

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
001 - St. Peter's School [N = 2]	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4	0.0										
	Level 3	0.0										
	Level 2	100.0										
	Level 1	0.0										
District 1 - Labrador [N = 136]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	7.7	0.0	0.0	3.0	2.3	1.6	0.8	0.0
	Level 3	53.9	46.2	46.2	61.5	76.9	76.9	69.9	47.3	45.2	46.3	62.5
	Level 2	46.2	53.9	53.9	30.8	23.1	23.1	27.1	40.5	47.6	50.4	37.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.9	5.7	2.4	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
002 - Henry Gordon Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
[N = 3]	Level 4										0.0	
	Level 3										33.3	
	Level 2										66.7	
	Level 1										0.0	
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
[N = 136]	Level 4	0.0	0.0	0.0	7.7	0.0	0.0	3.0	2.3	1.6	0.8	0.0
	Level 3	53.9	46.2	46.2	61.5	76.9	76.9	69.9	47.3	45.2	46.3	62.5
	Level 2	46.2	53.9	53.9	30.8	23.1	23.1	27.1	40.5	47.6	50.4	37.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.9	5.7	2.4	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
004 - Queen of Peace Middle School [N = 49]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.1	2.1	2.2	0.0	
	Level 3							75.5	45.8	48.9	46.8	
	Level 2							20.4	45.8	46.7	53.2	
	Level 1							0.0	6.3	2.2	0.0	
District 1 - Labrador [N = 136]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	7.7	0.0	0.0	3.0	2.3	1.6	0.8	
	Level 3	53.9	46.2	46.2	61.5	76.9	76.9	69.9	47.3	45.2	46.3	
	Level 2	46.2	53.9	53.9	30.8	23.1	23.1	27.1	40.5	47.6	50.4	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.9	5.7	2.4	
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
007 - Amos Comenius Memorial School [N = 4]	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4	0.0										
	Level 3	0.0										
	Level 2	100.0										
	Level 1	0.0										
District 1 - Labrador [N = 136]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	7.7	0.0	0.0	3.0	2.3	1.6	0.8	0.0
	Level 3	53.9	46.2	46.2	61.5	76.9	76.9	69.9	47.3	45.2	46.3	62.5
	Level 2	46.2	53.9	53.9	30.8	23.1	23.1	27.1	40.5	47.6	50.4	37.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.9	5.7	2.4	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
012 - J.C. Erhardt Memorial School [N = 3]	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4	0.0										
	Level 3	0.0										
	Level 2	100.0										
	Level 1	0.0										
District 1 - Labrador [N = 136]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	7.7	0.0	0.0	3.0	2.3	1.6	0.8	0.0
	Level 3	53.9	46.2	46.2	61.5	76.9	76.9	69.9	47.3	45.2	46.3	62.5
	Level 2	46.2	53.9	53.9	30.8	23.1	23.1	27.1	40.5	47.6	50.4	37.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.9	5.7	2.4	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
014 - Jens Haven Memorial [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	16.7	16.7	0.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						50.0	33.3	66.7	83.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	50.0	16.7	16.7	Not reported at the school or class level.
District 1 - Labrador [N = 136]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	7.7	0.0	0.0	3.0	2.3	1.6	0.8	0.0
	Level 3	53.9	46.2	46.2	61.5	76.9	76.9	69.9	47.3	45.2	46.3	62.5
	Level 2	46.2	53.9	53.9	30.8	23.1	23.1	27.1	40.5	47.6	50.4	37.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.9	5.7	2.4	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
015 - Lake Melville School	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 1]	Level 3										0.0	
	Level 2										100.0	
	Level 1										0.0	
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
[N = 136]	Level 4	0.0	0.0	0.0	7.7	0.0	0.0	3.0	2.3	1.6	0.8	0.0
	Level 3	53.9	46.2	46.2	61.5	76.9	76.9	69.9	47.3	45.2	46.3	62.5
	Level 2	46.2	53.9	53.9	30.8	23.1	23.1	27.1	40.5	47.6	50.4	37.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.9	5.7	2.4	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
016 - B.L. Morrison	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
[N = 2]	Level 4										50.0	
	Level 3										50.0	
	Level 2										0.0	
	Level 1										0.0	
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
[N = 136]	Level 4	0.0	0.0	0.0	7.7	0.0	0.0	3.0	2.3	1.6	0.8	0.0
	Level 3	53.9	46.2	46.2	61.5	76.9	76.9	69.9	47.3	45.2	46.3	62.5
	Level 2	46.2	53.9	53.9	30.8	23.1	23.1	27.1	40.5	47.6	50.4	37.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.9	5.7	2.4	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
017 - Northern Lights Academy [N = 2]	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4	0.0										
	Level 3	0.0										
	Level 2	100.0										
	Level 1	0.0										
District 1 - Labrador [N = 136]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	7.7	0.0	0.0	3.0	2.3	1.6	0.8	0.0
	Level 3	53.9	46.2	46.2	61.5	76.9	76.9	69.9	47.3	45.2	46.3	62.5
	Level 2	46.2	53.9	53.9	30.8	23.1	23.1	27.1	40.5	47.6	50.4	37.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.9	5.7	2.4	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
381 - J.R. Smallwood Middle School [N = 64]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						3.3	3.3	1.8	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						68.9	54.1	52.6	58.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						27.9	36.1	42.1	37.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	6.6	3.5	3.6	Not reported at the school or class level.
