

District 2 - Western

School #: 022 William Gillett Academy

**Reasoning**

**School**

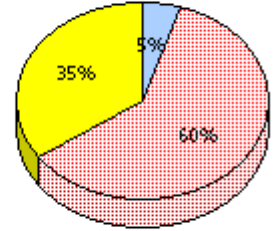
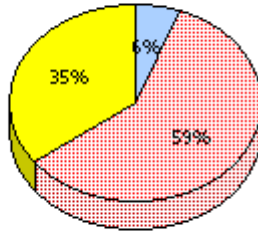
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

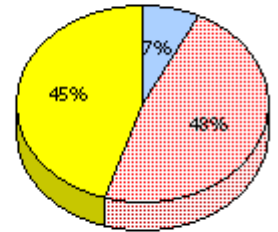
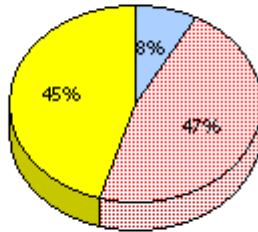
**2009**

AGR (5)



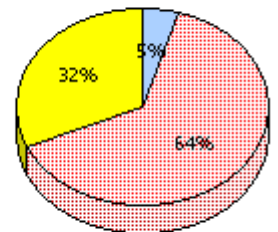
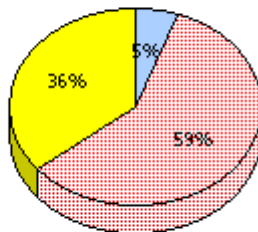
**2008**

AGR (5)



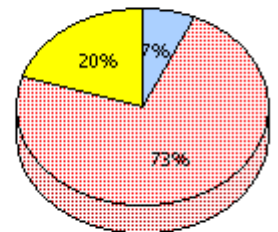
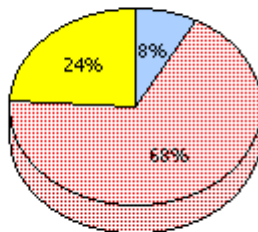
**2007**

AGR (10)



**2006**

AGR (6)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

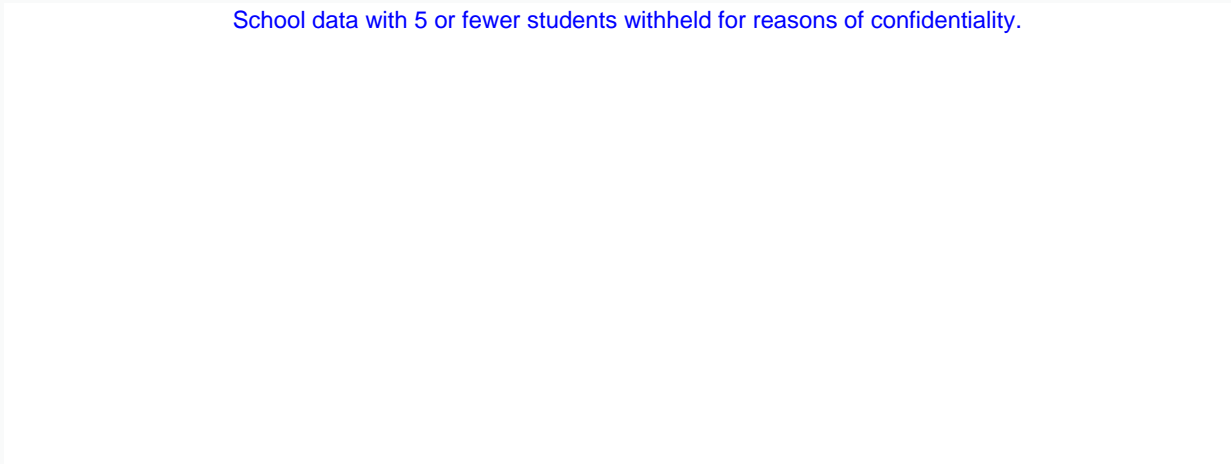
District 2 - Western

School #: 022 William Gillett Academy

**Reasoning**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



2006

2007

2008

2009



School



District



Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 022 William Gillett Academy

**Communication**

**School**

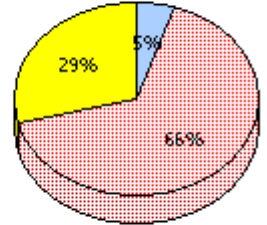
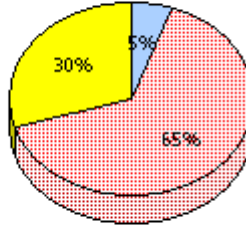
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

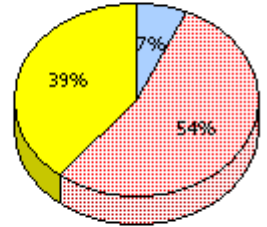
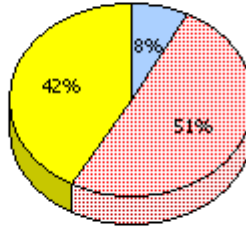
**2009**

AGR (5)



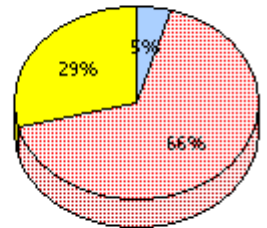
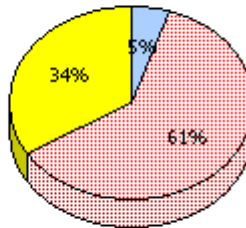
**2008**

AGR (5)



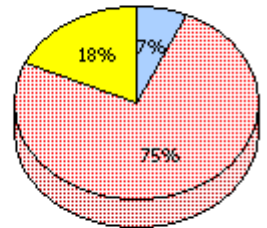
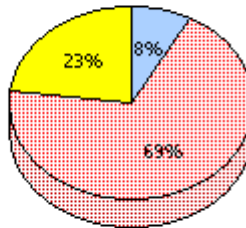
**2007**

AGR (10)



**2006**

AGR (6)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 022 William Gillett Academy

**Communication**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 022 William Gillett Academy

***Connections and Representations***

**School**

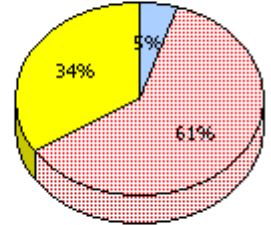
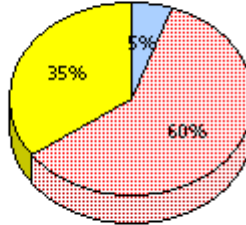
**District**

**Province**

School data with 5 or fewer students withheld for reasons of confidentiality.

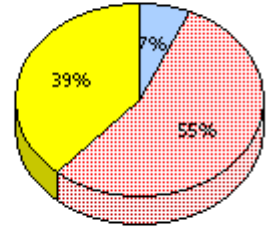
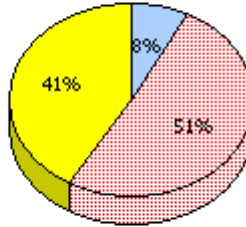
**2009**

AGR (5)



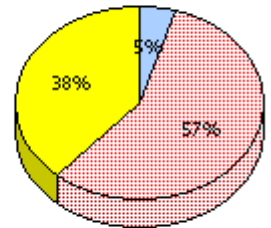
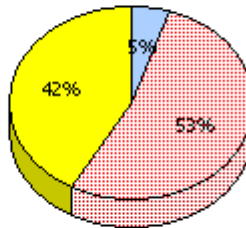
**2008**

AGR (5)



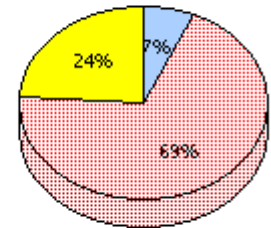
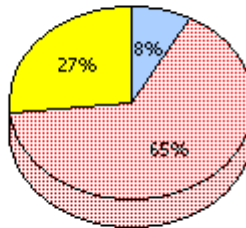
**2007**

AGR (10)



**2006**

AGR (6)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

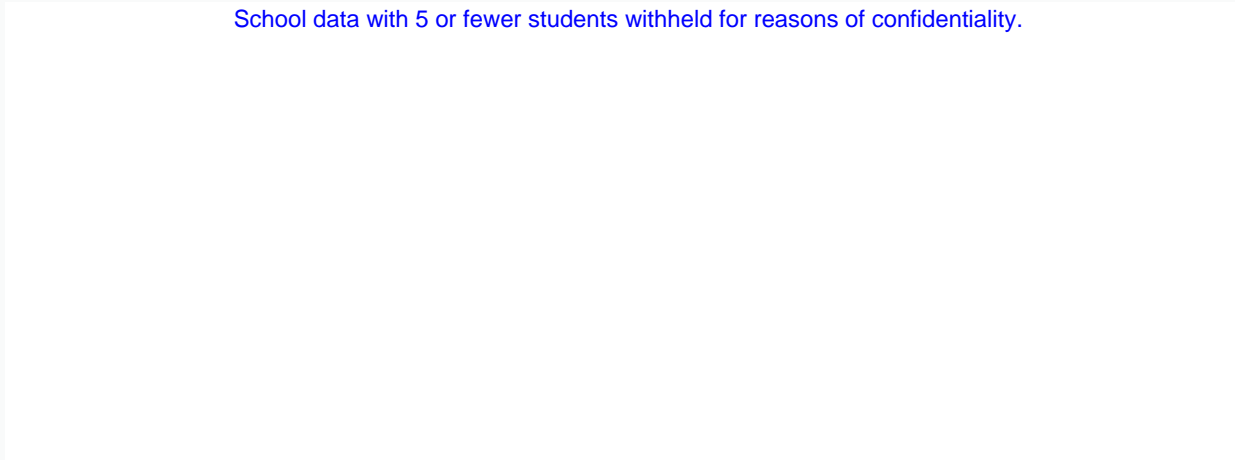
District 2 - Western

School #: 022 William Gillett Academy

**Connections and Representations**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



2006

2007

2008

2009

 School

 District

 Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 022 William Gillett Academy

***Problem Solving***

***School***

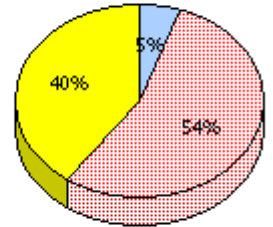
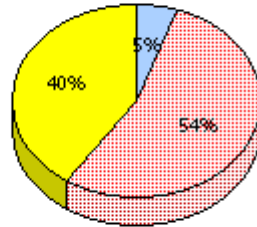
School data with 5 or fewer students withheld for reasons of confidentiality.

***District***

***Province***

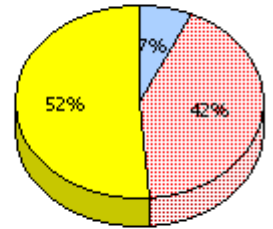
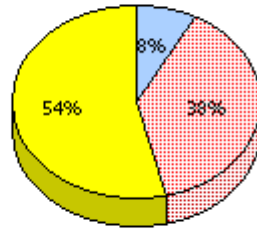
**2009**

AGR (5)



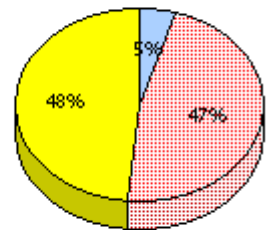
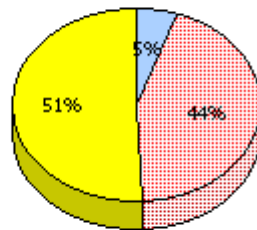
**2008**

AGR (5)



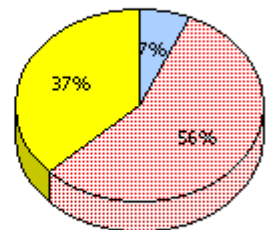
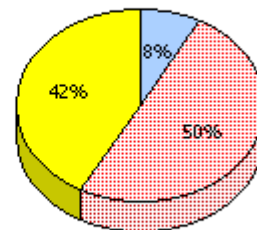
**2007**

AGR (10)



**2006**

AGR (6)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

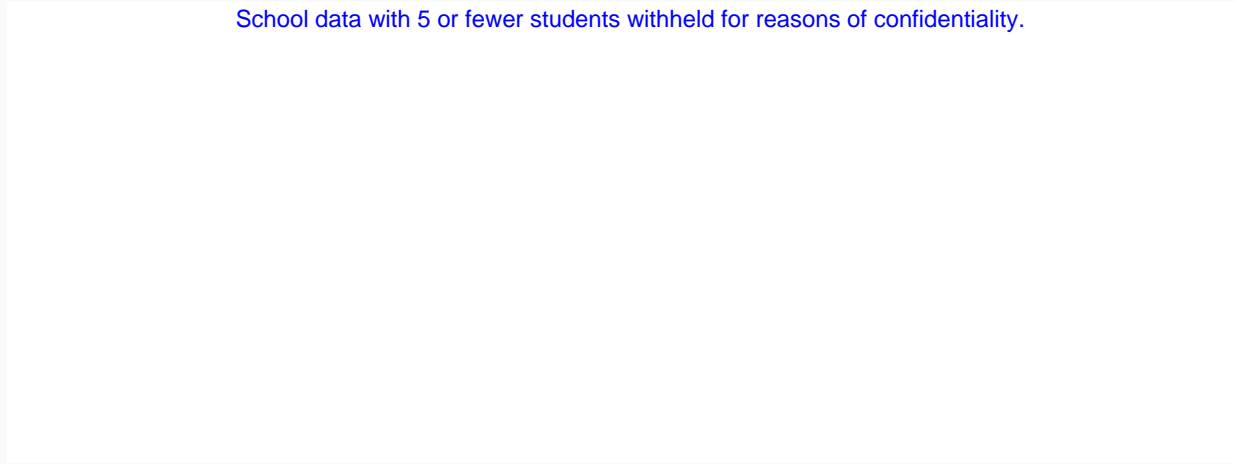
District 2 - Western

School #: 022 William Gillett Academy

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



2006

2007

2008

2009



School



District



Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 024 James Cook Memorial

**Reasoning**

School

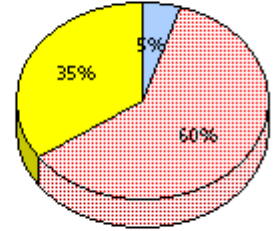
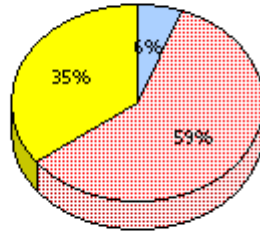
School data with 5 or fewer students withheld for reasons of confidentiality.

District

Province

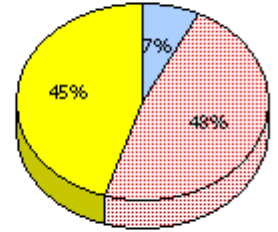
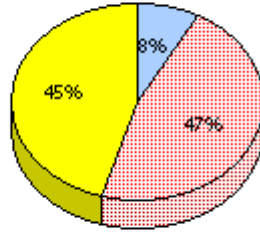
**2009**

AGR (3)



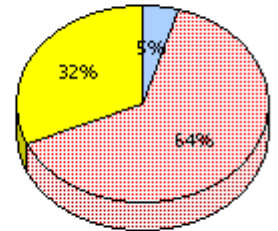
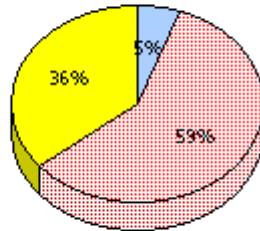
**2008**

AGR (4)



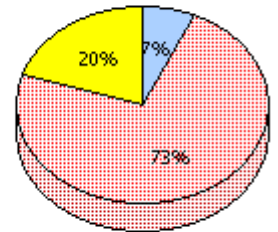
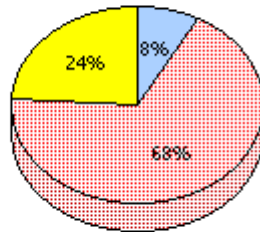
**2007**

AGR (3)



**2006**

AGR (1)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 024 James Cook Memorial

**Reasoning**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



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District 2 - Western

School #: 024 James Cook Memorial

**Communication**

**School**

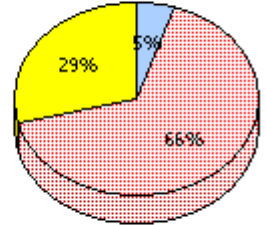
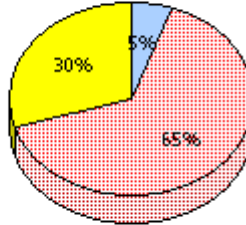
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

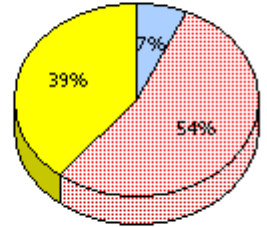
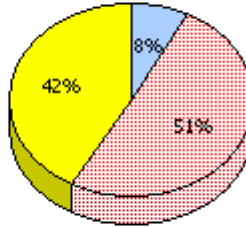
**2009**

AGR (3)



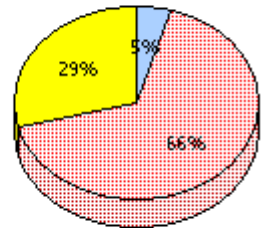
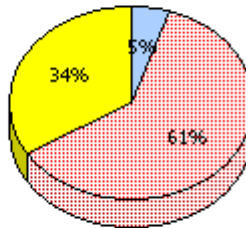
**2008**

AGR (4)



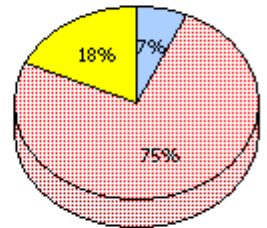
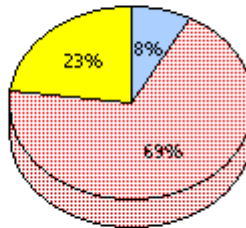
**2007**

AGR (3)



**2006**

AGR (1)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 024 James Cook Memorial

**Communication**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 024 James Cook Memorial

**Connections and Representations**

**School**

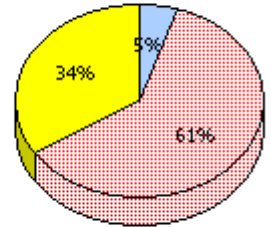
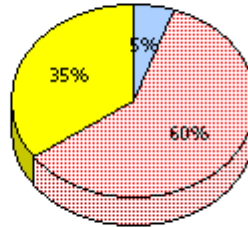
**District**

**Province**

School data with 5 or fewer students withheld for reasons of confidentiality.

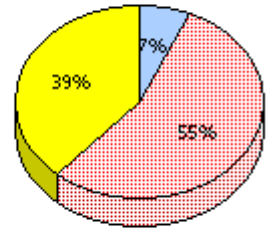
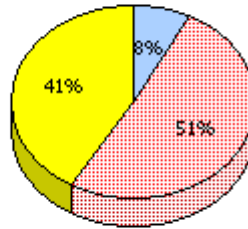
**2009**

AGR (3)



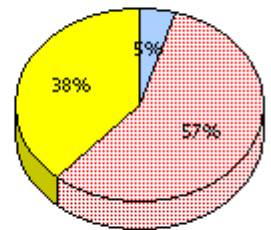
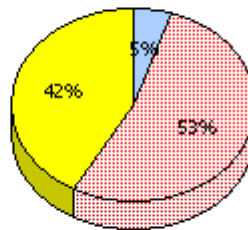
**2008**

AGR (4)



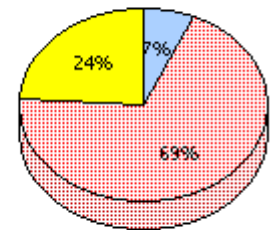
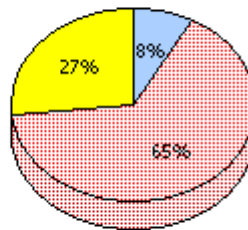
**2007**

AGR (3)



**2006**

AGR (1)



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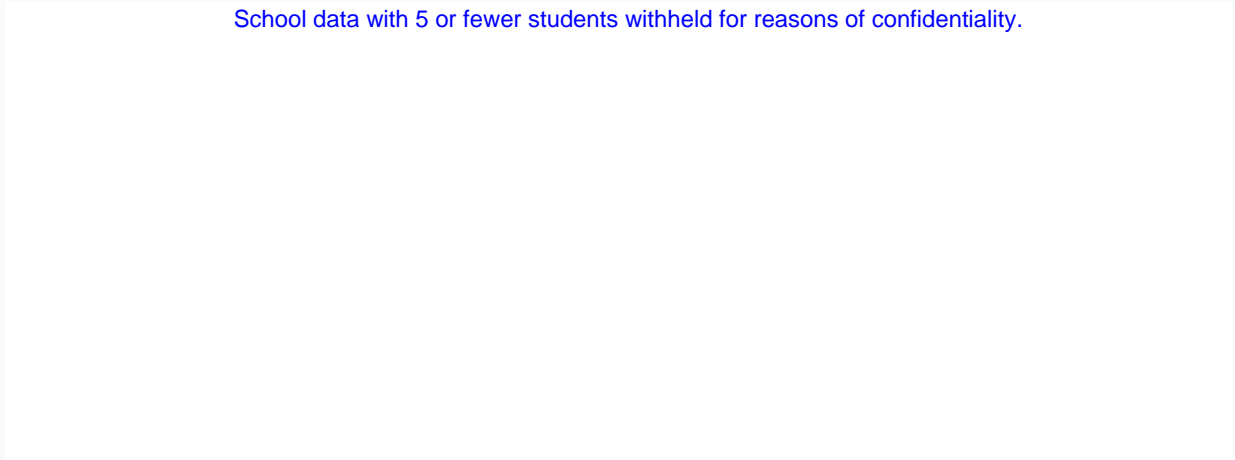
District 2 - Western

School #: 024 James Cook Memorial

### Connections and Representations

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



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District 2 - Western

School #: 024 James Cook Memorial

***Problem Solving***

***School***

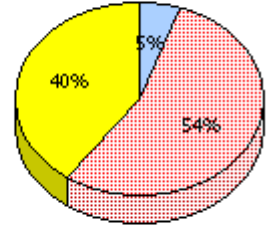
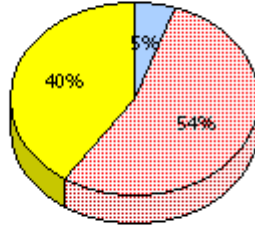
School data with 5 or fewer students withheld for reasons of confidentiality.

***District***

***Province***

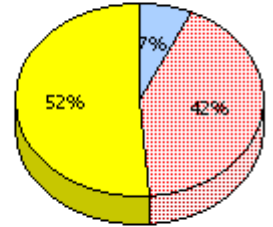
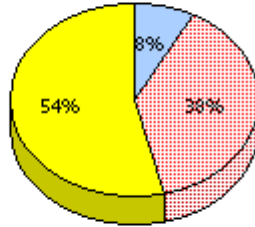
**2009**

AGR (3)



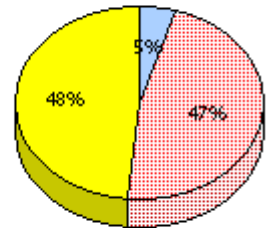
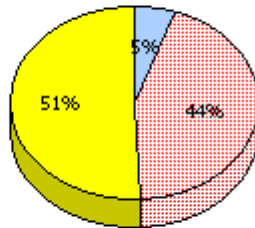
**2008**

AGR (4)



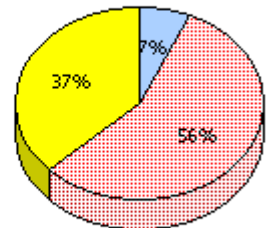
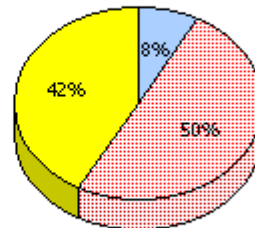
**2007**

AGR (3)



**2006**

AGR (1)



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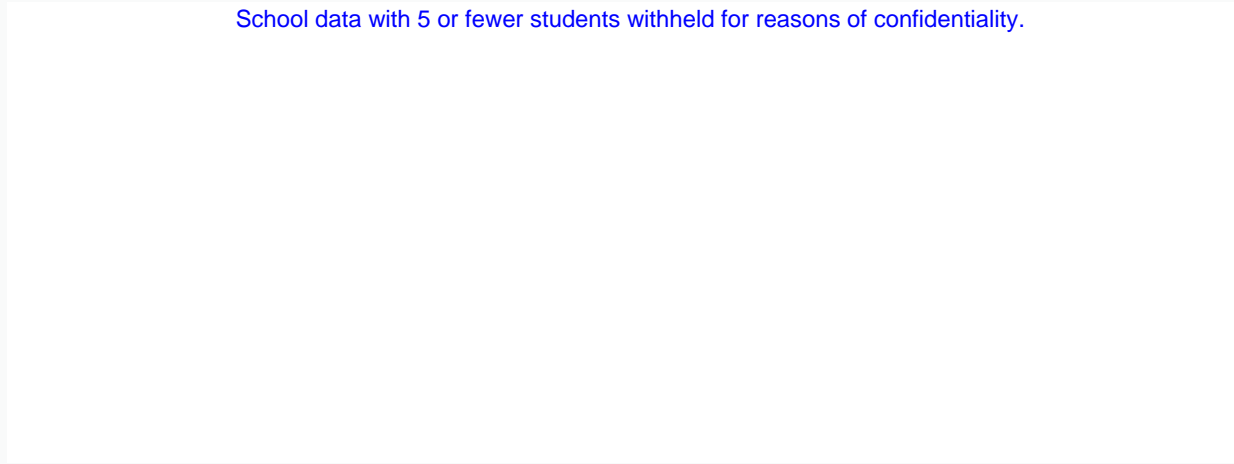
District 2 - Western

School #: 024 James Cook Memorial

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.





2006

2007

2008

2009

 School

 District

 Province

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District 2 - Western

School #: 025 St. Joseph's All Grade

**Reasoning**

**School**

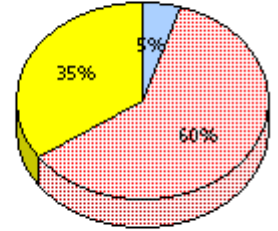
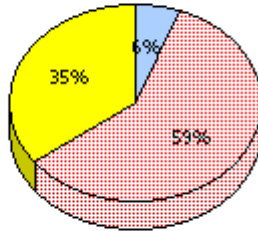
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

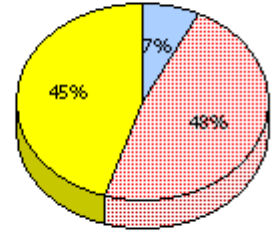
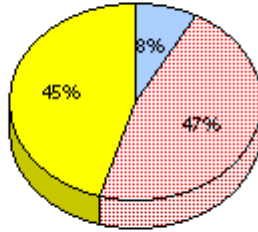
**2009**

AGR (1)



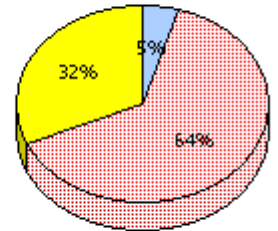
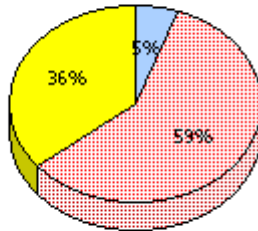
**2008**

AGR (1)



**2007**

AGR (1)



**2006**

AGR (0)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 025 St. Joseph's All Grade

**Reasoning**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 025      St. Joseph's All Grade

**Communication**

School

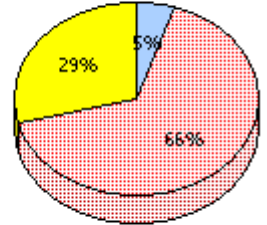
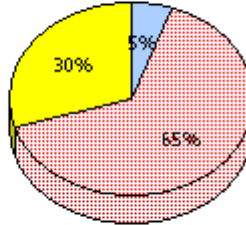
School data with 5 or fewer students withheld for reasons of confidentiality.

District

Province

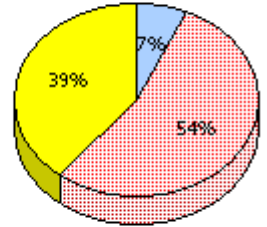
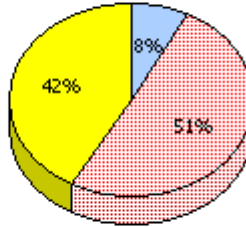
**2009**

AGR (1)



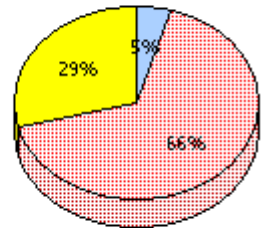
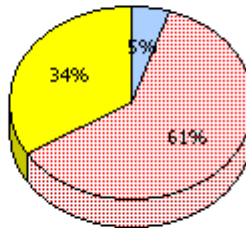
**2008**

AGR (1)



**2007**

AGR (1)



**2006**

AGR (0)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 025 St. Joseph's All Grade

**Communication**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 025      St. Joseph's All Grade

**Connections and Representations**

**School**

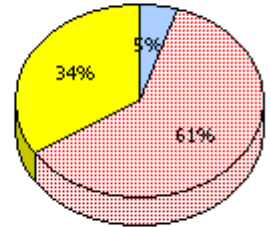
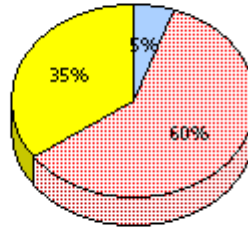
**District**

**Province**

School data with 5 or fewer students withheld for reasons of confidentiality.

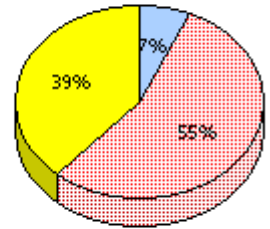
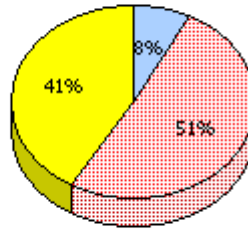
**2009**

AGR (1)



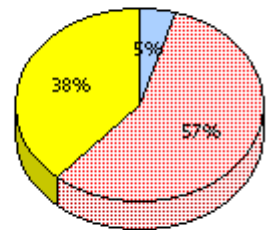
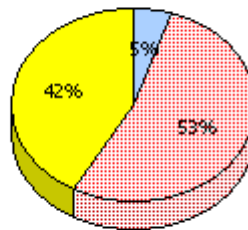
**2008**

AGR (1)



**2007**

AGR (1)



**2006**

AGR (0)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

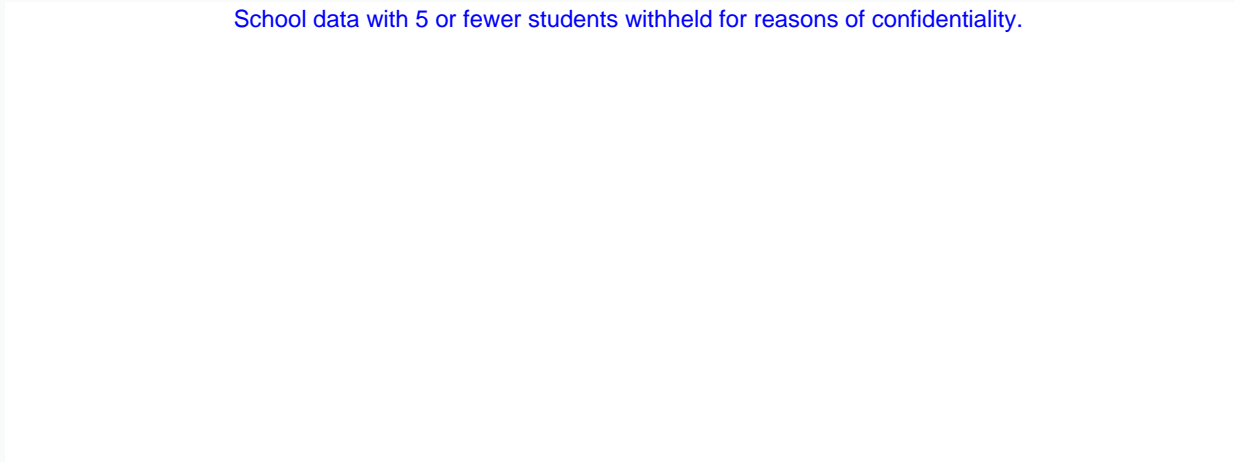
District 2 - Western

School #: 025 St. Joseph's All Grade

**Connections and Representations**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



2006

2007

2008

2009

 School

 District

 Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 025 St. Joseph's All Grade

***Problem Solving***

***School***

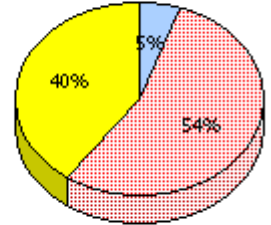
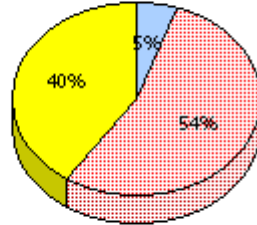
School data with 5 or fewer students withheld for reasons of confidentiality.

***District***

***Province***

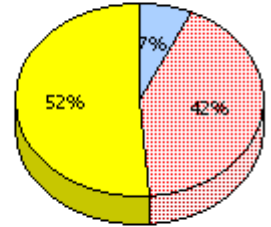
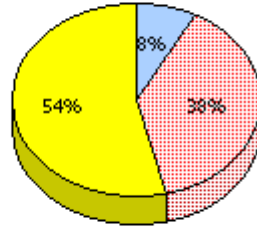
**2009**

AGR (1)



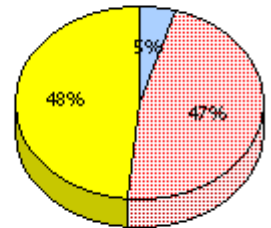
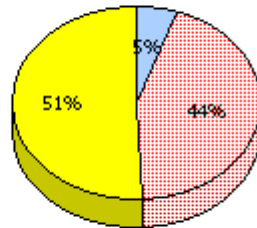
**2008**

AGR (1)



**2007**

AGR (1)



**2006**

AGR (0)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

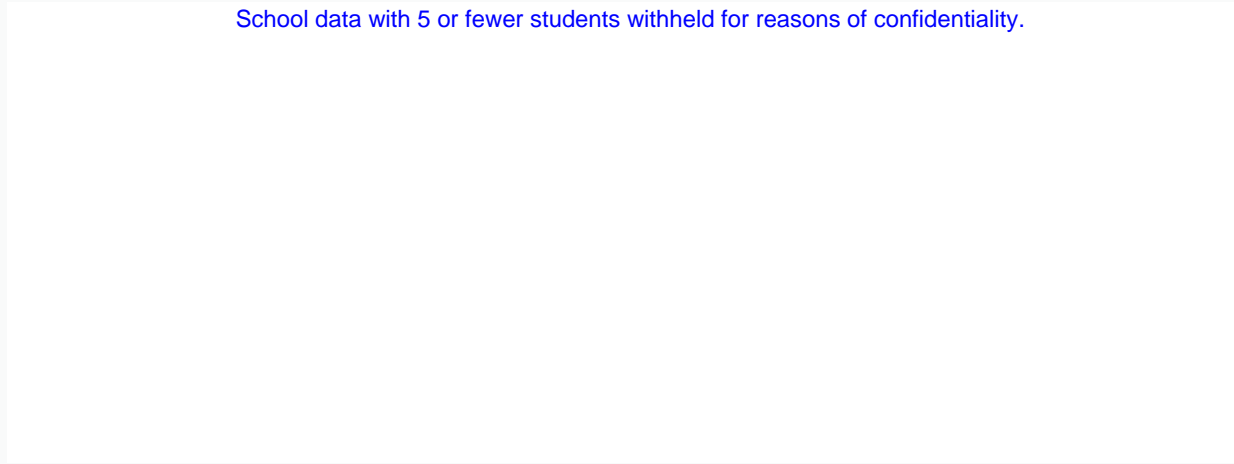
District 2 - Western

School #: 025 St. Joseph's All Grade

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



2006

2007

2008

2009



School



District



Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 026 H.G. Fillier Academy

**Reasoning**

**School**

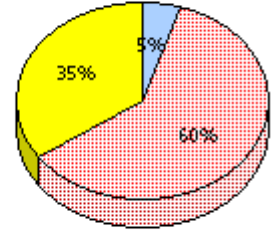
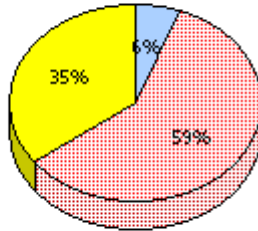
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

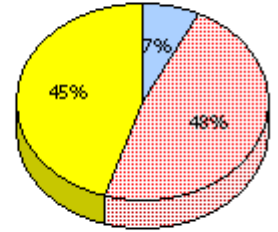
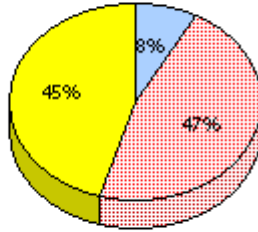
**2009**

AGR (6)



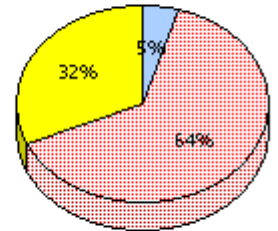
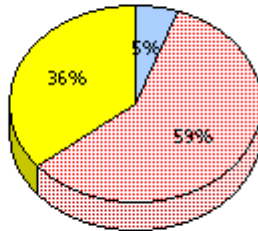
**2008**

AGR (1)



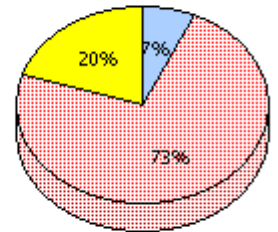
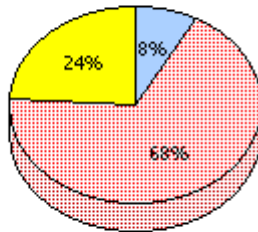
**2007**

AGR (8)



**2006**

AGR (7)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 026 H.G. Fillier Academy

**Reasoning**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 026 H.G. Fillier Academy

**Communication**

**School**

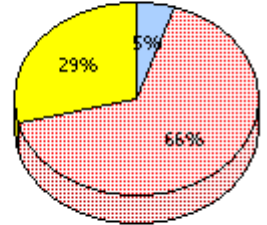
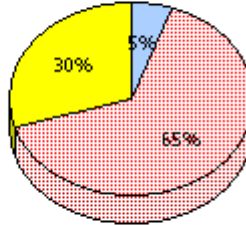
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

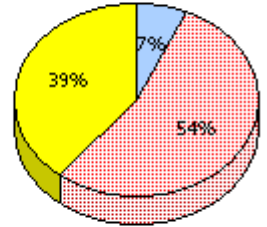
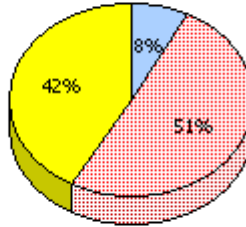
**2009**

AGR (6)



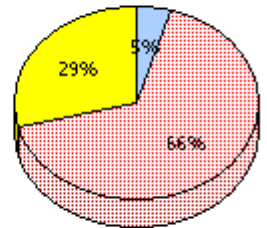
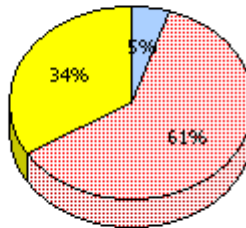
**2008**

AGR (1)



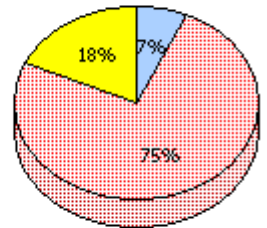
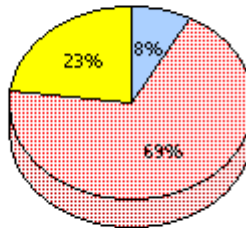
**2007**

AGR (8)



**2006**

AGR (7)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 026 H.G. Fillier Academy

**Communication**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 026 H.G. Fillier Academy

**Connections and Representations**

**School**

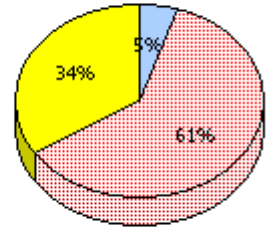
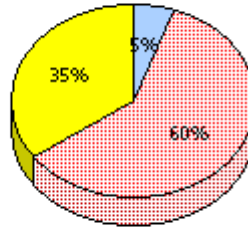
**District**

**Province**

School data with 5 or fewer students withheld for reasons of confidentiality.

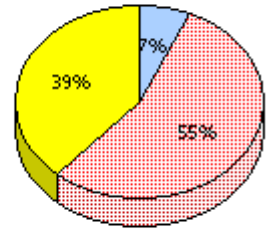
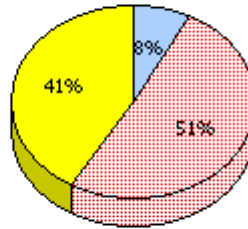
**2009**

AGR (6)



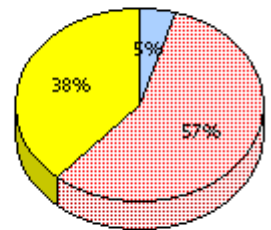
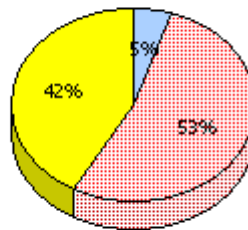
**2008**

AGR (1)



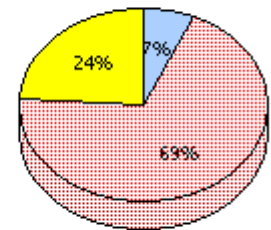
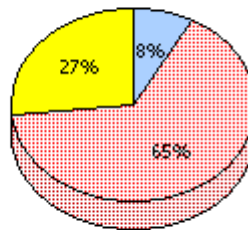
**2007**

AGR (8)



**2006**

AGR (7)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

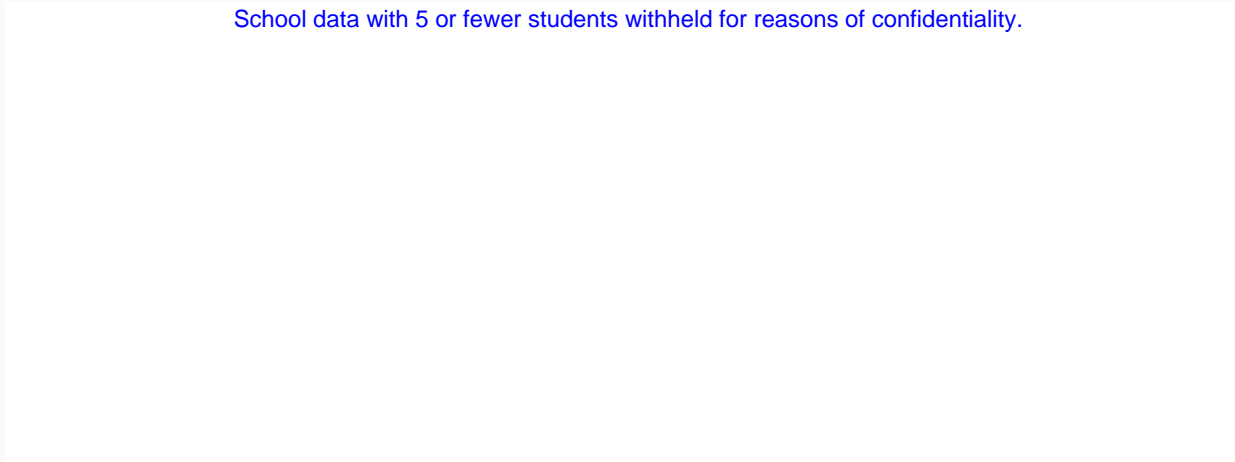
District 2 - Western

School #: 026 H.G. Fillier Academy

### Connections and Representations

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 026 H.G. Fillier Academy

***Problem Solving***

***School***

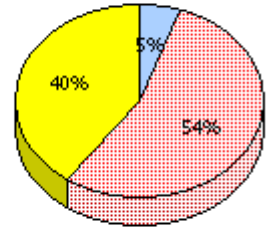
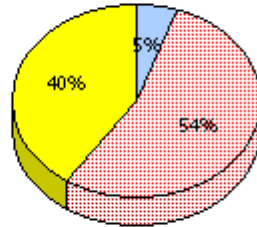
School data with 5 or fewer students withheld for reasons of confidentiality.

***District***

***Province***

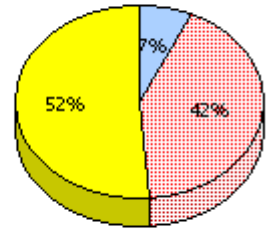
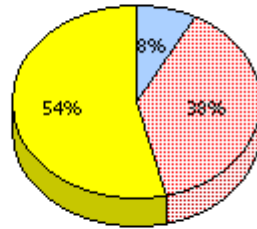
**2009**

AGR (6)



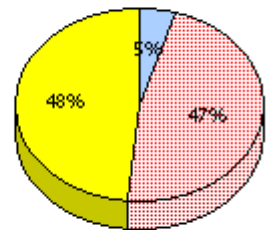
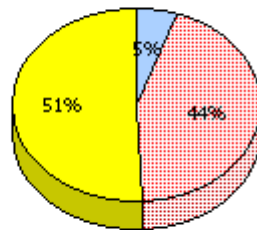
**2008**

AGR (1)



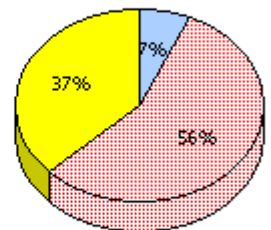
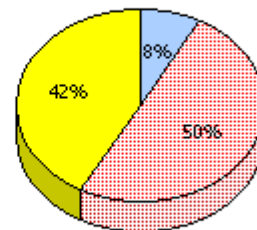
**2007**

AGR (8)



**2006**

AGR (7)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

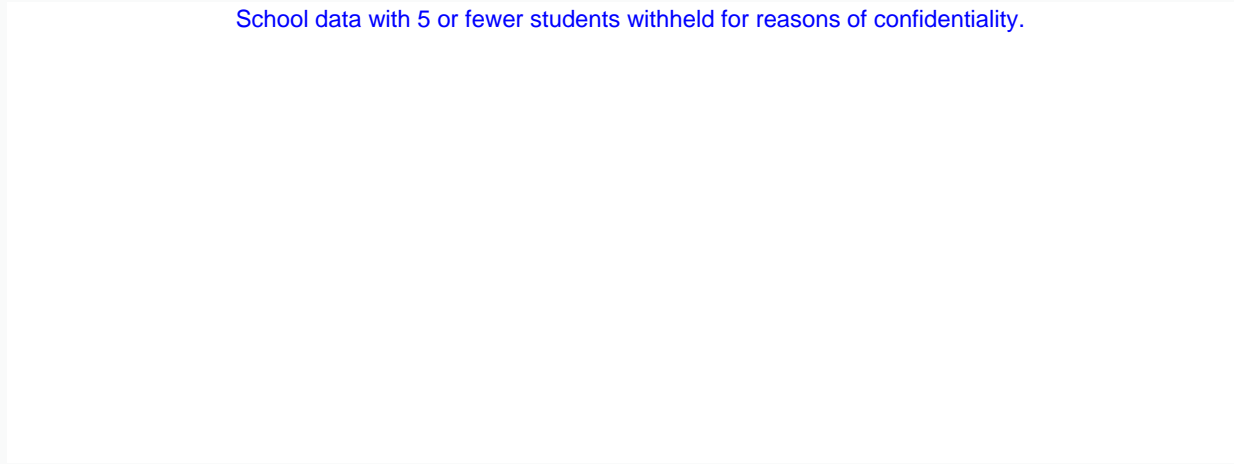
District 2 - Western

School #: 026 H.G. Fillier Academy

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



2006

2007

2008

2009



School



District



Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 028 Straits Elementary

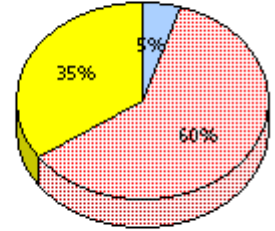
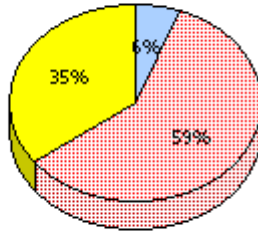
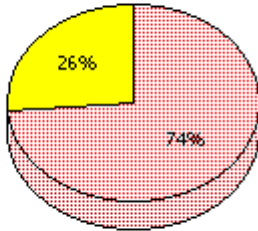
**Reasoning**

**School**

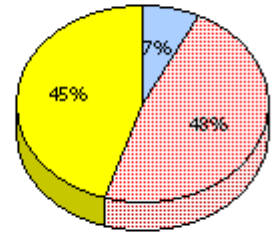
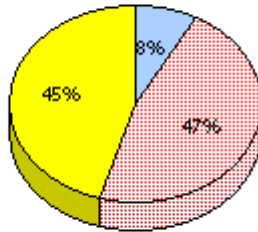
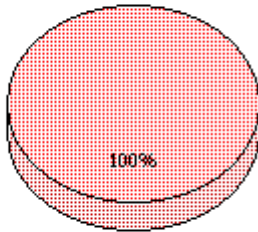
**District**

**Province**

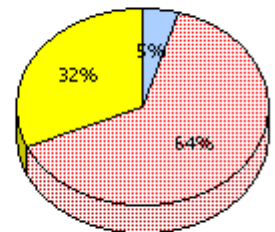
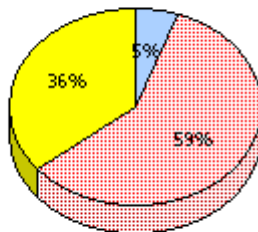
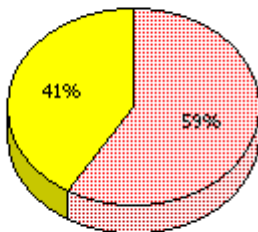
**2009**  
AGR (18)



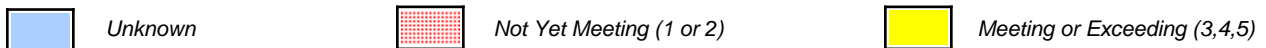
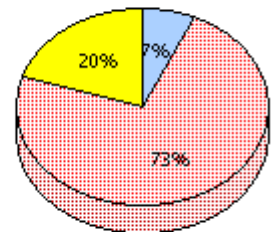
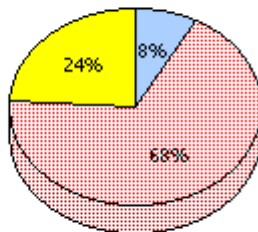
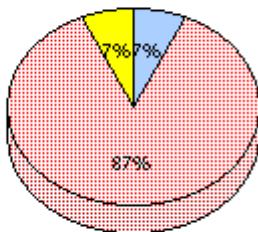
**2008**  
AGR (8)



**2007**  
AGR (16)



**2006**  
AGR (15)



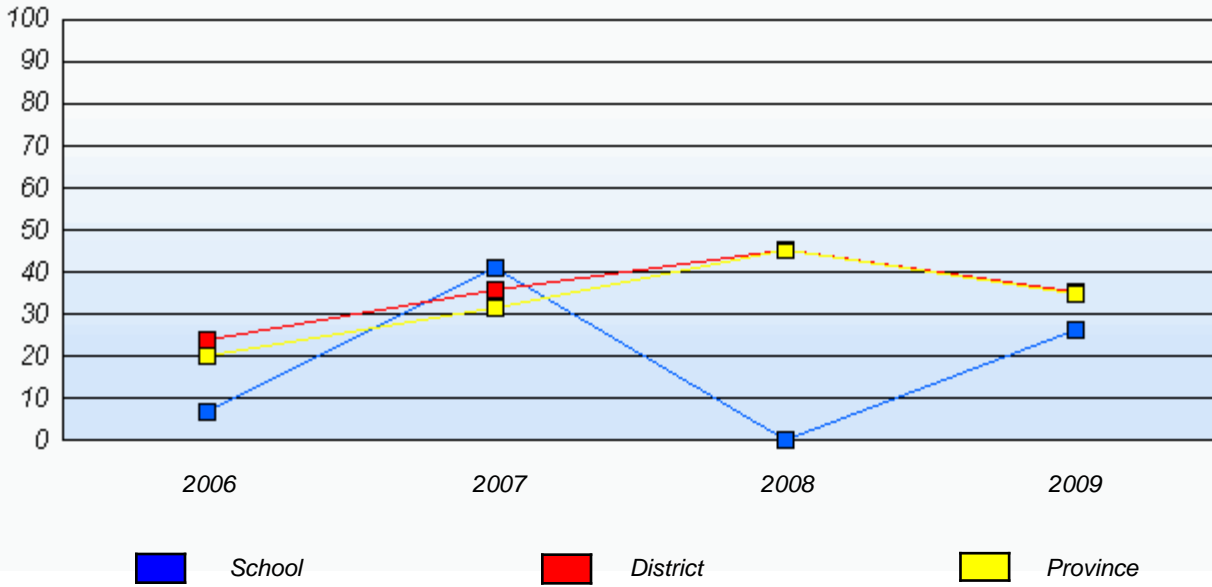
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 028      Straits Elementary

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

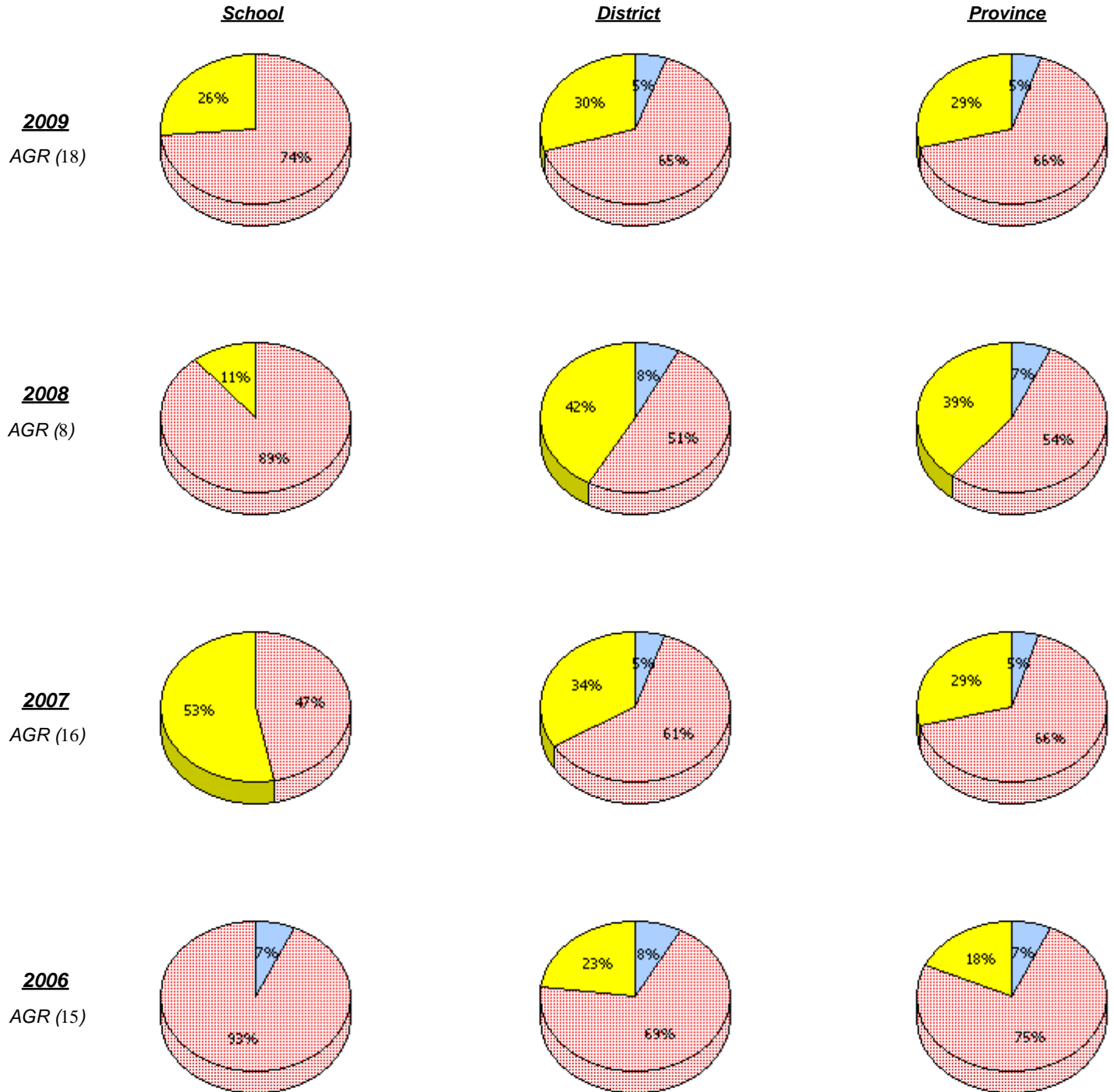


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 028 Straits Elementary

**Communication**



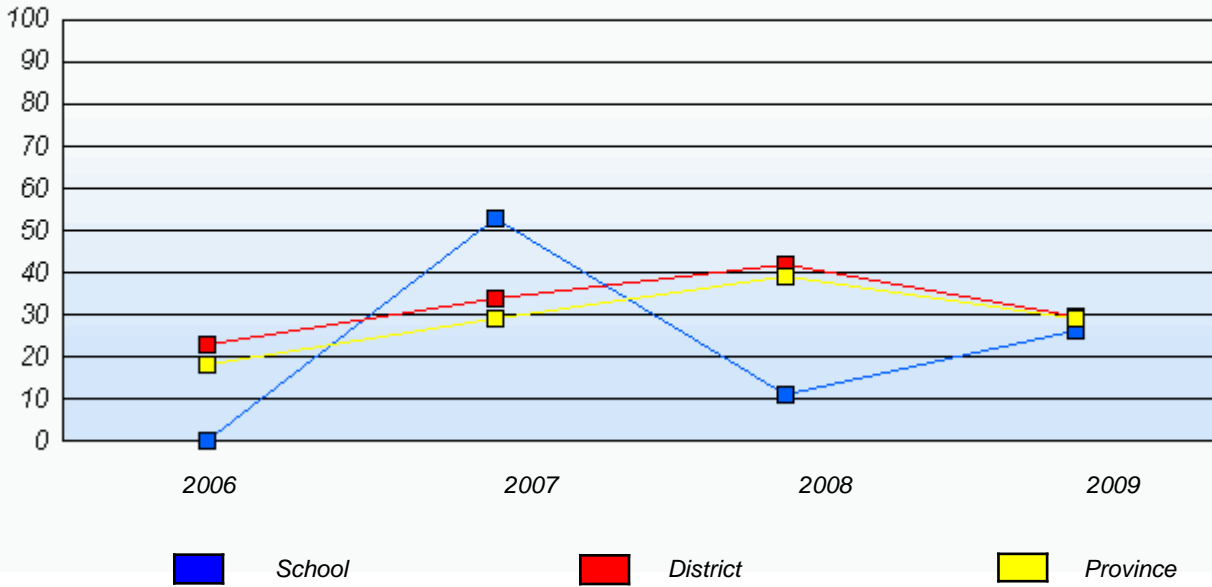
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 028 Straits Elementary

### Communication

*Percentage of students at level 3 or above (2006 - 2009)*

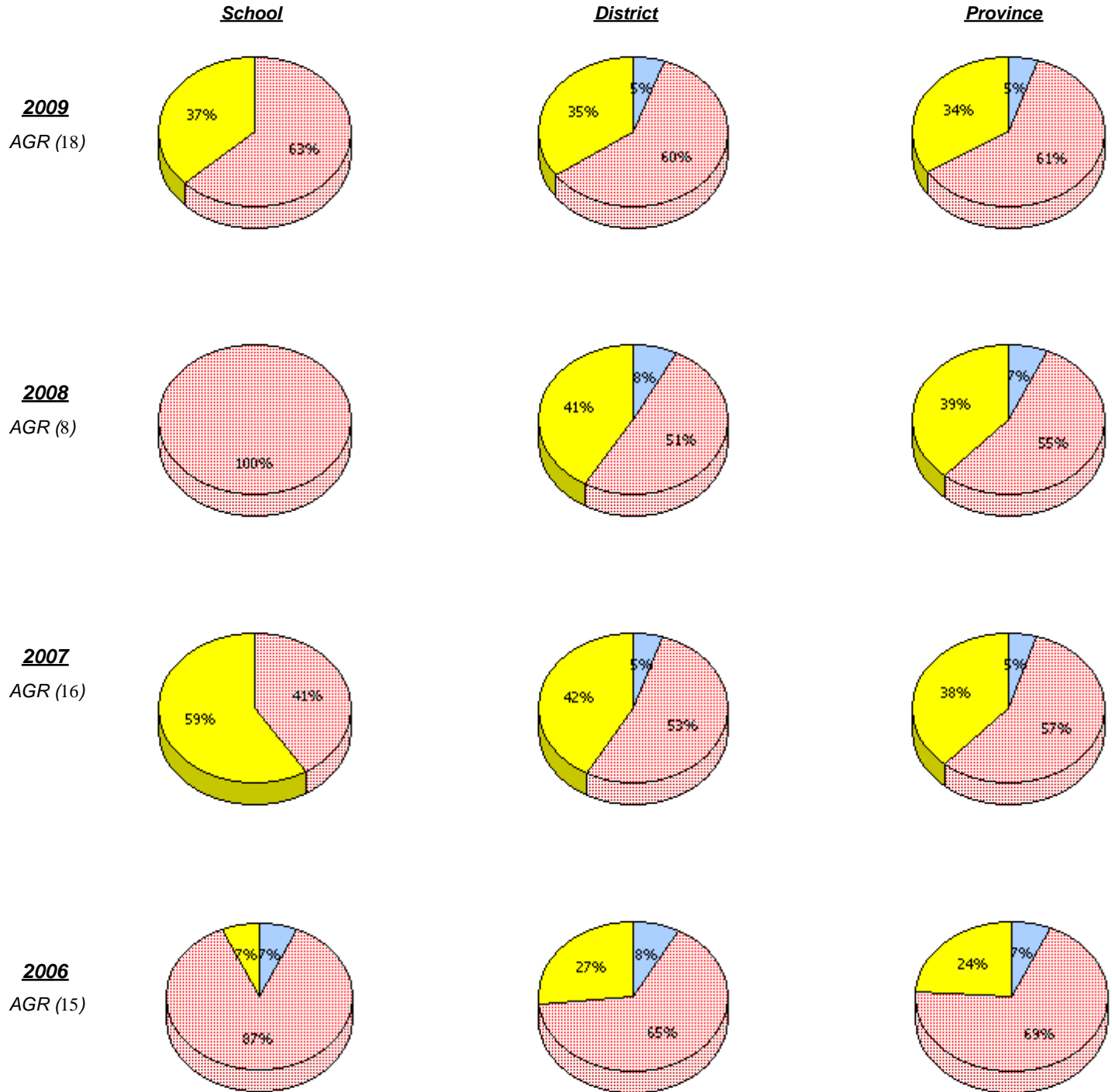


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 028 Straits Elementary

***Connections and Representations***



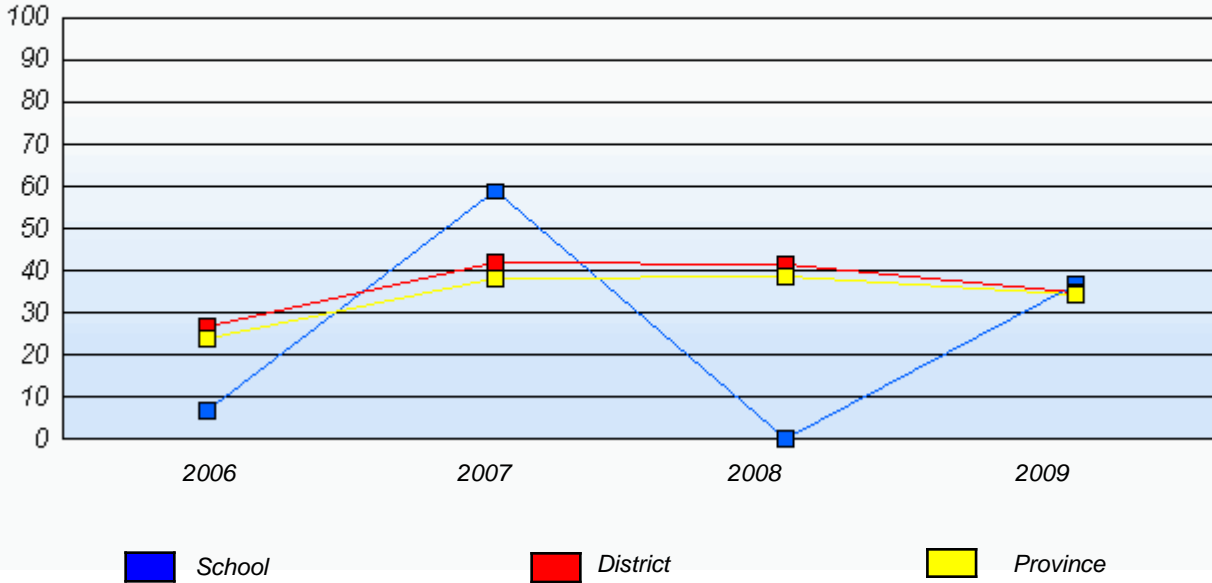
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 028      Straits Elementary

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

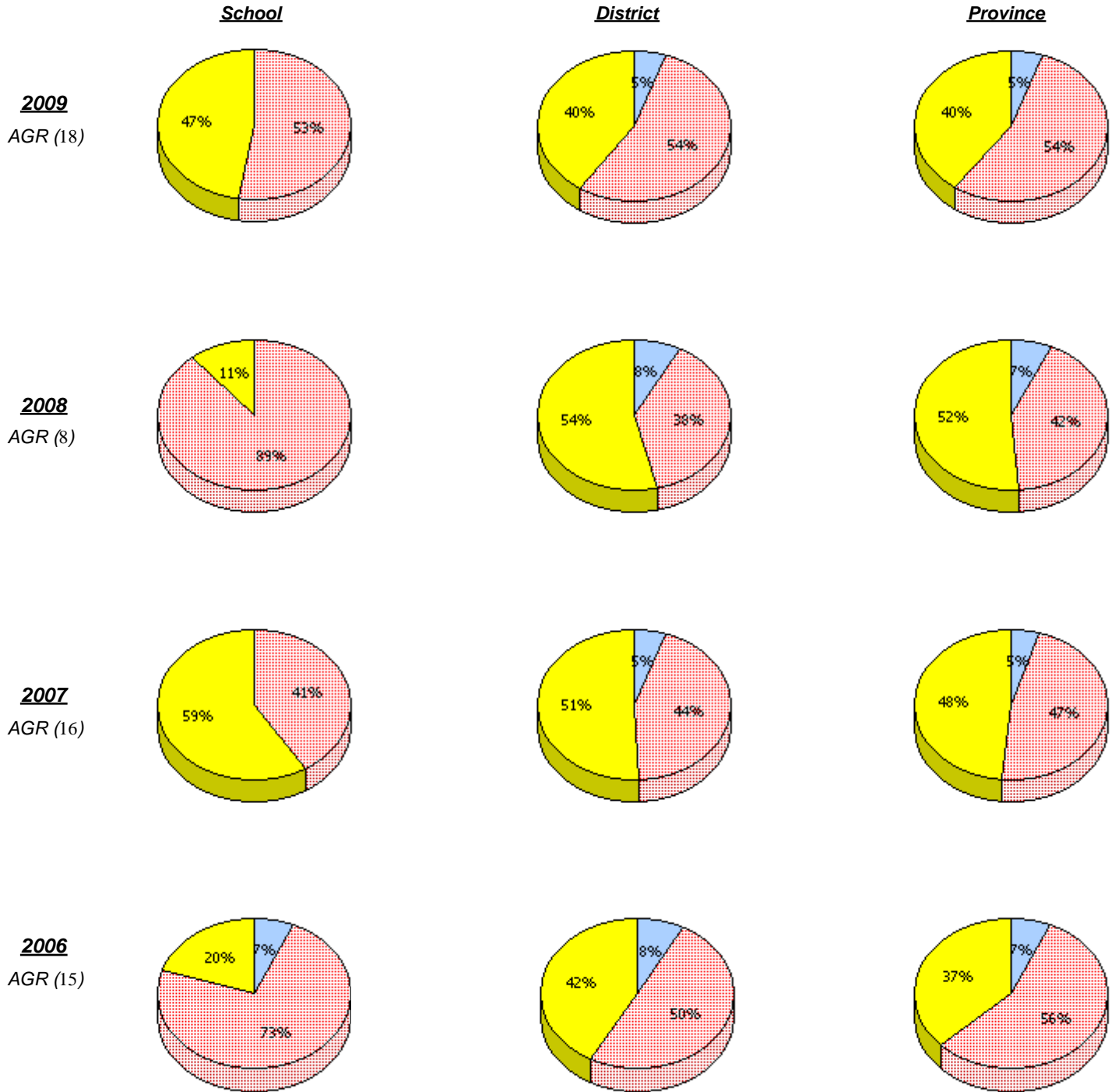


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 028 Straits Elementary

***Problem Solving***



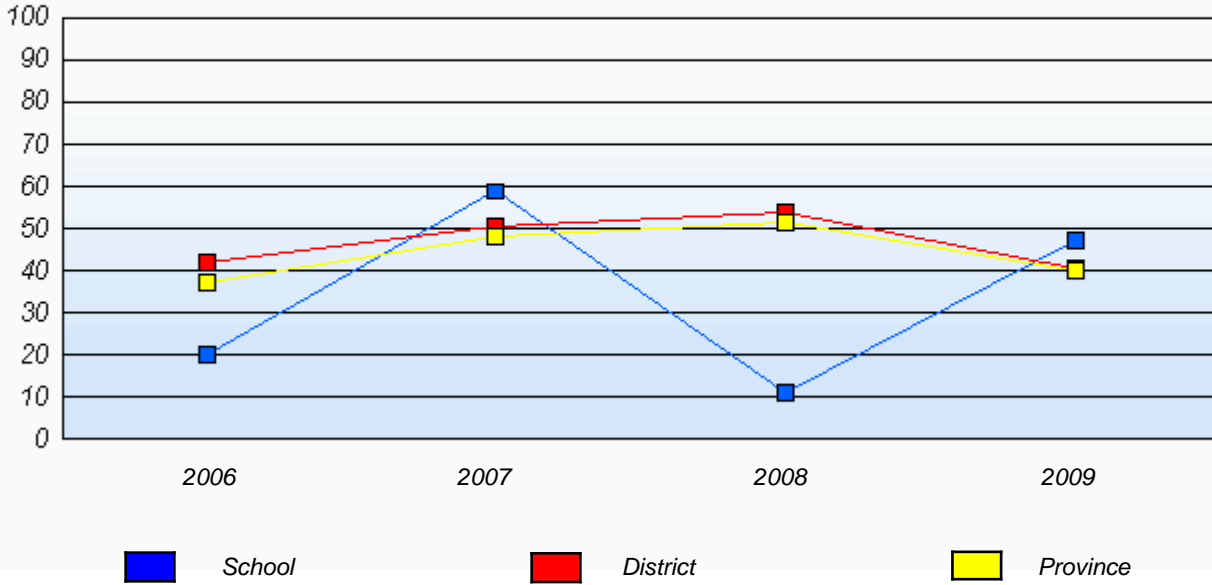
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 028 Straits Elementary

**Problem Solving**

*Percentage of students at level 3 or above (2006 - 2009)*



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 030 Mountain Feild Academy

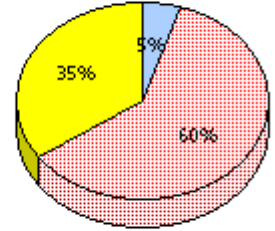
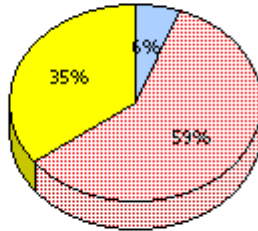
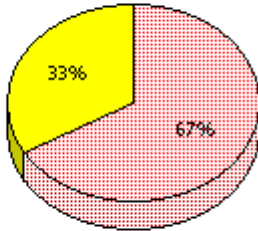
***Reasoning***

***School***

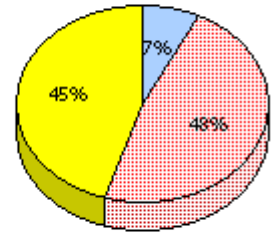
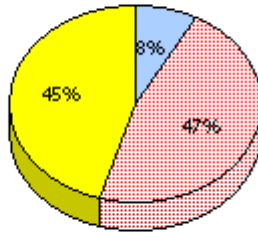
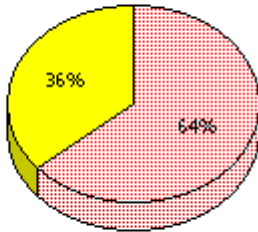
***District***

***Province***

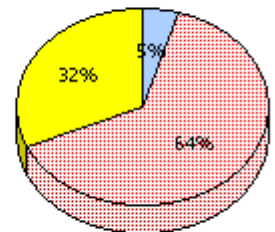
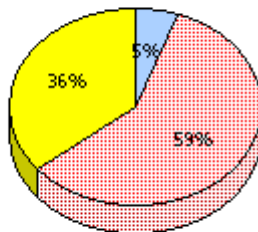
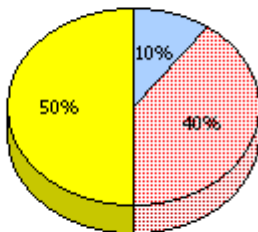
**2009**  
AGR (6)



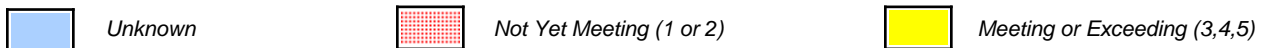
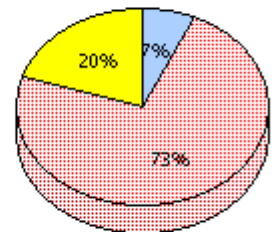
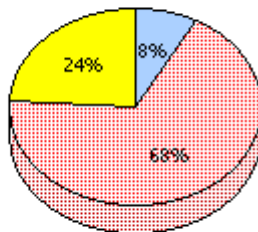
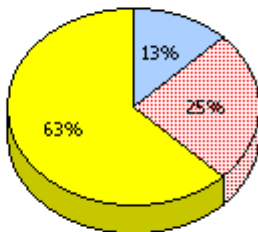
**2008**  
AGR (11)



**2007**  
AGR (10)



**2006**  
AGR (8)



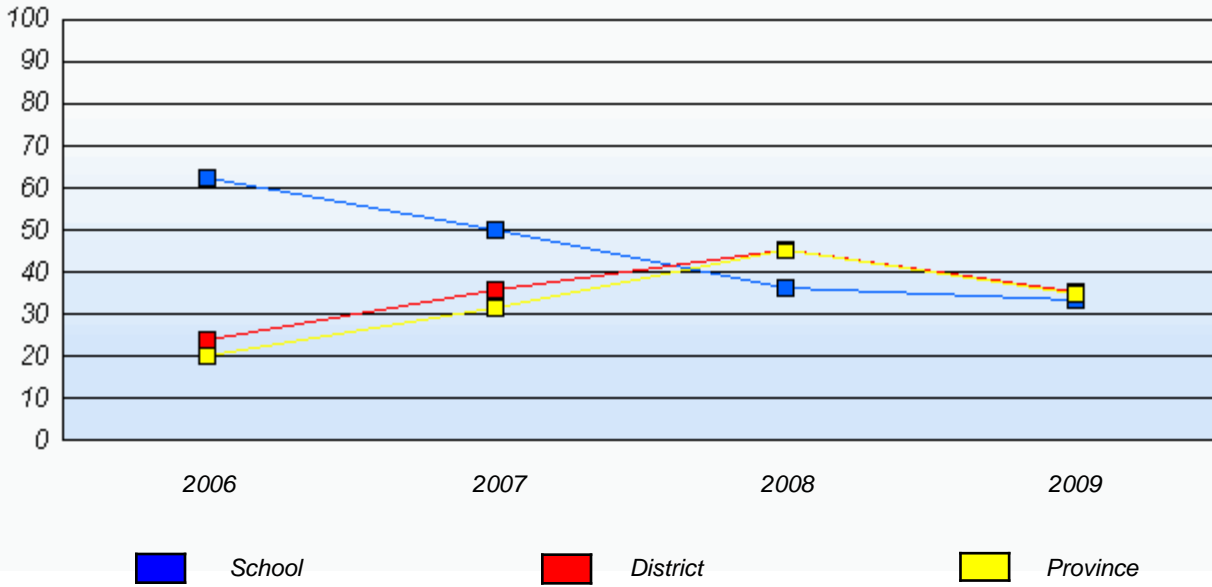
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 030 Mountain Feild Academy

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

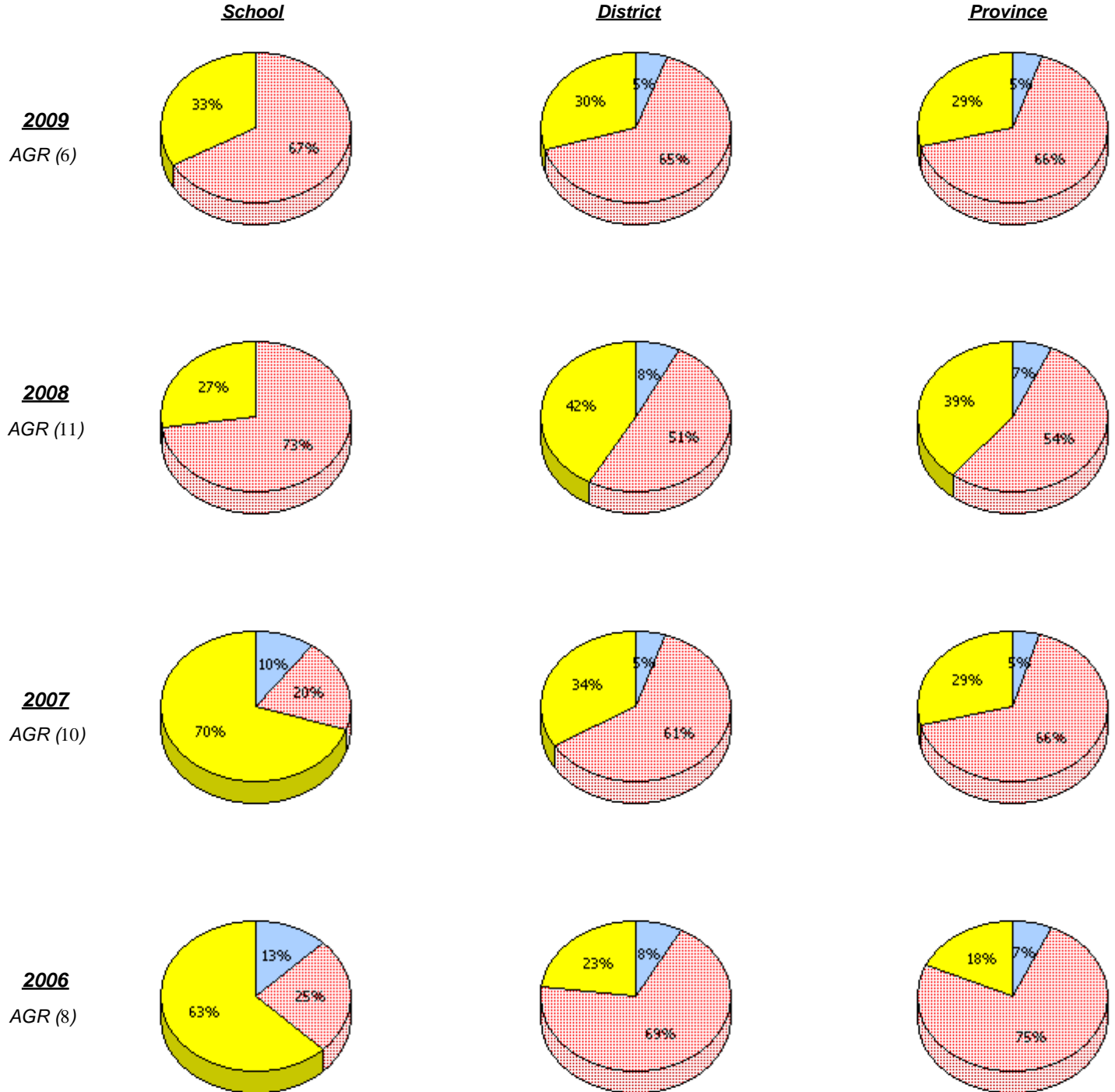


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 030 Mountain Feild Academy

**Communication**



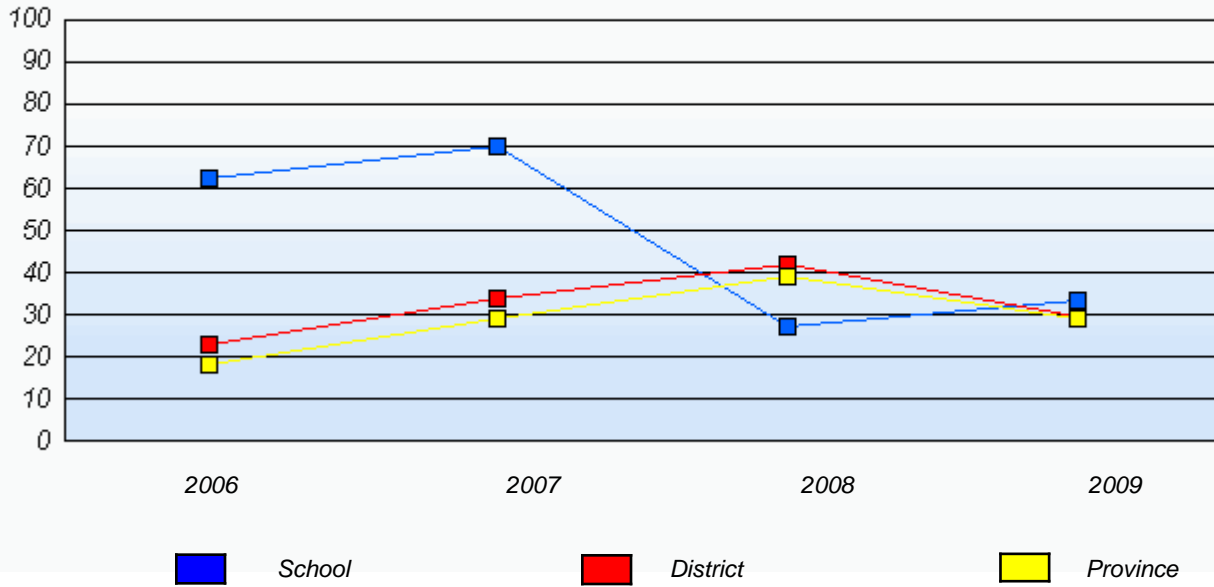
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 030 Mountain Feild Academy

### Communication

*Percentage of students at level 3 or above (2006 - 2009)*

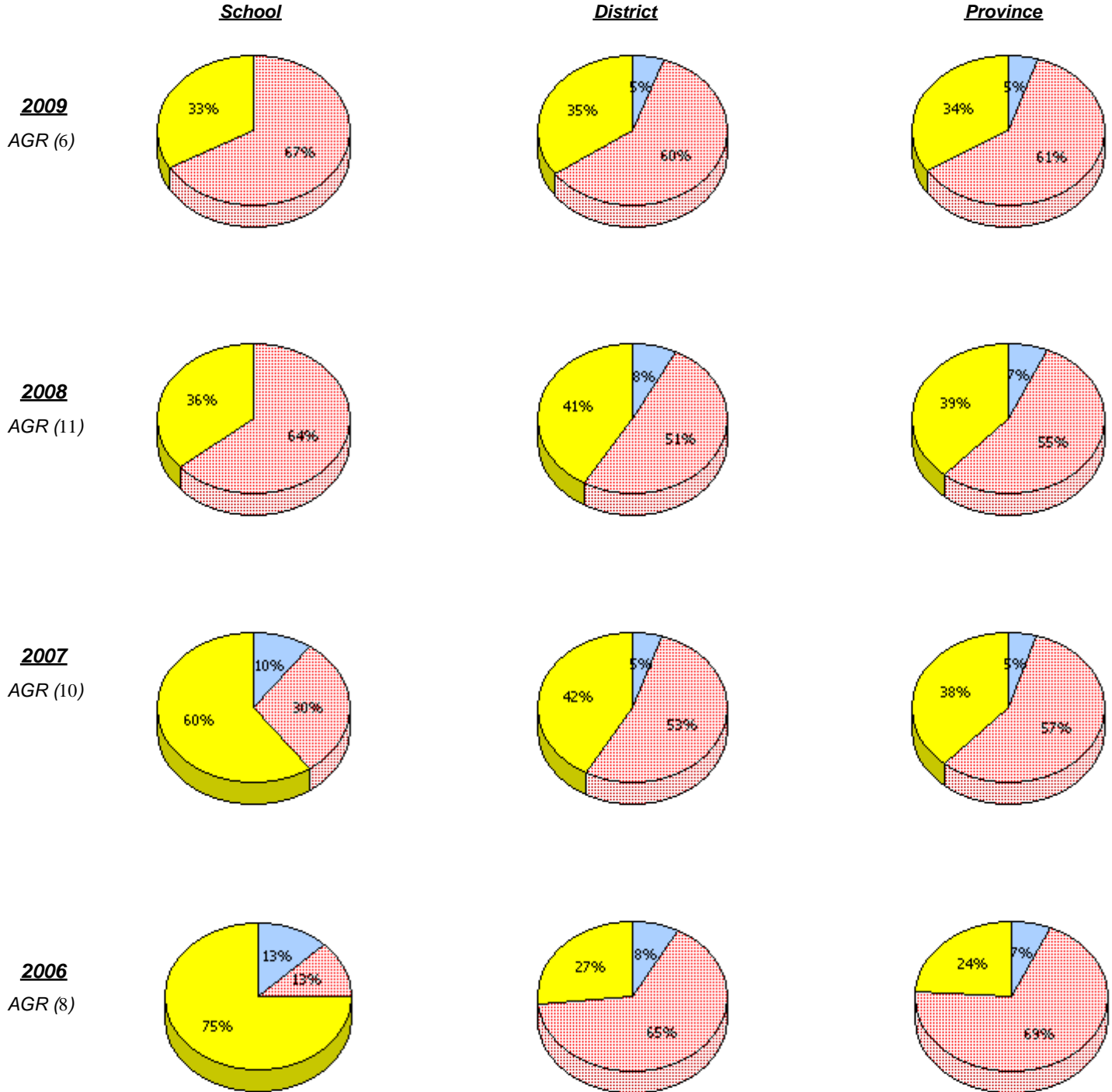


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 030 Mountain Feild Academy

**Connections and Representations**



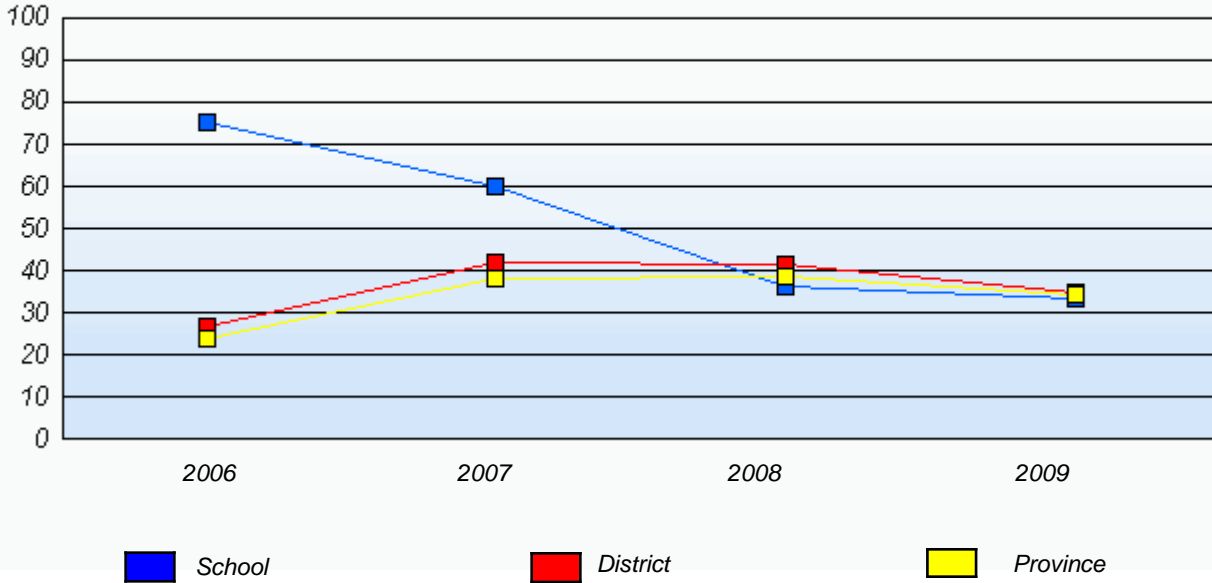
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 030 Mountain Feild Academy

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

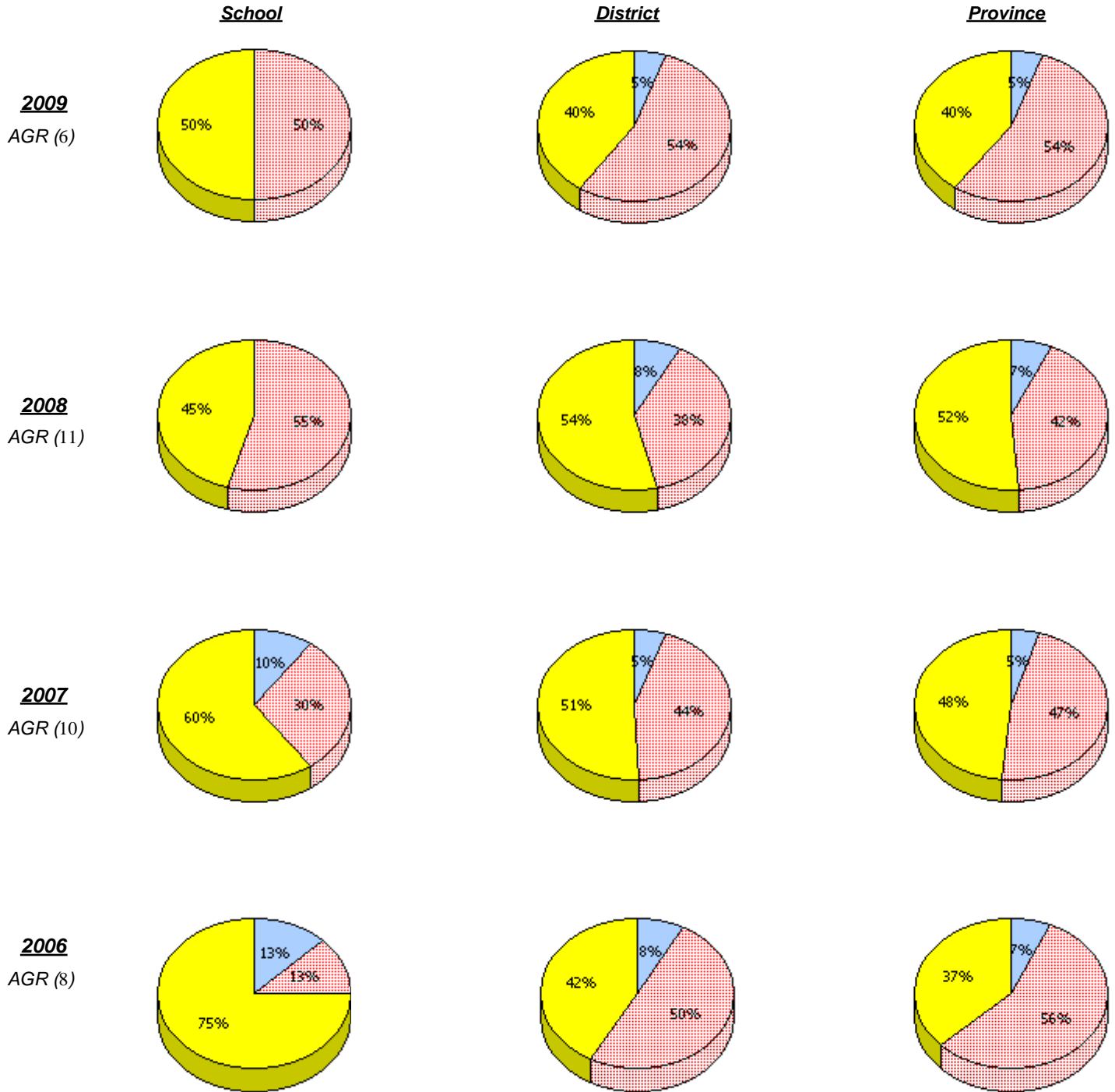


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 030 Mountain Feild Academy

***Problem Solving***



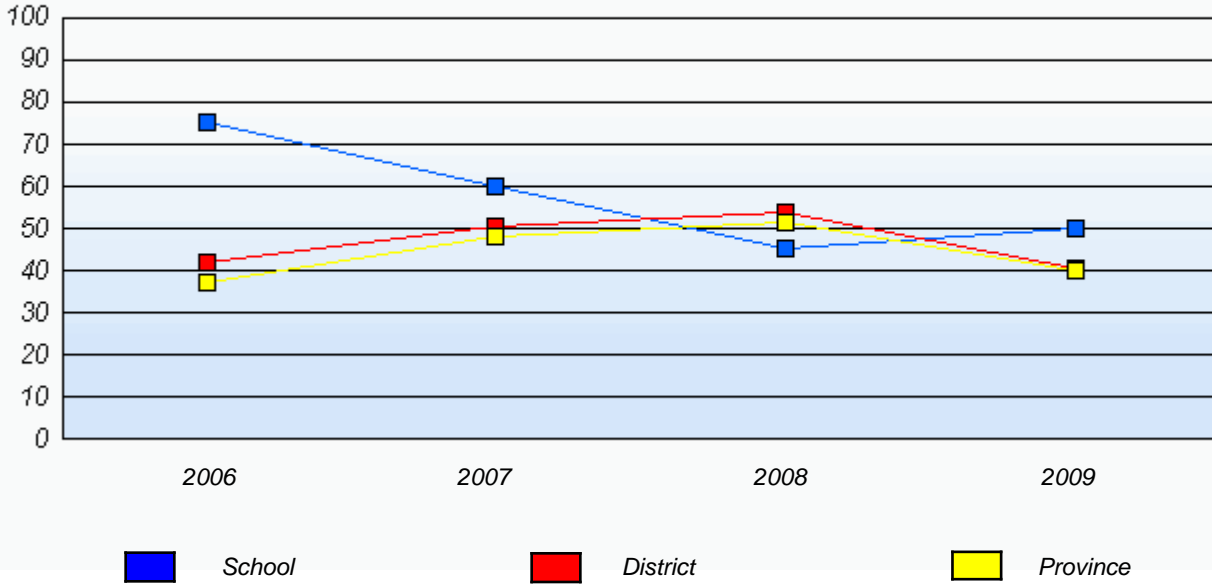
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 030 Mountain Feild Academy

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 032 Truman Eddison Memorial

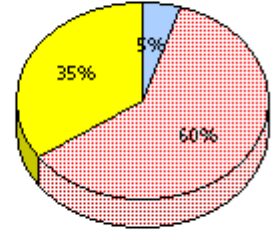
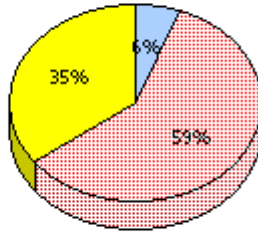
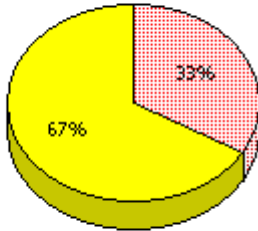
***Reasoning***

***School***

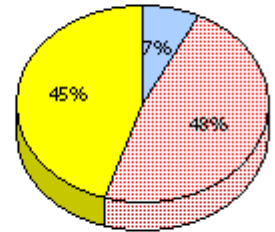
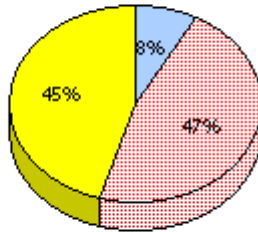
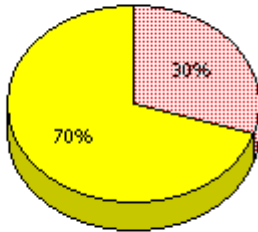
***District***

***Province***

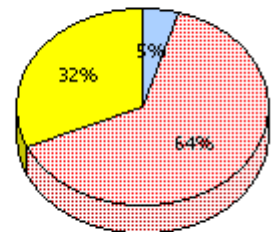
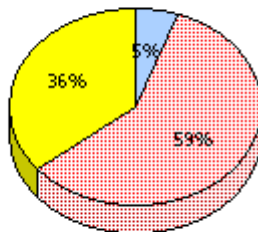
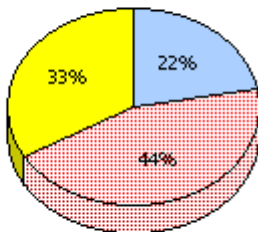
**2009**  
AGR (9)



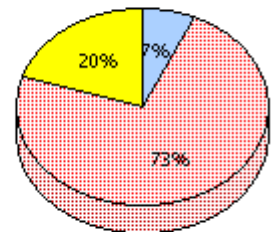
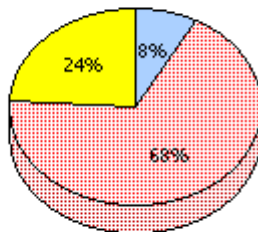
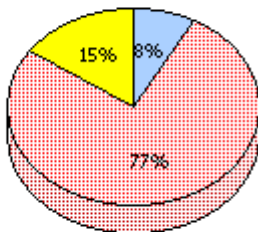
**2008**  
AGR (9)



**2007**  
AGR (9)



**2006**  
AGR (13)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

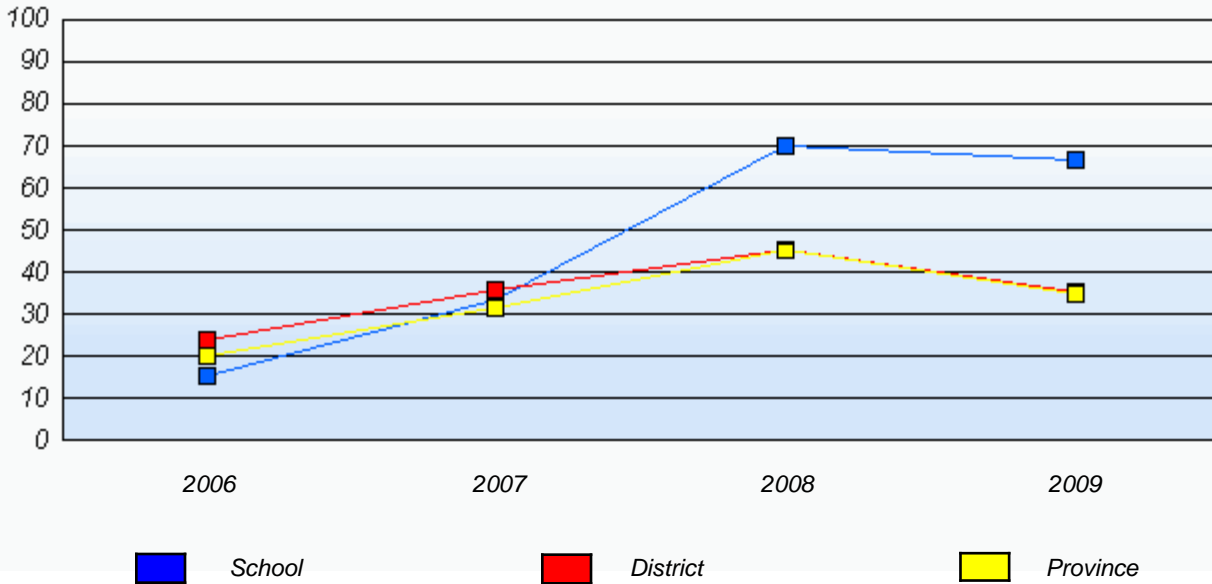
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 032 Truman Eddison Memorial

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

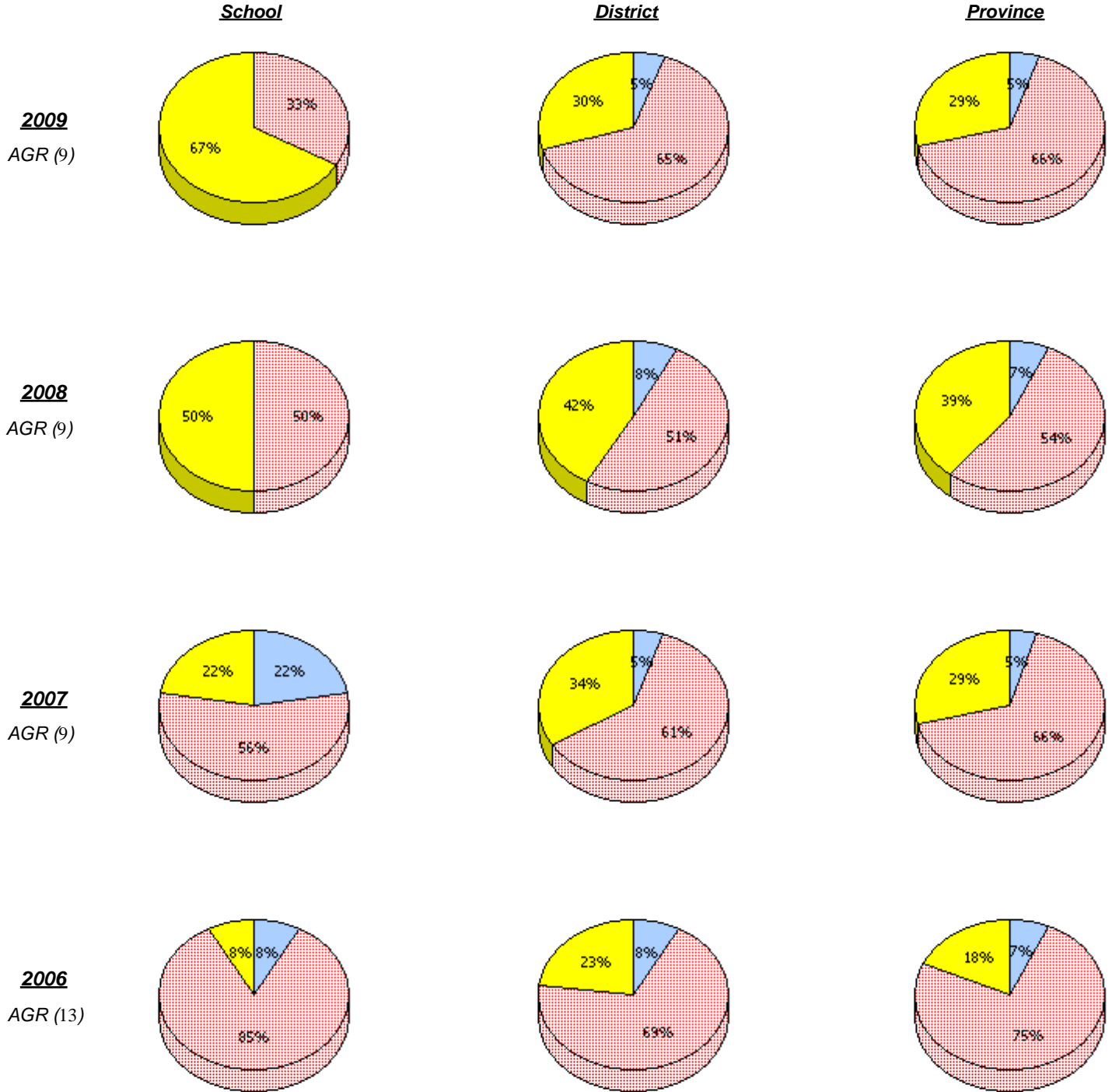


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 032 Truman Eddison Memorial

**Communication**



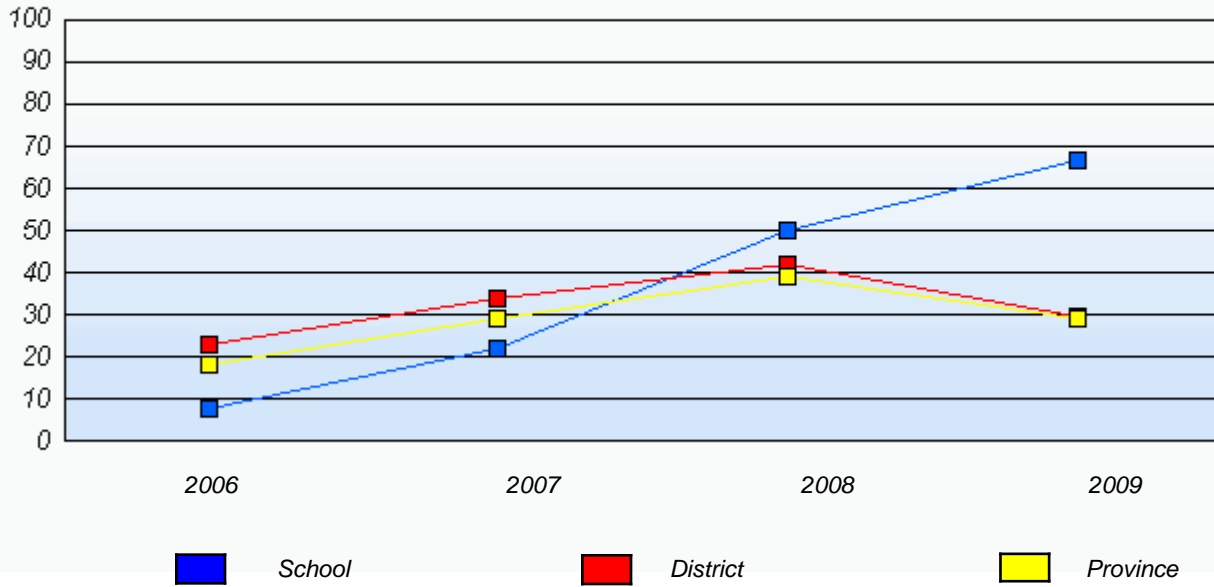
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 032 Truman Eddison Memorial

### Communication

*Percentage of students at level 3 or above (2006 - 2009)*

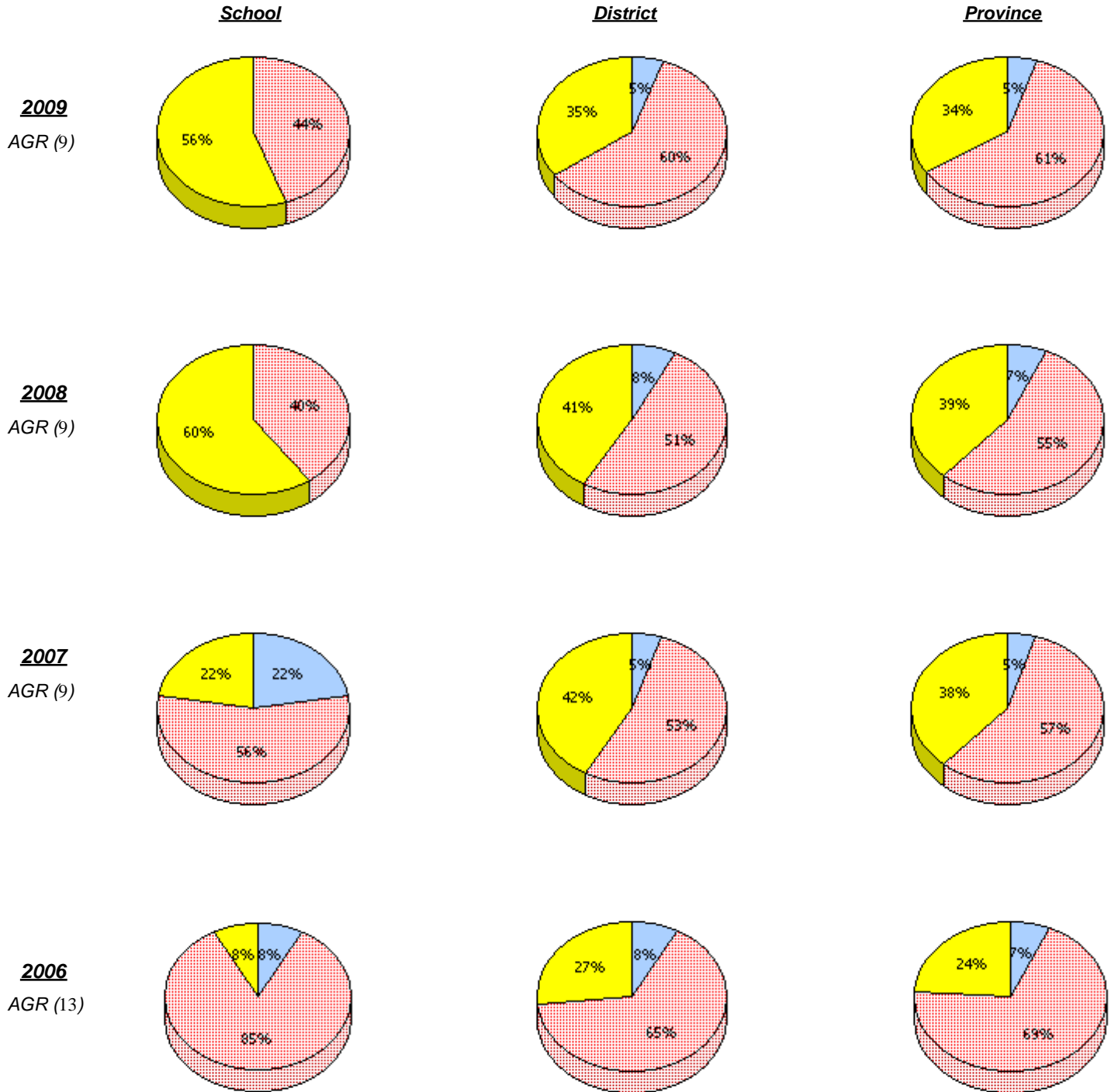


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 032 Truman Eddison Memorial

***Connections and Representations***



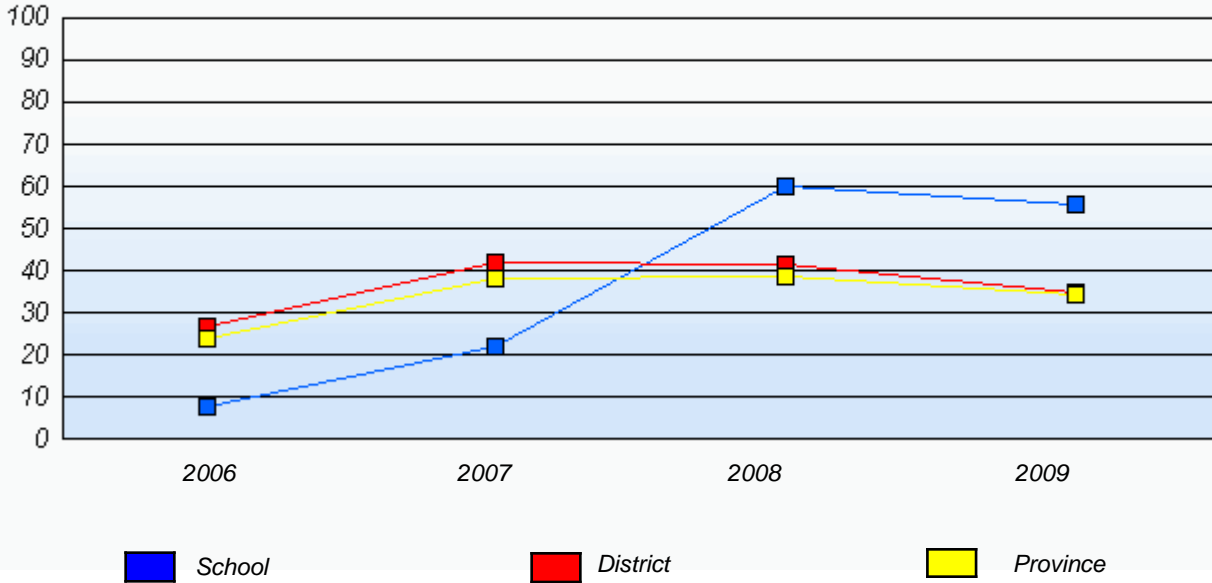
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 032      Truman Eddison Memorial

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

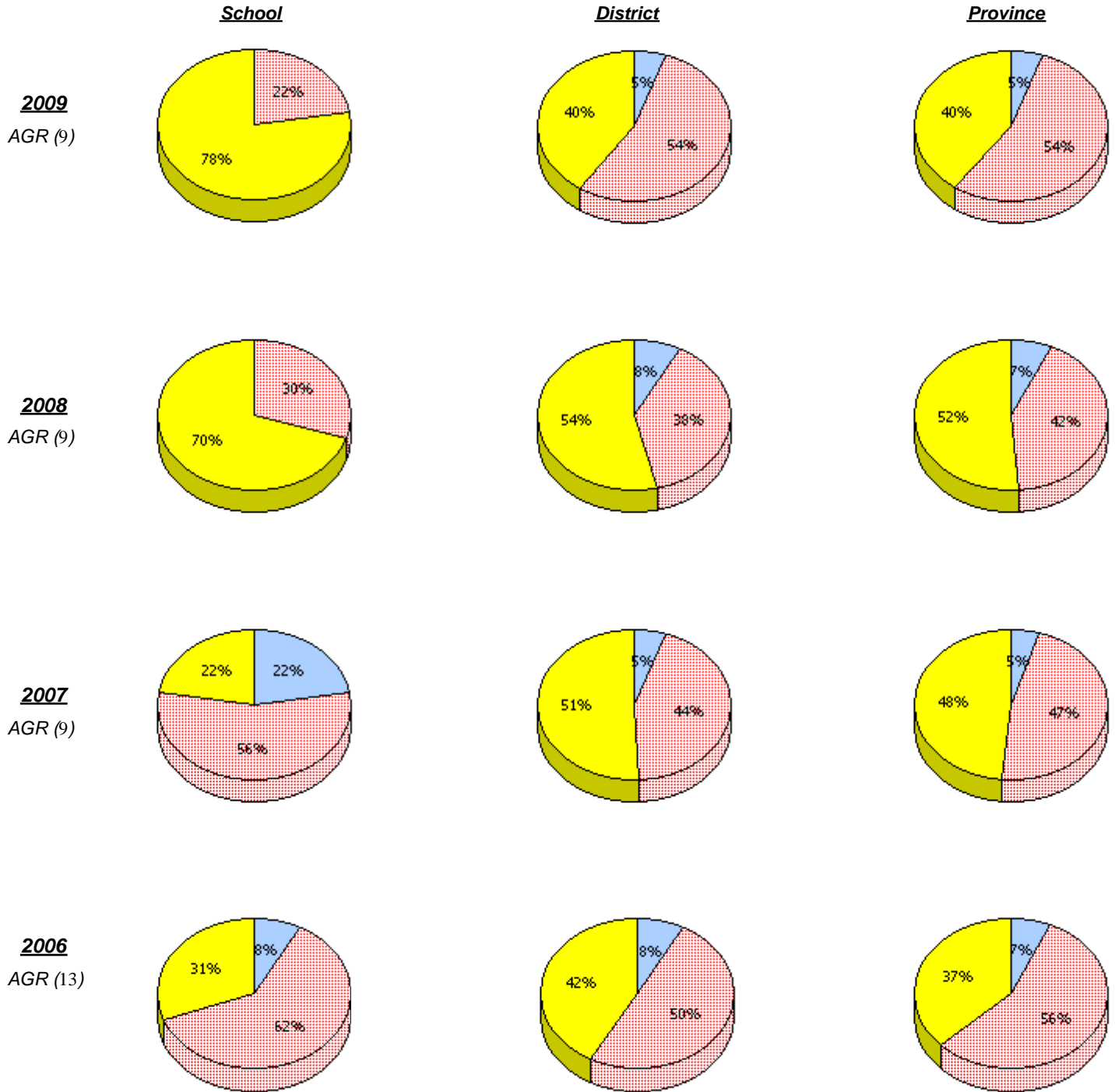


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 032 Truman Eddison Memorial

***Problem Solving***



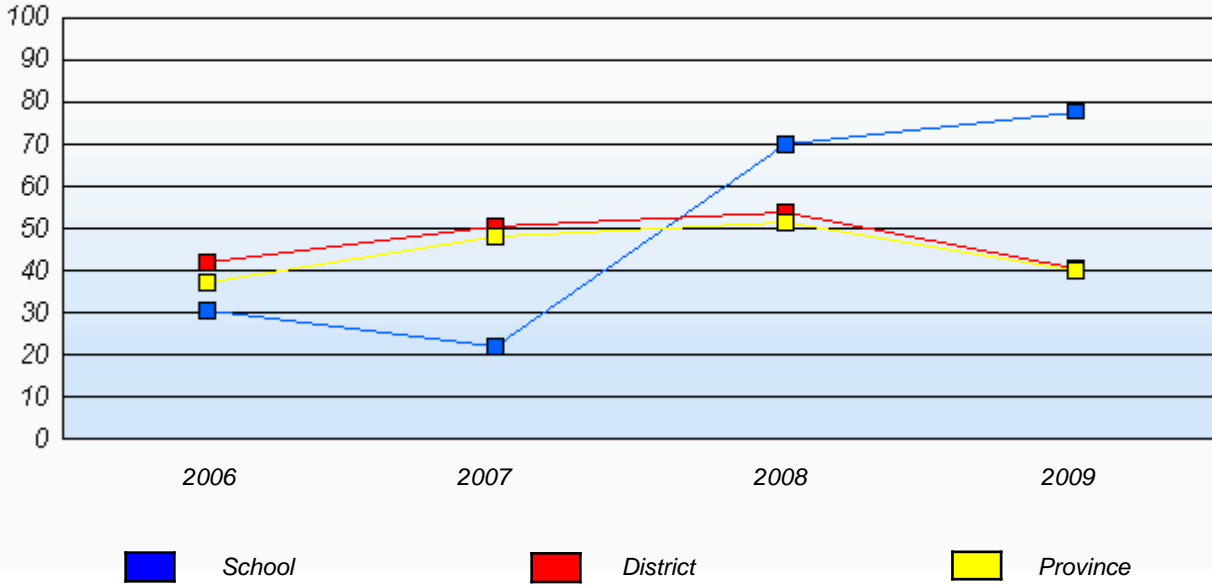
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 032 Truman Eddison Memorial

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)

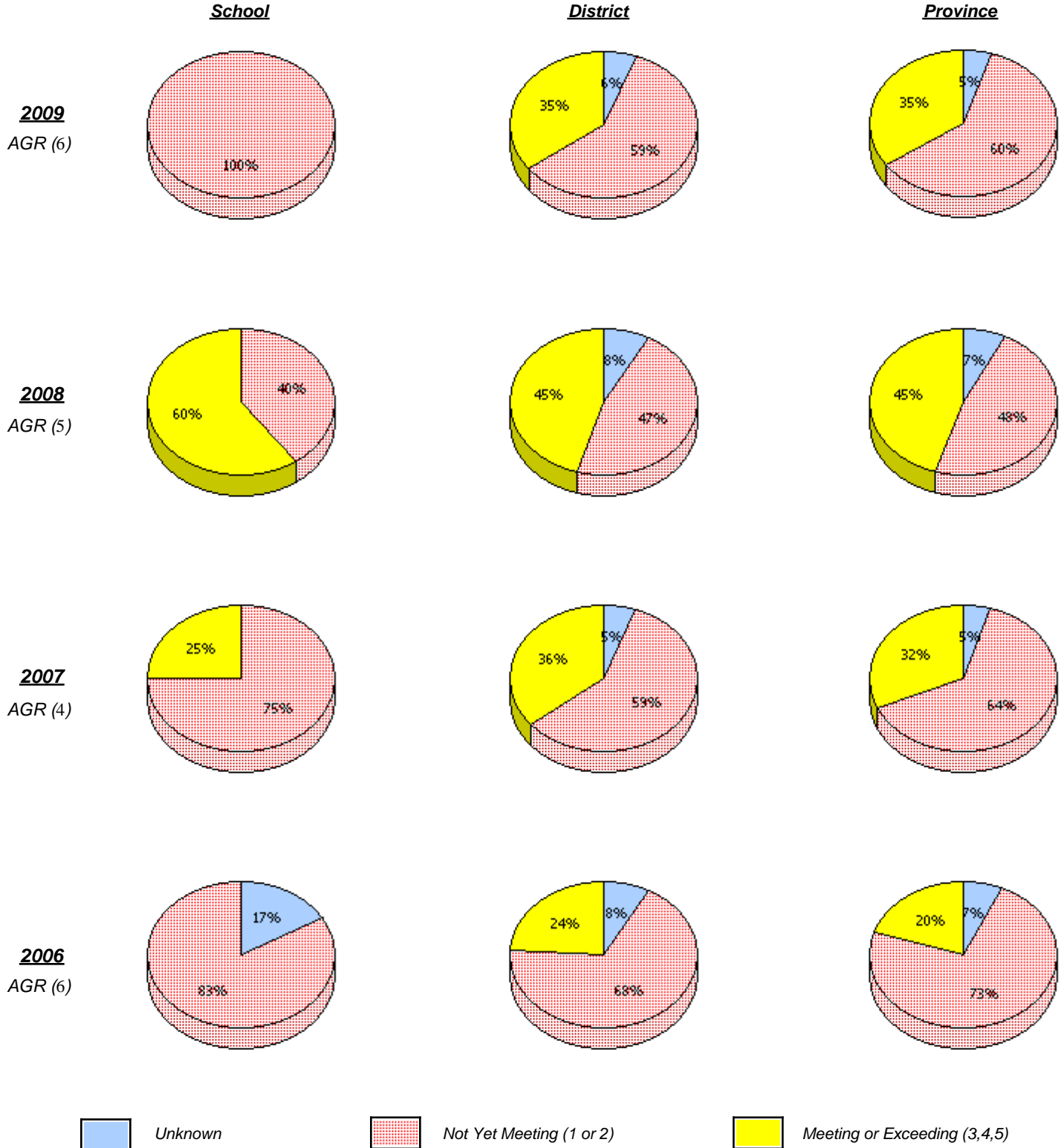


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 034      Torrent River Academy

**Reasoning**



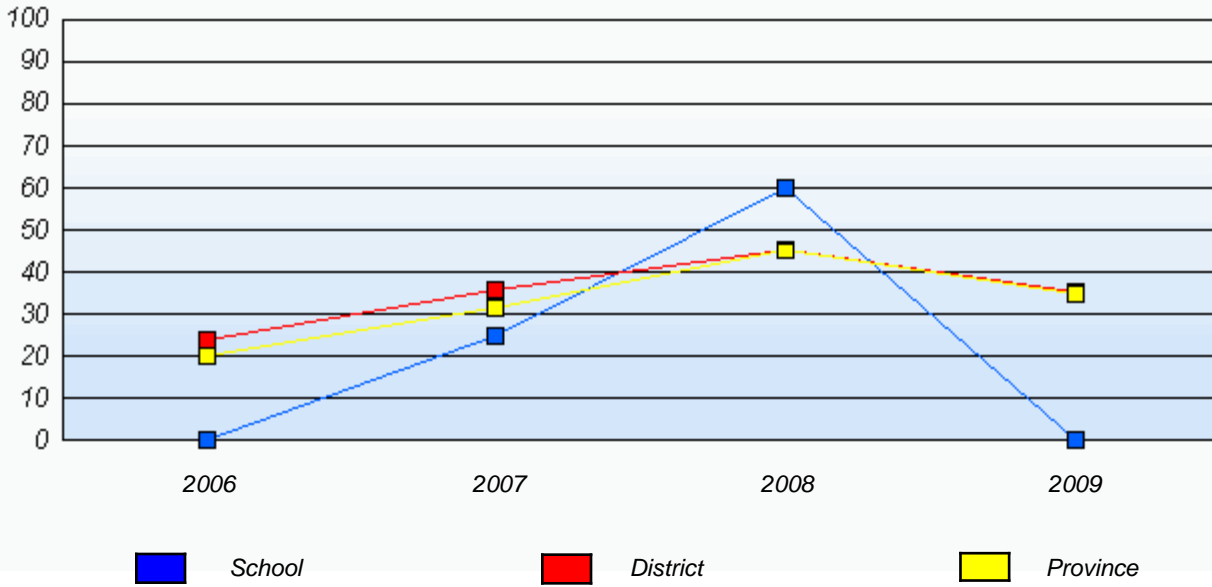
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 034      Torrent River Academy

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

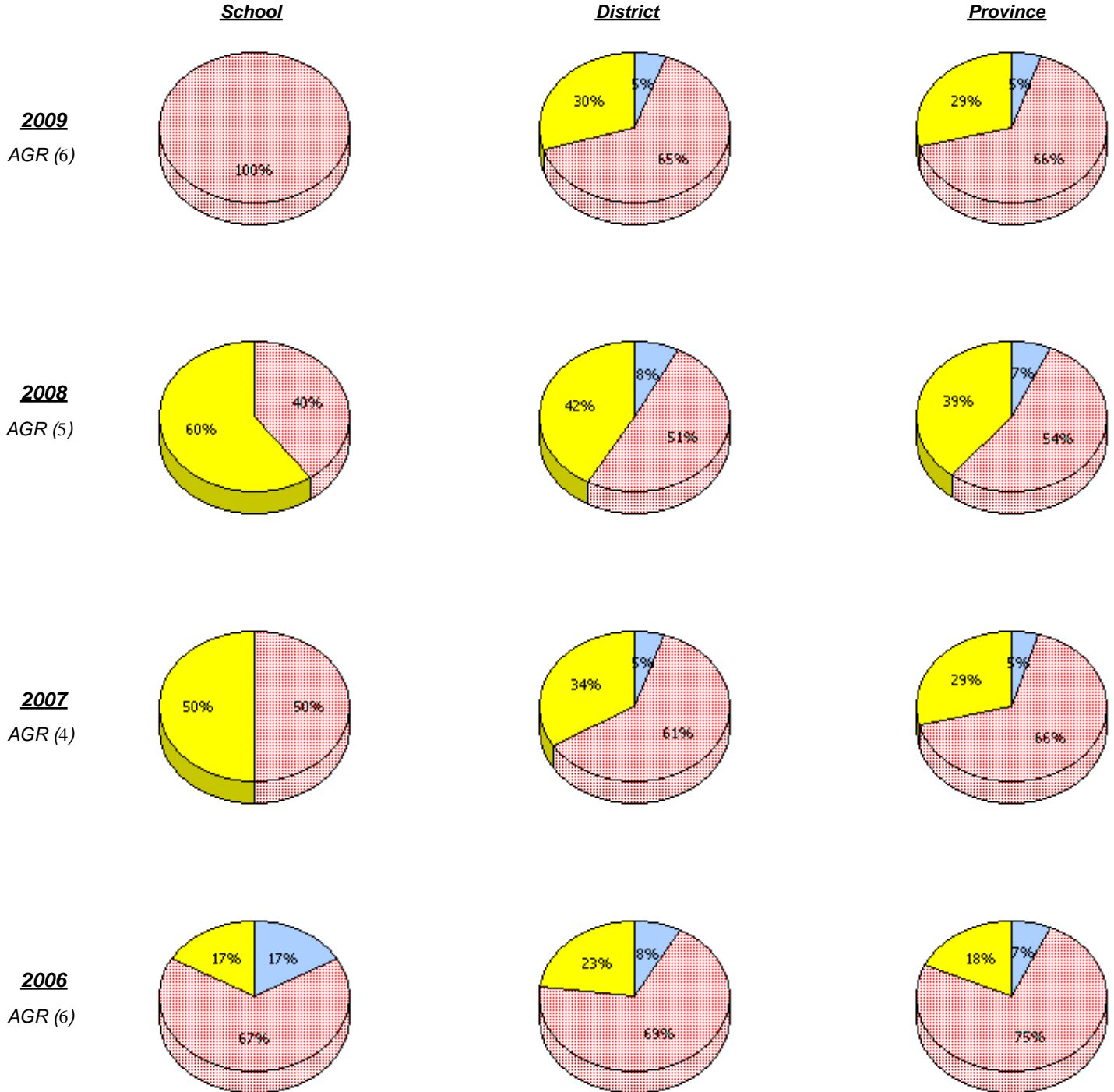


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 034      Torrent River Academy

