

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 1 - Labrador		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
002 - Henry Gordon Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.												
	Level 4													
[N = 2]	Level 3													
	Level 2													
	Level 1													
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0		
	Level 4	8.3	8.3	8.3	8.3	0.0	8.3	8.5	6.1	2.5	1.3	11.4	11.1	
	Level 3	75.0	66.7	66.7	58.3	83.3	75.0	59.8	36.6	37.5	34.2	60.8	88.9	
	Level 2	16.7	25.0	25.0	33.3	16.7	16.7	29.3	43.9	45.0	44.7	24.1	0.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.4	13.4	15.0	19.7	2.5	0.0	
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1	
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4	
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4	
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8	
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
005 - Peacock Primary School [N = 34]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	3.2	Not reported at the school or class level.
	Level 4							5.9	8.8	3.0	0.0	3.2	
	Level 3							55.9	32.4	33.3	16.1	51.6	
	Level 2							35.3	44.1	45.5	54.8	35.5	
	Level 1							2.9	14.7	18.2	29.0	6.5	
District 1 - Labrador [N = 83]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	
	Level 4	8.3	8.3	8.3	8.3	0.0	8.3	8.5	6.1	2.5	1.3	11.4	11.1
	Level 3	75.0	66.7	66.7	58.3	83.3	75.0	59.8	36.6	37.5	34.2	60.8	88.9
	Level 2	16.7	25.0	25.0	33.3	16.7	16.7	29.3	43.9	45.0	44.7	24.1	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.4	13.4	15.0	19.7	2.5	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
007 - Amos Comenius Memorial School	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 1 - Labrador [N = 83]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 8.3 75.0 16.7 0.0	0.0 8.3 66.7 25.0 0.0	0.0 8.3 66.7 25.0 0.0	0.0 8.3 58.3 33.3 0.0	0.0 0.0 83.3 16.7 0.0	0.0 8.3 75.0 16.7 0.0	0.0 8.5 59.8 29.3 2.4	0.0 6.1 36.6 43.9 13.4	0.0 2.5 37.5 45.0 15.0	0.0 1.3 34.2 44.7 19.7	1.3 11.4 60.8 24.1 2.5	0.0 11.1 88.9 0.0 0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 15.6 60.9 19.7 0.7	2.8 15.6 57.4 23.5 0.7	2.8 17.3 63.7 15.9 0.4	3.5 20.1 55.4 20.1 1.0	4.2 15.6 67.1 12.8 0.4	5.2 30.8 51.6 12.1 0.4	1.2 17.7 64.3 15.9 1.0	0.9 13.8 62.5 20.7 2.1	0.5 9.1 52.2 31.6 6.6	1.1 9.8 50.9 32.0 6.2	1.1 12.8 65.8 18.3 2.0	6.1 27.4 59.4 6.8 0.4

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
008 - A. P. Low Primary [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.1	4.6	0.0	0.0	22.7	
	Level 3							77.3	50.0	52.4	50.0	77.3	
	Level 2							13.6	45.5	42.9	45.0	0.0	
	Level 1							0.0	0.0	4.8	5.0	0.0	
District 1 - Labrador [N = 83]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	
	Level 4	8.3	8.3	8.3	8.3	0.0	8.3	8.5	6.1	2.5	1.3	11.4	11.1
	Level 3	75.0	66.7	66.7	58.3	83.3	75.0	59.8	36.6	37.5	34.2	60.8	88.9
	Level 2	16.7	25.0	25.0	33.3	16.7	16.7	29.3	43.9	45.0	44.7	24.1	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.4	13.4	15.0	19.7	2.5	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
012 - J.C. Erhardt Memorial School	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 1]													
District 1 - Labrador	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0
[N = 83]		8.3	8.3	8.3	8.3	0.0	8.3	8.5	6.1	2.5	1.3	11.4	11.1
		75.0	66.7	66.7	58.3	83.3	75.0	59.8	36.6	37.5	34.2	60.8	88.9
		16.7	25.0	25.0	33.3	16.7	16.7	29.3	43.9	45.0	44.7	24.1	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	2.4	13.4	15.0	19.7	2.5	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
014 - Jens Haven Memorial [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						16.7	8.3	0.0	0.0	8.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	33.3	25.0	50.0	58.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						25.0	41.7	66.7	33.3	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						8.3	16.7	8.3	16.7	0.0	Not reported at the school or class level.
District 1 - Labrador [N = 83]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	
	Level 4	8.3	8.3	8.3	8.3	0.0	8.3	8.5	6.1	2.5	1.3	11.4	11.1
	Level 3	75.0	66.7	66.7	58.3	83.3	75.0	59.8	36.6	37.5	34.2	60.8	88.9
	Level 2	16.7	25.0	25.0	33.3	16.7	16.7	29.3	43.9	45.0	44.7	24.1	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.4	13.4	15.0	19.7	2.5	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

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(average scores)

District 1 - Labrador		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
015 - Lake Melville School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.												