District 1 - Labrador [N = 136]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	7.7	0.0	0.0	3.0	2.3	1.6	0.8	0.0
	Level 3	53.9	46.2	46.2	61.5	76.9	76.9	69.9	47.3	45.2	46.3	62.5
	Level 2	46.2	53.9	53.9	30.8	23.1	23.1	27.1	40.5	47.6	50.4	37.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.9	5.7	2.4	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

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District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
022 - William Gillett Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
[N = 4]	Level 4										0.0	
	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
[N = 471]	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
024 - James Cook Memorial	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
[N = 1]	Level 4										0.0	
	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
[N = 471]	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
026 - H.G. Fillier Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
	Level 3										0.0	
	Level 2										100.0	
	Level 1										0.0	
	[N = 1]											
District 2 - Western	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
	[N = 471]											
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4
	[N = 2,643]											

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
028 - Straits Elementary [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.1	0.0	0.0	0.0	
	Level 3							77.8	66.7	100.0	77.8	
	Level 2							11.1	33.3	0.0	22.2	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
030 - Mountain Feild Academy [N = 4]	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4	0.0										
	Level 3	25.0										
	Level 2	75.0										
	Level 1	0.0										
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
032 - Truman Eddison Memorial	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
[N = 1]	Level 4										0.0	
	Level 3										0.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
[N = 471]	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
034 - Torrent River Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
[N = 2]	Level 4										0.0	
	Level 3										0.0	
	Level 2										100.0	
	Level 1										0.0	
District 2 - Western	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
[N = 471]	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
036 - St. Paul's Elementary [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						33.3	33.3	0.0	16.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						33.3	50.0	50.0	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						33.3	0.0	50.0	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	16.7	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
039 - Mary Simms All-Grade [N = 1]	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
040 - St. Mary's AG	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 4]	Level 3										25.0	
	Level 2										75.0	
	Level 1										0.0	
District 2 - Western	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
[N = 471]	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
048 - St. Theresa's Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	16.7	0.0	
	Level 3							14.3	33.3	0.0	14.3	
	Level 2							71.4	16.7	83.3	71.4	
	Level 1							14.3	50.0	0.0	14.3	
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
050 - Basque Memorial	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
[N = 1]	Level 4										0.0	
	Level 3										0.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
[N = 471]	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
053 - St. Anthony Elementary [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.1	0.0	9.1	7.7	
	Level 3							72.7	81.8	72.7	61.5	
	Level 2							18.2	18.2	9.1	15.4	
	Level 1							0.0	0.0	9.1	15.4	
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
055 - Our Lady of Labrador [N = 2]	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4	0.0										
	Level 3	0.0										
	Level 2	100.0										
	Level 1	0.0										
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
057 - St. Peter's Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						76.9	92.3	61.5	50.0	
	Level 2	Not reported at the school or class level.						23.1	7.7	30.8	50.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	7.7	0.0	
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
060 - C.C. Loughlin Elementary [N = 38]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						13.2	0.0	2.8	5.4	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	54.1	41.7	32.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						36.8	43.2	52.8	62.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	2.7	2.8	0.0	Not reported at the school or class level.
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
065 - Humber Elementary [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.4	0.0	0.0	0.0	
	Level 3							82.6	73.9	69.6	87.0	
	Level 2							13.0	26.1	30.4	8.7	
	Level 1							0.0	0.0	0.0	4.4	
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
066 - J.J. Curling Elementary [N = 31]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.7	10.3	6.7	11.5	
	Level 3							66.7	58.6	70.0	69.2	
	Level 2							26.7	31.0	23.3	15.4	
	Level 1							0.0	0.0	0.0	3.9	
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
069 - Sacred Heart Elementary [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						66.7	66.7	33.3	50.0	
	Level 2	Not reported at the school or class level.						33.3	33.3	66.7	50.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
070 - St. Gerard's Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	5.6	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						94.1	83.3	72.2	88.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						5.9	11.1	22.2	11.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	5.6	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
072 - Holy Cross All Grade School	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
[N = 1]	Level 4										0.0	
	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
[N = 471]	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
075 - Hampden Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
[N = 1]	Level 4										0.0	
	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
[N = 471]	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
079 - St. James All Grade	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 5]	Level 3										40.0	
	Level 2										60.0	
	Level 1										0.0	
District 2 - Western	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
[N = 471]	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
080 - Templeton Academy [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						52.4	50.0	55.6	35.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						47.6	44.4	44.4	55.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	5.6	0.0	10.0	Not reported at the school or class level.
