

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
001 - St. Peter's School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 1]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 1 - Labrador	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
[N = 108]	<b>Level 4</b>	12.5	12.5	12.5	12.5	12.5	12.5	1.0	4.3	0.0	0.0	4.1	22.2
	<b>Level 3</b>	62.5	25.0	37.5	25.0	37.5	62.5	58.8	38.3	35.5	31.7	50.5	61.1
	<b>Level 2</b>	25.0	62.5	50.0	62.5	50.0	25.0	35.1	43.6	46.2	48.8	38.1	16.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.2	13.8	18.3	19.5	7.2	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
002 - Henry Gordon Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 4]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 1 - Labrador	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
[N = 108]	<b>Level 4</b>	12.5	12.5	12.5	12.5	12.5	12.5	1.0	4.3	0.0	0.0	4.1	22.2
	<b>Level 3</b>	62.5	25.0	37.5	25.0	37.5	62.5	58.8	38.3	35.5	31.7	50.5	61.1
	<b>Level 2</b>	25.0	62.5	50.0	62.5	50.0	25.0	35.1	43.6	46.2	48.8	38.1	16.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.2	13.8	18.3	19.5	7.2	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
005 - Peacock Primary School [N = 38]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	2.6	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						50.0	18.4	19.4	13.9	22.9	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						50.0	55.3	61.1	44.4	62.9	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	23.7	19.4	41.7	14.3	<b>Not reported at the school or class level.</b>
District 1 - Labrador [N = 108]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	12.5	12.5	12.5	12.5	12.5	12.5	1.0	4.3	0.0	0.0	4.1	22.2
	Level 3	62.5	25.0	37.5	25.0	37.5	62.5	58.8	38.3	35.5	31.7	50.5	61.1
	Level 2	25.0	62.5	50.0	62.5	50.0	25.0	35.1	43.6	46.2	48.8	38.1	16.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	5.2	13.8	18.3	19.5	7.2	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
007 - Amos Comenius Memorial School	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 1 - Labrador [N = 108]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 12.5 62.5 25.0 0.0	0.0 12.5 25.0 62.5 0.0	0.0 12.5 37.5 50.0 0.0	0.0 12.5 25.0 62.5 0.0	0.0 12.5 37.5 50.0 0.0	0.0 12.5 62.5 25.0 0.0	0.0 1.0 58.8 35.1 5.2	0.0 4.3 38.3 43.6 13.8	0.0 0.0 35.5 46.2 18.3	0.0 0.0 31.7 48.8 19.5	0.0 4.1 50.5 38.1 7.2	0.0 22.2 61.1 16.7 0.0
Province [N = 2,395]	Level 5 Level 4 Level 3 Level 2 Level 1	3.3 14.0 59.9 21.7 1.1	1.8 13.6 55.5 27.2 1.8	2.6 16.5 55.5 24.3 1.1	3.3 16.5 52.6 25.4 2.2	4.4 14.7 65.8 13.6 1.5	4.4 22.8 57.4 14.3 1.1	0.5 6.6 60.1 29.5 3.3	0.5 6.5 54.0 35.6 3.4	0.3 3.8 44.6 40.2 11.1	0.2 4.2 41.3 43.7 10.6	0.4 4.1 57.5 33.1 4.9	2.3 27.0 61.6 9.1 0.0

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
008 - A. P. Low Primary [N = 41]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						3.2	9.7	0.0	0.0	8.3	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						64.5	61.3	56.7	46.2	77.8	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						29.0	29.0	30.0	50.0	11.1	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						3.2	0.0	13.3	3.9	2.8	<b>Not reported at the school or class level.</b>
District 1 - Labrador [N = 108]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	12.5	12.5	12.5	12.5	12.5	12.5	1.0	4.3	0.0	0.0	4.1	22.2
	Level 3	62.5	25.0	37.5	25.0	37.5	62.5	58.8	38.3	35.5	31.7	50.5	61.1
	Level 2	25.0	62.5	50.0	62.5	50.0	25.0	35.1	43.6	46.2	48.8	38.1	16.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	5.2	13.8	18.3	19.5	7.2	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
012 - J.C. Erhardt Memorial School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 5]	Level 3												
	Level 2												
	Level 1												
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
[N = 108]	Level 4	12.5	12.5	12.5	12.5	12.5	12.5	1.0	4.3	0.0	0.0	4.1	22.2
	Level 3	62.5	25.0	37.5	25.0	37.5	62.5	58.8	38.3	35.5	31.7	50.5	61.1
	Level 2	25.0	62.5	50.0	62.5	50.0	25.0	35.1	43.6	46.2	48.8	38.1	16.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	5.2	13.8	18.3	19.5	7.2	0.0
Province	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
014 - Jens Haven Memorial [N = 12]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	10.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						66.7	11.1	18.2	55.6	70.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						16.7	77.8	72.7	44.4	20.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						16.7	11.1	9.1	0.0	0.0	<b>Not reported at the school or class level.</b>
District 1 - Labrador [N = 108]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	12.5	12.5	12.5	12.5	12.5	12.5	1.0	4.3	0.0	0.0	4.1	22.2
	Level 3	62.5	25.0	37.5	25.0	37.5	62.5	58.8	38.3	35.5	31.7	50.5	61.1
	Level 2	25.0	62.5	50.0	62.5	50.0	25.0	35.1	43.6	46.2	48.8	38.1	16.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	5.2	13.8	18.3	19.5	7.2	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Male School Report - Rubrics**  
(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
015 - Lake Melville School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 2]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 1 - Labrador	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
[N = 108]	<b>Level 4</b>	12.5	12.5	12.5	12.5	12.5	12.5	1.0	4.3	0.0	0.0	4.1	22.2
	<b>Level 3</b>	62.5	25.0	37.5	25.0	37.5	62.5	58.8	38.3	35.5	31.7	50.5	61.1
	<b>Level 2</b>	25.0	62.5	50.0	62.5	50.0	25.0	35.1	43.6	46.2	48.8	38.1	16.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.2	13.8	18.3	19.5	7.2	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

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**Primary English Language Arts  
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Male School Report - Rubrics**  
(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
017 - Northern Lights Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 2]	Level 3												
	Level 2												
	Level 1												
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
[N = 108]	Level 4	12.5	12.5	12.5	12.5	12.5	12.5	1.0	4.3	0.0	0.0	4.1	22.2
	Level 3	62.5	25.0	37.5	25.0	37.5	62.5	58.8	38.3	35.5	31.7	50.5	61.1
	Level 2	25.0	62.5	50.0	62.5	50.0	25.0	35.1	43.6	46.2	48.8	38.1	16.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	5.2	13.8	18.3	19.5	7.2	0.0
Province	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
022 - William Gillett Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 4]	<b>Level 4</b>												
	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 2 - Western	<b>Level 5</b>	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
[N = 415]	<b>Level 4</b>	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	<b>Level 3</b>	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	<b>Level 2</b>	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	<b>Level 1</b>	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
024 - James Cook Memorial	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 3]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 2 - Western	<b>Level 5</b>	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
[N = 415]	<b>Level 4</b>	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	<b>Level 3</b>	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	<b>Level 2</b>	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	<b>Level 1</b>	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
026 - H.G. Fillier Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 3]	<b>Level 4</b>												
	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 2 - Western	<b>Level 5</b>	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
[N = 415]	<b>Level 4</b>	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	<b>Level 3</b>	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	<b>Level 2</b>	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	<b>Level 1</b>	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
028 - Straits Elementary [N = 12]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						18.2	18.2	0.0	9.1	16.7	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						72.7	81.8	54.6	72.7	58.3	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						9.1	0.0	27.3	18.2	25.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	18.2	0.0	0.0	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
030 - Mountain Feild Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 2]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 2 - Western	<b>Level 5</b>	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
[N = 415]	<b>Level 4</b>	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	<b>Level 3</b>	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	<b>Level 2</b>	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	<b>Level 1</b>	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
032 - Truman Eddison Memorial	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 2]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 2 - Western	<b>Level 5</b>	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
[N = 415]	<b>Level 4</b>	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	<b>Level 3</b>	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	<b>Level 2</b>	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	<b>Level 1</b>	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
034 - Torrent River Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 1]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 2 - Western	<b>Level 5</b>	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
[N = 415]	<b>Level 4</b>	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	<b>Level 3</b>	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	<b>Level 2</b>	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	<b>Level 1</b>	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
036 - St. Paul's Elementary	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 5]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 2 - Western	<b>Level 5</b>	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
