

District 1 - Labrador

School #: 002 Henry Gordon Academy, Cartwright

Grades: K-12

School [N=2]

District [N=133]

Province [N=2,538]

| Item | Cognitive Level | School [N=2] | District [N=133] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 83.9 | 82.9 |
| 2. | Literal | | 82.3 | 83.7 |
| 3. | Literal | | 62.3 | 76.2 |
| 4. | Literal | | 71.5 | 74.2 |
| 5. | Comprehension/Read for meaning | | 87.7 | 89.3 |
| 6. | Literal | | 48.5 | 62.6 |
| 7. | Application/New vocab | | 80.0 | 77.8 |
| 8. | Comprehension/Line meaning | | 42.3 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 90.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 86.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 94.6 | 95.2 |
| 12. | Application/Text Feature | | 95.4 | 96.0 |
| 13. | Literal | | 96.2 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 86.2 | 84.8 |
| 16. | Literal | | 95.4 | 91.5 |
| 17. | Comprehension/Read for meaning | | 83.9 | 83.4 |
| 18. | Application/Text Feature | | 82.3 | 82.6 |
| 19. | Analysis/Title analysis | | 83.9 | 81.1 |
| 20. | Application/Read for meaning | | 70.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.8 | 90.4 |
| 23. | Comprehension/Textual understanding | | 93.1 | 97.1 |
| 24. | Inferential/Implied meaning | | 86.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.4 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.0 | 81.9 |
| 27. | Literal | | 87.7 | 92.4 |
| 28. | Comprehension/Textual understanding | | 81.5 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.2 | 91.0 |
| 30. | Literal | | 76.2 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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12/21/2010

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

School #: 004 Queen of Peace Middle School, Happy Valley-Goose Bay Grades: 4-7

| Item | Cognitive Level | School [N=56] | District [N=133] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 87.3 | 83.9 | 82.9 |
| 2. | Literal | 92.7 | 82.3 | 83.7 |
| 3. | Literal | 78.2 | 62.3 | 76.2 |
| 4. | Literal | 81.8 | 71.5 | 74.2 |
| 5. | Comprehension/Read for meaning | 90.9 | 87.7 | 89.3 |
| 6. | Literal | 54.6 | 48.5 | 62.6 |
| 7. | Application/New vocab | 80.0 | 80.0 | 77.8 |
| 8. | Comprehension/Line meaning | 45.5 | 42.3 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 89.1 | 90.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 87.3 | 86.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 94.6 | 94.6 | 95.2 |
| 12. | Application/Text Feature | 98.2 | 95.4 | 96.0 |
| 13. | Literal | 98.2 | 96.2 | 95.8 |
| 14. | Inferential/Chart review | 94.6 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 92.7 | 86.2 | 84.8 |
| 16. | Literal | 100.0 | 95.4 | 91.5 |
| 17. | Comprehension/Read for meaning | 92.7 | 83.9 | 83.4 |
| 18. | Application/Text Feature | 85.5 | 82.3 | 82.6 |
| 19. | Analysis/Title analysis | 96.4 | 83.9 | 81.1 |
| 20. | Application/Read for meaning | 80.0 | 70.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 89.1 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 90.9 | 90.8 | 90.4 |
| 23. | Comprehension/Textual understanding | 90.9 | 93.1 | 97.1 |
| 24. | Inferential/Implied meaning | 87.3 | 86.9 | 90.4 |
| 25. | Analysis/Text meaning | 96.4 | 95.4 | 96.9 |
| 26. | Comprehension/Textual understanding | 80.0 | 80.0 | 81.9 |
| 27. | Literal | 83.6 | 87.7 | 92.4 |
| 28. | Comprehension/Textual understanding | 85.5 | 81.5 | 86.9 |
| 29. | Inferential/Connect ideas | 90.9 | 89.2 | 91.0 |
| 30. | Literal | 81.8 | 76.2 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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12/21/2010

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

School #: 007 Amos Comenius Memorial School, Hopedale

Grades: K-12

School [N=2]

District [N=133]

Province [N=2,538]

| Item | Cognitive Level | School [N=2] | District [N=133] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 83.9 | 82.9 |
| 2. | Literal | | 82.3 | 83.7 |
| 3. | Literal | | 62.3 | 76.2 |
| 4. | Literal | | 71.5 | 74.2 |
| 5. | Comprehension/Read for meaning | | 87.7 | 89.3 |
| 6. | Literal | | 48.5 | 62.6 |
| 7. | Application/New vocab | | 80.0 | 77.8 |
| 8. | Comprehension/Line meaning | | 42.3 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 90.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 86.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 94.6 | 95.2 |
| 12. | Application/Text Feature | | 95.4 | 96.0 |
| 13. | Literal | | 96.2 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 86.2 | 84.8 |
| 16. | Literal | | 95.4 | 91.5 |
| 17. | Comprehension/Read for meaning | | 83.9 | 83.4 |
| 18. | Application/Text Feature | | 82.3 | 82.6 |
| 19. | Analysis/Title analysis | | 83.9 | 81.1 |
| 20. | Application/Read for meaning | | 70.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.8 | 90.4 |
| 23. | Comprehension/Textual understanding | | 93.1 | 97.1 |
| 24. | Inferential/Implied meaning | | 86.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.4 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.0 | 81.9 |
| 27. | Literal | | 87.7 | 92.4 |
| 28. | Comprehension/Textual understanding | | 81.5 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.2 | 91.0 |
| 30. | Literal | | 76.2 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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12/21/2010

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

School #: 012 J.C. Erhardt Memorial School, Makkovik

Grades: K-2,4-12

School [N=6]

District [N=133]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 66.7 | 83.9 | 82.9 |
| 2. | Literal | 66.7 | 82.3 | 83.7 |
| 3. | Literal | 100.0 | 62.3 | 76.2 |
| 4. | Literal | 83.3 | 71.5 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 87.7 | 89.3 |
| 6. | Literal | 50.0 | 48.5 | 62.6 |
| 7. | Application/New vocab | 83.3 | 80.0 | 77.8 |
| 8. | Comprehension/Line meaning | 66.7 | 42.3 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 83.3 | 90.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 83.3 | 86.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 94.6 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 95.4 | 96.0 |
| 13. | Literal | 100.0 | 96.2 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 50.0 | 86.2 | 84.8 |
| 16. | Literal | 83.3 | 95.4 | 91.5 |
| 17. | Comprehension/Read for meaning | 66.7 | 83.9 | 83.4 |
| 18. | Application/Text Feature | 83.3 | 82.3 | 82.6 |
| 19. | Analysis/Title analysis | 83.3 | 83.9 | 81.1 |
| 20. | Application/Read for meaning | 50.0 | 70.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 90.8 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 93.1 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 86.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 95.4 | 96.9 |
| 26. | Comprehension/Textual understanding | 50.0 | 80.0 | 81.9 |
| 27. | Literal | 100.0 | 87.7 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 81.5 | 86.9 |
| 29. | Inferential/Connect ideas | 83.3 | 89.2 | 91.0 |
| 30. | Literal | 83.3 | 76.2 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

School #: 014 Jens Haven Memorial, Nain

Grades: K-12

School [N=7]

District [N=133]

Province [N=2,538]

| Item | Cognitive Level | School [N=7] | District [N=133] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 83.3 | 83.9 | 82.9 |
| 2. | Literal | 66.7 | 82.3 | 83.7 |
| 3. | Literal | 66.7 | 62.3 | 76.2 |
| 4. | Literal | 66.7 | 71.5 | 74.2 |
| 5. | Comprehension/Read for meaning | 66.7 | 87.7 | 89.3 |
| 6. | Literal | 33.3 | 48.5 | 62.6 |
| 7. | Application/New vocab | 100.0 | 80.0 | 77.8 |
| 8. | Comprehension/Line meaning | 33.3 | 42.3 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 83.3 | 90.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 83.3 | 86.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 94.6 | 95.2 |
| 12. | Application/Text Feature | 83.3 | 95.4 | 96.0 |
| 13. | Literal | 83.3 | 96.2 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 83.3 | 86.2 | 84.8 |
| 16. | Literal | 83.3 | 95.4 | 91.5 |
| 17. | Comprehension/Read for meaning | 66.7 | 83.9 | 83.4 |
| 18. | Application/Text Feature | 66.7 | 82.3 | 82.6 |
| 19. | Analysis/Title analysis | 33.3 | 83.9 | 81.1 |
| 20. | Application/Read for meaning | 66.7 | 70.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 71.4 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 71.4 | 90.8 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 93.1 | 97.1 |
| 24. | Inferential/Implied meaning | 85.7 | 86.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 95.4 | 96.9 |
| 26. | Comprehension/Textual understanding | 57.1 | 80.0 | 81.9 |
| 27. | Literal | 85.7 | 87.7 | 92.4 |
| 28. | Comprehension/Textual understanding | 71.4 | 81.5 | 86.9 |
| 29. | Inferential/Connect ideas | 71.4 | 89.2 | 91.0 |
| 30. | Literal | 57.1 | 76.2 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

District 1 - Labrador

School #: 015 Lake Melville School, North West River

Grades: K-12

School [N=7]

District [N=133]

Province [N=2,538]

| Item | Cognitive Level | School [N=7] | District [N=133] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 42.9 | 83.9 | 82.9 |
| 2. | Literal | 100.0 | 82.3 | 83.7 |
| 3. | Literal | 42.9 | 62.3 | 76.2 |
| 4. | Literal | 71.4 | 71.5 | 74.2 |
| 5. | Comprehension/Read for meaning | 85.7 | 87.7 | 89.3 |
| 6. | Literal | 71.4 | 48.5 | 62.6 |
| 7. | Application/New vocab | 57.1 | 80.0 | 77.8 |
| 8. | Comprehension/Line meaning | 28.6 | 42.3 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 90.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 86.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 85.7 | 94.6 | 95.2 |
| 12. | Application/Text Feature | 85.7 | 95.4 | 96.0 |
| 13. | Literal | 100.0 | 96.2 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 71.4 | 86.2 | 84.8 |
| 16. | Literal | 85.7 | 95.4 | 91.5 |
| 17. | Comprehension/Read for meaning | 71.4 | 83.9 | 83.4 |
| 18. | Application/Text Feature | 100.0 | 82.3 | 82.6 |
| 19. | Analysis/Title analysis | 85.7 | 83.9 | 81.1 |
| 20. | Application/Read for meaning | 42.9 | 70.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 71.4 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 90.8 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 93.1 | 97.1 |
| 24. | Inferential/Implied meaning | 71.4 | 86.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 95.4 | 96.9 |
| 26. | Comprehension/Textual understanding | 100.0 | 80.0 | 81.9 |
| 27. | Literal | 100.0 | 87.7 | 92.4 |
| 28. | Comprehension/Textual understanding | 57.1 | 81.5 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 89.2 | 91.0 |
| 30. | Literal | 71.4 | 76.2 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

School #: 016 B.L. Morrison, Postville

Grades: K-12

School [N=1]

District [N=133]

Province [N=2,538]

| Item | Cognitive Level | School [N=1] | District [N=133] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 83.9 | 82.9 |
| 2. | Literal | | 82.3 | 83.7 |
| 3. | Literal | | 62.3 | 76.2 |
| 4. | Literal | | 71.5 | 74.2 |
| 5. | Comprehension/Read for meaning | | 87.7 | 89.3 |
| 6. | Literal | | 48.5 | 62.6 |
| 7. | Application/New vocab | | 80.0 | 77.8 |
| 8. | Comprehension/Line meaning | | 42.3 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 90.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 86.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 94.6 | 95.2 |
| 12. | Application/Text Feature | | 95.4 | 96.0 |
| 13. | Literal | | 96.2 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 86.2 | 84.8 |
| 16. | Literal | | 95.4 | 91.5 |
| 17. | Comprehension/Read for meaning | | 83.9 | 83.4 |
| 18. | Application/Text Feature | | 82.3 | 82.6 |
| 19. | Analysis/Title analysis | | 83.9 | 81.1 |
| 20. | Application/Read for meaning | | 70.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.8 | 90.4 |
| 23. | Comprehension/Textual understanding | | 93.1 | 97.1 |
| 24. | Inferential/Implied meaning | | 86.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.4 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.0 | 81.9 |
| 27. | Literal | | 87.7 | 92.4 |
| 28. | Comprehension/Textual understanding | | 81.5 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.2 | 91.0 |
| 30. | Literal | | 76.2 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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12/21/2010

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District 1 - Labrador

School #: 381 J.R. Smallwood Middle School, Wabush

Grades: 4-7

School [N=52]

District [N=133]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 86.5 | 83.9 | 82.9 |
| 2. | Literal | 75.0 | 82.3 | 83.7 |
| 3. | Literal | 46.2 | 62.3 | 76.2 |
| 4. | Literal | 57.7 | 71.5 | 74.2 |
| 5. | Comprehension/Read for meaning | 84.6 | 87.7 | 89.3 |
| 6. | Literal | 42.3 | 48.5 | 62.6 |
| 7. | Application/New vocab | 78.9 | 80.0 | 77.8 |
| 8. | Comprehension/Line meaning | 40.4 | 42.3 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 90.4 | 90.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 84.6 | 86.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 94.1 | 94.6 | 95.2 |
| 12. | Application/Text Feature | 96.1 | 95.4 | 96.0 |
| 13. | Literal | 94.1 | 96.2 | 95.8 |
| 14. | Inferential/Chart review | 92.2 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 86.3 | 86.2 | 84.8 |
| 16. | Literal | 94.1 | 95.4 | 91.5 |
| 17. | Comprehension/Read for meaning | 82.4 | 83.9 | 83.4 |
| 18. | Application/Text Feature | 82.4 | 82.3 | 82.6 |
| 19. | Analysis/Title analysis | 76.5 | 83.9 | 81.1 |
| 20. | Application/Read for meaning | 68.6 | 70.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 96.0 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 90.0 | 90.8 | 90.4 |
| 23. | Comprehension/Textual understanding | 92.0 | 93.1 | 97.1 |
| 24. | Inferential/Implied meaning | 88.0 | 86.9 | 90.4 |
| 25. | Analysis/Text meaning | 94.0 | 95.4 | 96.9 |
| 26. | Comprehension/Textual understanding | 84.0 | 80.0 | 81.9 |
| 27. | Literal | 90.0 | 87.7 | 92.4 |
| 28. | Comprehension/Textual understanding | 78.0 | 81.5 | 86.9 |
| 29. | Inferential/Connect ideas | 88.0 | 89.2 | 91.0 |
| 30. | Literal | 76.0 | 76.2 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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12/21/2010

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 022 William Gillett Academy, Charlottetown, LAB

Grades: K-12

School [N=5]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=5] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 023 Sacred Heart AG, Conche

Grades: K-3,5-8,10-12

School [N=2]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=2] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 026 H.G. Fillier Academy, Englee

Grades: K-9

School [N=1]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=1] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 028 Straits Elementary, Flower's Cove

Grades: K-6

School [N=13]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=13] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 66.7 | 79.8 | 82.9 |
| 2. | Literal | 83.3 | 82.0 | 83.7 |
| 3. | Literal | 83.3 | 76.4 | 76.2 |
| 4. | Literal | 58.3 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 75.0 | 88.3 | 89.3 |
| 6. | Literal | 75.0 | 66.3 | 62.6 |
| 7. | Application/New vocab | 83.3 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 41.7 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 91.7 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.4 | 96.0 |
| 13. | Literal | 100.0 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 58.3 | 85.0 | 84.8 |
| 16. | Literal | 75.0 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 75.0 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 66.7 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 58.3 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 66.7 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 92.3 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 76.9 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 76.9 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 46.2 | 80.5 | 81.9 |
| 27. | Literal | 76.9 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 76.9 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 84.6 | 89.1 | 91.0 |
| 30. | Literal | 76.9 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 030 Mountain Feild Academy, Forteau

Grades: K-12

School [N=3]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=3] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 032 Truman Eddison Memorial, Griquet

Grades: K-6

School [N=4]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=4] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 034 Torrent River Academy, Hawke's Bay

Grades: K-6

School [N=3]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 036 St. Paul's Elementary, L'Anse au Loup

Grades: K-6

School [N=6]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=6] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 60.0 | 79.8 | 82.9 |
| 2. | Literal | 60.0 | 82.0 | 83.7 |
| 3. | Literal | 20.0 | 76.4 | 76.2 |
| 4. | Literal | 40.0 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 80.0 | 88.3 | 89.3 |
| 6. | Literal | 40.0 | 66.3 | 62.6 |
| 7. | Application/New vocab | 40.0 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 40.0 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 80.0 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 83.3 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.4 | 96.0 |
| 13. | Literal | 83.3 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 100.0 | 85.0 | 84.8 |
| 16. | Literal | 66.7 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 83.3 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 83.3 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 66.7 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 50.0 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 83.3 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 50.0 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 83.3 | 80.5 | 81.9 |
| 27. | Literal | 100.0 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 83.3 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 89.1 | 91.0 |
| 30. | Literal | 50.0 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 040 St. Mary's AG, Mary's Harbour

Grades: K-12

School [N=2]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=2] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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17

District 2 - Western

School #: 046 D.C. Young School, Port Hope Simpson

Grades: K-12

School [N=4]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=4] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 048 St. Theresa's Elementary, Port au Choix

Grades: K-6

School [N=5]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=5] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 050 Basque Memorial, Red Bay

Grades: 2-3,5-12

School [N=1]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=1] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 053 St. Anthony Elementary, St. Anthony

Grades: K-7

School [N=17]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 94.1 | 79.8 | 82.9 |
| 2. | Literal | 88.2 | 82.0 | 83.7 |
| 3. | Literal | 88.2 | 76.4 | 76.2 |
| 4. | Literal | 64.7 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 82.4 | 88.3 | 89.3 |
| 6. | Literal | 52.9 | 66.3 | 62.6 |
| 7. | Application/New vocab | 88.2 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 41.2 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 94.1 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.4 | 96.0 |
| 13. | Literal | 88.2 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 94.1 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 88.2 | 85.0 | 84.8 |
| 16. | Literal | 94.1 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 94.1 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 94.1 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 82.4 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 52.9 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 94.1 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 94.1 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 88.2 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 82.4 | 80.5 | 81.9 |
| 27. | Literal | 100.0 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 94.1 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 94.1 | 89.1 | 91.0 |
| 30. | Literal | 76.5 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 056 William's Harbour School, Williams Harbour

Grades: 2,6,12

School [N=1]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=1] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 057 St. Peter's Academy, Benoit's Cove

Grades: K-9

School [N=9]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 66.7 | 79.8 | 82.9 |
| 2. | Literal | 77.8 | 82.0 | 83.7 |
| 3. | Literal | 44.4 | 76.4 | 76.2 |
| 4. | Literal | 66.7 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 88.3 | 89.3 |
| 6. | Literal | 55.6 | 66.3 | 62.6 |
| 7. | Application/New vocab | 66.7 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 55.6 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 77.8 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.4 | 96.0 |
| 13. | Literal | 100.0 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 77.8 | 85.0 | 84.8 |
| 16. | Literal | 88.9 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 88.9 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 88.9 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 100.0 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 88.9 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 57.1 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 85.7 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 85.7 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 85.7 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 100.0 | 80.5 | 81.9 |
| 27. | Literal | 100.0 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 85.7 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 85.7 | 89.1 | 91.0 |
| 30. | Literal | 57.1 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 060 C.C. Loughlin Elementary, Corner Brook

Grades: K-6

School [N=43]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 94.9 | 79.8 | 82.9 |
| 2. | Literal | 89.7 | 82.0 | 83.7 |
| 3. | Literal | 79.5 | 76.4 | 76.2 |
| 4. | Literal | 74.4 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 97.4 | 88.3 | 89.3 |
| 6. | Literal | 66.7 | 66.3 | 62.6 |
| 7. | Application/New vocab | 89.7 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 64.1 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 94.9 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 94.9 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 95.0 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 97.5 | 96.4 | 96.0 |
| 13. | Literal | 95.0 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 97.5 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 85.0 | 85.0 | 84.8 |
| 16. | Literal | 90.0 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 85.0 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 87.5 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 92.5 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 82.5 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 93.0 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 95.4 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 93.0 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 97.7 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 81.4 | 80.5 | 81.9 |
| 27. | Literal | 83.7 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 90.7 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 93.0 | 89.1 | 91.0 |
| 30. | Literal | 81.4 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 065 Humber Elementary, Corner Brook

