



**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#002 - Henry Gordon Academy, Cartwright

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=5]	Below	Above	[N=123]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	97.5		p	96.8
2.	Analysis/Line meaning			p	98.4		p	98.1
3.	Analysis/Line meaning			p	94.2		p	95.9
4.	Application/Tone			p	96.7		p	95.8
5.	Application/Poetic form			p	86.8		p	83.5
6.	Application/Metaphor			s	66.1		s	75.6
7.	Comprehension/Poetic meaning			s	81.8		s	82.4
8.	Application/New vocab			s	68.6		s	73.9
9.	Application/Emphasis			p	72.7		p	79.4
10.	Application/Mood			s	91.7		s	84.0
Informational								
11.	Comprehension/New term			p	92.5		p	94.8
12.	Application/Irony			s	88.3		s	84.6
13.	Application/Alliteration			p	65.0		s	80.0
14.	Synthesis/Apply new meaning			p	95.0		p	92.7
15.	Application/Emphasis			p	85.0		p	83.1
16.	Analysis/Text meaning			s	79.2		s	81.8
17.	Application/New information			p	98.3		p	97.7
18.	Analysis/Text form			s	67.5		s	69.9
19.	Analysis/Textual Comparison			p	74.2		p	70.0
20.	Application/New vocab			s	51.7		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#007 - Amos Comenius Memorial School, Hopedale

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=4]	Below	Above	[N=123]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	97.5		p	96.8
2.	Analysis/Line meaning			p	98.4		p	98.1
3.	Analysis/Line meaning			p	94.2		p	95.9
4.	Application/Tone			p	96.7		p	95.8
5.	Application/Poetic form			s	86.8		s	83.5
6.	Application/Metaphor			s	66.1		s	75.6
7.	Comprehension/Poetic meaning			s	81.8		s	82.4
8.	Application/New vocab			p	68.6		p	73.9
9.	Application/Emphasis			p	72.7		s	79.4
10.	Application/Mood			p	91.7		p	84.0
Informational								
11.	Comprehension/New term			p	92.5		p	94.8
12.	Application/Irony			s	88.3		s	84.6
13.	Application/Alliteration			p	65.0		p	80.0
14.	Synthesis/Apply new meaning			p	95.0		p	92.7
15.	Application/Emphasis			s	85.0		s	83.1
16.	Analysis/Text meaning			s	79.2		s	81.8
17.	Application/New information			p	98.3		p	97.7
18.	Analysis/Text form			s	67.5		s	69.9
19.	Anaylis/Textual Comparison			p	74.2		p	70.0
20.	Application/New vocab			s	51.7		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#010 - Menihek High School, Labrador City

Grades: 8-12

Item	Cognitive Level	School	School		District	School		Province
		[N=53]	Below	Above	[N=123]	Below	Above	[N=2,653]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	97.5		p	96.8
2.	Analysis/Line meaning	100.0		p	98.4		p	98.1
3.	Analysis/Line meaning	94.1		s	94.2		s	95.9
4.	Application/Tone	96.1		s	96.7		p	95.8
5.	Application/Poetic form	86.3		s	86.8		p	83.5
6.	Application/Metaphor	66.7		p	66.1		s	75.6
7.	Comprehension/Poetic meaning	82.4		p	81.8		s	82.4
8.	Application/New vocab	86.3		p	68.6		p	73.9
9.	Application/Emphasis	78.4		p	72.7		s	79.4
10.	Application/Mood	96.1		p	91.7		p	84.0
Informational								
11.	Comprehension/New term	92.2		s	92.5		s	94.8
12.	Application/Irony	94.1		p	88.3		p	84.6
13.	Application/Alliteration	72.6		p	65.0		s	80.0
14.	Synthesis/Apply new meaning	94.1		s	95.0		p	92.7
15.	Application/Emphasis	88.2		p	85.0		p	83.1
16.	Analysis/Text meaning	86.3		p	79.2		p	81.8
17.	Application/New information	100.0		p	98.3		p	97.7
18.	Analysis/Text form	74.5		p	67.5		p	69.9
19.	Anaylis/Textual Comparison	78.4		p	74.2		p	70.0
20.	Application/New vocab	54.9		p	51.7		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#012 - J.C. Erhardt Memorial School, Makkovik

Grades: K-2,4-12

Item	Cognitive Level	School [N=2]	School Below Above District		District [N=123]	School Below Above Province		Province [N=2,653]
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			P	97.5		P	96.8
2.	Analysis/Line meaning			P	98.4		P	98.1
3.	Analysis/Line meaning			S	94.2		S	95.9
4.	Application/Tone			S	96.7		S	95.8
5.	Application/Poetic form			S	86.8		S	83.5
6.	Application/Metaphor			S	66.1		S	75.6
7.	Comprehension/Poetic meaning			S	81.8		S	82.4
8.	Application/New vocab			S	68.6		S	73.9
9.	Application/Emphasis			S	72.7		S	79.4
10.	Application/Mood			P	91.7		P	84.0
Informational								
11.	Comprehension/New term			P	92.5		P	94.8
12.	Application/Irony			P	88.3		P	84.6
13.	Application/Alliteration			P	65.0		P	80.0
14.	Synthesis/Apply new meaning			P	95.0		P	92.7
15.	Application/Emphasis			P	85.0		P	83.1
16.	Analysis/Text meaning			P	79.2		P	81.8
17.	Application/New information			P	98.3		P	97.7
18.	Analysis/Text form			P	67.5		P	69.9
19.	Anaylis/Textual Comparison			P	74.2		P	70.0
20.	Application/New vocab			P	51.7		P	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#014 - Jens Haven Memorial, Nain

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=123]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	97.5		p	96.8
2.	Analysis/Line meaning	100.0		p	98.4		p	98.1
3.	Analysis/Line meaning	71.4	s		94.2	s		95.9
4.	Application/Tone	100.0		p	96.7		p	95.8
5.	Application/Poetic form	71.4	s		86.8	s		83.5
6.	Application/Metaphor	42.9	s		66.1	s		75.6
7.	Comprehension/Poetic meaning	100.0		p	81.8		p	82.4
8.	Application/New vocab	42.9	s		68.6	s		73.9
9.	Application/Emphasis	42.9	s		72.7	s		79.4
10.	Application/Mood	100.0		p	91.7		p	84.0
Informational								
11.	Comprehension/New term	85.7	s		92.5	s		94.8
12.	Application/Irony	71.4	s		88.3	s		84.6
13.	Application/Alliteration	42.9	s		65.0	s		80.0
14.	Synthesis/Apply new meaning	100.0		p	95.0		p	92.7
15.	Application/Emphasis	85.7		p	85.0		p	83.1
16.	Analysis/Text meaning	71.4	s		79.2	s		81.8
17.	Application/New information	100.0		p	98.3		p	97.7
18.	Analysis/Text form	57.1	s		67.5	s		69.9
19.	Anaylis/Textual Comparison	71.4	s		74.2		p	70.0
20.	Application/New vocab	14.3	s		51.7	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#015 - Lake Melville School, North West River

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=123]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	97.5		p	96.8
2.	Analysis/Line meaning	100.0		p	98.4		p	98.1
3.	Analysis/Line meaning	85.7	s		94.2	s		95.9
4.	Application/Tone	100.0		p	96.7		p	95.8
5.	Application/Poetic form	71.4	s		86.8	s		83.5
6.	Application/Metaphor	85.7		p	66.1		p	75.6
7.	Comprehension/Poetic meaning	42.9	s		81.8	s		82.4
8.	Application/New vocab	28.6	s		68.6	s		73.9
9.	Application/Emphasis	57.1	s		72.7	s		79.4
10.	Application/Mood	71.4	s		91.7	s		84.0
Informational								
11.	Comprehension/New term	100.0		p	92.5		p	94.8
12.	Application/Irony	42.9	s		88.3	s		84.6
13.	Application/Alliteration	42.9	s		65.0	s		80.0
14.	Synthesis/Apply new meaning	100.0		p	95.0		p	92.7
15.	Application/Emphasis	71.4	s		85.0	s		83.1
16.	Analysis/Text meaning	71.4	s		79.2	s		81.8
17.	Application/New information	85.7	s		98.3	s		97.7
18.	Analysis/Text form	100.0		p	67.5		p	69.9
19.	Anaylis/Textual Comparison	42.9	s		74.2	s		70.0
20.	Application/New vocab	0.0	s		51.7	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#016 - B.L. Morrison, Postville

Grades: K-12

Item	Cognitive Level	School [N=2]	School		District [N=123]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	97.5		p	96.8
2.	Analysis/Line meaning			p	98.4		p	98.1
3.	Analysis/Line meaning			p	94.2		p	95.9
4.	Application/Tone			p	96.7		p	95.8
5.	Application/Poetic form			p	86.8		p	83.5
6.	Application/Metaphor			p	66.1		p	75.6
7.	Comprehension/Poetic meaning			s	81.8		s	82.4
8.	Application/New vocab			s	68.6		s	73.9
9.	Application/Emphasis			p	72.7		p	79.4
10.	Application/Mood			p	91.7		p	84.0
Informational								
11.	Comprehension/New term			p	92.5		p	94.8
12.	Application/Irony			p	88.3		p	84.6
13.	Application/Alliteration			p	65.0		p	80.0
14.	Synthesis/Apply new meaning			s	95.0		s	92.7
15.	Application/Emphasis			s	85.0		s	83.1
16.	Analysis/Text meaning			s	79.2		s	81.8
17.	Application/New information			p	98.3		p	97.7
18.	Analysis/Text form			s	67.5		s	69.9
19.	Anaylis/Textual Comparison			p	74.2		p	70.0
20.	Application/New vocab			s	51.7		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#017 - Northern Lights Academy, Rigolet

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=1]	Below	Above	[N=123]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	97.5		p	96.8
2.	Analysis/Line meaning			p	98.4		p	98.1
3.	Analysis/Line meaning			p	94.2		p	95.9
4.	Application/Tone			p	96.7		p	95.8
5.	Application/Poetic form			p	86.8		p	83.5
6.	Application/Metaphor			s	66.1		s	75.6
7.	Comprehension/Poetic meaning			p	81.8		p	82.4
8.	Application/New vocab			s	68.6		s	73.9
9.	Application/Emphasis			p	72.7		p	79.4
10.	Application/Mood			p	91.7		p	84.0
Informational								
11.	Comprehension/New term			p	92.5		p	94.8
12.	Application/Irony			s	88.3		s	84.6
13.	Application/Alliteration			p	65.0		p	80.0
14.	Synthesis/Apply new meaning			p	95.0		p	92.7
15.	Application/Emphasis			s	85.0		s	83.1
16.	Analysis/Text meaning			p	79.2		p	81.8
17.	Application/New information			p	98.3		p	97.7
18.	Analysis/Text form			p	67.5		p	69.9
19.	Analysis/Textual Comparison			s	74.2		s	70.0
20.	Application/New vocab			s	51.7		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#477 - Mealy Mountain Collegiate, Happy Valley-Goose Bay

Grades: 8-12

Item	Cognitive Level	School	School		District	School		Province
		[N=42]	Below	Above	[N=123]	Below	Above	[N=2,653]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	92.9	s		97.5	s		96.8
2.	Analysis/Line meaning	95.2	s		98.4	s		98.1
3.	Analysis/Line meaning	100.0		p	94.2		p	95.9
4.	Application/Tone	97.6		p	96.7		p	95.8
5.	Application/Poetic form	92.9		p	86.8		p	83.5
6.	Application/Metaphor	71.4		p	66.1	s		75.6
7.	Comprehension/Poetic meaning	90.5		p	81.8		p	82.4
8.	Application/New vocab	64.3	s		68.6	s		73.9
9.	Application/Emphasis	71.4	s		72.7	s		79.4
10.	Application/Mood	90.5	s		91.7		p	84.0
Informational								
11.	Comprehension/New term	90.5	s		92.5	s		94.8
12.	Application/Irony	97.6		p	88.3		p	84.6
13.	Application/Alliteration	54.8	s		65.0	s		80.0
14.	Synthesis/Apply new meaning	95.2		p	95.0		p	92.7
15.	Application/Emphasis	85.7		p	85.0		p	83.1
16.	Analysis/Text meaning	78.6	s		79.2	s		81.8
17.	Application/New information	97.6	s		98.3	s		97.7
18.	Analysis/Text form	59.5	s		67.5	s		69.9
19.	Anaylis/Textual Comparison	71.4	s		74.2		p	70.0
20.	Application/New vocab	66.7		p	51.7		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#022 - William Gillett Academy, Charlottetown, LAB

Grades: K-12

Item	Cognitive Level	School [N=5]	School		District [N=473]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	98.5		p	96.8
2.	Analysis/Line meaning			p	98.1		p	98.1
3.	Analysis/Line meaning			p	94.6		p	95.9
4.	Application/Tone			p	94.6		p	95.8
5.	Application/Poetic form			p	79.3		s	83.5
6.	Application/Metaphor			p	77.8		p	75.6
7.	Comprehension/Poetic meaning			p	80.4		p	82.4
8.	Application/New vocab			s	74.6		s	73.9
9.	Application/Emphasis			s	83.0		p	79.4
10.	Application/Mood			s	86.2		s	84.0
Informational								
11.	Comprehension/New term			p	95.9		p	94.8
12.	Application/Irony			p	86.8		p	84.6
13.	Application/Alliteration			p	85.1		p	80.0
14.	Synthesis/Apply new meaning			p	92.4		p	92.7
15.	Application/Emphasis			s	85.1		s	83.1
16.	Analysis/Text meaning			s	83.3		s	81.8
17.	Application/New information			p	98.7		p	97.7
18.	Analysis/Text form			p	70.4		p	69.9
19.	Anaylis/Textual Comparison			p	72.9		p	70.0
20.	Application/New vocab			s	55.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#024 - James Cook Memorial, Cook's Harbour

Grades: 3-12

Item	Cognitive Level	School	School		District	School		Province
		[N=1]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			P	98.5		P	96.8
2.	Analysis/Line meaning			P	98.1		P	98.1
3.	Analysis/Line meaning			P	94.6		P	95.9
4.	Application/Tone			P	94.6		P	95.8
5.	Application/Poetic form			P	79.3		P	83.5
6.	Application/Metaphor			P	77.8		P	75.6
7.	Comprehension/Poetic meaning			S	80.4		S	82.4
8.	Application/New vocab			P	74.6		P	73.9
9.	Application/Emphasis			P	83.0		P	79.4
10.	Application/Mood			P	86.2		P	84.0
Informational								
11.	Comprehension/New term			P	95.9		P	94.8
12.	Application/Irony			P	86.8		P	84.6
13.	Application/Alliteration			P	85.1		P	80.0
14.	Synthesis/Apply new meaning			P	92.4		P	92.7
15.	Application/Emphasis			P	85.1		P	83.1
16.	Analysis/Text meaning			P	83.3		P	81.8
17.	Application/New information			P	98.7		P	97.7
18.	Analysis/Text form			P	70.4		P	69.9
19.	Anaylis/Textual Comparison			P	72.9		P	70.0
20.	Application/New vocab			P	55.0		P	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#026 - H.G. Fillier Academy, Englee

Grades: K-9

Item	Cognitive Level	School [N=3]	School		District [N=473]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	98.5		p	96.8
2.	Analysis/Line meaning			p	98.1		p	98.1
3.	Analysis/Line meaning			p	94.6		p	95.9
4.	Application/Tone			s	94.6		s	95.8
5.	Application/Poetic form			s	79.3		s	83.5
6.	Application/Metaphor			p	77.8		p	75.6
7.	Comprehension/Poetic meaning			s	80.4		s	82.4
8.	Application/New vocab			s	74.6		s	73.9
9.	Application/Emphasis			s	83.0		s	79.4
10.	Application/Mood			s	86.2		s	84.0
Informational								
11.	Comprehension/New term			p	95.9		p	94.8
12.	Application/Irony			s	86.8		s	84.6
13.	Application/Alliteration			s	85.1		s	80.0
14.	Synthesis/Apply new meaning			s	92.4		s	92.7
15.	Application/Emphasis			p	85.1		p	83.1
16.	Analysis/Text meaning			s	83.3		s	81.8
17.	Application/New information			p	98.7		p	97.7
18.	Analysis/Text form			s	70.4		s	69.9
19.	Anaylis/Textual Comparison			s	72.9		s	70.0
20.	Application/New vocab			p	55.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#027 - Canon Richards High School, Flower's Cove

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	85.7	s		98.5	s		96.8
2.	Analysis/Line meaning	100.0		p	98.1		p	98.1
3.	Analysis/Line meaning	85.7	s		94.6	s		95.9
4.	Application/Tone	85.7	s		94.6	s		95.8
5.	Application/Poetic form	100.0		p	79.3		p	83.5
6.	Application/Metaphor	42.9	s		77.8	s		75.6
7.	Comprehension/Poetic meaning	100.0		p	80.4		p	82.4
8.	Application/New vocab	85.7		p	74.6		p	73.9
9.	Application/Emphasis	71.4	s		83.0	s		79.4
10.	Application/Mood	100.0		p	86.2		p	84.0
Informational								
11.	Comprehension/New term	100.0		p	95.9		p	94.8
12.	Application/Irony	71.4	s		86.8	s		84.6
13.	Application/Alliteration	85.7		p	85.1		p	80.0
14.	Synthesis/Apply new meaning	85.7	s		92.4	s		92.7
15.	Application/Emphasis	100.0		p	85.1		p	83.1
16.	Analysis/Text meaning	71.4	s		83.3	s		81.8
17.	Application/New information	100.0		p	98.7		p	97.7
18.	Analysis/Text form	14.3	s		70.4	s		69.9
19.	Anaylis/Textual Comparison	85.7		p	72.9		p	70.0
20.	Application/New vocab	28.6	s		55.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#030 - Mountain Feild Academy, Forteau

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	98.5		p	96.8
2.	Analysis/Line meaning	100.0		p	98.1		p	98.1
3.	Analysis/Line meaning	100.0		p	94.6		p	95.9
4.	Application/Tone	85.7	s		94.6	s		95.8
5.	Application/Poetic form	85.7		p	79.3		p	83.5
6.	Application/Metaphor	42.9	s		77.8	s		75.6
7.	Comprehension/Poetic meaning	71.4	s		80.4	s		82.4
8.	Application/New vocab	85.7		p	74.6		p	73.9
9.	Application/Emphasis	85.7		p	83.0		p	79.4
10.	Application/Mood	85.7	s		86.2		p	84.0
Informational								
11.	Comprehension/New term	100.0		p	95.9		p	94.8
12.	Application/Irony	71.4	s		86.8	s		84.6
13.	Application/Alliteration	42.9	s		85.1	s		80.0
14.	Synthesis/Apply new meaning	85.7	s		92.4	s		92.7
15.	Application/Emphasis	100.0		p	85.1		p	83.1
16.	Analysis/Text meaning	85.7		p	83.3		p	81.8
17.	Application/New information	100.0		p	98.7		p	97.7
18.	Analysis/Text form	71.4		p	70.4		p	69.9
19.	Anaylis/Textual Comparison	71.4	s		72.9		p	70.0
20.	Application/New vocab	85.7		p	55.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#039 - Mary Simms All-Grade, Main Brook

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=1]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			P	98.5		P	96.8
2.	Analysis/Line meaning			P	98.1		P	98.1
3.	Analysis/Line meaning			P	94.6		P	95.9
4.	Application/Tone			P	94.6		P	95.8
5.	Application/Poetic form			P	79.3		P	83.5
6.	Application/Metaphor			P	77.8		P	75.6
7.	Comprehension/Poetic meaning			P	80.4		P	82.4
8.	Application/New vocab			P	74.6		P	73.9
9.	Application/Emphasis			P	83.0		P	79.4
10.	Application/Mood			P	86.2		P	84.0
Informational								
11.	Comprehension/New term			P	95.9		P	94.8
12.	Application/Irony			P	86.8		P	84.6
13.	Application/Alliteration			P	85.1		P	80.0
14.	Synthesis/Apply new meaning			P	92.4		P	92.7
15.	Application/Emphasis			P	85.1		P	83.1
16.	Analysis/Text meaning			P	83.3		P	81.8
17.	Application/New information			P	98.7		P	97.7
18.	Analysis/Text form			P	70.4		P	69.9
19.	Analysis/Textual Comparison			P	72.9		P	70.0
20.	Application/New vocab			P	55.0		P	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#040 - St. Mary's AG, Mary's Harbour

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=8]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		P	98.5		P	96.8
2.	Analysis/Line meaning	100.0		P	98.1		P	98.1
3.	Analysis/Line meaning	100.0		P	94.6		P	95.9
4.	Application/Tone	100.0		P	94.6		P	95.8
5.	Application/Poetic form	100.0		P	79.3		P	83.5
6.	Application/Metaphor	62.5	S		77.8		S	75.6
7.	Comprehension/Poetic meaning	75.0	S		80.4		S	82.4
8.	Application/New vocab	75.0		P	74.6		P	73.9
9.	Application/Emphasis	87.5		P	83.0		P	79.4
10.	Application/Mood	87.5		P	86.2		P	84.0
Informational								
11.	Comprehension/New term	100.0		P	95.9		P	94.8
12.	Application/Irony	87.5		P	86.8		P	84.6
13.	Application/Alliteration	100.0		P	85.1		P	80.0
14.	Synthesis/Apply new meaning	100.0		P	92.4		P	92.7
15.	Application/Emphasis	100.0		P	85.1		P	83.1
16.	Analysis/Text meaning	100.0		P	83.3		P	81.8
17.	Application/New information	100.0		P	98.7		P	97.7
18.	Analysis/Text form	87.5		P	70.4		P	69.9
19.	Anaylis/Textual Comparison	62.5	S		72.9		S	70.0
20.	Application/New vocab	87.5		P	55.0		P	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#046 - D.C. Young School, Port Hope Simpson

Grades: K-12

Item	Cognitive Level	School [N=3]	School		District [N=473]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	98.5		p	96.8
2.	Analysis/Line meaning			p	98.1		p	98.1
3.	Analysis/Line meaning			p	94.6		p	95.9
4.	Application/Tone			p	94.6		p	95.8
5.	Application/Poetic form			p	79.3		p	83.5
6.	Application/Metaphor			p	77.8		p	75.6
7.	Comprehension/Poetic meaning			p	80.4		p	82.4
8.	Application/New vocab			s	74.6		s	73.9
9.	Application/Emphasis			p	83.0		p	79.4
10.	Application/Mood			p	86.2		p	84.0
Informational								
11.	Comprehension/New term			p	95.9		p	94.8
12.	Application/Irony			p	86.8		p	84.6
13.	Application/Alliteration			s	85.1		s	80.0
14.	Synthesis/Apply new meaning			p	92.4		p	92.7
15.	Application/Emphasis			p	85.1		p	83.1
16.	Analysis/Text meaning			p	83.3		p	81.8
17.	Application/New information			p	98.7		p	97.7
18.	Analysis/Text form			s	70.4		s	69.9
19.	Anaylis/Textual Comparison			p	72.9		p	70.0
20.	Application/New vocab			p	55.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#047 - Roncalli Central High, Port Saunders

Grades: 7-12

Item	Cognitive Level	School [N=5]	School		District [N=473]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	98.5		p	96.8
2.	Analysis/Line meaning			p	98.1		p	98.1
3.	Analysis/Line meaning			s	94.6		s	95.9
4.	Application/Tone			p	94.6		p	95.8
5.	Application/Poetic form			s	79.3		s	83.5
6.	Application/Metaphor			p	77.8		p	75.6
7.	Comprehension/Poetic meaning			s	80.4		s	82.4
8.	Application/New vocab			p	74.6		p	73.9
9.	Application/Emphasis			p	83.0		p	79.4
10.	Application/Mood			s	86.2		s	84.0
Informational								
11.	Comprehension/New term			s	95.9		s	94.8
12.	Application/Irony			s	86.8		s	84.6
13.	Application/Alliteration			s	85.1		s	80.0
14.	Synthesis/Apply new meaning			p	92.4		p	92.7
15.	Application/Emphasis			s	85.1		s	83.1
16.	Analysis/Text meaning			s	83.3		s	81.8
17.	Application/New information			p	98.7		p	97.7
18.	Analysis/Text form			p	70.4		p	69.9
19.	Analysis/Textual Comparison			s	72.9		s	70.0
20.	Application/New vocab			s	55.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#050 - Basque Memorial, Red Bay

