Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 1 - Labrador

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
001 - St. Peter's School [N = 1]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 1 - Labrador [N = 143]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	11.1	11.1	11.1	11.1	11.1	11.1	2.1	8.2	3.7	5.3	1.5	0.0
	Level 3	66.7	66.7	66.7	44.4	66.7	66.7	70.0	59.3	51.1	32.6	36.6	72.7
	Level 2	22.2	22.2	22.2	44.4	22.2	22.2	27.1	30.4	44.4	48.5	44.8	27.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.2	0.7	13.6	17.2	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 1 - Labrador

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
004 - Queen of Peace Middle School [N = 52]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	14.3	8.2	8.2	2.1	
	Level 3							78.4	61.2	55.1	38.8	40.4	
	Level 2							21.6	24.5	36.7	40.8	42.6	
	Level 1							0.0	0.0	0.0	12.2	14.9	
District 1 - Labrador [N = 143]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	11.1	11.1	11.1	11.1	11.1	11.1	2.1	8.2	3.7	5.3	1.5	0.0
	Level 3	66.7	66.7	66.7	44.4	66.7	66.7	70.0	59.3	51.1	32.6	36.6	72.7
	Level 2	22.2	22.2	22.2	44.4	22.2	22.2	27.1	30.4	44.4	48.5	44.8	27.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.2	0.7	13.6	17.2	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 1 - Labrador

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
007 - Amos Comenius Memorial School [N = 2]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 1 - Labrador [N = 143]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	11.1	11.1	11.1	11.1	11.1	11.1	2.1	8.2	3.7	5.3	1.5	0.0
	Level 3	66.7	66.7	66.7	44.4	66.7	66.7	70.0	59.3	51.1	32.6	36.6	72.7
	Level 2	22.2	22.2	22.2	44.4	22.2	22.2	27.1	30.4	44.4	48.5	44.8	27.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.2	0.7	13.6	17.2	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 1 - Labrador

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
012 - J.C. Erhardt Memorial School [N = 2]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 1 - Labrador [N = 143]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	11.1	11.1	11.1	11.1	11.1	11.1	2.1	8.2	3.7	5.3	1.5	0.0
	Level 3	66.7	66.7	66.7	44.4	66.7	66.7	70.0	59.3	51.1	32.6	36.6	72.7
	Level 2	22.2	22.2	22.2	44.4	22.2	22.2	27.1	30.4	44.4	48.5	44.8	27.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.2	0.7	13.6	17.2	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 1 - Labrador

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
013 - Mud Lake School [N = 1]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 1 - Labrador [N = 143]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	11.1	11.1	11.1	11.1	11.1	11.1	2.1	8.2	3.7	5.3	1.5	0.0
	Level 3	66.7	66.7	66.7	44.4	66.7	66.7	70.0	59.3	51.1	32.6	36.6	72.7
	Level 2	22.2	22.2	22.2	44.4	22.2	22.2	27.1	30.4	44.4	48.5	44.8	27.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.2	0.7	13.6	17.2	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 1 - Labrador

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
014 - Jens Haven Memorial [N = 10]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	14.3	0.0	0.0	0.0	
	Level 3							55.6	14.3	14.3	14.3	11.1	
	Level 2							44.4	57.1	71.4	28.6	44.4	
	Level 1							0.0	14.3	14.3	57.1	44.4	
District 1 - Labrador [N = 143]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	11.1	11.1	11.1	11.1	11.1	11.1	2.1	8.2	3.7	5.3	1.5	0.0
	Level 3	66.7	66.7	66.7	44.4	66.7	66.7	70.0	59.3	51.1	32.6	36.6	72.7
	Level 2	22.2	22.2	22.2	44.4	22.2	22.2	27.1	30.4	44.4	48.5	44.8	27.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.2	0.7	13.6	17.2	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 1 - Labrador

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
015 - Lake Melville School [N = 3]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 1 - Labrador [N = 143]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	11.1	11.1	11.1	11.1	11.1	11.1	2.1	8.2	3.7	5.3	1.5	0.0
	Level 3	66.7	66.7	66.7	44.4	66.7	66.7	70.0	59.3	51.1	32.6	36.6	72.7
	Level 2	22.2	22.2	22.2	44.4	22.2	22.2	27.1	30.4	44.4	48.5	44.8	27.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.2	0.7	13.6	17.2	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 1 - Labrador

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
016 - B.L. Morrison [N = 2]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 1 - Labrador [N = 143]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	11.1	11.1	11.1	11.1	11.1	11.1	2.1	8.2	3.7	5.3	1.5	0.0
	Level 3	66.7	66.7	66.7	44.4	66.7	66.7	70.0	59.3	51.1	32.6	36.6	72.7
	Level 2	22.2	22.2	22.2	44.4	22.2	22.2	27.1	30.4	44.4	48.5	44.8	27.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.2	0.7	13.6	17.2	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 1 - Labrador

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
017 - Northern Lights Academy [N = 2]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 1 - Labrador [N = 143]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	11.1	11.1	11.1	11.1	11.1	11.1	2.1	8.2	3.7	5.3	1.5	0.0
	Level 3	66.7	66.7	66.7	44.4	66.7	66.7	70.0	59.3	51.1	32.6	36.6	72.7
	Level 2	22.2	22.2	22.2	44.4	22.2	22.2	27.1	30.4	44.4	48.5	44.8	27.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.2	0.7	13.6	17.2	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 1 - Labrador