	Level 4													
[N = 5]	Level 3													
	Level 2													
	Level 1													
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0		
	Level 4	8.3	8.3	8.3	8.3	0.0	8.3	8.5	6.1	2.5	1.3	11.4	11.1	
	Level 3	75.0	66.7	66.7	58.3	83.3	75.0	59.8	36.6	37.5	34.2	60.8	88.9	
	Level 2	16.7	25.0	25.0	33.3	16.7	16.7	29.3	43.9	45.0	44.7	24.1	0.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.4	13.4	15.0	19.7	2.5	0.0	
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1	
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4	
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4	
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8	
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4	

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(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
017 - Northern Lights Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 1 - Labrador [N = 83]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0
		8.3	8.3	8.3	8.3	0.0	8.3	8.5	6.1	2.5	1.3	11.4	11.1
		75.0	66.7	66.7	58.3	83.3	75.0	59.8	36.6	37.5	34.2	60.8	88.9
		16.7	25.0	25.0	33.3	16.7	16.7	29.3	43.9	45.0	44.7	24.1	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	2.4	13.4	15.0	19.7	2.5	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

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**Primary English Language Arts
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Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
022 - William Gillett Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 2]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
[N = 403]	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

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(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
024 - James Cook Memorial	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 403]	Level 5 Level 4 Level 3 Level 2 Level 1	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
		24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
		40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
		25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
		1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
026 - H.G. Fillier Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 403]	Level 5 Level 4 Level 3 Level 2 Level 1	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
		24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
		40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
		25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
		1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
028 - Straits Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						42.9	28.6	0.0	14.3	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						57.1	71.4	85.7	71.4	100.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	14.3	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	14.3	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
030 - Mountain Feild Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 403]	Level 5 Level 4 Level 3 Level 2 Level 1	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
		24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
		40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
		25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
		1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
032 - Truman Eddison Memorial [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							16.7	16.7	16.7	16.7	16.7	
	Level 3							83.3	50.0	33.3	66.7	50.0	
	Level 2							0.0	33.3	50.0	16.7	33.3	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
034 - Torrent River Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 403]	Level 5 Level 4 Level 3 Level 2 Level 1	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
		24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
		40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
		25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
		1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
036 - St. Paul's Elementary	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 3]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
[N = 403]	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
040 - St. Mary's AG	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 4]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
[N = 403]	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
046 - D.C. Young School	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 403]	Level 5 Level 4 Level 3 Level 2 Level 1	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
		24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
		40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
		25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
		1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
048 - St. Theresa's Elementary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	0.0	8.3	0.0	21.4	
	Level 3							78.6	91.7	58.3	58.3	64.3	
	Level 2							7.1	8.3	33.3	33.3	14.3	
	Level 1							0.0	0.0	0.0	8.3	0.0	
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
053 - St. Anthony Elementary [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							23.1	36.4	0.0	9.1	0.0	
	Level 3							61.5	63.6	100.0	54.6	78.6	
	Level 2							15.4	0.0	0.0	36.4	14.3	
	Level 1							0.0	0.0	0.0	0.0	7.1	
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
054 - St. Lewis Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 403]	Level 5 Level 4 Level 3 Level 2 Level 1	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
		24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
		40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
		25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
		1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
055 - Our Lady of Labrador	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 403]	Level 5 Level 4 Level 3 Level 2 Level 1	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
		24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
		40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
		25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
		1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
057 - St. Peter's Academy [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							27.3	18.2	27.3	18.2	20.0	
	Level 3							72.7	63.6	63.6	72.7	80.0	
	Level 2							0.0	18.2	9.1	9.1	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
060 - C.C. Loughlin Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	10.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						90.9	90.0	40.0	50.0	81.8	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						9.1	10.0	50.0	50.0	18.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
065 - Humber Elementary [N = 28]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							21.4	0.0	0.0	7.4	11.1	
	Level 3							57.1	78.6	64.3	66.7	55.6	
	Level 2							21.4	17.9	32.1	25.9	33.3	
	Level 1							0.0	3.6	3.6	0.0	0.0	
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
066 - J.J. Curling Elementary [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							15.0	10.5	15.8	5.3	15.0	
	Level 3							65.0	79.0	57.9	57.9	55.0	
	Level 2							20.0	10.5	26.3	36.8	30.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
069 - Sacred Heart Elementary [N = 29]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							3.5	22.2	7.4	3.7	6.9	
	Level 3							72.4	55.6	40.7	44.4	72.4	
	Level 2							24.1	22.2	51.9	40.7	20.7	
	Level 1							0.0	0.0	0.0	11.1	0.0	
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
070 - St. Gerard's Elementary [N = 11]	Level 5	Not reported at the school or class level.						9.1	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						9.1	0.0	18.2	11.1	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						54.6	50.0	36.4	11.1	40.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						27.3	50.0	0.0	33.3	60.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	45.5	44.4	0.0	Not reported at the school or class level.
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
072 - Holy Cross All Grade School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 2]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
[N = 403]	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
075 - Hampden Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 403]	Level 5 Level 4 Level 3 Level 2 Level 1	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
		24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
		40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
		25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
		1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
079 - St. James All Grade	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 3]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
[N = 403]	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
080 - Templeton Academy [N = 16]	Level 5	Not reported at the school or class level.						6.3	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						18.8	33.3	6.7	13.3	6.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						56.3	53.3	60.0	66.7	75.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						18.8	13.3	26.7	20.0	18.8	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	6.7	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
082 - Pasadena Elementary School [N = 12]	Level 5	Not reported at the school or class level.						0.0	9.1	0.0	0.0	8.3	Not reported at the school or class level.