[N = 415]	<b>Level 4</b>	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	<b>Level 3</b>	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	<b>Level 2</b>	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	<b>Level 1</b>	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
039 - Mary Simms All-Grade	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
	[N = 1]												
District 2 - Western	<b>Level 5</b>	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	<b>Level 4</b>	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	<b>Level 3</b>	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	<b>Level 2</b>	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	<b>Level 1</b>	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
	[N = 415]												
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0
	[N = 2,395]												

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
040 - St. Mary's AG	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
	[N = 1]												
District 2 - Western	<b>Level 5</b>	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	<b>Level 4</b>	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	<b>Level 3</b>	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	<b>Level 2</b>	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	<b>Level 1</b>	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
	[N = 415]												
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0
	[N = 2,395]												

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
041 - Raymond Ward Memorial	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
	[N = 1]												
District 2 - Western	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
	[N = 415]												
Province	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0
	[N = 2,395]												

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
046 - D.C. Young School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
	[N = 5]												
District 2 - Western	<b>Level 5</b>	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	<b>Level 4</b>	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	<b>Level 3</b>	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	<b>Level 2</b>	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	<b>Level 1</b>	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
	[N = 415]												
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0
	[N = 2,395]												

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
048 - St. Theresa's Elementary [N = 11]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	18.2	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						81.8	72.7	54.6	18.2	54.6	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						18.2	27.3	36.4	72.7	27.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	9.1	9.1	0.0	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
053 - St. Anthony Elementary [N = 17]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	6.7	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							6.3	13.3	0.0	0.0	11.8	
	Level 3							81.3	66.7	66.7	64.3	76.5	
	Level 2							12.5	20.0	26.7	35.7	11.8	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
055 - Our Lady of Labrador	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 415]	Level 5 Level 4 Level 3 Level 2 Level 1	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
		15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
		67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
		11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
		1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5 Level 4 Level 3 Level 2 Level 1	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
		14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
		59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
		21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
		1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
057 - St. Peter's Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 415]	Level 5 Level 4 Level 3 Level 2 Level 1	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
		15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
		67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
		11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
		1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5 Level 4 Level 3 Level 2 Level 1	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
		14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
		59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
		21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
		1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
060 - C.C. Loughlin Elementary [N = 21]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						38.1	62.5	18.8	26.7	38.1	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						61.9	25.0	75.0	33.3	57.1	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	12.5	6.3	40.0	4.8	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
065 - Humber Elementary [N = 28]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	4.2	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						83.3	50.0	33.3	52.2	45.8	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						16.7	37.5	58.3	34.8	45.8	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	8.3	8.3	13.0	8.3	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
066 - J.J. Curling Elementary [N = 31]	Level 5	<b>Not reported at the school or class level.</b>						3.5	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							10.3	4.6	4.6	4.8	7.4	
	Level 3							41.4	50.0	31.8	38.1	40.7	
	Level 2							27.6	40.9	59.1	38.1	44.4	
	Level 1							17.2	4.6	4.6	19.1	7.4	
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
069 - Sacred Heart Elementary [N = 13]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	7.7	0.0	7.7	7.7	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						69.2	30.8	46.2	46.2	53.9	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						30.8	61.5	23.1	23.1	38.5	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	30.8	23.1	0.0	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
070 - St. Gerard's Elementary [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						71.4	42.9	0.0	16.7	14.3	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						28.6	57.1	85.7	66.7	71.4	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	14.3	16.7	14.3	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
072 - Holy Cross All Grade School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 1]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 2 - Western	<b>Level 5</b>	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
[N = 415]	<b>Level 4</b>	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	<b>Level 3</b>	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	<b>Level 2</b>	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	<b>Level 1</b>	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
075 - Hampden Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 2]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 2 - Western	<b>Level 5</b>	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
[N = 415]	<b>Level 4</b>	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	<b>Level 3</b>	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	<b>Level 2</b>	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	<b>Level 1</b>	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
079 - St. James All Grade [N = 8]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	42.9	0.0	0.0	12.5	
	Level 3							75.0	57.1	85.7	71.4	75.0	
	Level 2							25.0	0.0	14.3	28.6	12.5	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
080 - Templeton Academy [N = 15]	Level 5	<b>Not reported at the school or class level.</b>						0.0	6.7	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						20.0	6.7	0.0	13.3	13.3	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						73.3	80.0	73.3	53.3	60.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						6.7	6.7	26.7	33.3	26.7	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
082 - Pasadena Elementary School [N = 19]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	5.9	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						68.4	58.8	47.1	52.9	79.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						31.6	41.2	41.2	41.2	15.8	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	5.9	5.9	5.3	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
086 - Gros Morne Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 5]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 2 - Western	<b>Level 5</b>	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
[N = 415]	<b>Level 4</b>	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	<b>Level 3</b>	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	<b>Level 2</b>	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	<b>Level 1</b>	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
088 - Main River Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 3]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
[N = 415]	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
089 - Jakeman All Grade	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 5]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 2 - Western	<b>Level 5</b>	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
[N = 415]	<b>Level 4</b>	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	<b>Level 3</b>	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	<b>Level 2</b>	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	<b>Level 1</b>	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
091 - Burgeo Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 4]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 2 - Western	<b>Level 5</b>	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