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
381 - J.R. Smallwood Middle School [N = 68]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							4.5	4.6	1.5	4.7	1.5	
	Level 3							70.2	66.7	57.6	31.3	43.1	
	Level 2							25.4	28.8	40.9	54.7	44.6	
	Level 1							0.0	0.0	0.0	9.4	10.8	
District 1 - Labrador [N = 143]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	11.1	11.1	11.1	11.1	11.1	11.1	2.1	8.2	3.7	5.3	1.5	0.0
	Level 3	66.7	66.7	66.7	44.4	66.7	66.7	70.0	59.3	51.1	32.6	36.6	72.7
	Level 2	22.2	22.2	22.2	44.4	22.2	22.2	27.1	30.4	44.4	48.5	44.8	27.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.2	0.7	13.6	17.2	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
022 - William Gillett Academy [N = 2]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
023 - Sacred Heart AG [N = 1]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
024 - James Cook Memorial [N = 2]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
025 - St. Joseph's All Grade [N = 1]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
026 - H.G. Fillier Academy [N = 1]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
028 - Straits Elementary [N = 12]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							80.0	75.0	66.7	41.7	33.3	
	Level 2							20.0	25.0	33.3	50.0	33.3	
	Level 1							0.0	0.0	0.0	8.3	33.3	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
030 - Mountain Feild Academy [N = 3]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
032 - Truman Eddison Memorial [N = 3]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
034 - Torrent River Academy [N = 4]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
036 - St. Paul's Elementary [N = 3]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
040 - St. Mary's AG [N = 3]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
046 - D.C. Young School [N = 1]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
048 - St. Theresa's Elementary [N = 5]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
050 - Basque Memorial [N = 2]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
053 - St. Anthony Elementary [N = 16]	**Level 5**	**Not reported at the school or class level.**						7.1	0.0	7.1	0.0	0.0	**Not reported at the school or class level.**
	Level 4							14.3	14.3	0.0	14.3	6.7	
	Level 3							57.1	57.1	78.6	50.0	60.0	
	Level 2							21.4	21.4	14.3	28.6	20.0	
	Level 1							0.0	7.1	0.0	7.1	13.3	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
054 - St. Lewis Academy [N = 2]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
055 - Our Lady of Labrador [N = 2]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
057 - St. Peter's Academy [N = 9]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							77.8	50.0	87.5	87.5	55.6	
	Level 2							22.2	50.0	12.5	12.5	33.3	
	Level 1							0.0	0.0	0.0	0.0	11.1	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
060 - C.C. Loughlin Elementary [N = 39]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	2.9	2.7	
	Level 3							71.1	69.4	60.0	31.4	48.7	
	Level 2							26.3	30.6	40.0	51.4	43.2	
	Level 1							2.6	0.0	0.0	14.3	5.4	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
065 - Humber Elementary [N = 36]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							2.8	2.9	2.9	0.0	2.8	
	Level 3							61.1	65.7	57.1	51.4	27.8	
	Level 2							36.1	28.6	34.3	42.9	55.6	
	Level 1							0.0	2.9	5.7	5.7	13.9	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
066 - J.J. Curling Elementary [N = 32]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	3.3	3.3	6.7	3.5	
	Level 3							78.1	56.7	60.0	43.3	41.4	
	Level 2							18.8	33.3	36.7	43.3	41.4	
	Level 1							3.1	6.7	0.0	6.7	13.8	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
069 - Sacred Heart Elementary [N = 18]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							5.6	0.0	6.3	0.0	0.0	
	Level 3							72.2	43.8	68.8	18.8	55.6	
	Level 2							11.1	56.3	25.0	68.8	27.8	
	Level 1							11.1	0.0	0.0	12.5	16.7	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
070 - St. Gerard's Elementary [N = 9]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							77.8	22.2	33.3	22.2	11.1	
	Level 2							22.2	66.7	66.7	55.6	66.7	
	Level 1							0.0	11.1	0.0	22.2	22.2	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
075 - Hampden Academy [N = 4]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
079 - St. James All Grade [N = 5]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
080 - Templeton Academy [N = 26]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	4.4	0.0	0.0	
	Level 3							52.0	47.8	47.8	43.5	34.6	
	Level 2							48.0	52.2	47.8	56.5	57.7	
	Level 1							0.0	0.0	0.0	0.0	7.7	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
082 - Pasadena Elementary School [N = 16]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	7.1	7.1	0.0	0.0	
	Level 3							56.3	42.9	42.9	28.6	25.0	
	Level 2							37.5	42.9	50.0	50.0	25.0	
	Level 1							6.3	7.1	0.0	21.4	50.0	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
086 - Gros Morne Academy [N = 12]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	8.3	0.0	0.0	
	Level 3							91.7	75.0	66.7	75.0	33.3	
	Level 2							8.3	16.7	25.0	25.0	58.3	
	Level 1							0.0	8.3	0.0	0.0	8.3	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
088 - Main River Academy [N = 4]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
089 - Jakeman All Grade [N = 2]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
091 - Burgeo Academy [N = 3]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
092 - Grandy's River Collegiate [N = 4]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
096 - Our Lady of the Cape School [N = 4]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
097 - St. James' Elementary [N = 29]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	9.1	0.0	4.6	0.0	
	Level 3							29.6	31.8	40.9	22.7	17.9	
	Level 2							63.0	54.6	54.6	54.6	46.4	
	Level 1							7.4	4.6	4.6	18.2	35.7	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
102 - All Saints All-Grade [N = 1]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
103 - LeGallais Memorial [N = 5]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
104 - Douglas Academy [N = 1]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
106 - Lourdes Elementary [N = 14]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							57.1	60.0	30.0	10.0	14.3	
	Level 2							14.3	30.0	70.0	60.0	28.6	
	Level 1							28.6	10.0	0.0	30.0	57.1	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
111 - St. Thomas Aquinas [N = 8]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							75.0	50.0	75.0	62.5	50.0	
	Level 2							25.0	50.0	12.5	37.5	25.0	
	Level 1							0.0	0.0	12.5	0.0	25.0	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
113 - St. Boniface All Grade [N = 2]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
115 - Our Lady of Mercy Elementary [N = 12]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							8.3	10.0	11.1	11.1	9.1	
	Level 3							66.7	40.0	66.7	33.3	27.3	
	Level 2							25.0	50.0	22.2	55.6	36.4	
	Level 1							0.0	0.0	0.0	0.0	27.3	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
123 - St. Michael's Elementary [N = 12]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							75.0	45.5	58.3	50.0	33.3	
	Level 2							16.7	36.4	41.7	41.7	55.6	
	Level 1							8.3	18.2	0.0	8.3	11.1	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
388 - Long Range Academy [N = 7]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	14.3	0.0	0.0	
	Level 3							71.4	71.4	57.1	57.1	14.3	
	Level 2							28.6	28.6	28.6	42.9	71.4	
	Level 1							0.0	0.0	0.0	0.0	14.3	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
391 - Xavier Junior High [N = 34]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							3.5	3.6	3.5	0.0	0.0	
	Level 3							75.9	67.9	69.0	41.4	46.9	
	Level 2							20.7	21.4	27.6	37.9	37.5	
	Level 1							0.0	7.1	0.0	20.7	15.6	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
393 - Bonne Bay Academy [N = 2]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
394 - E.A. Butler All Grade [N = 5]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
396 - Stephenville Middle School [N = 35]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							5.9	2.9	0.0	3.2	0.0	
	Level 3							64.7	52.9	55.9	41.9	30.3	
	Level 2							29.4	44.1	41.2	48.4	51.5	
	Level 1							0.0	0.0	2.9	6.5	18.2	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
397 - Belanger Memorial School [N = 13]	**Level 5**	**Not reported at the school or class level.**						7.7	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	7.7	0.0	
	Level 3							30.8	46.2	61.5	30.8	15.4	
	Level 2							61.5	53.9	38.5	61.5	53.9	
	Level 1							0.0	0.0	0.0	0.0	30.8	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
474 - Cloud River Academy [N = 9]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							66.7	71.4	71.4	42.9	37.5	
	Level 2							33.3	28.6	28.6	57.1	50.0	
	Level 1							0.0	0.0	0.0	0.0	12.5	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 2 - Western