**Communication**



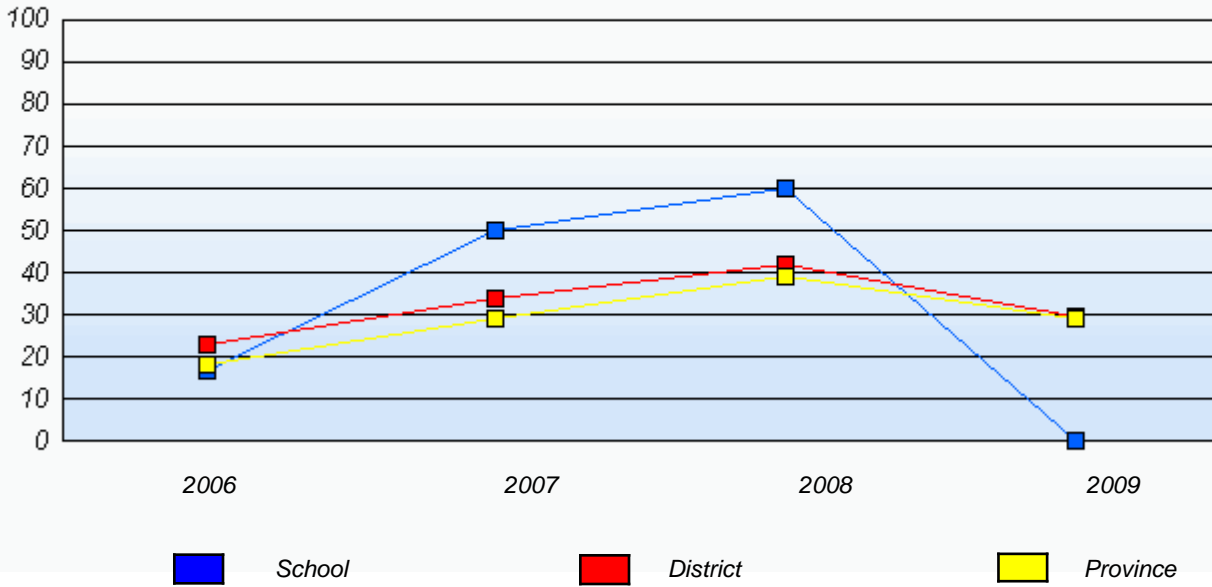
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 034      Torrent River Academy

**Communication**

*Percentage of students at level 3 or above (2006 - 2009)*

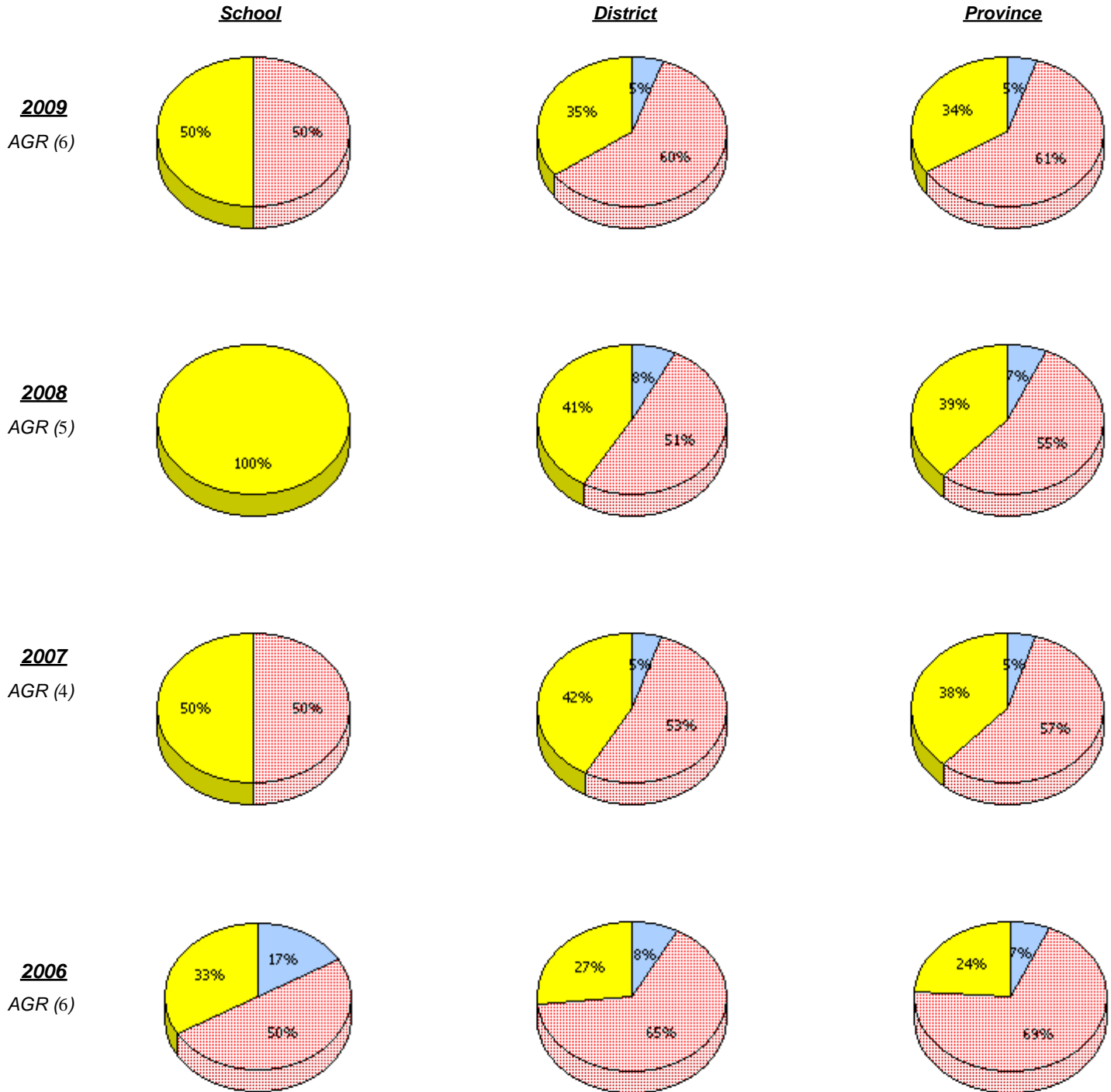


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 034      Torrent River Academy

***Connections and Representations***



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 034      Torrent River Academy

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

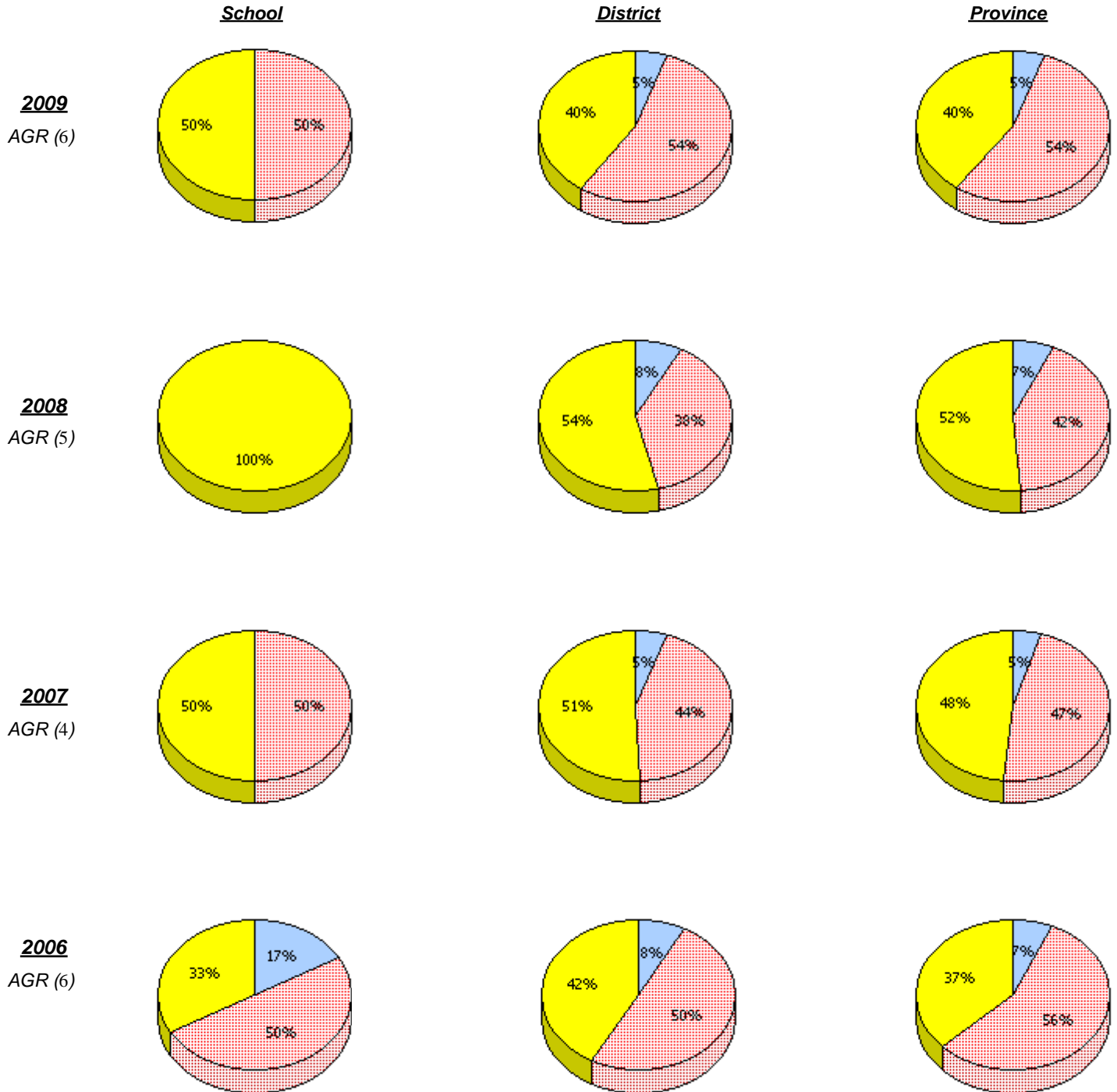


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 034      Torrent River Academy

***Problem Solving***



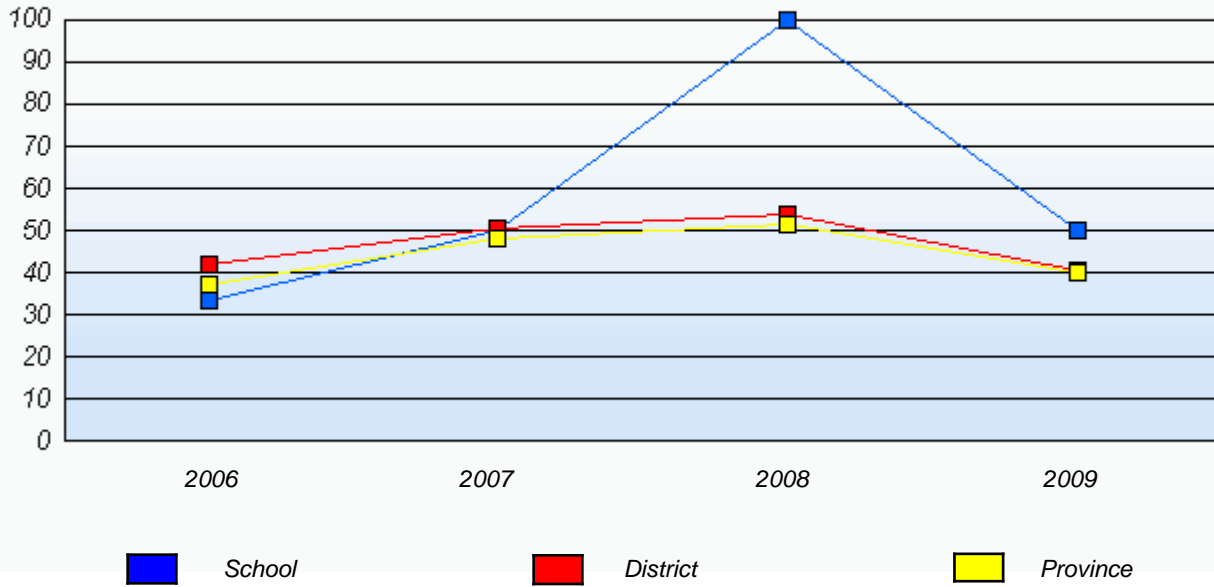
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 034      Torrent River Academy

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 036 St. Paul's Elementary

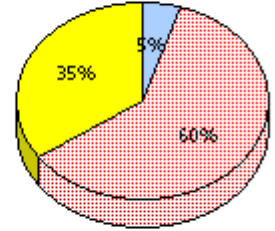
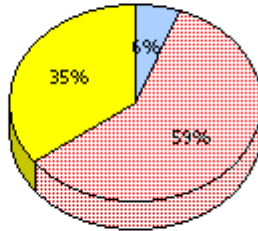
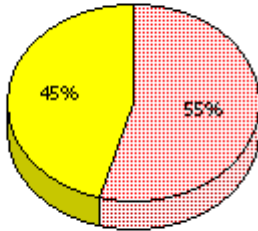
***Reasoning***

***School***

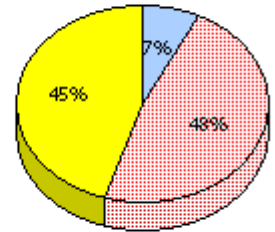
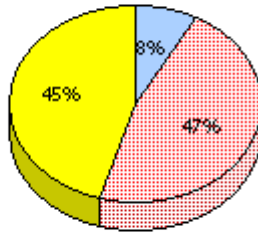
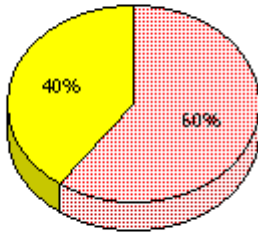
***District***

***Province***

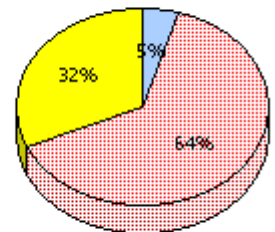
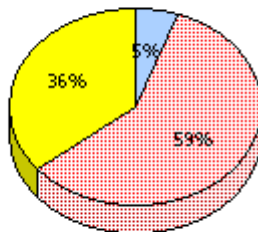
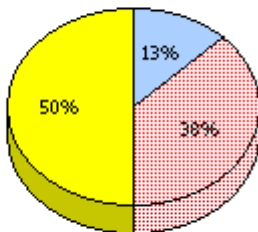
**2009**  
AGR (10)



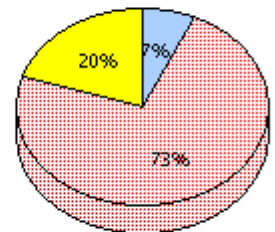
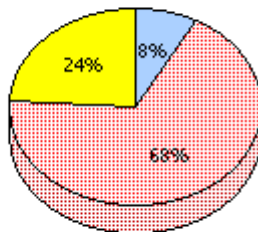
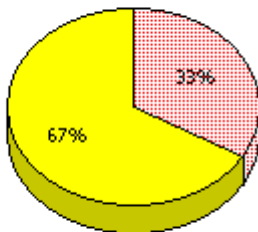
**2008**  
AGR (5)



**2007**  
AGR (8)



**2006**  
AGR (12)



*Unknown*



*Not Yet Meeting (1 or 2)*



*Meeting or Exceeding (3,4,5)*

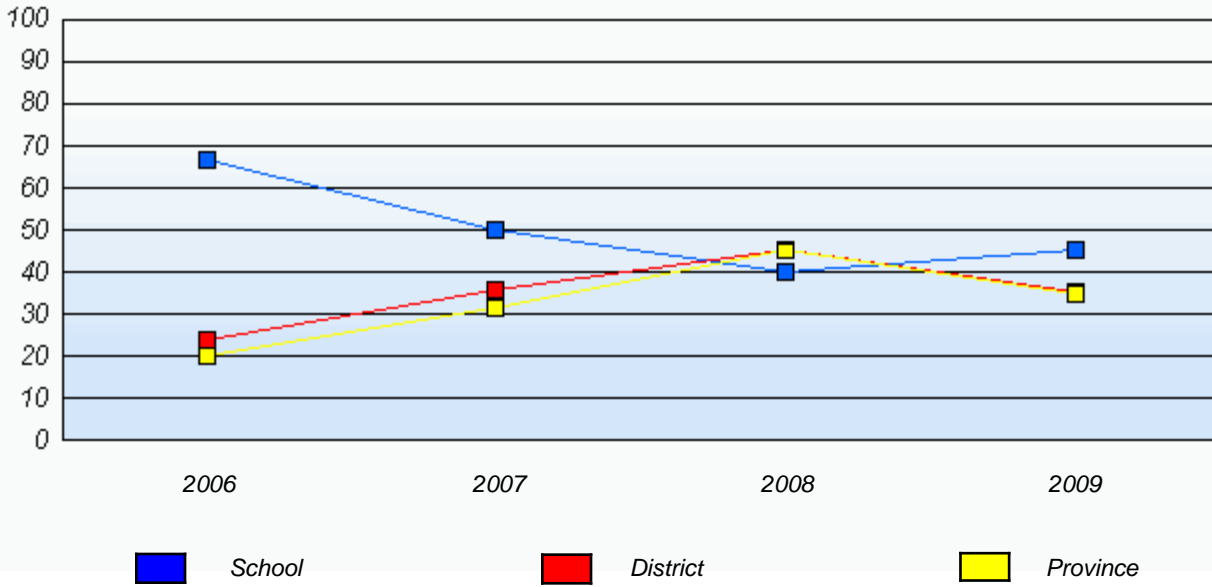
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 036      St. Paul's Elementary

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

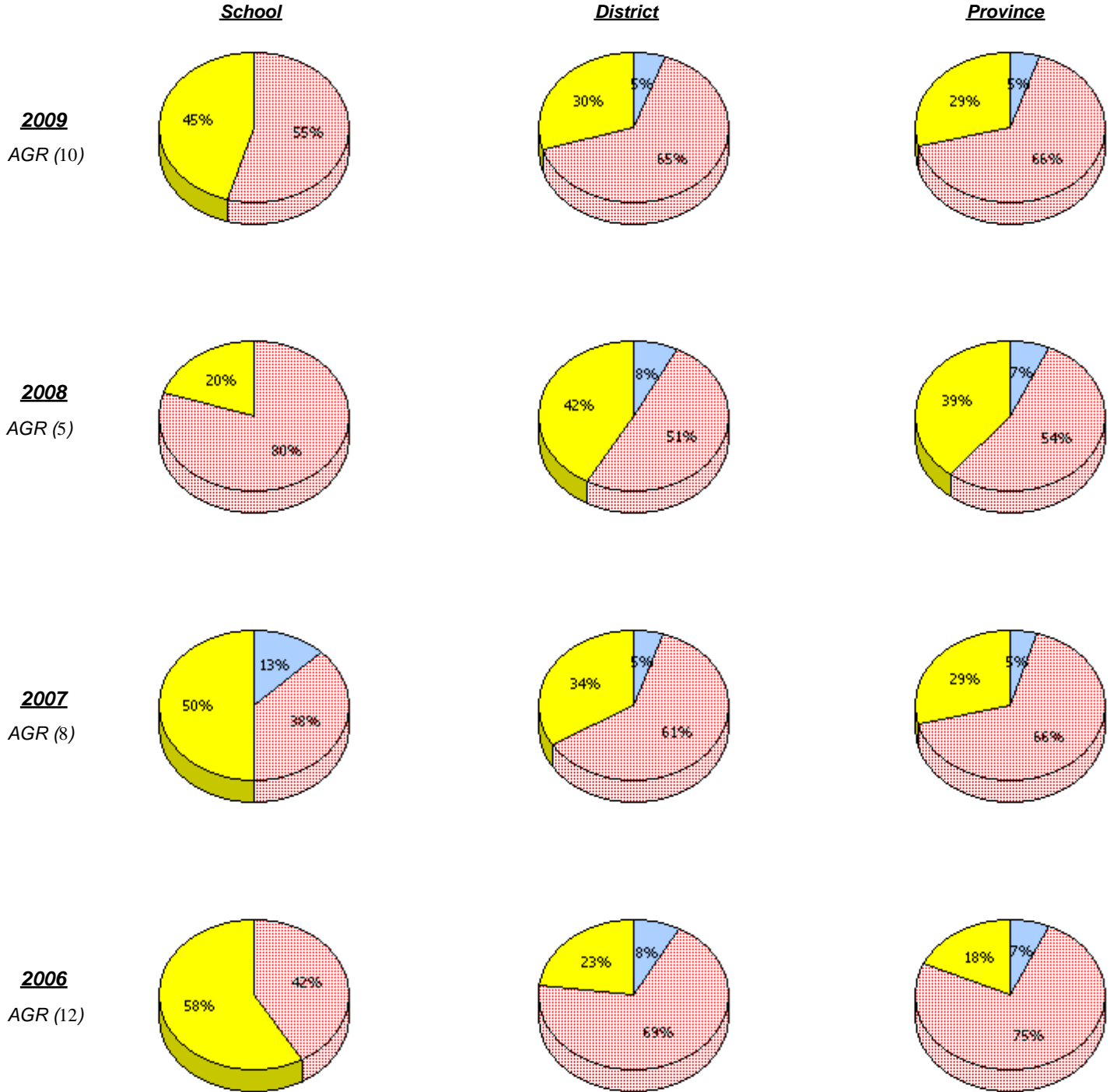


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 036 St. Paul's Elementary

**Communication**



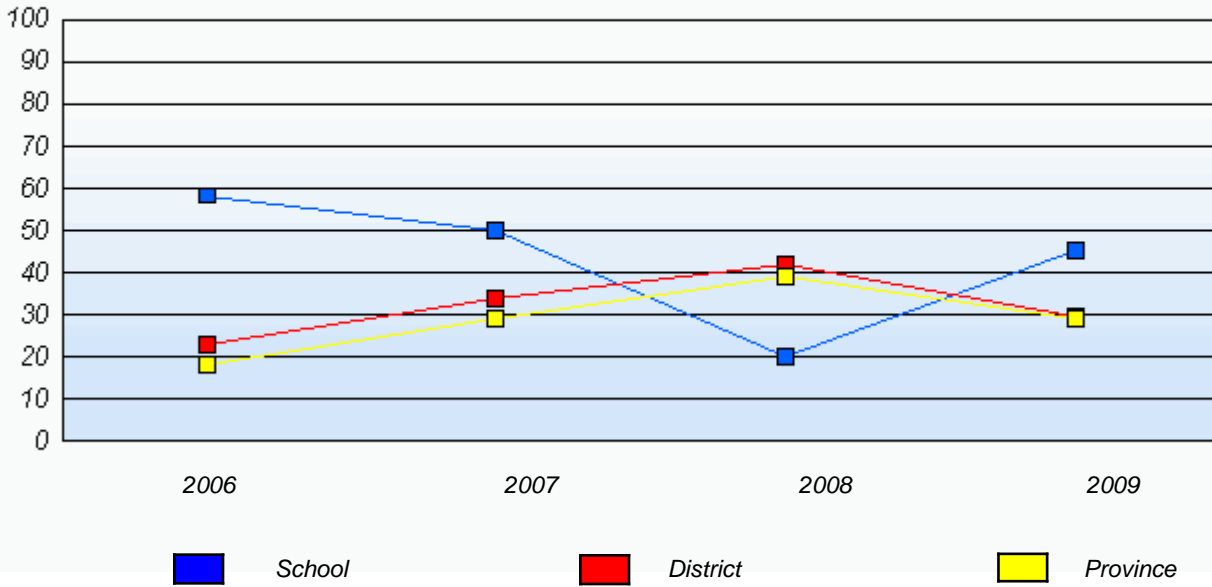
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 036      St. Paul's Elementary

**Communication**

*Percentage of students at level 3 or above (2006 - 2009)*

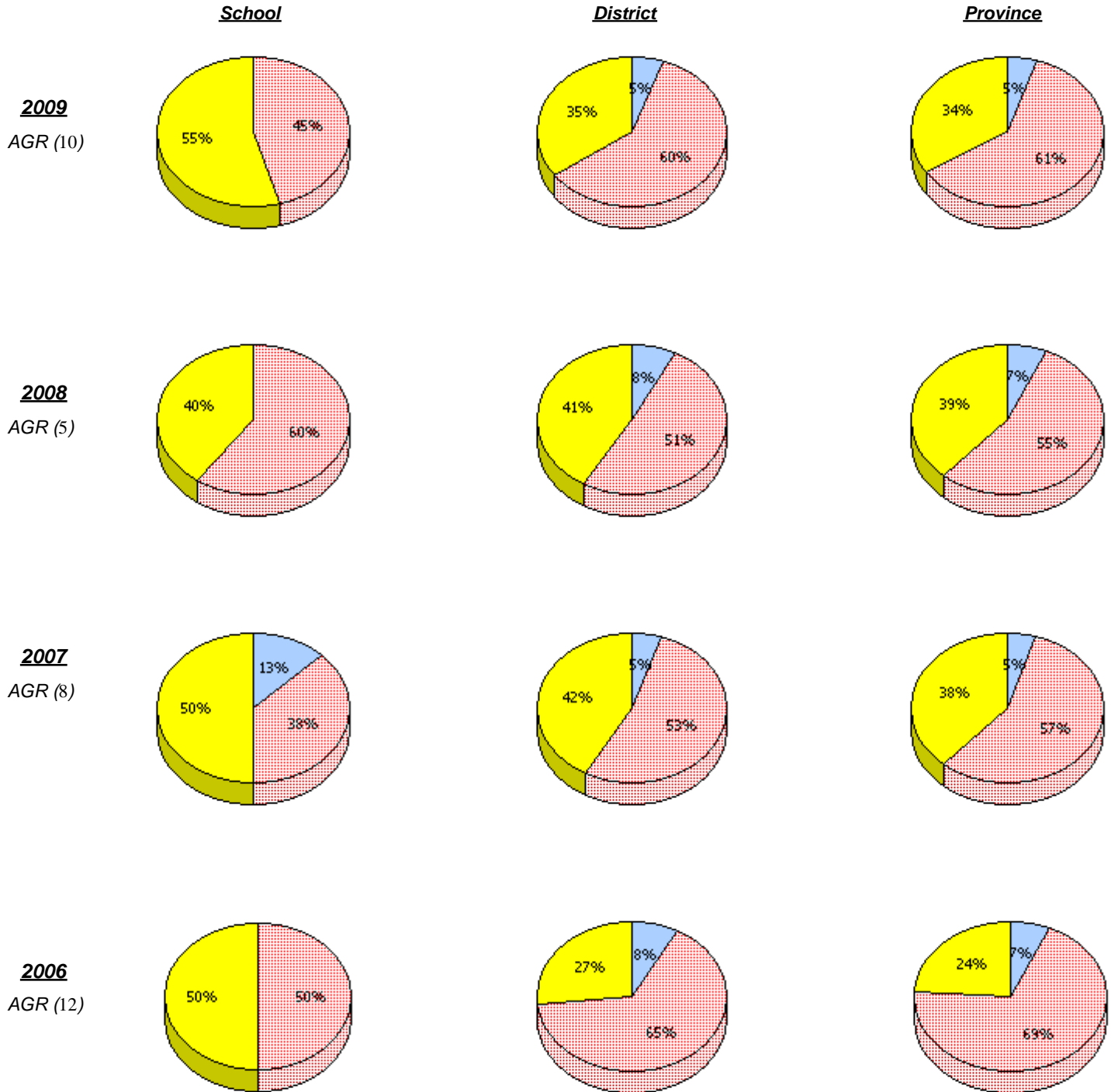


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 036 St. Paul's Elementary

***Connections and Representations***



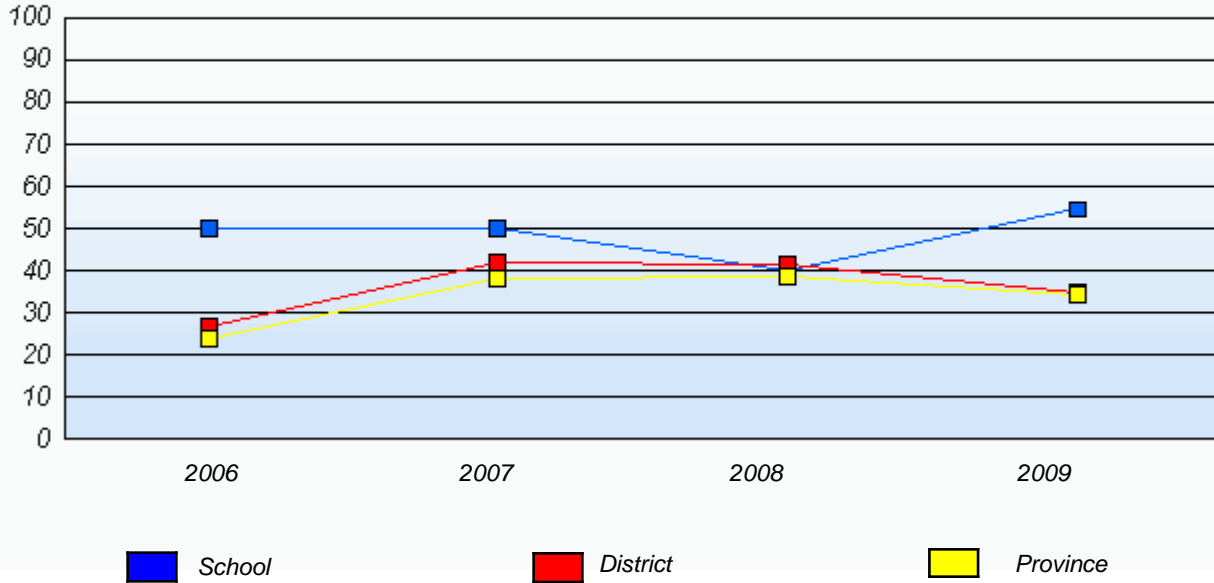
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 036      St. Paul's Elementary

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

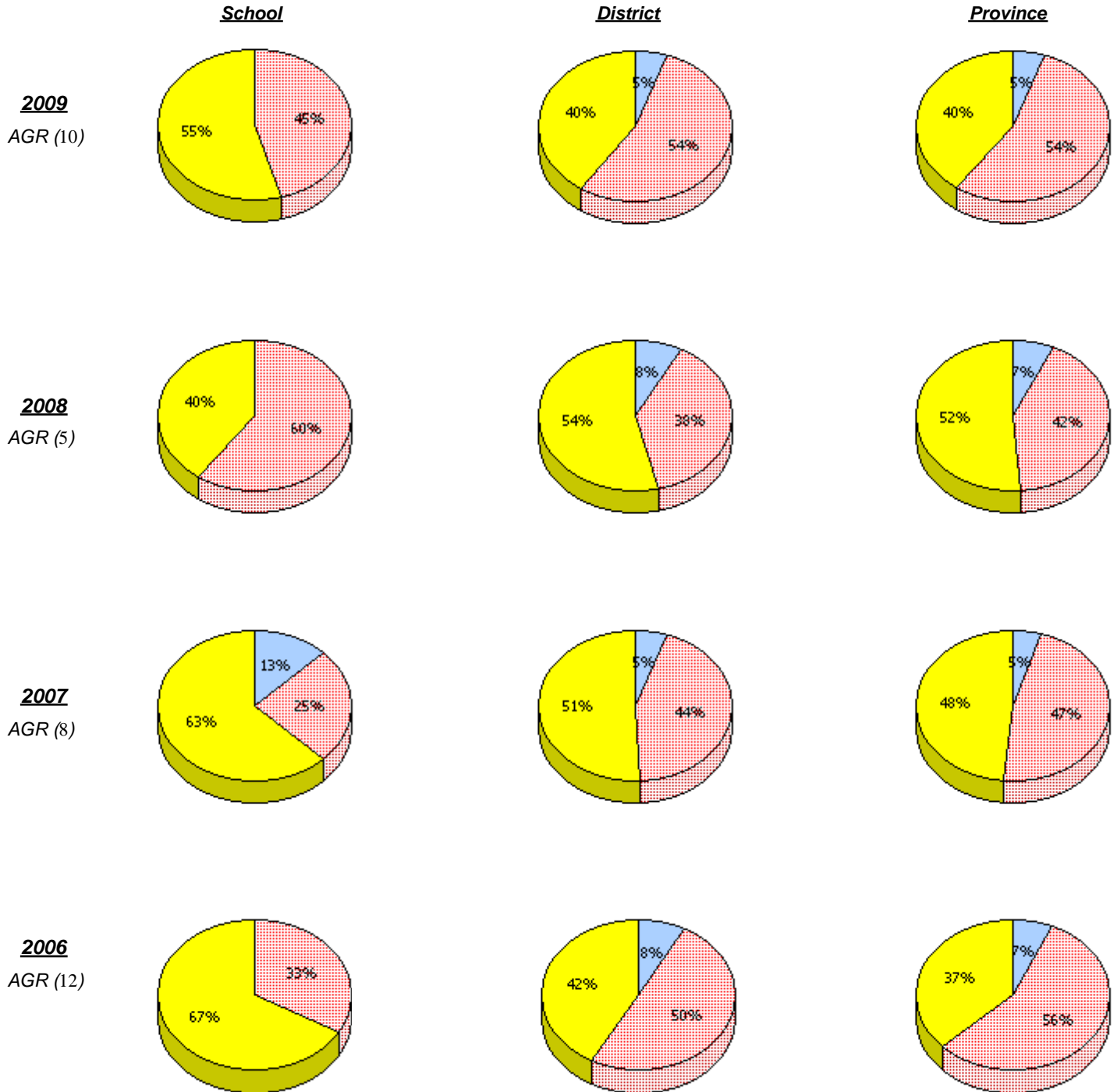


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 036 St. Paul's Elementary

***Problem Solving***



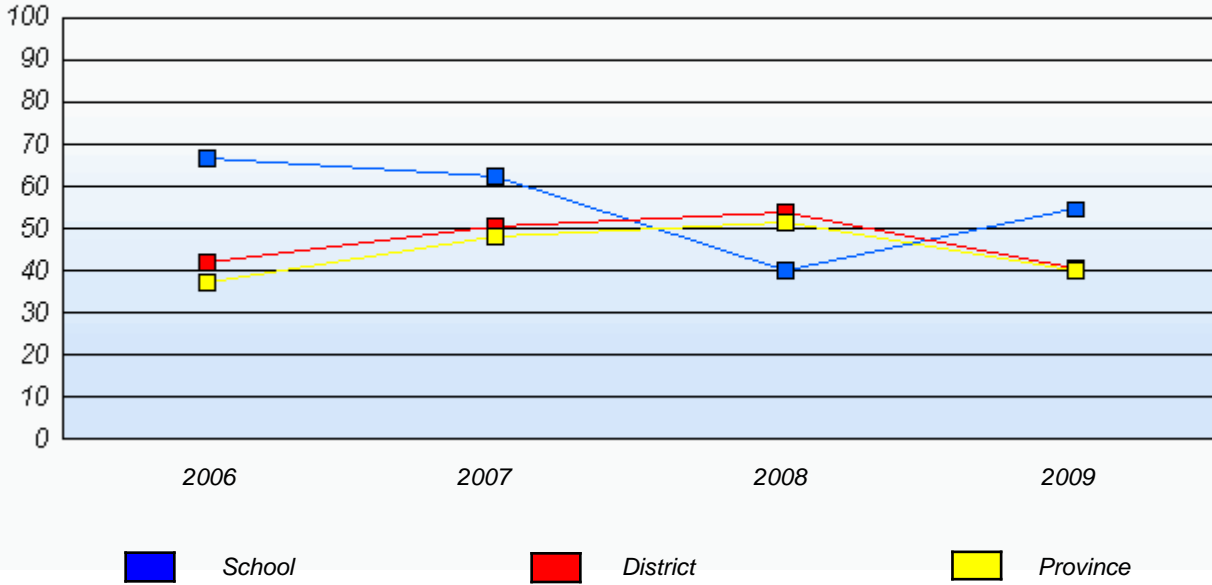
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 036      St. Paul's Elementary

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)

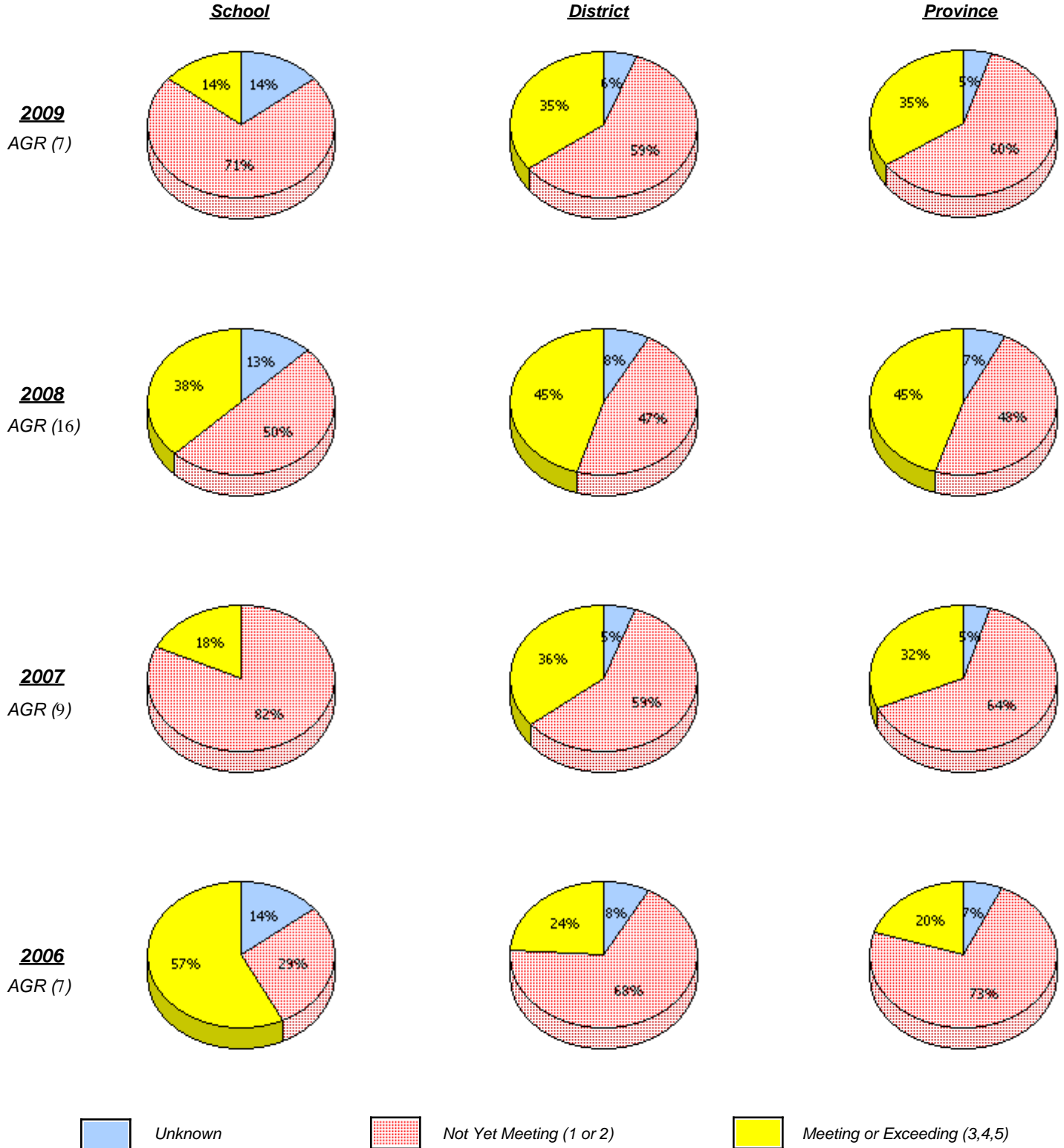


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 040 St. Mary's AG

**Reasoning**



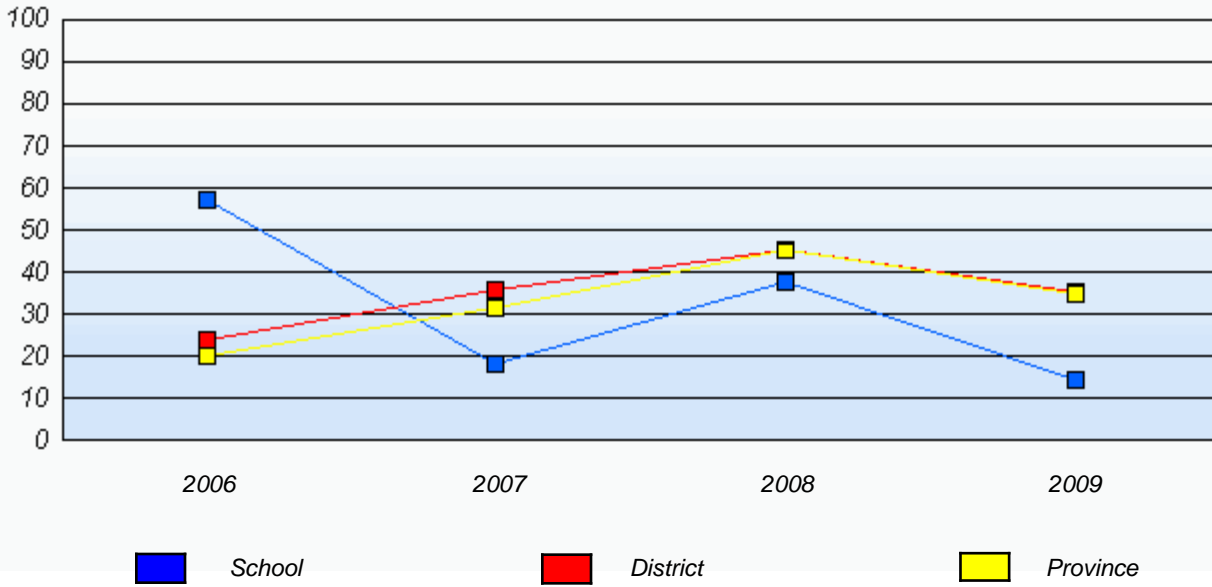
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 040      St. Mary's AG

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

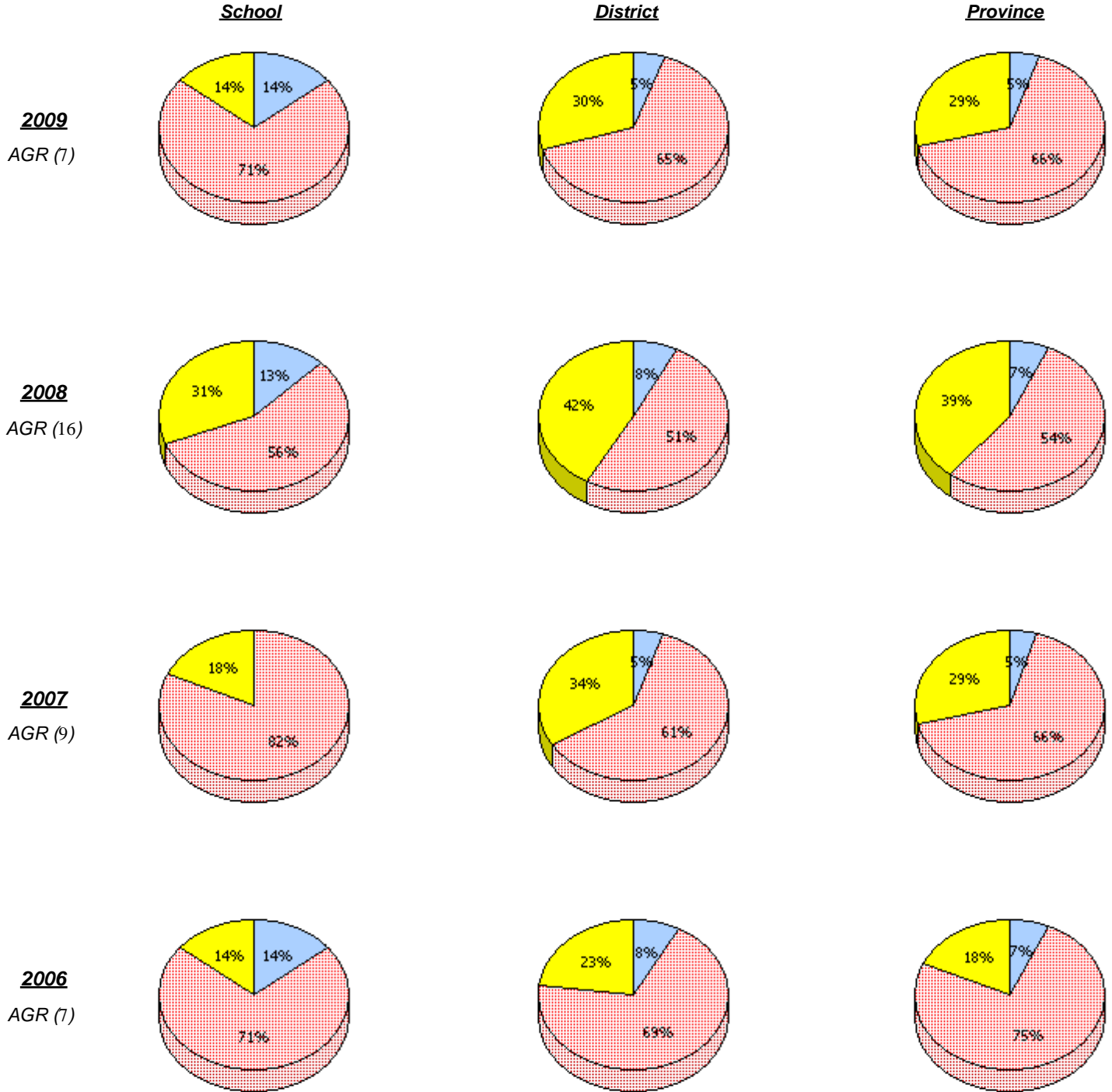


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 040 St. Mary's AG

**Communication**



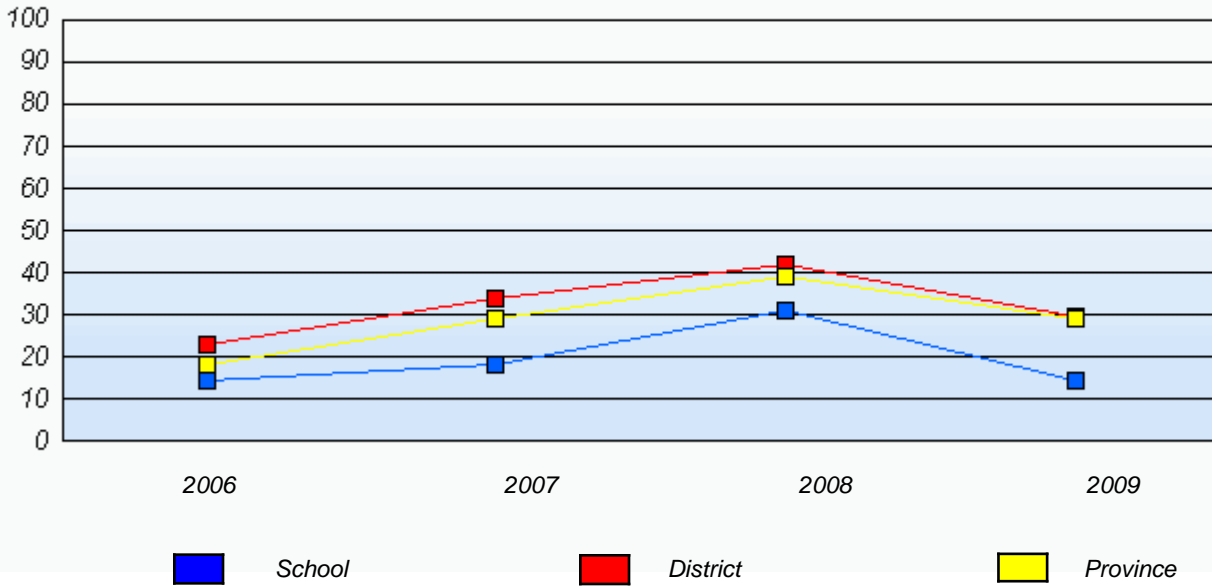
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 040      St. Mary's AG

**Communication**

*Percentage of students at level 3 or above (2006 - 2009)*

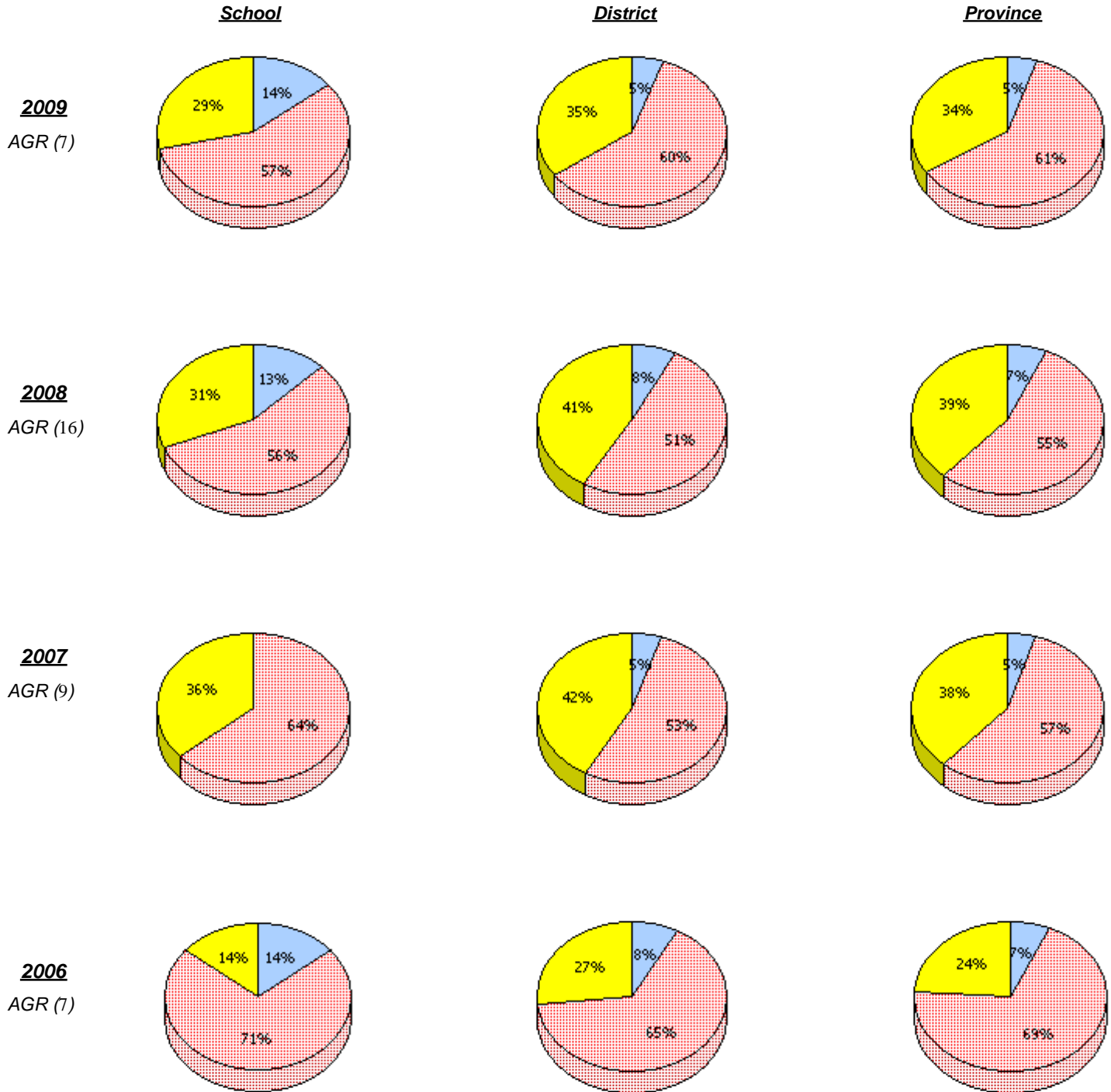


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 040      St. Mary's AG

**Connections and Representations**



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 040      St. Mary's AG

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

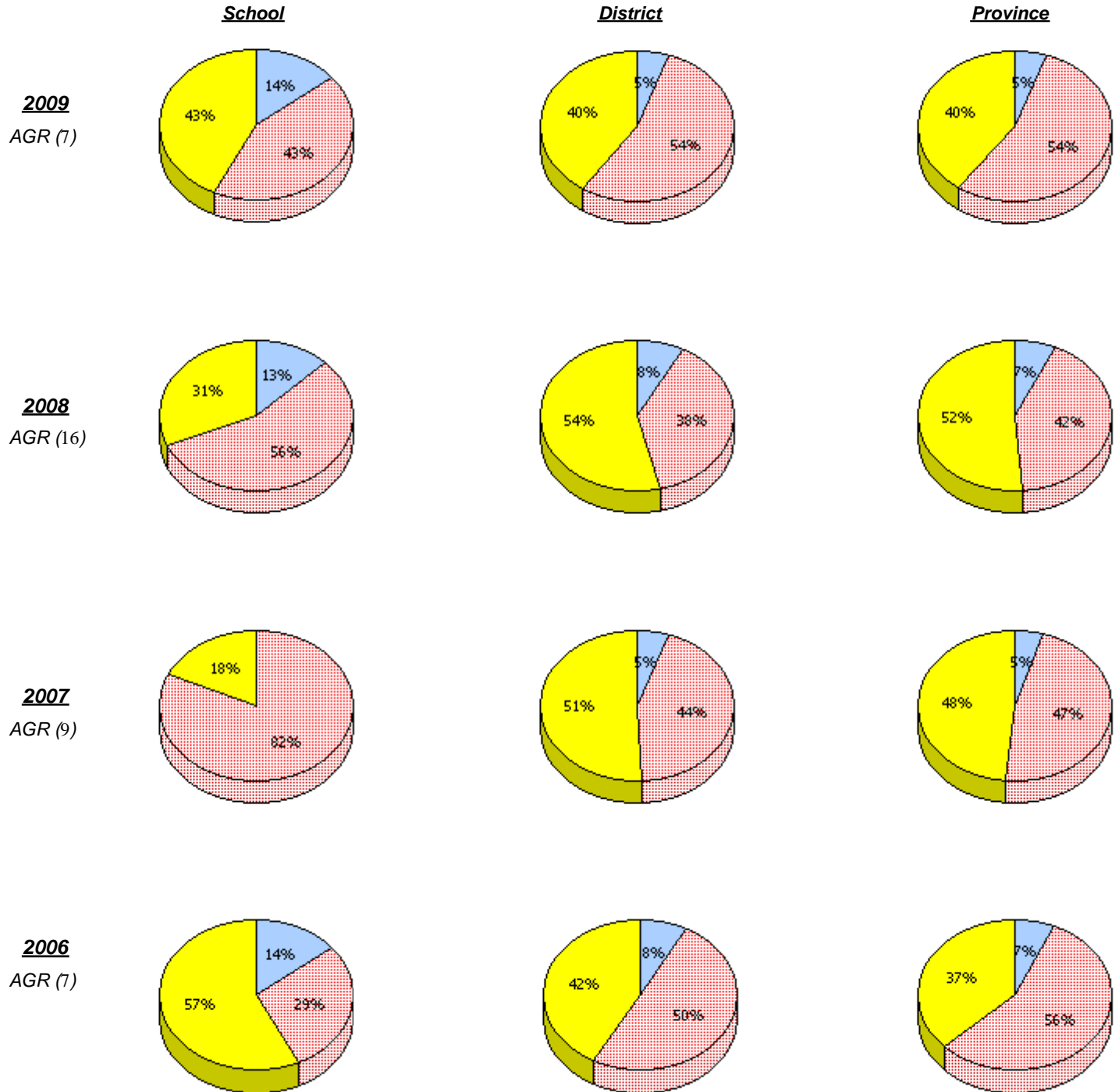


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 040 St. Mary's AG

***Problem Solving***



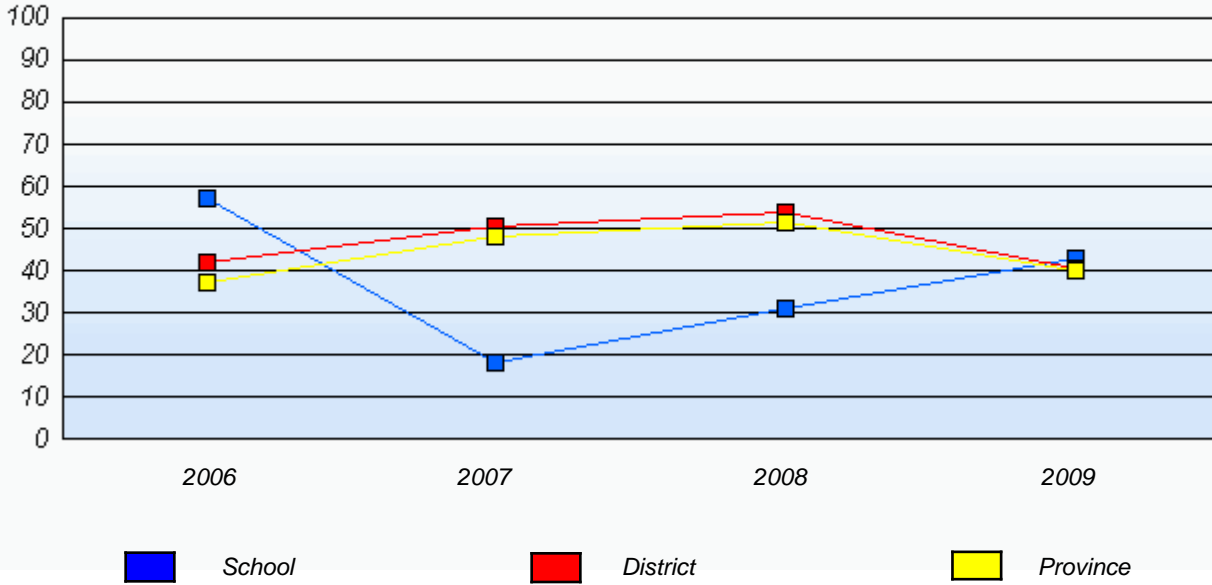
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 040      St. Mary's AG

**Problem Solving**

*Percentage of students at level 3 or above (2006 - 2009)*



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 041      Raymond Ward Memorial

***Reasoning***

***School***

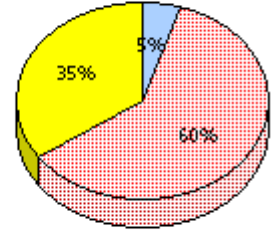
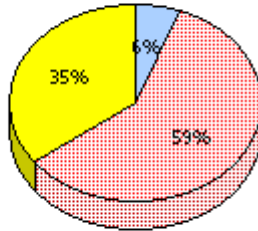
School data with 5 or fewer students withheld for reasons of confidentiality.

***District***

***Province***

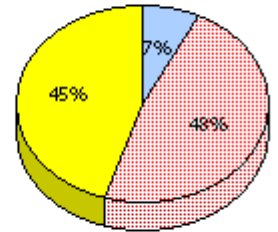
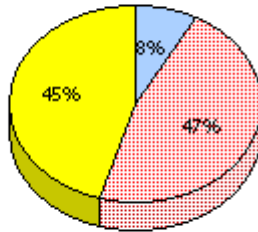
**2009**

AGR (2)



**2008**

AGR (6)



**2007**

AGR (0)

**2006**

AGR (0)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 041 Raymond Ward Memorial

**Reasoning**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 041 Raymond Ward Memorial

**Communication**

**School**

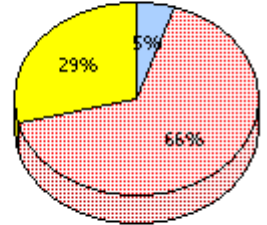
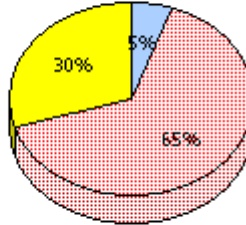
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

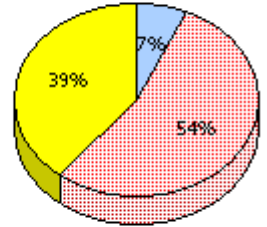
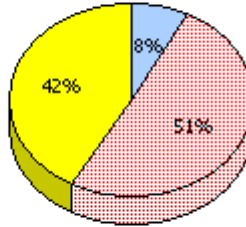
**2009**

AGR (2)



**2008**

AGR (6)



**2007**

AGR (0)

**2006**

AGR (0)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 041 Raymond Ward Memorial

**Communication**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 041      Raymond Ward Memorial

***Connections and Representations***

**School**

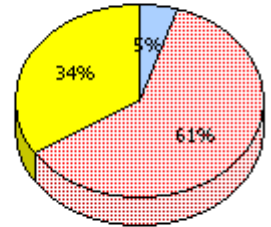
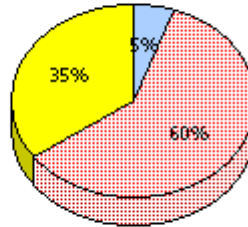
**District**

**Province**

School data with 5 or fewer students withheld for reasons of confidentiality.

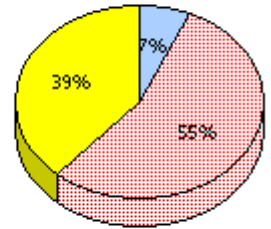
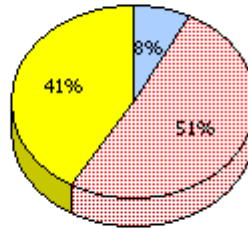
**2009**

AGR (2)



**2008**

AGR (6)



**2007**

AGR (0)

**2006**

AGR (0)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

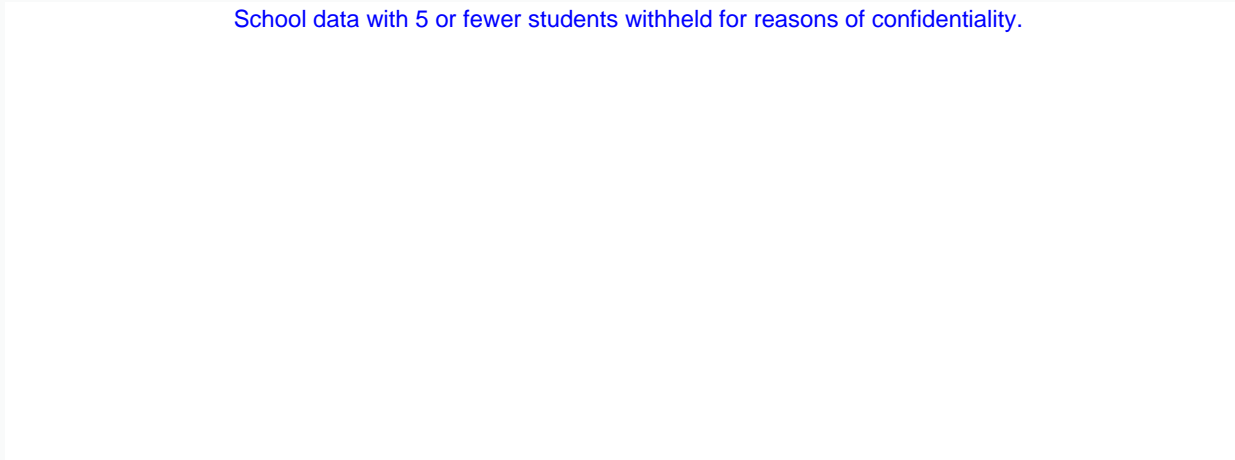
District 2 - Western

School #: 041 Raymond Ward Memorial

### Connections and Representations

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 041      Raymond Ward Memorial

***Problem Solving***

***School***

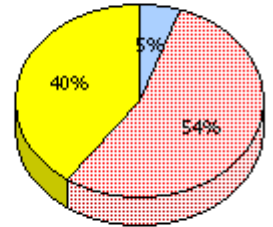
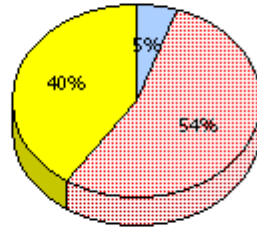
School data with 5 or fewer students withheld for reasons of confidentiality.

***District***

***Province***

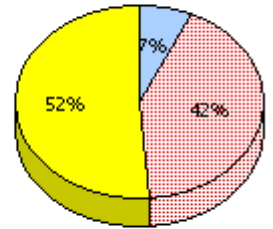
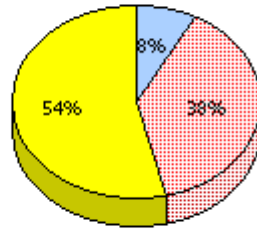
**2009**

AGR (2)



**2008**

AGR (6)



**2007**

AGR (0)

**2006**

AGR (0)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

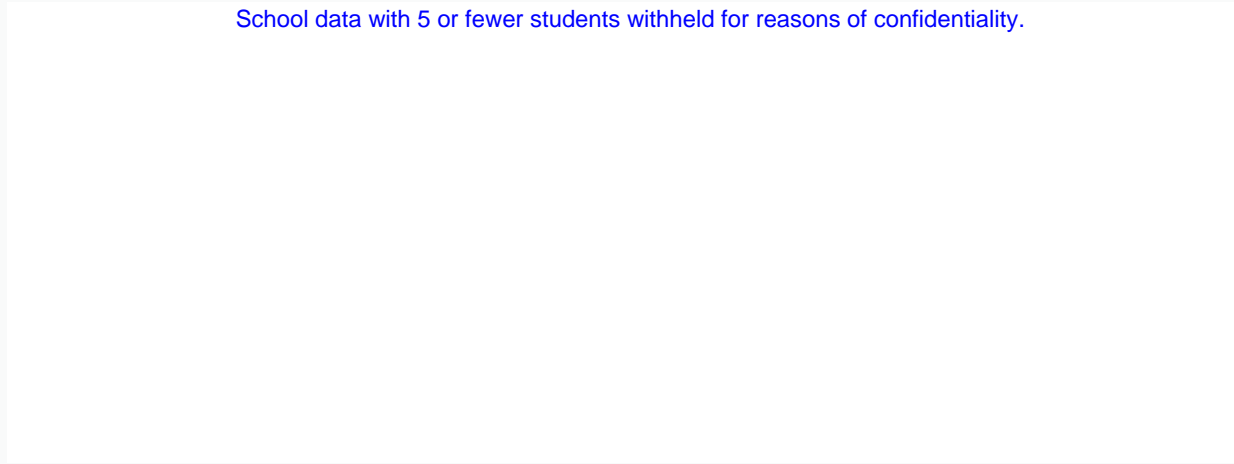
District 2 - Western

School #: 041 Raymond Ward Memorial

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



2006

2007

2008

2009



School



District



Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 046 D.C. Young School

**Reasoning**

**School**

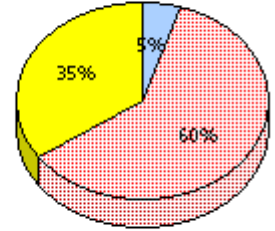
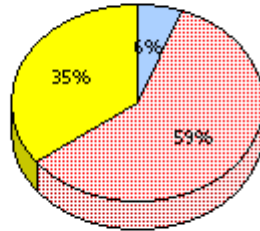
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

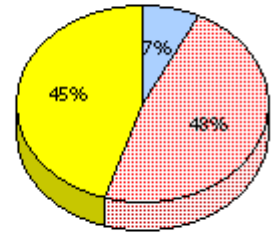
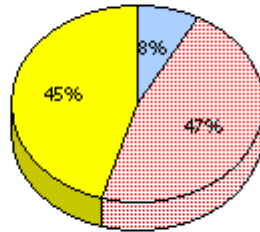
**2009**

AGR (3)



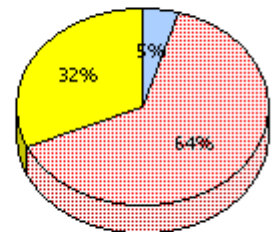
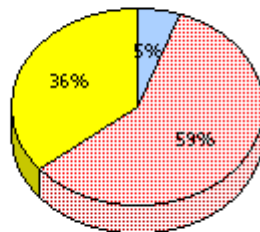
**2008**

AGR (5)



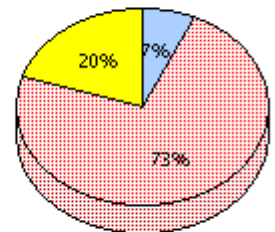
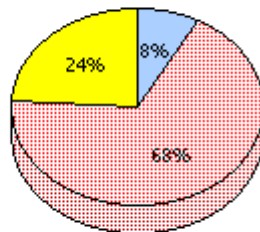
**2007**

AGR (8)



**2006**

AGR (9)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 046 D.C. Young School

**Reasoning**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 046 D.C. Young School

**Communication**

**School**

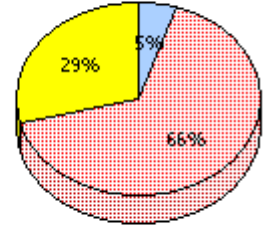
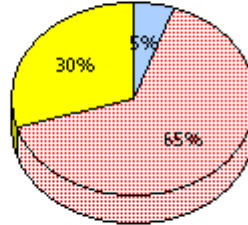
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

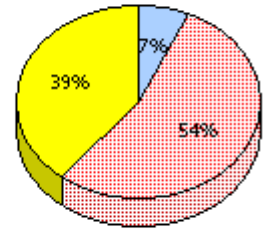
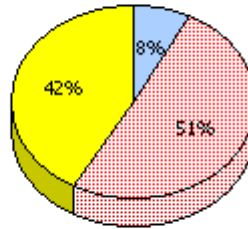
**2009**

AGR (3)



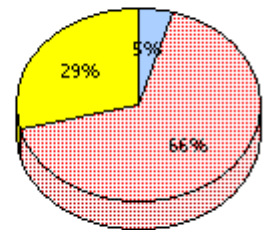
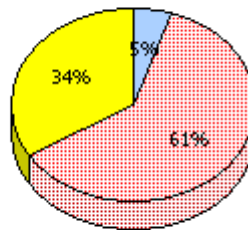
**2008**

AGR (5)



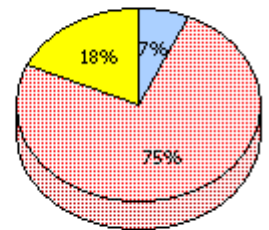
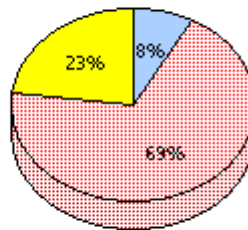
**2007**

AGR (8)



**2006**

AGR (9)



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District 2 - Western

School #: 046 D.C. Young School

**Communication**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 046 D.C. Young School

**Connections and Representations**

School

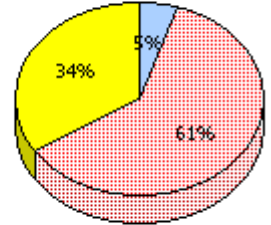
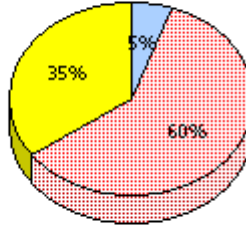
District

Province

School data with 5 or fewer students withheld for reasons of confidentiality.

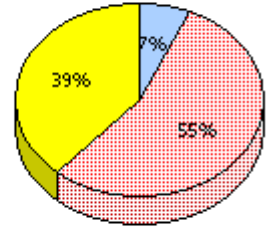
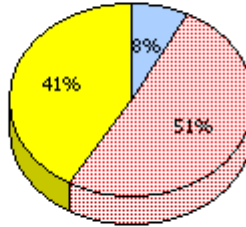
**2009**

AGR (3)



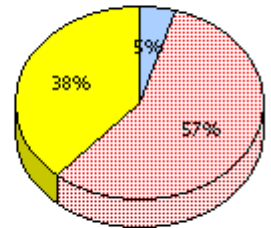
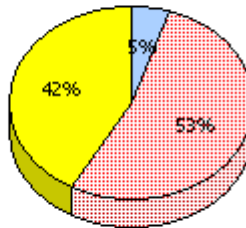
**2008**

AGR (5)



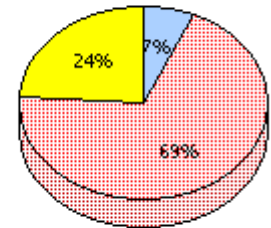
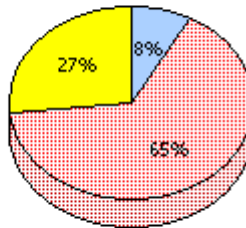
**2007**

AGR (8)



**2006**

AGR (9)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

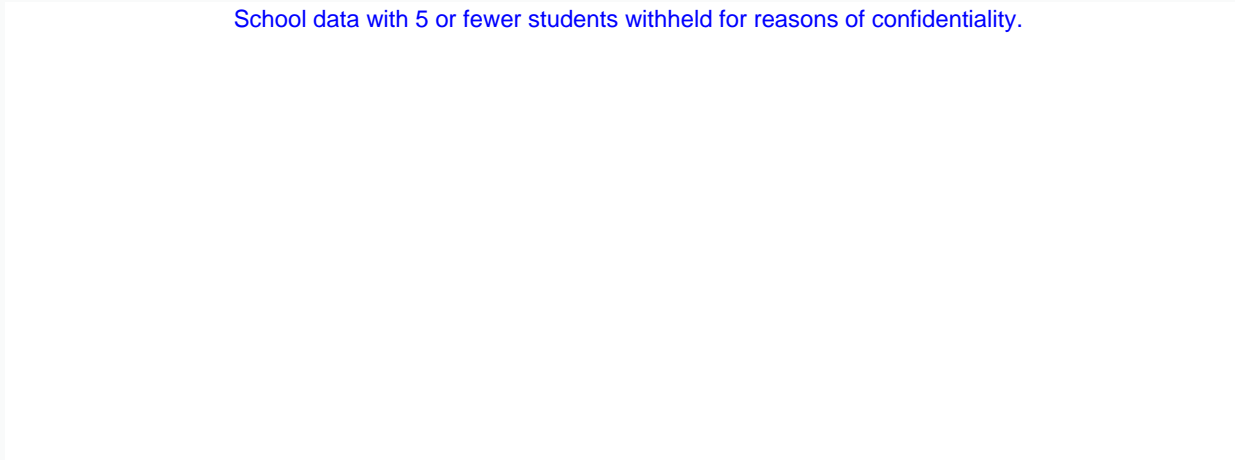
District 2 - Western

School #: 046 D.C. Young School

### Connections and Representations

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 046      D.C. Young School

**Problem Solving**

**School**

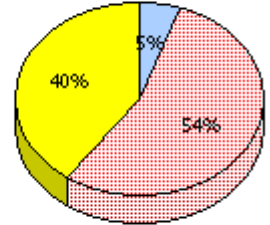
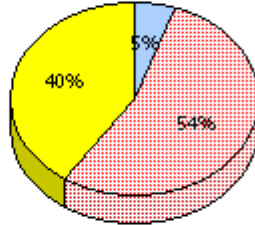
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

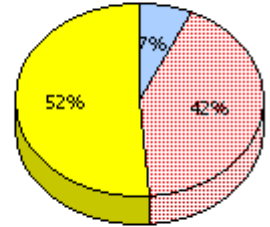
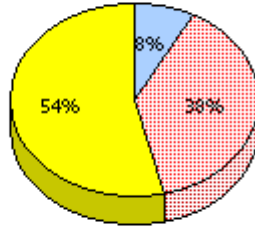
**2009**

AGR (3)



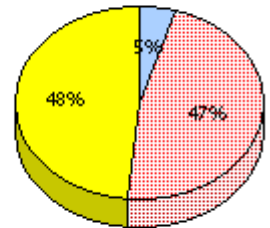
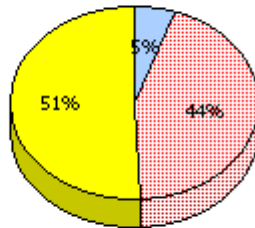
**2008**

AGR (5)



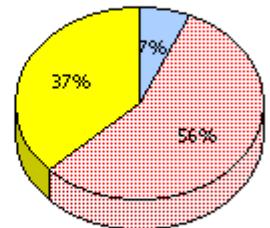
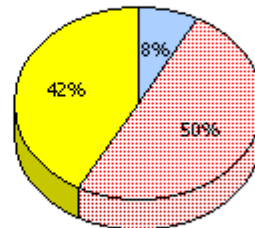
**2007**

AGR (8)



**2006**

AGR (9)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

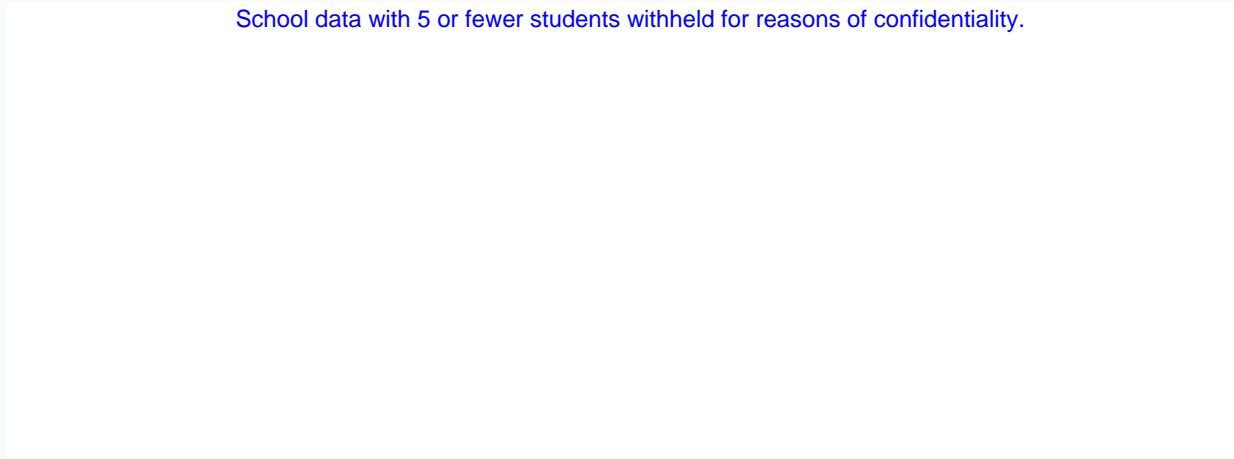
District 2 - Western

School #: 046 D.C. Young School

**Problem Solving**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.





2006

2007

2008

2009

 School

 District

 Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 048 St. Theresa's Elementary

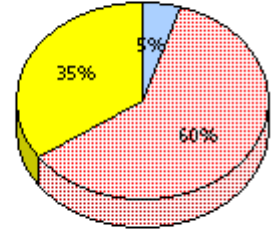
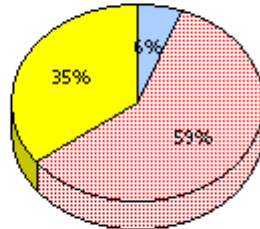
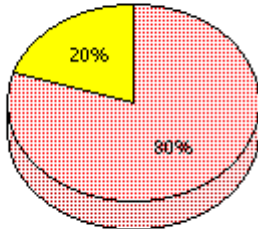
**Reasoning**

**School**

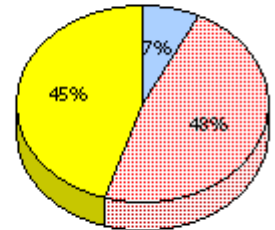
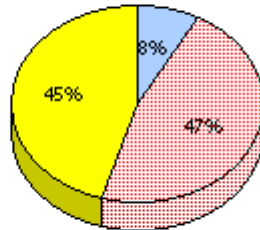
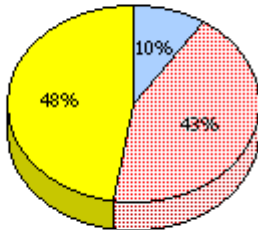
**District**

**Province**

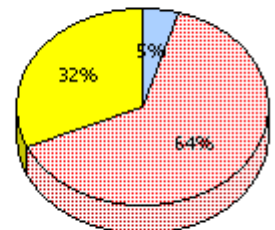
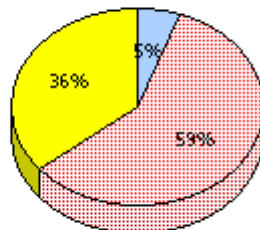
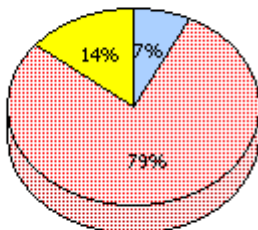
**2009**  
AGR (10)



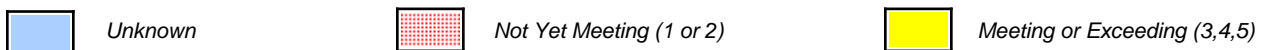
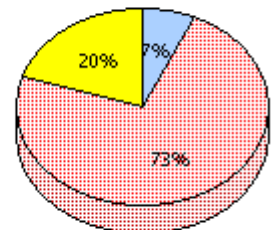
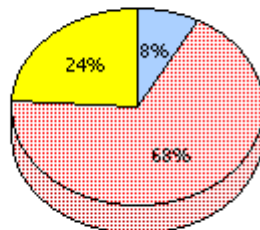
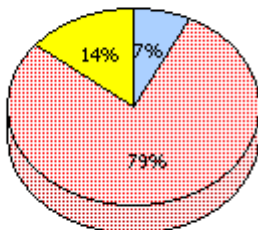
**2008**  
AGR (21)



**2007**  
AGR (14)



**2006**  
AGR (14)



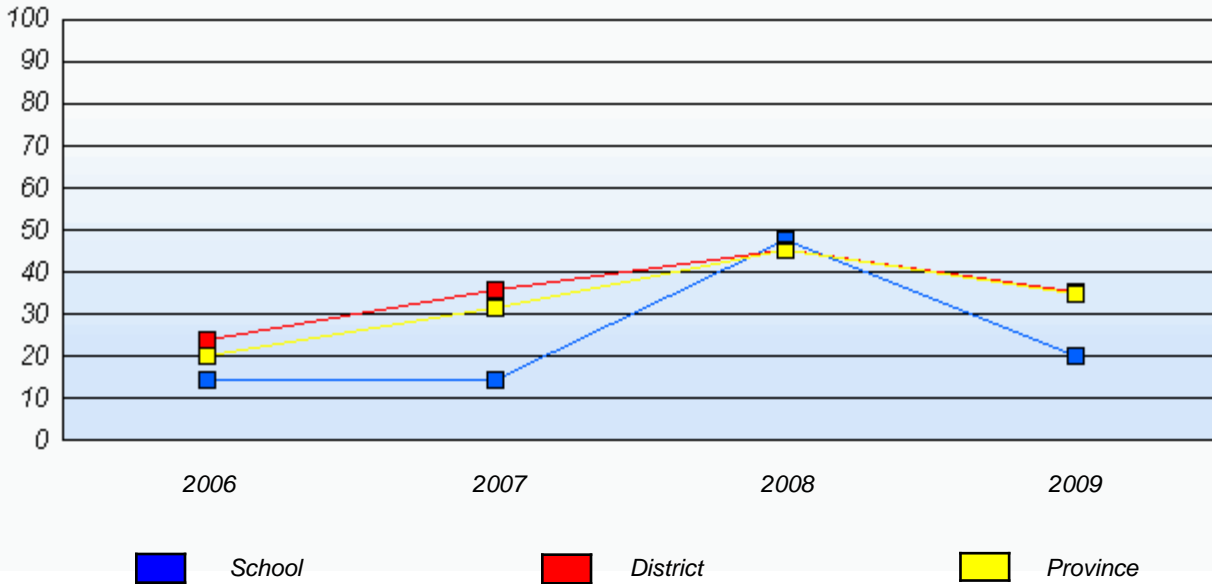
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 048      St. Theresa's Elementary

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

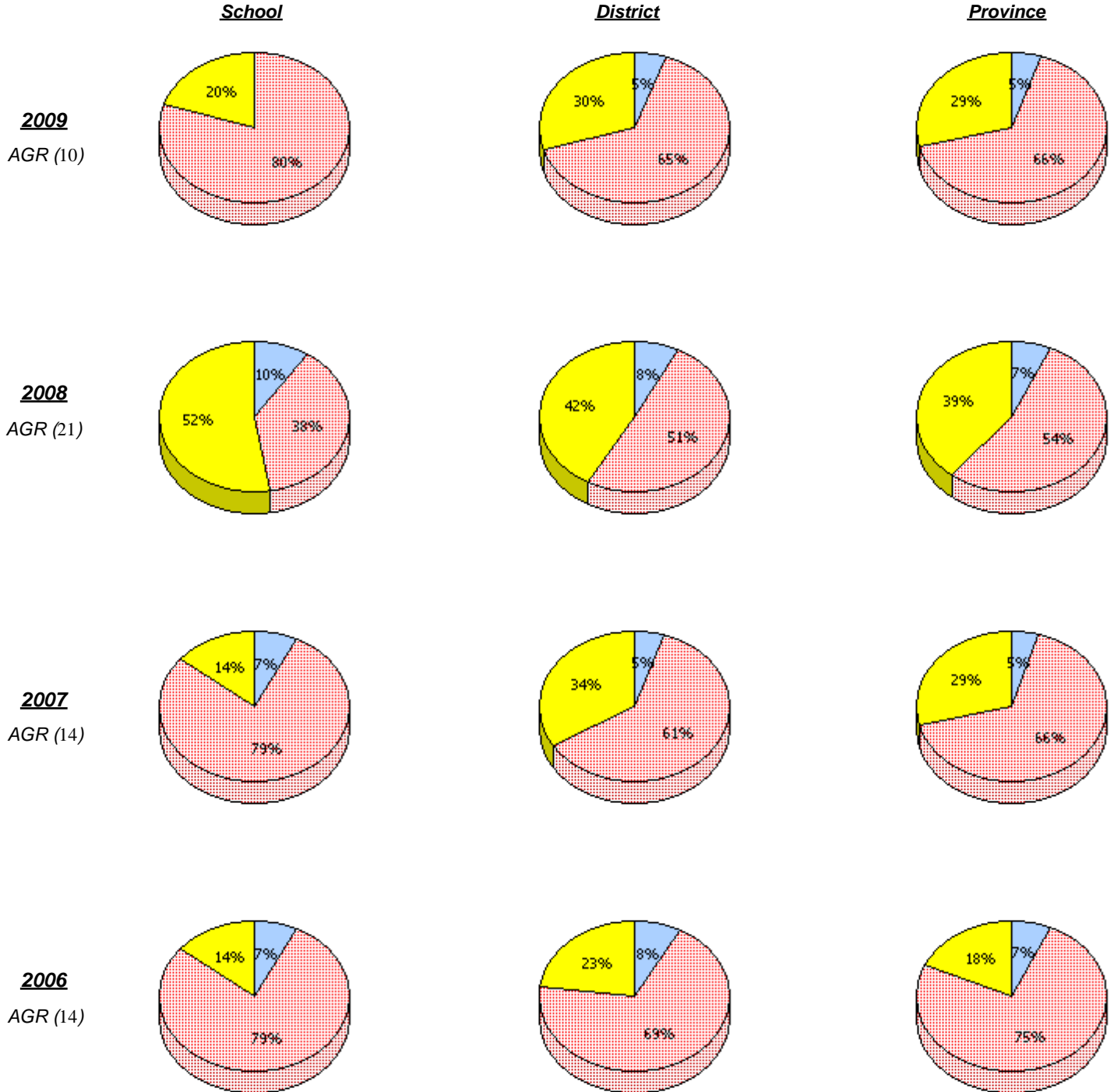


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 048 St. Theresa's Elementary

**Communication**



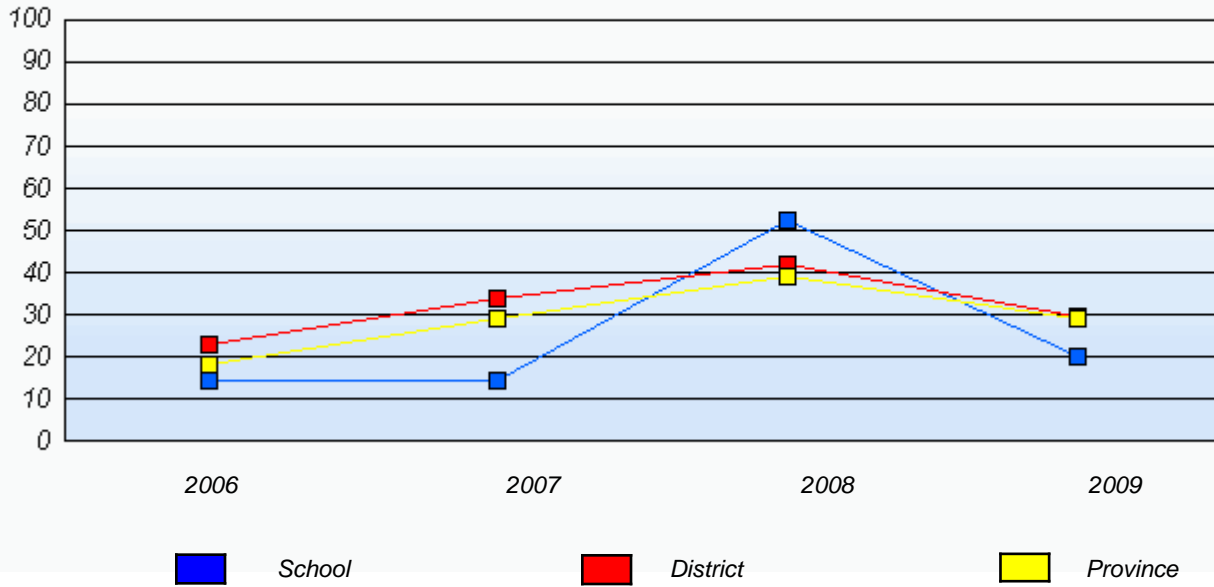
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 048      St. Theresa's Elementary

**Communication**

*Percentage of students at level 3 or above (2006 - 2009)*

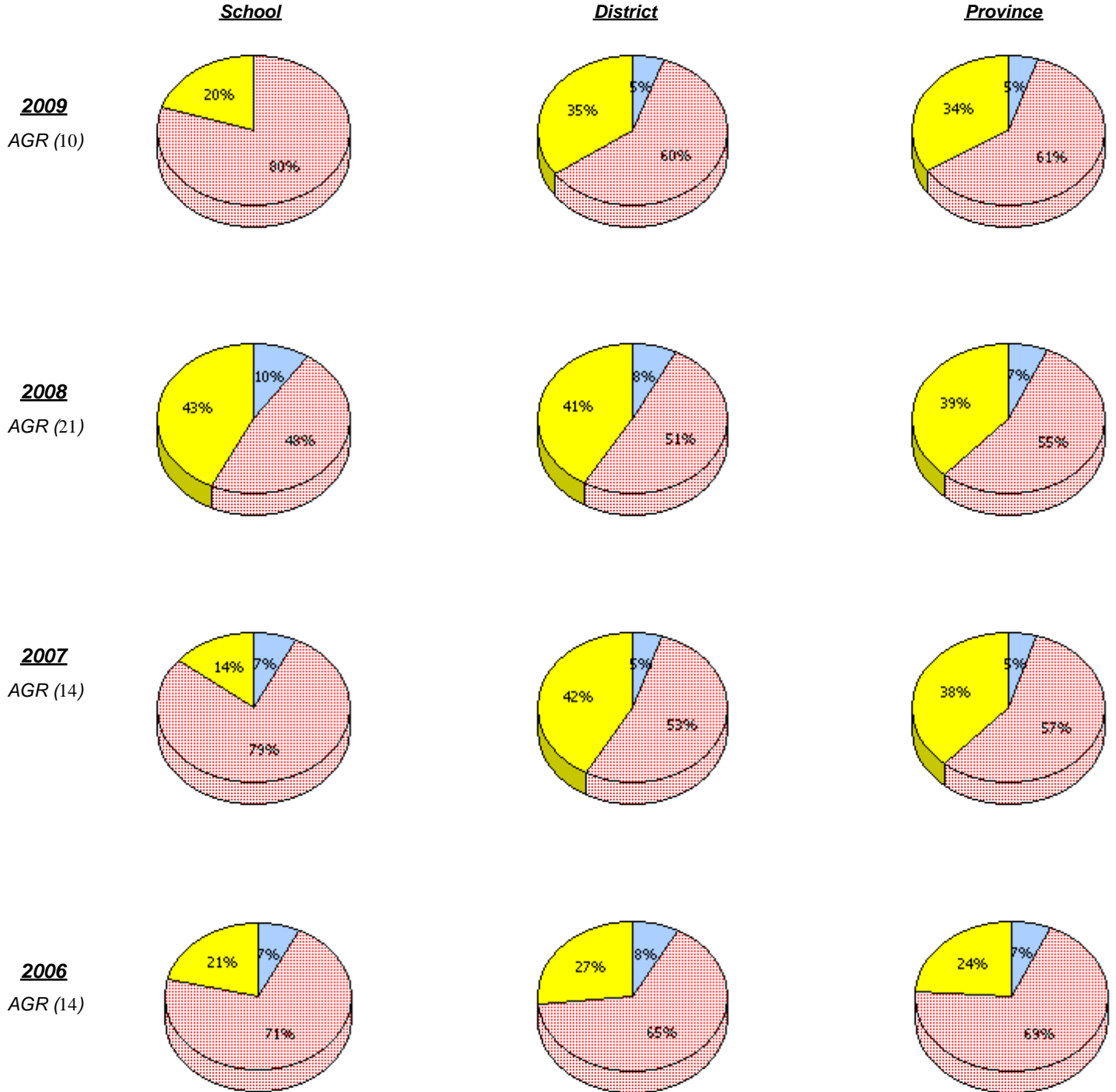


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 048 St. Theresa's Elementary

***Connections and Representations***



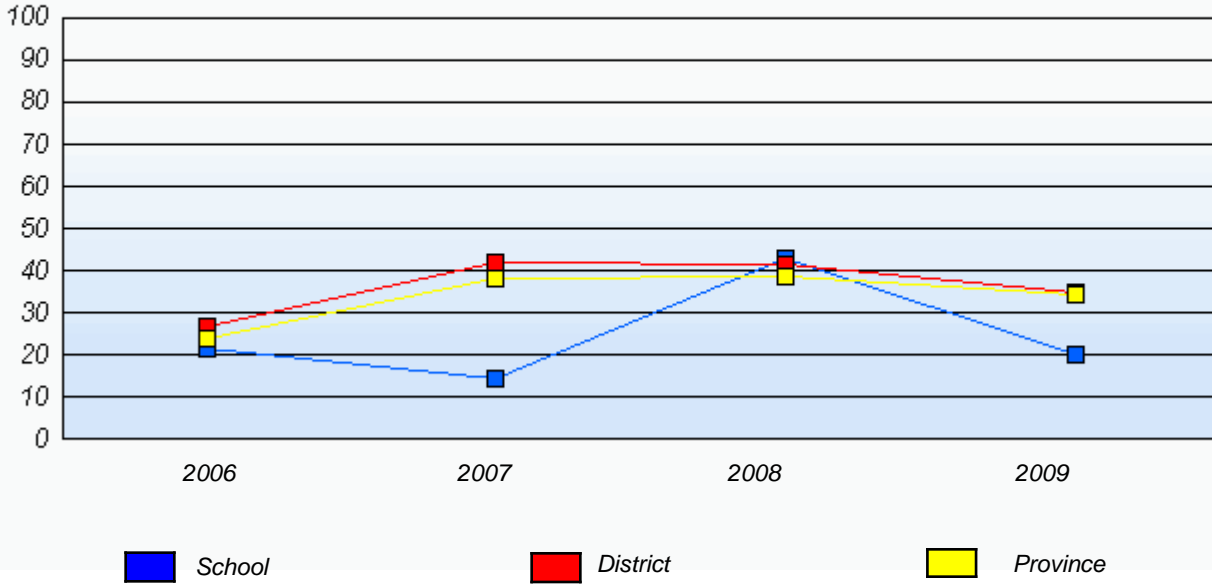
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 048      St. Theresa's Elementary

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

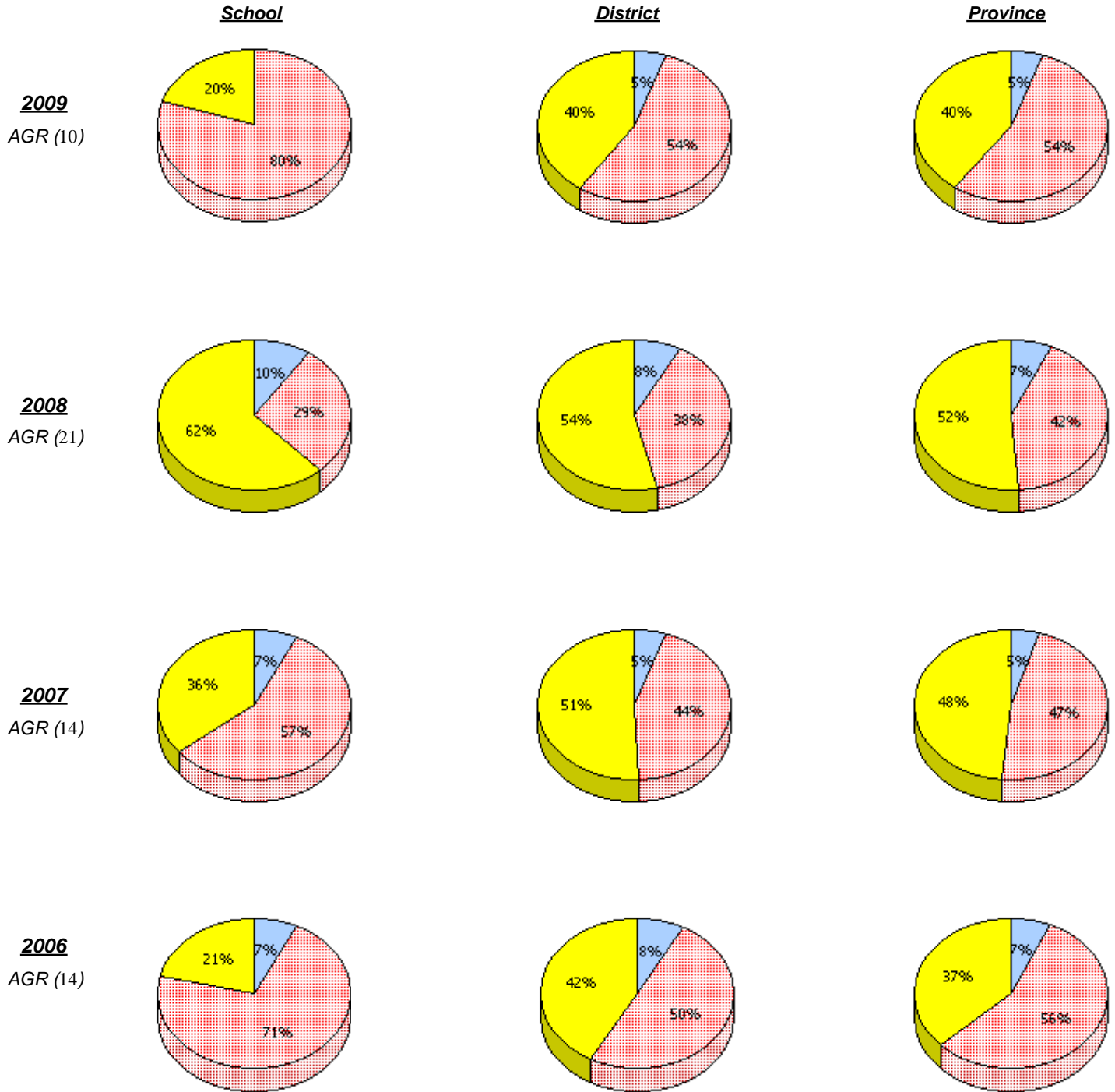


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 048 St. Theresa's Elementary

***Problem Solving***



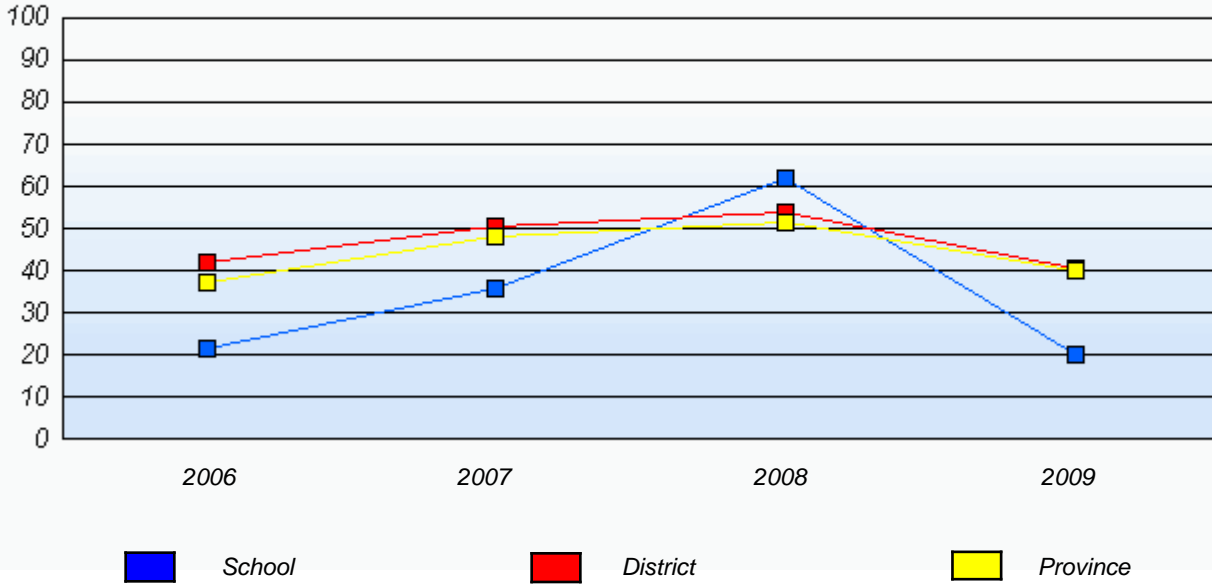
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 048      St. Theresa's Elementary

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 050 Basque Memorial

**Reasoning**

**School**

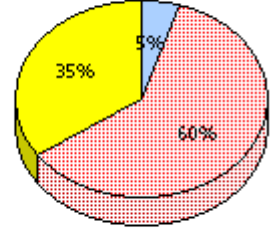
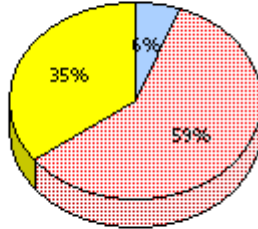
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

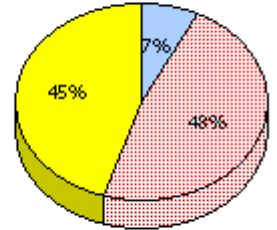
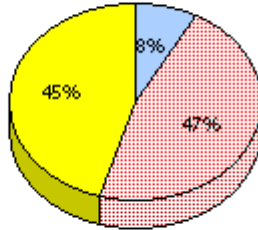
**2009**

AGR (2)



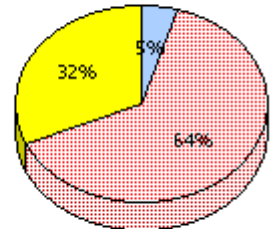
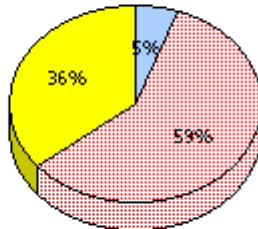
**2008**

AGR (3)



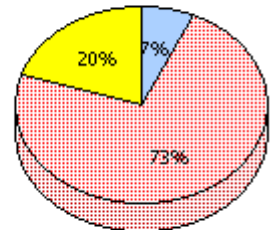
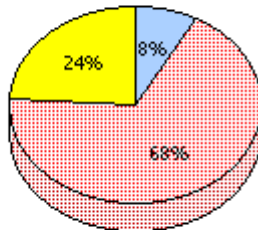
**2007**

AGR (3)



**2006**

AGR (3)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 050 Basque Memorial

**Reasoning**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 050 Basque Memorial

**Communication**

**School**

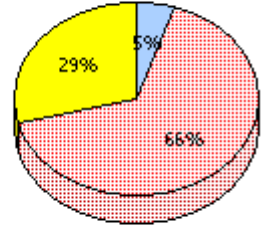
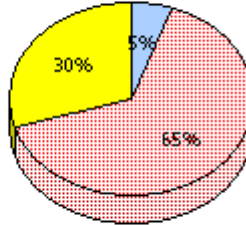
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

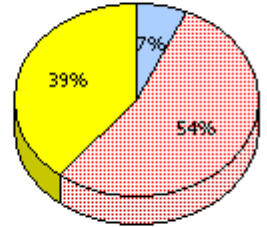
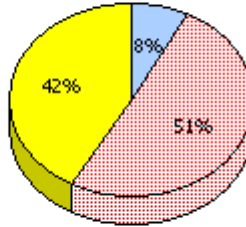
**2009**

AGR (2)



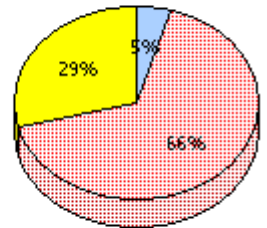
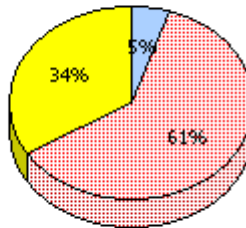
**2008**

AGR (3)



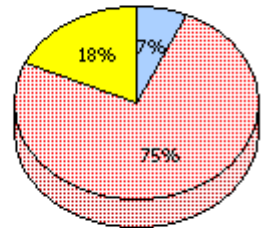
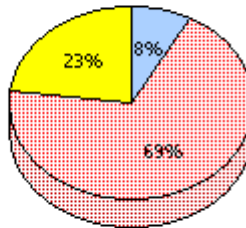
**2007**

AGR (3)



**2006**

AGR (3)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 050 Basque Memorial

**Communication**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 050 Basque Memorial

**Connections and Representations**

School

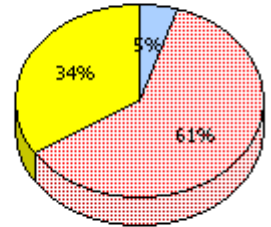
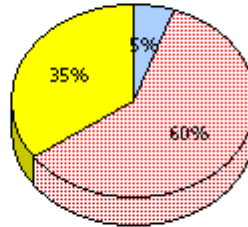
District

Province

School data with 5 or fewer students withheld for reasons of confidentiality.

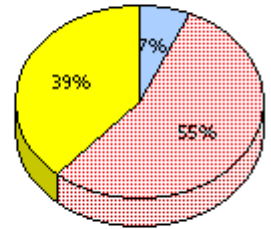
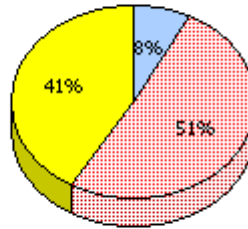
**2009**

AGR (2)



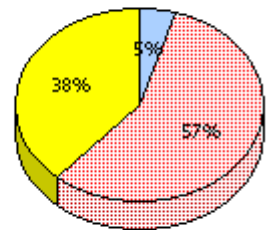
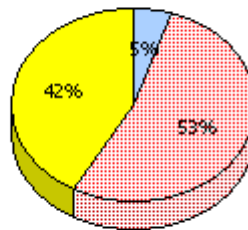
**2008**

AGR (3)



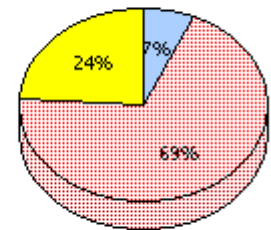
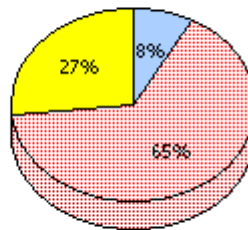
**2007**

AGR (3)



**2006**

AGR (3)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

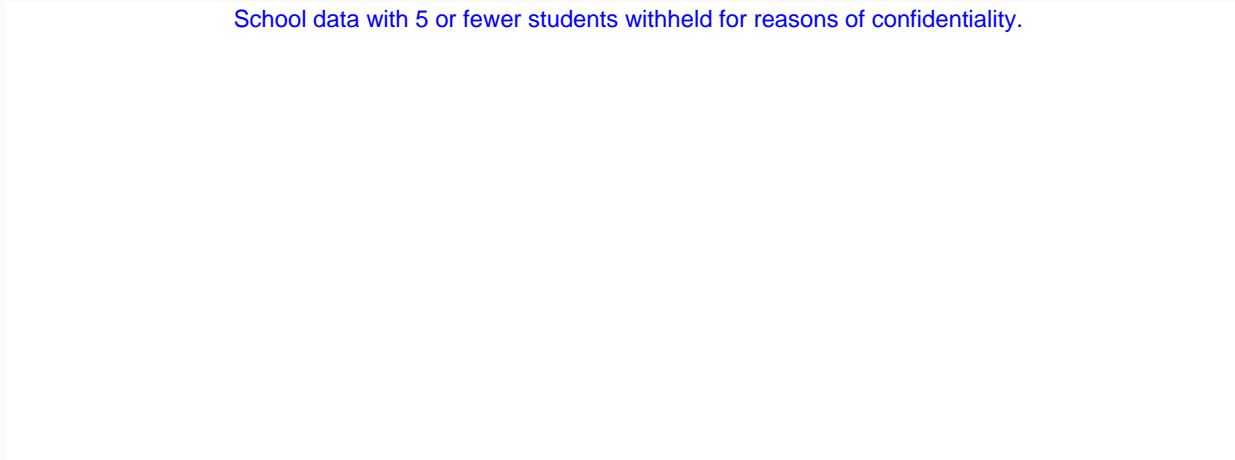
District 2 - Western

School #: 050 Basque Memorial

### Connections and Representations

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 050 Basque Memorial

***Problem Solving***

***School***

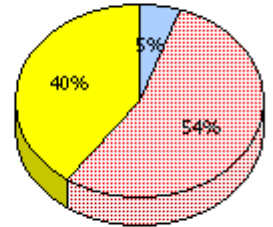
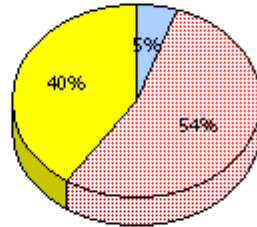
School data with 5 or fewer students withheld for reasons of confidentiality.

***District***

***Province***

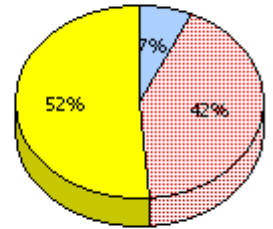
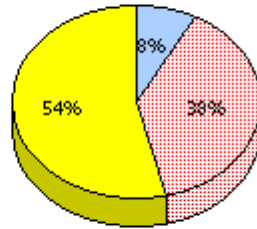
**2009**

AGR (2)



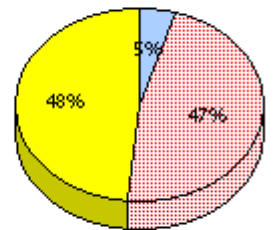
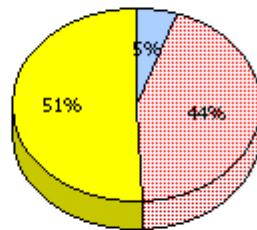
**2008**

AGR (3)



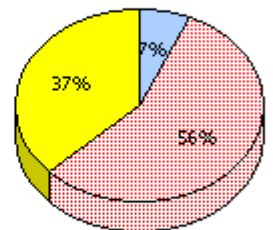
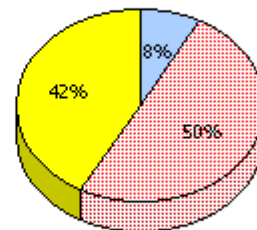
**2007**

AGR (3)



**2006**

AGR (3)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

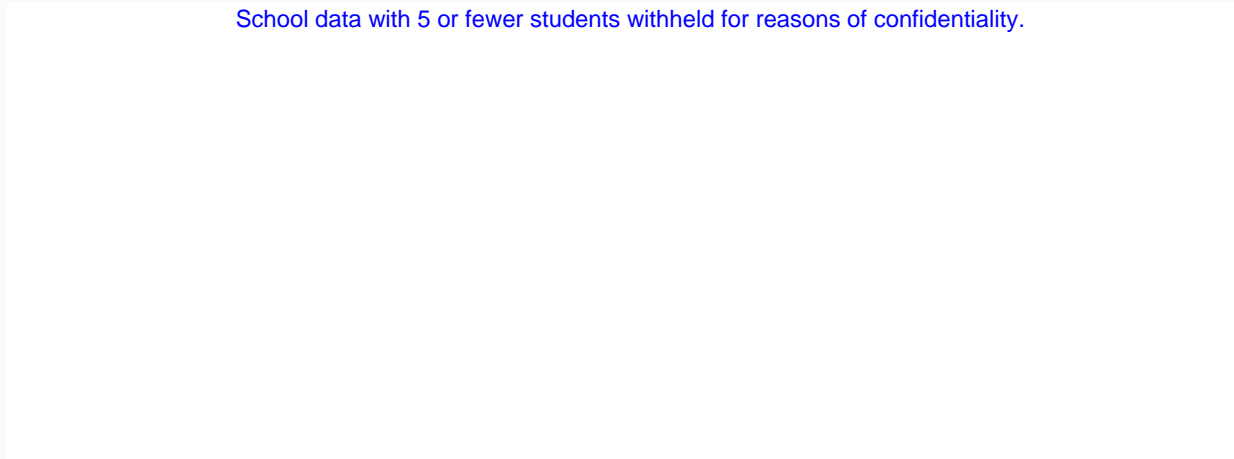
District 2 - Western

School #: 050 Basque Memorial

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



2006

2007

2008

2009



School



District



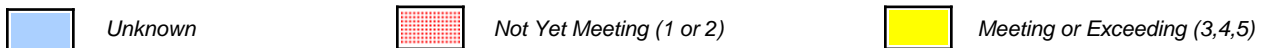
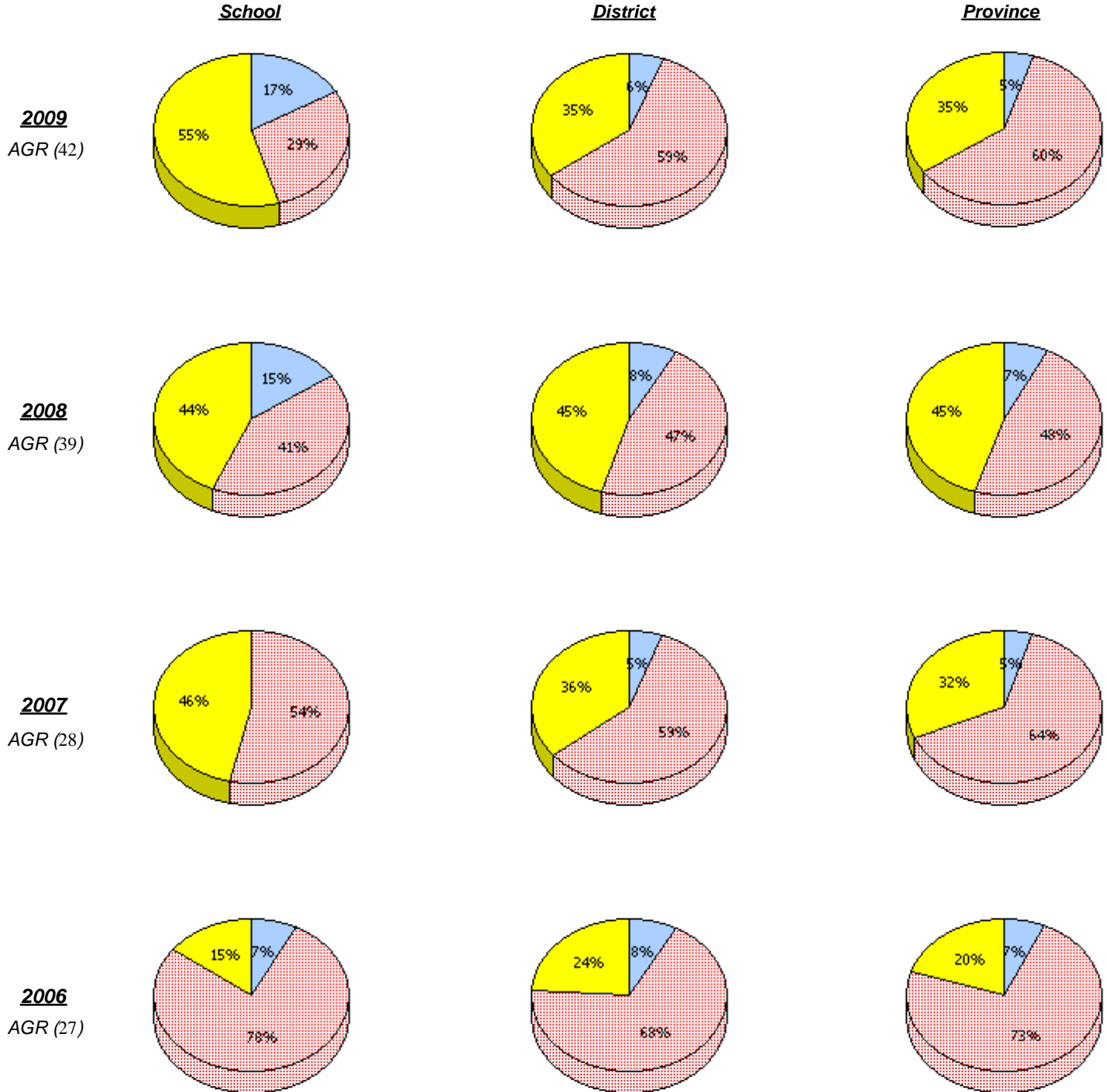
Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 053 St. Anthony Elementary

**Reasoning**



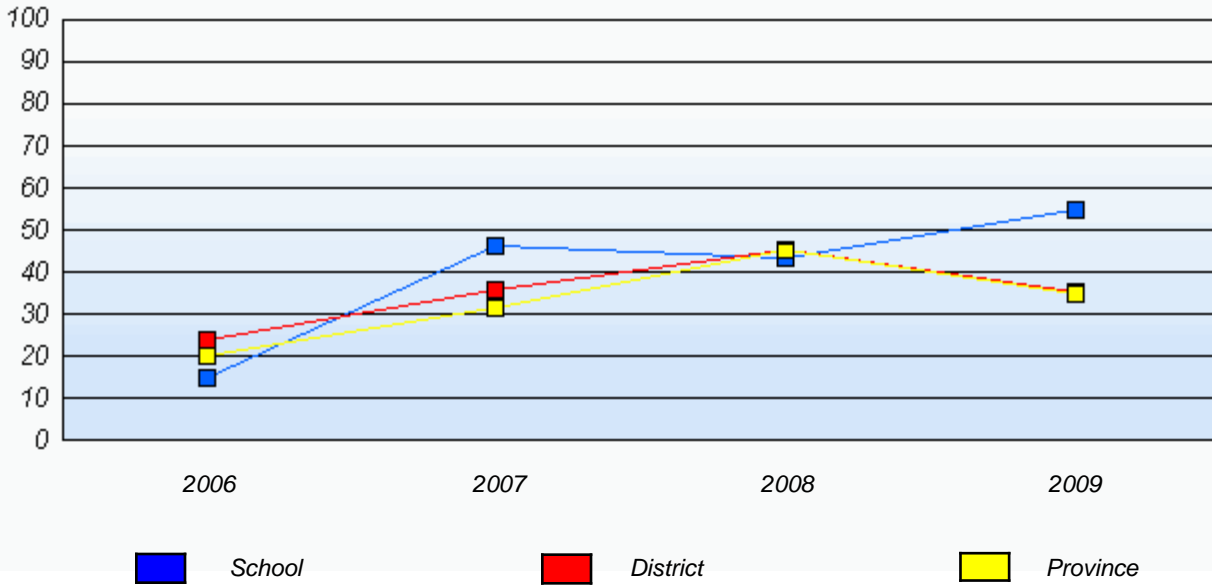
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 053      St. Anthony Elementary

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

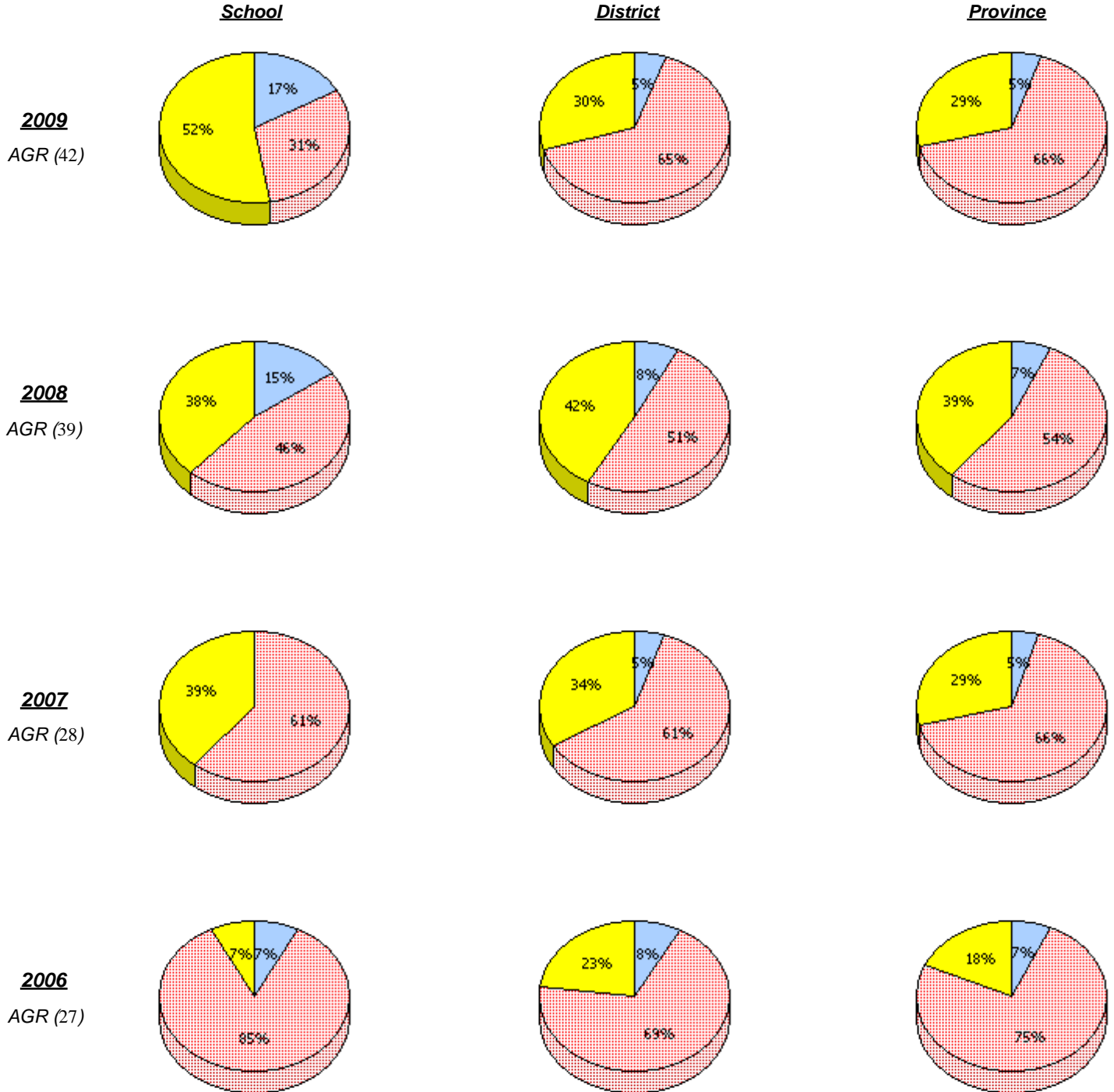


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 053 St. Anthony Elementary

**Communication**



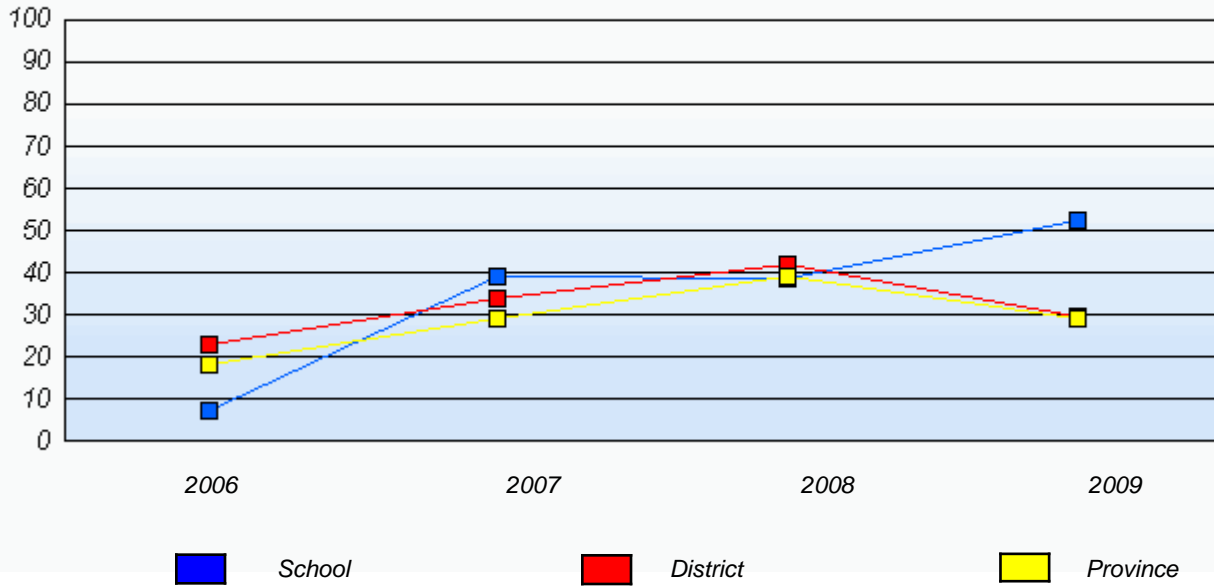
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 053      St. Anthony Elementary

### Communication

*Percentage of students at level 3 or above (2006 - 2009)*

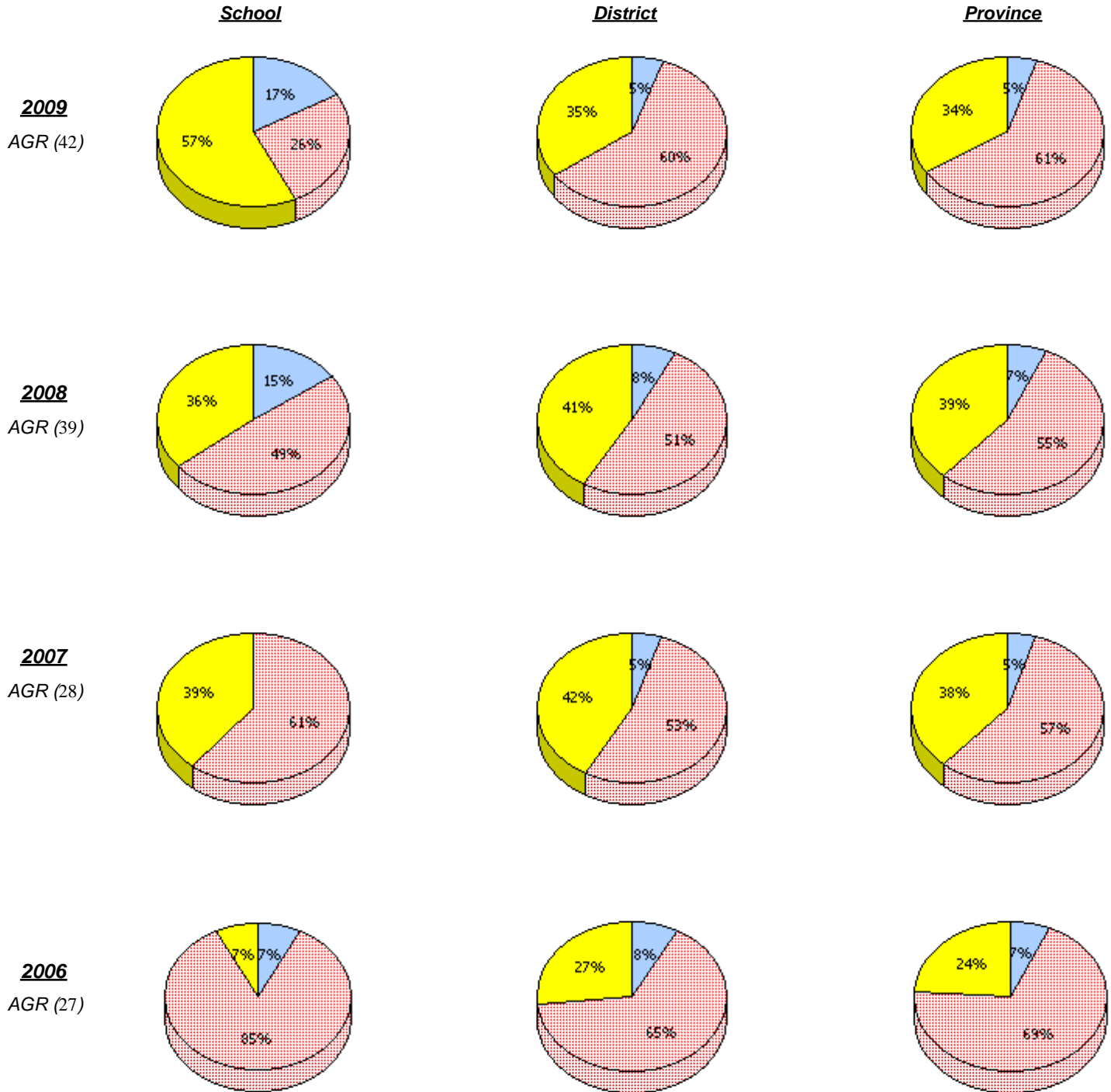


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 053      St. Anthony Elementary

**Connections and Representations**



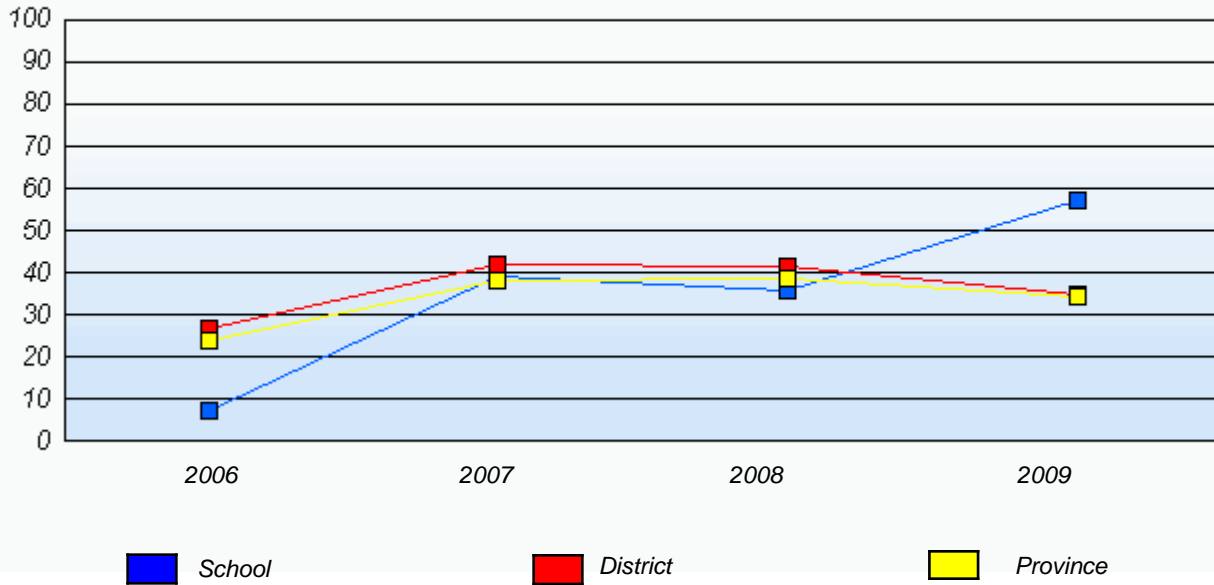
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 053      St. Anthony Elementary

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

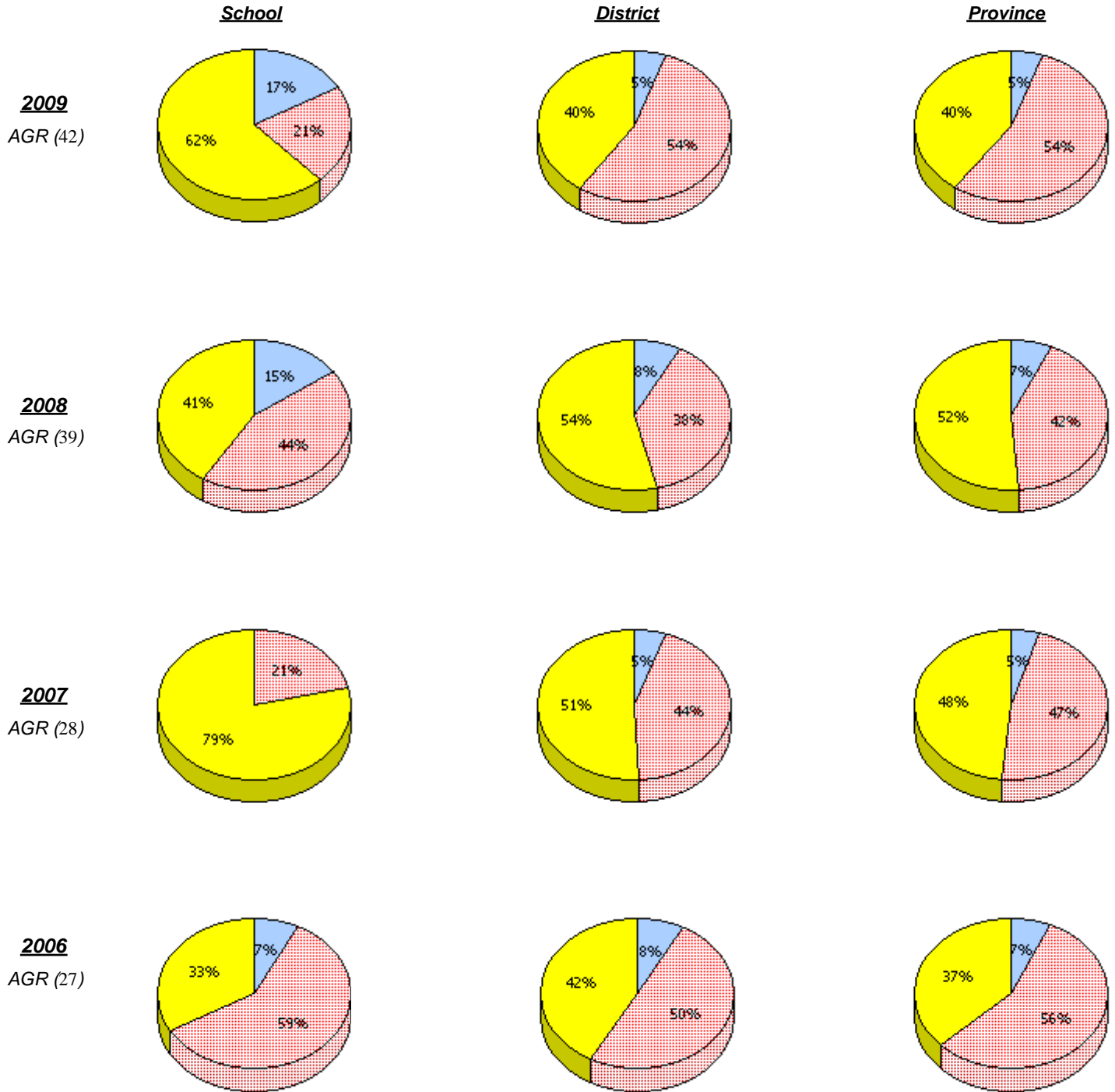


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 053 St. Anthony Elementary

***Problem Solving***



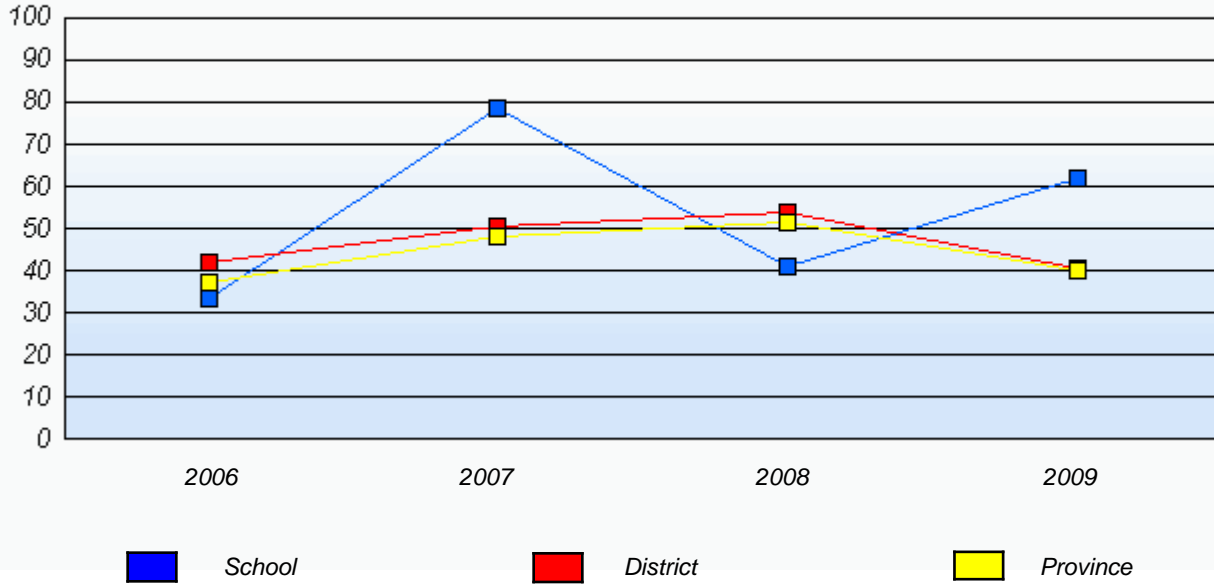
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 053      St. Anthony Elementary

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 054 St. Lewis Academy

**Reasoning**

**School**

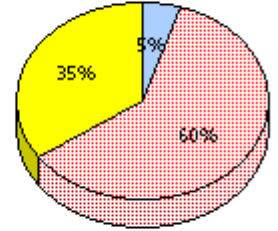
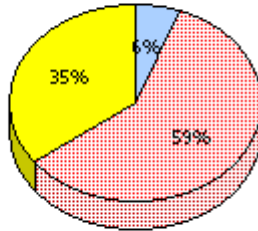
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

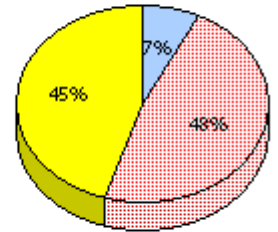
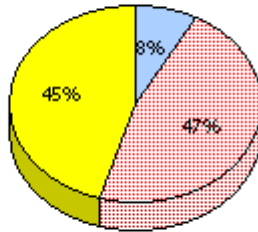
**2009**

AGR (3)



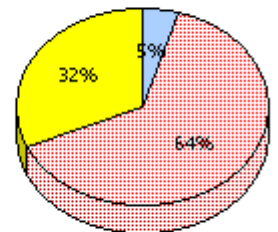
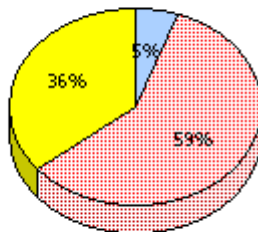
**2008**

AGR (6)



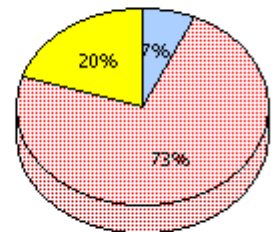
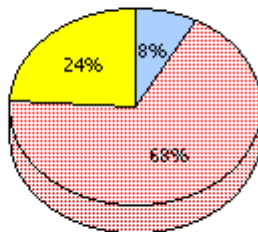
**2007**

AGR (2)



**2006**

AGR (3)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 054 St. Lewis Academy

**Reasoning**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 054 St. Lewis Academy

**Communication**

**School**

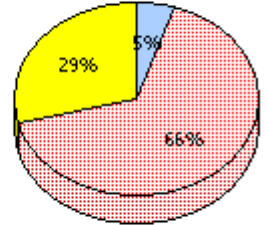
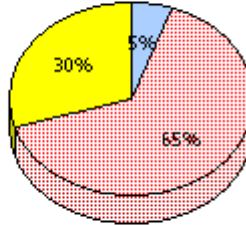
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

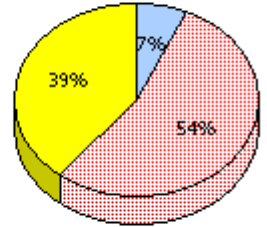
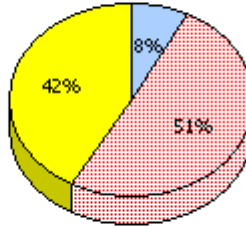
**2009**

AGR (3)



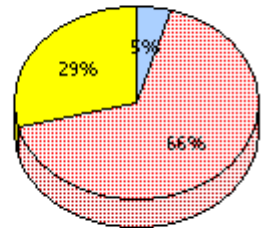
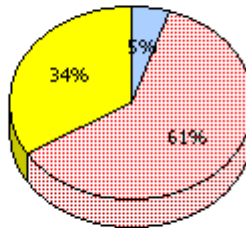
**2008**

AGR (6)



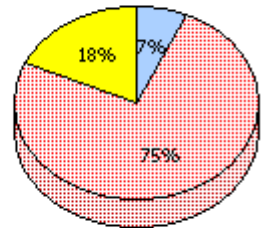
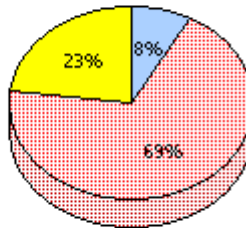
**2007**

AGR (2)



**2006**

AGR (3)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 054 St. Lewis Academy

**Communication**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 054      St. Lewis Academy

**Connections and Representations**

**School**

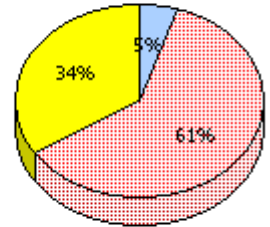
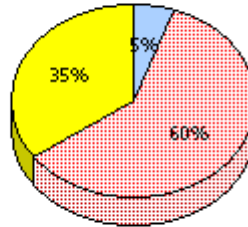
**District**

**Province**

School data with 5 or fewer students withheld for reasons of confidentiality.