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
082 - Pasadena Elementary School [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	7.1	7.7	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						52.9	50.0	61.5	43.8	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						47.1	42.9	30.8	56.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
086 - Gros Morne Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 4]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
[N = 471]	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
088 - Main River Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 3]	Level 3										66.7	
	Level 2										33.3	
	Level 1										0.0	
District 2 - Western	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
[N = 471]	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
091 - Burgeo Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	0.0	0.0	0.0	
	Level 3							42.9	42.9	57.1	57.1	
	Level 2							42.9	57.1	42.9	42.9	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
092 - Grandy's River Collegiate [N = 3]	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4	0.0										
	Level 3	66.7										
	Level 2	33.3										
	Level 1	0.0										
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
096 - Our Lady of the Cape School	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
[N = 2]	Level 4										0.0	
	Level 3										50.0	
	Level 2										50.0	
	Level 1										0.0	
District 2 - Western	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
[N = 471]	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
097 - St. James' Elementary [N = 31]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	3.6	0.0	3.2	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						67.7	50.0	50.0	45.2	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						29.0	39.3	46.4	41.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						3.2	7.1	3.6	9.7	Not reported at the school or class level.
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
102 - All Saints All-Grade	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
	Level 3										0.0	
	Level 2										100.0	
	Level 1										0.0	
	[N = 1]											
District 2 - Western	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
	[N = 471]											
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4
	[N = 2,643]											

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
103 - LeGallais Memorial	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
[N = 2]	Level 4										0.0	
	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
[N = 471]	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
106 - Lourdes Elementary [N = 15]	Level 5	Not reported at the school or class level.						6.7	0.0	10.0	0.0	Not reported at the school or class level.
	Level 4							0.0	10.0	0.0	6.7	
	Level 3							53.3	20.0	40.0	20.0	
	Level 2							40.0	40.0	40.0	73.3	
	Level 1							0.0	30.0	10.0	0.0	
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
111 - St. Thomas Aquinas [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						33.3	20.0	40.0	0.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						66.7	80.0	60.0	83.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	16.7	Not reported at the school or class level.
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
113 - St. Boniface All Grade	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
[N = 2]	Level 4										50.0	
	Level 3										50.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
[N = 471]	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
115 - Our Lady of Mercy Elementary [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							80.0	80.0	60.0	80.0	
	Level 2							20.0	20.0	40.0	20.0	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
123 - St. Michael's Elementary [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						77.8	50.0	50.0	37.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						22.2	37.5	50.0	62.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	12.5	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
137 - St. Simon and St. Jude Academy [N = 1]	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4	0.0										
	Level 3	0.0										
	Level 2	0.0										
	Level 1	0.0										
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
388 - Long Range Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 5]	Level 3										40.0	
	Level 2										60.0	
	Level 1										0.0	
District 2 - Western	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
[N = 471]	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
391 - Xavier Junior High [N = 41]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						56.1	62.5	45.0	36.8	
	Level 2	Not reported at the school or class level.						43.9	27.5	50.0	57.9	
	Level 1	Not reported at the school or class level.						0.0	10.0	5.0	5.3	
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
393 - Bonne Bay Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	66.7	20.0	25.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						16.7	33.3	80.0	75.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
394 - E.A. Butler All Grade [N = 5]	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4	0.0										
	Level 3	20.0										
	Level 2	80.0										
	Level 1	0.0										
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
396 - Stephenville Middle School [N = 58]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	2.0	0.0	0.0	
	Level 3							59.6	52.9	46.0	34.6	
	Level 2							38.5	37.3	48.0	60.0	
	Level 1							1.9	7.8	6.0	5.5	
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
397 - Belanger Memorial School [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							44.4	50.0	42.9	42.9	
	Level 2							55.6	37.5	57.1	57.1	
	Level 1							0.0	12.5	0.0	0.0	
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
474 - Cloud River Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							62.5	42.9	28.6	37.5	
	Level 2							37.5	42.9	71.4	62.5	
	Level 1							0.0	14.3	0.0	0.0	
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
475 - Viking Trail Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						42.9	71.4	57.1	100.0	
	Level 2	Not reported at the school or class level.						57.1	28.6	42.9	0.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
District 2 - Western [N = 471]	Level 5	0.0	0.0	2.0	0.0	2.0	2.0	0.2	0.0	0.2	0.0	0.0
	Level 4	10.2	10.2	6.1	12.2	8.2	16.3	3.1	2.3	1.9	2.3	0.0
	Level 3	61.2	49.0	49.0	67.4	63.3	49.0	61.6	58.6	54.0	48.1	70.7
	Level 2	28.6	38.8	38.8	20.4	26.5	32.7	34.3	33.3	41.0	46.1	29.3
	Level 1	0.0	2.0	4.1	0.0	0.0	0.0	0.9	5.9	2.8	3.6	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
133 - Memorial Academy [N = 24]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						13.3	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	69.2	61.5	41.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						20.0	23.1	38.5	37.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	7.7	0.0	20.8	Not reported at the school or class level.