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
475 - Viking Trail Academy [N = 8]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	12.5	0.0	
	Level 3							87.5	50.0	75.0	37.5	50.0	
	Level 2							12.5	50.0	25.0	37.5	25.0	
	Level 1							0.0	0.0	0.0	12.5	25.0	
District 2 - Western [N = 483]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
	Level 4	7.7	9.2	3.1	4.6	6.2	6.2	2.1	3.4	2.5	2.5	1.7	15.4
	Level 3	58.5	50.8	73.9	55.4	63.1	78.5	66.9	58.2	61.1	41.2	35.2	73.1
	Level 2	32.3	38.5	21.5	38.5	29.2	13.9	27.4	35.2	35.0	47.4	45.0	11.5
	Level 1	1.5	1.5	1.5	1.5	1.5	1.5	3.2	3.2	1.1	8.9	18.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
128 - Long Island Academy [N = 1]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
133 - Memorial Academy [N = 29]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	4.0	4.0	3.9	
	Level 3							69.0	56.0	72.0	44.0	23.1	
	Level 2							20.7	44.0	24.0	48.0	53.9	
	Level 1							10.3	0.0	0.0	4.0	19.2	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
138 - Victoria Academy [N = 3]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing							Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
143 - Millcrest Academy [N = 43]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							9.3	9.8	2.4	7.3	4.7	
	Level 3							74.4	56.1	61.0	39.0	58.1	
	Level 2							16.3	34.2	36.6	46.3	32.6	
	Level 1							0.0	0.0	0.0	7.3	4.7	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
144 - Sprucewood Academy [N = 28]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	7.1	3.6	3.6	3.6	
	Level 3							78.6	39.3	71.4	35.7	35.7	
	Level 2							21.4	50.0	25.0	53.6	57.1	
	Level 1							0.0	3.6	0.0	7.1	3.6	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
150 - St. Joseph's Elementary [N = 16]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	6.3	0.0	0.0	0.0	
	Level 3							81.3	56.3	43.8	37.5	31.3	
	Level 2							18.8	37.5	56.3	50.0	43.8	
	Level 1							0.0	0.0	0.0	12.5	25.0	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
152 - Valmont Academy [N = 1]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
154 - Hillside Elementary [N = 10]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							70.0	60.0	80.0	50.0	10.0	
	Level 2							30.0	40.0	20.0	50.0	60.0	
	Level 1							0.0	0.0	0.0	0.0	30.0	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
157 - St. Peter's AG [N = 1]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
158 - MSB Regional Academy [N = 6]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							50.0	0.0	16.7	0.0	33.3	
	Level 2							50.0	83.3	83.3	100.0	66.7	
	Level 1							0.0	16.7	0.0	0.0	0.0	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
163 - Point Leamington Academy [N = 1]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
165 - St. Stephen's AG [N = 1]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
167 - Green Bay South Academy [N = 15]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							46.7	50.0	71.4	35.7	40.0	
	Level 2							46.7	42.9	28.6	57.1	40.0	
	Level 1							6.7	7.1	0.0	7.1	20.0	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
174 - St. Peter's Academy [N = 2]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
177 - Greenwood Academy [N = 1]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
178 - Phoenix Academy [N = 6]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							50.0	40.0	50.0	50.0	20.0	
	Level 2							50.0	60.0	50.0	50.0	80.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
179 - Centreville Academy [N = 6]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							16.7	0.0	0.0	0.0	60.0	
	Level 2							83.3	100.0	80.0	80.0	40.0	
	Level 1							0.0	0.0	20.0	20.0	0.0	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
183 - William Mercer Academy [N = 8]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							33.3	16.7	50.0	16.7	12.5	
	Level 2							66.7	83.3	50.0	83.3	75.0	
	Level 1							0.0	0.0	0.0	0.0	12.5	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
188 - Sandstone Academy [N = 4]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
189 - Lewisporte Academy [N = 32]	**Level 5**	**Not reported at the school or class level.**						3.1	0.0	3.3	3.3	0.0	**Not reported at the school or class level.**
	Level 4							9.4	13.3	3.3	0.0	6.9	
	Level 3							56.3	40.0	63.3	50.0	37.9	
	Level 2							28.1	40.0	30.0	43.3	41.4	
	Level 1							3.1	6.7	0.0	3.3	13.8	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
192 - Lumsden Academy [N = 5]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
194 - Gill Memorial Academy [N = 8]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							50.0	25.0	50.0	0.0	12.5	
	Level 2							50.0	62.5	50.0	75.0	75.0	
	Level 1							0.0	12.5	0.0	25.0	12.5	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
196 - St. Gabriel's AG [N = 1]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
202 - Twillingate Island Elementary [N = 10]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	10.0	**Not reported at the school or class level.**
	Level 4							11.1	11.1	11.1	11.1	0.0	
	Level 3							55.6	11.1	33.3	22.2	10.0	
	Level 2							33.3	77.8	44.4	33.3	60.0	
	Level 1							0.0	0.0	11.1	33.3	20.0	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
205 - Memorial Academy [N = 11]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							45.5	9.1	27.3	9.1	36.4	
	Level 2							45.5	81.8	63.6	72.7	54.6	
	Level 1							9.1	9.1	9.1	18.2	9.1	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
206 - Riverwood Academy [N = 10]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							33.3	22.2	22.2	11.1	0.0	
	Level 2							55.6	55.6	66.7	44.4	30.0	
	Level 1							11.1	22.2	11.1	44.4	70.0	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
398 - Avoca Collegiate [N = 5]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
399 - Baie Verte Academy [N = 21]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	13.3	0.0	0.0	
	Level 3							57.1	50.0	60.0	35.7	10.0	
	Level 2							42.9	43.8	20.0	64.3	60.0	
	Level 1							0.0	6.3	6.7	0.0	30.0	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing							Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
400 - Helen Tulk Elementary [N = 15]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	6.7	
	Level 3							93.3	80.0	80.0	60.0	53.3	
	Level 2							6.7	20.0	20.0	33.3	40.0	
	Level 1							0.0	0.0	0.0	6.7	0.0	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
403 - Lakeside Academy [N = 3]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
405 - Cottrell's Cove Academy [N = 2]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
406 - Fitzgerald Academy [N = 7]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							28.6	14.3	14.3	0.0	0.0	
	Level 2							71.4	85.7	71.4	71.4	57.1	
	Level 1							0.0	0.0	14.3	28.6	42.9	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
407 - Bay d'Espoir Academy [N = 10]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	10.0	0.0	**Not reported at the school or class level.**
	Level 4							11.1	11.1	10.0	10.0	0.0	
	Level 3							55.6	66.7	60.0	40.0	30.0	
	Level 2							33.3	22.2	30.0	30.0	30.0	
	Level 1							0.0	0.0	0.0	10.0	40.0	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
409 - Indian River Academy [N = 15]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							8.3	25.0	8.3	10.0	0.0	
	Level 3							66.7	50.0	41.7	30.0	28.6	
	Level 2							25.0	8.3	41.7	40.0	42.9	
	Level 1							0.0	16.7	8.3	20.0	28.6	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
413 - Holy Cross School Complex [N = 2]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
414 - Fogo Island Central Academy [N = 9]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							66.7	33.3	75.0	50.0	14.3	
	Level 2							33.3	55.6	25.0	50.0	85.7	
	Level 1							0.0	11.1	0.0	0.0	0.0	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
416 - Smallwood Academy [N = 10]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							20.0	30.0	30.0	20.0	20.0	
	Level 2							80.0	70.0	70.0	60.0	40.0	
	Level 1							0.0	0.0	0.0	20.0	40.0	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
417 - Gander Academy [N = 51]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							4.0	4.1	4.1	6.1	2.0	
	Level 3							64.0	63.3	59.2	36.7	56.9	
	Level 2							32.0	30.6	34.7	44.9	33.3	
	Level 1							0.0	2.0	2.0	12.2	7.8	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
421 - Lakewood Academy [N = 1]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
422 - Glovertown Academy [N = 8]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	14.3	0.0	0.0	
	Level 3							50.0	14.3	14.3	16.7	25.0	
	Level 2							50.0	71.4	42.9	50.0	62.5	
	Level 1							0.0	14.3	28.6	33.3	12.5	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
426 - Hillview Academy [N = 5]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 3 - Nova Central