	Level 4							41.7	27.3	27.3	9.1	16.7	
	Level 3							41.7	54.6	45.5	63.6	58.3	
	Level 2							16.7	9.1	18.2	27.3	16.7	
	Level 1							0.0	0.0	9.1	0.0	0.0	
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
086 - Gros Morne Academy [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							36.4	0.0	9.1	0.0	0.0	
	Level 3							45.5	54.6	45.5	63.6	72.7	
	Level 2							18.2	36.4	36.4	27.3	27.3	
	Level 1							0.0	9.1	9.1	9.1	0.0	
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
088 - Main River Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 403]	Level 5 Level 4 Level 3 Level 2 Level 1	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
		24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
		40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
		25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
		1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
089 - Jakeman All Grade	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 403]	Level 5 Level 4 Level 3 Level 2 Level 1	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
		24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
		40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
		25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
		1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
091 - Burgeo Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	11.1	11.1	0.0	0.0	
	Level 3							100.0	77.8	66.7	55.6	100.0	
	Level 2							0.0	11.1	22.2	44.4	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
092 - Grandy's River Collegiate [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	33.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						100.0	100.0	80.0	60.0	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	20.0	40.0	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	16.7	Not reported at the school or class level.
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
096 - Our Lady of the Cape School [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	66.7	0.0	80.0	66.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						16.7	33.3	100.0	20.0	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
097 - St. James' Elementary [N = 26]	Level 5	Not reported at the school or class level.						0.0	0.0	4.6	4.8	4.0	Not reported at the school or class level.
	Level 4							11.5	13.6	9.1	4.8	12.0	
	Level 3							34.6	36.4	36.4	28.6	52.0	
	Level 2							46.2	31.8	31.8	47.6	20.0	
	Level 1							7.7	18.2	18.2	14.3	12.0	
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
103 - LeGallais Memorial	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 5]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
[N = 403]	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
106 - Lourdes Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	14.3	Not reported at the school or class level.
	Level 4							28.6	0.0	16.7	16.7	28.6	
	Level 3							42.9	100.0	33.3	66.7	42.9	
	Level 2							28.6	0.0	50.0	16.7	14.3	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
111 - St. Thomas Aquinas	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 403]	Level 5 Level 4 Level 3 Level 2 Level 1	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
		24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
		40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
		25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
		1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
113 - St. Boniface All Grade	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 3]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
[N = 403]	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
115 - Our Lady of Mercy Elementary	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 5]													
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
[N = 403]		24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
		40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
		25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
		1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
120 - Stephenville Primary [N = 38]	Level 5	Not reported at the school or class level.						2.7	2.6	0.0	2.7	0.0	Not reported at the school or class level.
	Level 4							10.8	5.3	5.4	5.4	10.5	
	Level 3							54.1	47.4	40.5	46.0	63.2	
	Level 2							29.7	42.1	51.4	40.5	23.7	
	Level 1							2.7	2.6	2.7	5.4	2.6	
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
123 - St. Michael's Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						36.4	18.2	9.1	9.1	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						63.6	72.7	63.6	63.6	80.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	9.1	27.3	27.3	20.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
137 - St. Simon and St. Jude Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 403]	Level 5 Level 4 Level 3 Level 2 Level 1	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
		24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
		40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
		25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
		1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
388 - Long Range Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 403]	Level 5 Level 4 Level 3 Level 2 Level 1	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
		24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
		40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
		25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
		1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
389 - Elwood Elementary [N = 30]	Level 5	Not reported at the school or class level.						3.3	3.3	0.0	6.7	3.3	Not reported at the school or class level.
	Level 4							26.7	16.7	20.0	20.0	36.7	
	Level 3							60.0	46.7	46.7	30.0	36.7	
	Level 2							10.0	26.7	26.7	36.7	20.0	
	Level 1							0.0	6.7	6.7	6.7	3.3	
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
393 - Bonne Bay Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 403]	Level 5 Level 4 Level 3 Level 2 Level 1	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
		24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
		40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
		25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
		1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
394 - E.A. Butler All Grade	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 3]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
[N = 403]	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
397 - Belanger Memorial School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 3]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
[N = 403]	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
474 - Cloud River Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 403]	Level 5 Level 4 Level 3 Level 2 Level 1	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
		24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
		40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
		25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
		1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
475 - Viking Trail Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						16.7	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	66.7	33.3	66.7	100.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	33.3	50.0	33.3	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	16.7	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 403]	Level 5	7.4	5.6	3.7	5.6	9.3	9.3	1.0	1.1	0.3	1.3	1.0	3.5
	Level 4	24.1	22.2	24.1	27.8	22.2	27.8	16.3	10.5	8.7	7.2	11.9	24.1
	Level 3	40.7	46.3	53.7	38.9	53.7	51.9	63.1	64.2	51.7	51.3	65.4	69.0
	Level 2	25.9	24.1	16.7	25.9	14.8	9.3	18.6	21.8	34.1	35.0	20.0	3.5
	Level 1	1.9	1.9	1.9	1.9	0.0	1.9	1.0	2.4	5.3	5.1	1.8	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
133 - Memorial Academy [N = 27]	Level 5	Not reported at the school or class level.						3.7	4.0	0.0	4.0	0.0	Not reported at the school or class level.
