

District 1 - Labrador

School #: 001 St. Peter's School, Black Tickle

Grades: K-1,3-9,11-12

**School** [N=3]

**District** [N=69]

**Province** [N=2,040]

Item	School [N=3]	District [N=69]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	85.3	91.1
2. Literal		100.0	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		98.4	97.3
7. Application/New vocab		90.2	92.6
8. Comprehension/Line meaning		88.5	93.1
9. Comprehension/Mood-Feeling		90.2	92.1
10. Comprehension/Inferential meaning		98.4	96.3
<b>Informational</b>			
11. Literal		90.3	92.8
12. Application/Text Feature		83.9	93.4
13. Literal		91.9	96.1
14. Inferential/Chart review		95.2	97.1
15. Application/Text Feature		93.6	95.1
16. Literal		93.6	94.9
17. Comprehension/Read for meaning		85.5	90.4
18. Application/Text Feature		90.3	92.3
19. Analysis/Title analysis		74.2	76.2
20. Application/Read for meaning		82.3	88.4
<b>Listening</b>			
21. Literal		86.2	87.1
22. Comprehension/Textual understanding		93.9	94.5
23. Comprehension/Textual understanding		78.5	81.6
24. Inferential/Implied meaning		93.9	95.4
25. Analysis/Text meaning		95.4	93.0
26. Comprehension/Textual understanding		70.8	70.9
27. Literal		64.6	62.9
28. Comprehension/Textual understanding		58.5	70.3
29. Inferential/Connect ideas		95.4	95.7
30. Literal		55.4	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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District 1 - Labrador

School #: 002 Henry Gordon Academy, Cartwright

Grades: K-12

**School** [N=2]

**District** [N=69]

**Province** [N=2,040]

Item	School [N=2]	District [N=69]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	85.3	91.1
2. Literal		100.0	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		98.4	97.3
7. Application/New vocab		90.2	92.6
8. Comprehension/Line meaning		88.5	93.1
9. Comprehension/Mood-Feeling		90.2	92.1
10. Comprehension/Inferential meaning		98.4	96.3
<b>Informational</b>			
11. Literal		90.3	92.8
12. Application/Text Feature		83.9	93.4
13. Literal		91.9	96.1
14. Inferential/Chart review		95.2	97.1
15. Application/Text Feature		93.6	95.1
16. Literal		93.6	94.9
17. Comprehension/Read for meaning		85.5	90.4
18. Application/Text Feature		90.3	92.3
19. Analysis/Title analysis		74.2	76.2
20. Application/Read for meaning		82.3	88.4
<b>Listening</b>			
21. Literal		86.2	87.1
22. Comprehension/Textual understanding		93.9	94.5
23. Comprehension/Textual understanding		78.5	81.6
24. Inferential/Implied meaning		93.9	95.4
25. Analysis/Text meaning		95.4	93.0
26. Comprehension/Textual understanding		70.8	70.9
27. Literal		64.6	62.9
28. Comprehension/Textual understanding		58.5	70.3
29. Inferential/Connect ideas		95.4	95.7
30. Literal		55.4	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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12/14/2010

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

School #: 005 Peacock Primary School, Happy Valley-Goose Bay

Grades: K-3

**School** [N=21]

**District** [N=69]

**Province** [N=2,040]

Item	School [N=21]	District [N=69]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	75.0	85.3	91.1
2. Literal	100.0	100.0	98.7
3. Literal	95.0	98.4	97.5
4. Literal	95.0	98.4	97.6
5. Comprehension/Read for meaning	100.0	96.7	96.6
6. Literal	100.0	98.4	97.3
7. Application/New vocab	90.0	90.2	92.6
8. Comprehension/Line meaning	90.0	88.5	93.1
9. Comprehension/Mood-Feeling	80.0	90.2	92.1
10. Comprehension/Inferential meaning	95.0	98.4	96.3
<b>Informational</b>			
11. Literal	90.5	90.3	92.8
12. Application/Text Feature	81.0	83.9	93.4
13. Literal	95.2	91.9	96.1
14. Inferential/Chart review	95.2	95.2	97.1
15. Application/Text Feature	95.2	93.6	95.1
16. Literal	95.2	93.6	94.9
17. Comprehension/Read for meaning	85.7	85.5	90.4
18. Application/Text Feature	95.2	90.3	92.3
19. Analysis/Title analysis	66.7	74.2	76.2
20. Application/Read for meaning	85.7	82.3	88.4
<b>Listening</b>			
21. Literal	75.0	86.2	87.1
22. Comprehension/Textual understanding	85.0	93.9	94.5
23. Comprehension/Textual understanding	85.0	78.5	81.6
24. Inferential/Implied meaning	90.0	93.9	95.4
25. Analysis/Text meaning	95.0	95.4	93.0
26. Comprehension/Textual understanding	70.0	70.8	70.9
27. Literal	80.0	64.6	62.9
28. Comprehension/Textual understanding	70.0	58.5	70.3
29. Inferential/Connect ideas	90.0	95.4	95.7
30. Literal	55.0	55.4	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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District 1 - Labrador

School #: 007 Amos Comenius Memorial School, Hopedale

Grades: K-12

**School** [N=2]

**District** [N=69]

**Province** [N=2,040]

Item	School [N=2]	District [N=69]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	85.3	91.1
2. Literal		100.0	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		98.4	97.3
7. Application/New vocab		90.2	92.6
8. Comprehension/Line meaning		88.5	93.1
9. Comprehension/Mood-Feeling		90.2	92.1
10. Comprehension/Inferential meaning		98.4	96.3
<b>Informational</b>			
11. Literal		90.3	92.8
12. Application/Text Feature		83.9	93.4
13. Literal		91.9	96.1
14. Inferential/Chart review		95.2	97.1
15. Application/Text Feature		93.6	95.1
16. Literal		93.6	94.9
17. Comprehension/Read for meaning		85.5	90.4
18. Application/Text Feature		90.3	92.3
19. Analysis/Title analysis		74.2	76.2
20. Application/Read for meaning		82.3	88.4
<b>Listening</b>			
21. Literal		86.2	87.1
22. Comprehension/Textual understanding		93.9	94.5
23. Comprehension/Textual understanding		78.5	81.6
24. Inferential/Implied meaning		93.9	95.4
25. Analysis/Text meaning		95.4	93.0
26. Comprehension/Textual understanding		70.8	70.9
27. Literal		64.6	62.9
28. Comprehension/Textual understanding		58.5	70.3
29. Inferential/Connect ideas		95.4	95.7
30. Literal		55.4	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

School #: 008      A. P. Low Primary, Labrador City

Grades: K-3

**School**      [N=31]

**District**      [N=69]

**Province**      [N=2,040]

Item

Item	School [N=31]	District [N=69]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	83.3	85.3	91.1
2. Literal	100.0	100.0	98.7
3. Literal	100.0	98.4	97.5
4. Literal	100.0	98.4	97.6
5. Comprehension/Read for meaning	95.8	96.7	96.6
6. Literal	100.0	98.4	97.3
7. Application/New vocab	87.5	90.2	92.6
8. Comprehension/Line meaning	83.3	88.5	93.1
9. Comprehension/Mood-Feeling	91.7	90.2	92.1
10. Comprehension/Inferential meaning	100.0	98.4	96.3
<b>Informational</b>			
11. Literal	88.0	90.3	92.8
12. Application/Text Feature	84.0	83.9	93.4
13. Literal	84.0	91.9	96.1
14. Inferential/Chart review	92.0	95.2	97.1
15. Application/Text Feature	92.0	93.6	95.1
16. Literal	92.0	93.6	94.9
17. Comprehension/Read for meaning	80.0	85.5	90.4
18. Application/Text Feature	84.0	90.3	92.3
19. Analysis/Title analysis	76.0	74.2	76.2
20. Application/Read for meaning	80.0	82.3	88.4
<b>Listening</b>			
21. Literal	89.7	86.2	87.1
22. Comprehension/Textual understanding	96.6	93.9	94.5
23. Comprehension/Textual understanding	79.3	78.5	81.6
24. Inferential/Implied meaning	100.0	93.9	95.4
25. Analysis/Text meaning	93.1	95.4	93.0
26. Comprehension/Textual understanding	69.0	70.8	70.9
27. Literal	51.7	64.6	62.9
28. Comprehension/Textual understanding	55.2	58.5	70.3
29. Inferential/Connect ideas	96.6	95.4	95.7
30. Literal	48.3	55.4	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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District 1 - Labrador

School #: 014      Jens Haven Memorial, Nain

Grades: K-12

**School**      [N=3]

**District**      [N=69]

**Province**      [N=2,040]

Item	School [N=3]	District [N=69]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	85.3	91.1
2. Literal		100.0	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		98.4	97.3
7. Application/New vocab		90.2	92.6
8. Comprehension/Line meaning		88.5	93.1
9. Comprehension/Mood-Feeling		90.2	92.1
10. Comprehension/Inferential meaning		98.4	96.3
<b>Informational</b>			
11. Literal		90.3	92.8
12. Application/Text Feature		83.9	93.4
13. Literal		91.9	96.1
14. Inferential/Chart review		95.2	97.1
15. Application/Text Feature		93.6	95.1
16. Literal		93.6	94.9
17. Comprehension/Read for meaning		85.5	90.4
18. Application/Text Feature		90.3	92.3
19. Analysis/Title analysis		74.2	76.2
20. Application/Read for meaning		82.3	88.4
<b>Listening</b>			
21. Literal		86.2	87.1
22. Comprehension/Textual understanding		93.9	94.5
23. Comprehension/Textual understanding		78.5	81.6
24. Inferential/Implied meaning		93.9	95.4
25. Analysis/Text meaning		95.4	93.0
26. Comprehension/Textual understanding		70.8	70.9
27. Literal		64.6	62.9
28. Comprehension/Textual understanding		58.5	70.3
29. Inferential/Connect ideas		95.4	95.7
30. Literal		55.4	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 1 - Labrador

School #: 015      Lake Melville School, North West River

Grades: K-12

**School**      [N=2]

**District**      [N=69]

**Province**      [N=2,040]

Item	School [N=2]	District [N=69]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	85.3	91.1
2. Literal		100.0	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		98.4	97.3
7. Application/New vocab		90.2	92.6
8. Comprehension/Line meaning		88.5	93.1
9. Comprehension/Mood-Feeling		90.2	92.1
10. Comprehension/Inferential meaning		98.4	96.3
<b>Informational</b>			
11. Literal		90.3	92.8
12. Application/Text Feature		83.9	93.4
13. Literal		91.9	96.1
14. Inferential/Chart review		95.2	97.1
15. Application/Text Feature		93.6	95.1
16. Literal		93.6	94.9
17. Comprehension/Read for meaning		85.5	90.4
18. Application/Text Feature		90.3	92.3
19. Analysis/Title analysis		74.2	76.2
20. Application/Read for meaning		82.3	88.4
<b>Listening</b>			
21. Literal		86.2	87.1
22. Comprehension/Textual understanding		93.9	94.5
23. Comprehension/Textual understanding		78.5	81.6
24. Inferential/Implied meaning		93.9	95.4
25. Analysis/Text meaning		95.4	93.0
26. Comprehension/Textual understanding		70.8	70.9
27. Literal		64.6	62.9
28. Comprehension/Textual understanding		58.5	70.3
29. Inferential/Connect ideas		95.4	95.7
30. Literal		55.4	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 016 B.L. Morrison, Postville

Grades: K-12

**School** [N=2]

**District** [N=69]

**Province** [N=2,040]

Item	School [N=2]	District [N=69]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	85.3	91.1
2. Literal		100.0	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		98.4	97.3
7. Application/New vocab		90.2	92.6
8. Comprehension/Line meaning		88.5	93.1
9. Comprehension/Mood-Feeling		90.2	92.1
10. Comprehension/Inferential meaning		98.4	96.3
<b>Informational</b>			
11. Literal		90.3	92.8
12. Application/Text Feature		83.9	93.4
13. Literal		91.9	96.1
14. Inferential/Chart review		95.2	97.1
15. Application/Text Feature		93.6	95.1
16. Literal		93.6	94.9
17. Comprehension/Read for meaning		85.5	90.4
18. Application/Text Feature		90.3	92.3
19. Analysis/Title analysis		74.2	76.2
20. Application/Read for meaning		82.3	88.4
<b>Listening</b>			
21. Literal		86.2	87.1
22. Comprehension/Textual understanding		93.9	94.5
23. Comprehension/Textual understanding		78.5	81.6
24. Inferential/Implied meaning		93.9	95.4
25. Analysis/Text meaning		95.4	93.0
26. Comprehension/Textual understanding		70.8	70.9
27. Literal		64.6	62.9
28. Comprehension/Textual understanding		58.5	70.3
29. Inferential/Connect ideas		95.4	95.7
30. Literal		55.4	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 017 Northern Lights Academy, Rigolet

Grades: K-12

**School** [N=3]

**District** [N=69]

**Province** [N=2,040]

Item	School [N=3]	District [N=69]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	85.3	91.1
2. Literal		100.0	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		98.4	97.3
7. Application/New vocab		90.2	92.6
8. Comprehension/Line meaning		88.5	93.1
9. Comprehension/Mood-Feeling		90.2	92.1
10. Comprehension/Inferential meaning		98.4	96.3
<b>Informational</b>			
11. Literal		90.3	92.8
12. Application/Text Feature		83.9	93.4
13. Literal		91.9	96.1
14. Inferential/Chart review		95.2	97.1
15. Application/Text Feature		93.6	95.1
16. Literal		93.6	94.9
17. Comprehension/Read for meaning		85.5	90.4
18. Application/Text Feature		90.3	92.3
19. Analysis/Title analysis		74.2	76.2
20. Application/Read for meaning		82.3	88.4
<b>Listening</b>			
21. Literal		86.2	87.1
22. Comprehension/Textual understanding		93.9	94.5
23. Comprehension/Textual understanding		78.5	81.6
24. Inferential/Implied meaning		93.9	95.4
25. Analysis/Text meaning		95.4	93.0
26. Comprehension/Textual understanding		70.8	70.9
27. Literal		64.6	62.9
28. Comprehension/Textual understanding		58.5	70.3
29. Inferential/Connect ideas		95.4	95.7
30. Literal		55.4	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 022 William Gillett Academy, Charlottetown, LAB

Grades: K-12

**School** [N=1]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=1]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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12/14/2010

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District 2 - Western

School #: 024 James Cook Memorial, Cook's Harbour

Grades: 3-12

**School** [N=1]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=1]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 026 H.G. Fillier Academy, Englee

Grades: K-9

**School** [N=2]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=2]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 028 Straits Elementary, Flower's Cove

Grades: K-6

**School** [N=11]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=11]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.8	91.1
2. Literal	100.0	98.6	98.7
3. Literal	100.0	98.4	97.5
4. Literal	90.0	98.4	97.6
5. Comprehension/Read for meaning	100.0	96.7	96.6
6. Literal	100.0	97.8	97.3
7. Application/New vocab	100.0	92.9	92.6
8. Comprehension/Line meaning	100.0	92.6	93.1
9. Comprehension/Mood-Feeling	100.0	93.5	92.1
10. Comprehension/Inferential meaning	100.0	95.4	96.3
<b>Informational</b>			
11. Literal	90.0	91.8	92.8
12. Application/Text Feature	100.0	93.7	93.4
13. Literal	100.0	97.3	96.1
14. Inferential/Chart review	90.0	97.8	97.1
15. Application/Text Feature	100.0	95.9	95.1
16. Literal	90.0	95.9	94.9
17. Comprehension/Read for meaning	70.0	91.2	90.4
18. Application/Text Feature	100.0	92.9	92.3
19. Analysis/Title analysis	100.0	80.8	76.2
20. Application/Read for meaning	90.0	87.1	88.4
<b>Listening</b>			
21. Literal	100.0	88.0	87.1
22. Comprehension/Textual understanding	100.0	94.7	94.5
23. Comprehension/Textual understanding	90.9	81.7	81.6
24. Inferential/Implied meaning	90.9	94.2	95.4
25. Analysis/Text meaning	90.9	92.0	93.0
26. Comprehension/Textual understanding	72.7	70.0	70.9
27. Literal	81.8	63.3	62.9
28. Comprehension/Textual understanding	54.6	70.0	70.3
29. Inferential/Connect ideas	90.9	95.5	95.7
30. Literal	63.6	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 030 Mountain Feild Academy, Forteau

Grades: K-12

**School** [N=1]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=1]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 032 Truman Eddison Memorial, Griquet

Grades: K-6

**School** [N=1]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=1]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 034      Torrent River Academy, Hawke's Bay

Grades: K-6

**School**      [N=3]

**District**      [N=384]

**Province**      [N=2,040]

Item	School [N=3]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 036 St. Paul's Elementary, L'Anse au Loup

Grades: K-6

**School** [N=3]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=3]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 039 Mary Simms All-Grade, Main Brook

Grades: K-12

**School** [N=1]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=1]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 040 St. Mary's AG, Mary's Harbour

Grades: K-12

**School** [N=2]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=2]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 046 D.C. Young School, Port Hope Simpson

Grades: K-12

**School** [N=5]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=5]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 048 St. Theresa's Elementary, Port au Choix

Grades: K-6

**School** [N=3]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=3]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 050 Basque Memorial, Red Bay

Grades: 2-3,5-12

**School** [N=1]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=1]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 053 St. Anthony Elementary, St. Anthony

Grades: K-7

**School** [N=13]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=13]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.8	91.1
2. Literal	100.0	98.6	98.7
3. Literal	100.0	98.4	97.5
4. Literal	100.0	98.4	97.6
5. Comprehension/Read for meaning	100.0	96.7	96.6
6. Literal	100.0	97.8	97.3
7. Application/New vocab	92.3	92.9	92.6
8. Comprehension/Line meaning	100.0	92.6	93.1
9. Comprehension/Mood-Feeling	100.0	93.5	92.1
10. Comprehension/Inferential meaning	100.0	95.4	96.3
<b>Informational</b>			
11. Literal	100.0	91.8	92.8
12. Application/Text Feature	100.0	93.7	93.4
13. Literal	100.0	97.3	96.1
14. Inferential/Chart review	100.0	97.8	97.1
15. Application/Text Feature	100.0	95.9	95.1
16. Literal	100.0	95.9	94.9
17. Comprehension/Read for meaning	100.0	91.2	90.4
18. Application/Text Feature	100.0	92.9	92.3
19. Analysis/Title analysis	100.0	80.8	76.2
20. Application/Read for meaning	92.3	87.1	88.4
<b>Listening</b>			
21. Literal	100.0	88.0	87.1
22. Comprehension/Textual understanding	100.0	94.7	94.5
23. Comprehension/Textual understanding	76.9	81.7	81.6
24. Inferential/Implied meaning	100.0	94.2	95.4
25. Analysis/Text meaning	92.3	92.0	93.0
26. Comprehension/Textual understanding	46.2	70.0	70.9
27. Literal	53.9	63.3	62.9
28. Comprehension/Textual understanding	84.6	70.0	70.3
29. Inferential/Connect ideas	100.0	95.5	95.7
30. Literal	92.3	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 055 Our Lady of Labrador, West St. Modeste

Grades: K-1,3-8,10-12

**School** [N=1]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=1]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 057 St. Peter's Academy, Benoit's Cove

Grades: K-9

**School** [N=8]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=8]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.8	91.1
2. Literal	100.0	98.6	98.7
3. Literal	100.0	98.4	97.5
4. Literal	100.0	98.4	97.6
5. Comprehension/Read for meaning	85.7	96.7	96.6
6. Literal	100.0	97.8	97.3
7. Application/New vocab	85.7	92.9	92.6
8. Comprehension/Line meaning	100.0	92.6	93.1
9. Comprehension/Mood-Feeling	85.7	93.5	92.1
10. Comprehension/Inferential meaning	100.0	95.4	96.3
<b>Informational</b>			
11. Literal	85.7	91.8	92.8
12. Application/Text Feature	100.0	93.7	93.4
13. Literal	85.7	97.3	96.1
14. Inferential/Chart review	100.0	97.8	97.1
15. Application/Text Feature	100.0	95.9	95.1
16. Literal	100.0	95.9	94.9
17. Comprehension/Read for meaning	85.7	91.2	90.4
18. Application/Text Feature	100.0	92.9	92.3
19. Analysis/Title analysis	71.4	80.8	76.2
20. Application/Read for meaning	100.0	87.1	88.4
<b>Listening</b>			
21. Literal	100.0	88.0	87.1
22. Comprehension/Textual understanding	100.0	94.7	94.5
23. Comprehension/Textual understanding	50.0	81.7	81.6
24. Inferential/Implied meaning	100.0	94.2	95.4
25. Analysis/Text meaning	100.0	92.0	93.0
26. Comprehension/Textual understanding	75.0	70.0	70.9
27. Literal	100.0	63.3	62.9
28. Comprehension/Textual understanding	50.0	70.0	70.3
29. Inferential/Connect ideas	100.0	95.5	95.7
30. Literal	100.0	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 060 C.C. Loughlin Elementary, Corner Brook

Grades: K-6

**School** [N=7]                      **District** [N=384]                      **Province** [N=2,040]

Item	School [N=7]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	80.0	91.8	91.1
2. Literal	100.0	98.6	98.7
3. Literal	100.0	98.4	97.5
4. Literal	100.0	98.4	97.6
5. Comprehension/Read for meaning	80.0	96.7	96.6
6. Literal	100.0	97.8	97.3
7. Application/New vocab	100.0	92.9	92.6
8. Comprehension/Line meaning	100.0	92.6	93.1
9. Comprehension/Mood-Feeling	100.0	93.5	92.1
10. Comprehension/Inferential meaning	100.0	95.4	96.3
<b>Informational</b>			
11. Literal	100.0	91.8	92.8
12. Application/Text Feature	100.0	93.7	93.4
13. Literal	100.0	97.3	96.1
14. Inferential/Chart review	80.0	97.8	97.1
15. Application/Text Feature	100.0	95.9	95.1
16. Literal	100.0	95.9	94.9
17. Comprehension/Read for meaning	100.0	91.2	90.4
18. Application/Text Feature	100.0	92.9	92.3
19. Analysis/Title analysis	40.0	80.8	76.2
20. Application/Read for meaning	100.0	87.1	88.4
<b>Listening</b>			
21. Literal	100.0	88.0	87.1
22. Comprehension/Textual understanding	85.7	94.7	94.5
23. Comprehension/Textual understanding	71.4	81.7	81.6
24. Inferential/Implied meaning	85.7	94.2	95.4
25. Analysis/Text meaning	85.7	92.0	93.0
26. Comprehension/Textual understanding	57.1	70.0	70.9
27. Literal	14.3	63.3	62.9
28. Comprehension/Textual understanding	71.4	70.0	70.3
29. Inferential/Connect ideas	85.7	95.5	95.7
30. Literal	42.9	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**  
(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 065 Humber Elementary, Corner Brook

Grades: K-6

**School** [N=34]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=34]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	90.6	91.8	91.1
2. Literal	100.0	98.6	98.7
3. Literal	100.0	98.4	97.5
4. Literal	100.0	98.4	97.6
5. Comprehension/Read for meaning	100.0	96.7	96.6
6. Literal	100.0	97.8	97.3
7. Application/New vocab	100.0	92.9	92.6
8. Comprehension/Line meaning	100.0	92.6	93.1
9. Comprehension/Mood-Feeling	100.0	93.5	92.1
10. Comprehension/Inferential meaning	96.9	95.4	96.3
<b>Informational</b>			
11. Literal	100.0	91.8	92.8
12. Application/Text Feature	97.0	93.7	93.4
13. Literal	100.0	97.3	96.1
14. Inferential/Chart review	100.0	97.8	97.1
15. Application/Text Feature	97.0	95.9	95.1
16. Literal	100.0	95.9	94.9
17. Comprehension/Read for meaning	93.9	91.2	90.4
18. Application/Text Feature	90.9	92.9	92.3
19. Analysis/Title analysis	87.9	80.8	76.2
20. Application/Read for meaning	90.9	87.1	88.4
<b>Listening</b>			
21. Literal	90.9	88.0	87.1
22. Comprehension/Textual understanding	87.9	94.7	94.5
23. Comprehension/Textual understanding	84.9	81.7	81.6
24. Inferential/Implied meaning	97.0	94.2	95.4
25. Analysis/Text meaning	97.0	92.0	93.0
26. Comprehension/Textual understanding	72.7	70.0	70.9
27. Literal	75.8	63.3	62.9
28. Comprehension/Textual understanding	69.7	70.0	70.3
29. Inferential/Connect ideas	100.0	95.5	95.7
30. Literal	78.8	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 066 J.J. Curling Elementary, Corner Brook