School		Process Writing							Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
478 - New World Island Academy [N = 22]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							71.4	47.4	47.4	52.6	33.3	
	Level 2							28.6	52.6	52.6	47.4	38.1	
	Level 1							0.0	0.0	0.0	0.0	28.6	
District 3 - Nova Central [N = 445]	**Level 5**	0.0	0.0	0.0	0.0	0.0	2.0	0.2	0.0	0.2	0.5	0.2	0.0
	Level 4	10.0	4.0	4.0	10.0	8.0	10.0	3.2	5.3	3.2	3.2	2.3	11.5
	Level 3	52.0	52.0	58.0	42.0	58.0	60.0	63.7	46.0	56.7	35.8	35.5	69.2
	Level 2	34.0	42.0	38.0	48.0	34.0	28.0	31.0	45.0	37.4	50.9	44.3	19.2
	Level 1	4.0	2.0	0.0	0.0	0.0	0.0	1.9	3.6	2.4	9.6	17.6	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
213 - Lake Academy [N = 22]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							59.1	63.2	52.6	33.3	14.3	
	Level 2							40.9	31.6	42.1	61.1	52.4	
	Level 1							0.0	5.3	5.3	5.6	33.3	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
218 - St. Joseph's Academy [N = 9]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							100.0	77.8	55.6	22.2	33.3	
	Level 2							0.0	22.2	44.4	77.8	66.7	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
220 - Sacred Heart Academy [N = 41]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							2.6	0.0	0.0	2.7	0.0	
	Level 3							48.7	32.4	35.1	13.5	17.5	
	Level 2							46.2	67.6	64.9	70.3	55.0	
	Level 1							2.6	0.0	0.0	13.5	27.5	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
223 - Christ the King School [N = 6]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							66.7	33.3	33.3	16.7	0.0	
	Level 2							33.3	66.7	50.0	50.0	66.7	
	Level 1							0.0	0.0	16.7	33.3	33.3	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
224 - Donald C. Jamieson Academy [N = 24]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	5.3	0.0	0.0	**Not reported at the school or class level.**
	Level 4							15.0	15.8	21.1	36.8	9.5	
	Level 3							40.0	63.2	52.6	21.1	28.6	
	Level 2							45.0	21.1	21.1	36.8	47.6	
	Level 1							0.0	0.0	0.0	5.3	14.3	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
226 - Fortune Bay Academy [N = 5]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
228 - St. Lawrence Academy [N = 11]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	11.1	11.1	11.1	0.0	
	Level 3							44.4	77.8	44.4	44.4	63.6	
	Level 2							55.6	11.1	44.4	44.4	27.3	
	Level 1							0.0	0.0	0.0	0.0	9.1	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
229 - St. Joseph's All Grade [N = 6]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							66.7	50.0	50.0	50.0	16.7	
	Level 2							33.3	50.0	50.0	50.0	83.3	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
232 - Matthew Elementary School [N = 21]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	4.8	0.0	4.8	**Not reported at the school or class level.**
	Level 4							14.3	9.5	4.8	9.5	4.8	
	Level 3							61.9	47.6	61.9	33.3	38.1	
	Level 2							23.8	42.9	28.6	57.1	47.6	
	Level 1							0.0	0.0	0.0	0.0	4.8	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
234 - Catalina Elementary School [N = 10]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							70.0	100.0	100.0	71.4	40.0	
	Level 2							30.0	0.0	0.0	28.6	20.0	
	Level 1							0.0	0.0	0.0	0.0	40.0	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
237 - Anthony Paddon Elementary [N = 13]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	15.4	
	Level 3							66.7	76.9	84.6	38.5	38.5	
	Level 2							33.3	23.1	15.4	53.9	46.2	
	Level 1							0.0	0.0	0.0	7.7	0.0	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
240 - Bishop White School [N = 4]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
242 - Random Island Academy [N = 8]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							62.5	14.3	42.9	14.3	0.0	
	Level 2							37.5	85.7	57.1	85.7	62.5	
	Level 1							0.0	0.0	0.0	0.0	37.5	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
243 - Balbo Elementary School [N = 26]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							4.0	0.0	12.0	12.0	3.9	
	Level 3							84.0	84.0	72.0	44.0	53.9	
	Level 2							12.0	16.0	16.0	44.0	38.5	
	Level 1							0.0	0.0	0.0	0.0	3.9	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
246 - Swift Current Academy [N = 6]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							83.3	66.7	83.3	16.7	0.0	
	Level 2							16.7	33.3	16.7	83.3	100.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
248 - Amalgamated Academy [N = 42]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	2.4	**Not reported at the school or class level.**
	Level 4							0.0	8.8	6.1	9.4	4.9	
	Level 3							60.5	55.9	63.6	40.6	22.0	
	Level 2							34.2	23.5	27.3	37.5	29.3	
	Level 1							5.3	11.8	3.0	12.5	41.5	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
258 - Holy Family Elementary [N = 7]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							71.4	85.7	100.0	42.9	57.1	
	Level 2							28.6	14.3	0.0	57.1	42.9	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
260 - Immaculate Conception Elementary [N = 10]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	12.5	
	Level 3							100.0	88.9	66.7	44.4	87.5	
	Level 2							0.0	11.1	33.3	55.6	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
262 - Woodland Elementary [N = 11]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							81.8	54.6	63.6	36.4	27.3	
	Level 2							18.2	45.5	36.4	54.6	54.6	
	Level 1							0.0	0.0	0.0	9.1	18.2	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
265 - Acreman Elementary [N = 7]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	14.3	0.0	0.0	**Not reported at the school or class level.**
	Level 4							28.6	28.6	0.0	14.3	28.6	
	Level 3							57.1	42.9	57.1	42.9	42.9	
	Level 2							14.3	28.6	28.6	42.9	28.6	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
269 - St. Francis School [N = 43]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							2.6	2.6	0.0	0.0	0.0	
	Level 3							53.9	34.2	43.6	23.1	23.8	
	Level 2							38.5	55.3	53.9	61.5	61.9	
	Level 1							5.1	7.9	2.6	15.4	14.3	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
272 - Holy Cross Elementary [N = 2]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
274 - St. Catherine's Academy [N = 2]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
278 - All Hallows Elementary [N = 36]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							5.6	5.6	0.0	8.8	2.9	
	Level 3							47.2	52.8	45.7	17.7	23.5	
	Level 2							47.2	41.7	45.7	64.7	67.7	
	Level 1							0.0	0.0	8.6	8.8	5.9	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
281 - St. Edward's Elementary [N = 17]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	6.7	0.0	**Not reported at the school or class level.**
	Level 4							12.5	18.8	13.3	6.7	7.1	
	Level 3							56.3	43.8	26.7	40.0	50.0	
	Level 2							31.3	31.3	60.0	40.0	42.9	