Grades: 2-3,5-12

Item	Cognitive Level	School	School		District	School		Province
		[N=2]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District			Province		
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	98.5		p	96.8
2.	Analysis/Line meaning			p	98.1		p	98.1
3.	Analysis/Line meaning			p	94.6		p	95.9
4.	Application/Tone			p	94.6		p	95.8
5.	Application/Poetic form			p	79.3		p	83.5
6.	Application/Metaphor			p	77.8		p	75.6
7.	Comprehension/Poetic meaning			p	80.4		p	82.4
8.	Application/New vocab			p	74.6		p	73.9
9.	Application/Emphasis			p	83.0		p	79.4
10.	Application/Mood			p	86.2		p	84.0
Informational								
11.	Comprehension/New term			p	95.9		p	94.8
12.	Application/Irony			p	86.8		p	84.6
13.	Application/Alliteration			p	85.1		p	80.0
14.	Synthesis/Apply new meaning			p	92.4		p	92.7
15.	Application/Emphasis			s	85.1		s	83.1
16.	Analysis/Text meaning			p	83.3		p	81.8
17.	Application/New information			p	98.7		p	97.7
18.	Analysis/Text form			p	70.4		p	69.9
19.	Anaylis/Textual Comparison			s	72.9		s	70.0
20.	Application/New vocab			s	55.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#052 - Harriot Curtis Collegiate, St. Anthony

Grades: 8-12

Item	Cognitive Level	School	School		District	School		Province
		[N=16]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	93.8	s		98.5	s		96.8
2.	Analysis/Line meaning	93.8	s		98.1	s		98.1
3.	Analysis/Line meaning	93.8	s		94.6	s		95.9
4.	Application/Tone	93.8	s		94.6	s		95.8
5.	Application/Poetic form	100.0	p		79.3	p		83.5
6.	Application/Metaphor	68.8	s		77.8	s		75.6
7.	Comprehension/Poetic meaning	93.8	p		80.4	p		82.4
8.	Application/New vocab	81.3	p		74.6	p		73.9
9.	Application/Emphasis	81.3	s		83.0	p		79.4
10.	Application/Mood	68.8	s		86.2	s		84.0
Informational								
11.	Comprehension/New term	100.0	p		95.9	p		94.8
12.	Application/Irony	93.8	p		86.8	p		84.6
13.	Application/Alliteration	87.5	p		85.1	p		80.0
14.	Synthesis/Apply new meaning	87.5	s		92.4	s		92.7
15.	Application/Emphasis	87.5	p		85.1	p		83.1
16.	Analysis/Text meaning	87.5	p		83.3	p		81.8
17.	Application/New information	93.8	s		98.7	s		97.7
18.	Analysis/Text form	62.5	s		70.4	s		69.9
19.	Anaylis/Textual Comparison	93.8	p		72.9	p		70.0
20.	Application/New vocab	43.8	s		55.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#054 - St. Lewis Academy, St. Lewis

Grades: K-5,7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=2]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	98.5		p	96.8
2.	Analysis/Line meaning			p	98.1		p	98.1
3.	Analysis/Line meaning			p	94.6		p	95.9
4.	Application/Tone			s	94.6		s	95.8
5.	Application/Poetic form			p	79.3		p	83.5
6.	Application/Metaphor			p	77.8		p	75.6
7.	Comprehension/Poetic meaning			s	80.4		s	82.4
8.	Application/New vocab			p	74.6		p	73.9
9.	Application/Emphasis			p	83.0		p	79.4
10.	Application/Mood			p	86.2		p	84.0
Informational								
11.	Comprehension/New term			p	95.9		p	94.8
12.	Application/Irony			p	86.8		p	84.6
13.	Application/Alliteration			p	85.1		p	80.0
14.	Synthesis/Apply new meaning			p	92.4		p	92.7
15.	Application/Emphasis			s	85.1		s	83.1
16.	Analysis/Text meaning			p	83.3		p	81.8
17.	Application/New information			p	98.7		p	97.7
18.	Analysis/Text form			p	70.4		p	69.9
19.	Anaylis/Textual Comparison			p	72.9		p	70.0
20.	Application/New vocab			s	55.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#057 - St. Peter's Academy, Benoit's Cove

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=12]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	98.5		p	96.8
2.	Analysis/Line meaning	75.0	s		98.1	s		98.1
3.	Analysis/Line meaning	100.0		p	94.6		p	95.9
4.	Application/Tone	91.7	s		94.6	s		95.8
5.	Application/Poetic form	75.0	s		79.3	s		83.5
6.	Application/Metaphor	58.3	s		77.8	s		75.6
7.	Comprehension/Poetic meaning	50.0	s		80.4	s		82.4
8.	Application/New vocab	75.0		p	74.6		p	73.9
9.	Application/Emphasis	58.3	s		83.0	s		79.4
10.	Application/Mood	75.0	s		86.2	s		84.0
Informational								
11.	Comprehension/New term	100.0		p	95.9		p	94.8
12.	Application/Irony	91.7		p	86.8		p	84.6
13.	Application/Alliteration	58.3	s		85.1	s		80.0
14.	Synthesis/Apply new meaning	83.3	s		92.4	s		92.7
15.	Application/Emphasis	91.7		p	85.1		p	83.1
16.	Analysis/Text meaning	58.3	s		83.3	s		81.8
17.	Application/New information	100.0		p	98.7		p	97.7
18.	Analysis/Text form	50.0	s		70.4	s		69.9
19.	Anaylis/Textual Comparison	58.3	s		72.9	s		70.0
20.	Application/New vocab	50.0	s		55.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#062 - G.C. Rowe Junior High, Corner Brook

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=62]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	98.5		p	96.8
2.	Analysis/Line meaning	96.8	s		98.1	s		98.1
3.	Analysis/Line meaning	95.2		p	94.6	s		95.9
4.	Application/Tone	96.8		p	94.6		p	95.8
5.	Application/Poetic form	72.6	s		79.3	s		83.5
6.	Application/Metaphor	85.5		p	77.8		p	75.6
7.	Comprehension/Poetic meaning	80.7		p	80.4	s		82.4
8.	Application/New vocab	80.7		p	74.6		p	73.9
9.	Application/Emphasis	95.2		p	83.0		p	79.4
10.	Application/Mood	90.3		p	86.2		p	84.0
Informational								
11.	Comprehension/New term	93.6	s		95.9	s		94.8
12.	Application/Irony	90.3		p	86.8		p	84.6
13.	Application/Alliteration	91.9		p	85.1		p	80.0
14.	Synthesis/Apply new meaning	91.9	s		92.4	s		92.7
15.	Application/Emphasis	87.1		p	85.1		p	83.1
16.	Analysis/Text meaning	88.7		p	83.3		p	81.8
17.	Application/New information	96.8	s		98.7	s		97.7
18.	Analysis/Text form	75.8		p	70.4		p	69.9
19.	Anaylis/Textual Comparison	77.4		p	72.9		p	70.0
20.	Application/New vocab	58.1		p	55.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#067 - Presentation Junior High, Corner Brook

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=54]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	98.1	S		98.5	P		96.8
2.	Analysis/Line meaning	100.0		P	98.1	P		98.1
3.	Analysis/Line meaning	94.3	S		94.6	S		95.9
4.	Application/Tone	94.3	S		94.6	S		95.8
5.	Application/Poetic form	83.0		P	79.3	S		83.5
6.	Application/Metaphor	81.1		P	77.8	P		75.6
7.	Comprehension/Poetic meaning	94.3		P	80.4	P		82.4
8.	Application/New vocab	84.9		P	74.6	P		73.9
9.	Application/Emphasis	84.9		P	83.0	P		79.4
10.	Application/Mood	86.8		P	86.2	P		84.0
Informational								
11.	Comprehension/New term	100.0		P	95.9	P		94.8
12.	Application/Irony	92.2		P	86.8	P		84.6
13.	Application/Alliteration	86.3		P	85.1	P		80.0
14.	Synthesis/Apply new meaning	98.0		P	92.4	P		92.7
15.	Application/Emphasis	86.3		P	85.1	P		83.1
16.	Analysis/Text meaning	84.3		P	83.3	P		81.8
17.	Application/New information	100.0		P	98.7	P		97.7
18.	Analysis/Text form	72.6		P	70.4	P		69.9
19.	Anaylis/Textual Comparison	86.3		P	72.9	P		70.0
20.	Application/New vocab	76.5		P	55.0	P		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#072 - Holy Cross All Grade School, Daniel's Harbour

Grades: K-11

Item	Cognitive Level	School [N=2]	School		District [N=473]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	98.5		p	96.8
2.	Analysis/Line meaning			p	98.1		p	98.1
3.	Analysis/Line meaning			p	94.6		p	95.9
4.	Application/Tone			p	94.6		p	95.8
5.	Application/Poetic form			p	79.3		p	83.5
6.	Application/Metaphor			p	77.8		p	75.6
7.	Comprehension/Poetic meaning			p	80.4		p	82.4
8.	Application/New vocab			s	74.6		s	73.9
9.	Application/Emphasis			p	83.0		p	79.4
10.	Application/Mood			p	86.2		p	84.0
Informational								
11.	Comprehension/New term			p	95.9		p	94.8
12.	Application/Irony			p	86.8		p	84.6
13.	Application/Alliteration			p	85.1		p	80.0
14.	Synthesis/Apply new meaning			p	92.4		p	92.7
15.	Application/Emphasis			s	85.1		s	83.1
16.	Analysis/Text meaning			s	83.3		s	81.8
17.	Application/New information			p	98.7		p	97.7
18.	Analysis/Text form			p	70.4		p	69.9
19.	Analysis/Textual Comparison			s	72.9		s	70.0
20.	Application/New vocab			s	55.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#079 - St. James All Grade, Lark Harbour

Grades: K-12

Item	Cognitive Level	School [N=5]	School		District [N=473]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	98.5		p	96.8
2.	Analysis/Line meaning			p	98.1		p	98.1
3.	Analysis/Line meaning			p	94.6		p	95.9
4.	Application/Tone			p	94.6		p	95.8
5.	Application/Poetic form			p	79.3		p	83.5
6.	Application/Metaphor			s	77.8		s	75.6
7.	Comprehension/Poetic meaning			p	80.4		p	82.4
8.	Application/New vocab			s	74.6		s	73.9
9.	Application/Emphasis			s	83.0		s	79.4
10.	Application/Mood			p	86.2		p	84.0
Informational								
11.	Comprehension/New term			p	95.9		p	94.8
12.	Application/Irony			s	86.8		s	84.6
13.	Application/Alliteration			s	85.1		s	80.0
14.	Synthesis/Apply new meaning			p	92.4		p	92.7
15.	Application/Emphasis			s	85.1		s	83.1
16.	Analysis/Text meaning			s	83.3		s	81.8
17.	Application/New information			p	98.7		p	97.7
18.	Analysis/Text form			p	70.4		p	69.9
19.	Anaylis/Textual Comparison			p	72.9		p	70.0
20.	Application/New vocab			s	55.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#080 - Templeton Academy, Meadows

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=24]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	98.5		p	96.8
2.	Analysis/Line meaning	100.0		p	98.1		p	98.1
3.	Analysis/Line meaning	87.0	s		94.6	s		95.9
4.	Application/Tone	95.7		p	94.6	s		95.8
5.	Application/Poetic form	82.6		p	79.3	s		83.5
6.	Application/Metaphor	87.0		p	77.8		p	75.6
7.	Comprehension/Poetic meaning	69.6	s		80.4	s		82.4
8.	Application/New vocab	87.0		p	74.6		p	73.9
9.	Application/Emphasis	82.6	s		83.0		p	79.4
10.	Application/Mood	87.0		p	86.2		p	84.0
Informational								
11.	Comprehension/New term	95.7	s		95.9		p	94.8
12.	Application/Irony	87.0		p	86.8		p	84.6
13.	Application/Alliteration	87.0		p	85.1		p	80.0
14.	Synthesis/Apply new meaning	100.0		p	92.4		p	92.7
15.	Application/Emphasis	91.3		p	85.1		p	83.1
16.	Analysis/Text meaning	78.3	s		83.3	s		81.8
17.	Application/New information	95.7	s		98.7	s		97.7
18.	Analysis/Text form	56.5	s		70.4	s		69.9
19.	Anaylis/Textual Comparison	60.9	s		72.9	s		70.0
20.	Application/New vocab	52.2	s		55.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#083 - Pasadena Academy, Pasadena

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=23]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	95.7	s		98.5	s		96.8
2.	Analysis/Line meaning	95.7	s		98.1	s		98.1
3.	Analysis/Line meaning	95.7		p	94.6	s		95.9
4.	Application/Tone	95.7		p	94.6	s		95.8
5.	Application/Poetic form	91.3		p	79.3		p	83.5
6.	Application/Metaphor	95.7		p	77.8		p	75.6
7.	Comprehension/Poetic meaning	91.3		p	80.4		p	82.4
8.	Application/New vocab	78.3		p	74.6		p	73.9
9.	Application/Emphasis	78.3	s		83.0	s		79.4
10.	Application/Mood	91.3		p	86.2		p	84.0
Informational								
11.	Comprehension/New term	100.0		p	95.9		p	94.8
12.	Application/Irony	100.0		p	86.8		p	84.6
13.	Application/Alliteration	91.3		p	85.1		p	80.0
14.	Synthesis/Apply new meaning	91.3	s		92.4	s		92.7
15.	Application/Emphasis	78.3	s		85.1	s		83.1
16.	Analysis/Text meaning	95.7		p	83.3		p	81.8
17.	Application/New information	100.0		p	98.7		p	97.7
18.	Analysis/Text form	91.3		p	70.4		p	69.9
19.	Anaylis/Textual Comparison	78.3		p	72.9		p	70.0
20.	Application/New vocab	43.5	s		55.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#086 - Gros Morne Academy, Rocky Harbour

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=9]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	98.5		p	96.8
2.	Analysis/Line meaning	100.0		p	98.1		p	98.1
3.	Analysis/Line meaning	100.0		p	94.6		p	95.9
4.	Application/Tone	100.0		p	94.6		p	95.8
5.	Application/Poetic form	100.0		p	79.3		p	83.5
6.	Application/Metaphor	44.4		s	77.8		s	75.6
7.	Comprehension/Poetic meaning	77.8		s	80.4		s	82.4
8.	Application/New vocab	77.8		p	74.6		p	73.9
9.	Application/Emphasis	100.0		p	83.0		p	79.4
10.	Application/Mood	88.9		p	86.2		p	84.0
Informational								
11.	Comprehension/New term	88.9		s	95.9		s	94.8
12.	Application/Irony	100.0		p	86.8		p	84.6
13.	Application/Alliteration	88.9		p	85.1		p	80.0
14.	Synthesis/Apply new meaning	100.0		p	92.4		p	92.7
15.	Application/Emphasis	88.9		p	85.1		p	83.1
16.	Analysis/Text meaning	88.9		p	83.3		p	81.8
17.	Application/New information	100.0		p	98.7		p	97.7
18.	Analysis/Text form	88.9		p	70.4		p	69.9
19.	Anaylis/Textual Comparison	66.7		s	72.9		s	70.0
20.	Application/New vocab	22.2		s	55.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#088 - Main River Academy, Pollard's Point

Grades: 1-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	85.7	s		98.5	s		96.8
2.	Analysis/Line meaning	100.0		p	98.1		p	98.1
3.	Analysis/Line meaning	85.7	s		94.6	s		95.9
4.	Application/Tone	100.0		p	94.6		p	95.8
5.	Application/Poetic form	71.4	s		79.3	s		83.5
6.	Application/Metaphor	71.4	s		77.8	s		75.6
7.	Comprehension/Poetic meaning	100.0		p	80.4		p	82.4
8.	Application/New vocab	71.4	s		74.6	s		73.9
9.	Application/Emphasis	85.7		p	83.0		p	79.4
10.	Application/Mood	85.7	s		86.2		p	84.0
Informational								
11.	Comprehension/New term	100.0		p	95.9		p	94.8
12.	Application/Irony	100.0		p	86.8		p	84.6
13.	Application/Alliteration	100.0		p	85.1		p	80.0
14.	Synthesis/Apply new meaning	100.0		p	92.4		p	92.7
15.	Application/Emphasis	100.0		p	85.1		p	83.1
16.	Analysis/Text meaning	85.7		p	83.3		p	81.8
17.	Application/New information	100.0		p	98.7		p	97.7
18.	Analysis/Text form	85.7		p	70.4		p	69.9
19.	Anaylis/Textual Comparison	85.7		p	72.9		p	70.0
20.	Application/New vocab	42.9	s		55.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#089 - Jakeman All Grade, Trout River

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=2]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	98.5		p	96.8
2.	Analysis/Line meaning			p	98.1		p	98.1
3.	Analysis/Line meaning			p	94.6		p	95.9
4.	Application/Tone			p	94.6		p	95.8
5.	Application/Poetic form			p	79.3		p	83.5
6.	Application/Metaphor			p	77.8		p	75.6
7.	Comprehension/Poetic meaning			s	80.4		s	82.4
8.	Application/New vocab			p	74.6		p	73.9
9.	Application/Emphasis			p	83.0		p	79.4
10.	Application/Mood			p	86.2		p	84.0
Informational								
11.	Comprehension/New term			p	95.9		p	94.8
12.	Application/Irony			p	86.8		p	84.6
13.	Application/Alliteration			p	85.1		p	80.0
14.	Synthesis/Apply new meaning			p	92.4		p	92.7
15.	Application/Emphasis			p	85.1		p	83.1
16.	Analysis/Text meaning			p	83.3		p	81.8
17.	Application/New information			p	98.7		p	97.7
18.	Analysis/Text form			s	70.4		s	69.9
19.	Analysis/Textual Comparison			s	72.9		s	70.0
20.	Application/New vocab			s	55.0		s	54.9

Mushuau Innu Natuashish, Peenam McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#091 - Burgeo Academy, Burgeo

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=1]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	98.5		p	96.8
2.	Analysis/Line meaning			p	98.1		p	98.1
3.	Analysis/Line meaning			p	94.6		p	95.9
4.	Application/Tone			s	94.6		s	95.8
5.	Application/Poetic form			p	79.3		p	83.5
6.	Application/Metaphor			p	77.8		p	75.6
7.	Comprehension/Poetic meaning			p	80.4		p	82.4
8.	Application/New vocab			s	74.6		s	73.9
9.	Application/Emphasis			p	83.0		p	79.4
10.	Application/Mood			p	86.2		p	84.0
Informational								
11.	Comprehension/New term			p	95.9		p	94.8
12.	Application/Irony			p	86.8		p	84.6
13.	Application/Alliteration			p	85.1		p	80.0
14.	Synthesis/Apply new meaning			s	92.4		s	92.7
15.	Application/Emphasis			p	85.1		p	83.1
16.	Analysis/Text meaning			s	83.3		s	81.8
17.	Application/New information			p	98.7		p	97.7
18.	Analysis/Text form			p	70.4		p	69.9
19.	Analysis/Textual Comparison			s	72.9		s	70.0
20.	Application/New vocab			s	55.0		s	54.9

Mushuau Innu Natuashish, Peenam McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#092 - Grandy's River Collegiate, Burnt Islands

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=4]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	98.5		p	96.8
2.	Analysis/Line meaning			p	98.1		p	98.1
3.	Analysis/Line meaning			p	94.6		p	95.9
4.	Application/Tone			p	94.6		p	95.8
5.	Application/Poetic form			p	79.3		p	83.5
6.	Application/Metaphor			p	77.8		p	75.6
7.	Comprehension/Poetic meaning			s	80.4		s	82.4
8.	Application/New vocab			p	74.6		p	73.9
9.	Application/Emphasis			s	83.0		s	79.4
10.	Application/Mood			p	86.2		p	84.0
Informational								
11.	Comprehension/New term			p	95.9		p	94.8
12.	Application/Irony			p	86.8		p	84.6
13.	Application/Alliteration			p	85.1		p	80.0
14.	Synthesis/Apply new meaning			p	92.4		p	92.7
15.	Application/Emphasis			p	85.1		p	83.1
16.	Analysis/Text meaning			p	83.3		p	81.8
17.	Application/New information			p	98.7		p	97.7
18.	Analysis/Text form			s	70.4		s	69.9
19.	Analysis/Textual Comparison			s	72.9		s	70.0
20.	Application/New vocab			s	55.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#099 - St. James' Regional High School, Channel-Port Aux Basques Grades: 7-12

Item	Cognitive Level	School [N=23]	School		District [N=473]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	98.5		p	96.8
2.	Analysis/Line meaning	100.0		p	98.1		p	98.1
3.	Analysis/Line meaning	100.0		p	94.6		p	95.9
4.	Application/Tone	95.7		p	94.6		s	95.8
5.	Application/Poetic form	87.0		p	79.3		p	83.5
6.	Application/Metaphor	87.0		p	77.8		p	75.6
7.	Comprehension/Poetic meaning	87.0		p	80.4		p	82.4
8.	Application/New vocab	73.9		s	74.6		p	73.9
9.	Application/Emphasis	91.3		p	83.0		p	79.4
10.	Application/Mood	82.6		s	86.2		s	84.0
Informational								
11.	Comprehension/New term	87.0		s	95.9		s	94.8
12.	Application/Irony	95.7		p	86.8		p	84.6
13.	Application/Alliteration	91.3		p	85.1		p	80.0
14.	Synthesis/Apply new meaning	87.0		s	92.4		s	92.7
15.	Application/Emphasis	73.9		s	85.1		s	83.1
16.	Analysis/Text meaning	82.6		s	83.3		p	81.8
17.	Application/New information	100.0		p	98.7		p	97.7
18.	Analysis/Text form	56.5		s	70.4		s	69.9
19.	Anaylis/Textual Comparison	65.2		s	72.9		s	70.0
20.	Application/New vocab	47.8		s	55.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#103 - LeGallais Memorial, Isle aux Morts

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=1]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	98.5		p	96.8
2.	Analysis/Line meaning			p	98.1		p	98.1
3.	Analysis/Line meaning			p	94.6		p	95.9
4.	Application/Tone			p	94.6		p	95.8
5.	Application/Poetic form			p	79.3		p	83.5
6.	Application/Metaphor			s	77.8		s	75.6
7.	Comprehension/Poetic meaning			s	80.4		s	82.4
8.	Application/New vocab			p	74.6		p	73.9
9.	Application/Emphasis			p	83.0		p	79.4
10.	Application/Mood			p	86.2		p	84.0
Informational								
11.	Comprehension/New term			p	95.9		p	94.8
12.	Application/Irony			p	86.8		p	84.6
13.	Application/Alliteration			s	85.1		s	80.0
14.	Synthesis/Apply new meaning			p	92.4		p	92.7
15.	Application/Emphasis			p	85.1		p	83.1
16.	Analysis/Text meaning			p	83.3		p	81.8
17.	Application/New information			p	98.7		p	97.7
18.	Analysis/Text form			s	70.4		s	69.9
19.	Anaylis/Textual Comparison			p	72.9		p	70.0
20.	Application/New vocab			s	55.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#110 - Piccadilly Central High, Piccadilly

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=23]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	98.5		p	96.8
2.	Analysis/Line meaning	100.0		p	98.1		p	98.1
3.	Analysis/Line meaning	90.0	s		94.6	s		95.9
4.	Application/Tone	95.0		p	94.6	s		95.8
5.	Application/Poetic form	85.0		p	79.3		p	83.5
6.	Application/Metaphor	75.0	s		77.8	s		75.6
7.	Comprehension/Poetic meaning	55.0	s		80.4	s		82.4
8.	Application/New vocab	40.0	s		74.6	s		73.9
9.	Application/Emphasis	65.0	s		83.0	s		79.4
10.	Application/Mood	95.0		p	86.2		p	84.0
Informational								
11.	Comprehension/New term	95.0	s		95.9		p	94.8
12.	Application/Irony	80.0	s		86.8	s		84.6
13.	Application/Alliteration	90.0		p	85.1		p	80.0
14.	Synthesis/Apply new meaning	95.0		p	92.4		p	92.7
15.	Application/Emphasis	80.0	s		85.1	s		83.1
16.	Analysis/Text meaning	80.0	s		83.3	s		81.8
17.	Application/New information	100.0		p	98.7		p	97.7
18.	Analysis/Text form	85.0		p	70.4		p	69.9
19.	Anaylis/Textual Comparison	80.0		p	72.9		p	70.0
20.	Application/New vocab	50.0	s		55.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#113 - St. Boniface All Grade, Ramea

