

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
002 - Henry Gordon Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 2]	Level 3										50.0	
	Level 2										50.0	
	Level 1										0.0	
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	
[N = 133]	Level 4	11.8	5.9	11.8	11.8	0.0	17.7	5.3	11.5	7.0	4.7	7.1
	Level 3	64.7	64.7	70.6	76.5	82.4	70.6	86.5	58.8	62.0	71.1	85.7
	Level 2	23.5	29.4	17.7	11.8	17.7	11.8	7.5	26.7	28.7	23.4	7.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.8	3.1	1.6	0.8	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
004 - Queen of Peace Middle School [N = 56]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							8.9	16.4	10.9	5.5	
	Level 3							85.7	54.6	67.3	76.4	
	Level 2							5.4	27.3	21.8	18.2	
	Level 1							0.0	1.8	0.0	0.0	
District 1 - Labrador [N = 133]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	
	Level 4	11.8	5.9	11.8	11.8	0.0	17.7	5.3	11.5	7.0	4.7	7.1
	Level 3	64.7	64.7	70.6	76.5	82.4	70.6	86.5	58.8	62.0	71.1	85.7
	Level 2	23.5	29.4	17.7	11.8	17.7	11.8	7.5	26.7	28.7	23.4	7.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.8	3.1	1.6	0.8	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
007 - Amos Comenius Memorial School [N = 2]	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4	0.0										
	Level 3	0.0										
	Level 2	100.0										
	Level 1	0.0										
District 1 - Labrador [N = 133]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	
	Level 4	11.8	5.9	11.8	11.8	0.0	17.7	5.3	11.5	7.0	4.7	7.1
	Level 3	64.7	64.7	70.6	76.5	82.4	70.6	86.5	58.8	62.0	71.1	85.7
	Level 2	23.5	29.4	17.7	11.8	17.7	11.8	7.5	26.7	28.7	23.4	7.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.8	3.1	1.6	0.8	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

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(average scores)

District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
012 - J.C. Erhardt Memorial School [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	16.7	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						100.0	83.3	66.7	66.7	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	16.7	16.7	33.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 1 - Labrador [N = 133]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	
	Level 4	11.8	5.9	11.8	11.8	0.0	17.7	5.3	11.5	7.0	4.7	7.1
	Level 3	64.7	64.7	70.6	76.5	82.4	70.6	86.5	58.8	62.0	71.1	85.7
	Level 2	23.5	29.4	17.7	11.8	17.7	11.8	7.5	26.7	28.7	23.4	7.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.8	3.1	1.6	0.8	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
014 - Jens Haven Memorial [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	16.7	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						85.7	50.0	33.3	71.4	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						14.3	33.3	66.7	28.6	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 1 - Labrador [N = 133]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	
	Level 4	11.8	5.9	11.8	11.8	0.0	17.7	5.3	11.5	7.0	4.7	7.1
	Level 3	64.7	64.7	70.6	76.5	82.4	70.6	86.5	58.8	62.0	71.1	85.7
	Level 2	23.5	29.4	17.7	11.8	17.7	11.8	7.5	26.7	28.7	23.4	7.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.8	3.1	1.6	0.8	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
015 - Lake Melville School [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						14.3	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						85.7	42.9	57.1	42.9	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	57.1	42.9	57.1	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 1 - Labrador [N = 133]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	
	Level 4	11.8	5.9	11.8	11.8	0.0	17.7	5.3	11.5	7.0	4.7	7.1
	Level 3	64.7	64.7	70.6	76.5	82.4	70.6	86.5	58.8	62.0	71.1	85.7
	Level 2	23.5	29.4	17.7	11.8	17.7	11.8	7.5	26.7	28.7	23.4	7.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.8	3.1	1.6	0.8	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
016 - B.L. Morrison	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 1]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	
[N = 133]	Level 4	11.8	5.9	11.8	11.8	0.0	17.7	5.3	11.5	7.0	4.7	7.1
	Level 3	64.7	64.7	70.6	76.5	82.4	70.6	86.5	58.8	62.0	71.1	85.7
	Level 2	23.5	29.4	17.7	11.8	17.7	11.8	7.5	26.7	28.7	23.4	7.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.8	3.1	1.6	0.8	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
381 - J.R. Smallwood Middle School [N = 52]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	2.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							1.9	9.6	3.9	6.1	
	Level 3							84.6	63.5	60.8	71.4	
	Level 2							11.5	21.2	29.4	20.4	
	Level 1							1.9	5.8	3.9	2.0	
District 1 - Labrador [N = 133]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	
	Level 4	11.8	5.9	11.8	11.8	0.0	17.7	5.3	11.5	7.0	4.7	7.1
	Level 3	64.7	64.7	70.6	76.5	82.4	70.6	86.5	58.8	62.0	71.1	85.7
	Level 2	23.5	29.4	17.7	11.8	17.7	11.8	7.5	26.7	28.7	23.4	7.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.8	3.1	1.6	0.8	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

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(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
022 - William Gillett Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										20.0	
[N = 5]	Level 3										80.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

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(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
023 - Sacred Heart AG	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 2]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
026 - H.G. Fillier Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										100.0	
[N = 1]	Level 3										0.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
028 - Straits Elementary [N = 13]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							7.7	16.7	8.3	7.7	
	Level 3							69.2	58.3	91.7	76.9	
	Level 2							23.1	25.0	0.0	15.4	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
030 - Mountain Feild Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										50.0	
[N = 3]	Level 3										50.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
032 - Truman Eddison Memorial	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 4]	Level 3										66.7	
	Level 2										33.3	
	Level 1										0.0	
District 2 - Western	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
034 - Torrent River Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 3]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
036 - St. Paul's Elementary [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						16.7	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						83.3	80.0	83.3	80.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	20.0	16.7	20.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