	Level 1							0.0	6.3	0.0	6.7	0.0	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
285 - Holy Redeemer Elementary [N = 22]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	10.0	5.0	0.0	0.0	
	Level 3							89.5	90.0	90.0	75.0	50.0	
	Level 2							10.5	0.0	5.0	25.0	45.5	
	Level 1							0.0	0.0	0.0	0.0	4.6	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
286 - Fatima Academy [N = 2]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
287 - Dunne Memorial Academy [N = 2]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
289 - St. Peter's Elementary [N = 16]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							81.3	43.8	62.5	25.0	56.3	
	Level 2							18.8	56.3	37.5	62.5	31.3	
	Level 1							0.0	0.0	0.0	12.5	12.5	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
291 - Perlwin Elementary [N = 4]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
294 - St. Augustine's Elementary [N = 15]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							7.1	6.7	6.7	0.0	0.0	
	Level 3							28.6	33.3	26.7	35.7	28.6	
	Level 2							64.3	46.7	46.7	42.9	35.7	
	Level 1							0.0	13.3	20.0	21.4	35.7	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
303 - St. Edward's Elementary [N = 32]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							71.0	60.0	53.3	26.7	37.5	
	Level 2							25.8	36.7	46.7	60.0	50.0	
	Level 1							3.2	3.3	0.0	13.3	12.5	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
305 - Villanova Junior High [N = 43]	**Level 5**	**Not reported at the school or class level.**						0.0	2.4	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							4.9	2.4	10.3	2.6	2.6	
	Level 3							63.4	58.5	53.9	43.6	43.6	
	Level 2							29.3	31.7	33.3	51.3	43.6	
	Level 1							2.4	4.9	2.6	2.6	10.3	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
306 - St. George's Elementary [N = 21]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	5.3	5.3	0.0	
	Level 3							60.0	57.9	63.2	42.1	16.7	
	Level 2							40.0	42.1	31.6	47.4	55.6	
	Level 1							0.0	0.0	0.0	5.3	27.8	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
308 - Mary Queen of the World Elementary [N = 28]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							3.7	7.1	0.0	0.0	0.0	
	Level 3							66.7	53.6	70.4	44.4	42.9	
	Level 2							29.6	39.3	25.9	44.4	42.9	
	Level 1							0.0	0.0	3.7	11.1	14.3	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
310 - Mount Pearl Intermediate [N = 50]	**Level 5**	**Not reported at the school or class level.**						0.0	2.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							4.0	2.0	2.0	2.1	2.0	
	Level 3							74.0	71.4	59.2	33.3	28.6	
	Level 2							18.0	22.5	34.7	50.0	59.2	
	Level 1							4.0	2.0	4.1	14.6	10.2	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
312 - Newtown Elementary [N = 43]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							18.6	19.1	0.0	5.0	2.4	
	Level 3							60.5	50.0	53.7	30.0	38.1	
	Level 2							20.9	31.0	43.9	55.0	52.4	
	Level 1							0.0	0.0	2.4	10.0	7.1	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
316 - St. Peter's Elementary [N = 38]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							6.3	6.3	0.0	0.0	0.0	
	Level 3							75.0	40.6	39.4	25.8	31.4	
	Level 2							18.8	53.1	60.6	64.5	45.7	
	Level 1							0.0	0.0	0.0	9.7	22.9	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
317 - St. Francis of Assisi Elementary [N = 15]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							80.0	53.3	60.0	40.0	40.0	
	Level 2							20.0	40.0	40.0	46.7	53.3	
	Level 1							0.0	6.7	0.0	13.3	6.7	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
318 - Holy Family Elementary [N = 35]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							14.3	14.7	2.9	3.1	3.0	
	Level 3							42.9	52.9	52.9	40.6	39.4	
	Level 2							42.9	32.4	44.1	46.9	51.5	
	Level 1							0.0	0.0	0.0	9.4	6.1	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
319 - Paradise Elementary [N = 40]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	2.6	0.0	0.0	0.0	
	Level 3							65.8	50.0	47.4	21.1	30.0	
	Level 2							34.2	47.4	50.0	60.5	60.0	
	Level 1							0.0	0.0	2.6	18.4	10.0	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
320 - Beachy Cove Elementary [N = 40]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							2.5	5.1	5.0	2.6	0.0	
	Level 3							60.0	51.3	50.0	30.8	42.1	
	Level 2							37.5	41.0	42.5	51.3	50.0	
	Level 1							0.0	2.6	2.5	15.4	7.9	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
325 - Bishop Abraham Elementary [N = 17]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							56.3	37.5	43.8	31.3	12.5	
	Level 2							43.8	56.3	43.8	43.8	37.5	
	Level 1							0.0	6.3	12.5	25.0	50.0	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
326 - Bishop Feild Elementary [N = 16]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	6.3	6.3	0.0	14.3	
	Level 3							68.8	50.0	62.5	33.3	35.7	
	Level 2							31.3	43.8	25.0	46.7	42.9	
	Level 1							0.0	0.0	6.3	20.0	7.1	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
331 - Cowan Heights Elementary [N = 41]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	2.4	4.9	2.4	
	Level 3							56.1	63.4	51.2	39.0	31.7	
	Level 2							43.9	31.7	43.9	43.9	65.9	
	Level 1							0.0	4.9	2.4	12.2	0.0	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
334 - Larkhall Academy [N = 24]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	5.3	9.1	
	Level 3							39.1	21.7	33.3	15.8	13.6	
	Level 2							47.8	56.5	57.1	47.4	50.0	
	Level 1							13.0	21.7	9.5	31.6	27.3	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
337 - Goulds Elementary [N = 42]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							9.5	4.8	4.9	4.9	4.9	
	Level 3							64.3	59.5	65.9	41.5	48.8	
	Level 2							26.2	31.0	29.3	48.8	41.5	
	Level 1							0.0	4.8	0.0	4.9	4.9	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
339 - Holy Cross Elementary [N = 18]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	5.6	0.0	0.0	
	Level 3							50.0	38.9	33.3	17.7	11.1	
	Level 2							44.4	61.1	50.0	64.7	66.7	
	Level 1							5.6	0.0	11.1	17.7	22.2	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
342 - MacDonald Drive Elementary [N = 27]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	3.9	0.0	3.9	0.0	
	Level 3							84.6	84.6	80.8	50.0	50.0	
	Level 2							15.4	7.7	15.4	38.5	41.7	
	Level 1							0.0	3.9	3.9	7.7	8.3	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
345 - Mary Queen of Peace Elementary [N = 36]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							2.9	0.0	2.9	0.0	0.0	
	Level 3							85.3	51.5	54.3	35.3	34.4	
	Level 2							11.8	45.5	40.0	52.9	56.3	
	Level 1							0.0	3.0	2.9	11.8	9.4	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
348 - Roncalli Elementary [N = 11]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							54.6	45.5	45.5	18.2	9.1	
	Level 2							27.3	54.6	54.6	63.6	72.7	