Grades: K-10,12

Item	Cognitive Level	School	School		District	School		Province
		[N=6]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	98.5		p	96.8
2.	Analysis/Line meaning	100.0		p	98.1		p	98.1
3.	Analysis/Line meaning	100.0		p	94.6		p	95.9
4.	Application/Tone	83.3		s	94.6		s	95.8
5.	Application/Poetic form	83.3		p	79.3		s	83.5
6.	Application/Metaphor	50.0		s	77.8		s	75.6
7.	Comprehension/Poetic meaning	100.0		p	80.4		p	82.4
8.	Application/New vocab	50.0		s	74.6		s	73.9
9.	Application/Emphasis	83.3		p	83.0		p	79.4
10.	Application/Mood	100.0		p	86.2		p	84.0
Informational								
11.	Comprehension/New term	100.0		p	95.9		p	94.8
12.	Application/Irony	100.0		p	86.8		p	84.6
13.	Application/Alliteration	100.0		p	85.1		p	80.0
14.	Synthesis/Apply new meaning	83.3		s	92.4		s	92.7
15.	Application/Emphasis	83.3		s	85.1		p	83.1
16.	Analysis/Text meaning	83.3		p	83.3		p	81.8
17.	Application/New information	100.0		p	98.7		p	97.7
18.	Analysis/Text form	83.3		p	70.4		p	69.9
19.	Anaylis/Textual Comparison	100.0		p	72.9		p	70.0
20.	Application/New vocab	66.7		p	55.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#116 - Appalachia High School, St. George's

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=16]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	98.5		p	96.8
2.	Analysis/Line meaning	100.0		p	98.1		p	98.1
3.	Analysis/Line meaning	93.8	s		94.6	s		95.9
4.	Application/Tone	81.3	s		94.6	s		95.8
5.	Application/Poetic form	50.0	s		79.3	s		83.5
6.	Application/Metaphor	68.8	s		77.8	s		75.6
7.	Comprehension/Poetic meaning	62.5	s		80.4	s		82.4
8.	Application/New vocab	50.0	s		74.6	s		73.9
9.	Application/Emphasis	93.8		p	83.0		p	79.4
10.	Application/Mood	56.3	s		86.2	s		84.0
Informational								
11.	Comprehension/New term	100.0		p	95.9		p	94.8
12.	Application/Irony	87.5		p	86.8		p	84.6
13.	Application/Alliteration	100.0		p	85.1		p	80.0
14.	Synthesis/Apply new meaning	100.0		p	92.4		p	92.7
15.	Application/Emphasis	93.8		p	85.1		p	83.1
16.	Analysis/Text meaning	81.3	s		83.3	s		81.8
17.	Application/New information	93.8	s		98.7	s		97.7
18.	Analysis/Text form	81.3		p	70.4		p	69.9
19.	Anaylis/Textual Comparison	50.0	s		72.9	s		70.0
20.	Application/New vocab	56.3		p	55.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#119 - Stephenville High, Stephenville

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=57]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	98.2		S	98.5		P	96.8
2.	Analysis/Line meaning	100.0		P	98.1		P	98.1
3.	Analysis/Line meaning	96.3		P	94.6		P	95.9
4.	Application/Tone	96.3		P	94.6		P	95.8
5.	Application/Poetic form	83.3		P	79.3		S	83.5
6.	Application/Metaphor	87.0		P	77.8		P	75.6
7.	Comprehension/Poetic meaning	88.9		P	80.4		P	82.4
8.	Application/New vocab	75.9		P	74.6		P	73.9
9.	Application/Emphasis	79.6		S	83.0		P	79.4
10.	Application/Mood	87.0		P	86.2		P	84.0
Informational								
11.	Comprehension/New term	92.6		S	95.9		S	94.8
12.	Application/Irony	83.3		S	86.8		S	84.6
13.	Application/Alliteration	81.5		S	85.1		P	80.0
14.	Synthesis/Apply new meaning	87.0		S	92.4		S	92.7
15.	Application/Emphasis	92.6		P	85.1		P	83.1
16.	Analysis/Text meaning	90.7		P	83.3		P	81.8
17.	Application/New information	100.0		P	98.7		P	97.7
18.	Analysis/Text form	64.8		S	70.4		S	69.9
19.	Anaylis/Textual Comparison	72.2		S	72.9		P	70.0
20.	Application/New vocab	55.6		P	55.0		P	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#387 - Bayview Regional Collegiate, St. Lunaire

Grades: 7-12

Item	Cognitive Level	School [N=5]	School		District [N=473]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	98.5		p	96.8
2.	Analysis/Line meaning			p	98.1		p	98.1
3.	Analysis/Line meaning			p	94.6		p	95.9
4.	Application/Tone			p	94.6		p	95.8
5.	Application/Poetic form			p	79.3		s	83.5
6.	Application/Metaphor			s	77.8		s	75.6
7.	Comprehension/Poetic meaning			s	80.4		s	82.4
8.	Application/New vocab			s	74.6		s	73.9
9.	Application/Emphasis			p	83.0		p	79.4
10.	Application/Mood			s	86.2		s	84.0
Informational								
11.	Comprehension/New term			s	95.9		s	94.8
12.	Application/Irony			s	86.8		s	84.6
13.	Application/Alliteration			s	85.1		s	80.0
14.	Synthesis/Apply new meaning			p	92.4		p	92.7
15.	Application/Emphasis			s	85.1		s	83.1
16.	Analysis/Text meaning			s	83.3		s	81.8
17.	Application/New information			p	98.7		p	97.7
18.	Analysis/Text form			s	70.4		s	69.9
19.	Anaylis/Textual Comparison			s	72.9		s	70.0
20.	Application/New vocab			s	55.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#388 - Long Range Academy, Cow Head

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	98.5		p	96.8
2.	Analysis/Line meaning	100.0		p	98.1		p	98.1
3.	Analysis/Line meaning	85.7	s		94.6	s		95.9
4.	Application/Tone	100.0		p	94.6		p	95.8
5.	Application/Poetic form	71.4	s		79.3	s		83.5
6.	Application/Metaphor	42.9	s		77.8	s		75.6
7.	Comprehension/Poetic meaning	28.6	s		80.4	s		82.4
8.	Application/New vocab	100.0		p	74.6		p	73.9
9.	Application/Emphasis	85.7		p	83.0		p	79.4
10.	Application/Mood	85.7	s		86.2		p	84.0
Informational								
11.	Comprehension/New term	100.0		p	95.9		p	94.8
12.	Application/Irony	71.4	s		86.8	s		84.6
13.	Application/Alliteration	85.7		p	85.1		p	80.0
14.	Synthesis/Apply new meaning	42.9	s		92.4	s		92.7
15.	Application/Emphasis	71.4	s		85.1	s		83.1
16.	Analysis/Text meaning	71.4	s		83.3	s		81.8
17.	Application/New information	100.0		p	98.7		p	97.7
18.	Analysis/Text form	42.9	s		70.4	s		69.9
19.	Anaylis/Textual Comparison	57.1	s		72.9	s		70.0
20.	Application/New vocab	28.6	s		55.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#391 - Xavier Junior High, Deer Lake

Grades: 6-9

Item	Cognitive Level	School	School		District	School		Province
		[N=41]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	98.5		p	96.8
2.	Analysis/Line meaning	100.0		p	98.1		p	98.1
3.	Analysis/Line meaning	95.0		p	94.6		s	95.9
4.	Application/Tone	92.5		s	94.6		s	95.8
5.	Application/Poetic form	52.5		s	79.3		s	83.5
6.	Application/Metaphor	80.0		p	77.8		p	75.6
7.	Comprehension/Poetic meaning	85.0		p	80.4		p	82.4
8.	Application/New vocab	67.5		s	74.6		s	73.9
9.	Application/Emphasis	72.5		s	83.0		s	79.4
10.	Application/Mood	87.5		p	86.2		p	84.0
Informational								
11.	Comprehension/New term	95.0		s	95.9		p	94.8
12.	Application/Irony	77.5		s	86.8		s	84.6
13.	Application/Alliteration	75.0		s	85.1		s	80.0
14.	Synthesis/Apply new meaning	100.0		p	92.4		p	92.7
15.	Application/Emphasis	77.5		s	85.1		s	83.1
16.	Analysis/Text meaning	72.5		s	83.3		s	81.8
17.	Application/New information	97.5		s	98.7		s	97.7
18.	Analysis/Text form	60.0		s	70.4		s	69.9
19.	Anaylis/Textual Comparison	75.0		p	72.9		p	70.0
20.	Application/New vocab	67.5		p	55.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#393 - Bonne Bay Academy, Woody Point

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=5]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	98.5		p	96.8
2.	Analysis/Line meaning			p	98.1		p	98.1
3.	Analysis/Line meaning			s	94.6		s	95.9
4.	Application/Tone			p	94.6		p	95.8
5.	Application/Poetic form			p	79.3		s	83.5
6.	Application/Metaphor			p	77.8		p	75.6
7.	Comprehension/Poetic meaning			s	80.4		s	82.4
8.	Application/New vocab			s	74.6		s	73.9
9.	Application/Emphasis			p	83.0		p	79.4
10.	Application/Mood			s	86.2		s	84.0
Informational								
11.	Comprehension/New term			p	95.9		p	94.8
12.	Application/Irony			s	86.8		s	84.6
13.	Application/Alliteration			s	85.1		s	80.0
14.	Synthesis/Apply new meaning			s	92.4		s	92.7
15.	Application/Emphasis			s	85.1		s	83.1
16.	Analysis/Text meaning			p	83.3		p	81.8
17.	Application/New information			p	98.7		p	97.7
18.	Analysis/Text form			p	70.4		p	69.9
19.	Analysis/Textual Comparison			s	72.9		s	70.0
20.	Application/New vocab			s	55.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#394 - E.A. Butler All Grade, McKay's

Grades: K-12

Item	Cognitive Level	School [N=6]	School		District [N=473]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	98.5		p	96.8
2.	Analysis/Line meaning	83.3	s		98.1	s		98.1
3.	Analysis/Line meaning	83.3	s		94.6	s		95.9
4.	Application/Tone	100.0		p	94.6		p	95.8
5.	Application/Poetic form	100.0		p	79.3		p	83.5
6.	Application/Metaphor	83.3		p	77.8		p	75.6
7.	Comprehension/Poetic meaning	66.7	s		80.4	s		82.4
8.	Application/New vocab	50.0	s		74.6	s		73.9
9.	Application/Emphasis	83.3		p	83.0		p	79.4
10.	Application/Mood	100.0		p	86.2		p	84.0
Informational								
11.	Comprehension/New term	100.0		p	95.9		p	94.8
12.	Application/Irony	100.0		p	86.8		p	84.6
13.	Application/Alliteration	100.0		p	85.1		p	80.0
14.	Synthesis/Apply new meaning	100.0		p	92.4		p	92.7
15.	Application/Emphasis	50.0	s		85.1	s		83.1
16.	Analysis/Text meaning	66.7	s		83.3	s		81.8
17.	Application/New information	100.0		p	98.7		p	97.7
18.	Analysis/Text form	100.0		p	70.4		p	69.9
19.	Anaylis/Textual Comparison	100.0		p	72.9		p	70.0
20.	Application/New vocab	50.0	s		55.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#397 - Belanger Memorial School, Upper Ferry

Grades: K-12

Item	Cognitive Level	School [N=5]	School		District [N=473]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning		s		98.5	s		96.8
2.	Analysis/Line meaning			p	98.1		p	98.1
3.	Analysis/Line meaning		s		94.6	s		95.9
4.	Application/Tone			p	94.6		p	95.8
5.	Application/Poetic form		s		79.3	s		83.5
6.	Application/Metaphor		s		77.8	s		75.6
7.	Comprehension/Poetic meaning		s		80.4	s		82.4
8.	Application/New vocab		s		74.6	s		73.9
9.	Application/Emphasis		s		83.0		p	79.4
10.	Application/Mood			p	86.2		p	84.0
Informational								
11.	Comprehension/New term			p	95.9		p	94.8
12.	Application/Irony		s		86.8	s		84.6
13.	Application/Alliteration		s		85.1	s		80.0
14.	Synthesis/Apply new meaning		s		92.4	s		92.7
15.	Application/Emphasis			p	85.1		p	83.1
16.	Analysis/Text meaning		s		83.3	s		81.8
17.	Application/New information			p	98.7		p	97.7
18.	Analysis/Text form			p	70.4		p	69.9
19.	Anaylis/Textual Comparison		s		72.9	s		70.0
20.	Application/New vocab		s		55.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#474 - Cloud River Academy, Roddickton

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=5]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	98.5		p	96.8
2.	Analysis/Line meaning		s		98.1		s	98.1
3.	Analysis/Line meaning			p	94.6		p	95.9
4.	Application/Tone			p	94.6		p	95.8
5.	Application/Poetic form		s		79.3		s	83.5
6.	Application/Metaphor		s		77.8		s	75.6
7.	Comprehension/Poetic meaning		s		80.4		s	82.4
8.	Application/New vocab			p	74.6		p	73.9
9.	Application/Emphasis			p	83.0		p	79.4
10.	Application/Mood		s		86.2		s	84.0
Informational								
11.	Comprehension/New term			p	95.9		p	94.8
12.	Application/Irony		s		86.8		s	84.6
13.	Application/Alliteration		s		85.1		s	80.0
14.	Synthesis/Apply new meaning			p	92.4		p	92.7
15.	Application/Emphasis		s		85.1		s	83.1
16.	Analysis/Text meaning		s		83.3		s	81.8
17.	Application/New information			p	98.7		p	97.7
18.	Analysis/Text form			p	70.4		p	69.9
19.	Analysis/Textual Comparison		s		72.9		s	70.0
20.	Application/New vocab			p	55.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#475 - Viking Trail Academy, Plum Point

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=8]	Below	Above	[N=473]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		P	98.5		P	96.8
2.	Analysis/Line meaning	100.0		P	98.1		P	98.1
3.	Analysis/Line meaning	100.0		P	94.6		P	95.9
4.	Application/Tone	100.0		P	94.6		P	95.8
5.	Application/Poetic form	75.0	S		79.3		S	83.5
6.	Application/Metaphor	75.0	S		77.8		S	75.6
7.	Comprehension/Poetic meaning	87.5		P	80.4		P	82.4
8.	Application/New vocab	75.0		P	74.6		P	73.9
9.	Application/Emphasis	50.0	S		83.0		S	79.4
10.	Application/Mood	87.5		P	86.2		P	84.0
Informational								
11.	Comprehension/New term	87.5	S		95.9		S	94.8
12.	Application/Irony	75.0	S		86.8		S	84.6
13.	Application/Alliteration	87.5		P	85.1		P	80.0
14.	Synthesis/Apply new meaning	87.5	S		92.4		S	92.7
15.	Application/Emphasis	87.5		P	85.1		P	83.1
16.	Analysis/Text meaning	100.0		P	83.3		P	81.8
17.	Application/New information	100.0		P	98.7		P	97.7
18.	Analysis/Text form	75.0		P	70.4		P	69.9
19.	Anaylis/Textual Comparison	62.5	S		72.9		S	70.0
20.	Application/New vocab	62.5		P	55.0		P	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#125 - Baie Verte Collegiate, Baie Verte

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=24]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		P	95.6		P	96.8
2.	Analysis/Line meaning	100.0		P	97.8		P	98.1
3.	Analysis/Line meaning	95.8		P	94.7		S	95.9
4.	Application/Tone	100.0		P	96.0		P	95.8
5.	Application/Poetic form	83.3		S	83.7		S	83.5
6.	Application/Metaphor	75.0		P	74.3		S	75.6
7.	Comprehension/Poetic meaning	87.5		P	80.0		P	82.4
8.	Application/New vocab	79.2		P	71.7		P	73.9
9.	Application/Emphasis	54.2		S	74.5		S	79.4
10.	Application/Mood	87.5		P	81.8		P	84.0
Informational								
11.	Comprehension/New term	87.5		S	93.1		S	94.8
12.	Application/Irony	66.7		S	81.0		S	84.6
13.	Application/Alliteration	70.8		S	78.8		S	80.0
14.	Synthesis/Apply new meaning	87.5		S	88.3		S	92.7
15.	Application/Emphasis	79.2		S	82.3		S	83.1
16.	Analysis/Text meaning	87.5		P	76.3		P	81.8
17.	Application/New information	95.8		S	97.1		S	97.7
18.	Analysis/Text form	66.7		P	65.5		S	69.9
19.	Anaylis/Textual Comparison	62.5		S	66.4		S	70.0
20.	Application/New vocab	45.8		S	48.0		S	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#128 - Long Island Academy, Beaumont

Grades: 5,7,9-10,12

Item	Cognitive Level	School	School		District	School		Province
		[N=1]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District			Province		
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.6		p	96.8
2.	Analysis/Line meaning			p	97.8		p	98.1
3.	Analysis/Line meaning			p	94.7		p	95.9
4.	Application/Tone			p	96.0		p	95.8
5.	Application/Poetic form			p	83.7		p	83.5
6.	Application/Metaphor			p	74.3		p	75.6
7.	Comprehension/Poetic meaning			p	80.0		p	82.4
8.	Application/New vocab			p	71.7		p	73.9
9.	Application/Emphasis			p	74.5		p	79.4
10.	Application/Mood			p	81.8		p	84.0
Informational								
11.	Comprehension/New term			p	93.1		p	94.8
12.	Application/Irony			p	81.0		p	84.6
13.	Application/Alliteration			p	78.8		p	80.0
14.	Synthesis/Apply new meaning			p	88.3		p	92.7
15.	Application/Emphasis			p	82.3		p	83.1
16.	Analysis/Text meaning			s	76.3		s	81.8
17.	Application/New information			s	97.1		s	97.7
18.	Analysis/Text form			p	65.5		p	69.9
19.	Anaylis/Textual Comparison			s	66.4		s	70.0
20.	Application/New vocab			p	48.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#132 - Botwood Collegiate, Botwood

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=23]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	91.3	s		95.6	s		96.8
2.	Analysis/Line meaning	91.3	s		97.8	s		98.1
3.	Analysis/Line meaning	87.0	s		94.7	s		95.9
4.	Application/Tone	91.3	s		96.0	s		95.8
5.	Application/Poetic form	73.9	s		83.7	s		83.5
6.	Application/Metaphor	65.2	s		74.3	s		75.6
7.	Comprehension/Poetic meaning	95.7		p	80.0		p	82.4
8.	Application/New vocab	56.5	s		71.7	s		73.9
9.	Application/Emphasis	65.2	s		74.5	s		79.4
10.	Application/Mood	82.6		p	81.8	s		84.0
Informational								
11.	Comprehension/New term	95.5		p	93.1		p	94.8
12.	Application/Irony	68.2	s		81.0	s		84.6
13.	Application/Alliteration	68.2	s		78.8	s		80.0
14.	Synthesis/Apply new meaning	95.5		p	88.3		p	92.7
15.	Application/Emphasis	77.3	s		82.3	s		83.1
16.	Analysis/Text meaning	77.3		p	76.3	s		81.8
17.	Application/New information	100.0		p	97.1		p	97.7
18.	Analysis/Text form	63.6	s		65.5	s		69.9
19.	Anaylis/Textual Comparison	63.6	s		66.4	s		70.0
20.	Application/New vocab	45.5	s		48.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#149 - King Academy, Harbour Breton

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=12]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.6		p	96.8
2.	Analysis/Line meaning	100.0		p	97.8		p	98.1
3.	Analysis/Line meaning	100.0		p	94.7		p	95.9
4.	Application/Tone	90.0		s	96.0		s	95.8
5.	Application/Poetic form	50.0		s	83.7		s	83.5
6.	Application/Metaphor	90.0		p	74.3		p	75.6
7.	Comprehension/Poetic meaning	80.0		p	80.0		s	82.4
8.	Application/New vocab	90.0		p	71.7		p	73.9
9.	Application/Emphasis	80.0		p	74.5		p	79.4
10.	Application/Mood	80.0		s	81.8		s	84.0
Informational								
11.	Comprehension/New term	100.0		p	93.1		p	94.8
12.	Application/Irony	90.0		p	81.0		p	84.6
13.	Application/Alliteration	80.0		p	78.8		s	80.0
14.	Synthesis/Apply new meaning	80.0		s	88.3		s	92.7
15.	Application/Emphasis	90.0		p	82.3		p	83.1
16.	Analysis/Text meaning	90.0		p	76.3		p	81.8
17.	Application/New information	90.0		s	97.1		s	97.7
18.	Analysis/Text form	60.0		s	65.5		s	69.9
19.	Anaylis/Textual Comparison	80.0		p	66.4		p	70.0
20.	Application/New vocab	60.0		p	48.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#151 - John Watkins Academy, Hermitage

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=2]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.6		p	96.8
2.	Analysis/Line meaning			p	97.8		p	98.1
3.	Analysis/Line meaning			p	94.7		p	95.9
4.	Application/Tone			p	96.0		p	95.8
5.	Application/Poetic form			p	83.7		p	83.5
6.	Application/Metaphor			p	74.3		p	75.6
7.	Comprehension/Poetic meaning			p	80.0		p	82.4
8.	Application/New vocab			p	71.7		p	73.9
9.	Application/Emphasis			p	74.5		p	79.4
10.	Application/Mood			s	81.8		s	84.0
Informational								
11.	Comprehension/New term			p	93.1		p	94.8
12.	Application/Irony			p	81.0		p	84.6
13.	Application/Alliteration			p	78.8		p	80.0
14.	Synthesis/Apply new meaning			p	88.3		p	92.7
15.	Application/Emphasis			s	82.3		s	83.1
16.	Analysis/Text meaning			p	76.3		p	81.8
17.	Application/New information			p	97.1		p	97.7
18.	Analysis/Text form			p	65.5		p	69.9
19.	Anaylis/Textual Comparison			s	66.4		s	70.0
20.	Application/New vocab			p	48.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#152 - Valmont Academy, King's Point

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=5]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning				95.6			96.8
2.	Analysis/Line meaning			P	97.8		P	98.1
3.	Analysis/Line meaning			P	94.7		P	95.9
4.	Application/Tone			P	96.0		P	95.8
5.	Application/Poetic form			S	83.7		S	83.5
6.	Application/Metaphor			S	74.3		S	75.6
7.	Comprehension/Poetic meaning			S	80.0		S	82.4
8.	Application/New vocab			P	71.7		P	73.9
9.	Application/Emphasis			P	74.5		P	79.4
10.	Application/Mood			S	81.8		S	84.0
Informational								
11.	Comprehension/New term			P	93.1		P	94.8
12.	Application/Irony			S	81.0		S	84.6
13.	Application/Alliteration			P	78.8		S	80.0
14.	Synthesis/Apply new meaning			P	88.3		P	92.7
15.	Application/Emphasis			S	82.3		S	83.1
16.	Analysis/Text meaning			S	76.3		S	81.8
17.	Application/New information			S	97.1		S	97.7
18.	Analysis/Text form			S	65.5		S	69.9
19.	Analysis/Textual Comparison			P	66.4		P	70.0
20.	Application/New vocab			P	48.0		P	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#153 - Cape John Collegiate, La Scie

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=10]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	90.0	s		95.6	s		96.8
2.	Analysis/Line meaning	90.0	s		97.8	s		98.1
3.	Analysis/Line meaning	90.0	s		94.7	s		95.9
4.	Application/Tone	100.0		p	96.0		p	95.8
5.	Application/Poetic form	90.0		p	83.7		p	83.5
6.	Application/Metaphor	60.0	s		74.3	s		75.6
7.	Comprehension/Poetic meaning	70.0	s		80.0	s		82.4
8.	Application/New vocab	60.0	s		71.7	s		73.9
9.	Application/Emphasis	70.0	s		74.5	s		79.4
10.	Application/Mood	90.0		p	81.8		p	84.0
Informational								
11.	Comprehension/New term	80.0	s		93.1	s		94.8
12.	Application/Irony	100.0		p	81.0		p	84.6
13.	Application/Alliteration	80.0		p	78.8	s		80.0
14.	Synthesis/Apply new meaning	80.0	s		88.3	s		92.7
15.	Application/Emphasis	50.0	s		82.3	s		83.1
16.	Analysis/Text meaning	60.0	s		76.3	s		81.8
17.	Application/New information	100.0		p	97.1		p	97.7
18.	Analysis/Text form	50.0	s		65.5	s		69.9
19.	Anaylis/Textual Comparison	30.0	s		66.4	s		70.0
20.	Application/New vocab	10.0	s		48.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#157 - St. Peter's AG, McCallum