	Level 4							7.4	16.0	8.0	4.0	3.7	
	Level 3							63.0	44.0	28.0	64.0	55.6	
	Level 2							22.2	36.0	52.0	16.0	37.0	
	Level 1							3.7	0.0	12.0	12.0	3.7	
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
142 - Woodland Primary [N = 28]	Level 5	Not reported at the school or class level.						3.6	0.0	0.0	3.7	3.6	Not reported at the school or class level.
	Level 4							28.6	18.5	11.1	18.5	17.9	
	Level 3							46.4	51.9	37.0	29.6	50.0	
	Level 2							21.4	29.6	40.7	37.0	28.6	
	Level 1							0.0	0.0	11.1	11.1	0.0	
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
144 - Sprucewood Academy [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	5.6	0.0	Not reported at the school or class level.
	Level 4							5.3	38.9	22.2	38.9	15.0	
	Level 3							79.0	55.6	61.1	38.9	70.0	
	Level 2							15.8	5.6	11.1	16.7	5.0	
	Level 1							0.0	0.0	5.6	0.0	10.0	
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
150 - St. Joseph's Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	14.3	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						57.1	14.3	0.0	14.3	28.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						42.9	71.4	14.3	85.7	57.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	57.1	0.0	14.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	14.3	14.3	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
151 - John Watkins Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 416]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
		10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
		66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
		19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
		0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
152 - Valmont Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						25.0	37.5	37.5	25.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						75.0	50.0	37.5	50.0	100.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	12.5	25.0	25.0	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
154 - Hillside Elementary [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						25.0	0.0	12.5	12.5	37.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						75.0	100.0	87.5	75.0	62.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	12.5	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
155 - Leading Ticks Primary [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 416]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
		10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
		66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
		19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
		0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
157 - St. Peter's AG	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 416]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
		10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
		66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
		19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
		0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
158 - MSB Regional Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	25.0	0.0	12.5	12.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						100.0	75.0	87.5	75.0	87.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	12.5	12.5	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
160 - Bayview Primary [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 416]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
		10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
		66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
		19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
		0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
163 - Point Leamington Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 2]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
[N = 416]		10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
		66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
		19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
		0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
167 - Green Bay South Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.7	0.0	7.1	7.1	13.3	
	Level 3							73.3	85.7	50.0	42.9	80.0	
	Level 2							13.3	14.3	42.9	50.0	6.7	
	Level 1							6.7	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
172 - Brian Peckford Primary	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 416]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
		10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
		66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
		19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
		0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
174 - St. Peter's Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 416]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
		10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
		66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
		19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
		0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
177 - Greenwood Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						20.0	20.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						80.0	80.0	40.0	20.0	83.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	40.0	80.0	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	20.0	0.0	16.7	Not reported at the school or class level.
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
178 - Phoenix Academy [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	5.3	0.0	0.0	0.0	
	Level 3							73.7	26.3	15.8	31.6	26.3	
	Level 2							26.3	63.2	52.6	52.6	73.7	
	Level 1							0.0	5.3	31.6	15.8	0.0	
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
179 - Centreville Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 416]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
		10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
		66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
		19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
		0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
180 - A. R. Scammell Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 416]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
		10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
		66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
		19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
		0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
183 - William Mercer Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							75.0	66.7	58.3	41.7	63.6	
	Level 2							25.0	33.3	41.7	33.3	36.4	
	Level 1							0.0	0.0	0.0	25.0	0.0	
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
186 - Heritage Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 416]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
		10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
		66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
		19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
		0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
188 - Sandstone Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 416]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
		10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
		66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
		19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
		0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
189 - Lewisporte Academy [N = 24]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						25.0	4.6	4.6	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						58.3	90.9	68.2	50.0	70.8	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						8.3	4.6	27.3	50.0	25.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						8.3	0.0	0.0	0.0	4.2	Not reported at the school or class level.
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
192 - Lumsden Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 416]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
		10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
		66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
		19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
		0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
194 - Gill Memorial Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	12.5	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							12.5	12.5	25.0	0.0	62.5	
	Level 3							75.0	75.0	75.0	25.0	37.5	
	Level 2							12.5	0.0	0.0	50.0	0.0	
	Level 1							0.0	0.0	0.0	25.0	0.0	
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
202 - Twillingate Island Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						57.1	28.6	0.0	14.3	28.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						28.6	71.4	85.7	71.4	57.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						14.3	0.0	14.3	14.3	14.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
205 - Memorial Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							62.5	75.0	25.0	37.5	75.0	
	Level 2							37.5	25.0	75.0	50.0	12.5	
	Level 1							0.0	0.0	0.0	12.5	12.5	
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
206 - Riverwood Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						15.4	0.0	10.0	11.1	7.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						46.2	70.0	70.0	33.3	53.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						38.5	20.0	20.0	55.6	38.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	10.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
398 - Avoca Collegiate	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 416]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
		10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
		66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
		19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
		0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
399 - Baie Verte Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						20.0	20.0	30.0	10.0	20.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	60.0	50.0	80.0	70.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						30.0	20.0	20.0	10.0	10.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
400 - Helen Tulk Elementary [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	6.7	Not reported at the school or class level.