040 - St. Mary's AG	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 2]	Level 3										50.0	
	Level 2										50.0	
	Level 1										0.0	
District 2 - Western	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
046 - D.C. Young School	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 4]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
048 - St. Theresa's Elementary	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 5]	Level 3										40.0	
	Level 2										60.0	
	Level 1										0.0	
District 2 - Western	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
050 - Basque Memorial	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 1]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
053 - St. Anthony Elementary [N = 17]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							23.5	11.8	11.8	17.7	
	Level 3							76.5	82.4	82.4	76.5	
	Level 2							0.0	0.0	0.0	5.9	
	Level 1							0.0	5.9	5.9	0.0	
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
056 - William's Harbour School	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 1]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
057 - St. Peter's Academy [N = 9]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							11.1	11.1	0.0	0.0	
	Level 3							88.9	77.8	100.0	100.0	
	Level 2							0.0	11.1	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
060 - C.C. Loughlin Elementary [N = 43]	Level 5	<b>Not reported at the school or class level.</b>						4.7	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						30.2	13.2	15.4	16.3	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						44.2	65.8	71.8	55.8	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						20.9	21.1	12.8	25.6	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	2.3	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
065 - Humber Elementary [N = 20]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							10.5	0.0	5.3	0.0	
	Level 3							73.7	83.3	63.2	84.2	
	Level 2							15.8	16.7	31.6	15.8	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
066 - J.J. Curling Elementary [N = 25]	Level 5	<b>Not reported at the school or class level.</b>						4.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						20.0	28.0	28.0	29.2	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						76.0	68.0	60.0	62.5	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	4.0	12.0	8.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
069 - Sacred Heart Elementary [N = 14]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							7.1	7.1	7.1	7.1	
	Level 3							85.7	57.1	64.3	85.7	
	Level 2							7.1	35.7	28.6	7.1	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
070 - St. Gerard's Elementary [N = 11]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						30.0	30.0	0.0	20.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						70.0	70.0	90.0	80.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	0.0	10.0	0.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
072 - Holy Cross All Grade School	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 2]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
075 - Hampden Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 3]	Level 3										66.7	
	Level 2										33.3	
	Level 1										0.0	
District 2 - Western	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
079 - St. James All Grade	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 5]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
080 - Templeton Academy [N = 22]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							4.8	30.0	10.0	9.5	
	Level 3							90.5	60.0	70.0	71.4	
	Level 2							4.8	10.0	20.0	19.1	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
082 - Pasadena Elementary School [N = 20]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							15.0	10.0	10.5	0.0	
	Level 3							75.0	80.0	73.7	100.0	
	Level 2							10.0	10.0	15.8	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
086 - Gros Morne Academy [N = 8]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							12.5	0.0	0.0	0.0	
	Level 3							87.5	87.5	100.0	100.0	
	Level 2							0.0	12.5	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
088 - Main River Academy [N = 10]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							100.0	77.8	100.0	90.0	
	Level 2							0.0	22.2	0.0	10.0	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
089 - Jakeman All Grade	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 2]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
091 - Burgeo Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 2]	Level 3										0.0	
	Level 2										100.0	
	Level 1										0.0	
District 2 - Western	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
092 - Grandy's River Collegiate [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							33.3	0.0	0.0	0.0	
	Level 3							50.0	83.3	83.3	83.3	
	Level 2							16.7	0.0	16.7	16.7	
	Level 1							0.0	16.7	0.0	0.0	
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
096 - Our Lady of the Cape School [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						83.3	66.7	83.3	83.3	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						16.7	16.7	16.7	16.7	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	16.7	0.0	0.0	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
097 - St. James' Elementary [N = 25]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							4.0	8.0	0.0	4.2	
	Level 3							84.0	60.0	64.0	79.2	
	Level 2							12.0	32.0	36.0	16.7	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
102 - All Saints All-Grade	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 1]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
103 - LeGallais Memorial	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 3]	Level 3										66.7	
	Level 2										33.3	
	Level 1										0.0	
District 2 - Western	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
106 - Lourdes Elementary [N = 10]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						80.0	40.0	80.0	50.0	
	Level 2	<b>Not reported at the school or class level.</b>						20.0	50.0	20.0	50.0	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	10.0	0.0	0.0	
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
111 - St. Thomas Aquinas [N = 12]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							91.7	66.7	75.0	25.0	
	Level 2							8.3	33.3	25.0	75.0	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
113 - St. Boniface All Grade	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 3]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
115 - Our Lady of Mercy Elementary [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						28.6	14.3	28.6	28.6	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						57.1	71.4	71.4	71.4	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						14.3	14.3	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
