

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
004 - Queen of Peace Middle School [N = 50]	Level 5	Not reported at the school or class level.						0.0	4.2	0.0	2.1	2.1	Not reported at the school or class level.
	Level 4							6.0	10.4	8.3	4.2	4.2	
	Level 3							88.0	64.6	62.5	47.9	45.8	
	Level 2							6.0	20.8	29.2	39.6	41.7	
	Level 1							0.0	0.0	0.0	6.3	6.3	
District 1 - Labrador [N = 127]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.6	0.0	1.7	0.8	0.0
	Level 4	5.0	10.0	15.0	10.0	0.0	15.0	6.3	13.9	6.6	5.8	6.5	9.5
	Level 3	70.0	70.0	65.0	75.0	75.0	75.0	79.5	64.8	66.1	45.8	46.0	71.4
	Level 2	25.0	20.0	20.0	10.0	25.0	10.0	14.2	19.7	26.5	40.8	33.9	19.1
	Level 1	0.0	0.0	0.0	5.0	0.0	0.0	0.0	0.0	0.8	5.8	12.9	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
007 - Amos Comenius Memorial School	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 1 - Labrador [N = 127]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.6	0.0	1.7	0.8	0.0
		5.0	10.0	15.0	10.0	0.0	15.0	6.3	13.9	6.6	5.8	6.5	9.5
		70.0	70.0	65.0	75.0	75.0	75.0	79.5	64.8	66.1	45.8	46.0	71.4
		25.0	20.0	20.0	10.0	25.0	10.0	14.2	19.7	26.5	40.8	33.9	19.1
		0.0	0.0	0.0	5.0	0.0	0.0	0.0	0.0	0.8	5.8	12.9	0.0
Province [N = 2,594]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
012 - J.C. Erhardt Memorial School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 2]	Level 3												
	Level 2												
	Level 1												
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.6	0.0	1.7	0.8	0.0
[N = 127]	Level 4	5.0	10.0	15.0	10.0	0.0	15.0	6.3	13.9	6.6	5.8	6.5	9.5
	Level 3	70.0	70.0	65.0	75.0	75.0	75.0	79.5	64.8	66.1	45.8	46.0	71.4
	Level 2	25.0	20.0	20.0	10.0	25.0	10.0	14.2	19.7	26.5	40.8	33.9	19.1
	Level 1	0.0	0.0	0.0	5.0	0.0	0.0	0.0	0.0	0.8	5.8	12.9	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
014 - Jens Haven Memorial [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						50.0	50.0	50.0	14.3	0.0	
	Level 2	Not reported at the school or class level.						50.0	50.0	37.5	42.9	30.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	12.5	42.9	70.0	
District 1 - Labrador [N = 127]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.6	0.0	1.7	0.8	0.0
	Level 4	5.0	10.0	15.0	10.0	0.0	15.0	6.3	13.9	6.6	5.8	6.5	9.5
	Level 3	70.0	70.0	65.0	75.0	75.0	75.0	79.5	64.8	66.1	45.8	46.0	71.4
	Level 2	25.0	20.0	20.0	10.0	25.0	10.0	14.2	19.7	26.5	40.8	33.9	19.1
	Level 1	0.0	0.0	0.0	5.0	0.0	0.0	0.0	0.0	0.8	5.8	12.9	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

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District 1 - Labrador		Process Writing						Demand Writing	Reading			Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			
School														
015 - Lake Melville School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.												
	Level 4													
[N = 4]	Level 3													
	Level 2													
	Level 1													
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.6	0.0	1.7	0.8	0.0	
[N = 127]	Level 4	5.0	10.0	15.0	10.0	0.0	15.0	6.3	13.9	6.6	5.8	6.5	9.5	
	Level 3	70.0	70.0	65.0	75.0	75.0	75.0	79.5	64.8	66.1	45.8	46.0	71.4	
	Level 2	25.0	20.0	20.0	10.0	25.0	10.0	14.2	19.7	26.5	40.8	33.9	19.1	
	Level 1	0.0	0.0	0.0	5.0	0.0	0.0	0.0	0.0	0.8	5.8	12.9	0.0	
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3	
[N = 2,594]	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6	
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9	
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3	
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0	

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District 1 - Labrador

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
016 - B.L. Morrison	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 2]	Level 3												
	Level 2												
	Level 1												
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.6	0.0	1.7	0.8	0.0
	Level 4	5.0	10.0	15.0	10.0	0.0	15.0	6.3	13.9	6.6	5.8	6.5	9.5
	Level 3	70.0	70.0	65.0	75.0	75.0	75.0	79.5	64.8	66.1	45.8	46.0	71.4
	Level 2	25.0	20.0	20.0	10.0	25.0	10.0	14.2	19.7	26.5	40.8	33.9	19.1
	Level 1	0.0	0.0	0.0	5.0	0.0	0.0	0.0	0.0	0.8	5.8	12.9	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
381 - J.R. Smallwood Middle School [N = 54]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	1.9	0.0	Not reported at the school or class level.