	Level 4							33.3	25.0	16.7	8.3	0.0	
	Level 3							60.0	75.0	58.3	66.7	73.3	
	Level 2							6.7	0.0	16.7	16.7	20.0	
	Level 1							0.0	0.0	8.3	8.3	0.0	
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
403 - Lakeside Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 416]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
		10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
		66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
		19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
		0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
405 - Cottrell's Cove Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 416]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
		10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
		66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
		19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
		0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
406 - Fitzgerald Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 5]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
[N = 416]		10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
		66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
		19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
		0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
407 - Bay d'Espoir Academy [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.1	14.3	7.1	0.0	7.1	
	Level 3							85.7	57.1	50.0	42.9	78.6	
	Level 2							7.1	28.6	42.9	57.1	14.3	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
409 - Indian River Academy [N = 25]	Level 5	Not reported at the school or class level.						4.0	0.0	4.2	0.0	0.0	Not reported at the school or class level.
	Level 4							32.0	29.2	16.7	12.5	36.0	
	Level 3							60.0	54.2	54.2	75.0	52.0	
	Level 2							4.0	16.7	25.0	8.3	12.0	
	Level 1							0.0	0.0	0.0	4.2	0.0	
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
413 - Holy Cross School Complex	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 416]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
		10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
		66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
		19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
		0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
414 - Fogo Island Central Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	12.5	0.0	12.5	
	Level 3							37.5	62.5	37.5	12.5	75.0	
	Level 2							50.0	37.5	25.0	75.0	12.5	
	Level 1							12.5	0.0	25.0	12.5	0.0	
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
416 - Smallwood Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	60.0	40.0	60.0	66.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						16.7	40.0	60.0	40.0	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
417 - Gander Academy [N = 36]	Level 5	Not reported at the school or class level.						2.8	2.9	2.9	0.0	0.0	Not reported at the school or class level.
	Level 4							27.8	17.7	14.3	21.9	28.6	
	Level 3							58.3	67.7	48.6	59.4	60.0	
	Level 2							11.1	11.8	31.4	18.8	11.4	
	Level 1							0.0	0.0	2.9	0.0	0.0	
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
421 - Lakewood Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						28.6	0.0	0.0	0.0	14.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						28.6	100.0	50.0	66.7	57.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						42.9	0.0	50.0	33.3	14.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	14.3	Not reported at the school or class level.
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
422 - Glovertown Academy [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	20.0	0.0	20.0	27.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						72.7	80.0	90.0	30.0	63.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						27.3	0.0	10.0	50.0	9.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
426 - Hillview Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 416]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
		10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
		66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
		19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
		0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
478 - New World Island Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						16.7	8.3	0.0	0.0	8.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	75.0	41.7	66.7	83.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	16.7	58.3	33.3	8.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 416]	Level 5	3.6	3.6	5.4	7.1	5.4	7.1	1.0	0.8	0.8	0.8	0.5	8.2
	Level 4	10.7	10.7	12.5	14.3	7.1	25.0	16.8	13.8	8.9	10.0	13.4	24.6
	Level 3	66.1	64.3	62.5	53.6	69.6	51.8	65.5	65.1	49.6	52.7	64.5	54.1
	Level 2	19.6	19.6	19.6	25.0	16.1	16.1	15.6	19.4	34.4	31.4	20.0	13.1
	Level 1	0.0	1.8	0.0	0.0	1.8	0.0	1.2	1.0	6.4	5.1	1.7	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
213 - Lake Academy [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	7.1	7.1	12.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						75.0	85.7	50.0	50.0	62.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						12.5	14.3	35.7	42.9	25.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						12.5	0.0	7.1	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
218 - St. Joseph's Academy [N = 7]	Level 5	Not reported at the school or class level.						14.3	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						42.9	0.0	0.0	14.3	14.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						42.9	100.0	100.0	71.4	71.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	14.3	14.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
220 - Sacred Heart Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.1	11.1	0.0	0.0	0.0	
	Level 3							44.4	44.4	11.1	11.1	60.0	
	Level 2							44.4	44.4	55.6	44.4	40.0	
	Level 1							0.0	0.0	33.3	44.4	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
223 - Christ the King School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 2]	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
[N = 1,181]	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
224 - Donald C. Jamieson Academy [N = 26]	Level 5	Not reported at the school or class level.						0.0	4.2	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							24.0	16.7	4.2	16.7	23.1	
	Level 3							72.0	58.3	58.3	41.7	65.4	
	Level 2							4.0	20.8	33.3	41.7	11.5	
	Level 1							0.0	0.0	4.2	0.0	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
225 - St. Anne's School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 1]	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
[N = 1,181]	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
226 - Fortune Bay Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	14.3	0.0	14.3	0.0	
	Level 3							71.4	71.4	71.4	57.1	71.4	
	Level 2							28.6	0.0	14.3	14.3	28.6	
	Level 1							0.0	14.3	14.3	14.3	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
228 - St. Lawrence Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 1,181]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
		15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
		64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
		18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
		0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
229 - St. Joseph's All Grade [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							71.4	66.7	16.7	16.7	28.6	
	Level 2							14.3	33.3	50.0	50.0	57.1	
	Level 1							14.3	0.0	33.3	33.3	14.3	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
232 - Matthew Elementary School [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						26.3	22.2	0.0	11.8	5.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						47.4	55.6	35.3	52.9	57.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						26.3	22.2	52.9	35.3	36.8	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	11.8	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
234 - Catalina Elementary School [N = 12]	Level 5	Not reported at the school or class level.						0.0	10.0	0.0	0.0	8.3	Not reported at the school or class level.