Grades: K-6

School [N=20]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=20] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 77.8 | 79.8 | 82.9 |
| 2. | Literal | 72.2 | 82.0 | 83.7 |
| 3. | Literal | 94.4 | 76.4 | 76.2 |
| 4. | Literal | 77.8 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 88.9 | 88.3 | 89.3 |
| 6. | Literal | 72.2 | 66.3 | 62.6 |
| 7. | Application/New vocab | 77.8 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 77.8 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 94.4 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 88.9 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 94.4 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.4 | 96.0 |
| 13. | Literal | 88.9 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 94.4 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 94.4 | 85.0 | 84.8 |
| 16. | Literal | 83.3 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 88.9 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 94.4 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 94.4 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 88.9 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 90.0 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 85.0 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 60.0 | 80.5 | 81.9 |
| 27. | Literal | 100.0 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 75.0 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 95.0 | 89.1 | 91.0 |
| 30. | Literal | 75.0 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 066 J.J. Curling Elementary, Corner Brook

Grades: K-6

School [N=25]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=25] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 83.3 | 79.8 | 82.9 |
| 2. | Literal | 87.5 | 82.0 | 83.7 |
| 3. | Literal | 95.8 | 76.4 | 76.2 |
| 4. | Literal | 70.8 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 87.5 | 88.3 | 89.3 |
| 6. | Literal | 87.5 | 66.3 | 62.6 |
| 7. | Application/New vocab | 75.0 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 70.8 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 91.7 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.4 | 96.0 |
| 13. | Literal | 95.8 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 91.7 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 83.3 | 85.0 | 84.8 |
| 16. | Literal | 95.8 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 100.0 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 87.5 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 83.3 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 91.7 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 95.8 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 95.8 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 95.8 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 91.7 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 95.8 | 80.5 | 81.9 |
| 27. | Literal | 95.8 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 91.7 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 89.1 | 91.0 |
| 30. | Literal | 87.5 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 069 Sacred Heart Elementary, Corner Brook

Grades: K-6

School [N=14]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 78.6 | 79.8 | 82.9 |
| 2. | Literal | 78.6 | 82.0 | 83.7 |
| 3. | Literal | 57.1 | 76.4 | 76.2 |
| 4. | Literal | 64.3 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 64.3 | 88.3 | 89.3 |
| 6. | Literal | 50.0 | 66.3 | 62.6 |
| 7. | Application/New vocab | 78.6 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 35.7 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 71.4 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 92.9 | 96.4 | 96.0 |
| 13. | Literal | 92.9 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 92.9 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 92.9 | 85.0 | 84.8 |
| 16. | Literal | 85.7 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 78.6 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 78.6 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 78.6 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 92.9 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 92.9 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 92.9 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 92.9 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 92.9 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 85.7 | 80.5 | 81.9 |
| 27. | Literal | 92.9 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 71.4 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 92.9 | 89.1 | 91.0 |
| 30. | Literal | 85.7 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 070 St. Gerard's Elementary, Corner Brook

Grades: K-6

School [N=11]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 100.0 | 79.8 | 82.9 |
| 2. | Literal | 100.0 | 82.0 | 83.7 |
| 3. | Literal | 90.0 | 76.4 | 76.2 |
| 4. | Literal | 90.0 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 88.3 | 89.3 |
| 6. | Literal | 60.0 | 66.3 | 62.6 |
| 7. | Application/New vocab | 90.0 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 70.0 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 90.0 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 90.0 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.4 | 96.0 |
| 13. | Literal | 100.0 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 100.0 | 85.0 | 84.8 |
| 16. | Literal | 90.0 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 90.0 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 90.0 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 80.0 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 80.0 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 90.0 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 70.0 | 80.5 | 81.9 |
| 27. | Literal | 90.0 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 90.0 | 89.1 | 91.0 |
| 30. | Literal | 100.0 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 072 Holy Cross All Grade School, Daniel's Harbour

Grades: K-11

School [N=2]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=2] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**
(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 075 Hampden Academy, Hampden

Grades: K-12

School [N=3]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=3] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 079 St. James All Grade, Lark Harbour

Grades: K-12

School [N=5]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=5] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 080 Templeton Academy, Meadows

Grades: K-12

School [N=22]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=22] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 90.0 | 79.8 | 82.9 |
| 2. | Literal | 85.0 | 82.0 | 83.7 |
| 3. | Literal | 65.0 | 76.4 | 76.2 |
| 4. | Literal | 80.0 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 95.0 | 88.3 | 89.3 |
| 6. | Literal | 70.0 | 66.3 | 62.6 |
| 7. | Application/New vocab | 90.0 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 40.0 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 95.0 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 90.0 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.4 | 96.0 |
| 13. | Literal | 100.0 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 90.0 | 85.0 | 84.8 |
| 16. | Literal | 95.0 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 90.0 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 95.0 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 95.0 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 90.0 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 95.5 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 90.9 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 90.9 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 90.9 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 90.9 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 81.8 | 80.5 | 81.9 |
| 27. | Literal | 95.5 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 90.9 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 95.5 | 89.1 | 91.0 |
| 30. | Literal | 72.7 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 082 Pasadena Elementary School, Pasadena

Grades: K-6

School [N=20]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=20] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 90.0 | 79.8 | 82.9 |
| 2. | Literal | 100.0 | 82.0 | 83.7 |
| 3. | Literal | 90.0 | 76.4 | 76.2 |
| 4. | Literal | 75.0 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 95.0 | 88.3 | 89.3 |
| 6. | Literal | 90.0 | 66.3 | 62.6 |
| 7. | Application/New vocab | 90.0 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 75.0 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 94.7 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 94.7 | 96.4 | 96.0 |
| 13. | Literal | 89.5 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 94.7 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 89.5 | 85.0 | 84.8 |
| 16. | Literal | 94.7 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 84.2 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 89.5 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 79.0 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 84.2 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 94.7 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 94.7 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 89.5 | 80.5 | 81.9 |
| 27. | Literal | 100.0 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 94.7 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 94.7 | 89.1 | 91.0 |
| 30. | Literal | 84.2 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 086 Gros Morne Academy, Rocky Harbour

Grades: K-12

School [N=8]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=8] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 87.5 | 79.8 | 82.9 |
| 2. | Literal | 87.5 | 82.0 | 83.7 |
| 3. | Literal | 37.5 | 76.4 | 76.2 |
| 4. | Literal | 25.0 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 75.0 | 88.3 | 89.3 |
| 6. | Literal | 87.5 | 66.3 | 62.6 |
| 7. | Application/New vocab | 87.5 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 75.0 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 87.5 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 75.0 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.4 | 96.0 |
| 13. | Literal | 100.0 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 87.5 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 75.0 | 85.0 | 84.8 |
| 16. | Literal | 100.0 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 100.0 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 75.0 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 75.0 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 75.0 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 87.5 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 87.5 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 87.5 | 80.5 | 81.9 |
| 27. | Literal | 100.0 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 87.5 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 87.5 | 89.1 | 91.0 |
| 30. | Literal | 75.0 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 088 Main River Academy, Pollard's Point

Grades: 1-12

School [N=10]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 66.7 | 79.8 | 82.9 |
| 2. | Literal | 100.0 | 82.0 | 83.7 |
| 3. | Literal | 55.6 | 76.4 | 76.2 |
| 4. | Literal | 100.0 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 88.3 | 89.3 |
| 6. | Literal | 11.1 | 66.3 | 62.6 |
| 7. | Application/New vocab | 66.7 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 55.6 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 77.8 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 77.8 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.4 | 96.0 |
| 13. | Literal | 100.0 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 66.7 | 85.0 | 84.8 |
| 16. | Literal | 66.7 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 66.7 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 44.4 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 55.6 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 77.8 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 70.0 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 90.0 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 90.0 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 60.0 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 90.0 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 70.0 | 80.5 | 81.9 |
| 27. | Literal | 90.0 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 80.0 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 80.0 | 89.1 | 91.0 |
| 30. | Literal | 90.0 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 089 Jakeman All Grade, Trout River

Grades: K-12

School [N=2]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=2] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 091 Burgeo Academy, Burgeo

Grades: K-12

School [N=2]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=2] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 092 Grandy's River Collegiate, Burnt Islands

Grades: K-12

School [N=6]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 100.0 | 79.8 | 82.9 |
| 2. | Literal | 66.7 | 82.0 | 83.7 |
| 3. | Literal | 83.3 | 76.4 | 76.2 |
| 4. | Literal | 66.7 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 83.3 | 88.3 | 89.3 |
| 6. | Literal | 100.0 | 66.3 | 62.6 |
| 7. | Application/New vocab | 83.3 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 66.7 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 83.3 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 66.7 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 83.3 | 96.4 | 96.0 |
| 13. | Literal | 83.3 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 100.0 | 85.0 | 84.8 |
| 16. | Literal | 83.3 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 83.3 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 83.3 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 100.0 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 66.7 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 83.3 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 83.3 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 66.7 | 80.5 | 81.9 |
| 27. | Literal | 83.3 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 83.3 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 83.3 | 89.1 | 91.0 |
| 30. | Literal | 66.7 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 096 Our Lady of the Cape School, Cape St. George

Grades: K-8

School [N=6]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=6] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 33.3 | 79.8 | 82.9 |
| 2. | Literal | 50.0 | 82.0 | 83.7 |
| 3. | Literal | 83.3 | 76.4 | 76.2 |
| 4. | Literal | 66.7 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 66.7 | 88.3 | 89.3 |
| 6. | Literal | 50.0 | 66.3 | 62.6 |
| 7. | Application/New vocab | 66.7 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 66.7 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 83.3 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 50.0 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 83.3 | 96.4 | 96.0 |
| 13. | Literal | 100.0 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 66.7 | 85.0 | 84.8 |
| 16. | Literal | 83.3 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 66.7 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 50.0 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 33.3 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 16.7 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 66.7 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 66.7 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 83.3 | 80.5 | 81.9 |
| 27. | Literal | 100.0 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 50.0 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 83.3 | 89.1 | 91.0 |
| 30. | Literal | 50.0 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 097 St. James' Elementary, Channel-Port Aux Basques

Grades: K-6

School [N=25]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=25] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 64.0 | 79.8 | 82.9 |
| 2. | Literal | 84.0 | 82.0 | 83.7 |
| 3. | Literal | 68.0 | 76.4 | 76.2 |
| 4. | Literal | 76.0 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 84.0 | 88.3 | 89.3 |
| 6. | Literal | 52.0 | 66.3 | 62.6 |
| 7. | Application/New vocab | 84.0 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 36.0 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 92.0 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 92.0 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 88.0 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.4 | 96.0 |
| 13. | Literal | 88.0 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 92.0 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 92.0 | 85.0 | 84.8 |
| 16. | Literal | 96.0 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 84.0 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 80.0 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 76.0 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 60.0 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 96.0 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 92.0 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 96.0 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 96.0 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 88.0 | 80.5 | 81.9 |
| 27. | Literal | 92.0 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 92.0 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 84.0 | 89.1 | 91.0 |
| 30. | Literal | 80.0 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 102 All Saints All-Grade, Grey River

Grades: 5-7,10-12

School [N=1]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=1] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 103 LeGallais Memorial, Isle aux Morts

Grades: K-9

School [N=3]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=3] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 106 Lourdes Elementary, Lourdes

Grades: K-8

School [N=10]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=10] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 70.0 | 79.8 | 82.9 |
| 2. | Literal | 80.0 | 82.0 | 83.7 |
| 3. | Literal | 60.0 | 76.4 | 76.2 |
| 4. | Literal | 40.0 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 88.3 | 89.3 |
| 6. | Literal | 60.0 | 66.3 | 62.6 |
| 7. | Application/New vocab | 70.0 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 20.0 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 80.0 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.4 | 96.0 |
| 13. | Literal | 80.0 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 90.0 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 90.0 | 85.0 | 84.8 |
| 16. | Literal | 90.0 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 70.0 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 70.0 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 60.0 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 80.0 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 60.0 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 90.0 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 90.0 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 90.0 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 60.0 | 80.5 | 81.9 |
| 27. | Literal | 90.0 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 70.0 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 80.0 | 89.1 | 91.0 |
| 30. | Literal | 90.0 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 111 St. Thomas Aquinas, Port au Port East

Grades: K-8

School [N=12]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 75.0 | 79.8 | 82.9 |
| 2. | Literal | 66.7 | 82.0 | 83.7 |
| 3. | Literal | 75.0 | 76.4 | 76.2 |
| 4. | Literal | 50.0 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 83.3 | 88.3 | 89.3 |
| 6. | Literal | 66.7 | 66.3 | 62.6 |
| 7. | Application/New vocab | 75.0 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 50.0 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 83.3 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.4 | 96.0 |
| 13. | Literal | 91.7 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 100.0 | 85.0 | 84.8 |
| 16. | Literal | 83.3 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 83.3 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 83.3 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 58.3 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 75.0 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 83.3 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 91.7 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 91.7 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 83.3 | 80.5 | 81.9 |
| 27. | Literal | 66.7 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 83.3 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 91.7 | 89.1 | 91.0 |
| 30. | Literal | 83.3 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 113 St. Boniface All Grade, Ramea

Grades: K-10,12

School [N=3]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=3] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 115 Our Lady of Mercy Elementary, St. George's

Grades: K-8

School [N=7]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=7] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 71.4 | 79.8 | 82.9 |
| 2. | Literal | 100.0 | 82.0 | 83.7 |
| 3. | Literal | 85.7 | 76.4 | 76.2 |
| 4. | Literal | 71.4 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 85.7 | 88.3 | 89.3 |
| 6. | Literal | 100.0 | 66.3 | 62.6 |
| 7. | Application/New vocab | 71.4 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 57.1 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 85.7 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 85.7 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 85.7 | 96.4 | 96.0 |
| 13. | Literal | 100.0 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 42.9 | 85.0 | 84.8 |
| 16. | Literal | 100.0 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 85.7 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 57.1 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 57.1 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 85.7 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 100.0 | 80.5 | 81.9 |
| 27. | Literal | 85.7 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 85.7 | 89.1 | 91.0 |
| 30. | Literal | 85.7 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 123 St. Michael's Elementary, Stephenville Crossing

Grades: K-8

School [N=10]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 70.0 | 79.8 | 82.9 |
| 2. | Literal | 60.0 | 82.0 | 83.7 |
| 3. | Literal | 70.0 | 76.4 | 76.2 |
| 4. | Literal | 50.0 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 88.3 | 89.3 |
| 6. | Literal | 50.0 | 66.3 | 62.6 |
| 7. | Application/New vocab | 60.0 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 40.0 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 70.0 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 90.0 | 96.4 | 96.0 |
| 13. | Literal | 90.0 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 90.0 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 70.0 | 85.0 | 84.8 |
| 16. | Literal | 90.0 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 80.0 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 60.0 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 70.0 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 50.0 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 80.0 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 90.0 | 80.5 | 81.9 |
| 27. | Literal | 90.0 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 70.0 | 89.1 | 91.0 |
| 30. | Literal | 50.0 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 388 Long Range Academy, Cow Head

Grades: K-12

School [N=5]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=5] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 391 Xavier Junior High, Deer Lake

Grades: 6-9

School [N=31]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=31] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 83.3 | 79.8 | 82.9 |
| 2. | Literal | 73.3 | 82.0 | 83.7 |
| 3. | Literal | 80.0 | 76.4 | 76.2 |
| 4. | Literal | 73.3 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 90.0 | 88.3 | 89.3 |
| 6. | Literal | 73.3 | 66.3 | 62.6 |
| 7. | Application/New vocab | 66.7 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 63.3 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 73.3 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 93.3 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 89.7 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 82.8 | 96.4 | 96.0 |
| 13. | Literal | 93.1 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 93.1 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 89.7 | 85.0 | 84.8 |
| 16. | Literal | 86.2 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 58.6 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 72.4 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 72.4 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 62.1 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 82.8 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 93.1 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 96.6 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 93.1 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 93.1 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 79.3 | 80.5 | 81.9 |
| 27. | Literal | 82.8 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 82.8 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 72.4 | 89.1 | 91.0 |
| 30. | Literal | 69.0 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 393 Bonne Bay Academy, Woody Point

Grades: K-12

School [N=3]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=3] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 394 E.A. Butler All Grade, McKay's

Grades: K-12

School [N=5]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=5] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 396 Stephenville Middle School, Stephenville

Grades: 6-8

School [N=55]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 66.0 | 79.8 | 82.9 |
| 2. | Literal | 83.0 | 82.0 | 83.7 |
| 3. | Literal | 88.7 | 76.4 | 76.2 |
| 4. | Literal | 56.6 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 83.0 | 88.3 | 89.3 |
| 6. | Literal | 69.8 | 66.3 | 62.6 |
| 7. | Application/New vocab | 90.6 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 58.5 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 86.8 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 84.9 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 98.0 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.4 | 96.0 |
| 13. | Literal | 90.0 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 86.0 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 78.0 | 85.0 | 84.8 |
| 16. | Literal | 88.0 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 68.0 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 82.0 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 76.0 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 72.0 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 92.7 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 89.1 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 94.6 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 94.6 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 98.2 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 80.0 | 80.5 | 81.9 |
| 27. | Literal | 87.3 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 83.6 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 90.9 | 89.1 | 91.0 |
| 30. | Literal | 69.1 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 397 Belanger Memorial School, Upper Ferry

Grades: K-12

School [N=5]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=5] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 474 Cloud River Academy, Roddickton

Grades: K-12

School [N=11]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 77.8 | 79.8 | 82.9 |
| 2. | Literal | 77.8 | 82.0 | 83.7 |
| 3. | Literal | 44.4 | 76.4 | 76.2 |
| 4. | Literal | 66.7 | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 88.3 | 89.3 |
| 6. | Literal | 44.4 | 66.3 | 62.6 |
| 7. | Application/New vocab | 100.0 | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | 33.3 | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 88.9 | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 88.9 | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.2 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.4 | 96.0 |
| 13. | Literal | 100.0 | 93.7 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 94.6 | 94.8 |
| 15. | Application/Text Feature | 100.0 | 85.0 | 84.8 |
| 16. | Literal | 88.9 | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 88.9 | 80.3 | 83.4 |
| 18. | Application/Text Feature | 88.9 | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | 88.9 | 79.6 | 81.1 |
| 20. | Application/Read for meaning | 77.8 | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 90.9 | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | 72.7 | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | 81.8 | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | 81.8 | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | 81.8 | 80.5 | 81.9 |
| 27. | Literal | 72.7 | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | 72.7 | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | 90.9 | 89.1 | 91.0 |
| 30. | Literal | 81.8 | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 475 Viking Trail Academy, Plum Point

Grades: K-12

School [N=4]

District [N=465]

Province [N=2,538]

| Item | Cognitive Level | School [N=4] | District [N=465] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 79.8 | 82.9 |
| 2. | Literal | | 82.0 | 83.7 |
| 3. | Literal | | 76.4 | 76.2 |
| 4. | Literal | | 65.4 | 74.2 |
| 5. | Comprehension/Read for meaning | | 88.3 | 89.3 |
| 6. | Literal | | 66.3 | 62.6 |
| 7. | Application/New vocab | | 79.6 | 77.8 |
| 8. | Comprehension/Line meaning | | 53.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 87.9 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.2 | 95.2 |
| 12. | Application/Text Feature | | 96.4 | 96.0 |
| 13. | Literal | | 93.7 | 95.8 |
| 14. | Inferential/Chart review | | 94.6 | 94.8 |
| 15. | Application/Text Feature | | 85.0 | 84.8 |
| 16. | Literal | | 88.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.3 | 83.4 |
| 18. | Application/Text Feature | | 81.9 | 82.6 |
| 19. | Analysis/Title analysis | | 79.6 | 81.1 |
| 20. | Application/Read for meaning | | 74.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.8 | 92.2 |
| 22. | Comprehension/Textual understanding | | 90.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.2 | 97.1 |
| 24. | Inferential/Implied meaning | | 89.9 | 90.4 |
| 25. | Analysis/Text meaning | | 95.6 | 96.9 |
| 26. | Comprehension/Textual understanding | | 80.5 | 81.9 |
| 27. | Literal | | 90.6 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.4 | 86.9 |
| 29. | Inferential/Connect ideas | | 89.1 | 91.0 |
| 30. | Literal | | 77.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 133 Memorial Academy, Botwood