Grades: k,3-4,6-10,12

Item	Cognitive Level	School	School		District	School		Province
		[N=1]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.6		p	96.8
2.	Analysis/Line meaning			p	97.8		p	98.1
3.	Analysis/Line meaning			p	94.7		p	95.9
4.	Application/Tone			p	96.0		p	95.8
5.	Application/Poetic form			p	83.7		p	83.5
6.	Application/Metaphor			p	74.3		p	75.6
7.	Comprehension/Poetic meaning			p	80.0		p	82.4
8.	Application/New vocab			s	71.7		s	73.9
9.	Application/Emphasis			p	74.5		p	79.4
10.	Application/Mood			p	81.8		p	84.0
Informational								
11.	Comprehension/New term			p	93.1		p	94.8
12.	Application/Irony			p	81.0		p	84.6
13.	Application/Alliteration			p	78.8		p	80.0
14.	Synthesis/Apply new meaning			p	88.3		p	92.7
15.	Application/Emphasis			p	82.3		p	83.1
16.	Analysis/Text meaning			p	76.3		p	81.8
17.	Application/New information			p	97.1		p	97.7
18.	Analysis/Text form			s	65.5		s	69.9
19.	Anaylis/Textual Comparison			p	66.4		p	70.0
20.	Application/New vocab			p	48.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#158 - MSB Regional Academy, Middle Arm

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=14]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	78.6	s		95.6	s		96.8
2.	Analysis/Line meaning	100.0		p	97.8		p	98.1
3.	Analysis/Line meaning	100.0		p	94.7		p	95.9
4.	Application/Tone	92.9	s		96.0	s		95.8
5.	Application/Poetic form	85.7		p	83.7		p	83.5
6.	Application/Metaphor	50.0	s		74.3	s		75.6
7.	Comprehension/Poetic meaning	92.9		p	80.0		p	82.4
8.	Application/New vocab	35.7	s		71.7	s		73.9
9.	Application/Emphasis	50.0	s		74.5	s		79.4
10.	Application/Mood	71.4	s		81.8	s		84.0
Informational								
11.	Comprehension/New term	78.6	s		93.1	s		94.8
12.	Application/Irony	78.6	s		81.0	s		84.6
13.	Application/Alliteration	50.0	s		78.8	s		80.0
14.	Synthesis/Apply new meaning	85.7	s		88.3	s		92.7
15.	Application/Emphasis	50.0	s		82.3	s		83.1
16.	Analysis/Text meaning	78.6		p	76.3	s		81.8
17.	Application/New information	92.9	s		97.1	s		97.7
18.	Analysis/Text form	57.1	s		65.5	s		69.9
19.	Anaylis/Textual Comparison	57.1	s		66.4	s		70.0
20.	Application/New vocab	28.6	s		48.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#162 - Dorset Collegiate, Pilley's Island

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=16]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	93.8	s		95.6	s		96.8
2.	Analysis/Line meaning	87.5	s		97.8	s		98.1
3.	Analysis/Line meaning	93.8	s		94.7	s		95.9
4.	Application/Tone	93.8	s		96.0	s		95.8
5.	Application/Poetic form	56.3	s		83.7	s		83.5
6.	Application/Metaphor	81.3	p		74.3	p		75.6
7.	Comprehension/Poetic meaning	81.3	p		80.0	s		82.4
8.	Application/New vocab	68.8	s		71.7	s		73.9
9.	Application/Emphasis	87.5	p		74.5	p		79.4
10.	Application/Mood	81.3	s		81.8	s		84.0
Informational								
11.	Comprehension/New term	93.8	p		93.1	s		94.8
12.	Application/Irony	81.3	p		81.0	s		84.6
13.	Application/Alliteration	87.5	p		78.8	p		80.0
14.	Synthesis/Apply new meaning	93.8	p		88.3	p		92.7
15.	Application/Emphasis	87.5	p		82.3	p		83.1
16.	Analysis/Text meaning	68.8	s		76.3	s		81.8
17.	Application/New information	100.0	p		97.1	p		97.7
18.	Analysis/Text form	75.0	p		65.5	p		69.9
19.	Anaylis/Textual Comparison	81.3	p		66.4	p		70.0
20.	Application/New vocab	43.8	s		48.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#163 - Point Leamington Academy, Point Leamington

Grades: K-12

Item	Cognitive Level	School [N=3]	School		District [N=464]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.6		p	96.8
2.	Analysis/Line meaning			p	97.8		p	98.1
3.	Analysis/Line meaning			p	94.7		p	95.9
4.	Application/Tone			p	96.0		p	95.8
5.	Application/Poetic form			p	83.7		p	83.5
6.	Application/Metaphor			s	74.3		s	75.6
7.	Comprehension/Poetic meaning			p	80.0		p	82.4
8.	Application/New vocab			p	71.7		p	73.9
9.	Application/Emphasis			p	74.5		p	79.4
10.	Application/Mood			p	81.8		p	84.0
Informational								
11.	Comprehension/New term			p	93.1		p	94.8
12.	Application/Irony			p	81.0		p	84.6
13.	Application/Alliteration			s	78.8		s	80.0
14.	Synthesis/Apply new meaning			p	88.3		p	92.7
15.	Application/Emphasis			p	82.3		p	83.1
16.	Analysis/Text meaning			s	76.3		s	81.8
17.	Application/New information			p	97.1		p	97.7
18.	Analysis/Text form			p	65.5		s	69.9
19.	Anaylis/Textual Comparison			p	66.4		p	70.0
20.	Application/New vocab			s	48.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#165 - St. Stephen's AG, Rencontre East

Grades: K,2,4-5,7-10,

Item	Cognitive Level	School [N=2]	School		District [N=464]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.6		p	96.8
2.	Analysis/Line meaning			p	97.8		p	98.1
3.	Analysis/Line meaning			p	94.7		p	95.9
4.	Application/Tone			p	96.0		p	95.8
5.	Application/Poetic form			p	83.7		p	83.5
6.	Application/Metaphor			p	74.3		p	75.6
7.	Comprehension/Poetic meaning			s	80.0		s	82.4
8.	Application/New vocab			s	71.7		s	73.9
9.	Application/Emphasis			p	74.5		p	79.4
10.	Application/Mood			s	81.8		s	84.0
Informational								
11.	Comprehension/New term			p	93.1		p	94.8
12.	Application/Irony			p	81.0		p	84.6
13.	Application/Alliteration			s	78.8		s	80.0
14.	Synthesis/Apply new meaning			p	88.3		p	92.7
15.	Application/Emphasis			p	82.3		p	83.1
16.	Analysis/Text meaning			s	76.3		s	81.8
17.	Application/New information			p	97.1		p	97.7
18.	Analysis/Text form			s	65.5		s	69.9
19.	Anaylis/Textual Comparison			p	66.4		p	70.0
20.	Application/New vocab			p	48.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#171 - Indian River High School, Springdale

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=26]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	88.0	s		95.6	s		96.8
2.	Analysis/Line meaning	96.0	s		97.8	s		98.1
3.	Analysis/Line meaning	92.0	s		94.7	s		95.9
4.	Application/Tone	92.0	s		96.0	s		95.8
5.	Application/Poetic form	84.0		p	83.7		p	83.5
6.	Application/Metaphor	72.0	s		74.3	s		75.6
7.	Comprehension/Poetic meaning	84.0		p	80.0		p	82.4
8.	Application/New vocab	64.0	s		71.7	s		73.9
9.	Application/Emphasis	48.0	s		74.5	s		79.4
10.	Application/Mood	80.0	s		81.8	s		84.0
Informational								
11.	Comprehension/New term	84.0	s		93.1	s		94.8
12.	Application/Irony	80.0	s		81.0	s		84.6
13.	Application/Alliteration	80.0		p	78.8	s		80.0
14.	Synthesis/Apply new meaning	76.0	s		88.3	s		92.7
15.	Application/Emphasis	84.0		p	82.3		p	83.1
16.	Analysis/Text meaning	92.0		p	76.3		p	81.8
17.	Application/New information	96.0	s		97.1	s		97.7
18.	Analysis/Text form	60.0	s		65.5	s		69.9
19.	Anaylis/Textual Comparison	52.0	s		66.4	s		70.0
20.	Application/New vocab	48.0	s		48.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#174 - St. Peter's Academy, Westport

Grades: 2-11

Item	Cognitive Level	School	School		District	School		Province
		[N=1]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.6		p	96.8
2.	Analysis/Line meaning			p	97.8		p	98.1
3.	Analysis/Line meaning			p	94.7		p	95.9
4.	Application/Tone			p	96.0		p	95.8
5.	Application/Poetic form			p	83.7		p	83.5
6.	Application/Metaphor			p	74.3		p	75.6
7.	Comprehension/Poetic meaning			p	80.0		p	82.4
8.	Application/New vocab			p	71.7		p	73.9
9.	Application/Emphasis			p	74.5		p	79.4
10.	Application/Mood			p	81.8		p	84.0
Informational								
11.	Comprehension/New term			p	93.1		p	94.8
12.	Application/Irony			p	81.0		p	84.6
13.	Application/Alliteration			s	78.8		s	80.0
14.	Synthesis/Apply new meaning			p	88.3		p	92.7
15.	Application/Emphasis			s	82.3		s	83.1
16.	Analysis/Text meaning			p	76.3		p	81.8
17.	Application/New information			p	97.1		p	97.7
18.	Analysis/Text form			s	65.5		s	69.9
19.	Anaylis/Textual Comparison			s	66.4		s	70.0
20.	Application/New vocab			p	48.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#177 - Greenwood Academy, Campbellton

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=5]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.6		p	96.8
2.	Analysis/Line meaning			p	97.8		p	98.1
3.	Analysis/Line meaning			p	94.7		p	95.9
4.	Application/Tone			s	96.0		s	95.8
5.	Application/Poetic form			s	83.7		s	83.5
6.	Application/Metaphor			s	74.3		s	75.6
7.	Comprehension/Poetic meaning			p	80.0		p	82.4
8.	Application/New vocab			p	71.7		p	73.9
9.	Application/Emphasis			s	74.5		s	79.4
10.	Application/Mood			s	81.8		s	84.0
Informational								
11.	Comprehension/New term			p	93.1		p	94.8
12.	Application/Irony			s	81.0		s	84.6
13.	Application/Alliteration			p	78.8		s	80.0
14.	Synthesis/Apply new meaning			s	88.3		s	92.7
15.	Application/Emphasis			p	82.3		p	83.1
16.	Analysis/Text meaning			p	76.3		s	81.8
17.	Application/New information			p	97.1		p	97.7
18.	Analysis/Text form			s	65.5		s	69.9
19.	Anaylis/Textual Comparison			s	66.4		s	70.0
20.	Application/New vocab			s	48.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#178 - Phoenix Academy, Carmanville

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.6		p	96.8
2.	Analysis/Line meaning	100.0		p	97.8		p	98.1
3.	Analysis/Line meaning	100.0		p	94.7		p	95.9
4.	Application/Tone	100.0		p	96.0		p	95.8
5.	Application/Poetic form	100.0		p	83.7		p	83.5
6.	Application/Metaphor	85.7		p	74.3		p	75.6
7.	Comprehension/Poetic meaning	71.4		s	80.0		s	82.4
8.	Application/New vocab	42.9		s	71.7		s	73.9
9.	Application/Emphasis	57.1		s	74.5		s	79.4
10.	Application/Mood	100.0		p	81.8		p	84.0
Informational								
11.	Comprehension/New term	100.0		p	93.1		p	94.8
12.	Application/Irony	85.7		p	81.0		p	84.6
13.	Application/Alliteration	42.9		s	78.8		s	80.0
14.	Synthesis/Apply new meaning	100.0		p	88.3		p	92.7
15.	Application/Emphasis	71.4		s	82.3		s	83.1
16.	Analysis/Text meaning	71.4		s	76.3		s	81.8
17.	Application/New information	100.0		p	97.1		p	97.7
18.	Analysis/Text form	57.1		s	65.5		s	69.9
19.	Anaylis/Textual Comparison	85.7		p	66.4		p	70.0
20.	Application/New vocab	14.3		s	48.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#179 - Centreville Academy, Centreville-Wareham

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=4]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.6		p	96.8
2.	Analysis/Line meaning			p	97.8		p	98.1
3.	Analysis/Line meaning			p	94.7		p	95.9
4.	Application/Tone			p	96.0		p	95.8
5.	Application/Poetic form			p	83.7		p	83.5
6.	Application/Metaphor			p	74.3		p	75.6
7.	Comprehension/Poetic meaning			s	80.0		s	82.4
8.	Application/New vocab			s	71.7		s	73.9
9.	Application/Emphasis			p	74.5		p	79.4
10.	Application/Mood			p	81.8		p	84.0
Informational								
11.	Comprehension/New term			p	93.1		p	94.8
12.	Application/Irony			s	81.0		s	84.6
13.	Application/Alliteration			p	78.8		p	80.0
14.	Synthesis/Apply new meaning			s	88.3		s	92.7
15.	Application/Emphasis			p	82.3		p	83.1
16.	Analysis/Text meaning			s	76.3		s	81.8
17.	Application/New information			p	97.1		p	97.7
18.	Analysis/Text form			s	65.5		s	69.9
19.	Anaylis/Textual Comparison			p	66.4		p	70.0
20.	Application/New vocab			s	48.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#183 - William Mercer Academy, Dover

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=10]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	90.0	S		95.6	S		96.8
2.	Analysis/Line meaning	100.0		P	97.8		P	98.1
3.	Analysis/Line meaning	80.0	S		94.7	S		95.9
4.	Application/Tone	90.0	S		96.0	S		95.8
5.	Application/Poetic form	100.0		P	83.7		P	83.5
6.	Application/Metaphor	60.0	S		74.3	S		75.6
7.	Comprehension/Poetic meaning	30.0	S		80.0	S		82.4
8.	Application/New vocab	90.0		P	71.7		P	73.9
9.	Application/Emphasis	80.0		P	74.5		P	79.4
10.	Application/Mood	90.0		P	81.8		P	84.0
Informational								
11.	Comprehension/New term	80.0	S		93.1	S		94.8
12.	Application/Irony	50.0	S		81.0	S		84.6
13.	Application/Alliteration	50.0	S		78.8	S		80.0
14.	Synthesis/Apply new meaning	50.0	S		88.3	S		92.7
15.	Application/Emphasis	70.0	S		82.3	S		83.1
16.	Analysis/Text meaning	70.0	S		76.3	S		81.8
17.	Application/New information	90.0	S		97.1	S		97.7
18.	Analysis/Text form	50.0	S		65.5	S		69.9
19.	Anaylis/Textual Comparison	60.0	S		66.4	S		70.0
20.	Application/New vocab	10.0	S		48.0	S		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#192 - Lumsden Academy, Lumsden

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=4]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.6		p	96.8
2.	Analysis/Line meaning			p	97.8		p	98.1
3.	Analysis/Line meaning			p	94.7		p	95.9
4.	Application/Tone			s	96.0		s	95.8
5.	Application/Poetic form			s	83.7		s	83.5
6.	Application/Metaphor			s	74.3		s	75.6
7.	Comprehension/Poetic meaning			s	80.0		s	82.4
8.	Application/New vocab			s	71.7		s	73.9
9.	Application/Emphasis			p	74.5		s	79.4
10.	Application/Mood			s	81.8		s	84.0
Informational								
11.	Comprehension/New term			p	93.1		p	94.8
12.	Application/Irony			s	81.0		s	84.6
13.	Application/Alliteration			p	78.8		p	80.0
14.	Synthesis/Apply new meaning			p	88.3		p	92.7
15.	Application/Emphasis			s	82.3		s	83.1
16.	Analysis/Text meaning			s	76.3		s	81.8
17.	Application/New information			p	97.1		p	97.7
18.	Analysis/Text form			s	65.5		s	69.9
19.	Analysis/Textual Comparison			p	66.4		p	70.0
20.	Application/New vocab			p	48.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#194 - Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Item	Cognitive Level	School [N=4]	School		District [N=464]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.6		p	96.8
2.	Analysis/Line meaning			p	97.8		p	98.1
3.	Analysis/Line meaning			s	94.7		s	95.9
4.	Application/Tone			p	96.0		p	95.8
5.	Application/Poetic form			s	83.7		s	83.5
6.	Application/Metaphor			s	74.3		s	75.6
7.	Comprehension/Poetic meaning			s	80.0		s	82.4
8.	Application/New vocab			p	71.7		p	73.9
9.	Application/Emphasis			p	74.5		s	79.4
10.	Application/Mood			p	81.8		p	84.0
Informational								
11.	Comprehension/New term			p	93.1		p	94.8
12.	Application/Irony			p	81.0		p	84.6
13.	Application/Alliteration			s	78.8		s	80.0
14.	Synthesis/Apply new meaning			p	88.3		p	92.7
15.	Application/Emphasis			p	82.3		p	83.1
16.	Analysis/Text meaning			s	76.3		s	81.8
17.	Application/New information			p	97.1		p	97.7
18.	Analysis/Text form			s	65.5		s	69.9
19.	Anaylis/Textual Comparison			s	66.4		s	70.0
20.	Application/New vocab			p	48.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#196 - St. Gabriel's AG, St. Brendan's

Grades: 2-5,7-11

Item	Cognitive Level	School	School		District	School		Province
		[N=1]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.6		p	96.8
2.	Analysis/Line meaning			p	97.8		p	98.1
3.	Analysis/Line meaning			p	94.7		p	95.9
4.	Application/Tone			p	96.0		p	95.8
5.	Application/Poetic form			p	83.7		p	83.5
6.	Application/Metaphor			p	74.3		p	75.6
7.	Comprehension/Poetic meaning			p	80.0		p	82.4
8.	Application/New vocab			s	71.7		s	73.9
9.	Application/Emphasis			p	74.5		p	79.4
10.	Application/Mood			p	81.8		p	84.0
Informational								
11.	Comprehension/New term			p	93.1		p	94.8
12.	Application/Irony			p	81.0		p	84.6
13.	Application/Alliteration			s	78.8		s	80.0
14.	Synthesis/Apply new meaning			p	88.3		p	92.7
15.	Application/Emphasis			p	82.3		p	83.1
16.	Analysis/Text meaning			p	76.3		p	81.8
17.	Application/New information			p	97.1		p	97.7
18.	Analysis/Text form			p	65.5		p	69.9
19.	Anaylis/Textual Comparison			p	66.4		p	70.0
20.	Application/New vocab			p	48.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#201 - J.M. Olds Collegiate, Twillingate

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=11]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.6		p	96.8
2.	Analysis/Line meaning	100.0		p	97.8		p	98.1
3.	Analysis/Line meaning	100.0		p	94.7		p	95.9
4.	Application/Tone	100.0		p	96.0		p	95.8
5.	Application/Poetic form	100.0		p	83.7		p	83.5
6.	Application/Metaphor	70.0		s	74.3		s	75.6
7.	Comprehension/Poetic meaning	70.0		s	80.0		s	82.4
8.	Application/New vocab	80.0		p	71.7		p	73.9
9.	Application/Emphasis	70.0		s	74.5		s	79.4
10.	Application/Mood	80.0		s	81.8		s	84.0
Informational								
11.	Comprehension/New term	100.0		p	93.1		p	94.8
12.	Application/Irony	80.0		s	81.0		s	84.6
13.	Application/Alliteration	80.0		p	78.8		s	80.0
14.	Synthesis/Apply new meaning	90.0		p	88.3		s	92.7
15.	Application/Emphasis	100.0		p	82.3		p	83.1
16.	Analysis/Text meaning	90.0		p	76.3		p	81.8
17.	Application/New information	100.0		p	97.1		p	97.7
18.	Analysis/Text form	70.0		p	65.5		p	69.9
19.	Anaylis/Textual Comparison	80.0		p	66.4		p	70.0
20.	Application/New vocab	40.0		s	48.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#204 - Lester Pearson Memorial High, Wesleyville

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	71.4	s		95.6	s		96.8
2.	Analysis/Line meaning	100.0		p	97.8		p	98.1
3.	Analysis/Line meaning	100.0		p	94.7		p	95.9
4.	Application/Tone	85.7	s		96.0	s		95.8
5.	Application/Poetic form	100.0		p	83.7		p	83.5
6.	Application/Metaphor	71.4	s		74.3	s		75.6
7.	Comprehension/Poetic meaning	85.7		p	80.0		p	82.4
8.	Application/New vocab	42.9	s		71.7	s		73.9
9.	Application/Emphasis	57.1	s		74.5	s		79.4
10.	Application/Mood	28.6	s		81.8	s		84.0
Informational								
11.	Comprehension/New term	85.7	s		93.1	s		94.8
12.	Application/Irony	85.7		p	81.0		p	84.6
13.	Application/Alliteration	71.4	s		78.8	s		80.0
14.	Synthesis/Apply new meaning	100.0		p	88.3		p	92.7
15.	Application/Emphasis	85.7		p	82.3		p	83.1
16.	Analysis/Text meaning	100.0		p	76.3		p	81.8
17.	Application/New information	100.0		p	97.1		p	97.7
18.	Analysis/Text form	57.1	s		65.5	s		69.9
19.	Anaylis/Textual Comparison	57.1	s		66.4	s		70.0
20.	Application/New vocab	28.6	s		48.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#206 - Riverwood Academy, Wing's Point

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=12]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		P	95.6		P	96.8
2.	Analysis/Line meaning	100.0		P	97.8		P	98.1
3.	Analysis/Line meaning	75.0	S		94.7	S		95.9
4.	Application/Tone	100.0		P	96.0		P	95.8
5.	Application/Poetic form	75.0	S		83.7	S		83.5
6.	Application/Metaphor	66.7	S		74.3	S		75.6
7.	Comprehension/Poetic meaning	75.0	S		80.0	S		82.4
8.	Application/New vocab	25.0	S		71.7	S		73.9
9.	Application/Emphasis	66.7	S		74.5	S		79.4
10.	Application/Mood	66.7	S		81.8	S		84.0
Informational								
11.	Comprehension/New term	91.7	S		93.1	S		94.8
12.	Application/Irony	66.7	S		81.0	S		84.6
13.	Application/Alliteration	91.7		P	78.8		P	80.0
14.	Synthesis/Apply new meaning	75.0	S		88.3	S		92.7
15.	Application/Emphasis	50.0	S		82.3	S		83.1
16.	Analysis/Text meaning	58.3	S		76.3	S		81.8
17.	Application/New information	100.0		P	97.1		P	97.7
18.	Analysis/Text form	16.7	S		65.5	S		69.9
19.	Anaylis/Textual Comparison	41.7	S		66.4	S		70.0
20.	Application/New vocab	16.7	S		48.0	S		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#402 - Leo Burke Academy, Bishop's Falls

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=20]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	90.0	s		95.6	s		96.8
2.	Analysis/Line meaning	100.0		p	97.8		p	98.1
3.	Analysis/Line meaning	95.0		p	94.7	s		95.9
4.	Application/Tone	95.0	s		96.0	s		95.8
5.	Application/Poetic form	90.0		p	83.7		p	83.5
6.	Application/Metaphor	75.0		p	74.3	s		75.6
7.	Comprehension/Poetic meaning	80.0		p	80.0	s		82.4
8.	Application/New vocab	75.0		p	71.7		p	73.9
9.	Application/Emphasis	85.0		p	74.5		p	79.4
10.	Application/Mood	85.0		p	81.8		p	84.0
Informational								
11.	Comprehension/New term	100.0		p	93.1		p	94.8
12.	Application/Irony	80.0	s		81.0	s		84.6
13.	Application/Alliteration	80.0		p	78.8	s		80.0
14.	Synthesis/Apply new meaning	85.0	s		88.3	s		92.7
15.	Application/Emphasis	80.0	s		82.3	s		83.1
16.	Analysis/Text meaning	85.0		p	76.3		p	81.8
17.	Application/New information	100.0		p	97.1		p	97.7
18.	Analysis/Text form	60.0	s		65.5	s		69.9
19.	Anaylis/Textual Comparison	70.0		p	66.4		p	70.0
20.	Application/New vocab	55.0		p	48.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#403 - Lakeside Academy, Buchans