	Level 4							9.3	17.0	7.7	7.7	9.4	
	Level 3							75.9	66.0	76.9	48.1	58.5	
	Level 2							14.8	17.0	15.4	40.4	30.2	
	Level 1							0.0	0.0	0.0	1.9	1.9	
District 1 - Labrador [N = 127]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.6	0.0	1.7	0.8	0.0
	Level 4	5.0	10.0	15.0	10.0	0.0	15.0	6.3	13.9	6.6	5.8	6.5	9.5
	Level 3	70.0	70.0	65.0	75.0	75.0	75.0	79.5	64.8	66.1	45.8	46.0	71.4
	Level 2	25.0	20.0	20.0	10.0	25.0	10.0	14.2	19.7	26.5	40.8	33.9	19.1
	Level 1	0.0	0.0	0.0	5.0	0.0	0.0	0.0	0.0	0.8	5.8	12.9	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

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District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
022 - William Gillett Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 3]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
[N = 447]	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

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District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
024 - James Cook Memorial	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 447]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
		17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
		60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
		21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
		0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

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District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
026 - H.G. Fillier Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 4]													
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
[N = 447]		17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
		60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
		21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
		0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
028 - Straits Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	14.3	0.0	0.0	0.0	
	Level 3							85.7	57.1	42.9	42.9	28.6	
	Level 2							14.3	28.6	57.1	57.1	28.6	
	Level 1							0.0	0.0	0.0	0.0	42.9	
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
030 - Mountain Feild Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 3]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
[N = 447]	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
032 - Truman Eddison Memorial	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 5]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
[N = 447]	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
034 - Torrent River Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 2]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
[N = 447]	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
036 - St. Paul's Elementary [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	37.5	25.0	12.5	25.0	
	Level 3							100.0	62.5	62.5	62.5	0.0	
	Level 2							0.0	0.0	12.5	12.5	62.5	
	Level 1							0.0	0.0	0.0	12.5	12.5	
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
040 - St. Mary's AG	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 3]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
[N = 447]	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
041 - Raymond Ward Memorial	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 2]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
[N = 447]	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
046 - D.C. Young School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 2]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
[N = 447]	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
048 - St. Theresa's Elementary	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 5]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
[N = 447]	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
053 - St. Anthony Elementary [N = 24]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	4.6	Not reported at the school or class level.
	Level 4							21.7	36.4	18.2	27.3	27.3	
	Level 3							65.2	45.5	72.7	45.5	59.1	
	Level 2							13.0	18.2	9.1	27.3	9.1	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
054 - St. Lewis Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 1]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
[N = 447]	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
055 - Our Lady of Labrador	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 447]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
		17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
		60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
		21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
		0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
057 - St. Peter's Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							25.0	28.6	14.3	28.6	12.5	
	Level 3							50.0	57.1	71.4	42.9	62.5	
	Level 2							25.0	14.3	14.3	28.6	25.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
060 - C.C. Loughlin Elementary [N = 37]	Level 5	Not reported at the school or class level.						0.0	2.8	0.0	0.0	2.8	Not reported at the school or class level.
	Level 4							8.1	13.9	5.7	8.6	19.4	
	Level 3							86.5	77.8	71.4	51.4	55.6	
	Level 2							5.4	2.8	22.9	25.7	19.4	
	Level 1							0.0	2.8	0.0	14.3	2.8	
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
065 - Humber Elementary [N = 35]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	2.9	Not reported at the school or class level.
	Level 4							0.0	5.9	5.9	2.9	0.0	
	Level 3							82.9	70.6	58.8	50.0	54.3	
	Level 2							17.1	23.5	32.4	41.2	28.6	
	Level 1							0.0	0.0	2.9	5.9	14.3	
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
066 - J.J. Curling Elementary [N = 25]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.0	4.0	4.0	4.2	0.0	
	Level 3							84.0	72.0	48.0	41.7	62.5	
	Level 2							12.0	24.0	48.0	45.8	33.3	
	Level 1							0.0	0.0	0.0	8.3	4.2	
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
069 - Sacred Heart Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	5.9	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						94.4	70.6	82.4	58.8	61.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						5.6	23.5	17.7	41.2	38.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading			Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational			Visual
070 - St. Gerard's Elementary [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							23.1	0.0	7.7	0.0	9.1	
	Level 3							76.9	75.0	84.6	61.5	63.6	
	Level 2							0.0	25.0	7.7	38.5	18.2	
	Level 1							0.0	0.0	0.0	0.0	9.1	
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
075 - Hampden Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 2]													
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
[N = 447]		17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
		60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
		21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
		0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
079 - St. James All Grade	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 5]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
[N = 447]	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
080 - Templeton Academy [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						16.7	5.9	5.9	11.8	5.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						72.2	88.2	88.2	88.2	61.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						11.1	5.9	5.9	0.0	27.8	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	5.6	Not reported at the school or class level.
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
082 - Pasadena Elementary School [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						6.3	6.3	6.3	6.3	6.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						93.8	87.5	75.0	37.5	62.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	6.3	18.8	56.3	31.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
086 - Gros Morne Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						11.1	11.1	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						88.9	55.6	88.9	55.6	12.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	33.3	11.1	33.3	62.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	11.1	25.0	Not reported at the school or class level.
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
088 - Main River Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	16.7	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						100.0	83.3	100.0	66.7	66.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	16.7	16.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	16.7	0.0	0.0	16.7	Not reported at the school or class level.
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
089 - Jakeman All Grade	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 4]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
[N = 447]	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
091 - Burgeo Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	16.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						100.0	83.3	100.0	50.0	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	16.7	0.0	50.0	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
092 - Grandy's River Collegiate	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 447]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
		17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
		60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
		21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
		0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
096 - Our Lady of the Cape School	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 3]													
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
[N = 447]		17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
		60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
		21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
		0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
097 - St. James' Elementary [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	4.8	0.0	4.8	4.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						59.1	61.9	47.6	28.6	40.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						40.9	23.8	47.6	47.6	31.8	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	9.5	4.8	19.1	22.7	Not reported at the school or class level.