123 - St. Michael's Elementary [N = 10]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	10.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						90.0	80.0	80.0	60.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						10.0	20.0	20.0	30.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
388 - Long Range Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 5]	Level 3										66.7	
	Level 2										33.3	
	Level 1										0.0	
District 2 - Western	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
391 - Xavier Junior High [N = 31]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							3.2	10.0	0.0	0.0	
	Level 3							87.1	76.7	75.9	62.1	
	Level 2							9.7	10.0	17.2	34.5	
	Level 1							0.0	3.3	6.9	3.5	
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
393 - Bonne Bay Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 3]	Level 3										66.7	
	Level 2										33.3	
	Level 1										0.0	
District 2 - Western	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
394 - E.A. Butler All Grade	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 5]	Level 3										80.0	
	Level 2										20.0	
	Level 1										0.0	
District 2 - Western	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
396 - Stephenville Middle School [N = 55]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							5.6	1.9	0.0	0.0	
	Level 3							77.8	74.1	69.8	63.6	
	Level 2							16.7	22.2	26.4	36.4	
	Level 1							0.0	1.9	3.8	0.0	
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
397 - Belanger Memorial School	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 5]	Level 3										60.0	
	Level 2										40.0	
	Level 1										0.0	
District 2 - Western	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
474 - Cloud River Academy [N = 11]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							90.0	55.6	55.6	72.7	
	Level 2							10.0	44.4	44.4	9.1	
	Level 1							0.0	0.0	0.0	18.2	
District 2 - Western [N = 465]	Level 5	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
	Level 4	16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
	Level 3	69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
	Level 2	12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
475 - Viking Trail Academy	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
[N = 4]										25.0		
										75.0		
										0.0		
										0.0		
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	1.4	1.4	2.8	2.8	4.2	2.8	0.7	0.0	0.0	0.0	0.0
[N = 465]		16.9	15.5	9.9	28.2	9.9	21.1	11.3	8.7	6.7	6.9	6.2
		69.0	59.2	66.2	57.8	77.5	66.2	77.1	70.2	74.7	71.3	76.9
		12.7	23.9	21.1	11.3	8.5	9.9	10.9	19.3	17.5	20.9	16.9
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.1	0.9	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]		12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
		72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
		13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
		0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
133 - Memorial Academy [N = 28]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							25.0	19.2	0.0	3.6	
	Level 3							57.1	65.4	84.6	78.6	
	Level 2							17.9	11.5	11.5	14.3	
	Level 1							0.0	3.9	3.9	3.6	
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
138 - Victoria Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 2]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 3 - Nova Central	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
[N = 484]	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
143 - Millcrest Academy [N = 37]	Level 5	<b>Not reported at the school or class level.</b>						2.7	2.9	5.9	0.0	<b>Not reported at the school or class level.</b>
	Level 4							21.6	17.7	14.7	22.9	
	Level 3							64.9	76.5	67.7	62.9	
	Level 2							10.8	2.9	11.8	14.3	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
144 - Sprucewood Academy [N = 24]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							59.1	78.3	54.6	52.2	
	Level 2							40.9	17.4	45.5	47.8	
	Level 1							0.0	4.4	0.0	0.0	
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
150 - St. Joseph's Elementary [N = 12]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	8.3	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						100.0	75.0	75.0	83.3	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	16.7	16.7	16.7	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	8.3	0.0	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
151 - John Watkins Academy [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						16.7	33.3	33.3	33.3	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						66.7	50.0	66.7	66.7	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						16.7	16.7	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
152 - Valmont Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 4]	Level 3										75.0	
	Level 2										25.0	
	Level 1										0.0	
District 3 - Nova Central	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
[N = 484]	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
154 - Hillside Elementary [N = 9]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						88.9	88.9	100.0	88.9	
	Level 2	<b>Not reported at the school or class level.</b>						11.1	11.1	0.0	11.1	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
158 - MSB Regional Academy [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						16.7	16.7	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	16.7	33.3	20.0	
	Level 3							66.7	33.3	33.3	20.0	
	Level 2							16.7	33.3	33.3	40.0	
	Level 1							0.0	0.0	0.0	20.0	
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
163 - Point Leamington Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 5]	Level 3										80.0	
	Level 2										20.0	
	Level 1										0.0	
District 3 - Nova Central	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
[N = 484]	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
167 - Green Bay South Academy [N = 16]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							13.3	13.3	13.3	6.3	
	Level 3							80.0	53.3	40.0	56.3	
	Level 2							6.7	33.3	46.7	37.5	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
174 - St. Peter's Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 1]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 3 - Nova Central	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
[N = 484]	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
177 - Greenwood Academy [N = 13]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	7.7	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						100.0	100.0	92.3	100.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
178 - Phoenix Academy [N = 8]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	12.5	12.5	0.0	