Grades: K-6

School [N=28]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=28] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 84.6 | 81.0 | 82.9 |
| 2. | Literal | 84.6 | 80.8 | 83.7 |
| 3. | Literal | 92.3 | 75.6 | 76.2 |
| 4. | Literal | 92.3 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 92.3 | 87.4 | 89.3 |
| 6. | Literal | 76.9 | 60.7 | 62.6 |
| 7. | Application/New vocab | 80.8 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 69.2 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 88.5 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 96.2 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 88.5 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 88.5 | 95.3 | 96.0 |
| 13. | Literal | 96.2 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 88.5 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 84.6 | 80.0 | 84.8 |
| 16. | Literal | 92.3 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 84.6 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 73.1 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 80.8 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 88.5 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 92.9 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 96.4 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 92.9 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 96.4 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 85.7 | 81.1 | 81.9 |
| 27. | Literal | 85.7 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 85.7 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 96.4 | 92.3 | 91.0 |
| 30. | Literal | 85.7 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 138 Victoria Academy, Gaultois

Grades: K-3,5-8,10,12

School [N=2]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=2] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 81.0 | 82.9 |
| 2. | Literal | | 80.8 | 83.7 |
| 3. | Literal | | 75.6 | 76.2 |
| 4. | Literal | | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | | 87.4 | 89.3 |
| 6. | Literal | | 60.7 | 62.6 |
| 7. | Application/New vocab | | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 93.8 | 95.2 |
| 12. | Application/Text Feature | | 95.3 | 96.0 |
| 13. | Literal | | 95.8 | 95.8 |
| 14. | Inferential/Chart review | | 93.6 | 94.8 |
| 15. | Application/Text Feature | | 80.0 | 84.8 |
| 16. | Literal | | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.9 | 83.4 |
| 18. | Application/Text Feature | | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | | 74.5 | 81.1 |
| 20. | Application/Read for meaning | | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | | 81.1 | 81.9 |
| 27. | Literal | | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | | 92.3 | 91.0 |
| 30. | Literal | | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 143 Millcrest Academy, Grand Falls-Windsor

Grades: 4-6

School [N=37]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 85.7 | 81.0 | 82.9 |
| 2. | Literal | 85.7 | 80.8 | 83.7 |
| 3. | Literal | 91.4 | 75.6 | 76.2 |
| 4. | Literal | 82.9 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 91.4 | 87.4 | 89.3 |
| 6. | Literal | 71.4 | 60.7 | 62.6 |
| 7. | Application/New vocab | 82.9 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 80.0 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 97.1 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 91.4 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 97.1 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 88.6 | 95.3 | 96.0 |
| 13. | Literal | 94.3 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 94.3 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 85.7 | 80.0 | 84.8 |
| 16. | Literal | 94.3 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 85.7 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 77.1 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 82.9 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 71.4 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 97.2 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 91.7 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 97.2 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 88.9 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 94.4 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 83.3 | 81.1 | 81.9 |
| 27. | Literal | 97.2 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 86.1 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 88.9 | 92.3 | 91.0 |
| 30. | Literal | 83.3 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 144 Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

School [N=24]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=24] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 82.6 | 81.0 | 82.9 |
| 2. | Literal | 78.3 | 80.8 | 83.7 |
| 3. | Literal | 65.2 | 75.6 | 76.2 |
| 4. | Literal | 56.5 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 87.0 | 87.4 | 89.3 |
| 6. | Literal | 39.1 | 60.7 | 62.6 |
| 7. | Application/New vocab | 82.6 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 52.2 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 78.3 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 95.3 | 96.0 |
| 13. | Literal | 95.5 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 90.9 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 63.6 | 80.0 | 84.8 |
| 16. | Literal | 81.8 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 68.2 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 45.5 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 72.7 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 68.2 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 82.6 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 65.2 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 78.3 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 91.3 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 82.6 | 81.1 | 81.9 |
| 27. | Literal | 78.3 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 73.9 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 87.0 | 92.3 | 91.0 |
| 30. | Literal | 78.3 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 150 St. Joseph's Elementary, Harbour Breton

Grades: K-6

School [N=12]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 83.3 | 81.0 | 82.9 |
| 2. | Literal | 83.3 | 80.8 | 83.7 |
| 3. | Literal | 66.7 | 75.6 | 76.2 |
| 4. | Literal | 66.7 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 83.3 | 87.4 | 89.3 |
| 6. | Literal | 50.0 | 60.7 | 62.6 |
| 7. | Application/New vocab | 83.3 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 66.7 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 91.7 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 91.7 | 95.3 | 96.0 |
| 13. | Literal | 91.7 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 91.7 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 75.0 | 80.0 | 84.8 |
| 16. | Literal | 75.0 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 75.0 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 83.3 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 66.7 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 91.7 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 66.7 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 75.0 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 83.3 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 91.7 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 66.7 | 81.1 | 81.9 |
| 27. | Literal | 100.0 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 83.3 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 83.3 | 92.3 | 91.0 |
| 30. | Literal | 66.7 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 151 John Watkins Academy, Hermitage

Grades: K-12

School [N=6]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=6] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 100.0 | 81.0 | 82.9 |
| 2. | Literal | 100.0 | 80.8 | 83.7 |
| 3. | Literal | 100.0 | 75.6 | 76.2 |
| 4. | Literal | 83.3 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 83.3 | 87.4 | 89.3 |
| 6. | Literal | 66.7 | 60.7 | 62.6 |
| 7. | Application/New vocab | 50.0 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 100.0 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 83.3 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 66.7 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 83.3 | 95.3 | 96.0 |
| 13. | Literal | 100.0 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 83.3 | 80.0 | 84.8 |
| 16. | Literal | 100.0 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 100.0 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 100.0 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 66.7 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 66.7 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 83.3 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 83.3 | 81.1 | 81.9 |
| 27. | Literal | 83.3 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 92.3 | 91.0 |
| 30. | Literal | 83.3 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 152 Valmont Academy, King's Point

Grades: K-12

School [N=4]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=4] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 81.0 | 82.9 |
| 2. | Literal | | 80.8 | 83.7 |
| 3. | Literal | | 75.6 | 76.2 |
| 4. | Literal | | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | | 87.4 | 89.3 |
| 6. | Literal | | 60.7 | 62.6 |
| 7. | Application/New vocab | | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 93.8 | 95.2 |
| 12. | Application/Text Feature | | 95.3 | 96.0 |
| 13. | Literal | | 95.8 | 95.8 |
| 14. | Inferential/Chart review | | 93.6 | 94.8 |
| 15. | Application/Text Feature | | 80.0 | 84.8 |
| 16. | Literal | | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.9 | 83.4 |
| 18. | Application/Text Feature | | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | | 74.5 | 81.1 |
| 20. | Application/Read for meaning | | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | | 81.1 | 81.9 |
| 27. | Literal | | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | | 92.3 | 91.0 |
| 30. | Literal | | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 154 Hillside Elementary, La Scie

Grades: K-6

School [N=9]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=9] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 88.9 | 81.0 | 82.9 |
| 2. | Literal | 88.9 | 80.8 | 83.7 |
| 3. | Literal | 88.9 | 75.6 | 76.2 |
| 4. | Literal | 77.8 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 88.9 | 87.4 | 89.3 |
| 6. | Literal | 66.7 | 60.7 | 62.6 |
| 7. | Application/New vocab | 100.0 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 66.7 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 77.8 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 88.9 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 95.3 | 96.0 |
| 13. | Literal | 100.0 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 77.8 | 80.0 | 84.8 |
| 16. | Literal | 88.9 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 88.9 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 88.9 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 55.6 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 77.8 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 88.9 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 77.8 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 66.7 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 88.9 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 55.6 | 81.1 | 81.9 |
| 27. | Literal | 88.9 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 77.8 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 92.3 | 91.0 |
| 30. | Literal | 88.9 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 158 MSB Regional Academy, Middle Arm

Grades: K-12

School [N=6]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 66.7 | 81.0 | 82.9 |
| 2. | Literal | 50.0 | 80.8 | 83.7 |
| 3. | Literal | 66.7 | 75.6 | 76.2 |
| 4. | Literal | 83.3 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 83.3 | 87.4 | 89.3 |
| 6. | Literal | 50.0 | 60.7 | 62.6 |
| 7. | Application/New vocab | 66.7 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 50.0 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 83.3 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 95.3 | 96.0 |
| 13. | Literal | 100.0 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 83.3 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 50.0 | 80.0 | 84.8 |
| 16. | Literal | 83.3 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 66.7 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 66.7 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 50.0 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 50.0 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 66.7 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 83.3 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 83.3 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 50.0 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 83.3 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 66.7 | 81.1 | 81.9 |
| 27. | Literal | 66.7 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 66.7 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 92.3 | 91.0 |
| 30. | Literal | 66.7 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 163 Point Leamington Academy, Point Leamington

Grades: K-12

School [N=5]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=5] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 81.0 | 82.9 |
| 2. | Literal | | 80.8 | 83.7 |
| 3. | Literal | | 75.6 | 76.2 |
| 4. | Literal | | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | | 87.4 | 89.3 |
| 6. | Literal | | 60.7 | 62.6 |
| 7. | Application/New vocab | | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 93.8 | 95.2 |
| 12. | Application/Text Feature | | 95.3 | 96.0 |
| 13. | Literal | | 95.8 | 95.8 |
| 14. | Inferential/Chart review | | 93.6 | 94.8 |
| 15. | Application/Text Feature | | 80.0 | 84.8 |
| 16. | Literal | | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.9 | 83.4 |
| 18. | Application/Text Feature | | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | | 74.5 | 81.1 |
| 20. | Application/Read for meaning | | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | | 81.1 | 81.9 |
| 27. | Literal | | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | | 92.3 | 91.0 |
| 30. | Literal | | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 167 Green Bay South Academy, Robert's Arm

Grades: K-6

School [N=16]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=16] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 66.7 | 81.0 | 82.9 |
| 2. | Literal | 86.7 | 80.8 | 83.7 |
| 3. | Literal | 86.7 | 75.6 | 76.2 |
| 4. | Literal | 60.0 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 60.0 | 87.4 | 89.3 |
| 6. | Literal | 40.0 | 60.7 | 62.6 |
| 7. | Application/New vocab | 80.0 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 66.7 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 86.7 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 80.0 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 86.7 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 93.3 | 95.3 | 96.0 |
| 13. | Literal | 93.3 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 93.3 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 66.7 | 80.0 | 84.8 |
| 16. | Literal | 80.0 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 86.7 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 86.7 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 66.7 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 66.7 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 75.0 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 68.8 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 87.5 | 81.1 | 81.9 |
| 27. | Literal | 87.5 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 87.5 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 87.5 | 92.3 | 91.0 |
| 30. | Literal | 68.8 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 174 St. Peter's Academy, Westport

Grades: 2-11

School [N=1]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=1] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 81.0 | 82.9 |
| 2. | Literal | | 80.8 | 83.7 |
| 3. | Literal | | 75.6 | 76.2 |
| 4. | Literal | | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | | 87.4 | 89.3 |
| 6. | Literal | | 60.7 | 62.6 |
| 7. | Application/New vocab | | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 93.8 | 95.2 |
| 12. | Application/Text Feature | | 95.3 | 96.0 |
| 13. | Literal | | 95.8 | 95.8 |
| 14. | Inferential/Chart review | | 93.6 | 94.8 |
| 15. | Application/Text Feature | | 80.0 | 84.8 |
| 16. | Literal | | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.9 | 83.4 |
| 18. | Application/Text Feature | | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | | 74.5 | 81.1 |
| 20. | Application/Read for meaning | | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | | 81.1 | 81.9 |
| 27. | Literal | | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | | 92.3 | 91.0 |
| 30. | Literal | | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 177 Greenwood Academy, Campbellton

Grades: K-9

School [N=13]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=13] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 69.2 | 81.0 | 82.9 |
| 2. | Literal | 76.9 | 80.8 | 83.7 |
| 3. | Literal | 92.3 | 75.6 | 76.2 |
| 4. | Literal | 92.3 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 87.4 | 89.3 |
| 6. | Literal | 84.6 | 60.7 | 62.6 |
| 7. | Application/New vocab | 84.6 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 53.9 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 92.3 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 95.3 | 96.0 |
| 13. | Literal | 100.0 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 84.6 | 80.0 | 84.8 |
| 16. | Literal | 84.6 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 84.6 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 92.3 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 92.3 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 84.6 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 90.9 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 90.9 | 81.1 | 81.9 |
| 27. | Literal | 100.0 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 90.9 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 90.9 | 92.3 | 91.0 |
| 30. | Literal | 54.6 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 178 Phoenix Academy, Carmanville

Grades: K-12

School [N=8]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 75.0 | 81.0 | 82.9 |
| 2. | Literal | 87.5 | 80.8 | 83.7 |
| 3. | Literal | 100.0 | 75.6 | 76.2 |
| 4. | Literal | 87.5 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 87.4 | 89.3 |
| 6. | Literal | 87.5 | 60.7 | 62.6 |
| 7. | Application/New vocab | 87.5 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 87.5 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 87.5 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 75.0 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 87.5 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 95.3 | 96.0 |
| 13. | Literal | 100.0 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 87.5 | 80.0 | 84.8 |
| 16. | Literal | 75.0 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 62.5 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 87.5 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 75.0 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 87.5 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 75.0 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 87.5 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 87.5 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 75.0 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 62.5 | 81.1 | 81.9 |
| 27. | Literal | 100.0 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 87.5 | 92.3 | 91.0 |
| 30. | Literal | 87.5 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 179 Centreville Academy, Centreville-Wareham

Grades: K-9

School [N=11]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=11] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 72.7 | 81.0 | 82.9 |
| 2. | Literal | 72.7 | 80.8 | 83.7 |
| 3. | Literal | 81.8 | 75.6 | 76.2 |
| 4. | Literal | 54.6 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 81.8 | 87.4 | 89.3 |
| 6. | Literal | 81.8 | 60.7 | 62.6 |
| 7. | Application/New vocab | 63.6 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 54.6 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 72.7 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 81.8 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 90.9 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 95.3 | 96.0 |
| 13. | Literal | 100.0 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 90.9 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 72.7 | 80.0 | 84.8 |
| 16. | Literal | 100.0 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 81.8 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 54.6 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 63.6 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 63.6 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 90.9 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 90.9 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 90.9 | 81.1 | 81.9 |
| 27. | Literal | 90.9 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 90.9 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 81.8 | 92.3 | 91.0 |
| 30. | Literal | 81.8 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 180 A. R. Scammell Academy, Change Islands

Grades: K-12

School [N=2]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=2] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 81.0 | 82.9 |
| 2. | Literal | | 80.8 | 83.7 |
| 3. | Literal | | 75.6 | 76.2 |
| 4. | Literal | | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | | 87.4 | 89.3 |
| 6. | Literal | | 60.7 | 62.6 |
| 7. | Application/New vocab | | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 93.8 | 95.2 |
| 12. | Application/Text Feature | | 95.3 | 96.0 |
| 13. | Literal | | 95.8 | 95.8 |
| 14. | Inferential/Chart review | | 93.6 | 94.8 |
| 15. | Application/Text Feature | | 80.0 | 84.8 |
| 16. | Literal | | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.9 | 83.4 |
| 18. | Application/Text Feature | | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | | 74.5 | 81.1 |
| 20. | Application/Read for meaning | | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | | 81.1 | 81.9 |
| 27. | Literal | | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | | 92.3 | 91.0 |
| 30. | Literal | | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 183 William Mercer Academy, Dover

Grades: K-9

School [N=10]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=10] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 100.0 | 81.0 | 82.9 |
| 2. | Literal | 90.0 | 80.8 | 83.7 |
| 3. | Literal | 40.0 | 75.6 | 76.2 |
| 4. | Literal | 40.0 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 70.0 | 87.4 | 89.3 |
| 6. | Literal | 20.0 | 60.7 | 62.6 |
| 7. | Application/New vocab | 80.0 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 20.0 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 80.0 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 90.0 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 95.3 | 96.0 |
| 13. | Literal | 60.0 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 90.0 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 70.0 | 80.0 | 84.8 |
| 16. | Literal | 70.0 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 70.0 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 90.0 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 40.0 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 30.0 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 70.0 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 90.0 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 80.0 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 90.0 | 81.1 | 81.9 |
| 27. | Literal | 80.0 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 70.0 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 80.0 | 92.3 | 91.0 |
| 30. | Literal | 60.0 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 188 Sandstone Academy, Ladle Cove

Grades: K-6

School [N=1]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=1] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 81.0 | 82.9 |
| 2. | Literal | | 80.8 | 83.7 |
| 3. | Literal | | 75.6 | 76.2 |
| 4. | Literal | | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | | 87.4 | 89.3 |
| 6. | Literal | | 60.7 | 62.6 |
| 7. | Application/New vocab | | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 93.8 | 95.2 |
| 12. | Application/Text Feature | | 95.3 | 96.0 |
| 13. | Literal | | 95.8 | 95.8 |
| 14. | Inferential/Chart review | | 93.6 | 94.8 |
| 15. | Application/Text Feature | | 80.0 | 84.8 |
| 16. | Literal | | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.9 | 83.4 |
| 18. | Application/Text Feature | | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | | 74.5 | 81.1 |
| 20. | Application/Read for meaning | | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | | 81.1 | 81.9 |
| 27. | Literal | | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | | 92.3 | 91.0 |
| 30. | Literal | | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 189 Lewisporte Academy, Lewisporte

Grades: K-6

School [N=28]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 78.6 | 81.0 | 82.9 |
| 2. | Literal | 75.0 | 80.8 | 83.7 |
| 3. | Literal | 50.0 | 75.6 | 76.2 |
| 4. | Literal | 78.6 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 85.7 | 87.4 | 89.3 |
| 6. | Literal | 39.3 | 60.7 | 62.6 |
| 7. | Application/New vocab | 85.7 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 46.4 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 96.4 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 92.9 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 96.4 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 82.1 | 95.3 | 96.0 |
| 13. | Literal | 92.9 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 96.4 | 80.0 | 84.8 |
| 16. | Literal | 92.9 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 78.6 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 85.7 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 82.1 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 75.0 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 88.9 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 92.6 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 77.8 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 81.5 | 81.1 | 81.9 |
| 27. | Literal | 88.9 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 81.5 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 92.6 | 92.3 | 91.0 |
| 30. | Literal | 74.1 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 192 Lumsden Academy, Lumsden

Grades: K-9

School [N=1]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=1] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 81.0 | 82.9 |
| 2. | Literal | | 80.8 | 83.7 |
| 3. | Literal | | 75.6 | 76.2 |
| 4. | Literal | | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | | 87.4 | 89.3 |
| 6. | Literal | | 60.7 | 62.6 |
| 7. | Application/New vocab | | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 93.8 | 95.2 |
| 12. | Application/Text Feature | | 95.3 | 96.0 |
| 13. | Literal | | 95.8 | 95.8 |
| 14. | Inferential/Chart review | | 93.6 | 94.8 |
| 15. | Application/Text Feature | | 80.0 | 84.8 |
| 16. | Literal | | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.9 | 83.4 |
| 18. | Application/Text Feature | | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | | 74.5 | 81.1 |
| 20. | Application/Read for meaning | | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | | 81.1 | 81.9 |
| 27. | Literal | | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | | 92.3 | 91.0 |
| 30. | Literal | | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 194 Gill Memorial Academy, Musgrave Harbour