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
102 - All Saints All-Grade [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 447]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
		17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
		60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
		21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
		0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
103 - LeGallais Memorial	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 1]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
[N = 447]	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
104 - Douglas Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 3]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
[N = 447]	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
106 - Lourdes Elementary [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	8.3	0.0	0.0	0.0	
	Level 3							91.7	75.0	91.7	50.0	58.3	
	Level 2							8.3	8.3	8.3	50.0	33.3	
	Level 1							0.0	8.3	0.0	0.0	8.3	
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
111 - St. Thomas Aquinas [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	16.7	Not reported at the school or class level.
	Level 4							50.0	33.3	33.3	16.7	50.0	
	Level 3							50.0	66.7	50.0	50.0	33.3	
	Level 2							0.0	0.0	16.7	33.3	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
113 - St. Boniface All Grade	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 447]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
		17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
		60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
		21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
		0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
115 - Our Lady of Mercy Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	42.9	0.0	14.3	0.0	
	Level 3							85.7	42.9	100.0	71.4	83.3	
	Level 2							0.0	14.3	0.0	14.3	16.7	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
123 - St. Michael's Elementary [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						83.3	66.7	60.0	40.0	50.0	
	Level 2	Not reported at the school or class level.						16.7	33.3	40.0	40.0	50.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	20.0	0.0	
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
137 - St. Simon and St. Jude Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 447]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
		17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
		60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
		21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
		0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
388 - Long Range Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 447]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
		17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
		60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
		21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
		0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
391 - Xavier Junior High [N = 29]	Level 5	Not reported at the school or class level.						3.5	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							20.7	22.2	11.1	22.2	10.3	
	Level 3							55.2	63.0	70.4	48.2	55.2	
	Level 2							13.8	14.8	14.8	18.5	17.2	
	Level 1							6.9	0.0	3.7	11.1	17.2	
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
393 - Bonne Bay Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 2]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
[N = 447]	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
394 - E.A. Butler All Grade [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	20.0	0.0	Not reported at the school or class level.
	Level 4							16.7	20.0	20.0	0.0	14.3	
	Level 3							83.3	60.0	80.0	40.0	28.6	
	Level 2							0.0	20.0	0.0	40.0	42.9	
	Level 1							0.0	0.0	0.0	0.0	14.3	
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
396 - Stephenville Middle School [N = 51]	Level 5	Not reported at the school or class level.						0.0	2.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						27.5	23.5	10.2	6.3	3.9	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						54.9	52.9	65.3	60.4	56.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						17.7	17.7	24.5	27.1	29.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	3.9	0.0	6.3	9.8	Not reported at the school or class level.
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
397 - Belanger Memorial School [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	14.3	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						100.0	71.4	87.5	75.0	37.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	14.3	12.5	12.5	37.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	12.5	25.0	Not reported at the school or class level.
District 2 - Western [N = 447]	Level 5	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
	Level 4	17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
	Level 3	60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
	Level 2	21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
474 - Cloud River Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 3]													
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
[N = 447]		17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
		60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
		21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
		0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
475 - Viking Trail Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 4]													
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	2.2	2.2	2.2	0.0	2.2	0.2	0.5	0.0	0.2	0.9	0.0
[N = 447]		17.4	17.4	15.2	15.2	13.0	23.9	10.8	14.4	7.0	7.5	7.9	16.9
		60.9	54.4	60.9	56.5	73.9	67.4	76.4	66.4	68.6	52.2	50.8	66.2
		21.7	26.1	21.7	26.1	13.0	6.5	12.2	16.7	23.5	33.0	30.7	16.9
		0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.1	0.9	7.0	9.7	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
133 - Memorial Academy [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						26.1	13.6	18.2	13.6	14.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						60.9	54.6	68.2	40.9	38.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						8.7	22.7	9.1	40.9	38.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						4.4	9.1	4.6	4.6	9.5	Not reported at the school or class level.
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
138 - Victoria Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 472]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
		8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
		71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
		18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
		0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
143 - Millcrest Academy [N = 57]	Level 5	Not reported at the school or class level.						1.8	0.0	0.0	1.8	0.0	Not reported at the school or class level.
	Level 4							31.6	31.6	19.6	16.1	22.8	
	Level 3							57.9	54.4	67.9	48.2	59.7	
	Level 2							8.8	14.0	12.5	32.1	14.0	
	Level 1							0.0	0.0	0.0	1.8	3.5	
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
144 - Sprucewood Academy [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.6	9.1	13.6	18.2	18.2	
	Level 3							90.9	68.2	77.3	45.5	63.6	
	Level 2							4.6	22.7	9.1	36.4	18.2	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
150 - St. Joseph's Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	14.3	0.0	0.0	0.0	
	Level 3							100.0	42.9	85.7	71.4	80.0	
	Level 2							0.0	42.9	14.3	28.6	20.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
152 - Valmont Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	16.7	16.7	0.0	0.0	
	Level 3							100.0	83.3	83.3	100.0	100.0	
	Level 2							0.0	0.0	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
154 - Hillside Elementary [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	16.7	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						100.0	50.0	50.0	66.7	40.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	33.3	50.0	33.3	60.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
158 - MSB Regional Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 472]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
		8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
		71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
		18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
		0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
163 - Point Leamington Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						100.0	83.3	50.0	50.0	66.7	
	Level 2	Not reported at the school or class level.						0.0	16.7	50.0	50.0	16.7	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	16.7	
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
165 - St. Stephen's AG	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 472]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
		8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
		71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
		18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
		0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
167 - Green Bay South Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	6.7	0.0	0.0	
	Level 3							80.0	73.3	86.7	33.3	66.7	
	Level 2							20.0	26.7	6.7	66.7	33.3	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
177 - Greenwood Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	8.3	8.3	0.0	Not reported at the school or class level.