	Level 3							75.0	62.5	75.0	25.0	
	Level 2							25.0	25.0	12.5	75.0	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
179 - Centreville Academy [N = 11]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						18.2	18.2	9.1	9.1	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						63.6	36.4	36.4	63.6	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						18.2	45.5	54.6	27.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
180 - A. R. Scammell Academy [N = 2]	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
	Level 3										0.0	
	Level 2										100.0	
	Level 1										0.0	
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
183 - William Mercer Academy [N = 10]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						80.0	40.0	10.0	10.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						20.0	40.0	70.0	90.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	20.0	20.0	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
188 - Sandstone Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 1]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 3 - Nova Central	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
[N = 484]	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
189 - Lewisporte Academy [N = 28]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	3.7	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						85.7	67.9	60.7	63.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						14.3	32.1	39.3	33.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
192 - Lumsden Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 1]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 3 - Nova Central	Level 5	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0	
[N = 484]	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
194 - Gill Memorial Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 3]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 3 - Nova Central	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
[N = 484]	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
202 - Twillingate Island Elementary [N = 13]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						15.4	0.0	7.7	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						76.9	84.6	76.9	84.6	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						7.7	15.4	15.4	15.4	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
205 - Memorial Academy [N = 10]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						10.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						80.0	70.0	90.0	60.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						10.0	30.0	10.0	30.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	10.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
206 - Riverwood Academy [N = 19]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	5.6	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						88.9	50.0	27.8	77.8	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						11.1	50.0	66.7	22.2	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
398 - Avoca Collegiate [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	16.7	0.0	0.0	
	Level 3							83.3	33.3	83.3	33.3	
	Level 2							16.7	50.0	16.7	66.7	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
399 - Baie Verte Academy [N = 13]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	15.4	7.7	7.7	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						100.0	84.6	84.6	76.9	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	0.0	7.7	15.4	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
400 - Helen Tulk Elementary [N = 15]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	13.3	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						73.3	53.3	60.0	66.7	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						26.7	33.3	40.0	33.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
403 - Lakeside Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 2]	Level 3										0.0	
	Level 2										100.0	
	Level 1										0.0	
District 3 - Nova Central	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
[N = 484]	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
405 - Cottrell's Cove Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 1]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 3 - Nova Central	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
[N = 484]	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
406 - Fitzgerald Academy [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							66.7	83.3	100.0	100.0	
	Level 2							33.3	16.7	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
407 - Bay d'Espoir Academy [N = 15]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							6.7	0.0	13.3	0.0	
	Level 3							86.7	60.0	53.3	53.3	
	Level 2							6.7	40.0	33.3	46.7	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
409 - Indian River Academy [N = 19]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							5.3	5.3	26.3	5.3	
	Level 3							79.0	73.7	52.6	73.7	
	Level 2							15.8	15.8	21.1	21.1	
	Level 1							0.0	5.3	0.0	0.0	
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
413 - Holy Cross School Complex [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						83.3	50.0	33.3	50.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						16.7	50.0	66.7	33.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	16.7	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
414 - Fogo Island Central Academy [N = 9]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						11.1	22.2	0.0	11.1	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						88.9	77.8	100.0	55.6	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	33.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
416 - Smallwood Academy [N = 11]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						45.5	0.0	9.1	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						54.6	72.7	81.8	100.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	18.2	9.1	0.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	9.1	0.0	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
417 - Gander Academy [N = 67]	Level 5	<b>Not reported at the school or class level.</b>						1.5	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							10.6	21.5	15.9	10.9	
	Level 3							72.7	58.5	58.7	62.5	
	Level 2							15.2	18.5	25.4	25.0	
	Level 1							0.0	1.5	0.0	1.6	
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
421 - Lakewood Academy [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						16.7	0.0	16.7	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						83.3	100.0	83.3	100.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