Grades: K-12

School [N=3]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=3] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 81.0 | 82.9 |
| 2. | Literal | | 80.8 | 83.7 |
| 3. | Literal | | 75.6 | 76.2 |
| 4. | Literal | | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | | 87.4 | 89.3 |
| 6. | Literal | | 60.7 | 62.6 |
| 7. | Application/New vocab | | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 93.8 | 95.2 |
| 12. | Application/Text Feature | | 95.3 | 96.0 |
| 13. | Literal | | 95.8 | 95.8 |
| 14. | Inferential/Chart review | | 93.6 | 94.8 |
| 15. | Application/Text Feature | | 80.0 | 84.8 |
| 16. | Literal | | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.9 | 83.4 |
| 18. | Application/Text Feature | | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | | 74.5 | 81.1 |
| 20. | Application/Read for meaning | | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | | 81.1 | 81.9 |
| 27. | Literal | | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | | 92.3 | 91.0 |
| 30. | Literal | | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 202 Twillingate Island Elementary, Twillingate

Grades: K-6

School [N=13]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=13] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 76.9 | 81.0 | 82.9 |
| 2. | Literal | 76.9 | 80.8 | 83.7 |
| 3. | Literal | 53.9 | 75.6 | 76.2 |
| 4. | Literal | 61.5 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 76.9 | 87.4 | 89.3 |
| 6. | Literal | 53.9 | 60.7 | 62.6 |
| 7. | Application/New vocab | 76.9 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 38.5 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 84.6 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 92.3 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 95.3 | 96.0 |
| 13. | Literal | 100.0 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 92.3 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 61.5 | 80.0 | 84.8 |
| 16. | Literal | 84.6 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 92.3 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 76.9 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 69.2 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 76.9 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 84.6 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 84.6 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 100.0 | 81.1 | 81.9 |
| 27. | Literal | 100.0 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 92.3 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 92.3 | 91.0 |
| 30. | Literal | 53.9 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 205 Memorial Academy, Wesleyville

Grades: K-6

School [N=10]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=10] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 40.0 | 81.0 | 82.9 |
| 2. | Literal | 60.0 | 80.8 | 83.7 |
| 3. | Literal | 50.0 | 75.6 | 76.2 |
| 4. | Literal | 70.0 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 70.0 | 87.4 | 89.3 |
| 6. | Literal | 80.0 | 60.7 | 62.6 |
| 7. | Application/New vocab | 70.0 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 60.0 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 90.0 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 80.0 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 90.0 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 95.3 | 96.0 |
| 13. | Literal | 90.0 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 90.0 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 80.0 | 80.0 | 84.8 |
| 16. | Literal | 90.0 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 80.0 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 70.0 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 30.0 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 50.0 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 90.0 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 90.0 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 90.0 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 60.0 | 81.1 | 81.9 |
| 27. | Literal | 90.0 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 90.0 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 80.0 | 92.3 | 91.0 |
| 30. | Literal | 60.0 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 206 Riverwood Academy, Wing's Point

Grades: K-12

School [N=19]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 77.8 | 81.0 | 82.9 |
| 2. | Literal | 83.3 | 80.8 | 83.7 |
| 3. | Literal | 55.6 | 75.6 | 76.2 |
| 4. | Literal | 66.7 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 72.2 | 87.4 | 89.3 |
| 6. | Literal | 44.4 | 60.7 | 62.6 |
| 7. | Application/New vocab | 77.8 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 27.8 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 72.2 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 61.1 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 89.5 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 89.5 | 95.3 | 96.0 |
| 13. | Literal | 94.7 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 89.5 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 63.2 | 80.0 | 84.8 |
| 16. | Literal | 68.4 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 68.4 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 68.4 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 57.9 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 36.8 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 84.2 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 73.7 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 63.2 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 63.2 | 81.1 | 81.9 |
| 27. | Literal | 73.7 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 68.4 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 84.2 | 92.3 | 91.0 |
| 30. | Literal | 47.4 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 398 Avoca Collegiate, Badger

Grades: K-8

School [N=6]

District [N=484]

Province [N=2,538]

Item Cognitive Level

| Item | Cognitive Level | School [N=6] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 66.7 | 81.0 | 82.9 |
| 2. | Literal | 66.7 | 80.8 | 83.7 |
| 3. | Literal | 100.0 | 75.6 | 76.2 |
| 4. | Literal | 33.3 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 83.3 | 87.4 | 89.3 |
| 6. | Literal | 66.7 | 60.7 | 62.6 |
| 7. | Application/New vocab | 50.0 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 83.3 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 83.3 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 95.3 | 96.0 |
| 13. | Literal | 66.7 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 100.0 | 80.0 | 84.8 |
| 16. | Literal | 66.7 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 66.7 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 50.0 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 66.7 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 66.7 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 83.3 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 83.3 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 33.3 | 81.1 | 81.9 |
| 27. | Literal | 66.7 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 83.3 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 92.3 | 91.0 |
| 30. | Literal | 66.7 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 399 Baie Verte Academy, Baie Verte

Grades: K-6

School [N=13]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=13] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 90.0 | 81.0 | 82.9 |
| 2. | Literal | 100.0 | 80.8 | 83.7 |
| 3. | Literal | 80.0 | 75.6 | 76.2 |
| 4. | Literal | 100.0 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 87.4 | 89.3 |
| 6. | Literal | 50.0 | 60.7 | 62.6 |
| 7. | Application/New vocab | 90.0 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 50.0 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 80.0 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 84.6 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 95.3 | 96.0 |
| 13. | Literal | 100.0 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 92.3 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 84.6 | 80.0 | 84.8 |
| 16. | Literal | 100.0 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 92.3 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 69.2 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 92.3 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 69.2 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 100.0 | 81.1 | 81.9 |
| 27. | Literal | 100.0 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 92.3 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 92.3 | 91.0 |
| 30. | Literal | 92.3 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 400 Helen Tulk Elementary, Bishop's Falls

Grades: K-6

School [N=15]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 60.0 | 81.0 | 82.9 |
| 2. | Literal | 66.7 | 80.8 | 83.7 |
| 3. | Literal | 93.3 | 75.6 | 76.2 |
| 4. | Literal | 73.3 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 87.4 | 89.3 |
| 6. | Literal | 53.3 | 60.7 | 62.6 |
| 7. | Application/New vocab | 66.7 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 46.7 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 93.3 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 93.3 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 95.3 | 96.0 |
| 13. | Literal | 100.0 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 93.3 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 93.3 | 80.0 | 84.8 |
| 16. | Literal | 86.7 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 66.7 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 80.0 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 86.7 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 60.0 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 93.3 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 93.3 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 73.3 | 81.1 | 81.9 |
| 27. | Literal | 100.0 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 86.7 | 92.3 | 91.0 |
| 30. | Literal | 80.0 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 403 Lakeside Academy, Buchans

Grades: K-12

School [N=2]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=2] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 81.0 | 82.9 |
| 2. | Literal | | 80.8 | 83.7 |
| 3. | Literal | | 75.6 | 76.2 |
| 4. | Literal | | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | | 87.4 | 89.3 |
| 6. | Literal | | 60.7 | 62.6 |
| 7. | Application/New vocab | | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 93.8 | 95.2 |
| 12. | Application/Text Feature | | 95.3 | 96.0 |
| 13. | Literal | | 95.8 | 95.8 |
| 14. | Inferential/Chart review | | 93.6 | 94.8 |
| 15. | Application/Text Feature | | 80.0 | 84.8 |
| 16. | Literal | | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.9 | 83.4 |
| 18. | Application/Text Feature | | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | | 74.5 | 81.1 |
| 20. | Application/Read for meaning | | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | | 81.1 | 81.9 |
| 27. | Literal | | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | | 92.3 | 91.0 |
| 30. | Literal | | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 405 Cottrell's Cove Academy, Cottrell's Cove

Grades: K-1,3-4,6-12

School [N=1]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=1] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|--|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 81.0 | 82.9 |
| 2. | Literal | | 80.8 | 83.7 |
| 3. | Literal | | 75.6 | 76.2 |
| 4. | Literal | | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | | 87.4 | 89.3 |
| 6. | Literal | | 60.7 | 62.6 |
| 7. | Application/New vocab | | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 93.8 | 95.2 |
| 12. | Application/Text Feature | | 95.3 | 96.0 |
| 13. | Literal | | 95.8 | 95.8 |
| 14. | Inferential/Chart review | | 93.6 | 94.8 |
| 15. | Application/Text Feature | | 80.0 | 84.8 |
| 16. | Literal | | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | | 80.9 | 83.4 |
| 18. | Application/Text Feature | | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | | 74.5 | 81.1 |
| 20. | Application/Read for meaning | | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | | 81.1 | 81.9 |
| 27. | Literal | | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | | 92.3 | 91.0 |
| 30. | Literal | | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 406 Fitzgerald Academy, English Harbour West

Grades: K-12

School [N=6]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 83.3 | 81.0 | 82.9 |
| 2. | Literal | 66.7 | 80.8 | 83.7 |
| 3. | Literal | 83.3 | 75.6 | 76.2 |
| 4. | Literal | 66.7 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 87.4 | 89.3 |
| 6. | Literal | 66.7 | 60.7 | 62.6 |
| 7. | Application/New vocab | 33.3 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 33.3 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 83.3 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 95.3 | 96.0 |
| 13. | Literal | 100.0 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 83.3 | 80.0 | 84.8 |
| 16. | Literal | 33.3 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 50.0 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 50.0 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 100.0 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 50.0 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 80.0 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 80.0 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 80.0 | 81.1 | 81.9 |
| 27. | Literal | 80.0 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 80.0 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 92.3 | 91.0 |
| 30. | Literal | 80.0 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 407 Bay d'Espoir Academy, Milltown

Grades: K-12

School [N=15]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=15] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 86.7 | 81.0 | 82.9 |
| 2. | Literal | 73.3 | 80.8 | 83.7 |
| 3. | Literal | 100.0 | 75.6 | 76.2 |
| 4. | Literal | 60.0 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 80.0 | 87.4 | 89.3 |
| 6. | Literal | 66.7 | 60.7 | 62.6 |
| 7. | Application/New vocab | 80.0 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 73.3 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 73.3 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 86.7 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 95.3 | 96.0 |
| 13. | Literal | 100.0 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 93.3 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 80.0 | 80.0 | 84.8 |
| 16. | Literal | 86.7 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 93.3 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 80.0 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 80.0 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 73.3 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 93.3 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 93.3 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 93.3 | 81.1 | 81.9 |
| 27. | Literal | 80.0 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 86.7 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 86.7 | 92.3 | 91.0 |
| 30. | Literal | 80.0 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 409 Indian River Academy, Springdale

Grades: K-6

School [N=19]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=19] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 89.5 | 81.0 | 82.9 |
| 2. | Literal | 79.0 | 80.8 | 83.7 |
| 3. | Literal | 84.2 | 75.6 | 76.2 |
| 4. | Literal | 63.2 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 94.7 | 87.4 | 89.3 |
| 6. | Literal | 57.9 | 60.7 | 62.6 |
| 7. | Application/New vocab | 84.2 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 42.1 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 94.7 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 89.5 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 94.7 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 94.7 | 95.3 | 96.0 |
| 13. | Literal | 94.7 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 94.7 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 84.2 | 80.0 | 84.8 |
| 16. | Literal | 73.7 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 79.0 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 73.7 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 79.0 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 73.7 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 84.2 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 89.5 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 89.5 | 81.1 | 81.9 |
| 27. | Literal | 94.7 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 84.2 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 92.3 | 91.0 |
| 30. | Literal | 68.4 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 413 Holy Cross School Complex, Eastport

Grades: K-12

School [N=6]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=6] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 83.3 | 81.0 | 82.9 |
| 2. | Literal | 83.3 | 80.8 | 83.7 |
| 3. | Literal | 33.3 | 75.6 | 76.2 |
| 4. | Literal | 100.0 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 83.3 | 87.4 | 89.3 |
| 6. | Literal | 83.3 | 60.7 | 62.6 |
| 7. | Application/New vocab | 66.7 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 66.7 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 83.3 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 95.3 | 96.0 |
| 13. | Literal | 100.0 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 100.0 | 80.0 | 84.8 |
| 16. | Literal | 83.3 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 100.0 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 100.0 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 83.3 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 83.3 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 83.3 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 83.3 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 83.3 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 66.7 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 83.3 | 81.1 | 81.9 |
| 27. | Literal | 100.0 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 66.7 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 92.3 | 91.0 |
| 30. | Literal | 33.3 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 414 Fogo Island Central Academy, Fogo Island

Grades: K-12

School [N=9]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=9] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 88.9 | 81.0 | 82.9 |
| 2. | Literal | 88.9 | 80.8 | 83.7 |
| 3. | Literal | 100.0 | 75.6 | 76.2 |
| 4. | Literal | 88.9 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 87.4 | 89.3 |
| 6. | Literal | 100.0 | 60.7 | 62.6 |
| 7. | Application/New vocab | 100.0 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 88.9 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 88.9 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 95.3 | 96.0 |
| 13. | Literal | 100.0 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 100.0 | 80.0 | 84.8 |
| 16. | Literal | 100.0 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 100.0 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 100.0 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 100.0 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 100.0 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 88.9 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 88.9 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 100.0 | 81.1 | 81.9 |
| 27. | Literal | 100.0 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 92.3 | 91.0 |
| 30. | Literal | 77.8 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 416 Smallwood Academy, Gambo

Grades: K-12

School [N=11]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=11] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 72.7 | 81.0 | 82.9 |
| 2. | Literal | 90.9 | 80.8 | 83.7 |
| 3. | Literal | 90.9 | 75.6 | 76.2 |
| 4. | Literal | 72.7 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 87.4 | 89.3 |
| 6. | Literal | 54.6 | 60.7 | 62.6 |
| 7. | Application/New vocab | 81.8 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 54.6 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 81.8 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 90.9 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 81.8 | 95.3 | 96.0 |
| 13. | Literal | 100.0 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 81.8 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 81.8 | 80.0 | 84.8 |
| 16. | Literal | 90.9 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 90.9 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 100.0 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 81.8 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 90.9 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 90.9 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 90.9 | 81.1 | 81.9 |
| 27. | Literal | 100.0 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 90.9 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 81.8 | 92.3 | 91.0 |
| 30. | Literal | 90.9 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 417 Gander Academy, Gander

Grades: K-6

School [N=67]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 87.3 | 81.0 | 82.9 |
| 2. | Literal | 84.1 | 80.8 | 83.7 |
| 3. | Literal | 68.3 | 75.6 | 76.2 |
| 4. | Literal | 81.0 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 90.5 | 87.4 | 89.3 |
| 6. | Literal | 63.5 | 60.7 | 62.6 |
| 7. | Application/New vocab | 82.5 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 50.8 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 95.2 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 92.1 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 96.8 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 98.4 | 95.3 | 96.0 |
| 13. | Literal | 96.8 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 93.7 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 85.7 | 80.0 | 84.8 |
| 16. | Literal | 90.5 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 82.5 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 87.3 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 84.1 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 74.6 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 96.9 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 84.4 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 92.2 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 82.8 | 81.1 | 81.9 |
| 27. | Literal | 98.4 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 85.9 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 96.9 | 92.3 | 91.0 |
| 30. | Literal | 89.1 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 421 Lakewood Academy, Glenwood

Grades: K-12

School [N=6]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=6] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 83.3 | 81.0 | 82.9 |
| 2. | Literal | 83.3 | 80.8 | 83.7 |
| 3. | Literal | 83.3 | 75.6 | 76.2 |
| 4. | Literal | 66.7 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 87.4 | 89.3 |
| 6. | Literal | 83.3 | 60.7 | 62.6 |
| 7. | Application/New vocab | 83.3 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 50.0 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 83.3 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 95.3 | 96.0 |
| 13. | Literal | 100.0 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 83.3 | 80.0 | 84.8 |
| 16. | Literal | 100.0 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 100.0 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 100.0 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 50.0 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 83.3 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 60.0 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 80.0 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 80.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 60.0 | 81.1 | 81.9 |
| 27. | Literal | 100.0 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 92.3 | 91.0 |
| 30. | Literal | 80.0 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 422 Glovertown Academy, Glovertown

Grades: K-12

School [N=18]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 72.2 | 81.0 | 82.9 |
| 2. | Literal | 77.8 | 80.8 | 83.7 |
| 3. | Literal | 77.8 | 75.6 | 76.2 |
| 4. | Literal | 61.1 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 77.8 | 87.4 | 89.3 |
| 6. | Literal | 55.6 | 60.7 | 62.6 |
| 7. | Application/New vocab | 77.8 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 55.6 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 94.4 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 94.4 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 95.3 | 96.0 |
| 13. | Literal | 94.4 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 88.9 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 66.7 | 80.0 | 84.8 |
| 16. | Literal | 100.0 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 77.8 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 94.4 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 83.3 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 72.2 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 94.4 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 94.4 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 83.3 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 94.4 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 88.9 | 81.1 | 81.9 |
| 27. | Literal | 100.0 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 83.3 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 92.3 | 91.0 |
| 30. | Literal | 77.8 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 426 Hillview Academy, Norris Arm

Grades: K-9

School [N=7]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School [N=7] | District [N=484] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 100.0 | 81.0 | 82.9 |
| 2. | Literal | 83.3 | 80.8 | 83.7 |
| 3. | Literal | 100.0 | 75.6 | 76.2 |
| 4. | Literal | 66.7 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 83.3 | 87.4 | 89.3 |
| 6. | Literal | 66.7 | 60.7 | 62.6 |
| 7. | Application/New vocab | 83.3 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 50.0 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 83.3 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 83.3 | 95.3 | 96.0 |
| 13. | Literal | 100.0 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 50.0 | 80.0 | 84.8 |
| 16. | Literal | 83.3 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 83.3 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 83.3 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 50.0 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 83.3 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 83.3 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 50.0 | 81.1 | 81.9 |
| 27. | Literal | 100.0 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 83.3 | 92.3 | 91.0 |
| 30. | Literal | 100.0 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 478 New World Island Academy, Summerford

Grades: K-12

School [N=14]

District [N=484]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 71.4 | 81.0 | 82.9 |
| 2. | Literal | 71.4 | 80.8 | 83.7 |
| 3. | Literal | 57.1 | 75.6 | 76.2 |
| 4. | Literal | 28.6 | 72.0 | 74.2 |
| 5. | Comprehension/Read for meaning | 92.9 | 87.4 | 89.3 |
| 6. | Literal | 64.3 | 60.7 | 62.6 |
| 7. | Application/New vocab | 78.6 | 79.5 | 77.8 |
| 8. | Comprehension/Line meaning | 28.6 | 56.2 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 92.9 | 91.9 | 91.5 |
| 10. | Comprehension/Inferential meaning | 92.9 | 89.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 93.8 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 95.3 | 96.0 |
| 13. | Literal | 100.0 | 95.8 | 95.8 |
| 14. | Inferential/Chart review | 85.7 | 93.6 | 94.8 |
| 15. | Application/Text Feature | 57.1 | 80.0 | 84.8 |
| 16. | Literal | 78.6 | 86.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 78.6 | 80.9 | 83.4 |
| 18. | Application/Text Feature | 71.4 | 79.4 | 82.6 |
| 19. | Analysis/Title analysis | 50.0 | 74.5 | 81.1 |
| 20. | Application/Read for meaning | 57.1 | 71.8 | 74.3 |
| Listening | | | | |
| 21. | Literal | 92.3 | 90.9 | 92.2 |
| 22. | Comprehension/Textual understanding | 69.2 | 88.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 92.3 | 98.3 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 86.4 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.7 | 96.9 |
| 26. | Comprehension/Textual understanding | 84.6 | 81.1 | 81.9 |
| 27. | Literal | 84.6 | 91.9 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 86.0 | 86.9 |
| 29. | Inferential/Connect ideas | 92.3 | 92.3 | 91.0 |
| 30. | Literal | 76.9 | 76.4 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 213 Lake Academy, Fortune

Grades: K-7

School [N=19]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 83.3 | 84.1 | 82.9 |
| 2. | Literal | 66.7 | 84.9 | 83.7 |
| 3. | Literal | 83.3 | 77.8 | 76.2 |
| 4. | Literal | 88.9 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 88.9 | 90.2 | 89.3 |
| 6. | Literal | 66.7 | 63.1 | 62.6 |
| 7. | Application/New vocab | 77.8 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 55.6 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 88.9 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 94.4 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 94.4 | 96.2 | 96.0 |
| 13. | Literal | 94.4 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 77.8 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 66.7 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 77.8 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 72.2 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 83.3 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 94.7 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 94.7 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 94.7 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 84.2 | 82.9 | 81.9 |
| 27. | Literal | 94.7 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 89.5 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 89.5 | 91.3 | 91.0 |
| 30. | Literal | 63.2 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 218 St. Joseph's Academy, Lamaline