	Level 4							50.0	41.7	8.3	8.3	8.3	
	Level 3							50.0	58.3	83.3	75.0	75.0	
	Level 2							0.0	0.0	0.0	8.3	16.7	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
178 - Phoenix Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 5]	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
180 - A. R. Scammell Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 1]	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
183 - William Mercer Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.1	0.0	0.0	0.0	0.0	
	Level 3							88.9	77.8	88.9	44.4	60.0	
	Level 2							0.0	22.2	11.1	55.6	40.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
188 - Sandstone Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 472]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
		8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
		71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
		18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
		0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
189 - Lewisporte Academy [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.5	5.0	5.0	5.0	4.8	
	Level 3							76.2	70.0	80.0	55.0	52.4	
	Level 2							14.3	25.0	15.0	35.0	38.1	
	Level 1							0.0	0.0	0.0	5.0	4.8	
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
192 - Lumsden Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 472]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
		8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
		71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
		18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
		0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
194 - Gill Memorial Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						87.5	50.0	75.0	37.5	25.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						12.5	50.0	25.0	50.0	75.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	12.5	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
196 - St. Gabriel's AG	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 472]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
		8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
		71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
		18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
		0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
202 - Twillingate Island Elementary [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						100.0	73.3	60.0	46.7	31.3	
	Level 2	Not reported at the school or class level.						0.0	26.7	40.0	53.3	43.8	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	25.0	
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
205 - Memorial Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	7.7	7.7	16.7	
	Level 3	Not reported at the school or class level.						84.6	61.5	61.5	46.2	50.0	
	Level 2	Not reported at the school or class level.						15.4	30.8	30.8	46.2	33.3	
	Level 1	Not reported at the school or class level.						0.0	7.7	0.0	0.0	0.0	
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
206 - Riverwood Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						80.0	70.0	40.0	30.0	22.2	
	Level 2	Not reported at the school or class level.						20.0	20.0	60.0	70.0	55.6	
	Level 1	Not reported at the school or class level.						0.0	10.0	0.0	0.0	22.2	
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
398 - Avoca Collegiate	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 472]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
		8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
		71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
		18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
		0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
399 - Baie Verte Academy [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						17.7	6.3	0.0	0.0	12.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						76.5	87.5	93.8	43.8	25.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						5.9	0.0	6.3	56.3	56.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	6.3	0.0	0.0	6.3	Not reported at the school or class level.
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
400 - Helen Tulk Elementary [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	5.9	5.9	0.0	0.0	
	Level 3							86.7	70.6	58.8	41.2	50.0	
	Level 2							13.3	17.7	23.5	35.3	50.0	
	Level 1							0.0	5.9	11.8	23.5	0.0	
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
403 - Lakeside Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 5]	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
405 - Cottrell's Cove Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 472]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
		8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
		71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
		18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
		0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
406 - Fitzgerald Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	14.3	14.3	0.0	
	Level 3							71.4	57.1	42.9	14.3	60.0	
	Level 2							28.6	42.9	28.6	42.9	20.0	
	Level 1							0.0	0.0	14.3	28.6	20.0	
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
407 - Bay d'Espoir Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							12.5	12.5	0.0	12.5	0.0	
	Level 3							75.0	75.0	87.5	62.5	75.0	
	Level 2							12.5	12.5	12.5	25.0	12.5	
	Level 1							0.0	0.0	0.0	0.0	12.5	
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
409 - Indian River Academy [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						6.7	6.7	6.7	14.3	12.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						93.3	80.0	60.0	50.0	31.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	13.3	33.3	35.7	43.8	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	12.5	Not reported at the school or class level.
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
413 - Holy Cross School Complex	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 4]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
[N = 472]		8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
		71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
		18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
		0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
414 - Fogo Island Central Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						100.0	90.0	100.0	62.5	50.0	
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	37.5	50.0	
	Level 1	Not reported at the school or class level.						0.0	10.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
416 - Smallwood Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						66.7	50.0	75.0	16.7	25.0	
	Level 2	Not reported at the school or class level.						33.3	50.0	25.0	75.0	75.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	8.3	0.0	
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
417 - Gander Academy [N = 75]	Level 5	Not reported at the school or class level.						1.4	0.0	1.4	1.4	2.7	Not reported at the school or class level.
	Level 4							18.9	23.9	7.0	5.6	4.0	
	Level 3							63.5	50.7	60.6	47.9	56.0	
	Level 2							13.5	25.4	31.0	38.0	36.0	
	Level 1							2.7	0.0	0.0	7.0	1.3	
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
421 - Lakewood Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 472]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
		8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
		71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
		18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
		0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
422 - Glovertown Academy [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						84.2	68.4	52.6	15.8	44.4	
	Level 2	Not reported at the school or class level.						15.8	31.6	47.4	73.7	55.6	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	10.5	0.0	
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
426 - Hillview Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						14.3	0.0	14.3	0.0	14.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						85.7	100.0	71.4	71.4	42.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	14.3	28.6	14.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	28.6	Not reported at the school or class level.