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
138 - Victoria Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 2]	Level 3										50.0	
	Level 2										50.0	
	Level 1										0.0	
District 3 - Nova Central	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
[N = 464]	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
143 - Millcrest Academy [N = 51]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						14.9	8.7	4.4	8.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						70.2	78.3	77.8	72.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						14.9	10.9	17.8	19.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	2.2	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
144 - Sprucewood Academy [N = 25]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.2	0.0	0.0	0.0	
	Level 3							62.5	73.9	56.5	50.0	
	Level 2							33.3	21.7	43.5	50.0	
	Level 1							0.0	4.4	0.0	0.0	
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
150 - St. Joseph's Elementary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						69.2	38.5	76.9	46.2	
	Level 2	Not reported at the school or class level.						30.8	61.5	23.1	53.9	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
151 - John Watkins Academy [N = 2]	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4	0.0										
	Level 3	0.0										
	Level 2	100.0										
	Level 1	0.0										
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
152 - Valmont Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						77.8	77.8	25.0	55.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						22.2	22.2	75.0	44.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
154 - Hillside Elementary [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	12.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						75.0	62.5	75.0	25.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						25.0	37.5	25.0	62.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
157 - St. Peter's AG	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 1]	Level 3										0.0	
	Level 2										100.0	
	Level 1										0.0	
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
158 - MSB Regional Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	16.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	83.3	66.7	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						33.3	16.7	33.3	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
163 - Point Leamington Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
[N = 4]	Level 4										0.0	
	Level 3										50.0	
	Level 2										50.0	
	Level 1										0.0	
District 3 - Nova Central	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
[N = 464]	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
167 - Green Bay South Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	8.3	0.0	0.0	
	Level 3							75.0	58.3	83.3	50.0	
	Level 2							25.0	33.3	8.3	50.0	
	Level 1							0.0	0.0	8.3	0.0	
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
177 - Greenwood Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							75.0	77.8	100.0	100.0	
	Level 2							25.0	22.2	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
178 - Phoenix Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	25.0	33.3	0.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						50.0	75.0	58.3	91.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	8.3	8.3	Not reported at the school or class level.
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
179 - Centreville Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 4]	Level 3										50.0	
	Level 2										50.0	
	Level 1										0.0	
District 3 - Nova Central	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
[N = 464]	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
183 - William Mercer Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							40.0	16.7	0.0	0.0	
	Level 2							60.0	83.3	100.0	80.0	
	Level 1							0.0	0.0	0.0	20.0	
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
189 - Lewisporte Academy [N = 28]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	40.7	33.3	37.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						50.0	59.3	59.3	63.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	7.4	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
192 - Lumsden Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 3]	Level 3										0.0	
	Level 2										100.0	
	Level 1										0.0	
District 3 - Nova Central	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
[N = 464]	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
194 - Gill Memorial Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
[N = 2]	Level 4										0.0	
	Level 3										50.0	
	Level 2										50.0	
	Level 1										0.0	
District 3 - Nova Central	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
[N = 464]	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
202 - Twillingate Island Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						54.6	54.6	20.0	30.0	
	Level 2	Not reported at the school or class level.						45.5	36.4	80.0	70.0	
	Level 1	Not reported at the school or class level.						0.0	9.1	0.0	0.0	
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
205 - Memorial Academy [N = 4]	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4	0.0										
	Level 3	0.0										
	Level 2	100.0										
	Level 1	0.0										
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
206 - Riverwood Academy [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						26.7	42.9	7.1	38.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						73.3	50.0	78.6	61.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	7.1	14.3	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
398 - Avoca Collegiate [N = 1]	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4	0.0										
	Level 3	0.0										
	Level 2	100.0										
	Level 1	0.0										
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
399 - Baie Verte Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.0	20.0	10.0	10.0	
	Level 3							60.0	70.0	70.0	60.0	
	Level 2							30.0	10.0	20.0	30.0	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
400 - Helen Tulk Elementary [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	4.8	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	52.4	47.6	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						33.3	47.6	47.6	66.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
403 - Lakeside Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 4]	Level 3										0.0	
	Level 2										100.0	
	Level 1										0.0	
District 3 - Nova Central	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
[N = 464]	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
406 - Fitzgerald Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 5]	Level 3										75.0	
	Level 2										25.0	
	Level 1										0.0	
District 3 - Nova Central	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
[N = 464]	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
407 - Bay d'Espoir Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						91.7	50.0	41.7	25.0	
	Level 2	Not reported at the school or class level.						8.3	50.0	58.3	75.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
409 - Indian River Academy [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.3	5.3	5.3	5.3	
	Level 3							73.7	63.2	47.4	31.6	
	Level 2							21.1	26.3	42.1	63.2	
	Level 1							0.0	5.3	5.3	0.0	
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
413 - Holy Cross School Complex [N = 3]	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4	0.0										
	Level 3	0.0										
	Level 2	66.7										
	Level 1	33.3										
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
414 - Fogo Island Central Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						12.5	12.5	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						37.5	62.5	25.0	28.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						50.0	25.0	75.0	71.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
416 - Smallwood Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						7.7	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						84.6	53.9	30.8	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						7.7	30.8	61.5	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	15.4	7.7	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
417 - Gander Academy [N = 71]	Level 5	Not reported at the school or class level.						0.0	1.5	1.5	0.0	Not reported at the school or class level.
	Level 4							7.1	4.4	1.5	4.3	
	Level 3							70.0	64.7	52.9	62.9	
	Level 2							22.9	29.4	42.7	31.4	
	Level 1							0.0	0.0	1.5	1.4	
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
421 - Lakewood Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						85.7	71.4	100.0	85.7	
	Level 2	Not reported at the school or class level.						14.3	28.6	0.0	14.3	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
422 - Glovertown Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						54.6	45.5	18.2	18.2	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						45.5	45.5	72.7	72.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	9.1	9.1	9.1	Not reported at the school or class level.