Grades: K-12

School [N=7]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 83.3 | 84.1 | 82.9 |
| 2. | Literal | 66.7 | 84.9 | 83.7 |
| 3. | Literal | 83.3 | 77.8 | 76.2 |
| 4. | Literal | 50.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 83.3 | 90.2 | 89.3 |
| 6. | Literal | 33.3 | 63.1 | 62.6 |
| 7. | Application/New vocab | 66.7 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 33.3 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 83.3 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 50.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 83.3 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 100.0 | 86.1 | 84.8 |
| 16. | Literal | 66.7 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 33.3 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 66.7 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 33.3 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 33.3 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 85.7 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 85.7 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 85.7 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 71.4 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 57.1 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 85.7 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 57.1 | 91.3 | 91.0 |
| 30. | Literal | 71.4 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 220 Sacred Heart Academy, Marystown

Grades: K-7

School [N=42]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 75.0 | 84.1 | 82.9 |
| 2. | Literal | 90.0 | 84.9 | 83.7 |
| 3. | Literal | 85.0 | 77.8 | 76.2 |
| 4. | Literal | 62.5 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 90.0 | 90.2 | 89.3 |
| 6. | Literal | 65.0 | 63.1 | 62.6 |
| 7. | Application/New vocab | 67.5 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 47.5 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 97.6 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 92.7 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 92.7 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 80.5 | 86.1 | 84.8 |
| 16. | Literal | 95.1 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 95.1 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 80.5 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 87.8 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 80.5 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 92.3 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 89.7 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 94.9 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 94.9 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 84.6 | 82.9 | 81.9 |
| 27. | Literal | 92.3 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 84.6 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 84.6 | 91.3 | 91.0 |
| 30. | Literal | 82.1 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 223 Christ the King School, Rushoon

Grades: K-12

School [N=3]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=3] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|--|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 84.1 | 82.9 |
| 2. | Literal | | 84.9 | 83.7 |
| 3. | Literal | | 77.8 | 76.2 |
| 4. | Literal | | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | | 90.2 | 89.3 |
| 6. | Literal | | 63.1 | 62.6 |
| 7. | Application/New vocab | | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.7 | 95.2 |
| 12. | Application/Text Feature | | 96.2 | 96.0 |
| 13. | Literal | | 96.5 | 95.8 |
| 14. | Inferential/Chart review | | 95.2 | 94.8 |
| 15. | Application/Text Feature | | 86.1 | 84.8 |
| 16. | Literal | | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | | 85.4 | 83.4 |
| 18. | Application/Text Feature | | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | | 83.4 | 81.1 |
| 20. | Application/Read for meaning | | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | | 82.9 | 81.9 |
| 27. | Literal | | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | | 91.3 | 91.0 |
| 30. | Literal | | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7

School [N=30]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 88.5 | 84.1 | 82.9 |
| 2. | Literal | 92.3 | 84.9 | 83.7 |
| 3. | Literal | 69.2 | 77.8 | 76.2 |
| 4. | Literal | 76.9 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 92.3 | 90.2 | 89.3 |
| 6. | Literal | 73.1 | 63.1 | 62.6 |
| 7. | Application/New vocab | 65.4 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 46.2 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 96.2 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 88.5 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 96.2 | 86.1 | 84.8 |
| 16. | Literal | 84.6 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 84.6 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 84.6 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 80.8 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 88.5 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 96.6 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 89.7 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 93.1 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 89.7 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 79.3 | 82.9 | 81.9 |
| 27. | Literal | 93.1 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 69.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 91.3 | 91.0 |
| 30. | Literal | 75.9 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine Grades: K-12

School [N=6] **District** [N=1,422] **Province** [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 100.0 | 84.1 | 82.9 |
| 2. | Literal | 100.0 | 84.9 | 83.7 |
| 3. | Literal | 33.3 | 77.8 | 76.2 |
| 4. | Literal | 50.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 66.7 | 90.2 | 89.3 |
| 6. | Literal | 66.7 | 63.1 | 62.6 |
| 7. | Application/New vocab | 66.7 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 50.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 83.3 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 83.3 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 83.3 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 83.3 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 83.3 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 100.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 66.7 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 50.0 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 83.3 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 83.3 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 66.7 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 66.7 | 91.3 | 91.0 |
| 30. | Literal | 83.3 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 228 St. Lawrence Academy, St. Lawrence

Grades: K-12

School [N=6]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=6] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 83.3 | 84.1 | 82.9 |
| 2. | Literal | 83.3 | 84.9 | 83.7 |
| 3. | Literal | 83.3 | 77.8 | 76.2 |
| 4. | Literal | 100.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 83.3 | 90.2 | 89.3 |
| 6. | Literal | 83.3 | 63.1 | 62.6 |
| 7. | Application/New vocab | 83.3 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 66.7 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 83.3 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 83.3 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 66.7 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 83.3 | 86.1 | 84.8 |
| 16. | Literal | 83.3 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 100.0 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 66.7 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 100.0 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 83.3 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 83.3 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 83.3 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 91.3 | 91.0 |
| 30. | Literal | 66.7 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 229 St. Joseph's All Grade, Terrenceville

Grades: K-12

School [N=2]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=2] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|--|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 84.1 | 82.9 |
| 2. | Literal | | 84.9 | 83.7 |
| 3. | Literal | | 77.8 | 76.2 |
| 4. | Literal | | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | | 90.2 | 89.3 |
| 6. | Literal | | 63.1 | 62.6 |
| 7. | Application/New vocab | | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.7 | 95.2 |
| 12. | Application/Text Feature | | 96.2 | 96.0 |
| 13. | Literal | | 96.5 | 95.8 |
| 14. | Inferential/Chart review | | 95.2 | 94.8 |
| 15. | Application/Text Feature | | 86.1 | 84.8 |
| 16. | Literal | | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | | 85.4 | 83.4 |
| 18. | Application/Text Feature | | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | | 83.4 | 81.1 |
| 20. | Application/Read for meaning | | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | | 82.9 | 81.9 |
| 27. | Literal | | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | | 91.3 | 91.0 |
| 30. | Literal | | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 232 Matthew Elementary School, Bonavista

Grades: K-8

School [N=15]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 73.3 | 84.1 | 82.9 |
| 2. | Literal | 93.3 | 84.9 | 83.7 |
| 3. | Literal | 26.7 | 77.8 | 76.2 |
| 4. | Literal | 66.7 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 86.7 | 90.2 | 89.3 |
| 6. | Literal | 46.7 | 63.1 | 62.6 |
| 7. | Application/New vocab | 73.3 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 13.3 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 93.3 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 93.3 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 93.3 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 86.7 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 73.3 | 86.1 | 84.8 |
| 16. | Literal | 80.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 80.0 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 66.7 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 80.0 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 73.3 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 80.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 86.7 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 93.3 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 86.7 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 60.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 93.3 | 91.3 | 91.0 |
| 30. | Literal | 60.0 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 234 Catalina Elementary School, Catalina

Grades: K-8

School [N=7]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=7] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 85.7 | 84.1 | 82.9 |
| 2. | Literal | 57.1 | 84.9 | 83.7 |
| 3. | Literal | 42.9 | 77.8 | 76.2 |
| 4. | Literal | 85.7 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 85.7 | 90.2 | 89.3 |
| 6. | Literal | 57.1 | 63.1 | 62.6 |
| 7. | Application/New vocab | 85.7 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 28.6 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 85.7 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 85.7 | 86.1 | 84.8 |
| 16. | Literal | 71.4 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 85.7 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 57.1 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 85.7 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 57.1 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 85.7 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 71.4 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 57.1 | 82.9 | 81.9 |
| 27. | Literal | 85.7 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 85.7 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 85.7 | 91.3 | 91.0 |
| 30. | Literal | 71.4 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 237 Anthony Paddon Elementary, Musgravetown

Grades: K-6

School [N=20]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 70.0 | 84.1 | 82.9 |
| 2. | Literal | 80.0 | 84.9 | 83.7 |
| 3. | Literal | 90.0 | 77.8 | 76.2 |
| 4. | Literal | 70.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 85.0 | 90.2 | 89.3 |
| 6. | Literal | 50.0 | 63.1 | 62.6 |
| 7. | Application/New vocab | 90.0 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 60.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 90.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 85.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 95.0 | 96.2 | 96.0 |
| 13. | Literal | 95.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 90.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 80.0 | 86.1 | 84.8 |
| 16. | Literal | 90.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 75.0 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 70.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 75.0 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 50.0 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 85.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 80.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 90.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 85.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 70.0 | 82.9 | 81.9 |
| 27. | Literal | 95.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 80.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 85.0 | 91.3 | 91.0 |
| 30. | Literal | 60.0 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 240 Bishop White School, Port Rexton

Grades: K-12

School [N=5]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=5] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|--|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 84.1 | 82.9 |
| 2. | Literal | | 84.9 | 83.7 |
| 3. | Literal | | 77.8 | 76.2 |
| 4. | Literal | | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | | 90.2 | 89.3 |
| 6. | Literal | | 63.1 | 62.6 |
| 7. | Application/New vocab | | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.7 | 95.2 |
| 12. | Application/Text Feature | | 96.2 | 96.0 |
| 13. | Literal | | 96.5 | 95.8 |
| 14. | Inferential/Chart review | | 95.2 | 94.8 |
| 15. | Application/Text Feature | | 86.1 | 84.8 |
| 16. | Literal | | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | | 85.4 | 83.4 |
| 18. | Application/Text Feature | | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | | 83.4 | 81.1 |
| 20. | Application/Read for meaning | | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | | 82.9 | 81.9 |
| 27. | Literal | | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | | 91.3 | 91.0 |
| 30. | Literal | | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 242 Random Island Academy, Hickman's Harbour

Grades: K-12

School [N=7]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=7] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 100.0 | 84.1 | 82.9 |
| 2. | Literal | 85.7 | 84.9 | 83.7 |
| 3. | Literal | 42.9 | 77.8 | 76.2 |
| 4. | Literal | 42.9 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 85.7 | 90.2 | 89.3 |
| 6. | Literal | 28.6 | 63.1 | 62.6 |
| 7. | Application/New vocab | 57.1 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 71.4 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 71.4 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 85.7 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 85.7 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 100.0 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 57.1 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 71.4 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 71.4 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 71.4 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 85.7 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 91.3 | 91.0 |
| 30. | Literal | 100.0 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 243 Balbo Elementary School, Shoal Harbour

Grades: K-8

School [N=18]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 44.4 | 84.1 | 82.9 |
| 2. | Literal | 44.4 | 84.9 | 83.7 |
| 3. | Literal | 77.8 | 77.8 | 76.2 |
| 4. | Literal | 44.4 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 66.7 | 90.2 | 89.3 |
| 6. | Literal | 66.7 | 63.1 | 62.6 |
| 7. | Application/New vocab | 44.4 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 61.1 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 72.2 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 94.4 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 88.9 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 83.3 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 88.9 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 61.1 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 72.2 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 50.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 72.2 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 77.8 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 88.2 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 82.4 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 94.1 | 82.9 | 81.9 |
| 27. | Literal | 88.2 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 76.5 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 88.2 | 91.3 | 91.0 |
| 30. | Literal | 58.8 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 246 Swift Current Academy, Swift Current

Grades: K-12

School [N=2]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 84.1 | 82.9 |
| 2. | Literal | | 84.9 | 83.7 |
| 3. | Literal | | 77.8 | 76.2 |
| 4. | Literal | | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | | 90.2 | 89.3 |
| 6. | Literal | | 63.1 | 62.6 |
| 7. | Application/New vocab | | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.7 | 95.2 |
| 12. | Application/Text Feature | | 96.2 | 96.0 |
| 13. | Literal | | 96.5 | 95.8 |
| 14. | Inferential/Chart review | | 95.2 | 94.8 |
| 15. | Application/Text Feature | | 86.1 | 84.8 |
| 16. | Literal | | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | | 85.4 | 83.4 |
| 18. | Application/Text Feature | | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | | 83.4 | 81.1 |
| 20. | Application/Read for meaning | | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | | 82.9 | 81.9 |
| 27. | Literal | | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | | 91.3 | 91.0 |
| 30. | Literal | | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 248 Amalgamated Academy, Bay Roberts

Grades: 4-9

School [N=41]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 97.4 | 84.1 | 82.9 |
| 2. | Literal | 81.6 | 84.9 | 83.7 |
| 3. | Literal | 79.0 | 77.8 | 76.2 |
| 4. | Literal | 73.7 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 84.2 | 90.2 | 89.3 |
| 6. | Literal | 79.0 | 63.1 | 62.6 |
| 7. | Application/New vocab | 84.2 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 52.6 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 84.2 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 94.7 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 97.1 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 88.6 | 86.1 | 84.8 |
| 16. | Literal | 97.1 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 82.9 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 82.9 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 74.3 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 65.7 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 85.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 80.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 95.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 87.5 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 92.5 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 85.0 | 82.9 | 81.9 |
| 27. | Literal | 95.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 80.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 82.5 | 91.3 | 91.0 |
| 30. | Literal | 55.0 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 258 Holy Family Elementary, Chapel Arm

Grades: K-6

School [N=8]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=8] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 100.0 | 84.1 | 82.9 |
| 2. | Literal | 100.0 | 84.9 | 83.7 |
| 3. | Literal | 100.0 | 77.8 | 76.2 |
| 4. | Literal | 100.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 83.3 | 90.2 | 89.3 |
| 6. | Literal | 66.7 | 63.1 | 62.6 |
| 7. | Application/New vocab | 66.7 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 50.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 83.3 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 83.3 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 100.0 | 86.1 | 84.8 |
| 16. | Literal | 85.7 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 71.4 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 85.7 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 100.0 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 71.4 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 57.1 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 100.0 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 71.4 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 85.7 | 91.3 | 91.0 |
| 30. | Literal | 85.7 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 260 Immaculate Conception Elementary, Colliers

Grades: K-6

School [N=10]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 90.0 | 84.1 | 82.9 |
| 2. | Literal | 100.0 | 84.9 | 83.7 |
| 3. | Literal | 90.0 | 77.8 | 76.2 |
| 4. | Literal | 70.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 90.2 | 89.3 |
| 6. | Literal | 90.0 | 63.1 | 62.6 |
| 7. | Application/New vocab | 80.0 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 100.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 90.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 100.0 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 90.0 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 100.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 90.0 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 80.0 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 70.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 90.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 90.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 60.0 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 90.0 | 91.3 | 91.0 |
| 30. | Literal | 80.0 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 262 Woodland Elementary, Dildo

Grades: K-6

School [N=9]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=9] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 77.8 | 84.1 | 82.9 |
| 2. | Literal | 88.9 | 84.9 | 83.7 |
| 3. | Literal | 77.8 | 77.8 | 76.2 |
| 4. | Literal | 66.7 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 90.2 | 89.3 |
| 6. | Literal | 44.4 | 63.1 | 62.6 |
| 7. | Application/New vocab | 88.9 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 44.4 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 88.9 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 87.5 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 75.0 | 86.1 | 84.8 |
| 16. | Literal | 75.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 62.5 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 100.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 75.0 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 37.5 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 77.8 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 88.9 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 88.9 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 55.6 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 55.6 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 88.9 | 91.3 | 91.0 |
| 30. | Literal | 66.7 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 265 Acreman Elementary, Green's Harbour

Grades: K-6

School [N=8]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 75.0 | 84.1 | 82.9 |
| 2. | Literal | 87.5 | 84.9 | 83.7 |
| 3. | Literal | 50.0 | 77.8 | 76.2 |
| 4. | Literal | 87.5 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 90.2 | 89.3 |
| 6. | Literal | 87.5 | 63.1 | 62.6 |
| 7. | Application/New vocab | 100.0 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 37.5 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 87.5 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 87.5 | 86.1 | 84.8 |
| 16. | Literal | 87.5 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 87.5 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 87.5 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 100.0 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 87.5 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 87.5 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 87.5 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 87.5 | 82.9 | 81.9 |
| 27. | Literal | 87.5 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 75.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 91.3 | 91.0 |
| 30. | Literal | 75.0 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 269 St. Francis School, Harbour Grace

Grades: 6-9

School [N=33]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 70.0 | 84.1 | 82.9 |
| 2. | Literal | 76.7 | 84.9 | 83.7 |
| 3. | Literal | 70.0 | 77.8 | 76.2 |
| 4. | Literal | 70.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 93.3 | 90.2 | 89.3 |
| 6. | Literal | 63.3 | 63.1 | 62.6 |
| 7. | Application/New vocab | 73.3 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 36.7 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 90.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 90.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 90.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 93.3 | 96.2 | 96.0 |
| 13. | Literal | 93.3 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 90.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 80.0 | 86.1 | 84.8 |
| 16. | Literal | 93.3 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 70.0 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 76.7 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 63.3 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 76.7 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 87.9 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 78.8 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 90.9 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 84.9 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 93.9 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 72.7 | 82.9 | 81.9 |
| 27. | Literal | 87.9 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 87.9 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 84.9 | 91.3 | 91.0 |
| 30. | Literal | 63.6 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 272 Holy Cross Elementary, Holyrood

Grades: K-6

School [N=14]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 85.7 | 84.1 | 82.9 |
| 2. | Literal | 100.0 | 84.9 | 83.7 |
| 3. | Literal | 78.6 | 77.8 | 76.2 |
| 4. | Literal | 78.6 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 92.9 | 90.2 | 89.3 |
| 6. | Literal | 85.7 | 63.1 | 62.6 |
| 7. | Application/New vocab | 85.7 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 57.1 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 92.9 | 86.1 | 84.8 |
| 16. | Literal | 92.9 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 85.7 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 92.9 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 92.9 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 100.0 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 92.9 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 92.9 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 64.3 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 92.9 | 91.3 | 91.0 |
| 30. | Literal | 92.9 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 274 St. Catherine's Academy, Mount Carmel

Grades: K-12

School [N=3]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=3] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|--|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 84.1 | 82.9 |
| 2. | Literal | | 84.9 | 83.7 |
| 3. | Literal | | 77.8 | 76.2 |
| 4. | Literal | | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | | 90.2 | 89.3 |
| 6. | Literal | | 63.1 | 62.6 |
| 7. | Application/New vocab | | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.7 | 95.2 |
| 12. | Application/Text Feature | | 96.2 | 96.0 |
| 13. | Literal | | 96.5 | 95.8 |
| 14. | Inferential/Chart review | | 95.2 | 94.8 |
| 15. | Application/Text Feature | | 86.1 | 84.8 |
| 16. | Literal | | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | | 85.4 | 83.4 |
| 18. | Application/Text Feature | | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | | 83.4 | 81.1 |
| 20. | Application/Read for meaning | | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | | 82.9 | 81.9 |
| 27. | Literal | | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | | 91.3 | 91.0 |
| 30. | Literal | | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 278 All Hallows Elementary, North River

Grades: K-6

School [N=22]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 80.0 | 84.1 | 82.9 |
| 2. | Literal | 75.0 | 84.9 | 83.7 |
| 3. | Literal | 75.0 | 77.8 | 76.2 |
| 4. | Literal | 75.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 75.0 | 90.2 | 89.3 |
| 6. | Literal | 55.0 | 63.1 | 62.6 |
| 7. | Application/New vocab | 60.0 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 75.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 90.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 90.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 90.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 80.0 | 86.1 | 84.8 |
| 16. | Literal | 80.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 75.0 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 75.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 65.0 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 65.0 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 81.8 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 86.4 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 95.5 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 90.9 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 95.5 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 81.8 | 82.9 | 81.9 |
| 27. | Literal | 90.9 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 86.4 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 81.8 | 91.3 | 91.0 |
| 30. | Literal | 68.2 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 281 St. Edward's Elementary, Placentia