	Level 4							33.3	20.0	10.0	40.0	16.7	
	Level 3							58.3	70.0	50.0	40.0	50.0	
	Level 2							0.0	0.0	40.0	20.0	25.0	
	Level 1							8.3	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
237 - Anthony Paddon Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						9.1	0.0	0.0	27.3	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						81.8	72.7	45.5	54.6	90.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						9.1	27.3	54.6	0.0	9.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	18.2	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
240 - Bishop White School [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						16.7	0.0	16.7	16.7	33.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	100.0	83.3	66.7	66.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						16.7	0.0	0.0	16.7	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
242 - Random Island Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 3]	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
[N = 1,181]	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
243 - Balbo Elementary School [N = 21]	Level 5	Not reported at the school or class level.						5.0	5.0	5.0	5.0	5.0	Not reported at the school or class level.
	Level 4							20.0	15.0	0.0	20.0	15.0	
	Level 3							45.0	60.0	40.0	35.0	65.0	
	Level 2							30.0	20.0	35.0	30.0	10.0	
	Level 1							0.0	0.0	20.0	10.0	5.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
246 - Swift Current Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 1,181]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
		15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
		64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
		18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
		0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
254 - Davis Elementary [N = 21]	Level 5	Not reported at the school or class level.						0.0	5.0	0.0	5.3	4.8	Not reported at the school or class level.
	Level 4							35.0	20.0	20.0	5.3	9.5	
	Level 3							45.0	40.0	40.0	42.1	47.6	
	Level 2							20.0	30.0	20.0	42.1	38.1	
	Level 1							0.0	5.0	20.0	5.3	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
258 - Holy Family Elementary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						25.0	22.2	11.1	0.0	7.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	66.7	22.2	55.6	64.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						25.0	11.1	66.7	33.3	21.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	11.1	7.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
259 - Coley's Point Primary [N = 46]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	2.2	0.0	Not reported at the school or class level.
	Level 4							8.7	13.3	4.4	31.1	15.2	
	Level 3							71.7	66.7	66.7	42.2	67.4	
	Level 2							19.6	20.0	26.7	20.0	17.4	
	Level 1							0.0	0.0	2.2	4.4	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
260 - Immaculate Conception Elementary [N = 10]	Level 5	Not reported at the school or class level.						20.0	10.0	0.0	10.0	10.0	Not reported at the school or class level.
	Level 4							50.0	50.0	70.0	30.0	70.0	
	Level 3							30.0	40.0	30.0	60.0	20.0	
	Level 2							0.0	0.0	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
262 - Woodland Elementary [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.3	0.0	0.0	5.3	0.0	
	Level 3							79.0	52.6	47.4	31.6	73.7	
	Level 2							15.8	42.1	47.4	63.2	26.3	
	Level 1							0.0	5.3	5.3	0.0	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
265 - Acreman Elementary [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						25.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						62.5	87.5	75.0	37.5	87.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						12.5	12.5	25.0	50.0	12.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	12.5	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
268 - Harbour Grace Primary [N = 15]	Level 5	Not reported at the school or class level.						7.7	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						53.9	23.1	8.3	8.3	14.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						38.5	76.9	91.7	75.0	78.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	16.7	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	7.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
272 - Holy Cross Elementary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						21.4	14.3	7.1	7.1	21.4	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						64.3	64.3	50.0	50.0	57.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						14.3	21.4	42.9	35.7	21.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	7.1	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
274 - St. Catherine's Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 4]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
[N = 1,181]		15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
		64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
		18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
		0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
278 - All Hallows Elementary [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	5.6	0.0	Not reported at the school or class level.
	Level 4							36.8	26.3	27.8	11.1	11.1	
	Level 3							57.9	52.6	50.0	61.1	83.3	
	Level 2							5.3	21.1	22.2	22.2	5.6	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
281 - St. Edward's Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	9.1	0.0	Not reported at the school or class level.
	Level 4							27.3	27.3	9.1	36.4	36.4	
	Level 3							54.6	63.6	81.8	36.4	63.6	
	Level 2							18.2	9.1	0.0	9.1	0.0	
	Level 1							0.0	0.0	9.1	9.1	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
285 - Holy Redeemer Elementary [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	41.7	25.0	25.0	33.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						100.0	50.0	58.3	66.7	58.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	8.3	16.7	8.3	8.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
286 - Fatima Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 1,181]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
		15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
		64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
		18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
		0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
287 - Dunne Memorial Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 5]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
[N = 1,181]	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
289 - St. Peter's Elementary [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						30.0	0.0	20.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						70.0	90.0	30.0	60.0	100.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	10.0	50.0	40.0	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
291 - Perlin Elementary	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 5]	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
[N = 1,181]	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
294 - St. Augustine's Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						18.2	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						63.6	70.0	80.0	80.0	90.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						18.2	20.0	20.0	20.0	9.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	10.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
303 - St. Edward's Elementary [N = 24]	Level 5	Not reported at the school or class level.						8.7	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						34.8	30.4	17.4	4.4	26.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						43.5	56.5	60.9	60.9	69.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						13.0	13.0	21.7	26.1	4.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	8.7	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
306 - St. George's Elementary [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	5.9	0.0	Not reported at the school or class level.