	Level 1							18.2	0.0	0.0	18.2	18.2	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
349 - St. Andrew's Elementary [N = 23]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	4.6	4.6	0.0	**Not reported at the school or class level.**
	Level 4							13.0	0.0	4.6	9.1	9.1	
	Level 3							47.8	31.8	27.3	9.1	9.1	
	Level 2							39.1	63.6	59.1	63.6	72.7	
	Level 1							0.0	4.6	4.6	13.6	9.1	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
350 - St. John Bosco School [N = 10]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							40.0	30.0	40.0	11.1	10.0	
	Level 2							60.0	70.0	50.0	55.6	50.0	
	Level 1							0.0	0.0	10.0	33.3	40.0	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
355 - St. Mary's Elementary [N = 14]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							64.3	38.5	42.9	28.6	14.3	
	Level 2							28.6	61.5	57.1	57.1	64.3	
	Level 1							7.1	0.0	0.0	14.3	21.4	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
356 - St. Matthews Elementary [N = 32]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							3.1	0.0	3.3	3.6	0.0	
	Level 3							50.0	51.6	46.7	28.6	23.3	
	Level 2							40.6	38.7	50.0	46.4	46.7	
	Level 1							6.3	9.7	0.0	21.4	30.0	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
360 - Rennie's River Elementary School [N = 28]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							7.1	3.7	0.0	0.0	0.0	
	Level 3							57.1	48.2	56.0	33.3	44.4	
	Level 2							32.1	37.0	40.0	54.2	48.2	
	Level 1							3.6	11.1	4.0	12.5	7.4	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 28]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							63.0	42.3	34.6	20.8	16.7	
	Level 2							33.3	50.0	61.5	75.0	58.3	
	Level 1							3.7	7.7	3.9	4.2	25.0	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
363 - Vanier Elementary [N = 21]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							4.8	19.1	4.8	4.8	9.5	
	Level 3							85.7	61.9	71.4	47.6	57.1	
	Level 2							9.5	19.1	23.8	47.6	28.6	
	Level 1							0.0	0.0	0.0	0.0	4.8	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
364 - Virginia Park Elementary [N = 17]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							5.9	6.7	0.0	0.0	0.0	
	Level 3							47.1	86.7	80.0	53.3	29.4	
	Level 2							47.1	6.7	20.0	46.7	52.9	
	Level 1							0.0	0.0	0.0	0.0	17.7	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
367 - Holy Trinity Elementary [N = 32]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	3.1	3.1	3.2	
	Level 3							50.0	68.8	65.6	28.1	22.6	
	Level 2							50.0	28.1	28.1	62.5	54.8	
	Level 1							0.0	3.1	3.1	6.3	19.4	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
370 - Stella Maris Academy [N = 2]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
371 - Upper Gullies Elementary [N = 27]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							11.1	7.4	11.1	3.9	3.9	
	Level 3							51.9	44.4	37.0	38.5	34.6	
	Level 2							37.0	44.4	51.9	38.5	57.7	
	Level 1							0.0	3.7	0.0	19.2	3.9	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
372 - St. Bernard's Elementary [N = 16]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							86.7	60.0	60.0	33.3	18.8	
	Level 2							13.3	40.0	40.0	53.3	68.8	
	Level 1							0.0	0.0	0.0	13.3	12.5	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
427 - Holy Name of Mary Academy [N = 7]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	14.3	0.0	0.0	14.3	
	Level 3							85.7	85.7	85.7	42.9	42.9	
	Level 2							14.3	0.0	14.3	57.1	42.9	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
428 - Clarenville Middle School [N = 31]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							6.7	3.2	6.5	3.6	0.0	
	Level 3							70.0	61.3	64.5	50.0	20.7	
	Level 2							23.3	22.6	22.6	28.6	55.2	
	Level 1							0.0	12.9	6.5	17.9	24.1	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
430 - St. Mark's School [N = 8]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	12.5	12.5	12.5	0.0	
	Level 3							62.5	75.0	62.5	37.5	37.5	
	Level 2							37.5	12.5	25.0	25.0	62.5	
	Level 1							0.0	0.0	0.0	25.0	0.0	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
431 - Southwest Arm Academy [N = 4]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
433 - Tricon Elementary [N = 9]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							11.1	0.0	0.0	11.1	0.0	
	Level 3							66.7	55.6	88.9	44.4	37.5	
	Level 2							11.1	33.3	0.0	33.3	50.0	
	Level 1							11.1	11.1	11.1	11.1	12.5	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
435 - St. Anne's Academy [N = 12]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							8.3	0.0	0.0	0.0	0.0	
	Level 3							75.0	83.3	83.3	75.0	50.0	
	Level 2							16.7	16.7	16.7	8.3	50.0	
	Level 1							0.0	0.0	0.0	16.7	0.0	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
438 - Epiphany Elementary [N = 4]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
442 - Persalvic Elementary [N = 10]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							12.5	0.0	0.0	12.5	0.0	
	Level 3							50.0	75.0	87.5	37.5	20.0	
	Level 2							37.5	25.0	12.5	37.5	70.0	
	Level 1							0.0	0.0	0.0	12.5	10.0	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
444 - Cabot Academy [N = 9]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							50.0	71.4	42.9	0.0	25.0	
	Level 2							37.5	28.6	57.1	57.1	37.5	
	Level 1							12.5	0.0	0.0	42.9	37.5	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
446 - Whitbourne Elementary [N = 7]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							85.7	85.7	85.7	71.4	71.4	
	Level 2							14.3	14.3	14.3	28.6	28.6	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
447 - Baltimore School Complex [N = 10]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	20.0	0.0	0.0	
	Level 3							80.0	70.0	60.0	60.0	33.3	
	Level 2							20.0	30.0	20.0	40.0	44.4	
	Level 1							0.0	0.0	0.0	0.0	22.2	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
466 - Macpherson Elementary [N = 12]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							8.3	0.0	0.0	8.3	0.0	
	Level 3							83.3	83.3	75.0	33.3	58.3	
	Level 2							8.3	16.7	25.0	58.3	33.3	
	Level 1							0.0	0.0	0.0	0.0	8.3	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
468 - Hazelwood Elementary [N = 45]	**Level 5**	**Not reported at the school or class level.**						0.0	2.3	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							8.9	2.3	4.7	4.7	2.3	
	Level 3							66.7	62.8	62.8	39.5	29.6	
	Level 2							20.0	32.6	30.2	48.8	52.3	
	Level 1							4.4	0.0	2.3	7.0	15.9	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
473 - Cape St. Francis Elementary [N = 22]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							4.6	9.5	4.8	4.8	0.0	
	Level 3							90.9	71.4	71.4	52.4	45.5	
	Level 2							4.6	19.1	23.8	33.3	45.5	
	Level 1							0.0	0.0	0.0	9.5	9.1	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 4 - Eastern

