72.7	70.1
20. Application/Read for meaning		84.5	84.7
Listening			
21. Literal		85.5	86.3
22. Comprehension/Textual understanding		92.9	93.3
23. Comprehension/Textual understanding		79.8	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		89.4	88.2
26. Comprehension/Textual understanding		68.7	68.1
27. Literal		65.0	65.3
28. Comprehension/Textual understanding		65.5	66.8
29. Inferential/Connect ideas		94.5	93.8
30. Literal		64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 446 Whitbourne Elementary, Whitbourne

Grades: K-6

School [N=8]

District [N=1,340]

Province [N=2,277]

Item	School [N=8]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	75.0	91.0	89.9
2. Literal	87.5	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	87.5	96.3	94.9
6. Literal	87.5	97.4	96.5
7. Application/New vocab	100.0	91.5	90.5
8. Comprehension/Line meaning	62.5	90.4	89.6
9. Comprehension/Mood-Feeling	62.5	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	87.5	89.2	89.1
12. Application/Text Feature	100.0	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	87.5	92.5	92.4
16. Literal	87.5	91.1	91.5
17. Comprehension/Read for meaning	87.5	87.0	87.0
18. Application/Text Feature	50.0	88.4	88.5
19. Analysis/Title analysis	87.5	72.7	70.1
20. Application/Read for meaning	75.0	84.5	84.7
Listening			
21. Literal	62.5	85.5	86.3
22. Comprehension/Textual understanding	87.5	92.9	93.3
23. Comprehension/Textual understanding	75.0	79.8	80.7
24. Inferential/Implied meaning	87.5	94.7	94.4
25. Analysis/Text meaning	100.0	89.4	88.2
26. Comprehension/Textual understanding	62.5	68.7	68.1
27. Literal	37.5	65.0	65.3
28. Comprehension/Textual understanding	12.5	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	87.5	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 447 Baltimore School Complex, Ferryland

Grades: K-12

School [N=9]

District [N=1,340]

Province [N=2,277]

Item	School [N=9]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	91.0	89.9
2. Literal	88.9	98.1	97.6
3. Literal	100.0	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	100.0	91.5	90.5
8. Comprehension/Line meaning	88.9	90.4	89.6
9. Comprehension/Mood-Feeling	77.8	90.1	88.9
10. Comprehension/Inferential meaning	100.0	96.7	96.1
Informational			
11. Literal	66.7	89.2	89.1
12. Application/Text Feature	100.0	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	100.0	92.5	92.4
16. Literal	100.0	91.1	91.5
17. Comprehension/Read for meaning	88.9	87.0	87.0
18. Application/Text Feature	100.0	88.4	88.5
19. Analysis/Title analysis	66.7	72.7	70.1
20. Application/Read for meaning	77.8	84.5	84.7
Listening			
21. Literal	88.9	85.5	86.3
22. Comprehension/Textual understanding	88.9	92.9	93.3
23. Comprehension/Textual understanding	88.9	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	88.9	89.4	88.2
26. Comprehension/Textual understanding	44.4	68.7	68.1
27. Literal	100.0	65.0	65.3
28. Comprehension/Textual understanding	77.8	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	88.9	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 466 Macpherson Elementary, St. John's

Grades: K-6

School [N=4]

District [N=1,340]

Province [N=2,277]

Item	School [N=4]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.0	89.9
2. Literal		98.1	97.6
3. Literal		94.9	93.6
4. Literal		97.0	96.3
5. Comprehension/Read for meaning		96.3	94.9
6. Literal		97.4	96.5
7. Application/New vocab		91.5	90.5
8. Comprehension/Line meaning		90.4	89.6
9. Comprehension/Mood-Feeling		90.1	88.9
10. Comprehension/Inferential meaning		96.7	96.1
Informational			
11. Literal		89.2	89.1
12. Application/Text Feature		90.8	90.6
13. Literal		95.1	94.3
14. Inferential/Chart review		95.4	95.6
15. Application/Text Feature		92.5	92.4
16. Literal		91.1	91.5
17. Comprehension/Read for meaning		87.0	87.0
18. Application/Text Feature		88.4	88.5
19. Analysis/Title analysis		72.7	70.1
20. Application/Read for meaning		84.5	84.7
Listening			
21. Literal		85.5	86.3
22. Comprehension/Textual understanding		92.9	93.3
23. Comprehension/Textual understanding		79.8	80.7
24. Inferential/Implied meaning		94.7	94.4
25. Analysis/Text meaning		89.4	88.2
26. Comprehension/Textual understanding		68.7	68.1
27. Literal		65.0	65.3
28. Comprehension/Textual understanding		65.5	66.8
29. Inferential/Connect ideas		94.5	93.8
30. Literal		64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 468 Hazelwood Elementary, St. John's