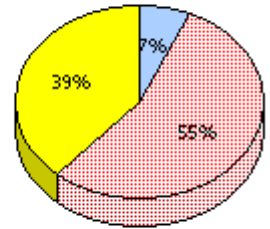
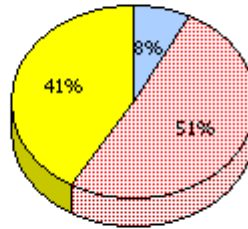
**2009**

AGR (3)



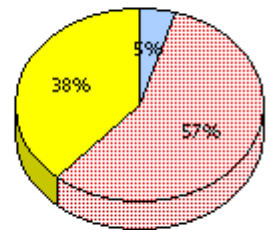
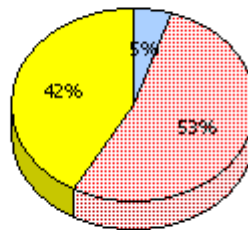
**2008**

AGR (6)



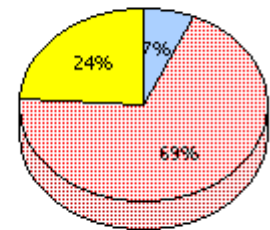
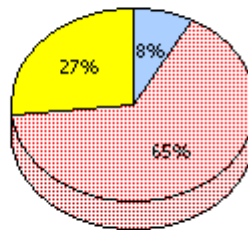
**2007**

AGR (2)



**2006**

AGR (3)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

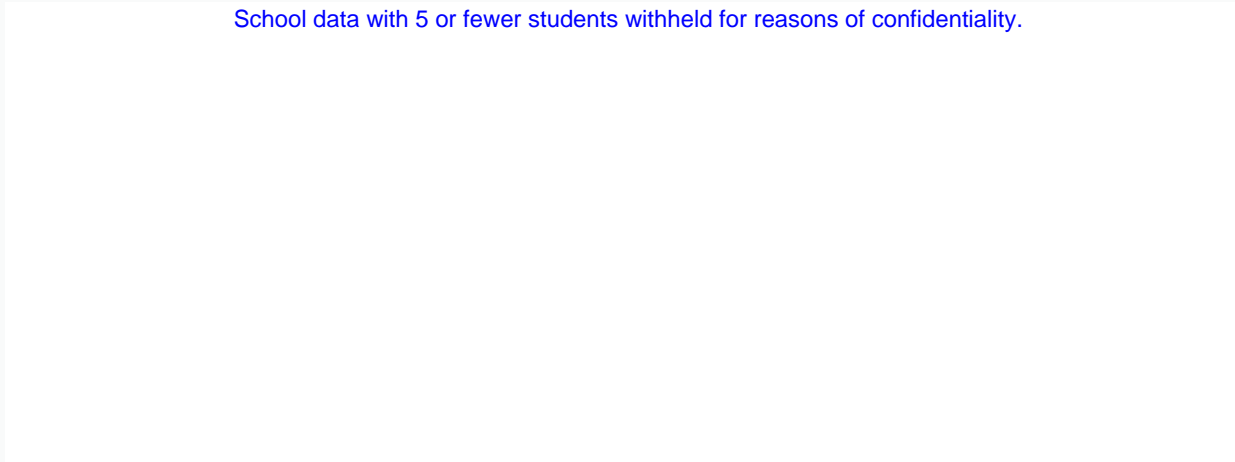
District 2 - Western

School #: 054 St. Lewis Academy

### Connections and Representations

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 054 St. Lewis Academy

***Problem Solving***

***School***

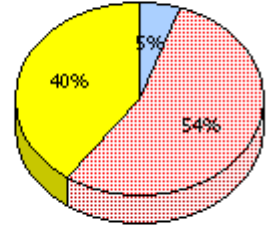
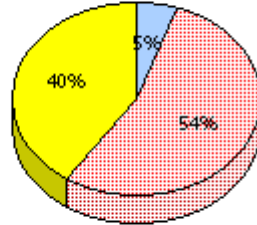
School data with 5 or fewer students withheld for reasons of confidentiality.

***District***

***Province***

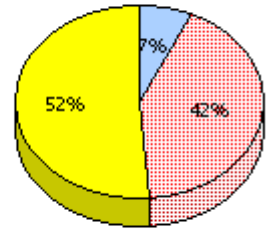
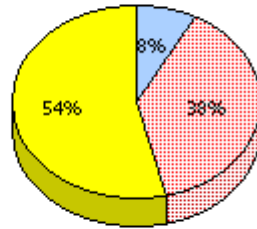
**2009**

AGR (3)



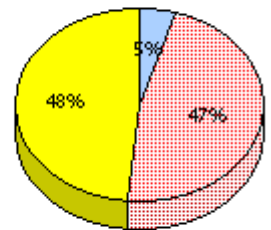
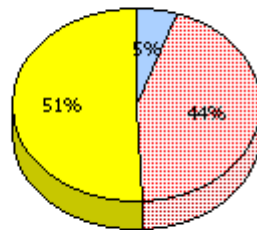
**2008**

AGR (6)



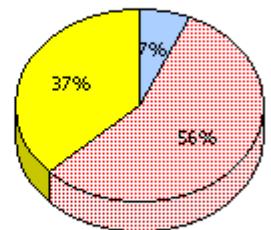
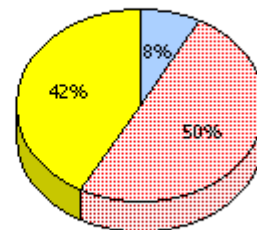
**2007**

AGR (2)



**2006**

AGR (3)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

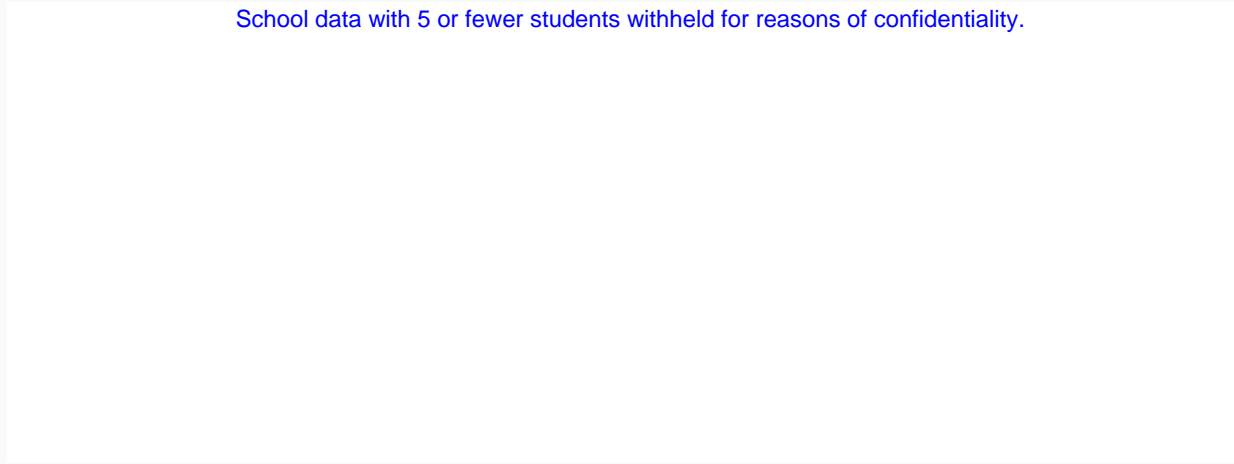
District 2 - Western

School #: 054 St. Lewis Academy

**Problem Solving**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



2006

2007

2008

2009



School



District



Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 055      Our Lady of Labrador

**Reasoning**

**School**

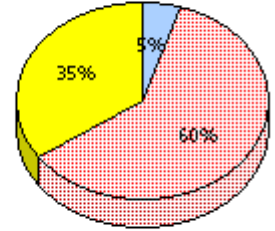
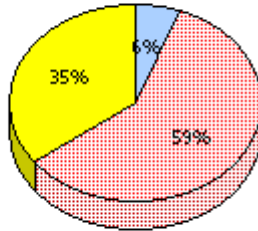
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

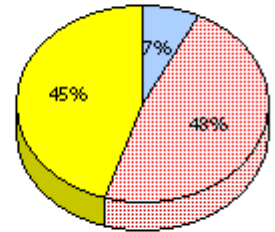
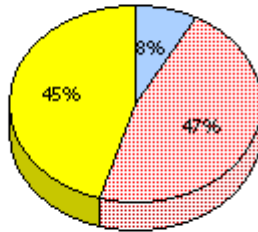
**2009**

AGR (3)



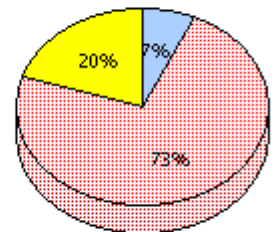
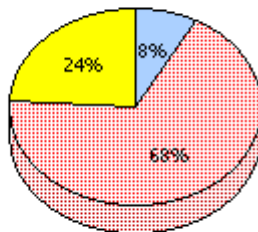
**2008**

AGR (4)



**2007**

AGR (0)



**2006**

AGR (7)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 055    Our Lady of Labrador

**Reasoning**

*Percentage of students at level 3 or above (2006 - 2009)*

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 055      Our Lady of Labrador

**Communication**

**School**

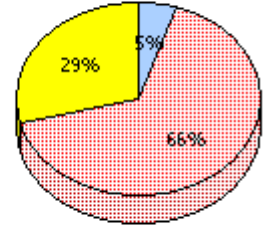
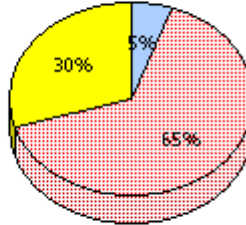
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

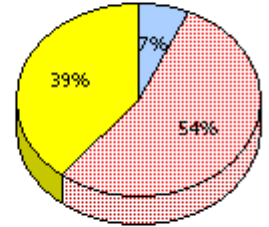
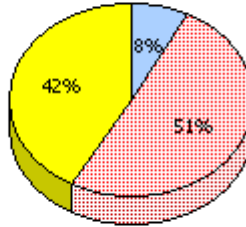
**2009**

AGR (3)



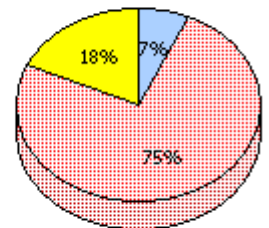
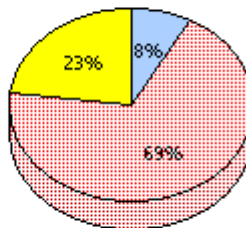
**2008**

AGR (4)



**2007**

AGR (0)



**2006**

AGR (7)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 055    Our Lady of Labrador

**Communication**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 055      Our Lady of Labrador

**Connections and Representations**

**School**

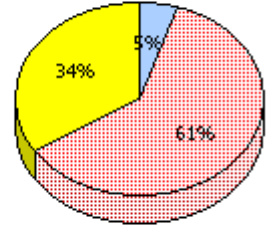
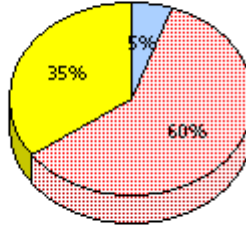
**District**

**Province**

School data with 5 or fewer students withheld for reasons of confidentiality.

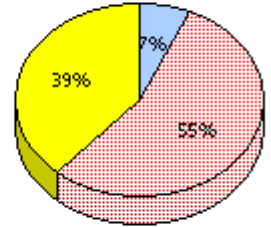
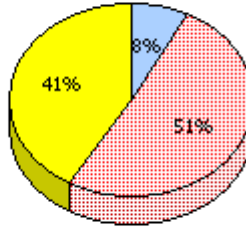
**2009**

AGR (3)



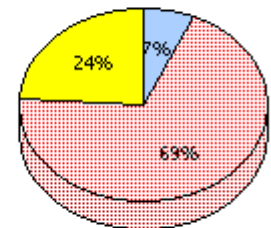
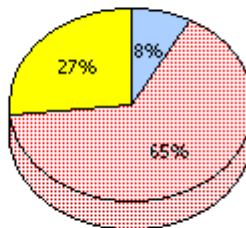
**2008**

AGR (4)



**2007**

AGR (0)



**2006**

AGR (7)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

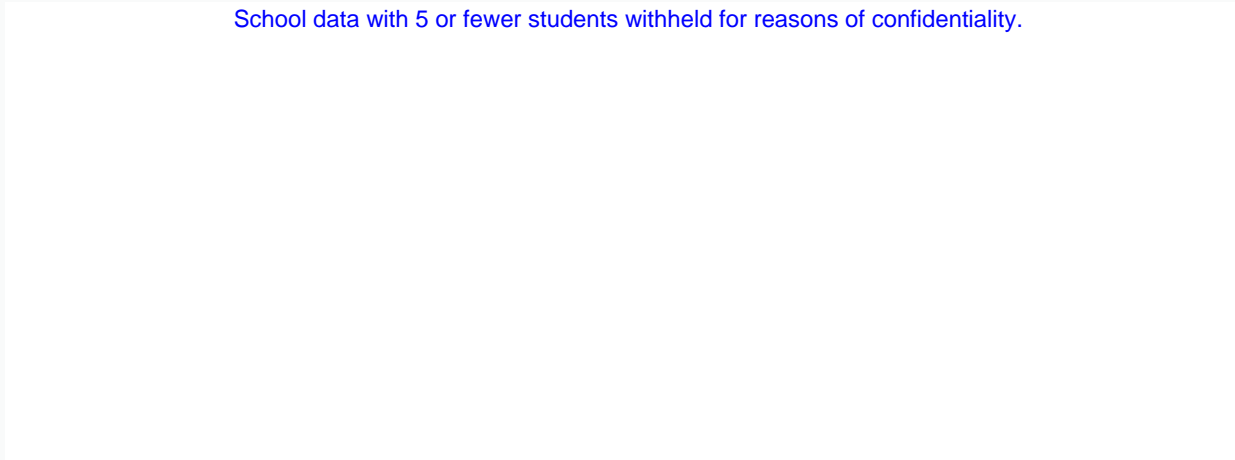
District 2 - Western

School #: 055    Our Lady of Labrador

**Connections and Representations**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



2006

2007

2008

2009

 School

 District

 Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 055      Our Lady of Labrador

***Problem Solving***

***School***

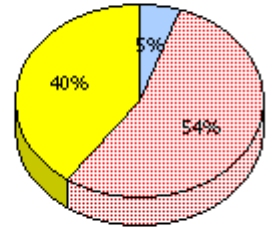
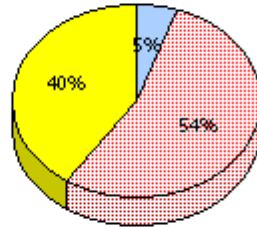
School data with 5 or fewer students withheld for reasons of confidentiality.

***District***

***Province***

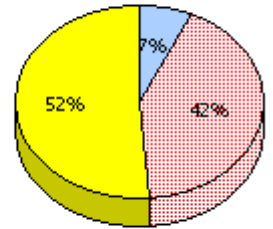
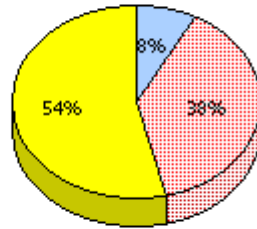
**2009**

AGR (3)



**2008**

AGR (4)

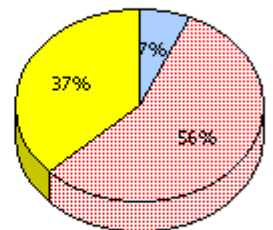
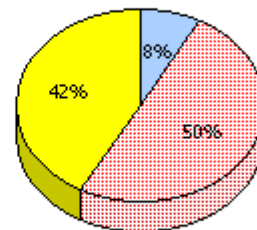


**2007**

AGR (0)

**2006**

AGR (7)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

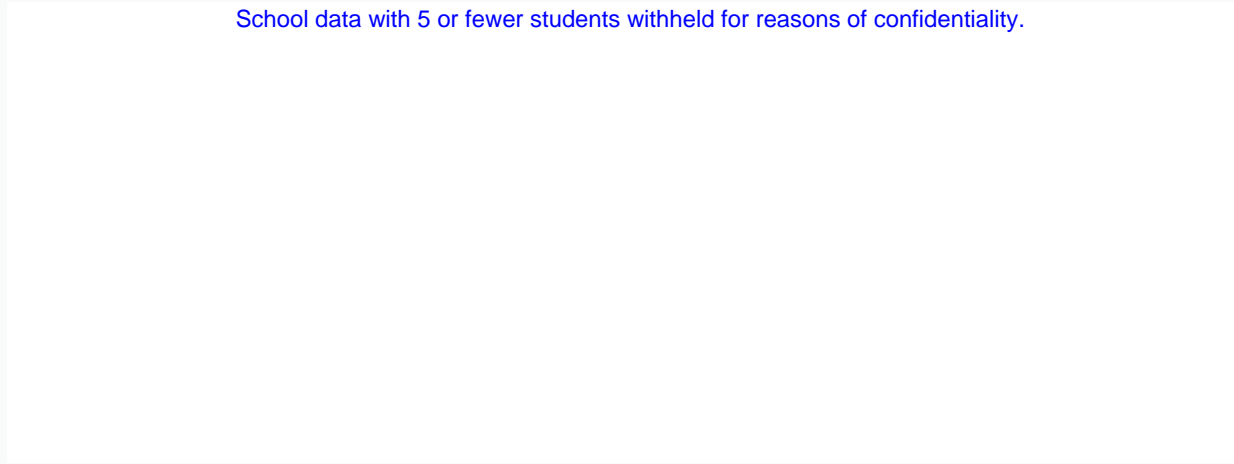
District 2 - Western

School #: 055    Our Lady of Labrador

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.





2006

2007

2008

2009

 School

 District

 Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 057 St. Peter's Academy

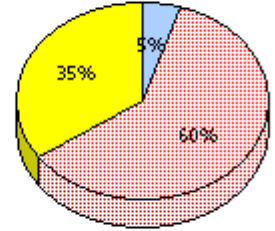
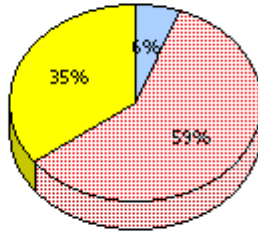
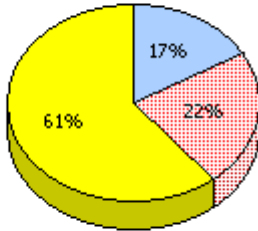
**Reasoning**

**School**

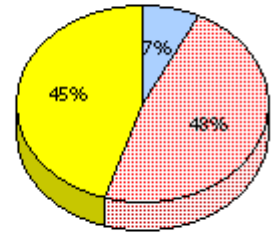
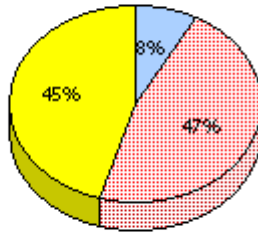
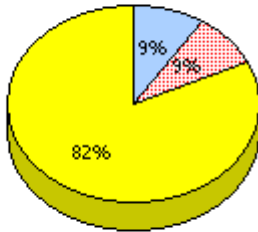
**District**

**Province**

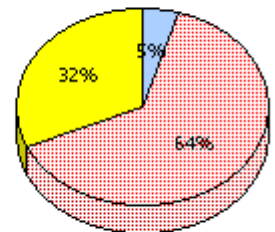
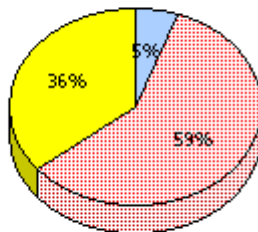
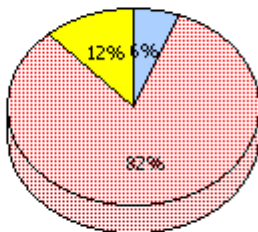
**2009**  
AGR (18)



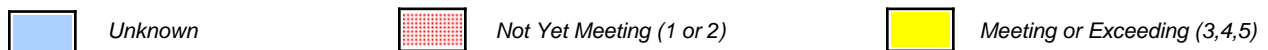
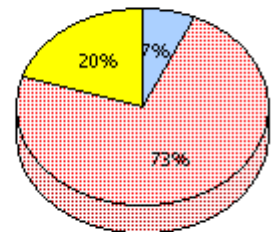
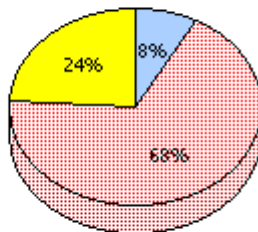
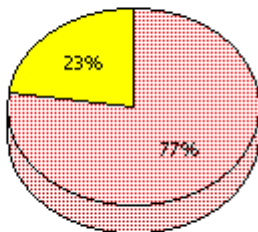
**2008**  
AGR (11)



**2007**  
AGR (17)



**2006**  
AGR (22)



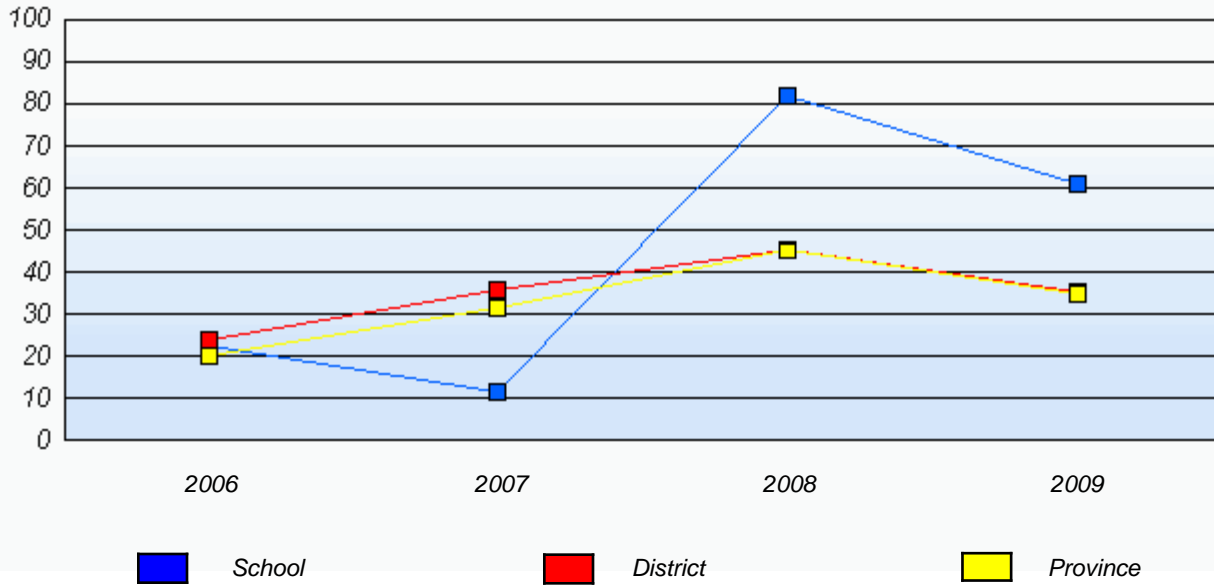
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 057      St. Peter's Academy

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

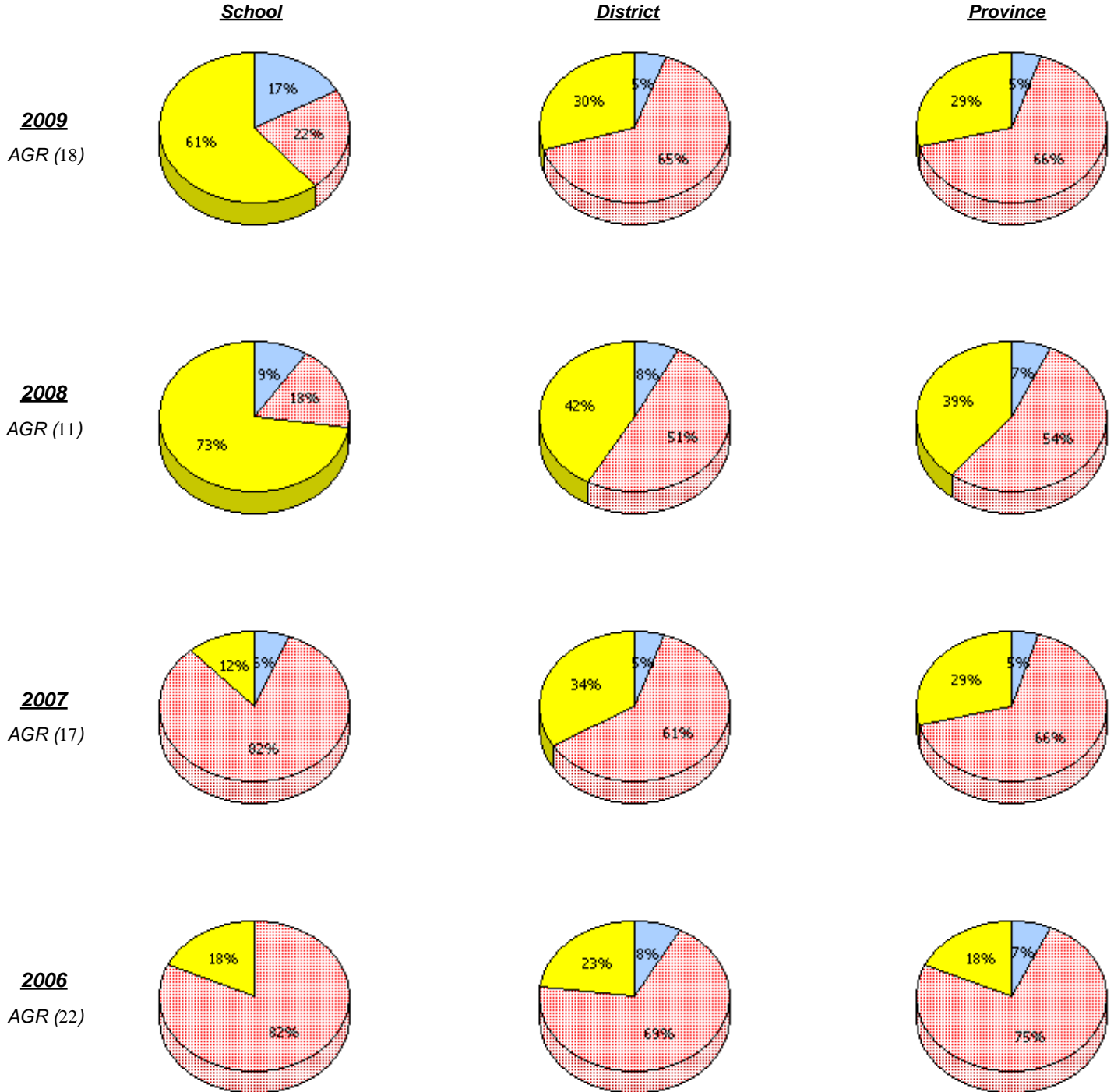


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 057      St. Peter's Academy

**Communication**



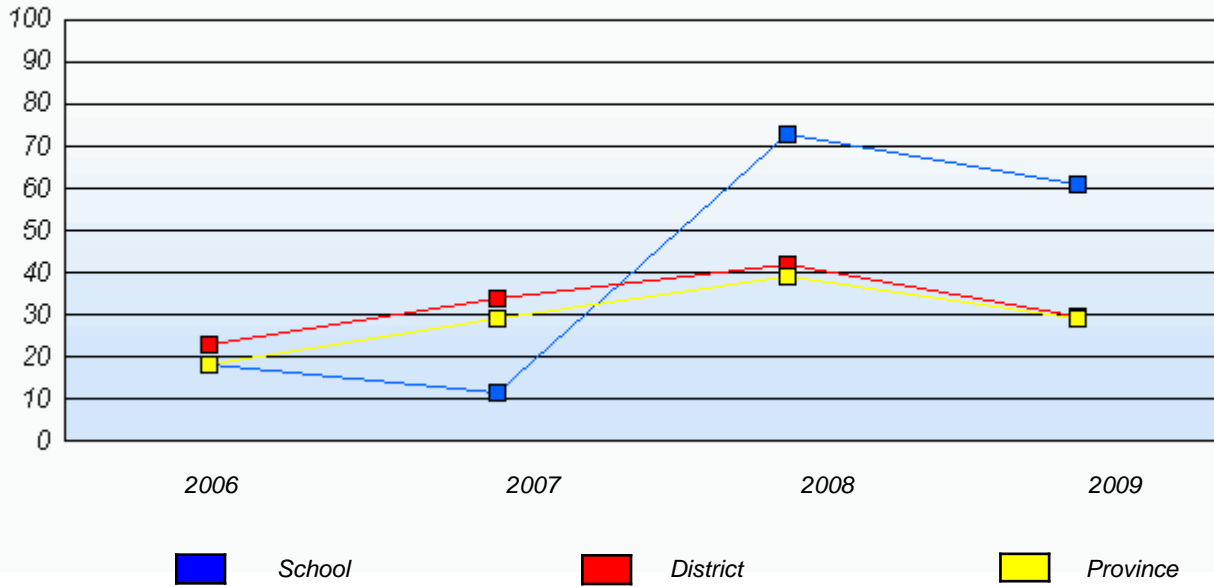
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 057      St. Peter's Academy

### Communication

*Percentage of students at level 3 or above (2006 - 2009)*

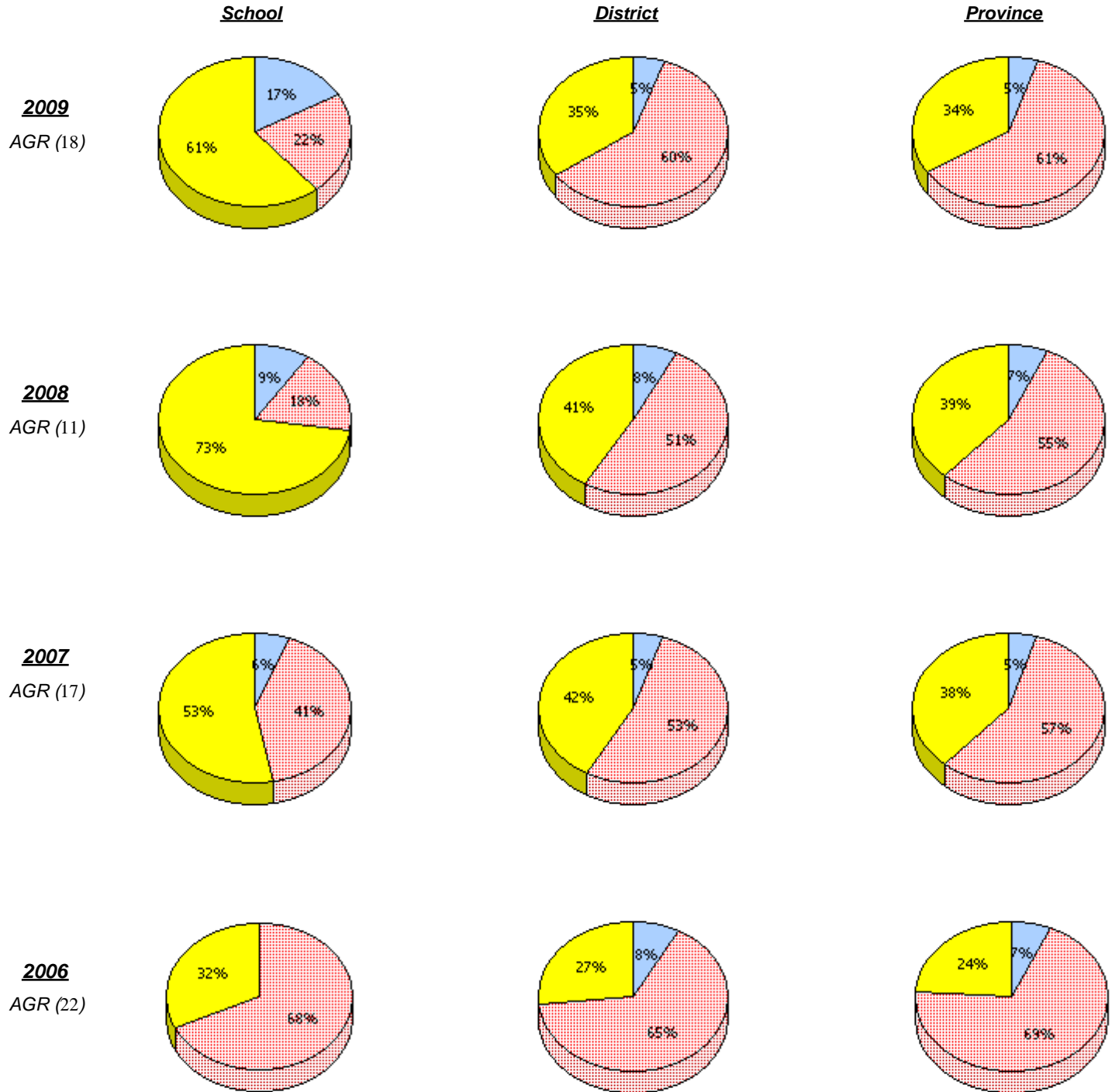


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 057      St. Peter's Academy

***Connections and Representations***



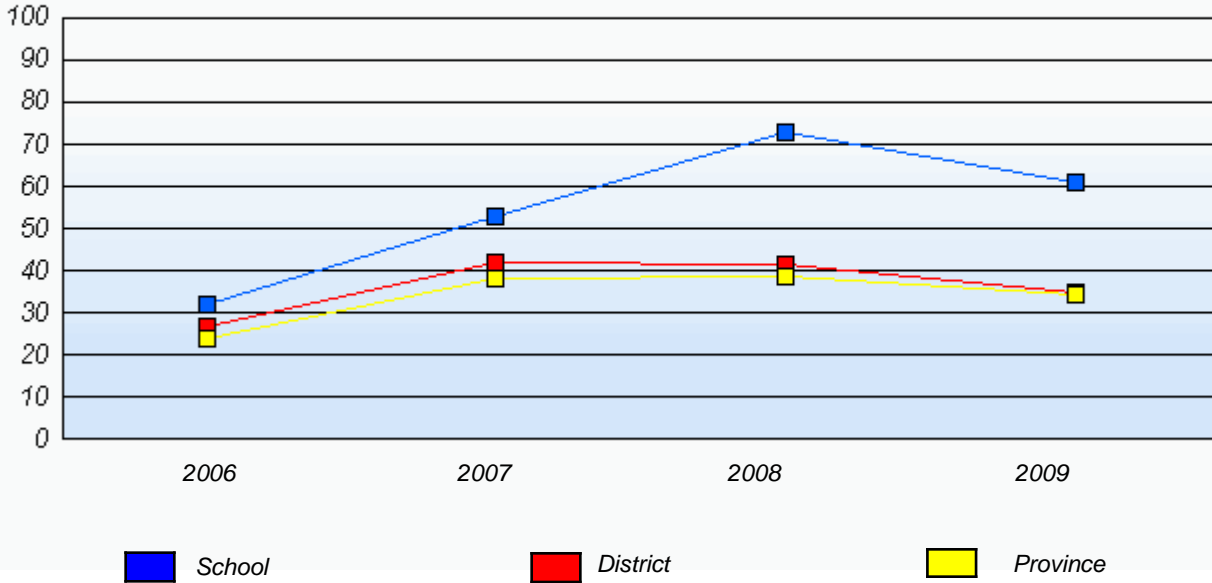
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 057      St. Peter's Academy

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

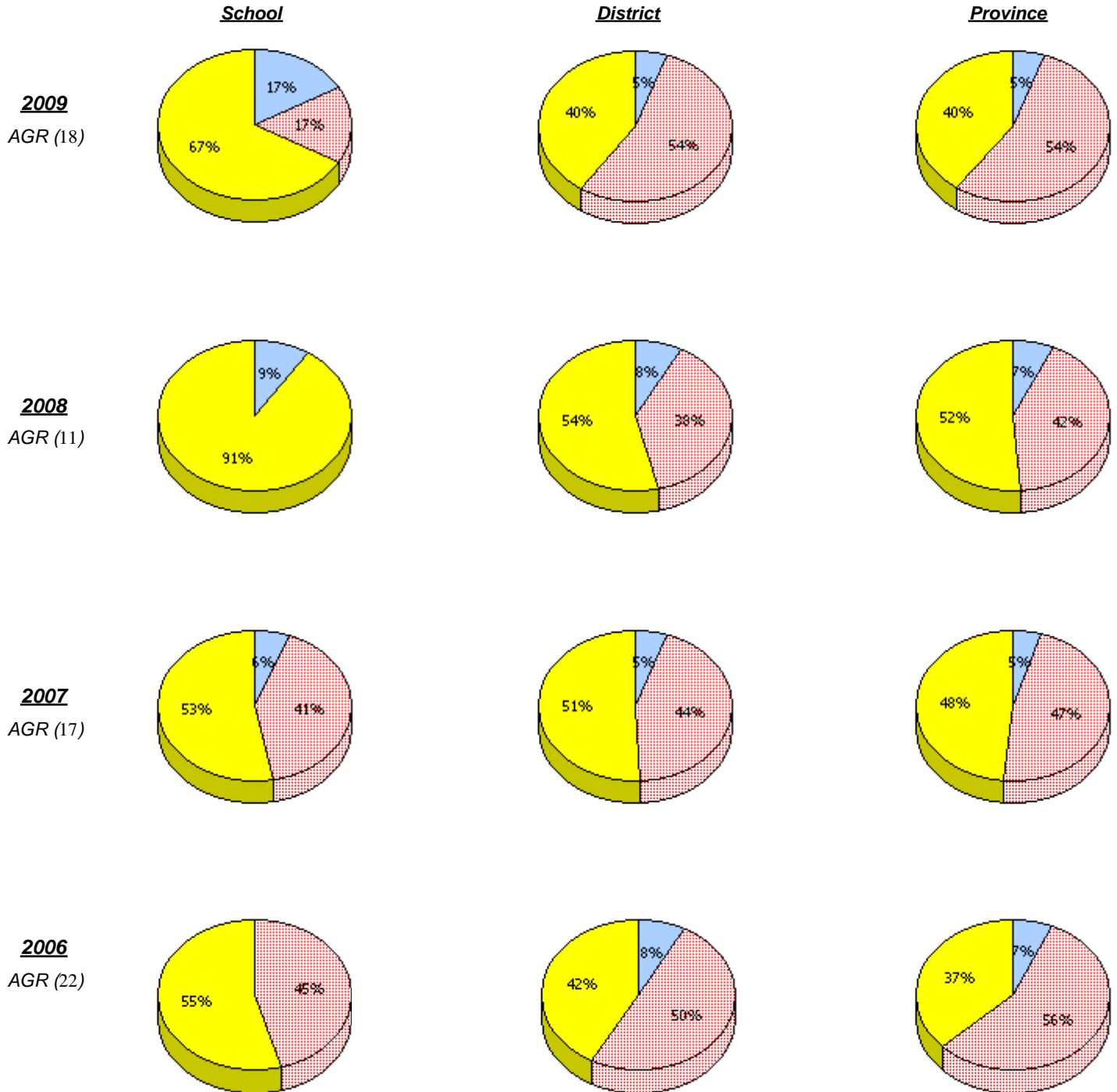


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 057 St. Peter's Academy

***Problem Solving***



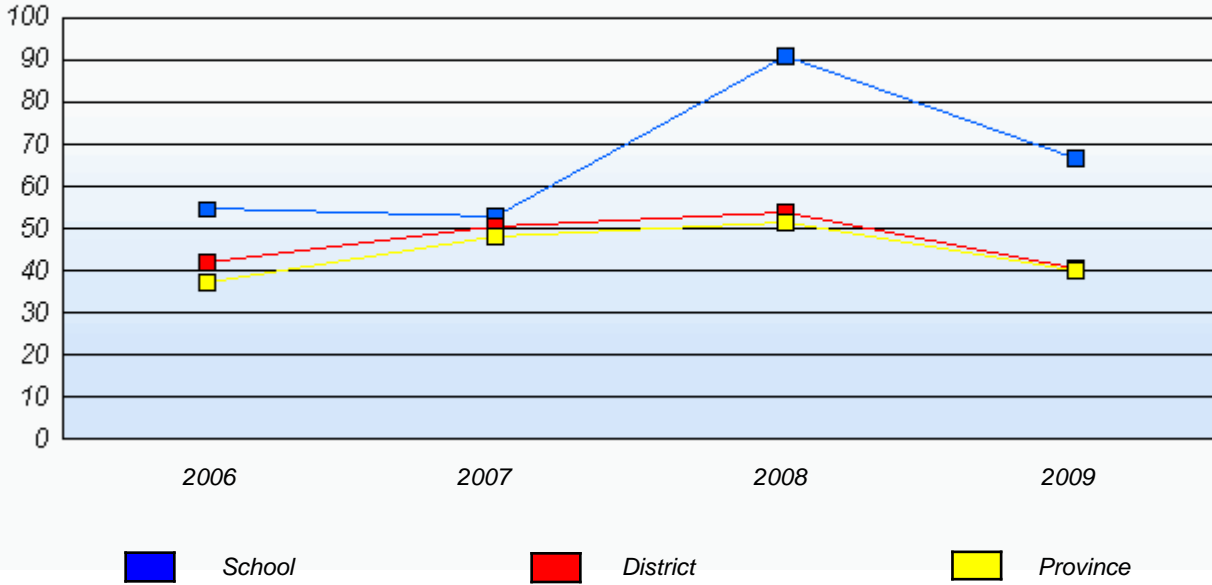
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 057      St. Peter's Academy

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 060 C.C. Loughlin Elementary

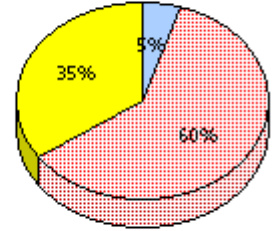
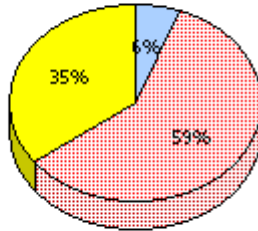
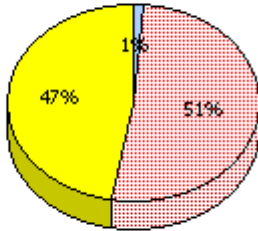
***Reasoning***

***School***

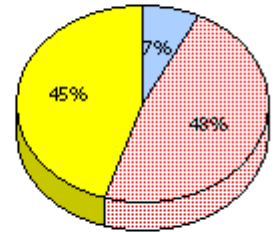
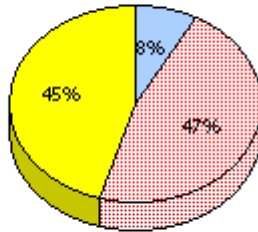
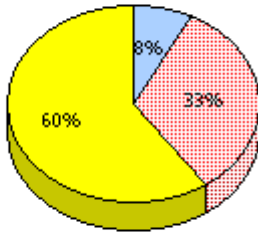
***District***

***Province***

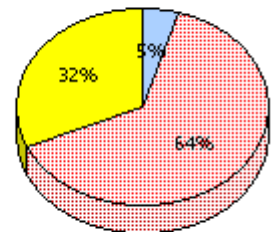
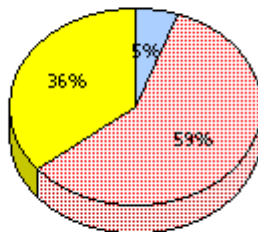
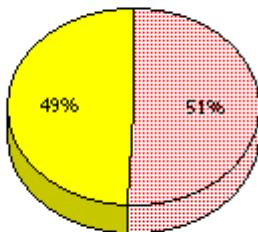
**2009**  
AGR (72)



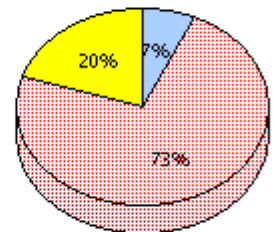
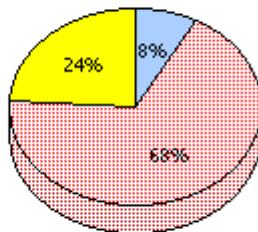
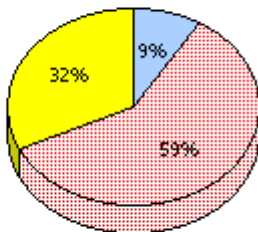
**2008**  
AGR (92)



**2007**  
AGR (54)



**2006**  
AGR (78)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

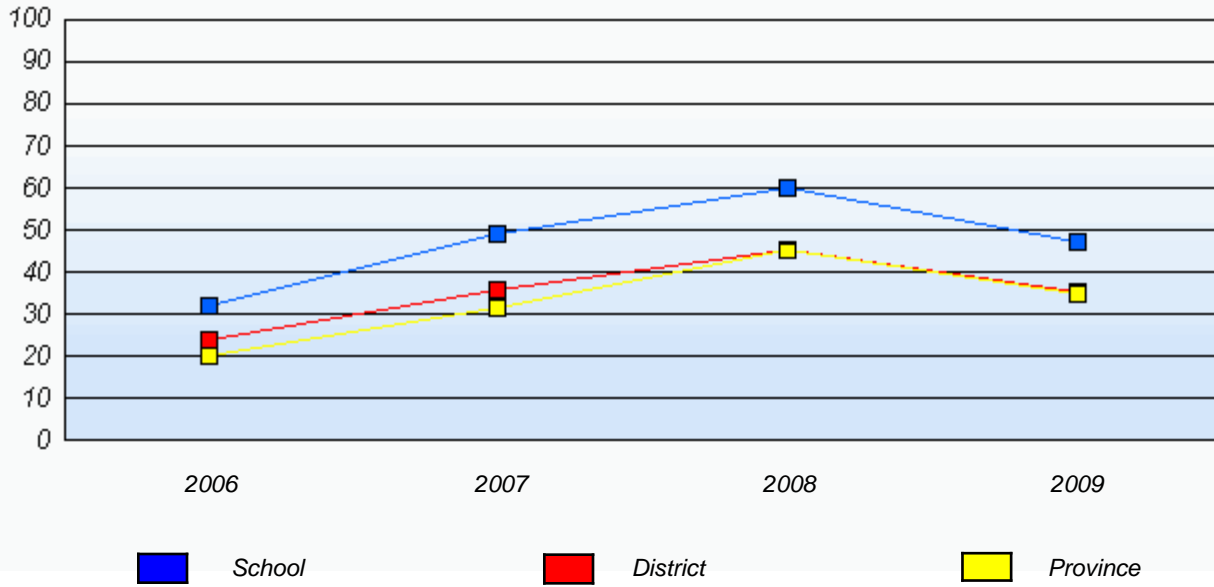
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 060      C.C. Loughlin Elementary

**Reasoning**

*Percentage of students at level 3 or above (2006 - 2009)*

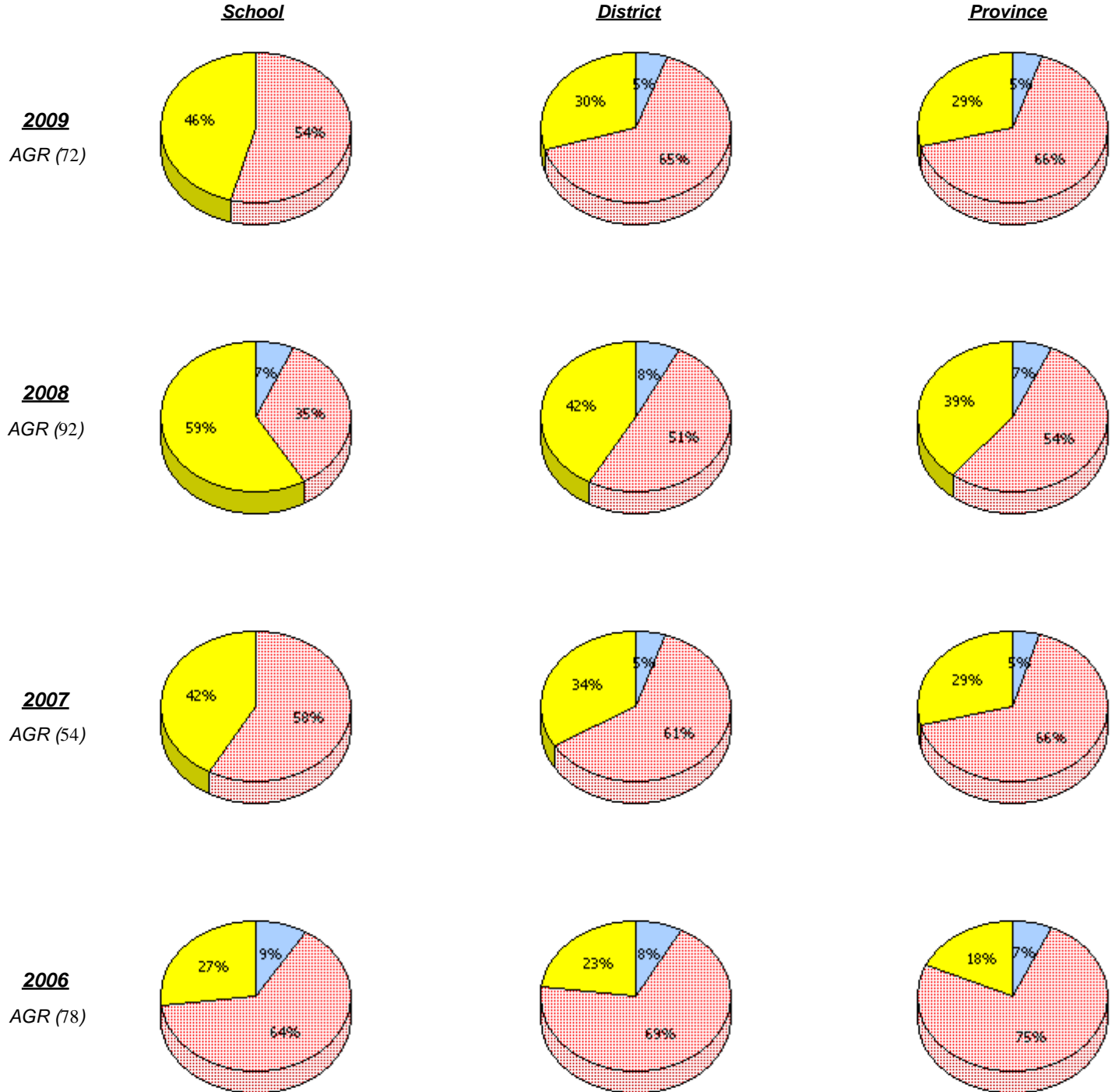


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 060 C.C. Loughlin Elementary

**Communication**



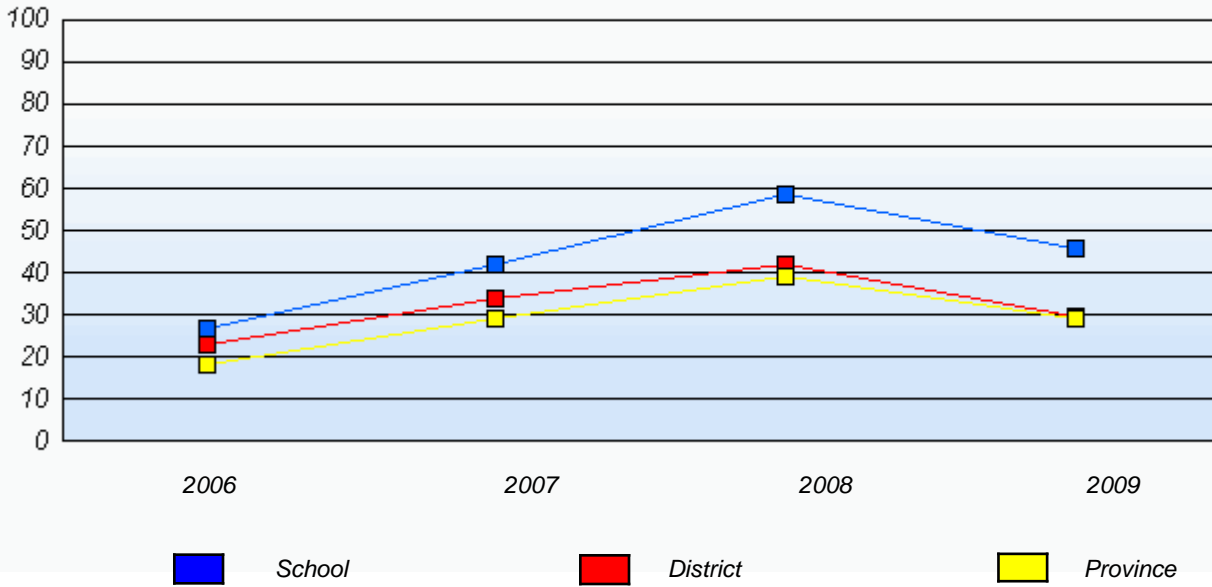
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 060      C.C. Loughlin Elementary

### Communication

*Percentage of students at level 3 or above (2006 - 2009)*

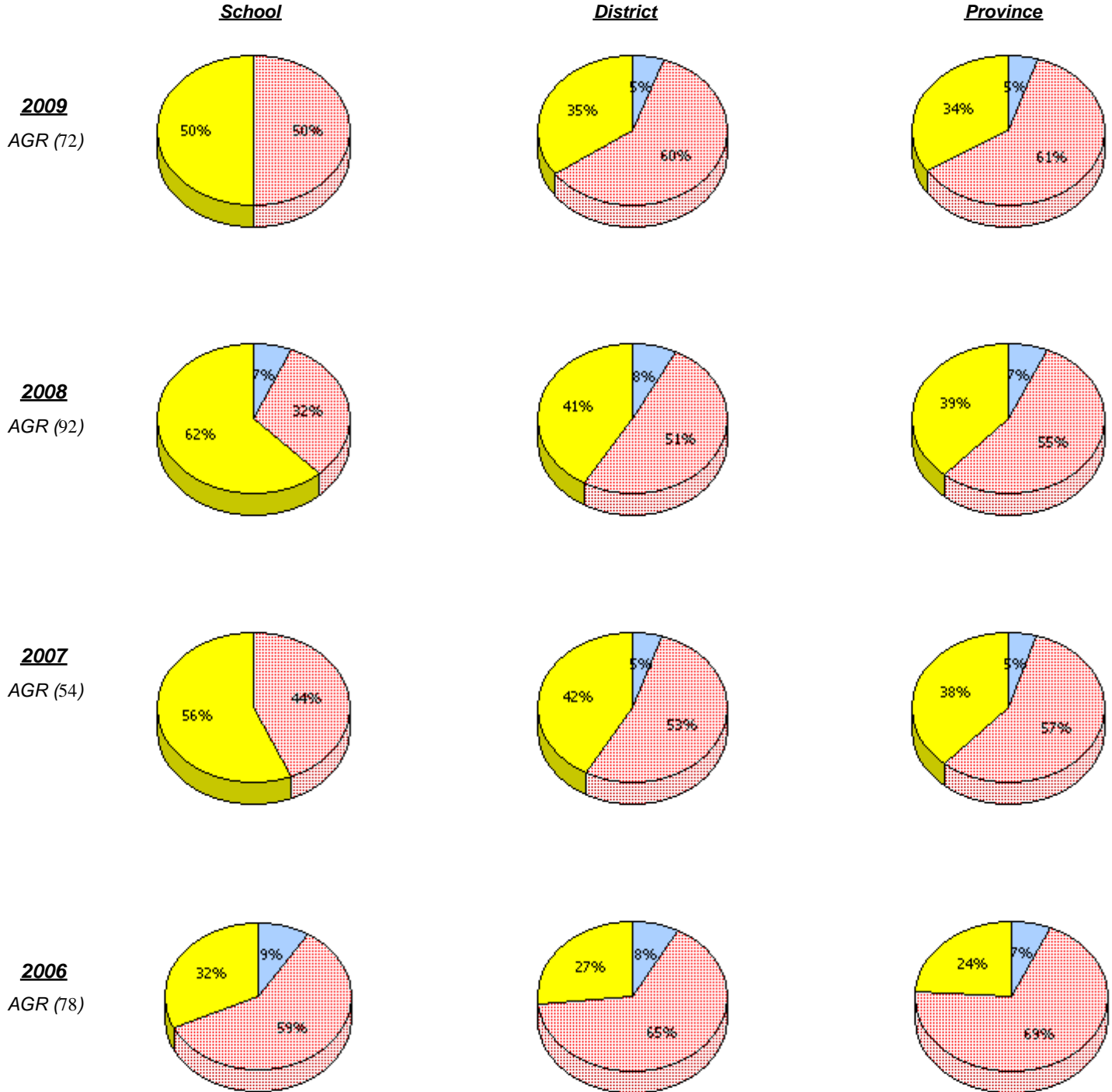


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 060 C.C. Loughlin Elementary

***Connections and Representations***



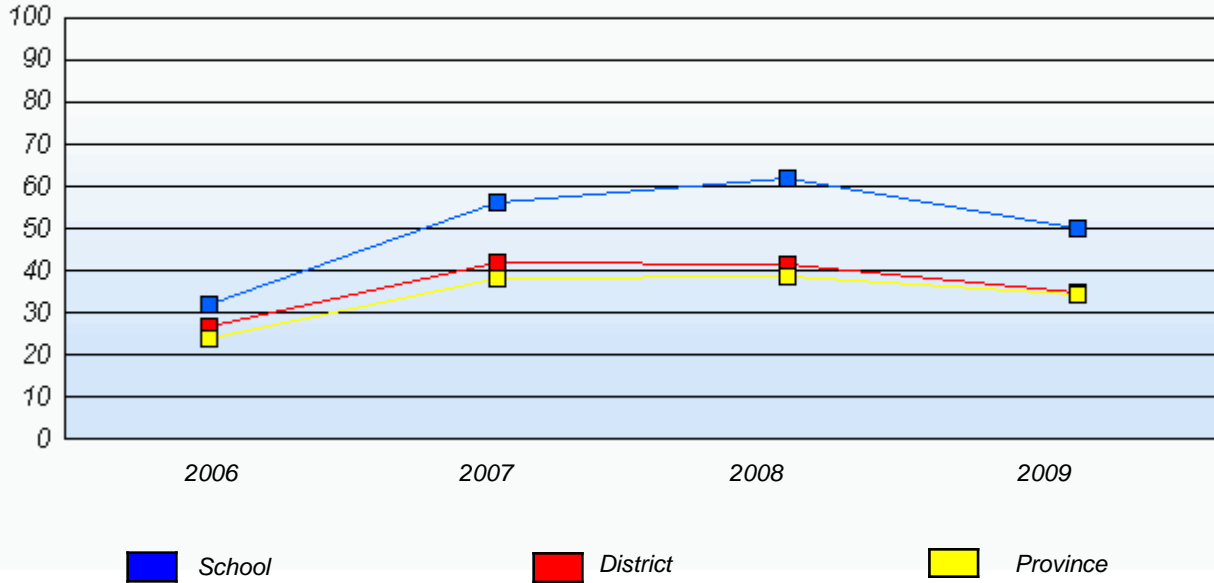
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 060      C.C. Loughlin Elementary

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

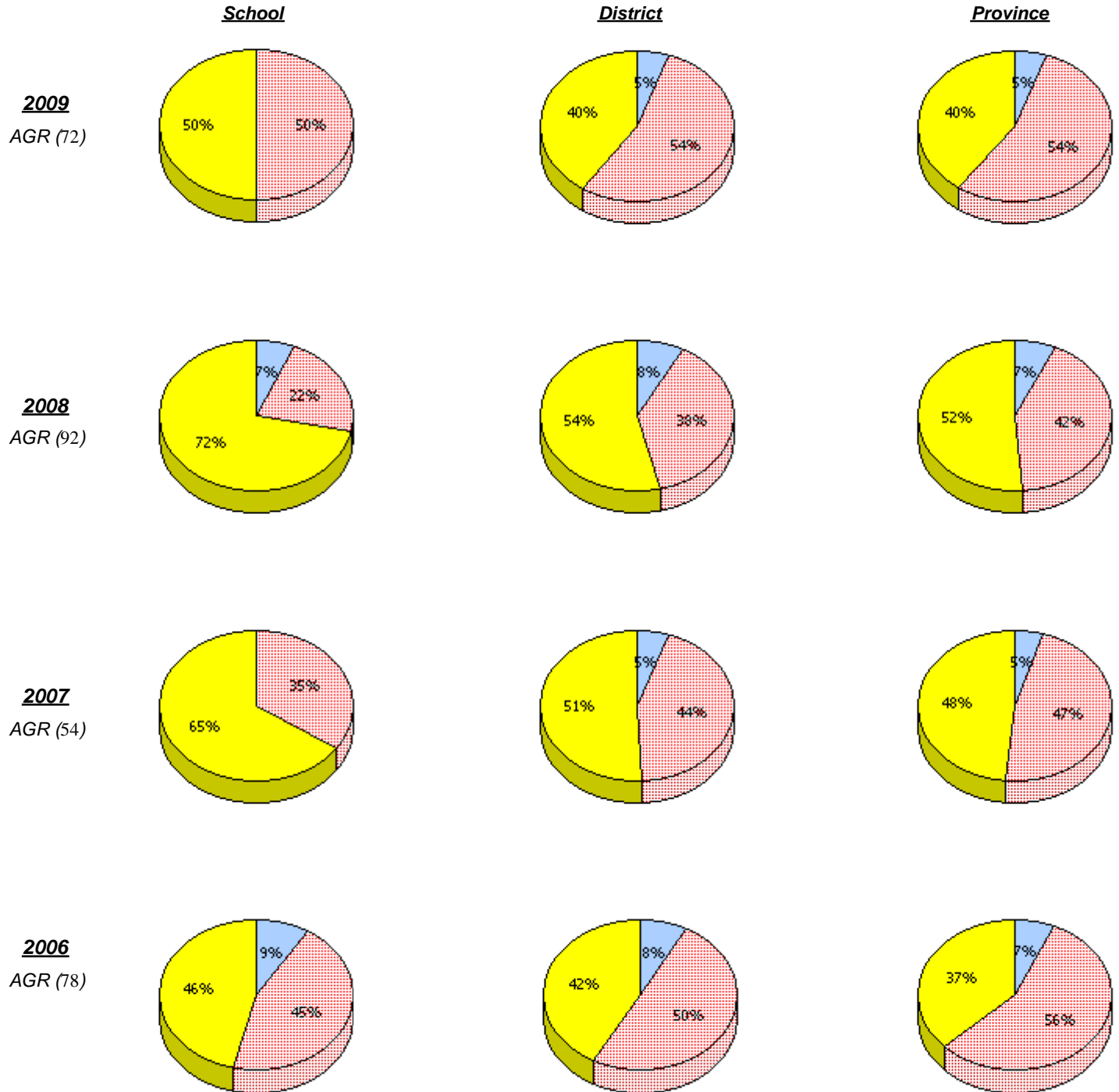


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 060 C.C. Loughlin Elementary

***Problem Solving***



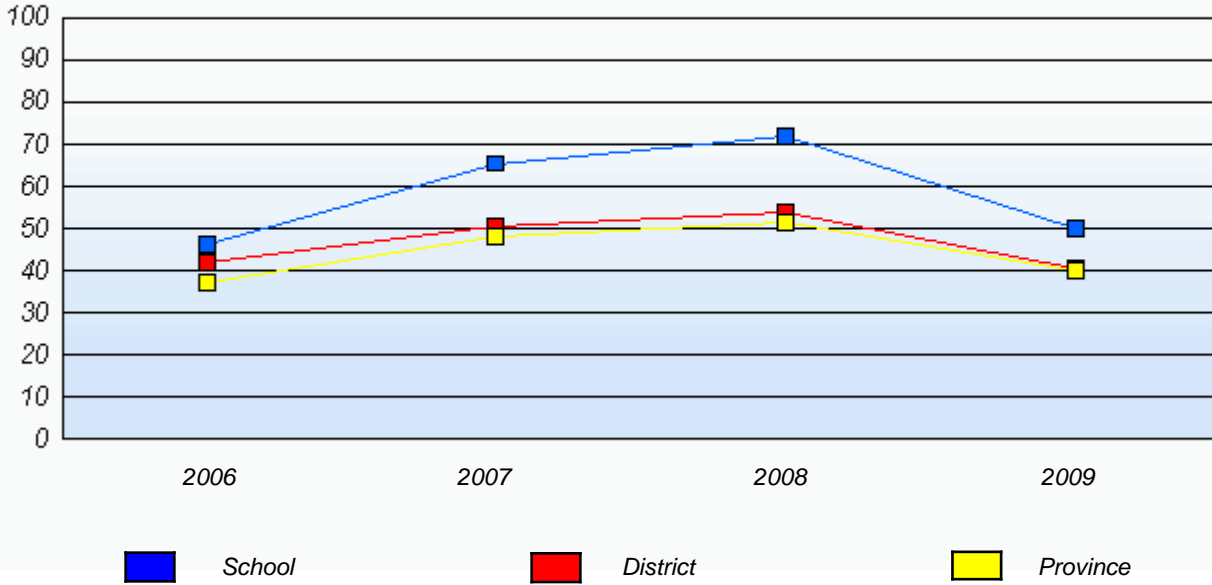
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 060      C.C. Loughlin Elementary

**Problem Solving**

*Percentage of students at level 3 or above (2006 - 2009)*

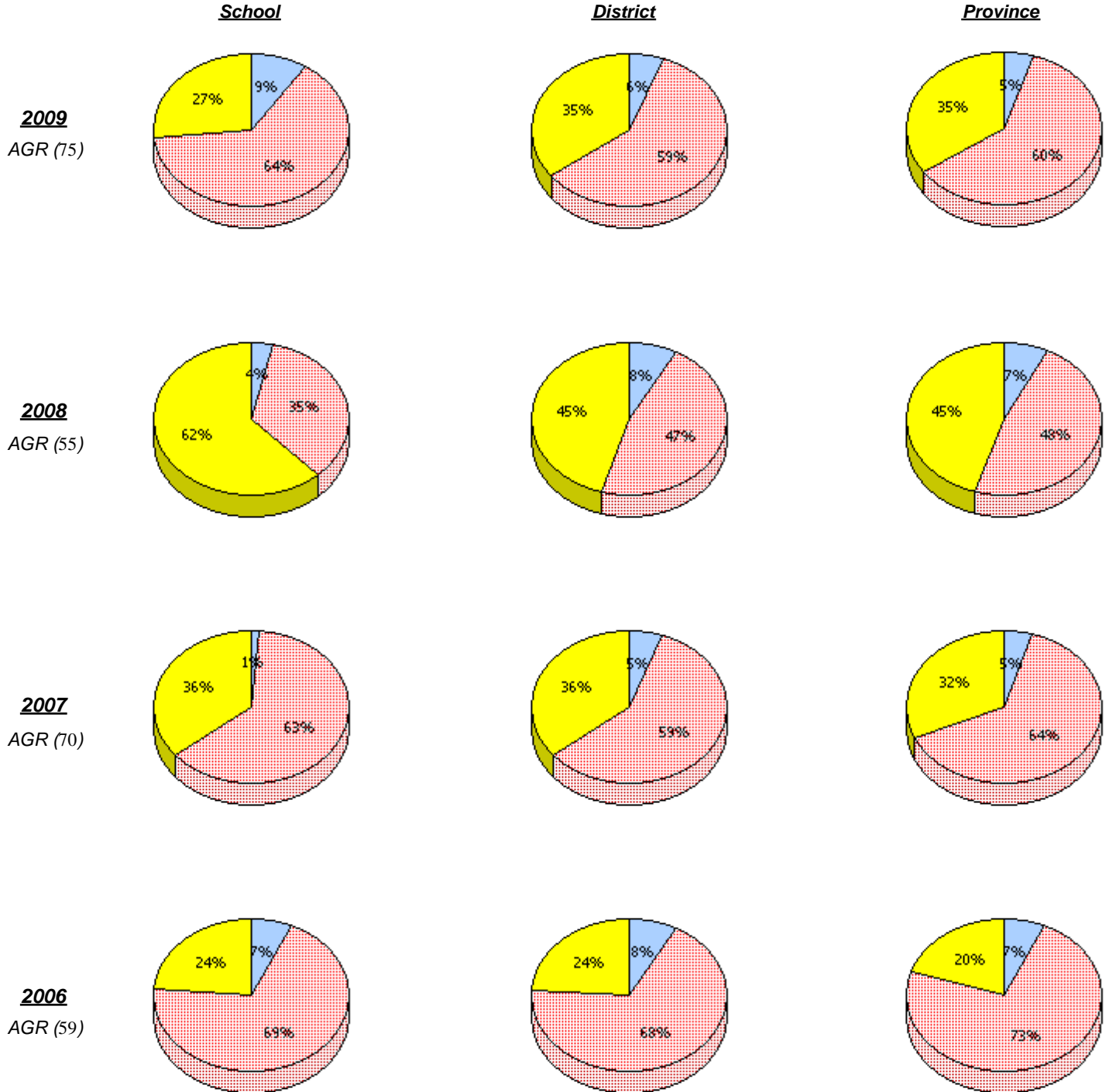


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 065 Humber Elementary

**Reasoning**



Unknown     
 Not Yet Meeting (1 or 2)     
 Meeting or Exceeding (3,4,5)

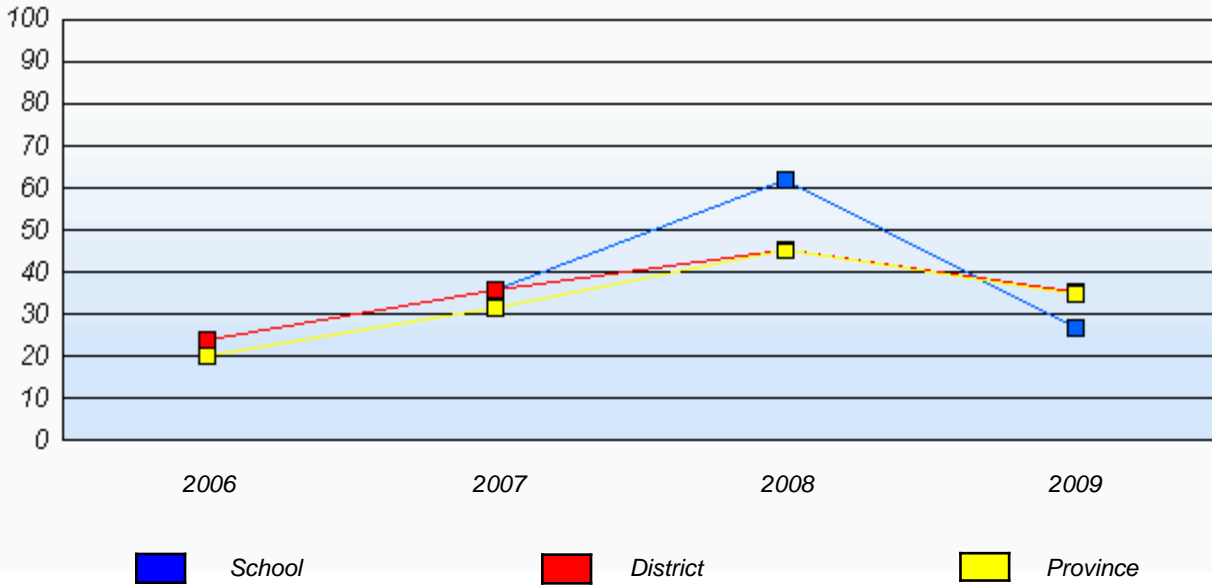
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 065      Humber Elementary

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

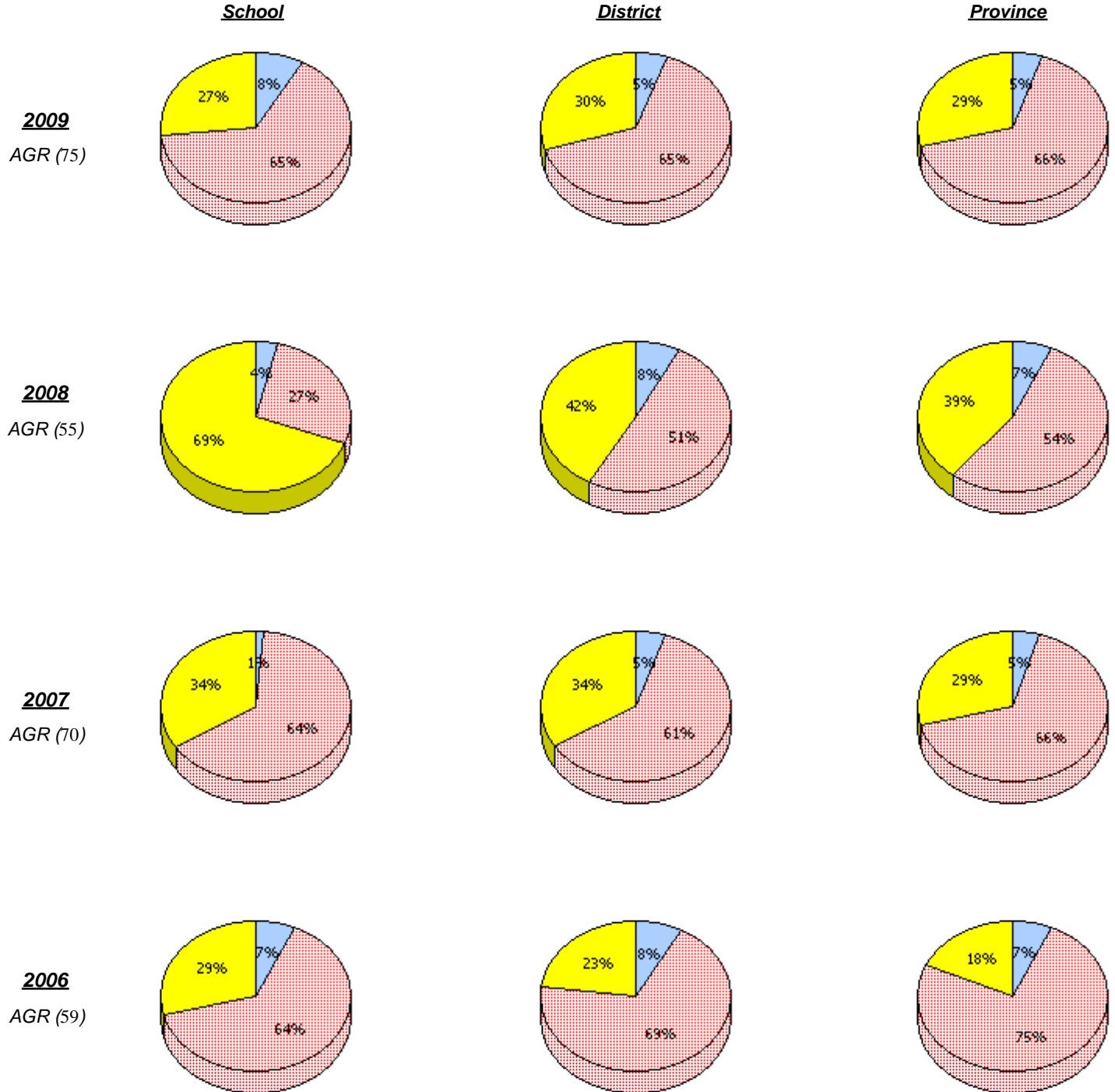


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 065      Humber Elementary

**Communication**



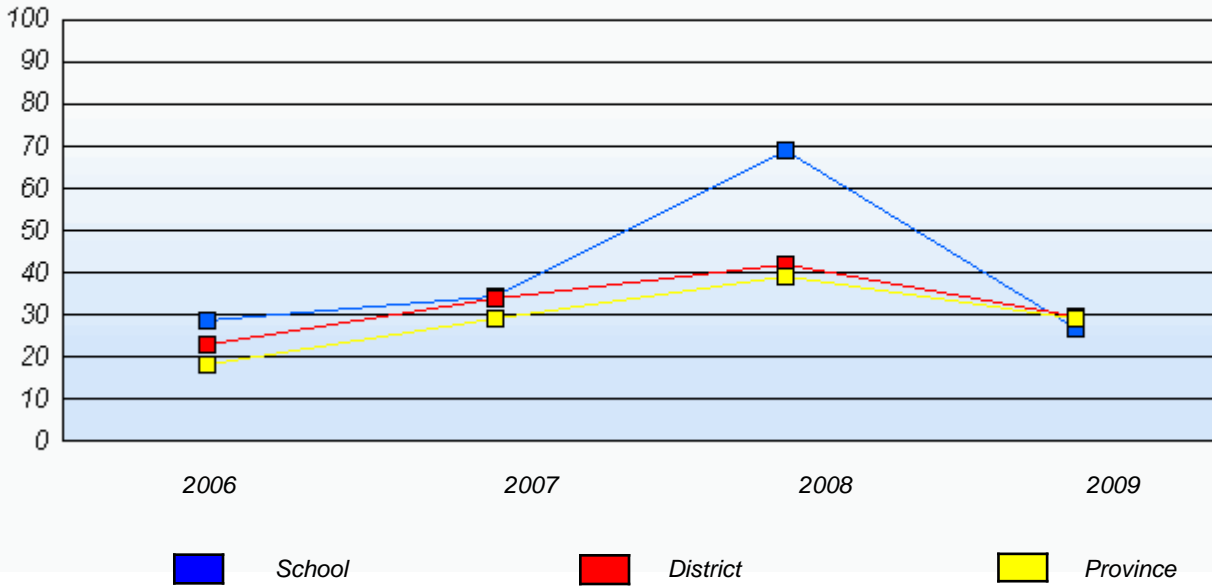
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 065      Humber Elementary

**Communication**

*Percentage of students at level 3 or above (2006 - 2009)*

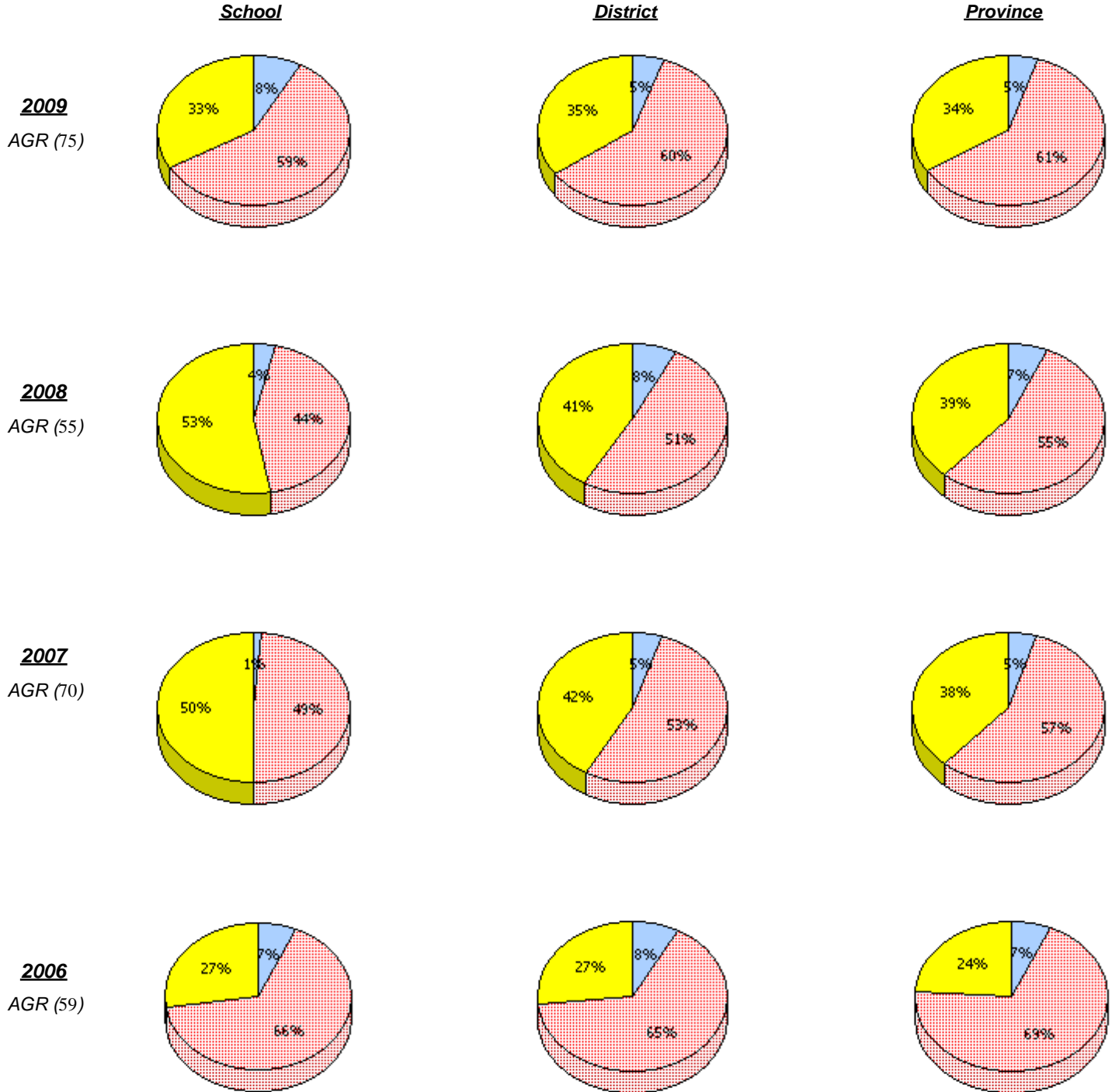


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 065 Humber Elementary

**Connections and Representations**



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 065      Humber Elementary

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

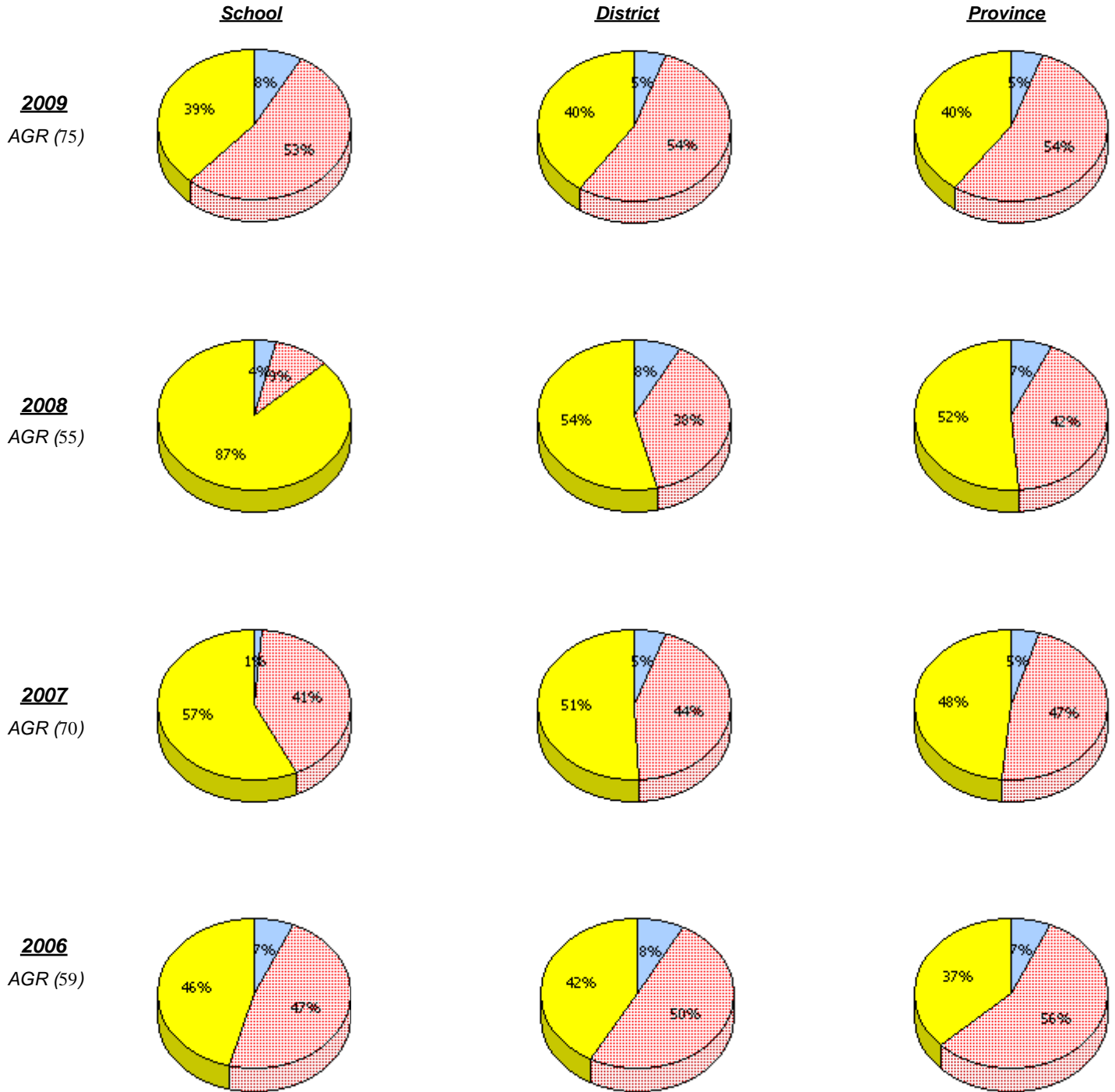


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 065 Humber Elementary

***Problem Solving***



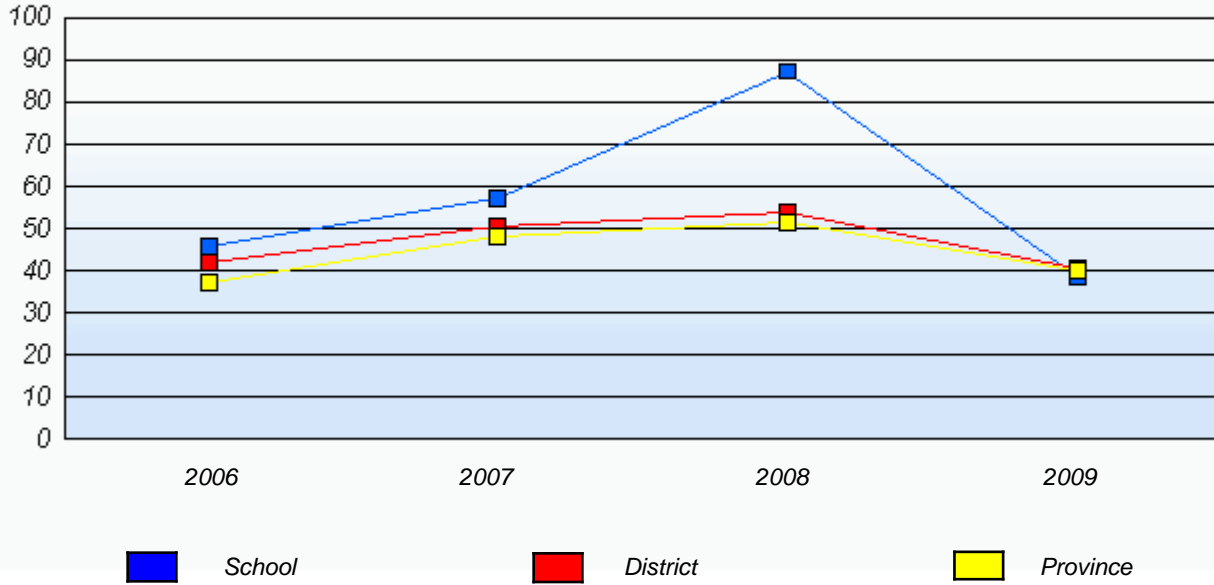
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 065      Humber Elementary

**Problem Solving**

*Percentage of students at level 3 or above (2006 - 2009)*



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 066      J.J. Curling Elementary

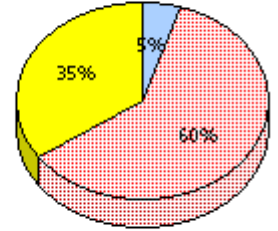
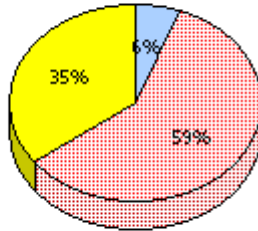
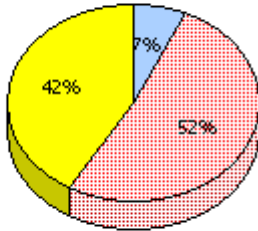
***Reasoning***

***School***

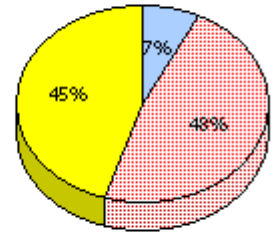
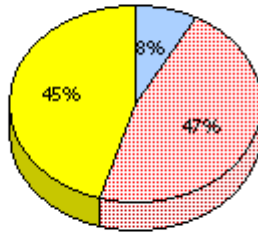
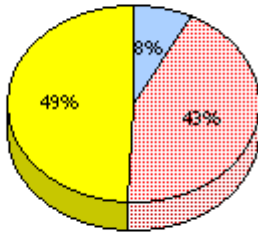
***District***

***Province***

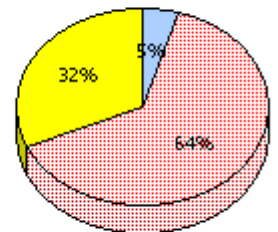
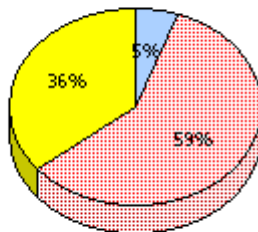
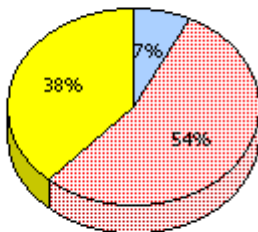
**2009**  
AGR (60)



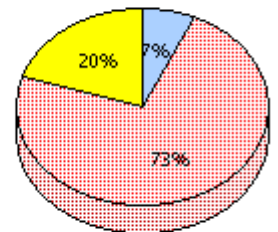
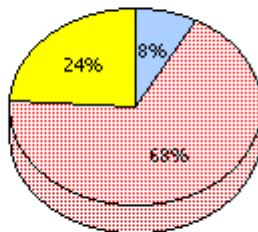
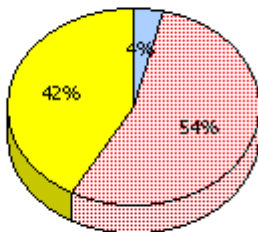
**2008**  
AGR (53)



**2007**  
AGR (68)



**2006**  
AGR (50)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

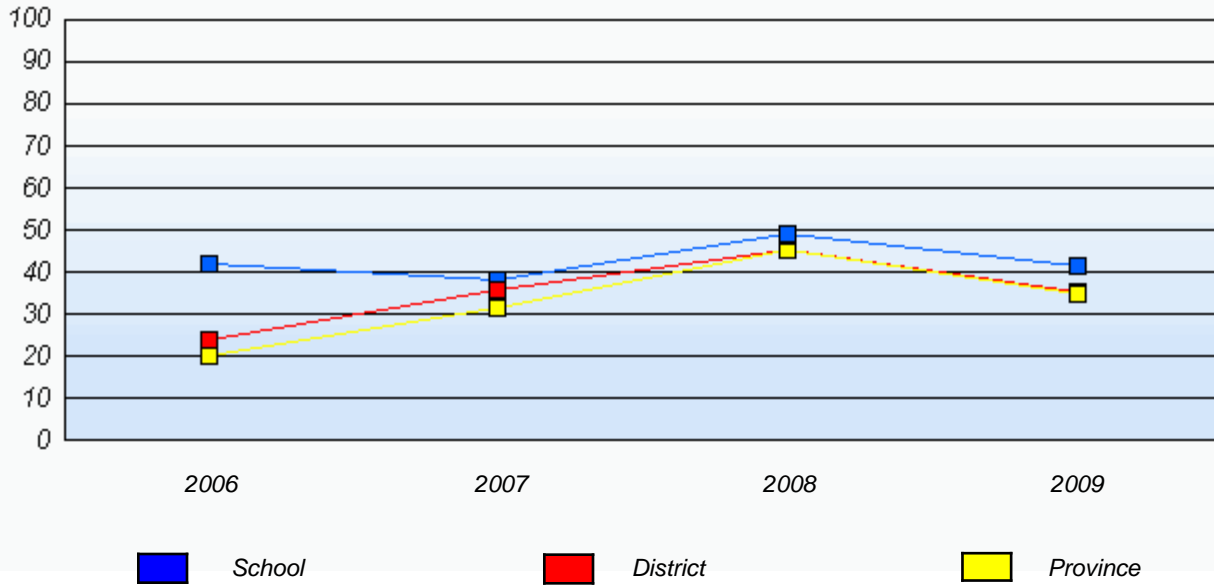
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 066      J.J. Curling Elementary

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

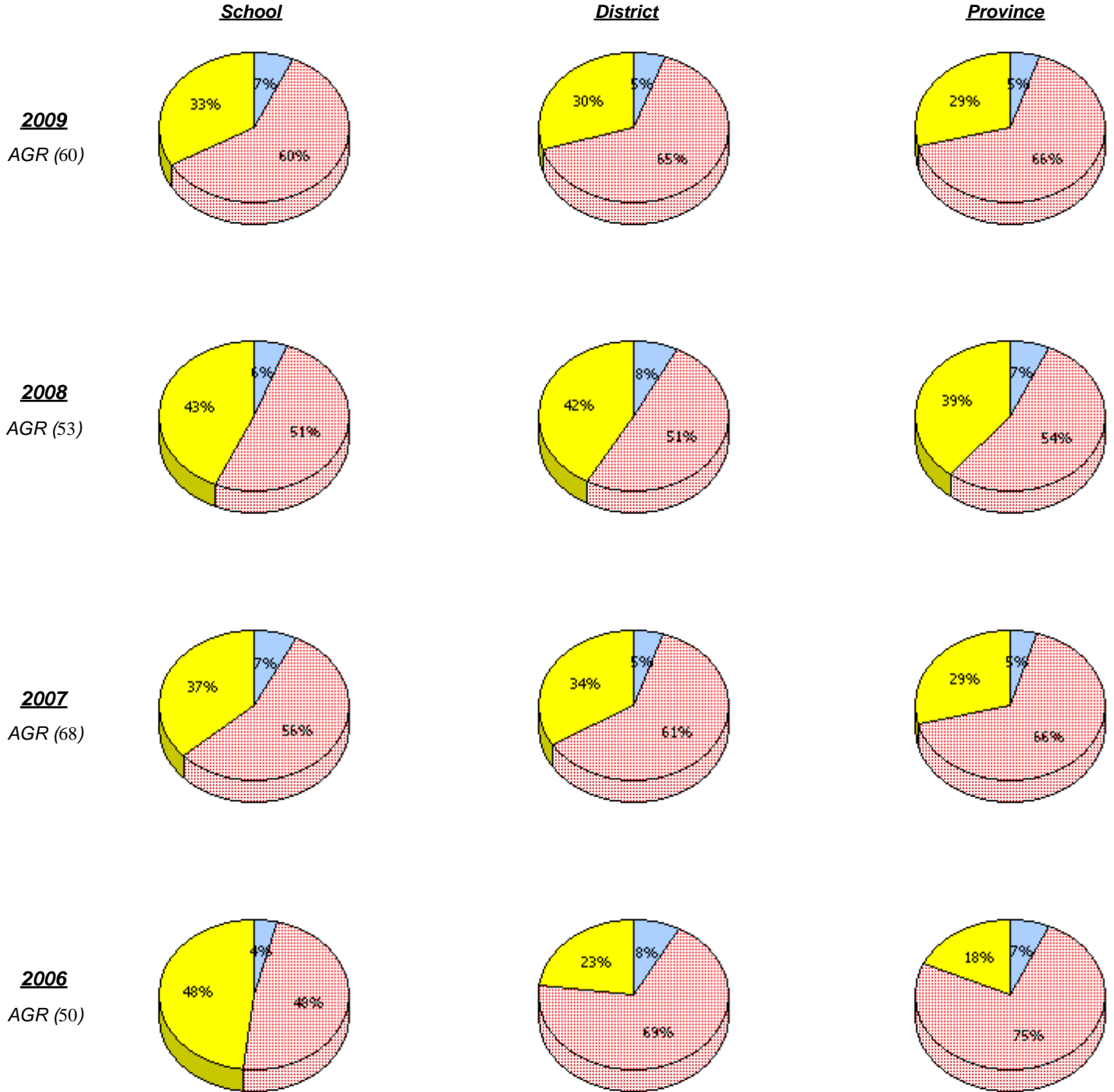


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 066      J.J. Curling Elementary

**Communication**



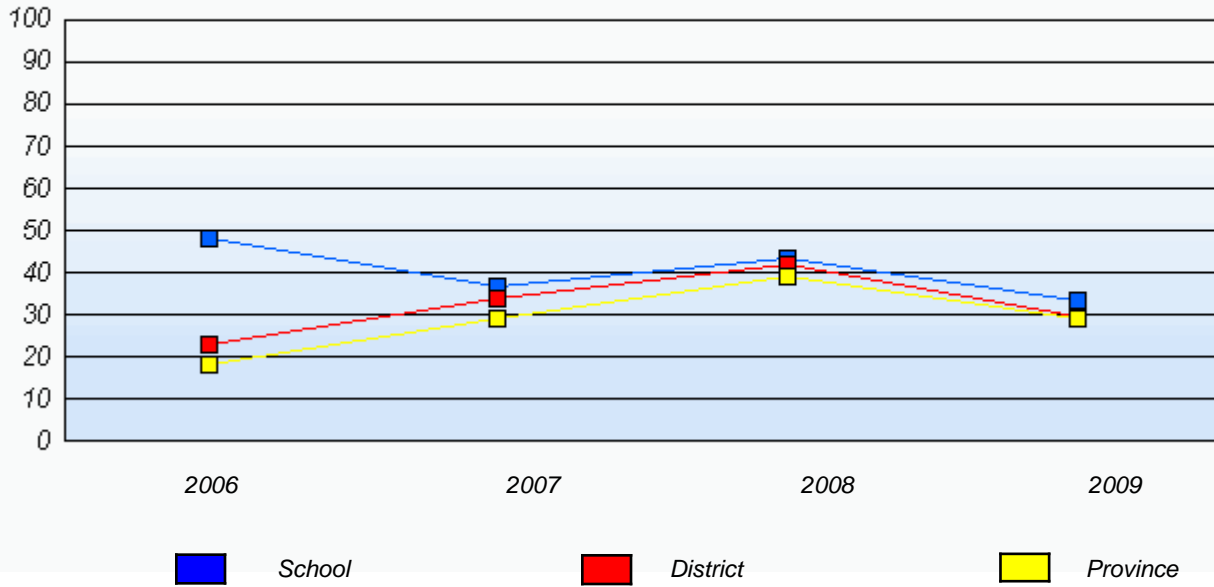
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 066      J.J. Curling Elementary

### Communication

*Percentage of students at level 3 or above (2006 - 2009)*

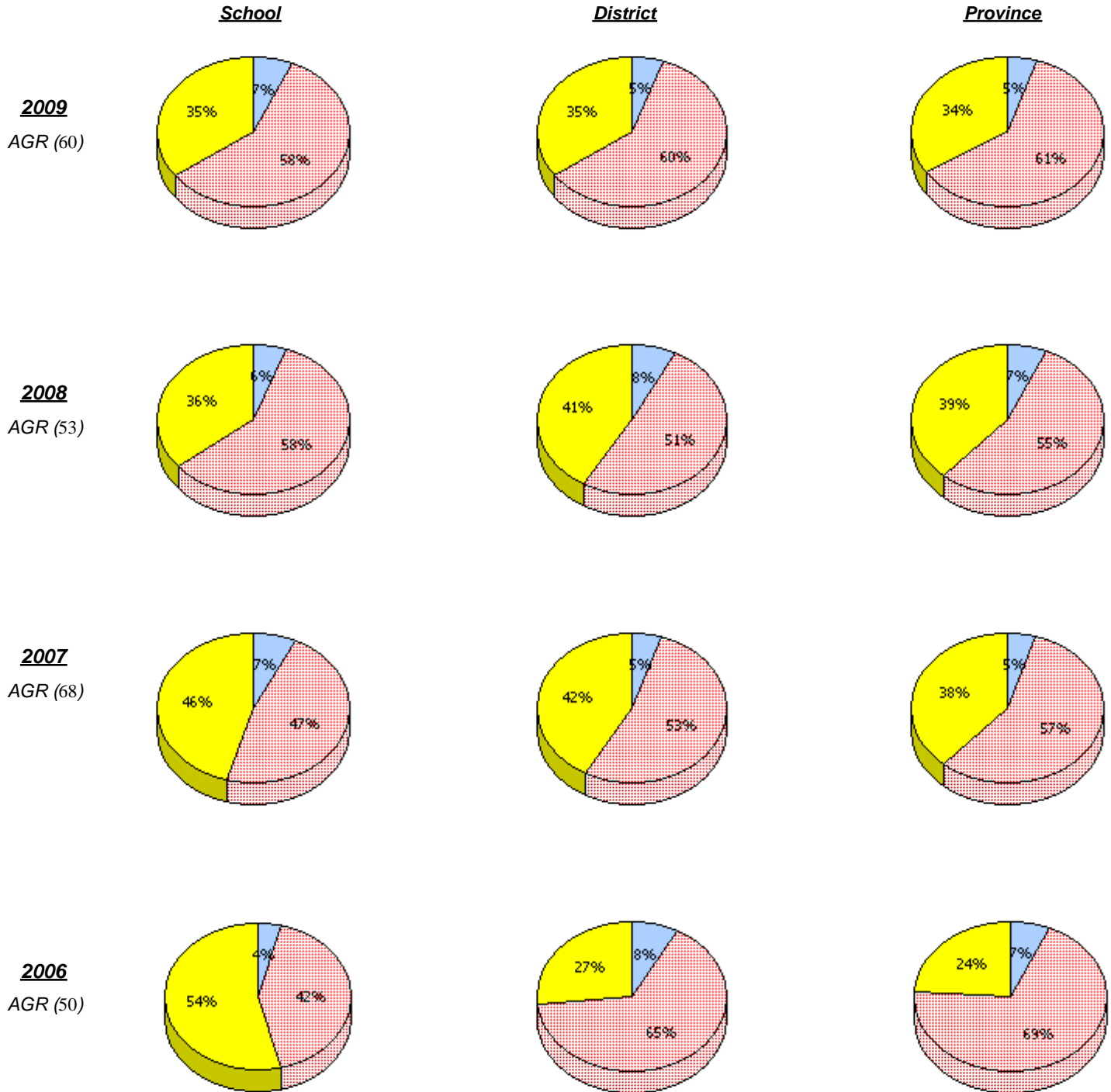


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 066 J.J. Curling Elementary

***Connections and Representations***



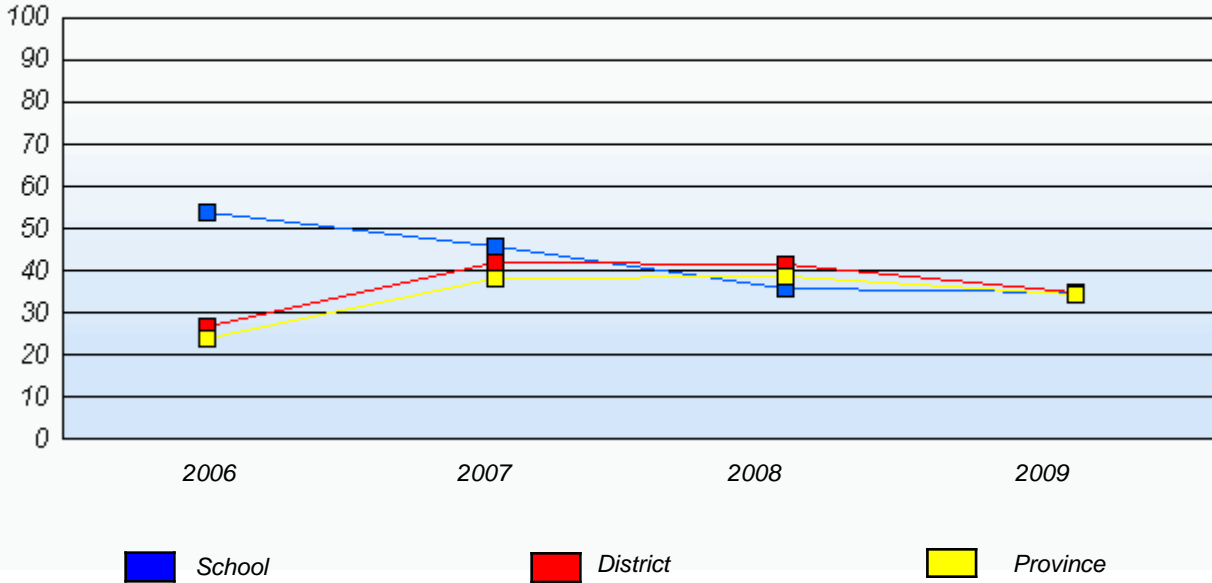
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 066      J.J. Curling Elementary

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

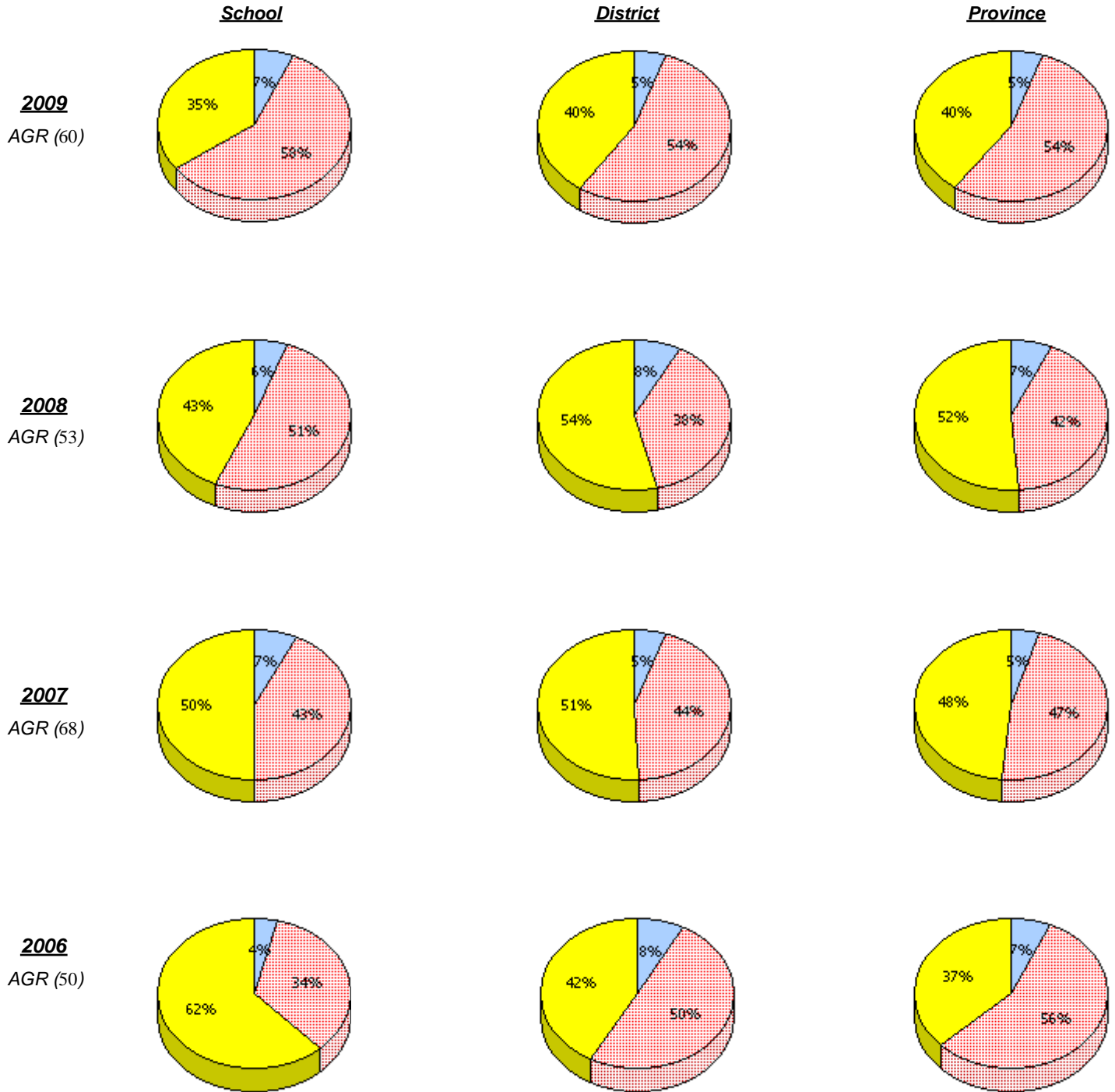


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 066 J.J. Curling Elementary

***Problem Solving***



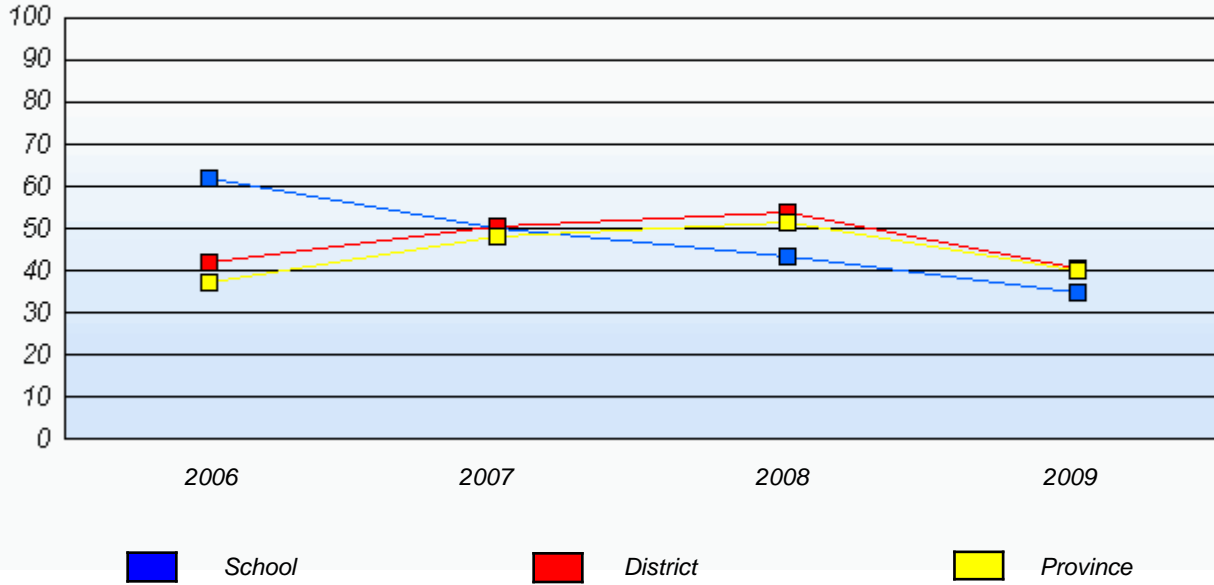
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 066      J.J. Curling Elementary

**Problem Solving**

*Percentage of students at level 3 or above (2006 - 2009)*



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 069 Sacred Heart Elementary

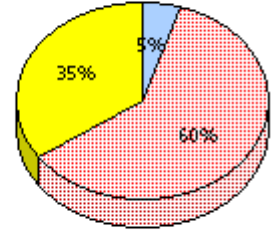
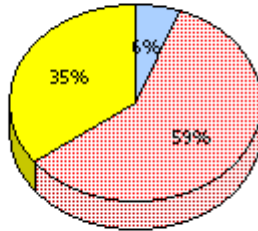
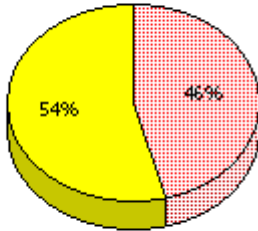
**Reasoning**

**School**

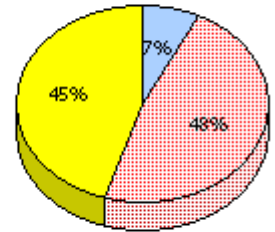
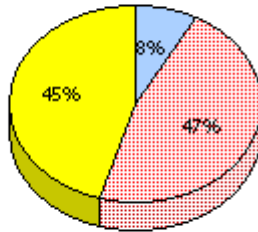
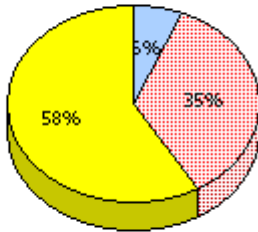
**District**

**Province**

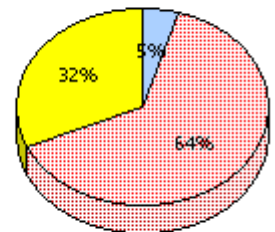
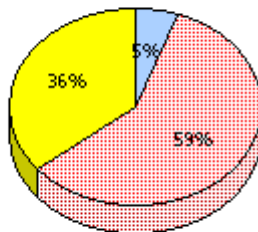
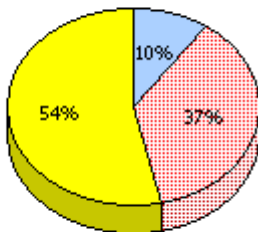
**2009**  
AGR (37)