Grades: K-6

**School** [N=22]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=22]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	86.4	91.8	91.1
2. Literal	100.0	98.6	98.7
3. Literal	100.0	98.4	97.5
4. Literal	100.0	98.4	97.6
5. Comprehension/Read for meaning	100.0	96.7	96.6
6. Literal	100.0	97.8	97.3
7. Application/New vocab	90.9	92.9	92.6
8. Comprehension/Line meaning	90.9	92.6	93.1
9. Comprehension/Mood-Feeling	95.5	93.5	92.1
10. Comprehension/Inferential meaning	95.5	95.4	96.3
<b>Informational</b>			
11. Literal	95.5	91.8	92.8
12. Application/Text Feature	100.0	93.7	93.4
13. Literal	100.0	97.3	96.1
14. Inferential/Chart review	100.0	97.8	97.1
15. Application/Text Feature	86.4	95.9	95.1
16. Literal	90.9	95.9	94.9
17. Comprehension/Read for meaning	95.5	91.2	90.4
18. Application/Text Feature	90.9	92.9	92.3
19. Analysis/Title analysis	77.3	80.8	76.2
20. Application/Read for meaning	86.4	87.1	88.4
<b>Listening</b>			
21. Literal	95.2	88.0	87.1
22. Comprehension/Textual understanding	100.0	94.7	94.5
23. Comprehension/Textual understanding	85.7	81.7	81.6
24. Inferential/Implied meaning	95.2	94.2	95.4
25. Analysis/Text meaning	90.5	92.0	93.0
26. Comprehension/Textual understanding	52.4	70.0	70.9
27. Literal	33.3	63.3	62.9
28. Comprehension/Textual understanding	66.7	70.0	70.3
29. Inferential/Connect ideas	100.0	95.5	95.7
30. Literal	71.4	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 069 Sacred Heart Elementary, Corner Brook

Grades: K-6

**School** [N=24]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=24]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	91.3	91.8	91.1
2. Literal	100.0	98.6	98.7
3. Literal	100.0	98.4	97.5
4. Literal	100.0	98.4	97.6
5. Comprehension/Read for meaning	91.3	96.7	96.6
6. Literal	95.7	97.8	97.3
7. Application/New vocab	87.0	92.9	92.6
8. Comprehension/Line meaning	91.3	92.6	93.1
9. Comprehension/Mood-Feeling	91.3	93.5	92.1
10. Comprehension/Inferential meaning	95.7	95.4	96.3
<b>Informational</b>			
11. Literal	87.0	91.8	92.8
12. Application/Text Feature	82.6	93.7	93.4
13. Literal	91.3	97.3	96.1
14. Inferential/Chart review	100.0	97.8	97.1
15. Application/Text Feature	91.3	95.9	95.1
16. Literal	95.7	95.9	94.9
17. Comprehension/Read for meaning	91.3	91.2	90.4
18. Application/Text Feature	91.3	92.9	92.3
19. Analysis/Title analysis	60.9	80.8	76.2
20. Application/Read for meaning	82.6	87.1	88.4
<b>Listening</b>			
21. Literal	69.6	88.0	87.1
22. Comprehension/Textual understanding	100.0	94.7	94.5
23. Comprehension/Textual understanding	73.9	81.7	81.6
24. Inferential/Implied meaning	95.7	94.2	95.4
25. Analysis/Text meaning	82.6	92.0	93.0
26. Comprehension/Textual understanding	52.2	70.0	70.9
27. Literal	65.2	63.3	62.9
28. Comprehension/Textual understanding	95.7	70.0	70.3
29. Inferential/Connect ideas	87.0	95.5	95.7
30. Literal	39.1	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**  
(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 070 St. Gerard's Elementary, Corner Brook

Grades: K-6

**School** [N=8]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=8]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.8	91.1
2. Literal	100.0	98.6	98.7
3. Literal	100.0	98.4	97.5
4. Literal	100.0	98.4	97.6
5. Comprehension/Read for meaning	100.0	96.7	96.6
6. Literal	100.0	97.8	97.3
7. Application/New vocab	100.0	92.9	92.6
8. Comprehension/Line meaning	87.5	92.6	93.1
9. Comprehension/Mood-Feeling	100.0	93.5	92.1
10. Comprehension/Inferential meaning	100.0	95.4	96.3
<b>Informational</b>			
11. Literal	85.7	91.8	92.8
12. Application/Text Feature	71.4	93.7	93.4
13. Literal	100.0	97.3	96.1
14. Inferential/Chart review	100.0	97.8	97.1
15. Application/Text Feature	100.0	95.9	95.1
16. Literal	100.0	95.9	94.9
17. Comprehension/Read for meaning	85.7	91.2	90.4
18. Application/Text Feature	85.7	92.9	92.3
19. Analysis/Title analysis	85.7	80.8	76.2
20. Application/Read for meaning	85.7	87.1	88.4
<b>Listening</b>			
21. Literal	85.7	88.0	87.1
22. Comprehension/Textual understanding	100.0	94.7	94.5
23. Comprehension/Textual understanding	85.7	81.7	81.6
24. Inferential/Implied meaning	100.0	94.2	95.4
25. Analysis/Text meaning	85.7	92.0	93.0
26. Comprehension/Textual understanding	85.7	70.0	70.9
27. Literal	42.9	63.3	62.9
28. Comprehension/Textual understanding	85.7	70.0	70.3
29. Inferential/Connect ideas	100.0	95.5	95.7
30. Literal	100.0	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 072 Holy Cross All Grade School, Daniel's Harbour

Grades: K-11

**School** [N=2]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=2]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 075      Hampden Academy, Hampden

Grades: K-12

**School**      [N=4]

**District**      [N=384]

**Province**      [N=2,040]

Item	School [N=4]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 079 St. James All Grade, Lark Harbour

Grades: K-12

**School [N=6]                      District [N=384]                      Province [N=2,040]**

Item	School [N=6]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	83.3	91.8	91.1
2. Literal	100.0	98.6	98.7
3. Literal	100.0	98.4	97.5
4. Literal	100.0	98.4	97.6
5. Comprehension/Read for meaning	100.0	96.7	96.6
6. Literal	100.0	97.8	97.3
7. Application/New vocab	100.0	92.9	92.6
8. Comprehension/Line meaning	100.0	92.6	93.1
9. Comprehension/Mood-Feeling	100.0	93.5	92.1
10. Comprehension/Inferential meaning	100.0	95.4	96.3
<b>Informational</b>			
11. Literal	100.0	91.8	92.8
12. Application/Text Feature	100.0	93.7	93.4
13. Literal	100.0	97.3	96.1
14. Inferential/Chart review	100.0	97.8	97.1
15. Application/Text Feature	100.0	95.9	95.1
16. Literal	100.0	95.9	94.9
17. Comprehension/Read for meaning	50.0	91.2	90.4
18. Application/Text Feature	83.3	92.9	92.3
19. Analysis/Title analysis	83.3	80.8	76.2
20. Application/Read for meaning	83.3	87.1	88.4
<b>Listening</b>			
21. Literal	100.0	88.0	87.1
22. Comprehension/Textual understanding	83.3	94.7	94.5
23. Comprehension/Textual understanding	100.0	81.7	81.6
24. Inferential/Implied meaning	83.3	94.2	95.4
25. Analysis/Text meaning	100.0	92.0	93.0
26. Comprehension/Textual understanding	100.0	70.0	70.9
27. Literal	50.0	63.3	62.9
28. Comprehension/Textual understanding	100.0	70.0	70.3
29. Inferential/Connect ideas	100.0	95.5	95.7
30. Literal	100.0	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 080 Templeton Academy, Meadows

Grades: K-12

**School** [N=14]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=14]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.8	91.1
2. Literal	100.0	98.6	98.7
3. Literal	100.0	98.4	97.5
4. Literal	100.0	98.4	97.6
5. Comprehension/Read for meaning	100.0	96.7	96.6
6. Literal	100.0	97.8	97.3
7. Application/New vocab	100.0	92.9	92.6
8. Comprehension/Line meaning	100.0	92.6	93.1
9. Comprehension/Mood-Feeling	92.3	93.5	92.1
10. Comprehension/Inferential meaning	100.0	95.4	96.3
<b>Informational</b>			
11. Literal	92.3	91.8	92.8
12. Application/Text Feature	92.3	93.7	93.4
13. Literal	100.0	97.3	96.1
14. Inferential/Chart review	100.0	97.8	97.1
15. Application/Text Feature	100.0	95.9	95.1
16. Literal	100.0	95.9	94.9
17. Comprehension/Read for meaning	100.0	91.2	90.4
18. Application/Text Feature	100.0	92.9	92.3
19. Analysis/Title analysis	92.3	80.8	76.2
20. Application/Read for meaning	84.6	87.1	88.4
<b>Listening</b>			
21. Literal	92.9	88.0	87.1
22. Comprehension/Textual understanding	85.7	94.7	94.5
23. Comprehension/Textual understanding	92.9	81.7	81.6
24. Inferential/Implied meaning	100.0	94.2	95.4
25. Analysis/Text meaning	92.9	92.0	93.0
26. Comprehension/Textual understanding	71.4	70.0	70.9
27. Literal	92.9	63.3	62.9
28. Comprehension/Textual understanding	78.6	70.0	70.3
29. Inferential/Connect ideas	92.9	95.5	95.7
30. Literal	64.3	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 082 Pasadena Elementary School, Pasadena

Grades: K-6

**School** [N=14]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=14]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	92.9	91.8	91.1
2. Literal	100.0	98.6	98.7
3. Literal	100.0	98.4	97.5
4. Literal	100.0	98.4	97.6
5. Comprehension/Read for meaning	100.0	96.7	96.6
6. Literal	100.0	97.8	97.3
7. Application/New vocab	100.0	92.9	92.6
8. Comprehension/Line meaning	100.0	92.6	93.1
9. Comprehension/Mood-Feeling	92.9	93.5	92.1
10. Comprehension/Inferential meaning	100.0	95.4	96.3
<b>Informational</b>			
11. Literal	85.7	91.8	92.8
12. Application/Text Feature	92.9	93.7	93.4
13. Literal	100.0	97.3	96.1
14. Inferential/Chart review	100.0	97.8	97.1
15. Application/Text Feature	100.0	95.9	95.1
16. Literal	100.0	95.9	94.9
17. Comprehension/Read for meaning	92.9	91.2	90.4
18. Application/Text Feature	100.0	92.9	92.3
19. Analysis/Title analysis	85.7	80.8	76.2
20. Application/Read for meaning	100.0	87.1	88.4
<b>Listening</b>			
21. Literal	85.7	88.0	87.1
22. Comprehension/Textual understanding	100.0	94.7	94.5
23. Comprehension/Textual understanding	92.9	81.7	81.6
24. Inferential/Implied meaning	100.0	94.2	95.4
25. Analysis/Text meaning	100.0	92.0	93.0
26. Comprehension/Textual understanding	85.7	70.0	70.9
27. Literal	78.6	63.3	62.9
28. Comprehension/Textual understanding	78.6	70.0	70.3
29. Inferential/Connect ideas	100.0	95.5	95.7
30. Literal	71.4	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 086 Gros Morne Academy, Rocky Harbour

Grades: K-12

**School** [N=11]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=11]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.8	91.1
2. Literal	100.0	98.6	98.7
3. Literal	100.0	98.4	97.5
4. Literal	100.0	98.4	97.6
5. Comprehension/Read for meaning	100.0	96.7	96.6
6. Literal	100.0	97.8	97.3
7. Application/New vocab	100.0	92.9	92.6
8. Comprehension/Line meaning	90.9	92.6	93.1
9. Comprehension/Mood-Feeling	100.0	93.5	92.1
10. Comprehension/Inferential meaning	100.0	95.4	96.3
<b>Informational</b>			
11. Literal	100.0	91.8	92.8
12. Application/Text Feature	90.9	93.7	93.4
13. Literal	100.0	97.3	96.1
14. Inferential/Chart review	100.0	97.8	97.1
15. Application/Text Feature	100.0	95.9	95.1
16. Literal	90.9	95.9	94.9
17. Comprehension/Read for meaning	81.8	91.2	90.4
18. Application/Text Feature	81.8	92.9	92.3
19. Analysis/Title analysis	90.9	80.8	76.2
20. Application/Read for meaning	90.9	87.1	88.4
<b>Listening</b>			
21. Literal	90.9	88.0	87.1
22. Comprehension/Textual understanding	100.0	94.7	94.5
23. Comprehension/Textual understanding	90.9	81.7	81.6
24. Inferential/Implied meaning	100.0	94.2	95.4
25. Analysis/Text meaning	90.9	92.0	93.0
26. Comprehension/Textual understanding	54.6	70.0	70.9
27. Literal	45.5	63.3	62.9
28. Comprehension/Textual understanding	54.6	70.0	70.3
29. Inferential/Connect ideas	100.0	95.5	95.7
30. Literal	45.5	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 088 Main River Academy, Pollard's Point

Grades: 1-12

**School** [N=3]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=3]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 089      Jakeman All Grade, Trout River

Grades: K-12

**School**      [N=3]

**District**      [N=384]

**Province**      [N=2,040]

Item	School [N=3]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 091 Burgeo Academy, Burgeo

Grades: K-12

**School** [N=9]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=9]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.8	91.1
2. Literal	100.0	98.6	98.7
3. Literal	100.0	98.4	97.5
4. Literal	100.0	98.4	97.6
5. Comprehension/Read for meaning	100.0	96.7	96.6
6. Literal	100.0	97.8	97.3
7. Application/New vocab	100.0	92.9	92.6
8. Comprehension/Line meaning	88.9	92.6	93.1
9. Comprehension/Mood-Feeling	100.0	93.5	92.1
10. Comprehension/Inferential meaning	100.0	95.4	96.3
<b>Informational</b>			
11. Literal	100.0	91.8	92.8
12. Application/Text Feature	88.9	93.7	93.4
13. Literal	100.0	97.3	96.1
14. Inferential/Chart review	100.0	97.8	97.1
15. Application/Text Feature	100.0	95.9	95.1
16. Literal	100.0	95.9	94.9
17. Comprehension/Read for meaning	100.0	91.2	90.4
18. Application/Text Feature	100.0	92.9	92.3
19. Analysis/Title analysis	66.7	80.8	76.2
20. Application/Read for meaning	77.8	87.1	88.4
<b>Listening</b>			
21. Literal	88.9	88.0	87.1
22. Comprehension/Textual understanding	88.9	94.7	94.5
23. Comprehension/Textual understanding	77.8	81.7	81.6
24. Inferential/Implied meaning	100.0	94.2	95.4
25. Analysis/Text meaning	100.0	92.0	93.0
26. Comprehension/Textual understanding	88.9	70.0	70.9
27. Literal	77.8	63.3	62.9
28. Comprehension/Textual understanding	66.7	70.0	70.3
29. Inferential/Connect ideas	77.8	95.5	95.7
30. Literal	77.8	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 092 Grandy's River Collegiate, Burnt Islands

Grades: K-12

**School** [N=3]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=3]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 096 Our Lady of the Cape School, Cape St. George

Grades: K-8

**School** [N=7]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=7]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	85.7	91.8	91.1
2. Literal	100.0	98.6	98.7
3. Literal	100.0	98.4	97.5
4. Literal	100.0	98.4	97.6
5. Comprehension/Read for meaning	85.7	96.7	96.6
6. Literal	85.7	97.8	97.3
7. Application/New vocab	100.0	92.9	92.6
8. Comprehension/Line meaning	85.7	92.6	93.1
9. Comprehension/Mood-Feeling	100.0	93.5	92.1
10. Comprehension/Inferential meaning	100.0	95.4	96.3
<b>Informational</b>			
11. Literal	100.0	91.8	92.8
12. Application/Text Feature	100.0	93.7	93.4
13. Literal	100.0	97.3	96.1
14. Inferential/Chart review	100.0	97.8	97.1
15. Application/Text Feature	100.0	95.9	95.1
16. Literal	100.0	95.9	94.9
17. Comprehension/Read for meaning	100.0	91.2	90.4
18. Application/Text Feature	100.0	92.9	92.3
19. Analysis/Title analysis	85.7	80.8	76.2
20. Application/Read for meaning	100.0	87.1	88.4
<b>Listening</b>			
21. Literal	100.0	88.0	87.1
22. Comprehension/Textual understanding	100.0	94.7	94.5
23. Comprehension/Textual understanding	85.7	81.7	81.6
24. Inferential/Implied meaning	100.0	94.2	95.4
25. Analysis/Text meaning	100.0	92.0	93.0
26. Comprehension/Textual understanding	57.1	70.0	70.9
27. Literal	85.7	63.3	62.9
28. Comprehension/Textual understanding	100.0	70.0	70.3
29. Inferential/Connect ideas	100.0	95.5	95.7
30. Literal	71.4	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 097 St. James' Elementary, Channel-Port Aux Basques

Grades: K-6

**School** [N=22]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=22]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	95.2	91.8	91.1
2. Literal	100.0	98.6	98.7
3. Literal	100.0	98.4	97.5
4. Literal	95.2	98.4	97.6
5. Comprehension/Read for meaning	95.2	96.7	96.6
6. Literal	100.0	97.8	97.3
7. Application/New vocab	90.5	92.9	92.6
8. Comprehension/Line meaning	90.5	92.6	93.1
9. Comprehension/Mood-Feeling	90.5	93.5	92.1
10. Comprehension/Inferential meaning	95.2	95.4	96.3
<b>Informational</b>			
11. Literal	90.5	91.8	92.8
12. Application/Text Feature	100.0	93.7	93.4
13. Literal	95.2	97.3	96.1
14. Inferential/Chart review	100.0	97.8	97.1
15. Application/Text Feature	95.2	95.9	95.1
16. Literal	90.5	95.9	94.9
17. Comprehension/Read for meaning	85.7	91.2	90.4
18. Application/Text Feature	90.5	92.9	92.3
19. Analysis/Title analysis	85.7	80.8	76.2
20. Application/Read for meaning	90.5	87.1	88.4
<b>Listening</b>			
21. Literal	86.4	88.0	87.1
22. Comprehension/Textual understanding	100.0	94.7	94.5
23. Comprehension/Textual understanding	81.8	81.7	81.6
24. Inferential/Implied meaning	95.5	94.2	95.4
25. Analysis/Text meaning	81.8	92.0	93.0
26. Comprehension/Textual understanding	72.7	70.0	70.9
27. Literal	54.6	63.3	62.9
28. Comprehension/Textual understanding	68.2	70.0	70.3
29. Inferential/Connect ideas	100.0	95.5	95.7
30. Literal	77.3	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	School [N=1]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 106      Lourdes Elementary, Lourdes

Grades: K-8

**School**      [N=8]

**District**      [N=384]

**Province**      [N=2,040]

Item	School [N=8]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	87.5	91.8	91.1
2. Literal	87.5	98.6	98.7
3. Literal	100.0	98.4	97.5
4. Literal	100.0	98.4	97.6
5. Comprehension/Read for meaning	100.0	96.7	96.6
6. Literal	100.0	97.8	97.3
7. Application/New vocab	62.5	92.9	92.6
8. Comprehension/Line meaning	87.5	92.6	93.1
9. Comprehension/Mood-Feeling	75.0	93.5	92.1
10. Comprehension/Inferential meaning	87.5	95.4	96.3
<b>Informational</b>			
11. Literal	87.5	91.8	92.8
12. Application/Text Feature	75.0	93.7	93.4
13. Literal	100.0	97.3	96.1
14. Inferential/Chart review	87.5	97.8	97.1
15. Application/Text Feature	100.0	95.9	95.1
16. Literal	100.0	95.9	94.9
17. Comprehension/Read for meaning	87.5	91.2	90.4
18. Application/Text Feature	100.0	92.9	92.3
19. Analysis/Title analysis	62.5	80.8	76.2
20. Application/Read for meaning	87.5	87.1	88.4
<b>Listening</b>			
21. Literal	71.4	88.0	87.1
22. Comprehension/Textual understanding	100.0	94.7	94.5
23. Comprehension/Textual understanding	100.0	81.7	81.6
24. Inferential/Implied meaning	100.0	94.2	95.4
25. Analysis/Text meaning	85.7	92.0	93.0
26. Comprehension/Textual understanding	57.1	70.0	70.9
27. Literal	14.3	63.3	62.9
28. Comprehension/Textual understanding	42.9	70.0	70.3
29. Inferential/Connect ideas	100.0	95.5	95.7
30. Literal	28.6	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 111 St. Thomas Aquinas, Port au Port East

Grades: K-8

**School** [N=8]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=8]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	87.5	91.8	91.1
2. Literal	100.0	98.6	98.7
3. Literal	87.5	98.4	97.5
4. Literal	87.5	98.4	97.6
5. Comprehension/Read for meaning	100.0	96.7	96.6
6. Literal	100.0	97.8	97.3
7. Application/New vocab	100.0	92.9	92.6
8. Comprehension/Line meaning	62.5	92.6	93.1
9. Comprehension/Mood-Feeling	87.5	93.5	92.1
10. Comprehension/Inferential meaning	100.0	95.4	96.3
<b>Informational</b>			
11. Literal	62.5	91.8	92.8
12. Application/Text Feature	100.0	93.7	93.4
13. Literal	75.0	97.3	96.1
14. Inferential/Chart review	100.0	97.8	97.1
15. Application/Text Feature	100.0	95.9	95.1
16. Literal	100.0	95.9	94.9
17. Comprehension/Read for meaning	62.5	91.2	90.4
18. Application/Text Feature	100.0	92.9	92.3
19. Analysis/Title analysis	87.5	80.8	76.2
20. Application/Read for meaning	75.0	87.1	88.4
<b>Listening</b>			
21. Literal	87.5	88.0	87.1
22. Comprehension/Textual understanding	87.5	94.7	94.5
23. Comprehension/Textual understanding	75.0	81.7	81.6
24. Inferential/Implied meaning	100.0	94.2	95.4
25. Analysis/Text meaning	100.0	92.0	93.0
26. Comprehension/Textual understanding	87.5	70.0	70.9
27. Literal	50.0	63.3	62.9
28. Comprehension/Textual understanding	75.0	70.0	70.3
29. Inferential/Connect ideas	100.0	95.5	95.7
30. Literal	50.0	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 113 St. Boniface All Grade, Ramea

Grades: K-10,12

**School** [N=2]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=2]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 115      Our Lady of Mercy Elementary, St. George's

Grades: K-8

**School**      [N=5]

**District**      [N=384]

**Province**      [N=2,040]

Item	School [N=5]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 120 Stephenville Primary, Stephenville

Grades: K-3

**School** [N=34]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=34]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	87.9	91.8	91.1
2. Literal	93.9	98.6	98.7
3. Literal	97.0	98.4	97.5
4. Literal	97.0	98.4	97.6
5. Comprehension/Read for meaning	90.9	96.7	96.6
6. Literal	90.9	97.8	97.3
7. Application/New vocab	81.8	92.9	92.6
8. Comprehension/Line meaning	90.9	92.6	93.1
9. Comprehension/Mood-Feeling	93.9	93.5	92.1
10. Comprehension/Inferential meaning	90.9	95.4	96.3
<b>Informational</b>			
11. Literal	93.9	91.8	92.8
12. Application/Text Feature	90.9	93.7	93.4
13. Literal	97.0	97.3	96.1
14. Inferential/Chart review	100.0	97.8	97.1
15. Application/Text Feature	97.0	95.9	95.1
16. Literal	97.0	95.9	94.9
17. Comprehension/Read for meaning	93.9	91.2	90.4
18. Application/Text Feature	97.0	92.9	92.3
19. Analysis/Title analysis	87.9	80.8	76.2
20. Application/Read for meaning	84.9	87.1	88.4
<b>Listening</b>			
21. Literal	81.8	88.0	87.1
22. Comprehension/Textual understanding	93.9	94.7	94.5
23. Comprehension/Textual understanding	78.8	81.7	81.6
24. Inferential/Implied meaning	97.0	94.2	95.4
25. Analysis/Text meaning	100.0	92.0	93.0
26. Comprehension/Textual understanding	81.8	70.0	70.9
27. Literal	51.5	63.3	62.9
28. Comprehension/Textual understanding	72.7	70.0	70.3
29. Inferential/Connect ideas	97.0	95.5	95.7
30. Literal	60.6	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 123 St. Michael's Elementary, Stephenville Crossing

Grades: K-8

**School** [N=5]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=5]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 137 St. Simon and St. Jude Academy, Francois

Grades: 1,3-8,10-12

**School** [N=1]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=1]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**  
(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 388 Long Range Academy, Cow Head