[N = 415]	<b>Level 4</b>	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	<b>Level 3</b>	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	<b>Level 2</b>	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	<b>Level 1</b>	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
092 - Grandy's River Collegiate [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							85.7	71.4	42.9	71.4	100.0	
	Level 2							14.3	28.6	57.1	28.6	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
096 - Our Lady of the Cape School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 3]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 2 - Western	<b>Level 5</b>	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
[N = 415]	<b>Level 4</b>	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	<b>Level 3</b>	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	<b>Level 2</b>	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	<b>Level 1</b>	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
097 - St. James' Elementary [N = 19]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	6.3	0.0	0.0	5.9	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						47.4	37.5	31.3	66.7	64.7	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						42.1	50.0	43.8	26.7	29.4	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						10.5	6.3	25.0	6.7	0.0	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
103 - LeGallais Memorial	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
	[N = 4]												
District 2 - Western	<b>Level 5</b>	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	<b>Level 4</b>	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	<b>Level 3</b>	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	<b>Level 2</b>	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	<b>Level 1</b>	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
	[N = 415]												
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0
	[N = 2,395]												

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
106 - Lourdes Elementary [N = 8]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							75.0	71.4	42.9	83.3	75.0	
	Level 2							25.0	28.6	42.9	16.7	25.0	
	Level 1							0.0	0.0	14.3	0.0	0.0	
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
111 - St. Thomas Aquinas [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0		
	Level 3							71.4	100.0	71.4	57.1		
	Level 2							28.6	0.0	14.3	42.9		
	Level 1							0.0	0.0	14.3	0.0		
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
113 - St. Boniface All Grade	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 2]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 2 - Western	<b>Level 5</b>	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
[N = 415]	<b>Level 4</b>	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	<b>Level 3</b>	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	<b>Level 2</b>	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	<b>Level 1</b>	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
115 - Our Lady of Mercy Elementary [N = 8]	Level 5	<b>Not reported at the school or class level.</b>						12.5	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						12.5	50.0	14.3	16.7	25.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						62.5	50.0	71.4	83.3	75.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						12.5	0.0	14.3	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
120 - Stephenville Primary [N = 44]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	2.5	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							2.6	2.5	0.0	5.1	0.0	
	Level 3							61.5	65.0	47.5	41.0	47.7	
	Level 2							35.9	30.0	42.5	51.3	50.0	
	Level 1							0.0	2.5	7.5	2.6	2.3	
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
123 - St. Michael's Elementary [N = 9]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							11.1	0.0	0.0	12.5	0.0	
	Level 3							77.8	87.5	75.0	25.0	87.5	
	Level 2							11.1	12.5	25.0	62.5	12.5	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
137 - St. Simon and St. Jude Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 415]	Level 5 Level 4 Level 3 Level 2 Level 1	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
		15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
		67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
		11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
		1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5 Level 4 Level 3 Level 2 Level 1	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
		14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
		59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
		21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
		1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
388 - Long Range Academy [N = 8]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							12.5	0.0	0.0	0.0	0.0	
	Level 3							12.5	33.3	16.7	16.7	50.0	
	Level 2							75.0	66.7	83.3	33.3	50.0	
	Level 1							0.0	0.0	0.0	50.0	0.0	
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
389 - Elwood Elementary [N = 28]	Level 5	<b>Not reported at the school or class level.</b>						0.0	4.4	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							8.0	8.7	9.1	5.6	3.9	
	Level 3							52.0	39.1	40.9	50.0	57.7	
	Level 2							36.0	43.5	27.3	38.9	30.8	
	Level 1							4.0	4.4	22.7	5.6	7.7	
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
393 - Bonne Bay Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 415]	Level 5 Level 4 Level 3 Level 2 Level 1	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
		15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
		67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
		11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
		1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5 Level 4 Level 3 Level 2 Level 1	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
		14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
		59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
		21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
		1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
394 - E.A. Butler All Grade	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
	[N = 3]												
District 2 - Western	<b>Level 5</b>	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	<b>Level 4</b>	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	<b>Level 3</b>	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	<b>Level 2</b>	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	<b>Level 1</b>	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
	[N = 415]												
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0
	[N = 2,395]												

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
397 - Belanger Memorial School [N = 12]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	10.0	9.1	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						81.8	60.0	50.0	50.0	72.7	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						9.1	40.0	40.0	30.0	18.2	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						9.1	0.0	10.0	10.0	0.0	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
474 - Cloud River Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 415]	Level 5 Level 4 Level 3 Level 2 Level 1	3.8 15.1 67.9 11.3 1.9	1.9 17.0 60.4 18.9 1.9	3.8 9.4 66.0 20.8 0.0	5.7 13.2 58.5 20.8 1.9	5.7 15.1 66.0 13.2 0.0	3.8 20.8 58.5 17.0 0.0	0.5 5.3 64.2 27.7 2.3	0.8 5.2 60.4 31.4 2.2	0.5 2.2 46.6 42.2 8.5	0.0 3.1 47.5 41.0 8.5	0.0 4.8 59.8 32.8 2.8	0.0 19.0 70.7 10.3 0.0
Province [N = 2,395]	Level 5 Level 4 Level 3 Level 2 Level 1	3.3 14.0 59.9 21.7 1.1	1.8 13.6 55.5 27.2 1.8	2.6 16.5 55.5 24.3 1.1	3.3 16.5 52.6 25.4 2.2	4.4 14.7 65.8 13.6 1.5	4.4 22.8 57.4 14.3 1.1	0.5 6.6 60.1 29.5 3.3	0.5 6.5 54.0 35.6 3.4	0.3 3.8 44.6 40.2 11.1	0.2 4.2 41.3 43.7 10.6	0.4 4.1 57.5 33.1 4.9	2.3 27.0 61.6 9.1 0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
475 - Viking Trail Academy [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							14.3	0.0	0.0	0.0	0.0	
	Level 3							57.1	28.6	42.9	28.6	71.4	
	Level 2							28.6	71.4	57.1	57.1	28.6	
	Level 1							0.0	0.0	0.0	14.3	0.0	
District 2 - Western [N = 415]	Level 5	3.8	1.9	3.8	5.7	5.7	3.8	0.5	0.8	0.5	0.0	0.0	0.0
	Level 4	15.1	17.0	9.4	13.2	15.1	20.8	5.3	5.2	2.2	3.1	4.8	19.0
	Level 3	67.9	60.4	66.0	58.5	66.0	58.5	64.2	60.4	46.6	47.5	59.8	70.7
	Level 2	11.3	18.9	20.8	20.8	13.2	17.0	27.7	31.4	42.2	41.0	32.8	10.3
	Level 1	1.9	1.9	0.0	1.9	0.0	0.0	2.3	2.2	8.5	8.5	2.8	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
133 - Memorial Academy [N = 28]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							42.9	52.6	31.6	15.8	15.4	
	Level 2							39.3	47.4	47.4	68.4	69.2	
	Level 1							17.9	0.0	21.1	15.8	15.4	
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
142 - Woodland Primary [N = 31]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						6.7	3.3	6.7	3.5	3.2	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						53.3	56.7	40.0	34.5	45.2	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						40.0	40.0	43.3	58.6	51.6	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	10.0	3.5	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
144 - Sprucewood Academy [N = 23]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	11.1	5.6	11.8	4.4	
	Level 3							68.2	83.3	72.2	76.5	56.5	
	Level 2							27.3	5.6	22.2	11.8	34.8	
	Level 1							4.6	0.0	0.0	0.0	4.4	
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
150 - St. Joseph's Elementary [N = 9]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							12.5	12.5	0.0	12.5	11.1	
	Level 3							62.5	62.5	50.0	62.5	66.7	
	Level 2							25.0	25.0	37.5	25.0	22.2	
	Level 1							0.0	0.0	12.5	0.0	0.0	
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
151 - John Watkins Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 5]	<b>Level 4</b>												
	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 3 - Nova Central	<b>Level 5</b>	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