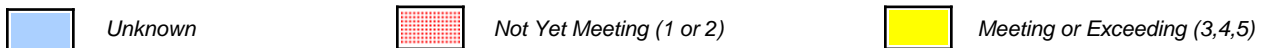
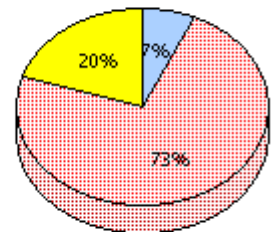
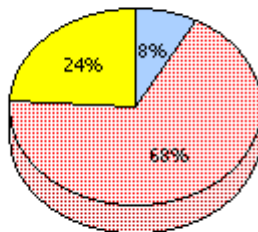
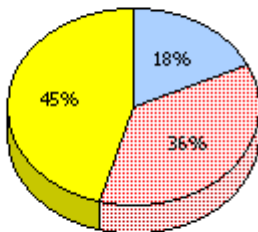
**2008**  
AGR (48)



**2007**  
AGR (41)



**2006**  
AGR (33)



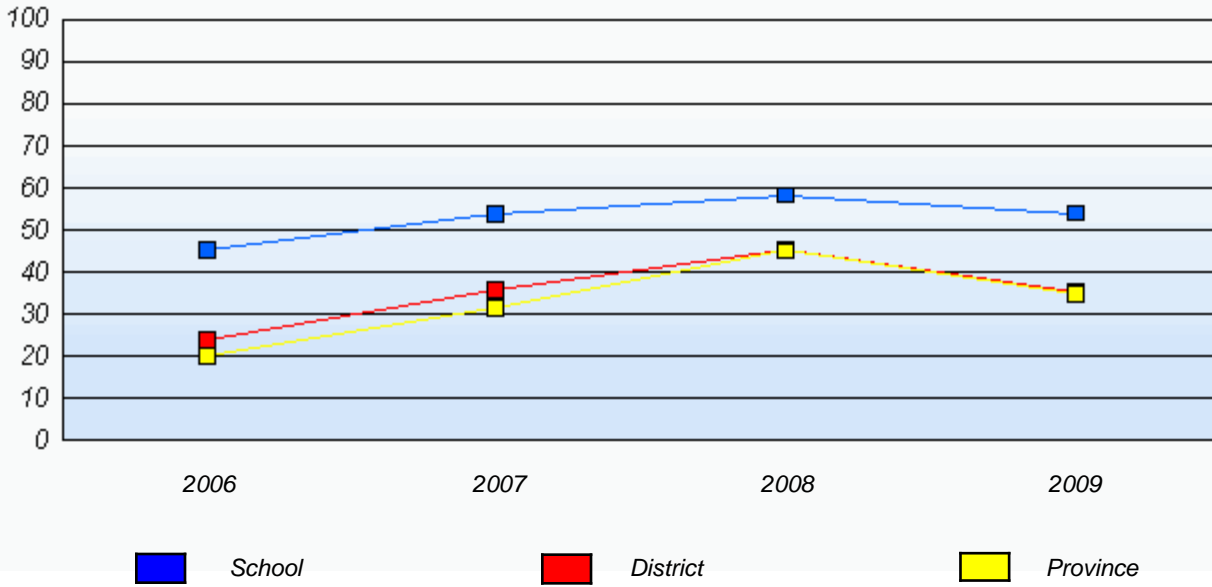
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 069      Sacred Heart Elementary

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

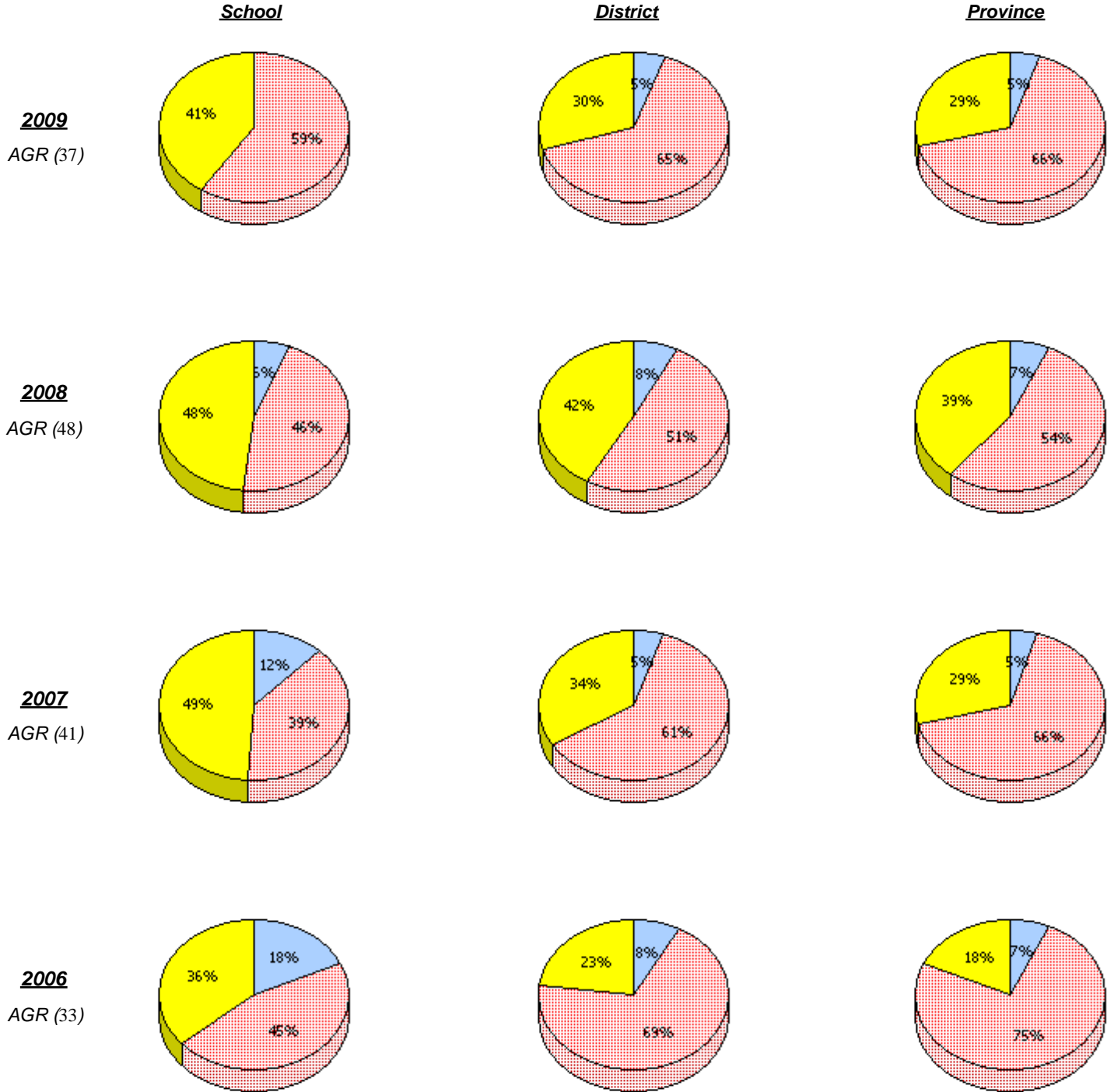


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 069 Sacred Heart Elementary

**Communication**



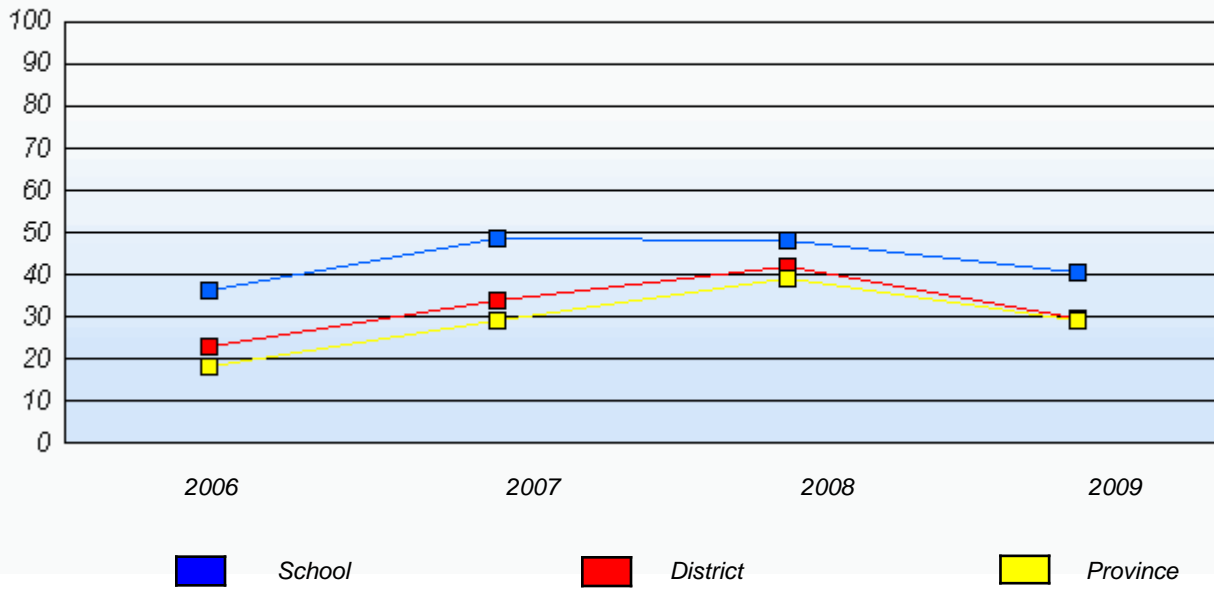
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 069      Sacred Heart Elementary

### Communication

*Percentage of students at level 3 or above (2006 - 2009)*

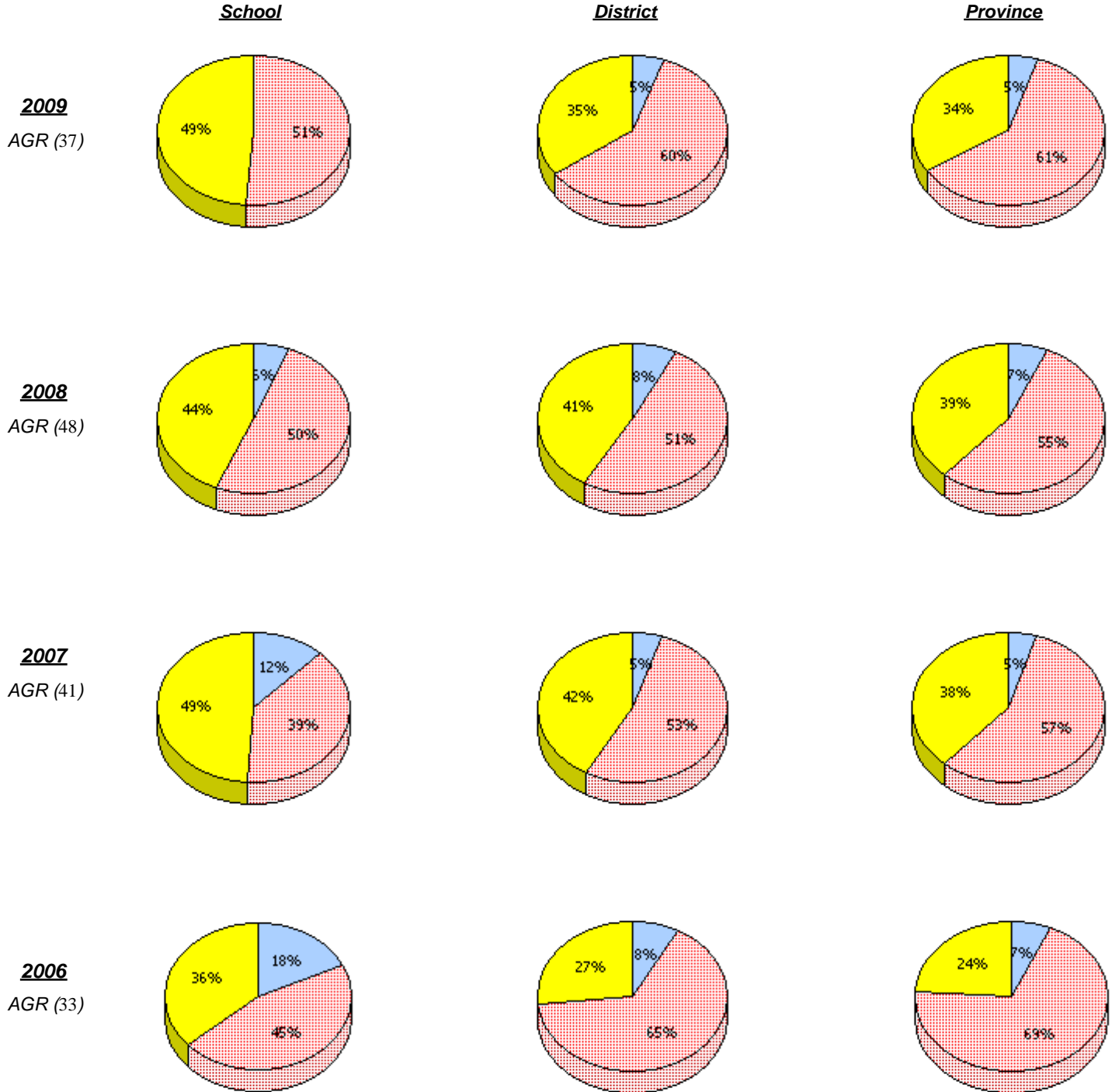


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 069 Sacred Heart Elementary

***Connections and Representations***



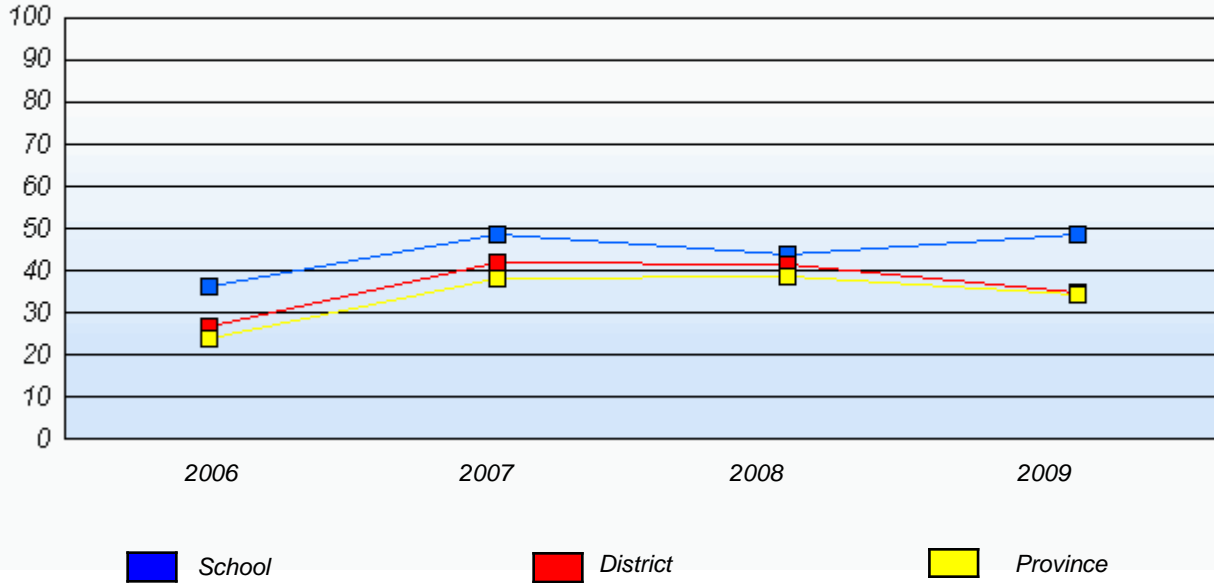
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 069      Sacred Heart Elementary

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

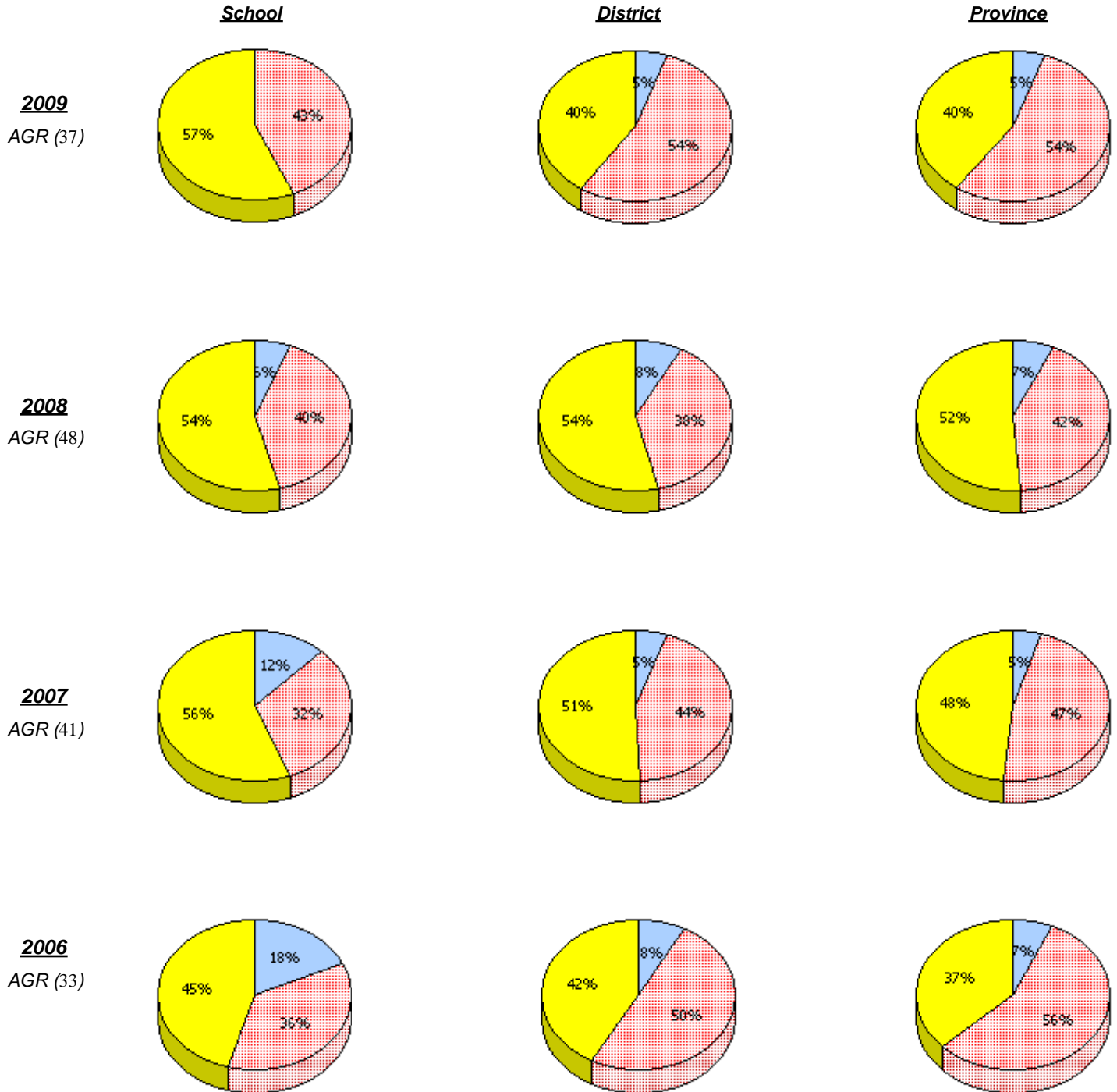


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 069 Sacred Heart Elementary

***Problem Solving***



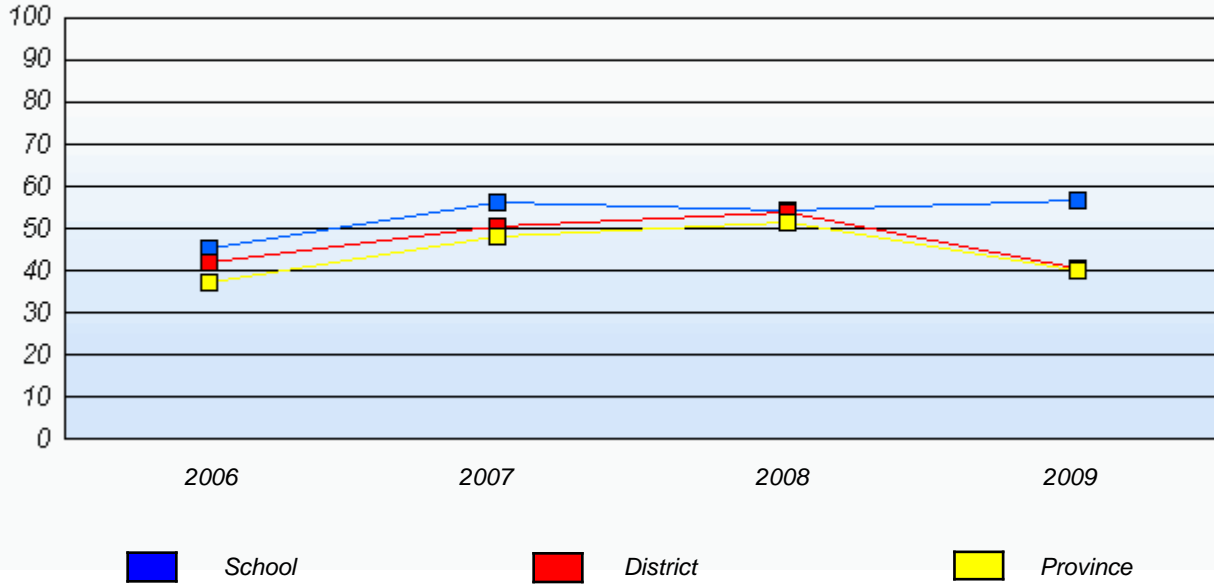
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 069 Sacred Heart Elementary

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)

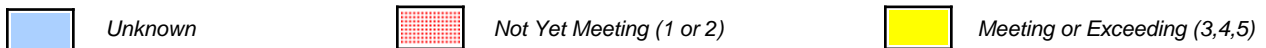
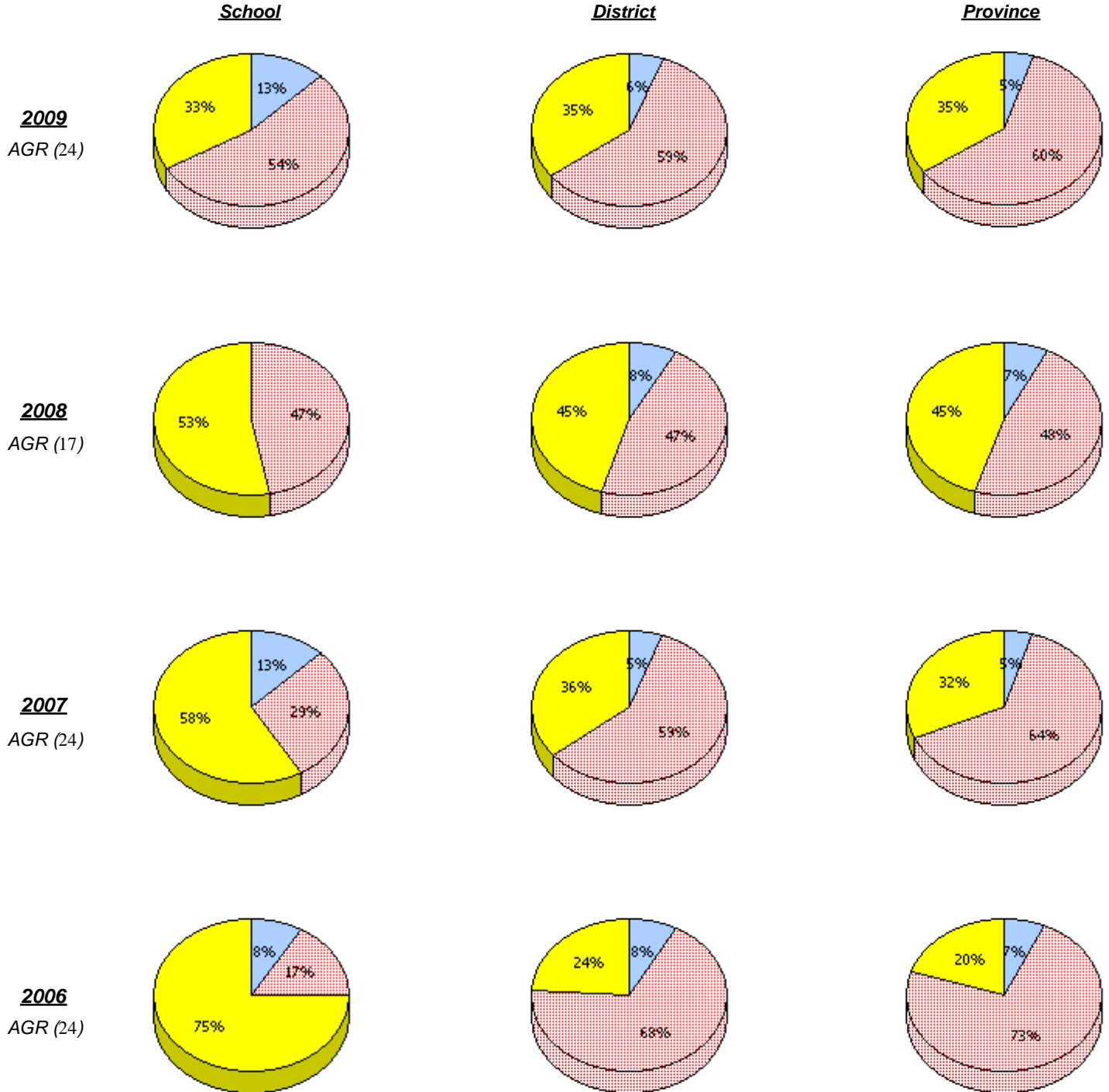


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 070 St. Gerard's Elementary

**Reasoning**



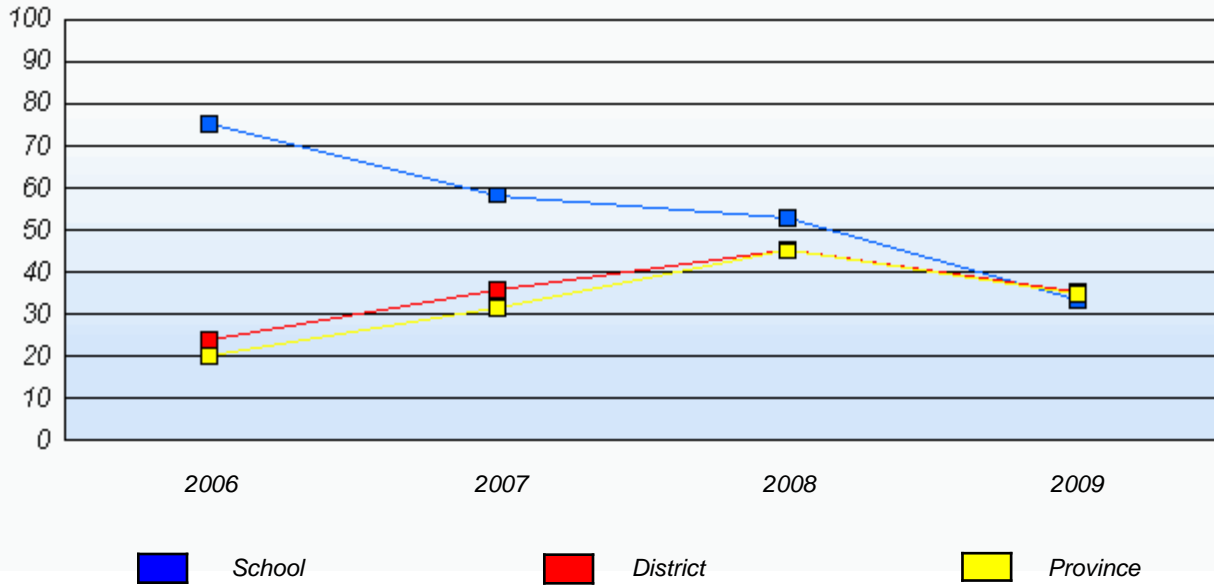
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 070      St. Gerard's Elementary

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

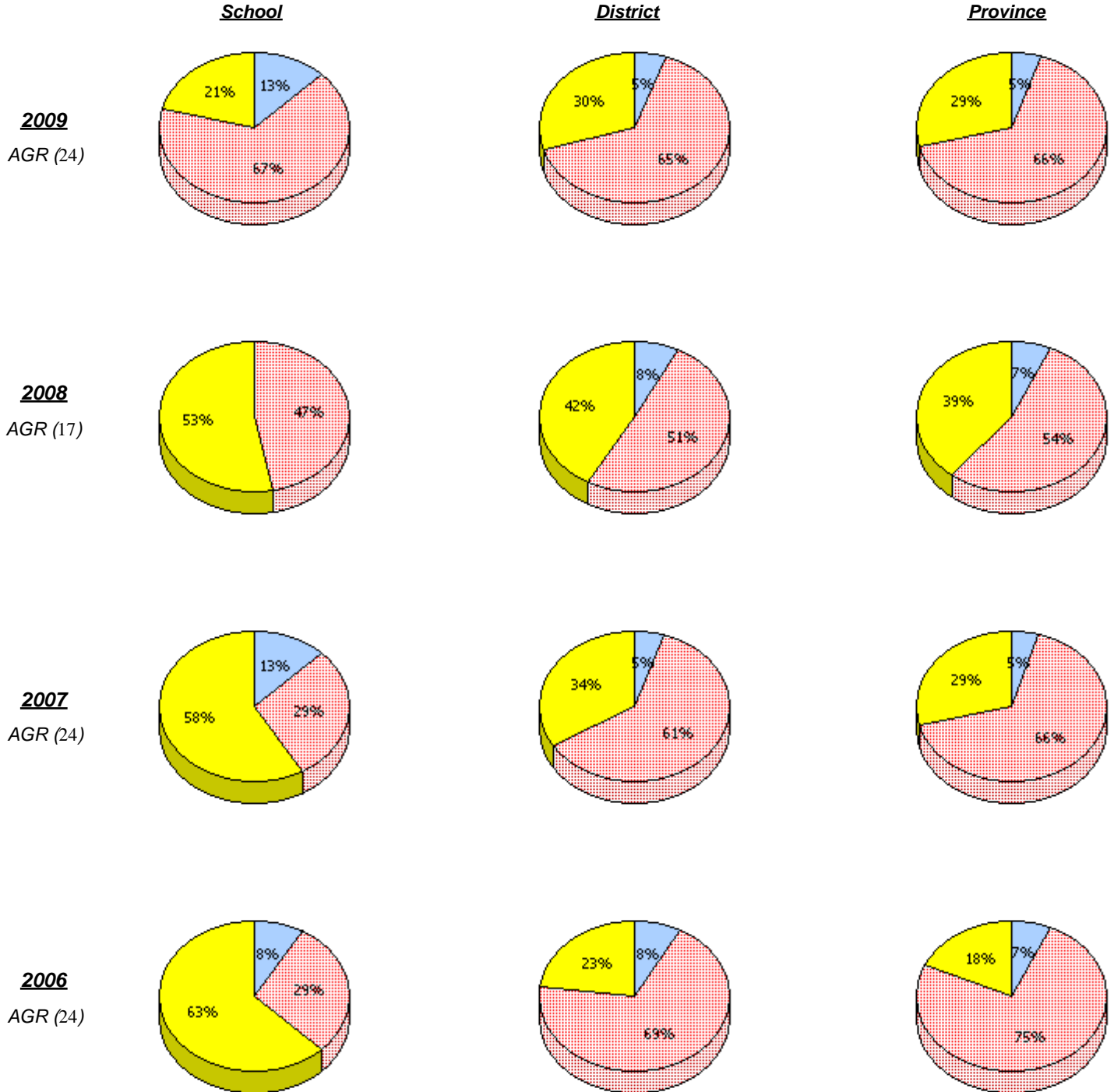


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 070 St. Gerard's Elementary

**Communication**



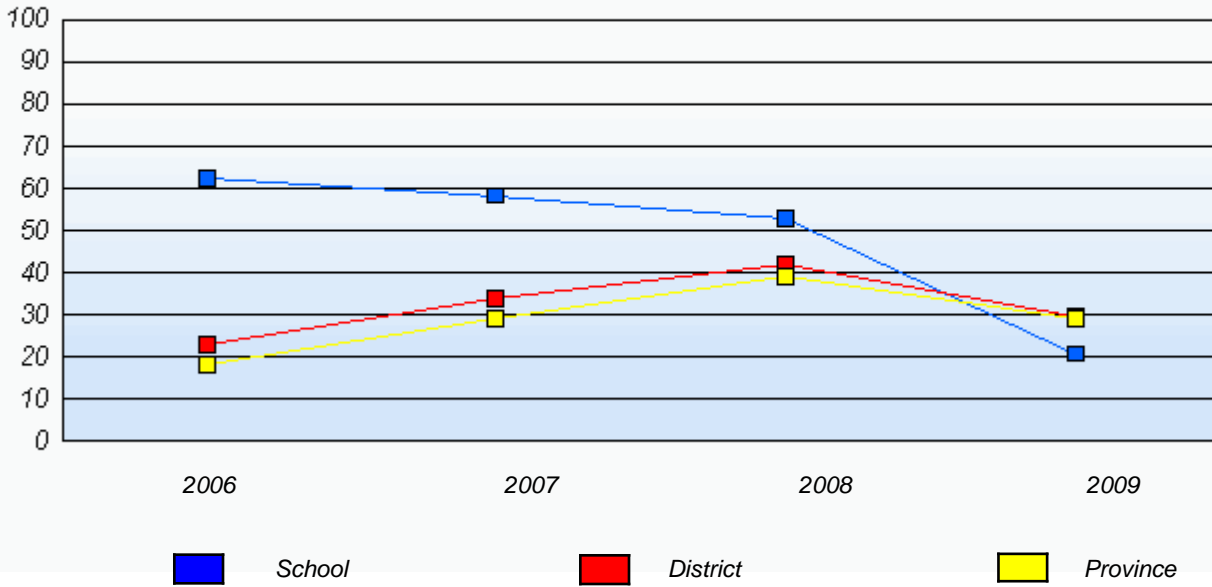
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 070      St. Gerard's Elementary

### Communication

*Percentage of students at level 3 or above (2006 - 2009)*

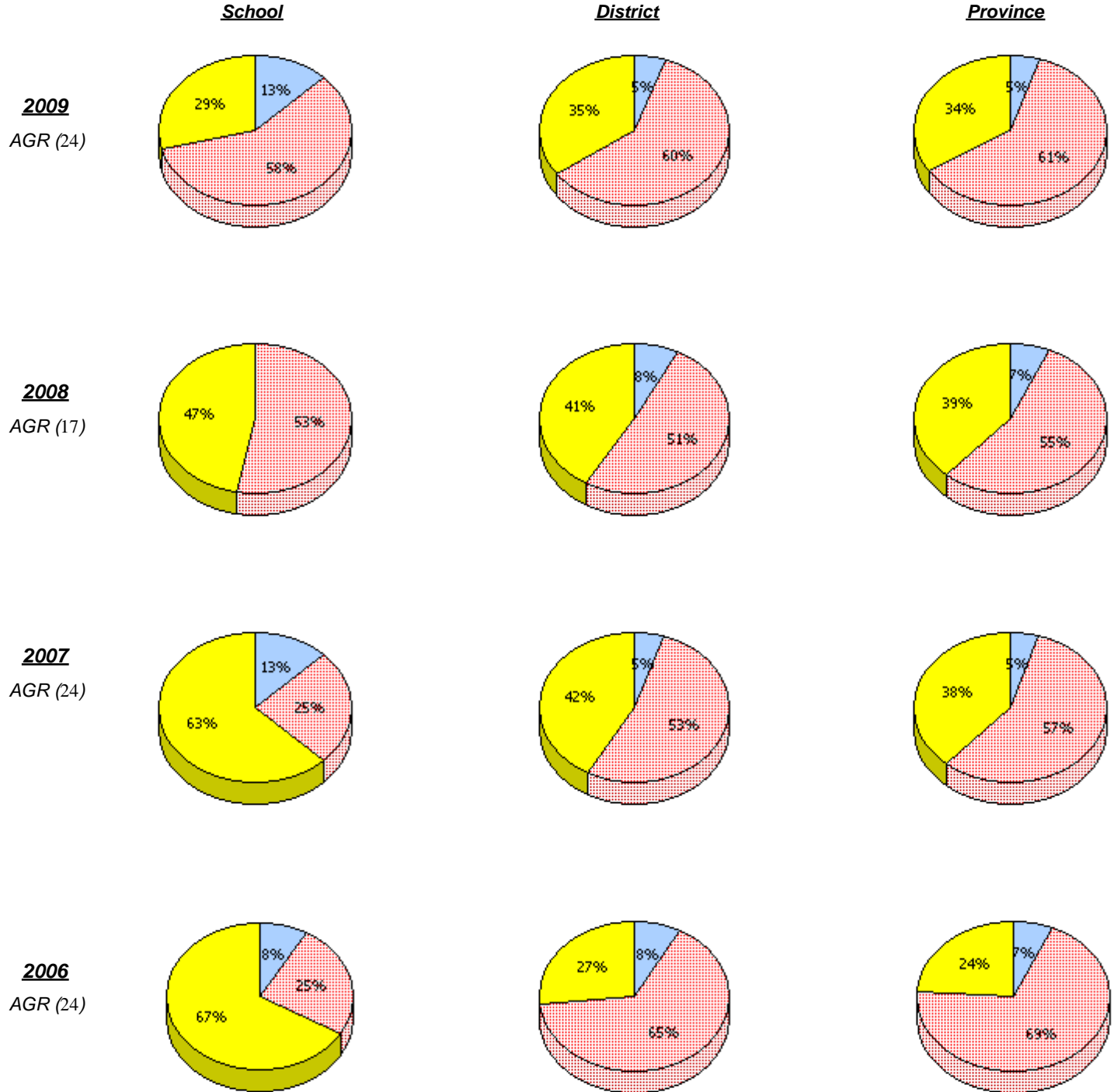


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 070      St. Gerard's Elementary

**Connections and Representations**



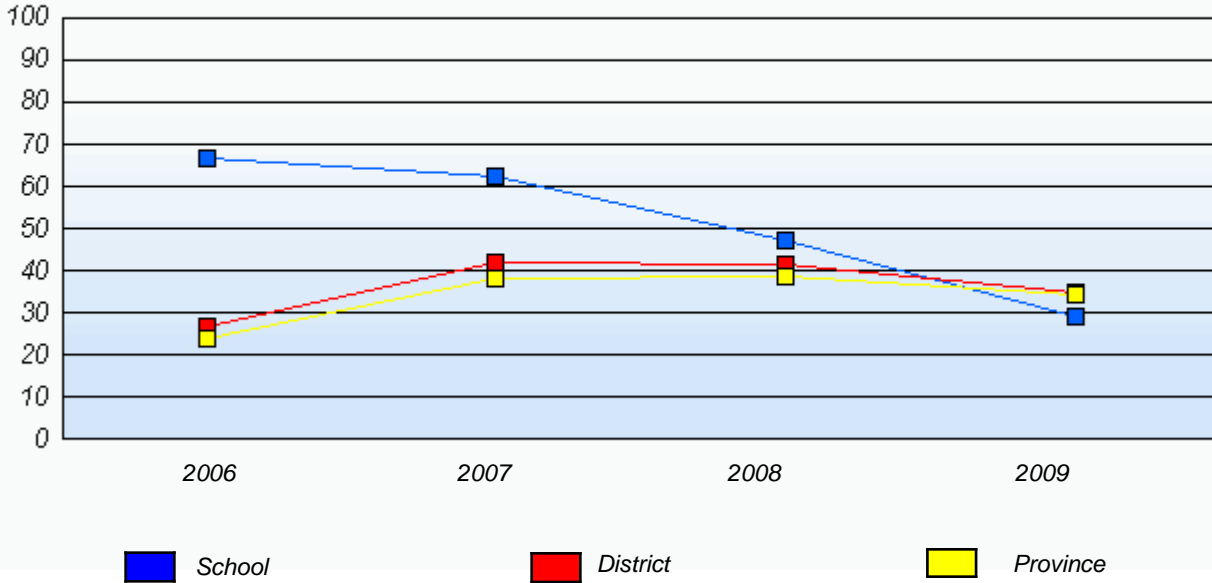
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 070      St. Gerard's Elementary

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

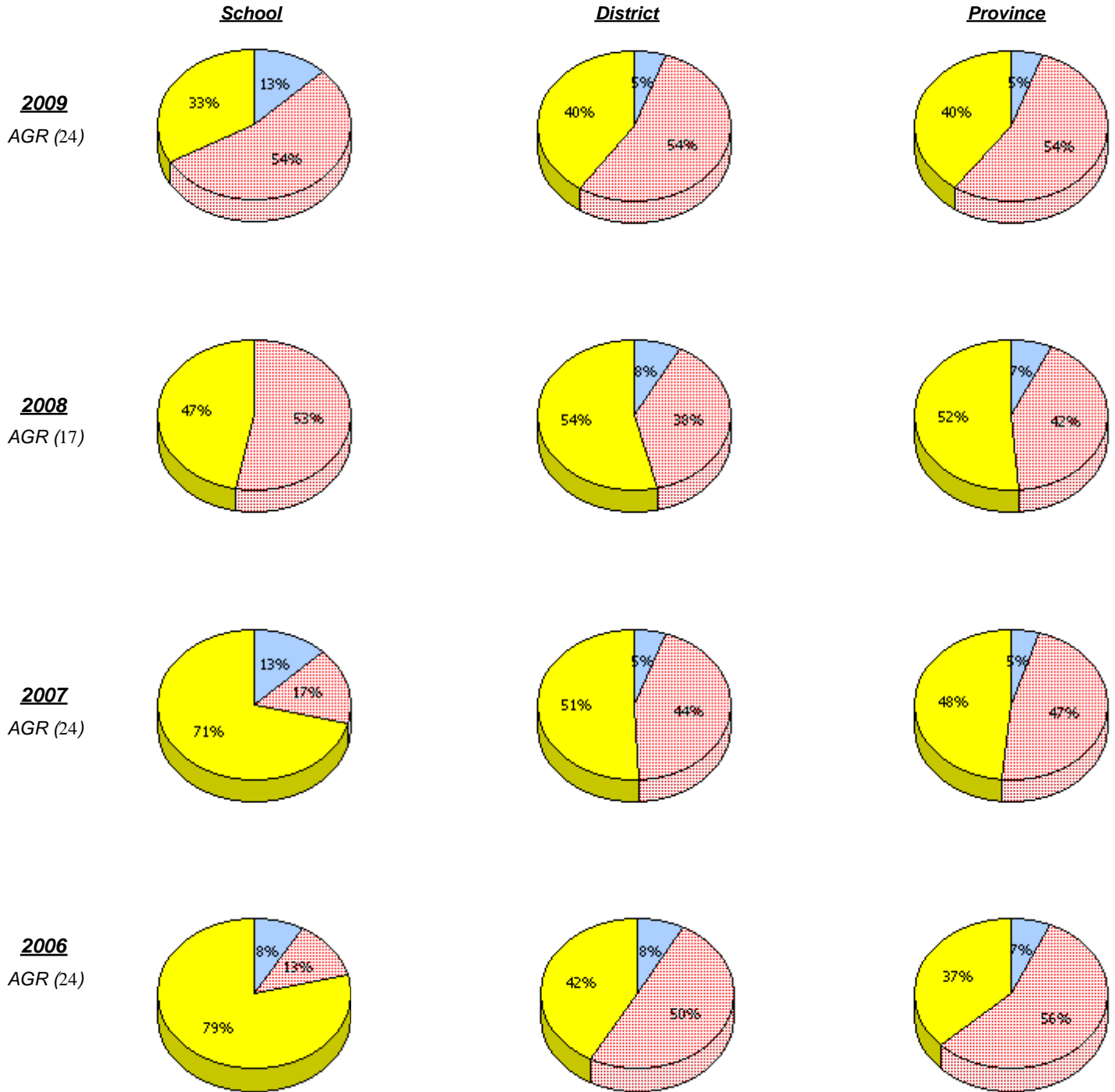


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 070      St. Gerard's Elementary

***Problem Solving***



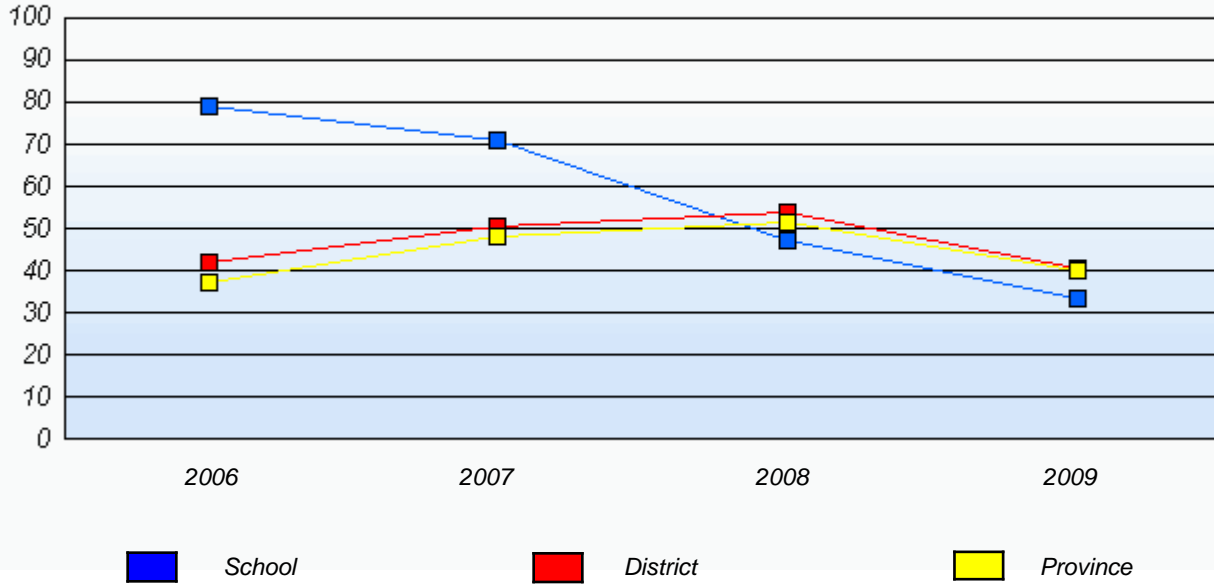
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 070      St. Gerard's Elementary

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)

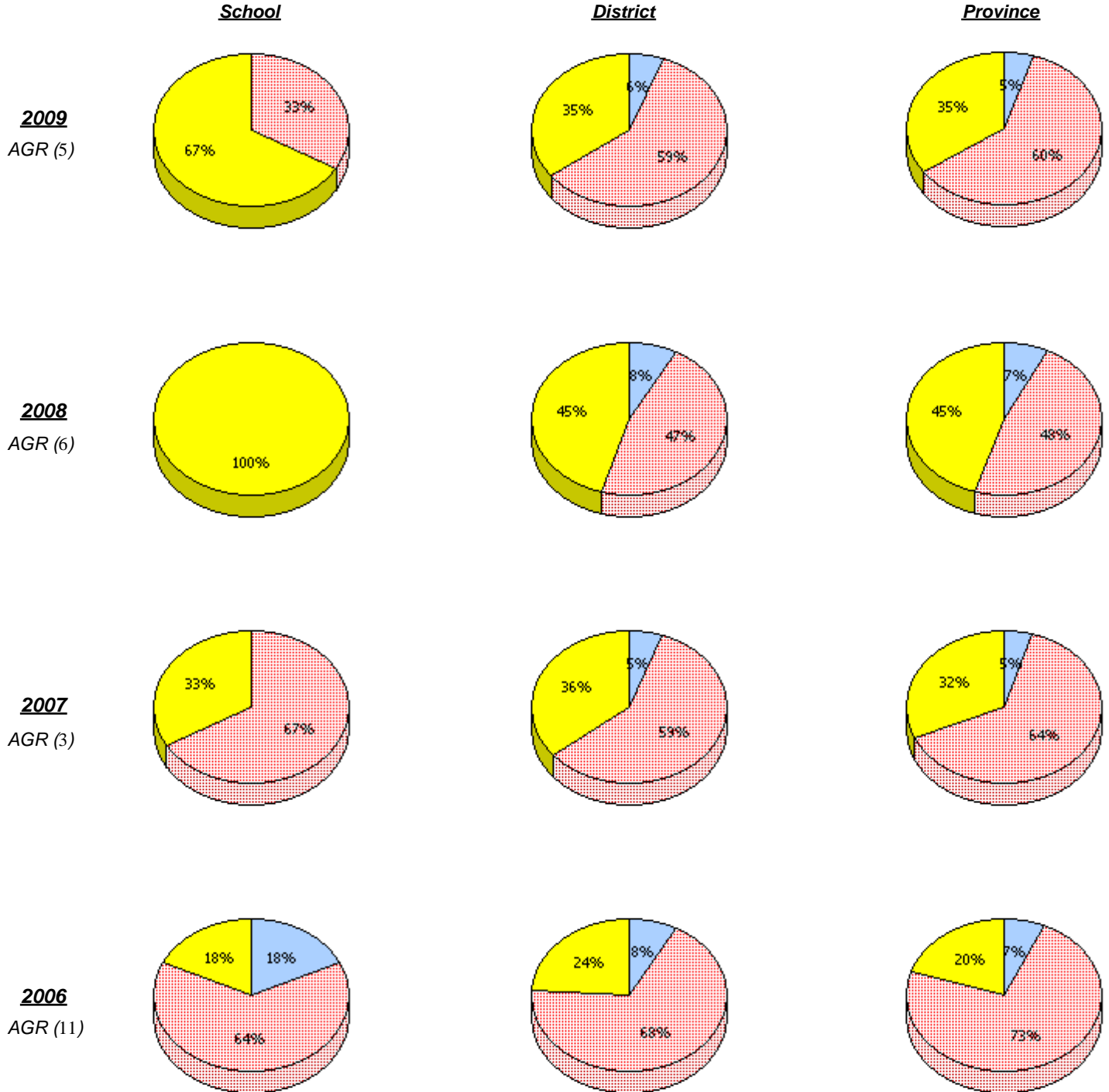


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 075      Hampden Academy

**Reasoning**



*Unknown*     
  *Not Yet Meeting (1 or 2)*     
  *Meeting or Exceeding (3,4,5)*

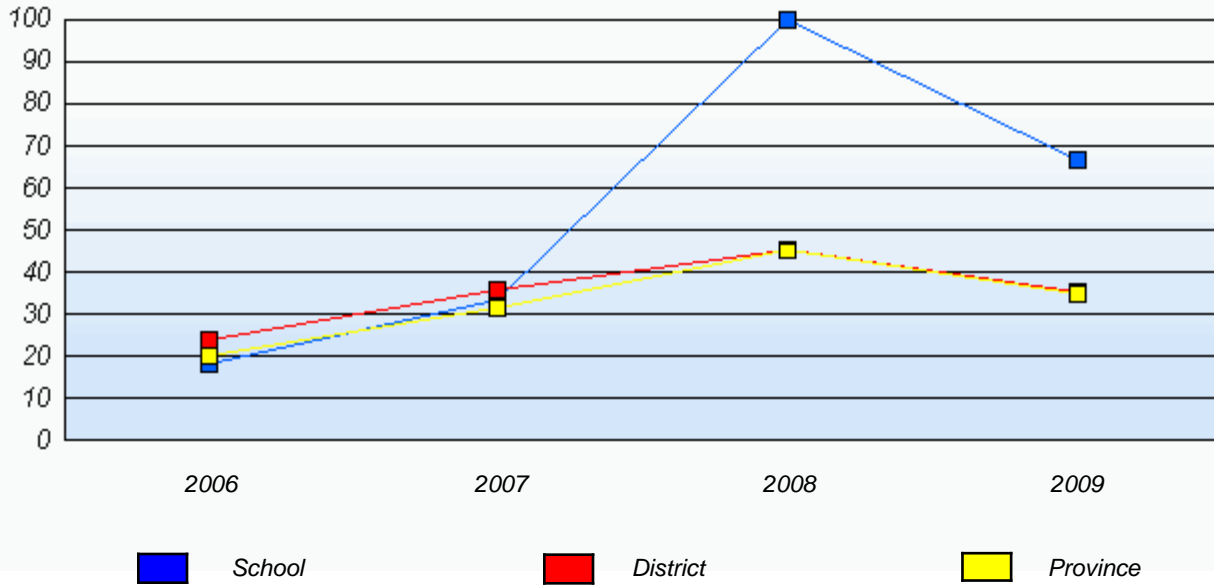
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 075      Hampden Academy

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

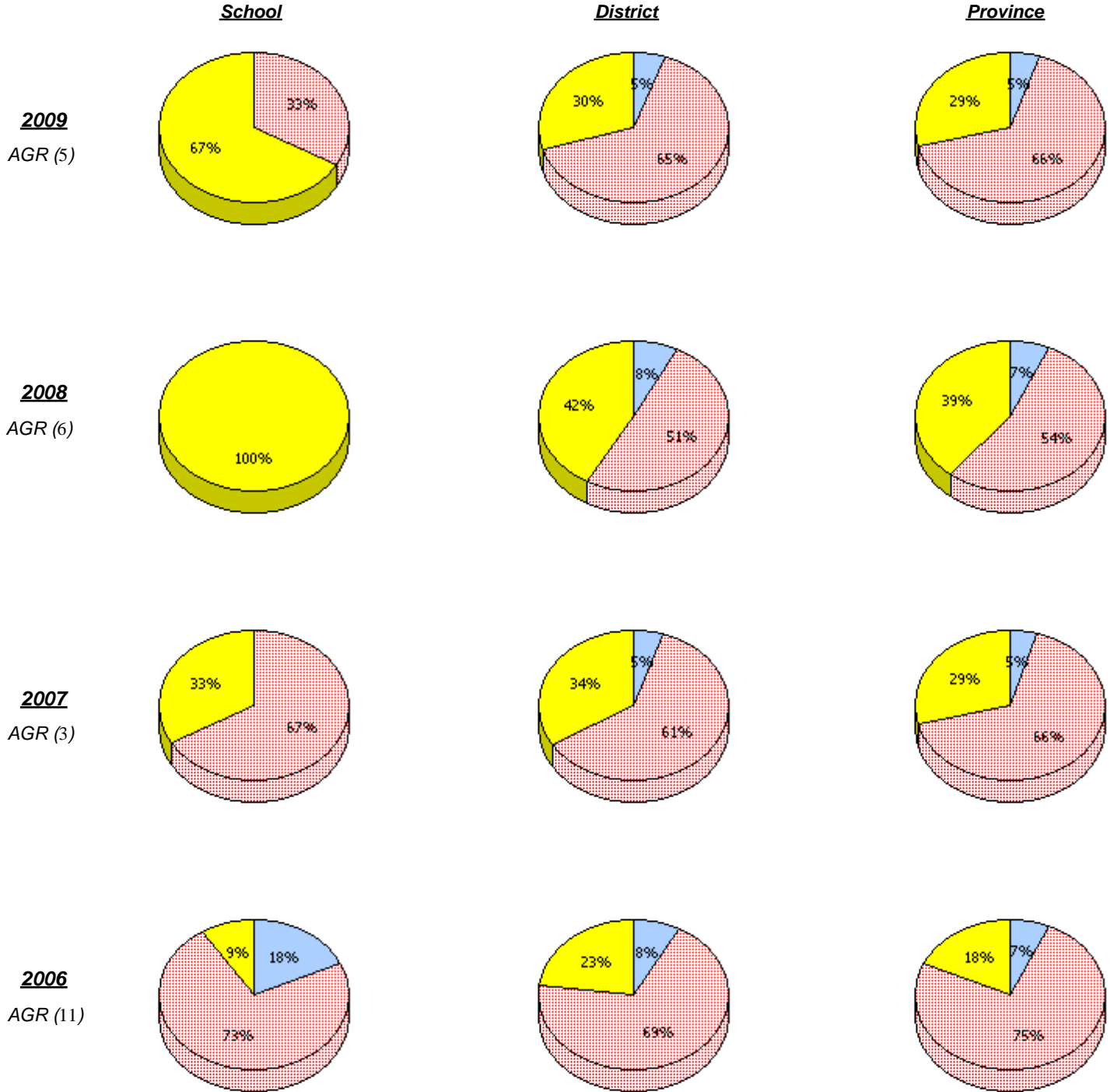


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 075      Hampden Academy

**Communication**



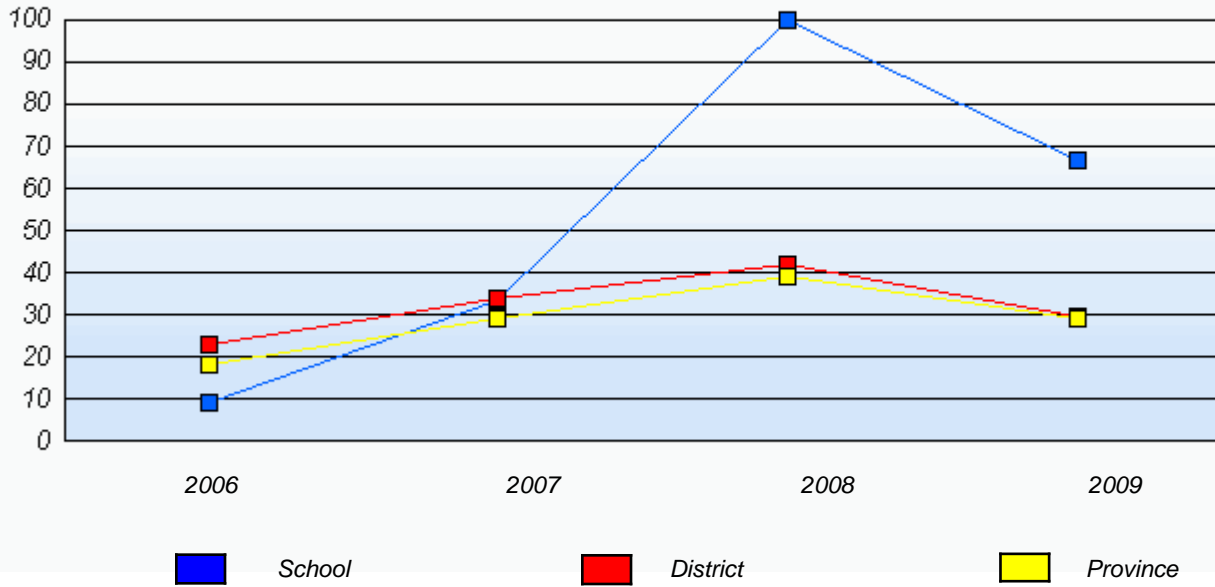
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 075      Hampden Academy

### Communication

*Percentage of students at level 3 or above (2006 - 2009)*

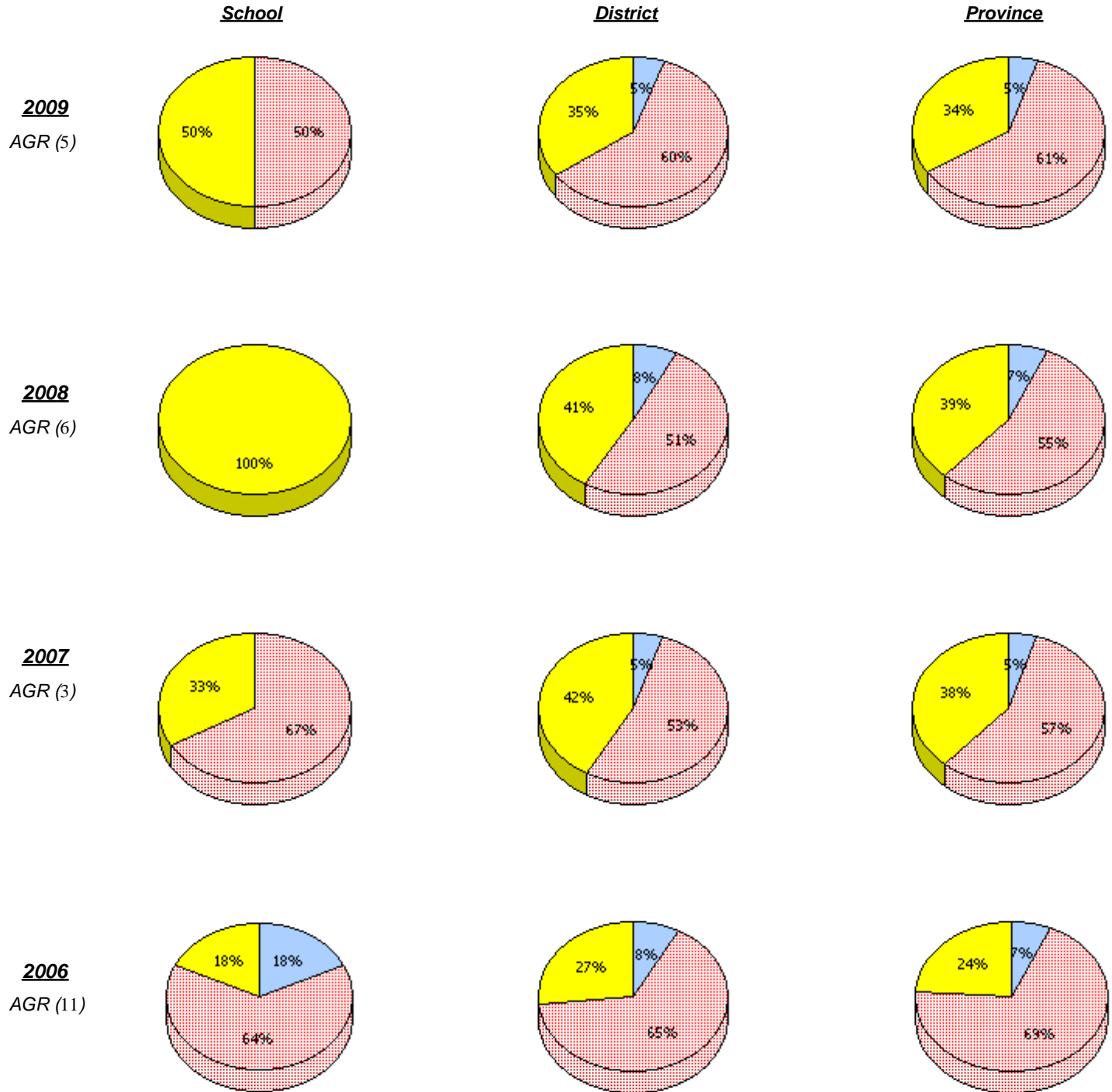


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 075      Hampden Academy

**Connections and Representations**



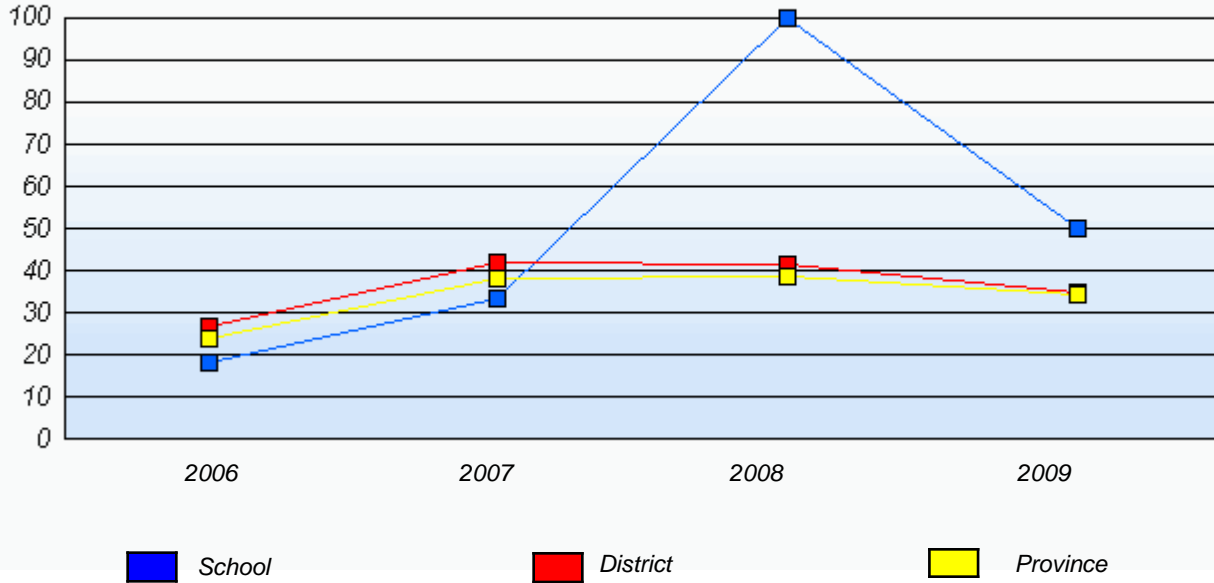
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 075      Hampden Academy

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

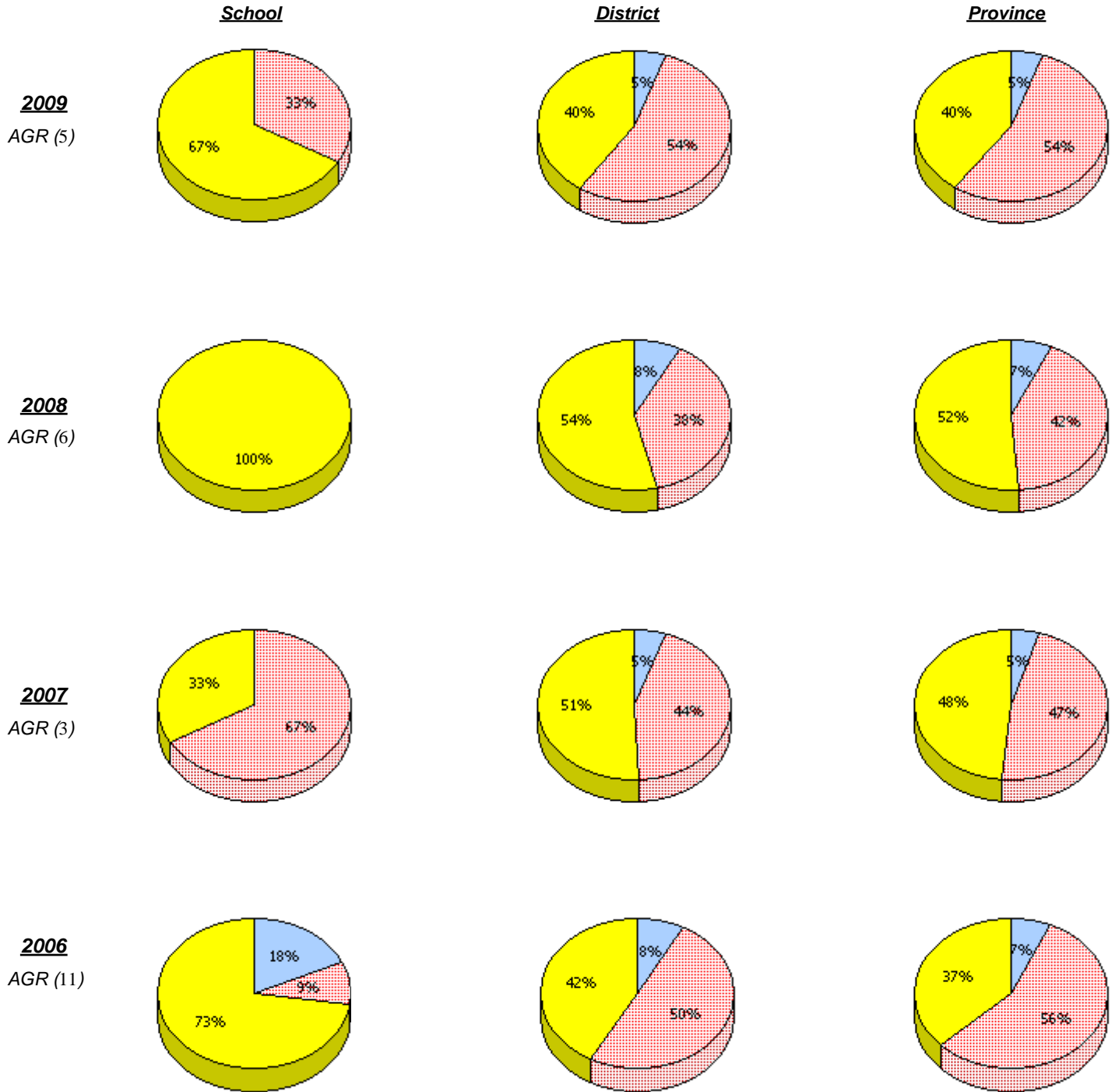


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 075      Hampden Academy

***Problem Solving***



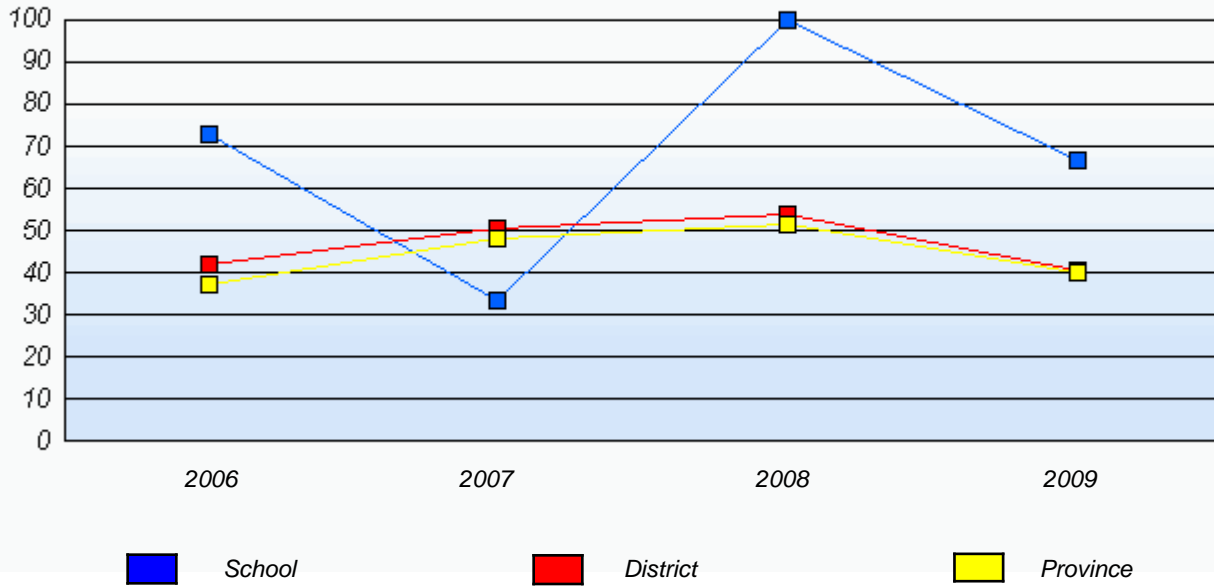
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 075      Hampden Academy

**Problem Solving**

*Percentage of students at level 3 or above (2006 - 2009)*

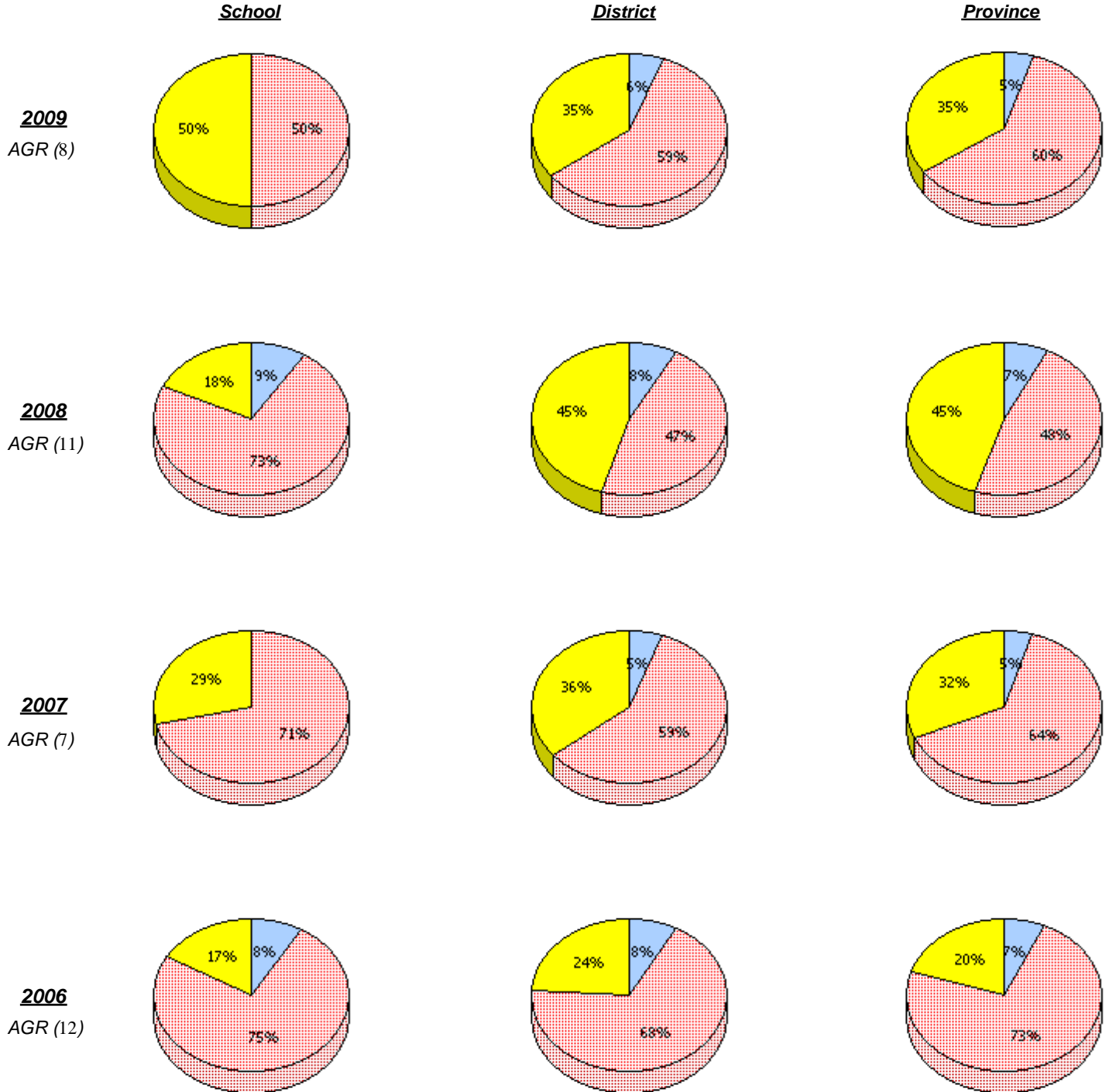


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 079 St. James All Grade

**Reasoning**



Unknown     
 Not Yet Meeting (1 or 2)     
 Meeting or Exceeding (3,4,5)

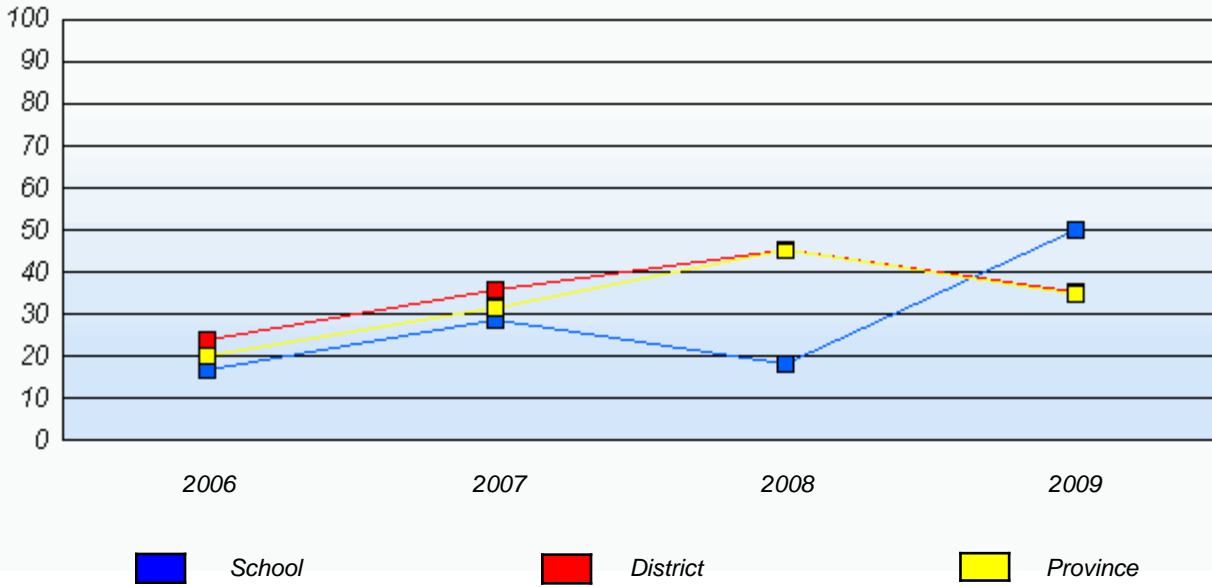
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 079      St. James All Grade

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

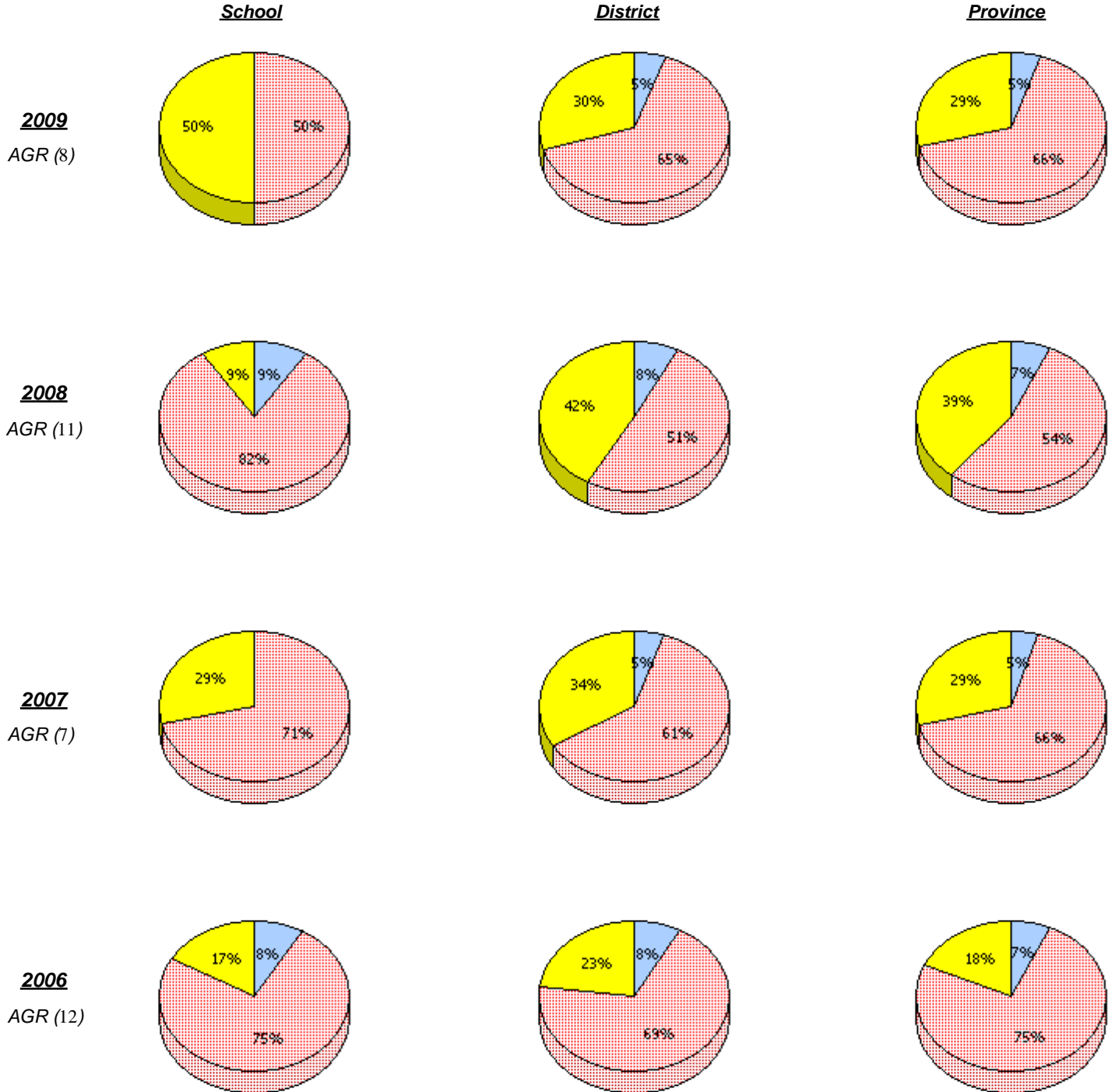


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 079 St. James All Grade

**Communication**



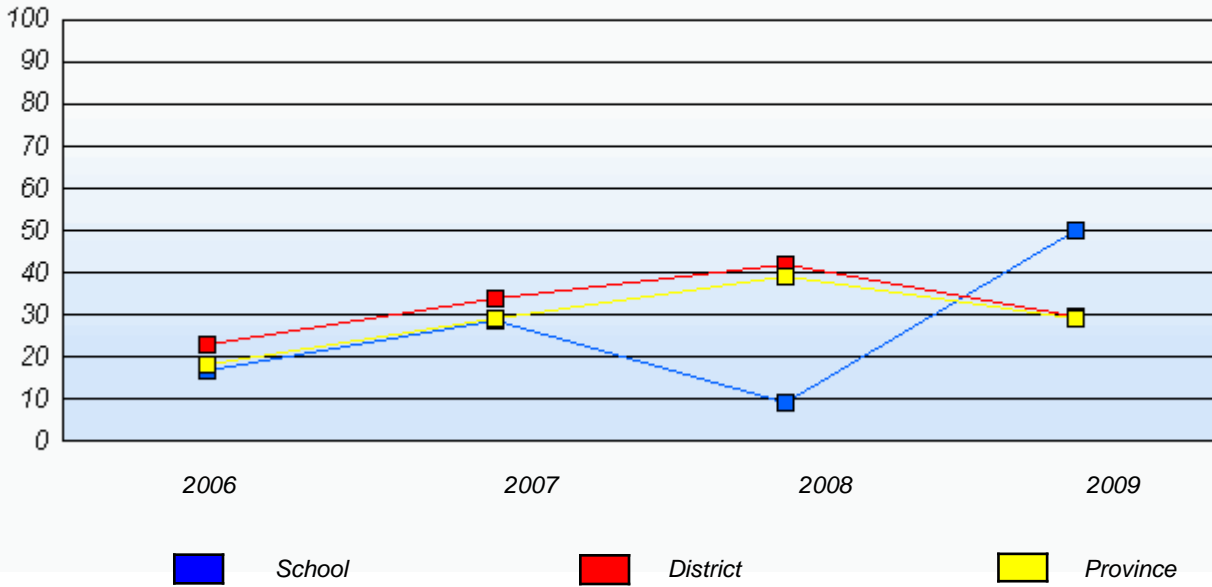
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 079      St. James All Grade

**Communication**

*Percentage of students at level 3 or above (2006 - 2009)*

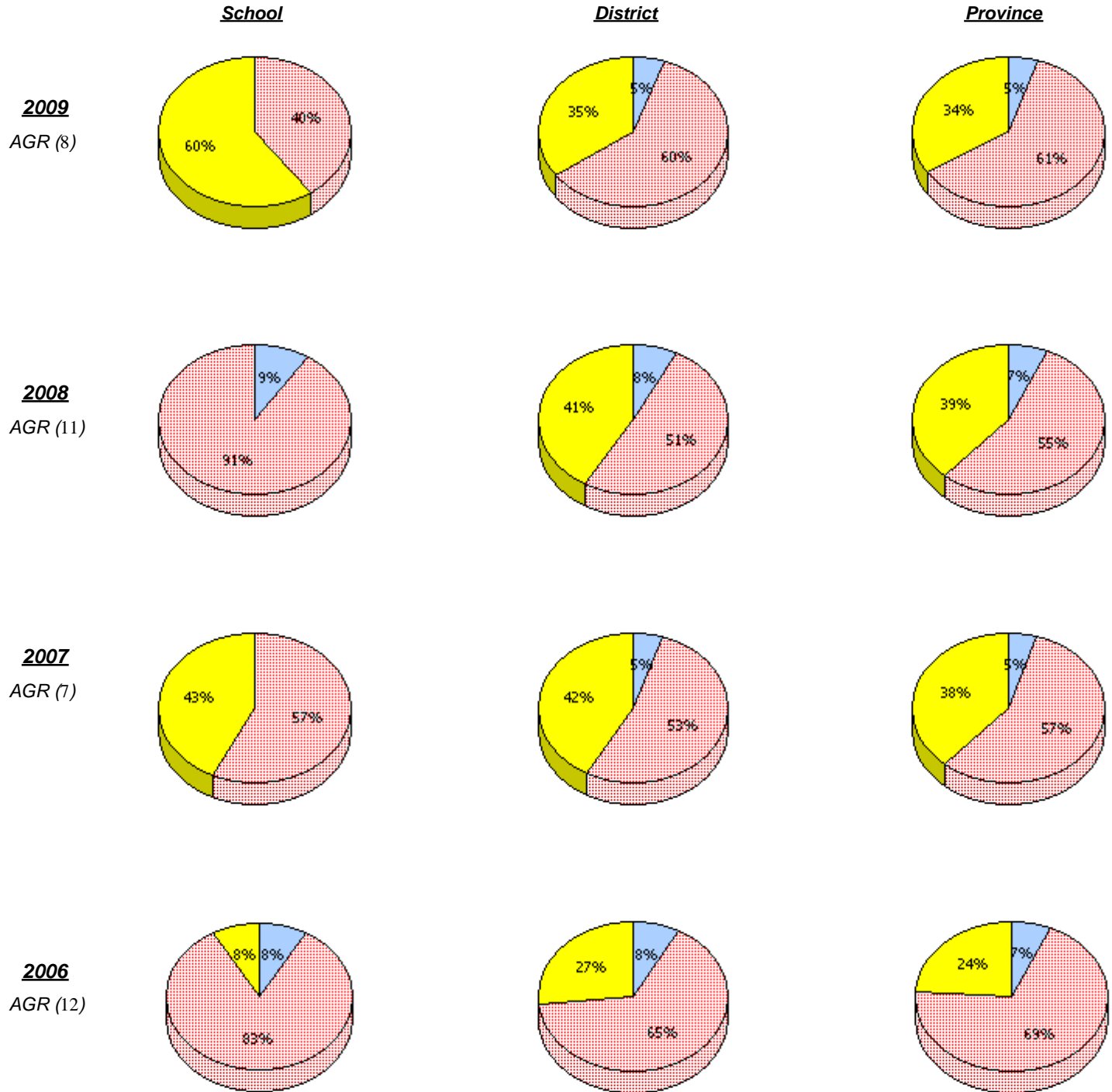


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 079      St. James All Grade

***Connections and Representations***



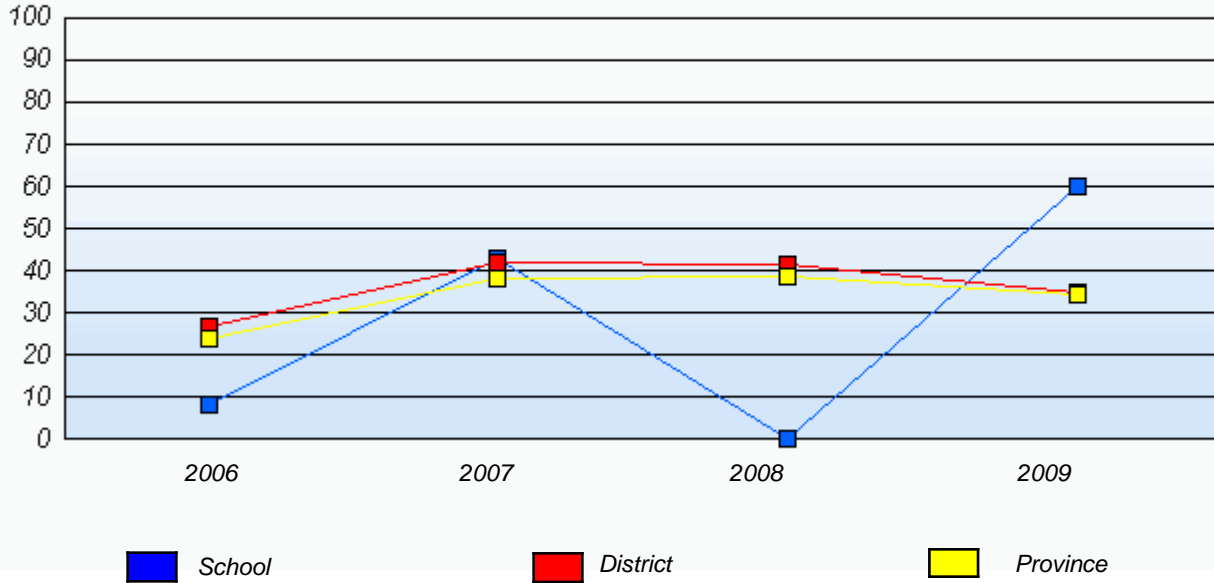
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 079      St. James All Grade

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

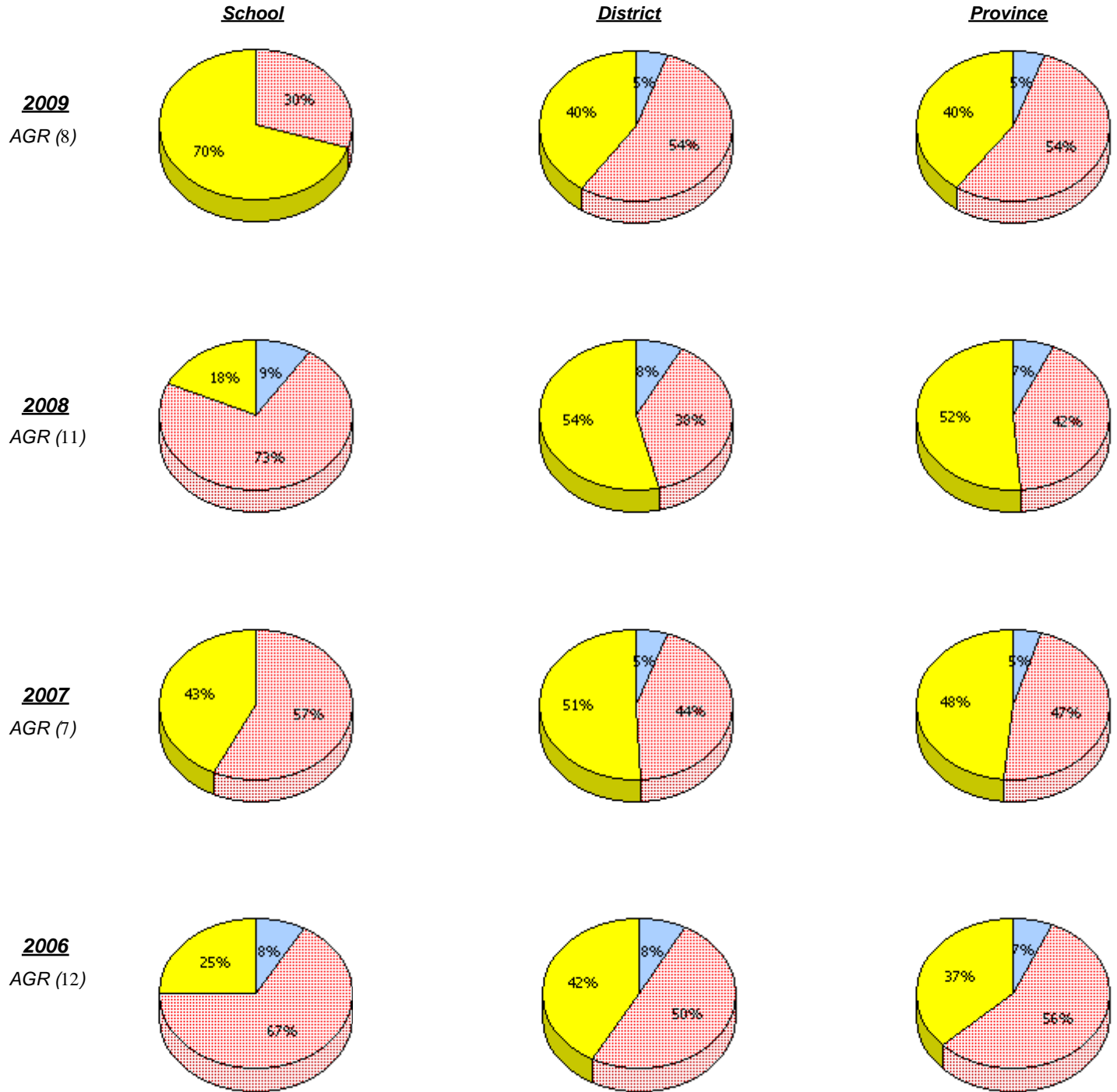


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 079      St. James All Grade

***Problem Solving***



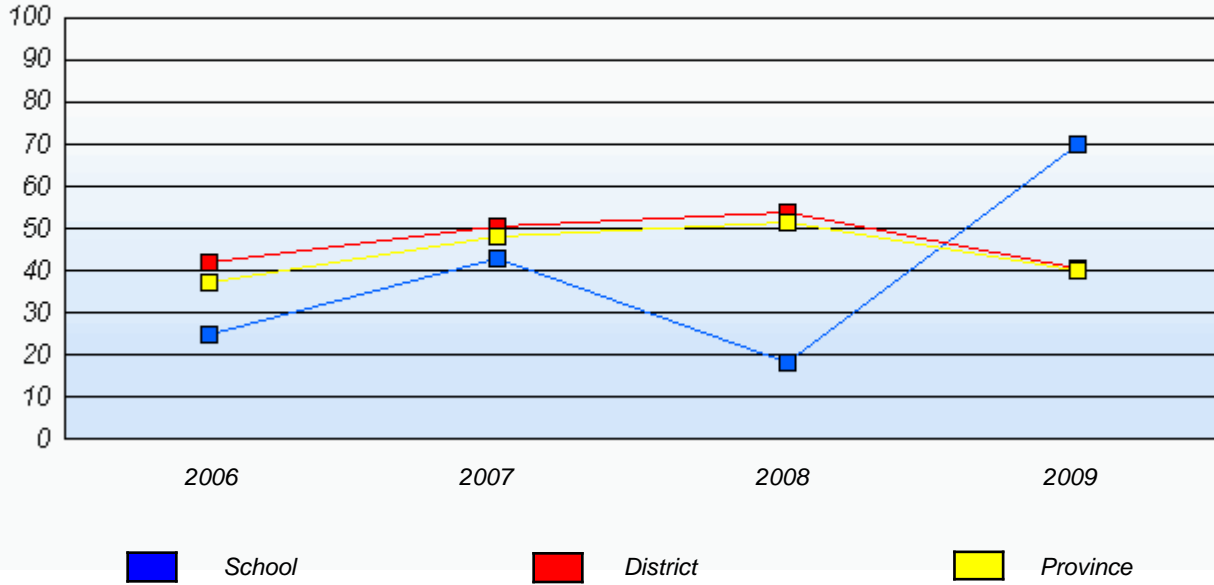
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 079      St. James All Grade

**Problem Solving**

*Percentage of students at level 3 or above (2006 - 2009)*

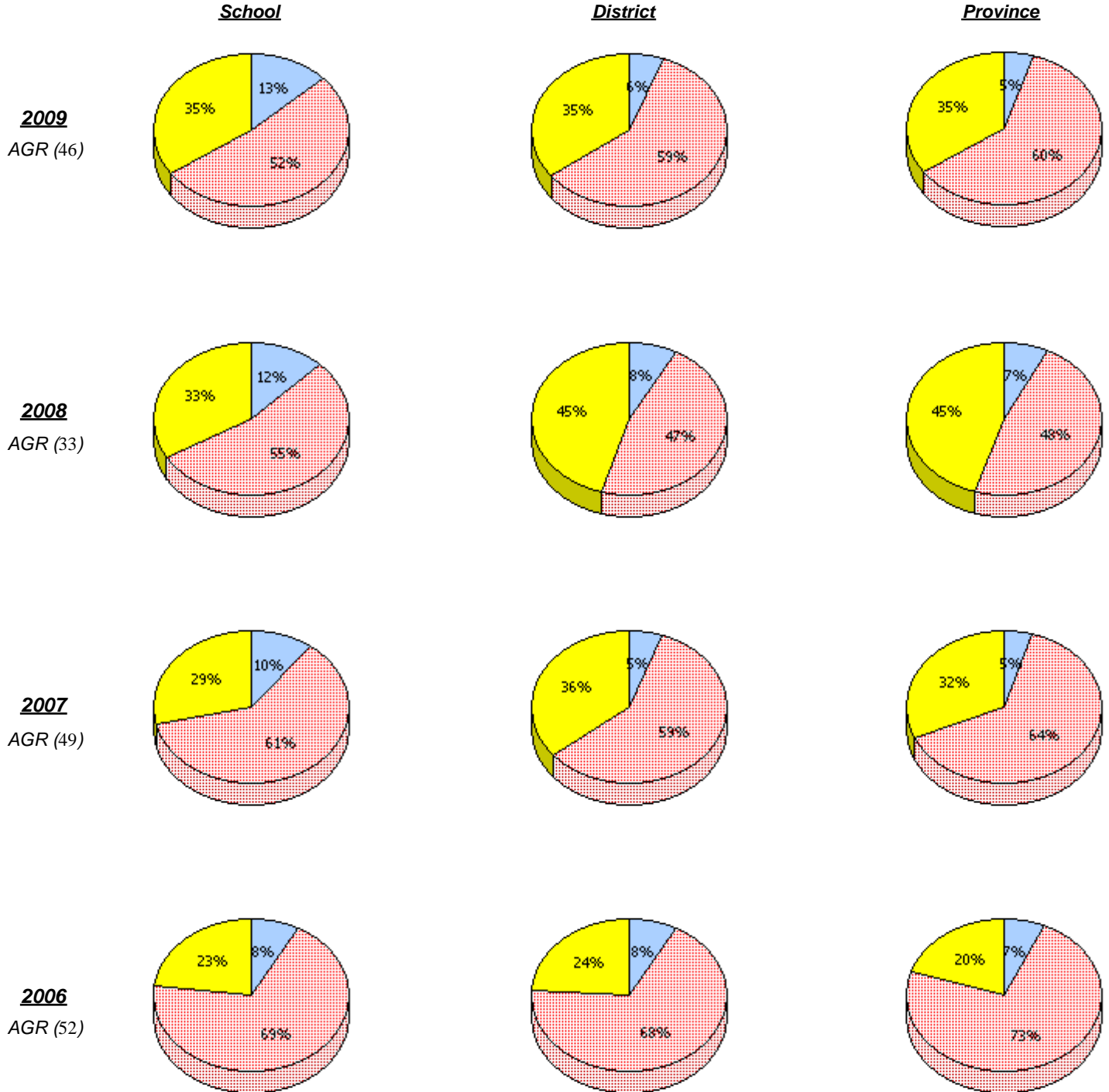


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 080      Templeton Academy

**Reasoning**



Unknown     
 Not Yet Meeting (1 or 2)     
 Meeting or Exceeding (3,4,5)

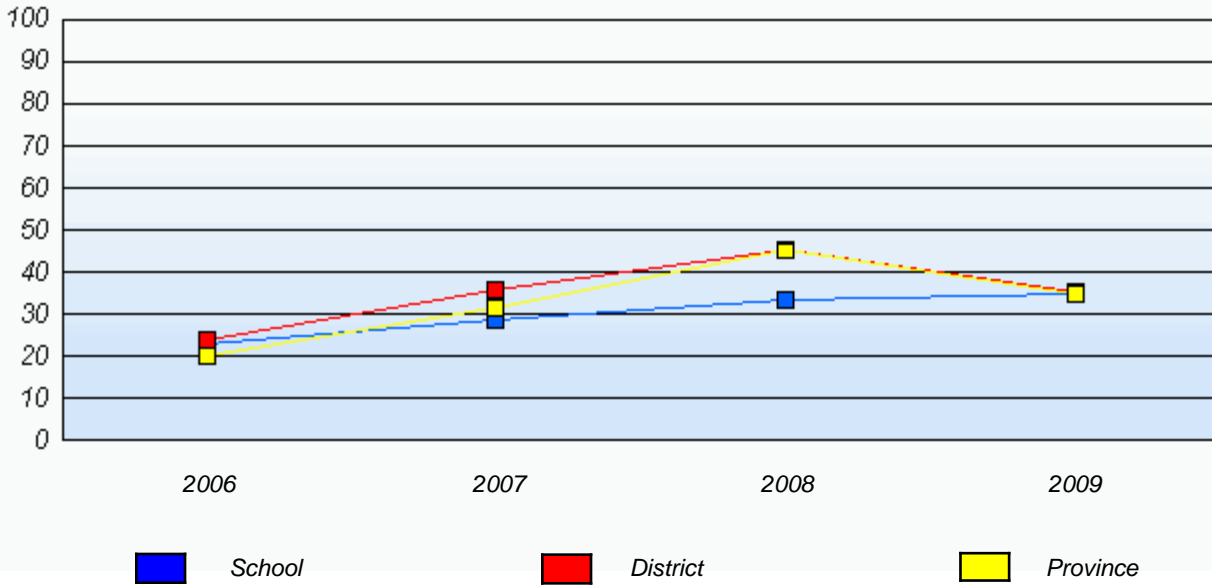
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 080      Templeton Academy

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

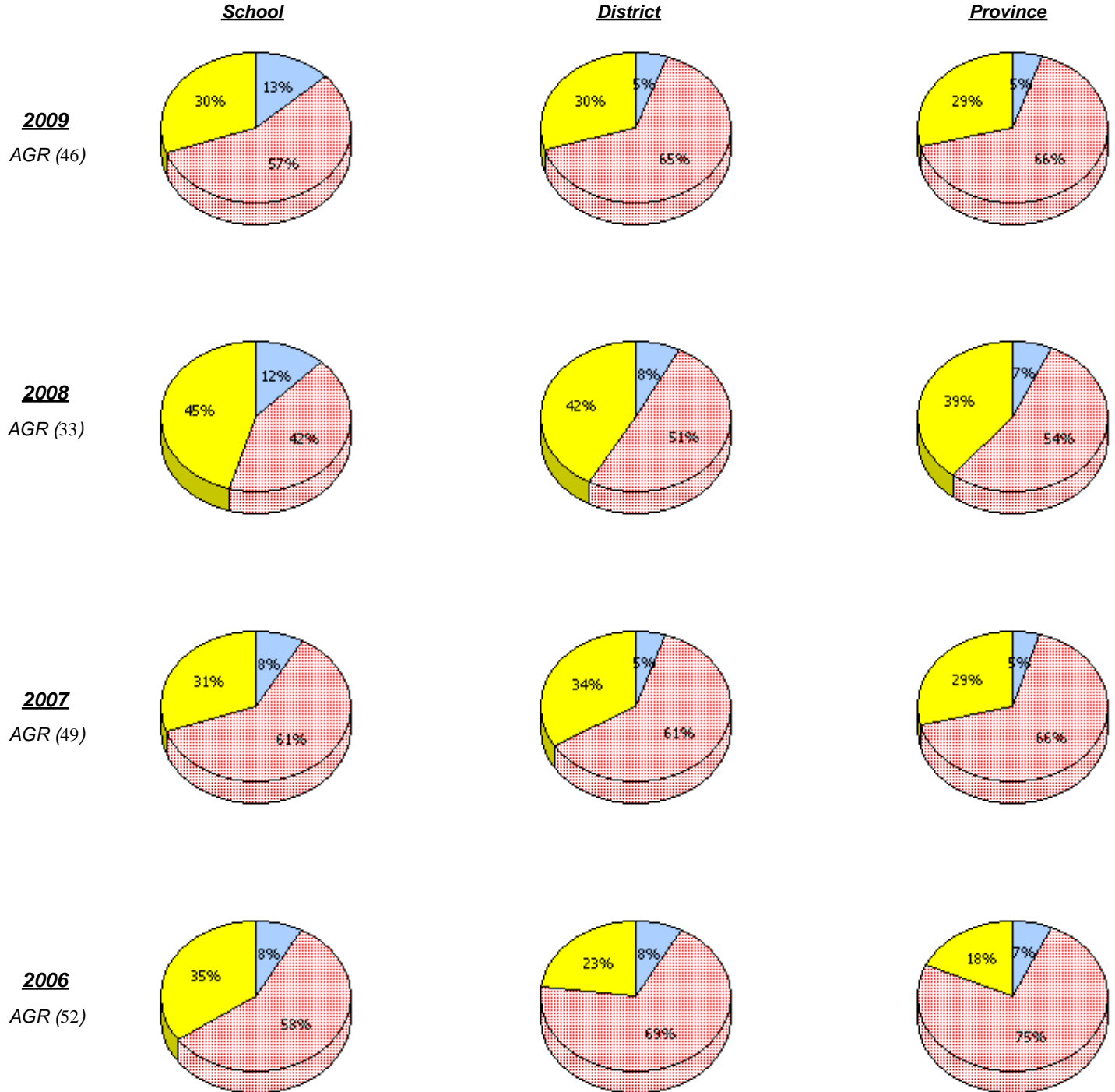


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 080      Templeton Academy

**Communication**



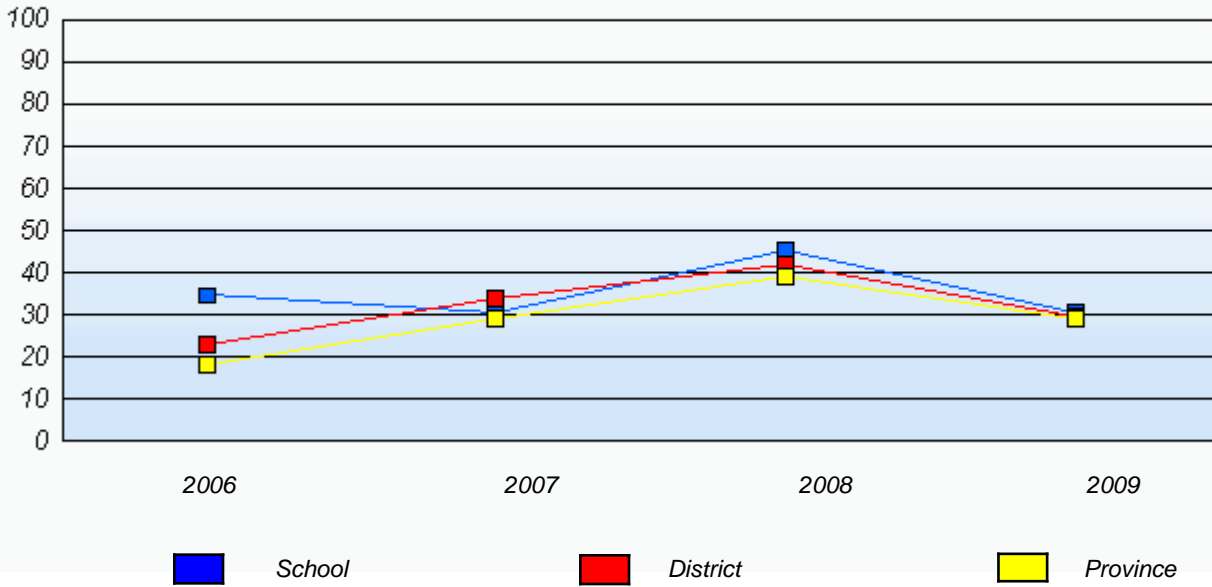
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 080      Templeton Academy

### Communication

*Percentage of students at level 3 or above (2006 - 2009)*

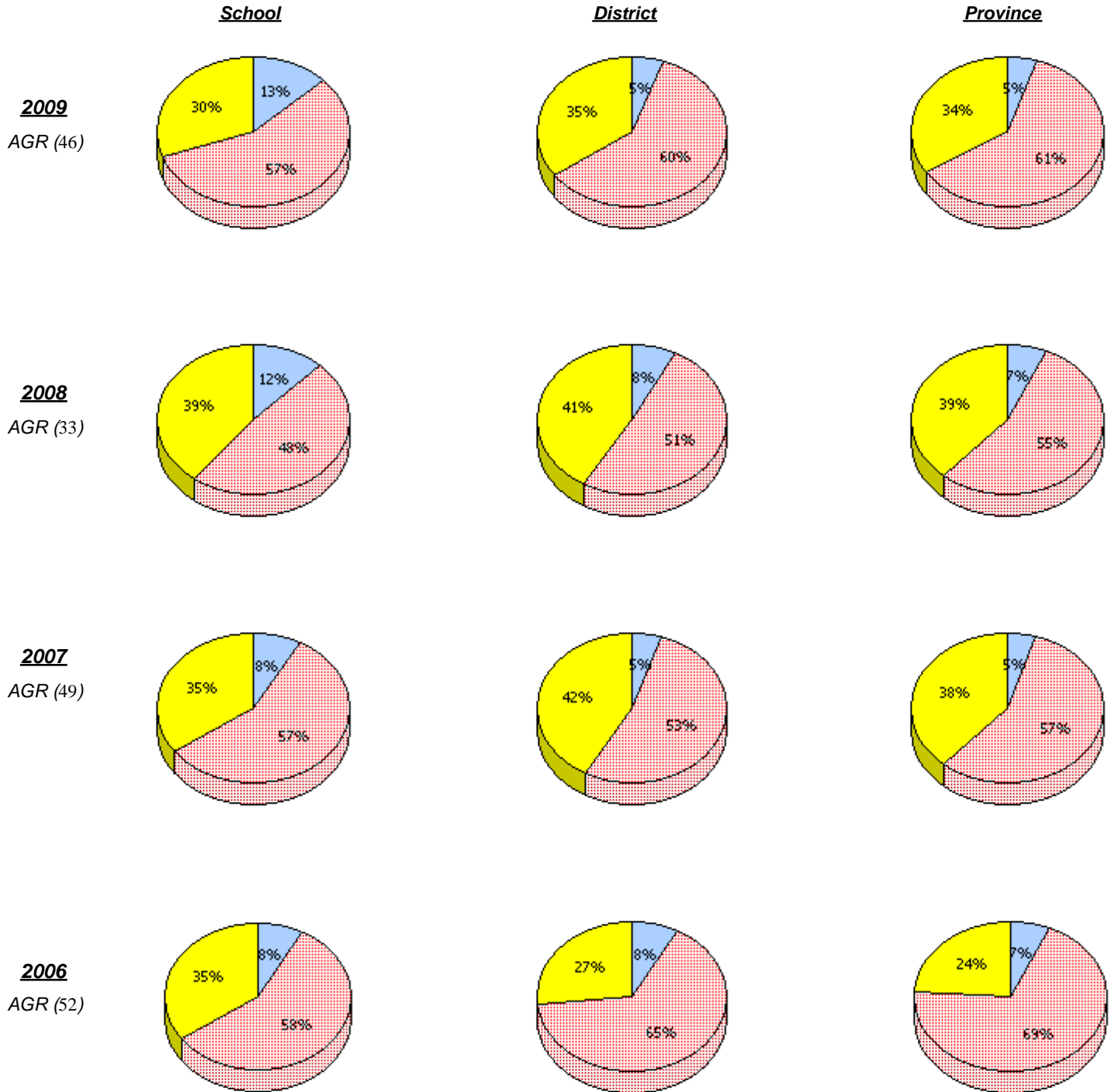


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 080      Templeton Academy

**Connections and Representations**



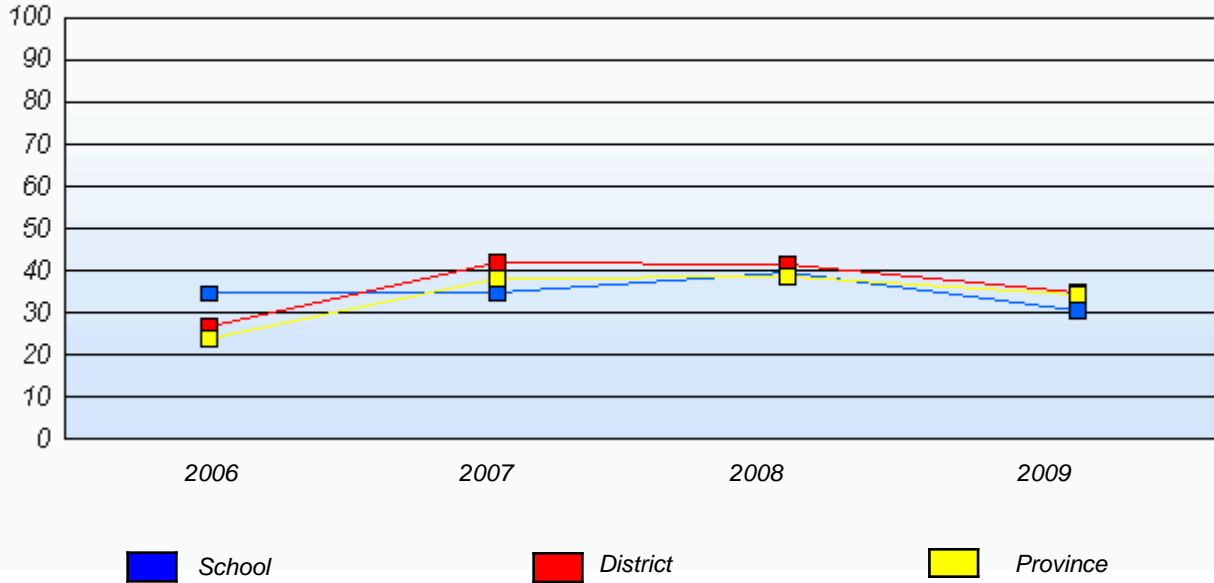
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 080      Templeton Academy

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

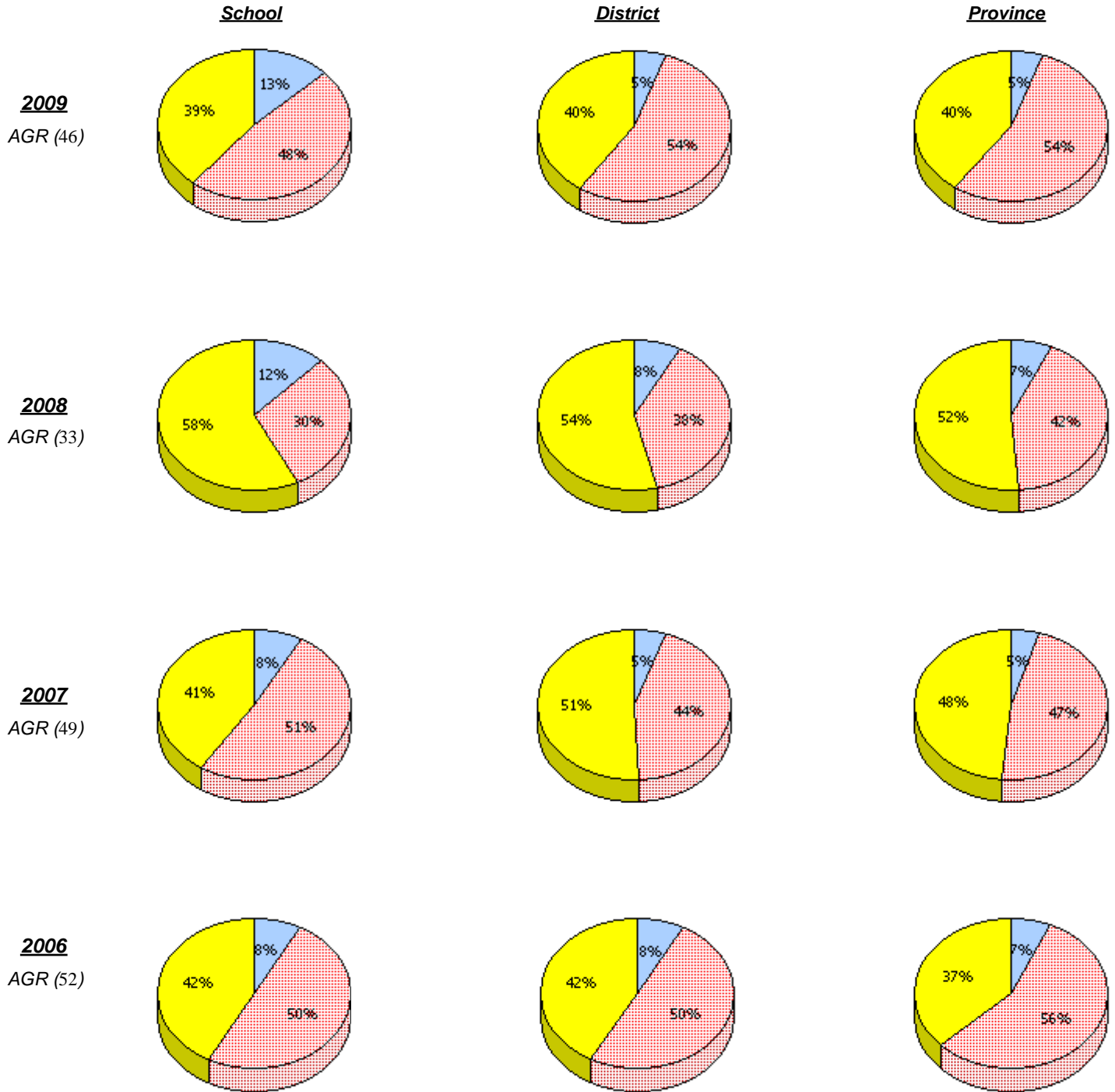


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 080      Templeton Academy

***Problem Solving***



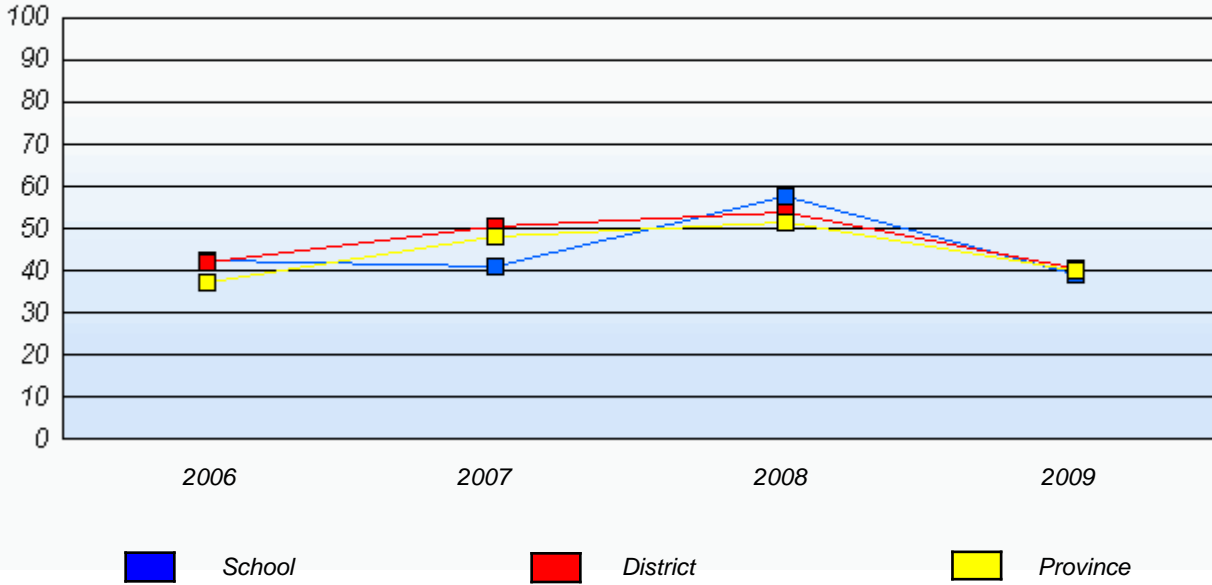
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 080      Templeton Academy

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 082 Pasadena Elementary School

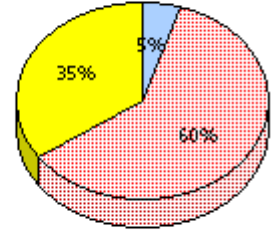
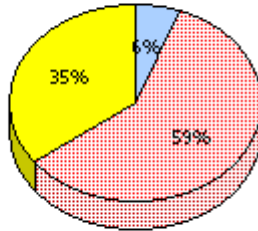
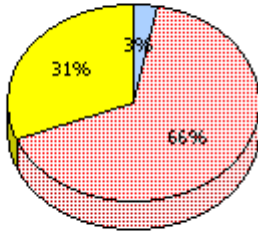
***Reasoning***

***School***

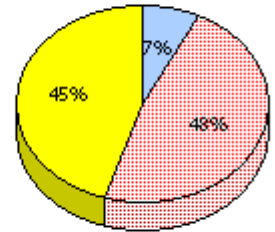
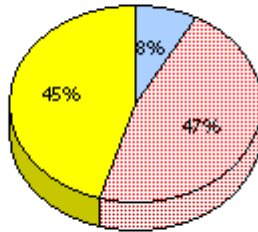
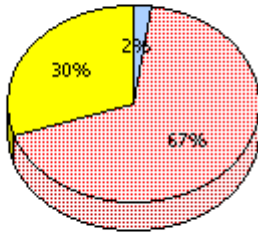
***District***

***Province***

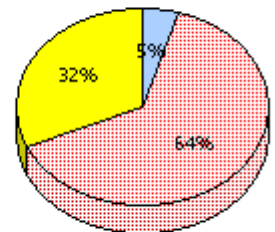
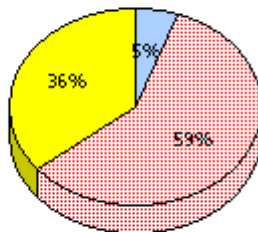
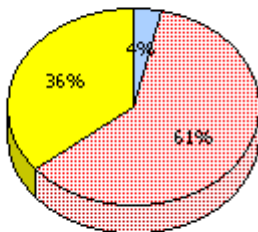
**2009**  
AGR (32)



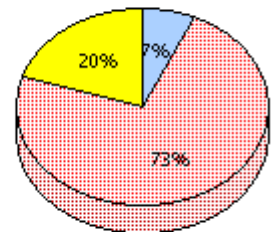
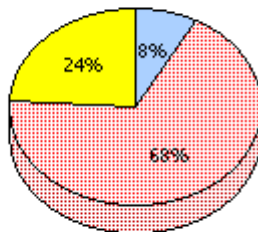
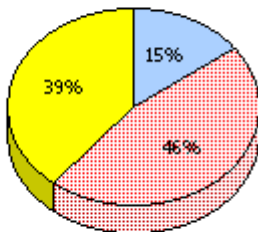
**2008**  
AGR (43)



**2007**  
AGR (28)



**2006**  
AGR (41)



*Unknown*



*Not Yet Meeting (1 or 2)*



*Meeting or Exceeding (3,4,5)*

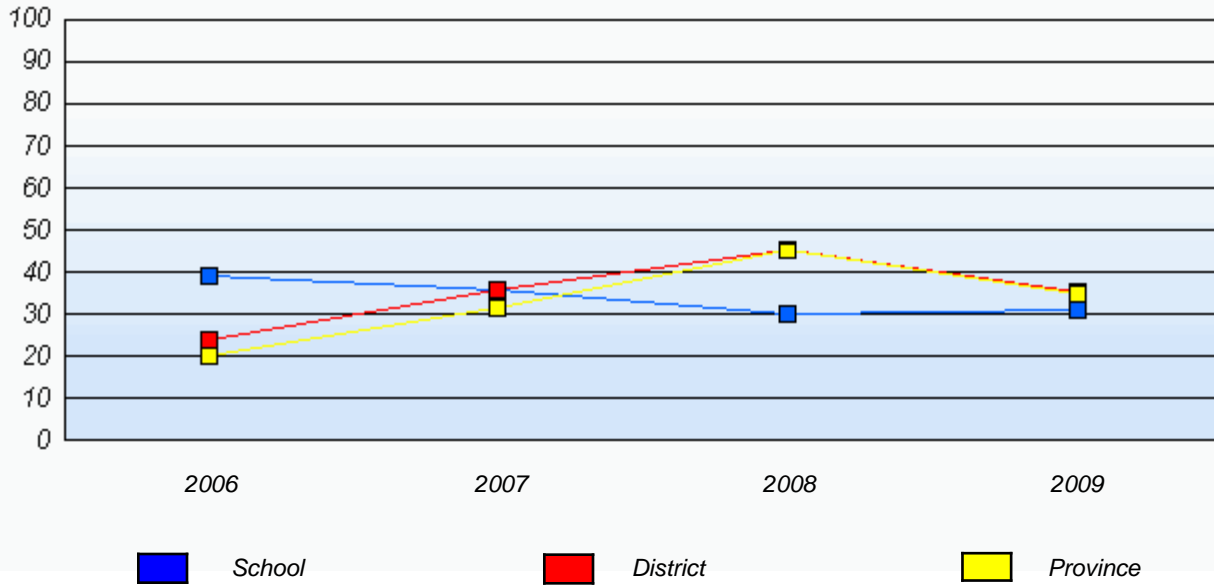
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 082      Pasadena Elementary School

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

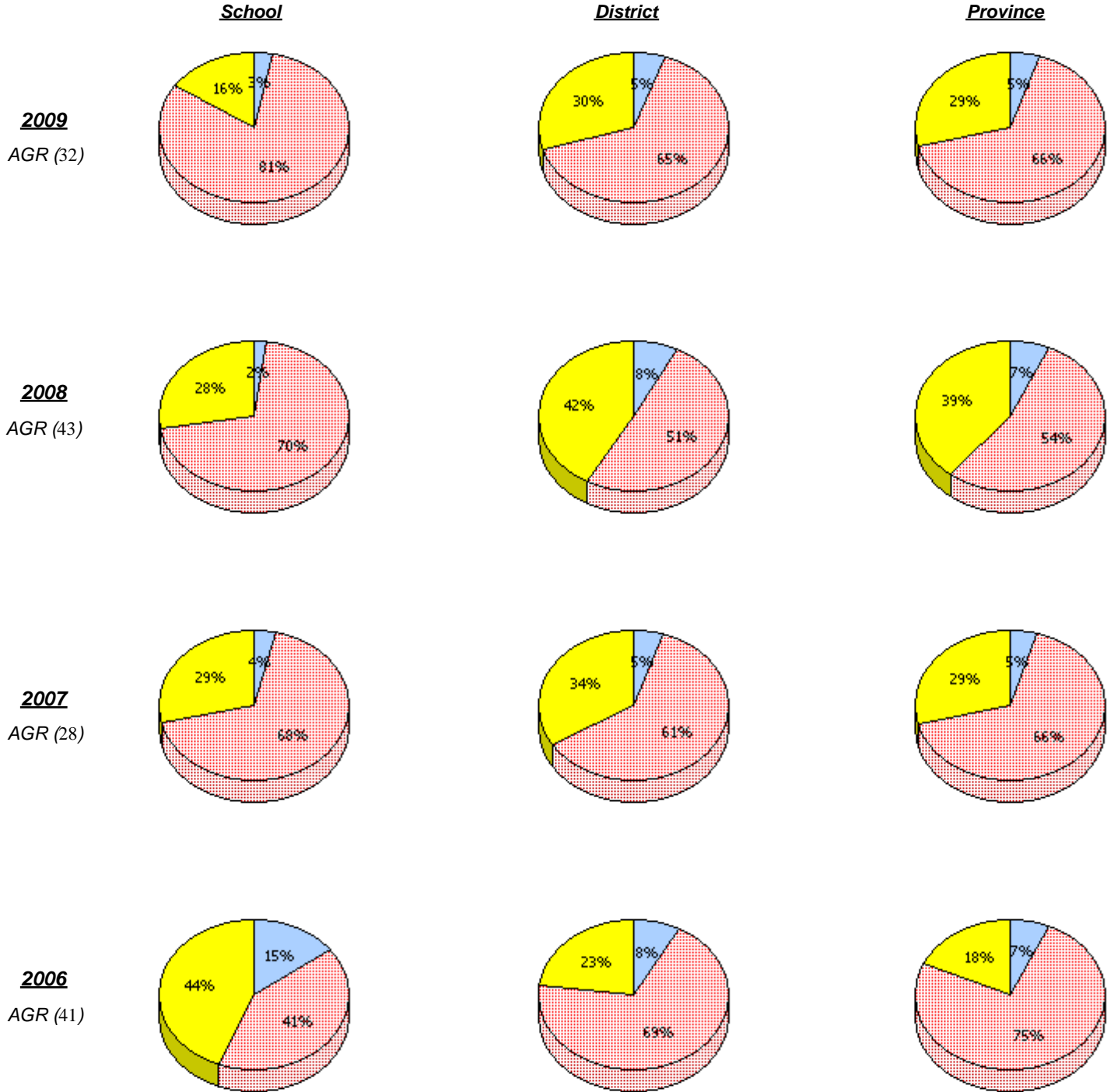


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 082      Pasadena Elementary School