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
426 - Hillview Academy [N = 7]	Level 5	Not reported at the school or class level.						14.3	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							42.9	42.9	14.3	28.6	
	Level 3							42.9	57.1	85.7	42.9	
	Level 2							0.0	0.0	0.0	28.6	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
478 - New World Island Academy [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						50.0	50.0	75.0	52.9	
	Level 2	Not reported at the school or class level.						50.0	50.0	25.0	47.1	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 464]	Level 5	1.9	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.0
	Level 4	9.3	5.6	5.6	13.0	3.7	7.4	5.0	3.5	1.6	2.9	11.6
	Level 3	63.0	57.4	51.9	70.4	72.2	55.6	64.8	58.5	51.8	46.6	72.1
	Level 2	25.9	37.0	42.6	16.7	24.1	37.0	30.0	35.5	43.6	48.2	14.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.8	2.2	2.3
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
213 - Lake Academy [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						6.3	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						68.8	35.7	57.1	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						25.0	57.1	42.9	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	7.1	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
218 - St. Joseph's Academy [N = 1]	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4	0.0										
	Level 3	0.0										
	Level 2	100.0										
	Level 1	0.0										
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
220 - Sacred Heart Academy [N = 36]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	3.1	3.2	2.9	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						65.6	50.0	51.6	38.2	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						34.4	37.5	29.0	52.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	9.4	16.1	5.9	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
223 - Christ the King School	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 3]	Level 3										33.3	
	Level 2										66.7	
	Level 1										0.0	
District 4 - Eastern	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
[N = 1,532]	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
224 - Donald C. Jamieson Academy [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.6	0.0	4.6	0.0	
	Level 3							86.4	45.5	68.2	81.8	
	Level 2							9.1	50.0	22.7	18.2	
	Level 1							0.0	4.6	4.6	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
225 - St. Anne's School	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 1]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 4 - Eastern	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
[N = 1,532]	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
226 - Fortune Bay Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 5]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 4 - Eastern	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
[N = 1,532]	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
228 - St. Lawrence Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.0	0.0	10.0	0.0	
	Level 3							60.0	60.0	50.0	44.4	
	Level 2							30.0	40.0	40.0	55.6	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
229 - St. Joseph's All Grade [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	50.0	33.3	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						16.7	50.0	66.7	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
232 - Matthew Elementary School [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							13.0	14.3	0.0	8.7	
	Level 3							65.2	61.9	81.8	69.6	
	Level 2							21.7	19.1	13.6	13.0	
	Level 1							0.0	4.8	4.6	8.7	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
234 - Catalina Elementary School [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							66.7	80.0	90.0	100.0	
	Level 2							33.3	20.0	10.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
237 - Anthony Paddon Elementary [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	5.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						31.6	36.8	58.8	52.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						68.4	63.2	41.2	36.8	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	5.3	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
240 - Bishop White School	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 3]	Level 3										66.7	
	Level 2										33.3	
	Level 1										0.0	
District 4 - Eastern	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
[N = 1,532]	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
242 - Random Island Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 3]	Level 3										33.3	
	Level 2										66.7	
	Level 1										0.0	
District 4 - Eastern	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
[N = 1,532]	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
243 - Balbo Elementary School [N = 25]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.3	4.2	4.6	0.0	
	Level 3							75.0	41.7	27.3	55.0	
	Level 2							16.7	41.7	63.6	45.0	
	Level 1							0.0	12.5	4.6	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
246 - Swift Current Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
[N = 3]	Level 4										0.0	
	Level 3										66.7	
	Level 2										33.3	
	Level 1										0.0	
District 4 - Eastern	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
[N = 1,532]	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
248 - Amalgamated Academy [N = 47]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						2.4	0.0	0.0	4.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						73.8	56.8	36.8	40.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						23.8	40.5	60.5	45.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	2.7	2.6	9.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
258 - Holy Family Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						14.3	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						85.7	57.1	100.0	100.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	42.9	0.0	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
260 - Immaculate Conception Elementary [N = 5]	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4	0.0										
	Level 3	100.0										
	Level 2	0.0										
	Level 1	0.0										
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
262 - Woodland Elementary [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.8	0.0	4.8	0.0	
	Level 3							85.7	90.5	81.0	81.0	
	Level 2							9.5	9.5	14.3	19.1	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
265 - Acreman Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						85.7	85.7	100.0	71.4	
	Level 2	Not reported at the school or class level.						14.3	0.0	0.0	28.6	
	Level 1	Not reported at the school or class level.						0.0	14.3	0.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
269 - St. Francis School [N = 39]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						82.1	44.7	42.1	43.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						18.0	47.4	50.0	51.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	7.9	7.9	5.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
272 - Holy Cross Elementary [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						10.5	0.0	11.8	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						73.7	82.4	64.7	83.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						15.8	17.7	23.5	16.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
274 - St. Catherine's Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 4]	Level 3										25.0	
	Level 2										75.0	
	Level 1										0.0	
District 4 - Eastern	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
[N = 1,532]	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
278 - All Hallows Elementary [N = 37]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.6	2.9	0.0	8.3	
	Level 3							54.3	57.1	60.0	50.0	
	Level 2							37.1	37.1	31.4	38.9	
	Level 1							0.0	2.9	8.6	2.8	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
281 - St. Edward's Elementary [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							100.0	83.3	83.3	66.7	
	Level 2							0.0	16.7	16.7	33.3	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
285 - Holy Redeemer Elementary [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.0	9.1	4.6	0.0	