Grades: K-12

**School [N=9]                      District [N=384]                      Province [N=2,040]**

Item	School [N=9]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.8	91.1
2. Literal	100.0	98.6	98.7
3. Literal	100.0	98.4	97.5
4. Literal	100.0	98.4	97.6
5. Comprehension/Read for meaning	100.0	96.7	96.6
6. Literal	100.0	97.8	97.3
7. Application/New vocab	88.9	92.9	92.6
8. Comprehension/Line meaning	88.9	92.6	93.1
9. Comprehension/Mood-Feeling	100.0	93.5	92.1
10. Comprehension/Inferential meaning	88.9	95.4	96.3
<b>Informational</b>			
11. Literal	77.8	91.8	92.8
12. Application/Text Feature	88.9	93.7	93.4
13. Literal	100.0	97.3	96.1
14. Inferential/Chart review	100.0	97.8	97.1
15. Application/Text Feature	100.0	95.9	95.1
16. Literal	100.0	95.9	94.9
17. Comprehension/Read for meaning	100.0	91.2	90.4
18. Application/Text Feature	77.8	92.9	92.3
19. Analysis/Title analysis	100.0	80.8	76.2
20. Application/Read for meaning	66.7	87.1	88.4
<b>Listening</b>			
21. Literal	100.0	88.0	87.1
22. Comprehension/Textual understanding	100.0	94.7	94.5
23. Comprehension/Textual understanding	44.4	81.7	81.6
24. Inferential/Implied meaning	88.9	94.2	95.4
25. Analysis/Text meaning	100.0	92.0	93.0
26. Comprehension/Textual understanding	77.8	70.0	70.9
27. Literal	88.9	63.3	62.9
28. Comprehension/Textual understanding	88.9	70.0	70.3
29. Inferential/Connect ideas	100.0	95.5	95.7
30. Literal	55.6	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 389 Elwood Elementary, Deer Lake

Grades: K-5

**School** [N=38]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=38]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	91.7	91.8	91.1
2. Literal	100.0	98.6	98.7
3. Literal	100.0	98.4	97.5
4. Literal	100.0	98.4	97.6
5. Comprehension/Read for meaning	100.0	96.7	96.6
6. Literal	97.2	97.8	97.3
7. Application/New vocab	94.4	92.9	92.6
8. Comprehension/Line meaning	97.2	92.6	93.1
9. Comprehension/Mood-Feeling	88.9	93.5	92.1
10. Comprehension/Inferential meaning	94.4	95.4	96.3
<b>Informational</b>			
11. Literal	94.4	91.8	92.8
12. Application/Text Feature	100.0	93.7	93.4
13. Literal	100.0	97.3	96.1
14. Inferential/Chart review	100.0	97.8	97.1
15. Application/Text Feature	97.2	95.9	95.1
16. Literal	94.4	95.9	94.9
17. Comprehension/Read for meaning	94.4	91.2	90.4
18. Application/Text Feature	94.4	92.9	92.3
19. Analysis/Title analysis	75.0	80.8	76.2
20. Application/Read for meaning	91.7	87.1	88.4
<b>Listening</b>			
21. Literal	92.1	88.0	87.1
22. Comprehension/Textual understanding	92.1	94.7	94.5
23. Comprehension/Textual understanding	86.8	81.7	81.6
24. Inferential/Implied meaning	94.7	94.2	95.4
25. Analysis/Text meaning	92.1	92.0	93.0
26. Comprehension/Textual understanding	73.7	70.0	70.9
27. Literal	79.0	63.3	62.9
28. Comprehension/Textual understanding	57.9	70.0	70.3
29. Inferential/Connect ideas	89.5	95.5	95.7
30. Literal	73.7	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 394 E.A. Butler All Grade, McKay's

Grades: K-12

**School** [N=8]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=8]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	71.4	91.8	91.1
2. Literal	85.7	98.6	98.7
3. Literal	85.7	98.4	97.5
4. Literal	100.0	98.4	97.6
5. Comprehension/Read for meaning	100.0	96.7	96.6
6. Literal	100.0	97.8	97.3
7. Application/New vocab	100.0	92.9	92.6
8. Comprehension/Line meaning	100.0	92.6	93.1
9. Comprehension/Mood-Feeling	100.0	93.5	92.1
10. Comprehension/Inferential meaning	85.7	95.4	96.3
<b>Informational</b>			
11. Literal	85.7	91.8	92.8
12. Application/Text Feature	100.0	93.7	93.4
13. Literal	100.0	97.3	96.1
14. Inferential/Chart review	100.0	97.8	97.1
15. Application/Text Feature	85.7	95.9	95.1
16. Literal	100.0	95.9	94.9
17. Comprehension/Read for meaning	100.0	91.2	90.4
18. Application/Text Feature	85.7	92.9	92.3
19. Analysis/Title analysis	85.7	80.8	76.2
20. Application/Read for meaning	100.0	87.1	88.4
<b>Listening</b>			
21. Literal	87.5	88.0	87.1
22. Comprehension/Textual understanding	100.0	94.7	94.5
23. Comprehension/Textual understanding	87.5	81.7	81.6
24. Inferential/Implied meaning	75.0	94.2	95.4
25. Analysis/Text meaning	87.5	92.0	93.0
26. Comprehension/Textual understanding	75.0	70.0	70.9
27. Literal	62.5	63.3	62.9
28. Comprehension/Textual understanding	50.0	70.0	70.3
29. Inferential/Connect ideas	100.0	95.5	95.7
30. Literal	75.0	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 2 - Western

School #: 397 Belanger Memorial School, Upper Ferry

Grades: K-12

**School** [N=3]

**District** [N=384]

**Province** [N=2,040]

Item	School [N=3]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 474      Cloud River Academy, Roddickton

Grades: K-12

**School**      [N=3]

**District**      [N=384]

**Province**      [N=2,040]

Item	School [N=3]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.8	91.1
2. Literal		98.6	98.7
3. Literal		98.4	97.5
4. Literal		98.4	97.6
5. Comprehension/Read for meaning		96.7	96.6
6. Literal		97.8	97.3
7. Application/New vocab		92.9	92.6
8. Comprehension/Line meaning		92.6	93.1
9. Comprehension/Mood-Feeling		93.5	92.1
10. Comprehension/Inferential meaning		95.4	96.3
<b>Informational</b>			
11. Literal		91.8	92.8
12. Application/Text Feature		93.7	93.4
13. Literal		97.3	96.1
14. Inferential/Chart review		97.8	97.1
15. Application/Text Feature		95.9	95.1
16. Literal		95.9	94.9
17. Comprehension/Read for meaning		91.2	90.4
18. Application/Text Feature		92.9	92.3
19. Analysis/Title analysis		80.8	76.2
20. Application/Read for meaning		87.1	88.4
<b>Listening</b>			
21. Literal		88.0	87.1
22. Comprehension/Textual understanding		94.7	94.5
23. Comprehension/Textual understanding		81.7	81.6
24. Inferential/Implied meaning		94.2	95.4
25. Analysis/Text meaning		92.0	93.0
26. Comprehension/Textual understanding		70.0	70.9
27. Literal		63.3	62.9
28. Comprehension/Textual understanding		70.0	70.3
29. Inferential/Connect ideas		95.5	95.7
30. Literal		67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 475 Viking Trail Academy, Plum Point

Grades: K-12

**School** [N=9]                      **District** [N=384]                      **Province** [N=2,040]

Item	School [N=9]	District [N=384]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	77.8	91.8	91.1
2. Literal	100.0	98.6	98.7
3. Literal	77.8	98.4	97.5
4. Literal	88.9	98.4	97.6
5. Comprehension/Read for meaning	100.0	96.7	96.6
6. Literal	100.0	97.8	97.3
7. Application/New vocab	77.8	92.9	92.6
8. Comprehension/Line meaning	55.6	92.6	93.1
9. Comprehension/Mood-Feeling	88.9	93.5	92.1
10. Comprehension/Inferential meaning	100.0	95.4	96.3
<b>Informational</b>			
11. Literal	87.5	91.8	92.8
12. Application/Text Feature	87.5	93.7	93.4
13. Literal	87.5	97.3	96.1
14. Inferential/Chart review	87.5	97.8	97.1
15. Application/Text Feature	87.5	95.9	95.1
16. Literal	87.5	95.9	94.9
17. Comprehension/Read for meaning	87.5	91.2	90.4
18. Application/Text Feature	87.5	92.9	92.3
19. Analysis/Title analysis	62.5	80.8	76.2
20. Application/Read for meaning	75.0	87.1	88.4
<b>Listening</b>			
21. Literal	88.9	88.0	87.1
22. Comprehension/Textual understanding	100.0	94.7	94.5
23. Comprehension/Textual understanding	100.0	81.7	81.6
24. Inferential/Implied meaning	88.9	94.2	95.4
25. Analysis/Text meaning	100.0	92.0	93.0
26. Comprehension/Textual understanding	88.9	70.0	70.9
27. Literal	66.7	63.3	62.9
28. Comprehension/Textual understanding	88.9	70.0	70.3
29. Inferential/Connect ideas	100.0	95.5	95.7
30. Literal	66.7	67.3	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 133 Memorial Academy, Botwood

Grades: K-6

**School** [N=19]

**District** [N=358]

**Province** [N=2,040]

Item

Item	School [N=19]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	94.1	91.2	91.1
2. Literal	100.0	97.9	98.7
3. Literal	100.0	95.9	97.5
4. Literal	94.1	97.1	97.6
5. Comprehension/Read for meaning	94.1	96.5	96.6
6. Literal	100.0	96.8	97.3
7. Application/New vocab	88.2	91.2	92.6
8. Comprehension/Line meaning	88.2	91.2	93.1
9. Comprehension/Mood-Feeling	94.1	89.1	92.1
10. Comprehension/Inferential meaning	94.1	94.1	96.3
<b>Informational</b>			
11. Literal	94.1	90.2	92.8
12. Application/Text Feature	94.1	92.9	93.4
13. Literal	94.1	95.9	96.1
14. Inferential/Chart review	100.0	95.9	97.1
15. Application/Text Feature	100.0	94.4	95.1
16. Literal	88.2	94.1	94.9
17. Comprehension/Read for meaning	94.1	90.2	90.4
18. Application/Text Feature	94.1	93.2	92.3
19. Analysis/Title analysis	82.4	73.9	76.2
20. Application/Read for meaning	100.0	89.3	88.4
<b>Listening</b>			
21. Literal	83.3	90.7	87.1
22. Comprehension/Textual understanding	83.3	95.2	94.5
23. Comprehension/Textual understanding	83.3	83.9	81.6
24. Inferential/Implied meaning	88.9	94.9	95.4
25. Analysis/Text meaning	77.8	93.5	93.0
26. Comprehension/Textual understanding	55.6	66.1	70.9
27. Literal	66.7	65.5	62.9
28. Comprehension/Textual understanding	83.3	74.3	70.3
29. Inferential/Connect ideas	88.9	94.6	95.7
30. Literal	66.7	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 138 Victoria Academy, Gaultois

Grades: K-3,5-8,10,12

**School** [N=2]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=2]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 142 Woodland Primary, Grand Falls-Windsor

Grades: K-3

**School** [N=34]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=34]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	84.4	91.2	91.1
2. Literal	100.0	97.9	98.7
3. Literal	96.9	95.9	97.5
4. Literal	96.9	97.1	97.6
5. Comprehension/Read for meaning	96.9	96.5	96.6
6. Literal	96.9	96.8	97.3
7. Application/New vocab	96.9	91.2	92.6
8. Comprehension/Line meaning	100.0	91.2	93.1
9. Comprehension/Mood-Feeling	96.9	89.1	92.1
10. Comprehension/Inferential meaning	96.9	94.1	96.3
<b>Informational</b>			
11. Literal	87.5	90.2	92.8
12. Application/Text Feature	96.9	92.9	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	87.5	95.9	97.1
15. Application/Text Feature	93.8	94.4	95.1
16. Literal	96.9	94.1	94.9
17. Comprehension/Read for meaning	93.8	90.2	90.4
18. Application/Text Feature	96.9	93.2	92.3
19. Analysis/Title analysis	81.3	73.9	76.2
20. Application/Read for meaning	93.8	89.3	88.4
<b>Listening</b>			
21. Literal	100.0	90.7	87.1
22. Comprehension/Textual understanding	100.0	95.2	94.5
23. Comprehension/Textual understanding	100.0	83.9	81.6
24. Inferential/Implied meaning	100.0	94.9	95.4
25. Analysis/Text meaning	97.0	93.5	93.0
26. Comprehension/Textual understanding	69.7	66.1	70.9
27. Literal	69.7	65.5	62.9
28. Comprehension/Textual understanding	90.9	74.3	70.3
29. Inferential/Connect ideas	100.0	94.6	95.7
30. Literal	93.9	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 144 Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

**School** [N=19]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=19]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	94.4	91.2	91.1
2. Literal	100.0	97.9	98.7
3. Literal	100.0	95.9	97.5
4. Literal	100.0	97.1	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	96.8	97.3
7. Application/New vocab	94.4	91.2	92.6
8. Comprehension/Line meaning	88.9	91.2	93.1
9. Comprehension/Mood-Feeling	94.4	89.1	92.1
10. Comprehension/Inferential meaning	100.0	94.1	96.3
<b>Informational</b>			
11. Literal	94.4	90.2	92.8
12. Application/Text Feature	100.0	92.9	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	95.9	97.1
15. Application/Text Feature	100.0	94.4	95.1
16. Literal	94.4	94.1	94.9
17. Comprehension/Read for meaning	88.9	90.2	90.4
18. Application/Text Feature	77.8	93.2	92.3
19. Analysis/Title analysis	83.3	73.9	76.2
20. Application/Read for meaning	94.4	89.3	88.4
<b>Listening</b>			
21. Literal	89.5	90.7	87.1
22. Comprehension/Textual understanding	89.5	95.2	94.5
23. Comprehension/Textual understanding	73.7	83.9	81.6
24. Inferential/Implied meaning	100.0	94.9	95.4
25. Analysis/Text meaning	89.5	93.5	93.0
26. Comprehension/Textual understanding	31.6	66.1	70.9
27. Literal	63.2	65.5	62.9
28. Comprehension/Textual understanding	84.2	74.3	70.3
29. Inferential/Connect ideas	100.0	94.6	95.7
30. Literal	31.6	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 150 St. Joseph's Elementary, Harbour Breton

Grades: K-6

**School** [N=6]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=6]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.2	91.1
2. Literal	100.0	97.9	98.7
3. Literal	83.3	95.9	97.5
4. Literal	100.0	97.1	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	96.8	97.3
7. Application/New vocab	66.7	91.2	92.6
8. Comprehension/Line meaning	83.3	91.2	93.1
9. Comprehension/Mood-Feeling	100.0	89.1	92.1
10. Comprehension/Inferential meaning	83.3	94.1	96.3
<b>Informational</b>			
11. Literal	66.7	90.2	92.8
12. Application/Text Feature	83.3	92.9	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	83.3	95.9	97.1
15. Application/Text Feature	100.0	94.4	95.1
16. Literal	83.3	94.1	94.9
17. Comprehension/Read for meaning	100.0	90.2	90.4
18. Application/Text Feature	83.3	93.2	92.3
19. Analysis/Title analysis	50.0	73.9	76.2
20. Application/Read for meaning	83.3	89.3	88.4
<b>Listening</b>			
21. Literal	100.0	90.7	87.1
22. Comprehension/Textual understanding	100.0	95.2	94.5
23. Comprehension/Textual understanding	66.7	83.9	81.6
24. Inferential/Implied meaning	83.3	94.9	95.4
25. Analysis/Text meaning	100.0	93.5	93.0
26. Comprehension/Textual understanding	83.3	66.1	70.9
27. Literal	83.3	65.5	62.9
28. Comprehension/Textual understanding	83.3	74.3	70.3
29. Inferential/Connect ideas	83.3	94.6	95.7
30. Literal	50.0	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 151 John Watkins Academy, Hermitage

Grades: K-12

**School** [N=1]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=1]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 152 Valmont Academy, King's Point

Grades: K-12

**School** [N=4]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=4]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 154 Hillside Elementary, La Scie

Grades: K-6

**School [N=8]                      District [N=358]                      Province [N=2,040]**

Item	School [N=8]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.2	91.1
2. Literal	100.0	97.9	98.7
3. Literal	100.0	95.9	97.5
4. Literal	100.0	97.1	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	96.8	97.3
7. Application/New vocab	87.5	91.2	92.6
8. Comprehension/Line meaning	75.0	91.2	93.1
9. Comprehension/Mood-Feeling	100.0	89.1	92.1
10. Comprehension/Inferential meaning	100.0	94.1	96.3
<b>Informational</b>			
11. Literal	100.0	90.2	92.8
12. Application/Text Feature	87.5	92.9	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	95.9	97.1
15. Application/Text Feature	100.0	94.4	95.1
16. Literal	87.5	94.1	94.9
17. Comprehension/Read for meaning	75.0	90.2	90.4
18. Application/Text Feature	87.5	93.2	92.3
19. Analysis/Title analysis	50.0	73.9	76.2
20. Application/Read for meaning	100.0	89.3	88.4
<b>Listening</b>			
21. Literal	100.0	90.7	87.1
22. Comprehension/Textual understanding	100.0	95.2	94.5
23. Comprehension/Textual understanding	62.5	83.9	81.6
24. Inferential/Implied meaning	100.0	94.9	95.4
25. Analysis/Text meaning	100.0	93.5	93.0
26. Comprehension/Textual understanding	50.0	66.1	70.9
27. Literal	75.0	65.5	62.9
28. Comprehension/Textual understanding	62.5	74.3	70.3
29. Inferential/Connect ideas	100.0	94.6	95.7
30. Literal	62.5	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 157 St. Peter's AG, McCallum

Grades: k,3-4,6-10,12

**School** [N=1]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=1]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 158      MSB Regional Academy, Middle Arm

Grades: K-12

**School**      [N=7]

**District**      [N=358]

**Province**      [N=2,040]

Item	School [N=7]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.2	91.1
2. Literal	100.0	97.9	98.7
3. Literal	100.0	95.9	97.5
4. Literal	85.7	97.1	97.6
5. Comprehension/Read for meaning	85.7	96.5	96.6
6. Literal	100.0	96.8	97.3
7. Application/New vocab	100.0	91.2	92.6
8. Comprehension/Line meaning	85.7	91.2	93.1
9. Comprehension/Mood-Feeling	100.0	89.1	92.1
10. Comprehension/Inferential meaning	85.7	94.1	96.3
<b>Informational</b>			
11. Literal	100.0	90.2	92.8
12. Application/Text Feature	100.0	92.9	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	95.9	97.1
15. Application/Text Feature	100.0	94.4	95.1
16. Literal	100.0	94.1	94.9
17. Comprehension/Read for meaning	100.0	90.2	90.4
18. Application/Text Feature	100.0	93.2	92.3
19. Analysis/Title analysis	71.4	73.9	76.2
20. Application/Read for meaning	100.0	89.3	88.4
<b>Listening</b>			
21. Literal	100.0	90.7	87.1
22. Comprehension/Textual understanding	100.0	95.2	94.5
23. Comprehension/Textual understanding	71.4	83.9	81.6
24. Inferential/Implied meaning	100.0	94.9	95.4
25. Analysis/Text meaning	85.7	93.5	93.0
26. Comprehension/Textual understanding	100.0	66.1	70.9
27. Literal	85.7	65.5	62.9
28. Comprehension/Textual understanding	85.7	74.3	70.3
29. Inferential/Connect ideas	100.0	94.6	95.7
30. Literal	28.6	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 160 Bayview Primary, Nipper's Harbour

Grades: K,2-3

**School** [N=1]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=1]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 163 Point Leamington Academy, Point Leamington

Grades: K-12

**School** [N=1]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=1]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 167 Green Bay South Academy, Robert's Arm

Grades: K-6

**School** [N=6]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=6]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.2	91.1
2. Literal	100.0	97.9	98.7
3. Literal	100.0	95.9	97.5
4. Literal	100.0	97.1	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	96.8	97.3
7. Application/New vocab	100.0	91.2	92.6
8. Comprehension/Line meaning	100.0	91.2	93.1
9. Comprehension/Mood-Feeling	100.0	89.1	92.1
10. Comprehension/Inferential meaning	100.0	94.1	96.3
<b>Informational</b>			
11. Literal	100.0	90.2	92.8
12. Application/Text Feature	100.0	92.9	93.4
13. Literal	75.0	95.9	96.1
14. Inferential/Chart review	100.0	95.9	97.1
15. Application/Text Feature	100.0	94.4	95.1
16. Literal	100.0	94.1	94.9
17. Comprehension/Read for meaning	100.0	90.2	90.4
18. Application/Text Feature	100.0	93.2	92.3
19. Analysis/Title analysis	75.0	73.9	76.2
20. Application/Read for meaning	50.0	89.3	88.4
<b>Listening</b>			
21. Literal	100.0	90.7	87.1
22. Comprehension/Textual understanding	100.0	95.2	94.5
23. Comprehension/Textual understanding	100.0	83.9	81.6
24. Inferential/Implied meaning	100.0	94.9	95.4
25. Analysis/Text meaning	100.0	93.5	93.0
26. Comprehension/Textual understanding	50.0	66.1	70.9
27. Literal	50.0	65.5	62.9
28. Comprehension/Textual understanding	50.0	74.3	70.3
29. Inferential/Connect ideas	100.0	94.6	95.7
30. Literal	83.3	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 172 Brian Peckford Primary, Triton

Grades: K-3

**School** [N=5]                      **District** [N=358]                      **Province** [N=2,040]

Item	School [N=5]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 174 St. Peter's Academy, Westport

Grades: 2-11

**School** [N=3]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=3]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 177 Greenwood Academy, Campbellton

Grades: K-9

**School** [N=9]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=9]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	77.8	91.2	91.1
2. Literal	100.0	97.9	98.7
3. Literal	100.0	95.9	97.5
4. Literal	100.0	97.1	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	96.8	97.3
7. Application/New vocab	88.9	91.2	92.6
8. Comprehension/Line meaning	100.0	91.2	93.1
9. Comprehension/Mood-Feeling	100.0	89.1	92.1
10. Comprehension/Inferential meaning	100.0	94.1	96.3
<b>Informational</b>			
11. Literal	100.0	90.2	92.8
12. Application/Text Feature	88.9	92.9	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	95.9	97.1
15. Application/Text Feature	100.0	94.4	95.1
16. Literal	100.0	94.1	94.9
17. Comprehension/Read for meaning	88.9	90.2	90.4
18. Application/Text Feature	100.0	93.2	92.3
19. Analysis/Title analysis	88.9	73.9	76.2
20. Application/Read for meaning	88.9	89.3	88.4
<b>Listening</b>			
21. Literal	77.8	90.7	87.1
22. Comprehension/Textual understanding	100.0	95.2	94.5
23. Comprehension/Textual understanding	100.0	83.9	81.6
24. Inferential/Implied meaning	88.9	94.9	95.4
25. Analysis/Text meaning	100.0	93.5	93.0
26. Comprehension/Textual understanding	88.9	66.1	70.9
27. Literal	100.0	65.5	62.9
28. Comprehension/Textual understanding	77.8	74.3	70.3
29. Inferential/Connect ideas	88.9	94.6	95.7
30. Literal	88.9	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 178 Phoenix Academy, Carmanville

Grades: K-12

**School** [N=9]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=9]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.2	91.1
2. Literal	88.9	97.9	98.7
3. Literal	100.0	95.9	97.5
4. Literal	100.0	97.1	97.6
5. Comprehension/Read for meaning	88.9	96.5	96.6
6. Literal	88.9	96.8	97.3
7. Application/New vocab	100.0	91.2	92.6
8. Comprehension/Line meaning	77.8	91.2	93.1
9. Comprehension/Mood-Feeling	55.6	89.1	92.1
10. Comprehension/Inferential meaning	100.0	94.1	96.3
<b>Informational</b>			
11. Literal	100.0	90.2	92.8
12. Application/Text Feature	100.0	92.9	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	88.9	95.9	97.1
15. Application/Text Feature	77.8	94.4	95.1
16. Literal	88.9	94.1	94.9
17. Comprehension/Read for meaning	88.9	90.2	90.4
18. Application/Text Feature	100.0	93.2	92.3
19. Analysis/Title analysis	66.7	73.9	76.2
20. Application/Read for meaning	100.0	89.3	88.4
<b>Listening</b>			
21. Literal	100.0	90.7	87.1
22. Comprehension/Textual understanding	100.0	95.2	94.5
23. Comprehension/Textual understanding	77.8	83.9	81.6
24. Inferential/Implied meaning	88.9	94.9	95.4
25. Analysis/Text meaning	100.0	93.5	93.0
26. Comprehension/Textual understanding	77.8	66.1	70.9
27. Literal	77.8	65.5	62.9
28. Comprehension/Textual understanding	66.7	74.3	70.3
29. Inferential/Connect ideas	88.9	94.6	95.7
30. Literal	77.8	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 179      Centreville Academy, Centreville-Wareham

Grades: K-9

**School**      [N=4]

**District**      [N=358]

**Province**      [N=2,040]

Item	School [N=4]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 182 Charlottetown Primary, Charlottetown, B.B.