422 - Glovertown Academy [N = 18]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						5.6	0.0	0.0	5.6	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						88.9	77.8	83.3	66.7	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						5.6	22.2	16.7	27.8	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
426 - Hillview Academy [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						28.6	16.7	16.7	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						57.1	66.7	83.3	83.3	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						14.3	16.7	0.0	16.7	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
478 - New World Island Academy [N = 14]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							71.4	42.9	71.4	76.9	
	Level 2							28.6	57.1	28.6	23.1	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 484]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.4	0.0	0.0
	Level 4	6.0	7.5	7.5	11.9	4.5	16.4	8.8	9.1	8.3	5.6	12.0
	Level 3	77.6	71.6	70.2	77.6	85.1	70.2	77.2	66.1	64.7	66.7	78.0
	Level 2	16.4	20.9	22.4	10.5	10.5	13.4	13.4	22.5	25.9	26.7	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.6	1.1	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
213 - Lake Academy [N = 19]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							42.1	16.7	11.1	10.5	
	Level 3							57.9	61.1	72.2	84.2	
	Level 2							0.0	22.2	16.7	5.3	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
218 - St. Joseph's Academy [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							42.9	50.0	33.3	42.9	
	Level 2							57.1	50.0	66.7	57.1	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
220 - Sacred Heart Academy [N = 42]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	2.4	0.0	<b>Not reported at the school or class level.</b>
	Level 4							14.6	22.0	9.8	7.9	
	Level 3							75.6	56.1	68.3	71.1	
	Level 2							9.8	22.0	19.5	21.1	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
223 - Christ the King School [N = 3]	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
	Level 3										33.3	
	Level 2										66.7	
	Level 1										0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
224 - Donald C. Jamieson Academy [N = 30]	Level 5	<b>Not reported at the school or class level.</b>						0.0	3.7	0.0	6.7	<b>Not reported at the school or class level.</b>
	Level 4							28.6	11.1	37.0	13.3	
	Level 3							57.1	63.0	59.3	70.0	
	Level 2							14.3	22.2	3.7	10.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
226 - Fortune Bay Academy [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						16.7	0.0	16.7	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						83.3	66.7	83.3	83.3	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	33.3	0.0	16.7	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
228 - St. Lawrence Academy [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						16.7	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						83.3	83.3	83.3	83.3	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	16.7	16.7	16.7	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
229 - St. Joseph's All Grade [N = 2]	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
232 - Matthew Elementary School [N = 15]	Level 5	<b>Not reported at the school or class level.</b>						6.7	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						26.7	20.0	13.3	14.3	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						66.7	66.7	86.7	71.4	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	13.3	0.0	14.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
234 - Catalina Elementary School [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							14.3	14.3	14.3	14.3	
	Level 3							85.7	71.4	85.7	71.4	
	Level 2							0.0	14.3	0.0	14.3	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
237 - Anthony Paddon Elementary [N = 20]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	15.0	15.8	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						80.0	65.0	60.0	63.2	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						20.0	30.0	25.0	21.1	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	5.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
240 - Bishop White School	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										80.0	
[N = 5]	Level 3										20.0	
	Level 2										0.0	
	Level 1										0.0	
District 4 - Eastern	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
[N = 1,422]	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
242 - Random Island Academy [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							100.0	57.1	85.7	100.0	
	Level 2							0.0	42.9	14.3	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
243 - Balbo Elementary School [N = 18]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							5.6	0.0	0.0	0.0	
	Level 3							83.3	61.1	55.6	82.4	
	Level 2							11.1	27.8	38.9	17.7	
	Level 1							0.0	11.1	5.6	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
246 - Swift Current Academy [N = 2]	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4	0.0										
	Level 3	0.0										
	Level 2	100.0										
	Level 1	0.0										
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
248 - Amalgamated Academy [N = 41]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						12.5	5.4	13.5	10.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						85.0	83.8	70.3	75.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						2.5	10.8	16.2	12.5	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	2.5	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
258 - Holy Family Elementary [N = 8]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						14.3	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						71.4	100.0	100.0	71.4	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						14.3	0.0	0.0	28.6	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
260 - Immaculate Conception Elementary [N = 10]	Level 5	<b>Not reported at the school or class level.</b>						22.2	10.0	0.0	10.0	<b>Not reported at the school or class level.</b>
	Level 4							44.4	60.0	40.0	40.0	
	Level 3							33.3	30.0	60.0	50.0	
	Level 2							0.0	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
262 - Woodland Elementary [N = 9]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						11.1	0.0	14.3	12.5	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						77.8	88.9	57.1	62.5	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						11.1	11.1	28.6	25.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
265 - Acreman Elementary [N = 8]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						37.5	0.0	0.0	12.5	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						50.0	100.0	100.0	75.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						12.5	0.0	0.0	12.5	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
269 - St. Francis School [N = 33]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							24.2	13.3	3.5	6.1	