	Level 4							16.7	29.4	29.4	23.5	23.8	
	Level 3							66.7	41.2	58.8	52.9	66.7	
	Level 2							16.7	29.4	11.8	17.7	9.5	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
308 - Mary Queen of the World Elementary [N = 25]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.6	0.0	0.0	5.0	4.2	
	Level 3							81.8	68.2	36.4	35.0	54.2	
	Level 2							13.6	27.3	50.0	55.0	33.3	
	Level 1							0.0	4.6	13.6	5.0	8.3	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
309 - Morris Academy [N = 27]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.5	12.5	8.0	4.2	8.3	
	Level 3							73.1	45.8	52.0	45.8	62.5	
	Level 2							15.4	41.7	40.0	41.7	29.2	
	Level 1							0.0	0.0	0.0	8.3	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
312 - Newtown Elementary [N = 38]	Level 5	Not reported at the school or class level.						2.6	0.0	0.0	2.6	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						21.1	21.1	7.9	26.3	23.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						63.2	71.1	73.7	50.0	68.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						13.2	7.9	15.8	13.2	7.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	2.6	7.9	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
316 - St. Peter's Elementary [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	5.3	Not reported at the school or class level.
	Level 4							23.8	27.8	11.1	12.5	10.5	
	Level 3							52.4	55.6	55.6	56.3	68.4	
	Level 2							23.8	16.7	22.2	25.0	15.8	
	Level 1							0.0	0.0	11.1	6.3	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
317 - St. Francis of Assisi Elementary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						35.7	7.1	14.3	7.1	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						57.1	71.4	71.4	50.0	92.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						7.1	21.4	14.3	42.9	7.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
318 - Holy Family Elementary [N = 30]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							13.3	3.6	3.6	7.1	16.7	
	Level 3							73.3	78.6	60.7	42.9	56.7	
	Level 2							13.3	14.3	35.7	39.3	20.0	
	Level 1							0.0	3.6	0.0	10.7	6.7	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
319 - Paradise Elementary [N = 47]	Level 5	Not reported at the school or class level.						2.2	0.0	2.3	0.0	0.0	Not reported at the school or class level.
	Level 4							13.3	11.4	0.0	4.6	17.4	
	Level 3							77.8	72.7	75.0	63.6	71.7	
	Level 2							6.7	15.9	18.2	27.3	6.5	
	Level 1							0.0	0.0	4.6	4.6	4.4	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
320 - Beachy Cove Elementary [N = 34]	Level 5	Not reported at the school or class level.						0.0	0.0	2.9	0.0	3.1	Not reported at the school or class level.
	Level 4							38.2	30.3	14.7	9.1	9.4	
	Level 3							52.9	54.6	64.7	60.6	87.5	
	Level 2							8.8	15.2	17.7	24.2	0.0	
	Level 1							0.0	0.0	0.0	6.1	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
325 - Bishop Abraham Elementary [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						25.0	0.0	12.5	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						62.5	87.5	50.0	75.0	100.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						12.5	12.5	37.5	25.0	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
326 - Bishop Feild Elementary [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						28.6	11.1	12.5	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						42.9	33.3	50.0	50.0	44.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						14.3	33.3	0.0	12.5	44.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						14.3	22.2	37.5	37.5	11.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
331 - Cowan Heights Elementary [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							18.8	15.4	0.0	7.7	6.7	
	Level 3							43.8	46.2	46.2	46.2	60.0	
	Level 2							31.3	38.5	46.2	30.8	20.0	
	Level 1							6.3	0.0	7.7	15.4	13.3	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
334 - Larkhall Academy [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.1	5.9	0.0	0.0	5.6	
	Level 3							61.1	64.7	41.2	31.3	72.2	
	Level 2							27.8	29.4	52.9	56.3	22.2	
	Level 1							0.0	0.0	5.9	12.5	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
337 - Goulds Elementary [N = 22]	Level 5	Not reported at the school or class level.						0.0	5.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	5.0	10.0	4.8	
	Level 3							81.0	65.0	45.0	50.0	76.2	
	Level 2							19.1	25.0	35.0	35.0	14.3	
	Level 1							0.0	5.0	15.0	5.0	4.8	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
339 - Holy Cross Elementary [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							25.0	25.0	12.5	0.0	0.0	
	Level 3							50.0	25.0	75.0	57.1	87.5	
	Level 2							25.0	50.0	12.5	42.9	12.5	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
342 - MacDonald Drive Elementary [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	6.3	0.0	0.0	Not reported at the school or class level.
	Level 4							47.1	6.3	25.0	12.5	25.0	
	Level 3							52.9	93.8	37.5	68.8	68.8	
	Level 2							0.0	0.0	31.3	18.8	6.3	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
345 - Mary Queen of Peace Elementary [N = 22]	Level 5	Not reported at the school or class level.						9.5	4.8	0.0	4.8	4.8	Not reported at the school or class level.
	Level 4							9.5	38.1	14.3	4.8	33.3	
	Level 3							76.2	47.6	57.1	76.2	57.1	
	Level 2							4.8	9.5	19.1	14.3	4.8	
	Level 1							0.0	0.0	9.5	0.0	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
348 - Roncalli Elementary [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	8.3	20.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						73.3	91.7	50.0	75.0	53.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						26.7	8.3	50.0	8.3	20.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	8.3	6.7	Not reported at the school or class level.
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
349 - St. Andrew's Elementary [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	7.1	6.7	Not reported at the school or class level.