	Level 3							90.0	72.7	68.2	71.4	
	Level 2							0.0	18.2	27.3	28.6	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
286 - Fatima Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 3]	Level 3										66.7	
	Level 2										33.3	
	Level 1										0.0	
District 4 - Eastern	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
[N = 1,532]	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
287 - Dunne Memorial Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
[N = 5]	Level 4										0.0	
	Level 3										20.0	
	Level 2										80.0	
	Level 1										0.0	
District 4 - Eastern	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
[N = 1,532]	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
289 - St. Peter's Elementary [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	11.1	
	Level 3							66.7	75.0	62.5	77.8	
	Level 2							33.3	25.0	37.5	11.1	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
291 - Perlin Elementary [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	75.0	41.7	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						8.3	25.0	58.3	66.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						8.3	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
294 - St. Augustine's Elementary [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.0	11.1	0.0	0.0	
	Level 3							40.0	11.1	22.2	50.0	
	Level 2							50.0	66.7	77.8	50.0	
	Level 1							0.0	11.1	0.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
303 - St. Edward's Elementary [N = 35]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							2.9	6.1	6.5	3.1	
	Level 3							76.5	69.7	64.5	59.4	
	Level 2							20.6	24.2	25.8	37.5	
	Level 1							0.0	0.0	3.2	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
305 - Villanova Junior High [N = 63]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						1.7	1.6	1.6	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.1	36.1	42.6	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						32.2	59.0	52.5	61.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	3.3	3.3	4.8	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
306 - St. George's Elementary [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						69.2	50.0	50.0	43.8	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						30.8	50.0	50.0	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	6.3	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
308 - Mary Queen of the World Elementary [N = 26]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	4.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						50.0	40.0	45.8	50.0	
	Level 2	Not reported at the school or class level.						50.0	48.0	50.0	38.5	
	Level 1	Not reported at the school or class level.						0.0	8.0	4.2	11.5	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
310 - Mount Pearl Intermediate [N = 55]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						11.5	2.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						69.2	60.8	46.9	55.8	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						19.2	37.3	51.0	42.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	2.0	1.9	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
312 - Newtown Elementary [N = 31]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							74.2	80.0	73.3	69.0	
	Level 2							25.8	20.0	26.7	31.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
316 - St. Peter's Elementary [N = 33]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.3	0.0	3.3	3.5	
	Level 3							75.0	66.7	66.7	55.2	
	Level 2							18.8	30.0	30.0	41.4	
	Level 1							0.0	3.3	0.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
317 - St. Francis of Assisi Elementary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						21.4	14.3	14.3	15.4	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						78.6	71.4	64.3	84.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	14.3	21.4	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
318 - Holy Family Elementary [N = 45]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						2.2	0.0	2.2	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						80.0	53.3	57.8	61.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						17.8	42.2	40.0	36.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	4.4	0.0	2.4	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
319 - Paradise Elementary [N = 24]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.3	8.3	8.3	4.2	
	Level 3							87.5	66.7	87.5	91.7	
	Level 2							4.2	25.0	4.2	4.2	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
320 - Beachy Cove Elementary [N = 31]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	4.0	3.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						62.1	55.6	48.0	27.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						34.5	40.7	36.0	65.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						3.5	3.7	12.0	3.5	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
325 - Bishop Abraham Elementary [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						84.6	61.5	61.5	69.2	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						7.7	30.8	38.5	23.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						7.7	7.7	0.0	7.7	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
326 - Bishop Feild Elementary [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						23.1	0.0	0.0	7.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						61.5	84.6	75.0	35.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						15.4	15.4	25.0	57.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
331 - Cowan Heights Elementary [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						27.3	8.7	4.6	13.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						59.1	78.3	77.3	68.2	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						13.6	8.7	18.2	18.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	4.4	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
334 - Larkhall Academy [N = 28]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	3.7	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						75.0	60.7	29.6	63.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						25.0	35.7	66.7	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	3.6	0.0	3.7	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
337 - Goulds Elementary [N = 49]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						2.2	4.4	2.2	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						75.6	58.7	71.7	57.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						22.2	32.6	23.9	42.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	4.4	2.2	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
339 - Holy Cross Elementary [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						55.6	33.3	33.3	44.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						44.4	66.7	66.7	55.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
342 - MacDonald Drive Elementary [N = 30]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.7	3.3	6.7	0.0	
	Level 3							86.7	76.7	66.7	66.7	
	Level 2							6.7	16.7	23.3	33.3	
	Level 1							0.0	3.3	3.3	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
345 - Mary Queen of Peace Elementary [N = 56]	Level 5	Not reported at the school or class level.						1.8	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						10.9	19.6	16.4	9.4	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						81.8	71.4	70.9	81.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						5.5	7.1	12.7	7.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	1.8	0.0	1.9	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
348 - Roncalli Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	5.9	6.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						55.6	66.7	52.9	40.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						44.4	33.3	29.4	40.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	11.8	13.3	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
349 - St. Andrew's Elementary [N = 24]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.4	0.0	0.0	0.0	
	Level 3							78.3	43.5	72.7	30.4	
	Level 2							17.4	52.2	27.3	69.6	
	Level 1							0.0	4.4	0.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