Grades: K-8

School [N=10]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 90.0 | 84.1 | 82.9 |
| 2. | Literal | 100.0 | 84.9 | 83.7 |
| 3. | Literal | 90.0 | 77.8 | 76.2 |
| 4. | Literal | 100.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 90.0 | 90.2 | 89.3 |
| 6. | Literal | 40.0 | 63.1 | 62.6 |
| 7. | Application/New vocab | 90.0 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 50.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 90.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 90.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 80.0 | 86.1 | 84.8 |
| 16. | Literal | 90.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 90.0 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 80.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 90.0 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 60.0 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 90.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 70.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 90.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 100.0 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 80.0 | 91.3 | 91.0 |
| 30. | Literal | 90.0 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 285 Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

School [N=16]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 87.5 | 84.1 | 82.9 |
| 2. | Literal | 100.0 | 84.9 | 83.7 |
| 3. | Literal | 100.0 | 77.8 | 76.2 |
| 4. | Literal | 100.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 90.2 | 89.3 |
| 6. | Literal | 87.5 | 63.1 | 62.6 |
| 7. | Application/New vocab | 100.0 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 37.5 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 93.8 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 93.8 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 93.8 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 93.8 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 87.5 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 100.0 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 93.8 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 93.8 | 82.9 | 81.9 |
| 27. | Literal | 93.8 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 93.8 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 91.3 | 91.0 |
| 30. | Literal | 100.0 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 286 Fatima Academy, St. Bride's

Grades: K-12

School [N=2]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 84.1 | 82.9 |
| 2. | Literal | | 84.9 | 83.7 |
| 3. | Literal | | 77.8 | 76.2 |
| 4. | Literal | | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | | 90.2 | 89.3 |
| 6. | Literal | | 63.1 | 62.6 |
| 7. | Application/New vocab | | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.7 | 95.2 |
| 12. | Application/Text Feature | | 96.2 | 96.0 |
| 13. | Literal | | 96.5 | 95.8 |
| 14. | Inferential/Chart review | | 95.2 | 94.8 |
| 15. | Application/Text Feature | | 86.1 | 84.8 |
| 16. | Literal | | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | | 85.4 | 83.4 |
| 18. | Application/Text Feature | | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | | 83.4 | 81.1 |
| 20. | Application/Read for meaning | | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | | 82.9 | 81.9 |
| 27. | Literal | | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | | 91.3 | 91.0 |
| 30. | Literal | | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 287 Dunne Memorial Academy, St. Mary's

Grades: K-12

School [N=3]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=3] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|--|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 84.1 | 82.9 |
| 2. | Literal | | 84.9 | 83.7 |
| 3. | Literal | | 77.8 | 76.2 |
| 4. | Literal | | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | | 90.2 | 89.3 |
| 6. | Literal | | 63.1 | 62.6 |
| 7. | Application/New vocab | | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.7 | 95.2 |
| 12. | Application/Text Feature | | 96.2 | 96.0 |
| 13. | Literal | | 96.5 | 95.8 |
| 14. | Inferential/Chart review | | 95.2 | 94.8 |
| 15. | Application/Text Feature | | 86.1 | 84.8 |
| 16. | Literal | | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | | 85.4 | 83.4 |
| 18. | Application/Text Feature | | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | | 83.4 | 81.1 |
| 20. | Application/Read for meaning | | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | | 82.9 | 81.9 |
| 27. | Literal | | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | | 91.3 | 91.0 |
| 30. | Literal | | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 289 St. Peter's Elementary, Upper Island Cove

Grades: K-9

School [N=4]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=4] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|--|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 84.1 | 82.9 |
| 2. | Literal | | 84.9 | 83.7 |
| 3. | Literal | | 77.8 | 76.2 |
| 4. | Literal | | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | | 90.2 | 89.3 |
| 6. | Literal | | 63.1 | 62.6 |
| 7. | Application/New vocab | | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.7 | 95.2 |
| 12. | Application/Text Feature | | 96.2 | 96.0 |
| 13. | Literal | | 96.5 | 95.8 |
| 14. | Inferential/Chart review | | 95.2 | 94.8 |
| 15. | Application/Text Feature | | 86.1 | 84.8 |
| 16. | Literal | | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | | 85.4 | 83.4 |
| 18. | Application/Text Feature | | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | | 83.4 | 81.1 |
| 20. | Application/Read for meaning | | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | | 82.9 | 81.9 |
| 27. | Literal | | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | | 91.3 | 91.0 |
| 30. | Literal | | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 291 Perlwin Elementary, Winterton

Grades: K-6

School [N=6]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 83.3 | 84.1 | 82.9 |
| 2. | Literal | 83.3 | 84.9 | 83.7 |
| 3. | Literal | 83.3 | 77.8 | 76.2 |
| 4. | Literal | 66.7 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 90.2 | 89.3 |
| 6. | Literal | 50.0 | 63.1 | 62.6 |
| 7. | Application/New vocab | 66.7 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 66.7 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 83.3 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 83.3 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 66.7 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 100.0 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 66.7 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 83.3 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 66.7 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 66.7 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 83.3 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 66.7 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 83.3 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 83.3 | 91.3 | 91.0 |
| 30. | Literal | 50.0 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 294 St. Augustine's Elementary, Bell Island

Grades: K-6

School [N=14]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 83.3 | 84.1 | 82.9 |
| 2. | Literal | 100.0 | 84.9 | 83.7 |
| 3. | Literal | 75.0 | 77.8 | 76.2 |
| 4. | Literal | 41.7 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 90.2 | 89.3 |
| 6. | Literal | 25.0 | 63.1 | 62.6 |
| 7. | Application/New vocab | 91.7 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 50.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 91.7 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 91.7 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 91.7 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 66.7 | 86.1 | 84.8 |
| 16. | Literal | 66.7 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 66.7 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 66.7 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 66.7 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 66.7 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 84.6 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 92.3 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 92.3 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 84.6 | 82.9 | 81.9 |
| 27. | Literal | 84.6 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 92.3 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 92.3 | 91.3 | 91.0 |
| 30. | Literal | 92.3 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews) Grades: K-6

School [N=48]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 81.3 | 84.1 | 82.9 |
| 2. | Literal | 93.8 | 84.9 | 83.7 |
| 3. | Literal | 83.3 | 77.8 | 76.2 |
| 4. | Literal | 79.2 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 95.8 | 90.2 | 89.3 |
| 6. | Literal | 43.8 | 63.1 | 62.6 |
| 7. | Application/New vocab | 81.3 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 43.8 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 93.8 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 95.8 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 93.8 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 91.7 | 96.2 | 96.0 |
| 13. | Literal | 95.8 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 85.4 | 86.1 | 84.8 |
| 16. | Literal | 93.8 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 91.7 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 87.5 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 89.6 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 85.4 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 97.9 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 95.8 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 97.9 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 81.3 | 82.9 | 81.9 |
| 27. | Literal | 93.8 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 97.9 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 97.9 | 91.3 | 91.0 |
| 30. | Literal | 89.6 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 305 Villanova Junior High, Conception Bay South (Manuels)

Grades: 5-8

School [N=58]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 91.2 | 84.1 | 82.9 |
| 2. | Literal | 82.5 | 84.9 | 83.7 |
| 3. | Literal | 71.9 | 77.8 | 76.2 |
| 4. | Literal | 70.2 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 86.0 | 90.2 | 89.3 |
| 6. | Literal | 68.4 | 63.1 | 62.6 |
| 7. | Application/New vocab | 73.7 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 40.4 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 91.2 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 89.5 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 98.3 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 98.3 | 96.2 | 96.0 |
| 13. | Literal | 98.3 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 96.5 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 86.0 | 86.1 | 84.8 |
| 16. | Literal | 96.5 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 93.0 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 91.2 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 89.5 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 75.4 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 96.6 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 93.1 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 98.3 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 93.1 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 91.4 | 82.9 | 81.9 |
| 27. | Literal | 96.6 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 94.8 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 94.8 | 91.3 | 91.0 |
| 30. | Literal | 81.0 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 306 St. George's Elementary, Conception Bay South (Manuels) Grades: K-6

School [N=22] **District** [N=1,422] **Province** [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 77.3 | 84.1 | 82.9 |
| 2. | Literal | 86.4 | 84.9 | 83.7 |
| 3. | Literal | 59.1 | 77.8 | 76.2 |
| 4. | Literal | 68.2 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 86.4 | 90.2 | 89.3 |
| 6. | Literal | 68.2 | 63.1 | 62.6 |
| 7. | Application/New vocab | 59.1 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 54.6 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 86.4 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 81.8 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 85.7 | 96.2 | 96.0 |
| 13. | Literal | 95.2 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 95.2 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 90.5 | 86.1 | 84.8 |
| 16. | Literal | 90.5 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 85.7 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 81.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 71.4 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 85.7 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 95.5 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 95.5 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 86.4 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 95.5 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 86.4 | 82.9 | 81.9 |
| 27. | Literal | 95.5 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 90.9 | 91.3 | 91.0 |
| 30. | Literal | 72.7 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 308 Mary Queen of the World Elementary, Mount Pearl

Grades: K-6

School [N=27]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 76.0 | 84.1 | 82.9 |
| 2. | Literal | 76.0 | 84.9 | 83.7 |
| 3. | Literal | 68.0 | 77.8 | 76.2 |
| 4. | Literal | 68.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 84.0 | 90.2 | 89.3 |
| 6. | Literal | 76.0 | 63.1 | 62.6 |
| 7. | Application/New vocab | 56.0 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 72.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 68.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 80.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 92.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 92.0 | 96.2 | 96.0 |
| 13. | Literal | 96.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 96.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 76.0 | 86.1 | 84.8 |
| 16. | Literal | 92.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 84.0 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 76.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 76.0 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 56.0 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 88.9 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 88.9 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 96.3 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 81.5 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 92.6 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 77.8 | 82.9 | 81.9 |
| 27. | Literal | 92.6 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 74.1 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 92.6 | 91.3 | 91.0 |
| 30. | Literal | 74.1 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 310 Mount Pearl Intermediate, Mount Pearl

Grades: 5-9

School [N=53]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 88.7 | 84.1 | 82.9 |
| 2. | Literal | 90.6 | 84.9 | 83.7 |
| 3. | Literal | 86.8 | 77.8 | 76.2 |
| 4. | Literal | 90.6 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 90.6 | 90.2 | 89.3 |
| 6. | Literal | 81.1 | 63.1 | 62.6 |
| 7. | Application/New vocab | 79.3 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 50.9 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 90.6 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 96.2 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 98.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 98.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 96.0 | 86.1 | 84.8 |
| 16. | Literal | 98.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 92.0 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 92.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 96.0 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 78.0 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 96.2 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 94.2 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 96.2 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 94.2 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 80.8 | 82.9 | 81.9 |
| 27. | Literal | 96.2 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 86.5 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 94.2 | 91.3 | 91.0 |
| 30. | Literal | 76.9 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 312 Newtown Elementary, Mount Pearl

Grades: K-6

School [N=36]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=36] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 86.1 | 84.1 | 82.9 |
| 2. | Literal | 88.9 | 84.9 | 83.7 |
| 3. | Literal | 61.1 | 77.8 | 76.2 |
| 4. | Literal | 88.9 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 94.4 | 90.2 | 89.3 |
| 6. | Literal | 66.7 | 63.1 | 62.6 |
| 7. | Application/New vocab | 75.0 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 19.4 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 91.7 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 91.7 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 94.3 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 97.1 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 88.6 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 80.0 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 91.4 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 85.7 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 82.9 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 94.4 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 97.2 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 94.4 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 86.1 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 83.3 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 91.7 | 91.3 | 91.0 |
| 30. | Literal | 58.3 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 316 St. Peter's Elementary, Mount Pearl

Grades: K-6

School [N=30]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 89.3 | 84.1 | 82.9 |
| 2. | Literal | 85.7 | 84.9 | 83.7 |
| 3. | Literal | 89.3 | 77.8 | 76.2 |
| 4. | Literal | 92.9 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 92.9 | 90.2 | 89.3 |
| 6. | Literal | 78.6 | 63.1 | 62.6 |
| 7. | Application/New vocab | 89.3 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 57.1 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 89.3 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 78.6 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 96.2 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 96.2 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 88.5 | 86.1 | 84.8 |
| 16. | Literal | 92.3 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 76.9 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 92.3 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 92.3 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 76.9 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 96.2 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 92.3 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 88.5 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 96.2 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 73.1 | 82.9 | 81.9 |
| 27. | Literal | 84.6 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 80.8 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 91.3 | 91.0 |
| 30. | Literal | 80.8 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove

Grades: K-6

| Item | Cognitive Level | School [N=12] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 91.7 | 84.1 | 82.9 |
| 2. | Literal | 100.0 | 84.9 | 83.7 |
| 3. | Literal | 66.7 | 77.8 | 76.2 |
| 4. | Literal | 100.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 90.2 | 89.3 |
| 6. | Literal | 16.7 | 63.1 | 62.6 |
| 7. | Application/New vocab | 91.7 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 58.3 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 91.7 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 91.7 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 100.0 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 83.3 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 91.7 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 91.7 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 100.0 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 83.3 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 91.7 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 91.7 | 82.9 | 81.9 |
| 27. | Literal | 91.7 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 91.7 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 91.7 | 91.3 | 91.0 |
| 30. | Literal | 83.3 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 318 Holy Family Elementary, Paradise

Grades: K-6

School [N=32]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=32] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 90.3 | 84.1 | 82.9 |
| 2. | Literal | 90.3 | 84.9 | 83.7 |
| 3. | Literal | 80.7 | 77.8 | 76.2 |
| 4. | Literal | 96.8 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 93.6 | 90.2 | 89.3 |
| 6. | Literal | 41.9 | 63.1 | 62.6 |
| 7. | Application/New vocab | 77.4 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 41.9 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 90.3 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 90.3 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 96.8 | 96.2 | 96.0 |
| 13. | Literal | 93.6 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 87.1 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 93.6 | 86.1 | 84.8 |
| 16. | Literal | 90.3 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 93.6 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 93.6 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 93.6 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 90.3 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 96.7 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 93.3 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 86.7 | 82.9 | 81.9 |
| 27. | Literal | 93.3 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 90.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 96.7 | 91.3 | 91.0 |
| 30. | Literal | 56.7 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 319 Paradise Elementary, Paradise

Grades: K-6

School [N=36]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 97.1 | 84.1 | 82.9 |
| 2. | Literal | 100.0 | 84.9 | 83.7 |
| 3. | Literal | 94.3 | 77.8 | 76.2 |
| 4. | Literal | 80.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 91.4 | 90.2 | 89.3 |
| 6. | Literal | 82.9 | 63.1 | 62.6 |
| 7. | Application/New vocab | 85.7 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 65.7 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 97.1 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 97.1 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 91.4 | 86.1 | 84.8 |
| 16. | Literal | 97.1 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 88.6 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 88.6 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 94.3 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 88.6 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 97.2 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 88.9 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 97.2 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 91.7 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 97.2 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 83.3 | 82.9 | 81.9 |
| 27. | Literal | 94.4 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 86.1 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 91.3 | 91.0 |
| 30. | Literal | 86.1 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's

Grades: K-6

School [N=32]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 93.6 | 84.1 | 82.9 |
| 2. | Literal | 93.6 | 84.9 | 83.7 |
| 3. | Literal | 90.3 | 77.8 | 76.2 |
| 4. | Literal | 90.3 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 96.8 | 90.2 | 89.3 |
| 6. | Literal | 71.0 | 63.1 | 62.6 |
| 7. | Application/New vocab | 80.7 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 71.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 96.8 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 93.6 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 96.7 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 96.7 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 93.3 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 86.7 | 86.1 | 84.8 |
| 16. | Literal | 93.3 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 96.7 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 90.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 96.7 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 90.0 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 92.3 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 96.2 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 96.2 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 96.2 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 92.3 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 96.2 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 96.2 | 91.3 | 91.0 |
| 30. | Literal | 84.6 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 325 Bishop Abraham Elementary, St. John's

Grades: K-6

School [N=13]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 92.3 | 84.1 | 82.9 |
| 2. | Literal | 92.3 | 84.9 | 83.7 |
| 3. | Literal | 84.6 | 77.8 | 76.2 |
| 4. | Literal | 69.2 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 92.3 | 90.2 | 89.3 |
| 6. | Literal | 30.8 | 63.1 | 62.6 |
| 7. | Application/New vocab | 69.2 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 69.2 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 76.9 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 76.9 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 92.3 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 92.3 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 92.3 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 100.0 | 86.1 | 84.8 |
| 16. | Literal | 69.2 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 100.0 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 84.6 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 84.6 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 92.3 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 91.7 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 83.3 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 91.7 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 91.7 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 83.3 | 91.3 | 91.0 |
| 30. | Literal | 75.0 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 326 Bishop Feild Elementary, St. John's

Grades: K-6

School [N=16]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 100.0 | 84.1 | 82.9 |
| 2. | Literal | 100.0 | 84.9 | 83.7 |
| 3. | Literal | 92.3 | 77.8 | 76.2 |
| 4. | Literal | 100.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 90.2 | 89.3 |
| 6. | Literal | 76.9 | 63.1 | 62.6 |
| 7. | Application/New vocab | 92.3 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 46.2 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 78.6 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 78.6 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 85.7 | 86.1 | 84.8 |
| 16. | Literal | 92.9 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 78.6 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 92.9 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 85.7 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 92.9 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 92.9 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 57.1 | 82.9 | 81.9 |
| 27. | Literal | 92.9 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 71.4 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 71.4 | 91.3 | 91.0 |
| 30. | Literal | 64.3 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 331 Cowan Heights Elementary, St. John's

Grades: K-6

School [N=33]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 100.0 | 84.1 | 82.9 |
| 2. | Literal | 96.9 | 84.9 | 83.7 |
| 3. | Literal | 75.0 | 77.8 | 76.2 |
| 4. | Literal | 90.6 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 96.9 | 90.2 | 89.3 |
| 6. | Literal | 56.3 | 63.1 | 62.6 |
| 7. | Application/New vocab | 71.9 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 40.6 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 96.9 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 96.9 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 90.6 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 96.9 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 93.8 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 87.5 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 75.0 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 97.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 90.9 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 97.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 97.0 | 91.3 | 91.0 |
| 30. | Literal | 97.0 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 334 Larkhall Academy, St. John's

Grades: K-6

School [N=20]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=20] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 90.0 | 84.1 | 82.9 |
| 2. | Literal | 65.0 | 84.9 | 83.7 |
| 3. | Literal | 80.0 | 77.8 | 76.2 |
| 4. | Literal | 90.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 85.0 | 90.2 | 89.3 |
| 6. | Literal | 60.0 | 63.1 | 62.6 |
| 7. | Application/New vocab | 75.0 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 45.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 90.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 85.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 89.5 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 94.7 | 96.2 | 96.0 |
| 13. | Literal | 94.7 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 94.7 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 79.0 | 86.1 | 84.8 |
| 16. | Literal | 94.7 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 79.0 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 73.7 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 79.0 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 73.7 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 88.9 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 88.9 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 83.3 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 94.4 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 50.0 | 82.9 | 81.9 |
| 27. | Literal | 94.4 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 77.8 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 88.9 | 91.3 | 91.0 |
| 30. | Literal | 77.8 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 337 Goulds Elementary, St. John's (Goulds)

Grades: K-6

School [N=42]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 78.1 | 84.1 | 82.9 |
| 2. | Literal | 75.6 | 84.9 | 83.7 |
| 3. | Literal | 80.5 | 77.8 | 76.2 |
| 4. | Literal | 61.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 92.7 | 90.2 | 89.3 |
| 6. | Literal | 61.0 | 63.1 | 62.6 |
| 7. | Application/New vocab | 85.4 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 53.7 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 97.6 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 95.1 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 95.1 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 92.7 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 92.7 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 95.1 | 86.1 | 84.8 |
| 16. | Literal | 95.1 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 85.4 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 78.1 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 87.8 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 78.1 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 95.2 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 95.2 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 97.6 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 90.5 | 82.9 | 81.9 |
| 27. | Literal | 90.5 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 95.2 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 97.6 | 91.3 | 91.0 |
| 30. | Literal | 59.5 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 339 Holy Cross Elementary, St. John's