Grades: K-6

School [N=41]

District [N=1,340]

Province [N=2,277]

Item	School [N=41]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	89.5	91.0	89.9
2. Literal	97.4	98.1	97.6
3. Literal	94.7	94.9	93.6
4. Literal	97.4	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	97.4	97.4	96.5
7. Application/New vocab	89.5	91.5	90.5
8. Comprehension/Line meaning	97.4	90.4	89.6
9. Comprehension/Mood-Feeling	86.8	90.1	88.9
10. Comprehension/Inferential meaning	97.4	96.7	96.1
Informational			
11. Literal	88.9	89.2	89.1
12. Application/Text Feature	97.2	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	97.2	95.4	95.6
15. Application/Text Feature	97.2	92.5	92.4
16. Literal	88.9	91.1	91.5
17. Comprehension/Read for meaning	91.7	87.0	87.0
18. Application/Text Feature	88.9	88.4	88.5
19. Analysis/Title analysis	55.6	72.7	70.1
20. Application/Read for meaning	86.1	84.5	84.7
Listening			
21. Literal	79.5	85.5	86.3
22. Comprehension/Textual understanding	97.4	92.9	93.3
23. Comprehension/Textual understanding	92.3	79.8	80.7
24. Inferential/Implied meaning	97.4	94.7	94.4
25. Analysis/Text meaning	87.2	89.4	88.2
26. Comprehension/Textual understanding	66.7	68.7	68.1
27. Literal	61.5	65.0	65.3
28. Comprehension/Textual understanding	74.4	65.5	66.8
29. Inferential/Connect ideas	94.9	94.5	93.8
30. Literal	53.9	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 473 Cape St. Francis Elementary, Pouch Cove

Grades: K-6

School [N=25]

District [N=1,340]

Province [N=2,277]

Item	School [N=25]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	88.0	91.0	89.9
2. Literal	96.0	98.1	97.6
3. Literal	96.0	94.9	93.6
4. Literal	96.0	97.0	96.3
5. Comprehension/Read for meaning	100.0	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	96.0	91.5	90.5
8. Comprehension/Line meaning	84.0	90.4	89.6
9. Comprehension/Mood-Feeling	96.0	90.1	88.9
10. Comprehension/Inferential meaning	96.0	96.7	96.1
Informational			
11. Literal	91.7	89.2	89.1
12. Application/Text Feature	95.8	90.8	90.6
13. Literal	95.8	95.1	94.3
14. Inferential/Chart review	95.8	95.4	95.6
15. Application/Text Feature	87.5	92.5	92.4
16. Literal	87.5	91.1	91.5
17. Comprehension/Read for meaning	91.7	87.0	87.0
18. Application/Text Feature	79.2	88.4	88.5
19. Analysis/Title analysis	79.2	72.7	70.1
20. Application/Read for meaning	87.5	84.5	84.7
Listening			
21. Literal	84.0	85.5	86.3
22. Comprehension/Textual understanding	96.0	92.9	93.3
23. Comprehension/Textual understanding	80.0	79.8	80.7
24. Inferential/Implied meaning	92.0	94.7	94.4
25. Analysis/Text meaning	96.0	89.4	88.2
26. Comprehension/Textual understanding	80.0	68.7	68.1
27. Literal	56.0	65.0	65.3
28. Comprehension/Textual understanding	68.0	65.5	66.8
29. Inferential/Connect ideas	96.0	94.5	93.8
30. Literal	60.0	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 924 Tricentia Academy, Arnold's Cove