Grades: K-3

**School** [N=2]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=2]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 183 William Mercer Academy, Dover

Grades: K-9

**School** [N=13]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=13]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	69.2	91.2	91.1
2. Literal	92.3	97.9	98.7
3. Literal	76.9	95.9	97.5
4. Literal	92.3	97.1	97.6
5. Comprehension/Read for meaning	92.3	96.5	96.6
6. Literal	92.3	96.8	97.3
7. Application/New vocab	61.5	91.2	92.6
8. Comprehension/Line meaning	84.6	91.2	93.1
9. Comprehension/Mood-Feeling	69.2	89.1	92.1
10. Comprehension/Inferential meaning	92.3	94.1	96.3
<b>Informational</b>			
11. Literal	90.9	90.2	92.8
12. Application/Text Feature	81.8	92.9	93.4
13. Literal	63.6	95.9	96.1
14. Inferential/Chart review	90.9	95.9	97.1
15. Application/Text Feature	72.7	94.4	95.1
16. Literal	90.9	94.1	94.9
17. Comprehension/Read for meaning	81.8	90.2	90.4
18. Application/Text Feature	90.9	93.2	92.3
19. Analysis/Title analysis	63.6	73.9	76.2
20. Application/Read for meaning	72.7	89.3	88.4
<b>Listening</b>			
21. Literal	83.3	90.7	87.1
22. Comprehension/Textual understanding	100.0	95.2	94.5
23. Comprehension/Textual understanding	50.0	83.9	81.6
24. Inferential/Implied meaning	91.7	94.9	95.4
25. Analysis/Text meaning	75.0	93.5	93.0
26. Comprehension/Textual understanding	50.0	66.1	70.9
27. Literal	58.3	65.5	62.9
28. Comprehension/Textual understanding	58.3	74.3	70.3
29. Inferential/Connect ideas	83.3	94.6	95.7
30. Literal	50.0	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 186 Heritage Academy, Greenspond

Grades: K-3

**School** [N=2]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=2]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 188 Sandstone Academy, Ladle Cove

Grades: K-6

**School** [N=1]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=1]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 189      Lewisporte Academy, Lewisporte

Grades: K-6

**School**      [N=18]

**District**      [N=358]

**Province**      [N=2,040]

Item	School [N=18]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	75.0	91.2	91.1
2. Literal	100.0	97.9	98.7
3. Literal	100.0	95.9	97.5
4. Literal	100.0	97.1	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	96.8	97.3
7. Application/New vocab	81.3	91.2	92.6
8. Comprehension/Line meaning	93.8	91.2	93.1
9. Comprehension/Mood-Feeling	93.8	89.1	92.1
10. Comprehension/Inferential meaning	81.3	94.1	96.3
<b>Informational</b>			
11. Literal	70.6	90.2	92.8
12. Application/Text Feature	88.2	92.9	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	95.9	97.1
15. Application/Text Feature	88.2	94.4	95.1
16. Literal	100.0	94.1	94.9
17. Comprehension/Read for meaning	88.2	90.2	90.4
18. Application/Text Feature	94.1	93.2	92.3
19. Analysis/Title analysis	64.7	73.9	76.2
20. Application/Read for meaning	94.1	89.3	88.4
<b>Listening</b>			
21. Literal	70.6	90.7	87.1
22. Comprehension/Textual understanding	94.1	95.2	94.5
23. Comprehension/Textual understanding	76.5	83.9	81.6
24. Inferential/Implied meaning	88.2	94.9	95.4
25. Analysis/Text meaning	82.4	93.5	93.0
26. Comprehension/Textual understanding	70.6	66.1	70.9
27. Literal	47.1	65.5	62.9
28. Comprehension/Textual understanding	52.9	74.3	70.3
29. Inferential/Connect ideas	88.2	94.6	95.7
30. Literal	52.9	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 192 Lumsden Academy, Lumsden

Grades: K-9

**School** [N=3]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=3]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 194 Gill Memorial Academy, Musgrave Harbour

Grades: K-12

**School** [N=2]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=2]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 196 St. Gabriel's AG, St. Brendan's

Grades: 2-5,7-11

**School** [N=1]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=1]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 202 Twillingate Island Elementary, Twillingate

Grades: K-6

**School** [N=9]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=9]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	87.5	91.2	91.1
2. Literal	100.0	97.9	98.7
3. Literal	100.0	95.9	97.5
4. Literal	100.0	97.1	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	96.8	97.3
7. Application/New vocab	100.0	91.2	92.6
8. Comprehension/Line meaning	100.0	91.2	93.1
9. Comprehension/Mood-Feeling	100.0	89.1	92.1
10. Comprehension/Inferential meaning	100.0	94.1	96.3
<b>Informational</b>			
11. Literal	100.0	90.2	92.8
12. Application/Text Feature	75.0	92.9	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	95.9	97.1
15. Application/Text Feature	100.0	94.4	95.1
16. Literal	100.0	94.1	94.9
17. Comprehension/Read for meaning	100.0	90.2	90.4
18. Application/Text Feature	100.0	93.2	92.3
19. Analysis/Title analysis	87.5	73.9	76.2
20. Application/Read for meaning	87.5	89.3	88.4
<b>Listening</b>			
21. Literal	100.0	90.7	87.1
22. Comprehension/Textual understanding	100.0	95.2	94.5
23. Comprehension/Textual understanding	100.0	83.9	81.6
24. Inferential/Implied meaning	100.0	94.9	95.4
25. Analysis/Text meaning	88.9	93.5	93.0
26. Comprehension/Textual understanding	55.6	66.1	70.9
27. Literal	77.8	65.5	62.9
28. Comprehension/Textual understanding	77.8	74.3	70.3
29. Inferential/Connect ideas	100.0	94.6	95.7
30. Literal	44.4	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 205 Memorial Academy, Wesleyville

Grades: K-6

**School** [N=5]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=5]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 206 Riverwood Academy, Wing's Point

Grades: K-12

**School** [N=11]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=11]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	88.9	91.2	91.1
2. Literal	100.0	97.9	98.7
3. Literal	100.0	95.9	97.5
4. Literal	100.0	97.1	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	96.8	97.3
7. Application/New vocab	88.9	91.2	92.6
8. Comprehension/Line meaning	88.9	91.2	93.1
9. Comprehension/Mood-Feeling	100.0	89.1	92.1
10. Comprehension/Inferential meaning	88.9	94.1	96.3
<b>Informational</b>			
11. Literal	87.5	90.2	92.8
12. Application/Text Feature	100.0	92.9	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	95.9	97.1
15. Application/Text Feature	100.0	94.4	95.1
16. Literal	100.0	94.1	94.9
17. Comprehension/Read for meaning	100.0	90.2	90.4
18. Application/Text Feature	100.0	93.2	92.3
19. Analysis/Title analysis	87.5	73.9	76.2
20. Application/Read for meaning	87.5	89.3	88.4
<b>Listening</b>			
21. Literal	81.8	90.7	87.1
22. Comprehension/Textual understanding	100.0	95.2	94.5
23. Comprehension/Textual understanding	81.8	83.9	81.6
24. Inferential/Implied meaning	90.9	94.9	95.4
25. Analysis/Text meaning	100.0	93.5	93.0
26. Comprehension/Textual understanding	45.5	66.1	70.9
27. Literal	72.7	65.5	62.9
28. Comprehension/Textual understanding	90.9	74.3	70.3
29. Inferential/Connect ideas	100.0	94.6	95.7
30. Literal	81.8	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 398 Avoca Collegiate, Badger

Grades: K-8

**School** [N=4]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=4]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 399 Baie Verte Academy, Baie Verte

Grades: K-6

**School** [N=14]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=14]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	92.9	91.2	91.1
2. Literal	100.0	97.9	98.7
3. Literal	100.0	95.9	97.5
4. Literal	100.0	97.1	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	96.8	97.3
7. Application/New vocab	100.0	91.2	92.6
8. Comprehension/Line meaning	100.0	91.2	93.1
9. Comprehension/Mood-Feeling	78.6	89.1	92.1
10. Comprehension/Inferential meaning	85.7	94.1	96.3
<b>Informational</b>			
11. Literal	78.6	90.2	92.8
12. Application/Text Feature	92.9	92.9	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	95.9	97.1
15. Application/Text Feature	92.9	94.4	95.1
16. Literal	100.0	94.1	94.9
17. Comprehension/Read for meaning	85.7	90.2	90.4
18. Application/Text Feature	92.9	93.2	92.3
19. Analysis/Title analysis	64.3	73.9	76.2
20. Application/Read for meaning	92.9	89.3	88.4
<b>Listening</b>			
21. Literal	100.0	90.7	87.1
22. Comprehension/Textual understanding	92.9	95.2	94.5
23. Comprehension/Textual understanding	78.6	83.9	81.6
24. Inferential/Implied meaning	100.0	94.9	95.4
25. Analysis/Text meaning	100.0	93.5	93.0
26. Comprehension/Textual understanding	57.1	66.1	70.9
27. Literal	57.1	65.5	62.9
28. Comprehension/Textual understanding	78.6	74.3	70.3
29. Inferential/Connect ideas	100.0	94.6	95.7
30. Literal	92.9	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 400 Helen Tulk Elementary, Bishop's Falls

Grades: K-6

**School** [N=14]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=14]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.2	91.1
2. Literal	92.3	97.9	98.7
3. Literal	92.3	95.9	97.5
4. Literal	100.0	97.1	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	96.8	97.3
7. Application/New vocab	92.3	91.2	92.6
8. Comprehension/Line meaning	92.3	91.2	93.1
9. Comprehension/Mood-Feeling	84.6	89.1	92.1
10. Comprehension/Inferential meaning	100.0	94.1	96.3
<b>Informational</b>			
11. Literal	100.0	90.2	92.8
12. Application/Text Feature	100.0	92.9	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	95.9	97.1
15. Application/Text Feature	100.0	94.4	95.1
16. Literal	100.0	94.1	94.9
17. Comprehension/Read for meaning	92.3	90.2	90.4
18. Application/Text Feature	92.3	93.2	92.3
19. Analysis/Title analysis	100.0	73.9	76.2
20. Application/Read for meaning	92.3	89.3	88.4
<b>Listening</b>			
21. Literal	92.9	90.7	87.1
22. Comprehension/Textual understanding	100.0	95.2	94.5
23. Comprehension/Textual understanding	92.9	83.9	81.6
24. Inferential/Implied meaning	92.9	94.9	95.4
25. Analysis/Text meaning	100.0	93.5	93.0
26. Comprehension/Textual understanding	64.3	66.1	70.9
27. Literal	92.9	65.5	62.9
28. Comprehension/Textual understanding	92.9	74.3	70.3
29. Inferential/Connect ideas	92.9	94.6	95.7
30. Literal	71.4	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 403 Lakeside Academy, Buchans

Grades: K-12

**School** [N=3]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=3]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 405 Cottrell's Cove Academy, Cottrell's Cove

Grades: K-1,3-4,6-12

**School** [N=1]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=1]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 406 Fitzgerald Academy, English Harbour West

Grades: K-12

**School** [N=3]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=3]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 407 Bay d'Espoir Academy, Milltown

Grades: K-12

**School** [N=5]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=5]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 409 Indian River Academy, Springdale

Grades: K-6

**School** [N=13]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=13]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	92.3	91.2	91.1
2. Literal	84.6	97.9	98.7
3. Literal	92.3	95.9	97.5
4. Literal	92.3	97.1	97.6
5. Comprehension/Read for meaning	92.3	96.5	96.6
6. Literal	92.3	96.8	97.3
7. Application/New vocab	84.6	91.2	92.6
8. Comprehension/Line meaning	76.9	91.2	93.1
9. Comprehension/Mood-Feeling	69.2	89.1	92.1
10. Comprehension/Inferential meaning	100.0	94.1	96.3
<b>Informational</b>			
11. Literal	91.7	90.2	92.8
12. Application/Text Feature	83.3	92.9	93.4
13. Literal	91.7	95.9	96.1
14. Inferential/Chart review	100.0	95.9	97.1
15. Application/Text Feature	91.7	94.4	95.1
16. Literal	91.7	94.1	94.9
17. Comprehension/Read for meaning	91.7	90.2	90.4
18. Application/Text Feature	91.7	93.2	92.3
19. Analysis/Title analysis	75.0	73.9	76.2
20. Application/Read for meaning	83.3	89.3	88.4
<b>Listening</b>			
21. Literal	100.0	90.7	87.1
22. Comprehension/Textual understanding	92.3	95.2	94.5
23. Comprehension/Textual understanding	84.6	83.9	81.6
24. Inferential/Implied meaning	92.3	94.9	95.4
25. Analysis/Text meaning	84.6	93.5	93.0
26. Comprehension/Textual understanding	69.2	66.1	70.9
27. Literal	69.2	65.5	62.9
28. Comprehension/Textual understanding	53.9	74.3	70.3
29. Inferential/Connect ideas	100.0	94.6	95.7
30. Literal	76.9	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 413 Holy Cross School Complex, Eastport

Grades: K-12

**School** [N=4]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=4]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.2	91.1
2. Literal		97.9	98.7
3. Literal		95.9	97.5
4. Literal		97.1	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		96.8	97.3
7. Application/New vocab		91.2	92.6
8. Comprehension/Line meaning		91.2	93.1
9. Comprehension/Mood-Feeling		89.1	92.1
10. Comprehension/Inferential meaning		94.1	96.3
<b>Informational</b>			
11. Literal		90.2	92.8
12. Application/Text Feature		92.9	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		95.9	97.1
15. Application/Text Feature		94.4	95.1
16. Literal		94.1	94.9
17. Comprehension/Read for meaning		90.2	90.4
18. Application/Text Feature		93.2	92.3
19. Analysis/Title analysis		73.9	76.2
20. Application/Read for meaning		89.3	88.4
<b>Listening</b>			
21. Literal		90.7	87.1
22. Comprehension/Textual understanding		95.2	94.5
23. Comprehension/Textual understanding		83.9	81.6
24. Inferential/Implied meaning		94.9	95.4
25. Analysis/Text meaning		93.5	93.0
26. Comprehension/Textual understanding		66.1	70.9
27. Literal		65.5	62.9
28. Comprehension/Textual understanding		74.3	70.3
29. Inferential/Connect ideas		94.6	95.7
30. Literal		67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 414 Fogo Island Central Academy, Fogo Island

Grades: K-12

**School** [N=7]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=7]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	71.4	91.2	91.1
2. Literal	100.0	97.9	98.7
3. Literal	85.7	95.9	97.5
4. Literal	100.0	97.1	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	96.8	97.3
7. Application/New vocab	100.0	91.2	92.6
8. Comprehension/Line meaning	85.7	91.2	93.1
9. Comprehension/Mood-Feeling	100.0	89.1	92.1
10. Comprehension/Inferential meaning	100.0	94.1	96.3
<b>Informational</b>			
11. Literal	100.0	90.2	92.8
12. Application/Text Feature	100.0	92.9	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	95.9	97.1
15. Application/Text Feature	85.7	94.4	95.1
16. Literal	100.0	94.1	94.9
17. Comprehension/Read for meaning	100.0	90.2	90.4
18. Application/Text Feature	100.0	93.2	92.3
19. Analysis/Title analysis	85.7	73.9	76.2
20. Application/Read for meaning	100.0	89.3	88.4
<b>Listening</b>			
21. Literal	57.1	90.7	87.1
22. Comprehension/Textual understanding	100.0	95.2	94.5
23. Comprehension/Textual understanding	57.1	83.9	81.6
24. Inferential/Implied meaning	100.0	94.9	95.4
25. Analysis/Text meaning	100.0	93.5	93.0
26. Comprehension/Textual understanding	57.1	66.1	70.9
27. Literal	57.1	65.5	62.9
28. Comprehension/Textual understanding	57.1	74.3	70.3
29. Inferential/Connect ideas	100.0	94.6	95.7
30. Literal	71.4	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 416 Smallwood Academy, Gambo

Grades: K-12

**School** [N=13]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=13]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	92.3	91.2	91.1
2. Literal	100.0	97.9	98.7
3. Literal	92.3	95.9	97.5
4. Literal	100.0	97.1	97.6
5. Comprehension/Read for meaning	92.3	96.5	96.6
6. Literal	100.0	96.8	97.3
7. Application/New vocab	84.6	91.2	92.6
8. Comprehension/Line meaning	92.3	91.2	93.1
9. Comprehension/Mood-Feeling	92.3	89.1	92.1
10. Comprehension/Inferential meaning	100.0	94.1	96.3
<b>Informational</b>			
11. Literal	100.0	90.2	92.8
12. Application/Text Feature	92.3	92.9	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	92.3	95.9	97.1
15. Application/Text Feature	100.0	94.4	95.1
16. Literal	84.6	94.1	94.9
17. Comprehension/Read for meaning	76.9	90.2	90.4
18. Application/Text Feature	100.0	93.2	92.3
19. Analysis/Title analysis	76.9	73.9	76.2
20. Application/Read for meaning	84.6	89.3	88.4
<b>Listening</b>			
21. Literal	84.6	90.7	87.1
22. Comprehension/Textual understanding	92.3	95.2	94.5
23. Comprehension/Textual understanding	100.0	83.9	81.6
24. Inferential/Implied meaning	100.0	94.9	95.4
25. Analysis/Text meaning	92.3	93.5	93.0
26. Comprehension/Textual understanding	61.5	66.1	70.9
27. Literal	53.9	65.5	62.9
28. Comprehension/Textual understanding	69.2	74.3	70.3
29. Inferential/Connect ideas	92.3	94.6	95.7
30. Literal	84.6	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 417 Gander Academy, Gander

Grades: K-6

**School** [N=30]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=30]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.2	91.1
2. Literal	100.0	97.9	98.7
3. Literal	96.6	95.9	97.5
4. Literal	93.1	97.1	97.6
5. Comprehension/Read for meaning	96.6	96.5	96.6
6. Literal	89.7	96.8	97.3
7. Application/New vocab	93.1	91.2	92.6
8. Comprehension/Line meaning	89.7	91.2	93.1
9. Comprehension/Mood-Feeling	89.7	89.1	92.1
10. Comprehension/Inferential meaning	86.2	94.1	96.3
<b>Informational</b>			
11. Literal	79.3	90.2	92.8
12. Application/Text Feature	96.6	92.9	93.4
13. Literal	96.6	95.9	96.1
14. Inferential/Chart review	96.6	95.9	97.1
15. Application/Text Feature	93.1	94.4	95.1
16. Literal	89.7	94.1	94.9
17. Comprehension/Read for meaning	82.8	90.2	90.4
18. Application/Text Feature	89.7	93.2	92.3
19. Analysis/Title analysis	65.5	73.9	76.2
20. Application/Read for meaning	79.3	89.3	88.4
<b>Listening</b>			
21. Literal	96.7	90.7	87.1
22. Comprehension/Textual understanding	93.3	95.2	94.5
23. Comprehension/Textual understanding	90.0	83.9	81.6
24. Inferential/Implied meaning	100.0	94.9	95.4
25. Analysis/Text meaning	100.0	93.5	93.0
26. Comprehension/Textual understanding	76.7	66.1	70.9
27. Literal	60.0	65.5	62.9
28. Comprehension/Textual understanding	63.3	74.3	70.3
29. Inferential/Connect ideas	96.7	94.6	95.7
30. Literal	50.0	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 421 Lakewood Academy, Glenwood

Grades: K-12

**School** [N=11]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=11]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	90.9	91.2	91.1
2. Literal	100.0	97.9	98.7
3. Literal	81.8	95.9	97.5
4. Literal	100.0	97.1	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	96.8	97.3
7. Application/New vocab	90.9	91.2	92.6
8. Comprehension/Line meaning	90.9	91.2	93.1
9. Comprehension/Mood-Feeling	100.0	89.1	92.1
10. Comprehension/Inferential meaning	100.0	94.1	96.3
<b>Informational</b>			
11. Literal	100.0	90.2	92.8
12. Application/Text Feature	90.9	92.9	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	95.9	97.1
15. Application/Text Feature	100.0	94.4	95.1
16. Literal	100.0	94.1	94.9
17. Comprehension/Read for meaning	100.0	90.2	90.4
18. Application/Text Feature	100.0	93.2	92.3
19. Analysis/Title analysis	72.7	73.9	76.2
20. Application/Read for meaning	90.9	89.3	88.4
<b>Listening</b>			
21. Literal	90.9	90.7	87.1
22. Comprehension/Textual understanding	100.0	95.2	94.5
23. Comprehension/Textual understanding	90.9	83.9	81.6
24. Inferential/Implied meaning	90.9	94.9	95.4
25. Analysis/Text meaning	81.8	93.5	93.0
26. Comprehension/Textual understanding	72.7	66.1	70.9
27. Literal	54.6	65.5	62.9
28. Comprehension/Textual understanding	81.8	74.3	70.3
29. Inferential/Connect ideas	100.0	94.6	95.7
30. Literal	63.6	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 422      Glovertown Academy, Glovertown

Grades: K-12

**School**      [N=13]

**District**      [N=358]

**Province**      [N=2,040]

Item	School [N=13]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.2	91.1
2. Literal	100.0	97.9	98.7
3. Literal	100.0	95.9	97.5
4. Literal	100.0	97.1	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	83.3	96.8	97.3
7. Application/New vocab	100.0	91.2	92.6
8. Comprehension/Line meaning	91.7	91.2	93.1
9. Comprehension/Mood-Feeling	66.7	89.1	92.1
10. Comprehension/Inferential meaning	91.7	94.1	96.3
<b>Informational</b>			
11. Literal	83.3	90.2	92.8
12. Application/Text Feature	91.7	92.9	93.4
13. Literal	91.7	95.9	96.1
14. Inferential/Chart review	100.0	95.9	97.1
15. Application/Text Feature	91.7	94.4	95.1
16. Literal	100.0	94.1	94.9
17. Comprehension/Read for meaning	100.0	90.2	90.4
18. Application/Text Feature	91.7	93.2	92.3
19. Analysis/Title analysis	83.3	73.9	76.2
20. Application/Read for meaning	100.0	89.3	88.4
<b>Listening</b>			
21. Literal	92.3	90.7	87.1
22. Comprehension/Textual understanding	100.0	95.2	94.5
23. Comprehension/Textual understanding	76.9	83.9	81.6
24. Inferential/Implied meaning	100.0	94.9	95.4
25. Analysis/Text meaning	100.0	93.5	93.0
26. Comprehension/Textual understanding	84.6	66.1	70.9
27. Literal	61.5	65.5	62.9
28. Comprehension/Textual understanding	84.6	74.3	70.3
29. Inferential/Connect ideas	100.0	94.6	95.7
30. Literal	69.2	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 426 Hillview Academy, Norris Arm

Grades: K-9

**School** [N=7]

**District** [N=358]

**Province** [N=2,040]

Item	School [N=7]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.2	91.1
2. Literal	100.0	97.9	98.7
3. Literal	100.0	95.9	97.5
4. Literal	100.0	97.1	97.6
5. Comprehension/Read for meaning	85.7	96.5	96.6
6. Literal	100.0	96.8	97.3
7. Application/New vocab	100.0	91.2	92.6
8. Comprehension/Line meaning	100.0	91.2	93.1
9. Comprehension/Mood-Feeling	85.7	89.1	92.1
10. Comprehension/Inferential meaning	100.0	94.1	96.3
<b>Informational</b>			
11. Literal	100.0	90.2	92.8
12. Application/Text Feature	85.7	92.9	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	95.9	97.1
15. Application/Text Feature	85.7	94.4	95.1
16. Literal	85.7	94.1	94.9
17. Comprehension/Read for meaning	100.0	90.2	90.4
18. Application/Text Feature	100.0	93.2	92.3
19. Analysis/Title analysis	42.9	73.9	76.2
20. Application/Read for meaning	85.7	89.3	88.4
<b>Listening</b>			
21. Literal	100.0	90.7	87.1
22. Comprehension/Textual understanding	100.0	95.2	94.5
23. Comprehension/Textual understanding	85.7	83.9	81.6
24. Inferential/Implied meaning	100.0	94.9	95.4
25. Analysis/Text meaning	100.0	93.5	93.0
26. Comprehension/Textual understanding	85.7	66.1	70.9
27. Literal	42.9	65.5	62.9
28. Comprehension/Textual understanding	57.1	74.3	70.3
29. Inferential/Connect ideas	100.0	94.6	95.7
30. Literal	100.0	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 478      New World Island Academy, Summerford

Grades: K-12

**School**      [N=10]

**District**      [N=358]

**Province**      [N=2,040]

Item	School [N=10]	District [N=358]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	88.9	91.2	91.1
2. Literal	100.0	97.9	98.7
3. Literal	100.0	95.9	97.5
4. Literal	100.0	97.1	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	77.8	96.8	97.3
7. Application/New vocab	100.0	91.2	92.6
8. Comprehension/Line meaning	88.9	91.2	93.1
9. Comprehension/Mood-Feeling	100.0	89.1	92.1
10. Comprehension/Inferential meaning	100.0	94.1	96.3
<b>Informational</b>			
11. Literal	77.8	90.2	92.8
12. Application/Text Feature	100.0	92.9	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	95.9	97.1
15. Application/Text Feature	88.9	94.4	95.1
16. Literal	88.9	94.1	94.9
17. Comprehension/Read for meaning	100.0	90.2	90.4
18. Application/Text Feature	77.8	93.2	92.3
19. Analysis/Title analysis	66.7	73.9	76.2
20. Application/Read for meaning	77.8	89.3	88.4
<b>Listening</b>			
21. Literal	80.0	90.7	87.1
22. Comprehension/Textual understanding	90.0	95.2	94.5
23. Comprehension/Textual understanding	70.0	83.9	81.6
24. Inferential/Implied meaning	90.0	94.9	95.4
25. Analysis/Text meaning	90.0	93.5	93.0
26. Comprehension/Textual understanding	30.0	66.1	70.9
27. Literal	70.0	65.5	62.9
28. Comprehension/Textual understanding	80.0	74.3	70.3
29. Inferential/Connect ideas	70.0	94.6	95.7
30. Literal	60.0	67.5	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 213 Lake Academy, Fortune