**Communication**



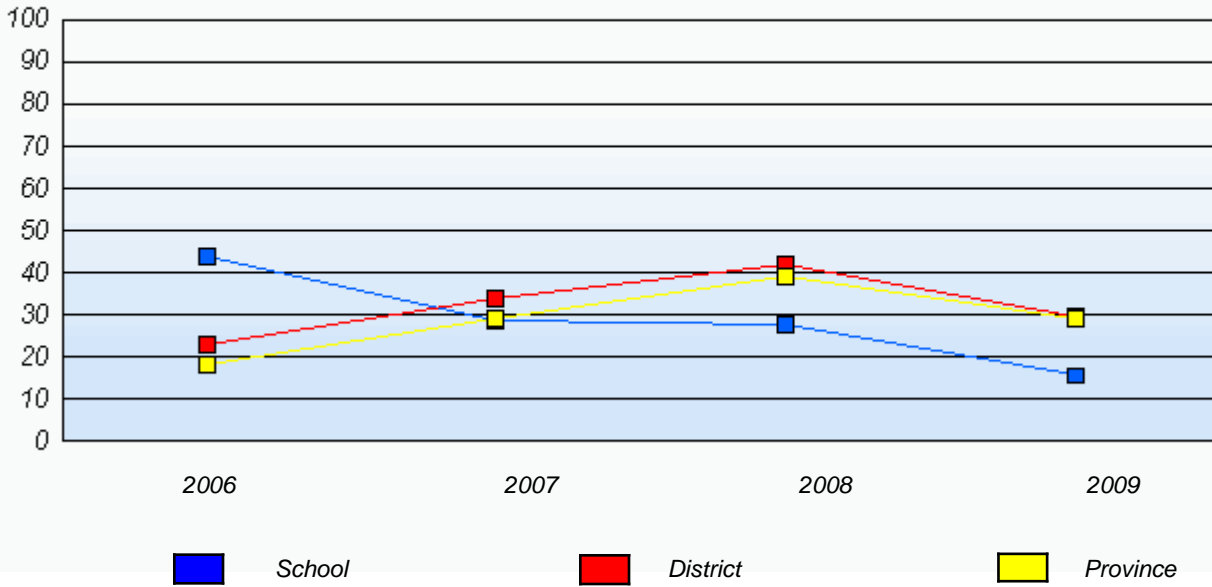
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 082      Pasadena Elementary School

**Communication**

*Percentage of students at level 3 or above (2006 - 2009)*

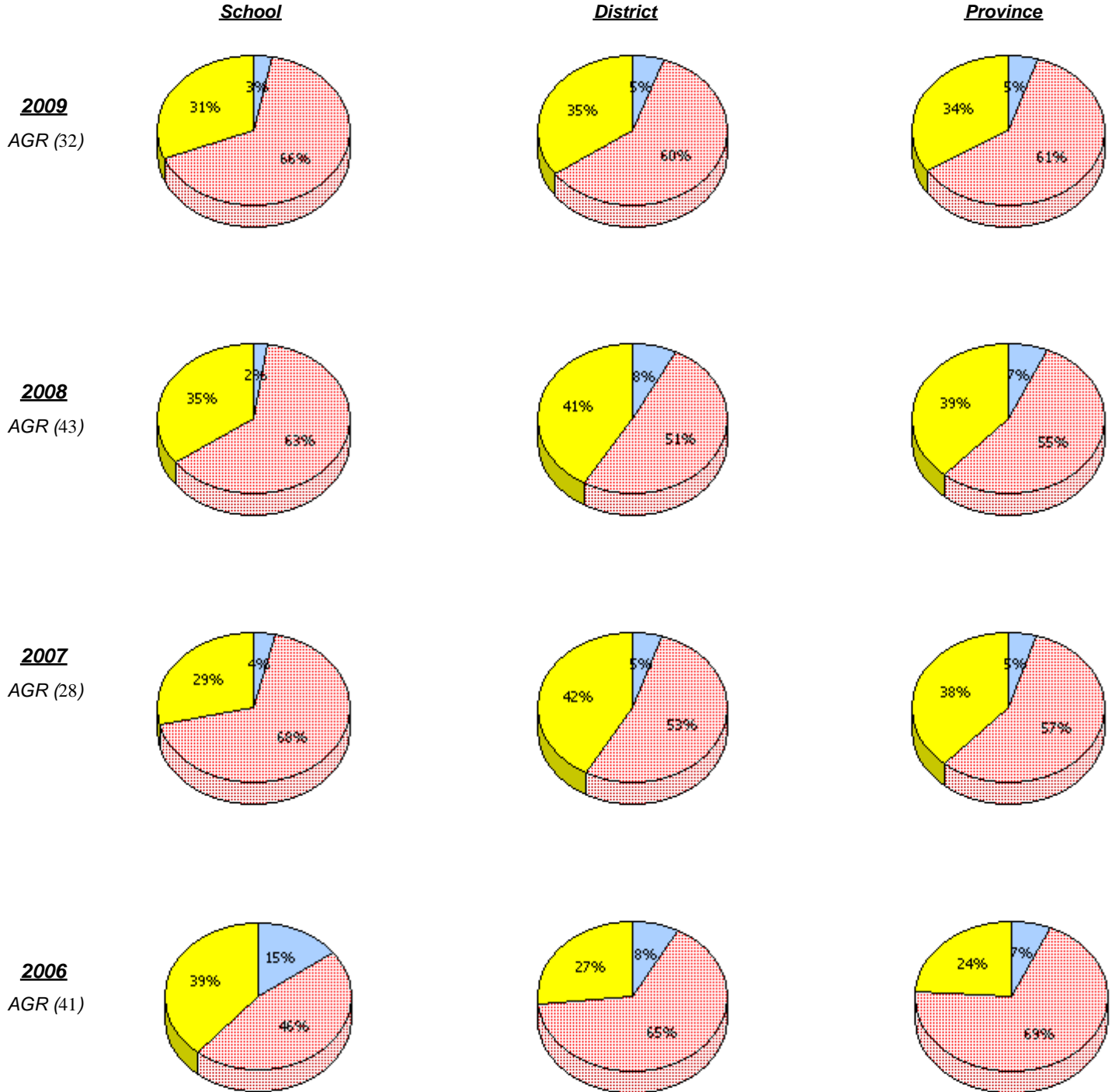


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 082 Pasadena Elementary School

***Connections and Representations***



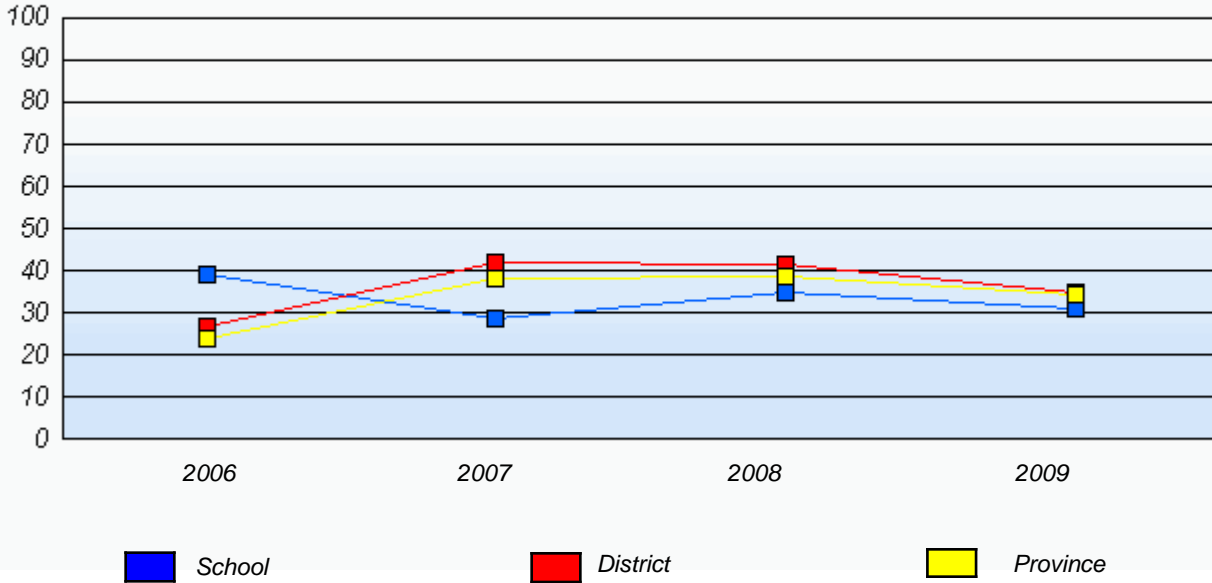
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 082      Pasadena Elementary School

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

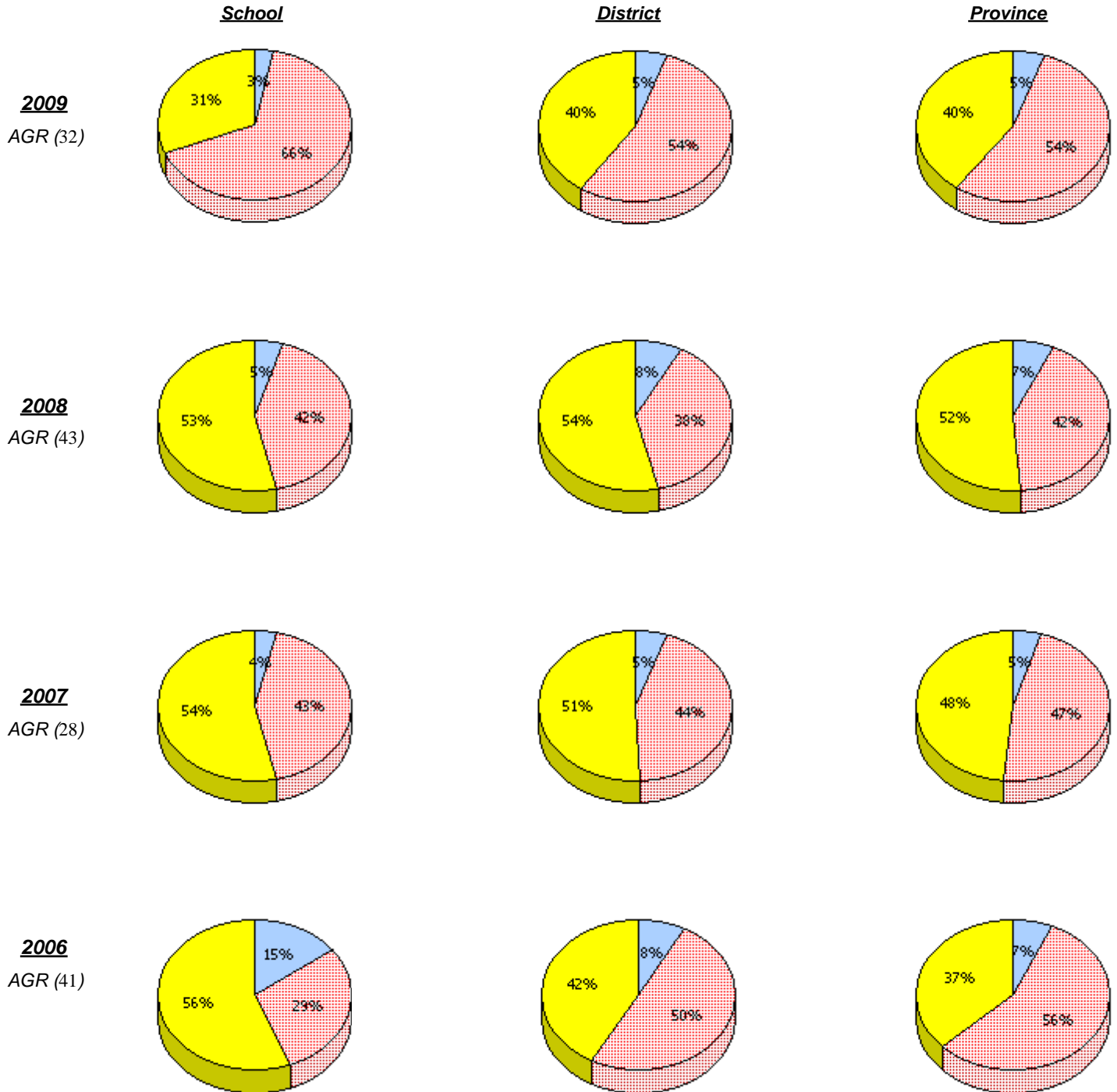


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 082 Pasadena Elementary School

***Problem Solving***



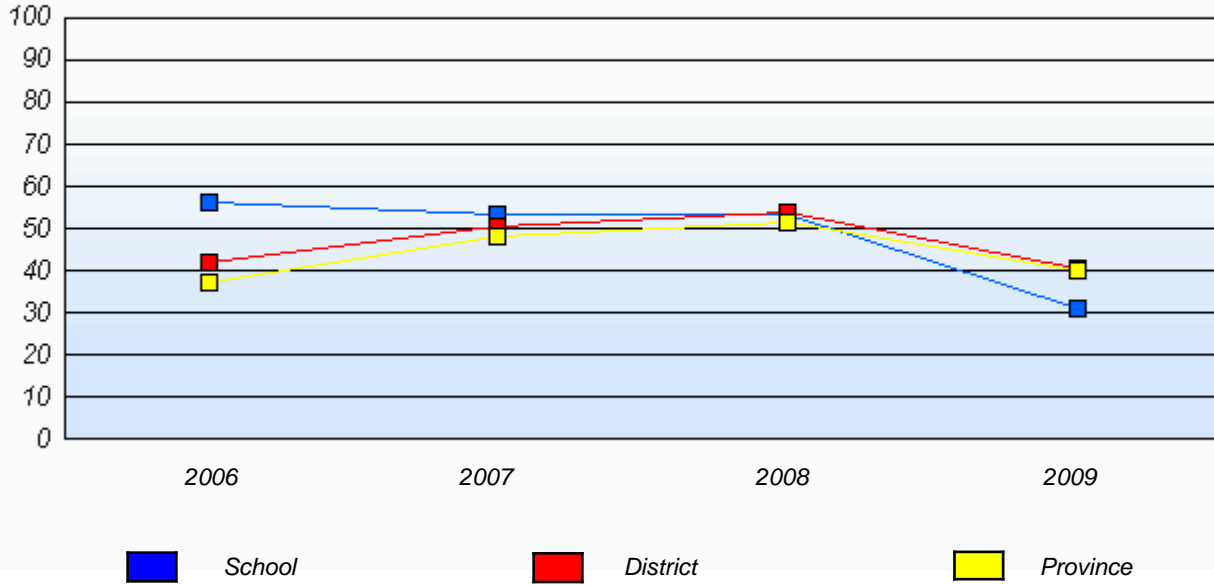
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 082      Pasadena Elementary School

**Problem Solving**

*Percentage of students at level 3 or above (2006 - 2009)*

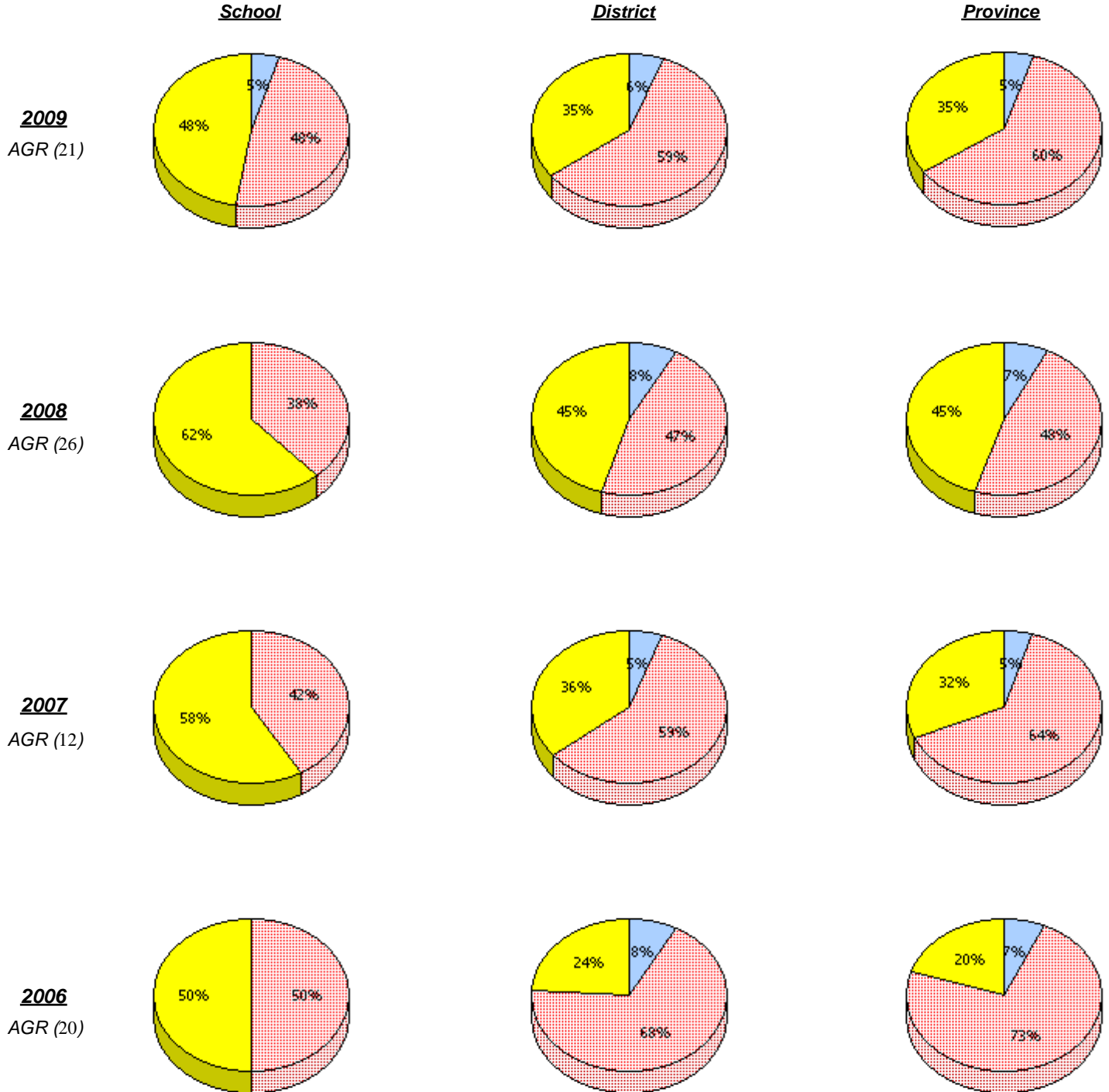


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 086 Gros Morne Academy

**Reasoning**



Unknown     
 Not Yet Meeting (1 or 2)     
 Meeting or Exceeding (3,4,5)

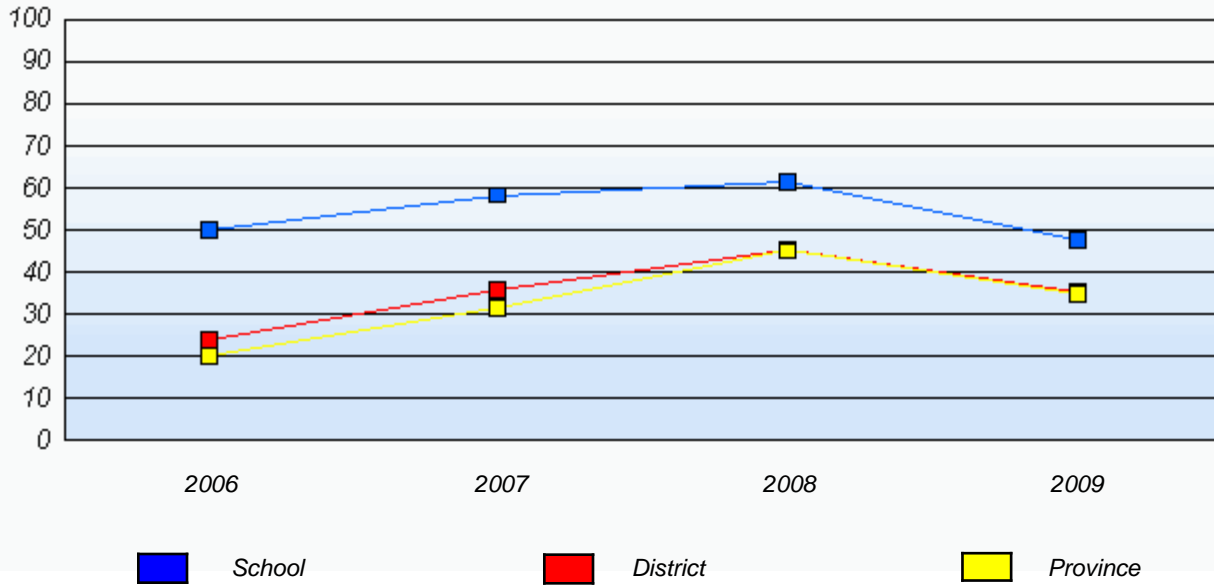
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 086      Gros Morne Academy

**Reasoning**

*Percentage of students at level 3 or above (2006 - 2009)*

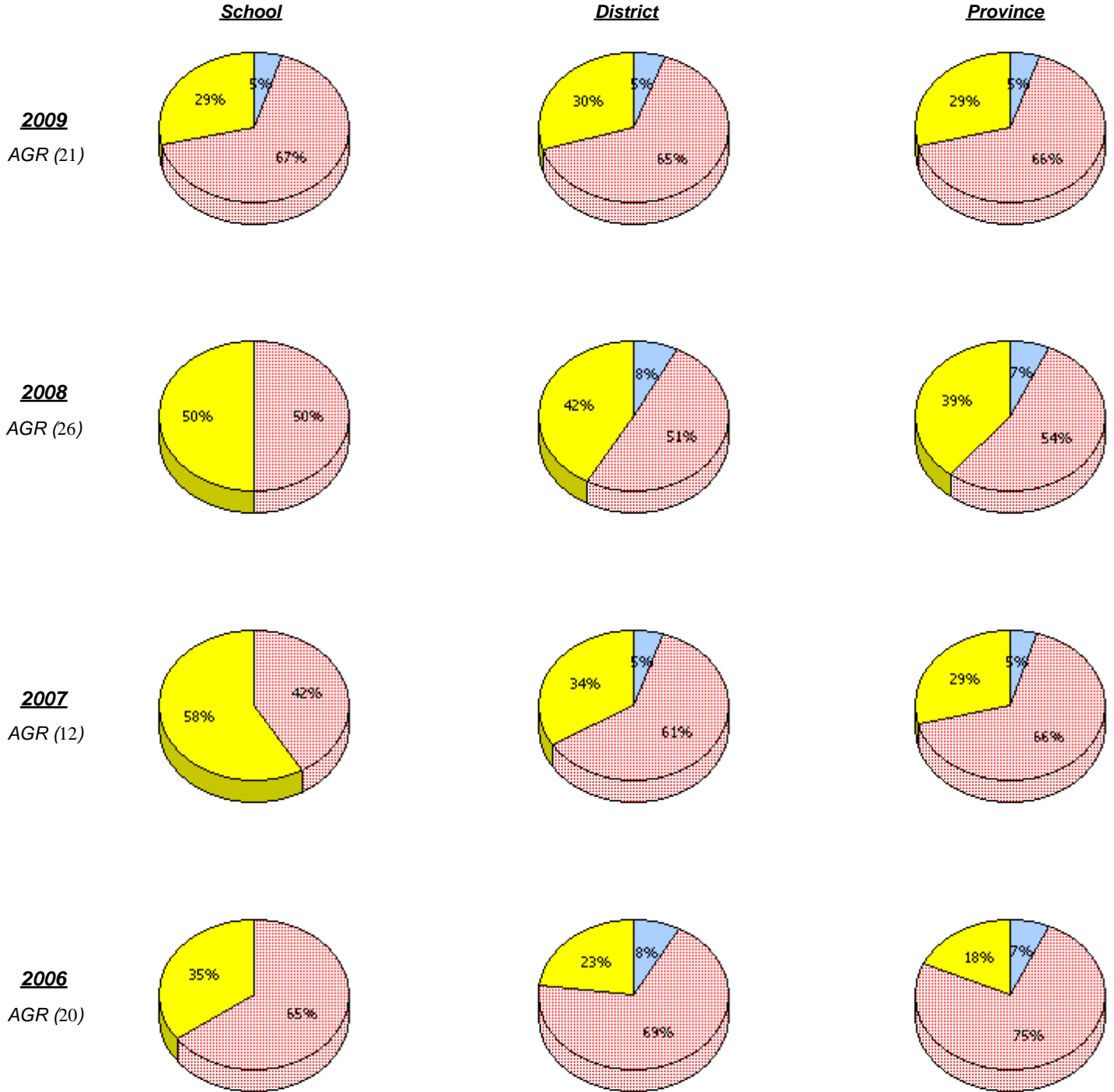


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 086 Gros Morne Academy

**Communication**



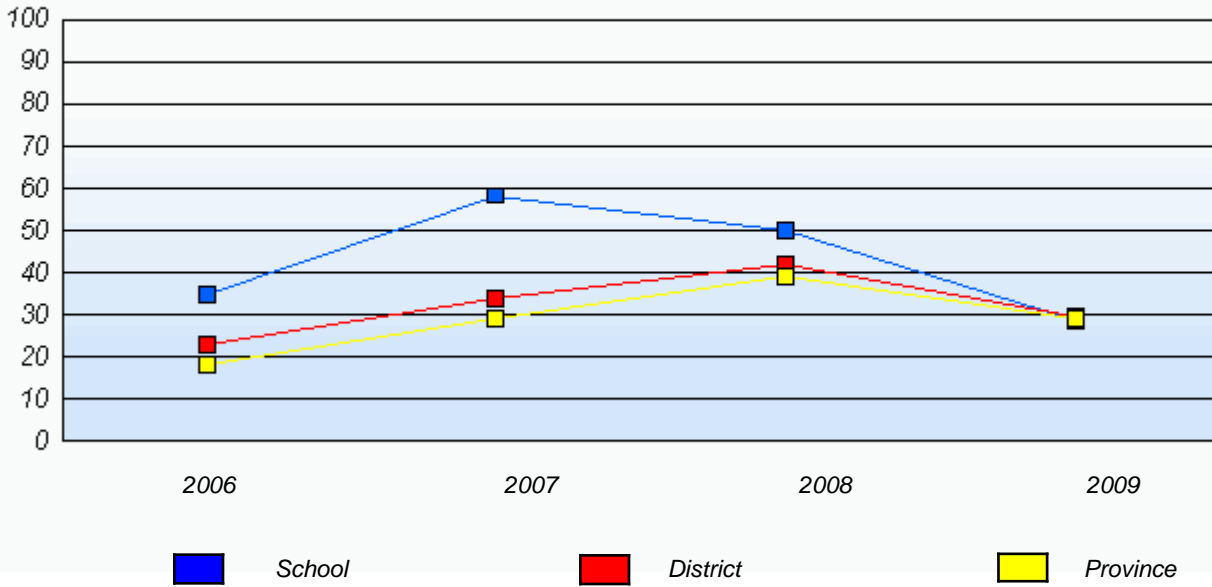
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 086      Gros Morne Academy

**Communication**

*Percentage of students at level 3 or above (2006 - 2009)*

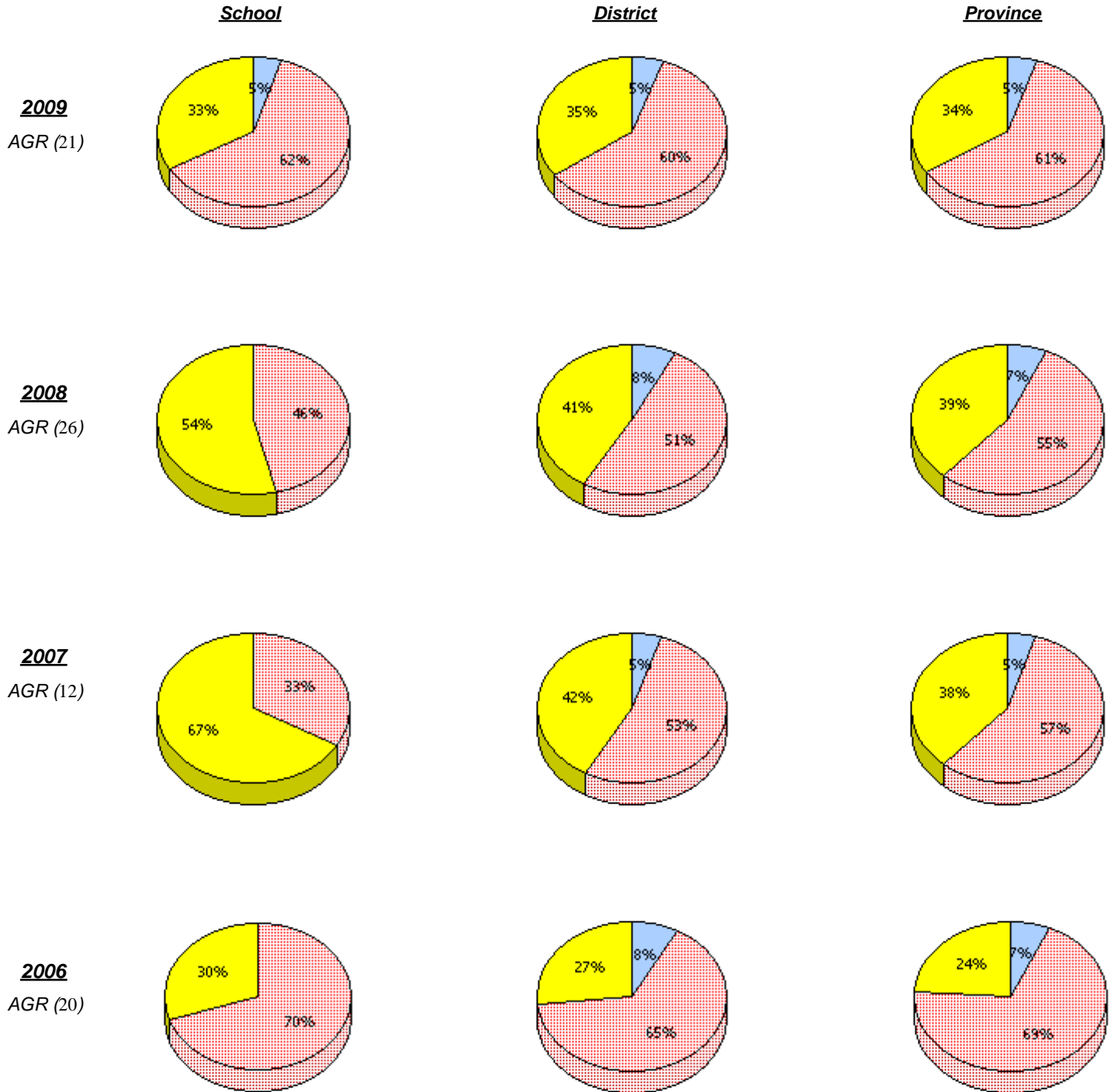


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 086      Gros Morne Academy

***Connections and Representations***



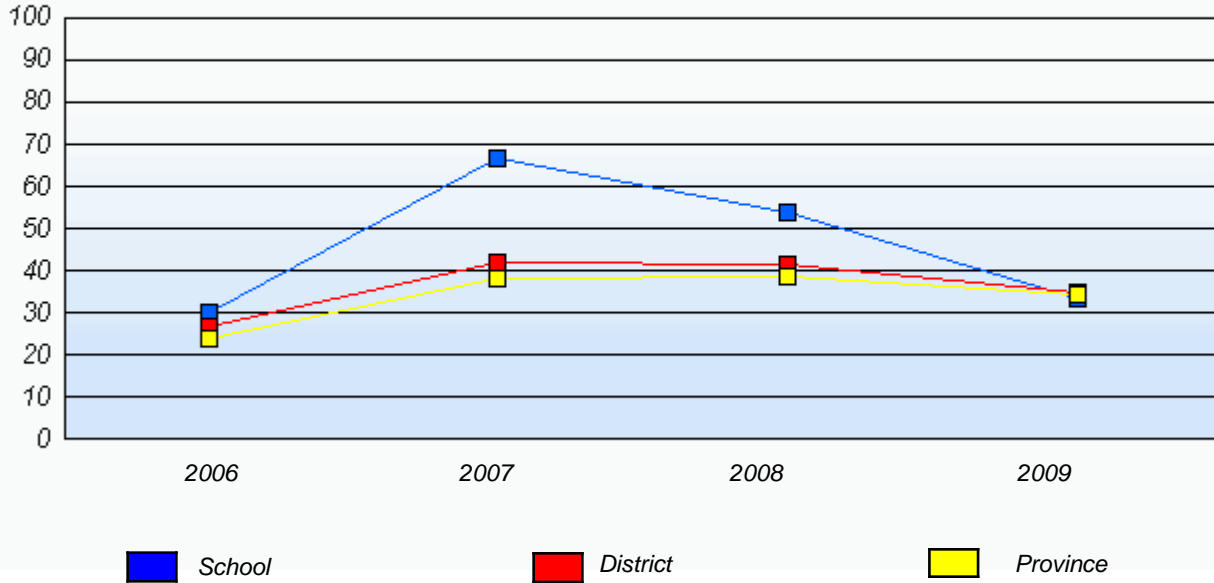
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 086      Gros Morne Academy

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

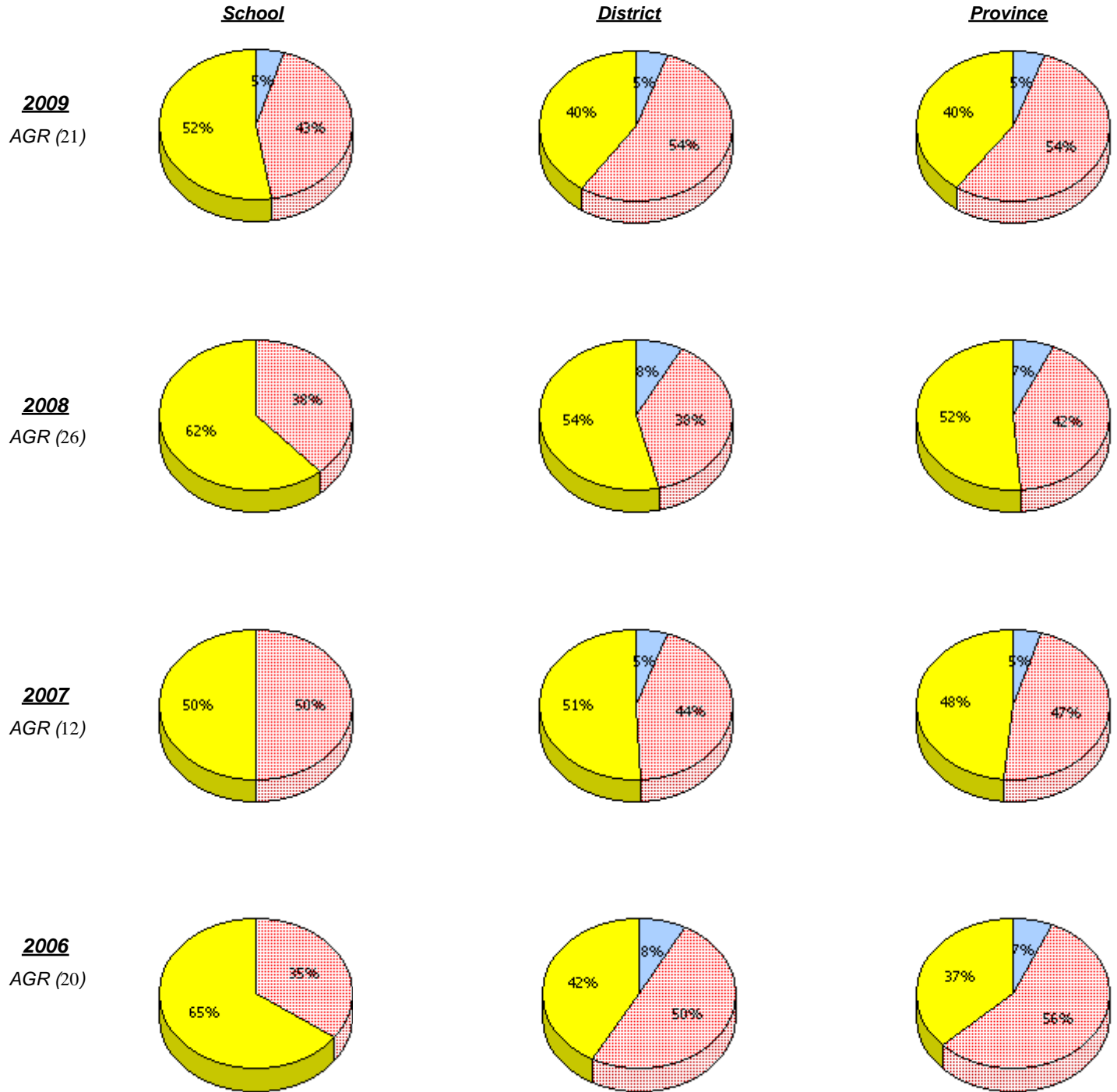


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 086 Gros Morne Academy

***Problem Solving***



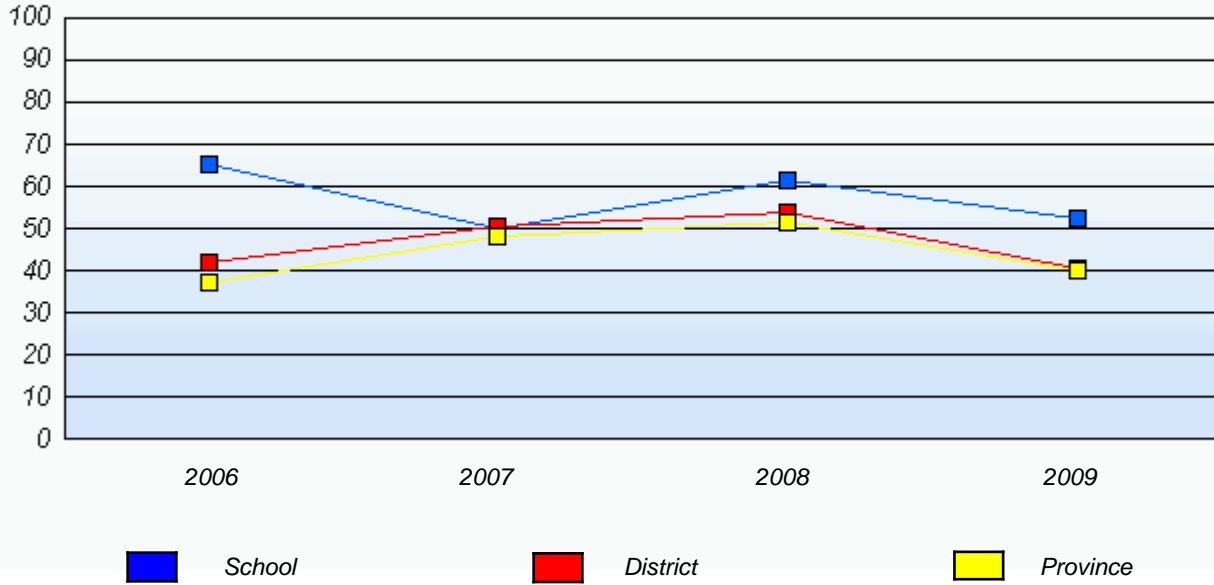
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 086      Gros Morne Academy

**Problem Solving**

*Percentage of students at level 3 or above (2006 - 2009)*



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 088 Main River Academy

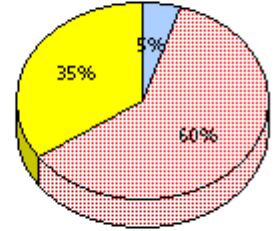
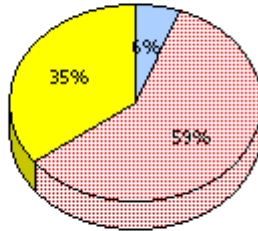
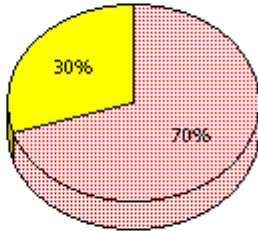
**Reasoning**

**School**

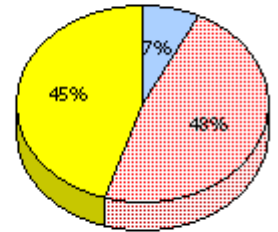
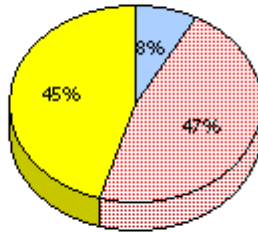
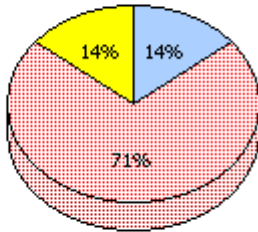
**District**

**Province**

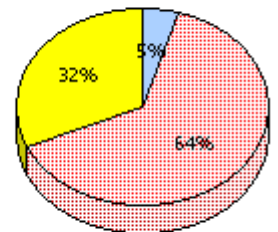
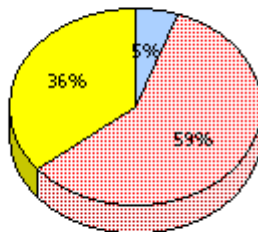
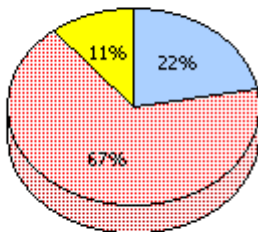
**2009**  
AGR (10)



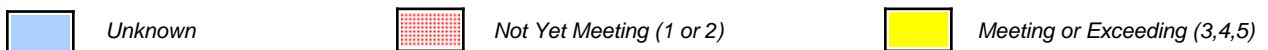
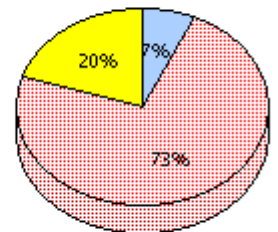
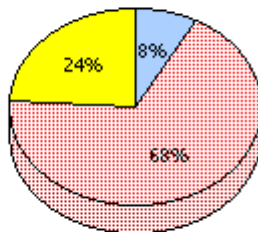
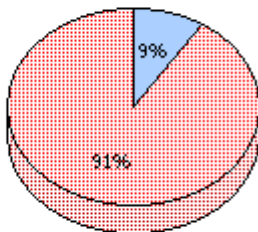
**2008**  
AGR (7)



**2007**  
AGR (9)



**2006**  
AGR (11)



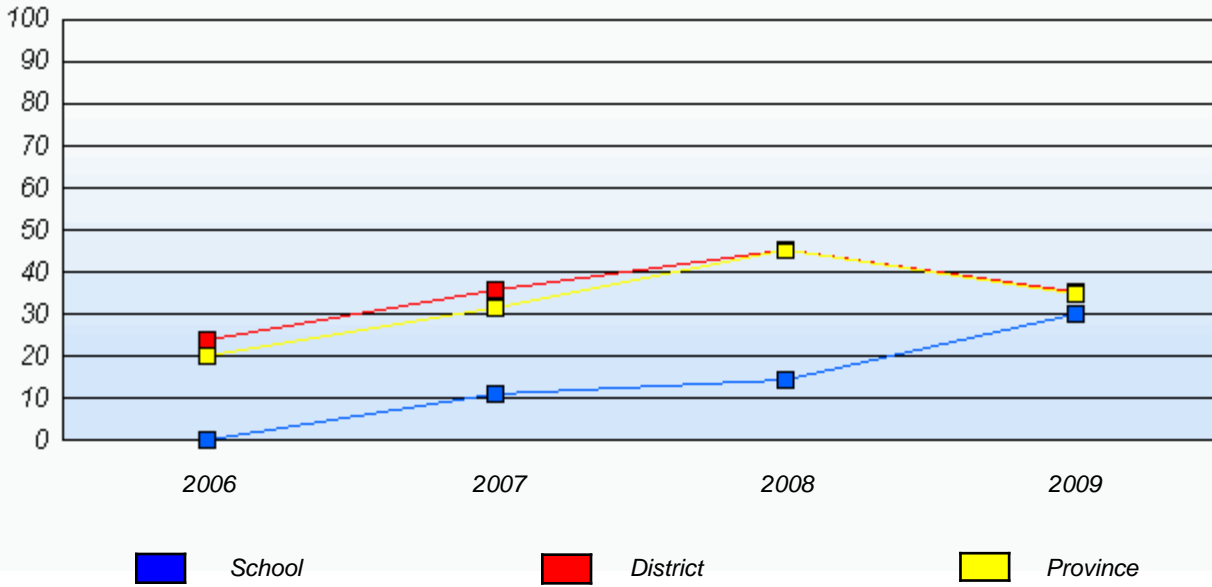
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 088      Main River Academy

**Reasoning**

*Percentage of students at level 3 or above (2006 - 2009)*

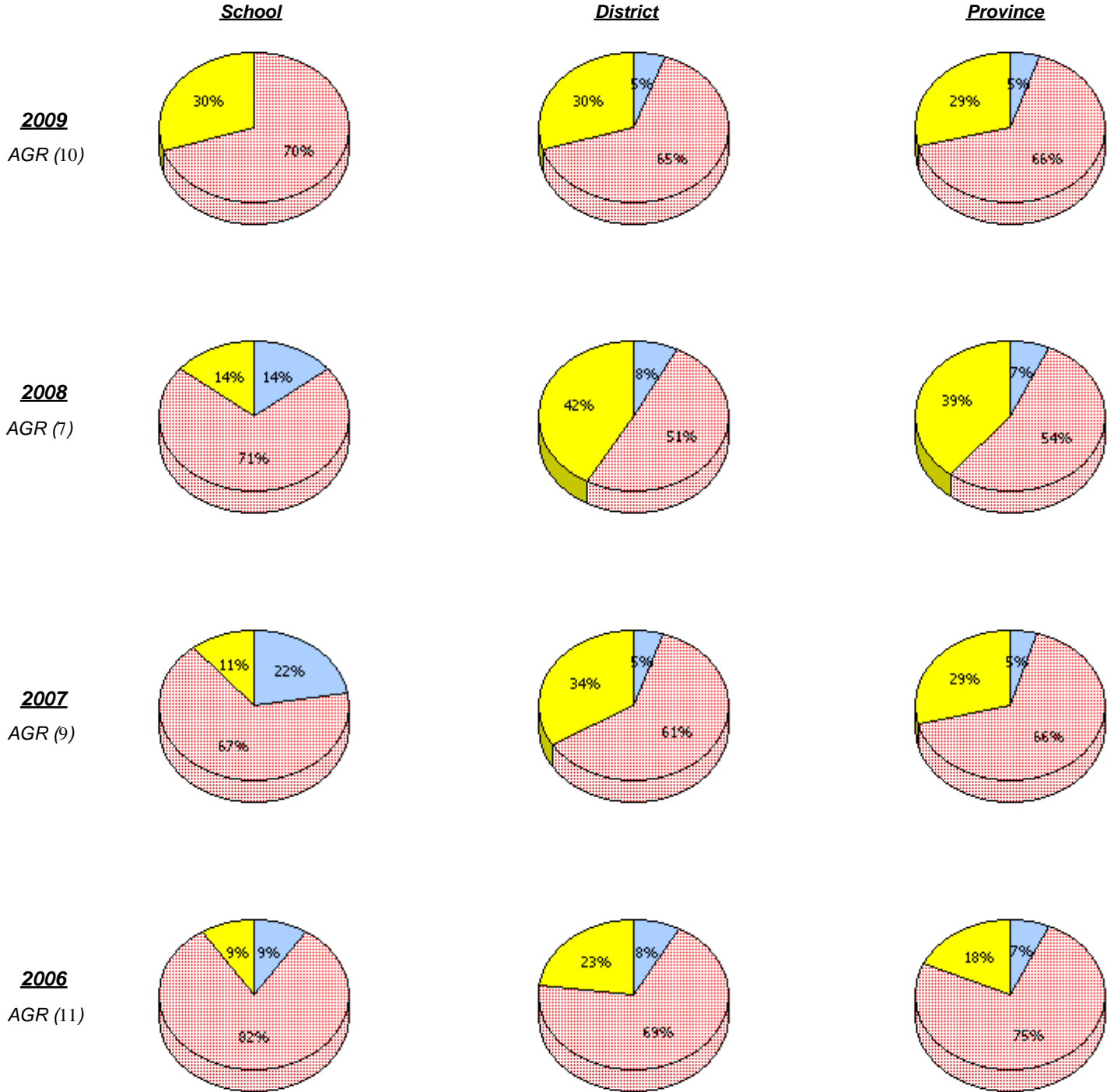


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 088 Main River Academy

**Communication**



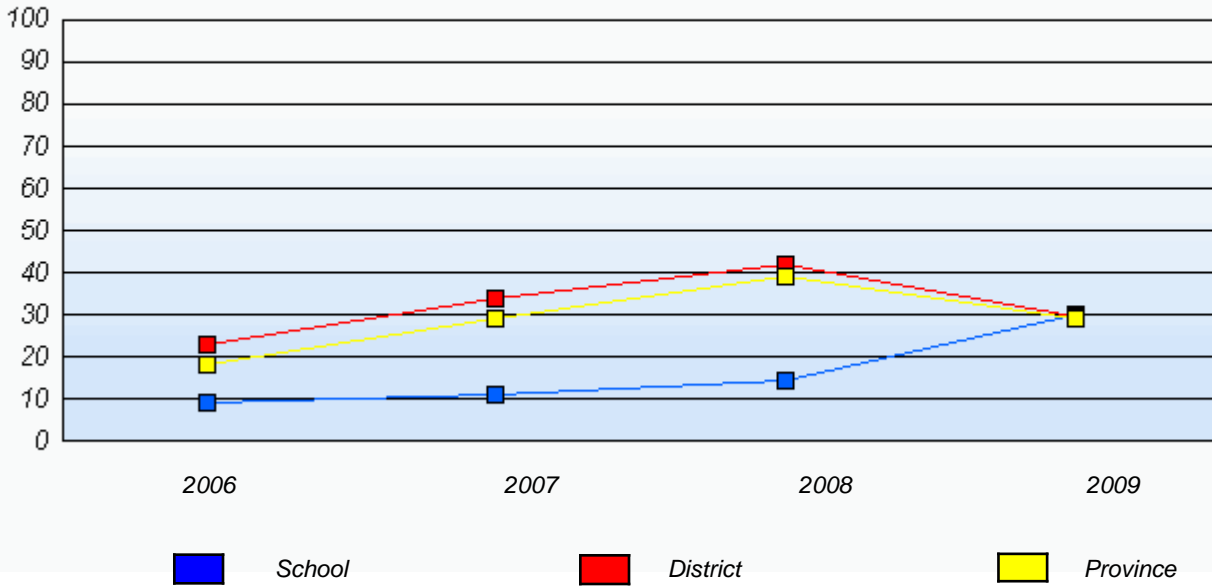
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 088      Main River Academy

**Communication**

*Percentage of students at level 3 or above (2006 - 2009)*

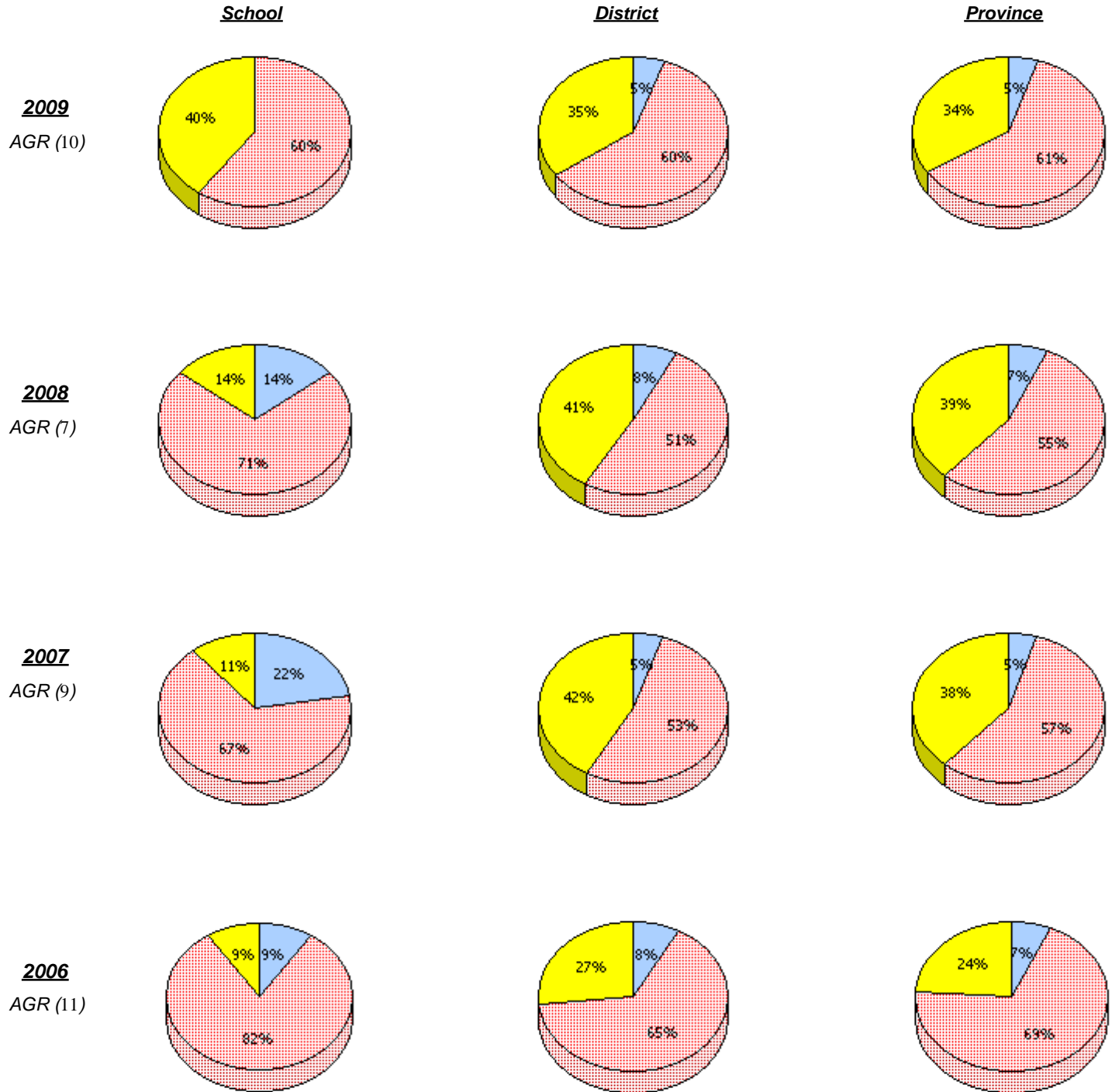


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 088 Main River Academy

**Connections and Representations**



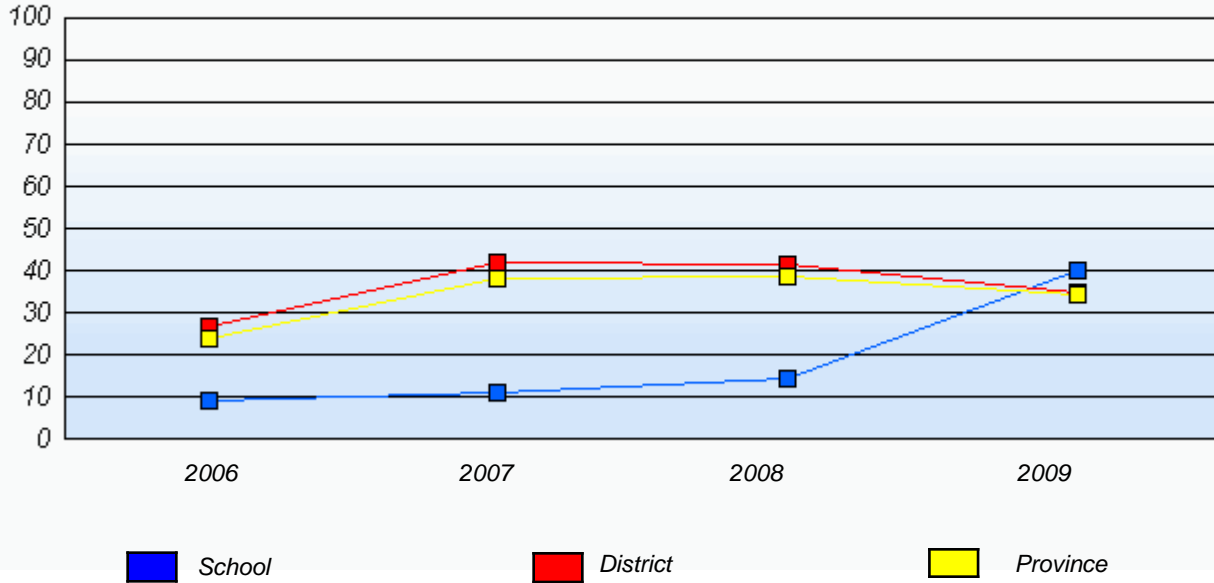
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 088      Main River Academy

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

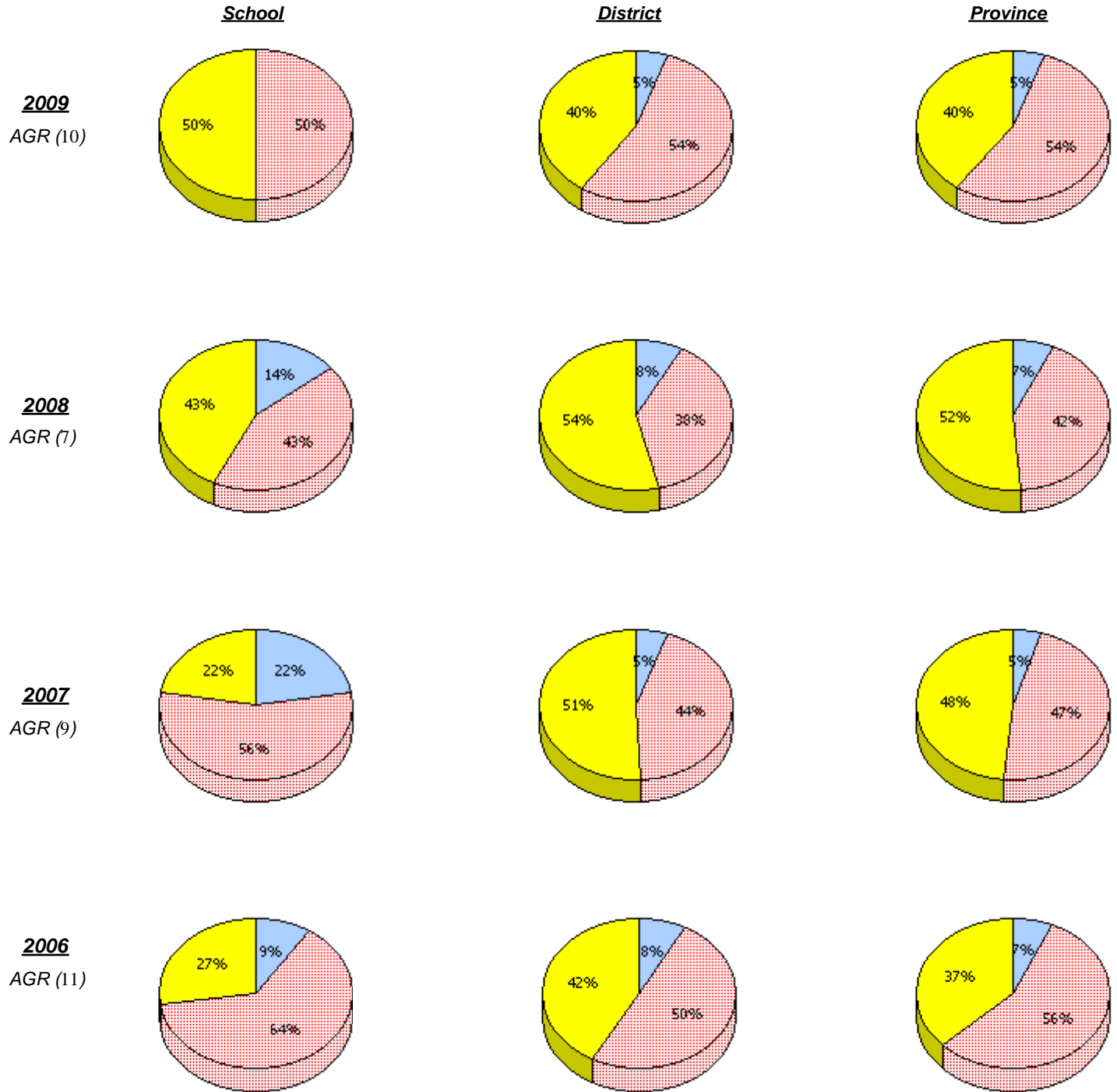


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 088 Main River Academy

***Problem Solving***



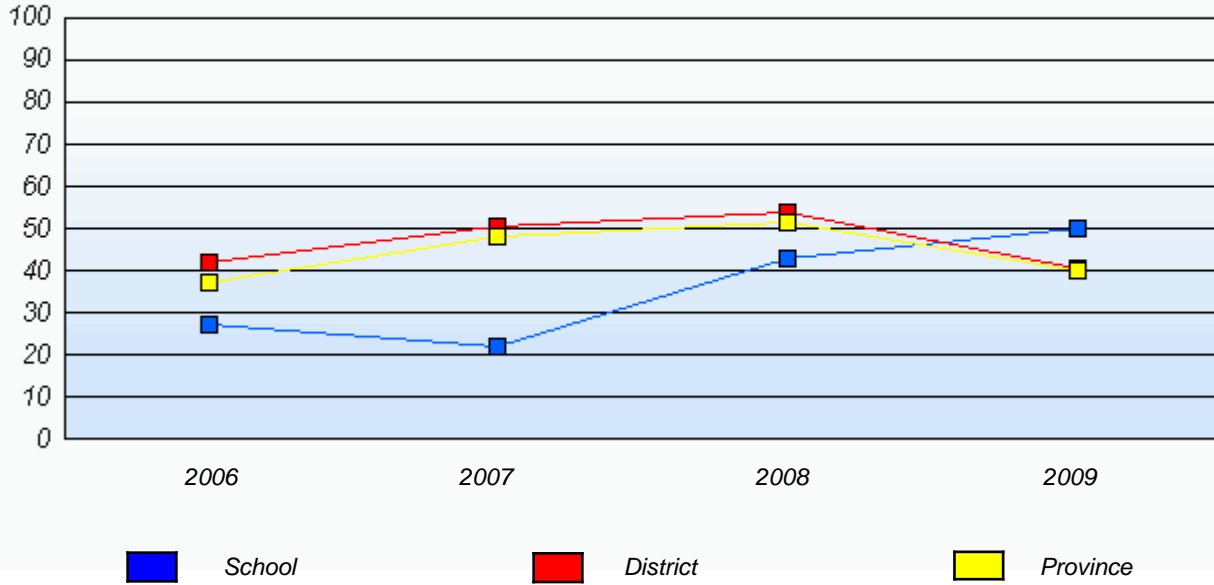
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 088      Main River Academy

**Problem Solving**

*Percentage of students at level 3 or above (2006 - 2009)*

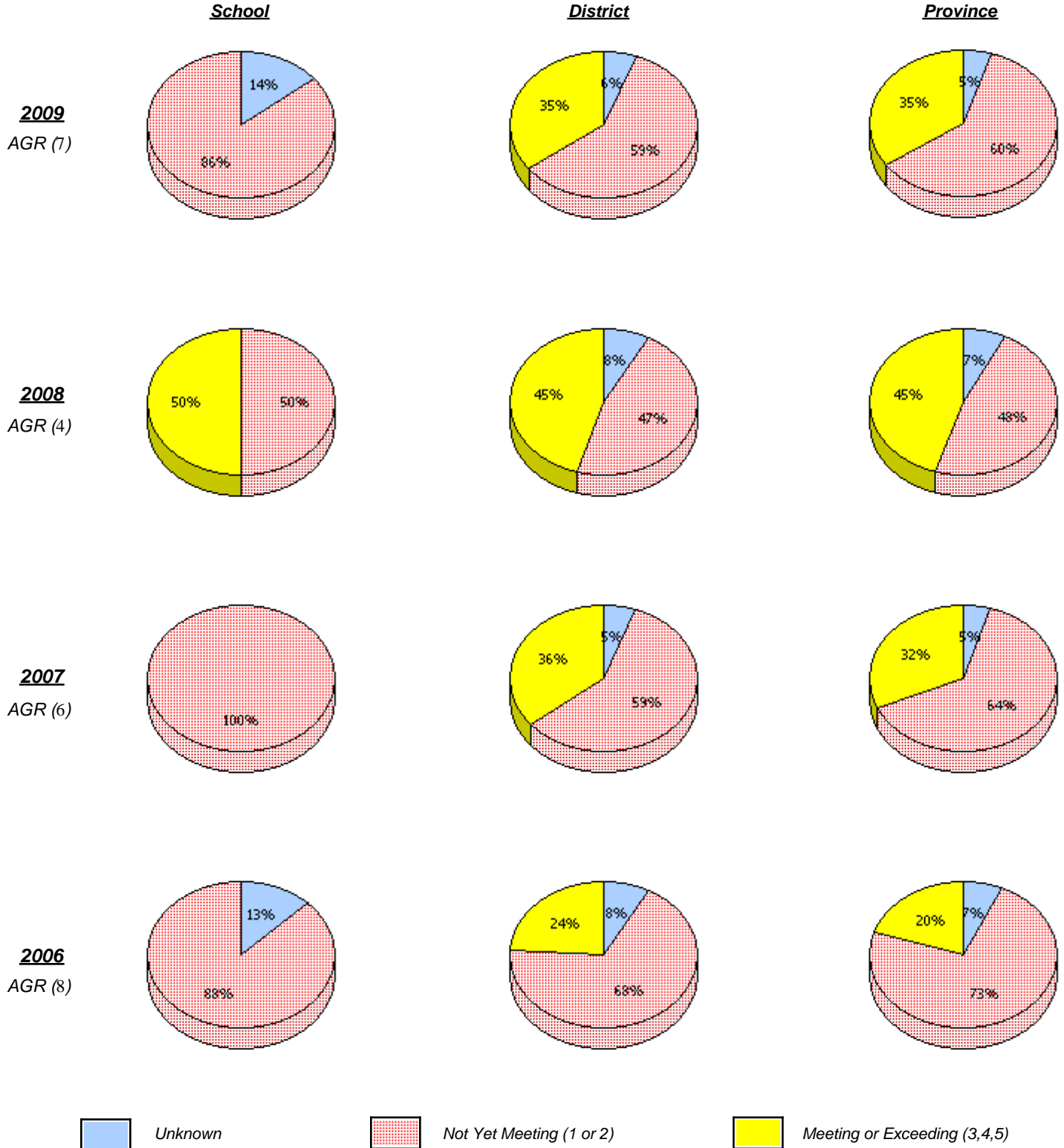


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 089      Jakeman All Grade

**Reasoning**



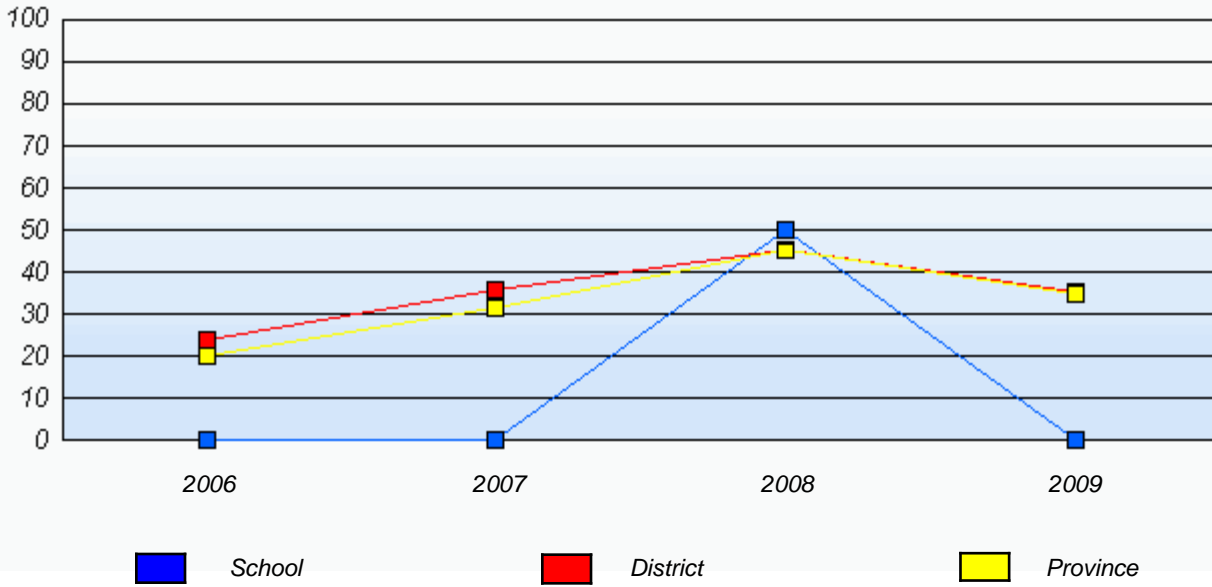
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 089      Jakeman All Grade

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

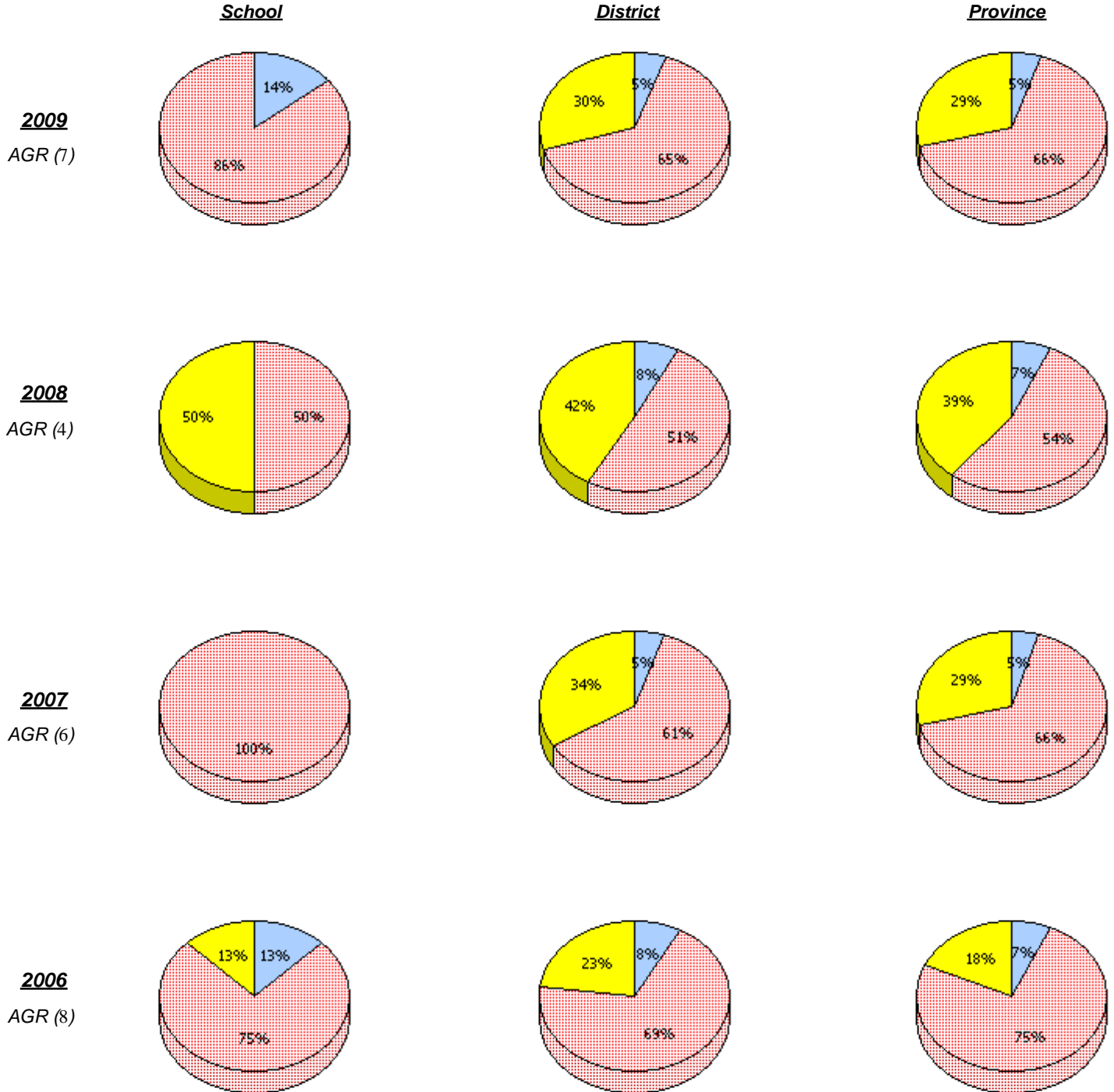


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 089      Jakeman All Grade

**Communication**



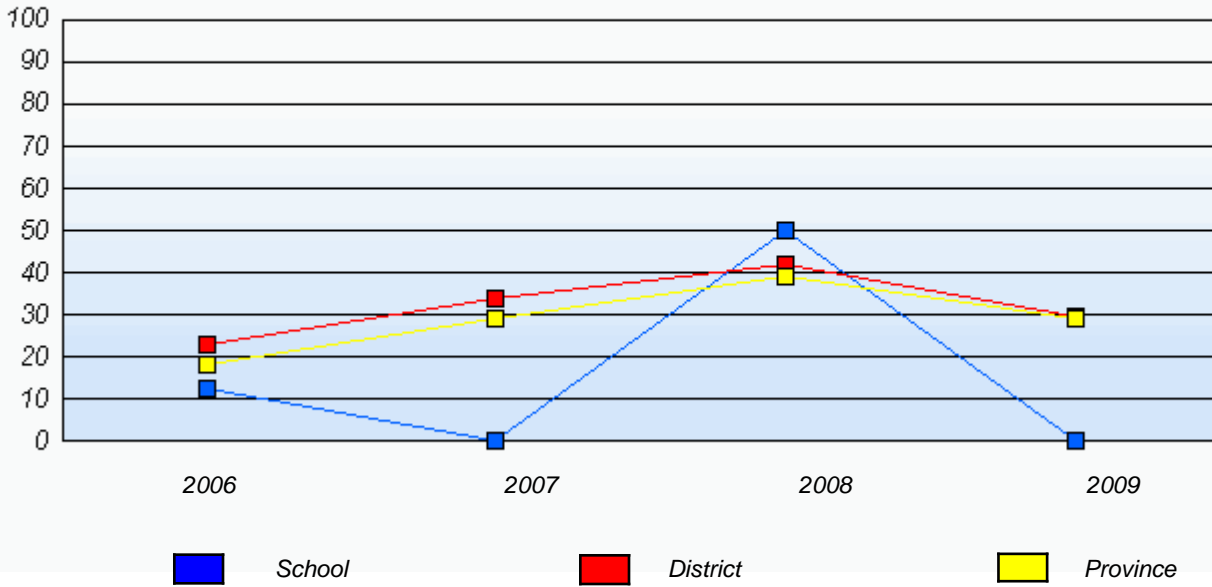
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 089      Jakeman All Grade

**Communication**

*Percentage of students at level 3 or above (2006 - 2009)*

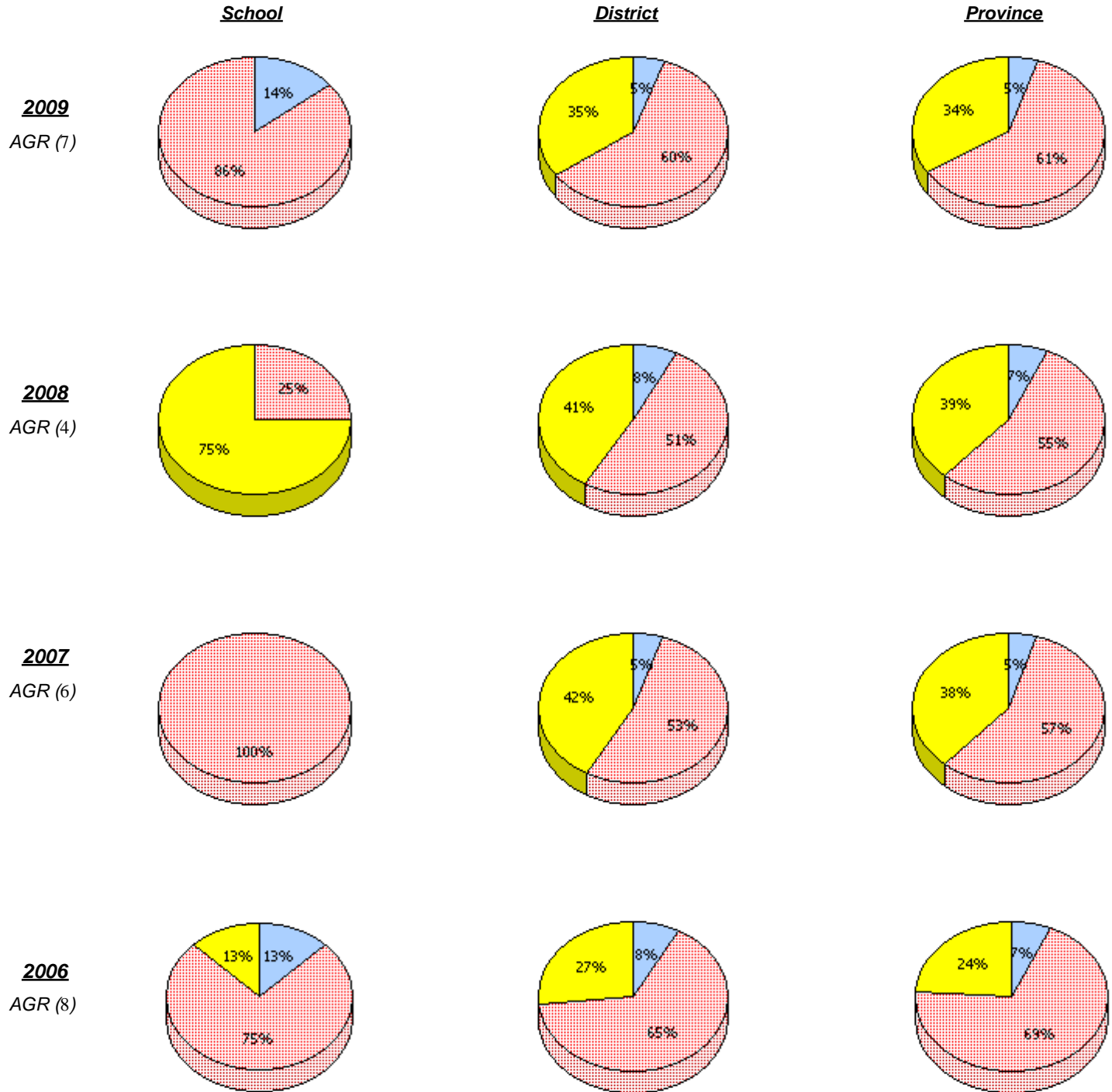


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District 2 - Western

School #: 089      Jakeman All Grade

**Connections and Representations**



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 089      Jakeman All Grade

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

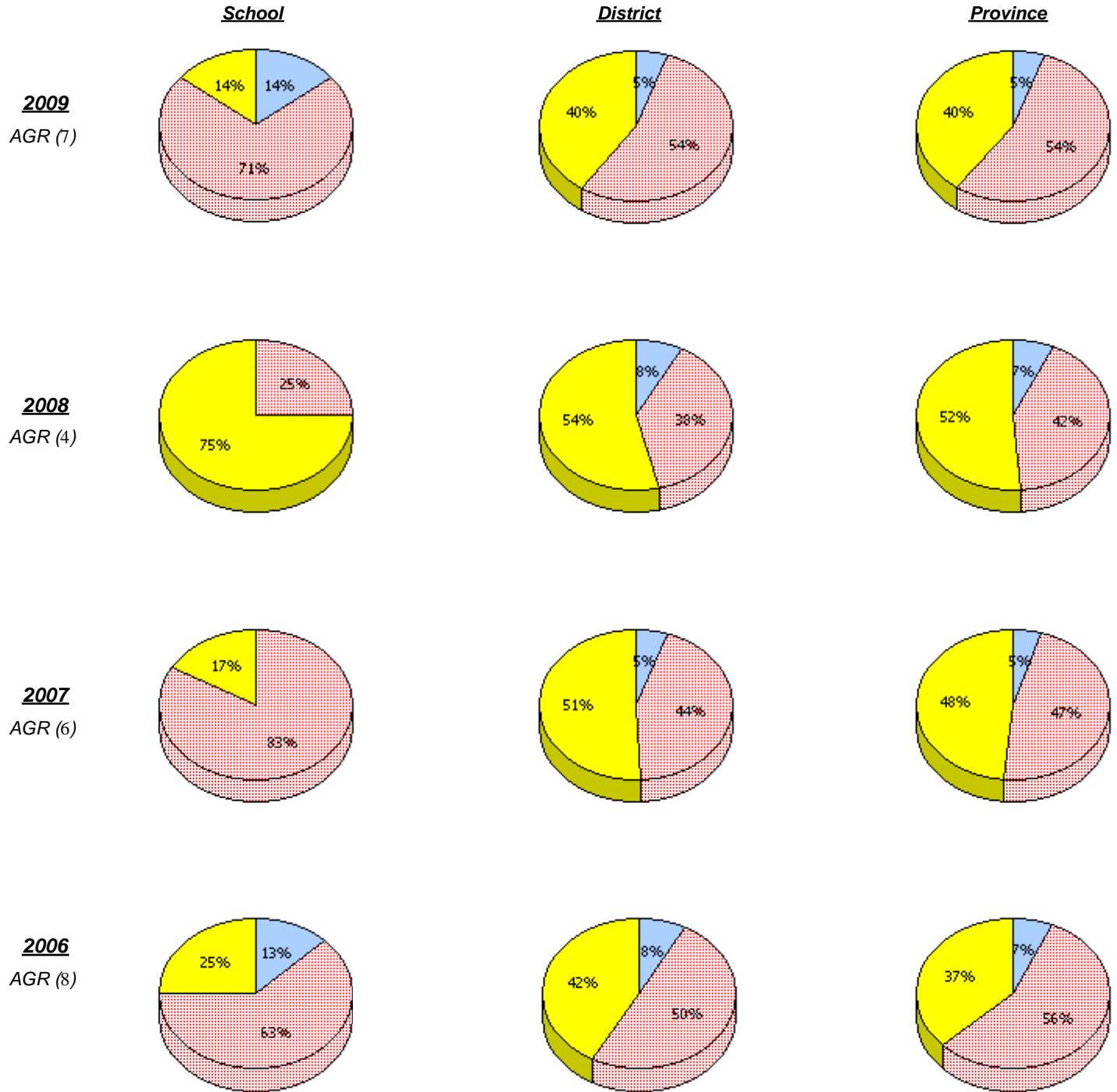


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 089      Jakeman All Grade

***Problem Solving***



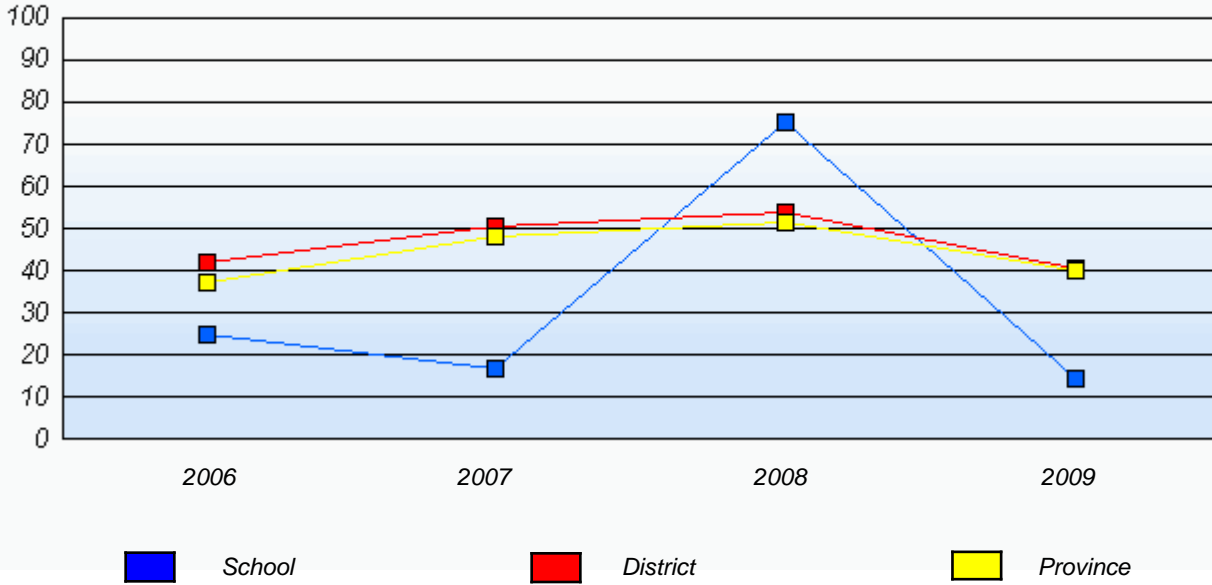
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 089      Jakeman All Grade

**Problem Solving**

*Percentage of students at level 3 or above (2006 - 2009)*



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 091      Burgeo Academy

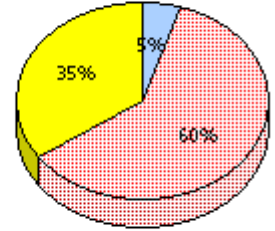
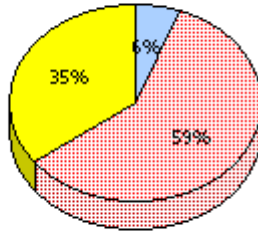
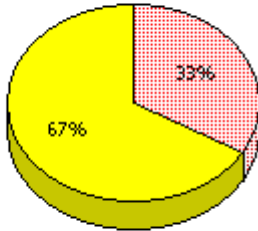
***Reasoning***

***School***

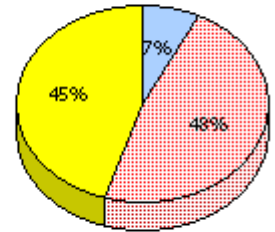
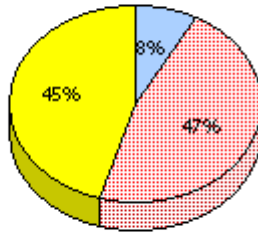
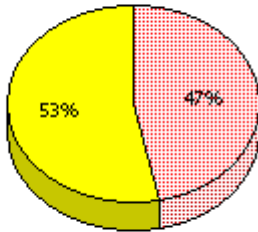
***District***

***Province***

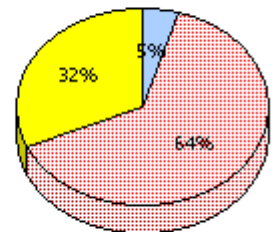
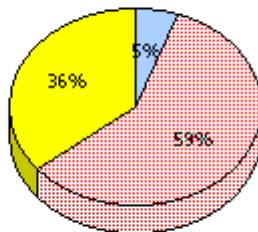
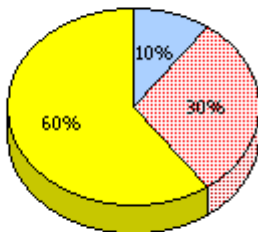
**2009**  
AGR (9)



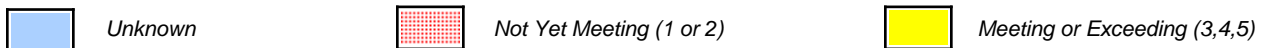
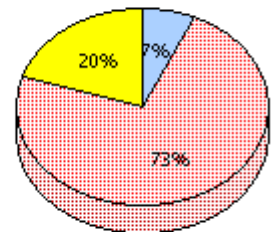
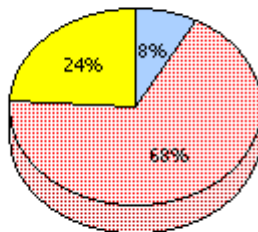
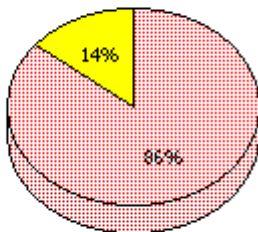
**2008**  
AGR (15)



**2007**  
AGR (10)



**2006**  
AGR (14)



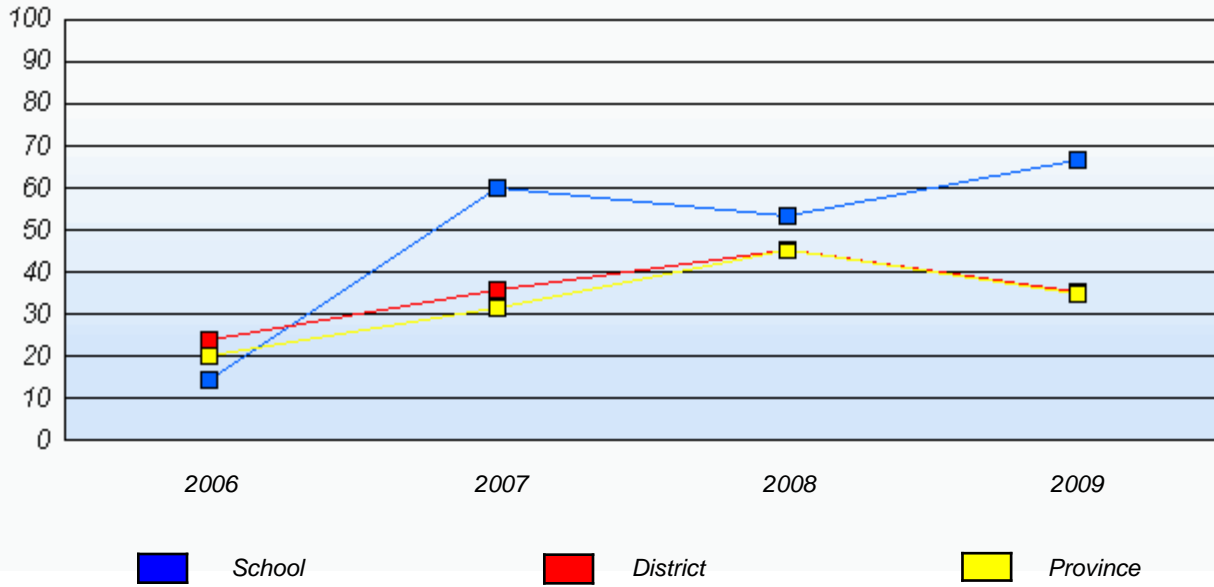
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 091      Burgeo Academy

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

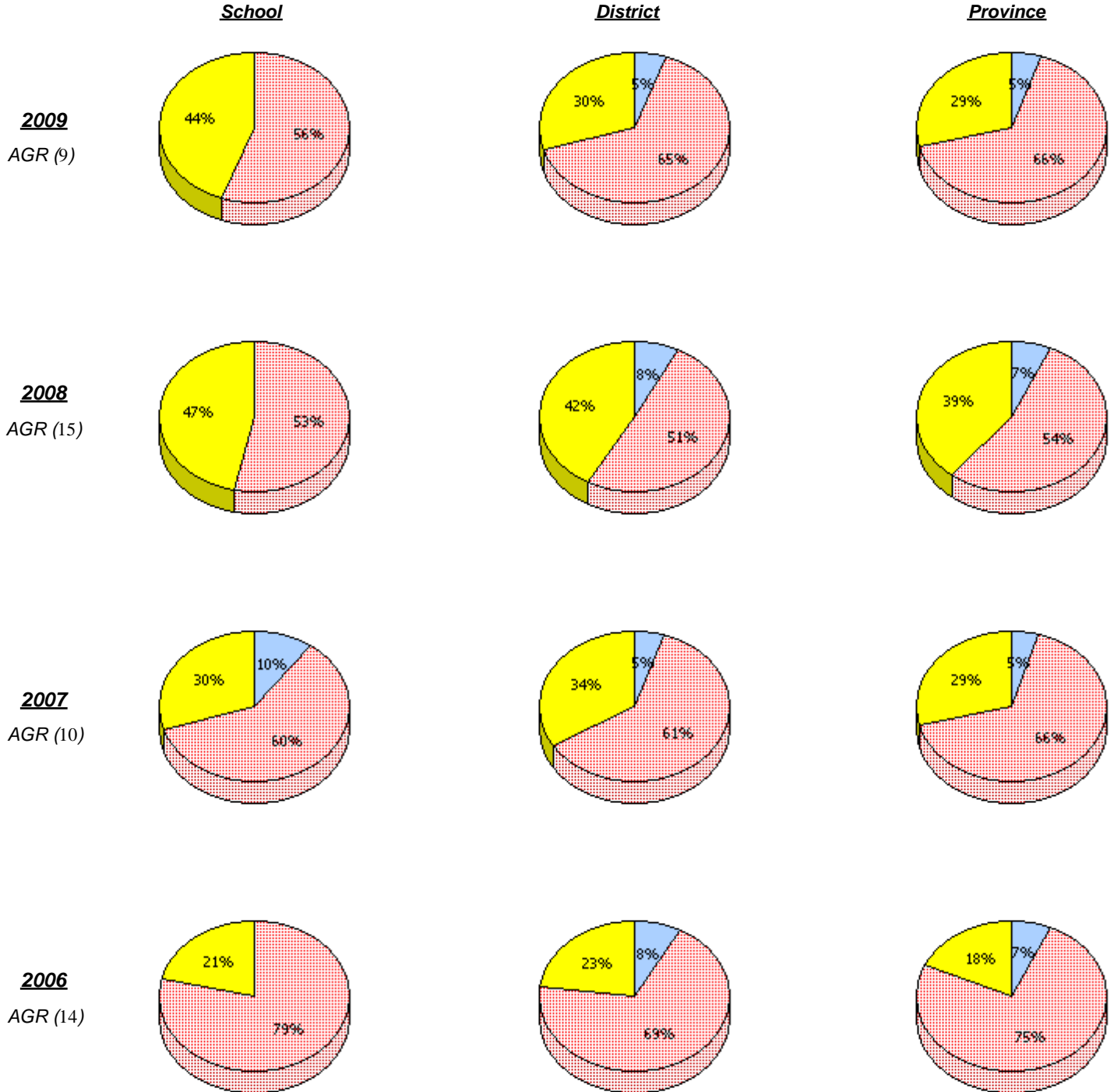


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 091      Burgeo Academy

**Communication**



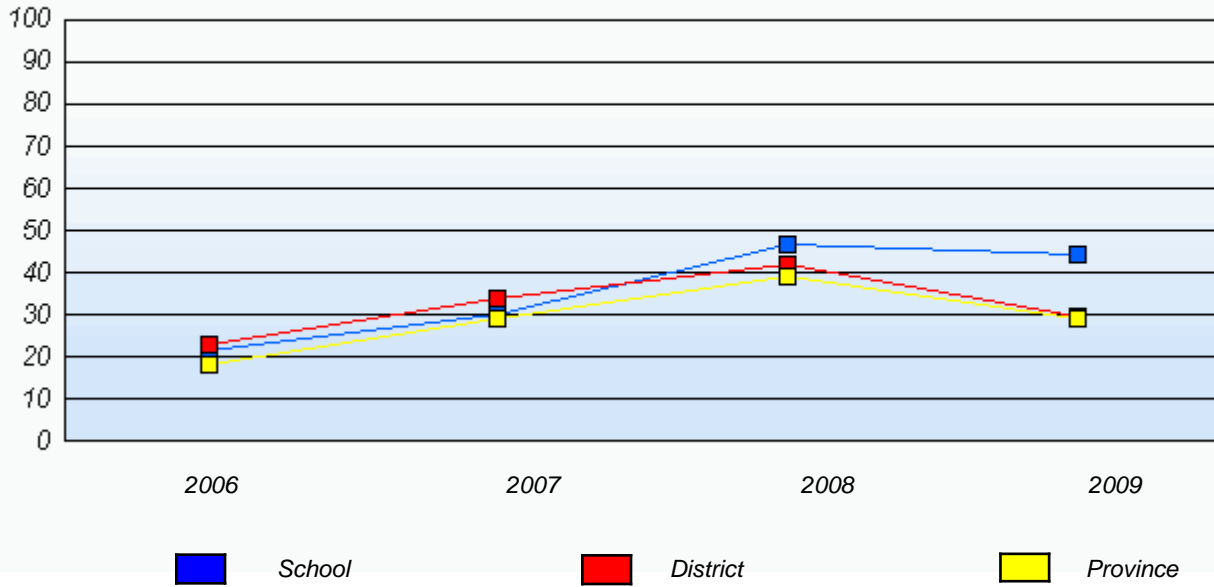
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 091      Burgeo Academy

### Communication

*Percentage of students at level 3 or above (2006 - 2009)*

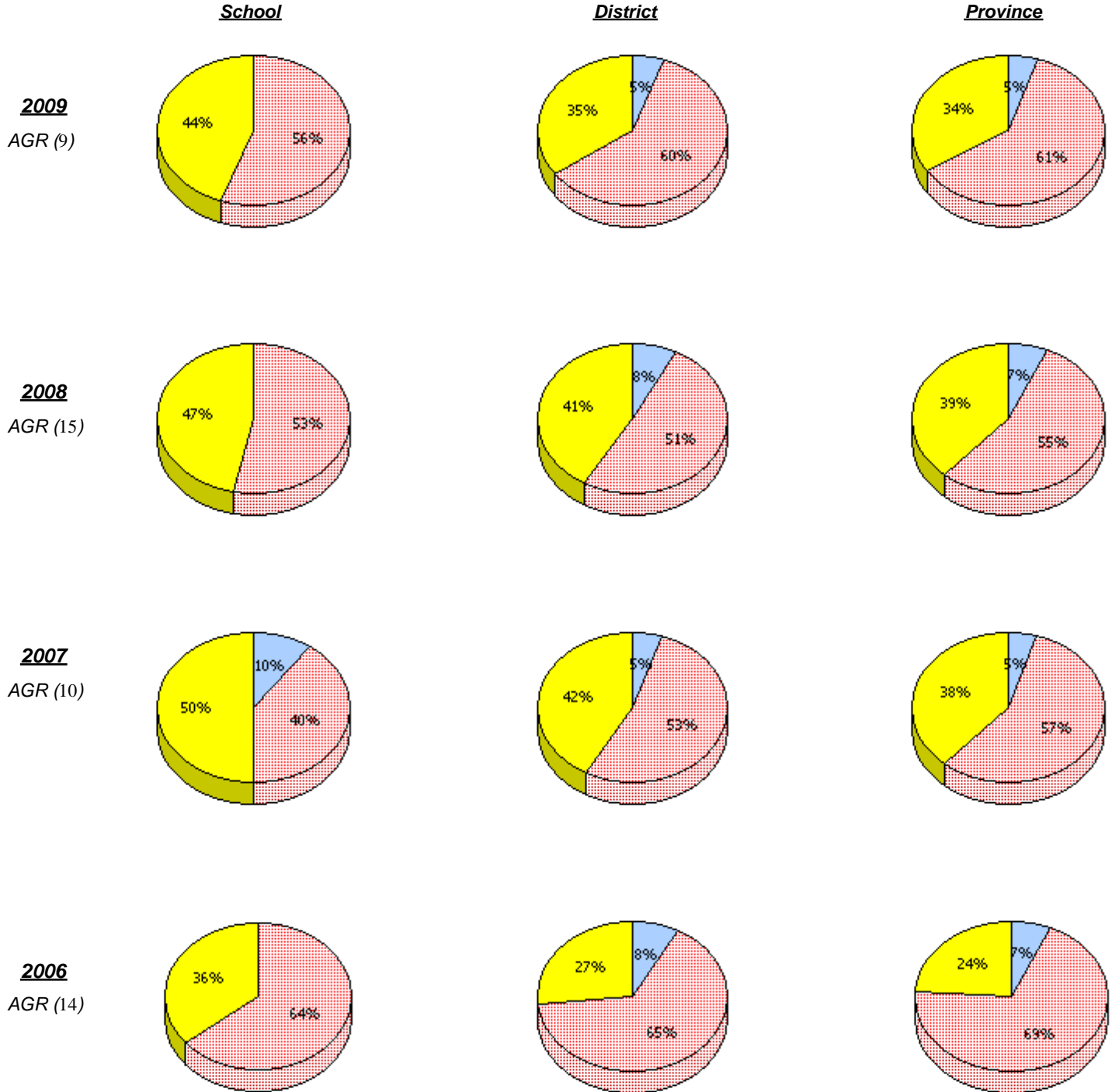


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 091      Burgeo Academy

**Connections and Representations**



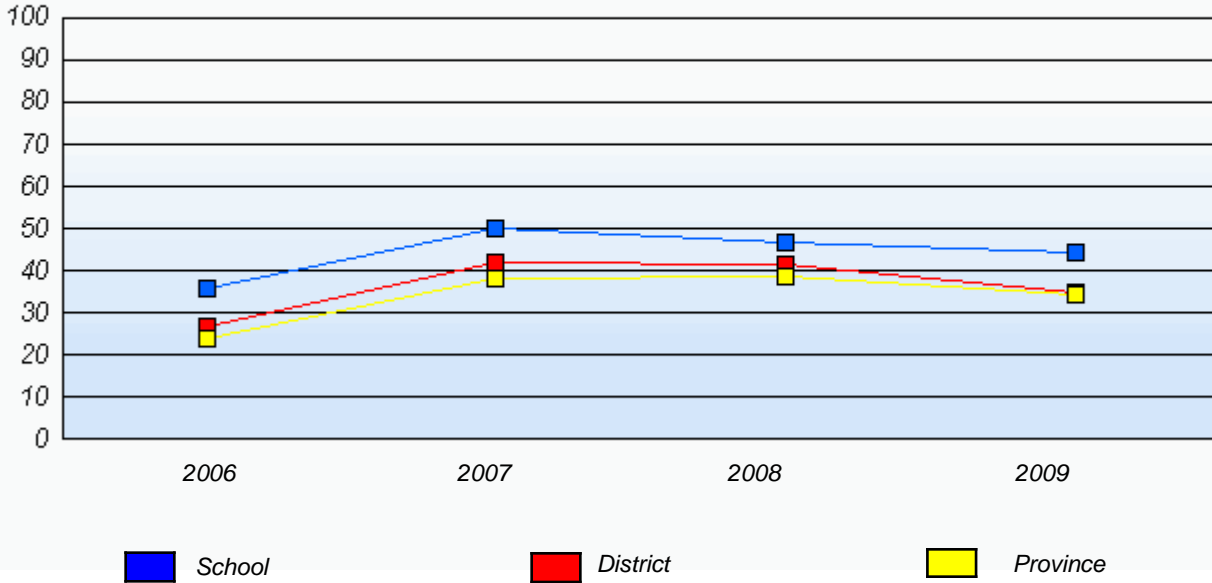
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 091      Burgeo Academy

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

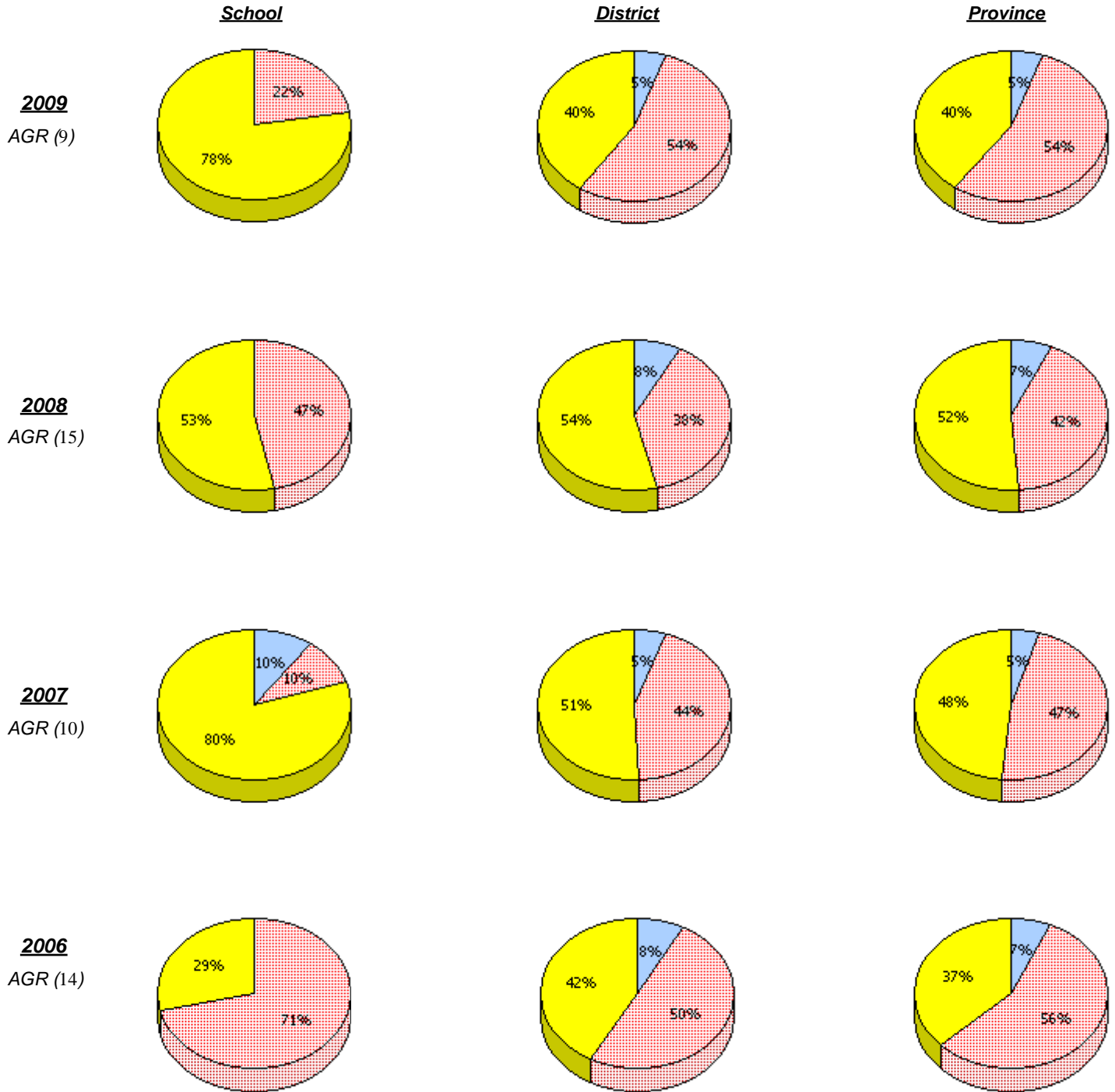


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 091      Burgeo Academy

***Problem Solving***



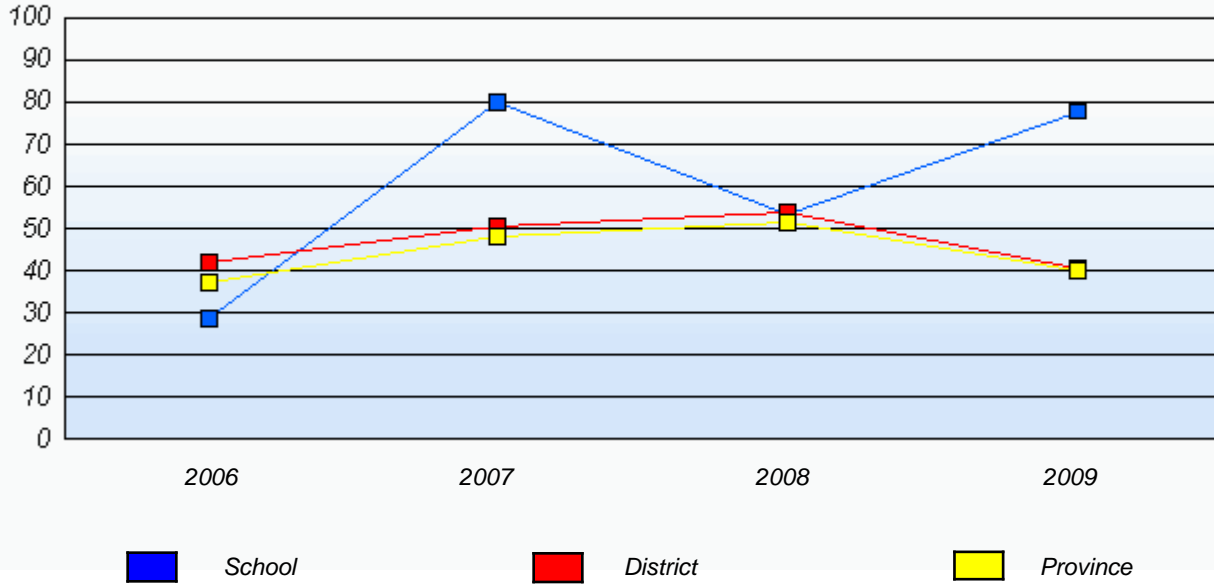
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 091      Burgeo Academy

**Problem Solving**

*Percentage of students at level 3 or above (2006 - 2009)*



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 092 Grandy's River Collegiate

**Reasoning**

**School**

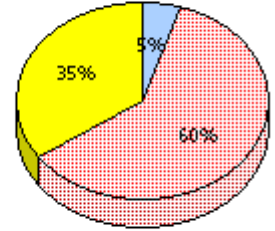
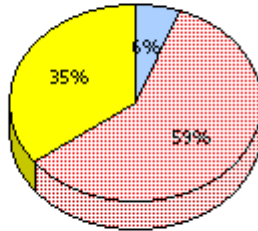
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

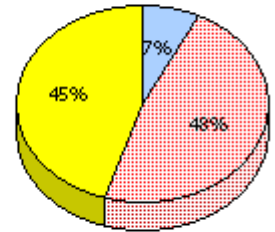
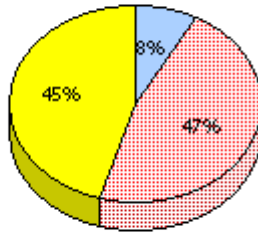
**2009**

AGR (6)



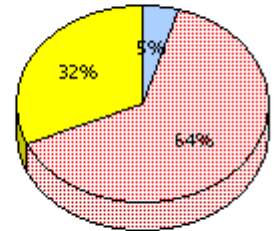
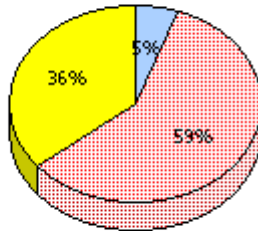
**2008**

AGR (9)



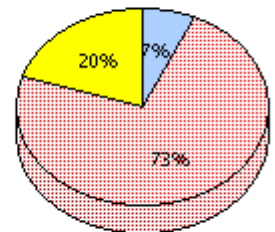
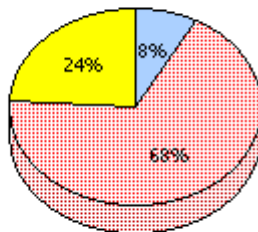
**2007**

AGR (11)



**2006**

AGR (11)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 092 Grandy's River Collegiate

### Reasoning

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 092      Grandy's River Collegiate

**Communication**

School

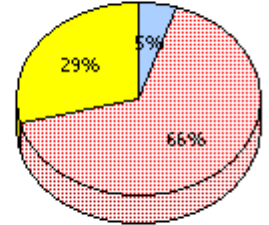
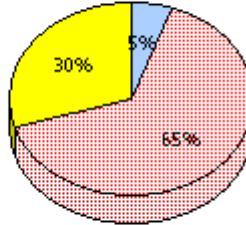
School data with 5 or fewer students withheld for reasons of confidentiality.

District

Province

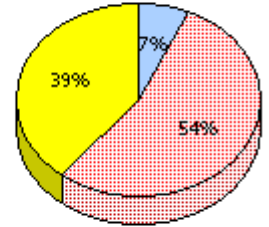
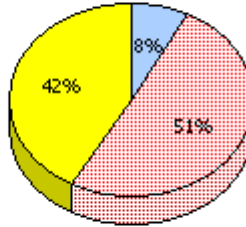
**2009**

AGR (6)



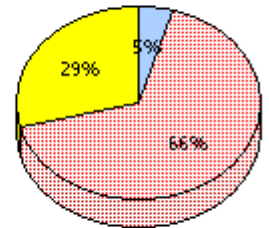
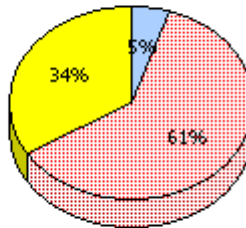
**2008**

AGR (9)



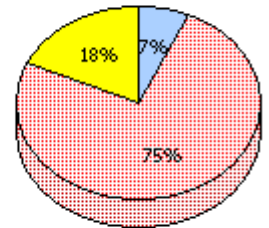
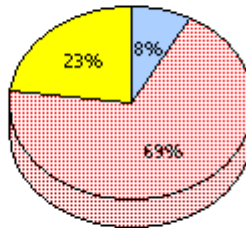
**2007**

AGR (11)



**2006**

AGR (11)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 092 Grandy's River Collegiate

**Communication**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 092 Grandy's River Collegiate

**Connections and Representations**

**School**

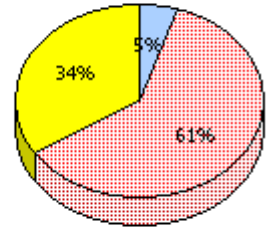
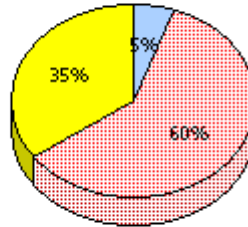
**District**

**Province**

School data with 5 or fewer students withheld for reasons of confidentiality.

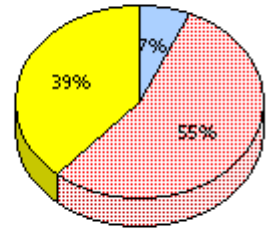
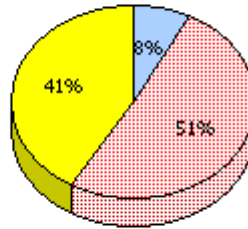
**2009**

AGR (6)



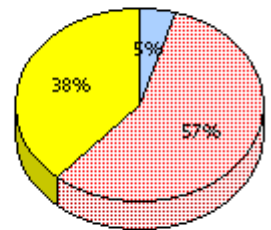
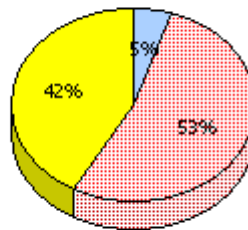
**2008**

AGR (9)



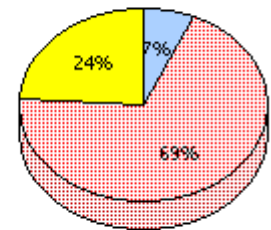
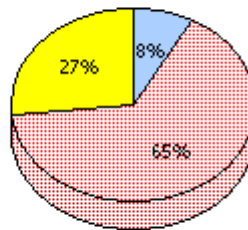
**2007**

AGR (11)



**2006**

AGR (11)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

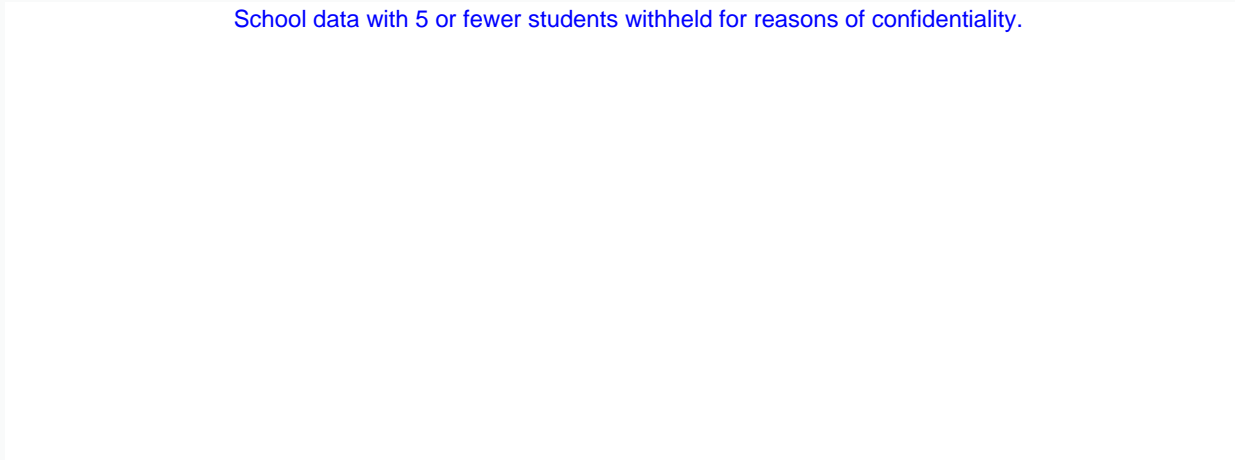
District 2 - Western

School #: 092 Grandy's River Collegiate

### Connections and Representations

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



2006

2007

2008

2009

 School

 District

 Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 092      Grandy's River Collegiate

***Problem Solving***

***School***

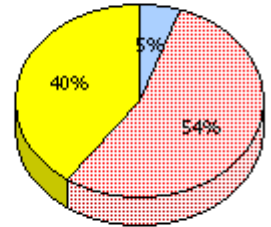
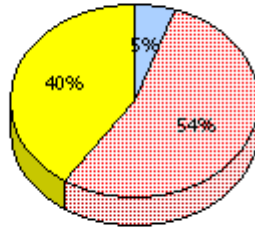
School data with 5 or fewer students withheld for reasons of confidentiality.