	Level 3							60.6	63.3	51.7	63.6	
	Level 2							15.2	23.3	41.4	27.3	
	Level 1							0.0	0.0	3.5	3.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
272 - Holy Cross Elementary [N = 14]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						21.4	7.1	7.1	23.1	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						78.6	92.9	85.7	69.2	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	0.0	7.1	7.7	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
274 - St. Catherine's Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 3]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 4 - Eastern	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
[N = 1,422]	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
278 - All Hallows Elementary [N = 22]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							15.0	15.0	5.0	18.2	
	Level 3							75.0	60.0	70.0	63.6	
	Level 2							10.0	20.0	20.0	4.6	
	Level 1							0.0	5.0	5.0	13.6	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
281 - St. Edward's Elementary [N = 10]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						10.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						90.0	80.0	70.0	100.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	20.0	30.0	0.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
285 - Holy Redeemer Elementary [N = 16]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						13.3	12.5	12.5	20.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						86.7	75.0	81.3	80.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	12.5	6.3	0.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
286 - Fatima Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 2]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 4 - Eastern	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
[N = 1,422]	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
287 - Dunne Memorial Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
[N = 3]	Level 4										33.3	
	Level 3										0.0	
	Level 2										66.7	
	Level 1										0.0	
District 4 - Eastern	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
[N = 1,422]	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
289 - St. Peter's Elementary	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
[N = 4]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 4 - Eastern	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
[N = 1,422]	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
291 - Perlin Elementary [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						66.7	0.0	16.7	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						33.3	83.3	50.0	66.7	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	16.7	33.3	33.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
294 - St. Augustine's Elementary [N = 14]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							21.4	8.3	16.7	0.0	
	Level 3							50.0	83.3	58.3	84.6	
	Level 2							28.6	8.3	25.0	15.4	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
303 - St. Edward's Elementary [N = 48]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	2.1	4.2	<b>Not reported at the school or class level.</b>
	Level 4							14.6	14.6	16.7	12.5	
	Level 3							77.1	64.6	64.6	72.9	
	Level 2							8.3	20.8	14.6	10.4	
	Level 1							0.0	0.0	2.1	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
305 - Villanova Junior High [N = 58]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	1.7	<b>Not reported at the school or class level.</b>
	Level 4							20.7	7.0	12.3	12.1	
	Level 3							70.7	77.2	70.2	60.3	
	Level 2							8.6	12.3	17.5	25.9	
	Level 1							0.0	3.5	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
306 - St. George's Elementary [N = 22]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						13.6	18.2	4.6	9.1	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						68.2	50.0	72.7	72.7	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						18.2	22.7	22.7	18.2	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	9.1	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
308 - Mary Queen of the World Elementary [N = 27]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	8.0	0.0	0.0	
	Level 3							84.0	64.0	50.0	70.4	
	Level 2							16.0	28.0	50.0	29.6	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
310 - Mount Pearl Intermediate [N = 53]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							13.2	7.6	3.9	5.8	
	Level 3							86.8	79.3	76.5	75.0	
	Level 2							0.0	13.2	19.6	19.2	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
312 - Newtown Elementary [N = 36]	Level 5	<b>Not reported at the school or class level.</b>						2.8	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						5.6	13.9	2.9	8.3	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						80.6	83.3	88.6	86.1	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						11.1	2.8	8.6	5.6	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
316 - St. Peter's Elementary [N = 30]	Level 5	<b>Not reported at the school or class level.</b>						3.5	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							13.8	14.3	11.5	7.7	
	Level 3							72.4	60.7	65.4	65.4	
	Level 2							10.3	17.9	23.1	26.9	
	Level 1							0.0	7.1	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
317 - St. Francis of Assisi Elementary [N = 12]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							16.7	0.0	0.0	16.7	
	Level 3							83.3	83.3	100.0	83.3	
	Level 2							0.0	16.7	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
318 - Holy Family Elementary [N = 32]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						15.6	19.4	22.6	13.3	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						81.3	61.3	74.2	66.7	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						3.1	19.4	3.2	20.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
319 - Paradise Elementary [N = 36]	Level 5	<b>Not reported at the school or class level.</b>						0.0	2.9	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							25.0	37.1	42.9	34.3	
	Level 3							66.7	57.1	57.1	62.9	
	Level 2							8.3	2.9	0.0	2.9	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
320 - Beachy Cove Elementary [N = 32]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							6.5	16.1	3.3	14.3	
	Level 3							80.7	71.0	83.3	75.0	
	Level 2							12.9	12.9	10.0	10.7	
	Level 1							0.0	0.0	3.3	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
325 - Bishop Abraham Elementary [N = 13]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						100.0	84.6	69.2	81.8	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	15.4	30.8	18.2	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
326 - Bishop Feild Elementary [N = 16]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						21.4	33.3	14.3	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						71.4	58.3	71.4	72.7	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						7.1	8.3	14.3	27.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