Grades: K-7

**School** [N=22]

**District** [N=1,190]

**Province** [N=2,040]

Item

Item	School [N=22]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	85.7	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	95.2	97.5	97.5
4. Literal	95.2	97.4	97.6
5. Comprehension/Read for meaning	95.2	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	95.2	92.8	92.6
8. Comprehension/Line meaning	90.5	93.9	93.1
9. Comprehension/Mood-Feeling	85.7	92.5	92.1
10. Comprehension/Inferential meaning	95.2	97.0	96.3
<b>Informational</b>			
11. Literal	73.7	93.9	92.8
12. Application/Text Feature	79.0	93.8	93.4
13. Literal	94.7	95.9	96.1
14. Inferential/Chart review	89.5	97.2	97.1
15. Application/Text Feature	89.5	95.1	95.1
16. Literal	84.2	94.8	94.9
17. Comprehension/Read for meaning	84.2	90.3	90.4
18. Application/Text Feature	79.0	91.7	92.3
19. Analysis/Title analysis	57.9	75.1	76.2
20. Application/Read for meaning	79.0	88.7	88.4
<b>Listening</b>			
21. Literal	65.0	85.5	87.1
22. Comprehension/Textual understanding	85.0	94.1	94.5
23. Comprehension/Textual understanding	60.0	80.5	81.6
24. Inferential/Implied meaning	90.0	95.9	95.4
25. Analysis/Text meaning	90.0	93.0	93.0
26. Comprehension/Textual understanding	50.0	72.3	70.9
27. Literal	60.0	61.1	62.9
28. Comprehension/Textual understanding	85.0	69.5	70.3
29. Inferential/Connect ideas	85.0	95.9	95.7
30. Literal	70.0	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 218 St. Joseph's Academy, Lamaline

Grades: K-12

**School** [N=3]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=3]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.1	91.1
2. Literal		98.9	98.7
3. Literal		97.5	97.5
4. Literal		97.4	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		97.3	97.3
7. Application/New vocab		92.8	92.6
8. Comprehension/Line meaning		93.9	93.1
9. Comprehension/Mood-Feeling		92.5	92.1
10. Comprehension/Inferential meaning		97.0	96.3
<b>Informational</b>			
11. Literal		93.9	92.8
12. Application/Text Feature		93.8	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		97.2	97.1
15. Application/Text Feature		95.1	95.1
16. Literal		94.8	94.9
17. Comprehension/Read for meaning		90.3	90.4
18. Application/Text Feature		91.7	92.3
19. Analysis/Title analysis		75.1	76.2
20. Application/Read for meaning		88.7	88.4
<b>Listening</b>			
21. Literal		85.5	87.1
22. Comprehension/Textual understanding		94.1	94.5
23. Comprehension/Textual understanding		80.5	81.6
24. Inferential/Implied meaning		95.9	95.4
25. Analysis/Text meaning		93.0	93.0
26. Comprehension/Textual understanding		72.3	70.9
27. Literal		61.1	62.9
28. Comprehension/Textual understanding		69.5	70.3
29. Inferential/Connect ideas		95.9	95.7
30. Literal		68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 220 Sacred Heart Academy, Marystown

Grades: K-7

**School** [N=28]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=28]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	96.4	91.1	91.1
2. Literal	96.4	98.9	98.7
3. Literal	85.7	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	96.4	97.3	97.3
7. Application/New vocab	92.9	92.8	92.6
8. Comprehension/Line meaning	85.7	93.9	93.1
9. Comprehension/Mood-Feeling	89.3	92.5	92.1
10. Comprehension/Inferential meaning	92.9	97.0	96.3
<b>Informational</b>			
11. Literal	92.9	93.9	92.8
12. Application/Text Feature	92.9	93.8	93.4
13. Literal	92.9	95.9	96.1
14. Inferential/Chart review	92.9	97.2	97.1
15. Application/Text Feature	89.3	95.1	95.1
16. Literal	92.9	94.8	94.9
17. Comprehension/Read for meaning	85.7	90.3	90.4
18. Application/Text Feature	92.9	91.7	92.3
19. Analysis/Title analysis	53.6	75.1	76.2
20. Application/Read for meaning	92.9	88.7	88.4
<b>Listening</b>			
21. Literal	92.9	85.5	87.1
22. Comprehension/Textual understanding	96.4	94.1	94.5
23. Comprehension/Textual understanding	75.0	80.5	81.6
24. Inferential/Implied meaning	92.9	95.9	95.4
25. Analysis/Text meaning	96.4	93.0	93.0
26. Comprehension/Textual understanding	60.7	72.3	70.9
27. Literal	42.9	61.1	62.9
28. Comprehension/Textual understanding	57.1	69.5	70.3
29. Inferential/Connect ideas	92.9	95.9	95.7
30. Literal	64.3	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



District 4 - Eastern

School #: 223 Christ the King School, Rushoon

Grades: K-12

**School** [N=5]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=5]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.1	91.1
2. Literal		98.9	98.7
3. Literal		97.5	97.5
4. Literal		97.4	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		97.3	97.3
7. Application/New vocab		92.8	92.6
8. Comprehension/Line meaning		93.9	93.1
9. Comprehension/Mood-Feeling		92.5	92.1
10. Comprehension/Inferential meaning		97.0	96.3
<b>Informational</b>			
11. Literal		93.9	92.8
12. Application/Text Feature		93.8	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		97.2	97.1
15. Application/Text Feature		95.1	95.1
16. Literal		94.8	94.9
17. Comprehension/Read for meaning		90.3	90.4
18. Application/Text Feature		91.7	92.3
19. Analysis/Title analysis		75.1	76.2
20. Application/Read for meaning		88.7	88.4
<b>Listening</b>			
21. Literal		85.5	87.1
22. Comprehension/Textual understanding		94.1	94.5
23. Comprehension/Textual understanding		80.5	81.6
24. Inferential/Implied meaning		95.9	95.4
25. Analysis/Text meaning		93.0	93.0
26. Comprehension/Textual understanding		72.3	70.9
27. Literal		61.1	62.9
28. Comprehension/Textual understanding		69.5	70.3
29. Inferential/Connect ideas		95.9	95.7
30. Literal		68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7

**School** [N=38]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=38]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	86.1	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	94.4	97.4	97.6
5. Comprehension/Read for meaning	97.2	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	94.4	92.8	92.6
8. Comprehension/Line meaning	88.9	93.9	93.1
9. Comprehension/Mood-Feeling	97.2	92.5	92.1
10. Comprehension/Inferential meaning	91.7	97.0	96.3
<b>Informational</b>			
11. Literal	91.2	93.9	92.8
12. Application/Text Feature	97.1	93.8	93.4
13. Literal	97.1	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	91.2	95.1	95.1
16. Literal	97.1	94.8	94.9
17. Comprehension/Read for meaning	91.2	90.3	90.4
18. Application/Text Feature	94.1	91.7	92.3
19. Analysis/Title analysis	64.7	75.1	76.2
20. Application/Read for meaning	97.1	88.7	88.4
<b>Listening</b>			
21. Literal	81.6	85.5	87.1
22. Comprehension/Textual understanding	94.7	94.1	94.5
23. Comprehension/Textual understanding	71.1	80.5	81.6
24. Inferential/Implied meaning	94.7	95.9	95.4
25. Analysis/Text meaning	97.4	93.0	93.0
26. Comprehension/Textual understanding	63.2	72.3	70.9
27. Literal	57.9	61.1	62.9
28. Comprehension/Textual understanding	60.5	69.5	70.3
29. Inferential/Connect ideas	97.4	95.9	95.7
30. Literal	63.2	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 225 St. Anne's School, South East Bight

Grades: K-10

**School** [N=1]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=1]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.1	91.1
2. Literal		98.9	98.7
3. Literal		97.5	97.5
4. Literal		97.4	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		97.3	97.3
7. Application/New vocab		92.8	92.6
8. Comprehension/Line meaning		93.9	93.1
9. Comprehension/Mood-Feeling		92.5	92.1
10. Comprehension/Inferential meaning		97.0	96.3
<b>Informational</b>			
11. Literal		93.9	92.8
12. Application/Text Feature		93.8	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		97.2	97.1
15. Application/Text Feature		95.1	95.1
16. Literal		94.8	94.9
17. Comprehension/Read for meaning		90.3	90.4
18. Application/Text Feature		91.7	92.3
19. Analysis/Title analysis		75.1	76.2
20. Application/Read for meaning		88.7	88.4
<b>Listening</b>			
21. Literal		85.5	87.1
22. Comprehension/Textual understanding		94.1	94.5
23. Comprehension/Textual understanding		80.5	81.6
24. Inferential/Implied meaning		95.9	95.4
25. Analysis/Text meaning		93.0	93.0
26. Comprehension/Textual understanding		72.3	70.9
27. Literal		61.1	62.9
28. Comprehension/Textual understanding		69.5	70.3
29. Inferential/Connect ideas		95.9	95.7
30. Literal		68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 226      Fortune Bay Academy, St. Bernard's - Jacques Fontaine      Grades: K-12  
**School**      [N=6]      **District**      [N=1,190]      **Province**      [N=2,040]

Item	School [N=6]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	83.3	91.1	91.1
2. Literal	83.3	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	83.3	93.9	93.1
9. Comprehension/Mood-Feeling	83.3	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	83.3	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	83.3	94.8	94.9
17. Comprehension/Read for meaning	83.3	90.3	90.4
18. Application/Text Feature	66.7	91.7	92.3
19. Analysis/Title analysis	100.0	75.1	76.2
20. Application/Read for meaning	83.3	88.7	88.4
<b>Listening</b>			
21. Literal	100.0	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	100.0	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	100.0	93.0	93.0
26. Comprehension/Textual understanding	66.7	72.3	70.9
27. Literal	66.7	61.1	62.9
28. Comprehension/Textual understanding	66.7	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	50.0	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 228 St. Lawrence Academy, St. Lawrence

Grades: K-12

**School** [N=3]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=3]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.1	91.1
2. Literal		98.9	98.7
3. Literal		97.5	97.5
4. Literal		97.4	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		97.3	97.3
7. Application/New vocab		92.8	92.6
8. Comprehension/Line meaning		93.9	93.1
9. Comprehension/Mood-Feeling		92.5	92.1
10. Comprehension/Inferential meaning		97.0	96.3
<b>Informational</b>			
11. Literal		93.9	92.8
12. Application/Text Feature		93.8	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		97.2	97.1
15. Application/Text Feature		95.1	95.1
16. Literal		94.8	94.9
17. Comprehension/Read for meaning		90.3	90.4
18. Application/Text Feature		91.7	92.3
19. Analysis/Title analysis		75.1	76.2
20. Application/Read for meaning		88.7	88.4
<b>Listening</b>			
21. Literal		85.5	87.1
22. Comprehension/Textual understanding		94.1	94.5
23. Comprehension/Textual understanding		80.5	81.6
24. Inferential/Implied meaning		95.9	95.4
25. Analysis/Text meaning		93.0	93.0
26. Comprehension/Textual understanding		72.3	70.9
27. Literal		61.1	62.9
28. Comprehension/Textual understanding		69.5	70.3
29. Inferential/Connect ideas		95.9	95.7
30. Literal		68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 229 St. Joseph's All Grade, Terrenceville

Grades: K-12

**School** [N=5]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=5]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.1	91.1
2. Literal		98.9	98.7
3. Literal		97.5	97.5
4. Literal		97.4	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		97.3	97.3
7. Application/New vocab		92.8	92.6
8. Comprehension/Line meaning		93.9	93.1
9. Comprehension/Mood-Feeling		92.5	92.1
10. Comprehension/Inferential meaning		97.0	96.3
<b>Informational</b>			
11. Literal		93.9	92.8
12. Application/Text Feature		93.8	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		97.2	97.1
15. Application/Text Feature		95.1	95.1
16. Literal		94.8	94.9
17. Comprehension/Read for meaning		90.3	90.4
18. Application/Text Feature		91.7	92.3
19. Analysis/Title analysis		75.1	76.2
20. Application/Read for meaning		88.7	88.4
<b>Listening</b>			
21. Literal		85.5	87.1
22. Comprehension/Textual understanding		94.1	94.5
23. Comprehension/Textual understanding		80.5	81.6
24. Inferential/Implied meaning		95.9	95.4
25. Analysis/Text meaning		93.0	93.0
26. Comprehension/Textual understanding		72.3	70.9
27. Literal		61.1	62.9
28. Comprehension/Textual understanding		69.5	70.3
29. Inferential/Connect ideas		95.9	95.7
30. Literal		68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 232 Matthew Elementary School, Bonavista

Grades: K-8

**School** [N=17]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=17]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	86.7	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	93.3	97.3	97.3
7. Application/New vocab	80.0	92.8	92.6
8. Comprehension/Line meaning	93.3	93.9	93.1
9. Comprehension/Mood-Feeling	86.7	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	81.3	93.9	92.8
12. Application/Text Feature	87.5	93.8	93.4
13. Literal	87.5	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	93.8	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	87.5	90.3	90.4
18. Application/Text Feature	93.8	91.7	92.3
19. Analysis/Title analysis	87.5	75.1	76.2
20. Application/Read for meaning	93.8	88.7	88.4
<b>Listening</b>			
21. Literal	86.7	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	86.7	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	100.0	93.0	93.0
26. Comprehension/Textual understanding	73.3	72.3	70.9
27. Literal	46.7	61.1	62.9
28. Comprehension/Textual understanding	66.7	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	46.7	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 234 Catalina Elementary School, Catalina

Grades: K-8

**School** [N=9]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=9]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	66.7	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	83.3	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	83.3	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	100.0	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	66.7	75.1	76.2
20. Application/Read for meaning	83.3	88.7	88.4
<b>Listening</b>			
21. Literal	88.9	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	66.7	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	88.9	93.0	93.0
26. Comprehension/Textual understanding	77.8	72.3	70.9
27. Literal	33.3	61.1	62.9
28. Comprehension/Textual understanding	33.3	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	44.4	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 237 Anthony Paddon Elementary, Musgravetown

Grades: K-6

**School** [N=13]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=13]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	76.9	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	92.3	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	92.3	95.1	95.1
16. Literal	92.3	94.8	94.9
17. Comprehension/Read for meaning	76.9	90.3	90.4
18. Application/Text Feature	92.3	91.7	92.3
19. Analysis/Title analysis	53.9	75.1	76.2
20. Application/Read for meaning	100.0	88.7	88.4
<b>Listening</b>			
21. Literal	84.6	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	46.2	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	92.3	93.0	93.0
26. Comprehension/Textual understanding	53.9	72.3	70.9
27. Literal	46.2	61.1	62.9
28. Comprehension/Textual understanding	76.9	69.5	70.3
29. Inferential/Connect ideas	92.3	95.9	95.7
30. Literal	61.5	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 240 Bishop White School, Port Rexton

Grades: K-12

**School** [N=3]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=3]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.1	91.1
2. Literal		98.9	98.7
3. Literal		97.5	97.5
4. Literal		97.4	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		97.3	97.3
7. Application/New vocab		92.8	92.6
8. Comprehension/Line meaning		93.9	93.1
9. Comprehension/Mood-Feeling		92.5	92.1
10. Comprehension/Inferential meaning		97.0	96.3
<b>Informational</b>			
11. Literal		93.9	92.8
12. Application/Text Feature		93.8	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		97.2	97.1
15. Application/Text Feature		95.1	95.1
16. Literal		94.8	94.9
17. Comprehension/Read for meaning		90.3	90.4
18. Application/Text Feature		91.7	92.3
19. Analysis/Title analysis		75.1	76.2
20. Application/Read for meaning		88.7	88.4
<b>Listening</b>			
21. Literal		85.5	87.1
22. Comprehension/Textual understanding		94.1	94.5
23. Comprehension/Textual understanding		80.5	81.6
24. Inferential/Implied meaning		95.9	95.4
25. Analysis/Text meaning		93.0	93.0
26. Comprehension/Textual understanding		72.3	70.9
27. Literal		61.1	62.9
28. Comprehension/Textual understanding		69.5	70.3
29. Inferential/Connect ideas		95.9	95.7
30. Literal		68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 242 Random Island Academy, Hickman's Harbour

Grades: K-12

**School** [N=8]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=8]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	83.3	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	83.3	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	83.3	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	83.3	95.1	95.1
16. Literal	83.3	94.8	94.9
17. Comprehension/Read for meaning	100.0	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	100.0	75.1	76.2
20. Application/Read for meaning	100.0	88.7	88.4
<b>Listening</b>			
21. Literal	100.0	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	62.5	80.5	81.6
24. Inferential/Implied meaning	87.5	95.9	95.4
25. Analysis/Text meaning	87.5	93.0	93.0
26. Comprehension/Textual understanding	62.5	72.3	70.9
27. Literal	50.0	61.1	62.9
28. Comprehension/Textual understanding	50.0	69.5	70.3
29. Inferential/Connect ideas	87.5	95.9	95.7
30. Literal	62.5	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 243 Balbo Elementary School, Shoal Harbour

Grades: K-8

**School** [N=25]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=25]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	91.3	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	95.7	97.5	97.5
4. Literal	95.7	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	100.0	92.5	92.1
10. Comprehension/Inferential meaning	95.7	97.0	96.3
<b>Informational</b>			
11. Literal	90.9	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	90.9	95.9	96.1
14. Inferential/Chart review	95.5	97.2	97.1
15. Application/Text Feature	90.9	95.1	95.1
16. Literal	95.5	94.8	94.9
17. Comprehension/Read for meaning	77.3	90.3	90.4
18. Application/Text Feature	90.9	91.7	92.3
19. Analysis/Title analysis	90.9	75.1	76.2
20. Application/Read for meaning	100.0	88.7	88.4
<b>Listening</b>			
21. Literal	100.0	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	100.0	80.5	81.6
24. Inferential/Implied meaning	91.3	95.9	95.4
25. Analysis/Text meaning	95.7	93.0	93.0
26. Comprehension/Textual understanding	52.2	72.3	70.9
27. Literal	65.2	61.1	62.9
28. Comprehension/Textual understanding	60.9	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	73.9	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 246      Swift Current Academy, Swift Current

Grades: K-12

**School**      [N=3]

**District**      [N=1,190]

**Province**      [N=2,040]

Item	School [N=3]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.1	91.1
2. Literal		98.9	98.7
3. Literal		97.5	97.5
4. Literal		97.4	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		97.3	97.3
7. Application/New vocab		92.8	92.6
8. Comprehension/Line meaning		93.9	93.1
9. Comprehension/Mood-Feeling		92.5	92.1
10. Comprehension/Inferential meaning		97.0	96.3
<b>Informational</b>			
11. Literal		93.9	92.8
12. Application/Text Feature		93.8	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		97.2	97.1
15. Application/Text Feature		95.1	95.1
16. Literal		94.8	94.9
17. Comprehension/Read for meaning		90.3	90.4
18. Application/Text Feature		91.7	92.3
19. Analysis/Title analysis		75.1	76.2
20. Application/Read for meaning		88.7	88.4
<b>Listening</b>			
21. Literal		85.5	87.1
22. Comprehension/Textual understanding		94.1	94.5
23. Comprehension/Textual understanding		80.5	81.6
24. Inferential/Implied meaning		95.9	95.4
25. Analysis/Text meaning		93.0	93.0
26. Comprehension/Textual understanding		72.3	70.9
27. Literal		61.1	62.9
28. Comprehension/Textual understanding		69.5	70.3
29. Inferential/Connect ideas		95.9	95.7
30. Literal		68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 254      Davis Elementary, Carbonear

Grades: K-5

**School**      [N=24]

**District**      [N=1,190]

**Province**      [N=2,040]

Item

Item	School [N=24]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	95.8	92.8	92.6
8. Comprehension/Line meaning	95.8	93.9	93.1
9. Comprehension/Mood-Feeling	87.5	92.5	92.1
10. Comprehension/Inferential meaning	91.7	97.0	96.3
<b>Informational</b>			
11. Literal	87.5	93.9	92.8
12. Application/Text Feature	95.8	93.8	93.4
13. Literal	87.5	95.9	96.1
14. Inferential/Chart review	95.8	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	87.5	94.8	94.9
17. Comprehension/Read for meaning	91.7	90.3	90.4
18. Application/Text Feature	91.7	91.7	92.3
19. Analysis/Title analysis	75.0	75.1	76.2
20. Application/Read for meaning	83.3	88.7	88.4
<b>Listening</b>			
21. Literal	87.5	85.5	87.1
22. Comprehension/Textual understanding	83.3	94.1	94.5
23. Comprehension/Textual understanding	70.8	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	87.5	93.0	93.0
26. Comprehension/Textual understanding	70.8	72.3	70.9
27. Literal	66.7	61.1	62.9
28. Comprehension/Textual understanding	54.2	69.5	70.3
29. Inferential/Connect ideas	95.8	95.9	95.7
30. Literal	75.0	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 258 Holy Family Elementary, Chapel Arm

Grades: K-6

**School** [N=10]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=10]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	88.9	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	77.8	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	88.9	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	88.9	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	88.9	90.3	90.4
18. Application/Text Feature	88.9	91.7	92.3
19. Analysis/Title analysis	77.8	75.1	76.2
20. Application/Read for meaning	88.9	88.7	88.4
<b>Listening</b>			
21. Literal	90.0	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	80.0	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	90.0	93.0	93.0
26. Comprehension/Textual understanding	70.0	72.3	70.9
27. Literal	60.0	61.1	62.9
28. Comprehension/Textual understanding	80.0	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	80.0	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 259 Coley's Point Primary, Coley's Point

Grades: K-3

**School** [N=41]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=41]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	97.4	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	97.4	97.5	97.5
4. Literal	97.4	97.4	97.6
5. Comprehension/Read for meaning	97.4	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	97.4	92.5	92.1
10. Comprehension/Inferential meaning	97.4	97.0	96.3
<b>Informational</b>			
11. Literal	92.1	93.9	92.8
12. Application/Text Feature	97.4	93.8	93.4
13. Literal	97.4	95.9	96.1
14. Inferential/Chart review	97.4	97.2	97.1
15. Application/Text Feature	94.7	95.1	95.1
16. Literal	97.4	94.8	94.9
17. Comprehension/Read for meaning	92.1	90.3	90.4
18. Application/Text Feature	89.5	91.7	92.3
19. Analysis/Title analysis	92.1	75.1	76.2
20. Application/Read for meaning	84.2	88.7	88.4
<b>Listening</b>			
21. Literal	100.0	85.5	87.1
22. Comprehension/Textual understanding	97.6	94.1	94.5
23. Comprehension/Textual understanding	90.2	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	100.0	93.0	93.0
26. Comprehension/Textual understanding	85.4	72.3	70.9
27. Literal	75.6	61.1	62.9
28. Comprehension/Textual understanding	73.2	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	58.5	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 260 Immaculate Conception Elementary, Colliers

Grades: K-6

**School** [N=11]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=11]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	90.9	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	90.9	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	100.0	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	90.9	93.9	92.8
12. Application/Text Feature	90.9	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	90.9	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	90.9	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	90.9	75.1	76.2
20. Application/Read for meaning	100.0	88.7	88.4
<b>Listening</b>			
21. Literal	90.9	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	90.9	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	90.9	93.0	93.0
26. Comprehension/Textual understanding	81.8	72.3	70.9
27. Literal	63.6	61.1	62.9
28. Comprehension/Textual understanding	90.9	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	45.5	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 262 Woodland Elementary, Dildo

Grades: K-6

**School** [N=10]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=10]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	60.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	90.0	97.4	97.6
5. Comprehension/Read for meaning	90.0	96.5	96.6
6. Literal	80.0	97.3	97.3
7. Application/New vocab	90.0	92.8	92.6
8. Comprehension/Line meaning	90.0	93.9	93.1
9. Comprehension/Mood-Feeling	80.0	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	90.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	90.0	90.3	90.4
18. Application/Text Feature	80.0	91.7	92.3
19. Analysis/Title analysis	60.0	75.1	76.2
20. Application/Read for meaning	90.0	88.7	88.4
<b>Listening</b>			
21. Literal	90.0	85.5	87.1
22. Comprehension/Textual understanding	90.0	94.1	94.5
23. Comprehension/Textual understanding	90.0	80.5	81.6
24. Inferential/Implied meaning	90.0	95.9	95.4
25. Analysis/Text meaning	100.0	93.0	93.0
26. Comprehension/Textual understanding	70.0	72.3	70.9
27. Literal	80.0	61.1	62.9
28. Comprehension/Textual understanding	90.0	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	100.0	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 265      Acreman Elementary, Green's Harbour