Grades: K-6

School [N=18]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=18] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 77.8 | 84.1 | 82.9 |
| 2. | Literal | 72.2 | 84.9 | 83.7 |
| 3. | Literal | 83.3 | 77.8 | 76.2 |
| 4. | Literal | 94.4 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 88.9 | 90.2 | 89.3 |
| 6. | Literal | 44.4 | 63.1 | 62.6 |
| 7. | Application/New vocab | 72.2 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 55.6 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 88.9 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 94.4 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 94.4 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 83.3 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 88.9 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 88.9 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 61.1 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 61.1 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 88.9 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 94.4 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 88.9 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 94.4 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 83.3 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 88.9 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 94.4 | 91.3 | 91.0 |
| 30. | Literal | 61.1 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 342 MacDonald Drive Elementary, St. John's

Grades: K-6

School [N=27]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 96.3 | 84.1 | 82.9 |
| 2. | Literal | 92.6 | 84.9 | 83.7 |
| 3. | Literal | 88.9 | 77.8 | 76.2 |
| 4. | Literal | 85.2 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 96.3 | 90.2 | 89.3 |
| 6. | Literal | 74.1 | 63.1 | 62.6 |
| 7. | Application/New vocab | 74.1 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 66.7 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 96.3 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 96.2 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 96.2 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 84.6 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 92.3 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 92.3 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 92.3 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 84.6 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 88.5 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 92.3 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 96.2 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 92.3 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 92.3 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 84.6 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 91.3 | 91.0 |
| 30. | Literal | 73.1 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 345 Mary Queen of Peace Elementary, St. John's

Grades: K-6

School [N=46]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 89.1 | 84.1 | 82.9 |
| 2. | Literal | 93.5 | 84.9 | 83.7 |
| 3. | Literal | 87.0 | 77.8 | 76.2 |
| 4. | Literal | 89.1 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 97.8 | 90.2 | 89.3 |
| 6. | Literal | 76.1 | 63.1 | 62.6 |
| 7. | Application/New vocab | 87.0 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 58.7 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 95.7 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 95.7 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 97.6 | 96.2 | 96.0 |
| 13. | Literal | 97.6 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 95.1 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 92.7 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 97.6 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 90.2 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 97.6 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 85.4 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 92.9 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 95.2 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 97.6 | 82.9 | 81.9 |
| 27. | Literal | 95.2 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 92.9 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 97.6 | 91.3 | 91.0 |
| 30. | Literal | 81.0 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 348 Roncalli Elementary, St. John's

Grades: K-6

School [N=21]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 70.0 | 84.1 | 82.9 |
| 2. | Literal | 75.0 | 84.9 | 83.7 |
| 3. | Literal | 85.0 | 77.8 | 76.2 |
| 4. | Literal | 70.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 90.0 | 90.2 | 89.3 |
| 6. | Literal | 45.0 | 63.1 | 62.6 |
| 7. | Application/New vocab | 95.0 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 65.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 85.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 95.2 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 85.7 | 96.2 | 96.0 |
| 13. | Literal | 95.2 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 81.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 85.7 | 86.1 | 84.8 |
| 16. | Literal | 95.2 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 90.5 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 76.2 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 76.2 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 81.0 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 84.2 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 94.7 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 89.5 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 89.5 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 89.5 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 94.7 | 82.9 | 81.9 |
| 27. | Literal | 94.7 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 84.2 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 84.2 | 91.3 | 91.0 |
| 30. | Literal | 73.7 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 349 St. Andrew's Elementary, St. John's

Grades: K-6

School [N=15]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 92.9 | 84.1 | 82.9 |
| 2. | Literal | 71.4 | 84.9 | 83.7 |
| 3. | Literal | 71.4 | 77.8 | 76.2 |
| 4. | Literal | 64.3 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 78.6 | 90.2 | 89.3 |
| 6. | Literal | 21.4 | 63.1 | 62.6 |
| 7. | Application/New vocab | 85.7 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 78.6 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 92.9 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 92.9 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 84.6 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 84.6 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 69.2 | 86.1 | 84.8 |
| 16. | Literal | 92.3 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 61.5 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 61.5 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 69.2 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 46.2 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 93.3 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 80.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 86.7 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 93.3 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 73.3 | 82.9 | 81.9 |
| 27. | Literal | 80.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 66.7 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 86.7 | 91.3 | 91.0 |
| 30. | Literal | 73.3 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 350 St. John Bosco School, St. John's

Grades: K-9

School [N=8]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 62.5 | 84.1 | 82.9 |
| 2. | Literal | 100.0 | 84.9 | 83.7 |
| 3. | Literal | 100.0 | 77.8 | 76.2 |
| 4. | Literal | 87.5 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 87.5 | 90.2 | 89.3 |
| 6. | Literal | 87.5 | 63.1 | 62.6 |
| 7. | Application/New vocab | 37.5 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 75.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 87.5 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 87.5 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 87.5 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 100.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 50.0 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 62.5 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 87.5 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 62.5 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 87.5 | 91.3 | 91.0 |
| 30. | Literal | 62.5 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 355 St. Mary's Elementary, St. John's

Grades: K-6

School [N=13]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 92.3 | 84.1 | 82.9 |
| 2. | Literal | 100.0 | 84.9 | 83.7 |
| 3. | Literal | 100.0 | 77.8 | 76.2 |
| 4. | Literal | 100.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 90.2 | 89.3 |
| 6. | Literal | 92.3 | 63.1 | 62.6 |
| 7. | Application/New vocab | 100.0 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 100.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 100.0 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 100.0 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 92.3 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 100.0 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 100.0 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 100.0 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 75.0 | 91.3 | 91.0 |
| 30. | Literal | 100.0 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 356 St. Matthews Elementary, St. John's

Grades: K-6

School [N=26]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 75.0 | 84.1 | 82.9 |
| 2. | Literal | 79.2 | 84.9 | 83.7 |
| 3. | Literal | 62.5 | 77.8 | 76.2 |
| 4. | Literal | 58.3 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 87.5 | 90.2 | 89.3 |
| 6. | Literal | 75.0 | 63.1 | 62.6 |
| 7. | Application/New vocab | 54.2 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 62.5 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 91.7 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 91.7 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 87.5 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 83.3 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 58.3 | 86.1 | 84.8 |
| 16. | Literal | 91.7 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 79.2 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 70.8 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 70.8 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 62.5 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 88.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 92.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 96.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 80.0 | 82.9 | 81.9 |
| 27. | Literal | 96.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 84.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 88.0 | 91.3 | 91.0 |
| 30. | Literal | 64.0 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 360 Rennie's River Elementary School, St. John's

Grades: K-6

School [N=20]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 75.0 | 84.1 | 82.9 |
| 2. | Literal | 100.0 | 84.9 | 83.7 |
| 3. | Literal | 90.0 | 77.8 | 76.2 |
| 4. | Literal | 95.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 85.0 | 90.2 | 89.3 |
| 6. | Literal | 40.0 | 63.1 | 62.6 |
| 7. | Application/New vocab | 75.0 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 35.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 85.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 85.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 95.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 95.0 | 96.2 | 96.0 |
| 13. | Literal | 95.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 95.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 90.0 | 86.1 | 84.8 |
| 16. | Literal | 95.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 90.0 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 95.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 90.0 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 75.0 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 95.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 95.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 95.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 90.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 100.0 | 82.9 | 81.9 |
| 27. | Literal | 90.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 80.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 80.0 | 91.3 | 91.0 |
| 30. | Literal | 55.0 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's

Grades: K-6

School [N=30]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 86.7 | 84.1 | 82.9 |
| 2. | Literal | 83.3 | 84.9 | 83.7 |
| 3. | Literal | 43.3 | 77.8 | 76.2 |
| 4. | Literal | 66.7 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 76.7 | 90.2 | 89.3 |
| 6. | Literal | 63.3 | 63.1 | 62.6 |
| 7. | Application/New vocab | 66.7 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 40.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 83.3 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 76.7 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 96.7 | 96.2 | 96.0 |
| 13. | Literal | 96.7 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 96.7 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 80.0 | 86.1 | 84.8 |
| 16. | Literal | 96.7 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 86.7 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 80.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 76.7 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 73.3 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 86.7 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 93.3 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 90.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 90.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 76.7 | 82.9 | 81.9 |
| 27. | Literal | 96.7 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 80.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 90.0 | 91.3 | 91.0 |
| 30. | Literal | 73.3 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 363 Vanier Elementary, St. John's

Grades: K-6

School [N=30]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=30] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 96.6 | 84.1 | 82.9 |
| 2. | Literal | 89.7 | 84.9 | 83.7 |
| 3. | Literal | 75.9 | 77.8 | 76.2 |
| 4. | Literal | 86.2 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 93.1 | 90.2 | 89.3 |
| 6. | Literal | 69.0 | 63.1 | 62.6 |
| 7. | Application/New vocab | 69.0 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 41.4 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 93.1 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 96.4 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 100.0 | 86.1 | 84.8 |
| 16. | Literal | 96.4 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 96.4 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 96.4 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 100.0 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 85.7 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 96.6 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 86.2 | 82.9 | 81.9 |
| 27. | Literal | 79.3 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 96.6 | 91.3 | 91.0 |
| 30. | Literal | 89.7 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 364 Virginia Park Elementary, St. John's

Grades: K-6

School [N=16]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 62.5 | 84.1 | 82.9 |
| 2. | Literal | 68.8 | 84.9 | 83.7 |
| 3. | Literal | 56.3 | 77.8 | 76.2 |
| 4. | Literal | 68.8 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 81.3 | 90.2 | 89.3 |
| 6. | Literal | 43.8 | 63.1 | 62.6 |
| 7. | Application/New vocab | 68.8 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 56.3 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 81.3 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 68.8 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 87.5 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 81.3 | 96.2 | 96.0 |
| 13. | Literal | 87.5 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 81.3 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 75.0 | 86.1 | 84.8 |
| 16. | Literal | 93.8 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 68.8 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 81.3 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 68.8 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 62.5 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 81.3 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 75.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 87.5 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 87.5 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 68.8 | 82.9 | 81.9 |
| 27. | Literal | 93.8 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 93.8 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 87.5 | 91.3 | 91.0 |
| 30. | Literal | 75.0 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 367 Holy Trinity Elementary, Torbay

Grades: K-6

School [N=36]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 80.6 | 84.1 | 82.9 |
| 2. | Literal | 83.3 | 84.9 | 83.7 |
| 3. | Literal | 80.6 | 77.8 | 76.2 |
| 4. | Literal | 86.1 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 88.9 | 90.2 | 89.3 |
| 6. | Literal | 75.0 | 63.1 | 62.6 |
| 7. | Application/New vocab | 77.8 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 38.9 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 80.6 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 91.7 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 91.2 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 91.2 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 91.2 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 82.4 | 86.1 | 84.8 |
| 16. | Literal | 97.1 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 94.1 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 85.3 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 94.1 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 58.8 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 78.8 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 93.9 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 90.9 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 93.9 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 93.9 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 84.9 | 82.9 | 81.9 |
| 27. | Literal | 90.9 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 72.7 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 90.9 | 91.3 | 91.0 |
| 30. | Literal | 75.8 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 370 Stella Maris Academy, Trepassey

Grades: K-12

School [N=7]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=7] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 85.7 | 84.1 | 82.9 |
| 2. | Literal | 100.0 | 84.9 | 83.7 |
| 3. | Literal | 85.7 | 77.8 | 76.2 |
| 4. | Literal | 71.4 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 90.2 | 89.3 |
| 6. | Literal | 85.7 | 63.1 | 62.6 |
| 7. | Application/New vocab | 57.1 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 85.7 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 85.7 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 85.7 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 85.7 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 71.4 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 85.7 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 85.7 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 71.4 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 85.7 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 91.3 | 91.0 |
| 30. | Literal | 71.4 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies) Grades: K-6

| Item | Cognitive Level | School [N=26] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 73.1 | 84.1 | 82.9 |
| 2. | Literal | 80.8 | 84.9 | 83.7 |
| 3. | Literal | 53.9 | 77.8 | 76.2 |
| 4. | Literal | 80.8 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 76.9 | 90.2 | 89.3 |
| 6. | Literal | 53.9 | 63.1 | 62.6 |
| 7. | Application/New vocab | 73.1 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 50.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 84.6 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 96.2 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 92.3 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 92.3 | 96.2 | 96.0 |
| 13. | Literal | 84.6 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 84.6 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 76.9 | 86.1 | 84.8 |
| 16. | Literal | 92.3 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 84.6 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 88.5 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 88.5 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 73.1 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 96.2 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 84.6 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 96.2 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 92.3 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 80.8 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 88.5 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 76.9 | 91.3 | 91.0 |
| 30. | Literal | 80.8 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 372 St. Bernard's Elementary, Witless Bay

Grades: K-6

School [N=22]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 81.8 | 84.1 | 82.9 |
| 2. | Literal | 68.2 | 84.9 | 83.7 |
| 3. | Literal | 90.9 | 77.8 | 76.2 |
| 4. | Literal | 86.4 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 90.9 | 90.2 | 89.3 |
| 6. | Literal | 50.0 | 63.1 | 62.6 |
| 7. | Application/New vocab | 86.4 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 40.9 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 86.4 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 90.9 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 80.0 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 90.0 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 85.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 75.0 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 90.0 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 90.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 90.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 90.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 85.0 | 82.9 | 81.9 |
| 27. | Literal | 90.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 90.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 90.0 | 91.3 | 91.0 |
| 30. | Literal | 80.0 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 427 Holy Name of Mary Academy, Lawn

Grades: K-12

School [N=2]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=2] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|--|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 84.1 | 82.9 |
| 2. | Literal | | 84.9 | 83.7 |
| 3. | Literal | | 77.8 | 76.2 |
| 4. | Literal | | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | | 90.2 | 89.3 |
| 6. | Literal | | 63.1 | 62.6 |
| 7. | Application/New vocab | | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.7 | 95.2 |
| 12. | Application/Text Feature | | 96.2 | 96.0 |
| 13. | Literal | | 96.5 | 95.8 |
| 14. | Inferential/Chart review | | 95.2 | 94.8 |
| 15. | Application/Text Feature | | 86.1 | 84.8 |
| 16. | Literal | | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | | 85.4 | 83.4 |
| 18. | Application/Text Feature | | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | | 83.4 | 81.1 |
| 20. | Application/Read for meaning | | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | | 82.9 | 81.9 |
| 27. | Literal | | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | | 91.3 | 91.0 |
| 30. | Literal | | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 428 Clarenville Middle School, Clarenville

Grades: 4-8

School [N=21]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 81.0 | 84.1 | 82.9 |
| 2. | Literal | 76.2 | 84.9 | 83.7 |
| 3. | Literal | 90.5 | 77.8 | 76.2 |
| 4. | Literal | 81.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 95.2 | 90.2 | 89.3 |
| 6. | Literal | 57.1 | 63.1 | 62.6 |
| 7. | Application/New vocab | 81.0 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 47.6 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 81.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 95.2 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 90.5 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 85.7 | 86.1 | 84.8 |
| 16. | Literal | 95.2 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 71.4 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 100.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 85.7 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 76.2 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 95.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 85.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 95.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 95.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 95.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 100.0 | 82.9 | 81.9 |
| 27. | Literal | 85.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 91.3 | 91.0 |
| 30. | Literal | 85.0 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 430 St. Mark's School, King's Cove

Grades: K-12

School [N=6]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 100.0 | 84.1 | 82.9 |
| 2. | Literal | 100.0 | 84.9 | 83.7 |
| 3. | Literal | 100.0 | 77.8 | 76.2 |
| 4. | Literal | 20.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 90.2 | 89.3 |
| 6. | Literal | 100.0 | 63.1 | 62.6 |
| 7. | Application/New vocab | 60.0 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 100.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 80.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 60.0 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 100.0 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 100.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 100.0 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 100.0 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 83.3 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 83.3 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 50.0 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 83.3 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 91.3 | 91.0 |
| 30. | Literal | 33.3 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 431 Southwest Arm Academy, Little Heart's Ease

Grades: K-12

School [N=3]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=3] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|--|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 84.1 | 82.9 |
| 2. | Literal | | 84.9 | 83.7 |
| 3. | Literal | | 77.8 | 76.2 |
| 4. | Literal | | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | | 90.2 | 89.3 |
| 6. | Literal | | 63.1 | 62.6 |
| 7. | Application/New vocab | | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 95.7 | 95.2 |
| 12. | Application/Text Feature | | 96.2 | 96.0 |
| 13. | Literal | | 96.5 | 95.8 |
| 14. | Inferential/Chart review | | 95.2 | 94.8 |
| 15. | Application/Text Feature | | 86.1 | 84.8 |
| 16. | Literal | | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | | 85.4 | 83.4 |
| 18. | Application/Text Feature | | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | | 83.4 | 81.1 |
| 20. | Application/Read for meaning | | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | | 82.9 | 81.9 |
| 27. | Literal | | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | | 91.3 | 91.0 |
| 30. | Literal | | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 433 Tricon Elementary, Bay de Verde

Grades: K-6

School [N=12]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 91.7 | 84.1 | 82.9 |
| 2. | Literal | 75.0 | 84.9 | 83.7 |
| 3. | Literal | 50.0 | 77.8 | 76.2 |
| 4. | Literal | 83.3 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 91.7 | 90.2 | 89.3 |
| 6. | Literal | 66.7 | 63.1 | 62.6 |
| 7. | Application/New vocab | 50.0 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 75.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 100.0 | 86.1 | 84.8 |
| 16. | Literal | 91.7 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 66.7 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 75.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 91.7 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 75.0 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 90.9 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 90.9 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 90.9 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 81.8 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 90.9 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 81.8 | 91.3 | 91.0 |
| 30. | Literal | 54.6 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 435 St. Anne's Academy, Dunville

Grades: K-9

School [N=8]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=8] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 87.5 | 84.1 | 82.9 |
| 2. | Literal | 75.0 | 84.9 | 83.7 |
| 3. | Literal | 75.0 | 77.8 | 76.2 |
| 4. | Literal | 87.5 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 87.5 | 90.2 | 89.3 |
| 6. | Literal | 37.5 | 63.1 | 62.6 |
| 7. | Application/New vocab | 100.0 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 37.5 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 87.5 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 100.0 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 100.0 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 37.5 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 87.5 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 62.5 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 87.5 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 87.5 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 87.5 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 91.3 | 91.0 |
| 30. | Literal | 62.5 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 438 Epiphany Elementary, Heart's Delight

Grades: K-6

School [N=7]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 85.7 | 84.1 | 82.9 |
| 2. | Literal | 71.4 | 84.9 | 83.7 |
| 3. | Literal | 85.7 | 77.8 | 76.2 |
| 4. | Literal | 57.1 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 90.2 | 89.3 |
| 6. | Literal | 42.9 | 63.1 | 62.6 |
| 7. | Application/New vocab | 85.7 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 0.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 85.7 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 57.1 | 86.1 | 84.8 |
| 16. | Literal | 71.4 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 71.4 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 71.4 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 57.1 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 57.1 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 71.4 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 71.4 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 91.3 | 91.0 |
| 30. | Literal | 85.7 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 442 Persalvic Elementary, Victoria

Grades: K-9

School [N=17]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 62.5 | 84.1 | 82.9 |
| 2. | Literal | 62.5 | 84.9 | 83.7 |
| 3. | Literal | 75.0 | 77.8 | 76.2 |
| 4. | Literal | 68.8 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 93.8 | 90.2 | 89.3 |
| 6. | Literal | 31.3 | 63.1 | 62.6 |
| 7. | Application/New vocab | 62.5 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 25.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 81.3 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 87.5 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 93.8 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 93.8 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 93.8 | 86.1 | 84.8 |
| 16. | Literal | 87.5 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 87.5 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 75.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 75.0 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 37.5 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 88.2 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 88.2 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 82.4 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 94.1 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 88.2 | 82.9 | 81.9 |
| 27. | Literal | 94.1 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 82.4 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 88.2 | 91.3 | 91.0 |
| 30. | Literal | 70.6 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 444 Cabot Academy, Western Bay