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=2]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.6		p	96.8
2.	Analysis/Line meaning			p	97.8		p	98.1
3.	Analysis/Line meaning			p	94.7		p	95.9
4.	Application/Tone			p	96.0		p	95.8
5.	Application/Poetic form			p	83.7		p	83.5
6.	Application/Metaphor			s	74.3		s	75.6
7.	Comprehension/Poetic meaning			s	80.0		s	82.4
8.	Application/New vocab			p	71.7		p	73.9
9.	Application/Emphasis			p	74.5		p	79.4
10.	Application/Mood			p	81.8		p	84.0
Informational								
11.	Comprehension/New term			s	93.1		s	94.8
12.	Application/Irony			p	81.0		p	84.6
13.	Application/Alliteration			s	78.8		s	80.0
14.	Synthesis/Apply new meaning			p	88.3		p	92.7
15.	Application/Emphasis			p	82.3		p	83.1
16.	Analysis/Text meaning			p	76.3		p	81.8
17.	Application/New information			p	97.1		p	97.7
18.	Analysis/Text form			p	65.5		p	69.9
19.	Analysis/Textual Comparison			s	66.4		s	70.0
20.	Application/New vocab			s	48.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#405 - Cottrell's Cove Academy, Cottrell's Cove

Grades: K-1,3-4,6-12

Item	Cognitive Level	School	School		District	School		Province
		[N=1]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District			Province		
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.6		p	96.8
2.	Analysis/Line meaning			p	97.8		p	98.1
3.	Analysis/Line meaning			p	94.7		p	95.9
4.	Application/Tone			p	96.0		p	95.8
5.	Application/Poetic form			p	83.7		p	83.5
6.	Application/Metaphor			p	74.3		p	75.6
7.	Comprehension/Poetic meaning			p	80.0		p	82.4
8.	Application/New vocab			s	71.7		s	73.9
9.	Application/Emphasis			p	74.5		p	79.4
10.	Application/Mood			p	81.8		p	84.0
Informational								
11.	Comprehension/New term			p	93.1		p	94.8
12.	Application/Irony			s	81.0		s	84.6
13.	Application/Alliteration			s	78.8		s	80.0
14.	Synthesis/Apply new meaning			s	88.3		s	92.7
15.	Application/Emphasis			s	82.3		s	83.1
16.	Analysis/Text meaning			s	76.3		s	81.8
17.	Application/New information			p	97.1		p	97.7
18.	Analysis/Text form			p	65.5		p	69.9
19.	Analysis/Textual Comparison			p	66.4		p	70.0
20.	Application/New vocab			s	48.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#406 - Fitzgerald Academy, English Harbour West

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=8]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	75.0	s		95.6	s		96.8
2.	Analysis/Line meaning	100.0		p	97.8		p	98.1
3.	Analysis/Line meaning	87.5	s		94.7	s		95.9
4.	Application/Tone	100.0		p	96.0		p	95.8
5.	Application/Poetic form	100.0		p	83.7		p	83.5
6.	Application/Metaphor	50.0	s		74.3	s		75.6
7.	Comprehension/Poetic meaning	50.0	s		80.0	s		82.4
8.	Application/New vocab	37.5	s		71.7	s		73.9
9.	Application/Emphasis	75.0		p	74.5	s		79.4
10.	Application/Mood	87.5		p	81.8		p	84.0
Informational								
11.	Comprehension/New term	100.0		p	93.1		p	94.8
12.	Application/Irony	37.5	s		81.0	s		84.6
13.	Application/Alliteration	75.0	s		78.8	s		80.0
14.	Synthesis/Apply new meaning	75.0	s		88.3	s		92.7
15.	Application/Emphasis	75.0	s		82.3	s		83.1
16.	Analysis/Text meaning	25.0	s		76.3	s		81.8
17.	Application/New information	100.0		p	97.1		p	97.7
18.	Analysis/Text form	50.0	s		65.5	s		69.9
19.	Anaylis/Textual Comparison	75.0		p	66.4		p	70.0
20.	Application/New vocab	37.5	s		48.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#407 - Bay d'Espoir Academy, Milltown

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.6		p	96.8
2.	Analysis/Line meaning	100.0		p	97.8		p	98.1
3.	Analysis/Line meaning	100.0		p	94.7		p	95.9
4.	Application/Tone	100.0		p	96.0		p	95.8
5.	Application/Poetic form	100.0		p	83.7		p	83.5
6.	Application/Metaphor	71.4	s		74.3	s		75.6
7.	Comprehension/Poetic meaning	85.7		p	80.0		p	82.4
8.	Application/New vocab	85.7		p	71.7		p	73.9
9.	Application/Emphasis	85.7		p	74.5		p	79.4
10.	Application/Mood	100.0		p	81.8		p	84.0
Informational								
11.	Comprehension/New term	100.0		p	93.1		p	94.8
12.	Application/Irony	85.7		p	81.0		p	84.6
13.	Application/Alliteration	100.0		p	78.8		p	80.0
14.	Synthesis/Apply new meaning	85.7	s		88.3	s		92.7
15.	Application/Emphasis	71.4	s		82.3	s		83.1
16.	Analysis/Text meaning	100.0		p	76.3		p	81.8
17.	Application/New information	100.0		p	97.1		p	97.7
18.	Analysis/Text form	71.4		p	65.5		p	69.9
19.	Anaylis/Textual Comparison	71.4		p	66.4		p	70.0
20.	Application/New vocab	57.1		p	48.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#413 - Holy Cross School Complex, Eastport

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=4]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			P	95.6		P	96.8
2.	Analysis/Line meaning		S		97.8		S	98.1
3.	Analysis/Line meaning		S		94.7		S	95.9
4.	Application/Tone			P	96.0		P	95.8
5.	Application/Poetic form		S		83.7		S	83.5
6.	Application/Metaphor			P	74.3		S	75.6
7.	Comprehension/Poetic meaning			P	80.0		P	82.4
8.	Application/New vocab			P	71.7		P	73.9
9.	Application/Emphasis		S		74.5		S	79.4
10.	Application/Mood		S		81.8		S	84.0
Informational								
11.	Comprehension/New term		S		93.1		S	94.8
12.	Application/Irony		S		81.0		S	84.6
13.	Application/Alliteration		S		78.8		S	80.0
14.	Synthesis/Apply new meaning			P	88.3		P	92.7
15.	Application/Emphasis			P	82.3		P	83.1
16.	Analysis/Text meaning		S		76.3		S	81.8
17.	Application/New information		S		97.1		S	97.7
18.	Analysis/Text form		S		65.5		S	69.9
19.	Analysis/Textual Comparison		S		66.4		S	70.0
20.	Application/New vocab			P	48.0		S	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#414 - Fogo Island Central Academy, Fogo Island

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=8]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.6		p	96.8
2.	Analysis/Line meaning	100.0		p	97.8		p	98.1
3.	Analysis/Line meaning	87.5	s		94.7	s		95.9
4.	Application/Tone	87.5	s		96.0	s		95.8
5.	Application/Poetic form	100.0		p	83.7		p	83.5
6.	Application/Metaphor	62.5	s		74.3	s		75.6
7.	Comprehension/Poetic meaning	75.0	s		80.0	s		82.4
8.	Application/New vocab	75.0		p	71.7		p	73.9
9.	Application/Emphasis	75.0		p	74.5	s		79.4
10.	Application/Mood	37.5	s		81.8	s		84.0
Informational								
11.	Comprehension/New term	100.0		p	93.1		p	94.8
12.	Application/Irony	75.0	s		81.0	s		84.6
13.	Application/Alliteration	75.0	s		78.8	s		80.0
14.	Synthesis/Apply new meaning	100.0		p	88.3		p	92.7
15.	Application/Emphasis	100.0		p	82.3		p	83.1
16.	Analysis/Text meaning	62.5	s		76.3	s		81.8
17.	Application/New information	87.5	s		97.1	s		97.7
18.	Analysis/Text form	62.5	s		65.5	s		69.9
19.	Anaylis/Textual Comparison	50.0	s		66.4	s		70.0
20.	Application/New vocab	50.0		p	48.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#416 - Smallwood Academy, Gambo

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=11]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.6		p	96.8
2.	Analysis/Line meaning	100.0		p	97.8		p	98.1
3.	Analysis/Line meaning	75.0	s		94.7	s		95.9
4.	Application/Tone	100.0		p	96.0		p	95.8
5.	Application/Poetic form	50.0	s		83.7	s		83.5
6.	Application/Metaphor	87.5		p	74.3		p	75.6
7.	Comprehension/Poetic meaning	87.5		p	80.0		p	82.4
8.	Application/New vocab	50.0	s		71.7	s		73.9
9.	Application/Emphasis	75.0		p	74.5	s		79.4
10.	Application/Mood	62.5	s		81.8	s		84.0
Informational								
11.	Comprehension/New term	100.0		p	93.1		p	94.8
12.	Application/Irony	87.5		p	81.0		p	84.6
13.	Application/Alliteration	75.0	s		78.8	s		80.0
14.	Synthesis/Apply new meaning	62.5	s		88.3	s		92.7
15.	Application/Emphasis	75.0	s		82.3	s		83.1
16.	Analysis/Text meaning	62.5	s		76.3	s		81.8
17.	Application/New information	100.0		p	97.1		p	97.7
18.	Analysis/Text form	50.0	s		65.5	s		69.9
19.	Anaylis/Textual Comparison	75.0		p	66.4		p	70.0
20.	Application/New vocab	25.0	s		48.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#420 - St. Paul's Intermediate School, Gander

Grades: 7-9

Item	Cognitive Level	School	School	District	School	Province
		[N=56]	Below Above District	[N=464]	Below Above Province	[N=2,653]
Poetic						
1.	Comprehension/Poetic meaning	98.2	p	95.6	p	96.8
2.	Analysis/Line meaning	96.4	s	97.8	s	98.1
3.	Analysis/Line meaning	100.0	p	94.7	p	95.9
4.	Application/Tone	96.4	p	96.0	p	95.8
5.	Application/Poetic form	98.2	p	83.7	p	83.5
6.	Application/Metaphor	80.4	p	74.3	p	75.6
7.	Comprehension/Poetic meaning	89.3	p	80.0	p	82.4
8.	Application/New vocab	89.3	p	71.7	p	73.9
9.	Application/Emphasis	87.5	p	74.5	p	79.4
10.	Application/Mood	82.1	p	81.8	s	84.0
Informational						
11.	Comprehension/New term	94.6	p	93.1	s	94.8
12.	Application/Irony	94.6	p	81.0	p	84.6
13.	Application/Alliteration	87.5	p	78.8	p	80.0
14.	Synthesis/Apply new meaning	92.9	p	88.3	p	92.7
15.	Application/Emphasis	100.0	p	82.3	p	83.1
16.	Analysis/Text meaning	82.1	p	76.3	p	81.8
17.	Application/New information	98.2	p	97.1	p	97.7
18.	Analysis/Text form	85.7	p	65.5	p	69.9
19.	Anaylis/Textual Comparison	82.1	p	66.4	p	70.0
20.	Application/New vocab	76.8	p	48.0	p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#421 - Lakewood Academy, Glenwood

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=6]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.6		p	96.8
2.	Analysis/Line meaning	100.0		p	97.8		p	98.1
3.	Analysis/Line meaning	100.0		p	94.7		p	95.9
4.	Application/Tone	100.0		p	96.0		p	95.8
5.	Application/Poetic form	40.0	s		83.7	s		83.5
6.	Application/Metaphor	100.0		p	74.3		p	75.6
7.	Comprehension/Poetic meaning	100.0		p	80.0		p	82.4
8.	Application/New vocab	80.0		p	71.7		p	73.9
9.	Application/Emphasis	60.0	s		74.5	s		79.4
10.	Application/Mood	100.0		p	81.8		p	84.0
Informational								
11.	Comprehension/New term	60.0	s		93.1	s		94.8
12.	Application/Irony	100.0		p	81.0		p	84.6
13.	Application/Alliteration	60.0	s		78.8	s		80.0
14.	Synthesis/Apply new meaning	100.0		p	88.3		p	92.7
15.	Application/Emphasis	100.0		p	82.3		p	83.1
16.	Analysis/Text meaning	40.0	s		76.3	s		81.8
17.	Application/New information	100.0		p	97.1		p	97.7
18.	Analysis/Text form	80.0		p	65.5		p	69.9
19.	Anaylis/Textual Comparison	80.0		p	66.4		p	70.0
20.	Application/New vocab	40.0	s		48.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#422 - Glovertown Academy, Glovertown

Grades: K-12

Item	Cognitive Level	School	School	District	School	Province
		[N=18]	Below Above District	[N=464]	Below Above Province	[N=2,653]
Poetic						
1.	Comprehension/Poetic meaning	100.0	p	95.6	p	96.8
2.	Analysis/Line meaning	100.0	p	97.8	p	98.1
3.	Analysis/Line meaning	100.0	p	94.7	p	95.9
4.	Application/Tone	100.0	p	96.0	p	95.8
5.	Application/Poetic form	94.4	p	83.7	p	83.5
6.	Application/Metaphor	88.9	p	74.3	p	75.6
7.	Comprehension/Poetic meaning	77.8	s	80.0	s	82.4
8.	Application/New vocab	77.8	p	71.7	p	73.9
9.	Application/Emphasis	88.9	p	74.5	p	79.4
10.	Application/Mood	88.9	p	81.8	p	84.0
Informational						
11.	Comprehension/New term	94.4	p	93.1	s	94.8
12.	Application/Irony	77.8	s	81.0	s	84.6
13.	Application/Alliteration	77.8	s	78.8	s	80.0
14.	Synthesis/Apply new meaning	88.9	p	88.3	s	92.7
15.	Application/Emphasis	94.4	p	82.3	p	83.1
16.	Analysis/Text meaning	83.3	p	76.3	p	81.8
17.	Application/New information	100.0	p	97.1	p	97.7
18.	Analysis/Text form	77.8	p	65.5	p	69.9
19.	Anaylis/Textual Comparison	83.3	p	66.4	p	70.0
20.	Application/New vocab	77.8	p	48.0	p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#426 - Hillview Academy, Norris Arm

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=2]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	95.6		p	96.8
2.	Analysis/Line meaning			p	97.8		p	98.1
3.	Analysis/Line meaning			p	94.7		p	95.9
4.	Application/Tone			p	96.0		p	95.8
5.	Application/Poetic form			p	83.7		p	83.5
6.	Application/Metaphor			p	74.3		p	75.6
7.	Comprehension/Poetic meaning			p	80.0		p	82.4
8.	Application/New vocab			p	71.7		p	73.9
9.	Application/Emphasis			s	74.5		s	79.4
10.	Application/Mood			p	81.8		p	84.0
Informational								
11.	Comprehension/New term			p	93.1		p	94.8
12.	Application/Irony			p	81.0		p	84.6
13.	Application/Alliteration			s	78.8		s	80.0
14.	Synthesis/Apply new meaning			p	88.3		p	92.7
15.	Application/Emphasis			p	82.3		p	83.1
16.	Analysis/Text meaning			p	76.3		p	81.8
17.	Application/New information			p	97.1		p	97.7
18.	Analysis/Text form			p	65.5		p	69.9
19.	Anaylis/Textual Comparison			p	66.4		p	70.0
20.	Application/New vocab			s	48.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#478 - New World Island Academy, Summerford

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=18]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.6		p	96.8
2.	Analysis/Line meaning	100.0		p	97.8		p	98.1
3.	Analysis/Line meaning	88.9	s		94.7	s		95.9
4.	Application/Tone	88.9	s		96.0	s		95.8
5.	Application/Poetic form	88.9		p	83.7		p	83.5
6.	Application/Metaphor	77.8		p	74.3		p	75.6
7.	Comprehension/Poetic meaning	94.4		p	80.0		p	82.4
8.	Application/New vocab	66.7	s		71.7	s		73.9
9.	Application/Emphasis	83.3		p	74.5		p	79.4
10.	Application/Mood	88.9		p	81.8		p	84.0
Informational								
11.	Comprehension/New term	100.0		p	93.1		p	94.8
12.	Application/Irony	88.2		p	81.0		p	84.6
13.	Application/Alliteration	88.2		p	78.8		p	80.0
14.	Synthesis/Apply new meaning	82.4	s		88.3	s		92.7
15.	Application/Emphasis	88.2		p	82.3		p	83.1
16.	Analysis/Text meaning	52.9	s		76.3	s		81.8
17.	Application/New information	100.0		p	97.1		p	97.7
18.	Analysis/Text form	64.7	s		65.5	s		69.9
19.	Anaylis/Textual Comparison	58.8	s		66.4	s		70.0
20.	Application/New vocab	23.5	s		48.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#481 - Exploits Valley Intermediate, Grand Falls-Windsor

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=69]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	98.6		P	95.6		P	96.8
2.	Analysis/Line meaning	98.6		P	97.8		P	98.1
3.	Analysis/Line meaning	98.6		P	94.7		P	95.9
4.	Application/Tone	100.0		P	96.0		P	95.8
5.	Application/Poetic form	76.8		S	83.7		S	83.5
6.	Application/Metaphor	75.4		P	74.3		S	75.6
7.	Comprehension/Poetic meaning	69.6		S	80.0		S	82.4
8.	Application/New vocab	76.8		P	71.7		P	73.9
9.	Application/Emphasis	75.4		P	74.5		S	79.4
10.	Application/Mood	84.1		P	81.8		P	84.0
Informational								
11.	Comprehension/New term	94.1		P	93.1		S	94.8
12.	Application/Irony	83.8		P	81.0		S	84.6
13.	Application/Alliteration	89.7		P	78.8		P	80.0
14.	Synthesis/Apply new meaning	95.6		P	88.3		P	92.7
15.	Application/Emphasis	80.9		S	82.3		S	83.1
16.	Analysis/Text meaning	77.9		P	76.3		S	81.8
17.	Application/New information	97.1		S	97.1		S	97.7
18.	Analysis/Text form	77.9		P	65.5		P	69.9
19.	Anaylis/Textual Comparison	57.4		S	66.4		S	70.0
20.	Application/New vocab	47.1		S	48.0		S	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#486 - Lewisporte Intermediate, Lewisporte

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=29]	Below	Above	[N=464]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.6		p	96.8
2.	Analysis/Line meaning	100.0		p	97.8		p	98.1
3.	Analysis/Line meaning	96.6		p	94.7		p	95.9
4.	Application/Tone	96.6		p	96.0		p	95.8
5.	Application/Poetic form	86.2		p	83.7		p	83.5
6.	Application/Metaphor	82.8		p	74.3		p	75.6
7.	Comprehension/Poetic meaning	82.8		p	80.0		p	82.4
8.	Application/New vocab	82.8		p	71.7		p	73.9
9.	Application/Emphasis	75.9		p	74.5		s	79.4
10.	Application/Mood	79.3		s	81.8		s	84.0
Informational								
11.	Comprehension/New term	96.6		p	93.1		p	94.8
12.	Application/Irony	89.7		p	81.0		p	84.6
13.	Application/Alliteration	82.8		p	78.8		p	80.0
14.	Synthesis/Apply new meaning	89.7		p	88.3		s	92.7
15.	Application/Emphasis	72.4		s	82.3		s	83.1
16.	Analysis/Text meaning	82.8		p	76.3		p	81.8
17.	Application/New information	96.6		s	97.1		s	97.7
18.	Analysis/Text form	62.1		s	65.5		s	69.9
19.	Anaylis/Textual Comparison	69.0		p	66.4		s	70.0
20.	Application/New vocab	51.7		p	48.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#209 - Pearce Junior High School, Salt Pond

Grades: 8-9

Item	Cognitive Level	School	School		District	School		Province
		[N=72]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	95.8	s		96.4	s		96.8
2.	Analysis/Line meaning	98.6		p	98.3		p	98.1
3.	Analysis/Line meaning	100.0		p	96.7		p	95.9
4.	Application/Tone	95.8	s		96.2	s		95.8
5.	Application/Poetic form	90.1		p	84.2		p	83.5
6.	Application/Metaphor	78.9		p	75.9		p	75.6
7.	Comprehension/Poetic meaning	76.1	s		83.8	s		82.4
8.	Application/New vocab	70.4	s		74.4	s		73.9
9.	Application/Emphasis	85.9		p	80.4		p	79.4
10.	Application/Mood	78.9	s		83.4	s		84.0
Informational								
11.	Comprehension/New term	97.1		p	95.2		p	94.8
12.	Application/Irony	100.0		p	84.7		p	84.6
13.	Application/Alliteration	92.9		p	80.1		p	80.0
14.	Synthesis/Apply new meaning	91.4	s		93.8	s		92.7
15.	Application/Emphasis	92.9		p	82.7		p	83.1
16.	Analysis/Text meaning	82.9	s		83.2		p	81.8
17.	Application/New information	98.6		p	97.6		p	97.7
18.	Analysis/Text form	67.1	s		71.1	s		69.9
19.	Anaylis/Textual Comparison	72.9		p	69.8		p	70.0
20.	Application/New vocab	65.7		p	57.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#214 - John Burke High School, Grand Bank

Grades: 8-12

Item	Cognitive Level	School	School		District	School		Province
		[N=21]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	96.4		p	96.8
2.	Analysis/Line meaning	100.0		p	98.3		p	98.1
3.	Analysis/Line meaning	100.0		p	96.7		p	95.9
4.	Application/Tone	100.0		p	96.2		p	95.8
5.	Application/Poetic form	95.0		p	84.2		p	83.5
6.	Application/Metaphor	60.0	s		75.9	s		75.6
7.	Comprehension/Poetic meaning	85.0		p	83.8		p	82.4
8.	Application/New vocab	70.0	s		74.4	s		73.9
9.	Application/Emphasis	90.0		p	80.4		p	79.4
10.	Application/Mood	80.0	s		83.4	s		84.0
Informational								
11.	Comprehension/New term	95.0	s		95.2		p	94.8
12.	Application/Irony	80.0	s		84.7	s		84.6
13.	Application/Alliteration	80.0	s		80.1	s		80.0
14.	Synthesis/Apply new meaning	100.0		p	93.8		p	92.7
15.	Application/Emphasis	85.0		p	82.7		p	83.1
16.	Analysis/Text meaning	90.0		p	83.2		p	81.8
17.	Application/New information	100.0		p	97.6		p	97.7
18.	Analysis/Text form	85.0		p	71.1		p	69.9
19.	Anaylis/Textual Comparison	70.0		p	69.8		p	70.0
20.	Application/New vocab	30.0	s		57.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#218 - St. Joseph's Academy, Lamaline

Grades: K-12

Item	Cognitive Level	School [N=5]	School		District [N=1,561]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	96.4		p	96.8
2.	Analysis/Line meaning		s		98.3		s	98.1
3.	Analysis/Line meaning			p	96.7		p	95.9
4.	Application/Tone			p	96.2		p	95.8
5.	Application/Poetic form		s		84.2		s	83.5
6.	Application/Metaphor			p	75.9		p	75.6
7.	Comprehension/Poetic meaning			p	83.8		p	82.4
8.	Application/New vocab		s		74.4		s	73.9
9.	Application/Emphasis			p	80.4		p	79.4
10.	Application/Mood		s		83.4		s	84.0
Informational								
11.	Comprehension/New term			p	95.2		p	94.8
12.	Application/Irony		s		84.7		s	84.6
13.	Application/Alliteration		s		80.1		s	80.0
14.	Synthesis/Apply new meaning			p	93.8		p	92.7
15.	Application/Emphasis			p	82.7		p	83.1
16.	Analysis/Text meaning			p	83.2		p	81.8
17.	Application/New information			p	97.6		p	97.7
18.	Analysis/Text form			p	71.1		p	69.9
19.	Analysis/Textual Comparison		s		69.8		s	70.0
20.	Application/New vocab		s		57.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#223 - Christ the King School, Rushoon