[N = 429]	<b>Level 4</b>	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	<b>Level 3</b>	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	<b>Level 2</b>	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	<b>Level 1</b>	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
152 - Valmont Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 3]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 3 - Nova Central	<b>Level 5</b>	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
[N = 429]	<b>Level 4</b>	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	<b>Level 3</b>	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	<b>Level 2</b>	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	<b>Level 1</b>	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
154 - Hillside Elementary [N = 9]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						12.5	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						62.5	66.7	44.4	55.6	66.7	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						25.0	33.3	55.6	44.4	33.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
155 - Leading Tickles Primary [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 429]	Level 5 Level 4 Level 3 Level 2 Level 1	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
		18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
		55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
		20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
		1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5 Level 4 Level 3 Level 2 Level 1	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
		14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
		59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
		21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
		1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
156 - H.L. Strong Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 429]	Level 5 Level 4 Level 3 Level 2 Level 1	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
		18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
		55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
		20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
		1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5 Level 4 Level 3 Level 2 Level 1	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
		14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
		59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
		21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
		1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
158 - MSB Regional Academy [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						66.7	33.3	50.0	80.0	50.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						16.7	50.0	33.3	20.0	50.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						16.7	16.7	16.7	0.0	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
163 - Point Leamington Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 1]	<b>Level 4</b>												
	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 3 - Nova Central	<b>Level 5</b>	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
[N = 429]	<b>Level 4</b>	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	<b>Level 3</b>	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	<b>Level 2</b>	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	<b>Level 1</b>	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
165 - St. Stephen's AG	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 1]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 3 - Nova Central	<b>Level 5</b>	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
[N = 429]	<b>Level 4</b>	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	<b>Level 3</b>	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	<b>Level 2</b>	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	<b>Level 1</b>	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
167 - Green Bay South Academy [N = 10]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							10.0	11.1	11.1	11.1	10.0	
	Level 3							80.0	33.3	44.4	22.2	60.0	
	Level 2							10.0	55.6	44.4	55.6	20.0	
	Level 1							0.0	0.0	0.0	11.1	10.0	
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
172 - Brian Peckford Primary [N = 9]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						12.5	37.5	12.5	12.5	22.2	
	Level 2	<b>Not reported at the school or class level.</b>						75.0	62.5	50.0	62.5	55.6	
	Level 1	<b>Not reported at the school or class level.</b>						12.5	0.0	37.5	25.0	22.2	
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
177 - Greenwood Academy [N = 17]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						76.5	76.5	47.1	29.4	93.3	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						23.5	23.5	47.1	64.7	6.7	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	5.9	5.9	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
178 - Phoenix Academy [N = 9]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						66.7	11.1	11.1	44.4	66.7	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						33.3	88.9	66.7	55.6	33.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	22.2	0.0	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
179 - Centreville Academy [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						100.0	60.0	40.0	0.0	16.7	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	40.0	60.0	80.0	66.7	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	20.0	16.7	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
182 - Charlottetown Primary	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 1]	<b>Level 4</b>												
	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 3 - Nova Central	<b>Level 5</b>	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
[N = 429]	<b>Level 4</b>	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	<b>Level 3</b>	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	<b>Level 2</b>	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	<b>Level 1</b>	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
183 - William Mercer Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 429]	Level 5 Level 4 Level 3 Level 2 Level 1	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
		18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
		55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
		20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
		1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5 Level 4 Level 3 Level 2 Level 1	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
		14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
		59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
		21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
		1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
186 - Heritage Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 1]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 3 - Nova Central	<b>Level 5</b>	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
[N = 429]	<b>Level 4</b>	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	<b>Level 3</b>	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	<b>Level 2</b>	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	<b>Level 1</b>	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
188 - Sandstone Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 2]	<b>Level 4</b>												
	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 3 - Nova Central	<b>Level 5</b>	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
[N = 429]	<b>Level 4</b>	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	<b>Level 3</b>	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	<b>Level 2</b>	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	<b>Level 1</b>	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
189 - Lewisporte Academy [N = 26]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						11.5	8.3	12.0	4.4	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						65.4	66.7	36.0	43.5	36.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						23.1	20.8	28.0	43.5	64.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	4.2	24.0	8.7	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
192 - Lumsden Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 5]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 3 - Nova Central	<b>Level 5</b>	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	<b>Level 4</b>	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	<b>Level 3</b>	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	<b>Level 2</b>	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	<b>Level 1</b>	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
194 - Gill Memorial Academy [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						71.4	60.0	60.0	0.0	71.4	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						28.6	40.0	40.0	60.0	28.6	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	40.0	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
196 - St. Gabriel's AG	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 429]	Level 5 Level 4 Level 3 Level 2 Level 1	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
		18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
		55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
		20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
		1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5 Level 4 Level 3 Level 2 Level 1	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
		14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
		59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
		21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
		1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
202 - Twillingate Island Elementary [N = 11]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	12.5	0.0	12.5	0.0	
	Level 3							71.4	50.0	37.5	75.0	81.8	
	Level 2							28.6	37.5	62.5	12.5	18.2	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
205 - Memorial Academy [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							42.9	28.6	42.9	14.3	14.3	