Grades: K-6

School [N=6]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=6] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 100.0 | 84.1 | 82.9 |
| 2. | Literal | 83.3 | 84.9 | 83.7 |
| 3. | Literal | 33.3 | 77.8 | 76.2 |
| 4. | Literal | 50.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 83.3 | 90.2 | 89.3 |
| 6. | Literal | 83.3 | 63.1 | 62.6 |
| 7. | Application/New vocab | 83.3 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 16.7 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 100.0 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 80.0 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 80.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 100.0 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 60.0 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 100.0 | 82.9 | 81.9 |
| 27. | Literal | 66.7 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 83.3 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 83.3 | 91.3 | 91.0 |
| 30. | Literal | 83.3 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 446 Whitbourne Elementary, Whitbourne

Grades: K-6

School [N=11]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 81.8 | 84.1 | 82.9 |
| 2. | Literal | 100.0 | 84.9 | 83.7 |
| 3. | Literal | 72.7 | 77.8 | 76.2 |
| 4. | Literal | 100.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 90.2 | 89.3 |
| 6. | Literal | 27.3 | 63.1 | 62.6 |
| 7. | Application/New vocab | 54.6 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 63.6 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 90.9 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 90.9 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 90.9 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 90.9 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 81.8 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 100.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 90.9 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 63.6 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 90.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 80.0 | 82.9 | 81.9 |
| 27. | Literal | 90.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 80.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 91.3 | 91.0 |
| 30. | Literal | 60.0 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 447 Baltimore School Complex, Ferryland

Grades: K-12

School [N=11]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=11] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|---------------|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 81.8 | 84.1 | 82.9 |
| 2. | Literal | 63.6 | 84.9 | 83.7 |
| 3. | Literal | 90.9 | 77.8 | 76.2 |
| 4. | Literal | 72.7 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 81.8 | 90.2 | 89.3 |
| 6. | Literal | 63.6 | 63.1 | 62.6 |
| 7. | Application/New vocab | 81.8 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 54.6 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 81.8 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 90.9 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 90.9 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 90.9 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 90.9 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 63.6 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 81.8 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 90.9 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 54.6 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 54.6 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 90.9 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 90.9 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 90.9 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 81.8 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 90.9 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 45.5 | 82.9 | 81.9 |
| 27. | Literal | 81.8 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 91.3 | 91.0 |
| 30. | Literal | 54.6 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 466 Macpherson Elementary, St. John's

Grades: K-6

School [N=6]

District [N=1,422]

Province [N=2,538]

Item Cognitive Level

| Item | Cognitive Level | School [N=6] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 50.0 | 84.1 | 82.9 |
| 2. | Literal | 50.0 | 84.9 | 83.7 |
| 3. | Literal | 100.0 | 77.8 | 76.2 |
| 4. | Literal | 33.3 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 83.3 | 90.2 | 89.3 |
| 6. | Literal | 50.0 | 63.1 | 62.6 |
| 7. | Application/New vocab | 83.3 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 50.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 83.3 | 86.1 | 84.8 |
| 16. | Literal | 83.3 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 83.3 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 50.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 83.3 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 50.0 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 83.3 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 66.7 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 83.3 | 82.9 | 81.9 |
| 27. | Literal | 66.7 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 66.7 | 91.3 | 91.0 |
| 30. | Literal | 50.0 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 468 Hazelwood Elementary, St. John's

Grades: K-6

School [N=27]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 92.3 | 84.1 | 82.9 |
| 2. | Literal | 92.3 | 84.9 | 83.7 |
| 3. | Literal | 69.2 | 77.8 | 76.2 |
| 4. | Literal | 73.1 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 92.3 | 90.2 | 89.3 |
| 6. | Literal | 53.9 | 63.1 | 62.6 |
| 7. | Application/New vocab | 80.8 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 42.3 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 88.5 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 92.3 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 92.3 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 96.2 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 92.3 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 92.3 | 86.1 | 84.8 |
| 16. | Literal | 96.2 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 84.6 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 76.9 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 69.2 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 69.2 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 88.5 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 92.3 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 92.3 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 96.2 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 84.6 | 82.9 | 81.9 |
| 27. | Literal | 84.6 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 84.6 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 88.5 | 91.3 | 91.0 |
| 30. | Literal | 76.9 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 473 Cape St. Francis Elementary, Pouch Cove

Grades: K-6

School [N=8]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School [N=8] | District [N=1,422] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|--------------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 87.5 | 84.1 | 82.9 |
| 2. | Literal | 100.0 | 84.9 | 83.7 |
| 3. | Literal | 87.5 | 77.8 | 76.2 |
| 4. | Literal | 75.0 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 87.5 | 90.2 | 89.3 |
| 6. | Literal | 50.0 | 63.1 | 62.6 |
| 7. | Application/New vocab | 87.5 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 75.0 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 87.5 | 96.2 | 96.0 |
| 13. | Literal | 100.0 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 75.0 | 86.1 | 84.8 |
| 16. | Literal | 100.0 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 87.5 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 75.0 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 62.5 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 50.0 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 87.5 | 82.9 | 81.9 |
| 27. | Literal | 87.5 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 87.5 | 91.3 | 91.0 |
| 30. | Literal | 87.5 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 924 Tricentia Academy, Arnold's Cove

Grades: K-12

School [N=14]

District [N=1,422]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 64.3 | 84.1 | 82.9 |
| 2. | Literal | 64.3 | 84.9 | 83.7 |
| 3. | Literal | 92.9 | 77.8 | 76.2 |
| 4. | Literal | 57.1 | 77.9 | 74.2 |
| 5. | Comprehension/Read for meaning | 92.9 | 90.2 | 89.3 |
| 6. | Literal | 92.9 | 63.1 | 62.6 |
| 7. | Application/New vocab | 100.0 | 76.5 | 77.8 |
| 8. | Comprehension/Line meaning | 57.1 | 51.6 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 91.5 | 91.5 |
| 10. | Comprehension/Inferential meaning | 85.7 | 92.7 | 90.7 |
| Informational | | | | |
| 11. | Literal | 92.9 | 95.7 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 96.2 | 96.0 |
| 13. | Literal | 92.9 | 96.5 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 95.2 | 94.8 |
| 15. | Application/Text Feature | 78.6 | 86.1 | 84.8 |
| 16. | Literal | 71.4 | 93.8 | 91.5 |
| 17. | Comprehension/Read for meaning | 71.4 | 85.4 | 83.4 |
| 18. | Application/Text Feature | 92.9 | 83.9 | 82.6 |
| 19. | Analysis/Title analysis | 57.1 | 83.4 | 81.1 |
| 20. | Application/Read for meaning | 64.3 | 75.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 93.2 | 92.2 |
| 22. | Comprehension/Textual understanding | 78.6 | 91.1 | 90.4 |
| 23. | Comprehension/Textual understanding | 92.9 | 97.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 91.9 | 90.4 |
| 25. | Analysis/Text meaning | 92.9 | 97.2 | 96.9 |
| 26. | Comprehension/Textual understanding | 85.7 | 82.9 | 81.9 |
| 27. | Literal | 100.0 | 93.5 | 92.4 |
| 28. | Comprehension/Textual understanding | 85.7 | 87.7 | 86.9 |
| 29. | Inferential/Connect ideas | 92.9 | 91.3 | 91.0 |
| 30. | Literal | 92.9 | 74.5 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's

Grades: K-9

School [N=4]

District [N=28]

Province [N=2,538]

| Item | Cognitive Level | School [N=4] | District [N=28] | Province [N=2,538] |
|----------------------|-------------------------------------|--|-----------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 96.4 | 82.9 |
| 2. | Literal | | 100.0 | 83.7 |
| 3. | Literal | | 82.1 | 76.2 |
| 4. | Literal | | 78.6 | 74.2 |
| 5. | Comprehension/Read for meaning | | 96.4 | 89.3 |
| 6. | Literal | | 75.0 | 62.6 |
| 7. | Application/New vocab | | 75.0 | 77.8 |
| 8. | Comprehension/Line meaning | | 57.1 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 96.4 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 82.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 100.0 | 95.2 |
| 12. | Application/Text Feature | | 89.3 | 96.0 |
| 13. | Literal | | 100.0 | 95.8 |
| 14. | Inferential/Chart review | | 100.0 | 94.8 |
| 15. | Application/Text Feature | | 100.0 | 84.8 |
| 16. | Literal | | 100.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 85.7 | 83.4 |
| 18. | Application/Text Feature | | 100.0 | 82.6 |
| 19. | Analysis/Title analysis | | 92.9 | 81.1 |
| 20. | Application/Read for meaning | | 85.7 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 100.0 | 92.2 |
| 22. | Comprehension/Textual understanding | | 92.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 100.0 | 97.1 |
| 24. | Inferential/Implied meaning | | 100.0 | 90.4 |
| 25. | Analysis/Text meaning | | 100.0 | 96.9 |
| 26. | Comprehension/Textual understanding | | 81.5 | 81.9 |
| 27. | Literal | | 96.3 | 92.4 |
| 28. | Comprehension/Textual understanding | | 100.0 | 86.9 |
| 29. | Inferential/Connect ideas | | 92.6 | 91.0 |
| 30. | Literal | | 92.6 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's

Grades: K-12

School [N=16]

District [N=28]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 100.0 | 96.4 | 82.9 |
| 2. | Literal | 100.0 | 100.0 | 83.7 |
| 3. | Literal | 81.3 | 82.1 | 76.2 |
| 4. | Literal | 81.3 | 78.6 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 96.4 | 89.3 |
| 6. | Literal | 75.0 | 75.0 | 62.6 |
| 7. | Application/New vocab | 68.8 | 75.0 | 77.8 |
| 8. | Comprehension/Line meaning | 56.3 | 57.1 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 96.4 | 91.5 |
| 10. | Comprehension/Inferential meaning | 87.5 | 82.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 100.0 | 95.2 |
| 12. | Application/Text Feature | 87.5 | 89.3 | 96.0 |
| 13. | Literal | 100.0 | 100.0 | 95.8 |
| 14. | Inferential/Chart review | 100.0 | 100.0 | 94.8 |
| 15. | Application/Text Feature | 100.0 | 100.0 | 84.8 |
| 16. | Literal | 100.0 | 100.0 | 91.5 |
| 17. | Comprehension/Read for meaning | 93.8 | 85.7 | 83.4 |
| 18. | Application/Text Feature | 100.0 | 100.0 | 82.6 |
| 19. | Analysis/Title analysis | 93.8 | 92.9 | 81.1 |
| 20. | Application/Read for meaning | 81.3 | 85.7 | 74.3 |
| Listening | | | | |
| 21. | Literal | 100.0 | 100.0 | 92.2 |
| 22. | Comprehension/Textual understanding | 100.0 | 92.6 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 100.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 100.0 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 100.0 | 96.9 |
| 26. | Comprehension/Textual understanding | 87.5 | 81.5 | 81.9 |
| 27. | Literal | 100.0 | 96.3 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 100.0 | 86.9 |
| 29. | Inferential/Connect ideas | 87.5 | 92.6 | 91.0 |
| 30. | Literal | 100.0 | 92.6 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

School [N=3]

District [N=28]

Province [N=2,538]

| Item | Cognitive Level | School [N=3] | District [N=28] | Province [N=2,538] |
|----------------------|-------------------------------------|--|-----------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 96.4 | 82.9 |
| 2. | Literal | | 100.0 | 83.7 |
| 3. | Literal | | 82.1 | 76.2 |
| 4. | Literal | | 78.6 | 74.2 |
| 5. | Comprehension/Read for meaning | | 96.4 | 89.3 |
| 6. | Literal | | 75.0 | 62.6 |
| 7. | Application/New vocab | | 75.0 | 77.8 |
| 8. | Comprehension/Line meaning | | 57.1 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 96.4 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 82.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 100.0 | 95.2 |
| 12. | Application/Text Feature | | 89.3 | 96.0 |
| 13. | Literal | | 100.0 | 95.8 |
| 14. | Inferential/Chart review | | 100.0 | 94.8 |
| 15. | Application/Text Feature | | 100.0 | 84.8 |
| 16. | Literal | | 100.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 85.7 | 83.4 |
| 18. | Application/Text Feature | | 100.0 | 82.6 |
| 19. | Analysis/Title analysis | | 92.9 | 81.1 |
| 20. | Application/Read for meaning | | 85.7 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 100.0 | 92.2 |
| 22. | Comprehension/Textual understanding | | 92.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 100.0 | 97.1 |
| 24. | Inferential/Implied meaning | | 100.0 | 90.4 |
| 25. | Analysis/Text meaning | | 100.0 | 96.9 |
| 26. | Comprehension/Textual understanding | | 81.5 | 81.9 |
| 27. | Literal | | 96.3 | 92.4 |
| 28. | Comprehension/Textual understanding | | 100.0 | 86.9 |
| 29. | Inferential/Connect ideas | | 92.6 | 91.0 |
| 30. | Literal | | 92.6 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook

Grades: K-9

School [N=5]

District [N=28]

Province [N=2,538]

| Item | Cognitive Level | School [N=5] | District [N=28] | Province [N=2,538] |
|----------------------|-------------------------------------|--|-----------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i> | 96.4 | 82.9 |
| 2. | Literal | | 100.0 | 83.7 |
| 3. | Literal | | 82.1 | 76.2 |
| 4. | Literal | | 78.6 | 74.2 |
| 5. | Comprehension/Read for meaning | | 96.4 | 89.3 |
| 6. | Literal | | 75.0 | 62.6 |
| 7. | Application/New vocab | | 75.0 | 77.8 |
| 8. | Comprehension/Line meaning | | 57.1 | 52.4 |
| 9. | Comprehension/Mood-Feeling | | 96.4 | 91.5 |
| 10. | Comprehension/Inferential meaning | | 82.1 | 90.7 |
| Informational | | | | |
| 11. | Literal | | 100.0 | 95.2 |
| 12. | Application/Text Feature | | 89.3 | 96.0 |
| 13. | Literal | | 100.0 | 95.8 |
| 14. | Inferential/Chart review | | 100.0 | 94.8 |
| 15. | Application/Text Feature | | 100.0 | 84.8 |
| 16. | Literal | | 100.0 | 91.5 |
| 17. | Comprehension/Read for meaning | | 85.7 | 83.4 |
| 18. | Application/Text Feature | | 100.0 | 82.6 |
| 19. | Analysis/Title analysis | | 92.9 | 81.1 |
| 20. | Application/Read for meaning | | 85.7 | 74.3 |
| Listening | | | | |
| 21. | Literal | | 100.0 | 92.2 |
| 22. | Comprehension/Textual understanding | | 92.6 | 90.4 |
| 23. | Comprehension/Textual understanding | | 100.0 | 97.1 |
| 24. | Inferential/Implied meaning | | 100.0 | 90.4 |
| 25. | Analysis/Text meaning | | 100.0 | 96.9 |
| 26. | Comprehension/Textual understanding | | 81.5 | 81.9 |
| 27. | Literal | | 96.3 | 92.4 |
| 28. | Comprehension/Textual understanding | | 100.0 | 86.9 |
| 29. | Inferential/Connect ideas | | 92.6 | 91.0 |
| 30. | Literal | | 92.6 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish

Grades: Other

School [N=7]

District [N=6]

Province [N=2,538]

| Item | Cognitive Level | School | District | Province |
|----------------------|-------------------------------------|--------|----------|----------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 25.0 | 100.0 | 82.9 |
| 2. | Literal | 25.0 | 83.3 | 83.7 |
| 3. | Literal | 50.0 | 16.7 | 76.2 |
| 4. | Literal | 0.0 | 83.3 | 74.2 |
| 5. | Comprehension/Read for meaning | 50.0 | 100.0 | 89.3 |
| 6. | Literal | 25.0 | 66.7 | 62.6 |
| 7. | Application/New vocab | 75.0 | 83.3 | 77.8 |
| 8. | Comprehension/Line meaning | 25.0 | 16.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 100.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 50.0 | 100.0 | 90.7 |
| Informational | | | | |
| 11. | Literal | 80.0 | 100.0 | 95.2 |
| 12. | Application/Text Feature | 60.0 | 100.0 | 96.0 |
| 13. | Literal | 60.0 | 66.7 | 95.8 |
| 14. | Inferential/Chart review | 80.0 | 83.3 | 94.8 |
| 15. | Application/Text Feature | 60.0 | 50.0 | 84.8 |
| 16. | Literal | 20.0 | 66.7 | 91.5 |
| 17. | Comprehension/Read for meaning | 20.0 | 66.7 | 83.4 |
| 18. | Application/Text Feature | 20.0 | 33.3 | 82.6 |
| 19. | Analysis/Title analysis | 0.0 | 83.3 | 81.1 |
| 20. | Application/Read for meaning | 20.0 | 33.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 0.0 | 66.7 | 92.2 |
| 22. | Comprehension/Textual understanding | 33.3 | 83.3 | 90.4 |
| 23. | Comprehension/Textual understanding | 33.3 | 100.0 | 97.1 |
| 24. | Inferential/Implied meaning | 33.3 | 100.0 | 90.4 |
| 25. | Analysis/Text meaning | 66.7 | 100.0 | 96.9 |
| 26. | Comprehension/Textual understanding | 50.0 | 66.7 | 81.9 |
| 27. | Literal | 83.3 | 100.0 | 92.4 |
| 28. | Comprehension/Textual understanding | 50.0 | 100.0 | 86.9 |
| 29. | Inferential/Connect ideas | 66.7 | 100.0 | 91.0 |
| 30. | Literal | 50.0 | 66.7 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12

School [N=6]

District [N=6]

Province [N=2,538]

| Item | Cognitive Level | School [N=6] | District [N=6] | Province [N=2,538] |
|----------------------|-------------------------------------|--------------|----------------|--------------------|
| Poetic | | | | |
| 1. | Comprehension/Read for meaning | 100.0 | 100.0 | 82.9 |
| 2. | Literal | 83.3 | 83.3 | 83.7 |
| 3. | Literal | 16.7 | 16.7 | 76.2 |
| 4. | Literal | 83.3 | 83.3 | 74.2 |
| 5. | Comprehension/Read for meaning | 100.0 | 100.0 | 89.3 |
| 6. | Literal | 66.7 | 66.7 | 62.6 |
| 7. | Application/New vocab | 83.3 | 83.3 | 77.8 |
| 8. | Comprehension/Line meaning | 16.7 | 16.7 | 52.4 |
| 9. | Comprehension/Mood-Feeling | 100.0 | 100.0 | 91.5 |
| 10. | Comprehension/Inferential meaning | 100.0 | 100.0 | 90.7 |
| Informational | | | | |
| 11. | Literal | 100.0 | 100.0 | 95.2 |
| 12. | Application/Text Feature | 100.0 | 100.0 | 96.0 |
| 13. | Literal | 66.7 | 66.7 | 95.8 |
| 14. | Inferential/Chart review | 83.3 | 83.3 | 94.8 |
| 15. | Application/Text Feature | 50.0 | 50.0 | 84.8 |
| 16. | Literal | 66.7 | 66.7 | 91.5 |
| 17. | Comprehension/Read for meaning | 66.7 | 66.7 | 83.4 |
| 18. | Application/Text Feature | 33.3 | 33.3 | 82.6 |
| 19. | Analysis/Title analysis | 83.3 | 83.3 | 81.1 |
| 20. | Application/Read for meaning | 33.3 | 33.3 | 74.3 |
| Listening | | | | |
| 21. | Literal | 66.7 | 66.7 | 92.2 |
| 22. | Comprehension/Textual understanding | 83.3 | 83.3 | 90.4 |
| 23. | Comprehension/Textual understanding | 100.0 | 100.0 | 97.1 |
| 24. | Inferential/Implied meaning | 100.0 | 100.0 | 90.4 |
| 25. | Analysis/Text meaning | 100.0 | 100.0 | 96.9 |
| 26. | Comprehension/Textual understanding | 66.7 | 66.7 | 81.9 |
| 27. | Literal | 100.0 | 100.0 | 92.4 |
| 28. | Comprehension/Textual understanding | 100.0 | 100.0 | 86.9 |
| 29. | Inferential/Connect ideas | 100.0 | 100.0 | 91.0 |
| 30. | Literal | 66.7 | 66.7 | 75.7 |

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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