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
478 - New World Island Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.3	16.7	8.3	41.7	25.0	
	Level 3							83.3	66.7	75.0	25.0	50.0	
	Level 2							8.3	16.7	16.7	33.3	25.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 472]	Level 5	2.0	0.0	4.1	4.1	2.0	4.1	0.4	0.0	0.4	0.7	0.4	0.0
	Level 4	8.2	10.2	8.2	14.3	10.2	18.4	12.1	12.6	7.4	7.5	7.7	20.0
	Level 3	71.4	69.4	73.5	59.2	71.4	65.3	76.7	64.1	69.2	46.3	51.4	65.5
	Level 2	18.4	20.4	14.3	22.5	16.3	12.2	10.2	21.5	21.9	41.2	35.7	14.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.7	1.1	4.4	4.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
213 - Lake Academy [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							13.0	13.6	9.1	4.6	17.4	
	Level 3							73.9	45.5	54.6	54.6	26.1	
	Level 2							13.0	40.9	36.4	40.9	43.5	
	Level 1							0.0	0.0	0.0	0.0	13.0	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
218 - St. Joseph's Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 1,507]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
		15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
		65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
		16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
		0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
220 - Sacred Heart Academy [N = 33]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						3.0	3.0	6.1	6.1	3.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						93.9	72.7	60.6	24.2	45.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						3.0	24.2	30.3	60.6	42.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	3.0	9.1	9.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
223 - Christ the King School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 4]	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
[N = 1,507]	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
224 - Donald C. Jamieson Academy [N = 29]	Level 5	Not reported at the school or class level.						3.6	3.6	7.1	3.6	7.4	Not reported at the school or class level.
	Level 4							28.6	32.1	42.9	28.6	14.8	
	Level 3							64.3	57.1	42.9	32.1	48.2	
	Level 2							3.6	7.1	7.1	32.1	29.6	
	Level 1							0.0	0.0	0.0	3.6	0.0	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
225 - St. Anne's School	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 1]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
[N = 1,507]		15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
		65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
		16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
		0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
226 - Fortune Bay Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 5]	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
[N = 1,507]	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
228 - St. Lawrence Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	12.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						75.0	75.0	75.0	62.5	75.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						25.0	25.0	25.0	37.5	12.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
229 - St. Joseph's All Grade	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 4]	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
[N = 1,507]	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
232 - Matthew Elementary School [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						31.6	11.1	0.0	10.5	16.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						68.4	66.7	68.4	31.6	38.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	22.2	31.6	47.4	38.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	10.5	5.6	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
234 - Catalina Elementary School [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						25.0	12.5	12.5	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						75.0	50.0	87.5	75.0	57.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	37.5	0.0	25.0	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	42.9	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading			Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational			Visual
237 - Anthony Paddon Elementary [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.3	16.7	0.0	0.0	7.7	
	Level 3							66.7	66.7	83.3	50.0	61.5	
	Level 2							25.0	16.7	16.7	50.0	23.1	
	Level 1							0.0	0.0	0.0	0.0	7.7	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
240 - Bishop White School [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	16.7	16.7	16.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						100.0	80.0	83.3	83.3	66.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	20.0	0.0	0.0	16.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
242 - Random Island Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						100.0	70.0	70.0	60.0	40.0	
	Level 2	Not reported at the school or class level.						0.0	30.0	30.0	40.0	40.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	20.0	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
243 - Balbo Elementary School [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	5.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						4.8	23.8	40.0	25.0	28.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						90.5	66.7	45.0	60.0	57.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						4.8	9.5	10.0	5.0	14.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	10.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
246 - Swift Current Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 4]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
[N = 1,507]		15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
		65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
		16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
		0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
248 - Amalgamated Academy [N = 35]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						8.6	5.9	20.6	12.1	6.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						82.9	79.4	64.7	66.7	51.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						8.6	14.7	14.7	15.2	30.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	6.1	12.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
258 - Holy Family Elementary [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						8.3	16.7	0.0	8.3	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	58.3	91.7	66.7	58.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						8.3	25.0	8.3	25.0	41.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
260 - Immaculate Conception Elementary [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						16.7	33.3	16.7	33.3	33.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	66.7	83.3	66.7	66.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
262 - Woodland Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	5.6	0.0	5.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						100.0	77.8	77.8	38.9	38.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	22.2	16.7	44.4	55.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	16.7	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
265 - Acreman Elementary [N = 8]	Level 5	Not reported at the school or class level.						12.5	12.5	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							25.0	25.0	25.0	12.5	25.0	
	Level 3							62.5	62.5	75.0	75.0	50.0	
	Level 2							0.0	0.0	0.0	12.5	25.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
269 - St. Francis School [N = 43]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						7.0	4.7	4.7	4.7	11.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						72.1	62.8	58.1	30.2	39.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						20.9	30.2	37.2	60.5	48.8	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	2.3	0.0	4.7	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
272 - Holy Cross Elementary [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						33.3	22.2	0.0	11.1	11.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	55.6	77.8	55.6	44.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	22.2	22.2	33.3	44.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
274 - St. Catherine's Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 5]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
[N = 1,507]		15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
		65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
		16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
		0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
278 - All Hallows Elementary [N = 44]	Level 5	Not reported at the school or class level.						2.3	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						18.6	19.1	11.6	11.6	13.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						69.8	59.5	60.5	46.5	47.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						9.3	21.4	27.9	30.2	34.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	11.6	4.6	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
281 - St. Edward's Elementary [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						50.0	0.0	12.5	25.0	50.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	100.0	87.5	62.5	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	12.5	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
285 - Holy Redeemer Elementary [N = 18]	Level 5	Not reported at the school or class level.						5.9	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						29.4	22.2	22.2	22.2	11.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						64.7	77.8	77.8	61.1	66.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	16.7	22.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
286 - Fatima Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 1]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
[N = 1,507]		15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
		65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
		16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
		0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
287 - Dunne Memorial Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 2]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
[N = 1,507]		15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
		65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
		16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
		0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
289 - St. Peter's Elementary [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	5.9	5.9	11.8	18.8	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						100.0	82.4	94.1	52.9	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	11.8	0.0	35.3	31.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
291 - Perlin Elementary [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						77.8	55.6	66.7	44.4	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						22.2	44.4	33.3	55.6	55.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	11.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
294 - St. Augustine's Elementary [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						5.3	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						47.4	52.6	38.9	16.7	22.2	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						47.4	47.4	61.1	61.1	66.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	22.2	11.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
303 - St. Edward's Elementary [N = 36]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							13.9	11.1	8.3	2.8	2.8	
	Level 3							83.3	83.3	69.4	47.2	72.2	
	Level 2							2.8	5.6	22.2	44.4	25.0	
	Level 1							0.0	0.0	0.0	5.6	0.0	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
305 - Villanova Junior High [N = 55]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						7.4	9.3	3.7	5.6	3.8	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						81.5	66.7	68.5	48.2	62.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						11.1	24.1	27.8	37.0	30.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	9.3	3.8	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
306 - St. George's Elementary [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						27.8	27.8	16.7	11.1	21.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						61.1	50.0	55.6	50.0	31.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						11.1	22.2	27.8	33.3	36.8	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	5.6	10.5	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
308 - Mary Queen of the World Elementary [N = 33]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.4	15.2	3.1	6.5	3.1	
	Level 3							75.0	69.7	75.0	45.2	65.6	
	Level 2							15.6	15.2	21.9	45.2	28.1	
	Level 1							0.0	0.0	0.0	3.2	3.1	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
310 - Mount Pearl Intermediate [N = 72]	Level 5	Not reported at the school or class level.						0.0	0.0	1.5	1.5	0.0	Not reported at the school or class level.