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
924 - Tricentia Academy [N = 14]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							30.8	77.8	50.0	12.5	14.3	
	Level 2							53.9	22.2	50.0	62.5	57.1	
	Level 1							15.4	0.0	0.0	25.0	28.6	
District 4 - Eastern [N = 1,521]	**Level 5**	0.6	0.0	0.6	1.9	1.2	0.0	0.0	0.2	0.3	0.1	0.1	0.0
	Level 4	9.3	11.2	10.6	13.7	10.6	19.3	4.4	4.3	3.2	3.5	2.2	12.6
	Level 3	64.0	57.8	68.9	54.7	65.2	67.1	63.1	56.1	56.2	34.6	32.4	74.8
	Level 2	24.8	29.8	18.6	29.8	22.4	13.0	30.7	36.1	37.8	50.9	50.9	12.6
	Level 1	1.2	1.2	1.2	0.0	0.6	0.6	1.8	3.3	2.6	10.8	14.4	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 803 - Private

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
375 - Lakecrest -St. John's Independent School [N = 9]	**Level 5**	**Not reported at the school or class level.**						11.1	11.1	0.0	0.0	11.1	**Not reported at the school or class level.**
	Level 4							11.1	22.2	33.3	22.2	33.3	
	Level 3							77.8	55.6	11.1	33.3	22.2	
	Level 2							0.0	11.1	55.6	33.3	33.3	
	Level 1							0.0	0.0	0.0	11.1	0.0	
District 803 - Private [N = 30]	**Level 5**	0.0	0.0	33.3	33.3	0.0	33.3	3.3	3.3	0.0	0.0	3.3	25.0
	Level 4	33.3	33.3	0.0	0.0	33.3	0.0	10.0	10.0	20.0	13.3	16.7	50.0
	Level 3	33.3	33.3	33.3	66.7	33.3	33.3	76.7	53.3	43.3	46.7	40.0	25.0
	Level 2	33.3	33.3	33.3	0.0	33.3	33.3	10.0	33.3	36.7	33.3	36.7	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	3.3	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 803 - Private