	Level 2							57.1	42.9	42.9	71.4	71.4	
	Level 1							0.0	28.6	14.3	14.3	14.3	
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
206 - Riverwood Academy [N = 8]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						25.0	0.0	42.9	0.0	75.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						62.5	100.0	28.6	85.7	25.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						12.5	0.0	28.6	14.3	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
398 - Avoca Collegiate [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	16.7	0.0	0.0	0.0	
	Level 3							66.7	66.7	40.0	100.0	66.7	
	Level 2							33.3	16.7	60.0	0.0	33.3	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
399 - Baie Verte Academy [N = 11]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							9.1	9.1	27.3	0.0	18.2	
	Level 3							81.8	72.7	72.7	81.8	81.8	
	Level 2							9.1	18.2	0.0	18.2	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
400 - Helen Tulk Elementary [N = 14]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						78.6	69.2	54.6	11.1	71.4	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						14.3	30.8	36.4	88.9	28.6	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						7.1	0.0	9.1	0.0	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
403 - Lakeside Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 2]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 3 - Nova Central	<b>Level 5</b>	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	<b>Level 4</b>	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	<b>Level 3</b>	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	<b>Level 2</b>	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	<b>Level 1</b>	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
406 - Fitzgerald Academy [N = 10]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	12.5	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	14.3	0.0	
	Level 3							33.3	37.5	12.5	14.3	50.0	
	Level 2							55.6	37.5	37.5	28.6	37.5	
	Level 1							11.1	25.0	37.5	42.9	12.5	
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
407 - Bay d'Espoir Academy [N = 11]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	10.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						63.6	70.0	50.0	50.0	54.6	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						27.3	20.0	50.0	30.0	36.4	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						9.1	0.0	0.0	20.0	9.1	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
409 - Indian River Academy [N = 12]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						66.7	66.7	77.8	44.4	75.0	
	Level 2	<b>Not reported at the school or class level.</b>						33.3	33.3	22.2	44.4	25.0	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	11.1	0.0	
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
413 - Holy Cross School Complex	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 3]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 3 - Nova Central	<b>Level 5</b>	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
[N = 429]	<b>Level 4</b>	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	<b>Level 3</b>	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	<b>Level 2</b>	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	<b>Level 1</b>	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
414 - Fogo Island Central Academy [N = 9]	Level 5	<b>Not reported at the school or class level.</b>						0.0	11.1	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	11.1	11.1	0.0	22.2	
	Level 3							22.2	44.4	11.1	55.6	55.6	
	Level 2							55.6	33.3	55.6	44.4	22.2	
	Level 1							22.2	0.0	22.2	0.0	0.0	
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
416 - Smallwood Academy [N = 8]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	16.7	0.0	0.0	
	Level 3							75.0	85.7	33.3	66.7	42.9	
	Level 2							12.5	14.3	50.0	33.3	57.1	
	Level 1							12.5	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
417 - Gander Academy [N = 50]	Level 5	<b>Not reported at the school or class level.</b>						4.4	4.6	2.3	0.0	4.1	<b>Not reported at the school or class level.</b>
	Level 4							8.9	11.4	4.6	6.8	6.1	
	Level 3							62.2	61.4	52.3	70.5	69.4	
	Level 2							24.4	22.7	36.4	22.7	18.4	
	Level 1							0.0	0.0	4.6	0.0	2.0	
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
421 - Lakewood Academy [N = 11]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						36.4	63.6	45.5	45.5	54.6	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						63.6	18.2	45.5	36.4	36.4	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	18.2	9.1	18.2	9.1	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
422 - Glovertown Academy [N = 18]	Level 5	<b>Not reported at the school or class level.</b>						5.6	0.0	7.1	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							5.6	11.8	7.1	7.1	5.6	
	Level 3							72.2	47.1	64.3	35.7	55.6	
	Level 2							16.7	41.2	21.4	57.1	27.8	
	Level 1							0.0	0.0	0.0	0.0	11.1	
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
426 - Hillview Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 4]	<b>Level 4</b>												
	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 3 - Nova Central	<b>Level 5</b>	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
[N = 429]	<b>Level 4</b>	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	<b>Level 3</b>	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	<b>Level 2</b>	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	<b>Level 1</b>	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
478 - New World Island Academy [N = 19]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							66.7	80.0	46.7	53.3	68.4	
	Level 2							33.3	20.0	46.7	40.0	21.1	
	Level 1							0.0	0.0	6.7	6.7	10.5	
District 3 - Nova Central [N = 429]	Level 5	3.7	1.9	3.7	0.0	1.9	7.4	0.7	0.8	0.8	0.0	0.5	4.1
	Level 4	18.5	16.7	22.2	29.6	16.7	20.4	4.1	5.0	4.3	3.8	3.6	26.5
	Level 3	55.6	55.6	55.6	44.4	70.4	59.3	60.6	59.2	46.3	44.8	57.0	55.1
	Level 2	20.4	24.1	16.7	24.1	9.3	11.1	30.7	32.4	39.0	43.7	34.4	14.3
	Level 1	1.9	1.9	1.9	1.9	1.9	1.9	3.9	2.6	9.6	7.7	4.5	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
213 - Lake Academy [N = 30]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							3.6	3.9	0.0	0.0	0.0	
	Level 3							67.9	50.0	38.5	56.0	79.3	
	Level 2							25.0	46.2	42.3	32.0	17.2	
	Level 1							3.6	0.0	19.2	12.0	3.5	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
218 - St. Joseph's Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 2]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 4 - Eastern	<b>Level 5</b>	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
[N = 1,409]	<b>Level 4</b>	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	<b>Level 3</b>	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	<b>Level 2</b>	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	<b>Level 1</b>	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
220 - Sacred Heart Academy [N = 24]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						11.1	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						50.0	57.9	52.6	21.1	69.6	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						33.3	36.8	26.3	47.4	21.7	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						5.6	5.3	21.1	31.6	8.7	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
223 - Christ the King School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 4]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 4 - Eastern	<b>Level 5</b>	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
[N = 1,409]	<b>Level 4</b>	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	<b>Level 3</b>	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	<b>Level 2</b>	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	<b>Level 1</b>	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
224 - Donald C. Jamieson Academy [N = 18]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	6.3	6.7	7.1	0.0	
	Level 3							70.6	50.0	33.3	28.6	52.9	
	Level 2							29.4	43.8	40.0	50.0	41.2	
	Level 1							0.0	0.0	20.0	14.3	5.9	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
226 - Fortune Bay Academy [N = 12]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							8.3	8.3	0.0	0.0	0.0	
	Level 3							66.7	66.7	58.3	33.3	75.0	
	Level 2							16.7	16.7	33.3	50.0	16.7	
	Level 1							8.3	8.3	8.3	16.7	8.3	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
228 - St. Lawrence Academy [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						83.3	33.3	16.7	16.7	83.3	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						16.7	66.7	83.3	33.3	16.7	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	50.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
229 - St. Joseph's All Grade	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 3]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 4 - Eastern	<b>Level 5</b>	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
[N = 1,409]	<b>Level 4</b>	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	<b>Level 3</b>	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	<b>Level 2</b>	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	<b>Level 1</b>	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
232 - Matthew Elementary School [N = 17]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							5.9	21.4	7.1	14.3	5.9	
	Level 3							35.3	42.9	64.3	28.6	29.4	
	Level 2							47.1	35.7	28.6	42.9	47.1	
	Level 1							11.8	0.0	0.0	14.3	17.7	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
234 - Catalina Elementary School [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							14.3	16.7	0.0	16.7	14.3	
	Level 3							57.1	66.7	83.3	50.0	71.4	
	Level 2							14.3	16.7	16.7	33.3	0.0	
	Level 1							14.3	0.0	0.0	0.0	14.3	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
237 - Anthony Paddon Elementary [N = 15]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	20.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						66.7	40.0	60.0	60.0	73.3	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						33.3	60.0	40.0	20.0	26.7	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