350 - St. John Bosco School [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	18.2	27.3	15.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						50.0	72.7	72.7	76.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	9.1	0.0	7.7	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
355 - St. Mary's Elementary [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	33.3	16.7	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	50.0	66.7	83.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						16.7	16.7	16.7	16.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
356 - St. Matthews Elementary [N = 26]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.0	8.3	0.0	0.0	
	Level 3							56.0	66.7	70.8	52.2	
	Level 2							36.0	25.0	29.2	47.8	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
360 - Rennie's River Elementary School [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						89.5	36.8	52.6	44.4	
	Level 2	Not reported at the school or class level.						10.5	63.2	47.4	55.6	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 31]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.5	0.0	3.2	3.2	
	Level 3							83.9	61.3	58.1	64.5	
	Level 2							9.7	32.3	38.7	32.3	
	Level 1							0.0	6.5	0.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
363 - Vanier Elementary [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.1	4.8	5.0	5.3	
	Level 3							50.0	47.6	45.0	31.6	
	Level 2							40.9	47.6	50.0	57.9	
	Level 1							0.0	0.0	0.0	5.3	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
364 - Virginia Park Elementary [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						20.0	28.6	15.4	6.7	
	Level 2	Not reported at the school or class level.						80.0	64.3	69.2	93.3	
	Level 1	Not reported at the school or class level.						0.0	7.1	15.4	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
367 - Holy Trinity Elementary [N = 45]	Level 5	Not reported at the school or class level.						0.0	2.2	0.0	0.0	Not reported at the school or class level.
	Level 4							4.7	2.2	4.7	2.3	
	Level 3							72.1	48.9	48.8	41.9	
	Level 2							20.9	42.2	46.5	51.2	
	Level 1							2.3	4.4	0.0	4.7	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
370 - Stella Maris Academy	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 5]	Level 3										60.0	
	Level 2										40.0	
	Level 1										0.0	
District 4 - Eastern	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
[N = 1,532]	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
371 - Upper Gullies Elementary [N = 35]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.9	0.0	2.9	2.9	
	Level 3							58.8	47.1	52.9	62.9	
	Level 2							32.4	47.1	35.3	31.4	
	Level 1							2.9	5.9	8.8	2.9	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
372 - St. Bernard's Elementary [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						66.7	33.3	20.0	40.0	
	Level 2	Not reported at the school or class level.						33.3	66.7	80.0	60.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
427 - Holy Name of Mary Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							100.0	62.5	87.5	57.1	
	Level 2							0.0	37.5	12.5	42.9	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
428 - Clarenville Middle School [N = 38]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	2.6	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						79.0	39.5	44.7	51.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						21.1	50.0	50.0	48.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	10.5	2.6	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
430 - St. Mark's School	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 5]	Level 3										40.0	
	Level 2										60.0	
	Level 1										0.0	
District 4 - Eastern	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
[N = 1,532]	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
431 - Southwest Arm Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						16.7	0.0	0.0	0.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						83.3	83.3	83.3	100.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	16.7	16.7	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
433 - Tricon Elementary	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										33.3	
[N = 3]	Level 3										66.7	
	Level 2										0.0	
	Level 1										0.0	
District 4 - Eastern	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
[N = 1,532]	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
435 - St. Anne's Academy [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						27.3	9.1	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						63.6	72.7	63.6	100.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						9.1	18.2	36.4	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
438 - Epiphany Elementary	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 4]	Level 3										33.3	
	Level 2										66.7	
	Level 1										0.0	
District 4 - Eastern	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
[N = 1,532]	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
[N = 2,643]	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
442 - Persalvic Elementary [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						62.5	62.5	50.0	62.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						37.5	31.3	50.0	37.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	6.3	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
444 - Cabot Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						33.3	66.7	18.2	18.2	
	Level 2	Not reported at the school or class level.						66.7	33.3	81.8	81.8	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
446 - Whitbourne Elementary [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						75.0	25.0	12.5	50.0	
	Level 2	Not reported at the school or class level.						25.0	62.5	62.5	50.0	
	Level 1	Not reported at the school or class level.						0.0	12.5	25.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
447 - Baltimore School Complex [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						84.6	76.9	38.5	23.1	
	Level 2	Not reported at the school or class level.						15.4	23.1	61.5	76.9	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
466 - Macpherson Elementary [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						56.3	56.3	43.8	26.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						43.8	43.8	56.3	73.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
468 - Hazelwood Elementary [N = 44]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							2.3	2.3	2.6	0.0	
	Level 3							70.5	58.1	74.4	51.3	
	Level 2							27.3	37.2	20.5	48.7	
	Level 1							0.0	2.3	2.6	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
473 - Cape St. Francis Elementary [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						81.0	81.0	38.1	71.4	
	Level 2	Not reported at the school or class level.						19.1	19.1	61.9	28.6	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
924 - Tricentia Academy [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						75.0	76.9	61.5	50.0	
	Level 2	Not reported at the school or class level.						25.0	15.4	38.5	50.0	
	Level 1	Not reported at the school or class level.						0.0	7.7	0.0	0.0	
District 4 - Eastern [N = 1,532]	Level 5	0.6	1.1	0.0	1.7	0.0	1.1	0.1	0.1	0.0	0.0	0.0
	Level 4	9.9	5.5	7.7	13.2	7.1	9.9	4.9	3.4	3.0	2.1	7.6
	Level 3	62.6	59.9	59.9	66.5	75.8	68.1	70.9	57.2	56.2	54.4	70.4
	Level 2	26.4	32.4	30.8	18.7	16.5	19.8	23.8	36.1	38.2	41.3	22.0
	Level 1	0.6	1.1	1.7	0.0	0.6	1.1	0.3	3.4	2.7	2.2	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading		Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational		
373 - First Baptist Academy [N = 1]	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4	0.0										
	Level 3	0.0										
	Level 2	100.0										
	Level 1	0.0										
District 803 - Private [N = 30]	Level 5	33.3	33.3	33.3	33.3	33.3	33.3	0.0	3.3	0.0	0.0	0.0
	Level 4	33.3	0.0	33.3	0.0	33.3	66.7	33.3	20.0	6.7	16.7	0.0
	Level 3	33.3	66.7	33.3	66.7	33.3	0.0	63.3	70.0	86.7	73.3	66.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.7	6.7	10.0	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

School		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
375 - Lakecrest -St. John's Independent School [N = 10]	Level 5	Not reported at the school or class level.						0.0	10.0	0.0	0.0	Not reported at the school or class level.