Grades: K-12

School [N=7]

District [N=1,340]

Province [N=2,277]

Item	School [N=7]	District [N=1,340]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	85.7	91.0	89.9
2. Literal	100.0	98.1	97.6
3. Literal	85.7	94.9	93.6
4. Literal	100.0	97.0	96.3
5. Comprehension/Read for meaning	85.7	96.3	94.9
6. Literal	100.0	97.4	96.5
7. Application/New vocab	57.1	91.5	90.5
8. Comprehension/Line meaning	57.1	90.4	89.6
9. Comprehension/Mood-Feeling	71.4	90.1	88.9
10. Comprehension/Inferential meaning	85.7	96.7	96.1
Informational			
11. Literal	85.7	89.2	89.1
12. Application/Text Feature	85.7	90.8	90.6
13. Literal	100.0	95.1	94.3
14. Inferential/Chart review	100.0	95.4	95.6
15. Application/Text Feature	85.7	92.5	92.4
16. Literal	85.7	91.1	91.5
17. Comprehension/Read for meaning	100.0	87.0	87.0
18. Application/Text Feature	85.7	88.4	88.5
19. Analysis/Title analysis	57.1	72.7	70.1
20. Application/Read for meaning	57.1	84.5	84.7
Listening			
21. Literal	100.0	85.5	86.3
22. Comprehension/Textual understanding	100.0	92.9	93.3
23. Comprehension/Textual understanding	100.0	79.8	80.7
24. Inferential/Implied meaning	100.0	94.7	94.4
25. Analysis/Text meaning	83.3	89.4	88.2
26. Comprehension/Textual understanding	83.3	68.7	68.1
27. Literal	66.7	65.0	65.3
28. Comprehension/Textual understanding	50.0	65.5	66.8
29. Inferential/Connect ideas	100.0	94.5	93.8
30. Literal	16.7	64.5	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl

Grades: K-7,9-12

School [N=1]

District [N=27]

Province [N=2,277]

Item	School [N=1]	District [N=27]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	89.9
2. Literal		100.0	97.6
3. Literal		96.2	93.6
4. Literal		96.2	96.3
5. Comprehension/Read for meaning		100.0	94.9
6. Literal		100.0	96.5
7. Application/New vocab		100.0	90.5
8. Comprehension/Line meaning		92.3	89.6
9. Comprehension/Mood-Feeling		96.2	88.9
10. Comprehension/Inferential meaning		100.0	96.1
Informational			
11. Literal		96.2	89.1
12. Application/Text Feature		96.2	90.6
13. Literal		96.2	94.3
14. Inferential/Chart review		96.2	95.6
15. Application/Text Feature		96.2	92.4
16. Literal		96.2	91.5
17. Comprehension/Read for meaning		88.5	87.0
18. Application/Text Feature		92.3	88.5
19. Analysis/Title analysis		80.8	70.1
20. Application/Read for meaning		96.2	84.7
Listening			
21. Literal		88.9	86.3
22. Comprehension/Textual understanding		96.3	93.3
23. Comprehension/Textual understanding		92.6	80.7
24. Inferential/Implied meaning		92.6	94.4
25. Analysis/Text meaning		92.6	88.2
26. Comprehension/Textual understanding		63.0	68.1
27. Literal		74.1	65.3
28. Comprehension/Textual understanding		74.1	66.8
29. Inferential/Connect ideas		96.3	93.8
30. Literal		70.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's

Grades: K-9

School [N=6]

District [N=27]

Province [N=2,277]