Grades: K-6

**School**      [N=6]                      **District**      [N=1,190]                      **Province**      [N=2,040]

Item	School [N=6]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	100.0	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	83.3	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	100.0	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	83.3	75.1	76.2
20. Application/Read for meaning	83.3	88.7	88.4
<b>Listening</b>			
21. Literal	83.3	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	100.0	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	83.3	93.0	93.0
26. Comprehension/Textual understanding	16.7	72.3	70.9
27. Literal	66.7	61.1	62.9
28. Comprehension/Textual understanding	66.7	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	83.3	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 268 Harbour Grace Primary, Harbour Grace

Grades: K-5

**School** [N=18]

**District** [N=1,190]

**Province** [N=2,040]

Item

Item	School [N=18]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	93.3	93.9	93.1
9. Comprehension/Mood-Feeling	93.3	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	92.9	90.3	90.4
18. Application/Text Feature	92.9	91.7	92.3
19. Analysis/Title analysis	92.9	75.1	76.2
20. Application/Read for meaning	92.9	88.7	88.4
<b>Listening</b>			
21. Literal	100.0	85.5	87.1
22. Comprehension/Textual understanding	93.3	94.1	94.5
23. Comprehension/Textual understanding	100.0	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	93.3	93.0	93.0
26. Comprehension/Textual understanding	73.3	72.3	70.9
27. Literal	66.7	61.1	62.9
28. Comprehension/Textual understanding	46.7	69.5	70.3
29. Inferential/Connect ideas	86.7	95.9	95.7
30. Literal	53.3	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 272 Holy Cross Elementary, Holyrood

Grades: K-6

**School** [N=7]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=7]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	100.0	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	100.0	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	100.0	75.1	76.2
20. Application/Read for meaning	100.0	88.7	88.4
<b>Listening</b>			
21. Literal	100.0	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	100.0	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	100.0	93.0	93.0
26. Comprehension/Textual understanding	100.0	72.3	70.9
27. Literal	85.7	61.1	62.9
28. Comprehension/Textual understanding	71.4	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	71.4	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 274 St. Catherine's Academy, Mount Carmel

Grades: K-12

**School** [N=6]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=6]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	83.3	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	100.0	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	83.3	93.9	92.8
12. Application/Text Feature	83.3	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	66.7	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	50.0	90.3	90.4
18. Application/Text Feature	83.3	91.7	92.3
19. Analysis/Title analysis	50.0	75.1	76.2
20. Application/Read for meaning	83.3	88.7	88.4
<b>Listening</b>			
21. Literal	100.0	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	100.0	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	83.3	93.0	93.0
26. Comprehension/Textual understanding	83.3	72.3	70.9
27. Literal	50.0	61.1	62.9
28. Comprehension/Textual understanding	66.7	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	50.0	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 278 All Hallows Elementary, North River

Grades: K-6

**School** [N=27]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=27]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	95.5	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	86.4	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	90.9	97.3	97.3
7. Application/New vocab	86.4	92.8	92.6
8. Comprehension/Line meaning	90.9	93.9	93.1
9. Comprehension/Mood-Feeling	90.9	92.5	92.1
10. Comprehension/Inferential meaning	95.5	97.0	96.3
<b>Informational</b>			
11. Literal	95.2	93.9	92.8
12. Application/Text Feature	81.0	93.8	93.4
13. Literal	95.2	95.9	96.1
14. Inferential/Chart review	95.2	97.2	97.1
15. Application/Text Feature	81.0	95.1	95.1
16. Literal	90.5	94.8	94.9
17. Comprehension/Read for meaning	90.5	90.3	90.4
18. Application/Text Feature	90.5	91.7	92.3
19. Analysis/Title analysis	57.1	75.1	76.2
20. Application/Read for meaning	85.7	88.7	88.4
<b>Listening</b>			
21. Literal	84.0	85.5	87.1
22. Comprehension/Textual understanding	92.0	94.1	94.5
23. Comprehension/Textual understanding	68.0	80.5	81.6
24. Inferential/Implied meaning	88.0	95.9	95.4
25. Analysis/Text meaning	80.0	93.0	93.0
26. Comprehension/Textual understanding	52.0	72.3	70.9
27. Literal	52.0	61.1	62.9
28. Comprehension/Textual understanding	48.0	69.5	70.3
29. Inferential/Connect ideas	92.0	95.9	95.7
30. Literal	64.0	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 281 St. Edward's Elementary, Placentia

Grades: K-8

**School** [N=11]

**District** [N=1,190]

**Province** [N=2,040]

Item

Item	School [N=11]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	90.9	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	90.9	92.8	92.6
8. Comprehension/Line meaning	90.9	93.9	93.1
9. Comprehension/Mood-Feeling	100.0	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	90.9	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	72.7	75.1	76.2
20. Application/Read for meaning	81.8	88.7	88.4
<b>Listening</b>			
21. Literal	100.0	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	100.0	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	100.0	93.0	93.0
26. Comprehension/Textual understanding	81.8	72.3	70.9
27. Literal	36.4	61.1	62.9
28. Comprehension/Textual understanding	63.6	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	72.7	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 285 Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

**School** [N=13]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=13]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	92.3	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	84.6	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	92.3	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	92.3	95.1	95.1
16. Literal	92.3	94.8	94.9
17. Comprehension/Read for meaning	84.6	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	69.2	75.1	76.2
20. Application/Read for meaning	76.9	88.7	88.4
<b>Listening</b>			
21. Literal	84.6	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	92.3	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	100.0	93.0	93.0
26. Comprehension/Textual understanding	76.9	72.3	70.9
27. Literal	76.9	61.1	62.9
28. Comprehension/Textual understanding	61.5	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	92.3	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 287 Dunne Memorial Academy, St. Mary's

Grades: K-12

**School** [N=1]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=1]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.1	91.1
2. Literal		98.9	98.7
3. Literal		97.5	97.5
4. Literal		97.4	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		97.3	97.3
7. Application/New vocab		92.8	92.6
8. Comprehension/Line meaning		93.9	93.1
9. Comprehension/Mood-Feeling		92.5	92.1
10. Comprehension/Inferential meaning		97.0	96.3
<b>Informational</b>			
11. Literal		93.9	92.8
12. Application/Text Feature		93.8	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		97.2	97.1
15. Application/Text Feature		95.1	95.1
16. Literal		94.8	94.9
17. Comprehension/Read for meaning		90.3	90.4
18. Application/Text Feature		91.7	92.3
19. Analysis/Title analysis		75.1	76.2
20. Application/Read for meaning		88.7	88.4
<b>Listening</b>			
21. Literal		85.5	87.1
22. Comprehension/Textual understanding		94.1	94.5
23. Comprehension/Textual understanding		80.5	81.6
24. Inferential/Implied meaning		95.9	95.4
25. Analysis/Text meaning		93.0	93.0
26. Comprehension/Textual understanding		72.3	70.9
27. Literal		61.1	62.9
28. Comprehension/Textual understanding		69.5	70.3
29. Inferential/Connect ideas		95.9	95.7
30. Literal		68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 289 St. Peter's Elementary, Upper Island Cove

Grades: K-9

**School** [N=7]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=7]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	85.7	91.1	91.1
2. Literal	85.7	98.9	98.7
3. Literal	85.7	97.5	97.5
4. Literal	71.4	97.4	97.6
5. Comprehension/Read for meaning	85.7	96.5	96.6
6. Literal	85.7	97.3	97.3
7. Application/New vocab	85.7	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	85.7	92.5	92.1
10. Comprehension/Inferential meaning	85.7	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	100.0	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	83.3	75.1	76.2
20. Application/Read for meaning	100.0	88.7	88.4
<b>Listening</b>			
21. Literal	100.0	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	100.0	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	100.0	93.0	93.0
26. Comprehension/Textual understanding	83.3	72.3	70.9
27. Literal	50.0	61.1	62.9
28. Comprehension/Textual understanding	100.0	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	100.0	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 291 Perlwin Elementary, Winterton

Grades: K-6

**School** [N=6]

**District** [N=1,190]

**Province** [N=2,040]

Item

Item	School [N=6]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	83.3	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	100.0	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	80.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	100.0	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	80.0	75.1	76.2
20. Application/Read for meaning	100.0	88.7	88.4
<b>Listening</b>			
21. Literal	100.0	85.5	87.1
22. Comprehension/Textual understanding	66.7	94.1	94.5
23. Comprehension/Textual understanding	83.3	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	100.0	93.0	93.0
26. Comprehension/Textual understanding	66.7	72.3	70.9
27. Literal	83.3	61.1	62.9
28. Comprehension/Textual understanding	66.7	69.5	70.3
29. Inferential/Connect ideas	83.3	95.9	95.7
30. Literal	50.0	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/14/2010

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 294 St. Augustine's Elementary, Bell Island

Grades: K-6

**School** [N=11]

**District** [N=1,190]

**Province** [N=2,040]

Item

Item	School [N=11]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	90.9	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	81.8	92.8	92.6
8. Comprehension/Line meaning	90.9	93.9	93.1
9. Comprehension/Mood-Feeling	81.8	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	90.9	93.8	93.4
13. Literal	90.9	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	90.9	94.8	94.9
17. Comprehension/Read for meaning	100.0	90.3	90.4
18. Application/Text Feature	63.6	91.7	92.3
19. Analysis/Title analysis	27.3	75.1	76.2
20. Application/Read for meaning	100.0	88.7	88.4
<b>Listening</b>			
21. Literal	77.8	85.5	87.1
22. Comprehension/Textual understanding	88.9	94.1	94.5
23. Comprehension/Textual understanding	55.6	80.5	81.6
24. Inferential/Implied meaning	88.9	95.9	95.4
25. Analysis/Text meaning	77.8	93.0	93.0
26. Comprehension/Textual understanding	22.2	72.3	70.9
27. Literal	22.2	61.1	62.9
28. Comprehension/Textual understanding	55.6	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	55.6	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews) Grades: K-6

Item	School [N=23]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	100.0	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	91.3	93.9	92.8
12. Application/Text Feature	95.7	93.8	93.4
13. Literal	95.7	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	91.3	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	91.3	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	78.3	75.1	76.2
20. Application/Read for meaning	82.6	88.7	88.4
<b>Listening</b>			
21. Literal	87.0	85.5	87.1
22. Comprehension/Textual understanding	95.7	94.1	94.5
23. Comprehension/Textual understanding	60.9	80.5	81.6
24. Inferential/Implied meaning	91.3	95.9	95.4
25. Analysis/Text meaning	91.3	93.0	93.0
26. Comprehension/Textual understanding	69.6	72.3	70.9
27. Literal	69.6	61.1	62.9
28. Comprehension/Textual understanding	52.2	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	47.8	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 306 St. George's Elementary, Conception Bay South (Manuels) Grades: K-6

**School** [N=23]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=23]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	85.7	91.1	91.1
2. Literal	95.2	98.9	98.7
3. Literal	95.2	97.5	97.5
4. Literal	95.2	97.4	97.6
5. Comprehension/Read for meaning	95.2	96.5	96.6
6. Literal	95.2	97.3	97.3
7. Application/New vocab	81.0	92.8	92.6
8. Comprehension/Line meaning	90.5	93.9	93.1
9. Comprehension/Mood-Feeling	95.2	92.5	92.1
10. Comprehension/Inferential meaning	95.2	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	88.9	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	83.3	75.1	76.2
20. Application/Read for meaning	94.4	88.7	88.4
<b>Listening</b>			
21. Literal	81.0	85.5	87.1
22. Comprehension/Textual understanding	95.2	94.1	94.5
23. Comprehension/Textual understanding	76.2	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	95.2	93.0	93.0
26. Comprehension/Textual understanding	71.4	72.3	70.9
27. Literal	66.7	61.1	62.9
28. Comprehension/Textual understanding	85.7	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	81.0	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 308 Mary Queen of the World Elementary, Mount Pearl

Grades: K-6

**School** [N=21]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=21]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	95.2	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	95.2	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	90.5	93.9	93.1
9. Comprehension/Mood-Feeling	95.2	92.5	92.1
10. Comprehension/Inferential meaning	95.2	97.0	96.3
<b>Informational</b>			
11. Literal	89.5	93.9	92.8
12. Application/Text Feature	89.5	93.8	93.4
13. Literal	89.5	95.9	96.1
14. Inferential/Chart review	94.7	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	94.7	94.8	94.9
17. Comprehension/Read for meaning	94.7	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	84.2	75.1	76.2
20. Application/Read for meaning	84.2	88.7	88.4
<b>Listening</b>			
21. Literal	76.2	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	76.2	80.5	81.6
24. Inferential/Implied meaning	95.2	95.9	95.4
25. Analysis/Text meaning	100.0	93.0	93.0
26. Comprehension/Textual understanding	90.5	72.3	70.9
27. Literal	71.4	61.1	62.9
28. Comprehension/Textual understanding	85.7	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	76.2	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 309 Morris Academy, Mount Pearl

Grades: K-4

**School** [N=28]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=28]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	92.6	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	96.3	97.5	97.5
4. Literal	96.3	97.4	97.6
5. Comprehension/Read for meaning	96.3	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	96.3	92.8	92.6
8. Comprehension/Line meaning	92.6	93.9	93.1
9. Comprehension/Mood-Feeling	100.0	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	96.3	93.9	92.8
12. Application/Text Feature	96.3	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	96.3	95.1	95.1
16. Literal	92.6	94.8	94.9
17. Comprehension/Read for meaning	85.2	90.3	90.4
18. Application/Text Feature	88.9	91.7	92.3
19. Analysis/Title analysis	74.1	75.1	76.2
20. Application/Read for meaning	96.3	88.7	88.4
<b>Listening</b>			
21. Literal	82.1	85.5	87.1
22. Comprehension/Textual understanding	92.9	94.1	94.5
23. Comprehension/Textual understanding	82.1	80.5	81.6
24. Inferential/Implied meaning	96.4	95.9	95.4
25. Analysis/Text meaning	85.7	93.0	93.0
26. Comprehension/Textual understanding	64.3	72.3	70.9
27. Literal	67.9	61.1	62.9
28. Comprehension/Textual understanding	67.9	69.5	70.3
29. Inferential/Connect ideas	92.9	95.9	95.7
30. Literal	53.6	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 312 Newtown Elementary, Mount Pearl

Grades: K-6

**School** [N=25]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=25]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	92.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	96.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	96.0	92.5	92.1
10. Comprehension/Inferential meaning	96.0	97.0	96.3
<b>Informational</b>			
11. Literal	95.8	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	95.8	94.8	94.9
17. Comprehension/Read for meaning	91.7	90.3	90.4
18. Application/Text Feature	87.5	91.7	92.3
19. Analysis/Title analysis	95.8	75.1	76.2
20. Application/Read for meaning	87.5	88.7	88.4
<b>Listening</b>			
21. Literal	84.0	85.5	87.1
22. Comprehension/Textual understanding	92.0	94.1	94.5
23. Comprehension/Textual understanding	92.0	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	100.0	93.0	93.0
26. Comprehension/Textual understanding	76.0	72.3	70.9
27. Literal	60.0	61.1	62.9
28. Comprehension/Textual understanding	72.0	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	80.0	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 316 St. Peter's Elementary, Mount Pearl

Grades: K-6

**School** [N=31]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=31]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	96.6	97.3	97.3
7. Application/New vocab	96.6	92.8	92.6
8. Comprehension/Line meaning	93.1	93.9	93.1
9. Comprehension/Mood-Feeling	93.1	92.5	92.1
10. Comprehension/Inferential meaning	96.6	97.0	96.3
<b>Informational</b>			
11. Literal	92.3	93.9	92.8
12. Application/Text Feature	96.2	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	96.2	95.1	95.1
16. Literal	92.3	94.8	94.9
17. Comprehension/Read for meaning	92.3	90.3	90.4
18. Application/Text Feature	96.2	91.7	92.3
19. Analysis/Title analysis	84.6	75.1	76.2
20. Application/Read for meaning	88.5	88.7	88.4
<b>Listening</b>			
21. Literal	76.7	85.5	87.1
22. Comprehension/Textual understanding	96.7	94.1	94.5
23. Comprehension/Textual understanding	90.0	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	93.3	93.0	93.0
26. Comprehension/Textual understanding	80.0	72.3	70.9
27. Literal	63.3	61.1	62.9
28. Comprehension/Textual understanding	70.0	69.5	70.3
29. Inferential/Connect ideas	96.7	95.9	95.7
30. Literal	73.3	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove

Grades: K-6

Item	School [N=9]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	88.9	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	100.0	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	88.9	75.1	76.2
20. Application/Read for meaning	100.0	88.7	88.4
<b>Listening</b>			
21. Literal	100.0	85.5	87.1
22. Comprehension/Textual understanding	88.9	94.1	94.5
23. Comprehension/Textual understanding	100.0	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	100.0	93.0	93.0
26. Comprehension/Textual understanding	88.9	72.3	70.9
27. Literal	77.8	61.1	62.9
28. Comprehension/Textual understanding	77.8	69.5	70.3
29. Inferential/Connect ideas	88.9	95.9	95.7
30. Literal	77.8	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 318 Holy Family Elementary, Paradise

Grades: K-6

**School** [N=51]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=51]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	96.1	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	98.0	97.4	97.6
5. Comprehension/Read for meaning	98.0	96.5	96.6
6. Literal	98.0	97.3	97.3
7. Application/New vocab	98.0	92.8	92.6
8. Comprehension/Line meaning	92.2	93.9	93.1
9. Comprehension/Mood-Feeling	92.2	92.5	92.1
10. Comprehension/Inferential meaning	98.0	97.0	96.3
<b>Informational</b>			
11. Literal	97.9	93.9	92.8
12. Application/Text Feature	93.8	93.8	93.4
13. Literal	97.9	95.9	96.1
14. Inferential/Chart review	97.9	97.2	97.1
15. Application/Text Feature	97.9	95.1	95.1
16. Literal	95.8	94.8	94.9
17. Comprehension/Read for meaning	93.8	90.3	90.4
18. Application/Text Feature	95.8	91.7	92.3
19. Analysis/Title analysis	85.4	75.1	76.2
20. Application/Read for meaning	85.4	88.7	88.4
<b>Listening</b>			
21. Literal	82.2	85.5	87.1
22. Comprehension/Textual understanding	97.8	94.1	94.5
23. Comprehension/Textual understanding	84.4	80.5	81.6
24. Inferential/Implied meaning	97.8	95.9	95.4
25. Analysis/Text meaning	95.6	93.0	93.0
26. Comprehension/Textual understanding	91.1	72.3	70.9
27. Literal	71.1	61.1	62.9
28. Comprehension/Textual understanding	82.2	69.5	70.3
29. Inferential/Connect ideas	97.8	95.9	95.7
30. Literal	62.2	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 319 Paradise Elementary, Paradise

Grades: K-6

**School** [N=37]

**District** [N=1,190]

**Province** [N=2,040]

Item

Item	School [N=37]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	91.4	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	97.1	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	94.3	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	96.7	93.8	93.4
13. Literal	96.7	95.9	96.1
14. Inferential/Chart review	96.7	97.2	97.1
15. Application/Text Feature	96.7	95.1	95.1
16. Literal	96.7	94.8	94.9
17. Comprehension/Read for meaning	90.0	90.3	90.4
18. Application/Text Feature	96.7	91.7	92.3
19. Analysis/Title analysis	83.3	75.1	76.2
20. Application/Read for meaning	96.7	88.7	88.4
<b>Listening</b>			
21. Literal	88.9	85.5	87.1
22. Comprehension/Textual understanding	97.2	94.1	94.5
23. Comprehension/Textual understanding	88.9	80.5	81.6
24. Inferential/Implied meaning	97.2	95.9	95.4
25. Analysis/Text meaning	94.4	93.0	93.0
26. Comprehension/Textual understanding	91.7	72.3	70.9
27. Literal	66.7	61.1	62.9
28. Comprehension/Textual understanding	75.0	69.5	70.3
29. Inferential/Connect ideas	97.2	95.9	95.7
30. Literal	80.6	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's

Grades: K-6

**School** [N=28]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=28]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	80.8	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	84.6	96.5	96.6
6. Literal	96.2	97.3	97.3
7. Application/New vocab	92.3	92.8	92.6
8. Comprehension/Line meaning	92.3	93.9	93.1
9. Comprehension/Mood-Feeling	96.2	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	96.0	97.2	97.1
15. Application/Text Feature	96.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	100.0	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	80.0	75.1	76.2
20. Application/Read for meaning	88.0	88.7	88.4
<b>Listening</b>			
21. Literal	89.3	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	85.7	80.5	81.6
24. Inferential/Implied meaning	96.4	95.9	95.4
25. Analysis/Text meaning	100.0	93.0	93.0
26. Comprehension/Textual understanding	64.3	72.3	70.9
27. Literal	57.1	61.1	62.9
28. Comprehension/Textual understanding	60.7	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	82.1	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 325 Bishop Abraham Elementary, St. John's

Grades: K-6

**School** [N=9]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=9]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	88.9	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	88.9	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	88.9	96.5	96.6
6. Literal	77.8	97.3	97.3
7. Application/New vocab	77.8	92.8	92.6
8. Comprehension/Line meaning	88.9	93.9	93.1
9. Comprehension/Mood-Feeling	100.0	92.5	92.1
10. Comprehension/Inferential meaning	77.8	97.0	96.3
<b>Informational</b>			
11. Literal	88.9	93.9	92.8
12. Application/Text Feature	77.8	93.8	93.4
13. Literal	88.9	95.9	96.1
14. Inferential/Chart review	77.8	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	88.9	94.8	94.9
17. Comprehension/Read for meaning	77.8	90.3	90.4
18. Application/Text Feature	77.8	91.7	92.3
19. Analysis/Title analysis	66.7	75.1	76.2
20. Application/Read for meaning	88.9	88.7	88.4
<b>Listening</b>			
21. Literal	88.9	85.5	87.1
22. Comprehension/Textual understanding	88.9	94.1	94.5
23. Comprehension/Textual understanding	88.9	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	77.8	93.0	93.0
26. Comprehension/Textual understanding	100.0	72.3	70.9
27. Literal	44.4	61.1	62.9
28. Comprehension/Textual understanding	55.6	69.5	70.3
29. Inferential/Connect ideas	88.9	95.9	95.7
30. Literal	55.6	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**  
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 326 Bishop Feild Elementary, St. John's

Grades: K-6

**School** [N=12]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=12]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	85.7	93.9	93.1
9. Comprehension/Mood-Feeling	100.0	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	85.7	93.9	92.8
12. Application/Text Feature	57.1	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	85.7	95.1	95.1
16. Literal	85.7	94.8	94.9
17. Comprehension/Read for meaning	85.7	90.3	90.4
18. Application/Text Feature	71.4	91.7	92.3
19. Analysis/Title analysis	57.1	75.1	76.2
20. Application/Read for meaning	71.4	88.7	88.4
<b>Listening</b>			
21. Literal	63.6	85.5	87.1
22. Comprehension/Textual understanding	81.8	94.1	94.5
23. Comprehension/Textual understanding	63.6	80.5	81.6
24. Inferential/Implied meaning	72.7	95.9	95.4
25. Analysis/Text meaning	63.6	93.0	93.0
26. Comprehension/Textual understanding	72.7	72.3	70.9
27. Literal	63.6	61.1	62.9
28. Comprehension/Textual understanding	36.4	69.5	70.3
29. Inferential/Connect ideas	81.8	95.9	95.7
30. Literal	54.6	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 331 Cowan Heights Elementary, St. John's

Grades: K-6

**School** [N=11]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=11]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	71.4	92.5	92.1
10. Comprehension/Inferential meaning	85.7	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	83.3	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	100.0	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	83.3	75.1	76.2
20. Application/Read for meaning	100.0	88.7	88.4
<b>Listening</b>			
21. Literal	63.6	85.5	87.1
22. Comprehension/Textual understanding	81.8	94.1	94.5
23. Comprehension/Textual understanding	72.7	80.5	81.6
24. Inferential/Implied meaning	90.9	95.9	95.4
25. Analysis/Text meaning	100.0	93.0	93.0
26. Comprehension/Textual understanding	63.6	72.3	70.9
27. Literal	36.4	61.1	62.9
28. Comprehension/Textual understanding	90.9	69.5	70.3
29. Inferential/Connect ideas	90.9	95.9	95.7
30. Literal	63.6	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 334 Larkhall Academy, St. John's