	Level 4							70.0	40.0	10.0	30.0	
	Level 3							20.0	50.0	90.0	70.0	
	Level 2							10.0	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 803 - Private [N = 30]	Level 5	33.3	33.3	33.3	33.3	33.3	33.3	0.0	3.3	0.0	0.0	0.0
	Level 4	33.3	0.0	33.3	0.0	33.3	66.7	33.3	20.0	6.7	16.7	0.0
	Level 3	33.3	66.7	33.3	66.7	33.3	0.0	63.3	70.0	86.7	73.3	66.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.7	6.7	10.0	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading		Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational		
450 - St. Bonaventure's College [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							27.3	18.2	9.1	18.2	
	Level 3							72.7	72.7	90.9	81.8	
	Level 2							0.0	9.1	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 803 - Private [N = 30]	Level 5	33.3	33.3	33.3	33.3	33.3	33.3	0.0	3.3	0.0	0.0	0.0
	Level 4	33.3	0.0	33.3	0.0	33.3	66.7	33.3	20.0	6.7	16.7	0.0
	Level 3	33.3	66.7	33.3	66.7	33.3	0.0	63.3	70.0	86.7	73.3	66.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.7	6.7	10.0	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 803 - Private		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
453 - Eric G. Lambert All-Grade [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						100.0	100.0	100.0	100.0	
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
District 803 - Private [N = 30]	Level 5	33.3	33.3	33.3	33.3	33.3	33.3	0.0	3.3	0.0	0.0	0.0
	Level 4	33.3	0.0	33.3	0.0	33.3	66.7	33.3	20.0	6.7	16.7	0.0
	Level 3	33.3	66.7	33.3	66.7	33.3	0.0	63.3	70.0	86.7	73.3	66.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.7	6.7	10.0	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading		Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational		
469 - Immaculate Heart of Mary School [N = 2]	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4	0.0										
	Level 3	0.0										
	Level 2	100.0										
	Level 1	0.0										
District 803 - Private [N = 30]	Level 5	33.3	33.3	33.3	33.3	33.3	33.3	0.0	3.3	0.0	0.0	0.0
	Level 4	33.3	0.0	33.3	0.0	33.3	66.7	33.3	20.0	6.7	16.7	0.0
	Level 3	33.3	66.7	33.3	66.7	33.3	0.0	63.3	70.0	86.7	73.3	66.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.7	6.7	10.0	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
019 - Mushuau Innu Natuashish School [N = 3]	Level 5	Not reported at the school or class level.						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	Not reported at the school or class level.
	Level 4	0.0	Not reported at the school or class level.									
	Level 3	0.0	Not reported at the school or class level.									
	Level 2	0.0	Not reported at the school or class level.									
	Level 1	100.0	Not reported at the school or class level.									
District 804 - Native Federal [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	50.0	50.0	10.0	0.0	100.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	90.0	100.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Male School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
376 - Se't Anneway Kegnamogwom [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							50.0	50.0	10.0	0.0	
	Level 2							50.0	50.0	90.0	100.0	
	Level 1							0.0	0.0	0.0	0.0	
District 804 - Native Federal [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	50.0	50.0	10.0	0.0	100.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	90.0	100.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,643]	Level 5	1.0	1.0	0.7	1.3	0.7	1.3	0.1	0.1	0.1	0.0	0.0
	Level 4	9.6	6.0	7.0	12.6	6.6	10.6	4.8	3.3	2.5	2.4	6.4
	Level 3	61.9	57.3	56.0	67.2	72.9	62.6	68.0	57.3	54.7	51.6	70.5
	Level 2	27.2	34.8	34.8	18.9	19.5	24.8	26.8	35.4	39.9	43.6	22.7
	Level 1	0.3	1.0	1.7	0.0	0.3	0.7	0.4	3.9	2.8	2.4	0.4

Source: Division of Evaluation and Research, Department of Education

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