240 - Bishop White School	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 3]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
[N = 1,409]		12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
		59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
		25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
		0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]		14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
		59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
		21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
		1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
242 - Random Island Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 1,409]	Level 5 Level 4 Level 3 Level 2 Level 1	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
		12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
		59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
		25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
		0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5 Level 4 Level 3 Level 2 Level 1	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
		14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
		59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
		21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
		1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
243 - Balbo Elementary School [N = 22]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							13.6	9.5	0.0	4.8	18.2	
	Level 3							63.6	61.9	38.1	47.6	50.0	
	Level 2							18.2	28.6	52.4	38.1	31.8	
	Level 1							4.6	0.0	9.5	9.5	0.0	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
246 - Swift Current Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 1,409]	Level 5 Level 4 Level 3 Level 2 Level 1	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
		12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
		59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
		25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
		0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5 Level 4 Level 3 Level 2 Level 1	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
		14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
		59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
		21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
		1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
254 - Davis Elementary [N = 25]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	4.2	<b>Not reported at the school or class level.</b>
	Level 4							4.4	13.6	4.6	0.0	0.0	
	Level 3							65.2	50.0	50.0	22.7	41.7	
	Level 2							21.7	31.8	31.8	59.1	45.8	
	Level 1							8.7	4.6	13.6	18.2	8.3	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
258 - Holy Family Elementary [N = 8]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	20.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						28.6	40.0	60.0	40.0	50.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						71.4	40.0	40.0	40.0	37.5	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	20.0	12.5	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
259 - Coley's Point Primary [N = 38]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	2.7	<b>Not reported at the school or class level.</b>
	Level 4							8.3	17.2	6.9	6.7	2.7	
	Level 3							47.2	48.3	55.2	60.0	70.3	
	Level 2							44.4	31.0	34.5	33.3	16.2	
	Level 1							0.0	3.5	3.5	0.0	8.1	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
260 - Immaculate Conception Elementary [N = 12]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							41.7	50.0	41.7	8.3	33.3	
	Level 3							58.3	50.0	58.3	91.7	66.7	
	Level 2							0.0	0.0	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
262 - Woodland Elementary [N = 14]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							46.2	23.1	7.7	30.8	28.6	
	Level 2							38.5	53.9	69.2	46.2	57.1	
	Level 1							15.4	23.1	23.1	23.1	14.3	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
265 - Acreman Elementary [N = 9]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							62.5	25.0	25.0	25.0	25.0	
	Level 2							12.5	62.5	75.0	62.5	62.5	
	Level 1							25.0	12.5	0.0	12.5	12.5	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
268 - Harbour Grace Primary [N = 15]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							7.1	0.0	0.0	0.0	0.0	
	Level 3							78.6	76.9	30.8	23.1	73.3	
	Level 2							14.3	23.1	53.9	69.2	26.7	
	Level 1							0.0	0.0	15.4	7.7	0.0	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
272 - Holy Cross Elementary [N = 14]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							7.7	0.0	0.0	0.0	7.1	
	Level 3							53.9	53.9	23.1	38.5	50.0	
	Level 2							38.5	46.2	69.2	46.2	35.7	
	Level 1							0.0	0.0	7.7	15.4	7.1	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
274 - St. Catherine's Academy [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	14.3	
	Level 3							71.4	28.6	28.6	0.0	42.9	
	Level 2							28.6	42.9	42.9	85.7	42.9	
	Level 1							0.0	28.6	28.6	14.3	0.0	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
278 - All Hallows Elementary [N = 32]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							6.7	10.0	0.0	0.0	3.5	
	Level 3							60.0	53.3	57.1	37.0	58.6	
	Level 2							23.3	30.0	28.6	48.2	31.0	
	Level 1							10.0	6.7	14.3	14.8	6.9	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
281 - St. Edward's Elementary [N = 9]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						33.3	44.4	33.3	33.3	55.6	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						66.7	55.6	55.6	66.7	33.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	11.1	0.0	11.1	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
285 - Holy Redeemer Elementary [N = 18]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	6.3	6.3	0.0	6.3	
	Level 3							72.2	62.5	43.8	46.7	56.3	
	Level 2							16.7	31.3	43.8	46.7	37.5	
	Level 1							11.1	0.0	6.3	6.7	0.0	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
286 - Fatima Academy [N = 4]	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
287 - Dunne Memorial Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 1,409]	Level 5 Level 4 Level 3 Level 2 Level 1	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
		12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
		59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
		25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
		0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5 Level 4 Level 3 Level 2 Level 1	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
		14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
		59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
		21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
		1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
289 - St. Peter's Elementary [N = 11]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	9.1	9.1	10.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						63.6	63.6	45.5	18.2	60.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						27.3	36.4	0.0	36.4	20.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						9.1	0.0	45.5	36.4	10.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
291 - Perlin Elementary [N = 14]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							85.7	57.1	28.6	35.7	71.4	
	Level 2							14.3	42.9	57.1	50.0	28.6	
	Level 1							0.0	0.0	14.3	14.3	0.0	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
294 - St. Augustine's Elementary [N = 15]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							41.7	30.8	23.1	46.2	50.0	
	Level 2							58.3	46.2	61.5	53.9	42.9	
	Level 1							0.0	23.1	15.4	0.0	7.1	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
303 - St. Edward's Elementary [N = 42]	Level 5	<b>Not reported at the school or class level.</b>						2.6	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							5.3	5.9	2.9	6.7	5.4	
	Level 3							57.9	64.7	34.3	36.7	62.2	
	Level 2							26.3	23.5	51.4	40.0	29.7	
	Level 1							7.9	5.9	11.4	16.7	2.7	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
306 - St. George's Elementary [N = 21]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							11.1	11.8	17.7	41.2	21.1	
	Level 3							66.7	64.7	58.8	23.5	57.9	
	Level 2							22.2	17.7	17.7	17.7	21.1	
	Level 1							0.0	5.9	5.9	17.7	0.0	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
308 - Mary Queen of the World Elementary [N = 36]	Level 5	<b>Not reported at the school or class level.</b>						3.5	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							3.5	0.0	7.4	0.0	3.1	
	Level 3							55.2	37.9	29.6	29.2	37.5	
	Level 2							34.5	58.6	25.9	41.7	53.1	
	Level 1							3.5	3.5	37.0	29.2	6.3	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
309 - Morris Academy [N = 40]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0		
	Level 3							50.0	47.2	44.4	22.9	35.9	
	Level 2							42.5	52.8	47.2	48.6	61.5	
	Level 1							7.5	0.0	8.3	28.6	2.6	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
312 - Newtown Elementary [N = 38]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							9.4	8.8	9.4	9.7	9.7	
	Level 3							56.3	50.0	50.0	35.5	71.0	
	Level 2							34.4	41.2	28.1	41.9	19.4	
	Level 1							0.0	0.0	12.5	12.9	0.0	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
316 - St. Peter's Elementary [N = 37]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	3.2	<b>Not reported at the school or class level.</b>
	Level 4							20.0	20.6	6.1	6.9	3.2	
	Level 3							57.1	55.9	42.4	41.4	74.2	
	Level 2							22.9	23.5	39.4	34.5	19.4	
	Level 1							0.0	0.0	12.1	17.2	0.0	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
317 - St. Francis of Assisi Elementary [N = 12]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							8.3	0.0	0.0	8.3	0.0	
	Level 3							91.7	100.0	75.0	75.0	83.3	
	Level 2							0.0	0.0	25.0	16.7	16.7	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