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
450 - St. Bonaventure's College [N = 13]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	7.7	23.1	15.4	15.4	
	Level 3							100.0	53.9	61.5	69.2	53.9	
	Level 2							0.0	38.5	15.4	15.4	30.8	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 30]	**Level 5**	0.0	0.0	33.3	33.3	0.0	33.3	3.3	3.3	0.0	0.0	3.3	25.0
	Level 4	33.3	33.3	0.0	0.0	33.3	0.0	10.0	10.0	20.0	13.3	16.7	50.0
	Level 3	33.3	33.3	33.3	66.7	33.3	33.3	76.7	53.3	43.3	46.7	40.0	25.0
	Level 2	33.3	33.3	33.3	0.0	33.3	33.3	10.0	33.3	36.7	33.3	36.7	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	3.3	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 803 - Private

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
453 - Eric G. Lambert All-Grade [N = 2]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 803 - Private [N = 30]	**Level 5**	0.0	0.0	33.3	33.3	0.0	33.3	3.3	3.3	0.0	0.0	3.3	25.0
	Level 4	33.3	33.3	0.0	0.0	33.3	0.0	10.0	10.0	20.0	13.3	16.7	50.0
	Level 3	33.3	33.3	33.3	66.7	33.3	33.3	76.7	53.3	43.3	46.7	40.0	25.0
	Level 2	33.3	33.3	33.3	0.0	33.3	33.3	10.0	33.3	36.7	33.3	36.7	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	3.3	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 803 - Private

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
469 - Immaculate Heart of Mary School [N = 6]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							33.3	0.0	0.0	0.0	0.0	
	Level 3							50.0	66.7	66.7	33.3	50.0	
	Level 2							16.7	33.3	33.3	50.0	33.3	
	Level 1							0.0	0.0	0.0	16.7	16.7	
District 803 - Private [N = 30]	**Level 5**	0.0	0.0	33.3	33.3	0.0	33.3	3.3	3.3	0.0	0.0	3.3	25.0
	Level 4	33.3	33.3	0.0	0.0	33.3	0.0	10.0	10.0	20.0	13.3	16.7	50.0
	Level 3	33.3	33.3	33.3	66.7	33.3	33.3	76.7	53.3	43.3	46.7	40.0	25.0
	Level 2	33.3	33.3	33.3	0.0	33.3	33.3	10.0	33.3	36.7	33.3	36.7	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	3.3	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 804 - Native Federal

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
018 - Peenamin McKenzie School [N = 6]	**Level 5**	**Not reported at the school or class level.**						0.0	0.0	0.0	0.0	0.0	**Not reported at the school or class level.**
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							0.0	33.3	33.3	33.3	0.0	
	Level 2							100.0	66.7	66.7	66.7	20.0	
	Level 1							0.0	0.0	0.0	0.0	80.0	
District 804 - Native Federal [N = 5]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	60.0	40.0	20.0	20.0	40.0	100.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	40.0	60.0	80.0	80.0	60.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 804 - Native Federal

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
019 - Mushuau Innu Natuashish School [N = 1]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 804 - Native Federal [N = 5]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	60.0	40.0	20.0	20.0	40.0	100.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	40.0	60.0	80.0	80.0	60.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts
Provincial Assessment, June 2009
Male School Report - Rubrics
(average scores)

District 804 - Native Federal

School		Process Writing: Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Reading: Poetic	Informational	Visual	Listening	Speaking
376 - St. Anneway Kegnamogwom [N = 5]	**Level 5**	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 804 - Native Federal [N = 5]	**Level 5**	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	60.0	40.0	20.0	20.0	40.0	100.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	40.0	60.0	80.0	80.0	60.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,627]	**Level 5**	0.4	0.0	0.7	1.4	0.7	0.7	0.2	0.2	0.3	0.2	0.2	0.3
	Level 4	9.4	9.7	7.6	10.8	9.4	14.2	3.7	4.6	3.3	3.5	2.3	12.4
	Level 3	60.4	55.2	67.7	52.4	63.2	68.1	64.4	54.9	56.7	36.0	33.8	72.8
	Level 2	28.1	33.7	22.9	35.1	26.0	16.3	29.7	37.2	37.7	50.0	48.2	14.5
	Level 1	1.7	1.4	1.0	0.4	0.7	0.7	2.0	3.2	2.2	10.4	15.6	0.0

Source: Division of Evaluation and Research, Department of Education

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