Grades: K-6

**School** [N=18]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=18]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	76.9	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	84.6	97.4	97.6
5. Comprehension/Read for meaning	84.6	96.5	96.6
6. Literal	92.3	97.3	97.3
7. Application/New vocab	84.6	92.8	92.6
8. Comprehension/Line meaning	84.6	93.9	93.1
9. Comprehension/Mood-Feeling	92.3	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	92.3	93.9	92.8
12. Application/Text Feature	84.6	93.8	93.4
13. Literal	92.3	95.9	96.1
14. Inferential/Chart review	92.3	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	92.3	94.8	94.9
17. Comprehension/Read for meaning	84.6	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	69.2	75.1	76.2
20. Application/Read for meaning	69.2	88.7	88.4
<b>Listening</b>			
21. Literal	72.2	85.5	87.1
22. Comprehension/Textual understanding	88.9	94.1	94.5
23. Comprehension/Textual understanding	83.3	80.5	81.6
24. Inferential/Implied meaning	94.4	95.9	95.4
25. Analysis/Text meaning	77.8	93.0	93.0
26. Comprehension/Textual understanding	50.0	72.3	70.9
27. Literal	61.1	61.1	62.9
28. Comprehension/Textual understanding	72.2	69.5	70.3
29. Inferential/Connect ideas	94.4	95.9	95.7
30. Literal	61.1	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 337      Goulds Elementary, St. John's (Goulds)

Grades: K-6

**School**      [N=26]

**District**      [N=1,190]

**Province**      [N=2,040]

Item	School [N=26]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	96.2	98.9	98.7
3. Literal	96.2	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	92.3	96.5	96.6
6. Literal	96.2	97.3	97.3
7. Application/New vocab	96.2	92.8	92.6
8. Comprehension/Line meaning	96.2	93.9	93.1
9. Comprehension/Mood-Feeling	92.3	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	92.3	93.9	92.8
12. Application/Text Feature	92.3	93.8	93.4
13. Literal	96.2	95.9	96.1
14. Inferential/Chart review	96.2	97.2	97.1
15. Application/Text Feature	92.3	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	92.3	90.3	90.4
18. Application/Text Feature	96.2	91.7	92.3
19. Analysis/Title analysis	53.9	75.1	76.2
20. Application/Read for meaning	88.5	88.7	88.4
<b>Listening</b>			
21. Literal	88.0	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	80.0	80.5	81.6
24. Inferential/Implied meaning	92.0	95.9	95.4
25. Analysis/Text meaning	92.0	93.0	93.0
26. Comprehension/Textual understanding	64.0	72.3	70.9
27. Literal	56.0	61.1	62.9
28. Comprehension/Textual understanding	80.0	69.5	70.3
29. Inferential/Connect ideas	92.0	95.9	95.7
30. Literal	80.0	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 339 Holy Cross Elementary, St. John's

Grades: K-6

**School** [N=11]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=11]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	90.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	90.0	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	90.0	92.5	92.1
10. Comprehension/Inferential meaning	90.0	97.0	96.3
<b>Informational</b>			
11. Literal	70.0	93.9	92.8
12. Application/Text Feature	70.0	93.8	93.4
13. Literal	90.0	95.9	96.1
14. Inferential/Chart review	90.0	97.2	97.1
15. Application/Text Feature	80.0	95.1	95.1
16. Literal	80.0	94.8	94.9
17. Comprehension/Read for meaning	80.0	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	60.0	75.1	76.2
20. Application/Read for meaning	80.0	88.7	88.4
<b>Listening</b>			
21. Literal	90.9	85.5	87.1
22. Comprehension/Textual understanding	90.9	94.1	94.5
23. Comprehension/Textual understanding	72.7	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	100.0	93.0	93.0
26. Comprehension/Textual understanding	81.8	72.3	70.9
27. Literal	63.6	61.1	62.9
28. Comprehension/Textual understanding	45.5	69.5	70.3
29. Inferential/Connect ideas	81.8	95.9	95.7
30. Literal	72.7	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 342 MacDonald Drive Elementary, St. John's

Grades: K-6

**School** [N=32]

**District** [N=1,190]

**Province** [N=2,040]

Item

Item	School [N=32]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	84.4	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	96.9	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	96.9	93.9	93.1
9. Comprehension/Mood-Feeling	93.8	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	93.8	93.9	92.8
12. Application/Text Feature	93.8	93.8	93.4
13. Literal	96.9	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	93.8	95.1	95.1
16. Literal	96.9	94.8	94.9
17. Comprehension/Read for meaning	93.8	90.3	90.4
18. Application/Text Feature	93.8	91.7	92.3
19. Analysis/Title analysis	53.1	75.1	76.2
20. Application/Read for meaning	87.5	88.7	88.4
<b>Listening</b>			
21. Literal	80.0	85.5	87.1
22. Comprehension/Textual understanding	96.7	94.1	94.5
23. Comprehension/Textual understanding	66.7	80.5	81.6
24. Inferential/Implied meaning	96.7	95.9	95.4
25. Analysis/Text meaning	96.7	93.0	93.0
26. Comprehension/Textual understanding	86.7	72.3	70.9
27. Literal	80.0	61.1	62.9
28. Comprehension/Textual understanding	76.7	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	80.0	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 345 Mary Queen of Peace Elementary, St. John's

Grades: K-6

**School** [N=28]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=28]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	76.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	96.0	97.5	97.5
4. Literal	92.0	97.4	97.6
5. Comprehension/Read for meaning	88.0	96.5	96.6
6. Literal	88.0	97.3	97.3
7. Application/New vocab	80.0	92.8	92.6
8. Comprehension/Line meaning	96.0	93.9	93.1
9. Comprehension/Mood-Feeling	96.0	92.5	92.1
10. Comprehension/Inferential meaning	88.0	97.0	96.3
<b>Informational</b>			
11. Literal	96.3	93.9	92.8
12. Application/Text Feature	92.6	93.8	93.4
13. Literal	92.6	95.9	96.1
14. Inferential/Chart review	96.3	97.2	97.1
15. Application/Text Feature	96.3	95.1	95.1
16. Literal	88.9	94.8	94.9
17. Comprehension/Read for meaning	92.6	90.3	90.4
18. Application/Text Feature	85.2	91.7	92.3
19. Analysis/Title analysis	85.2	75.1	76.2
20. Application/Read for meaning	85.2	88.7	88.4
<b>Listening</b>			
21. Literal	96.3	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	81.5	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	92.6	93.0	93.0
26. Comprehension/Textual understanding	74.1	72.3	70.9
27. Literal	48.2	61.1	62.9
28. Comprehension/Textual understanding	66.7	69.5	70.3
29. Inferential/Connect ideas	96.3	95.9	95.7
30. Literal	77.8	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 348 Roncalli Elementary, St. John's

Grades: K-6

**School** [N=13]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=13]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	76.9	91.1	91.1
2. Literal	92.3	98.9	98.7
3. Literal	92.3	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	92.3	92.8	92.6
8. Comprehension/Line meaning	92.3	93.9	93.1
9. Comprehension/Mood-Feeling	92.3	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	92.3	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	100.0	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	53.9	75.1	76.2
20. Application/Read for meaning	100.0	88.7	88.4
<b>Listening</b>			
21. Literal	84.6	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	76.9	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	92.3	93.0	93.0
26. Comprehension/Textual understanding	76.9	72.3	70.9
27. Literal	61.5	61.1	62.9
28. Comprehension/Textual understanding	69.2	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	69.2	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 349 St. Andrew's Elementary, St. John's

Grades: K-6

**School** [N=13]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=13]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	81.8	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	100.0	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	80.0	93.9	92.8
12. Application/Text Feature	90.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	90.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	100.0	90.3	90.4
18. Application/Text Feature	90.0	91.7	92.3
19. Analysis/Title analysis	80.0	75.1	76.2
20. Application/Read for meaning	90.0	88.7	88.4
<b>Listening</b>			
21. Literal	45.5	85.5	87.1
22. Comprehension/Textual understanding	81.8	94.1	94.5
23. Comprehension/Textual understanding	45.5	80.5	81.6
24. Inferential/Implied meaning	72.7	95.9	95.4
25. Analysis/Text meaning	81.8	93.0	93.0
26. Comprehension/Textual understanding	63.6	72.3	70.9
27. Literal	54.6	61.1	62.9
28. Comprehension/Textual understanding	27.3	69.5	70.3
29. Inferential/Connect ideas	81.8	95.9	95.7
30. Literal	54.6	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 350 St. John Bosco School, St. John's

Grades: K-9

**School** [N=7]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=7]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	85.7	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	85.7	93.9	93.1
9. Comprehension/Mood-Feeling	100.0	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	100.0	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	57.1	75.1	76.2
20. Application/Read for meaning	100.0	88.7	88.4
<b>Listening</b>			
21. Literal	85.7	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	85.7	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	85.7	93.0	93.0
26. Comprehension/Textual understanding	71.4	72.3	70.9
27. Literal	71.4	61.1	62.9
28. Comprehension/Textual understanding	85.7	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	57.1	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**  
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 355 St. Mary's Elementary, St. John's

Grades: K-6

**School** [N=9]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=9]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	100.0	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	85.7	90.3	90.4
18. Application/Text Feature	85.7	91.7	92.3
19. Analysis/Title analysis	85.7	75.1	76.2
20. Application/Read for meaning	71.4	88.7	88.4
<b>Listening</b>			
21. Literal	75.0	85.5	87.1
22. Comprehension/Textual understanding	87.5	94.1	94.5
23. Comprehension/Textual understanding	100.0	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	100.0	93.0	93.0
26. Comprehension/Textual understanding	50.0	72.3	70.9
27. Literal	25.0	61.1	62.9
28. Comprehension/Textual understanding	87.5	69.5	70.3
29. Inferential/Connect ideas	87.5	95.9	95.7
30. Literal	75.0	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 356 St. Matthews Elementary, St. John's

Grades: K-6

**School** [N=20]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=20]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	93.3	96.5	96.6
6. Literal	93.3	97.3	97.3
7. Application/New vocab	93.3	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	93.3	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	93.3	93.9	92.8
12. Application/Text Feature	93.3	93.8	93.4
13. Literal	93.3	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	93.3	95.1	95.1
16. Literal	93.3	94.8	94.9
17. Comprehension/Read for meaning	100.0	90.3	90.4
18. Application/Text Feature	86.7	91.7	92.3
19. Analysis/Title analysis	80.0	75.1	76.2
20. Application/Read for meaning	93.3	88.7	88.4
<b>Listening</b>			
21. Literal	75.0	85.5	87.1
22. Comprehension/Textual understanding	85.0	94.1	94.5
23. Comprehension/Textual understanding	60.0	80.5	81.6
24. Inferential/Implied meaning	90.0	95.9	95.4
25. Analysis/Text meaning	95.0	93.0	93.0
26. Comprehension/Textual understanding	85.0	72.3	70.9
27. Literal	55.0	61.1	62.9
28. Comprehension/Textual understanding	60.0	69.5	70.3
29. Inferential/Connect ideas	85.0	95.9	95.7
30. Literal	65.0	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 360 Rennie's River Elementary School, St. John's

Grades: K-6

**School** [N=17]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=17]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	88.2	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	94.1	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	88.2	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	88.2	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	92.9	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	92.9	94.8	94.9
17. Comprehension/Read for meaning	100.0	90.3	90.4
18. Application/Text Feature	92.9	91.7	92.3
19. Analysis/Title analysis	85.7	75.1	76.2
20. Application/Read for meaning	92.9	88.7	88.4
<b>Listening</b>			
21. Literal	85.7	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	71.4	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	92.9	93.0	93.0
26. Comprehension/Textual understanding	71.4	72.3	70.9
27. Literal	85.7	61.1	62.9
28. Comprehension/Textual understanding	78.6	69.5	70.3
29. Inferential/Connect ideas	92.9	95.9	95.7
30. Literal	78.6	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's

Grades: K-6

**School** [N=22]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=22]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	86.4	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	95.5	97.5	97.5
4. Literal	95.5	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	95.5	97.3	97.3
7. Application/New vocab	95.5	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	90.9	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	95.5	93.9	92.8
12. Application/Text Feature	95.5	93.8	93.4
13. Literal	95.5	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	95.5	95.1	95.1
16. Literal	95.5	94.8	94.9
17. Comprehension/Read for meaning	86.4	90.3	90.4
18. Application/Text Feature	95.5	91.7	92.3
19. Analysis/Title analysis	90.9	75.1	76.2
20. Application/Read for meaning	90.9	88.7	88.4
<b>Listening</b>			
21. Literal	81.8	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	77.3	80.5	81.6
24. Inferential/Implied meaning	90.9	95.9	95.4
25. Analysis/Text meaning	95.5	93.0	93.0
26. Comprehension/Textual understanding	72.7	72.3	70.9
27. Literal	59.1	61.1	62.9
28. Comprehension/Textual understanding	68.2	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	86.4	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 363 Vanier Elementary, St. John's

Grades: K-6

**School** [N=5]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=5]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.1	91.1
2. Literal		98.9	98.7
3. Literal		97.5	97.5
4. Literal		97.4	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		97.3	97.3
7. Application/New vocab		92.8	92.6
8. Comprehension/Line meaning		93.9	93.1
9. Comprehension/Mood-Feeling		92.5	92.1
10. Comprehension/Inferential meaning		97.0	96.3
<b>Informational</b>			
11. Literal		93.9	92.8
12. Application/Text Feature		93.8	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		97.2	97.1
15. Application/Text Feature		95.1	95.1
16. Literal		94.8	94.9
17. Comprehension/Read for meaning		90.3	90.4
18. Application/Text Feature		91.7	92.3
19. Analysis/Title analysis		75.1	76.2
20. Application/Read for meaning		88.7	88.4
<b>Listening</b>			
21. Literal		85.5	87.1
22. Comprehension/Textual understanding		94.1	94.5
23. Comprehension/Textual understanding		80.5	81.6
24. Inferential/Implied meaning		95.9	95.4
25. Analysis/Text meaning		93.0	93.0
26. Comprehension/Textual understanding		72.3	70.9
27. Literal		61.1	62.9
28. Comprehension/Textual understanding		69.5	70.3
29. Inferential/Connect ideas		95.9	95.7
30. Literal		68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 364 Virginia Park Elementary, St. John's

Grades: K-6

**School** [N=16]

**District** [N=1,190]

**Province** [N=2,040]

Item

Item	School [N=16]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	61.5	91.1	91.1
2. Literal	92.3	98.9	98.7
3. Literal	84.6	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	76.9	96.5	96.6
6. Literal	76.9	97.3	97.3
7. Application/New vocab	92.3	92.8	92.6
8. Comprehension/Line meaning	61.5	93.9	93.1
9. Comprehension/Mood-Feeling	92.3	92.5	92.1
10. Comprehension/Inferential meaning	92.3	97.0	96.3
<b>Informational</b>			
11. Literal	92.3	93.9	92.8
12. Application/Text Feature	92.3	93.8	93.4
13. Literal	92.3	95.9	96.1
14. Inferential/Chart review	92.3	97.2	97.1
15. Application/Text Feature	92.3	95.1	95.1
16. Literal	69.2	94.8	94.9
17. Comprehension/Read for meaning	76.9	90.3	90.4
18. Application/Text Feature	69.2	91.7	92.3
19. Analysis/Title analysis	69.2	75.1	76.2
20. Application/Read for meaning	92.3	88.7	88.4
<b>Listening</b>			
21. Literal	62.5	85.5	87.1
22. Comprehension/Textual understanding	62.5	94.1	94.5
23. Comprehension/Textual understanding	31.3	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	81.3	93.0	93.0
26. Comprehension/Textual understanding	62.5	72.3	70.9
27. Literal	31.3	61.1	62.9
28. Comprehension/Textual understanding	81.3	69.5	70.3
29. Inferential/Connect ideas	93.8	95.9	95.7
30. Literal	37.5	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 366 Topsail Elementary, Conception Bay South (Topsail)

Grades: K-4

**School** [N=36]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=36]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	88.2	91.1	91.1
2. Literal	97.1	98.9	98.7
3. Literal	91.2	97.5	97.5
4. Literal	97.1	97.4	97.6
5. Comprehension/Read for meaning	91.2	96.5	96.6
6. Literal	97.1	97.3	97.3
7. Application/New vocab	91.2	92.8	92.6
8. Comprehension/Line meaning	94.1	93.9	93.1
9. Comprehension/Mood-Feeling	91.2	92.5	92.1
10. Comprehension/Inferential meaning	94.1	97.0	96.3
<b>Informational</b>			
11. Literal	85.3	93.9	92.8
12. Application/Text Feature	94.1	93.8	93.4
13. Literal	94.1	95.9	96.1
14. Inferential/Chart review	97.1	97.2	97.1
15. Application/Text Feature	97.1	95.1	95.1
16. Literal	91.2	94.8	94.9
17. Comprehension/Read for meaning	85.3	90.3	90.4
18. Application/Text Feature	82.4	91.7	92.3
19. Analysis/Title analysis	64.7	75.1	76.2
20. Application/Read for meaning	97.1	88.7	88.4
<b>Listening</b>			
21. Literal	88.9	85.5	87.1
22. Comprehension/Textual understanding	91.7	94.1	94.5
23. Comprehension/Textual understanding	83.3	80.5	81.6
24. Inferential/Implied meaning	94.4	95.9	95.4
25. Analysis/Text meaning	97.2	93.0	93.0
26. Comprehension/Textual understanding	66.7	72.3	70.9
27. Literal	50.0	61.1	62.9
28. Comprehension/Textual understanding	72.2	69.5	70.3
29. Inferential/Connect ideas	97.2	95.9	95.7
30. Literal	75.0	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 367 Holy Trinity Elementary, Torbay

Grades: K-6

**School** [N=25]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=25]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	82.6	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	95.7	97.5	97.5
4. Literal	95.7	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	87.0	92.8	92.6
8. Comprehension/Line meaning	91.3	93.9	93.1
9. Comprehension/Mood-Feeling	87.0	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	95.5	93.9	92.8
12. Application/Text Feature	90.9	93.8	93.4
13. Literal	95.5	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	90.9	90.3	90.4
18. Application/Text Feature	90.9	91.7	92.3
19. Analysis/Title analysis	86.4	75.1	76.2
20. Application/Read for meaning	72.7	88.7	88.4
<b>Listening</b>			
21. Literal	87.0	85.5	87.1
22. Comprehension/Textual understanding	95.7	94.1	94.5
23. Comprehension/Textual understanding	87.0	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	95.7	93.0	93.0
26. Comprehension/Textual understanding	56.5	72.3	70.9
27. Literal	82.6	61.1	62.9
28. Comprehension/Textual understanding	73.9	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	69.6	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 370 Stella Maris Academy, Trepassey

Grades: K-12

**School** [N=2]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=2]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.1	91.1
2. Literal		98.9	98.7
3. Literal		97.5	97.5
4. Literal		97.4	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		97.3	97.3
7. Application/New vocab		92.8	92.6
8. Comprehension/Line meaning		93.9	93.1
9. Comprehension/Mood-Feeling		92.5	92.1
10. Comprehension/Inferential meaning		97.0	96.3
<b>Informational</b>			
11. Literal		93.9	92.8
12. Application/Text Feature		93.8	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		97.2	97.1
15. Application/Text Feature		95.1	95.1
16. Literal		94.8	94.9
17. Comprehension/Read for meaning		90.3	90.4
18. Application/Text Feature		91.7	92.3
19. Analysis/Title analysis		75.1	76.2
20. Application/Read for meaning		88.7	88.4
<b>Listening</b>			
21. Literal		85.5	87.1
22. Comprehension/Textual understanding		94.1	94.5
23. Comprehension/Textual understanding		80.5	81.6
24. Inferential/Implied meaning		95.9	95.4
25. Analysis/Text meaning		93.0	93.0
26. Comprehension/Textual understanding		72.3	70.9
27. Literal		61.1	62.9
28. Comprehension/Textual understanding		69.5	70.3
29. Inferential/Connect ideas		95.9	95.7
30. Literal		68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies) Grades: K-6

Item	School [N=26]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	95.8	97.4	97.6
5. Comprehension/Read for meaning	95.8	96.5	96.6
6. Literal	95.8	97.3	97.3
7. Application/New vocab	91.7	92.8	92.6
8. Comprehension/Line meaning	87.5	93.9	93.1
9. Comprehension/Mood-Feeling	91.7	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	95.8	93.9	92.8
12. Application/Text Feature	95.8	93.8	93.4
13. Literal	95.8	95.9	96.1
14. Inferential/Chart review	91.7	97.2	97.1
15. Application/Text Feature	91.7	95.1	95.1
16. Literal	91.7	94.8	94.9
17. Comprehension/Read for meaning	91.7	90.3	90.4
18. Application/Text Feature	95.8	91.7	92.3
19. Analysis/Title analysis	70.8	75.1	76.2
20. Application/Read for meaning	95.8	88.7	88.4
<b>Listening</b>			
21. Literal	84.6	85.5	87.1
22. Comprehension/Textual understanding	92.3	94.1	94.5
23. Comprehension/Textual understanding	84.6	80.5	81.6
24. Inferential/Implied meaning	96.2	95.9	95.4
25. Analysis/Text meaning	84.6	93.0	93.0
26. Comprehension/Textual understanding	69.2	72.3	70.9
27. Literal	26.9	61.1	62.9
28. Comprehension/Textual understanding	76.9	69.5	70.3
29. Inferential/Connect ideas	96.2	95.9	95.7
30. Literal	53.9	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 372 St. Bernard's Elementary, Witless Bay

Grades: K-6

**School** [N=18]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=18]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	88.2	92.8	92.6
8. Comprehension/Line meaning	94.1	93.9	93.1
9. Comprehension/Mood-Feeling	100.0	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	94.1	94.8	94.9
17. Comprehension/Read for meaning	94.1	90.3	90.4
18. Application/Text Feature	88.2	91.7	92.3
19. Analysis/Title analysis	82.4	75.1	76.2
20. Application/Read for meaning	88.2	88.7	88.4
<b>Listening</b>			
21. Literal	100.0	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	88.9	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	94.4	93.0	93.0
26. Comprehension/Textual understanding	77.8	72.3	70.9
27. Literal	66.7	61.1	62.9
28. Comprehension/Textual understanding	83.3	69.5	70.3
29. Inferential/Connect ideas	88.9	95.9	95.7
30. Literal	61.1	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 427 Holy Name of Mary Academy, Lawn

Grades: K-12

**School** [N=1]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=1]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.1	91.1
2. Literal		98.9	98.7
3. Literal		97.5	97.5
4. Literal		97.4	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		97.3	97.3
7. Application/New vocab		92.8	92.6
8. Comprehension/Line meaning		93.9	93.1
9. Comprehension/Mood-Feeling		92.5	92.1
10. Comprehension/Inferential meaning		97.0	96.3
<b>Informational</b>			
11. Literal		93.9	92.8
12. Application/Text Feature		93.8	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		97.2	97.1
15. Application/Text Feature		95.1	95.1
16. Literal		94.8	94.9
17. Comprehension/Read for meaning		90.3	90.4
18. Application/Text Feature		91.7	92.3
19. Analysis/Title analysis		75.1	76.2
20. Application/Read for meaning		88.7	88.4
<b>Listening</b>			
21. Literal		85.5	87.1
22. Comprehension/Textual understanding		94.1	94.5
23. Comprehension/Textual understanding		80.5	81.6
24. Inferential/Implied meaning		95.9	95.4
25. Analysis/Text meaning		93.0	93.0
26. Comprehension/Textual understanding		72.3	70.9
27. Literal		61.1	62.9
28. Comprehension/Textual understanding		69.5	70.3
29. Inferential/Connect ideas		95.9	95.7
30. Literal		68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 429      Clareville Primary School, Clareville

Grades: K-3

**School**      [N=23]

**District**      [N=1,190]

**Province**      [N=2,040]

Item	School [N=23]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	87.0	92.8	92.6
8. Comprehension/Line meaning	91.3	93.9	93.1
9. Comprehension/Mood-Feeling	95.7	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	90.5	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	95.2	97.2	97.1
15. Application/Text Feature	85.7	95.1	95.1
16. Literal	95.2	94.8	94.9
17. Comprehension/Read for meaning	85.7	90.3	90.4
18. Application/Text Feature	95.2	91.7	92.3
19. Analysis/Title analysis	76.2	75.1	76.2
20. Application/Read for meaning	85.7	88.7	88.4
<b>Listening</b>			
21. Literal	85.0	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	90.0	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	90.0	93.0	93.0
26. Comprehension/Textual understanding	70.0	72.3	70.9
27. Literal	70.0	61.1	62.9
28. Comprehension/Textual understanding	80.0	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	65.0	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 430 St. Mark's School, King's Cove