	Level 4							14.5	18.8	13.0	11.6	12.7	
	Level 3							76.8	71.0	72.5	50.7	57.8	
	Level 2							8.7	10.1	13.0	31.9	25.4	
	Level 1							0.0	0.0	0.0	4.4	4.2	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
312 - Newtown Elementary [N = 34]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						8.8	5.9	5.9	2.9	5.9	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						88.2	70.6	58.8	35.3	52.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						2.9	23.5	35.3	55.9	41.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	5.9	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
316 - St. Peter's Elementary [N = 27]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	4.4	0.0	Not reported at the school or class level.
	Level 4							4.0	4.4	8.7	4.4	7.7	
	Level 3							84.0	78.3	65.2	21.7	46.2	
	Level 2							12.0	17.4	26.1	65.2	38.5	
	Level 1							0.0	0.0	0.0	4.4	7.7	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
317 - St. Francis of Assisi Elementary [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	9.1	0.0	
	Level 3	Not reported at the school or class level.						90.9	81.8	72.7	45.5	50.0	
	Level 2	Not reported at the school or class level.						9.1	18.2	27.3	36.4	50.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	9.1	0.0	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
318 - Holy Family Elementary [N = 34]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						11.8	12.5	3.1	6.3	7.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						70.6	71.9	65.6	46.9	57.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						17.7	15.6	31.3	40.6	32.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	6.3	3.6	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
319 - Paradise Elementary [N = 42]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						9.5	16.7	14.6	7.3	17.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	71.4	68.3	56.1	65.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						7.1	9.5	17.1	31.7	14.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	2.4	0.0	4.9	2.4	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
320 - Beachy Cove Elementary [N = 32]	Level 5	Not reported at the school or class level.						3.1	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						3.1	6.3	3.1	3.1	12.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						87.5	71.9	75.0	37.5	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						6.3	21.9	21.9	56.3	37.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	3.1	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
325 - Bishop Abraham Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						54.6	63.6	45.5	45.5	10.0	
	Level 2	Not reported at the school or class level.						45.5	36.4	54.6	54.6	50.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	40.0	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
326 - Bishop Feild Elementary [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	5.3	Not reported at the school or class level.
	Level 4							22.7	18.2	19.1	4.8	15.8	
	Level 3							72.7	68.2	61.9	61.9	57.9	
	Level 2							4.6	9.1	19.1	23.8	10.5	
	Level 1							0.0	4.6	0.0	9.5	10.5	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
331 - Cowan Heights Elementary [N = 40]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						17.5	15.8	18.0	10.3	12.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						77.5	68.4	64.1	53.9	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						5.0	15.8	18.0	35.9	37.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
334 - Larkhall Academy [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.4	9.5	8.7	4.4	5.0	
	Level 3							65.2	47.6	34.8	21.7	35.0	
	Level 2							30.4	33.3	47.8	34.8	55.0	
	Level 1							0.0	9.5	8.7	39.1	5.0	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
337 - Goulds Elementary [N = 50]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						6.1	10.0	6.1	6.1	6.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						89.8	78.0	73.5	57.1	54.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						4.1	12.0	20.4	32.7	36.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	4.1	4.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
339 - Holy Cross Elementary [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						5.0	15.0	5.0	5.0	5.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						80.0	60.0	65.0	45.0	52.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						15.0	25.0	30.0	35.0	26.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	15.0	15.8	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
342 - MacDonald Drive Elementary [N = 24]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							12.5	16.7	13.6	4.6	13.0	
	Level 3							79.2	66.7	59.1	50.0	34.8	
	Level 2							8.3	12.5	27.3	36.4	39.1	
	Level 1							0.0	4.2	0.0	9.1	13.0	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
345 - Mary Queen of Peace Elementary [N = 44]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.0	20.9	11.9	2.4	7.5	
	Level 3							81.4	60.5	66.7	54.8	55.0	
	Level 2							4.7	16.3	21.4	38.1	35.0	
	Level 1							0.0	2.3	0.0	4.8	2.5	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
348 - Roncalli Elementary [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	6.7	6.7	0.0	
	Level 3							64.3	57.1	60.0	33.3	33.3	
	Level 2							35.7	42.9	26.7	46.7	53.3	
	Level 1							0.0	0.0	6.7	13.3	13.3	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
349 - St. Andrew's Elementary [N = 14]	Level 5	Not reported at the school or class level.						7.1	0.0	0.0	7.1	0.0	Not reported at the school or class level.