318 - Holy Family Elementary [N = 42]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							9.8	10.8	2.8	0.0	2.6	
	Level 3							53.7	35.1	44.4	40.0	56.4	
	Level 2							34.2	46.0	50.0	51.4	33.3	
	Level 1							2.4	8.1	2.8	8.6	7.7	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
319 - Paradise Elementary [N = 48]	Level 5	<b>Not reported at the school or class level.</b>						0.0	2.4	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						14.0	14.6	5.1	5.1	4.7	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						60.5	46.3	48.7	56.4	58.1	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						25.6	34.2	46.2	35.9	34.9	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	2.4	0.0	2.6	2.3	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
320 - Beachy Cove Elementary [N = 30]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	7.7	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						76.7	65.4	48.2	42.3	70.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						23.3	26.9	40.7	42.3	20.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	11.1	15.4	10.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
325 - Bishop Abraham Elementary [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						50.0	50.0	33.3	20.0	50.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						50.0	50.0	33.3	60.0	33.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	33.3	20.0	16.7	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
326 - Bishop Feild Elementary [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						33.3	42.9	28.6	16.7	0.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						66.7	42.9	42.9	66.7	83.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	14.3	28.6	16.7	16.7	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
331 - Cowan Heights Elementary [N = 17]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	7.1	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						43.8	35.7	69.2	41.7	64.3	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						56.3	57.1	30.8	50.0	35.7	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	8.3	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
334 - Larkhall Academy [N = 24]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						41.7	31.8	13.6	18.2	43.5	
	Level 2	<b>Not reported at the school or class level.</b>						45.8	63.6	77.3	36.4	47.8	
	Level 1	<b>Not reported at the school or class level.</b>						12.5	4.6	9.1	45.5	8.7	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
337 - Goulds Elementary [N = 45]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							4.4	0.0	2.4	5.0	2.4	
	Level 3							55.6	61.0	38.1	42.5	73.2	
	Level 2							37.8	39.0	40.5	50.0	22.0	
	Level 1							2.2	0.0	19.1	2.5	2.4	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
339 - Holy Cross Elementary [N = 9]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						44.4	42.9	57.1	42.9	28.6	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						55.6	57.1	28.6	42.9	71.4	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	14.3	14.3	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
342 - MacDonald Drive Elementary [N = 34]	Level 5	<b>Not reported at the school or class level.</b>						3.0	3.2	0.0	3.3	3.0	<b>Not reported at the school or class level.</b>
	Level 4							9.1	6.5	12.9	6.7	0.0	
	Level 3							69.7	71.0	61.3	46.7	66.7	
	Level 2							15.2	16.1	19.4	36.7	21.2	
	Level 1							3.0	3.2	6.5	6.7	9.1	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
345 - Mary Queen of Peace Elementary [N = 33]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							16.7	21.2	3.0	9.4	9.1	
	Level 3							73.3	48.5	42.4	43.8	66.7	
	Level 2							10.0	30.3	54.6	43.8	24.2	
	Level 1							0.0	0.0	0.0	3.1	0.0	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
348 - Roncalli Elementary [N = 29]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							3.7	12.5	4.0	8.3	10.7	
	Level 3							74.1	54.2	36.0	33.3	46.4	
	Level 2							18.5	29.2	40.0	50.0	42.9	
	Level 1							3.7	4.2	20.0	8.3	0.0	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
349 - St. Andrew's Elementary [N = 18]	Level 5	<b>Not reported at the school or class level.</b>						7.7	0.0	0.0	0.0	6.7	<b>Not reported at the school or class level.</b>
	Level 4							7.7	15.4	0.0	30.0	6.7	
	Level 3							53.9	46.2	53.9	60.0	46.7	
	Level 2							30.8	38.5	38.5	0.0	33.3	
	Level 1							0.0	0.0	7.7	10.0	6.7	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
350 - St. John Bosco School [N = 14]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						53.9	27.3	36.4	22.2	28.6	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						46.2	36.4	36.4	44.4	57.1	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	36.4	27.3	33.3	14.3	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
355 - St. Mary's Elementary [N = 9]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	11.1	<b>Not reported at the school or class level.</b>
	Level 4							25.0	16.7	50.0	16.7	22.2	
	Level 3							37.5	66.7	33.3	66.7	11.1	
	Level 2							37.5	16.7	16.7	16.7	44.4	
	Level 1							0.0	0.0	0.0	0.0	11.1	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
356 - St. Matthews Elementary [N = 32]	Level 5	<b>Not reported at the school or class level.</b>						0.0	3.9	3.7	0.0	3.1	<b>Not reported at the school or class level.</b>
	Level 4							3.6	0.0	0.0	3.9	3.1	
	Level 3							53.6	46.2	44.4	26.9	53.1	
	Level 2							35.7	50.0	33.3	46.2	34.4	
	Level 1							7.1	0.0	18.5	23.1	6.3	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
360 - Rennie's River Elementary School [N = 24]	Level 5	<b>Not reported at the school or class level.</b>						0.0	4.4	0.0	4.8	0.0	<b>Not reported at the school or class level.</b>
	Level 4							4.4	17.4	8.7	0.0	0.0	
	Level 3							60.9	43.5	43.5	52.4	45.8	
	Level 2							34.8	26.1	30.4	28.6	41.7	
	Level 1							0.0	8.7	17.4	14.3	12.5	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 23]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							60.9	45.5	19.1	25.0	60.9	
	Level 2							34.8	45.5	42.9	65.0	30.4	
	Level 1							4.4	9.1	38.1	10.0	8.7	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
363 - Vanier Elementary [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	14.3	20.0	0.0	0.0	
	Level 3							66.7	42.9	60.0	60.0	33.3	
	Level 2							16.7	42.9	20.0	40.0	16.7	
	Level 1							16.7	0.0	0.0	0.0	50.0	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
364 - Virginia Park Elementary [N = 14]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	0.0		
	Level 3							22.2	36.4	36.4	25.0	38.5	
	Level 2							77.8	54.6	36.4	75.0	46.2	
	Level 1							0.0	9.1	27.3	0.0	15.4	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
366 - Topsail Elementary [N = 37]	Level 5	<b>Not reported at the school or class level.</b>						2.9	0.0	0.0	3.1	0.0	<b>Not reported at the school or class level.</b>
	Level 4							11.8	2.9	9.1	3.1	0.0	
	Level 3							58.8	50.0	45.5	53.1	66.7	
	Level 2							23.5	47.1	42.4	31.3	30.3	
	Level 1							2.9	0.0	3.0	9.4	3.0	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
367 - Holy Trinity Elementary [N = 38]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							10.5	5.3	2.7	0.0	2.7	
	Level 3							71.1	44.7	54.1	25.0	67.6	
	Level 2							18.4	50.0	43.2	72.2	29.7	
	Level 1							0.0	0.0	0.0	2.8	0.0	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
370 - Stella Maris Academy [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	16.7	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						83.3	83.3	33.3	50.0	100.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						16.7	16.7	66.7	33.3	0.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
371 - Upper Gullies Elementary [N = 33]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							16.7	7.1	0.0	11.1	10.0	
	Level 3							43.3	46.4	42.9	44.4	56.7	
	Level 2							33.3	32.1	28.6	29.6	30.0	
	Level 1							6.7	14.3	28.6	14.8	3.3	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
372 - St. Bernard's Elementary [N = 19]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							15.8	11.1	0.0	5.6	0.0	
	Level 3							42.1	50.0	33.3	33.3	31.6	
	Level 2							42.1	38.9	66.7	44.4	68.4	
	Level 1							0.0	0.0	0.0	16.7	0.0	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
427 - Holy Name of Mary Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 3]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
[N = 1,409]		12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
		59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
		25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
		0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]		14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
		59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
		21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
		1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
429 - Clarenville Primary School [N = 22]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							18.2	0.0	5.0	0.0	0.0	
	Level 3							50.0	60.0	35.0	35.0	50.0	
	Level 2							31.8	40.0	50.0	55.0	35.0	
	Level 1							0.0	0.0	10.0	10.0	15.0	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
430 - St. Mark's School [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						14.3	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	14.3	14.3	
	Level 3							57.1	71.4	57.1	42.9	85.7	
	Level 2							28.6	28.6	42.9	42.9	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
431 - Southwest Arm Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 4]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 4 - Eastern	<b>Level 5</b>	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
[N = 1,409]	<b>Level 4</b>	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	<b>Level 3</b>	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	<b>Level 2</b>	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	<b>Level 1</b>	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
433 - Tricon Elementary [N = 8]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							12.5	12.5	12.5	0.0	0.0	