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=8]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	96.4		p	96.8
2.	Analysis/Line meaning	100.0		p	98.3		p	98.1
3.	Analysis/Line meaning	100.0		p	96.7		p	95.9
4.	Application/Tone	100.0		p	96.2		p	95.8
5.	Application/Poetic form	87.5		p	84.2		p	83.5
6.	Application/Metaphor	75.0		s	75.9		s	75.6
7.	Comprehension/Poetic meaning	37.5		s	83.8		s	82.4
8.	Application/New vocab	62.5		s	74.4		s	73.9
9.	Application/Emphasis	62.5		s	80.4		s	79.4
10.	Application/Mood	75.0		s	83.4		s	84.0
Informational								
11.	Comprehension/New term	100.0		p	95.2		p	94.8
12.	Application/Irony	87.5		p	84.7		p	84.6
13.	Application/Alliteration	62.5		s	80.1		s	80.0
14.	Synthesis/Apply new meaning	100.0		p	93.8		p	92.7
15.	Application/Emphasis	75.0		s	82.7		s	83.1
16.	Analysis/Text meaning	50.0		s	83.2		s	81.8
17.	Application/New information	100.0		p	97.6		p	97.7
18.	Analysis/Text form	62.5		s	71.1		s	69.9
19.	Anaylis/Textual Comparison	62.5		s	69.8		s	70.0
20.	Application/New vocab	25.0		s	57.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#225 - St. Anne's School, South East Bight

Grades: K-10

Item	Cognitive Level	School	School		District	School		Province
		[N=1]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	96.4		p	96.8
2.	Analysis/Line meaning			p	98.3		p	98.1
3.	Analysis/Line meaning			p	96.7		p	95.9
4.	Application/Tone			p	96.2		p	95.8
5.	Application/Poetic form			p	84.2		p	83.5
6.	Application/Metaphor			s	75.9		s	75.6
7.	Comprehension/Poetic meaning			p	83.8		p	82.4
8.	Application/New vocab			s	74.4		s	73.9
9.	Application/Emphasis			p	80.4		p	79.4
10.	Application/Mood			p	83.4		p	84.0
Informational								
11.	Comprehension/New term			p	95.2		p	94.8
12.	Application/Irony			p	84.7		p	84.6
13.	Application/Alliteration			p	80.1		p	80.0
14.	Synthesis/Apply new meaning			p	93.8		p	92.7
15.	Application/Emphasis			p	82.7		p	83.1
16.	Analysis/Text meaning			p	83.2		p	81.8
17.	Application/New information			p	97.6		p	97.7
18.	Analysis/Text form			s	71.1		s	69.9
19.	Anaylis/Textual Comparison			p	69.8		p	70.0
20.	Application/New vocab			s	57.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12

Item	Cognitive Level	School [N=9]	School		District [N=1,561]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	96.4		p	96.8
2.	Analysis/Line meaning	88.9	s		98.3	s		98.1
3.	Analysis/Line meaning	100.0		p	96.7		p	95.9
4.	Application/Tone	100.0		p	96.2		p	95.8
5.	Application/Poetic form	66.7	s		84.2	s		83.5
6.	Application/Metaphor	88.9		p	75.9		p	75.6
7.	Comprehension/Poetic meaning	66.7	s		83.8	s		82.4
8.	Application/New vocab	55.6	s		74.4	s		73.9
9.	Application/Emphasis	77.8	s		80.4	s		79.4
10.	Application/Mood	55.6	s		83.4	s		84.0
Informational								
11.	Comprehension/New term	100.0		p	95.2		p	94.8
12.	Application/Irony	55.6	s		84.7	s		84.6
13.	Application/Alliteration	100.0		p	80.1		p	80.0
14.	Synthesis/Apply new meaning	88.9	s		93.8	s		92.7
15.	Application/Emphasis	55.6	s		82.7	s		83.1
16.	Analysis/Text meaning	88.9		p	83.2		p	81.8
17.	Application/New information	100.0		p	97.6		p	97.7
18.	Analysis/Text form	55.6	s		71.1	s		69.9
19.	Anaylis/Textual Comparison	88.9		p	69.8		p	70.0
20.	Application/New vocab	33.3	s		57.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#228 - St. Lawrence Academy, St. Lawrence

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=10]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	96.4		p	96.8
2.	Analysis/Line meaning	100.0		p	98.3		p	98.1
3.	Analysis/Line meaning	100.0		p	96.7		p	95.9
4.	Application/Tone	100.0		p	96.2		p	95.8
5.	Application/Poetic form	90.0		p	84.2		p	83.5
6.	Application/Metaphor	60.0	s		75.9	s		75.6
7.	Comprehension/Poetic meaning	80.0	s		83.8	s		82.4
8.	Application/New vocab	70.0	s		74.4	s		73.9
9.	Application/Emphasis	70.0	s		80.4	s		79.4
10.	Application/Mood	100.0		p	83.4		p	84.0
Informational								
11.	Comprehension/New term	100.0		p	95.2		p	94.8
12.	Application/Irony	100.0		p	84.7		p	84.6
13.	Application/Alliteration	90.0		p	80.1		p	80.0
14.	Synthesis/Apply new meaning	70.0	s		93.8	s		92.7
15.	Application/Emphasis	90.0		p	82.7		p	83.1
16.	Analysis/Text meaning	90.0		p	83.2		p	81.8
17.	Application/New information	100.0		p	97.6		p	97.7
18.	Analysis/Text form	90.0		p	71.1		p	69.9
19.	Anaylis/Textual Comparison	80.0		p	69.8		p	70.0
20.	Application/New vocab	20.0	s		57.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#229 - St. Joseph's All Grade, Terrenceville

Grades: K-12

Item	Cognitive Level	School [N=5]	School		District [N=1,561]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	96.4		p	96.8
2.	Analysis/Line meaning			p	98.3		p	98.1
3.	Analysis/Line meaning			s	96.7		s	95.9
4.	Application/Tone			p	96.2		p	95.8
5.	Application/Poetic form			s	84.2		s	83.5
6.	Application/Metaphor			s	75.9		s	75.6
7.	Comprehension/Poetic meaning			s	83.8		s	82.4
8.	Application/New vocab			s	74.4		s	73.9
9.	Application/Emphasis			p	80.4		p	79.4
10.	Application/Mood			p	83.4		p	84.0
Informational								
11.	Comprehension/New term			p	95.2		p	94.8
12.	Application/Irony			s	84.7		s	84.6
13.	Application/Alliteration			p	80.1		p	80.0
14.	Synthesis/Apply new meaning			p	93.8		p	92.7
15.	Application/Emphasis			s	82.7		s	83.1
16.	Analysis/Text meaning			s	83.2		s	81.8
17.	Application/New information			p	97.6		p	97.7
18.	Analysis/Text form			p	71.1		p	69.9
19.	Anaylis/Textual Comparison			p	69.8		p	70.0
20.	Application/New vocab			s	57.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#231 - Discovery Collegiate, Bonavista

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=21]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	90.5	s		96.4	s		96.8
2.	Analysis/Line meaning	100.0		p	98.3		p	98.1
3.	Analysis/Line meaning	95.2	s		96.7	s		95.9
4.	Application/Tone	90.5	s		96.2	s		95.8
5.	Application/Poetic form	90.5		p	84.2		p	83.5
6.	Application/Metaphor	85.7		p	75.9		p	75.6
7.	Comprehension/Poetic meaning	81.0	s		83.8	s		82.4
8.	Application/New vocab	85.7		p	74.4		p	73.9
9.	Application/Emphasis	76.2	s		80.4	s		79.4
10.	Application/Mood	81.0	s		83.4	s		84.0
Informational								
11.	Comprehension/New term	90.0	s		95.2	s		94.8
12.	Application/Irony	80.0	s		84.7	s		84.6
13.	Application/Alliteration	75.0	s		80.1	s		80.0
14.	Synthesis/Apply new meaning	100.0		p	93.8		p	92.7
15.	Application/Emphasis	80.0	s		82.7	s		83.1
16.	Analysis/Text meaning	95.0		p	83.2		p	81.8
17.	Application/New information	95.0	s		97.6	s		97.7
18.	Analysis/Text form	70.0	s		71.1		p	69.9
19.	Anaylis/Textual Comparison	60.0	s		69.8	s		70.0
20.	Application/New vocab	70.0		p	57.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#235 - Clarenville High School, Clarenville

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=58]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	96.4		p	96.8
2.	Analysis/Line meaning	98.2	s		98.3		p	98.1
3.	Analysis/Line meaning	96.4	s		96.7		p	95.9
4.	Application/Tone	96.4		p	96.2		p	95.8
5.	Application/Poetic form	80.0	s		84.2		s	83.5
6.	Application/Metaphor	78.2		p	75.9		p	75.6
7.	Comprehension/Poetic meaning	80.0	s		83.8		s	82.4
8.	Application/New vocab	76.4		p	74.4		p	73.9
9.	Application/Emphasis	78.2	s		80.4		s	79.4
10.	Application/Mood	89.1		p	83.4		p	84.0
Informational								
11.	Comprehension/New term	96.4		p	95.2		p	94.8
12.	Application/Irony	87.3		p	84.7		p	84.6
13.	Application/Alliteration	78.2	s		80.1		s	80.0
14.	Synthesis/Apply new meaning	92.7	s		93.8		p	92.7
15.	Application/Emphasis	81.8	s		82.7		s	83.1
16.	Analysis/Text meaning	85.5		p	83.2		p	81.8
17.	Application/New information	98.2		p	97.6		p	97.7
18.	Analysis/Text form	81.8		p	71.1		p	69.9
19.	Anaylis/Textual Comparison	63.6	s		69.8		s	70.0
20.	Application/New vocab	49.1	s		57.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#240 - Bishop White School, Port Rexton

Grades: K-12

Item	Cognitive Level	School [N=2]	School		District [N=1,561]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	96.4		p	96.8
2.	Analysis/Line meaning			p	98.3		p	98.1
3.	Analysis/Line meaning			p	96.7		p	95.9
4.	Application/Tone			p	96.2		p	95.8
5.	Application/Poetic form			s	84.2		s	83.5
6.	Application/Metaphor			s	75.9		s	75.6
7.	Comprehension/Poetic meaning			p	83.8		p	82.4
8.	Application/New vocab			p	74.4		p	73.9
9.	Application/Emphasis			s	80.4		s	79.4
10.	Application/Mood			p	83.4		p	84.0
Informational								
11.	Comprehension/New term			p	95.2		p	94.8
12.	Application/Irony			p	84.7		p	84.6
13.	Application/Alliteration			p	80.1		p	80.0
14.	Synthesis/Apply new meaning			p	93.8		p	92.7
15.	Application/Emphasis			s	82.7		s	83.1
16.	Analysis/Text meaning			p	83.2		p	81.8
17.	Application/New information			p	97.6		p	97.7
18.	Analysis/Text form			s	71.1		s	69.9
19.	Anaylis/Textual Comparison			p	69.8		p	70.0
20.	Application/New vocab			s	57.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#242 - Random Island Academy, Hickman's Harbour

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=6]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	96.4		p	96.8
2.	Analysis/Line meaning	100.0		p	98.3		p	98.1
3.	Analysis/Line meaning	100.0		p	96.7		p	95.9
4.	Application/Tone	100.0		p	96.2		p	95.8
5.	Application/Poetic form	100.0		p	84.2		p	83.5
6.	Application/Metaphor	16.7		s	75.9		s	75.6
7.	Comprehension/Poetic meaning	50.0		s	83.8		s	82.4
8.	Application/New vocab	66.7		s	74.4		s	73.9
9.	Application/Emphasis	50.0		s	80.4		s	79.4
10.	Application/Mood	66.7		s	83.4		s	84.0
Informational								
11.	Comprehension/New term	100.0		p	95.2		p	94.8
12.	Application/Irony	83.3		s	84.7		s	84.6
13.	Application/Alliteration	33.3		s	80.1		s	80.0
14.	Synthesis/Apply new meaning	100.0		p	93.8		p	92.7
15.	Application/Emphasis	83.3		p	82.7		p	83.1
16.	Analysis/Text meaning	83.3		p	83.2		p	81.8
17.	Application/New information	83.3		s	97.6		s	97.7
18.	Analysis/Text form	0.0		s	71.1		s	69.9
19.	Anaylis/Textual Comparison	33.3		s	69.8		s	70.0
20.	Application/New vocab	83.3		p	57.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#246 - Swift Current Academy, Swift Current

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=2]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	96.4		p	96.8
2.	Analysis/Line meaning			p	98.3		p	98.1
3.	Analysis/Line meaning			p	96.7		p	95.9
4.	Application/Tone			p	96.2		p	95.8
5.	Application/Poetic form			p	84.2		p	83.5
6.	Application/Metaphor			p	75.9		p	75.6
7.	Comprehension/Poetic meaning			p	83.8		p	82.4
8.	Application/New vocab			s	74.4		s	73.9
9.	Application/Emphasis			s	80.4		s	79.4
10.	Application/Mood			s	83.4		s	84.0
Informational								
11.	Comprehension/New term			p	95.2		p	94.8
12.	Application/Irony			p	84.7		p	84.6
13.	Application/Alliteration			s	80.1		s	80.0
14.	Synthesis/Apply new meaning			s	93.8		s	92.7
15.	Application/Emphasis			p	82.7		p	83.1
16.	Analysis/Text meaning			s	83.2		s	81.8
17.	Application/New information			p	97.6		p	97.7
18.	Analysis/Text form			p	71.1		p	69.9
19.	Anaylis/Textual Comparison			s	69.8		s	70.0
20.	Application/New vocab			s	57.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#247 - Roncalli Central High, Avondale

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=29]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	96.6		P	96.4	S		96.8
2.	Analysis/Line meaning	100.0		P	98.3		P	98.1
3.	Analysis/Line meaning	96.6	S		96.7		P	95.9
4.	Application/Tone	100.0		P	96.2		P	95.8
5.	Application/Poetic form	82.8	S		84.2	S		83.5
6.	Application/Metaphor	69.0	S		75.9	S		75.6
7.	Comprehension/Poetic meaning	86.2		P	83.8		P	82.4
8.	Application/New vocab	72.4	S		74.4	S		73.9
9.	Application/Emphasis	62.1	S		80.4	S		79.4
10.	Application/Mood	89.7		P	83.4		P	84.0
Informational								
11.	Comprehension/New term	89.7	S		95.2	S		94.8
12.	Application/Irony	89.7		P	84.7		P	84.6
13.	Application/Alliteration	72.4	S		80.1	S		80.0
14.	Synthesis/Apply new meaning	93.1	S		93.8		P	92.7
15.	Application/Emphasis	86.2		P	82.7		P	83.1
16.	Analysis/Text meaning	82.8	S		83.2		P	81.8
17.	Application/New information	100.0		P	97.6		P	97.7
18.	Analysis/Text form	62.1	S		71.1	S		69.9
19.	Anaylis/Textual Comparison	58.6	S		69.8	S		70.0
20.	Application/New vocab	58.6		P	57.0		P	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#248 - Amalgamated Academy, Bay Roberts

Grades: 4-9

Item	Cognitive Level	School	School		District	School		Province
		[N=75]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	97.3		p	96.4		p	96.8
2.	Analysis/Line meaning	100.0		p	98.3		p	98.1
3.	Analysis/Line meaning	96.0	s		96.7		p	95.9
4.	Application/Tone	98.7		p	96.2		p	95.8
5.	Application/Poetic form	82.4	s		84.2	s		83.5
6.	Application/Metaphor	85.1		p	75.9		p	75.6
7.	Comprehension/Poetic meaning	85.1		p	83.8		p	82.4
8.	Application/New vocab	74.3	s		74.4		p	73.9
9.	Application/Emphasis	79.7	s		80.4		p	79.4
10.	Application/Mood	81.1	s		83.4	s		84.0
Informational								
11.	Comprehension/New term	97.3		p	95.2		p	94.8
12.	Application/Irony	90.5		p	84.7		p	84.6
13.	Application/Alliteration	85.1		p	80.1		p	80.0
14.	Synthesis/Apply new meaning	97.3		p	93.8		p	92.7
15.	Application/Emphasis	91.9		p	82.7		p	83.1
16.	Analysis/Text meaning	79.7	s		83.2	s		81.8
17.	Application/New information	98.7		p	97.6		p	97.7
18.	Analysis/Text form	77.0		p	71.1		p	69.9
19.	Anaylis/Textual Comparison	71.6		p	69.8		p	70.0
20.	Application/New vocab	59.5		p	57.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#269 - St. Francis School, Harbour Grace

Grades: 6-9

Item	Cognitive Level	School	School		District	School		Province
		[N=38]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	94.3	S		96.4	S		96.8
2.	Analysis/Line meaning	100.0		P	98.3		P	98.1
3.	Analysis/Line meaning	88.6	S		96.7	S		95.9
4.	Application/Tone	91.4	S		96.2	S		95.8
5.	Application/Poetic form	85.7		P	84.2		P	83.5
6.	Application/Metaphor	74.3	S		75.9	S		75.6
7.	Comprehension/Poetic meaning	85.7		P	83.8		P	82.4
8.	Application/New vocab	68.6	S		74.4	S		73.9
9.	Application/Emphasis	65.7	S		80.4	S		79.4
10.	Application/Mood	94.3		P	83.4		P	84.0
Informational								
11.	Comprehension/New term	88.6	S		95.2	S		94.8
12.	Application/Irony	74.3	S		84.7	S		84.6
13.	Application/Alliteration	57.1	S		80.1	S		80.0
14.	Synthesis/Apply new meaning	97.1		P	93.8		P	92.7
15.	Application/Emphasis	77.1	S		82.7	S		83.1
16.	Analysis/Text meaning	91.4		P	83.2		P	81.8
17.	Application/New information	97.1	S		97.6	S		97.7
18.	Analysis/Text form	60.0	S		71.1	S		69.9
19.	Anaylis/Textual Comparison	54.3	S		69.8	S		70.0
20.	Application/New vocab	62.9		P	57.0		P	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#274 - St. Catherine's Academy, Mount Carmel

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	96.4		p	96.8
2.	Analysis/Line meaning	100.0		p	98.3		p	98.1
3.	Analysis/Line meaning	100.0		p	96.7		p	95.9
4.	Application/Tone	100.0		p	96.2		p	95.8
5.	Application/Poetic form	71.4		s	84.2		s	83.5
6.	Application/Metaphor	42.9		s	75.9		s	75.6
7.	Comprehension/Poetic meaning	100.0		p	83.8		p	82.4
8.	Application/New vocab	28.6		s	74.4		s	73.9
9.	Application/Emphasis	100.0		p	80.4		p	79.4
10.	Application/Mood	85.7		p	83.4		p	84.0
Informational								
11.	Comprehension/New term	85.7		s	95.2		s	94.8
12.	Application/Irony	71.4		s	84.7		s	84.6
13.	Application/Alliteration	71.4		s	80.1		s	80.0
14.	Synthesis/Apply new meaning	100.0		p	93.8		p	92.7
15.	Application/Emphasis	100.0		p	82.7		p	83.1
16.	Analysis/Text meaning	71.4		s	83.2		s	81.8
17.	Application/New information	100.0		p	97.6		p	97.7
18.	Analysis/Text form	85.7		p	71.1		p	69.9
19.	Anaylis/Textual Comparison	42.9		s	69.8		s	70.0
20.	Application/New vocab	28.6		s	57.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#280 - Laval High School, Placentia

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=10]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	96.4		p	96.8
2.	Analysis/Line meaning	100.0		p	98.3		p	98.1
3.	Analysis/Line meaning	100.0		p	96.7		p	95.9
4.	Application/Tone	100.0		p	96.2		p	95.8
5.	Application/Poetic form	80.0		s	84.2		s	83.5
6.	Application/Metaphor	60.0		s	75.9		s	75.6
7.	Comprehension/Poetic meaning	60.0		s	83.8		s	82.4
8.	Application/New vocab	80.0		p	74.4		p	73.9
9.	Application/Emphasis	80.0		s	80.4		p	79.4
10.	Application/Mood	80.0		s	83.4		s	84.0
Informational								
11.	Comprehension/New term	100.0		p	95.2		p	94.8
12.	Application/Irony	70.0		s	84.7		s	84.6
13.	Application/Alliteration	60.0		s	80.1		s	80.0
14.	Synthesis/Apply new meaning	100.0		p	93.8		p	92.7
15.	Application/Emphasis	60.0		s	82.7		s	83.1
16.	Analysis/Text meaning	100.0		p	83.2		p	81.8
17.	Application/New information	100.0		p	97.6		p	97.7
18.	Analysis/Text form	60.0		s	71.1		s	69.9
19.	Anaylis/Textual Comparison	90.0		p	69.8		p	70.0
20.	Application/New vocab	30.0		s	57.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#285 - Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=17]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	96.4		p	96.8
2.	Analysis/Line meaning	100.0		p	98.3		p	98.1
3.	Analysis/Line meaning	100.0		p	96.7		p	95.9
4.	Application/Tone	94.1	s		96.2	s		95.8
5.	Application/Poetic form	100.0		p	84.2		p	83.5
6.	Application/Metaphor	88.2		p	75.9		p	75.6
7.	Comprehension/Poetic meaning	94.1		p	83.8		p	82.4
8.	Application/New vocab	88.2		p	74.4		p	73.9
9.	Application/Emphasis	76.5	s		80.4	s		79.4
10.	Application/Mood	100.0		p	83.4		p	84.0
Informational								
11.	Comprehension/New term	100.0		p	95.2		p	94.8
12.	Application/Irony	70.6	s		84.7	s		84.6
13.	Application/Alliteration	88.2		p	80.1		p	80.0
14.	Synthesis/Apply new meaning	100.0		p	93.8		p	92.7
15.	Application/Emphasis	88.2		p	82.7		p	83.1
16.	Analysis/Text meaning	100.0		p	83.2		p	81.8
17.	Application/New information	94.1	s		97.6	s		97.7
18.	Analysis/Text form	35.3	s		71.1	s		69.9
19.	Anaylis/Textual Comparison	70.6		p	69.8		p	70.0
20.	Application/New vocab	41.2	s		57.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#286 - Fatima Academy, St. Bride's

Grades: K-12

Item	Cognitive Level	School [N=5]	School		District [N=1,561]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning		s		96.4	s		96.8
2.	Analysis/Line meaning			p	98.3		p	98.1
3.	Analysis/Line meaning			p	96.7		p	95.9
4.	Application/Tone		s		96.2	s		95.8
5.	Application/Poetic form			p	84.2		p	83.5
6.	Application/Metaphor		s		75.9	s		75.6
7.	Comprehension/Poetic meaning		s		83.8	s		82.4
8.	Application/New vocab		s		74.4	s		73.9
9.	Application/Emphasis		s		80.4		p	79.4
10.	Application/Mood		s		83.4	s		84.0
Informational								
11.	Comprehension/New term			p	95.2		p	94.8
12.	Application/Irony			p	84.7		p	84.6
13.	Application/Alliteration		s		80.1	s		80.0
14.	Synthesis/Apply new meaning		s		93.8	s		92.7
15.	Application/Emphasis			p	82.7		p	83.1
16.	Analysis/Text meaning		s		83.2	s		81.8
17.	Application/New information			p	97.6		p	97.7
18.	Analysis/Text form		s		71.1	s		69.9
19.	Anaylis/Textual Comparison		s		69.8	s		70.0
20.	Application/New vocab			p	57.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#287 - Dunne Memorial Academy, St. Mary's

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	85.7	S		96.4	S		96.8
2.	Analysis/Line meaning	100.0		P	98.3		P	98.1
3.	Analysis/Line meaning	85.7	S		96.7	S		95.9
4.	Application/Tone	71.4	S		96.2	S		95.8
5.	Application/Poetic form	71.4	S		84.2	S		83.5
6.	Application/Metaphor	71.4	S		75.9	S		75.6
7.	Comprehension/Poetic meaning	14.3	S		83.8	S		82.4
8.	Application/New vocab	42.9	S		74.4	S		73.9
9.	Application/Emphasis	71.4	S		80.4	S		79.4
10.	Application/Mood	71.4	S		83.4	S		84.0
Informational								
11.	Comprehension/New term	85.7	S		95.2	S		94.8
12.	Application/Irony	100.0		P	84.7		P	84.6
13.	Application/Alliteration	85.7		P	80.1		P	80.0
14.	Synthesis/Apply new meaning	100.0		P	93.8		P	92.7
15.	Application/Emphasis	71.4	S		82.7	S		83.1
16.	Analysis/Text meaning	85.7		P	83.2		P	81.8
17.	Application/New information	100.0		P	97.6		P	97.7
18.	Analysis/Text form	57.1	S		71.1	S		69.9
19.	Anaylis/Textual Comparison	42.9	S		69.8	S		70.0
20.	Application/New vocab	28.6	S		57.0	S		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#289 - St. Peter's Elementary, Upper Island Cove