	Level 4							7.1	14.3	14.3	7.1	7.1	
	Level 3							71.4	42.9	42.9	21.4	28.6	
	Level 2							14.3	42.9	35.7	64.3	50.0	
	Level 1							0.0	0.0	7.1	0.0	14.3	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
350 - St. John Bosco School [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.1	0.0	9.1	0.0	0.0	
	Level 3							54.6	72.7	54.6	30.0	18.2	
	Level 2							36.4	18.2	18.2	60.0	63.6	
	Level 1							0.0	9.1	18.2	10.0	18.2	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
355 - St. Mary's Elementary [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.0	0.0	0.0	0.0	0.0	
	Level 3							70.0	30.0	60.0	20.0	10.0	
	Level 2							20.0	60.0	40.0	70.0	80.0	
	Level 1							0.0	10.0	0.0	10.0	10.0	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
356 - St. Matthews Elementary [N = 27]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						7.7	3.9	0.0	0.0	8.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						88.5	61.5	64.0	36.0	25.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						3.9	34.6	36.0	40.0	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	24.0	16.7	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
360 - Rennie's River Elementary School [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.5	9.5	4.8	4.8	5.0	
	Level 3							76.2	57.1	52.4	28.6	40.0	
	Level 2							14.3	33.3	42.9	61.9	55.0	
	Level 1							0.0	0.0	0.0	4.8	0.0	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 33]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.1	0.0	0.0	0.0	0.0	
	Level 3							84.9	75.8	43.8	18.8	36.4	
	Level 2							6.1	15.2	53.1	71.9	42.4	
	Level 1							3.0	9.1	3.1	9.4	21.2	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
363 - Vanier Elementary [N = 27]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	3.7	0.0	Not reported at the school or class level.
	Level 4							11.1	3.7	11.1	7.4	7.4	
	Level 3							74.1	88.9	81.5	77.8	74.1	
	Level 2							11.1	7.4	7.4	11.1	18.5	
	Level 1							3.7	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
364 - Virginia Park Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						16.7	11.8	11.8	17.7	5.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						72.2	76.5	76.5	52.9	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						11.1	11.8	11.8	29.4	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	11.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
367 - Holy Trinity Elementary [N = 29]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.9	6.9	10.3	6.9	0.0	
	Level 3							62.1	62.1	62.1	44.8	23.1	
	Level 2							31.0	31.0	27.6	44.8	73.1	
	Level 1							0.0	0.0	0.0	3.5	3.9	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
370 - Stella Maris Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 4]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
[N = 1,507]		15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
		65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
		16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
		0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
371 - Upper Gullies Elementary [N = 29]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						6.9	3.5	3.5	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						86.2	69.0	65.5	48.3	46.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						6.9	27.6	31.0	37.9	53.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	13.8	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
372 - St. Bernard's Elementary [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.0	0.0	0.0	0.0	0.0	
	Level 3							80.0	60.0	55.0	30.0	35.0	
	Level 2							15.0	35.0	45.0	55.0	55.0	
	Level 1							0.0	5.0	0.0	15.0	10.0	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
427 - Holy Name of Mary Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 3]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
[N = 1,507]		15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
		65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
		16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
		0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
428 - Clarenville Middle School [N = 23]	Level 5	Not reported at the school or class level.						0.0	4.4	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							21.7	17.4	18.2	13.6	18.2	
	Level 3							73.9	65.2	77.3	63.6	59.1	
	Level 2							4.4	8.7	4.6	22.7	22.7	
	Level 1							0.0	4.4	0.0	0.0	0.0	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
430 - St. Mark's School	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 2]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
[N = 1,507]		15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
		65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
		16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
		0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
431 - Southwest Arm Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 3]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
[N = 1,507]		15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
		65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
		16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
		0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
433 - Tricon Elementary	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 1,507]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
		15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
		65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
		16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
		0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
435 - St. Anne's Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						46.7	26.7	33.3	13.3	20.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						46.7	66.7	60.0	60.0	53.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						6.7	6.7	6.7	26.7	26.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
438 - Epiphany Elementary	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 1,507]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
		15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
		65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
		16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
		0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
442 - Persalvic Elementary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						14.3	14.3	14.3	14.3	14.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						85.7	64.3	78.6	57.1	64.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	21.4	7.1	28.6	21.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
444 - Cabot Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	8.3	0.0	9.1	0.0	
	Level 3							83.3	50.0	54.6	45.5	66.7	
	Level 2							16.7	41.7	45.5	45.5	25.0	
	Level 1							0.0	0.0	0.0	0.0	8.3	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
446 - Whitbourne Elementary	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
	[N = 5]												
District 4 - Eastern	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
	[N = 1,507]												
Province	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0
	[N = 2,594]												

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
447 - Baltimore School Complex [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						100.0	87.5	87.5	37.5	50.0	
	Level 2	Not reported at the school or class level.						0.0	12.5	12.5	50.0	50.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	12.5	0.0	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
466 - Macpherson Elementary [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						100.0	62.5	50.0	62.5	37.5	
	Level 2	Not reported at the school or class level.						0.0	37.5	50.0	25.0	62.5	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	12.5	0.0	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
468 - Hazelwood Elementary [N = 44]	Level 5	Not reported at the school or class level.						0.0	2.4	2.4	2.5	0.0	Not reported at the school or class level.