***District***

***Province***

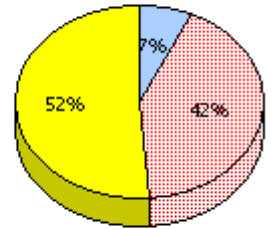
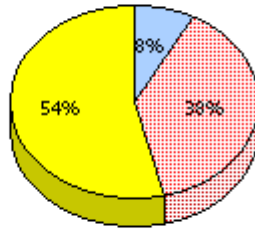
**2009**

AGR (6)



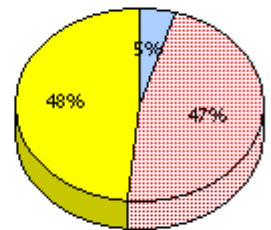
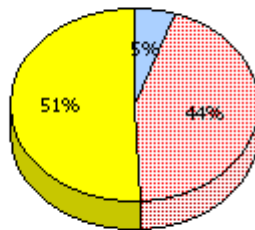
**2008**

AGR (9)



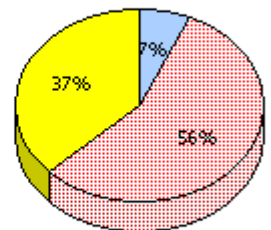
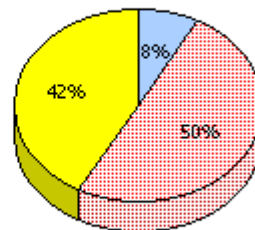
**2007**

AGR (11)



**2006**

AGR (11)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

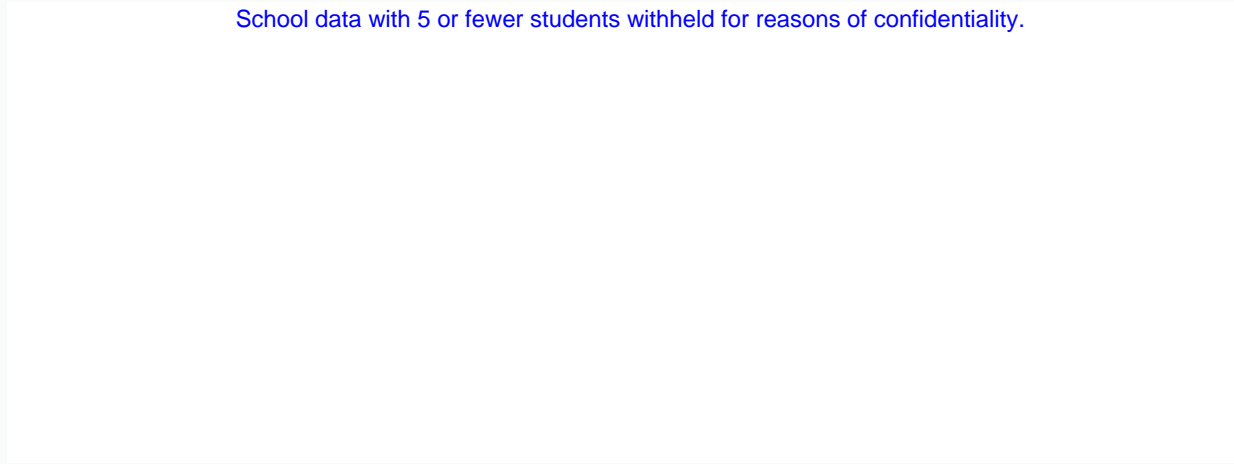
District 2 - Western

School #: 092 Grandy's River Collegiate

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



2006

2007

2008

2009



School



District



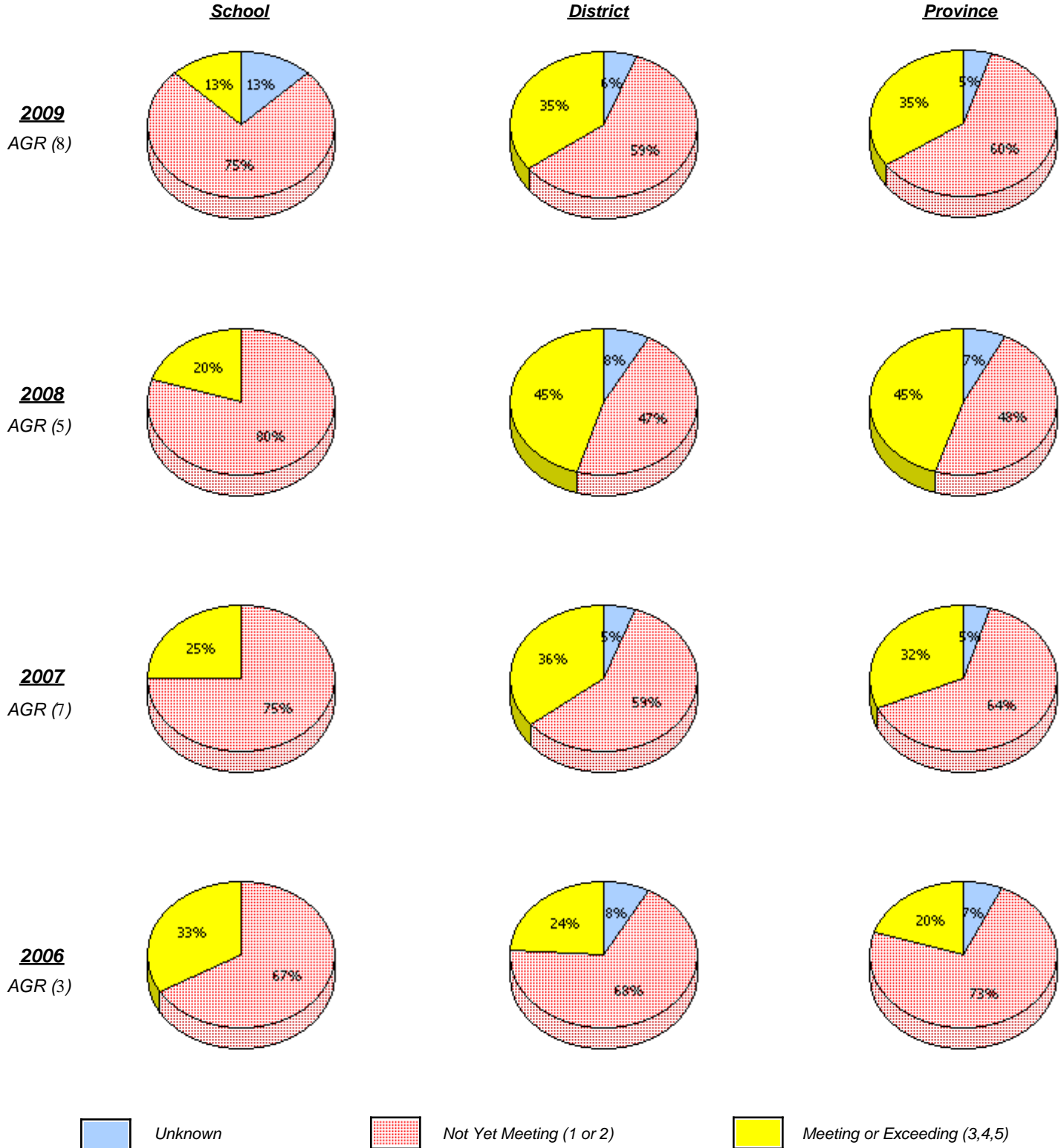
Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 096      Our Lady of the Cape School

**Reasoning**



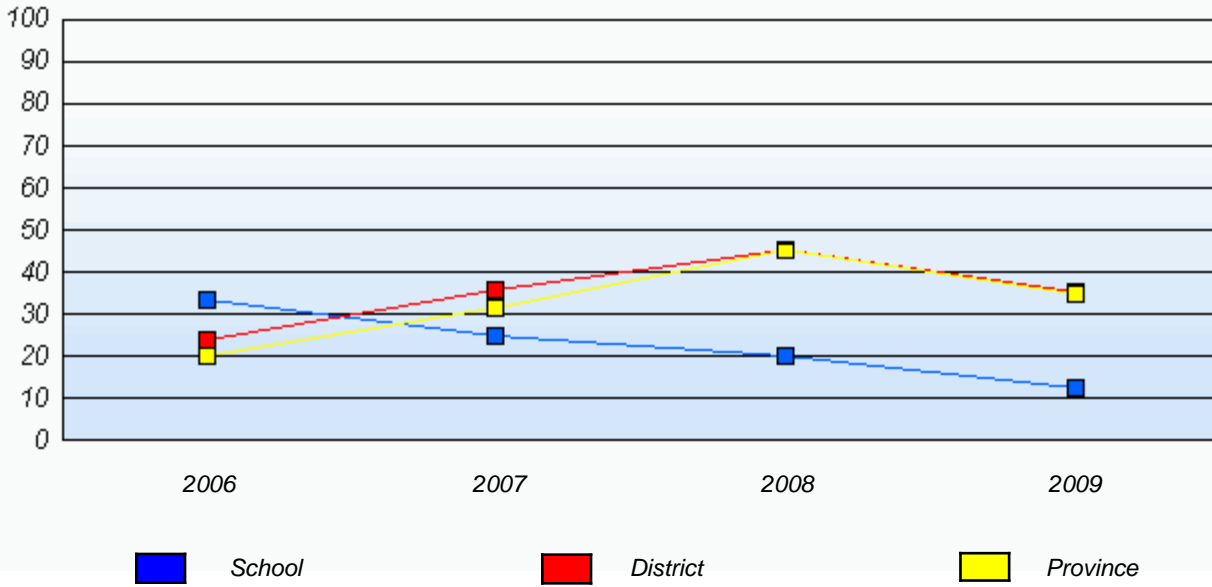
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 096      Our Lady of the Cape School

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

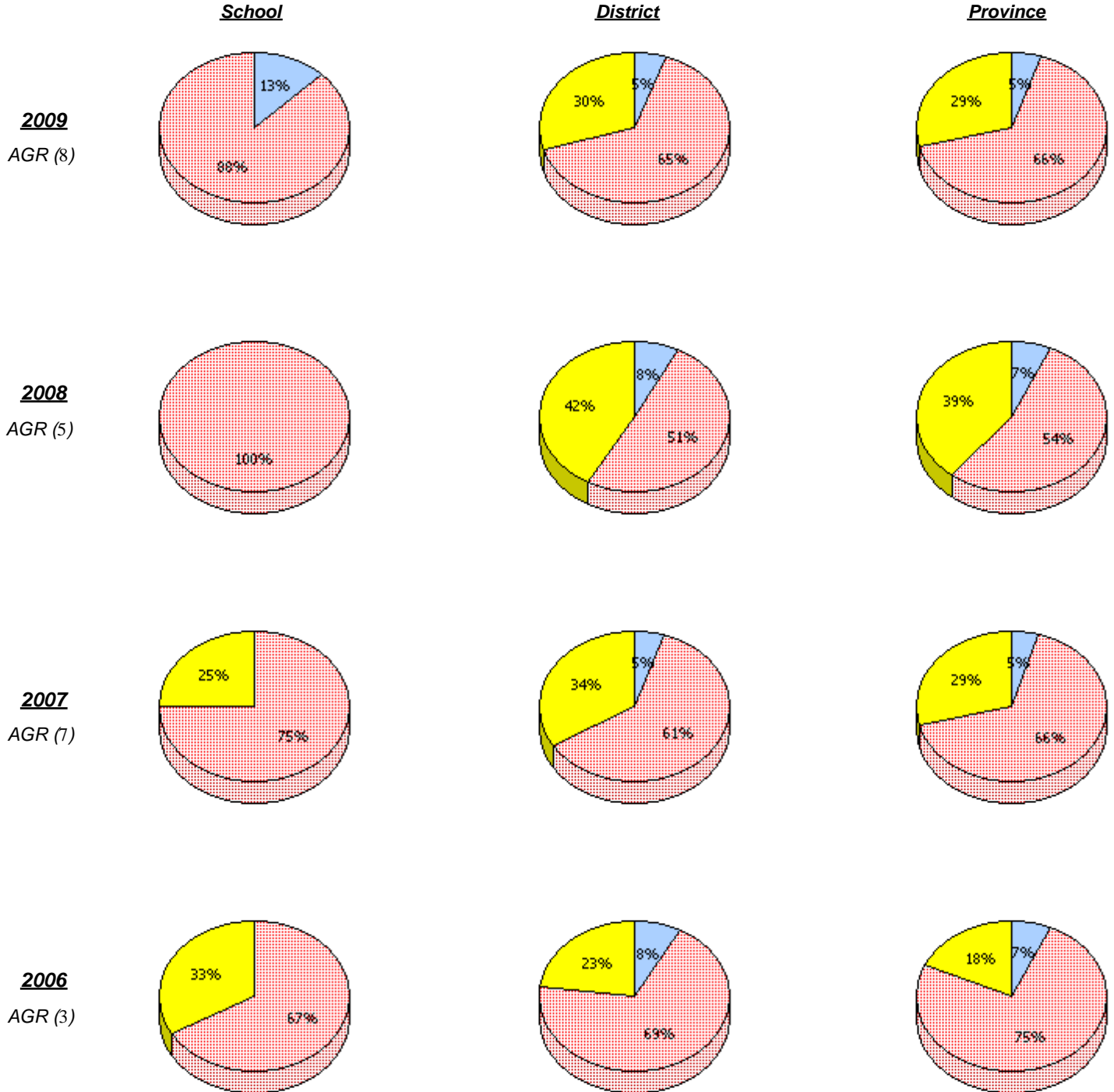


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 096      Our Lady of the Cape School

**Communication**



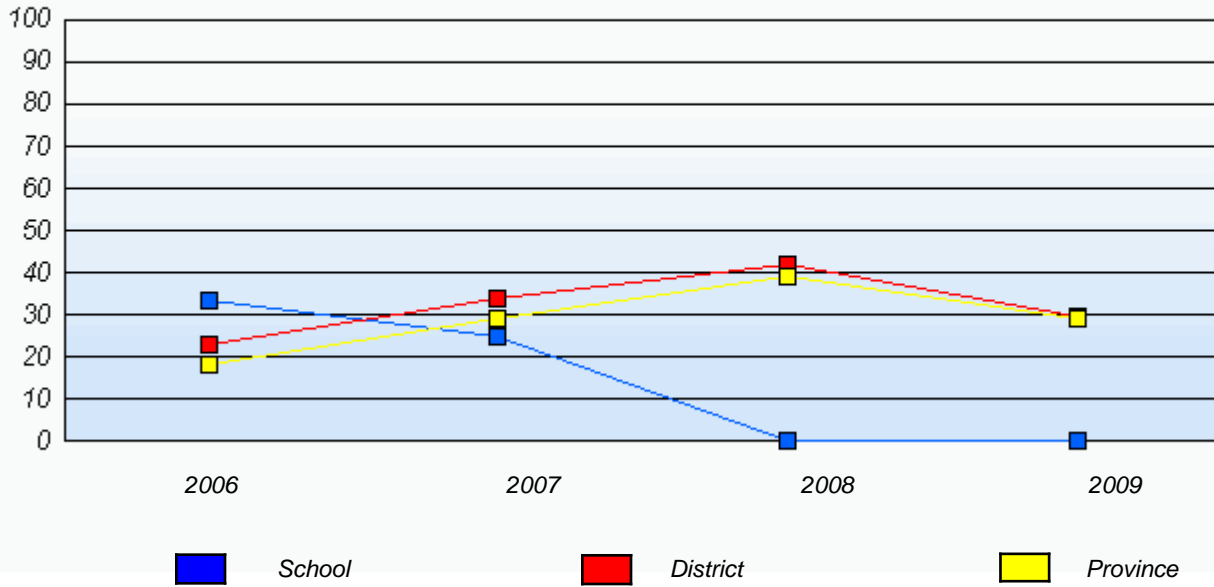
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 096      Our Lady of the Cape School

**Communication**

*Percentage of students at level 3 or above (2006 - 2009)*

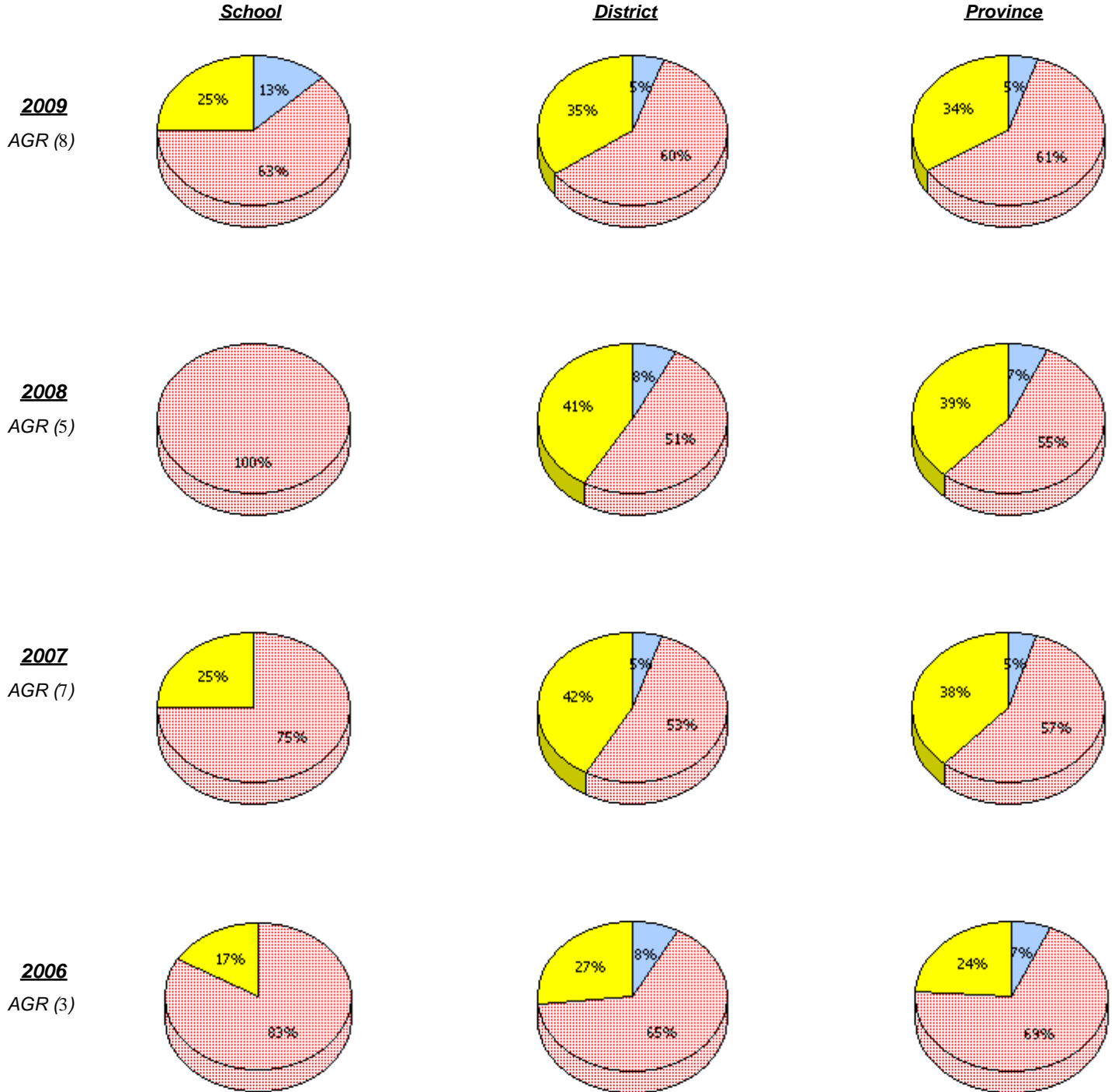


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 096      Our Lady of the Cape School

***Connections and Representations***



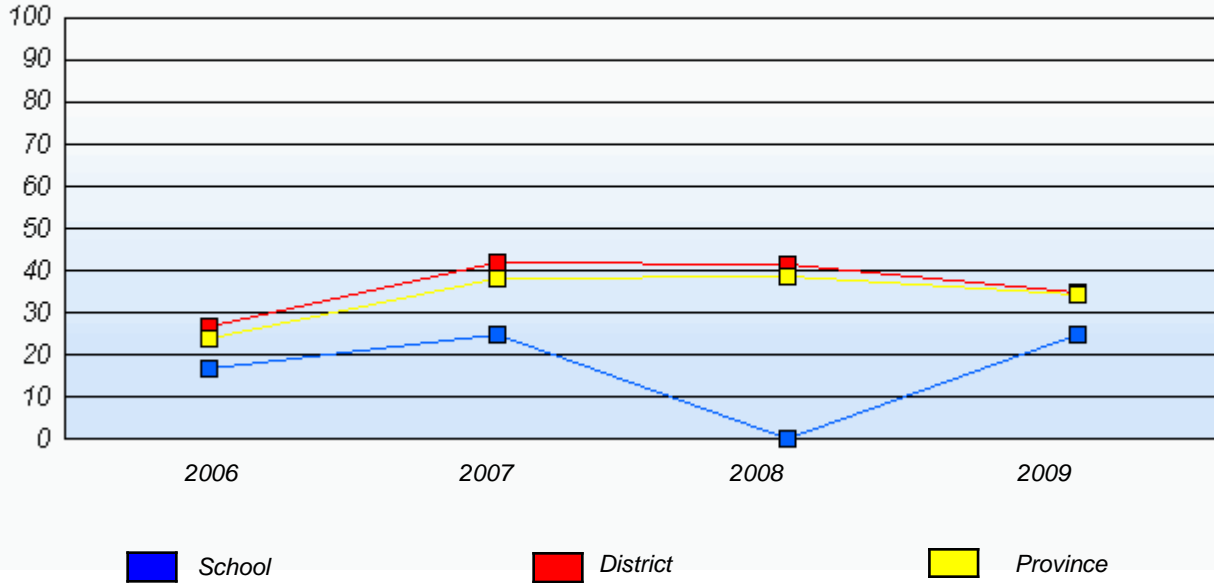
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 096      Our Lady of the Cape School

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

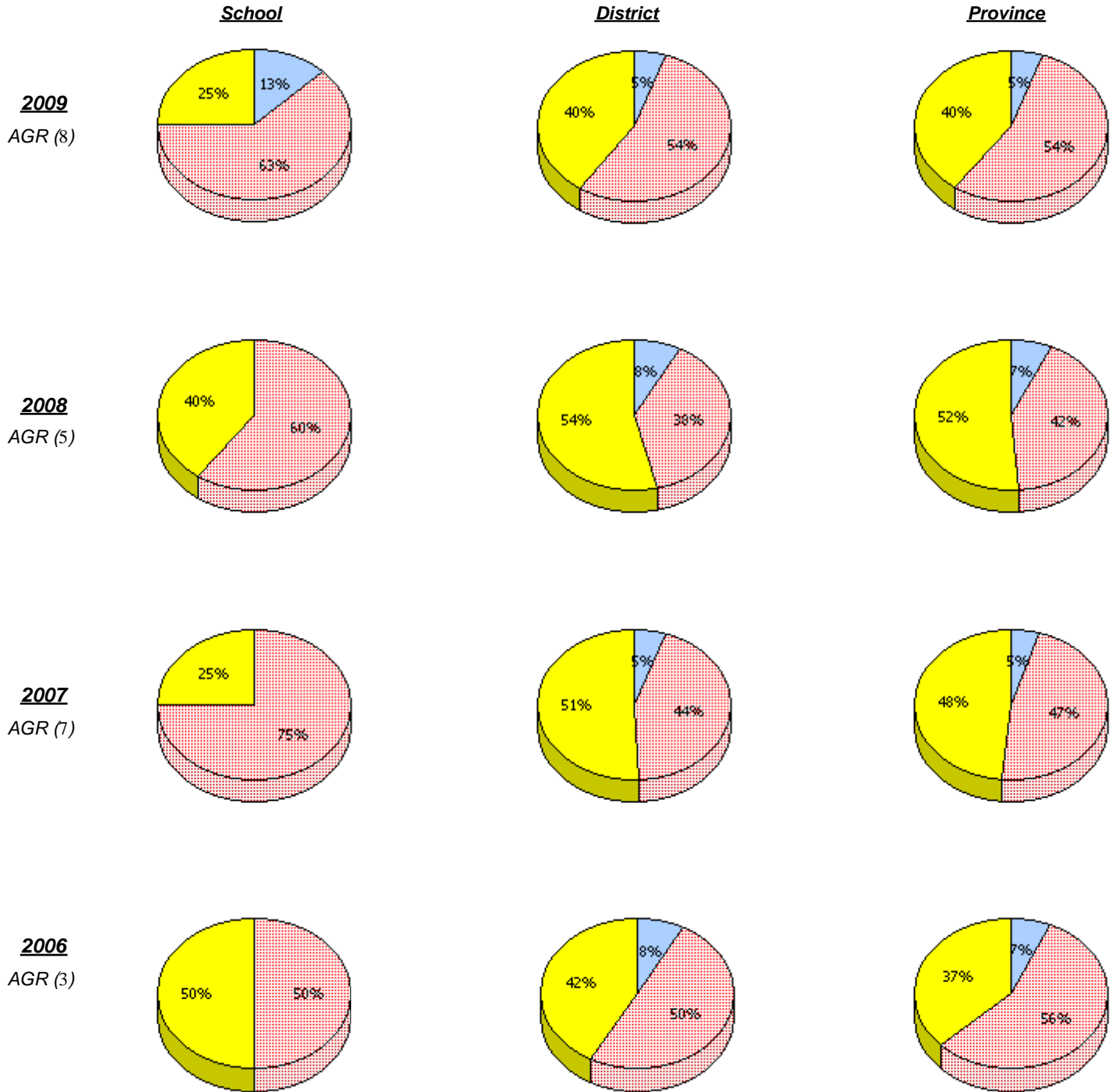


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 096      Our Lady of the Cape School

***Problem Solving***



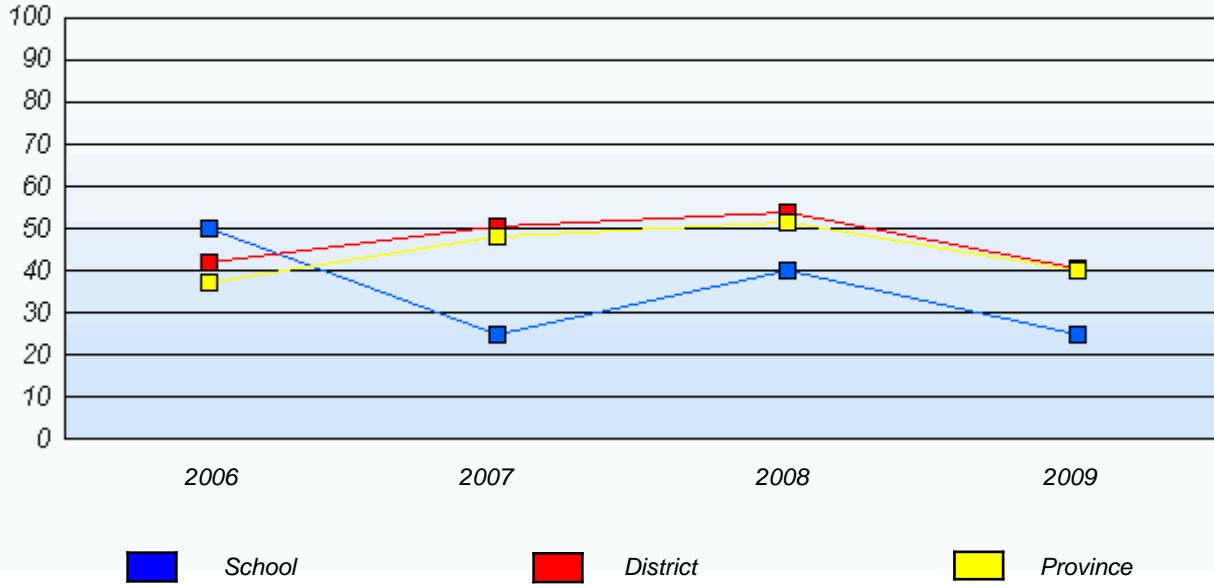
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 096      Our Lady of the Cape School

**Problem Solving**

*Percentage of students at level 3 or above (2006 - 2009)*

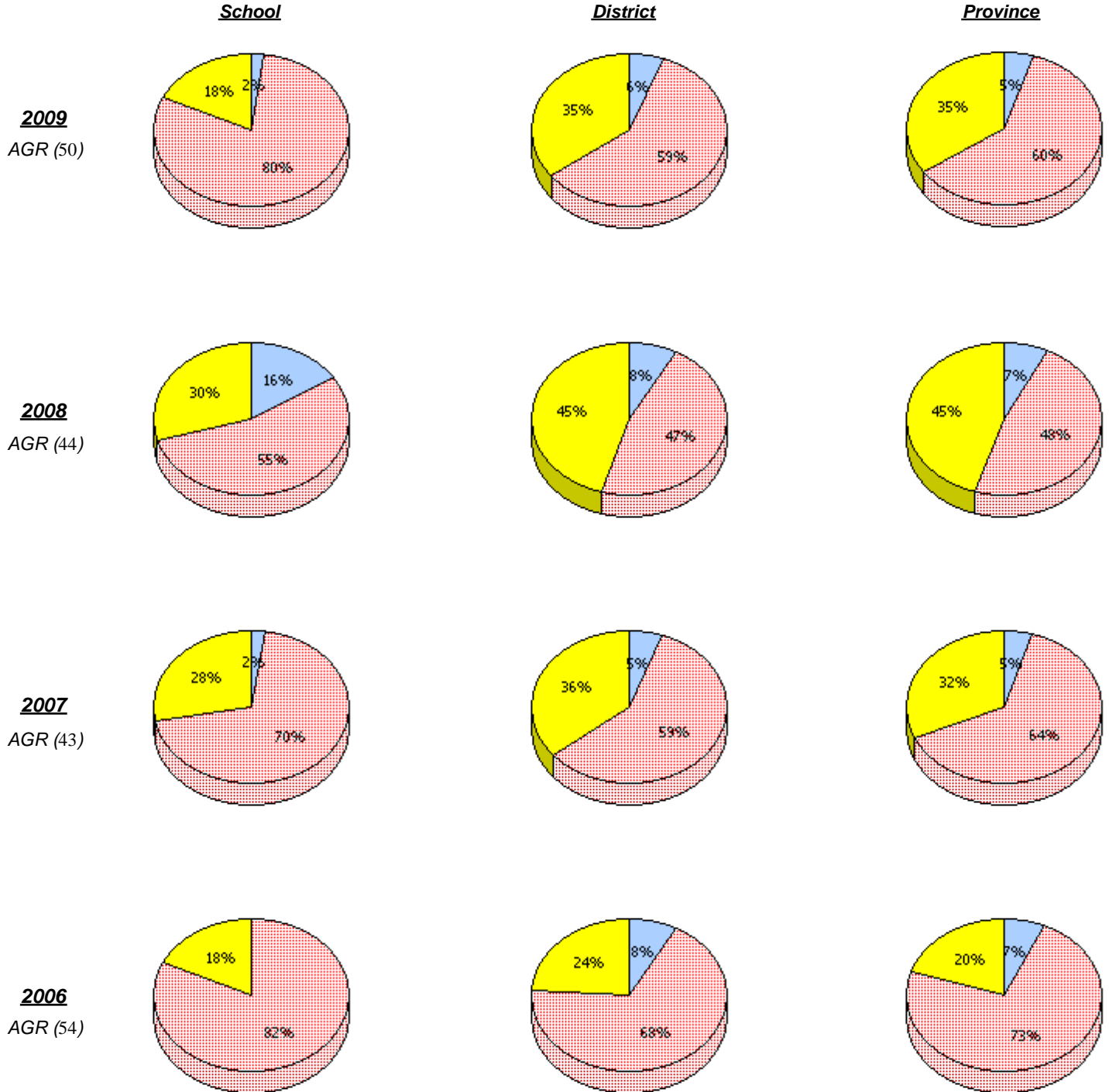


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 097      St. James' Elementary

***Reasoning***



*Unknown*     
  *Not Yet Meeting (1 or 2)*     
  *Meeting or Exceeding (3,4,5)*

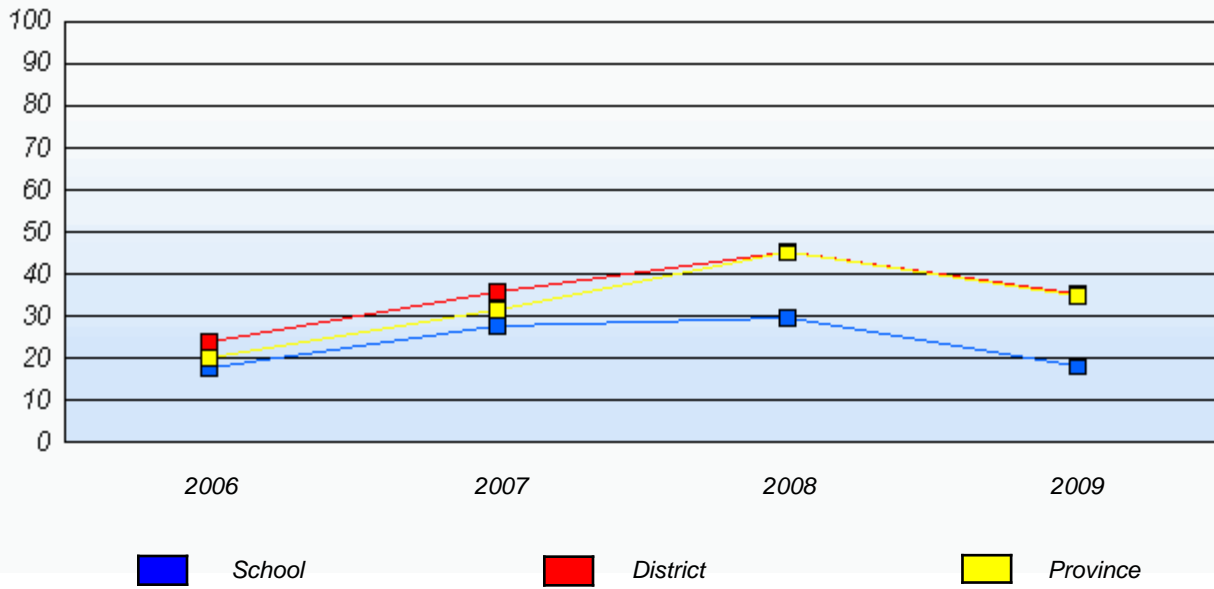
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 097      St. James' Elementary

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

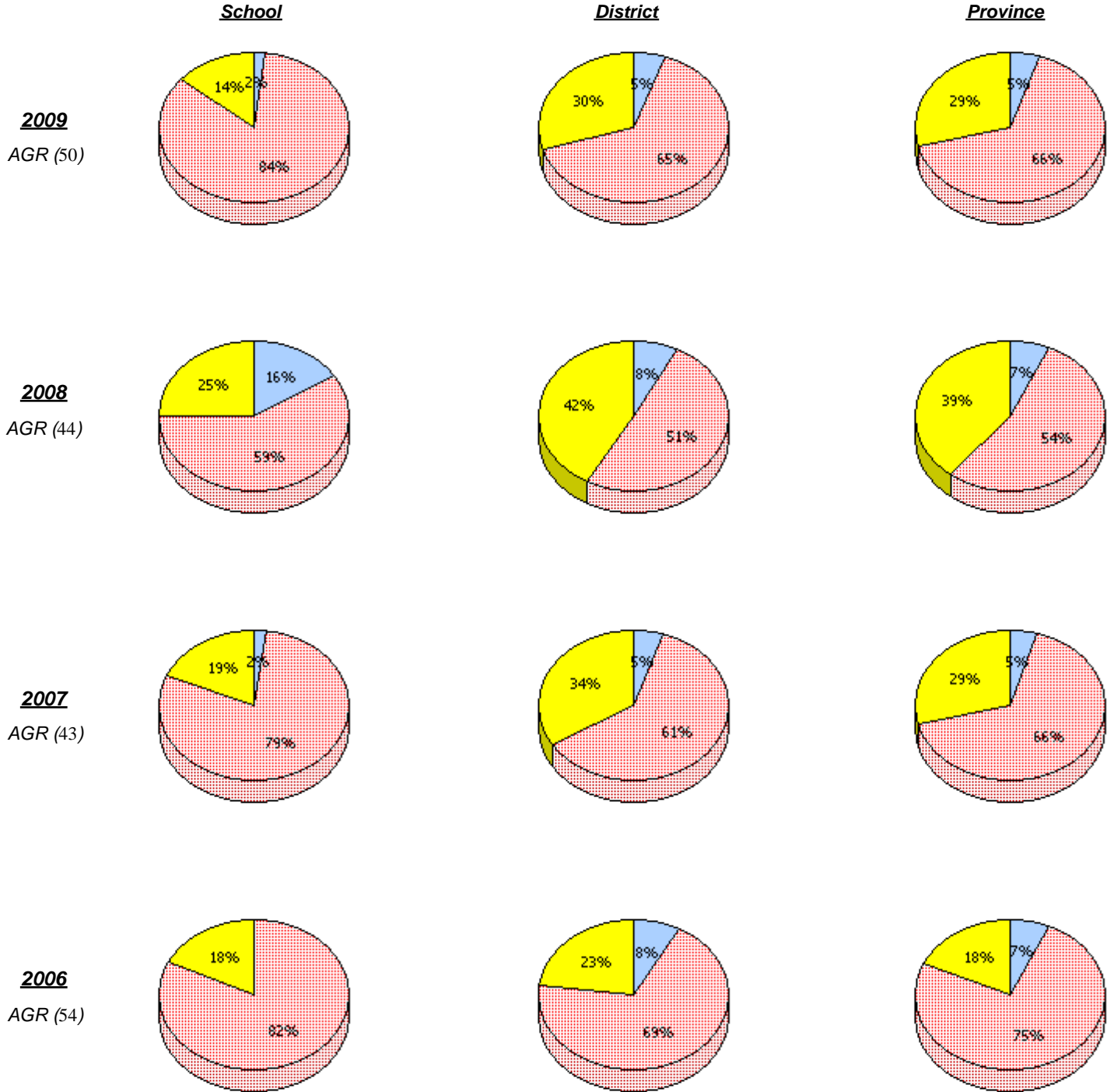


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 097 St. James' Elementary

**Communication**



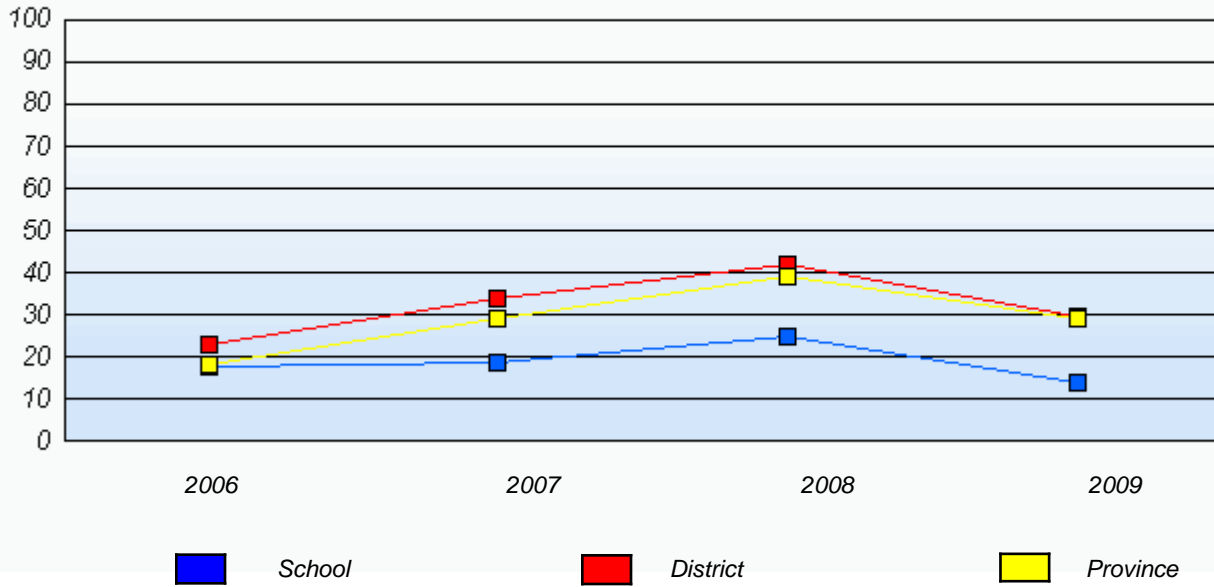
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 097      St. James' Elementary

**Communication**

*Percentage of students at level 3 or above (2006 - 2009)*

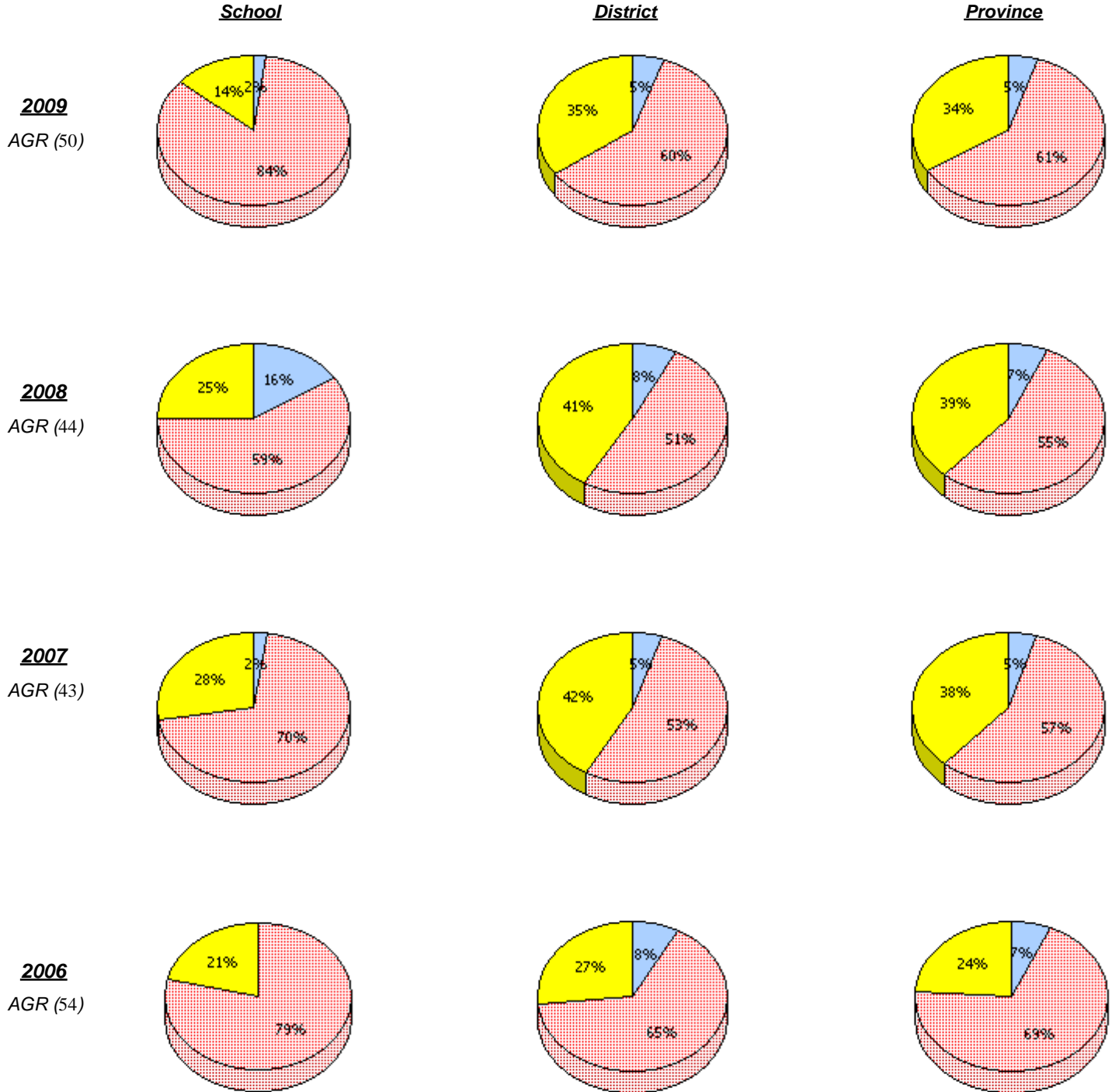


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 097      St. James' Elementary

***Connections and Representations***



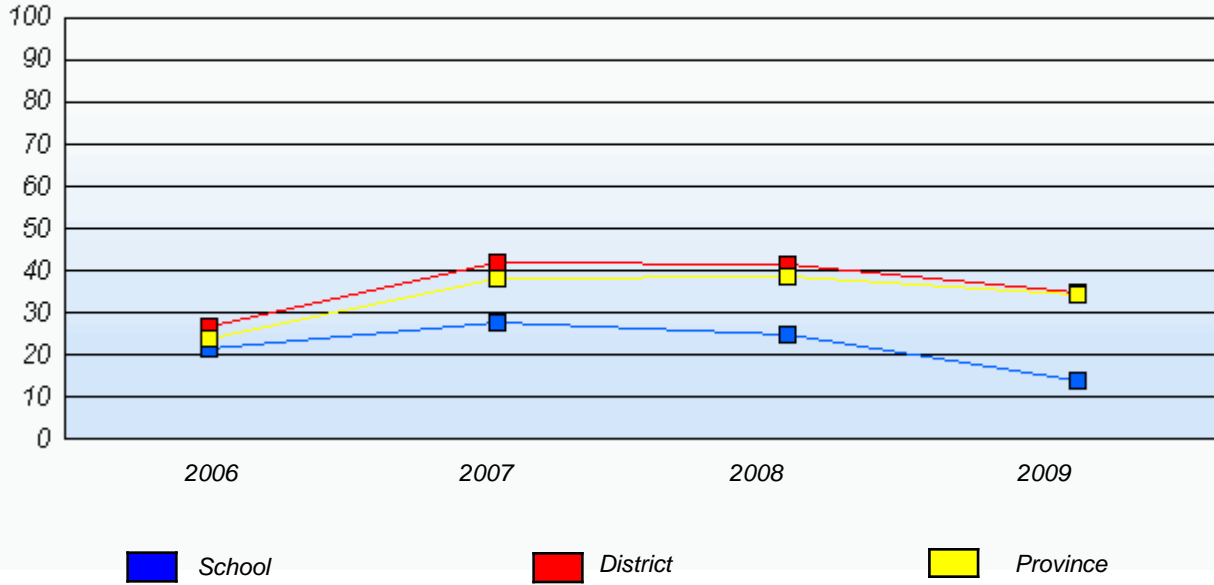
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 097      St. James' Elementary

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

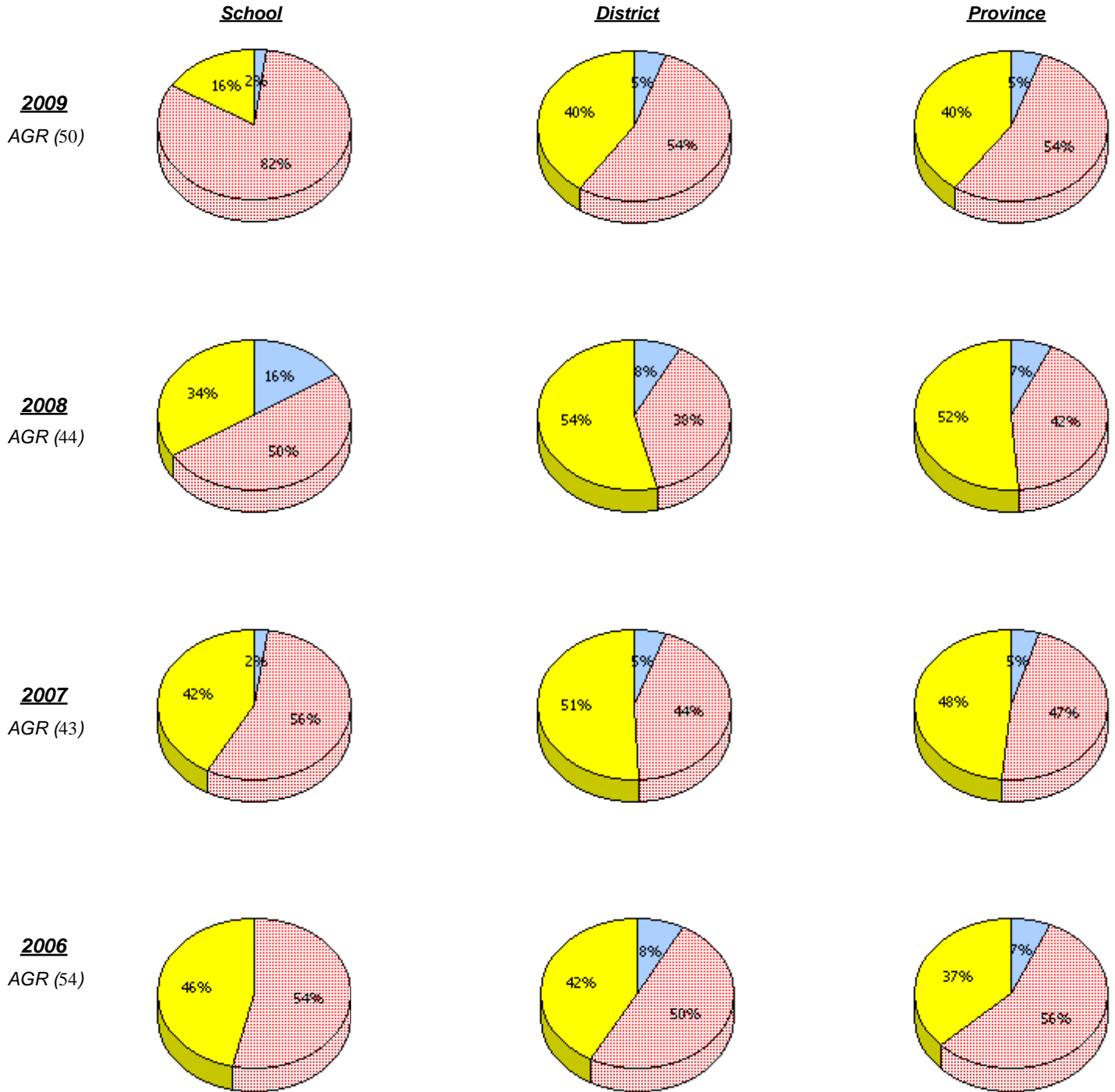


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 097 St. James' Elementary

***Problem Solving***



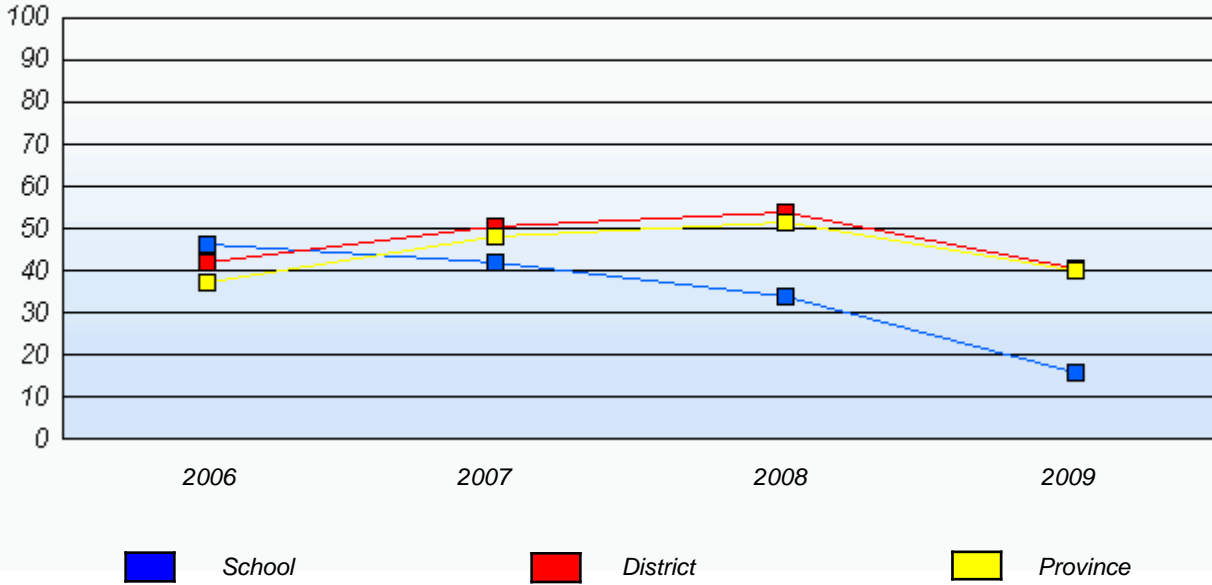
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 097      St. James' Elementary

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 102      All Saints All-Grade

***Reasoning***

***School***

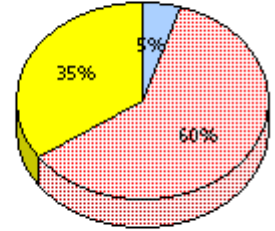
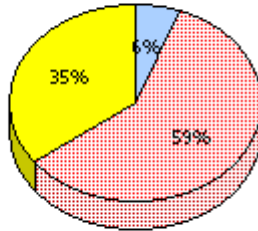
School data with 5 or fewer students withheld for reasons of confidentiality.

***District***

***Province***

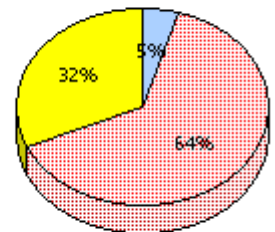
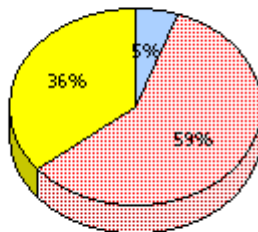
**2009**

AGR (3)



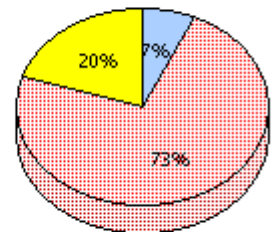
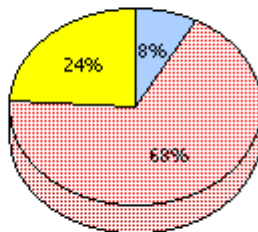
**2008**

AGR (0)



**2007**

AGR (1)



**2006**

AGR (1)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 102 All Saints All-Grade

**Reasoning**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 102 All Saints All-Grade

**Communication**

**School**

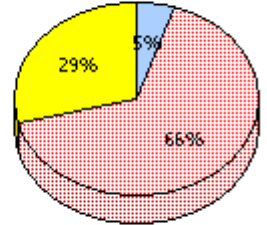
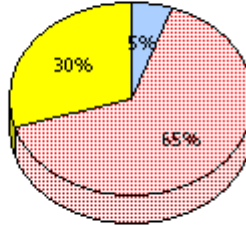
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

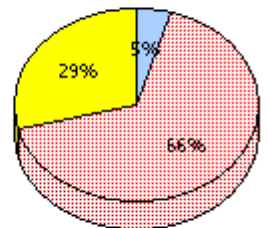
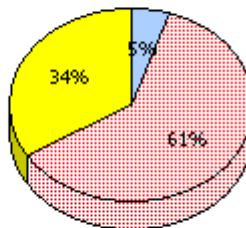
**2009**

AGR (3)



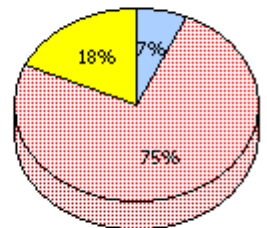
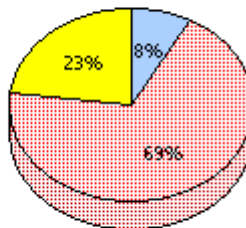
**2008**

AGR (0)



**2007**

AGR (1)



**2006**

AGR (1)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 102 All Saints All-Grade

**Communication**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 102      All Saints All-Grade

**Connections and Representations**

School

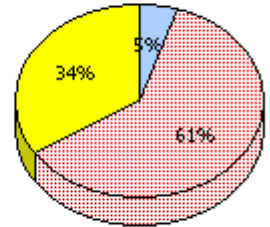
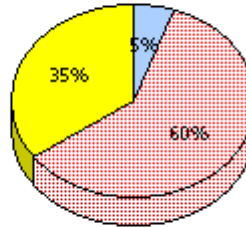
District

Province

School data with 5 or fewer students withheld for reasons of confidentiality.

**2009**

AGR (3)

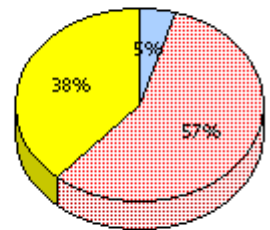
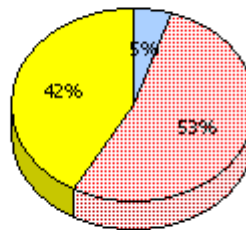


**2008**

AGR (0)

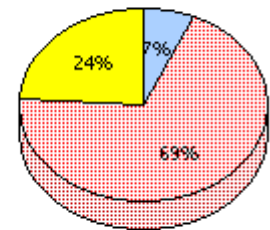
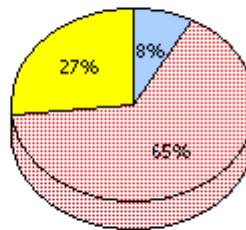
**2007**

AGR (1)



**2006**

AGR (1)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

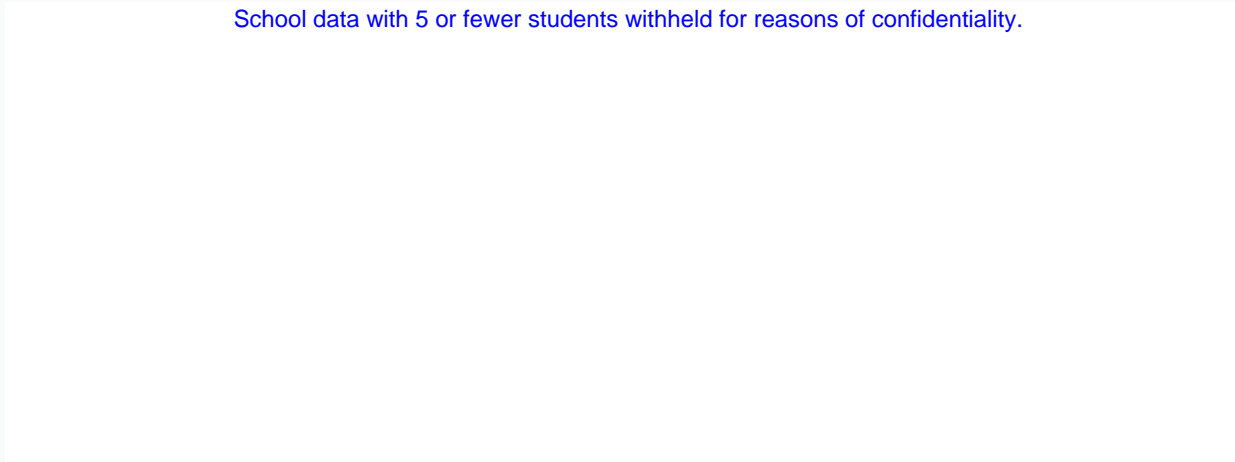
District 2 - Western

School #: 102 All Saints All-Grade

### Connections and Representations

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



2006

2007

2008

2009

 School

 District

 Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 102 All Saints All-Grade

***Problem Solving***

***School***

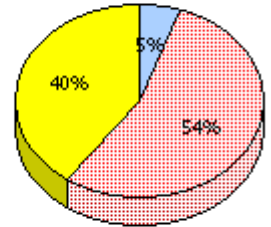
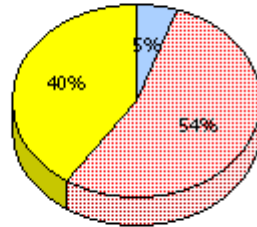
School data with 5 or fewer students withheld for reasons of confidentiality.

***District***

***Province***

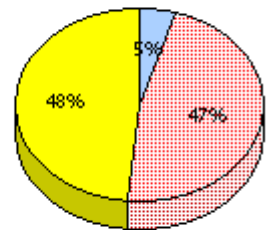
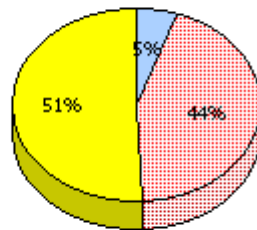
**2009**

AGR (3)



**2008**

AGR (0)

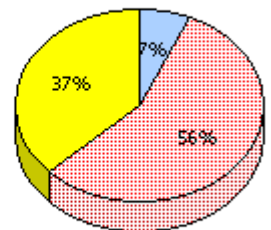
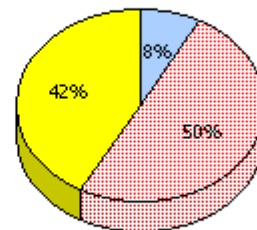


**2007**

AGR (1)

**2006**

AGR (1)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

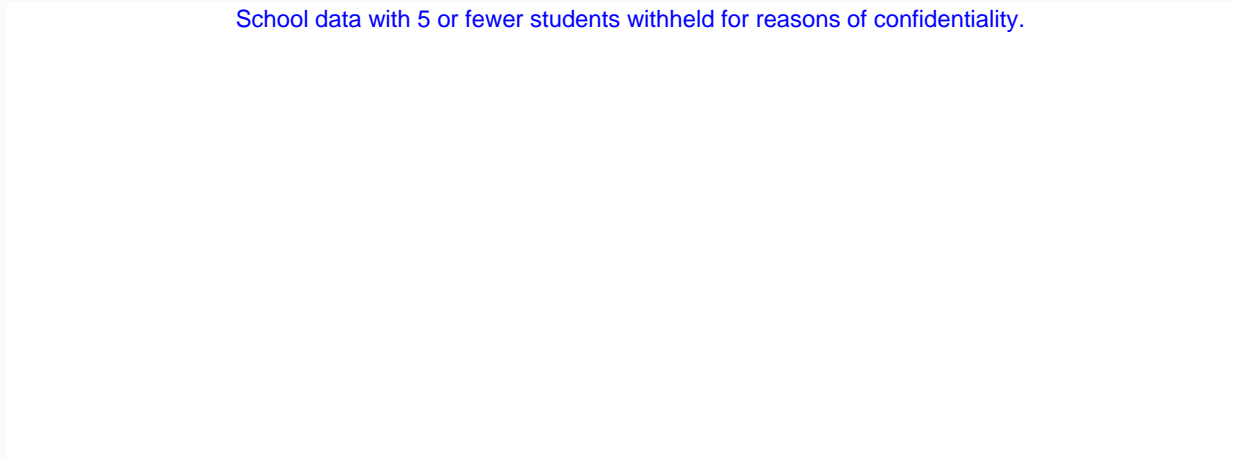
District 2 - Western

School #: 102 All Saints All-Grade

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.





2006

2007

2008

2009

 School

 District

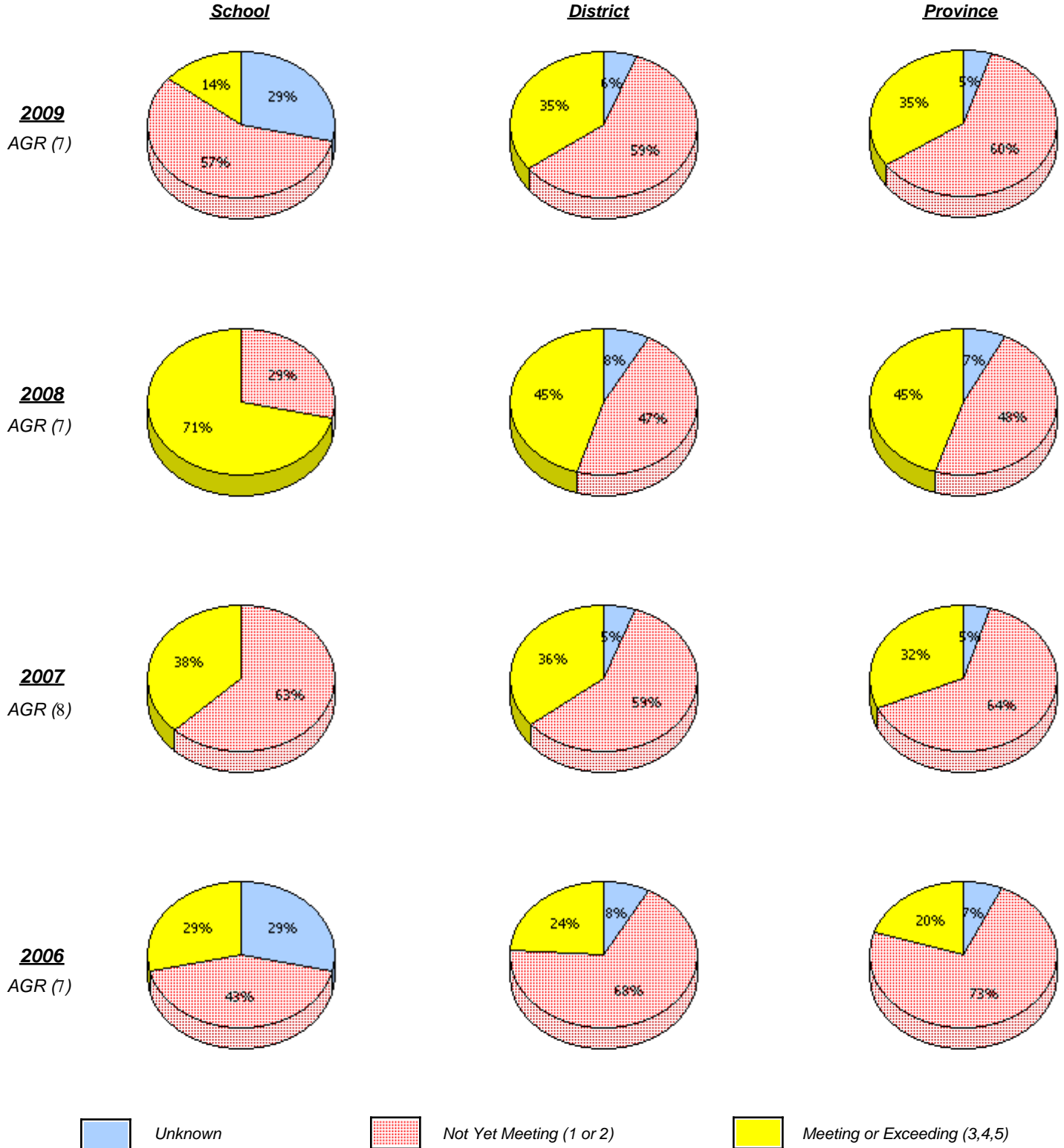
 Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 103      LeGallais Memorial

***Reasoning***



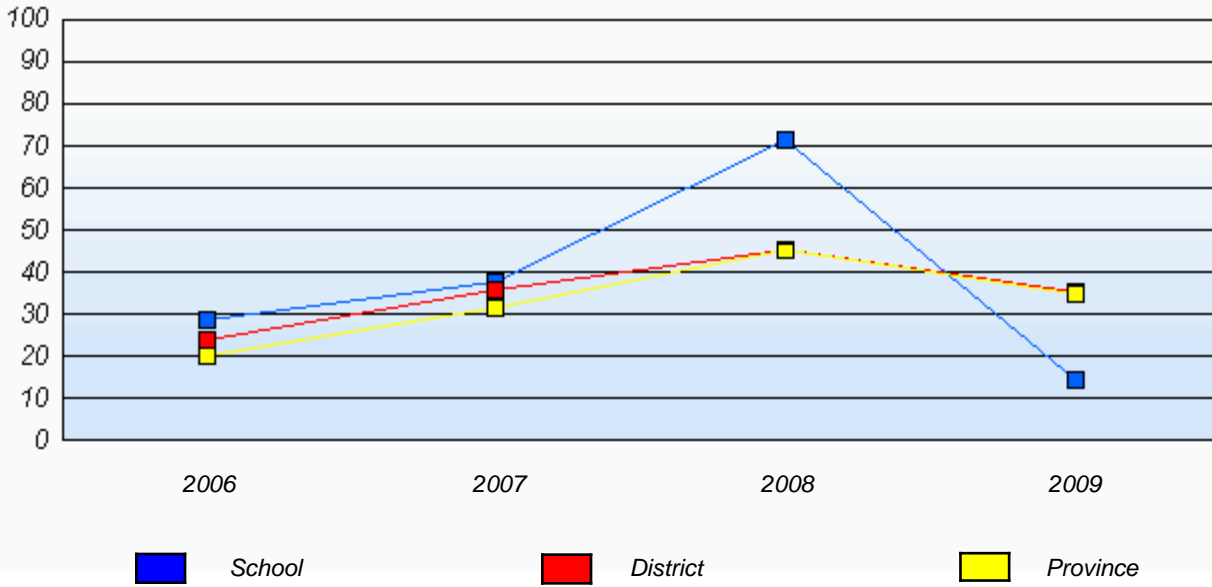
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 103      LeGallais Memorial

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

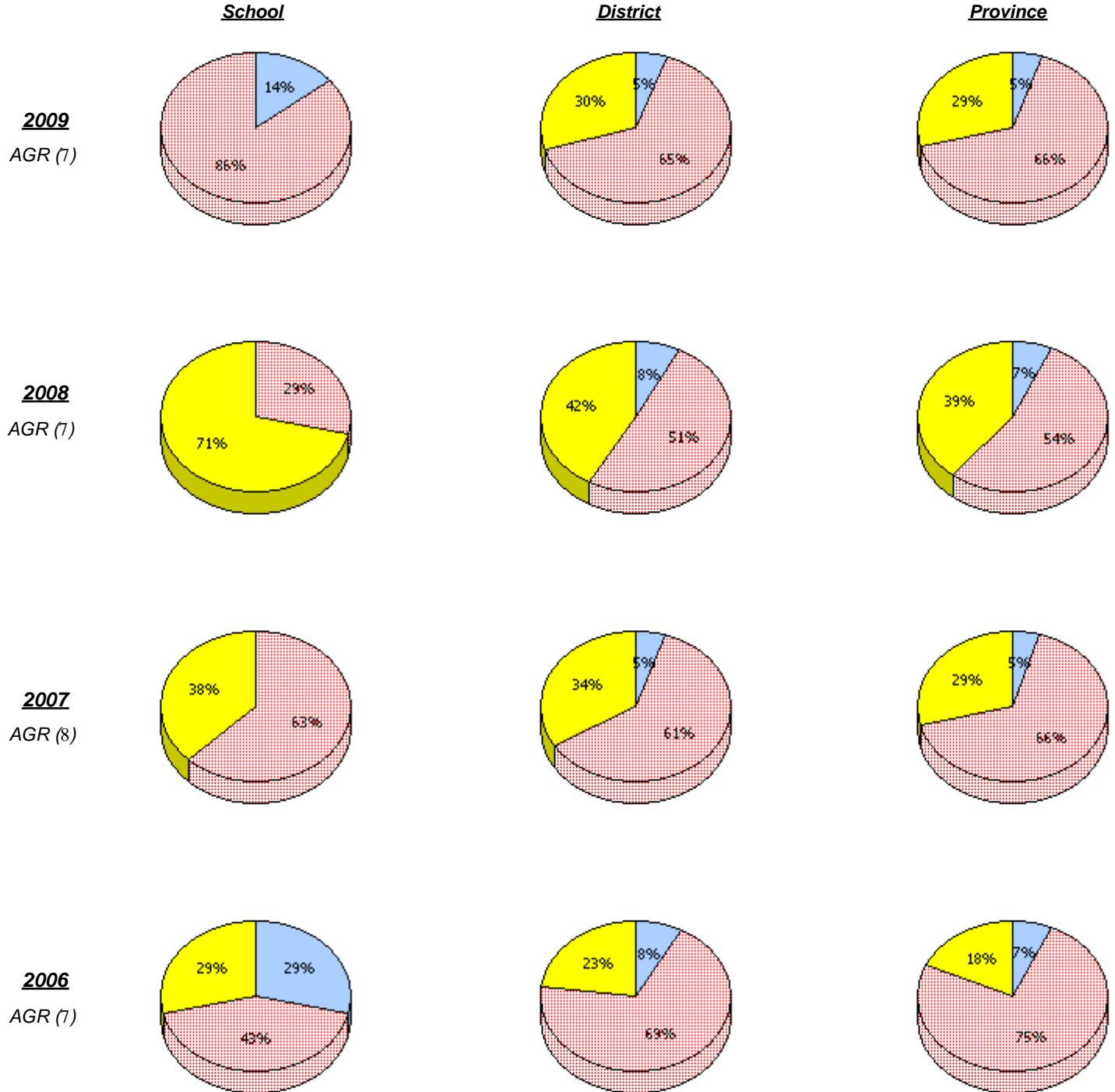


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 103      LeGallais Memorial

**Communication**



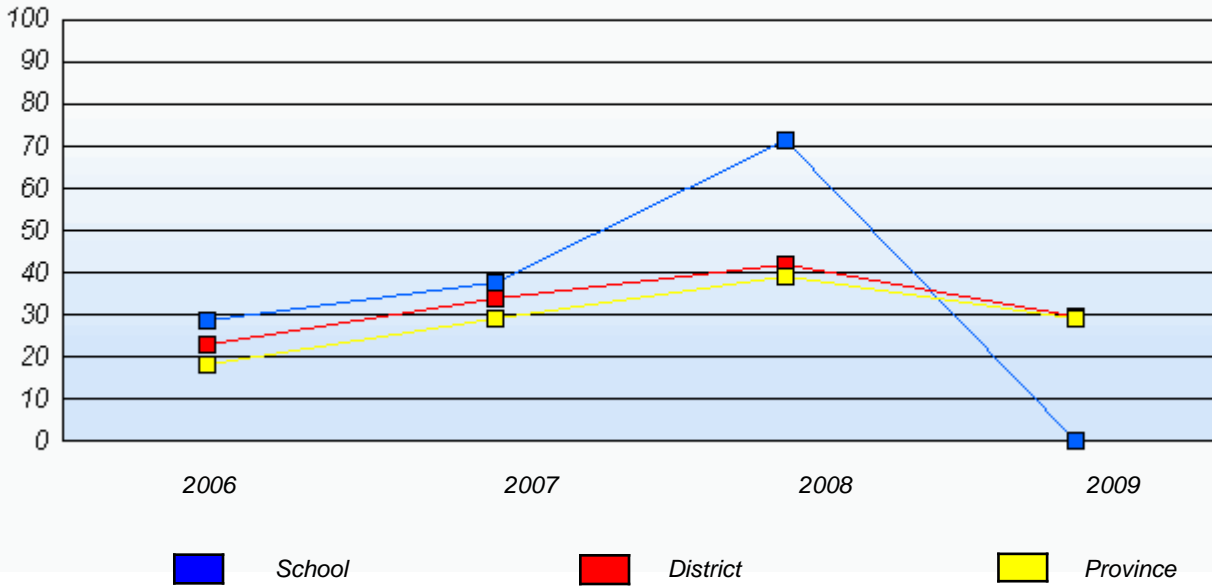
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 103      LeGallais Memorial

### Communication

*Percentage of students at level 3 or above (2006 - 2009)*

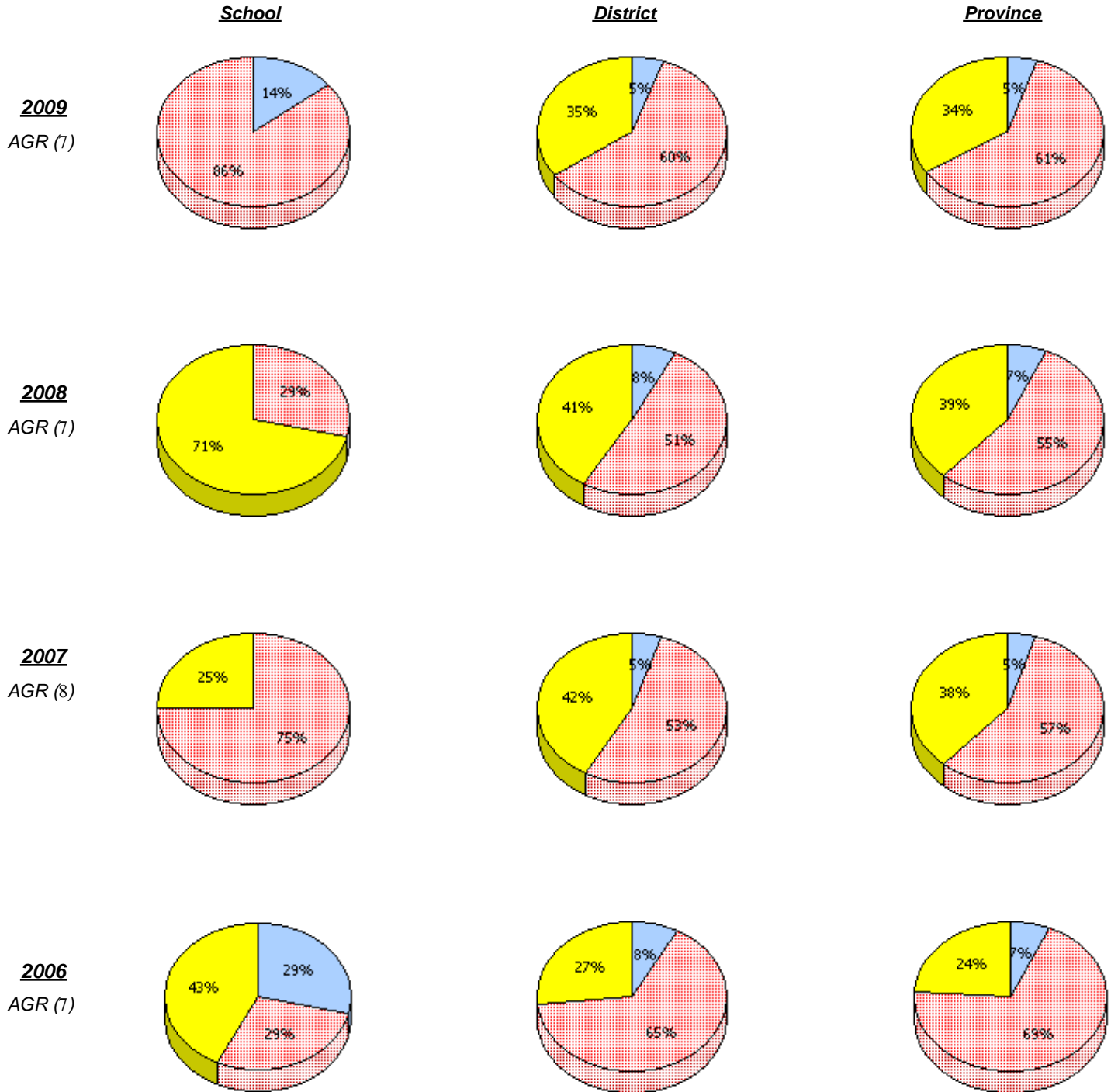


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 103      LeGallais Memorial

***Connections and Representations***



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 103      LeGallais Memorial

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

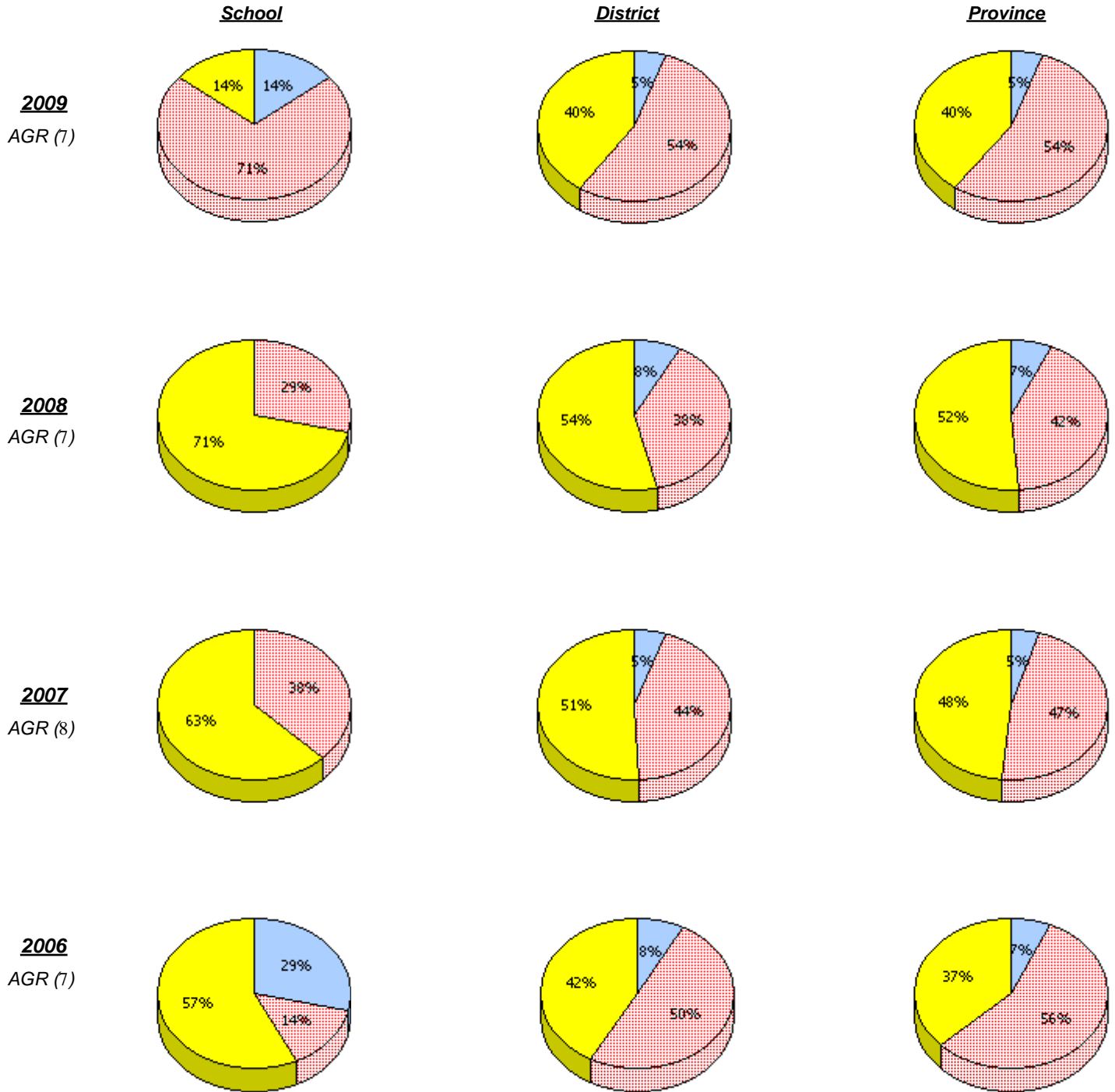


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 103      LeGallais Memorial

***Problem Solving***



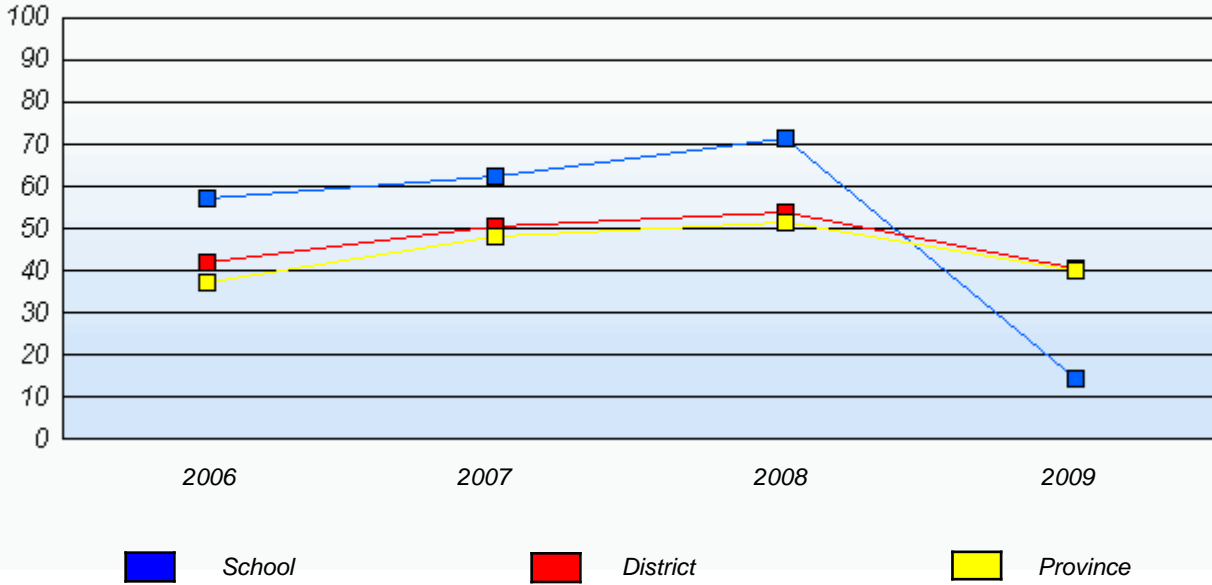
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 103      LeGallais Memorial

**Problem Solving**

*Percentage of students at level 3 or above (2006 - 2009)*



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 104 Douglas Academy

**Reasoning**

**School**

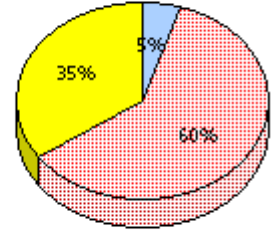
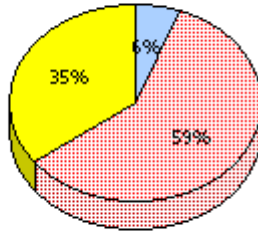
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

**2009**

AGR (4)



**2008**

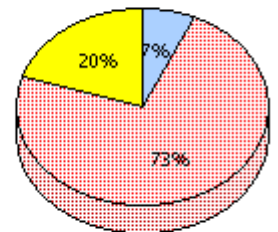
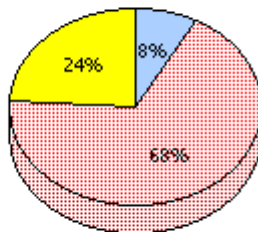
AGR (0)

**2007**

AGR (0)

**2006**

AGR (2)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 104 Douglas Academy

### Reasoning

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 104      Douglas Academy

**Communication**

**School**

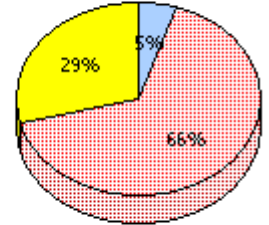
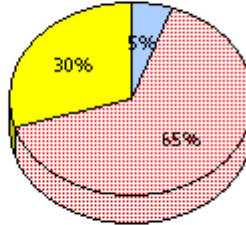
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

**2009**

AGR (4)



**2008**

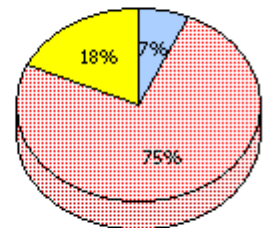
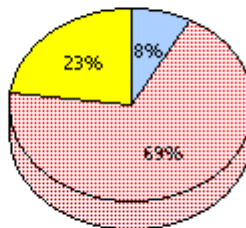
AGR (0)

**2007**

AGR (0)

**2006**

AGR (2)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 104 Douglas Academy

**Communication**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 104      Douglas Academy

**Connections and Representations**

School

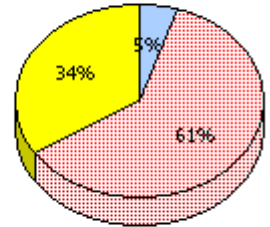
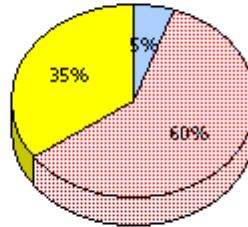
District

Province

School data with 5 or fewer students withheld for reasons of confidentiality.

**2009**

AGR (4)



**2008**

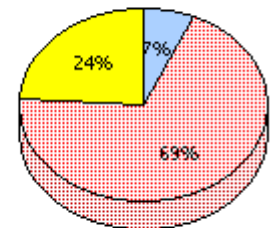
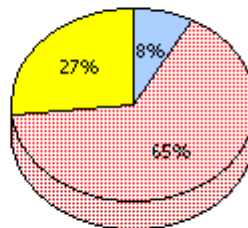
AGR (0)

**2007**

AGR (0)

**2006**

AGR (2)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

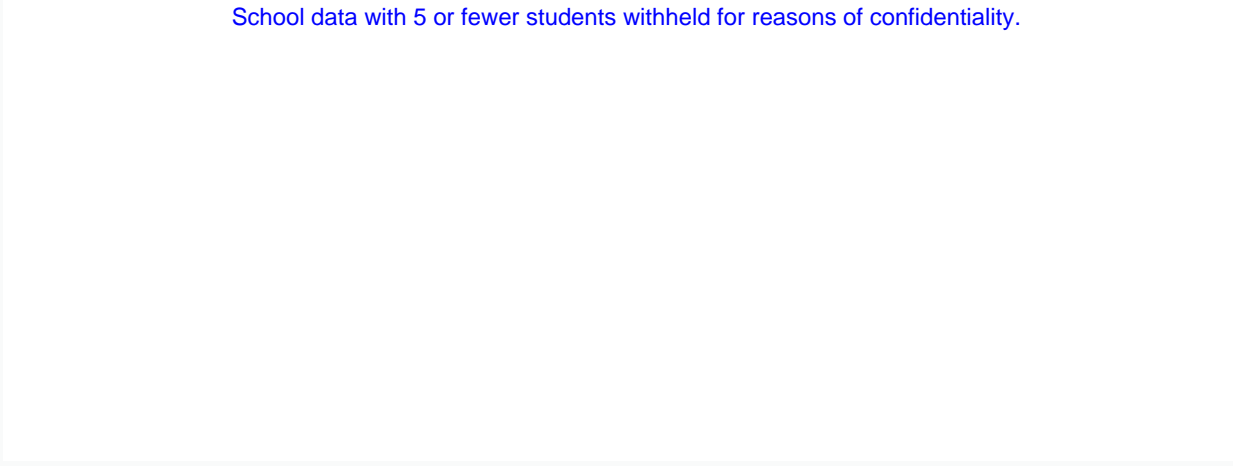
District 2 - Western

School #: 104 Douglas Academy

### Connections and Representations

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



2006

2007

2008

2009

 School

 District

 Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 104      Douglas Academy

***Problem Solving***

***School***

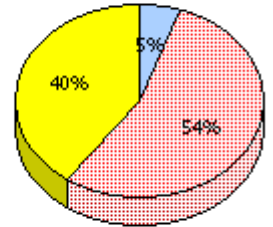
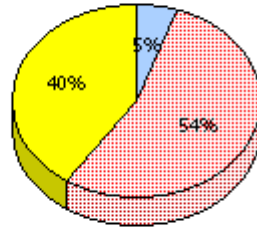
School data with 5 or fewer students withheld for reasons of confidentiality.

***District***

***Province***

**2009**

AGR (4)



**2008**

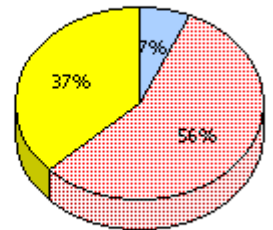
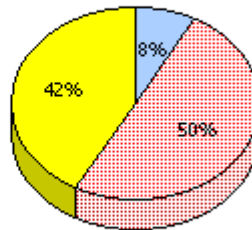
AGR (0)

**2007**

AGR (0)

**2006**

AGR (2)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

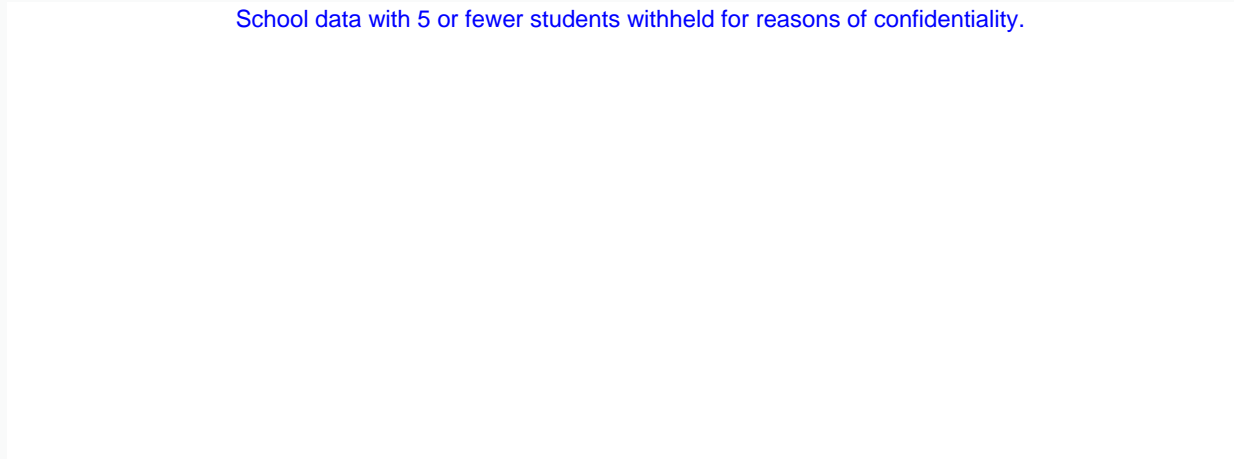
District 2 - Western

School #: 104 Douglas Academy

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.





2006

2007

2008

2009

 School

 District

 Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 106      Lourdes Elementary

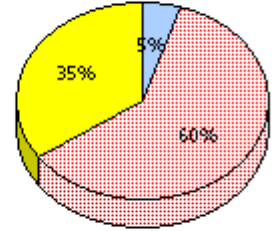
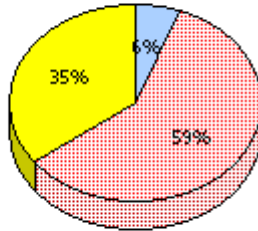
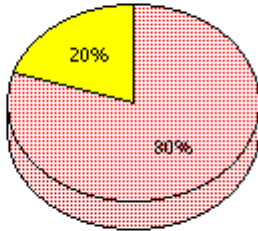
**Reasoning**

**School**

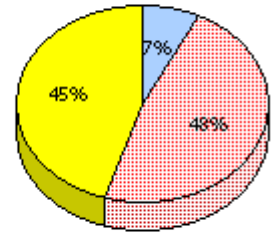
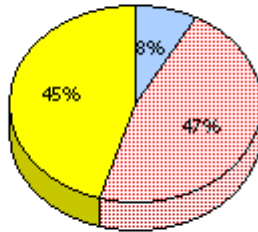
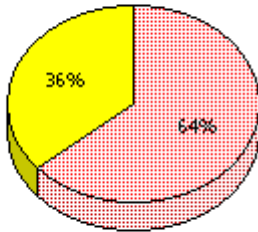
**District**

**Province**

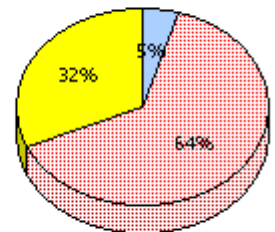
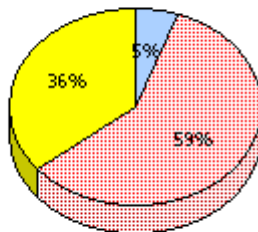
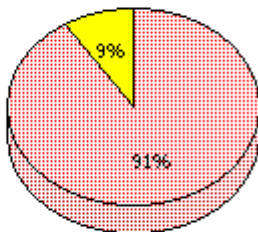
**2009**  
AGR (25)



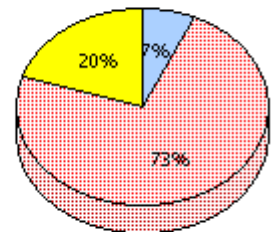
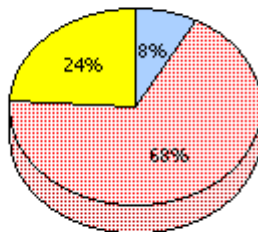
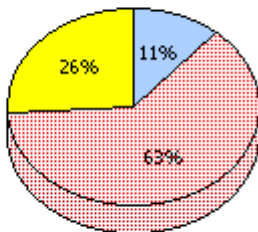
**2008**  
AGR (22)



**2007**  
AGR (33)



**2006**  
AGR (35)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

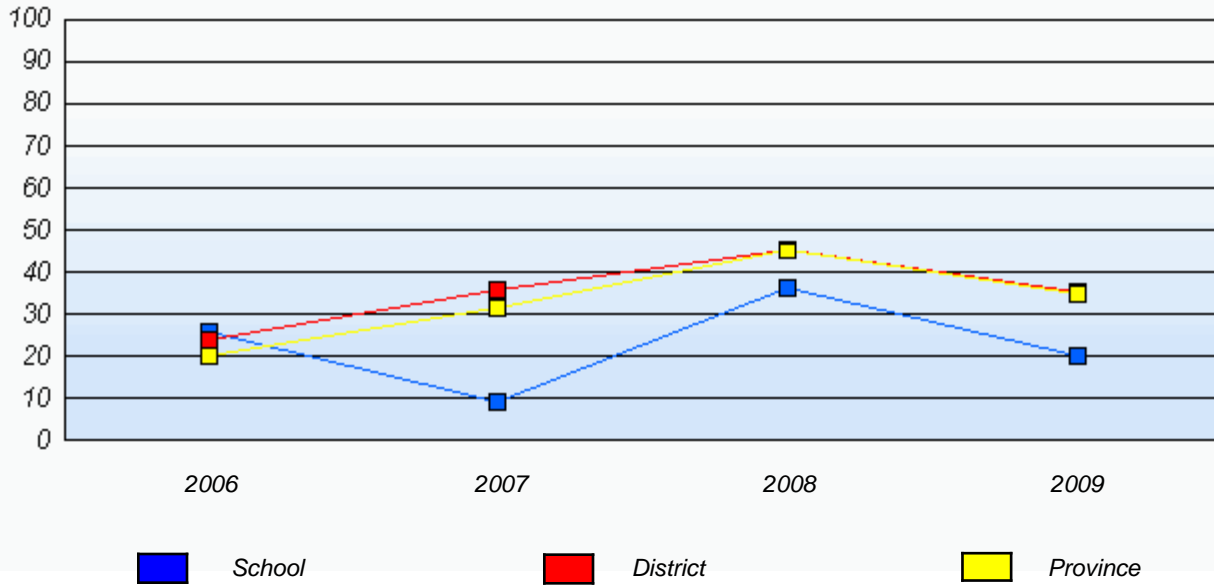
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 106      Lourdes Elementary

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

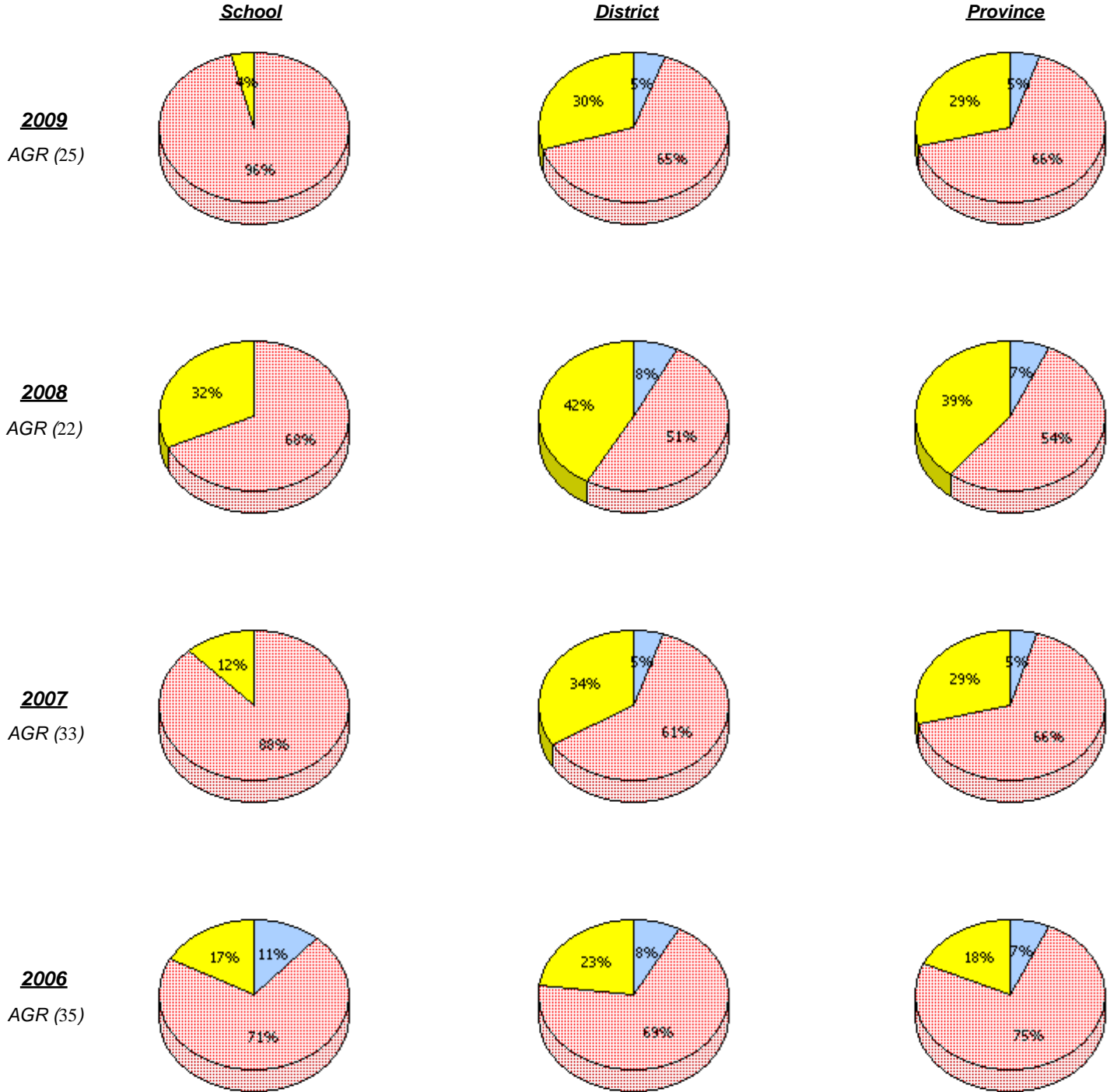


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 106      Lourdes Elementary

**Communication**



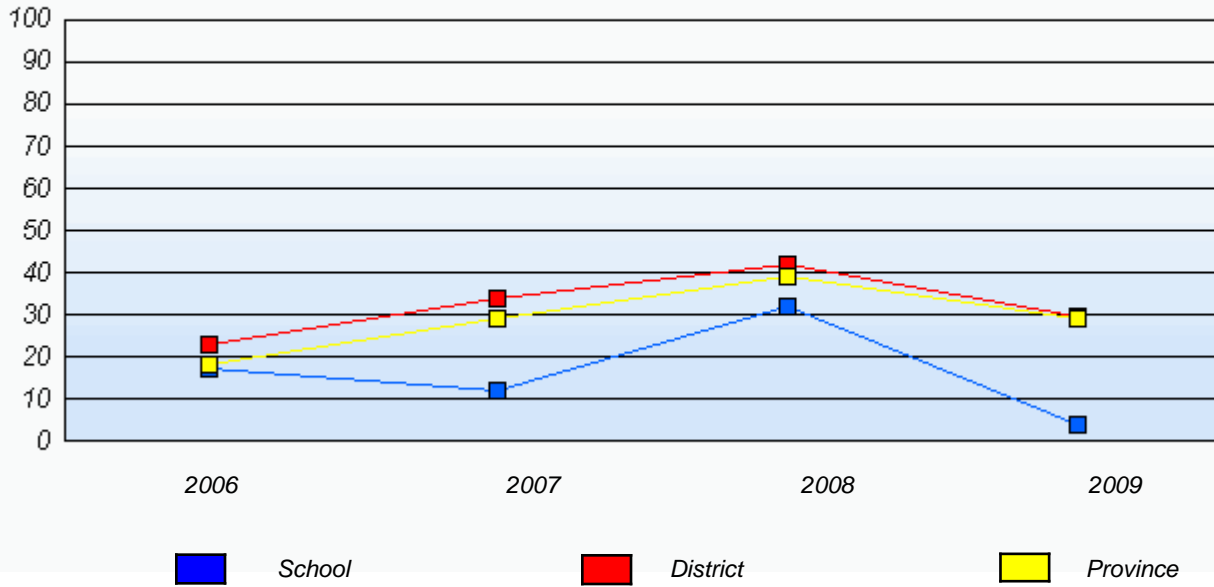
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 106      Lourdes Elementary

**Communication**

*Percentage of students at level 3 or above (2006 - 2009)*

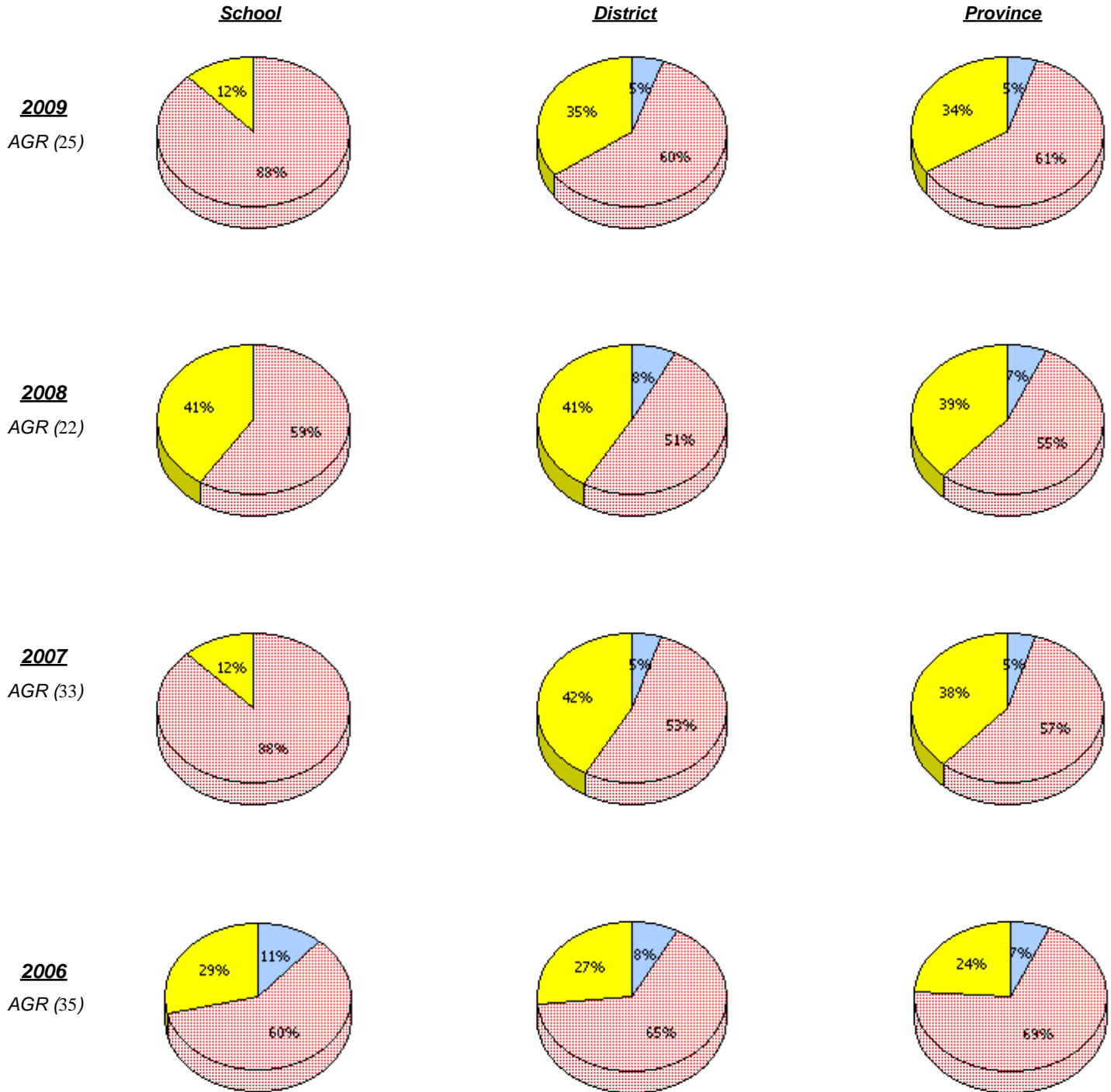


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District 2 - Western

School #: 106      Lourdes Elementary

**Connections and Representations**



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 106      Lourdes Elementary

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

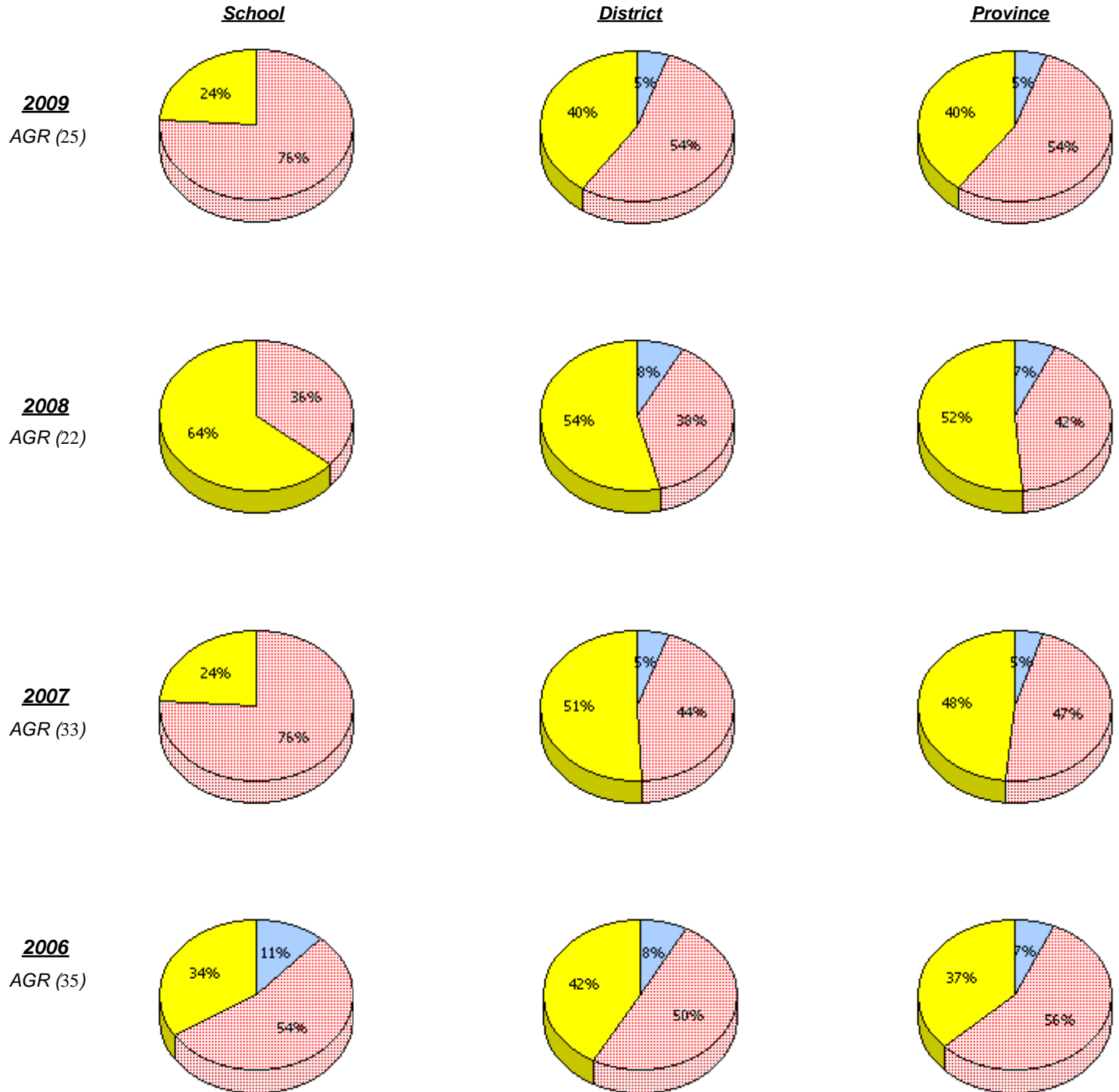


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 106      Lourdes Elementary

***Problem Solving***



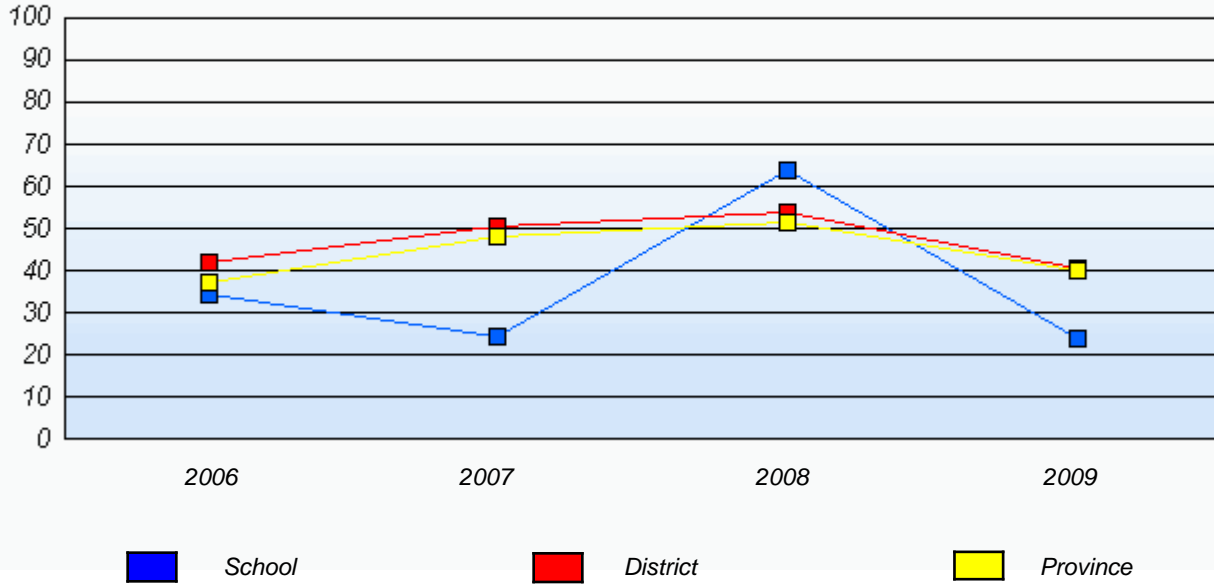
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 106      Lourdes Elementary

**Problem Solving**

*Percentage of students at level 3 or above (2006 - 2009)*



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 111 St. Thomas Aquinas

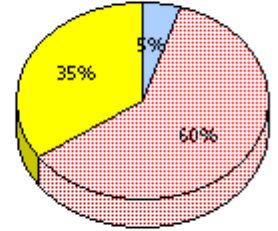
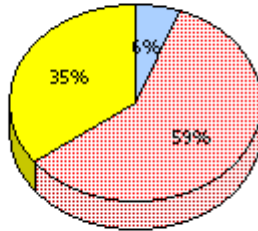
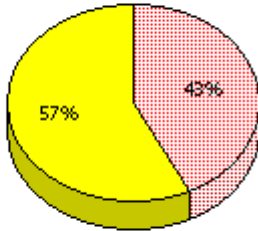
***Reasoning***

***School***

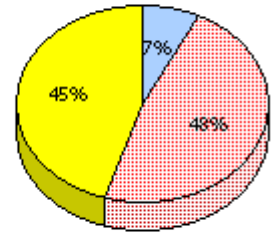
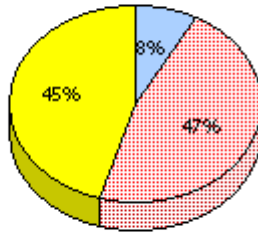
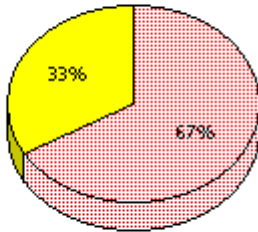
***District***

***Province***

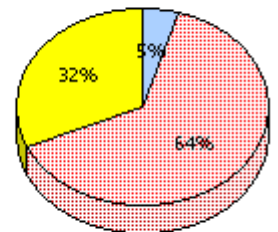
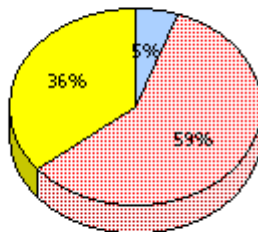
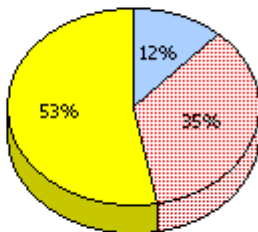
**2009**  
AGR (14)



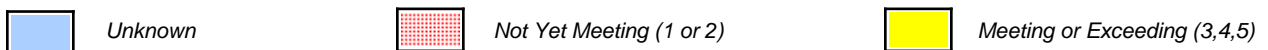
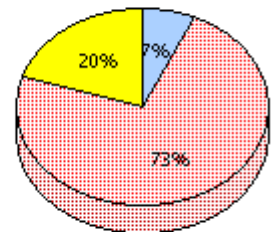
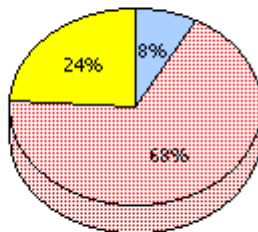
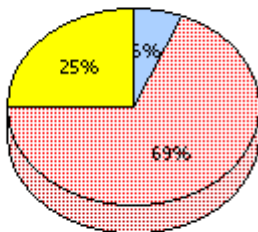
**2008**  
AGR (12)



**2007**  
AGR (17)



**2006**  
AGR (16)



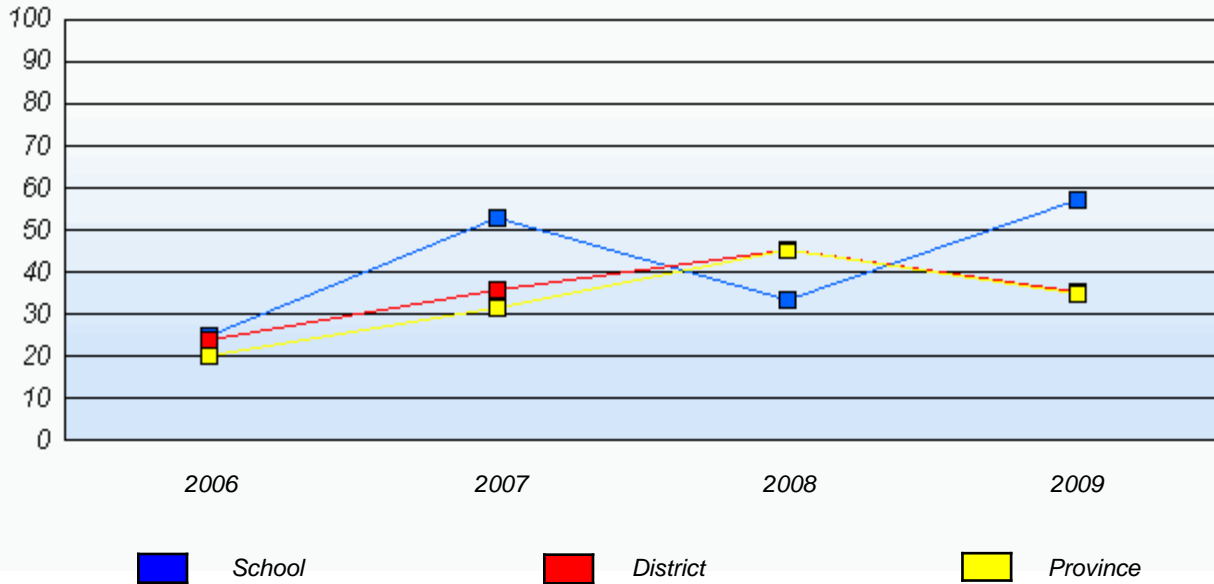
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 111      St. Thomas Aquinas

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

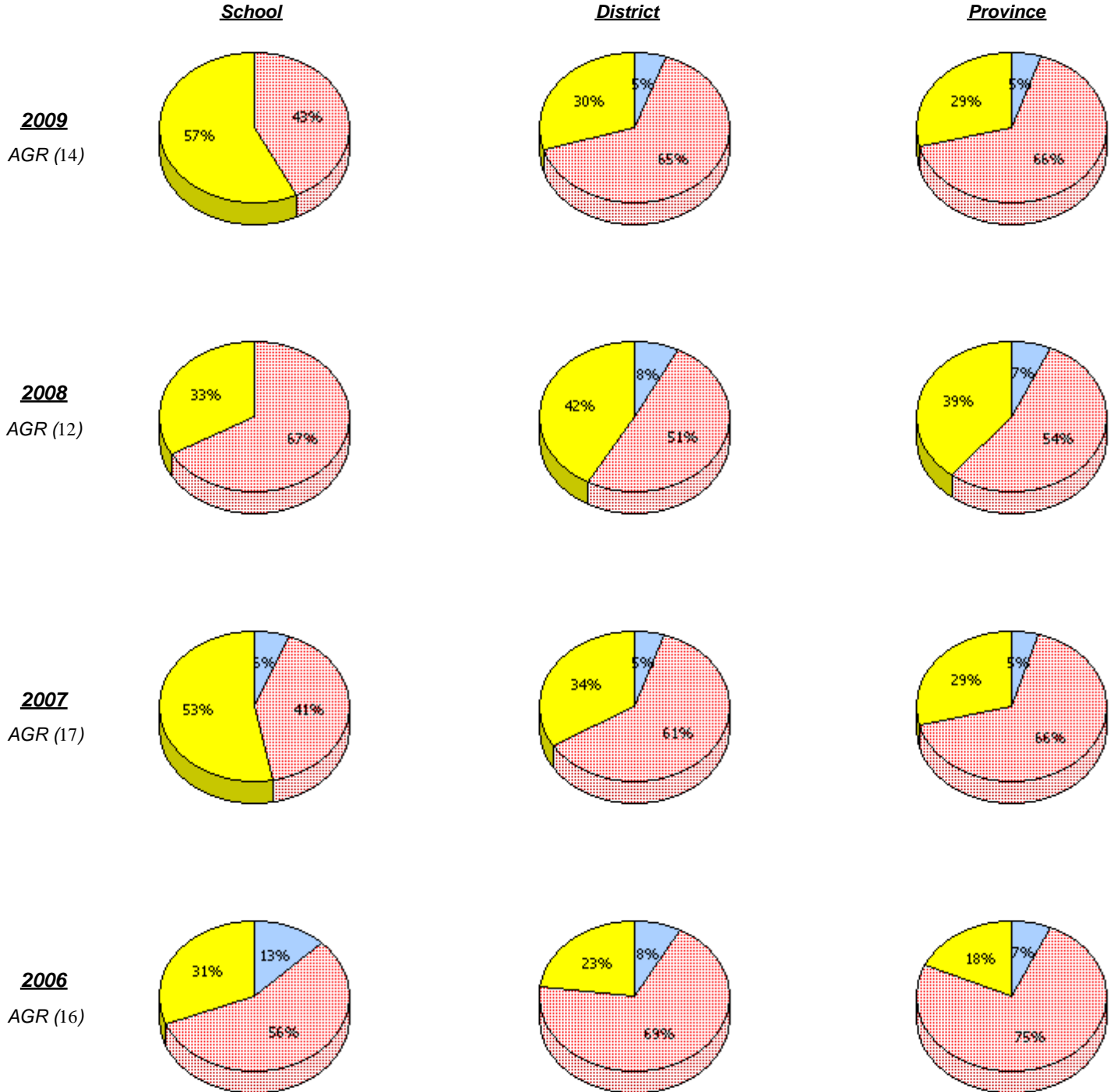


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 111 St. Thomas Aquinas

**Communication**



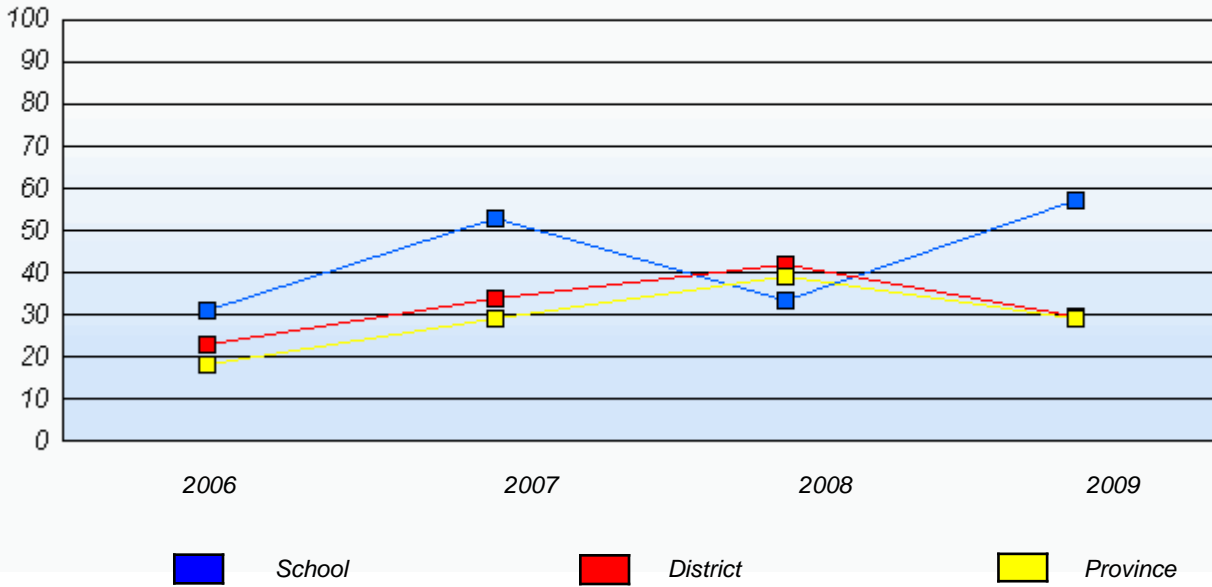
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 111      St. Thomas Aquinas

**Communication**

*Percentage of students at level 3 or above (2006 - 2009)*

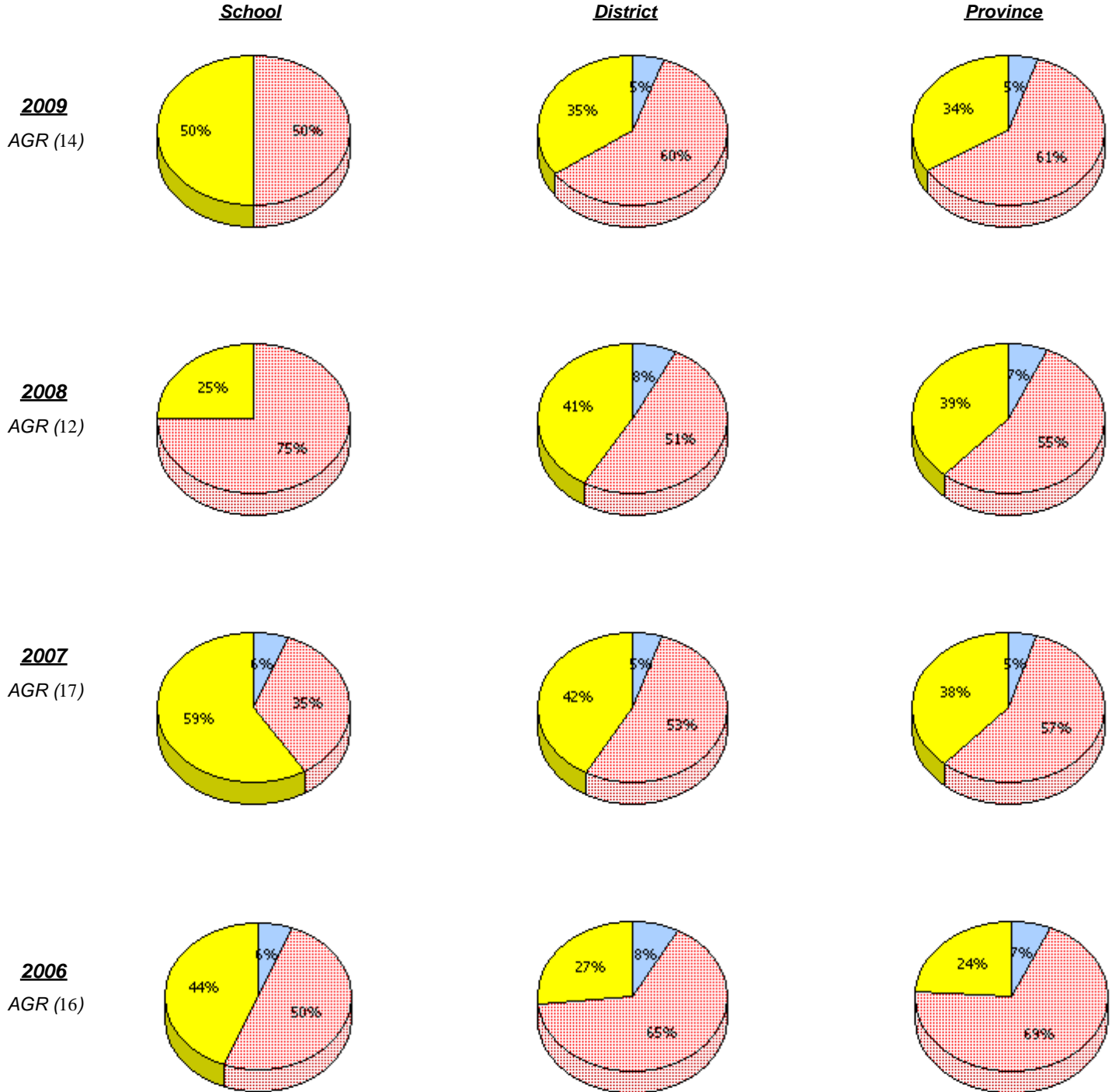


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 111      St. Thomas Aquinas

**Connections and Representations**



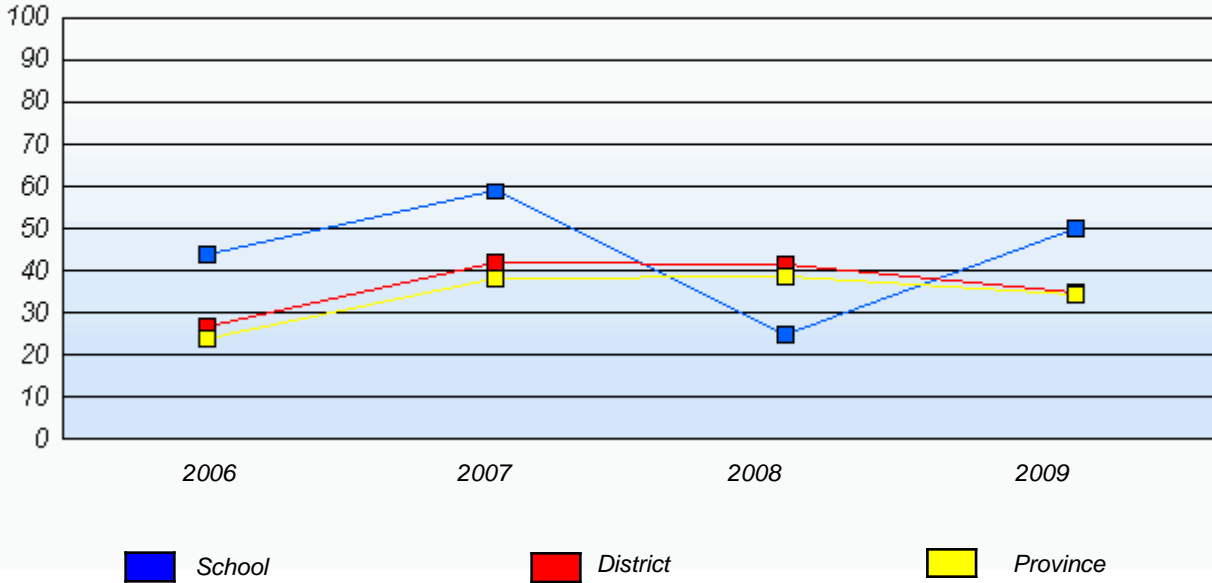
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 111      St. Thomas Aquinas

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

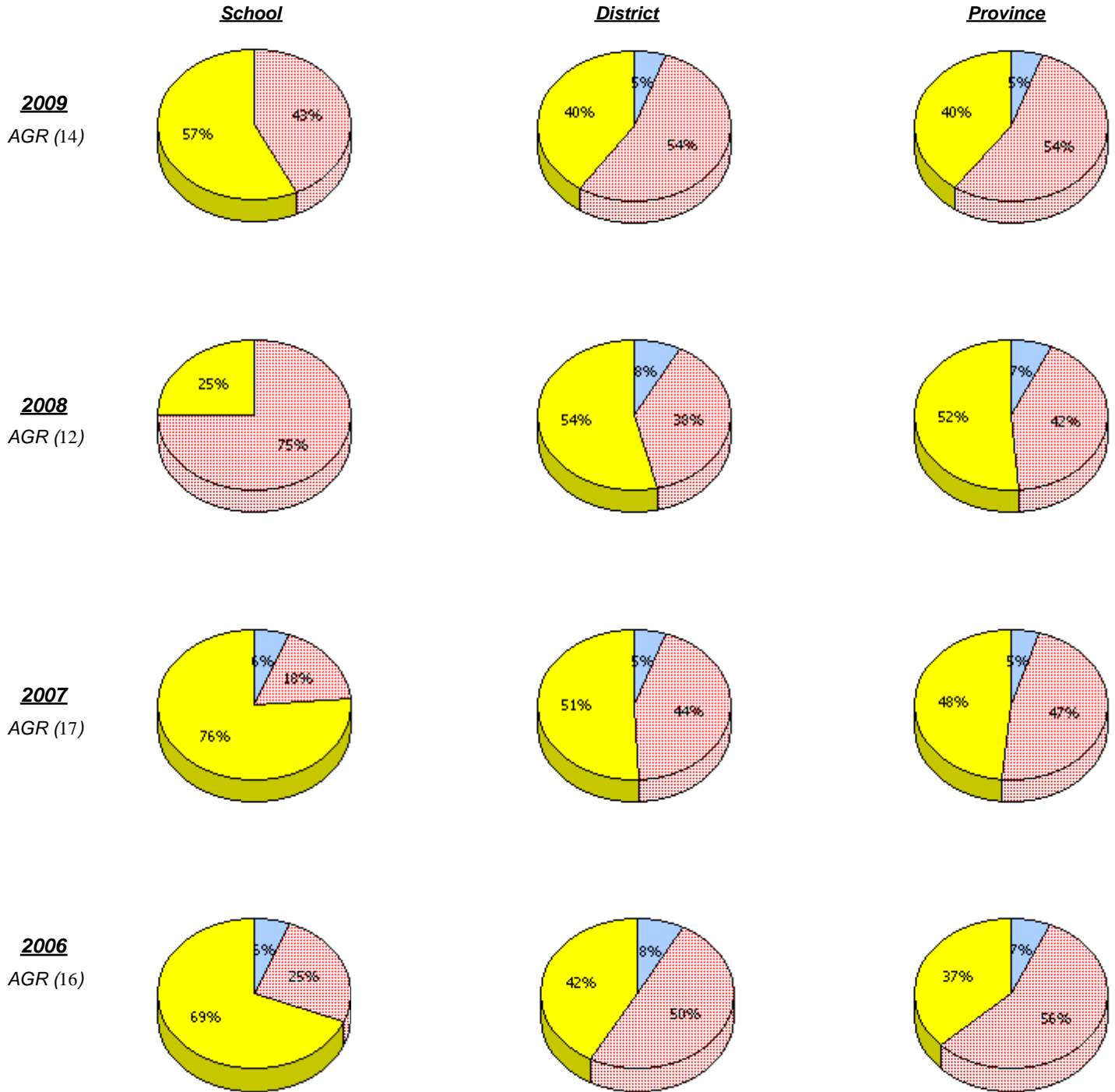


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 111      St. Thomas Aquinas

***Problem Solving***



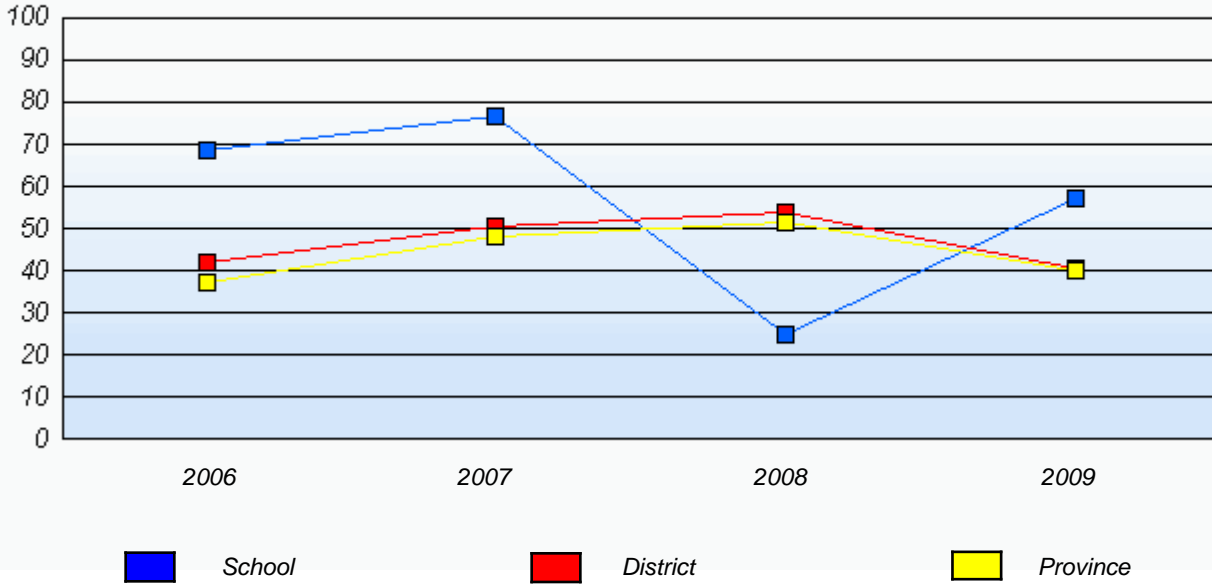
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 111      St. Thomas Aquinas

**Problem Solving**

*Percentage of students at level 3 or above (2006 - 2009)*



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 113 St. Boniface All Grade

**Reasoning**

**School**

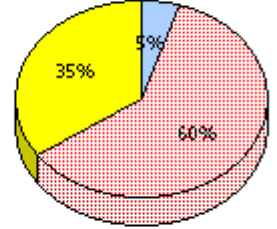
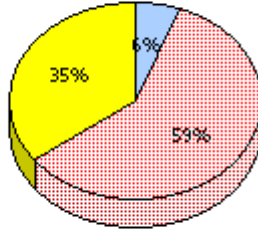
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

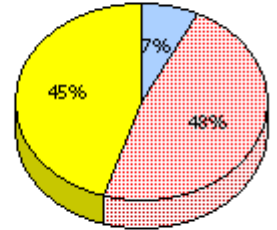
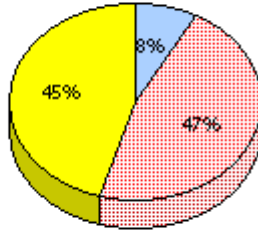
**2009**

AGR (3)



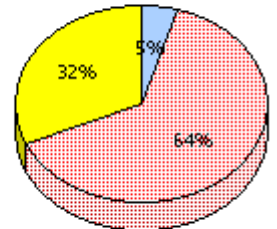
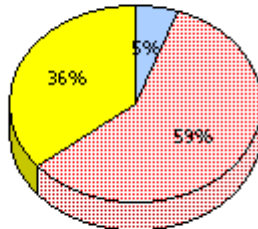
**2008**

AGR (4)



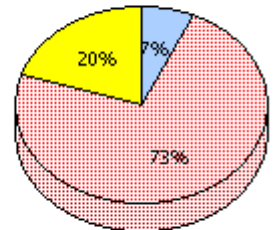
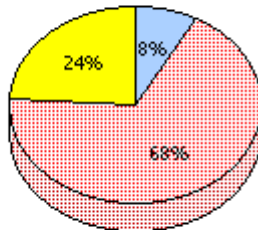
**2007**

AGR (7)



**2006**

AGR (5)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

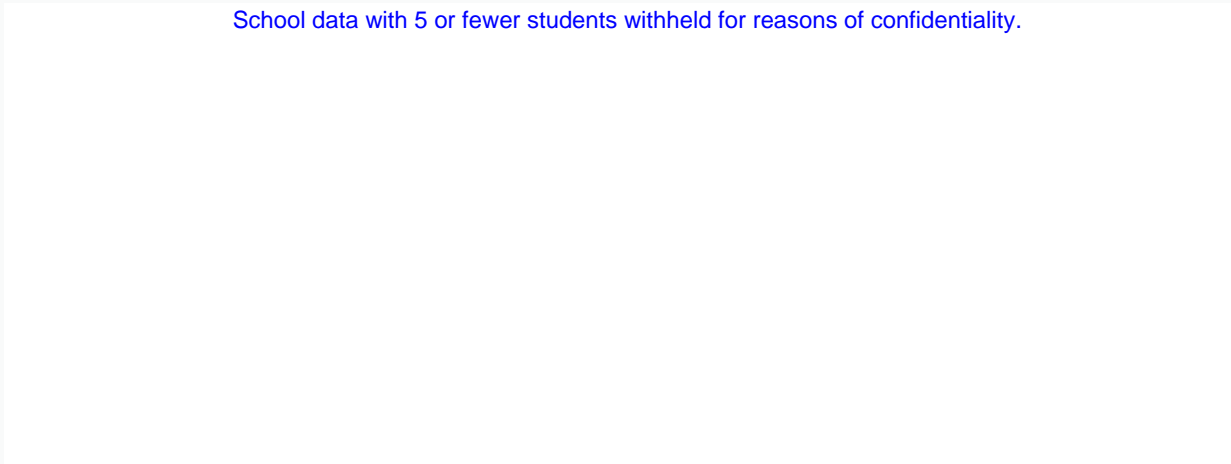
District 2 - Western

School #: 113 St. Boniface All Grade

**Reasoning**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



2006

2007

2008

2009



School



District



Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 113 St. Boniface All Grade

**Communication**

**School**

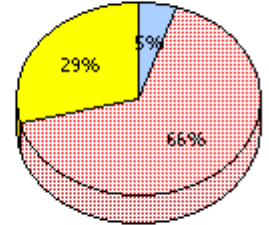
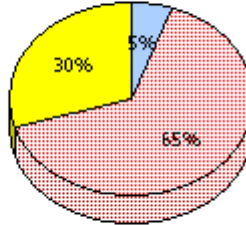
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

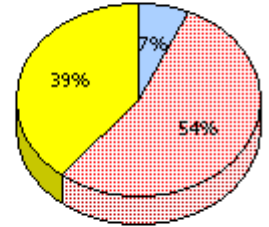
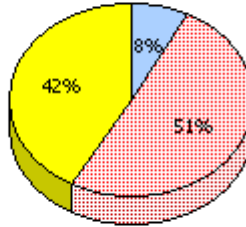
**2009**

AGR (3)



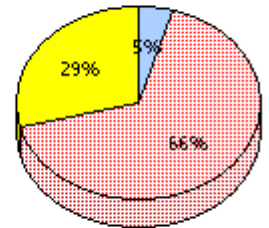
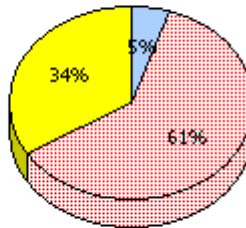
**2008**

AGR (4)



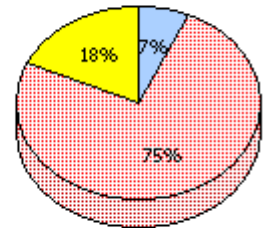
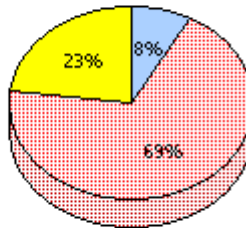
**2007**

AGR (7)



**2006**

AGR (5)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 113 St. Boniface All Grade

**Communication**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 113      St. Boniface All Grade

***Connections and Representations***

**School**

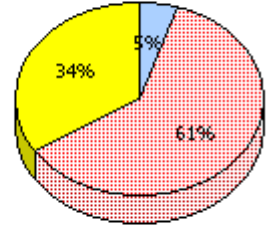
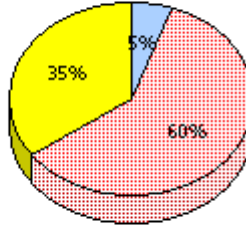
**District**

**Province**

School data with 5 or fewer students withheld for reasons of confidentiality.