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=9]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	88.9	S		96.4	S		96.8
2.	Analysis/Line meaning	100.0		P	98.3		P	98.1
3.	Analysis/Line meaning	100.0		P	96.7		P	95.9
4.	Application/Tone	100.0		P	96.2		P	95.8
5.	Application/Poetic form	100.0		P	84.2		P	83.5
6.	Application/Metaphor	88.9		P	75.9		P	75.6
7.	Comprehension/Poetic meaning	66.7	S		83.8	S		82.4
8.	Application/New vocab	66.7	S		74.4	S		73.9
9.	Application/Emphasis	88.9		P	80.4		P	79.4
10.	Application/Mood	100.0		P	83.4		P	84.0
Informational								
11.	Comprehension/New term	100.0		P	95.2		P	94.8
12.	Application/Irony	100.0		P	84.7		P	84.6
13.	Application/Alliteration	100.0		P	80.1		P	80.0
14.	Synthesis/Apply new meaning	100.0		P	93.8		P	92.7
15.	Application/Emphasis	66.7	S		82.7	S		83.1
16.	Analysis/Text meaning	100.0		P	83.2		P	81.8
17.	Application/New information	100.0		P	97.6		P	97.7
18.	Analysis/Text form	77.8		P	71.1		P	69.9
19.	Anaylis/Textual Comparison	100.0		P	69.8		P	70.0
20.	Application/New vocab	66.7		P	57.0		P	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#296 - St. Michael's High, Bell Island

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=21]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	93.8		S	96.4		S	96.8
2.	Analysis/Line meaning	100.0		P	98.3		P	98.1
3.	Analysis/Line meaning	87.5		S	96.7		S	95.9
4.	Application/Tone	87.5		S	96.2		S	95.8
5.	Application/Poetic form	56.3		S	84.2		S	83.5
6.	Application/Metaphor	43.8		S	75.9		S	75.6
7.	Comprehension/Poetic meaning	68.8		S	83.8		S	82.4
8.	Application/New vocab	62.5		S	74.4		S	73.9
9.	Application/Emphasis	68.8		S	80.4		S	79.4
10.	Application/Mood	81.3		S	83.4		S	84.0
Informational								
11.	Comprehension/New term	100.0		P	95.2		P	94.8
12.	Application/Irony	81.3		S	84.7		S	84.6
13.	Application/Alliteration	68.8		S	80.1		S	80.0
14.	Synthesis/Apply new meaning	87.5		S	93.8		S	92.7
15.	Application/Emphasis	81.3		S	82.7		S	83.1
16.	Analysis/Text meaning	62.5		S	83.2		S	81.8
17.	Application/New information	100.0		P	97.6		P	97.7
18.	Analysis/Text form	87.5		P	71.1		P	69.9
19.	Anaylis/Textual Comparison	81.3		P	69.8		P	70.0
20.	Application/New vocab	43.8		S	57.0		S	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#300 - Frank Roberts Junior High, Conception Bay South (Foxtrap) Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=91]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	93.2		s	96.4		s	96.8
2.	Analysis/Line meaning	94.3		s	98.3		s	98.1
3.	Analysis/Line meaning	95.5		s	96.7		s	95.9
4.	Application/Tone	95.5		s	96.2		s	95.8
5.	Application/Poetic form	84.1		s	84.2		p	83.5
6.	Application/Metaphor	81.8		p	75.9		p	75.6
7.	Comprehension/Poetic meaning	84.1		p	83.8		p	82.4
8.	Application/New vocab	71.6		s	74.4		s	73.9
9.	Application/Emphasis	78.4		s	80.4		s	79.4
10.	Application/Mood	65.9		s	83.4		s	84.0
Informational								
11.	Comprehension/New term	93.2		s	95.2		s	94.8
12.	Application/Irony	77.3		s	84.7		s	84.6
13.	Application/Alliteration	71.6		s	80.1		s	80.0
14.	Synthesis/Apply new meaning	94.3		p	93.8		p	92.7
15.	Application/Emphasis	92.1		p	82.7		p	83.1
16.	Analysis/Text meaning	87.5		p	83.2		p	81.8
17.	Application/New information	100.0		p	97.6		p	97.7
18.	Analysis/Text form	62.5		s	71.1		s	69.9
19.	Anaylis/Textual Comparison	70.5		p	69.8		p	70.0
20.	Application/New vocab	54.6		s	57.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#304 - Holy Spirit High, Conception Bay South (Manuels)

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=84]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	96.0	s		96.4	s		96.8
2.	Analysis/Line meaning	98.7		p	98.3		p	98.1
3.	Analysis/Line meaning	97.3		p	96.7		p	95.9
4.	Application/Tone	93.3	s		96.2	s		95.8
5.	Application/Poetic form	80.0	s		84.2	s		83.5
6.	Application/Metaphor	76.0		p	75.9		p	75.6
7.	Comprehension/Poetic meaning	89.3		p	83.8		p	82.4
8.	Application/New vocab	82.7		p	74.4		p	73.9
9.	Application/Emphasis	84.0		p	80.4		p	79.4
10.	Application/Mood	78.7	s		83.4	s		84.0
Informational								
11.	Comprehension/New term	96.0		p	95.2		p	94.8
12.	Application/Irony	96.0		p	84.7		p	84.6
13.	Application/Alliteration	84.0		p	80.1		p	80.0
14.	Synthesis/Apply new meaning	94.7		p	93.8		p	92.7
15.	Application/Emphasis	89.3		p	82.7		p	83.1
16.	Analysis/Text meaning	86.7		p	83.2		p	81.8
17.	Application/New information	97.3	s		97.6	s		97.7
18.	Analysis/Text form	84.0		p	71.1		p	69.9
19.	Anaylis/Textual Comparison	74.7		p	69.8		p	70.0
20.	Application/New vocab	66.7		p	57.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#307 - Mobile Central High, Mobile

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=18]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	94.4	s		96.4	s		96.8
2.	Analysis/Line meaning	100.0		p	98.3		p	98.1
3.	Analysis/Line meaning	94.4	s		96.7	s		95.9
4.	Application/Tone	100.0		p	96.2		p	95.8
5.	Application/Poetic form	94.4		p	84.2		p	83.5
6.	Application/Metaphor	88.9		p	75.9		p	75.6
7.	Comprehension/Poetic meaning	72.2	s		83.8	s		82.4
8.	Application/New vocab	66.7	s		74.4	s		73.9
9.	Application/Emphasis	77.8	s		80.4	s		79.4
10.	Application/Mood	77.8	s		83.4	s		84.0
Informational								
11.	Comprehension/New term	93.3	s		95.2	s		94.8
12.	Application/Irony	100.0		p	84.7		p	84.6
13.	Application/Alliteration	80.0	s		80.1	s		80.0
14.	Synthesis/Apply new meaning	100.0		p	93.8		p	92.7
15.	Application/Emphasis	93.3		p	82.7		p	83.1
16.	Analysis/Text meaning	80.0	s		83.2	s		81.8
17.	Application/New information	100.0		p	97.6		p	97.7
18.	Analysis/Text form	60.0	s		71.1	s		69.9
19.	Anaylis/Textual Comparison	73.3		p	69.8		p	70.0
20.	Application/New vocab	66.7		p	57.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#310 - Mount Pearl Intermediate, Mount Pearl

Grades: 5-9

Item	Cognitive Level	School	School		District	School		Province
		[N=85]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	97.7		p	96.4		p	96.8
2.	Analysis/Line meaning	100.0		p	98.3		p	98.1
3.	Analysis/Line meaning	98.8		p	96.7		p	95.9
4.	Application/Tone	96.5		p	96.2		p	95.8
5.	Application/Poetic form	88.2		p	84.2		p	83.5
6.	Application/Metaphor	75.3	s		75.9	s		75.6
7.	Comprehension/Poetic meaning	91.8		p	83.8		p	82.4
8.	Application/New vocab	72.9	s		74.4	s		73.9
9.	Application/Emphasis	78.8	s		80.4	s		79.4
10.	Application/Mood	85.9		p	83.4		p	84.0
Informational								
11.	Comprehension/New term	100.0		p	95.2		p	94.8
12.	Application/Irony	79.8	s		84.7	s		84.6
13.	Application/Alliteration	82.1		p	80.1		p	80.0
14.	Synthesis/Apply new meaning	96.4		p	93.8		p	92.7
15.	Application/Emphasis	77.4	s		82.7	s		83.1
16.	Analysis/Text meaning	88.1		p	83.2		p	81.8
17.	Application/New information	96.4	s		97.6	s		97.7
18.	Analysis/Text form	84.5		p	71.1		p	69.9
19.	Anaylis/Textual Comparison	71.4		p	69.8		p	70.0
20.	Application/New vocab	64.3		p	57.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#315 - St. Peter's Junior High, Mount Pearl

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=117]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	99.1		p	96.4		p	96.8
2.	Analysis/Line meaning	98.3	s		98.3		p	98.1
3.	Analysis/Line meaning	98.3		p	96.7		p	95.9
4.	Application/Tone	98.3		p	96.2		p	95.8
5.	Application/Poetic form	87.0		p	84.2		p	83.5
6.	Application/Metaphor	81.7		p	75.9		p	75.6
7.	Comprehension/Poetic meaning	80.9	s		83.8		s	82.4
8.	Application/New vocab	80.9		p	74.4		p	73.9
9.	Application/Emphasis	87.8		p	80.4		p	79.4
10.	Application/Mood	83.5		p	83.4		s	84.0
Informational								
11.	Comprehension/New term	97.4		p	95.2		p	94.8
12.	Application/Irony	84.4	s		84.7		s	84.6
13.	Application/Alliteration	83.5		p	80.1		p	80.0
14.	Synthesis/Apply new meaning	93.0	s		93.8		p	92.7
15.	Application/Emphasis	86.1		p	82.7		p	83.1
16.	Analysis/Text meaning	79.1	s		83.2		s	81.8
17.	Application/New information	95.7	s		97.6		s	97.7
18.	Analysis/Text form	78.3		p	71.1		p	69.9
19.	Analysis/Textual Comparison	61.7	s		69.8		s	70.0
20.	Application/New vocab	56.5	s		57.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#324 - Beaconsfield Junior High, St. John's

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=85]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	98.8		p	96.4		p	96.8
2.	Analysis/Line meaning	98.8		p	98.3		p	98.1
3.	Analysis/Line meaning	98.8		p	96.7		p	95.9
4.	Application/Tone	100.0		p	96.2		p	95.8
5.	Application/Poetic form	76.8		s	84.2		s	83.5
6.	Application/Metaphor	78.1		p	75.9		p	75.6
7.	Comprehension/Poetic meaning	90.2		p	83.8		p	82.4
8.	Application/New vocab	78.1		p	74.4		p	73.9
9.	Application/Emphasis	74.4		s	80.4		s	79.4
10.	Application/Mood	85.4		p	83.4		p	84.0
Informational								
11.	Comprehension/New term	97.6		p	95.2		p	94.8
12.	Application/Irony	80.5		s	84.7		s	84.6
13.	Application/Alliteration	74.4		s	80.1		s	80.0
14.	Synthesis/Apply new meaning	91.5		s	93.8		s	92.7
15.	Application/Emphasis	80.5		s	82.7		s	83.1
16.	Analysis/Text meaning	85.4		p	83.2		p	81.8
17.	Application/New information	97.6		p	97.6		s	97.7
18.	Analysis/Text form	67.1		s	71.1		s	69.9
19.	Anaylis/Textual Comparison	76.8		p	69.8		p	70.0
20.	Application/New vocab	62.2		p	57.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#330 - Brother Rice Junior High, St. John's

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=62]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	95.2	s		96.4	s		96.8
2.	Analysis/Line meaning	96.8	s		98.3	s		98.1
3.	Analysis/Line meaning	100.0		p	96.7		p	95.9
4.	Application/Tone	96.8		p	96.2		p	95.8
5.	Application/Poetic form	80.7	s		84.2	s		83.5
6.	Application/Metaphor	74.2	s		75.9	s		75.6
7.	Comprehension/Poetic meaning	93.6		p	83.8		p	82.4
8.	Application/New vocab	79.0		p	74.4		p	73.9
9.	Application/Emphasis	75.8	s		80.4	s		79.4
10.	Application/Mood	85.5		p	83.4		p	84.0
Informational								
11.	Comprehension/New term	96.8		p	95.2		p	94.8
12.	Application/Irony	79.0	s		84.7	s		84.6
13.	Application/Alliteration	77.4	s		80.1	s		80.0
14.	Synthesis/Apply new meaning	95.2		p	93.8		p	92.7
15.	Application/Emphasis	72.6	s		82.7	s		83.1
16.	Analysis/Text meaning	79.0	s		83.2	s		81.8
17.	Application/New information	93.6	s		97.6	s		97.7
18.	Analysis/Text form	66.1	s		71.1	s		69.9
19.	Anaylis/Textual Comparison	75.8		p	69.8		p	70.0
20.	Application/New vocab	58.1		p	57.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#335 - Leary's Brook Junior High, St. John's

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=77]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	97.4		p	96.4		p	96.8
2.	Analysis/Line meaning	96.1	s		98.3	s		98.1
3.	Analysis/Line meaning	92.2	s		96.7	s		95.9
4.	Application/Tone	98.7		p	96.2		p	95.8
5.	Application/Poetic form	83.1	s		84.2	s		83.5
6.	Application/Metaphor	72.7	s		75.9	s		75.6
7.	Comprehension/Poetic meaning	89.6		p	83.8		p	82.4
8.	Application/New vocab	63.6	s		74.4	s		73.9
9.	Application/Emphasis	83.1		p	80.4		p	79.4
10.	Application/Mood	93.5		p	83.4		p	84.0
Informational								
11.	Comprehension/New term	93.5	s		95.2	s		94.8
12.	Application/Irony	92.2		p	84.7		p	84.6
13.	Application/Alliteration	88.3		p	80.1		p	80.0
14.	Synthesis/Apply new meaning	90.9	s		93.8	s		92.7
15.	Application/Emphasis	80.5	s		82.7	s		83.1
16.	Analysis/Text meaning	83.1	s		83.2		p	81.8
17.	Application/New information	97.4	s		97.6	s		97.7
18.	Analysis/Text form	53.3	s		71.1	s		69.9
19.	Anaylis/Textual Comparison	66.2	s		69.8	s		70.0
20.	Application/New vocab	59.7		p	57.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#341 - I.J. Samson Junior High, St. John's

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=36]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	91.7	s		96.4	s		96.8
2.	Analysis/Line meaning	100.0		p	98.3		p	98.1
3.	Analysis/Line meaning	91.7	s		96.7	s		95.9
4.	Application/Tone	94.4	s		96.2	s		95.8
5.	Application/Poetic form	86.1		p	84.2		p	83.5
6.	Application/Metaphor	83.3		p	75.9		p	75.6
7.	Comprehension/Poetic meaning	88.9		p	83.8		p	82.4
8.	Application/New vocab	86.1		p	74.4		p	73.9
9.	Application/Emphasis	86.1		p	80.4		p	79.4
10.	Application/Mood	80.6	s		83.4	s		84.0
Informational								
11.	Comprehension/New term	88.9	s		95.2	s		94.8
12.	Application/Irony	77.8	s		84.7	s		84.6
13.	Application/Alliteration	77.8	s		80.1	s		80.0
14.	Synthesis/Apply new meaning	91.7	s		93.8	s		92.7
15.	Application/Emphasis	69.4	s		82.7	s		83.1
16.	Analysis/Text meaning	88.9		p	83.2		p	81.8
17.	Application/New information	97.2	s		97.6	s		97.7
18.	Analysis/Text form	80.6		p	71.1		p	69.9
19.	Anaylis/Textual Comparison	77.8		p	69.8		p	70.0
20.	Application/New vocab	61.1		p	57.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#343 - MacDonald Drive Junior High, St. John's

Grades: 7-9

Item	Cognitive Level	School [N=82]	School		District [N=1,561]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic								
1.	Comprehension/Poetic meaning	97.4		p	96.4		p	96.8
2.	Analysis/Line meaning	100.0		p	98.3		p	98.1
3.	Analysis/Line meaning	98.7		p	96.7		p	95.9
4.	Application/Tone	94.9		s	96.2		s	95.8
5.	Application/Poetic form	89.7		p	84.2		p	83.5
6.	Application/Metaphor	82.1		p	75.9		p	75.6
7.	Comprehension/Poetic meaning	88.5		p	83.8		p	82.4
8.	Application/New vocab	82.1		p	74.4		p	73.9
9.	Application/Emphasis	93.6		p	80.4		p	79.4
10.	Application/Mood	89.7		p	83.4		p	84.0
Informational								
11.	Comprehension/New term	98.7		p	95.2		p	94.8
12.	Application/Irony	88.6		p	84.7		p	84.6
13.	Application/Alliteration	87.3		p	80.1		p	80.0
14.	Synthesis/Apply new meaning	94.9		p	93.8		p	92.7
15.	Application/Emphasis	77.2		s	82.7		s	83.1
16.	Analysis/Text meaning	78.5		s	83.2		s	81.8
17.	Application/New information	97.5		s	97.6		s	97.7
18.	Analysis/Text form	72.2		p	71.1		p	69.9
19.	Anaylis/Textual Comparison	76.0		p	69.8		p	70.0
20.	Application/New vocab	64.6		p	57.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#350 - St. John Bosco School, St. John's

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=18]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	96.4		p	96.8
2.	Analysis/Line meaning	100.0		p	98.3		p	98.1
3.	Analysis/Line meaning	93.3	s		96.7	s		95.9
4.	Application/Tone	100.0		p	96.2		p	95.8
5.	Application/Poetic form	73.3	s		84.2	s		83.5
6.	Application/Metaphor	66.7	s		75.9	s		75.6
7.	Comprehension/Poetic meaning	73.3	s		83.8	s		82.4
8.	Application/New vocab	73.3	s		74.4	s		73.9
9.	Application/Emphasis	60.0	s		80.4	s		79.4
10.	Application/Mood	86.7		p	83.4		p	84.0
Informational								
11.	Comprehension/New term	100.0		p	95.2		p	94.8
12.	Application/Irony	75.0	s		84.7	s		84.6
13.	Application/Alliteration	68.8	s		80.1	s		80.0
14.	Synthesis/Apply new meaning	93.8	s		93.8		p	92.7
15.	Application/Emphasis	100.0		p	82.7		p	83.1
16.	Analysis/Text meaning	75.0	s		83.2	s		81.8
17.	Application/New information	100.0		p	97.6		p	97.7
18.	Analysis/Text form	68.8	s		71.1	s		69.9
19.	Anaylis/Textual Comparison	50.0	s		69.8	s		70.0
20.	Application/New vocab	31.3	s		57.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#353 - St. Kevin's Junior High, St. John's (Goulds)

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=59]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	98.3		p	96.4		p	96.8
2.	Analysis/Line meaning	100.0		p	98.3		p	98.1
3.	Analysis/Line meaning	96.5	s		96.7		p	95.9
4.	Application/Tone	96.5		p	96.2		p	95.8
5.	Application/Poetic form	86.0		p	84.2		p	83.5
6.	Application/Metaphor	75.4	s		75.9	s		75.6
7.	Comprehension/Poetic meaning	84.2		p	83.8		p	82.4
8.	Application/New vocab	70.2	s		74.4	s		73.9
9.	Application/Emphasis	73.7	s		80.4	s		79.4
10.	Application/Mood	84.2		p	83.4		p	84.0
Informational								
11.	Comprehension/New term	94.7	s		95.2	s		94.8
12.	Application/Irony	87.7		p	84.7		p	84.6
13.	Application/Alliteration	77.2	s		80.1	s		80.0
14.	Synthesis/Apply new meaning	93.0	s		93.8		p	92.7
15.	Application/Emphasis	77.2	s		82.7	s		83.1
16.	Analysis/Text meaning	82.5	s		83.2		p	81.8
17.	Application/New information	98.3		p	97.6		p	97.7
18.	Analysis/Text form	79.0		p	71.1		p	69.9
19.	Anaylis/Textual Comparison	77.2		p	69.8		p	70.0
20.	Application/New vocab	59.7		p	57.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#359 - St. Paul's Junior High, St. John's

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=66]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	97.0		p	96.4		p	96.8
2.	Analysis/Line meaning	97.0	s		98.3	s		98.1
3.	Analysis/Line meaning	98.5		p	96.7		p	95.9
4.	Application/Tone	90.9	s		96.2	s		95.8
5.	Application/Poetic form	90.9		p	84.2		p	83.5
6.	Application/Metaphor	89.4		p	75.9		p	75.6
7.	Comprehension/Poetic meaning	89.4		p	83.8		p	82.4
8.	Application/New vocab	81.8		p	74.4		p	73.9
9.	Application/Emphasis	92.4		p	80.4		p	79.4
10.	Application/Mood	90.9		p	83.4		p	84.0
Informational								
11.	Comprehension/New term	98.5		p	95.2		p	94.8
12.	Application/Irony	89.4		p	84.7		p	84.6
13.	Application/Alliteration	90.9		p	80.1		p	80.0
14.	Synthesis/Apply new meaning	97.0		p	93.8		p	92.7
15.	Application/Emphasis	86.4		p	82.7		p	83.1
16.	Analysis/Text meaning	90.9		p	83.2		p	81.8
17.	Application/New information	93.9	s		97.6	s		97.7
18.	Analysis/Text form	74.2		p	71.1		p	69.9
19.	Anaylis/Textual Comparison	80.3		p	69.8		p	70.0
20.	Application/New vocab	72.7		p	57.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#368 - Holy Trinity High, Torbay

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=61]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	95.1	s		96.4	s		96.8
2.	Analysis/Line meaning	98.4		p	98.3		p	98.1
3.	Analysis/Line meaning	98.4		p	96.7		p	95.9
4.	Application/Tone	95.1	s		96.2	s		95.8
5.	Application/Poetic form	85.3		p	84.2		p	83.5
6.	Application/Metaphor	75.4	s		75.9	s		75.6
7.	Comprehension/Poetic meaning	82.0	s		83.8	s		82.4
8.	Application/New vocab	80.3		p	74.4		p	73.9
9.	Application/Emphasis	83.6		p	80.4		p	79.4
10.	Application/Mood	82.0	s		83.4	s		84.0
Informational								
11.	Comprehension/New term	88.5	s		95.2	s		94.8
12.	Application/Irony	90.2		p	84.7		p	84.6
13.	Application/Alliteration	75.4	s		80.1	s		80.0
14.	Synthesis/Apply new meaning	98.4		p	93.8		p	92.7
15.	Application/Emphasis	82.0	s		82.7	s		83.1
16.	Analysis/Text meaning	83.6		p	83.2		p	81.8
17.	Application/New information	96.7	s		97.6	s		97.7
18.	Analysis/Text form	67.2	s		71.1	s		69.9
19.	Anaylis/Textual Comparison	70.5		p	69.8		p	70.0
20.	Application/New vocab	55.7	s		57.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#370 - Stella Maris Academy, Trepassey

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=3]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning		s		96.4	s		96.8
2.	Analysis/Line meaning			p	98.3		p	98.1
3.	Analysis/Line meaning			p	96.7		p	95.9
4.	Application/Tone			p	96.2		p	95.8
5.	Application/Poetic form		s		84.2	s		83.5
6.	Application/Metaphor		s		75.9	s		75.6
7.	Comprehension/Poetic meaning			p	83.8		p	82.4
8.	Application/New vocab		s		74.4	s		73.9
9.	Application/Emphasis			p	80.4		p	79.4
10.	Application/Mood			p	83.4		p	84.0
Informational								
11.	Comprehension/New term			p	95.2		p	94.8
12.	Application/Irony			p	84.7		p	84.6
13.	Application/Alliteration			p	80.1		p	80.0
14.	Synthesis/Apply new meaning			p	93.8		p	92.7
15.	Application/Emphasis		s		82.7	s		83.1
16.	Analysis/Text meaning		s		83.2	s		81.8
17.	Application/New information			p	97.6		p	97.7
18.	Analysis/Text form			p	71.1		p	69.9
19.	Analysis/Textual Comparison		s		69.8	s		70.0
20.	Application/New vocab		s		57.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#427 - Holy Name of Mary Academy, Lawn