	Level 3							87.5	75.0	75.0	62.5	100.0	
	Level 2							0.0	12.5	12.5	37.5	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
435 - St. Anne's Academy [N = 12]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						36.4	30.0	20.0	20.0	16.7	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						63.6	50.0	60.0	60.0	58.3	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	20.0	20.0	20.0	16.7	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	8.3	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
438 - Epiphany Elementary [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						33.3	0.0	0.0	0.0	33.3	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						16.7	100.0	66.7	33.3	33.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						50.0	0.0	33.3	66.7	33.3	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
442 - Persalvic Elementary [N = 12]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							8.3	0.0	0.0	0.0	16.7	
	Level 3							50.0	60.0	40.0	40.0	83.3	
	Level 2							41.7	40.0	40.0	60.0	0.0	
	Level 1							0.0	0.0	20.0	0.0	0.0	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
444 - Cabot Academy [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						71.4	42.9	50.0	33.3	57.1	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						28.6	57.1	33.3	66.7	28.6	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	16.7	0.0	14.3	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
446 - Whitbourne Elementary [N = 8]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						12.5	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						50.0	62.5	50.0	37.5	50.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						37.5	37.5	12.5	50.0	50.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	37.5	12.5	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
447 - Baltimore School Complex [N = 12]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							8.3	8.3	0.0	8.3	0.0	
	Level 3							91.7	91.7	75.0	66.7	81.8	
	Level 2							0.0	0.0	25.0	25.0	18.2	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
466 - Macpherson Elementary	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 5]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 4 - Eastern	<b>Level 5</b>	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
[N = 1,409]	<b>Level 4</b>	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	<b>Level 3</b>	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	<b>Level 2</b>	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	<b>Level 1</b>	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province	<b>Level 5</b>	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
[N = 2,395]	<b>Level 4</b>	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	<b>Level 3</b>	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	<b>Level 2</b>	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	<b>Level 1</b>	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
468 - Hazelwood Elementary [N = 36]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							5.6	2.9	2.9	0.0	0.0	
	Level 3							55.6	57.1	45.7	38.2	47.1	
	Level 2							36.1	40.0	37.1	55.9	47.1	
	Level 1							2.8	0.0	14.3	5.9	5.9	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
473 - Cape St. Francis Elementary [N = 14]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							14.3	21.4	28.6	14.3	21.4	
	Level 3							71.4	71.4	21.4	35.7	57.1	
	Level 2							14.3	7.1	35.7	50.0	14.3	
	Level 1							0.0	0.0	14.3	0.0	7.1	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
924 - Tricentia Academy [N = 13]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							8.3	0.0	0.0	0.0	7.7	
	Level 3							66.7	58.3	45.5	36.4	53.9	
	Level 2							25.0	41.7	27.3	54.6	23.1	
	Level 1							0.0	0.0	27.3	9.1	15.4	
District 4 - Eastern [N = 1,409]	Level 5	2.6	1.3	1.3	3.2	4.5	3.2	0.5	0.3	0.1	0.3	0.5	2.3
	Level 4	12.2	11.5	17.3	13.5	14.1	25.0	7.4	7.3	4.3	4.9	4.1	30.7
	Level 3	59.0	55.8	53.2	55.1	66.0	56.4	59.1	52.0	44.1	39.2	57.5	60.8
	Level 2	25.6	29.5	26.9	25.6	13.5	14.1	29.6	37.0	39.7	43.8	32.3	6.3
	Level 1	0.6	1.9	1.3	2.6	1.9	1.3	3.3	3.4	11.9	11.9	5.6	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 803 - Private		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
373 - First Baptist Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 803 - Private [N = 27]	Level 5 Level 4 Level 3 Level 2 Level 1	100.0	100.0	100.0	100.0	100.0	100.0	3.7	3.7	0.0	0.0	0.0	20.0
		0.0	0.0	0.0	0.0	0.0	0.0	44.4	14.8	14.8	11.1	7.4	20.0
		0.0	0.0	0.0	0.0	0.0	0.0	44.4	48.2	55.6	48.2	66.7	60.0
		0.0	0.0	0.0	0.0	0.0	0.0	7.4	33.3	25.9	40.7	25.9	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	0.0	0.0	0.0
Province [N = 2,395]	Level 5 Level 4 Level 3 Level 2 Level 1	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
		14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
		59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
		21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
		1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
375 - Lakecrest -St. John's Independent School [N = 3]	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 803 - Private [N = 27]	Level 5	100.0	100.0	100.0	100.0	100.0	100.0	3.7	3.7	0.0	0.0	0.0	20.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	44.4	14.8	14.8	11.1	7.4	20.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	44.4	48.2	55.6	48.2	66.7	60.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	7.4	33.3	25.9	40.7	25.9	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	0.0	0.0	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
450 - St. Bonaventure's College [N = 15]	Level 5	<b>Not reported at the school or class level.</b>						6.7	6.7	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							60.0	13.3	20.0	0.0	6.7	
	Level 3							33.3	53.3	53.3	53.3	60.0	
	Level 2							0.0	26.7	20.0	46.7	33.3	
	Level 1							0.0	0.0	6.7	0.0	0.0	
District 803 - Private [N = 27]	Level 5	100.0	100.0	100.0	100.0	100.0	100.0	3.7	3.7	0.0	0.0	0.0	20.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	44.4	14.8	14.8	11.1	7.4	20.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	44.4	48.2	55.6	48.2	66.7	60.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	7.4	33.3	25.9	40.7	25.9	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	0.0	0.0	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
453 - Eric G. Lambert All-Grade [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	33.3	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						83.3	33.3	50.0	50.0	66.7	
	Level 2	<b>Not reported at the school or class level.</b>						16.7	66.7	50.0	16.7	33.3	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 27]	Level 5	100.0	100.0	100.0	100.0	100.0	100.0	3.7	3.7	0.0	0.0	0.0	20.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	44.4	14.8	14.8	11.1	7.4	20.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	44.4	48.2	55.6	48.2	66.7	60.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	7.4	33.3	25.9	40.7	25.9	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	0.0	0.0	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
469 - Immaculate Heart of Mary School [N = 2]	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 803 - Private [N = 27]	Level 5	100.0	100.0	100.0	100.0	100.0	100.0	3.7	3.7	0.0	0.0	0.0	20.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	44.4	14.8	14.8	11.1	7.4	20.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	44.4	48.2	55.6	48.2	66.7	60.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	7.4	33.3	25.9	40.7	25.9	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	0.0	0.0	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
018 - Peenamin McKenzie School [N = 13]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						20.0	0.0	0.0	0.0	14.3	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	100.0	14.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						80.0	100.0	100.0	0.0	71.4	<b>Not reported at the school or class level.</b>
District 804 - Native Federal [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	71.4	14.3	14.3	0.0	14.3	
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	28.6	85.7	71.4	100.0	85.7	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
019 - Mushuau Innu Natuashish School [N = 9]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						12.5	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						50.0	28.6	37.5	50.0	16.7	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						37.5	71.4	62.5	50.0	83.3	<b>Not reported at the school or class level.</b>
District 804 - Native Federal [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	71.4	14.3	14.3	0.0	14.3	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	28.6	85.7	71.4	100.0	85.7	100.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	0.0
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts  
Provincial Assessment, June 2009  
Male School Report - Rubrics**  
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
376 - St. Anneway Kegnamogwom [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						71.4	14.3	14.3	0.0	14.3	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						28.6	85.7	71.4	100.0	85.7	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	14.3	0.0	0.0	<b>Not reported at the school or class level.</b>
District 804 - Native Federal [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	71.4	14.3	14.3	0.0	14.3	
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	28.6	85.7	71.4	100.0	85.7	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	
Province [N = 2,395]	Level 5	3.3	1.8	2.6	3.3	4.4	4.4	0.5	0.5	0.3	0.2	0.4	2.3
	Level 4	14.0	13.6	16.5	16.5	14.7	22.8	6.6	6.5	3.8	4.2	4.1	27.0
	Level 3	59.9	55.5	55.5	52.6	65.8	57.4	60.1	54.0	44.6	41.3	57.5	61.6
	Level 2	21.7	27.2	24.3	25.4	13.6	14.3	29.5	35.6	40.2	43.7	33.1	9.1
	Level 1	1.1	1.8	1.1	2.2	1.5	1.1	3.3	3.4	11.1	10.6	4.9	0.0

Source: Division of Evaluation and Research, Department of Education

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