Item	School [N=6]	District [N=27]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	92.3	89.9
2. Literal	100.0	100.0	97.6
3. Literal	100.0	96.2	93.6
4. Literal	100.0	96.2	96.3
5. Comprehension/Read for meaning	100.0	100.0	94.9
6. Literal	100.0	100.0	96.5
7. Application/New vocab	100.0	100.0	90.5
8. Comprehension/Line meaning	83.3	92.3	89.6
9. Comprehension/Mood-Feeling	100.0	96.2	88.9
10. Comprehension/Inferential meaning	100.0	100.0	96.1
Informational			
11. Literal	100.0	96.2	89.1
12. Application/Text Feature	100.0	96.2	90.6
13. Literal	100.0	96.2	94.3
14. Inferential/Chart review	100.0	96.2	95.6
15. Application/Text Feature	100.0	96.2	92.4
16. Literal	100.0	96.2	91.5
17. Comprehension/Read for meaning	100.0	88.5	87.0
18. Application/Text Feature	100.0	92.3	88.5
19. Analysis/Title analysis	100.0	80.8	70.1
20. Application/Read for meaning	100.0	96.2	84.7
Listening			
21. Literal	100.0	88.9	86.3
22. Comprehension/Textual understanding	100.0	96.3	93.3
23. Comprehension/Textual understanding	100.0	92.6	80.7
24. Inferential/Implied meaning	100.0	92.6	94.4
25. Analysis/Text meaning	83.3	92.6	88.2
26. Comprehension/Textual understanding	83.3	63.0	68.1
27. Literal	83.3	74.1	65.3
28. Comprehension/Textual understanding	100.0	74.1	66.8
29. Inferential/Connect ideas	100.0	96.3	93.8
30. Literal	100.0	70.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's

Grades: K-12

School [N=14]

District [N=27]

Province [N=2,277]

Item	School [N=14]	District [N=27]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	92.9	92.3	89.9
2. Literal	100.0	100.0	97.6
3. Literal	92.9	96.2	93.6
4. Literal	100.0	96.2	96.3
5. Comprehension/Read for meaning	100.0	100.0	94.9
6. Literal	100.0	100.0	96.5
7. Application/New vocab	100.0	100.0	90.5
8. Comprehension/Line meaning	92.9	92.3	89.6
9. Comprehension/Mood-Feeling	92.9	96.2	88.9
10. Comprehension/Inferential meaning	100.0	100.0	96.1
Informational			
11. Literal	100.0	96.2	89.1
12. Application/Text Feature	92.9	96.2	90.6
13. Literal	92.9	96.2	94.3
14. Inferential/Chart review	92.9	96.2	95.6
15. Application/Text Feature	92.9	96.2	92.4
16. Literal	92.9	96.2	91.5
17. Comprehension/Read for meaning	85.7	88.5	87.0
18. Application/Text Feature	85.7	92.3	88.5
19. Analysis/Title analysis	78.6	80.8	70.1
20. Application/Read for meaning	92.9	96.2	84.7
Listening			
21. Literal	85.7	88.9	86.3
22. Comprehension/Textual understanding	100.0	96.3	93.3
23. Comprehension/Textual understanding	92.9	92.6	80.7
24. Inferential/Implied meaning	92.9	92.6	94.4
25. Analysis/Text meaning	92.9	92.6	88.2
26. Comprehension/Textual understanding	50.0	63.0	68.1
27. Literal	78.6	74.1	65.3
28. Comprehension/Textual understanding	64.3	74.1	66.8
29. Inferential/Connect ideas	92.9	96.3	93.8
30. Literal	78.6	70.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

School [N=5]

District [N=27]

Province [N=2,277]

Item	School [N=5]	District [N=27]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	89.9
2. Literal		100.0	97.6
3. Literal		96.2	93.6
4. Literal		96.2	96.3
5. Comprehension/Read for meaning		100.0	94.9
6. Literal		100.0	96.5
7. Application/New vocab		100.0	90.5
8. Comprehension/Line meaning		92.3	89.6
9. Comprehension/Mood-Feeling		96.2	88.9
10. Comprehension/Inferential meaning		100.0	96.1
Informational			
11. Literal		96.2	89.1
12. Application/Text Feature		96.2	90.6
13. Literal		96.2	94.3
14. Inferential/Chart review		96.2	95.6
15. Application/Text Feature		96.2	92.4
16. Literal		96.2	91.5
17. Comprehension/Read for meaning		88.5	87.0
18. Application/Text Feature		92.3	88.5
19. Analysis/Title analysis		80.8	70.1
20. Application/Read for meaning		96.2	84.7
Listening			
21. Literal		88.9	86.3
22. Comprehension/Textual understanding		96.3	93.3
23. Comprehension/Textual understanding		92.6	80.7
24. Inferential/Implied meaning		92.6	94.4
25. Analysis/Text meaning		92.6	88.2
26. Comprehension/Textual understanding		63.0	68.1
27. Literal		74.1	65.3
28. Comprehension/Textual understanding		74.1	66.8
29. Inferential/Connect ideas		96.3	93.8
30. Literal		70.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook

Grades: K-9

School [N=1]

District [N=27]

Province [N=2,277]

Item	School [N=1]	District [N=27]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	89.9
2. Literal		100.0	97.6
3. Literal		96.2	93.6
4. Literal		96.2	96.3
5. Comprehension/Read for meaning		100.0	94.9
6. Literal		100.0	96.5
7. Application/New vocab		100.0	90.5
8. Comprehension/Line meaning		92.3	89.6
9. Comprehension/Mood-Feeling		96.2	88.9
10. Comprehension/Inferential meaning		100.0	96.1
Informational			
11. Literal		96.2	89.1
12. Application/Text Feature		96.2	90.6
13. Literal		96.2	94.3
14. Inferential/Chart review		96.2	95.6
15. Application/Text Feature		96.2	92.4
16. Literal		96.2	91.5
17. Comprehension/Read for meaning		88.5	87.0
18. Application/Text Feature		92.3	88.5
19. Analysis/Title analysis		80.8	70.1
20. Application/Read for meaning		96.2	84.7
Listening			
21. Literal		88.9	86.3
22. Comprehension/Textual understanding		96.3	93.3
23. Comprehension/Textual understanding		92.6	80.7
24. Inferential/Implied meaning		92.6	94.4
25. Analysis/Text meaning		92.6	88.2
26. Comprehension/Textual understanding		63.0	68.1
27. Literal		74.1	65.3
28. Comprehension/Textual understanding		74.1	66.8
29. Inferential/Connect ideas		96.3	93.8
30. Literal		70.4	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
Male School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12

School [N=6]

District [N=6]

Province [N=2,277]

Item	School [N=6]	District [N=6]	Province [N=2,277]
Poetic			
1. Comprehension/Read for meaning	100.0	100.0	89.9
2. Literal	100.0	100.0	97.6
3. Literal	83.3	83.3	93.6
4. Literal	83.3	83.3	96.3
5. Comprehension/Read for meaning	100.0	100.0	94.9
6. Literal	100.0	100.0	96.5
7. Application/New vocab	83.3	83.3	90.5
8. Comprehension/Line meaning	100.0	100.0	89.6
9. Comprehension/Mood-Feeling	100.0	100.0	88.9
10. Comprehension/Inferential meaning	100.0	100.0	96.1
Informational			
11. Literal	83.3	83.3	89.1
12. Application/Text Feature	100.0	100.0	90.6
13. Literal	100.0	100.0	94.3
14. Inferential/Chart review	100.0	100.0	95.6
15. Application/Text Feature	100.0	100.0	92.4
16. Literal	100.0	100.0	91.5
17. Comprehension/Read for meaning	83.3	83.3	87.0
18. Application/Text Feature	100.0	100.0	88.5
19. Analysis/Title analysis	50.0	50.0	70.1
20. Application/Read for meaning	100.0	100.0	84.7
Listening			
21. Literal	100.0	100.0	86.3
22. Comprehension/Textual understanding	83.3	83.3	93.3
23. Comprehension/Textual understanding	83.3	83.3	80.7
24. Inferential/Implied meaning	100.0	100.0	94.4
25. Analysis/Text meaning	83.3	83.3	88.2
26. Comprehension/Textual understanding	50.0	50.0	68.1
27. Literal	50.0	50.0	65.3
28. Comprehension/Textual understanding	83.3	83.3	66.8
29. Inferential/Connect ideas	100.0	100.0	93.8
30. Literal	66.7	66.7	63.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education