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=4]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	96.4		p	96.8
2.	Analysis/Line meaning			p	98.3		p	98.1
3.	Analysis/Line meaning			p	96.7		p	95.9
4.	Application/Tone			p	96.2		p	95.8
5.	Application/Poetic form			s	84.2		s	83.5
6.	Application/Metaphor			s	75.9		s	75.6
7.	Comprehension/Poetic meaning			p	83.8		p	82.4
8.	Application/New vocab			p	74.4		p	73.9
9.	Application/Emphasis			s	80.4		s	79.4
10.	Application/Mood			s	83.4		s	84.0
Informational								
11.	Comprehension/New term			p	95.2		p	94.8
12.	Application/Irony			p	84.7		p	84.6
13.	Application/Alliteration			p	80.1		p	80.0
14.	Synthesis/Apply new meaning			s	93.8		s	92.7
15.	Application/Emphasis			p	82.7		p	83.1
16.	Analysis/Text meaning			s	83.2		s	81.8
17.	Application/New information			p	97.6		p	97.7
18.	Analysis/Text form			p	71.1		p	69.9
19.	Anaylis/Textual Comparison			p	69.8		p	70.0
20.	Application/New vocab			p	57.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#430 - St. Mark's School, King's Cove

Grades: K-12

Item	Cognitive Level	School [N=6]	School		District [N=1,561]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic								
1.	Comprehension/Poetic meaning	83.3	s		96.4	s		96.8
2.	Analysis/Line meaning	100.0		p	98.3		p	98.1
3.	Analysis/Line meaning	100.0		p	96.7		p	95.9
4.	Application/Tone	100.0		p	96.2		p	95.8
5.	Application/Poetic form	66.7	s		84.2	s		83.5
6.	Application/Metaphor	100.0		p	75.9		p	75.6
7.	Comprehension/Poetic meaning	83.3	s		83.8		p	82.4
8.	Application/New vocab	83.3		p	74.4		p	73.9
9.	Application/Emphasis	100.0		p	80.4		p	79.4
10.	Application/Mood	83.3	s		83.4	s		84.0
Informational								
11.	Comprehension/New term	100.0		p	95.2		p	94.8
12.	Application/Irony	83.3	s		84.7	s		84.6
13.	Application/Alliteration	100.0		p	80.1		p	80.0
14.	Synthesis/Apply new meaning	100.0		p	93.8		p	92.7
15.	Application/Emphasis	100.0		p	82.7		p	83.1
16.	Analysis/Text meaning	66.7	s		83.2	s		81.8
17.	Application/New information	100.0		p	97.6		p	97.7
18.	Analysis/Text form	83.3		p	71.1		p	69.9
19.	Anaylis/Textual Comparison	100.0		p	69.8		p	70.0
20.	Application/New vocab	33.3	s		57.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#431 - Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	96.4		p	96.8
2.	Analysis/Line meaning	100.0		p	98.3		p	98.1
3.	Analysis/Line meaning	100.0		p	96.7		p	95.9
4.	Application/Tone	100.0		p	96.2		p	95.8
5.	Application/Poetic form	100.0		p	84.2		p	83.5
6.	Application/Metaphor	42.9		s	75.9		s	75.6
7.	Comprehension/Poetic meaning	71.4		s	83.8		s	82.4
8.	Application/New vocab	85.7		p	74.4		p	73.9
9.	Application/Emphasis	85.7		p	80.4		p	79.4
10.	Application/Mood	100.0		p	83.4		p	84.0
Informational								
11.	Comprehension/New term	85.7		s	95.2		s	94.8
12.	Application/Irony	100.0		p	84.7		p	84.6
13.	Application/Alliteration	85.7		p	80.1		p	80.0
14.	Synthesis/Apply new meaning	85.7		s	93.8		s	92.7
15.	Application/Emphasis	57.1		s	82.7		s	83.1
16.	Analysis/Text meaning	57.1		s	83.2		s	81.8
17.	Application/New information	100.0		p	97.6		p	97.7
18.	Analysis/Text form	42.9		s	71.1		s	69.9
19.	Anaylis/Textual Comparison	71.4		p	69.8		p	70.0
20.	Application/New vocab	28.6		s	57.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#435 - St. Anne's Academy, Dunville

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=10]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	96.4		p	96.8
2.	Analysis/Line meaning	100.0		p	98.3		p	98.1
3.	Analysis/Line meaning	90.0	s		96.7	s		95.9
4.	Application/Tone	100.0		p	96.2		p	95.8
5.	Application/Poetic form	100.0		p	84.2		p	83.5
6.	Application/Metaphor	70.0	s		75.9	s		75.6
7.	Comprehension/Poetic meaning	70.0	s		83.8	s		82.4
8.	Application/New vocab	100.0		p	74.4		p	73.9
9.	Application/Emphasis	70.0	s		80.4	s		79.4
10.	Application/Mood	70.0	s		83.4	s		84.0
Informational								
11.	Comprehension/New term	100.0		p	95.2		p	94.8
12.	Application/Irony	100.0		p	84.7		p	84.6
13.	Application/Alliteration	90.0		p	80.1		p	80.0
14.	Synthesis/Apply new meaning	100.0		p	93.8		p	92.7
15.	Application/Emphasis	70.0	s		82.7	s		83.1
16.	Analysis/Text meaning	80.0	s		83.2	s		81.8
17.	Application/New information	100.0		p	97.6		p	97.7
18.	Analysis/Text form	60.0	s		71.1	s		69.9
19.	Anaylis/Textual Comparison	60.0	s		69.8	s		70.0
20.	Application/New vocab	70.0		p	57.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#442 - Persalvic Elementary, Victoria

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=24]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	91.7	s		96.4	s		96.8
2.	Analysis/Line meaning	100.0		p	98.3		p	98.1
3.	Analysis/Line meaning	95.8	s		96.7	s		95.9
4.	Application/Tone	100.0		p	96.2		p	95.8
5.	Application/Poetic form	83.3	s		84.2	s		83.5
6.	Application/Metaphor	70.8	s		75.9	s		75.6
7.	Comprehension/Poetic meaning	79.2	s		83.8	s		82.4
8.	Application/New vocab	54.2	s		74.4	s		73.9
9.	Application/Emphasis	79.2	s		80.4	s		79.4
10.	Application/Mood	79.2	s		83.4	s		84.0
Informational								
11.	Comprehension/New term	83.3	s		95.2	s		94.8
12.	Application/Irony	75.0	s		84.7	s		84.6
13.	Application/Alliteration	58.3	s		80.1	s		80.0
14.	Synthesis/Apply new meaning	91.7	s		93.8	s		92.7
15.	Application/Emphasis	83.3		p	82.7		p	83.1
16.	Analysis/Text meaning	79.2	s		83.2	s		81.8
17.	Application/New information	100.0		p	97.6		p	97.7
18.	Analysis/Text form	79.2		p	71.1		p	69.9
19.	Anaylis/Textual Comparison	70.8		p	69.8		p	70.0
20.	Application/New vocab	41.7	s		57.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#447 - Baltimore School Complex, Ferryland

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=12]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	96.4		p	96.8
2.	Analysis/Line meaning	91.7	s		98.3	s		98.1
3.	Analysis/Line meaning	100.0		p	96.7		p	95.9
4.	Application/Tone	83.3	s		96.2	s		95.8
5.	Application/Poetic form	66.7	s		84.2	s		83.5
6.	Application/Metaphor	66.7	s		75.9	s		75.6
7.	Comprehension/Poetic meaning	75.0	s		83.8	s		82.4
8.	Application/New vocab	91.7		p	74.4		p	73.9
9.	Application/Emphasis	58.3	s		80.4	s		79.4
10.	Application/Mood	75.0	s		83.4	s		84.0
Informational								
11.	Comprehension/New term	100.0		p	95.2		p	94.8
12.	Application/Irony	66.7	s		84.7	s		84.6
13.	Application/Alliteration	58.3	s		80.1	s		80.0
14.	Synthesis/Apply new meaning	91.7	s		93.8	s		92.7
15.	Application/Emphasis	91.7		p	82.7		p	83.1
16.	Analysis/Text meaning	83.3		p	83.2		p	81.8
17.	Application/New information	100.0		p	97.6		p	97.7
18.	Analysis/Text form	83.3		p	71.1		p	69.9
19.	Anaylis/Textual Comparison	75.0		p	69.8		p	70.0
20.	Application/New vocab	25.0	s		57.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#464 - Crescent Collegiate, Blaketown

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=42]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	97.6		P	96.4		P	96.8
2.	Analysis/Line meaning	97.6	S		98.3	S		98.1
3.	Analysis/Line meaning	95.2	S		96.7	S		95.9
4.	Application/Tone	97.6		P	96.2		P	95.8
5.	Application/Poetic form	81.0	S		84.2	S		83.5
6.	Application/Metaphor	61.9	S		75.9	S		75.6
7.	Comprehension/Poetic meaning	85.7		P	83.8		P	82.4
8.	Application/New vocab	71.4	S		74.4	S		73.9
9.	Application/Emphasis	73.8	S		80.4	S		79.4
10.	Application/Mood	83.3	S		83.4	S		84.0
Informational								
11.	Comprehension/New term	92.9	S		95.2	S		94.8
12.	Application/Irony	69.1	S		84.7	S		84.6
13.	Application/Alliteration	88.1		P	80.1		P	80.0
14.	Synthesis/Apply new meaning	95.2		P	93.8		P	92.7
15.	Application/Emphasis	81.0	S		82.7	S		83.1
16.	Analysis/Text meaning	88.1		P	83.2		P	81.8
17.	Application/New information	100.0		P	97.6		P	97.7
18.	Analysis/Text form	66.7	S		71.1	S		69.9
19.	Anaylis/Textual Comparison	64.3	S		69.8	S		70.0
20.	Application/New vocab	57.1		P	57.0		P	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#465 - Holy Cross Junior High, St. John's

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=32]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		P	96.4		P	96.8
2.	Analysis/Line meaning	100.0		P	98.3		P	98.1
3.	Analysis/Line meaning	82.8		S	96.7		S	95.9
4.	Application/Tone	93.1		S	96.2		S	95.8
5.	Application/Poetic form	69.0		S	84.2		S	83.5
6.	Application/Metaphor	48.3		S	75.9		S	75.6
7.	Comprehension/Poetic meaning	72.4		S	83.8		S	82.4
8.	Application/New vocab	55.2		S	74.4		S	73.9
9.	Application/Emphasis	72.4		S	80.4		S	79.4
10.	Application/Mood	82.8		S	83.4		S	84.0
Informational								
11.	Comprehension/New term	72.4		S	95.2		S	94.8
12.	Application/Irony	69.0		S	84.7		S	84.6
13.	Application/Alliteration	62.1		S	80.1		S	80.0
14.	Synthesis/Apply new meaning	86.2		S	93.8		S	92.7
15.	Application/Emphasis	58.6		S	82.7		S	83.1
16.	Analysis/Text meaning	58.6		S	83.2		S	81.8
17.	Application/New information	93.1		S	97.6		S	97.7
18.	Analysis/Text form	55.2		S	71.1		S	69.9
19.	Anaylis/Textual Comparison	31.0		S	69.8		S	70.0
20.	Application/New vocab	34.5		S	57.0		S	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#471 - Heritage Collegiate, Lethbridge

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=14]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	96.4		p	96.8
2.	Analysis/Line meaning	100.0		p	98.3		p	98.1
3.	Analysis/Line meaning	100.0		p	96.7		p	95.9
4.	Application/Tone	91.7	s		96.2	s		95.8
5.	Application/Poetic form	83.3	s		84.2	s		83.5
6.	Application/Metaphor	83.3		p	75.9		p	75.6
7.	Comprehension/Poetic meaning	83.3	s		83.8		p	82.4
8.	Application/New vocab	58.3	s		74.4	s		73.9
9.	Application/Emphasis	83.3		p	80.4		p	79.4
10.	Application/Mood	75.0	s		83.4	s		84.0
Informational								
11.	Comprehension/New term	91.7	s		95.2	s		94.8
12.	Application/Irony	91.7		p	84.7		p	84.6
13.	Application/Alliteration	91.7		p	80.1		p	80.0
14.	Synthesis/Apply new meaning	83.3	s		93.8	s		92.7
15.	Application/Emphasis	100.0		p	82.7		p	83.1
16.	Analysis/Text meaning	91.7		p	83.2		p	81.8
17.	Application/New information	100.0		p	97.6		p	97.7
18.	Analysis/Text form	91.7		p	71.1		p	69.9
19.	Anaylis/Textual Comparison	66.7	s		69.8	s		70.0
20.	Application/New vocab	58.3		p	57.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#476 - Baccalieu Collegiate, Old Perlican

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=17]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	70.6	s		96.4	s		96.8
2.	Analysis/Line meaning	88.2	s		98.3	s		98.1
3.	Analysis/Line meaning	100.0		p	96.7		p	95.9
4.	Application/Tone	100.0		p	96.2		p	95.8
5.	Application/Poetic form	94.1		p	84.2		p	83.5
6.	Application/Metaphor	64.7	s		75.9	s		75.6
7.	Comprehension/Poetic meaning	82.4	s		83.8	s		82.4
8.	Application/New vocab	70.6	s		74.4	s		73.9
9.	Application/Emphasis	88.2		p	80.4		p	79.4
10.	Application/Mood	70.6	s		83.4	s		84.0
Informational								
11.	Comprehension/New term	100.0		p	95.2		p	94.8
12.	Application/Irony	64.7	s		84.7	s		84.6
13.	Application/Alliteration	82.4		p	80.1		p	80.0
14.	Synthesis/Apply new meaning	76.5	s		93.8	s		92.7
15.	Application/Emphasis	88.2		p	82.7		p	83.1
16.	Analysis/Text meaning	58.8	s		83.2	s		81.8
17.	Application/New information	100.0		p	97.6		p	97.7
18.	Analysis/Text form	64.7	s		71.1	s		69.9
19.	Anaylis/Textual Comparison	76.5		p	69.8		p	70.0
20.	Application/New vocab	41.2	s		57.0	s		54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#924 - Tricentia Academy, Arnold's Cove

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=11]	Below	Above	[N=1,561]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	96.4		p	96.8
2.	Analysis/Line meaning	90.9	s		98.3	s		98.1
3.	Analysis/Line meaning	100.0		p	96.7		p	95.9
4.	Application/Tone	100.0		p	96.2		p	95.8
5.	Application/Poetic form	100.0		p	84.2		p	83.5
6.	Application/Metaphor	81.8		p	75.9		p	75.6
7.	Comprehension/Poetic meaning	81.8	s		83.8	s		82.4
8.	Application/New vocab	81.8		p	74.4		p	73.9
9.	Application/Emphasis	81.8		p	80.4		p	79.4
10.	Application/Mood	100.0		p	83.4		p	84.0
Informational								
11.	Comprehension/New term	100.0		p	95.2		p	94.8
12.	Application/Irony	81.8	s		84.7	s		84.6
13.	Application/Alliteration	72.7	s		80.1	s		80.0
14.	Synthesis/Apply new meaning	81.8	s		93.8	s		92.7
15.	Application/Emphasis	81.8	s		82.7	s		83.1
16.	Analysis/Text meaning	100.0		p	83.2		p	81.8
17.	Application/New information	100.0		p	97.6		p	97.7
18.	Analysis/Text form	90.9		p	71.1		p	69.9
19.	Anaylis/Textual Comparison	72.7		p	69.8		p	70.0
20.	Application/New vocab	63.6		p	57.0		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#373 - First Baptist Academy, Mount Pearl

Grades: K-7,9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=1]	Below	Above	[N=24]	Below	Above	[N=2,653]
			District			Province		
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	100.0		p	96.8
2.	Analysis/Line meaning			p	95.8		p	98.1
3.	Analysis/Line meaning			p	100.0		p	95.9
4.	Application/Tone			p	87.5		p	95.8
5.	Application/Poetic form			s	95.8		s	83.5
6.	Application/Metaphor			p	87.5		p	75.6
7.	Comprehension/Poetic meaning			p	91.7		p	82.4
8.	Application/New vocab			p	95.8		p	73.9
9.	Application/Emphasis			p	87.5		p	79.4
10.	Application/Mood			s	83.3		s	84.0
Informational								
11.	Comprehension/New term			p	100.0		p	94.8
12.	Application/Irony			s	91.7		s	84.6
13.	Application/Alliteration			p	83.3		p	80.0
14.	Synthesis/Apply new meaning			p	100.0		p	92.7
15.	Application/Emphasis			p	87.5		p	83.1
16.	Analysis/Text meaning			s	87.5		s	81.8
17.	Application/New information			p	100.0		p	97.7
18.	Analysis/Text form			p	75.0		p	69.9
19.	Anaylis/Textual Comparison			s	75.0		s	70.0
20.	Application/New vocab			p	70.8		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#375 - Lakecrest -St. John's Independent School, St. John's

Grades: K-9

Item	Cognitive Level	School [N=5]	School		District [N=24]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	100.0		p	96.8
2.	Analysis/Line meaning			p	95.8		p	98.1
3.	Analysis/Line meaning			p	100.0		p	95.9
4.	Application/Tone			s	87.5		s	95.8
5.	Application/Poetic form			p	95.8		p	83.5
6.	Application/Metaphor			p	87.5		p	75.6
7.	Comprehension/Poetic meaning			s	91.7		s	82.4
8.	Application/New vocab			p	95.8		p	73.9
9.	Application/Emphasis			p	87.5		p	79.4
10.	Application/Mood			s	83.3		s	84.0
Informational								
11.	Comprehension/New term			p	100.0		p	94.8
12.	Application/Irony			p	91.7		p	84.6
13.	Application/Alliteration			s	83.3		s	80.0
14.	Synthesis/Apply new meaning			p	100.0		p	92.7
15.	Application/Emphasis			p	87.5		p	83.1
16.	Analysis/Text meaning			p	87.5		p	81.8
17.	Application/New information			p	100.0		p	97.7
18.	Analysis/Text form			s	75.0		s	69.9
19.	Anaylis/Textual Comparison			s	75.0		s	70.0
20.	Application/New vocab			p	70.8		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#450 - St. Bonaventure's College, St. John's

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=10]	Below	Above	[N=24]	Below	Above	[N=2,653]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	100.0		p	96.8
2.	Analysis/Line meaning	90.0	s		95.8	s		98.1
3.	Analysis/Line meaning	100.0		p	100.0		p	95.9
4.	Application/Tone	90.0		p	87.5	s		95.8
5.	Application/Poetic form	100.0		p	95.8		p	83.5
6.	Application/Metaphor	90.0		p	87.5		p	75.6
7.	Comprehension/Poetic meaning	100.0		p	91.7		p	82.4
8.	Application/New vocab	90.0	s		95.8		p	73.9
9.	Application/Emphasis	70.0	s		87.5	s		79.4
10.	Application/Mood	90.0		p	83.3		p	84.0
Informational								
11.	Comprehension/New term	100.0		p	100.0		p	94.8
12.	Application/Irony	90.0	s		91.7		p	84.6
13.	Application/Alliteration	100.0		p	83.3		p	80.0
14.	Synthesis/Apply new meaning	100.0		p	100.0		p	92.7
15.	Application/Emphasis	80.0	s		87.5	s		83.1
16.	Analysis/Text meaning	90.0		p	87.5		p	81.8
17.	Application/New information	100.0		p	100.0		p	97.7
18.	Analysis/Text form	80.0		p	75.0		p	69.9
19.	Anaylis/Textual Comparison	100.0		p	75.0		p	70.0
20.	Application/New vocab	60.0	s		70.8		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#453 - Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=8]	Below	Above	[N=24]	Below	Above	[N=2,653]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	100.0		p	96.8
2.	Analysis/Line meaning	100.0		p	95.8		p	98.1
3.	Analysis/Line meaning	100.0		p	100.0		p	95.9
4.	Application/Tone	87.5		p	87.5		s	95.8
5.	Application/Poetic form	100.0		p	95.8		p	83.5
6.	Application/Metaphor	75.0		s	87.5		s	75.6
7.	Comprehension/Poetic meaning	87.5		s	91.7		p	82.4
8.	Application/New vocab	100.0		p	95.8		p	73.9
9.	Application/Emphasis	100.0		p	87.5		p	79.4
10.	Application/Mood	100.0		p	83.3		p	84.0
Informational								
11.	Comprehension/New term	100.0		p	100.0		p	94.8
12.	Application/Irony	100.0		p	91.7		p	84.6
13.	Application/Alliteration	62.5		s	83.3		s	80.0
14.	Synthesis/Apply new meaning	100.0		p	100.0		p	92.7
15.	Application/Emphasis	87.5		p	87.5		p	83.1
16.	Analysis/Text meaning	87.5		p	87.5		p	81.8
17.	Application/New information	100.0		p	100.0		p	97.7
18.	Analysis/Text form	75.0		p	75.0		p	69.9
19.	Anaylis/Textual Comparison	62.5		s	75.0		s	70.0
20.	Application/New vocab	62.5		s	70.8		p	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

#376 - Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=7]	Below	Above	[N=2,653]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		P	100.0		P	96.8
2.	Analysis/Line meaning	83.3		P	83.3		S	98.1
3.	Analysis/Line meaning	83.3		P	83.3		S	95.9
4.	Application/Tone	83.3		P	83.3		S	95.8
5.	Application/Poetic form	66.7		P	66.7		S	83.5
6.	Application/Metaphor	66.7		P	66.7		S	75.6
7.	Comprehension/Poetic meaning	50.0		P	50.0		S	82.4
8.	Application/New vocab	83.3		P	83.3		P	73.9
9.	Application/Emphasis	33.3		P	33.3		S	79.4
10.	Application/Mood	50.0		P	50.0		S	84.0
Informational								
11.	Comprehension/New term	83.3		P	83.3		S	94.8
12.	Application/Irony	33.3		P	33.3		S	84.6
13.	Application/Alliteration	50.0		P	50.0		S	80.0
14.	Synthesis/Apply new meaning	100.0		P	100.0		P	92.7
15.	Application/Emphasis	50.0		P	50.0		S	83.1
16.	Analysis/Text meaning	66.7		P	66.7		S	81.8
17.	Application/New information	66.7		P	66.7		S	97.7
18.	Analysis/Text form	66.7		P	66.7		S	69.9
19.	Anaylis/Textual Comparison	50.0		P	50.0		S	70.0
20.	Application/New vocab	50.0		P	50.0		S	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 903 - Social Service

#378 - NF & Lab Youth Centre, Whitbourne

Grades: 9-12

Item	Cognitive Level	School [N=1]	School		District [N=1]	School		Province [N=2,653]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning			p	100.0		p	96.8
2.	Analysis/Line meaning			p	100.0		p	98.1
3.	Analysis/Line meaning			p	100.0		p	95.9
4.	Application/Tone			p	100.0		p	95.8
5.	Application/Poetic form			p	100.0		p	83.5
6.	Application/Metaphor			p	100.0		p	75.6
7.	Comprehension/Poetic meaning			p	100.0		p	82.4
8.	Application/New vocab			p	0.0		s	73.9
9.	Application/Emphasis			p	0.0		s	79.4
10.	Application/Mood			p	100.0		p	84.0
Informational								
11.	Comprehension/New term			p	100.0		p	94.8
12.	Application/Irony			p	100.0		p	84.6
13.	Application/Alliteration			p	100.0		p	80.0
14.	Synthesis/Apply new meaning			p	100.0		p	92.7
15.	Application/Emphasis			p	100.0		p	83.1
16.	Analysis/Text meaning			p	100.0		p	81.8
17.	Application/New information			p	100.0		p	97.7
18.	Analysis/Text form			p	100.0		p	69.9
19.	Anaylis/Textual Comparison			p	100.0		p	70.0
20.	Application/New vocab			p	0.0		s	54.9

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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