331 - Cowan Heights Elementary [N = 33]	Level 5	<b>Not reported at the school or class level.</b>						0.0	6.1	0.0	3.2	<b>Not reported at the school or class level.</b>
	Level 4							30.3	24.2	15.6	29.0	
	Level 3							69.7	66.7	78.1	67.7	
	Level 2							0.0	3.0	6.3	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
334 - Larkhall Academy [N = 20]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							10.0	10.0	10.5	5.6	
	Level 3							75.0	75.0	79.0	83.3	
	Level 2							15.0	15.0	10.5	11.1	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
337 - Goulds Elementary [N = 42]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							4.8	7.3	2.5	0.0	
	Level 3							88.1	78.1	87.5	82.9	
	Level 2							7.1	12.2	10.0	17.1	
	Level 1							0.0	2.4	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
339 - Holy Cross Elementary [N = 18]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	11.1	0.0	5.6	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						83.3	61.1	77.8	72.2	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						16.7	22.2	22.2	22.2	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	5.6	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
342 - MacDonald Drive Elementary [N = 27]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							22.2	14.8	11.5	4.0	
	Level 3							74.1	81.5	84.6	92.0	
	Level 2							3.7	3.7	3.9	4.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
345 - Mary Queen of Peace Elementary [N = 46]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							33.3	37.8	26.8	23.8	
	Level 3							62.2	53.3	70.7	69.1	
	Level 2							4.4	8.9	2.4	7.1	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
348 - Roncalli Elementary [N = 21]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							9.5	4.8	0.0	0.0	
	Level 3							76.2	66.7	71.4	85.0	
	Level 2							14.3	28.6	28.6	15.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
349 - St. Andrew's Elementary [N = 15]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						80.0	28.6	85.7	28.6	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						20.0	71.4	14.3	71.4	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
350 - St. John Bosco School [N = 8]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						87.5	75.0	62.5	75.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						12.5	25.0	37.5	25.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
355 - St. Mary's Elementary [N = 13]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						53.9	69.2	30.8	25.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						46.2	30.8	69.2	75.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
356 - St. Matthews Elementary [N = 26]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							4.0	4.2	0.0	4.6	
	Level 3							76.0	75.0	66.7	68.2	
	Level 2							20.0	16.7	29.2	27.3	
	Level 1							0.0	4.2	4.2	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
360 - Rennie's River Elementary School [N = 20]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						5.0	5.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						95.0	35.0	75.0	75.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	50.0	25.0	25.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	10.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 30]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							16.7	6.7	10.0	13.3	
	Level 3							70.0	66.7	70.0	80.0	
	Level 2							13.3	13.3	20.0	6.7	
	Level 1							0.0	13.3	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
363 - Vanier Elementary [N = 30]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							6.7	3.5	3.6	3.6	
	Level 3							86.7	79.3	89.3	64.3	
	Level 2							6.7	17.2	7.1	32.1	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
364 - Virginia Park Elementary [N = 16]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							6.3	0.0	6.3	0.0	
	Level 3							56.3	87.5	62.5	68.8	
	Level 2							37.5	12.5	31.3	31.3	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
367 - Holy Trinity Elementary [N = 36]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							5.6	2.8	5.7	14.7	
	Level 3							88.9	63.9	74.3	73.5	
	Level 2							5.6	33.3	20.0	11.8	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
370 - Stella Maris Academy [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	14.3	<b>Not reported at the school or class level.</b>
	Level 4							28.6	28.6	28.6	14.3	
	Level 3							71.4	71.4	57.1	71.4	
	Level 2							0.0	0.0	14.3	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
371 - Upper Gullies Elementary [N = 26]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						3.9	3.9	7.7	3.9	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						80.8	69.2	65.4	76.9	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						15.4	19.2	19.2	19.2	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	7.7	7.7	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
372 - St. Bernard's Elementary [N = 22]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							4.6	13.6	10.0	5.0	
	Level 3							95.5	54.6	75.0	75.0	
	Level 2							0.0	31.8	15.0	20.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
427 - Holy Name of Mary Academy	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										50.0	
[N = 2]	Level 3										50.0	
	Level 2										0.0	
	Level 1										0.0	
District 4 - Eastern	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
[N = 1,422]	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
[N = 2,538]	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
428 - Clarenville Middle School [N = 21]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						95.2	85.7	81.0	90.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						4.8	9.5	19.1	10.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	4.8	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
430 - St. Mark's School [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						16.7	0.0	20.0	16.7	<b>Not reported at the school or class level.</b>
	Level 4							33.3	40.0	0.0	16.7	
	Level 3							50.0	60.0	80.0	50.0	
	Level 2							0.0	0.0	0.0	16.7	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
431 - Southwest Arm Academy [N = 3]	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										0.0	
	Level 3										33.3	
	Level 2										33.3	
	Level 1										33.3	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
433 - Tricon Elementary [N = 12]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	8.3	0.0	0.0	
	Level 3							91.7	75.0	75.0	91.7	
	Level 2							8.3	8.3	25.0	8.3	
	Level 1							0.0	8.3	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