Grades: K-12

**School** [N=3]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=3]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.1	91.1
2. Literal		98.9	98.7
3. Literal		97.5	97.5
4. Literal		97.4	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		97.3	97.3
7. Application/New vocab		92.8	92.6
8. Comprehension/Line meaning		93.9	93.1
9. Comprehension/Mood-Feeling		92.5	92.1
10. Comprehension/Inferential meaning		97.0	96.3
<b>Informational</b>			
11. Literal		93.9	92.8
12. Application/Text Feature		93.8	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		97.2	97.1
15. Application/Text Feature		95.1	95.1
16. Literal		94.8	94.9
17. Comprehension/Read for meaning		90.3	90.4
18. Application/Text Feature		91.7	92.3
19. Analysis/Title analysis		75.1	76.2
20. Application/Read for meaning		88.7	88.4
<b>Listening</b>			
21. Literal		85.5	87.1
22. Comprehension/Textual understanding		94.1	94.5
23. Comprehension/Textual understanding		80.5	81.6
24. Inferential/Implied meaning		95.9	95.4
25. Analysis/Text meaning		93.0	93.0
26. Comprehension/Textual understanding		72.3	70.9
27. Literal		61.1	62.9
28. Comprehension/Textual understanding		69.5	70.3
29. Inferential/Connect ideas		95.9	95.7
30. Literal		68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 431 Southwest Arm Academy, Little Heart's Ease

Grades: K-12

**School** [N=1]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=1]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.1	91.1
2. Literal		98.9	98.7
3. Literal		97.5	97.5
4. Literal		97.4	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		97.3	97.3
7. Application/New vocab		92.8	92.6
8. Comprehension/Line meaning		93.9	93.1
9. Comprehension/Mood-Feeling		92.5	92.1
10. Comprehension/Inferential meaning		97.0	96.3
<b>Informational</b>			
11. Literal		93.9	92.8
12. Application/Text Feature		93.8	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		97.2	97.1
15. Application/Text Feature		95.1	95.1
16. Literal		94.8	94.9
17. Comprehension/Read for meaning		90.3	90.4
18. Application/Text Feature		91.7	92.3
19. Analysis/Title analysis		75.1	76.2
20. Application/Read for meaning		88.7	88.4
<b>Listening</b>			
21. Literal		85.5	87.1
22. Comprehension/Textual understanding		94.1	94.5
23. Comprehension/Textual understanding		80.5	81.6
24. Inferential/Implied meaning		95.9	95.4
25. Analysis/Text meaning		93.0	93.0
26. Comprehension/Textual understanding		72.3	70.9
27. Literal		61.1	62.9
28. Comprehension/Textual understanding		69.5	70.3
29. Inferential/Connect ideas		95.9	95.7
30. Literal		68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 433 Tricon Elementary, Bay de Verde

Grades: K-6

**School** [N=4]

**District** [N=1,190]

**Province** [N=2,040]

Item

Item	School [N=4]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.1	91.1
2. Literal		98.9	98.7
3. Literal		97.5	97.5
4. Literal		97.4	97.6
5. Comprehension/Read for meaning		96.5	96.6
6. Literal		97.3	97.3
7. Application/New vocab		92.8	92.6
8. Comprehension/Line meaning		93.9	93.1
9. Comprehension/Mood-Feeling		92.5	92.1
10. Comprehension/Inferential meaning		97.0	96.3
<b>Informational</b>			
11. Literal		93.9	92.8
12. Application/Text Feature		93.8	93.4
13. Literal		95.9	96.1
14. Inferential/Chart review		97.2	97.1
15. Application/Text Feature		95.1	95.1
16. Literal		94.8	94.9
17. Comprehension/Read for meaning		90.3	90.4
18. Application/Text Feature		91.7	92.3
19. Analysis/Title analysis		75.1	76.2
20. Application/Read for meaning		88.7	88.4
<b>Listening</b>			
21. Literal		85.5	87.1
22. Comprehension/Textual understanding		94.1	94.5
23. Comprehension/Textual understanding		80.5	81.6
24. Inferential/Implied meaning		95.9	95.4
25. Analysis/Text meaning		93.0	93.0
26. Comprehension/Textual understanding		72.3	70.9
27. Literal		61.1	62.9
28. Comprehension/Textual understanding		69.5	70.3
29. Inferential/Connect ideas		95.9	95.7
30. Literal		68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 435 St. Anne's Academy, Dunville

Grades: K-9

**School** [N=7]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=7]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	85.7	97.4	97.6
5. Comprehension/Read for meaning	85.7	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	85.7	92.8	92.6
8. Comprehension/Line meaning	85.7	93.9	93.1
9. Comprehension/Mood-Feeling	85.7	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	100.0	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	100.0	75.1	76.2
20. Application/Read for meaning	83.3	88.7	88.4
<b>Listening</b>			
21. Literal	100.0	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	71.4	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	100.0	93.0	93.0
26. Comprehension/Textual understanding	100.0	72.3	70.9
27. Literal	85.7	61.1	62.9
28. Comprehension/Textual understanding	85.7	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	100.0	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 438 Epiphany Elementary, Heart's Delight

Grades: K-6

**School** [N=7]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=7]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	85.7	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	85.7	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	85.7	95.1	95.1
16. Literal	85.7	94.8	94.9
17. Comprehension/Read for meaning	85.7	90.3	90.4
18. Application/Text Feature	85.7	91.7	92.3
19. Analysis/Title analysis	85.7	75.1	76.2
20. Application/Read for meaning	85.7	88.7	88.4
<b>Listening</b>			
21. Literal	85.7	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	85.7	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	100.0	93.0	93.0
26. Comprehension/Textual understanding	85.7	72.3	70.9
27. Literal	14.3	61.1	62.9
28. Comprehension/Textual understanding	100.0	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	71.4	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 442      Persalvic Elementary, Victoria

Grades: K-9

**School**      [N=11]

**District**      [N=1,190]

**Province**      [N=2,040]

Item	School [N=11]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	90.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	90.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	90.0	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	100.0	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	88.9	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	100.0	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	66.7	75.1	76.2
20. Application/Read for meaning	77.8	88.7	88.4
<b>Listening</b>			
21. Literal	90.9	85.5	87.1
22. Comprehension/Textual understanding	72.7	94.1	94.5
23. Comprehension/Textual understanding	90.9	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	90.9	93.0	93.0
26. Comprehension/Textual understanding	72.7	72.3	70.9
27. Literal	72.7	61.1	62.9
28. Comprehension/Textual understanding	54.6	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	63.6	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 444 Cabot Academy, Western Bay

Grades: K-6

**School** [N=6]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=6]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	83.3	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	83.3	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	100.0	90.3	90.4
18. Application/Text Feature	66.7	91.7	92.3
19. Analysis/Title analysis	100.0	75.1	76.2
20. Application/Read for meaning	66.7	88.7	88.4
<b>Listening</b>			
21. Literal	100.0	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	100.0	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	100.0	93.0	93.0
26. Comprehension/Textual understanding	83.3	72.3	70.9
27. Literal	83.3	61.1	62.9
28. Comprehension/Textual understanding	100.0	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	83.3	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 446 Whitbourne Elementary, Whitbourne

Grades: K-6

**School** [N=11]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=11]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	70.0	91.1	91.1
2. Literal	90.0	98.9	98.7
3. Literal	90.0	97.5	97.5
4. Literal	90.0	97.4	97.6
5. Comprehension/Read for meaning	70.0	96.5	96.6
6. Literal	80.0	97.3	97.3
7. Application/New vocab	60.0	92.8	92.6
8. Comprehension/Line meaning	80.0	93.9	93.1
9. Comprehension/Mood-Feeling	70.0	92.5	92.1
10. Comprehension/Inferential meaning	70.0	97.0	96.3
<b>Informational</b>			
11. Literal	80.0	93.9	92.8
12. Application/Text Feature	50.0	93.8	93.4
13. Literal	90.0	95.9	96.1
14. Inferential/Chart review	90.0	97.2	97.1
15. Application/Text Feature	80.0	95.1	95.1
16. Literal	70.0	94.8	94.9
17. Comprehension/Read for meaning	60.0	90.3	90.4
18. Application/Text Feature	40.0	91.7	92.3
19. Analysis/Title analysis	40.0	75.1	76.2
20. Application/Read for meaning	60.0	88.7	88.4
<b>Listening</b>			
21. Literal	54.6	85.5	87.1
22. Comprehension/Textual understanding	81.8	94.1	94.5
23. Comprehension/Textual understanding	81.8	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	90.9	93.0	93.0
26. Comprehension/Textual understanding	72.7	72.3	70.9
27. Literal	45.5	61.1	62.9
28. Comprehension/Textual understanding	27.3	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	27.3	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 447 Baltimore School Complex, Ferryland

Grades: K-12

**School** [N=6]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=6]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	66.7	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	83.3	92.8	92.6
8. Comprehension/Line meaning	66.7	93.9	93.1
9. Comprehension/Mood-Feeling	100.0	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	83.3	93.8	93.4
13. Literal	83.3	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	83.3	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	100.0	90.3	90.4
18. Application/Text Feature	83.3	91.7	92.3
19. Analysis/Title analysis	66.7	75.1	76.2
20. Application/Read for meaning	83.3	88.7	88.4
<b>Listening</b>			
21. Literal	66.7	85.5	87.1
22. Comprehension/Textual understanding	66.7	94.1	94.5
23. Comprehension/Textual understanding	66.7	80.5	81.6
24. Inferential/Implied meaning	83.3	95.9	95.4
25. Analysis/Text meaning	100.0	93.0	93.0
26. Comprehension/Textual understanding	33.3	72.3	70.9
27. Literal	83.3	61.1	62.9
28. Comprehension/Textual understanding	83.3	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	83.3	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 466 Macpherson Elementary, St. John's

Grades: K-6

**School** [N=8]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=8]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	87.5	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	87.5	92.8	92.6
8. Comprehension/Line meaning	100.0	93.9	93.1
9. Comprehension/Mood-Feeling	75.0	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	87.5	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	100.0	95.1	95.1
16. Literal	87.5	94.8	94.9
17. Comprehension/Read for meaning	75.0	90.3	90.4
18. Application/Text Feature	87.5	91.7	92.3
19. Analysis/Title analysis	50.0	75.1	76.2
20. Application/Read for meaning	75.0	88.7	88.4
<b>Listening</b>			
21. Literal	62.5	85.5	87.1
22. Comprehension/Textual understanding	87.5	94.1	94.5
23. Comprehension/Textual understanding	75.0	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	87.5	93.0	93.0
26. Comprehension/Textual understanding	37.5	72.3	70.9
27. Literal	62.5	61.1	62.9
28. Comprehension/Textual understanding	75.0	69.5	70.3
29. Inferential/Connect ideas	87.5	95.9	95.7
30. Literal	62.5	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 468 Hazelwood Elementary, St. John's

Grades: K-6

**School** [N=31]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=31]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	93.1	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	82.8	92.8	92.6
8. Comprehension/Line meaning	96.6	93.9	93.1
9. Comprehension/Mood-Feeling	100.0	92.5	92.1
10. Comprehension/Inferential meaning	96.6	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	96.6	93.8	93.4
13. Literal	89.7	95.9	96.1
14. Inferential/Chart review	96.6	97.2	97.1
15. Application/Text Feature	96.6	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	89.7	90.3	90.4
18. Application/Text Feature	100.0	91.7	92.3
19. Analysis/Title analysis	82.8	75.1	76.2
20. Application/Read for meaning	82.8	88.7	88.4
<b>Listening</b>			
21. Literal	86.7	85.5	87.1
22. Comprehension/Textual understanding	96.7	94.1	94.5
23. Comprehension/Textual understanding	86.7	80.5	81.6
24. Inferential/Implied meaning	93.3	95.9	95.4
25. Analysis/Text meaning	93.3	93.0	93.0
26. Comprehension/Textual understanding	86.7	72.3	70.9
27. Literal	70.0	61.1	62.9
28. Comprehension/Textual understanding	60.0	69.5	70.3
29. Inferential/Connect ideas	93.3	95.9	95.7
30. Literal	66.7	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 473 Cape St. Francis Elementary, Pouch Cove

Grades: K-6

**School** [N=10]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=10]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	70.0	91.1	91.1
2. Literal	100.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	90.0	92.8	92.6
8. Comprehension/Line meaning	90.0	93.9	93.1
9. Comprehension/Mood-Feeling	80.0	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	100.0	93.9	92.8
12. Application/Text Feature	100.0	93.8	93.4
13. Literal	100.0	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	88.9	95.1	95.1
16. Literal	88.9	94.8	94.9
17. Comprehension/Read for meaning	100.0	90.3	90.4
18. Application/Text Feature	77.8	91.7	92.3
19. Analysis/Title analysis	88.9	75.1	76.2
20. Application/Read for meaning	100.0	88.7	88.4
<b>Listening</b>			
21. Literal	80.0	85.5	87.1
22. Comprehension/Textual understanding	100.0	94.1	94.5
23. Comprehension/Textual understanding	90.0	80.5	81.6
24. Inferential/Implied meaning	100.0	95.9	95.4
25. Analysis/Text meaning	100.0	93.0	93.0
26. Comprehension/Textual understanding	90.0	72.3	70.9
27. Literal	60.0	61.1	62.9
28. Comprehension/Textual understanding	60.0	69.5	70.3
29. Inferential/Connect ideas	100.0	95.9	95.7
30. Literal	90.0	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 924 Tricentia Academy, Arnold's Cove

Grades: K-12

**School** [N=11]

**District** [N=1,190]

**Province** [N=2,040]

Item	School [N=11]	District [N=1,190]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	80.0	91.1	91.1
2. Literal	90.0	98.9	98.7
3. Literal	100.0	97.5	97.5
4. Literal	100.0	97.4	97.6
5. Comprehension/Read for meaning	100.0	96.5	96.6
6. Literal	100.0	97.3	97.3
7. Application/New vocab	100.0	92.8	92.6
8. Comprehension/Line meaning	80.0	93.9	93.1
9. Comprehension/Mood-Feeling	80.0	92.5	92.1
10. Comprehension/Inferential meaning	100.0	97.0	96.3
<b>Informational</b>			
11. Literal	77.8	93.9	92.8
12. Application/Text Feature	88.9	93.8	93.4
13. Literal	88.9	95.9	96.1
14. Inferential/Chart review	100.0	97.2	97.1
15. Application/Text Feature	88.9	95.1	95.1
16. Literal	100.0	94.8	94.9
17. Comprehension/Read for meaning	77.8	90.3	90.4
18. Application/Text Feature	88.9	91.7	92.3
19. Analysis/Title analysis	44.4	75.1	76.2
20. Application/Read for meaning	77.8	88.7	88.4
<b>Listening</b>			
21. Literal	100.0	85.5	87.1
22. Comprehension/Textual understanding	90.9	94.1	94.5
23. Comprehension/Textual understanding	90.9	80.5	81.6
24. Inferential/Implied meaning	90.9	95.9	95.4
25. Analysis/Text meaning	81.8	93.0	93.0
26. Comprehension/Textual understanding	72.7	72.3	70.9
27. Literal	72.7	61.1	62.9
28. Comprehension/Textual understanding	81.8	69.5	70.3
29. Inferential/Connect ideas	90.9	95.9	95.7
30. Literal	54.6	68.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 373      First Baptist Academy, Mount Pearl

Grades: K-7,9-12

**School**      [N=1]

**District**      [N=35]

**Province**      [N=2,040]

Item	School [N=1]	District [N=35]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	94.3	91.1
2. Literal		97.1	98.7
3. Literal		100.0	97.5
4. Literal		100.0	97.6
5. Comprehension/Read for meaning		100.0	96.6
6. Literal		97.1	97.3
7. Application/New vocab		100.0	92.6
8. Comprehension/Line meaning		97.1	93.1
9. Comprehension/Mood-Feeling		100.0	92.1
10. Comprehension/Inferential meaning		100.0	96.3
<b>Informational</b>			
11. Literal		100.0	92.8
12. Application/Text Feature		100.0	93.4
13. Literal		100.0	96.1
14. Inferential/Chart review		100.0	97.1
15. Application/Text Feature		97.1	95.1
16. Literal		97.1	94.9
17. Comprehension/Read for meaning		94.1	90.4
18. Application/Text Feature		97.1	92.3
19. Analysis/Title analysis		91.2	76.2
20. Application/Read for meaning		94.1	88.4
<b>Listening</b>			
21. Literal		94.1	87.1
22. Comprehension/Textual understanding		97.1	94.5
23. Comprehension/Textual understanding		97.1	81.6
24. Inferential/Implied meaning		97.1	95.4
25. Analysis/Text meaning		94.1	93.0
26. Comprehension/Textual understanding		82.4	70.9
27. Literal		85.3	62.9
28. Comprehension/Textual understanding		82.4	70.3
29. Inferential/Connect ideas		100.0	95.7
30. Literal		64.7	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's

Grades: K-9

**School** [N=13]

**District** [N=35]

**Province** [N=2,040]

Item	School [N=13]	District [N=35]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	100.0	94.3	91.1
2. Literal	100.0	97.1	98.7
3. Literal	100.0	100.0	97.5
4. Literal	100.0	100.0	97.6
5. Comprehension/Read for meaning	100.0	100.0	96.6
6. Literal	100.0	97.1	97.3
7. Application/New vocab	100.0	100.0	92.6
8. Comprehension/Line meaning	92.3	97.1	93.1
9. Comprehension/Mood-Feeling	100.0	100.0	92.1
10. Comprehension/Inferential meaning	100.0	100.0	96.3
<b>Informational</b>			
11. Literal	100.0	100.0	92.8
12. Application/Text Feature	100.0	100.0	93.4
13. Literal	100.0	100.0	96.1
14. Inferential/Chart review	100.0	100.0	97.1
15. Application/Text Feature	100.0	97.1	95.1
16. Literal	92.3	97.1	94.9
17. Comprehension/Read for meaning	92.3	94.1	90.4
18. Application/Text Feature	92.3	97.1	92.3
19. Analysis/Title analysis	100.0	91.2	76.2
20. Application/Read for meaning	100.0	94.1	88.4
<b>Listening</b>			
21. Literal	100.0	94.1	87.1
22. Comprehension/Textual understanding	100.0	97.1	94.5
23. Comprehension/Textual understanding	100.0	97.1	81.6
24. Inferential/Implied meaning	100.0	97.1	95.4
25. Analysis/Text meaning	100.0	94.1	93.0
26. Comprehension/Textual understanding	100.0	82.4	70.9
27. Literal	84.6	85.3	62.9
28. Comprehension/Textual understanding	84.6	82.4	70.3
29. Inferential/Connect ideas	100.0	100.0	95.7
30. Literal	69.2	64.7	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's

Grades: K-12

**School** [N=12]

**District** [N=35]

**Province** [N=2,040]

Item	School [N=12]	District [N=35]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	91.7	94.3	91.1
2. Literal	100.0	97.1	98.7
3. Literal	100.0	100.0	97.5
4. Literal	100.0	100.0	97.6
5. Comprehension/Read for meaning	100.0	100.0	96.6
6. Literal	100.0	97.1	97.3
7. Application/New vocab	100.0	100.0	92.6
8. Comprehension/Line meaning	100.0	97.1	93.1
9. Comprehension/Mood-Feeling	100.0	100.0	92.1
10. Comprehension/Inferential meaning	100.0	100.0	96.3
<b>Informational</b>			
11. Literal	100.0	100.0	92.8
12. Application/Text Feature	100.0	100.0	93.4
13. Literal	100.0	100.0	96.1
14. Inferential/Chart review	100.0	100.0	97.1
15. Application/Text Feature	91.7	97.1	95.1
16. Literal	100.0	97.1	94.9
17. Comprehension/Read for meaning	91.7	94.1	90.4
18. Application/Text Feature	100.0	97.1	92.3
19. Analysis/Title analysis	100.0	91.2	76.2
20. Application/Read for meaning	91.7	94.1	88.4
<b>Listening</b>			
21. Literal	83.3	94.1	87.1
22. Comprehension/Textual understanding	91.7	97.1	94.5
23. Comprehension/Textual understanding	100.0	97.1	81.6
24. Inferential/Implied meaning	100.0	97.1	95.4
25. Analysis/Text meaning	91.7	94.1	93.0
26. Comprehension/Textual understanding	83.3	82.4	70.9
27. Literal	91.7	85.3	62.9
28. Comprehension/Textual understanding	75.0	82.4	70.3
29. Inferential/Connect ideas	100.0	100.0	95.7
30. Literal	75.0	64.7	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

**School** [N=4]

**District** [N=35]

**Province** [N=2,040]

Item	School [N=4]	District [N=35]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	94.3	91.1
2. Literal		97.1	98.7
3. Literal		100.0	97.5
4. Literal		100.0	97.6
5. Comprehension/Read for meaning		100.0	96.6
6. Literal		97.1	97.3
7. Application/New vocab		100.0	92.6
8. Comprehension/Line meaning		97.1	93.1
9. Comprehension/Mood-Feeling		100.0	92.1
10. Comprehension/Inferential meaning		100.0	96.3
<b>Informational</b>			
11. Literal		100.0	92.8
12. Application/Text Feature		100.0	93.4
13. Literal		100.0	96.1
14. Inferential/Chart review		100.0	97.1
15. Application/Text Feature		97.1	95.1
16. Literal		97.1	94.9
17. Comprehension/Read for meaning		94.1	90.4
18. Application/Text Feature		97.1	92.3
19. Analysis/Title analysis		91.2	76.2
20. Application/Read for meaning		94.1	88.4
<b>Listening</b>			
21. Literal		94.1	87.1
22. Comprehension/Textual understanding		97.1	94.5
23. Comprehension/Textual understanding		97.1	81.6
24. Inferential/Implied meaning		97.1	95.4
25. Analysis/Text meaning		94.1	93.0
26. Comprehension/Textual understanding		82.4	70.9
27. Literal		85.3	62.9
28. Comprehension/Textual understanding		82.4	70.3
29. Inferential/Connect ideas		100.0	95.7
30. Literal		64.7	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook

Grades: K-9

**School** [N=5]

**District** [N=35]

**Province** [N=2,040]

Item	School [N=5]	District [N=35]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	94.3	91.1
2. Literal		97.1	98.7
3. Literal		100.0	97.5
4. Literal		100.0	97.6
5. Comprehension/Read for meaning		100.0	96.6
6. Literal		97.1	97.3
7. Application/New vocab		100.0	92.6
8. Comprehension/Line meaning		97.1	93.1
9. Comprehension/Mood-Feeling		100.0	92.1
10. Comprehension/Inferential meaning		100.0	96.3
<b>Informational</b>			
11. Literal		100.0	92.8
12. Application/Text Feature		100.0	93.4
13. Literal		100.0	96.1
14. Inferential/Chart review		100.0	97.1
15. Application/Text Feature		97.1	95.1
16. Literal		97.1	94.9
17. Comprehension/Read for meaning		94.1	90.4
18. Application/Text Feature		97.1	92.3
19. Analysis/Title analysis		91.2	76.2
20. Application/Read for meaning		94.1	88.4
<b>Listening</b>			
21. Literal		94.1	87.1
22. Comprehension/Textual understanding		97.1	94.5
23. Comprehension/Textual understanding		97.1	81.6
24. Inferential/Implied meaning		97.1	95.4
25. Analysis/Text meaning		94.1	93.0
26. Comprehension/Textual understanding		82.4	70.9
27. Literal		85.3	62.9
28. Comprehension/Textual understanding		82.4	70.3
29. Inferential/Connect ideas		100.0	95.7
30. Literal		64.7	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal

School #: 376      Se't Anneway Kegnamogwom, Conne River

Grades: K-12

**School**      [N=4]

**District**      [N=4]

**Province**      [N=2,040]

Item	School [N=4]	District [N=4]	Province [N=2,040]
<b>Poetic</b>			
1. Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.0	91.1
2. Literal		100.0	98.7
3. Literal		100.0	97.5
4. Literal		100.0	97.6
5. Comprehension/Read for meaning		100.0	96.6
6. Literal		100.0	97.3
7. Application/New vocab		100.0	92.6
8. Comprehension/Line meaning		100.0	93.1
9. Comprehension/Mood-Feeling		75.0	92.1
10. Comprehension/Inferential meaning		100.0	96.3
<b>Informational</b>			
11. Literal		100.0	92.8
12. Application/Text Feature		100.0	93.4
13. Literal		100.0	96.1
14. Inferential/Chart review		100.0	97.1
15. Application/Text Feature		100.0	95.1
16. Literal		100.0	94.9
17. Comprehension/Read for meaning		100.0	90.4
18. Application/Text Feature		100.0	92.3
19. Analysis/Title analysis		75.0	76.2
20. Application/Read for meaning		100.0	88.4
<b>Listening</b>			
21. Literal		100.0	87.1
22. Comprehension/Textual understanding		100.0	94.5
23. Comprehension/Textual understanding		100.0	81.6
24. Inferential/Implied meaning		100.0	95.4
25. Analysis/Text meaning		100.0	93.0
26. Comprehension/Textual understanding		100.0	70.9
27. Literal		75.0	62.9
28. Comprehension/Textual understanding		75.0	70.3
29. Inferential/Connect ideas		100.0	95.7
30. Literal		75.0	67.3

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education