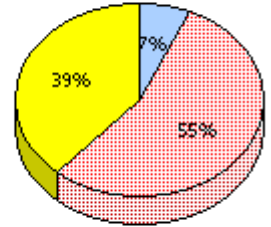
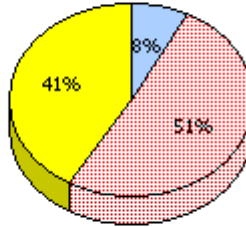
**2009**

AGR (3)



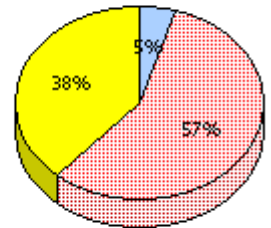
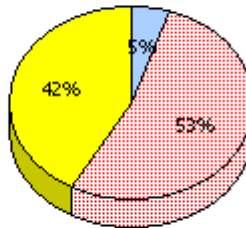
**2008**

AGR (4)



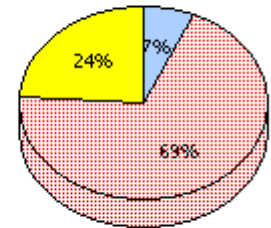
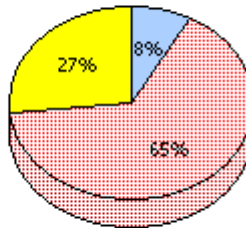
**2007**

AGR (7)



**2006**

AGR (5)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

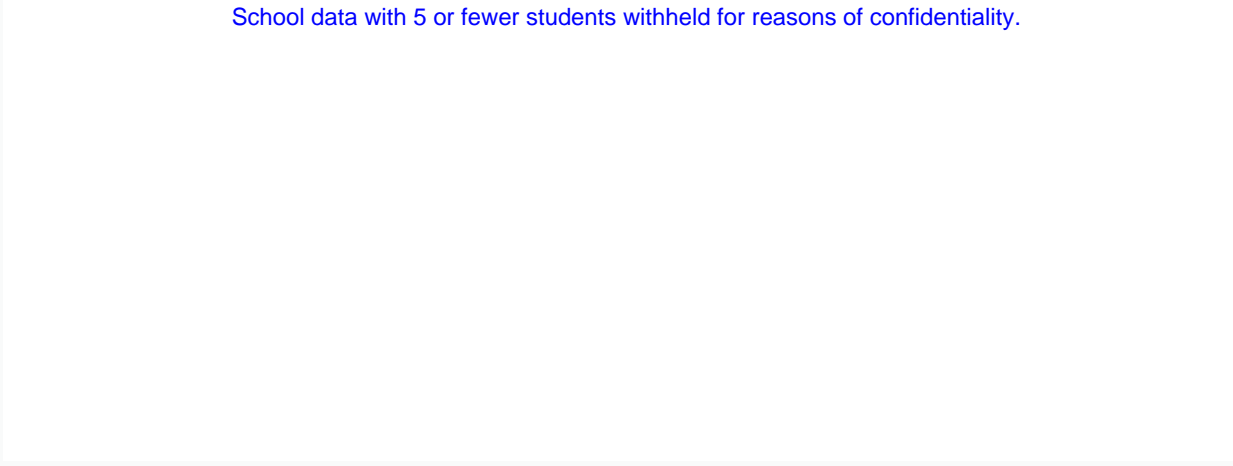
District 2 - Western

School #: 113 St. Boniface All Grade

**Connections and Representations**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



2006                      2007                      2008                      2009

 School                       District                       Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 113      St. Boniface All Grade

***Problem Solving***

***School***

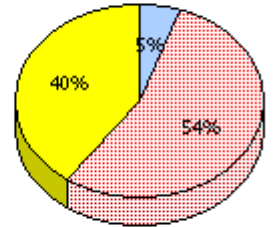
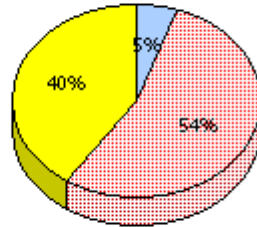
School data with 5 or fewer students withheld for reasons of confidentiality.

***District***

***Province***

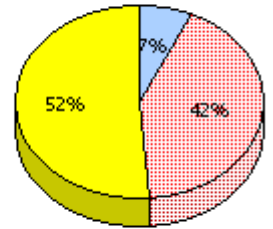
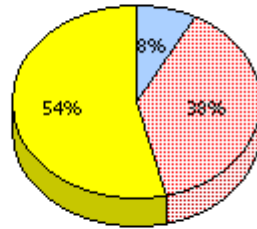
**2009**

AGR (3)



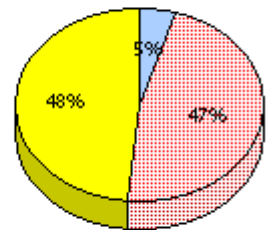
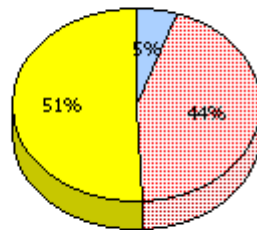
**2008**

AGR (4)



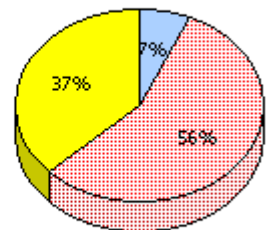
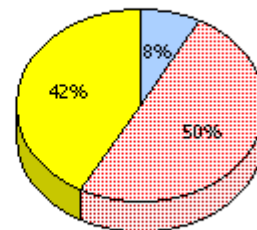
**2007**

AGR (7)



**2006**

AGR (5)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

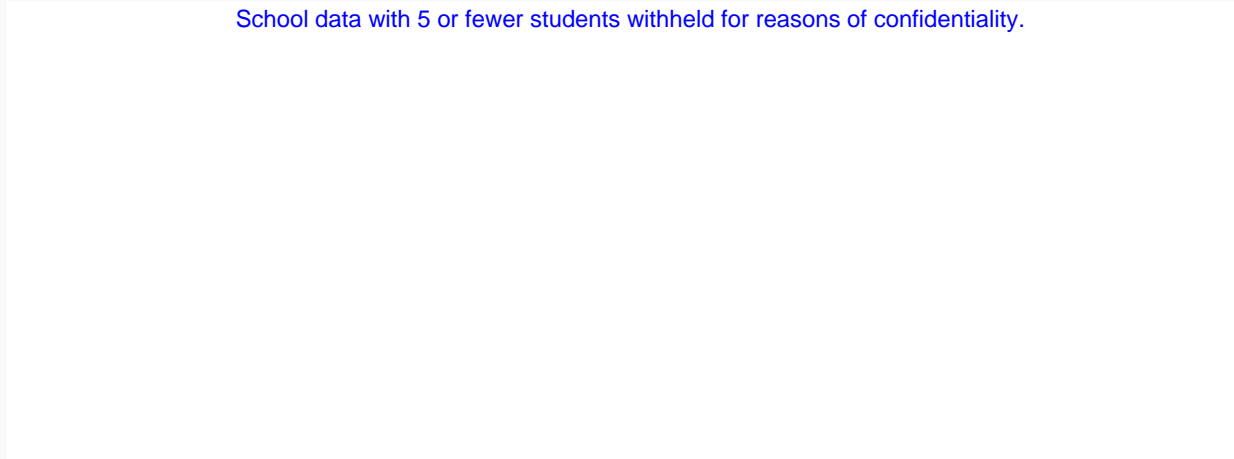
District 2 - Western

School #: 113 St. Boniface All Grade

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



2006

2007

2008

2009



School



District



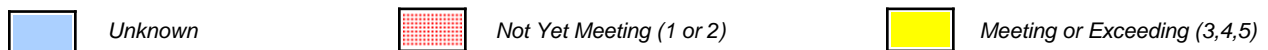
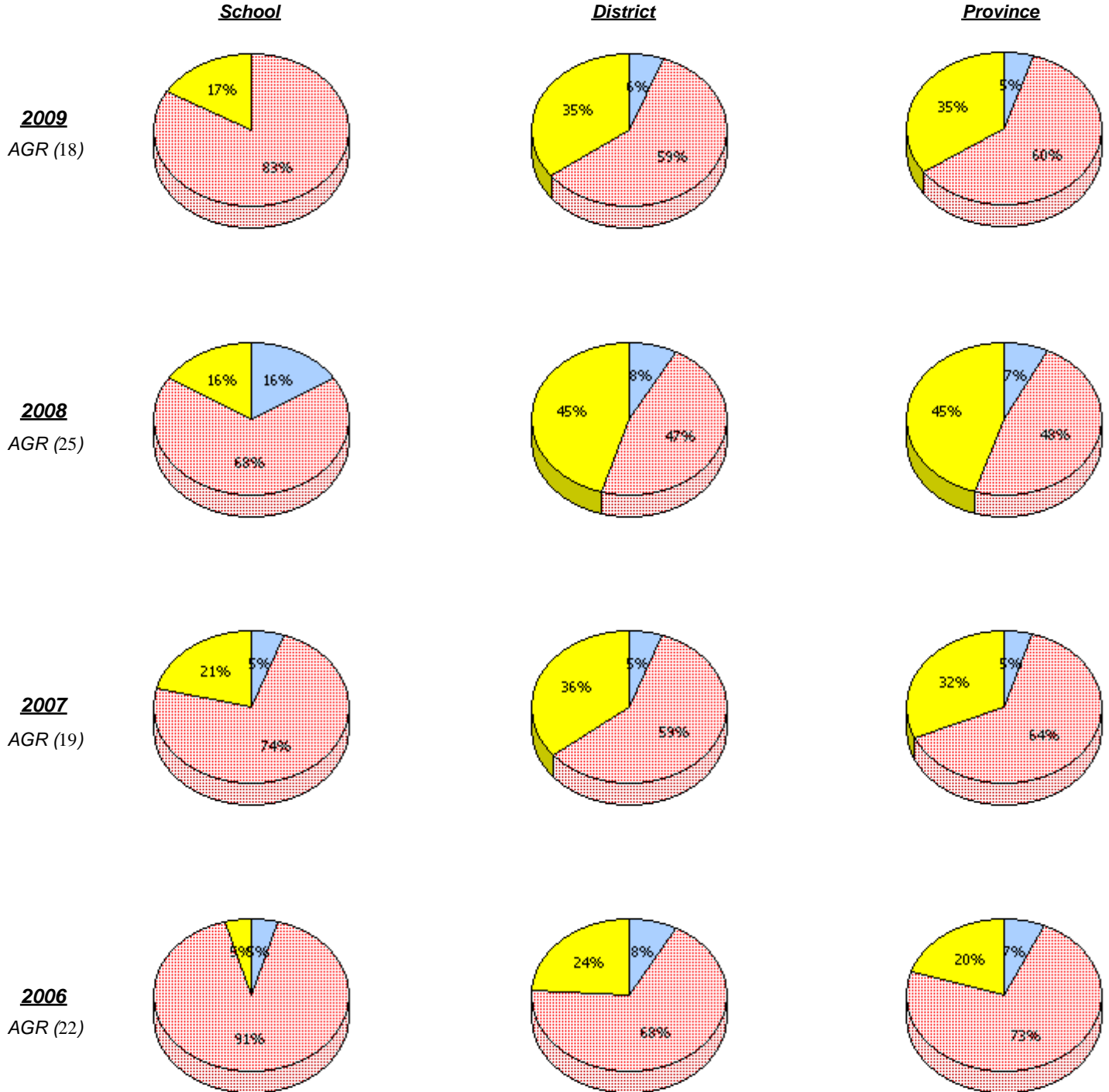
Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 115      Our Lady of Mercy Elementary

***Reasoning***



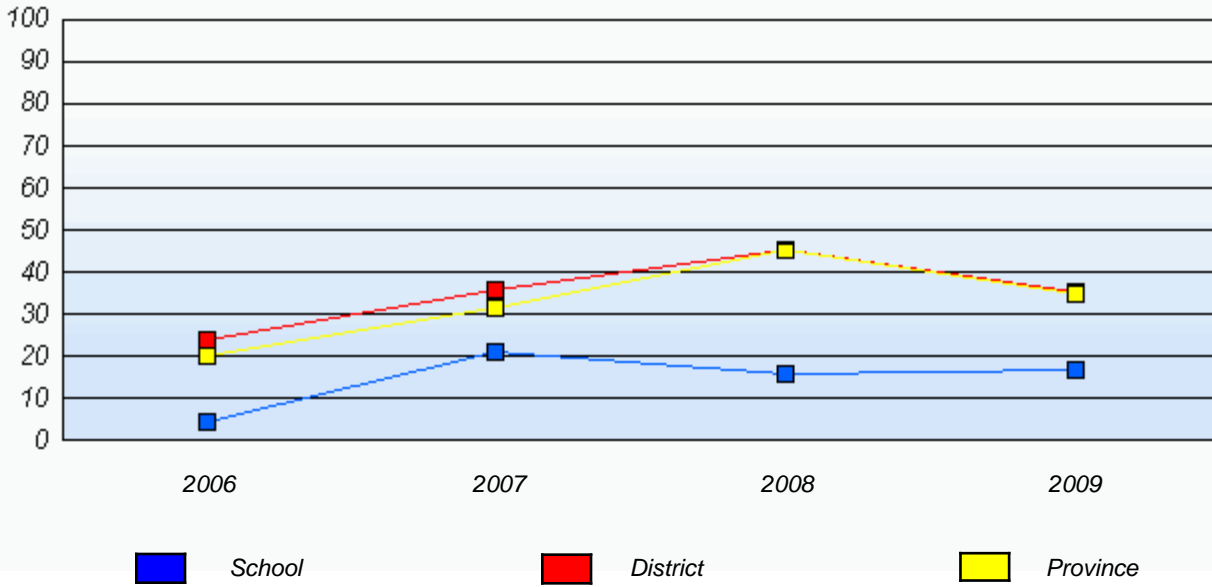
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 115      Our Lady of Mercy Elementary

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

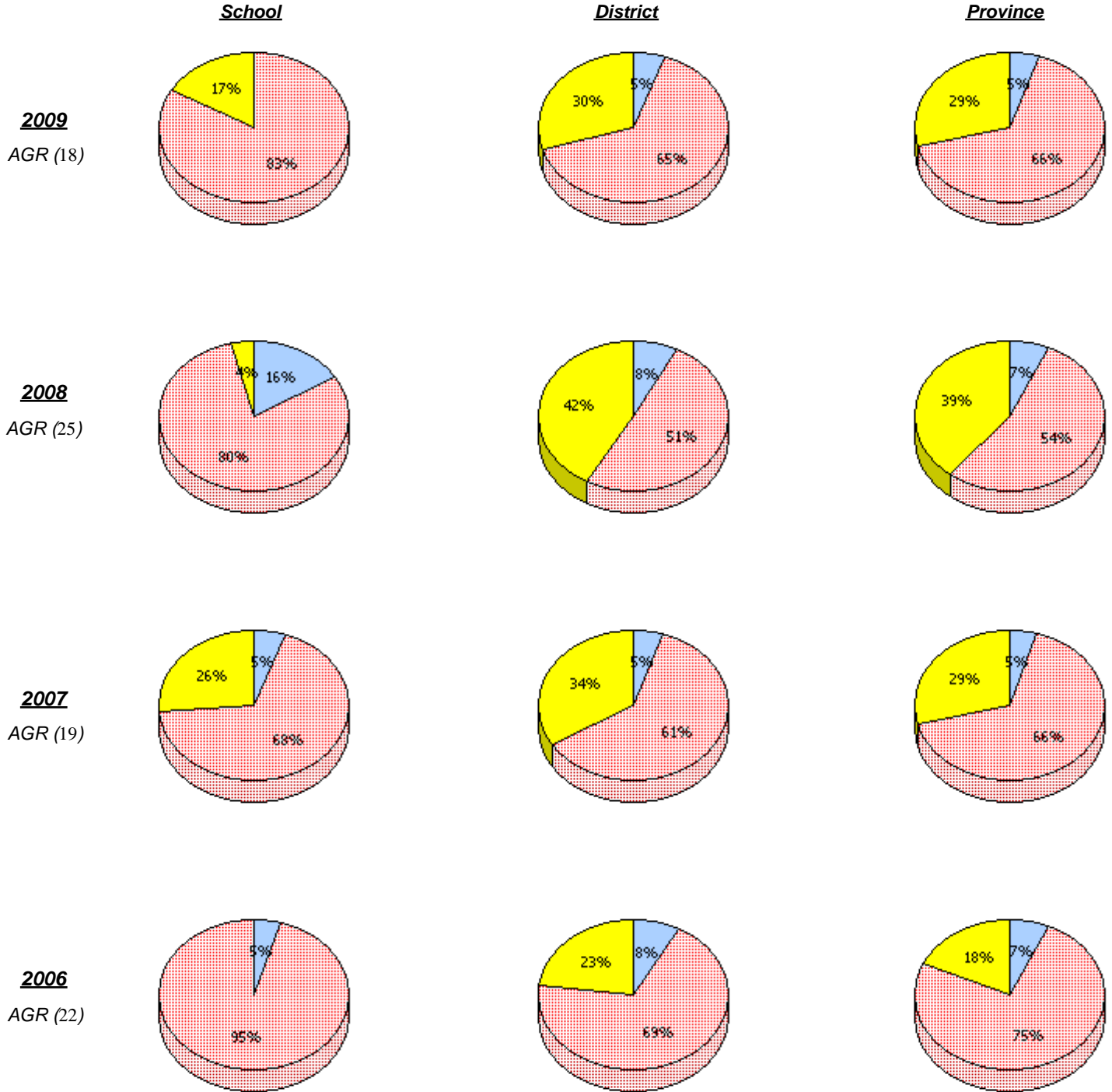


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 115      Our Lady of Mercy Elementary

**Communication**



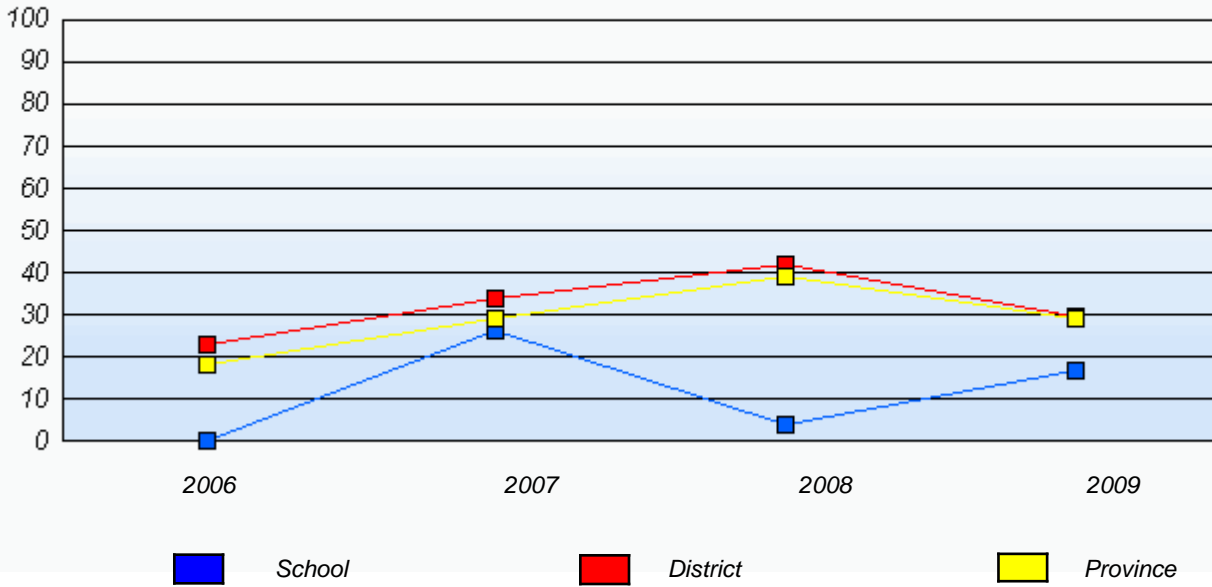
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 115      Our Lady of Mercy Elementary

### Communication

*Percentage of students at level 3 or above (2006 - 2009)*

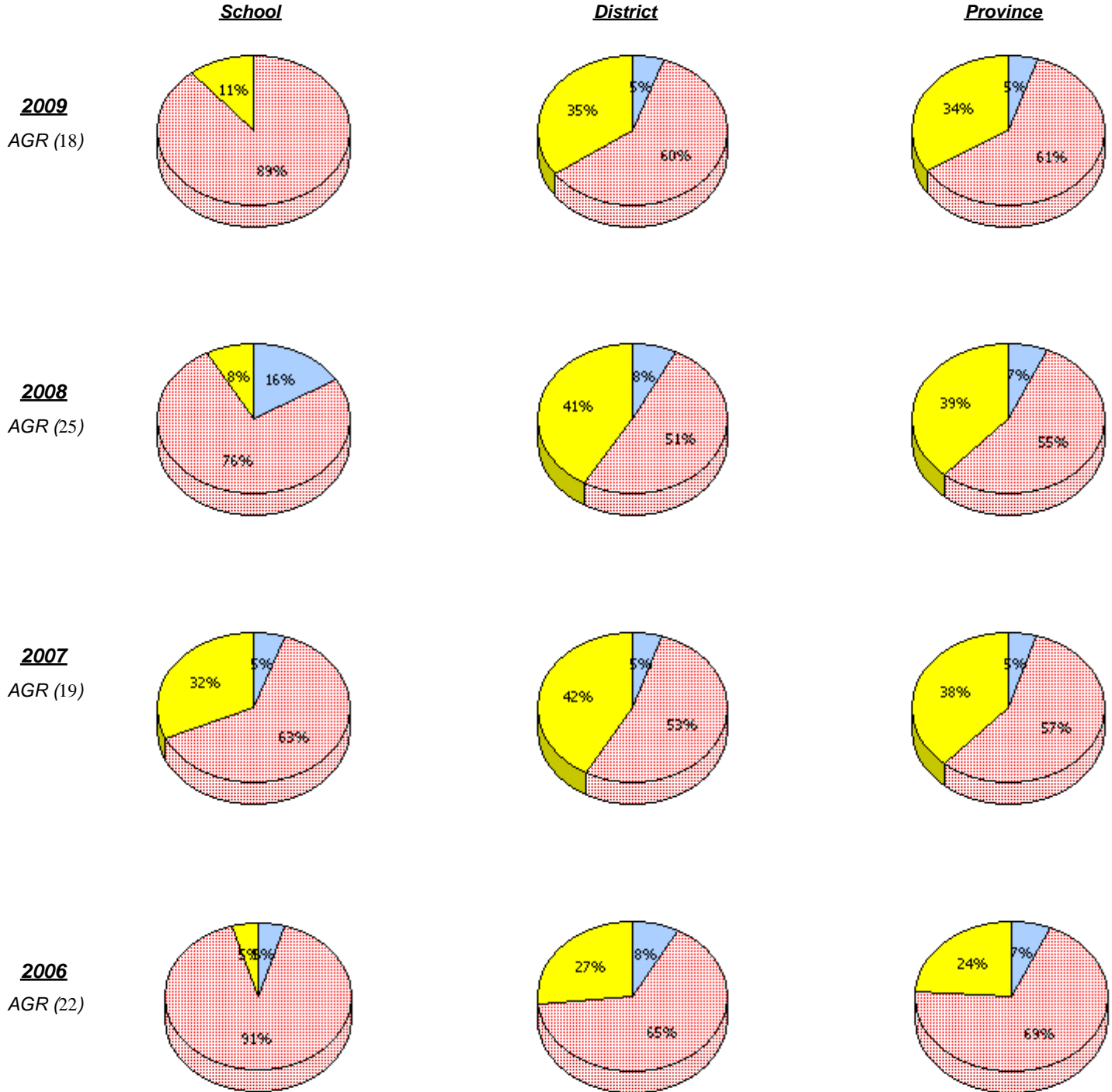


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 115      Our Lady of Mercy Elementary

***Connections and Representations***



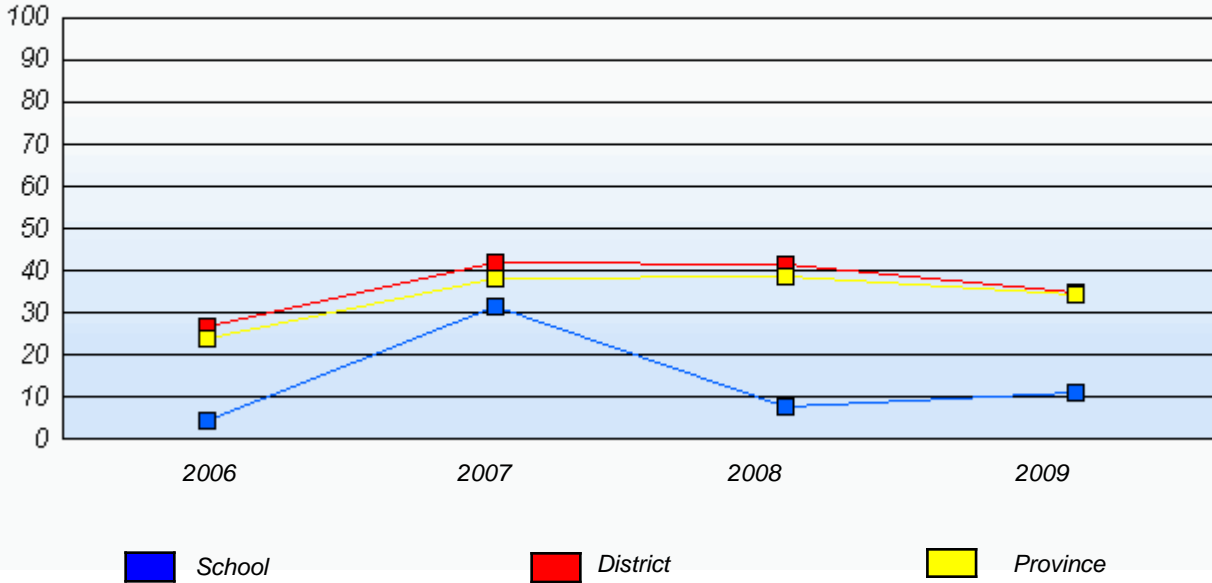
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 115      Our Lady of Mercy Elementary

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

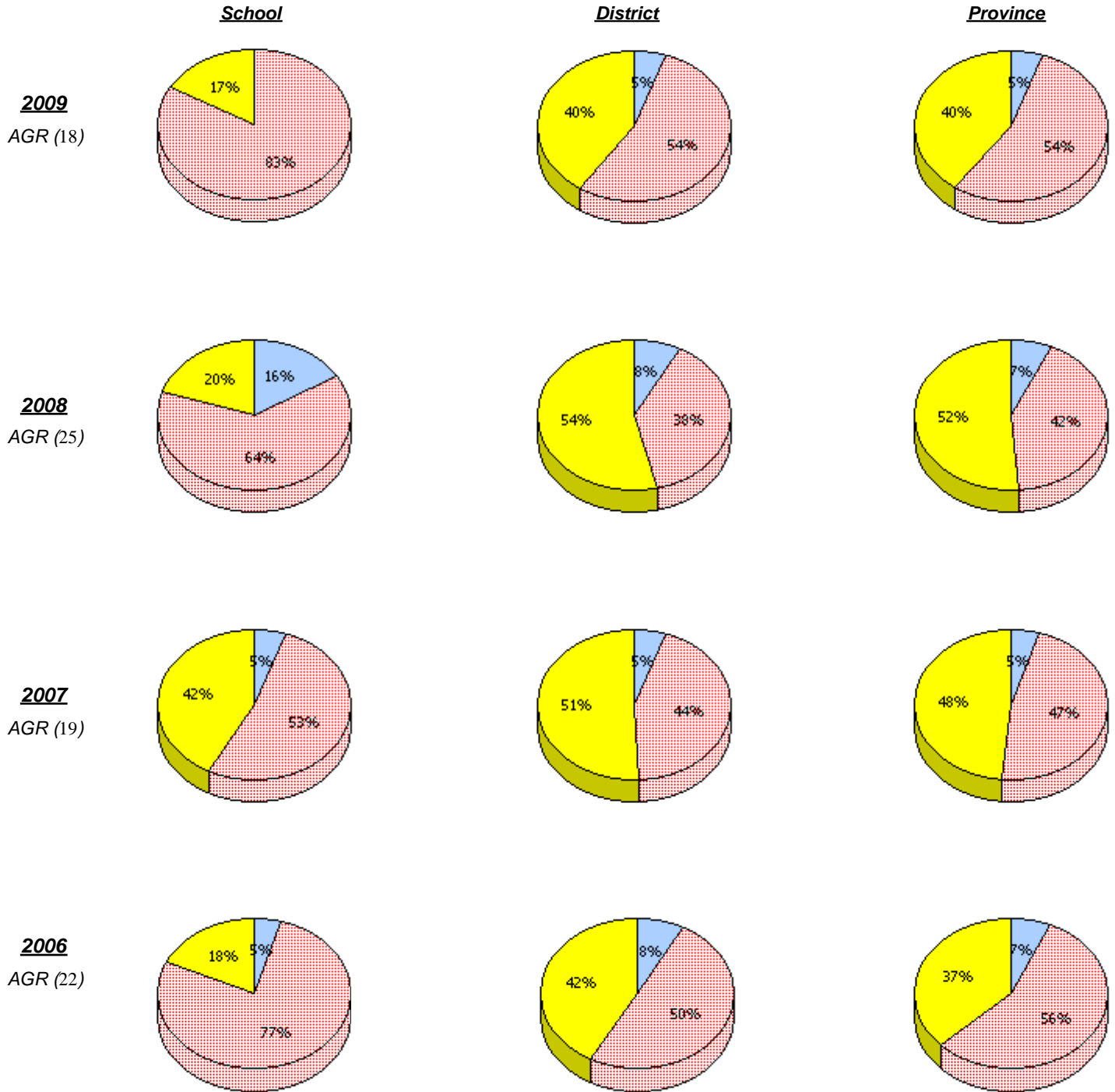


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 115      Our Lady of Mercy Elementary

***Problem Solving***



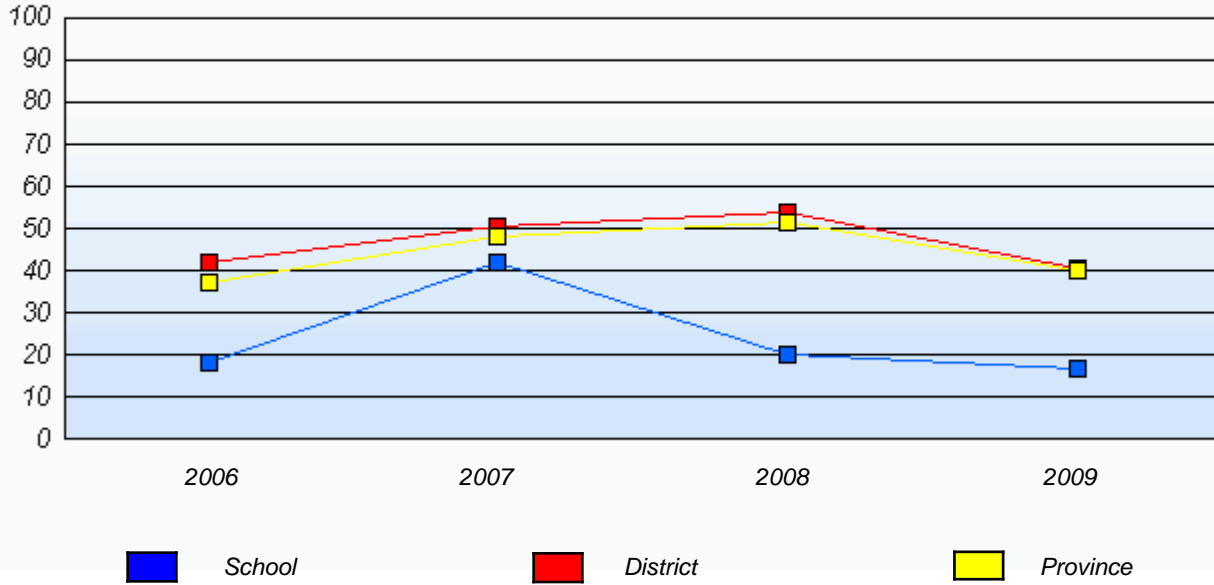
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 115      Our Lady of Mercy Elementary

**Problem Solving**

*Percentage of students at level 3 or above (2006 - 2009)*

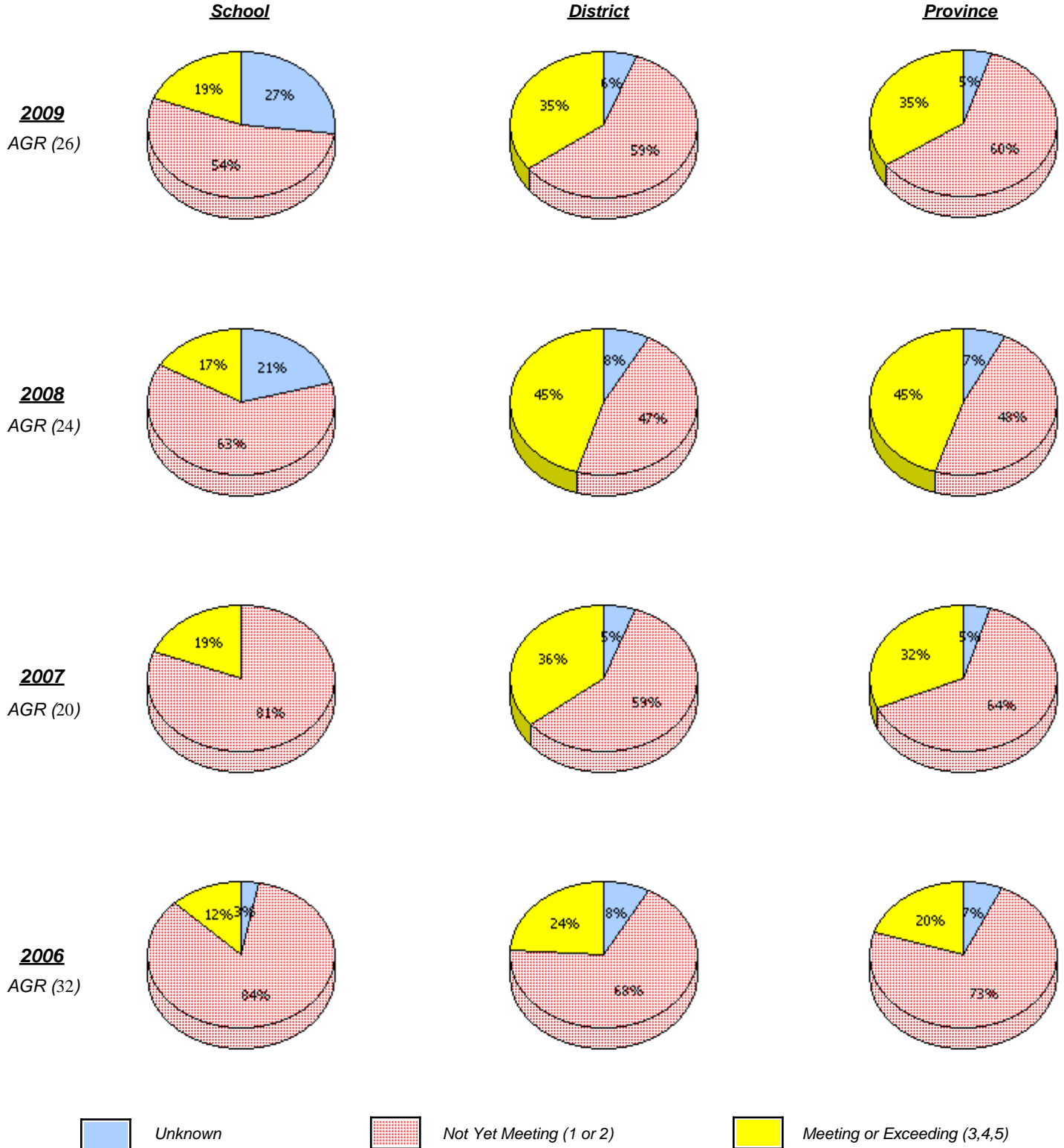


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 123      St. Michael's Elementary

**Reasoning**



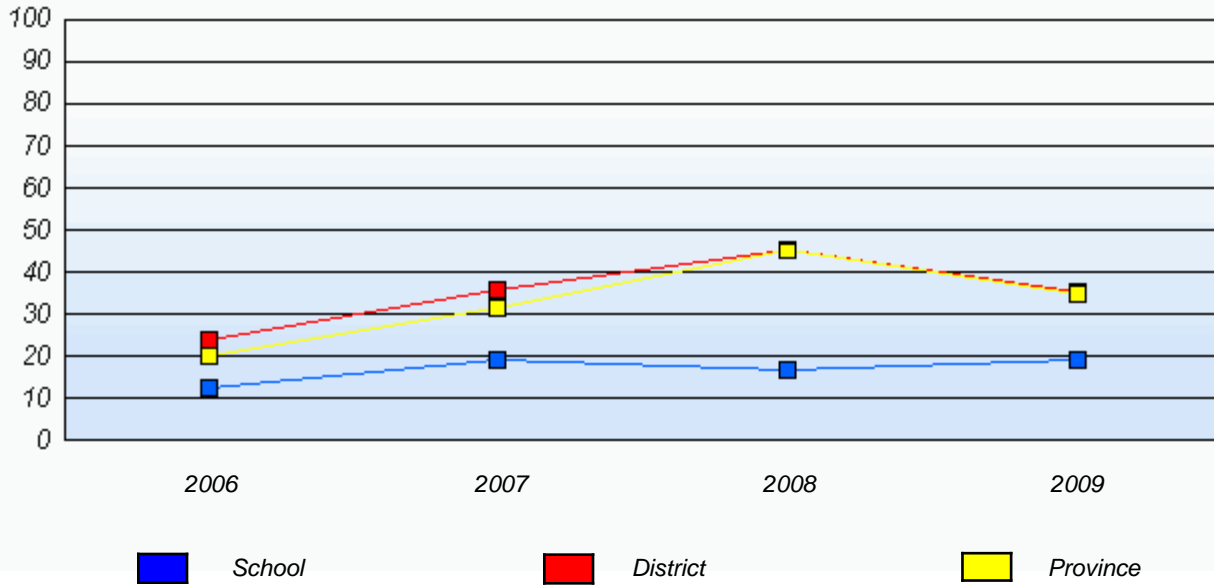
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 123      St. Michael's Elementary

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

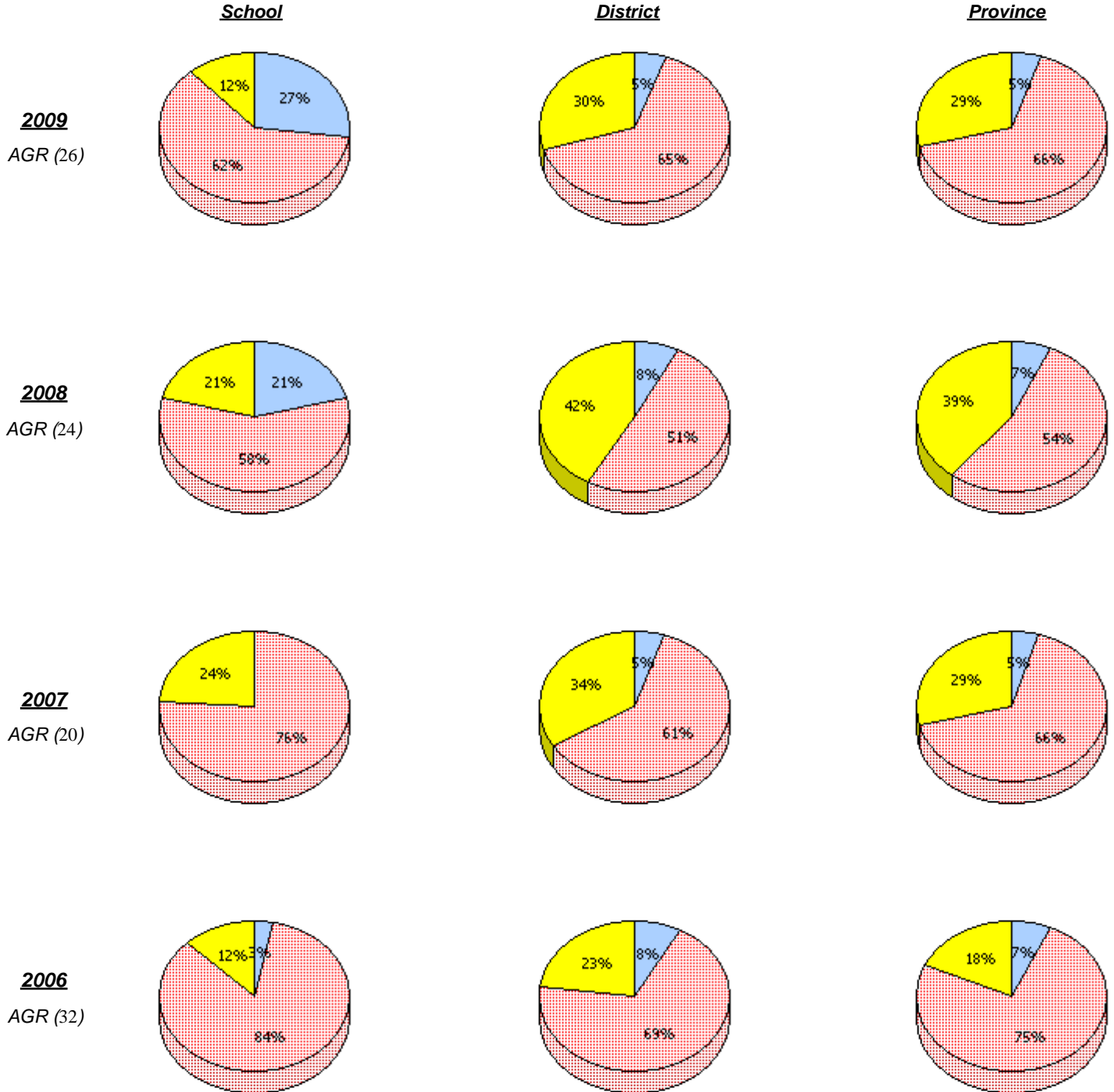


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 123      St. Michael's Elementary

**Communication**



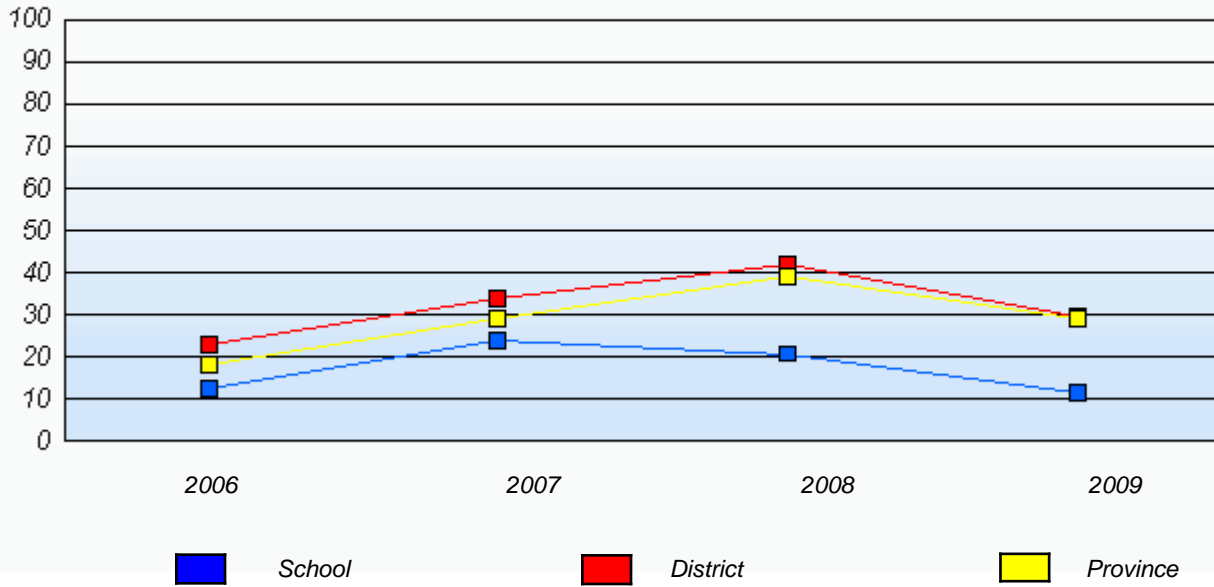
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 123      St. Michael's Elementary

**Communication**

*Percentage of students at level 3 or above (2006 - 2009)*

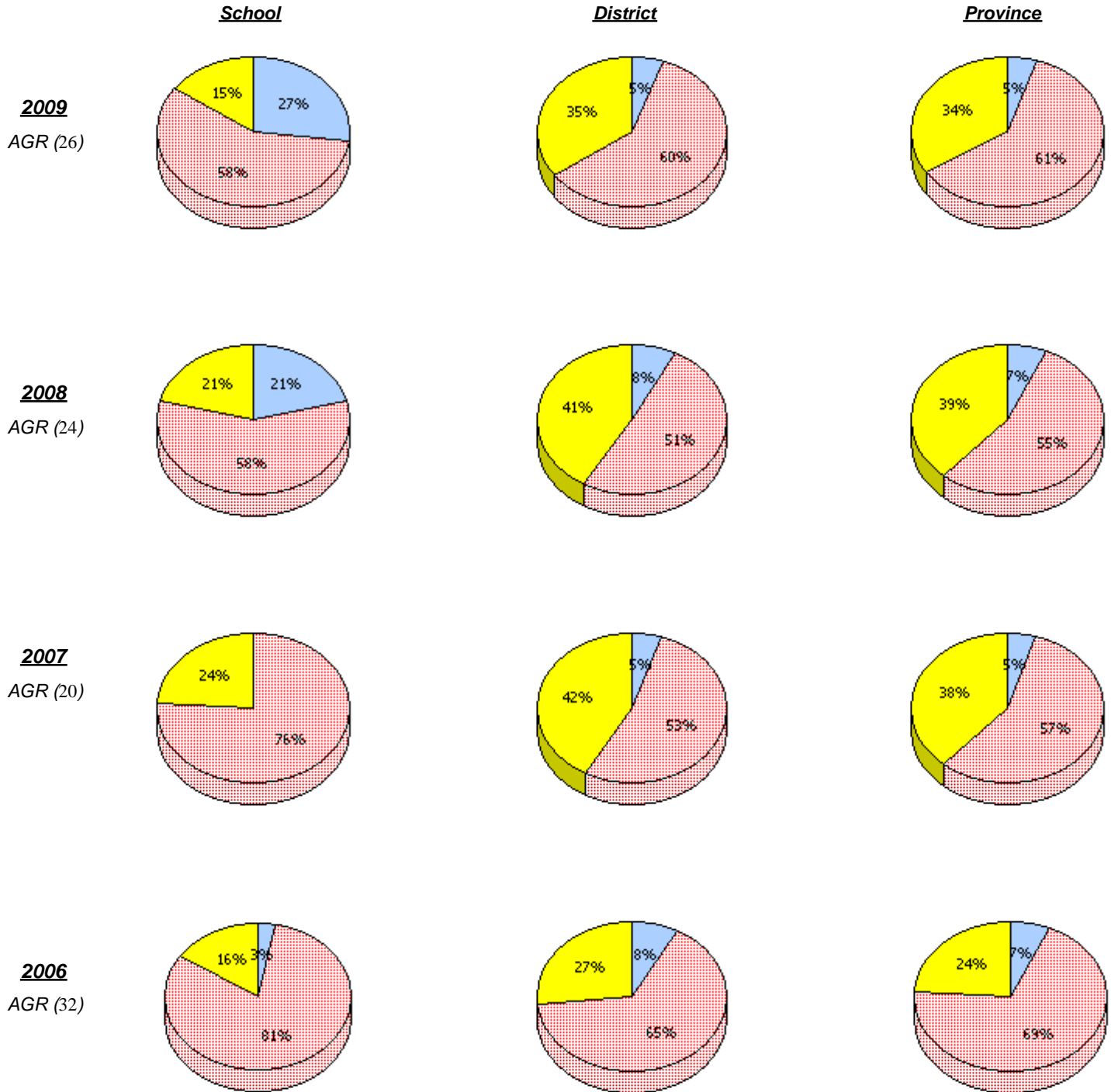


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 123      St. Michael's Elementary

***Connections and Representations***



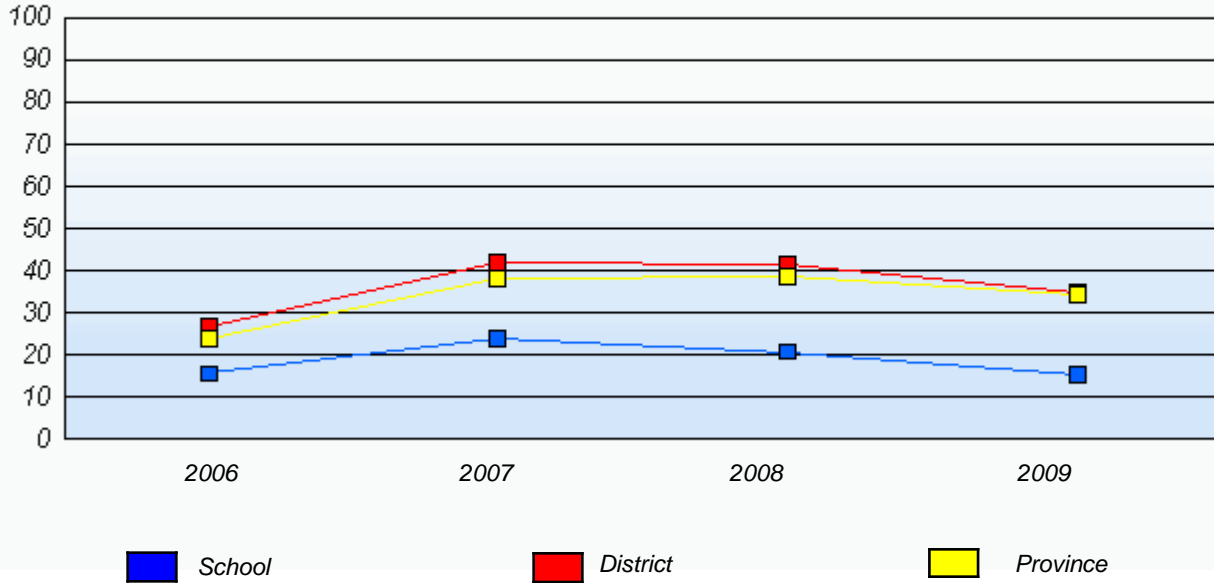
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 123      St. Michael's Elementary

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

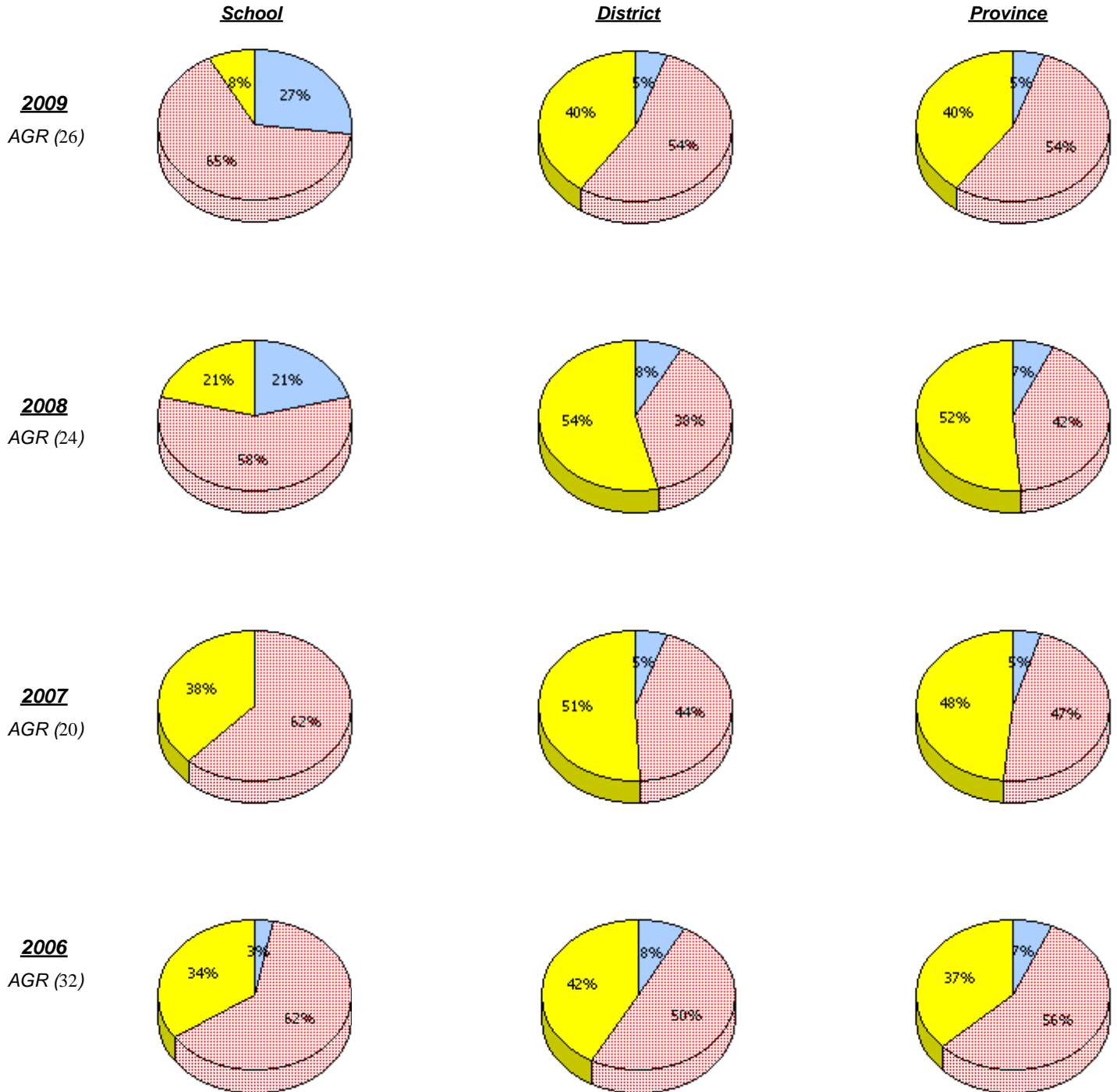


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 123      St. Michael's Elementary

***Problem Solving***



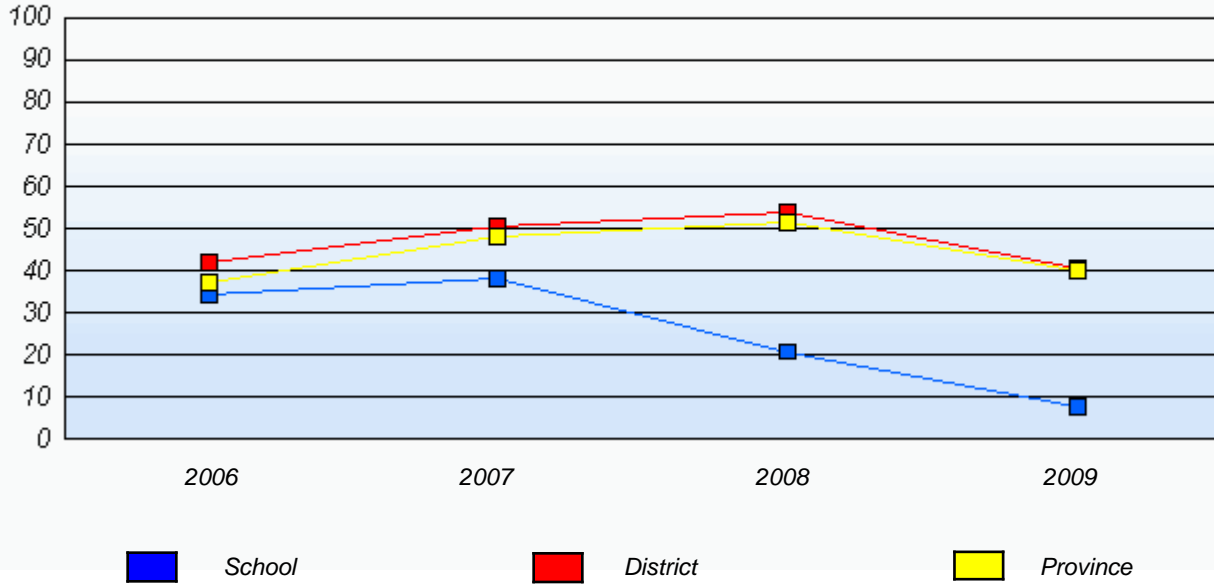
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 123      St. Michael's Elementary

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 137      St. Simon and St. Jude Academy

**Reasoning**

**School**

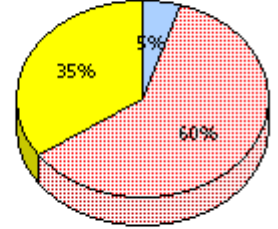
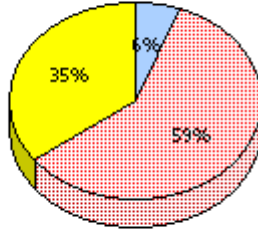
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

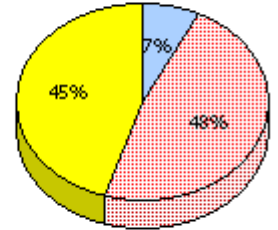
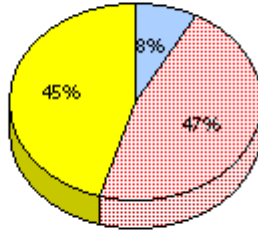
**2009**

AGR (1)



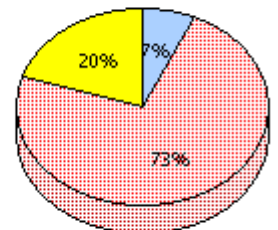
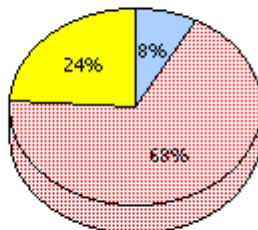
**2008**

AGR (4)



**2007**

AGR (0)



**2006**

AGR (3)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 137 St. Simon and St. Jude Academy

**Reasoning**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 137      St. Simon and St. Jude Academy

**Communication**

**School**

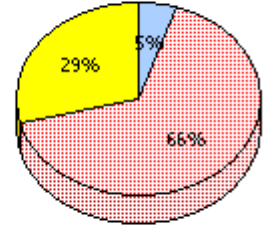
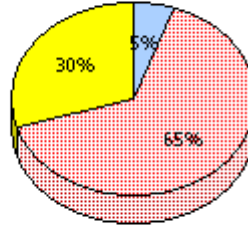
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

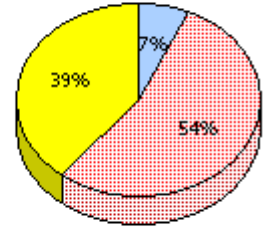
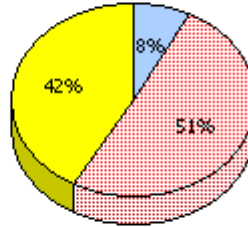
**2009**

AGR (1)



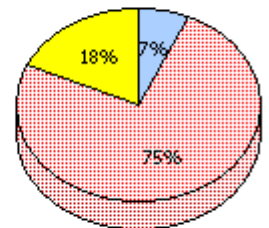
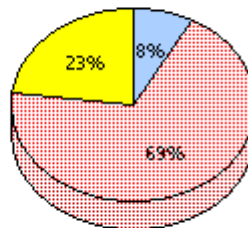
**2008**

AGR (4)



**2007**

AGR (0)



**2006**

AGR (3)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 137 St. Simon and St. Jude Academy

**Communication**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 137      St. Simon and St. Jude Academy

**Connections and Representations**

**School**

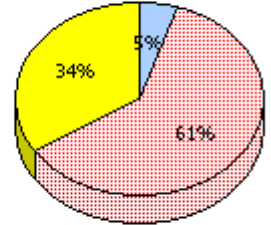
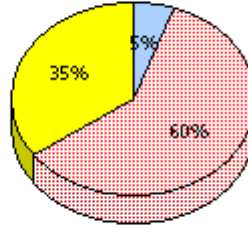
**District**

**Province**

School data with 5 or fewer students withheld for reasons of confidentiality.

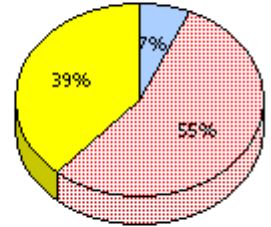
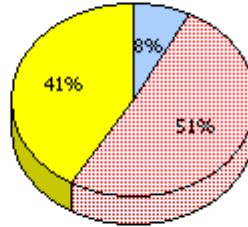
**2009**

AGR (1)



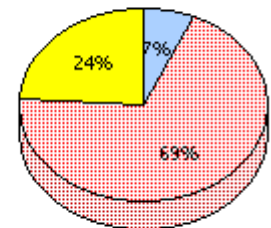
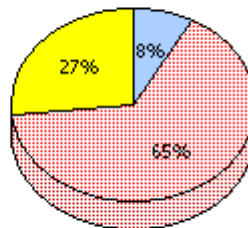
**2008**

AGR (4)



**2007**

AGR (0)



**2006**

AGR (3)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

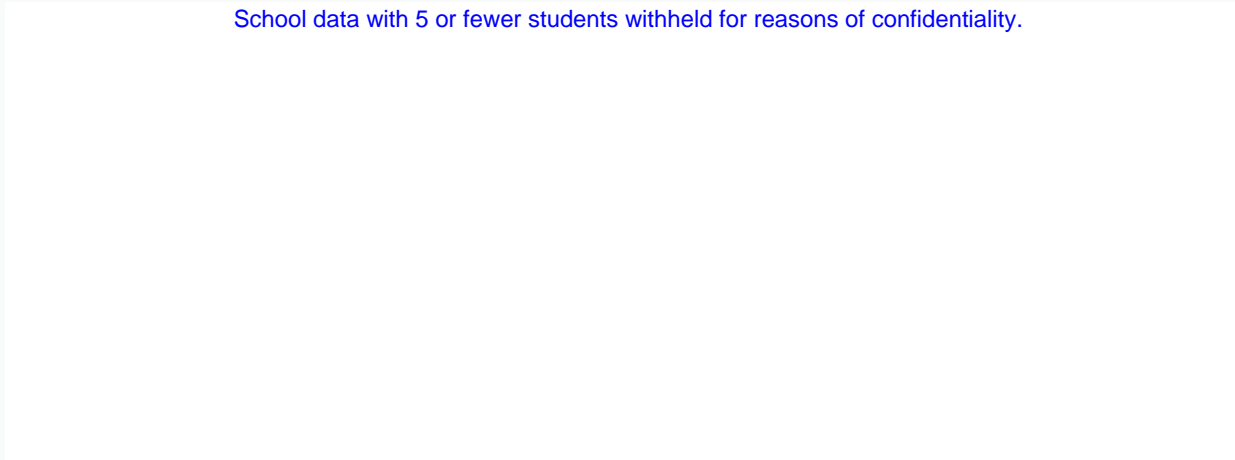
District 2 - Western

School #: 137 St. Simon and St. Jude Academy

### Connections and Representations

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 137      St. Simon and St. Jude Academy

***Problem Solving***

***School***

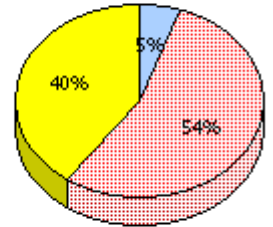
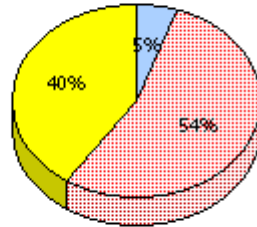
School data with 5 or fewer students withheld for reasons of confidentiality.

***District***

***Province***

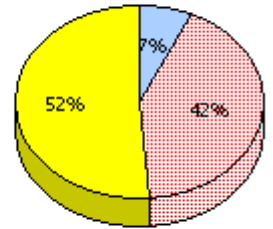
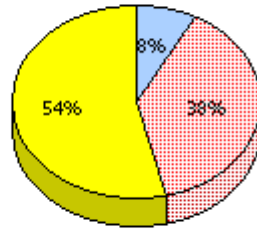
**2009**

AGR (1)



**2008**

AGR (4)

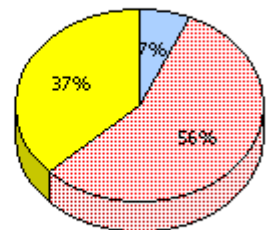
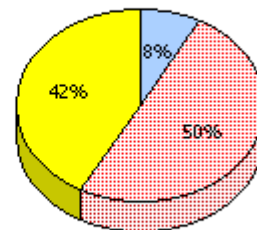


**2007**

AGR (0)

**2006**

AGR (3)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

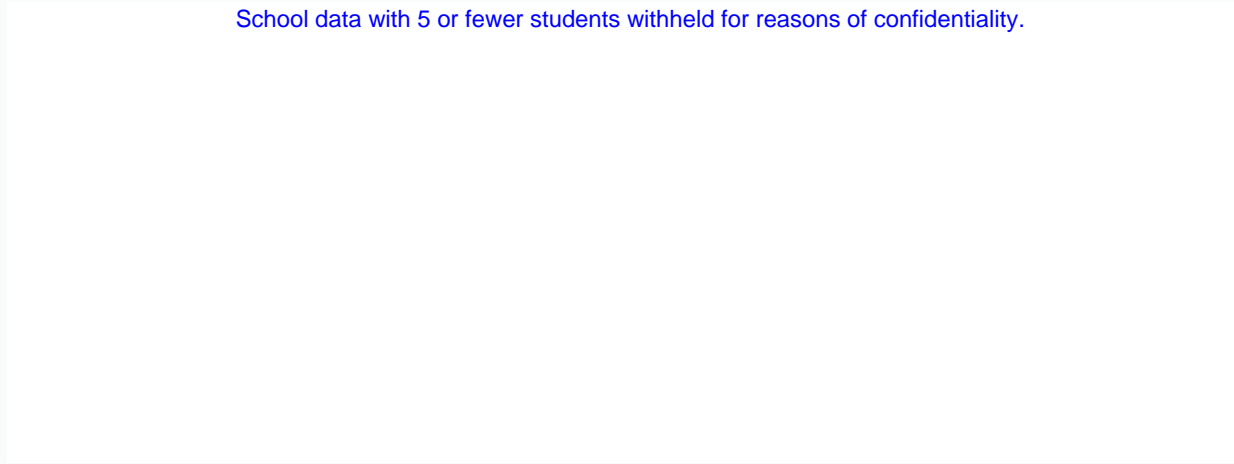
District 2 - Western

School #: 137 St. Simon and St. Jude Academy

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



2006

2007

2008

2009



School



District



Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 388 Long Range Academy

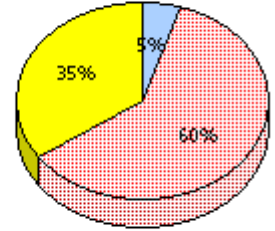
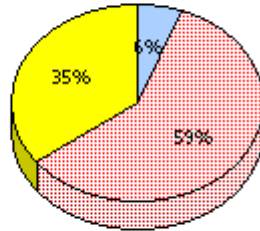
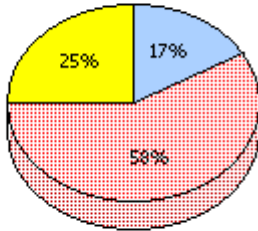
***Reasoning***

***School***

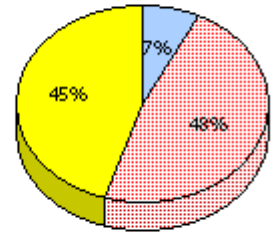
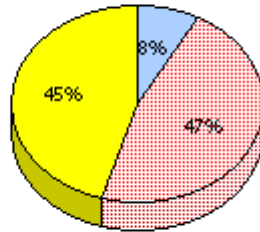
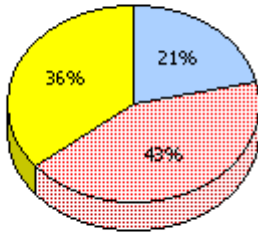
***District***

***Province***

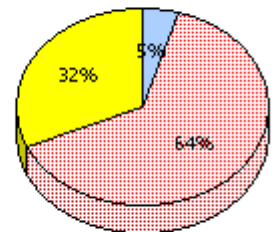
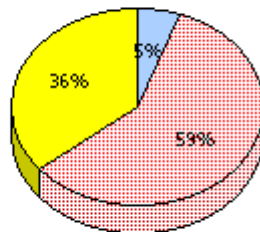
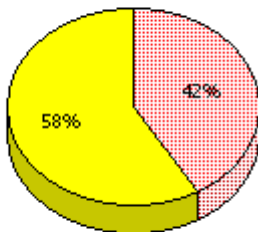
**2009**  
AGR (12)



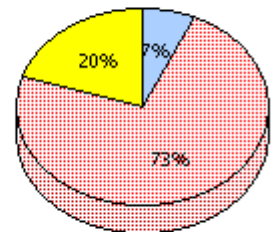
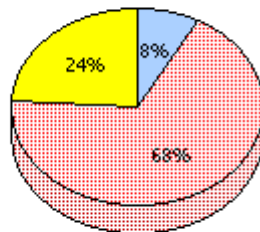
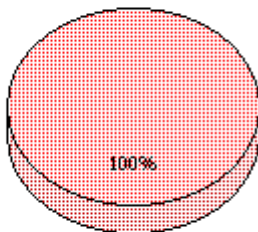
**2008**  
AGR (14)



**2007**  
AGR (12)



**2006**  
AGR (14)



*Unknown*
 *Not Yet Meeting (1 or 2)*
 *Meeting or Exceeding (3,4,5)*

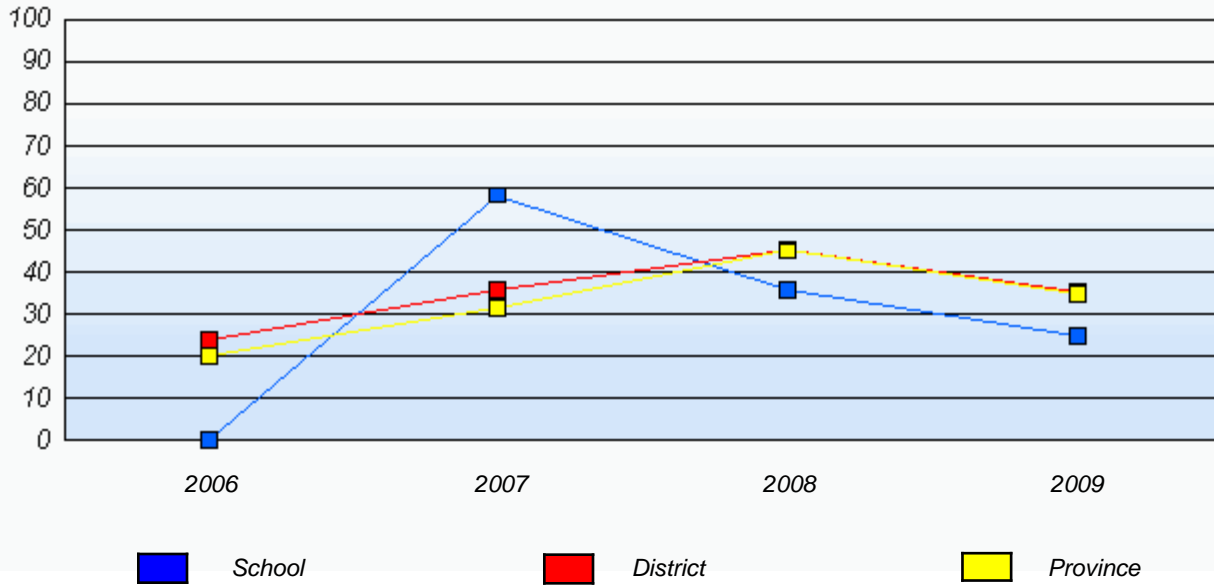
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 388      Long Range Academy

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

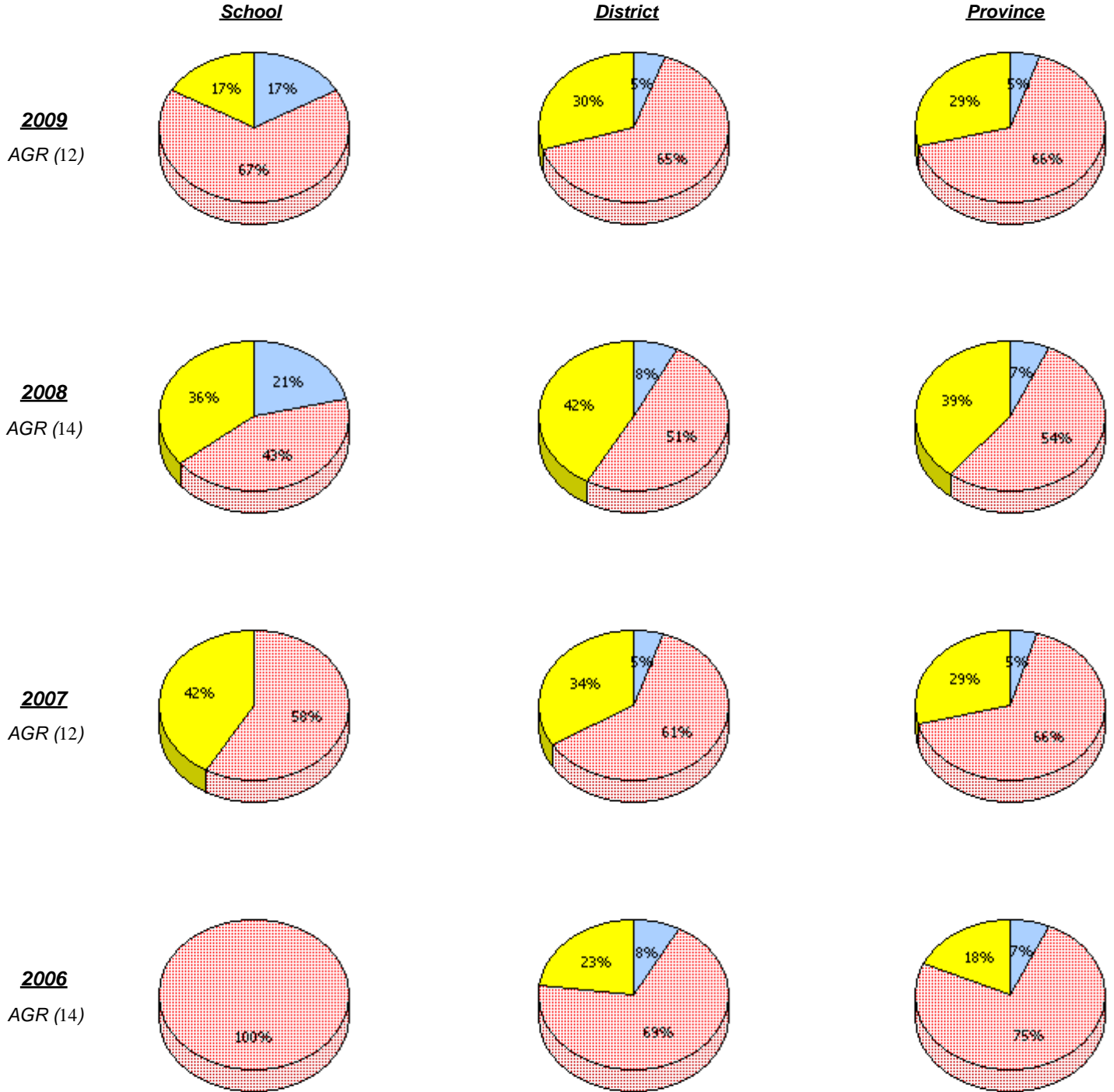


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 388 Long Range Academy

**Communication**



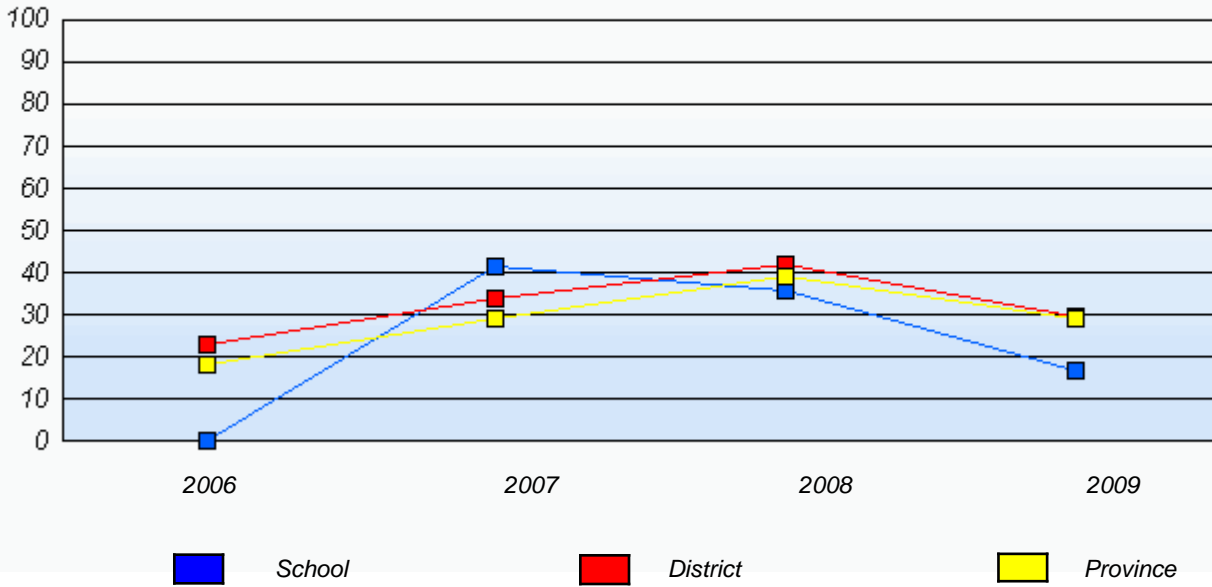
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 388      Long Range Academy

**Communication**

*Percentage of students at level 3 or above (2006 - 2009)*

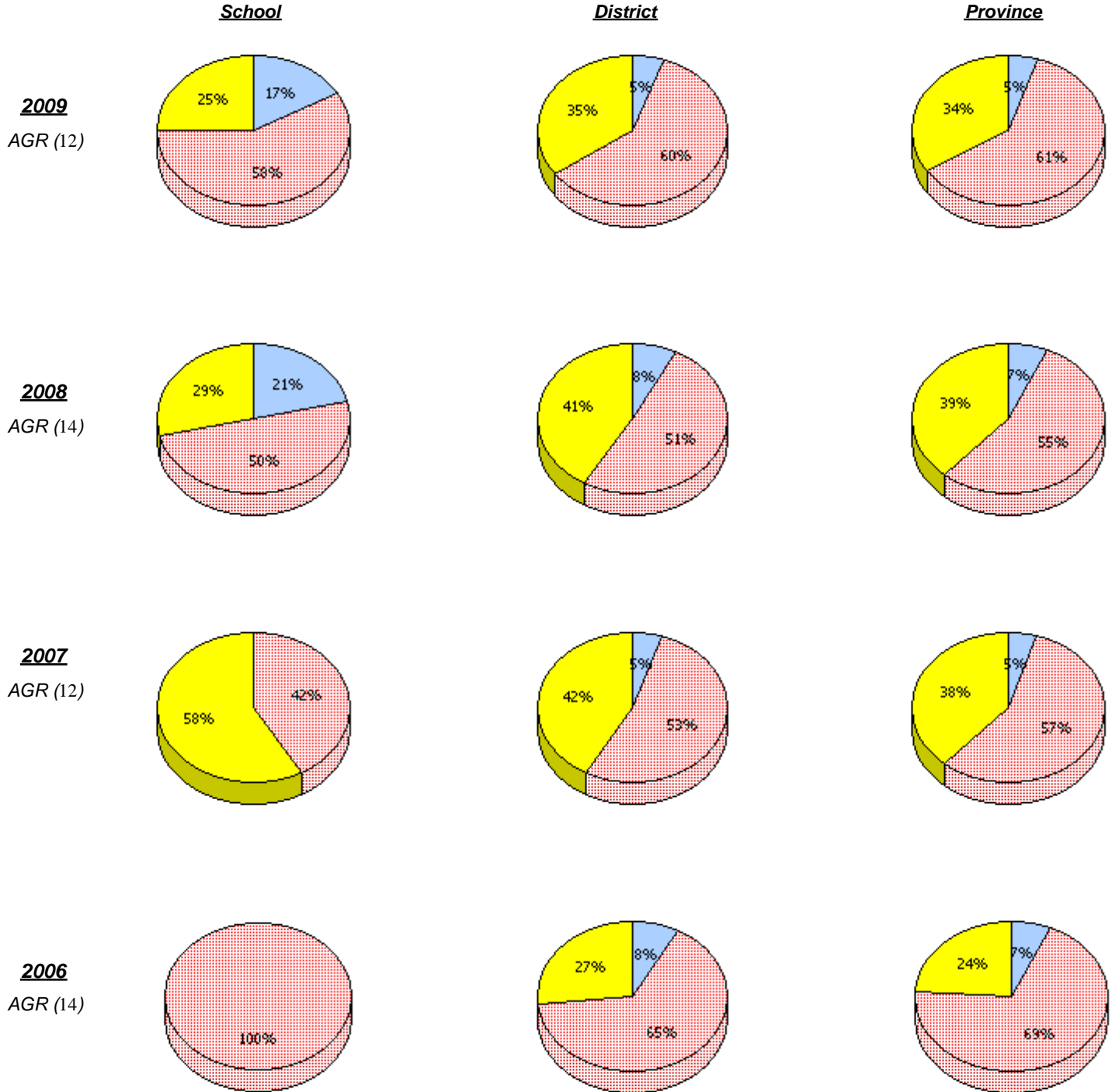


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District 2 - Western

School #: 388      Long Range Academy

**Connections and Representations**



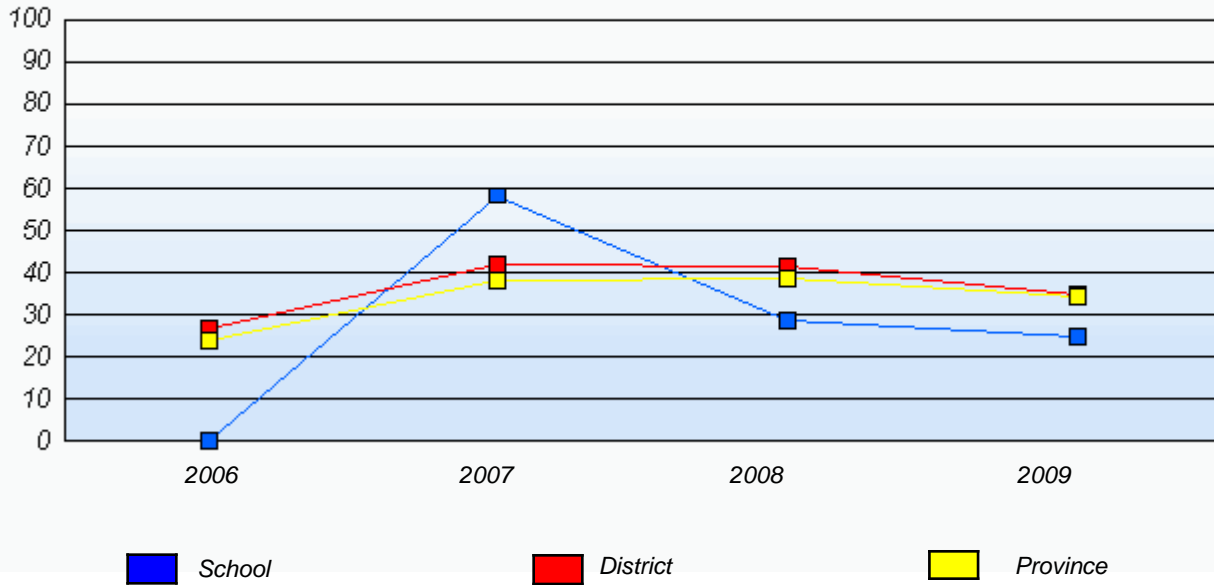
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 388      Long Range Academy

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

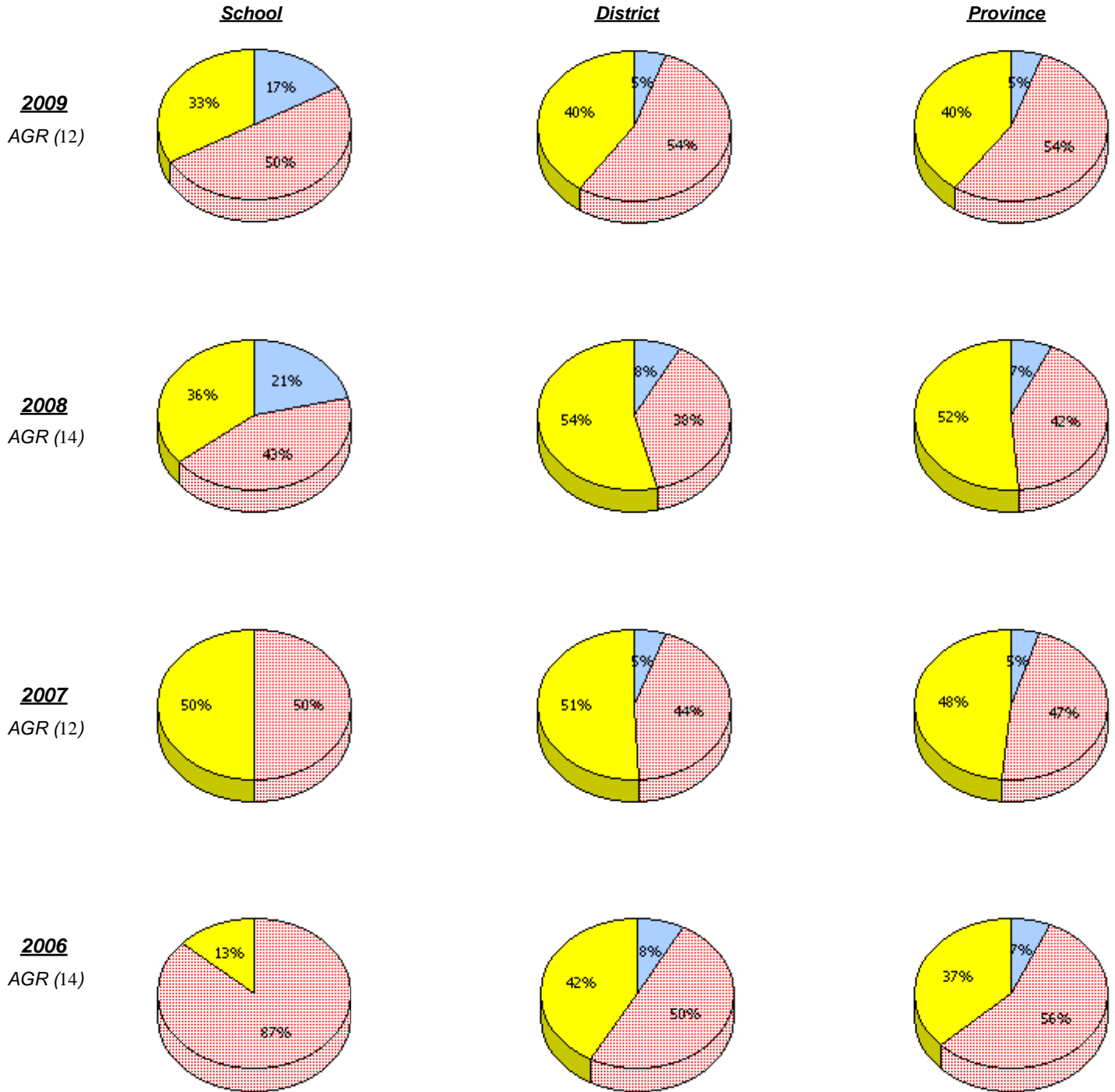


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 388 Long Range Academy

***Problem Solving***



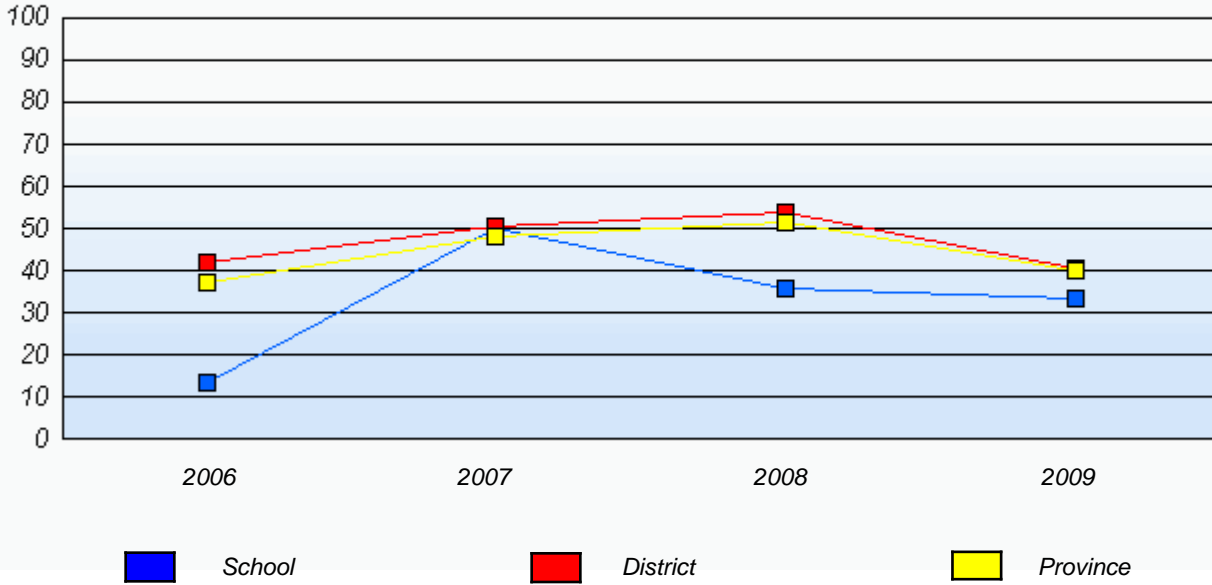
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 388      Long Range Academy

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)

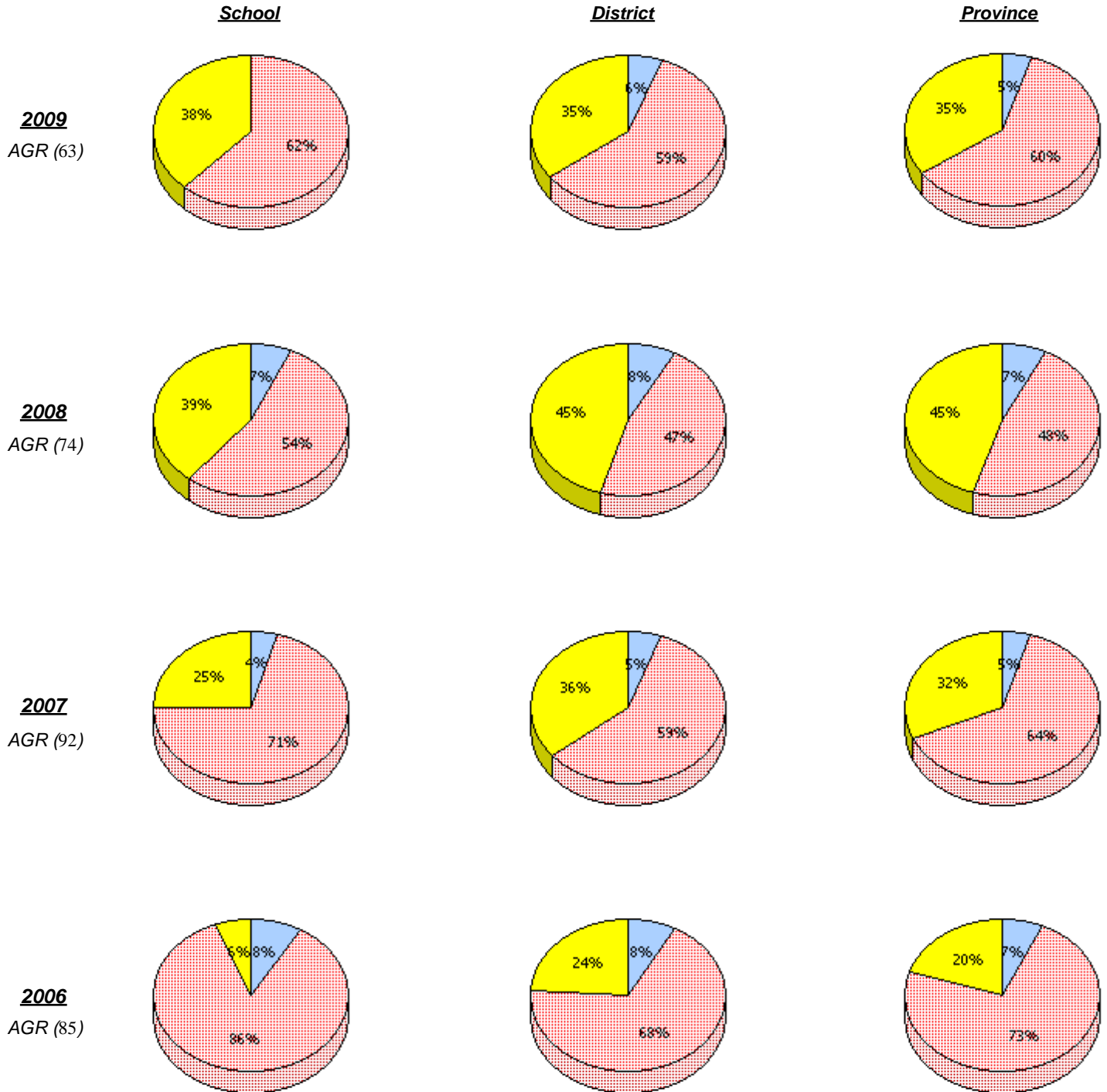


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 391      Xavier Junior High

**Reasoning**



Unknown     
 Not Yet Meeting (1 or 2)     
 Meeting or Exceeding (3,4,5)

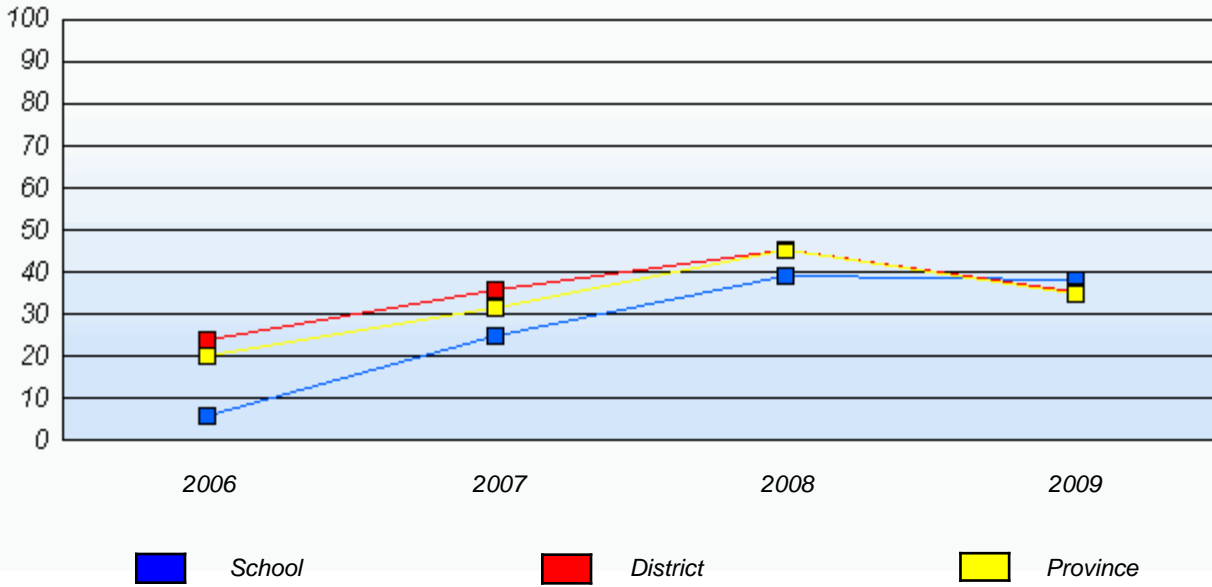
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 391      Xavier Junior High

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

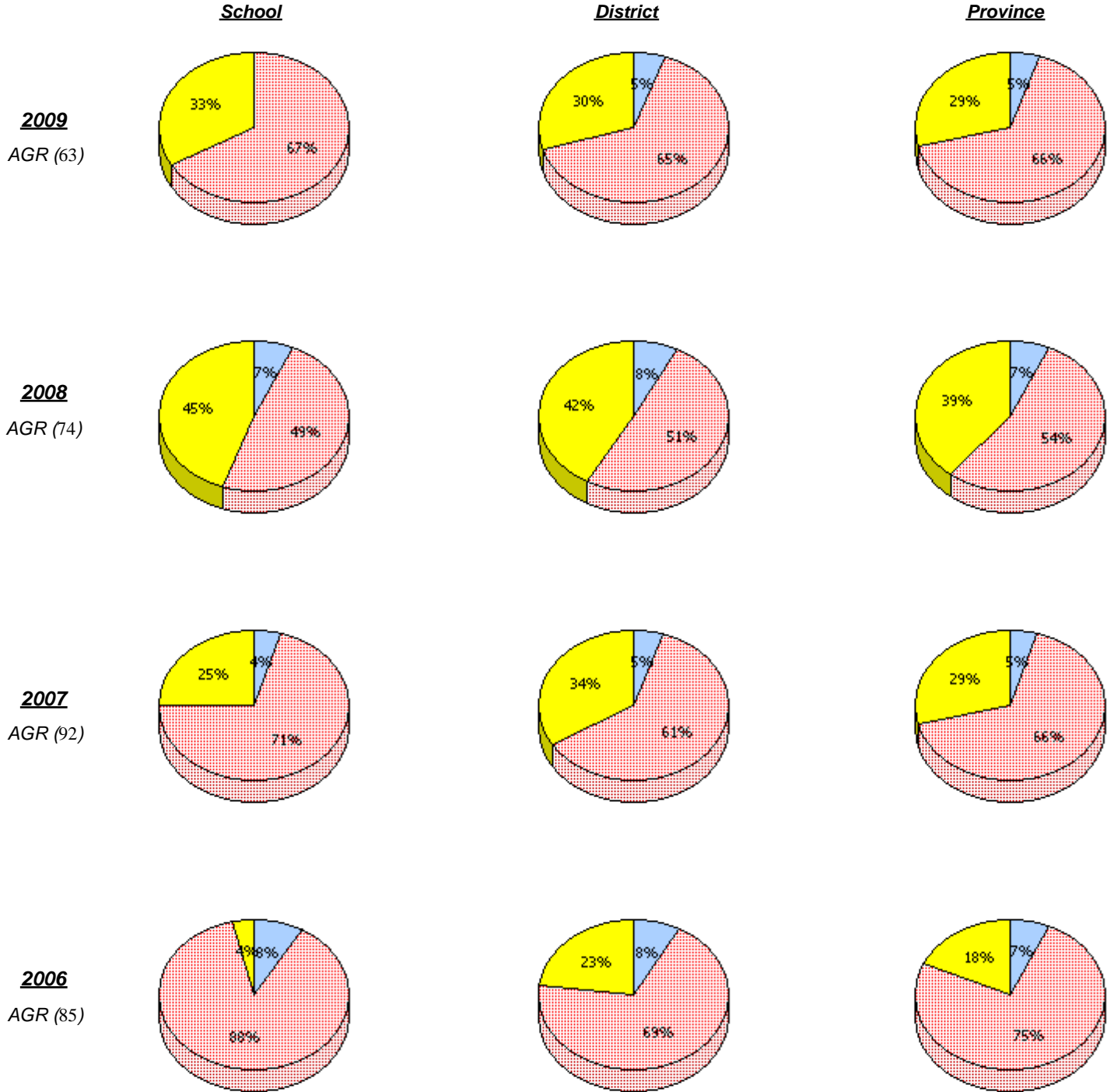


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 391    Xavier Junior High

**Communication**



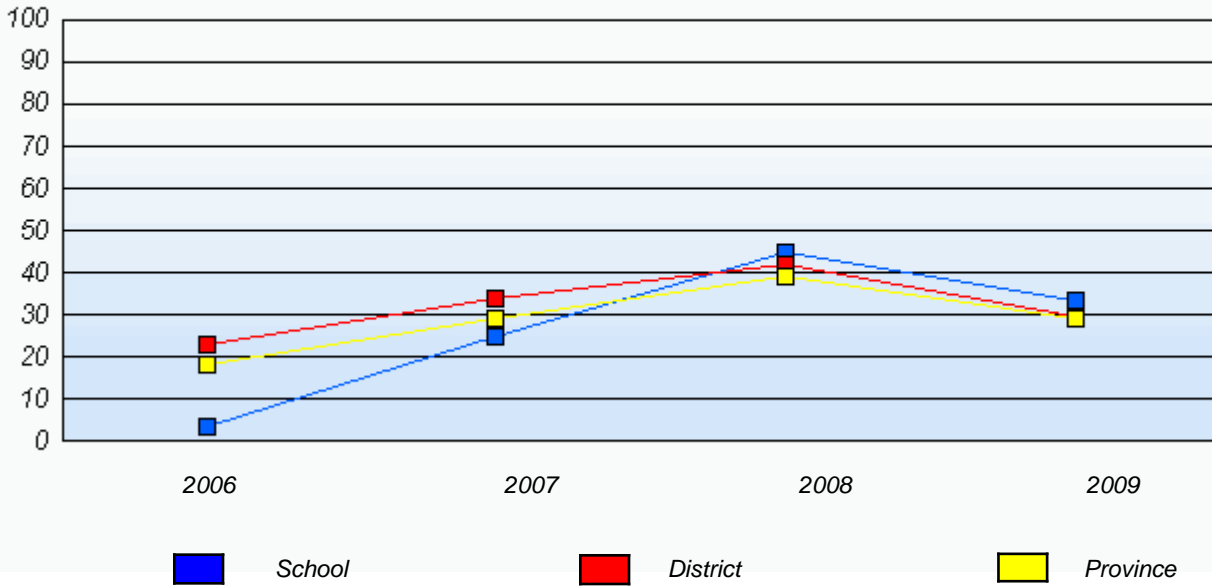
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 391      Xavier Junior High

**Communication**

*Percentage of students at level 3 or above (2006 - 2009)*

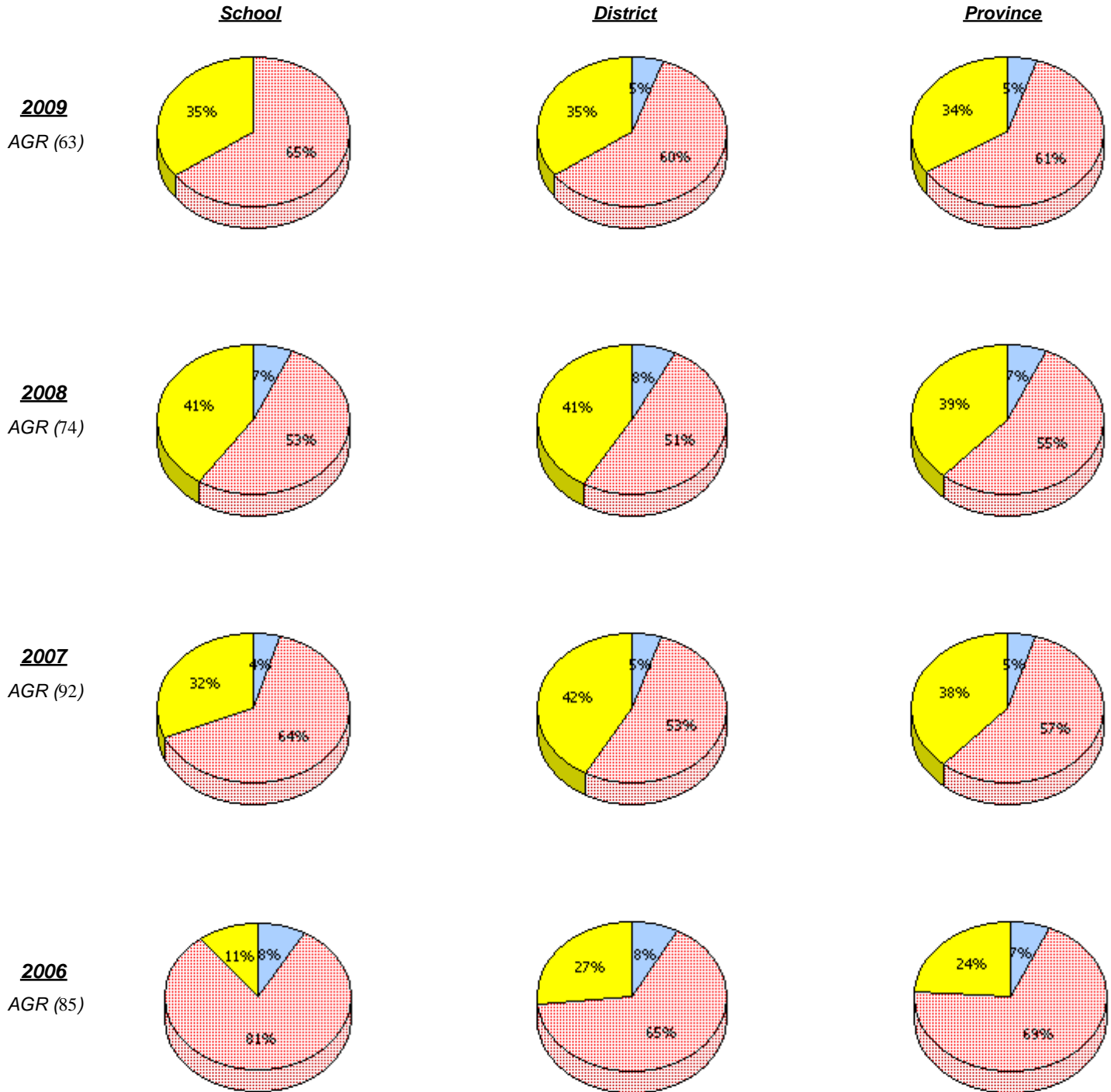


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 391      Xavier Junior High

**Connections and Representations**



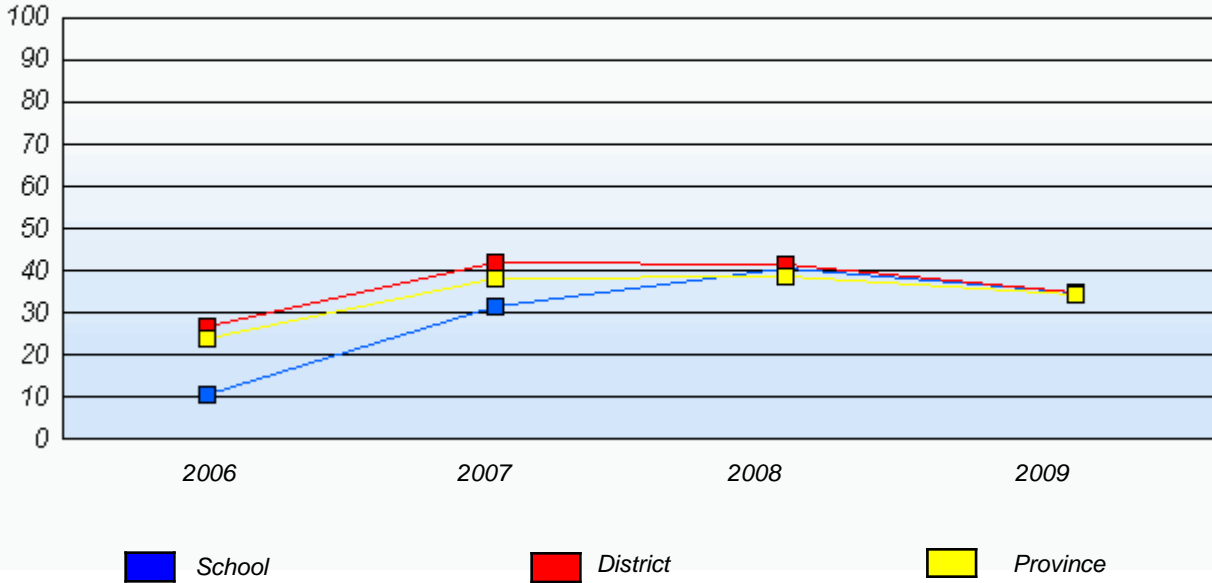
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 391      Xavier Junior High

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

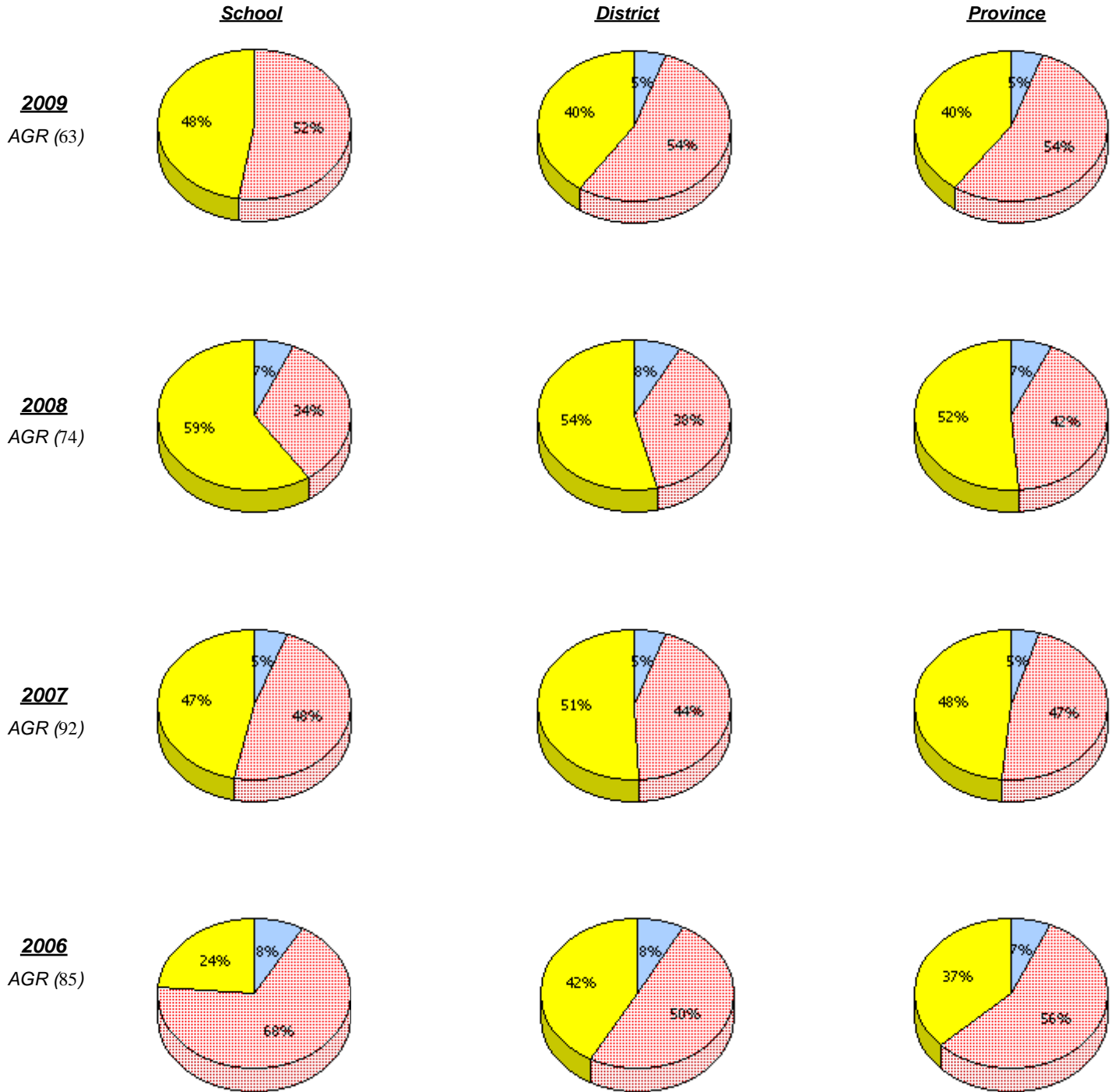


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 391      Xavier Junior High

***Problem Solving***



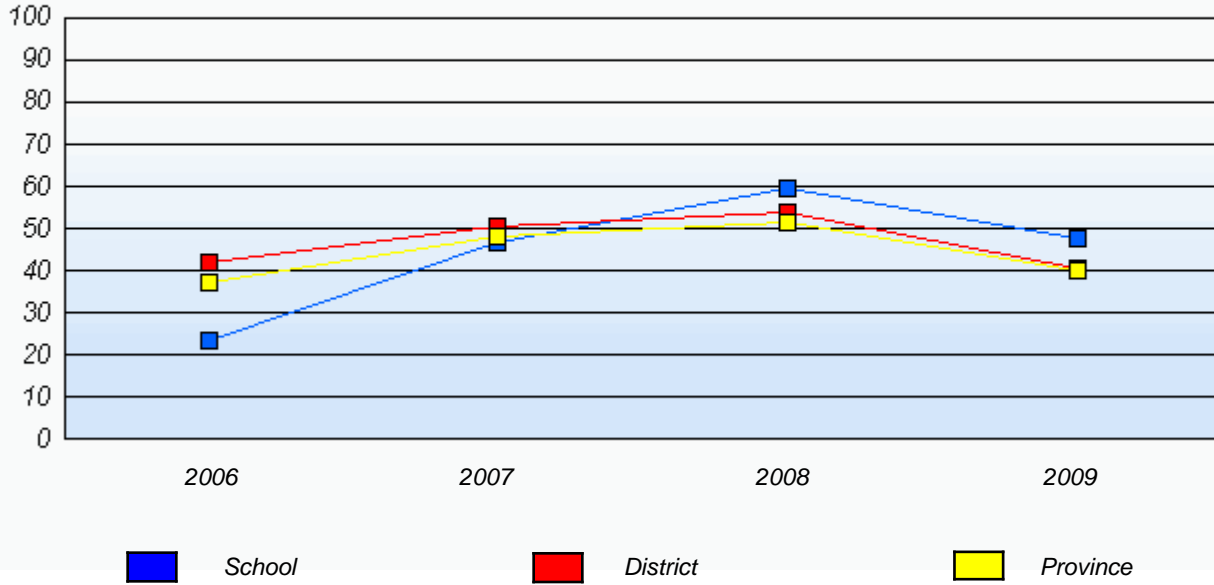
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 391      Xavier Junior High

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 393 Bonne Bay Academy

**Reasoning**

**School**

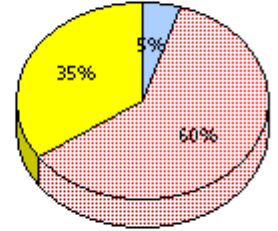
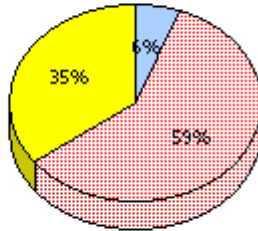
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

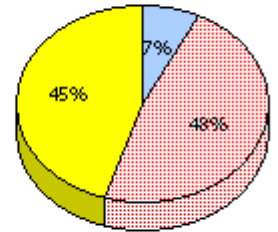
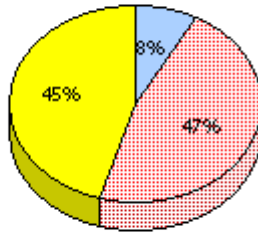
**2009**

AGR (4)



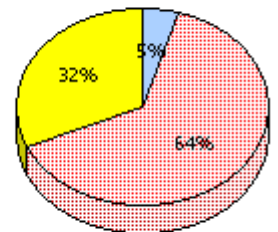
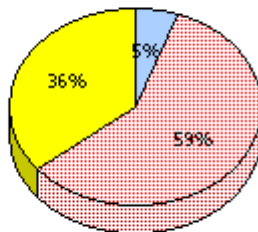
**2008**

AGR (2)



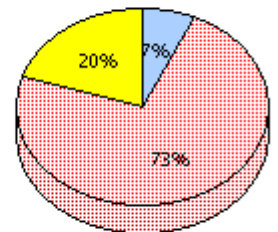
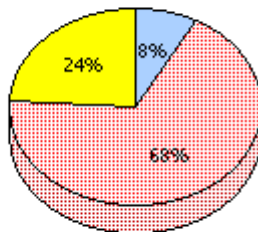
**2007**

AGR (6)



**2006**

AGR (3)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

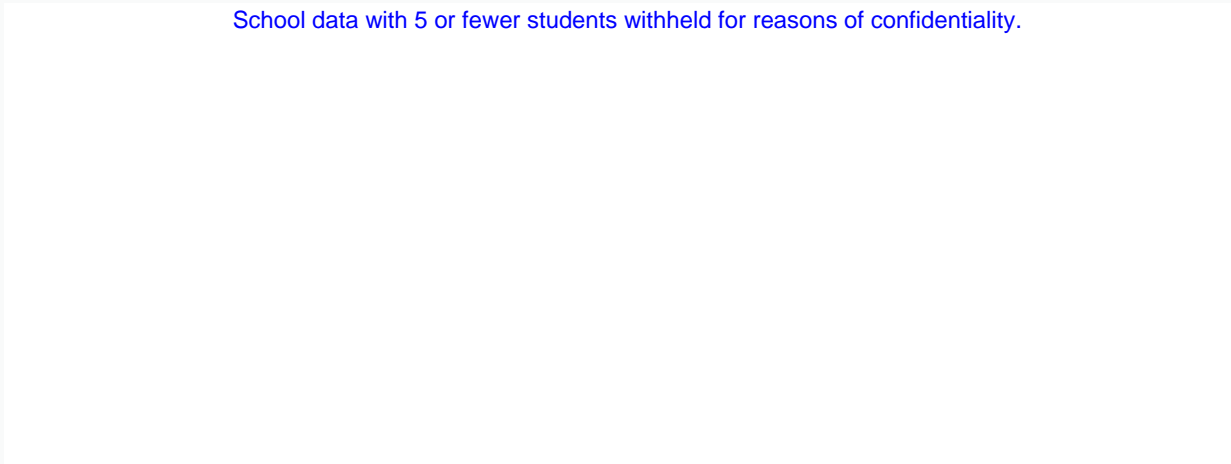
District 2 - Western

School #: 393 Bonne Bay Academy

**Reasoning**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



2006

2007

2008

2009



School



District



Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 393 Bonne Bay Academy

**Communication**

**School**

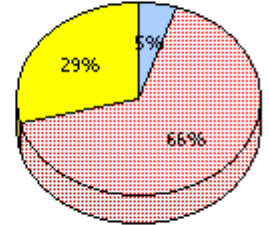
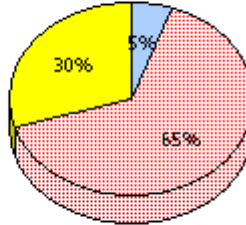
School data with 5 or fewer students withheld for reasons of confidentiality.

**District**

**Province**

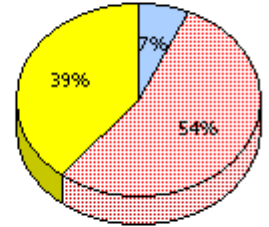
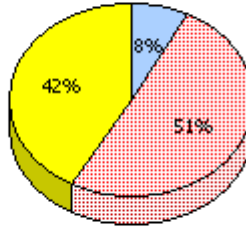
**2009**

AGR (4)



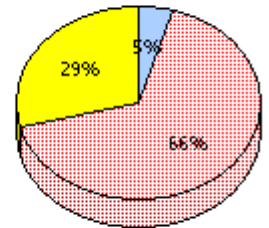
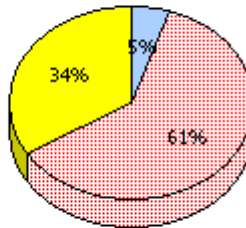
**2008**

AGR (2)



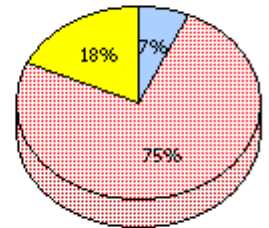
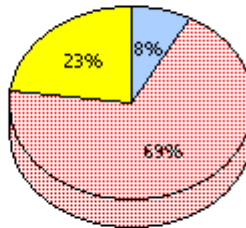
**2007**

AGR (6)



**2006**

AGR (3)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 393 Bonne Bay Academy

**Communication**

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 393 Bonne Bay Academy

***Connections and Representations***

**School**

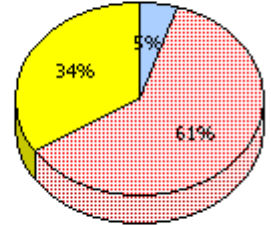
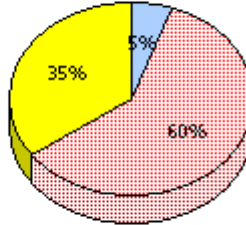
**District**

**Province**

School data with 5 or fewer students withheld for reasons of confidentiality.