435 - St. Anne's Academy [N = 8]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							100.0	62.5	75.0	100.0	
	Level 2							0.0	37.5	25.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
438 - Epiphany Elementary [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						85.7	57.1	57.1	57.1	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						14.3	42.9	42.9	42.9	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
442 - Persalvic Elementary [N = 17]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							23.5	12.5	0.0	5.9	
	Level 3							64.7	56.3	75.0	82.4	
	Level 2							11.8	31.3	25.0	11.8	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
444 - Cabot Academy [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							100.0	100.0	60.0	100.0	
	Level 2							0.0	0.0	40.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
446 - Whitbourne Elementary [N = 11]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	18.2	0.0	0.0	
	Level 3							72.7	63.6	63.6	100.0	
	Level 2							27.3	18.2	36.4	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
447 - Baltimore School Complex [N = 11]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							81.8	90.9	72.7	54.6	
	Level 2							18.2	9.1	27.3	45.5	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
466 - Macpherson Elementary [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							83.3	50.0	50.0	50.0	
	Level 2							16.7	50.0	50.0	50.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
468 - Hazelwood Elementary [N = 27]	Level 5	<b>Not reported at the school or class level.</b>						3.7	3.7	4.0	3.9	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						3.7	22.2	4.0	7.7	
	Level 3	<b>Not reported at the school or class level.</b>						88.9	55.6	80.0	61.5	
	Level 2	<b>Not reported at the school or class level.</b>						3.7	18.5	12.0	26.9	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
473 - Cape St. Francis Elementary [N = 8]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	12.5	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						87.5	75.0	37.5	62.5	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						12.5	12.5	62.5	37.5	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
924 - Tricentia Academy [N = 14]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						92.9	100.0	92.9	92.9	
	Level 2	<b>Not reported at the school or class level.</b>						7.1	0.0	7.1	7.1	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,422]	Level 5	0.7	0.7	1.4	0.7	0.7	0.0	0.5	0.4	0.3	0.7	0.0
	Level 4	13.5	10.8	11.5	20.3	8.8	18.9	13.9	12.6	9.8	9.6	8.3
	Level 3	72.3	68.9	71.0	68.9	83.1	73.0	76.7	68.2	71.8	72.6	79.9
	Level 2	12.2	18.2	14.9	8.8	6.1	7.4	8.8	17.1	17.5	16.6	11.8
	Level 1	1.4	1.4	1.4	1.4	1.4	0.7	0.1	1.7	0.7	0.4	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading		Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational		
375 - Lakecrest -St. John's Independent School [N = 4]	Level 5	<b>Not reported at the school or class level.</b>							<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		0.0	<b>Not reported at the school or class level.</b>
	Level 4										33.3	
	Level 3										66.7	
	Level 2										0.0	
	Level 1										0.0	
District 803 - Private [N = 28]	Level 5	20.0	0.0	20.0	20.0	0.0	0.0	7.1	0.0	0.0	0.0	0.0
	Level 4	20.0	40.0	40.0	40.0	60.0	40.0	53.6	25.0	21.4	18.5	0.0
	Level 3	60.0	60.0	40.0	40.0	40.0	60.0	39.3	71.4	78.6	81.5	100.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	0.0	0.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 803 - Private		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
450 - St. Bonaventure's College [N = 16]	Level 5	<b>Not reported at the school or class level.</b>						6.3	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							50.0	31.3	25.0	12.5	
	Level 3							43.8	68.8	75.0	87.5	
	Level 2							0.0	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 803 - Private [N = 28]	Level 5	20.0	0.0	20.0	20.0	0.0	0.0	7.1	0.0	0.0	0.0	0.0
	Level 4	20.0	40.0	40.0	40.0	60.0	40.0	53.6	25.0	21.4	18.5	0.0
	Level 3	60.0	60.0	40.0	40.0	40.0	60.0	39.3	71.4	78.6	81.5	100.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	0.0	0.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading		Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational		
453 - Eric G. Lambert All-Grade [N = 3]	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										33.3	
	Level 3										66.7	
	Level 2										0.0	
	Level 1										0.0	
District 803 - Private [N = 28]	Level 5	20.0	0.0	20.0	20.0	0.0	0.0	7.1	0.0	0.0	0.0	0.0
	Level 4	20.0	40.0	40.0	40.0	60.0	40.0	53.6	25.0	21.4	18.5	0.0
	Level 3	60.0	60.0	40.0	40.0	40.0	60.0	39.3	71.4	78.6	81.5	100.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	0.0	0.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading		Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational		
469 - Immaculate Heart of Mary School [N = 5]	Level 5	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			0.0	<b>Not reported at the school or class level.</b>
	Level 4										20.0	
	Level 3										80.0	
	Level 2										0.0	
	Level 1										0.0	
District 803 - Private [N = 28]	Level 5	20.0	0.0	20.0	20.0	0.0	0.0	7.1	0.0	0.0	0.0	0.0
	Level 4	20.0	40.0	40.0	40.0	60.0	40.0	53.6	25.0	21.4	18.5	0.0
	Level 3	60.0	60.0	40.0	40.0	40.0	60.0	39.3	71.4	78.6	81.5	100.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	0.0	0.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 804 - Native Federal		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
019 - Mushuau Innu Natuashish School [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							14.3	0.0	0.0	0.0	
	Level 2							85.7	20.0	20.0	40.0	
	Level 1							0.0	80.0	80.0	60.0	
District 804 - Native Federal [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	66.7	66.7	33.3	33.3	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	33.3	33.3	66.7	66.7	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2010  
Female School Report - Rubrics**  
(average scores)

District 804 - Native Federal		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
376 - Se't Anneway Kegnamogwom [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							66.7	66.7	33.3	33.3	
	Level 2							33.3	33.3	66.7	66.7	
	Level 1							0.0	0.0	0.0	0.0	
District 804 - Native Federal [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	66.7	66.7	33.3	33.3	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	33.3	33.3	66.7	66.7	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,538]	Level 5	1.0	0.7	1.6	1.3	1.3	0.7	0.6	0.3	0.3	0.4	0.0
	Level 4	12.6	11.3	10.7	20.1	8.4	19.1	12.4	11.3	8.9	8.2	8.3
	Level 3	72.2	67.0	69.3	68.3	81.6	70.6	77.0	67.7	70.4	71.2	79.4
	Level 2	13.6	20.4	17.8	9.7	8.1	9.4	10.0	18.9	19.6	19.6	12.3
	Level 1	0.7	0.7	0.7	0.7	0.7	0.3	0.1	1.8	0.8	0.7	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.