	Level 4							15.9	17.1	12.2	2.5	7.0	
	Level 3							72.7	65.9	75.6	47.5	58.1	
	Level 2							9.1	14.6	9.8	42.5	25.6	
	Level 1							2.3	0.0	0.0	5.0	9.3	
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
473 - Cape St. Francis Elementary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						28.6	35.7	21.4	0.0	21.4	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						64.3	50.0	42.9	57.1	35.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						7.1	7.1	35.7	35.7	42.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	7.1	0.0	7.1	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
924 - Tricentia Academy [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	14.3	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						82.4	85.7	64.3	42.9	37.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						17.7	14.3	21.4	57.1	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	12.5	Not reported at the school or class level.
District 4 - Eastern [N = 1,507]	Level 5	2.3	1.2	2.3	2.9	0.6	1.7	0.4	0.3	0.3	0.4	0.2	2.5
	Level 4	15.7	12.2	19.8	22.7	12.8	31.4	11.4	11.2	9.8	7.0	8.7	11.7
	Level 3	65.1	71.5	63.4	58.7	75.6	62.8	77.6	67.4	65.0	46.3	49.0	74.7
	Level 2	16.3	15.1	14.0	15.7	11.1	3.5	10.5	20.0	24.4	39.7	36.3	11.1
	Level 1	0.6	0.0	0.6	0.0	0.0	0.6	0.2	1.1	0.6	6.6	5.8	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
375 - Lakecrest -St. John's Independent School [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							33.3	16.7	16.7	0.0	33.3	
	Level 3							66.7	83.3	66.7	100.0	66.7	
	Level 2							0.0	0.0	16.7	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 37]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	33.3	16.7	33.3	50.0	33.3	33.3	27.0	5.4	13.5	5.4	10.8	33.3
	Level 3	66.7	50.0	33.3	33.3	66.7	50.0	73.0	91.9	73.0	81.1	75.7	66.7
	Level 2	0.0	33.3	33.3	16.7	0.0	16.7	0.0	2.7	13.5	13.5	13.5	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
450 - St. Bonaventure's College [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							37.5	6.3	25.0	12.5	12.5	
	Level 3							62.5	93.8	62.5	75.0	81.3	
	Level 2							0.0	0.0	12.5	12.5	6.3	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 37]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	33.3	16.7	33.3	50.0	33.3	33.3	27.0	5.4	13.5	5.4	10.8	33.3
	Level 3	66.7	50.0	33.3	33.3	66.7	50.0	73.0	91.9	73.0	81.1	75.7	66.7
	Level 2	0.0	33.3	33.3	16.7	0.0	16.7	0.0	2.7	13.5	13.5	13.5	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
453 - Eric G. Lambert All-Grade [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						100.0	87.5	75.0	75.0	75.0	
	Level 2	Not reported at the school or class level.						0.0	12.5	25.0	25.0	25.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 37]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	33.3	16.7	33.3	50.0	33.3	33.3	27.0	5.4	13.5	5.4	10.8	33.3
	Level 3	66.7	50.0	33.3	33.3	66.7	50.0	73.0	91.9	73.0	81.1	75.7	66.7
	Level 2	0.0	33.3	33.3	16.7	0.0	16.7	0.0	2.7	13.5	13.5	13.5	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
469 - Immaculate Heart of Mary School [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						28.6	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						71.4	100.0	100.0	85.7	71.4	
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	14.3	28.6	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 37]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	33.3	16.7	33.3	50.0	33.3	33.3	27.0	5.4	13.5	5.4	10.8	33.3
	Level 3	66.7	50.0	33.3	33.3	66.7	50.0	73.0	91.9	73.0	81.1	75.7	66.7
	Level 2	0.0	33.3	33.3	16.7	0.0	16.7	0.0	2.7	13.5	13.5	13.5	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
018 - Peenamini McKenzie School	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 3]													
District 804 - Native Federal	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
[N = 4]		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	100.0	75.0	75.0	75.0	50.0	50.0	0.0
		100.0	100.0	100.0	100.0	100.0	0.0	25.0	25.0	25.0	25.0	50.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
019 - Mushuau Innu Natuashish School [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						11.1	11.1	11.1	0.0	0.0	
	Level 2	Not reported at the school or class level.						66.7	55.6	77.8	100.0	30.0	
	Level 1	Not reported at the school or class level.						22.2	33.3	11.1	0.0	70.0	
District 804 - Native Federal [N = 4]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	0.0	0.0	0.0	0.0	0.0	100.0	75.0	75.0	75.0	50.0	50.0	
	Level 2	100.0	100.0	100.0	100.0	100.0	0.0	25.0	25.0	25.0	25.0	50.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	0.0
Province [N = 2,594]	Level 5	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
	Level 4	14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
	Level 3	65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
	Level 2	18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
	Level 1	0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
376 - St. Anneway Kegnamogwom	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 4]													
District 804 - Native Federal	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
[N = 4]		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	100.0	75.0	75.0	75.0	50.0	50.0	0.0
		100.0	100.0	100.0	100.0	100.0	0.0	25.0	25.0	25.0	25.0	50.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.0	2.4	2.7	0.7	2.0	0.4	0.3	0.3	0.5	0.4	1.3
[N = 2,594]		14.3	12.6	17.0	19.7	11.9	26.9	11.4	12.0	8.8	7.1	8.3	14.6
		65.7	67.7	64.0	58.8	74.2	64.6	77.2	66.9	66.6	47.8	50.0	70.9
		18.0	18.7	16.3	18.4	13.3	6.1	10.8	19.5	23.7	38.5	34.8	13.3
		0.3	0.0	0.3	0.3	0.0	0.3	0.3	1.3	0.7	6.2	6.5	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.