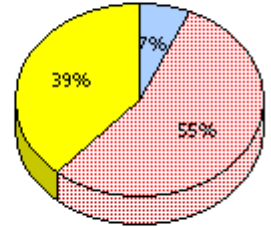
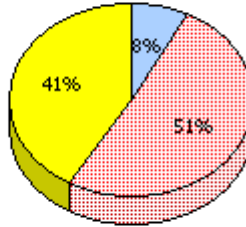
**2009**

AGR (4)



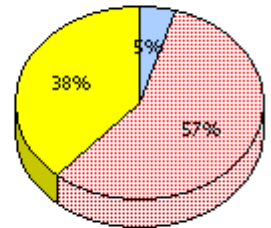
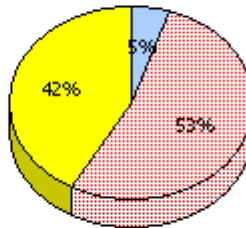
**2008**

AGR (2)



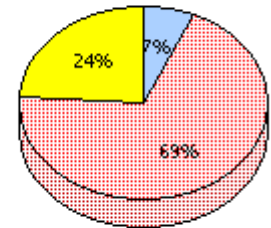
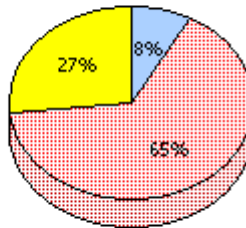
**2007**

AGR (6)



**2006**

AGR (3)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

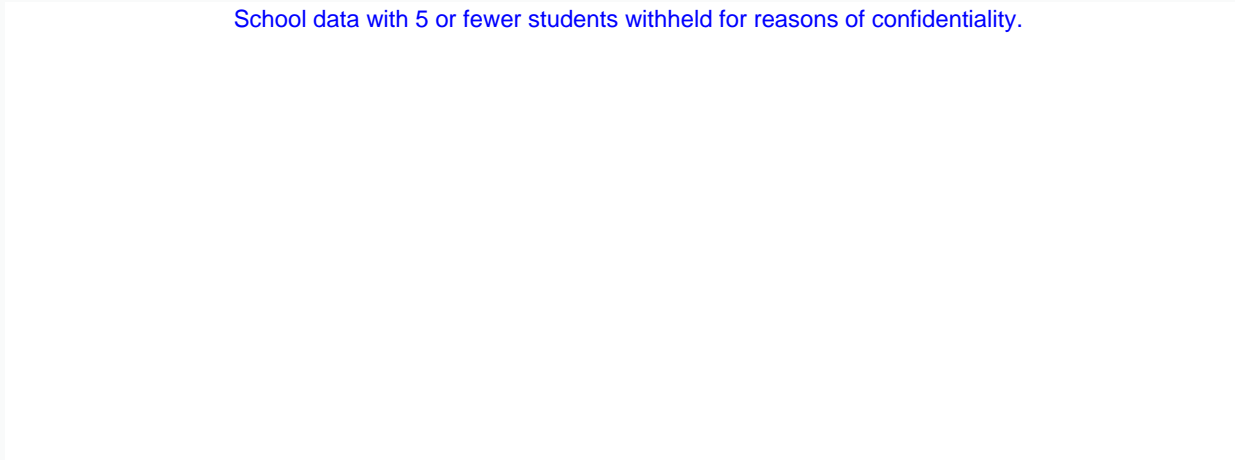
District 2 - Western

School #: 393 Bonne Bay Academy

### Connections and Representations

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



2006

2007

2008

2009

 School

 District

 Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 393 Bonne Bay Academy

***Problem Solving***

***School***

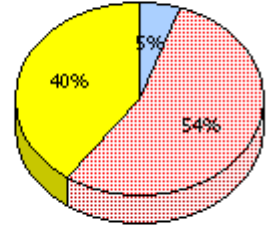
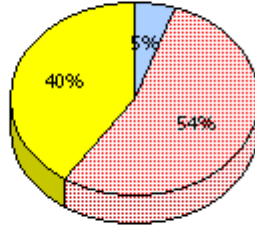
School data with 5 or fewer students withheld for reasons of confidentiality.

***District***

***Province***

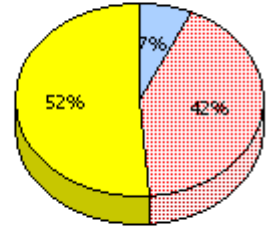
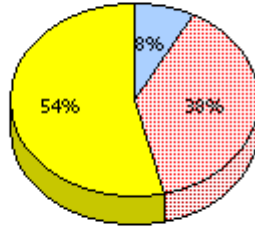
**2009**

AGR (4)



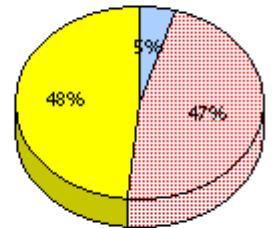
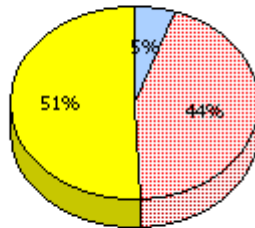
**2008**

AGR (2)



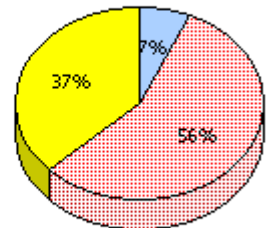
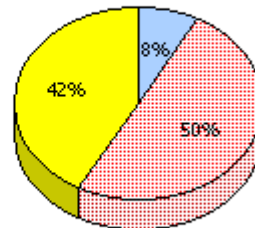
**2007**

AGR (6)



**2006**

AGR (3)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

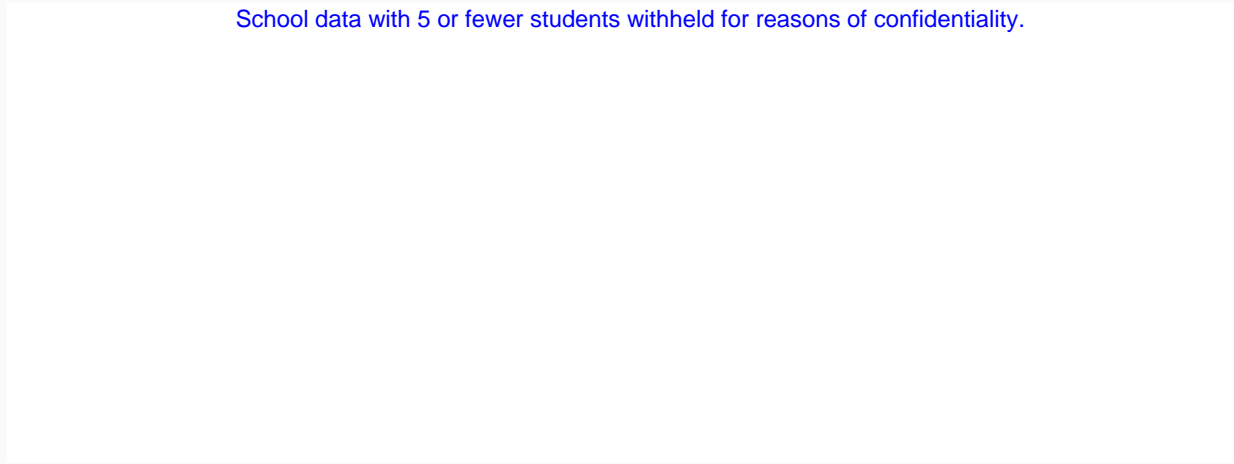
District 2 - Western

School #: 393 Bonne Bay Academy

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.



2006

2007

2008

2009



School



District



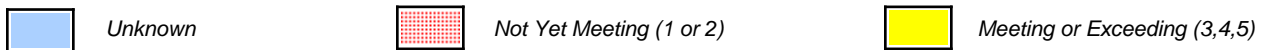
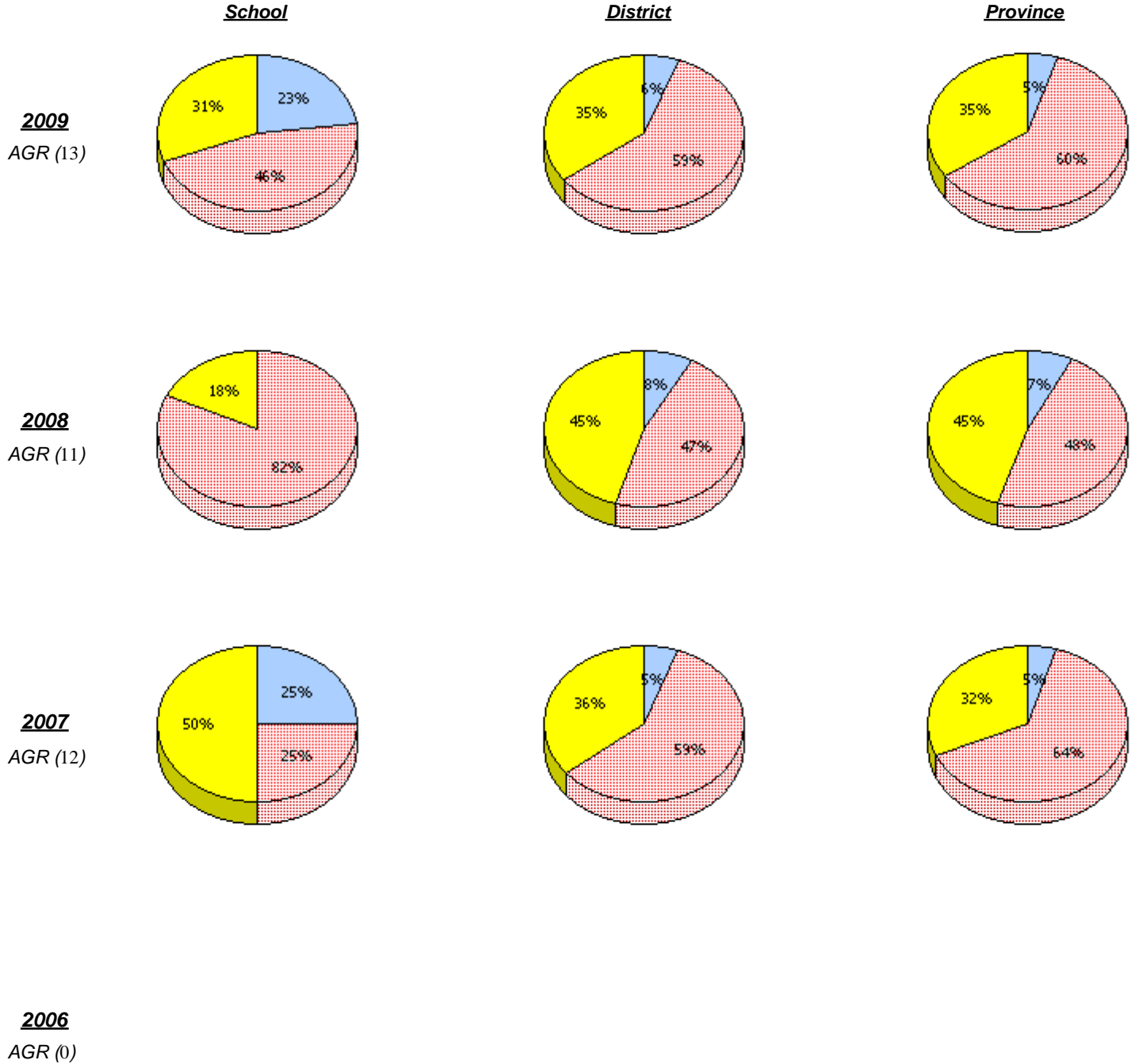
Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 394 E.A. Butler All Grade

**Reasoning**



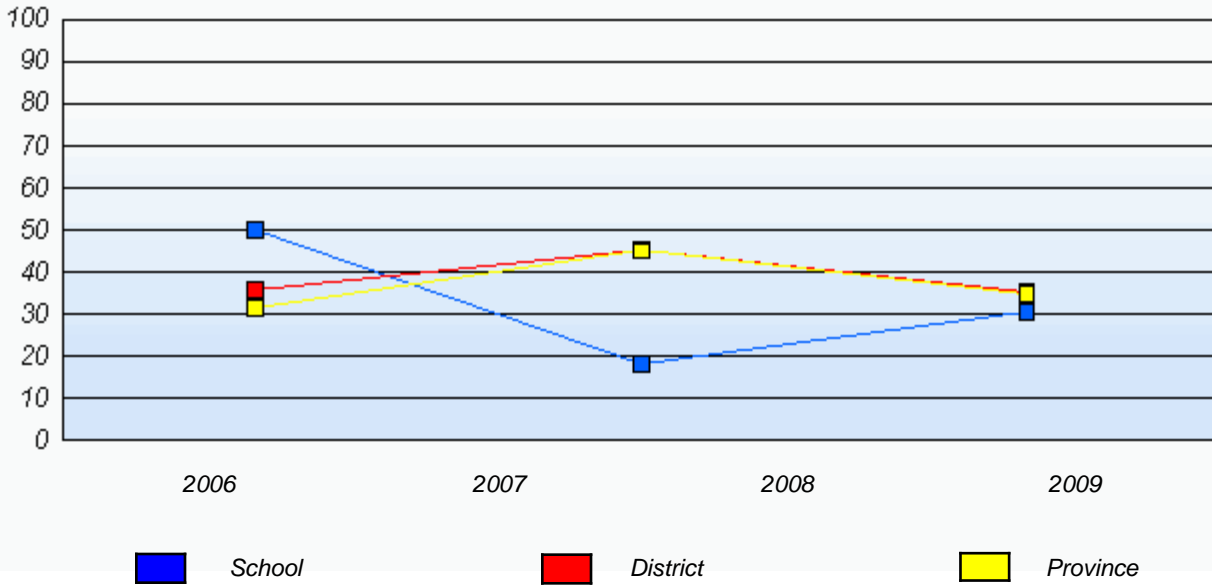
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 394      E.A. Butler All Grade

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

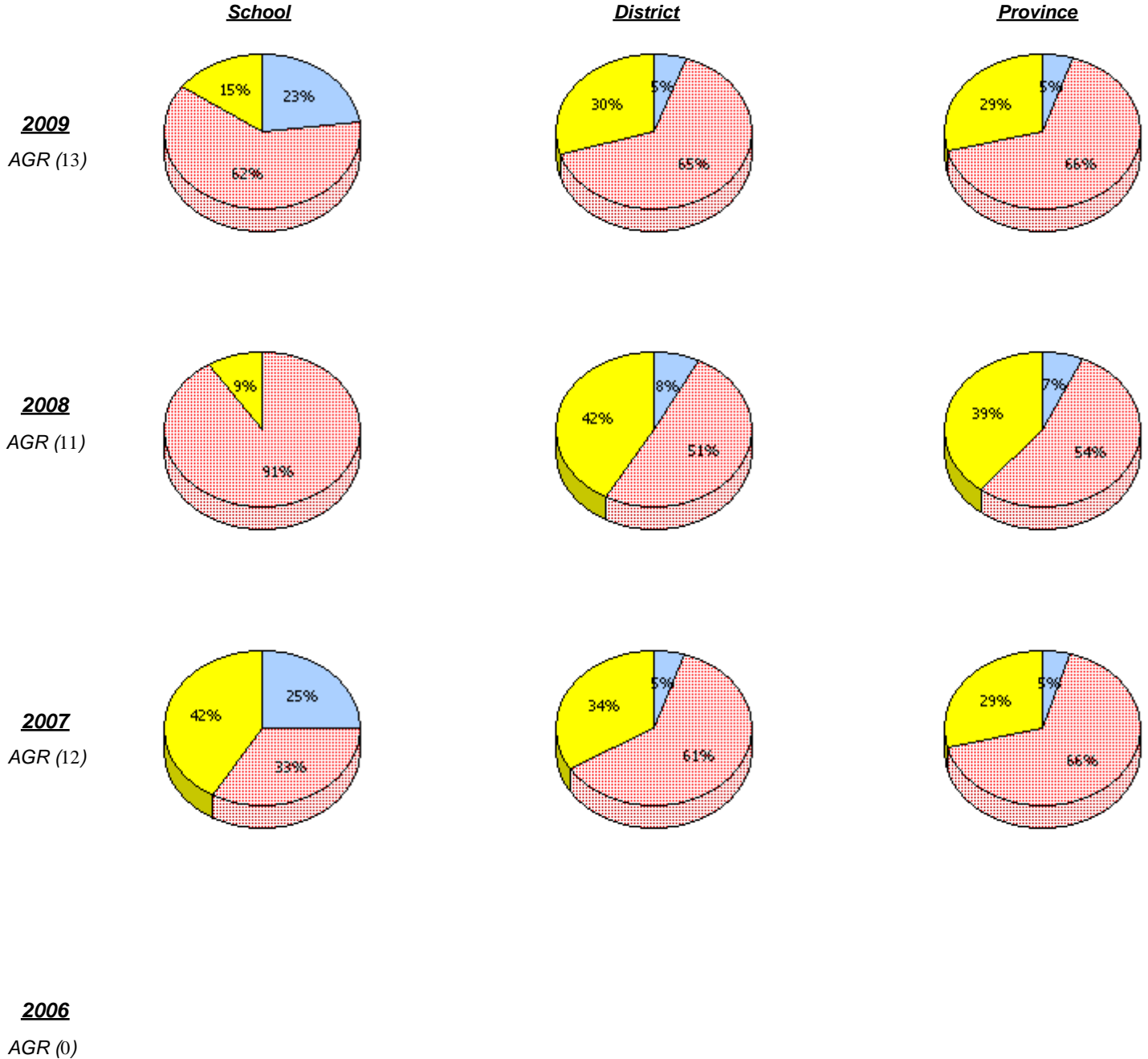


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 394 E.A. Butler All Grade

**Communication**



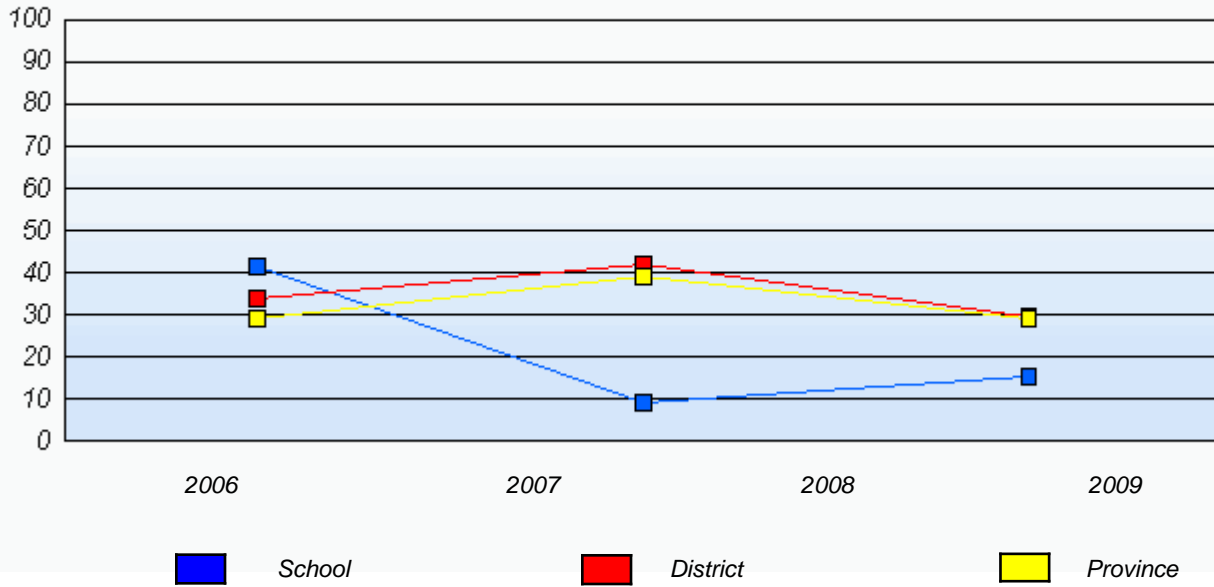
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 394      E.A. Butler All Grade

**Communication**

*Percentage of students at level 3 or above (2006 - 2009)*

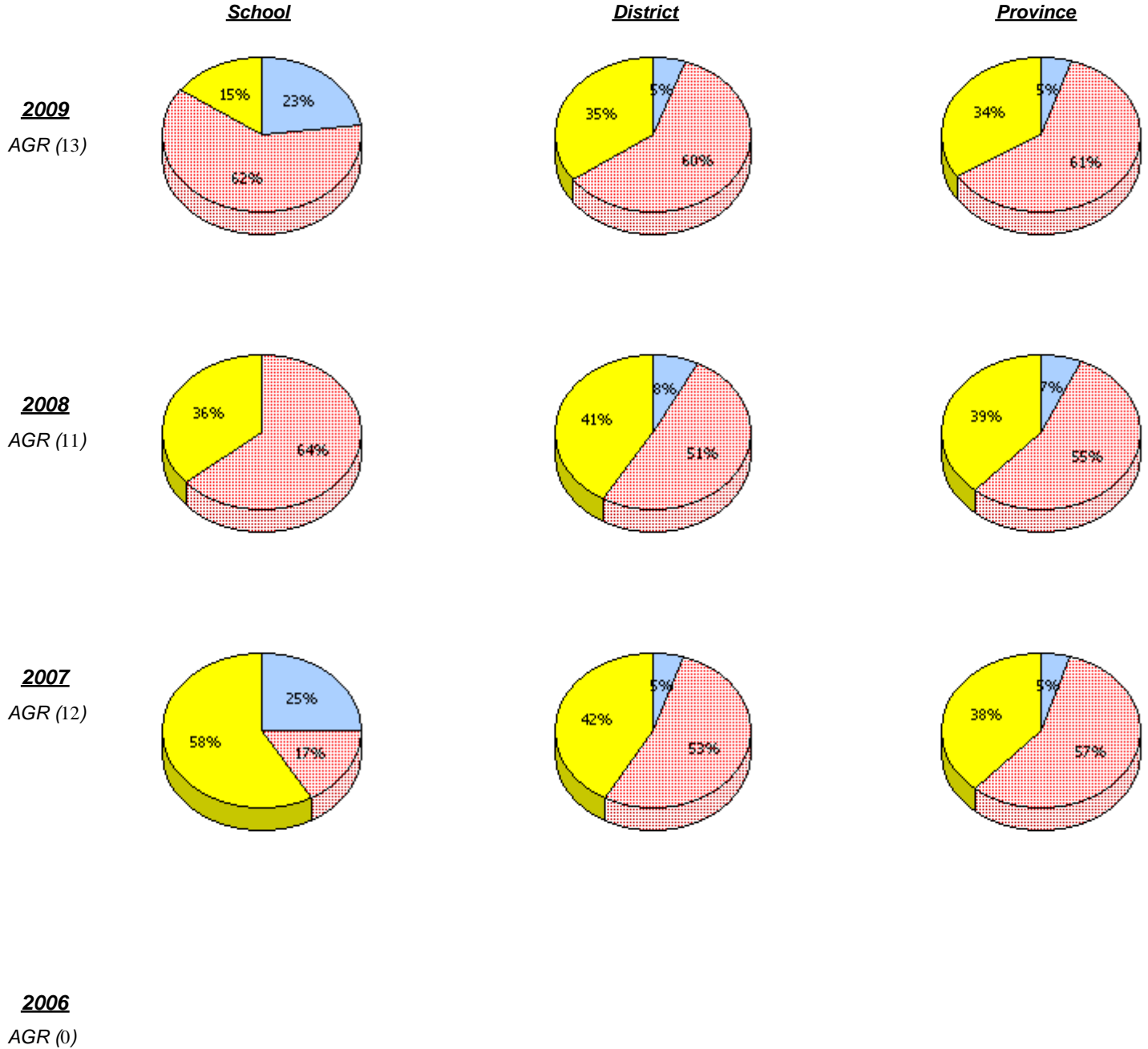


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 394      E.A. Butler All Grade

***Connections and Representations***



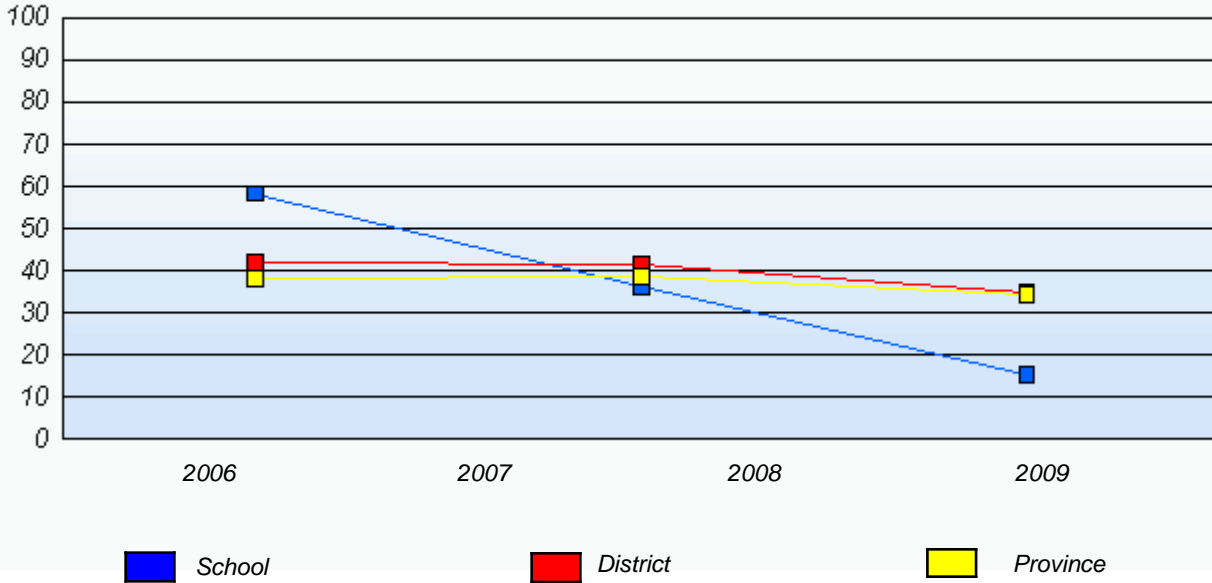
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 394      E.A. Butler All Grade

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

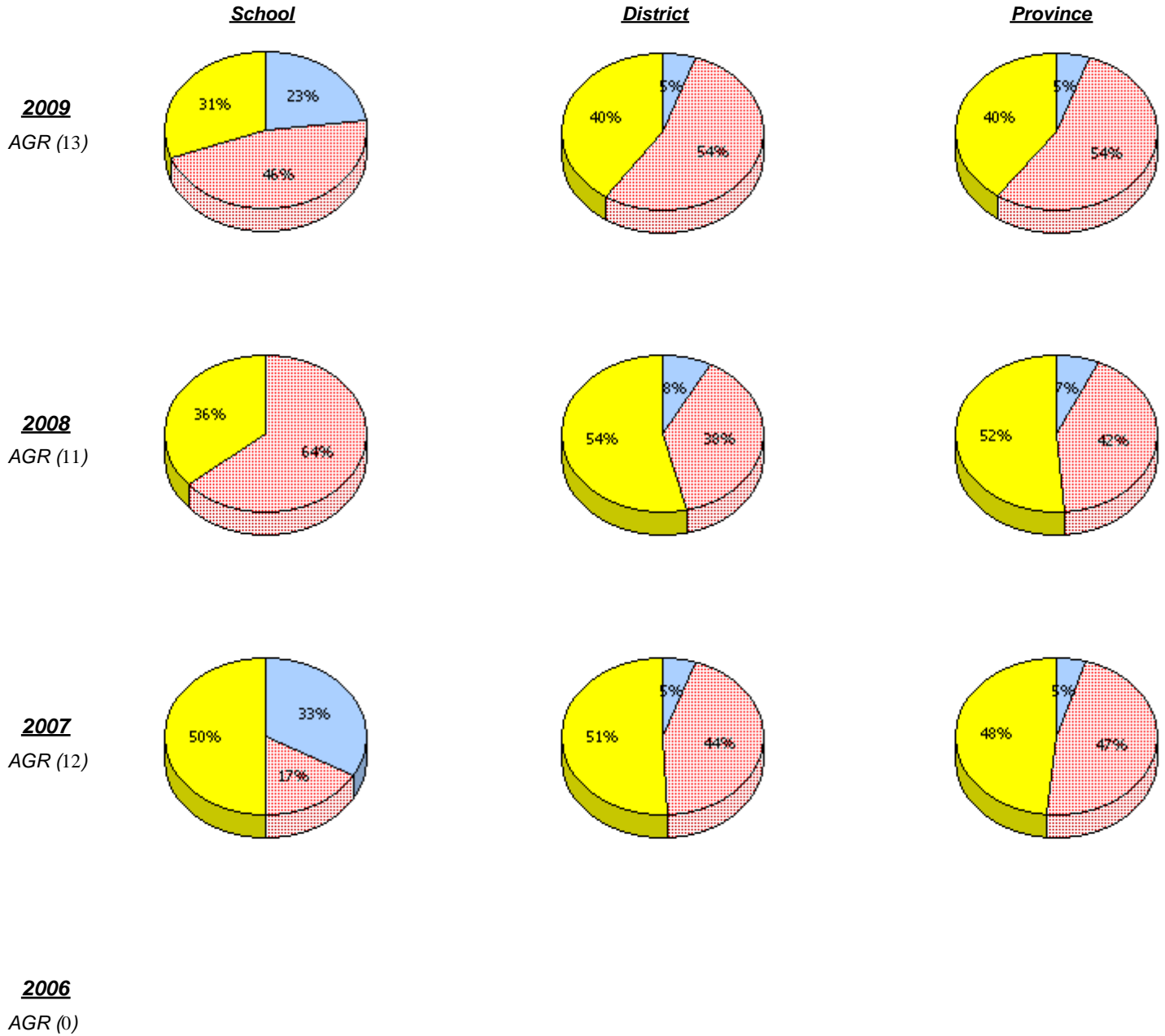


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 394      E.A. Butler All Grade

***Problem Solving***



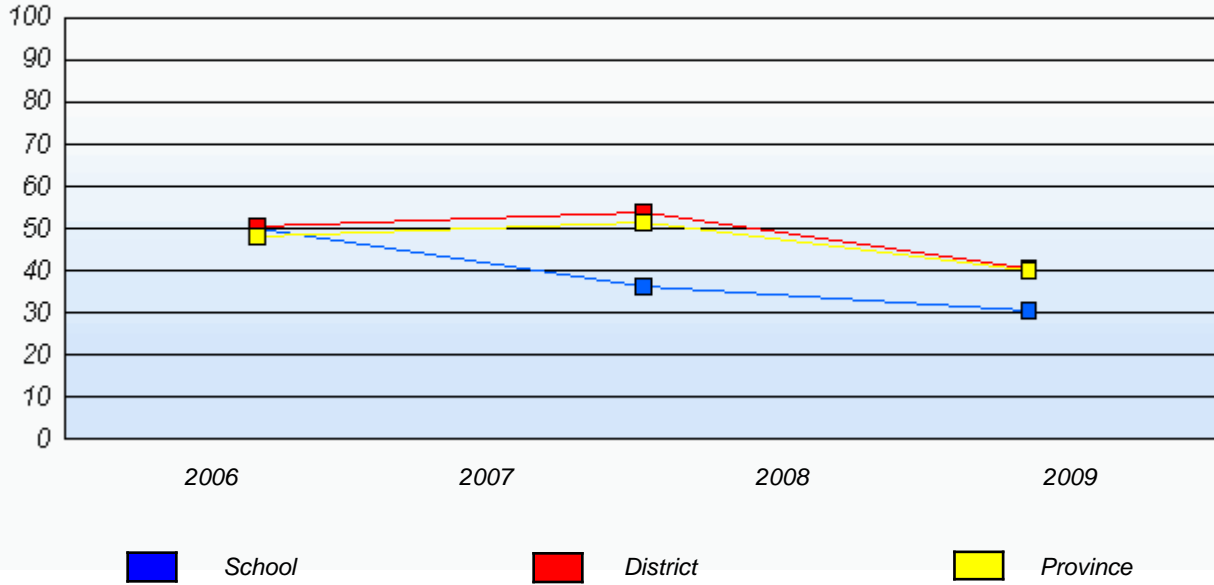
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 394      E.A. Butler All Grade

**Problem Solving**

*Percentage of students at level 3 or above (2006 - 2009)*

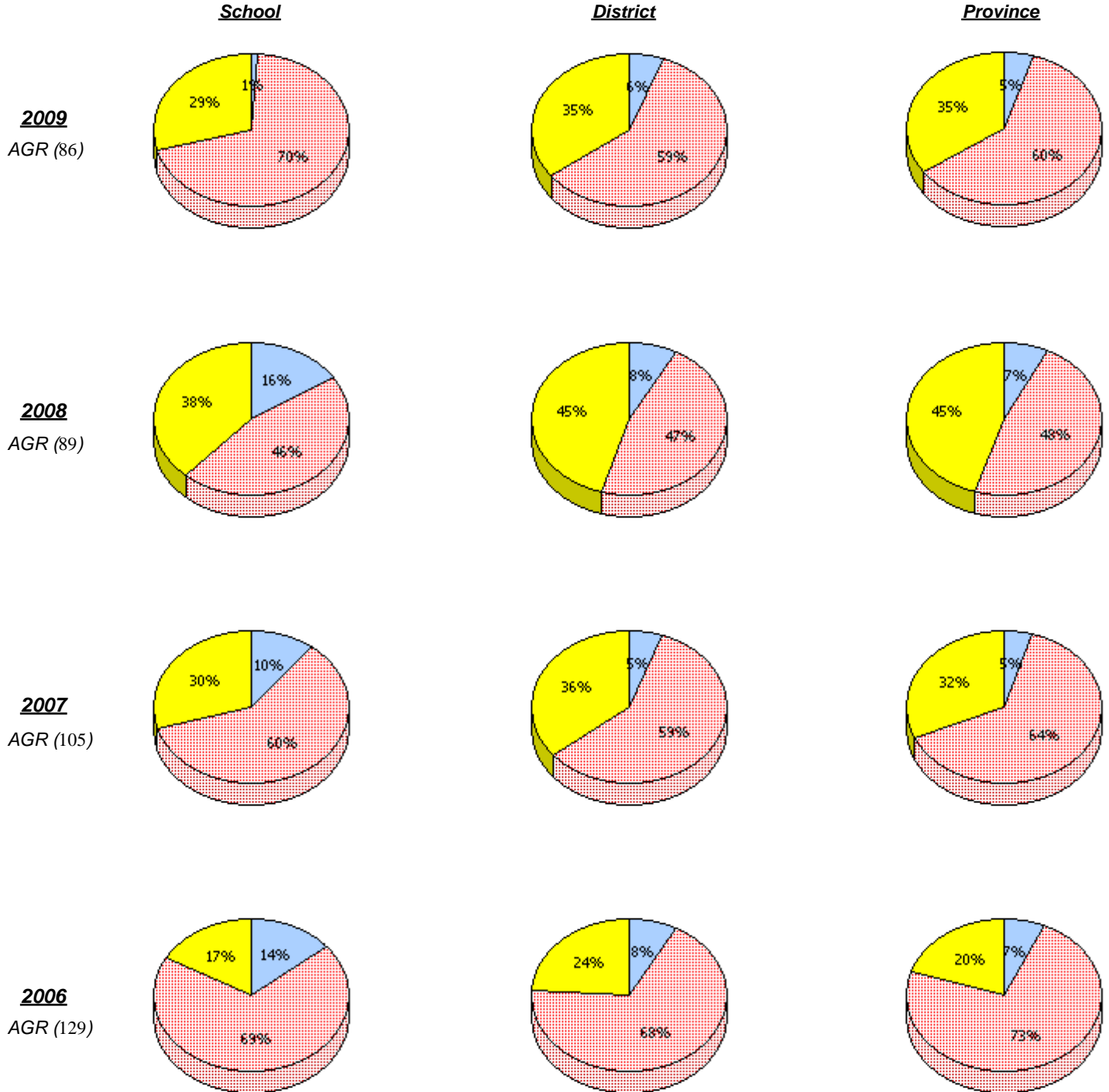


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 396      Stephenville Middle School

**Reasoning**



*Unknown*     
  *Not Yet Meeting (1 or 2)*     
  *Meeting or Exceeding (3,4,5)*

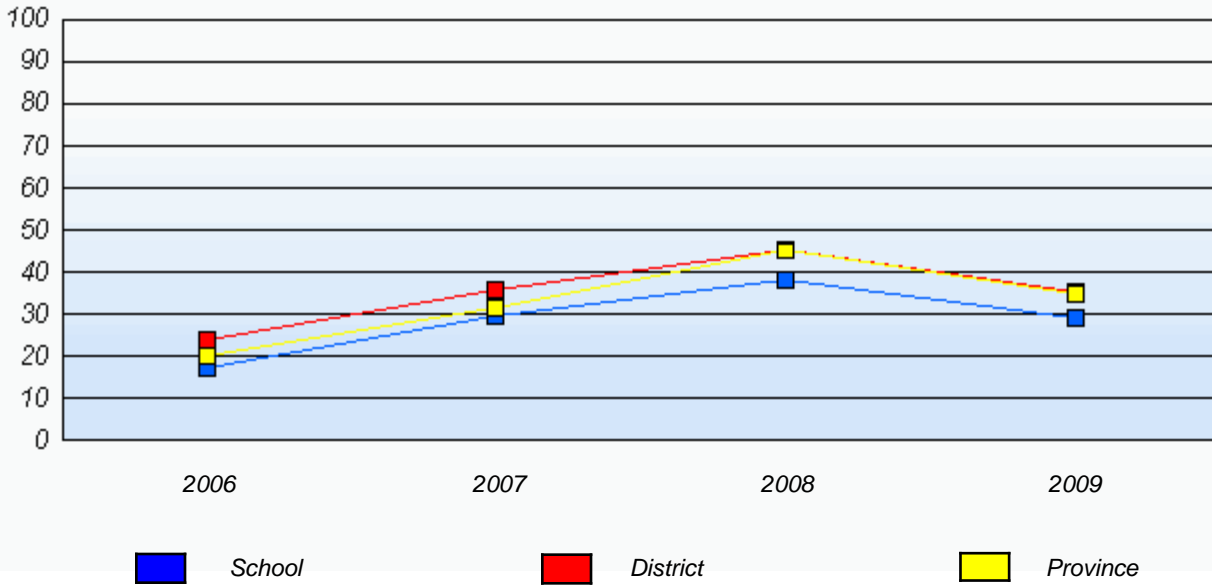
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 396      Stephenville Middle School

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

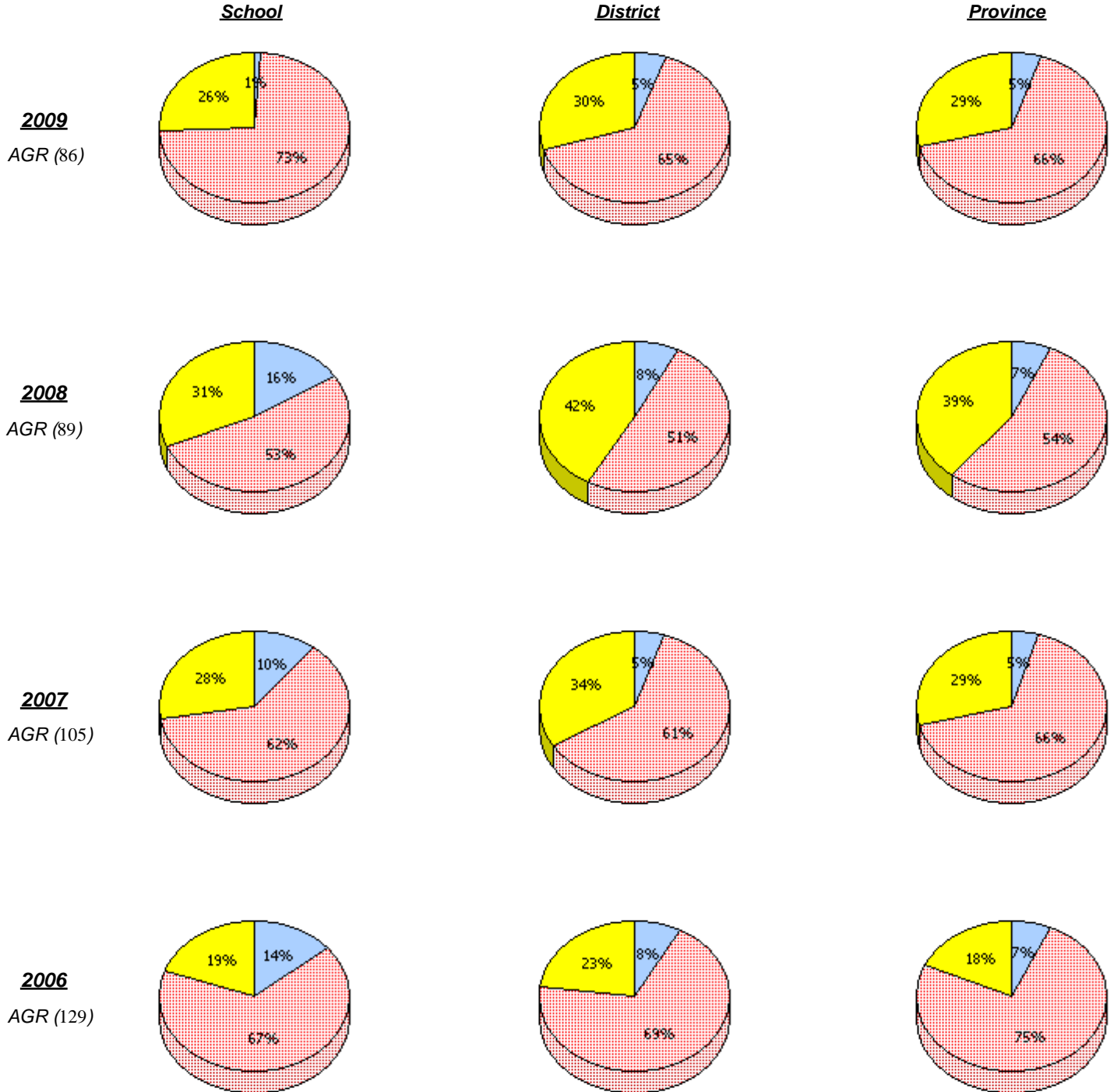


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 396      Stephenville Middle School

**Communication**



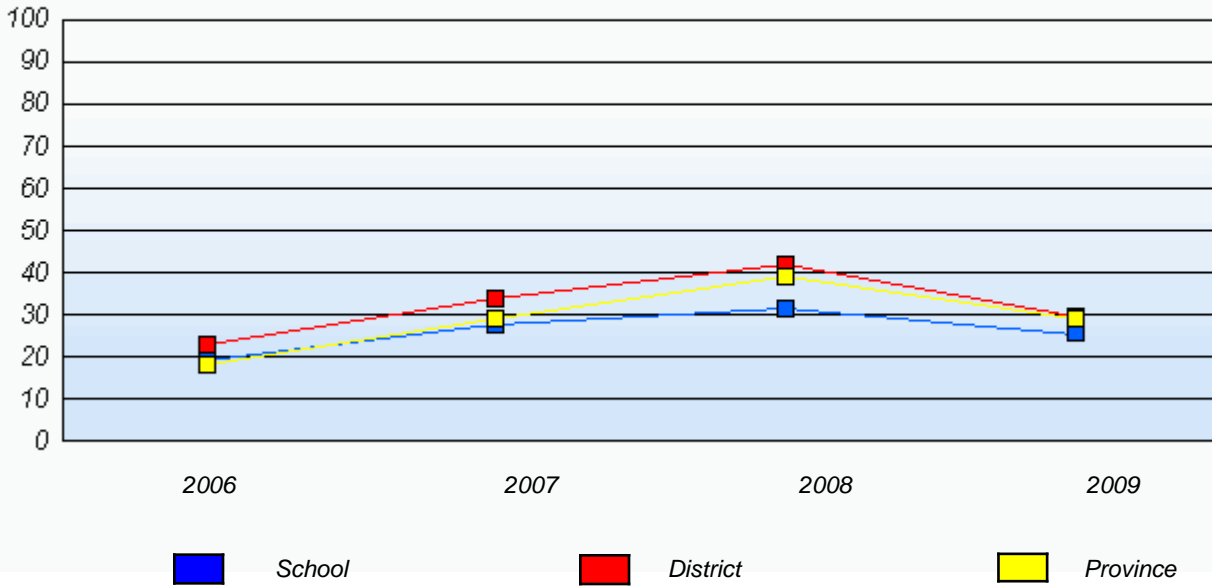
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 396      Stephenville Middle School

**Communication**

*Percentage of students at level 3 or above (2006 - 2009)*

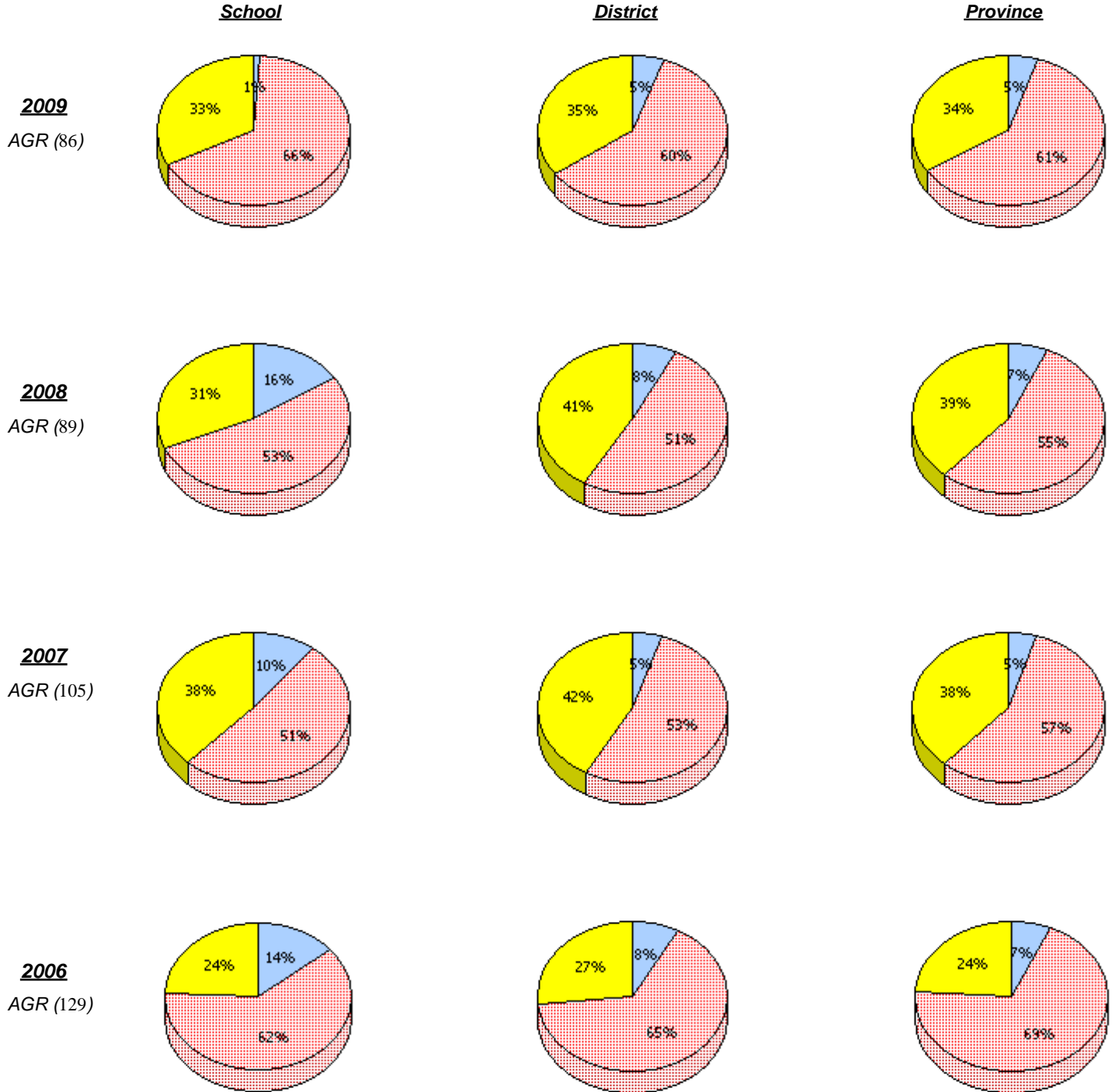


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 396      Stephenville Middle School

**Connections and Representations**



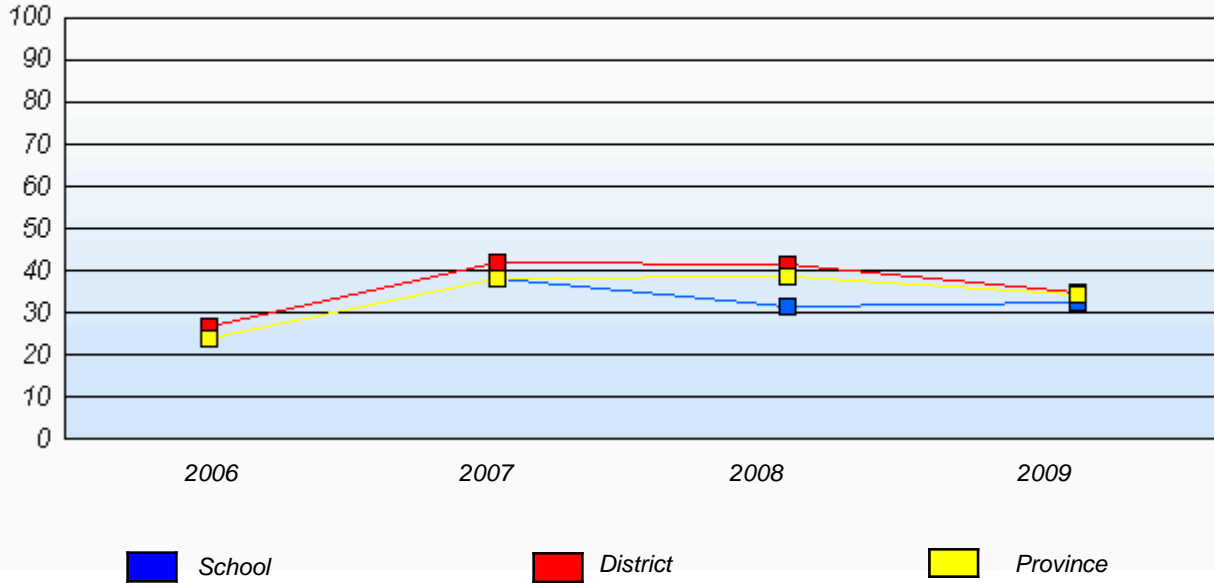
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 396      Stephenville Middle School

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

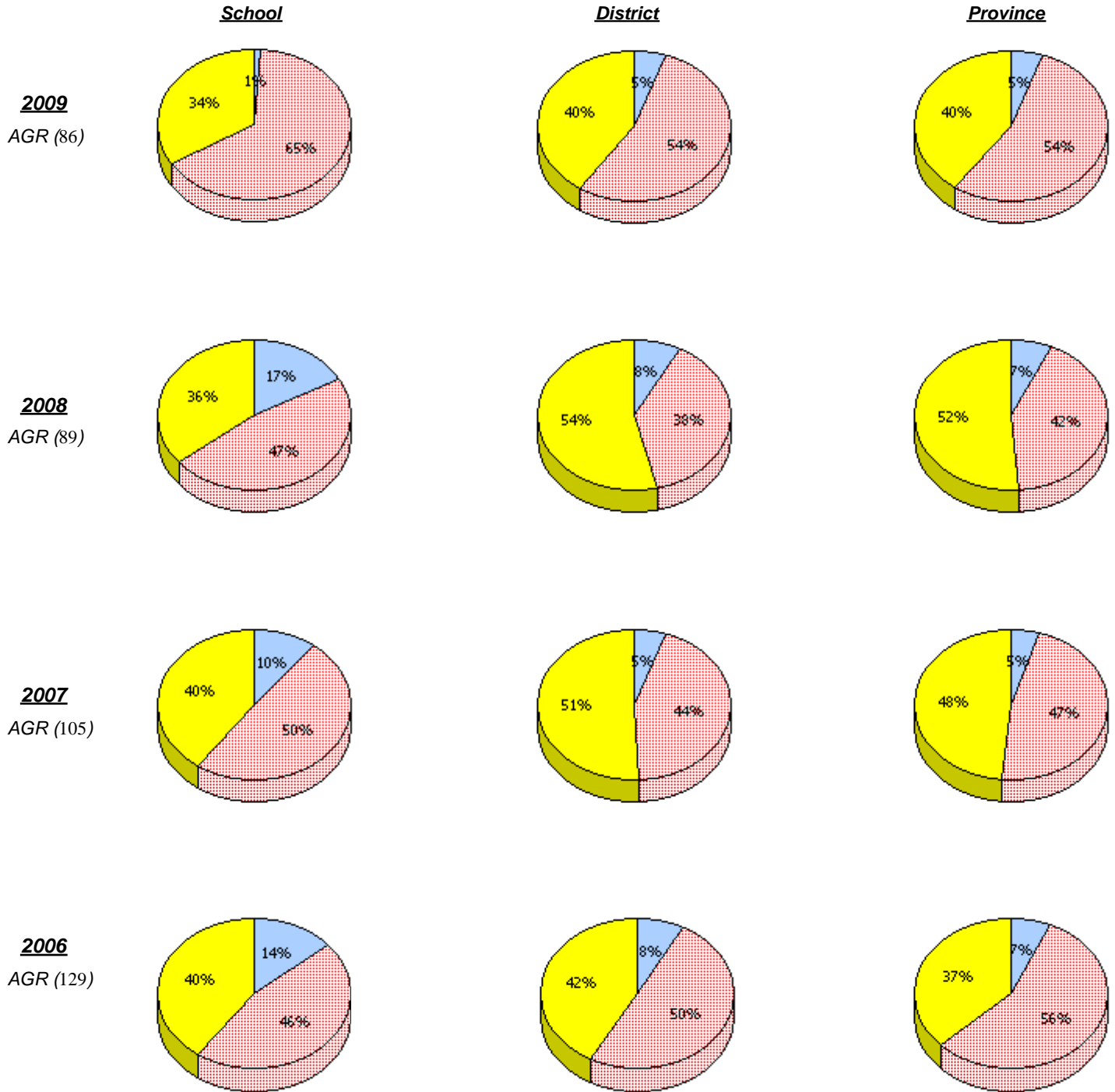


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 396      Stephenville Middle School

***Problem Solving***



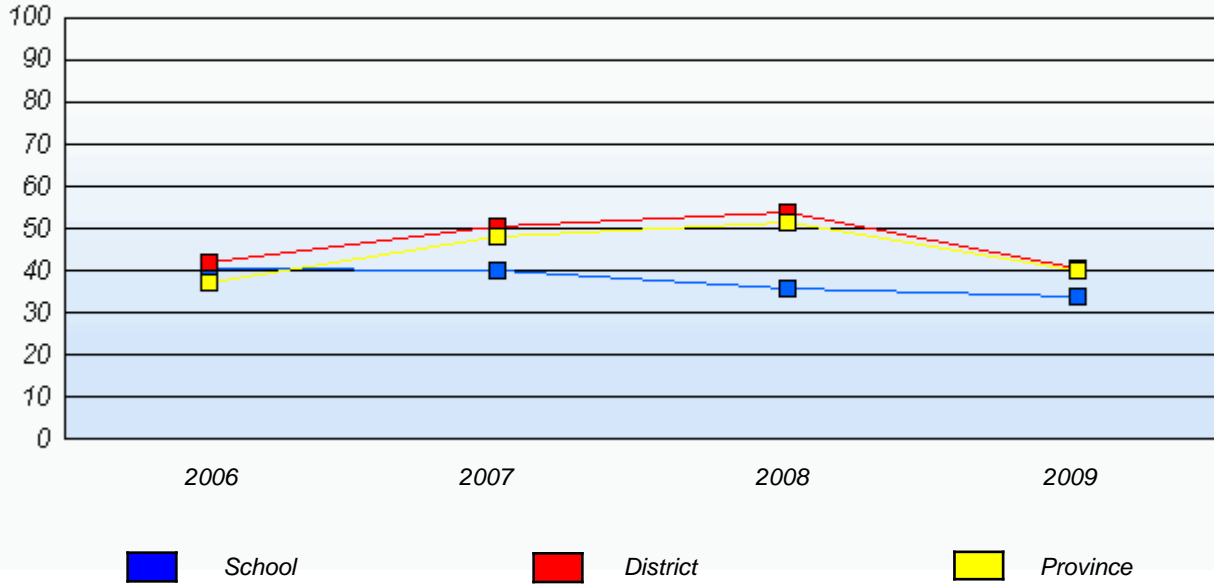
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 396      Stephenville Middle School

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 397 Belanger Memorial School

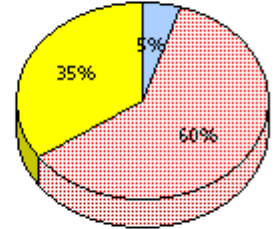
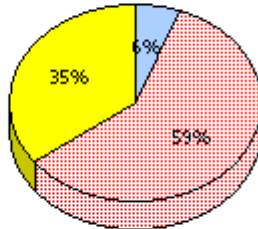
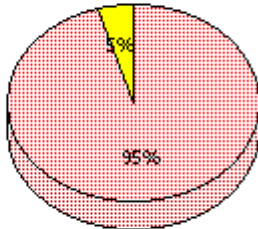
**Reasoning**

**School**

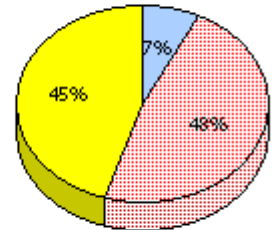
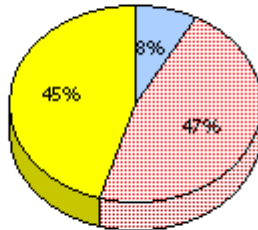
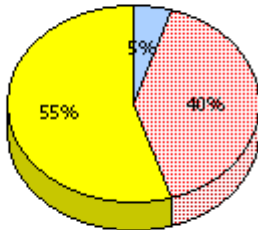
**District**

**Province**

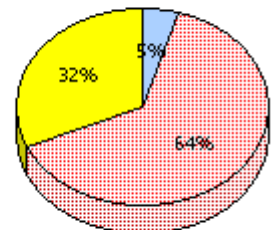
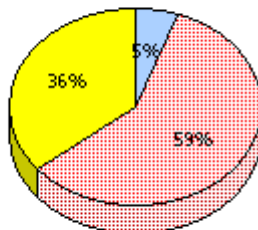
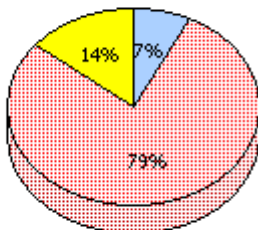
**2009**  
AGR (20)



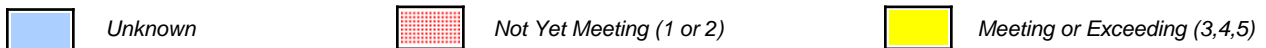
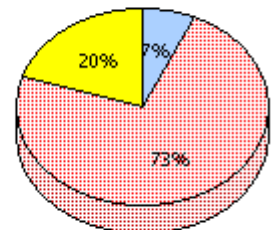
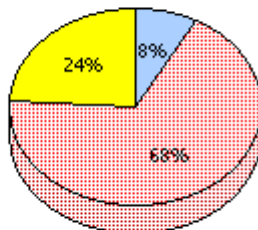
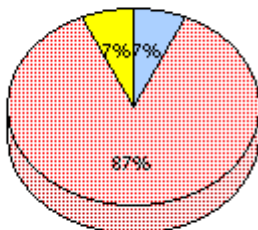
**2008**  
AGR (20)



**2007**  
AGR (14)



**2006**  
AGR (15)



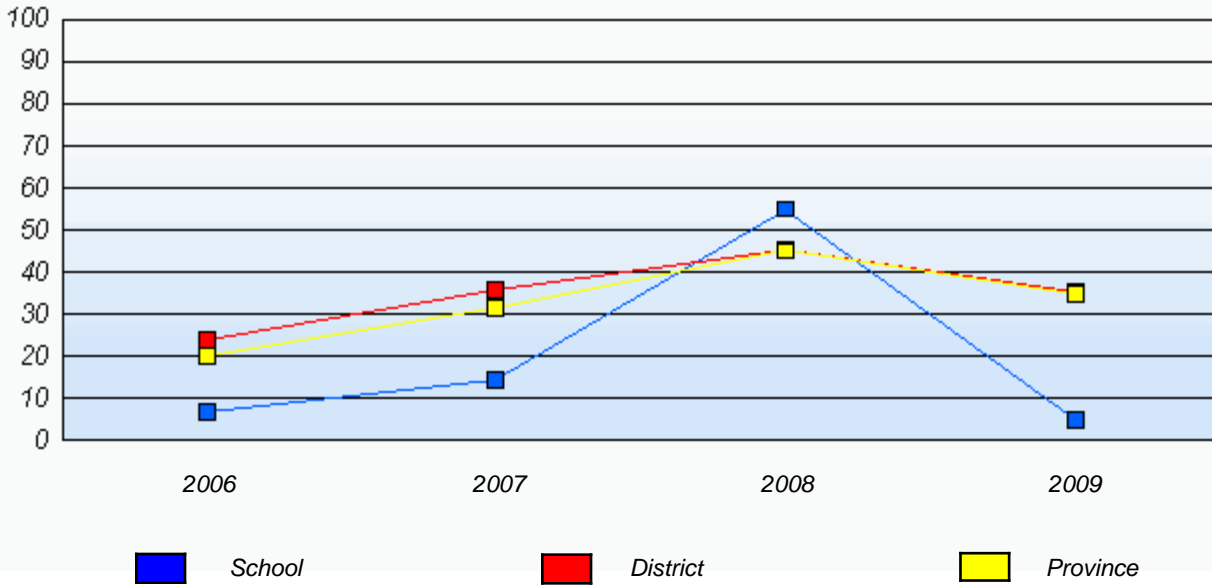
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 397      Belanger Memorial School

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

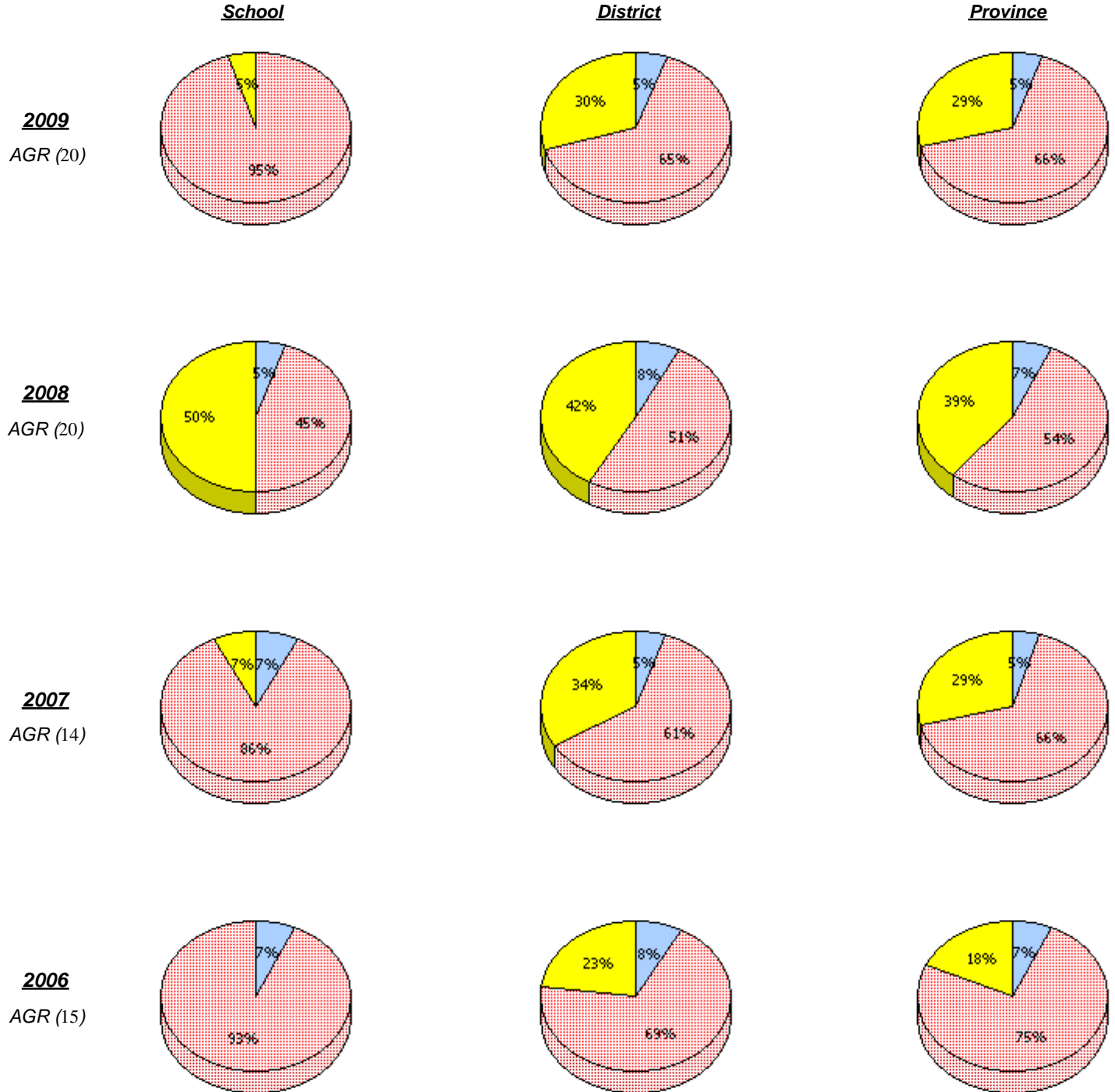


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 397 Belanger Memorial School

**Communication**



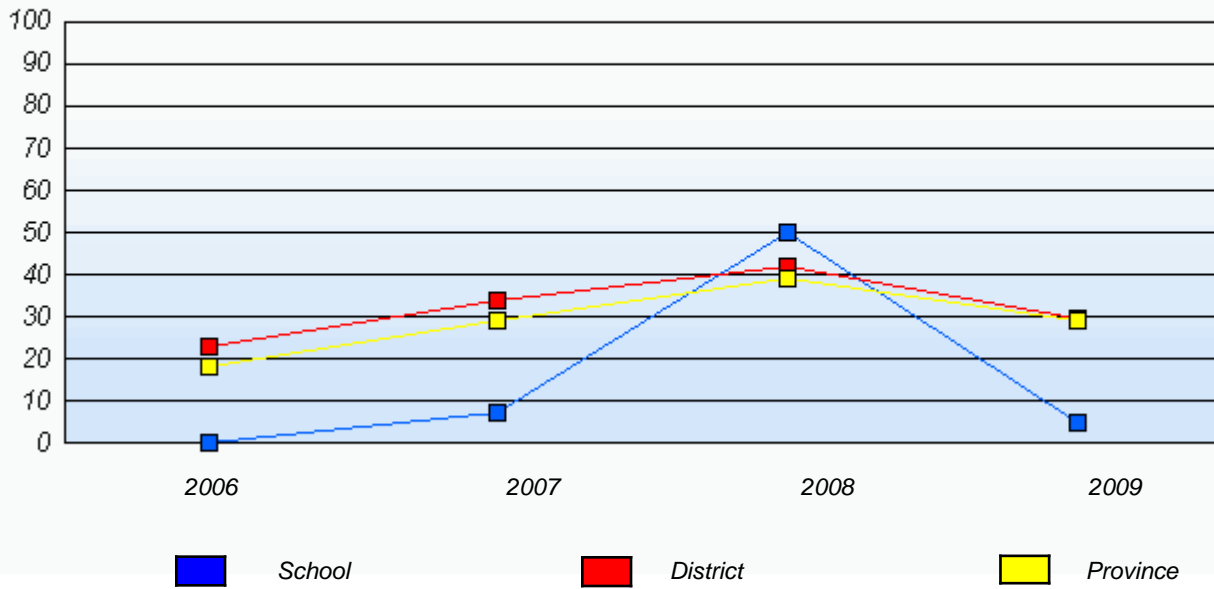
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 397      Belanger Memorial School

**Communication**

*Percentage of students at level 3 or above (2006 - 2009)*

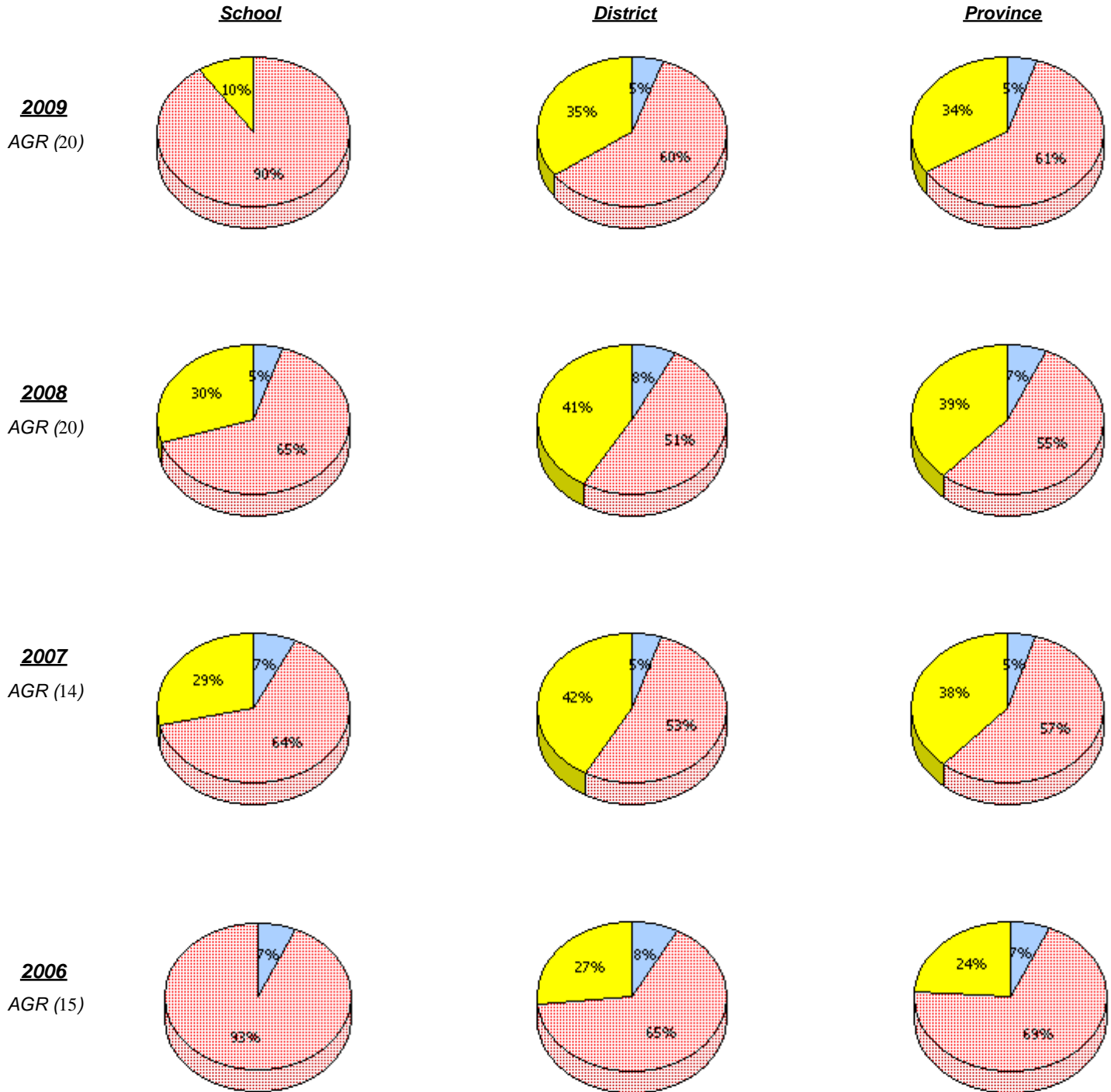


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 397 Belanger Memorial School

***Connections and Representations***



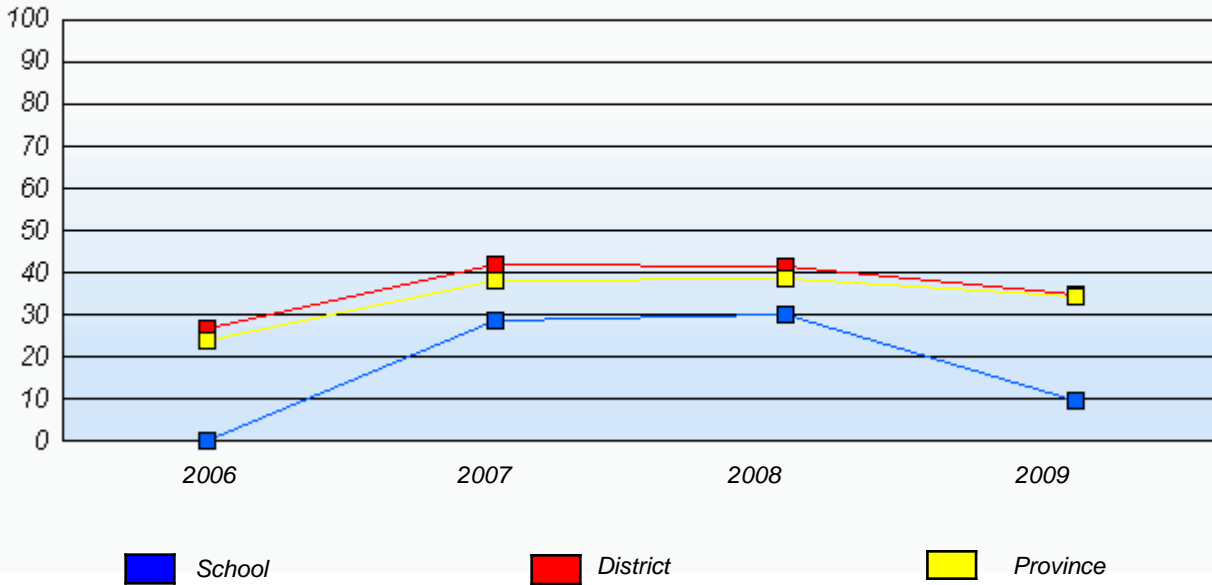
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 397      Belanger Memorial School

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

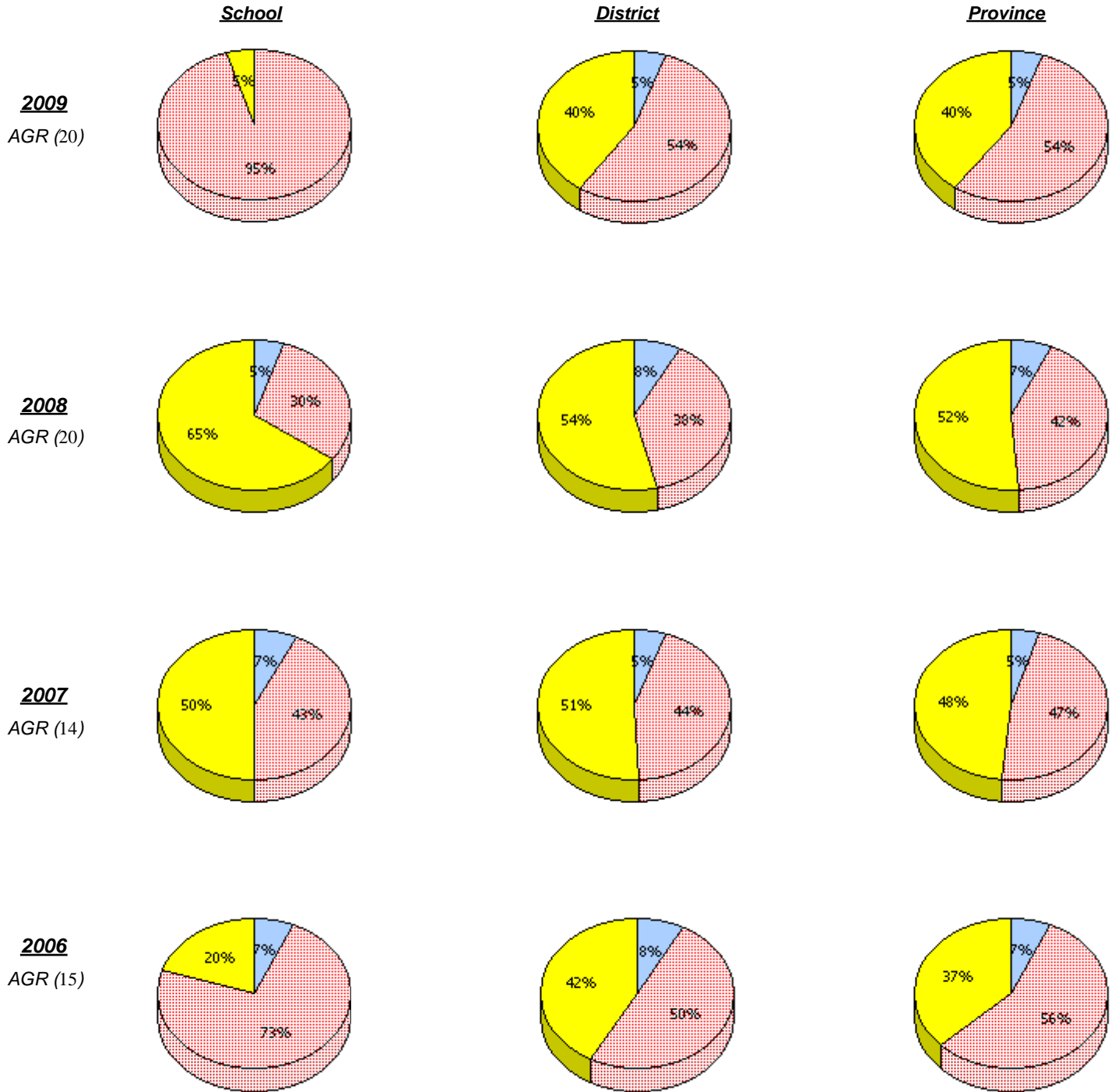


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 397 Belanger Memorial School

***Problem Solving***



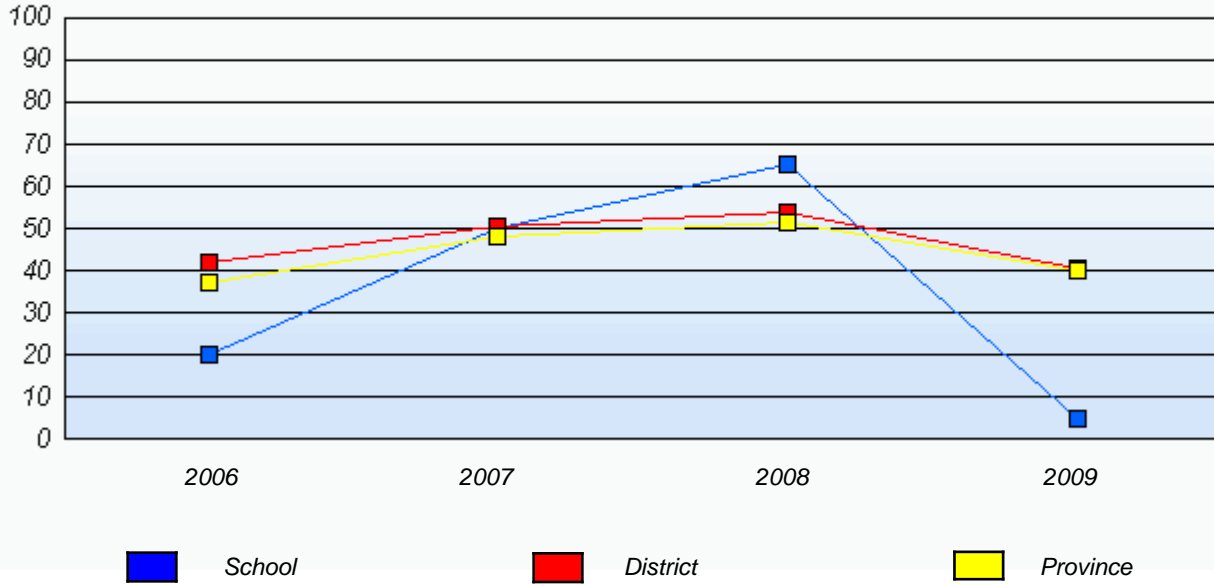
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 397      Belanger Memorial School

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 474      Cloud River Academy

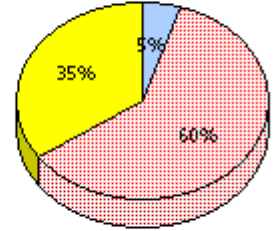
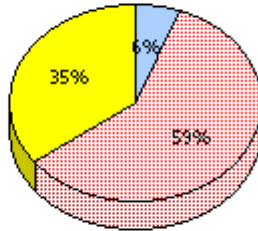
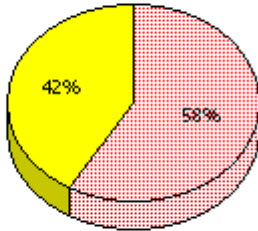
***Reasoning***

***School***

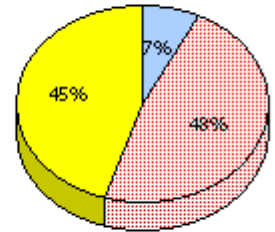
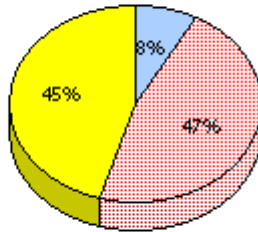
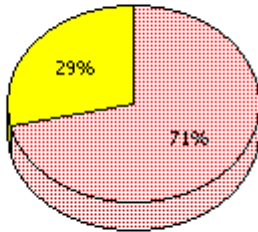
***District***

***Province***

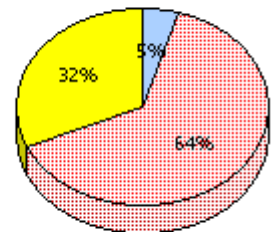
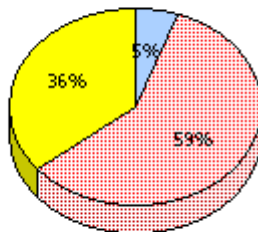
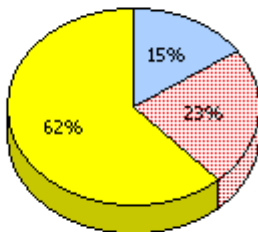
**2009**  
AGR (12)



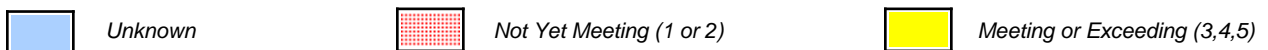
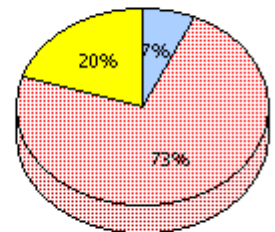
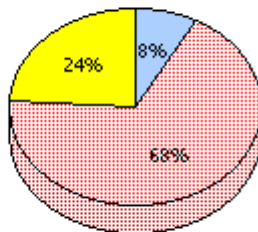
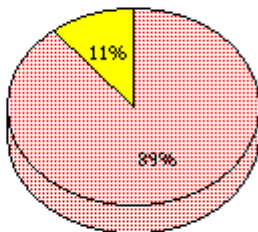
**2008**  
AGR (13)



**2007**  
AGR (13)



**2006**  
AGR (9)



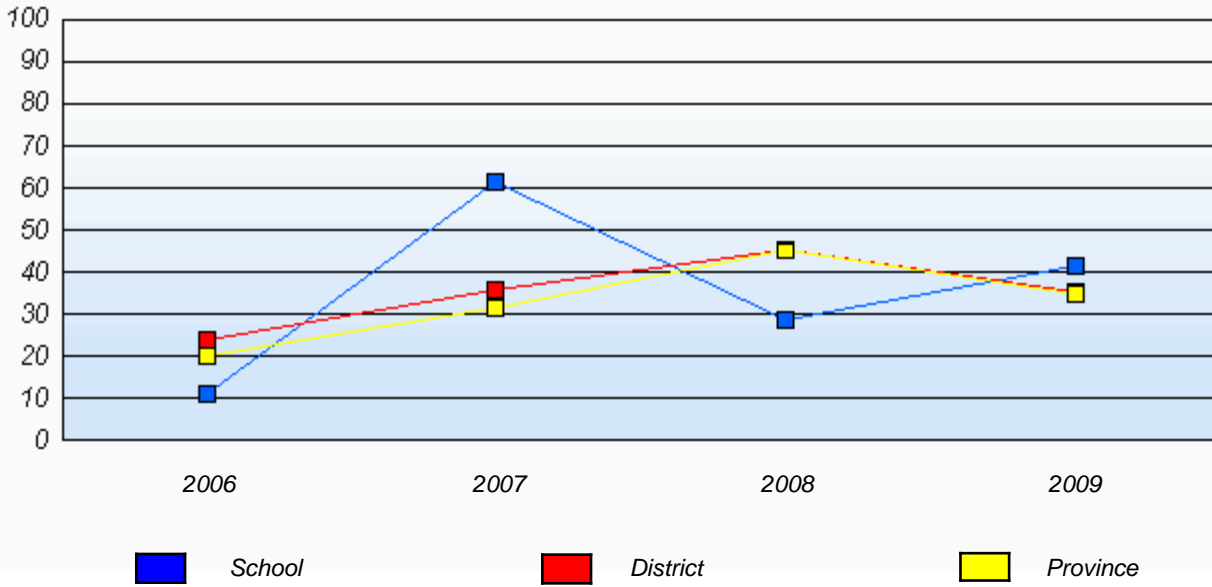
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District 2 - Western

School #: 474      Cloud River Academy

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

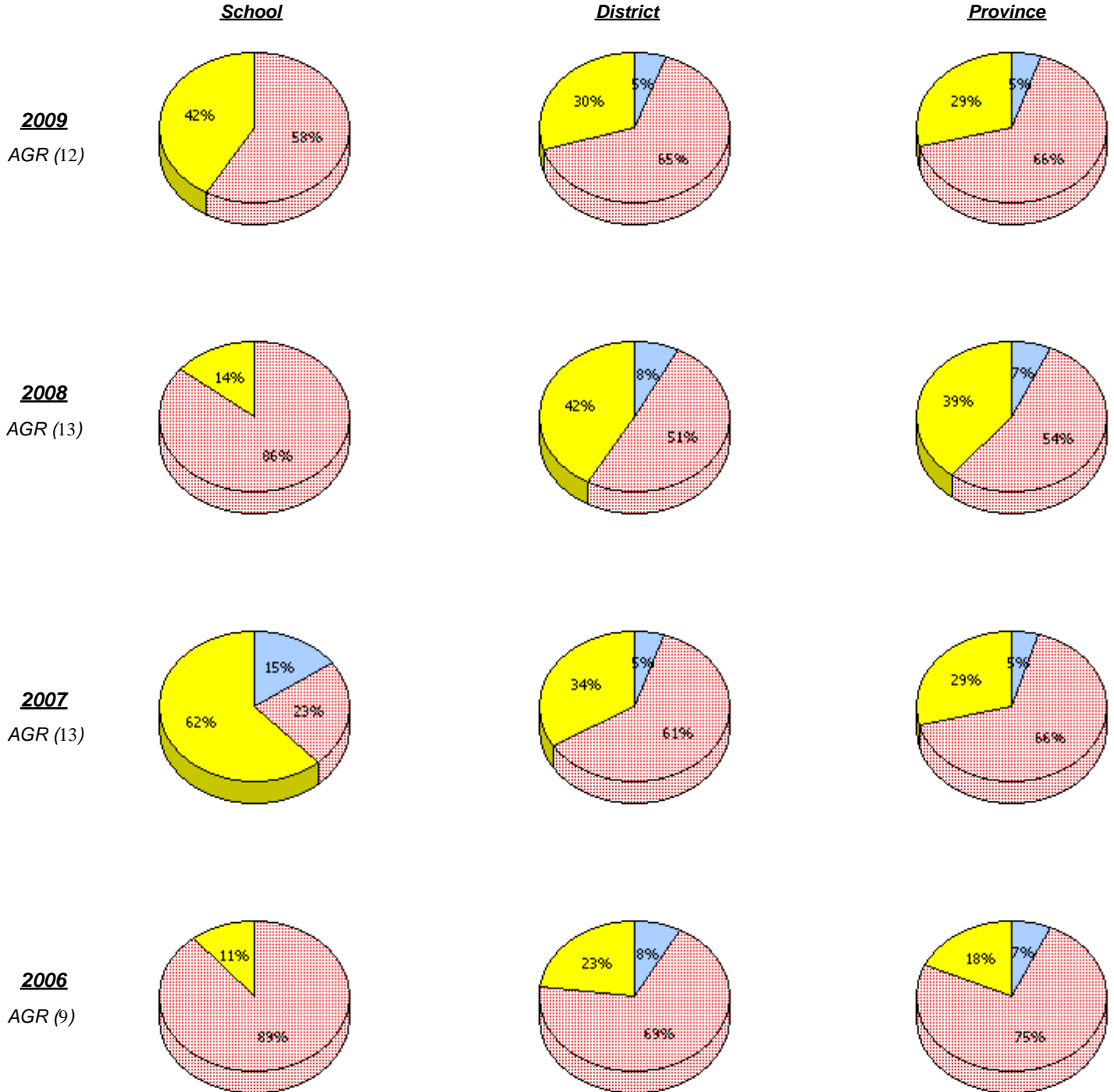


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

District 2 - Western

School #: 474      Cloud River Academy

**Communication**



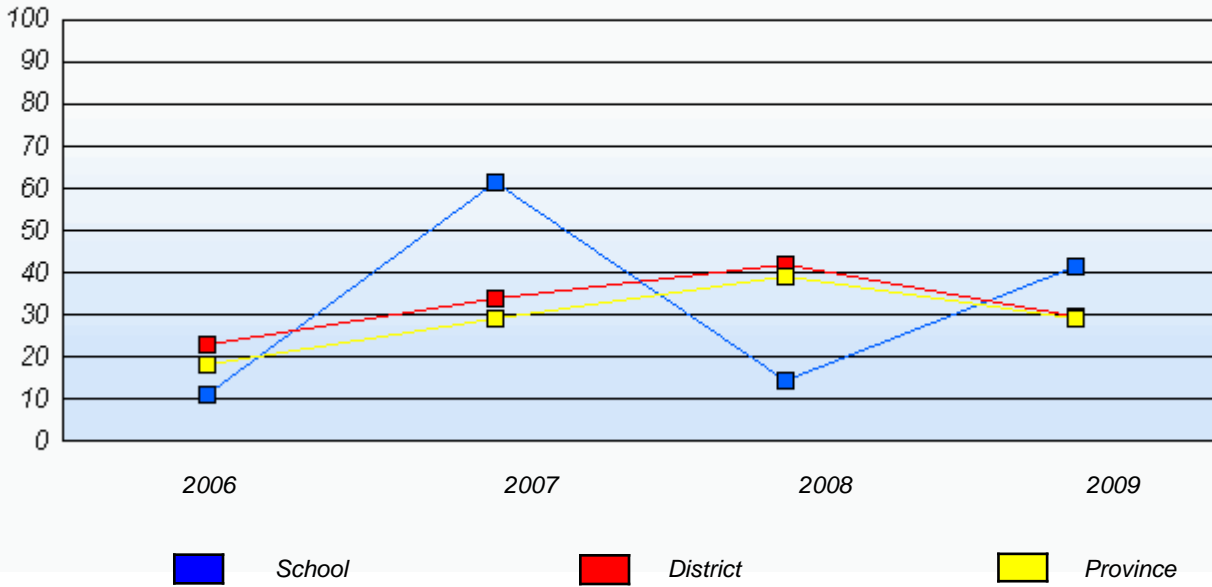
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District 2 - Western

School #: 474      Cloud River Academy

**Communication**

*Percentage of students at level 3 or above (2006 - 2009)*

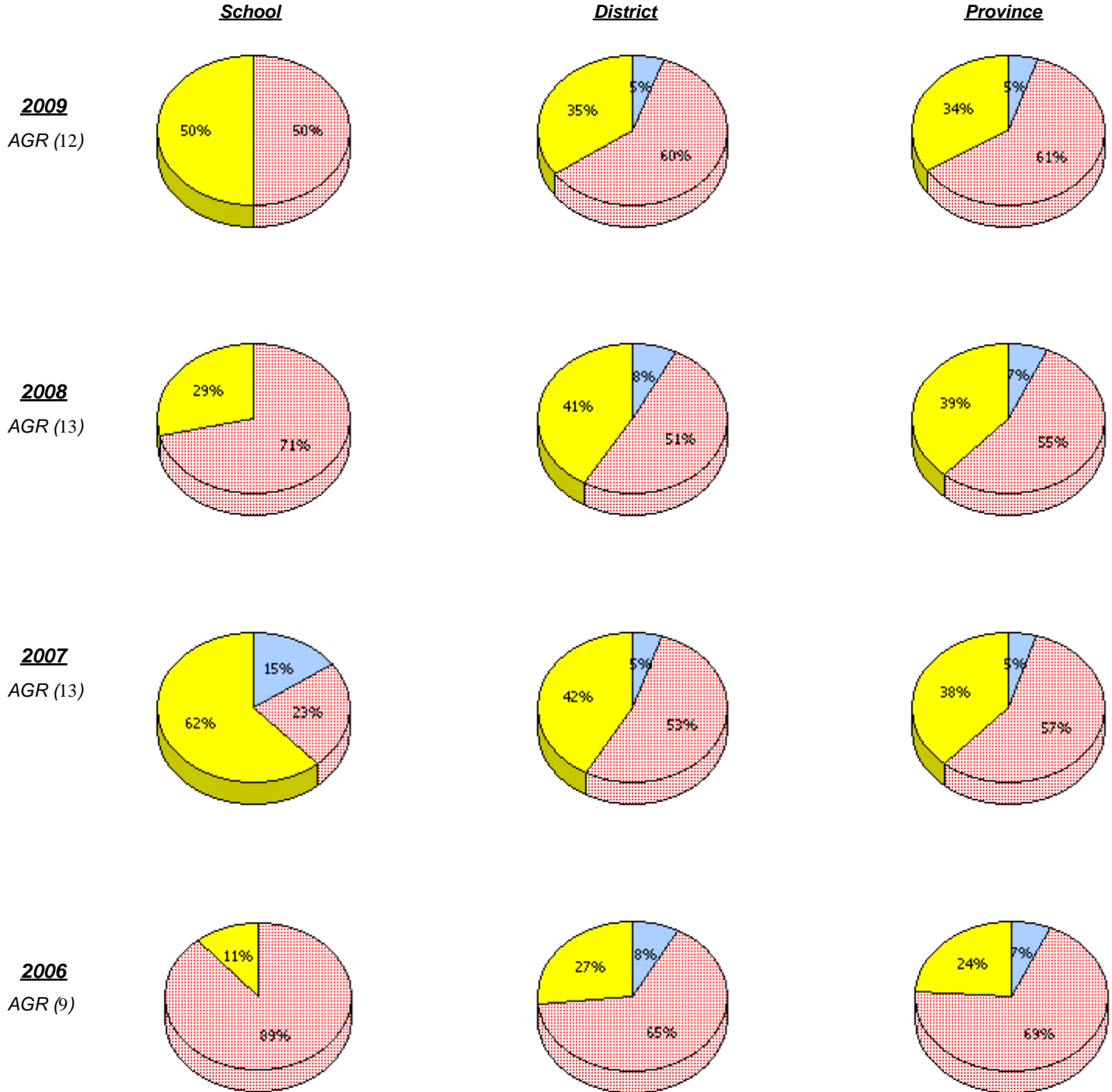


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District 2 - Western

School #: 474      Cloud River Academy

**Connections and Representations**



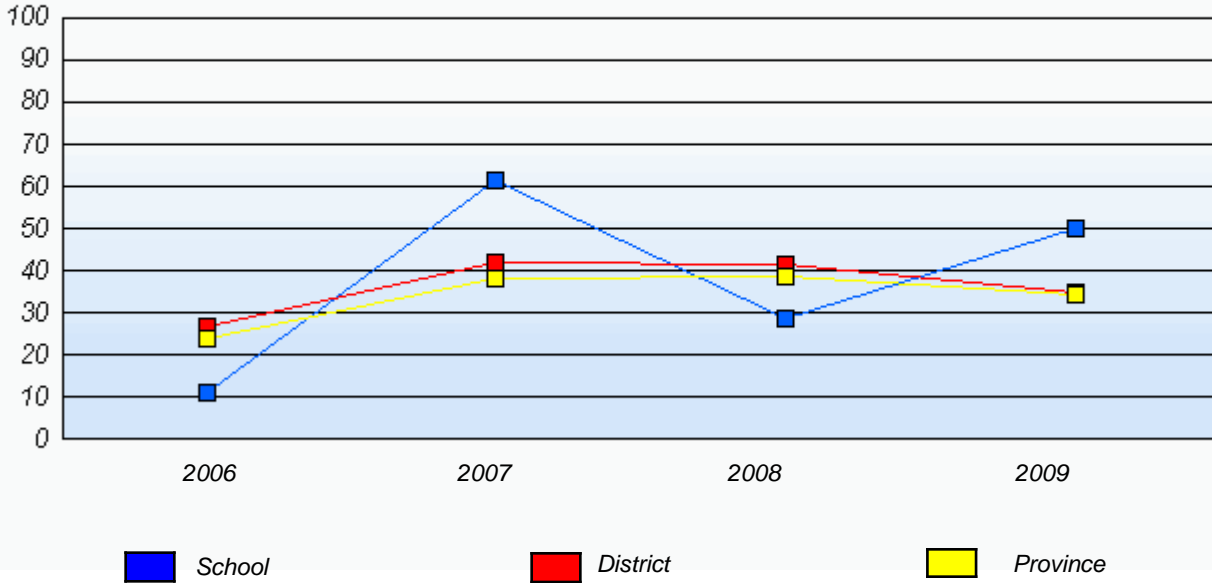
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District 2 - Western

School #: 474      Cloud River Academy

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

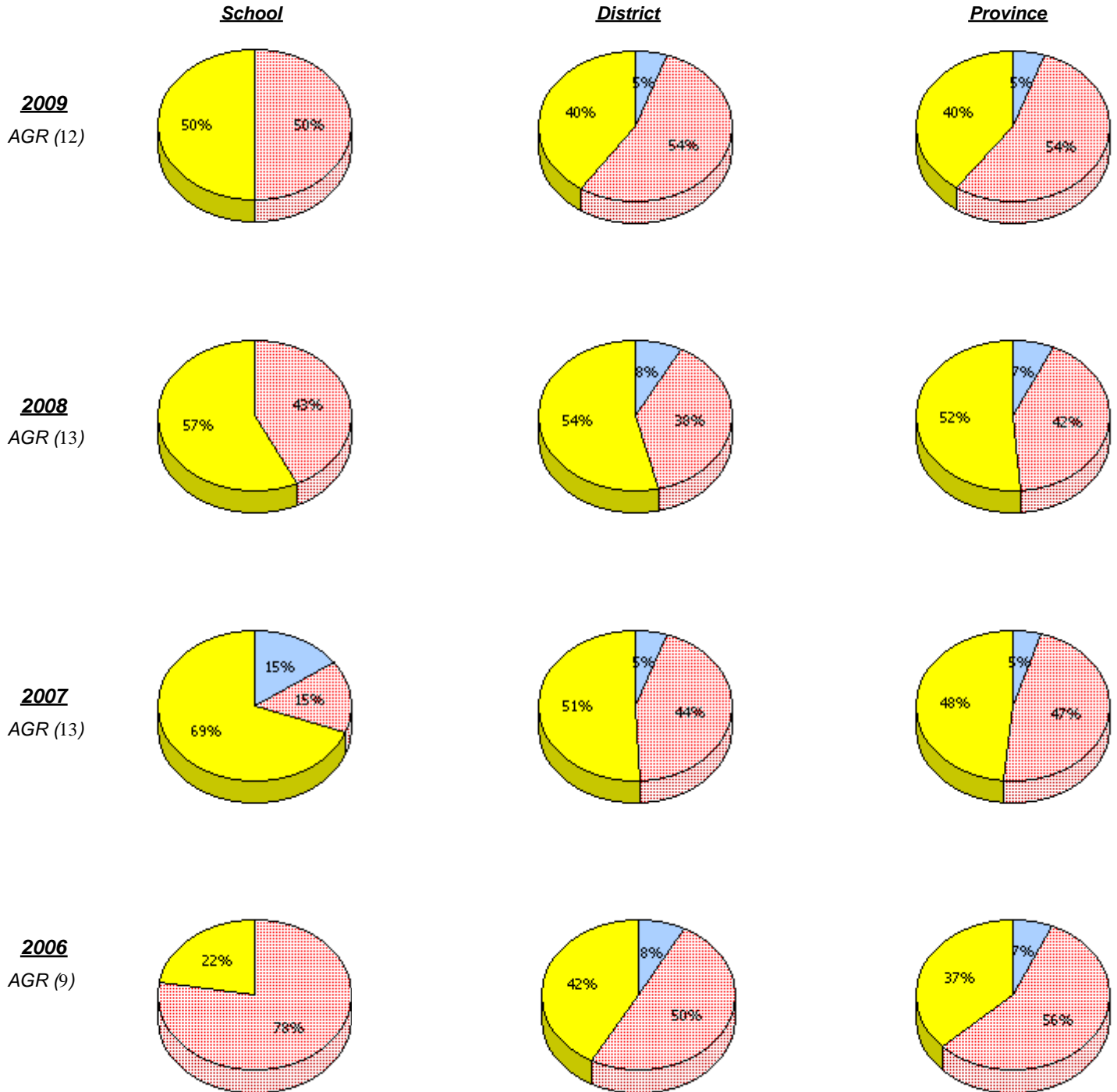


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District 2 - Western

School #: 474      Cloud River Academy

***Problem Solving***



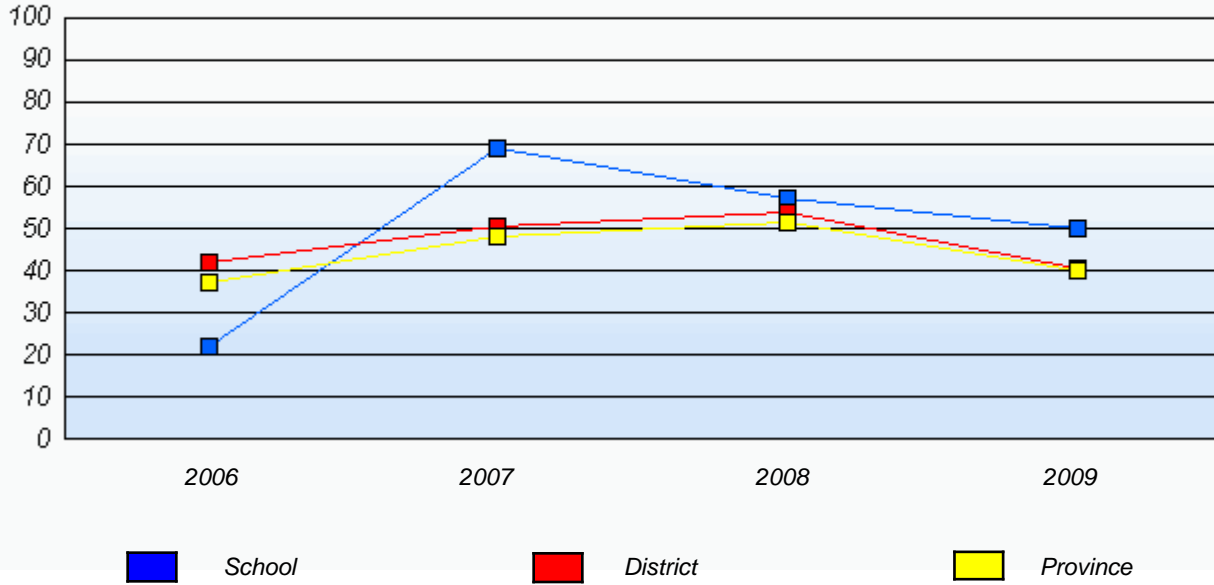
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District 2 - Western

School #: 474      Cloud River Academy

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)



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District 2 - Western

School #: 475 Viking Trail Academy

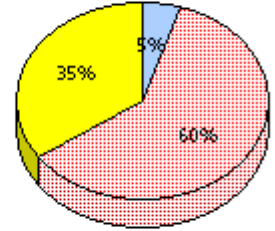
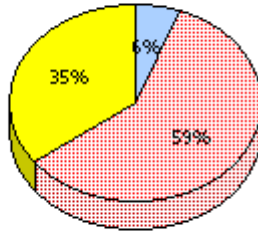
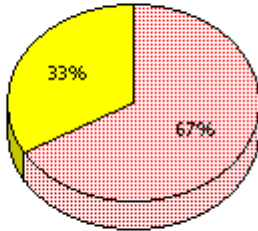
***Reasoning***

***School***

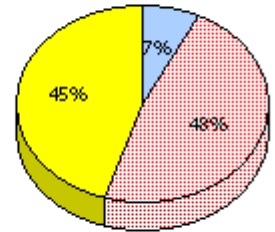
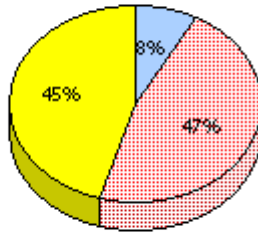
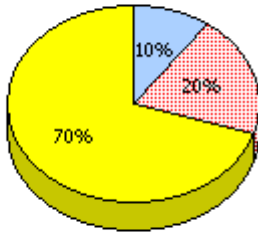
***District***

***Province***

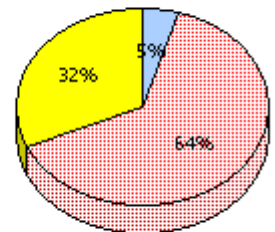
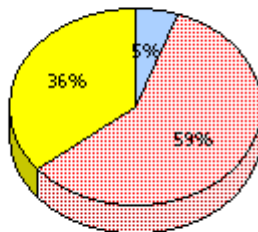
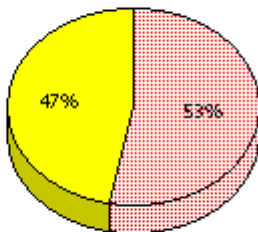
**2009**  
AGR (12)



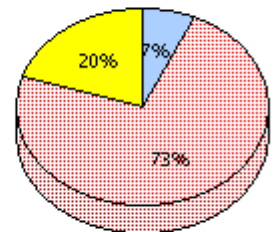
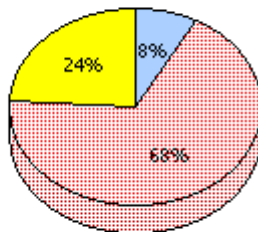
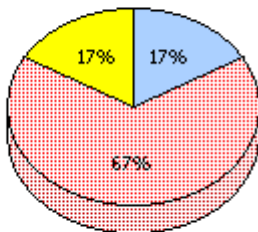
**2008**  
AGR (20)



**2007**  
AGR (17)



**2006**  
AGR (18)



*Unknown*



*Not Yet Meeting (1 or 2)*



*Meeting or Exceeding (3,4,5)*

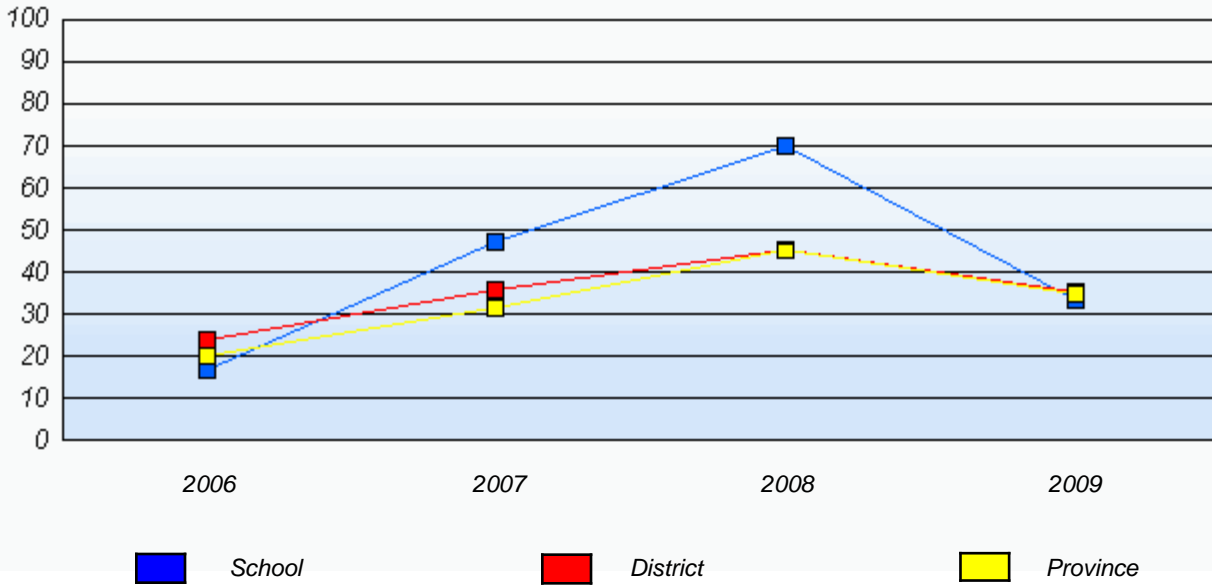
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District 2 - Western

School #: 475 Viking Trail Academy

### Reasoning

*Percentage of students at level 3 or above (2006 - 2009)*

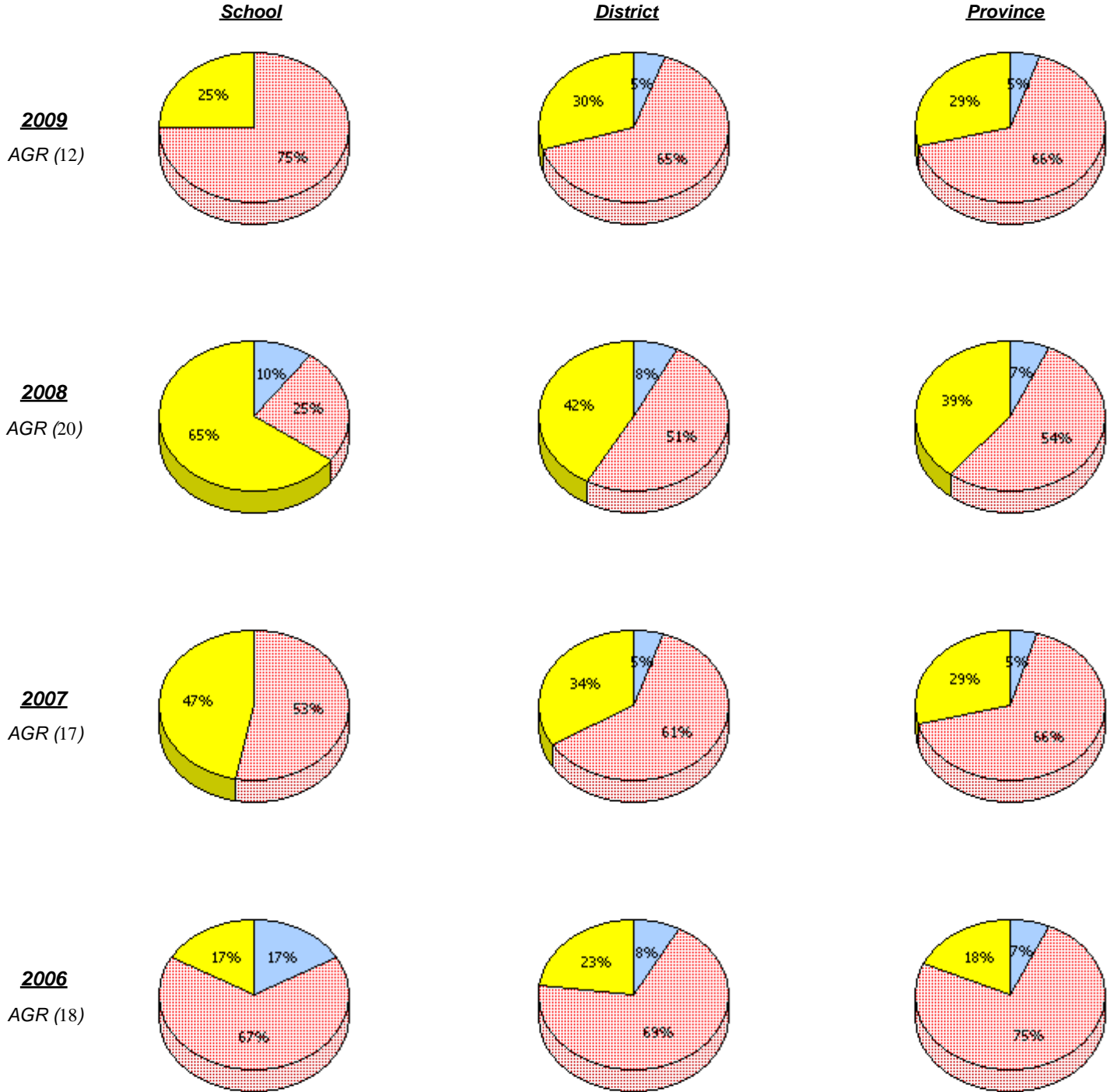


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District 2 - Western

School #: 475 Viking Trail Academy

**Communication**



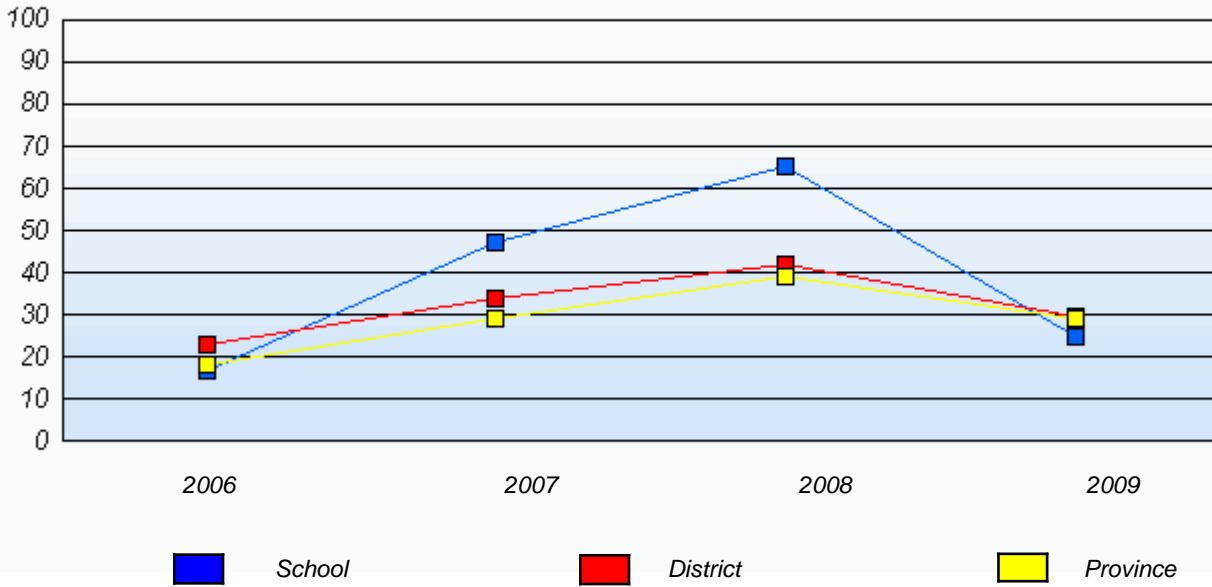
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District 2 - Western

School #: 475 Viking Trail Academy

### Communication

*Percentage of students at level 3 or above (2006 - 2009)*

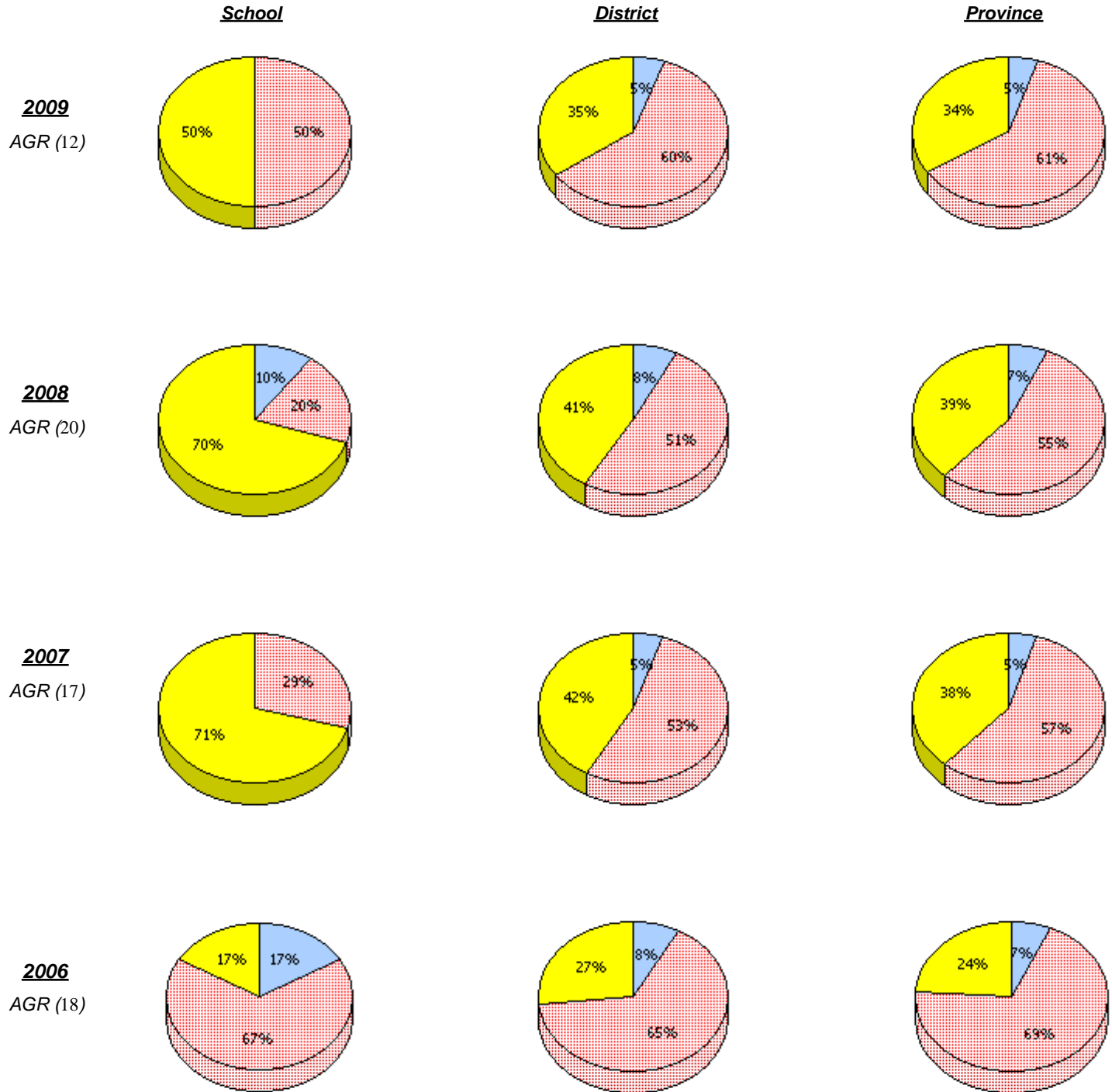


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District 2 - Western

School #: 475 Viking Trail Academy

**Connections and Representations**



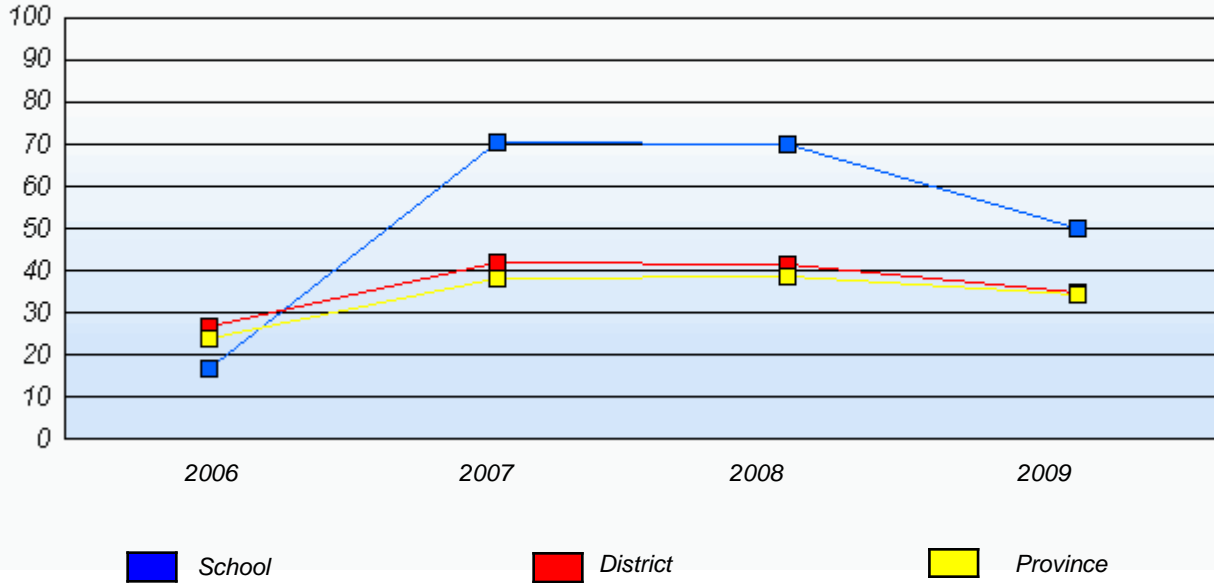
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District 2 - Western

School #: 475 Viking Trail Academy

**Connections and Representations**

*Percentage of students at level 3 or above (2006 - 2009)*

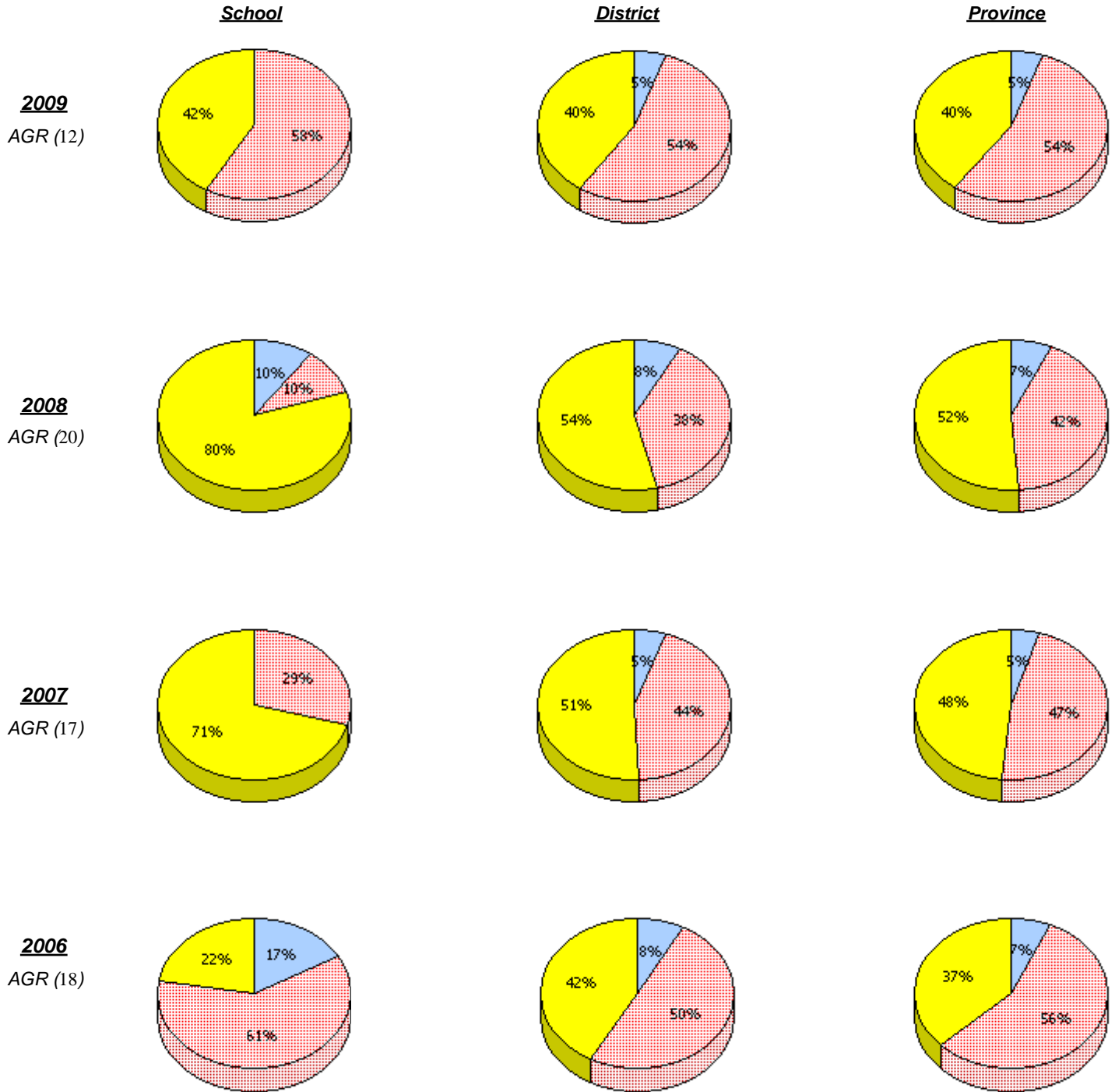


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District 2 - Western

School #: 475 Viking Trail Academy

***Problem Solving***



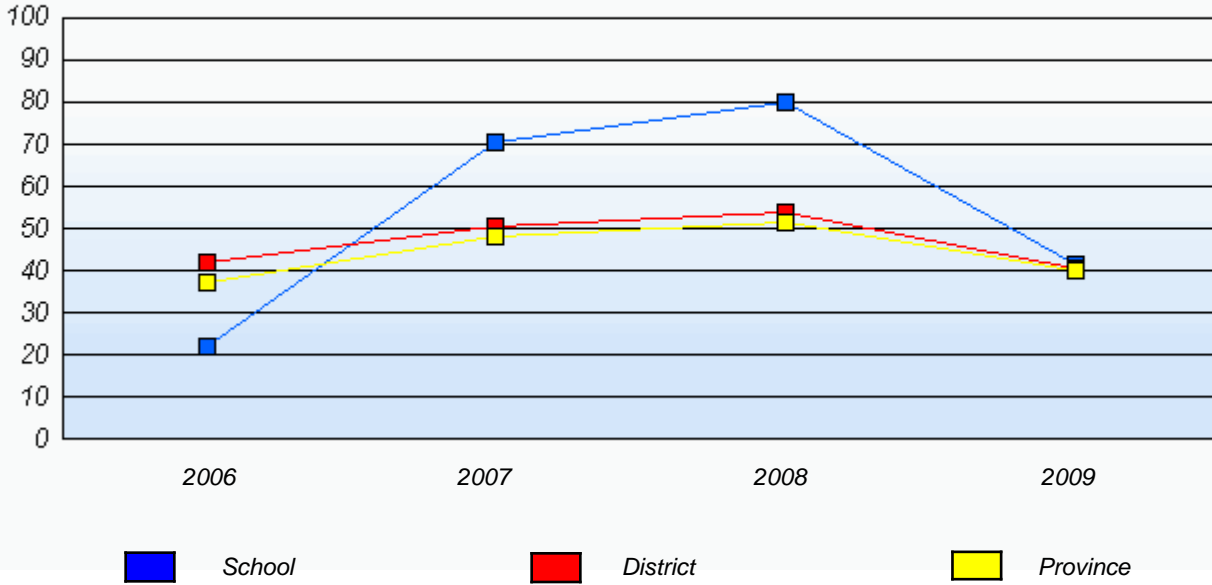
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District 2 - Western

School #: 475 Viking Trail Academy

### Problem Solving

Percentage of students at level 3 or above (2006 - 2009)



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