	Level 4							13.3	20.0	26.7	28.6	26.7	
	Level 3							80.0	66.7	33.3	42.9	46.7	
	Level 2							6.7	13.3	33.3	21.4	20.0	
	Level 1							0.0	0.0	6.7	0.0	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
350 - St. John Bosco School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 5]	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
[N = 1,181]	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
355 - St. Mary's Elementary [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							40.0	7.1	50.0	7.1	13.3	
	Level 3							60.0	78.6	42.9	71.4	66.7	
	Level 2							0.0	14.3	0.0	21.4	20.0	
	Level 1							0.0	0.0	7.1	0.0	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
356 - St. Matthews Elementary [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						15.0	10.0	10.0	20.0	9.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						70.0	65.0	45.0	50.0	63.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						15.0	25.0	25.0	5.0	27.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	20.0	25.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
360 - Rennie's River Elementary School [N = 23]	Level 5	Not reported at the school or class level.						0.0	4.6	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							13.0	18.2	4.6	4.6	8.7	
	Level 3							60.9	50.0	68.2	45.5	47.8	
	Level 2							26.1	22.7	27.3	50.0	43.5	
	Level 1							0.0	4.6	0.0	0.0	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	9.1	10.0	14.3	11.1	
	Level 3							54.6	45.5	0.0	14.3	66.7	
	Level 2							45.5	36.4	10.0	71.4	22.2	
	Level 1							0.0	9.1	80.0	0.0	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
363 - Vanier Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							18.2	20.0	30.0	0.0	0.0	
	Level 3							45.5	70.0	50.0	77.8	72.7	
	Level 2							36.4	10.0	10.0	11.1	27.3	
	Level 1							0.0	0.0	10.0	11.1	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
364 - Virginia Park Elementary [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.7	0.0	7.7	7.7	0.0	
	Level 3							69.2	84.6	46.2	38.5	56.3	
	Level 2							23.1	15.4	38.5	38.5	37.5	
	Level 1							0.0	0.0	7.7	15.4	6.3	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
366 - Topsail Elementary [N = 27]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	4.0	0.0	Not reported at the school or class level.
	Level 4							7.4	3.9	0.0	4.0	11.5	
	Level 3							70.4	53.9	68.0	68.0	80.8	
	Level 2							18.5	38.5	24.0	20.0	3.9	
	Level 1							3.7	3.9	8.0	4.0	3.9	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
367 - Holy Trinity Elementary [N = 27]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							3.7	0.0	4.0	0.0	4.0	
	Level 3							74.1	69.2	44.0	39.1	68.0	
	Level 2							22.2	23.1	40.0	43.5	28.0	
	Level 1							0.0	7.7	12.0	17.4	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
370 - Stella Maris Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 2]	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
[N = 1,181]	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
371 - Upper Gullies Elementary [N = 30]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	7.1	6.9	Not reported at the school or class level.
	Level 4							30.0	39.3	14.3	28.6	17.2	
	Level 3							53.3	53.6	53.6	39.3	48.3	
	Level 2							16.7	7.1	28.6	21.4	27.6	
	Level 1							0.0	0.0	3.6	3.6	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
372 - St. Bernard's Elementary [N = 16]	Level 5	Not reported at the school or class level.						12.5	12.5	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						37.5	18.8	12.5	18.8	6.3	
	Level 3	Not reported at the school or class level.						43.8	56.3	68.8	62.5	87.5	
	Level 2	Not reported at the school or class level.						6.3	12.5	18.8	18.8	6.3	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
427 - Holy Name of Mary Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 2]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
[N = 1,181]		15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
		64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
		18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
		0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
429 - Clarenville Primary School [N = 30]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							26.7	19.2	7.7	0.0	20.0	
	Level 3							66.7	80.8	53.9	57.7	63.3	
	Level 2							6.7	0.0	34.6	38.5	13.3	
	Level 1							0.0	0.0	3.9	3.9	3.3	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
430 - St. Mark's School	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 1,181]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
		15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
		64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
		18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
		0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
		15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
		60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
		19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
		0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
431 - Southwest Arm Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 3]	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
[N = 1,181]	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
433 - Tricon Elementary [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	12.5	0.0	0.0	0.0	
	Level 3							88.9	50.0	87.5	87.5	88.9	
	Level 2							11.1	37.5	12.5	12.5	11.1	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
435 - St. Anne's Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	16.7	0.0	12.5	Not reported at the school or class level.
	Level 4							50.0	33.3	0.0	40.0	0.0	
	Level 3							50.0	50.0	50.0	40.0	62.5	
	Level 2							0.0	16.7	33.3	20.0	12.5	
	Level 1							0.0	0.0	0.0	0.0	12.5	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
438 - Epiphany Elementary	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 5]	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
[N = 1,181]	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
442 - Persalvic Elementary [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	20.0	Not reported at the school or class level.
	Level 4							0.0	20.0	0.0	20.0	30.0	
	Level 3							90.0	50.0	40.0	30.0	50.0	
	Level 2							10.0	30.0	50.0	50.0	0.0	
	Level 1							0.0	0.0	10.0	0.0	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
444 - Cabot Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	15.4	15.4	7.7	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						92.3	53.9	53.9	61.5	92.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						7.7	30.8	30.8	30.8	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	7.7	Not reported at the school or class level.
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
446 - Whitbourne Elementary	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 5]	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
[N = 1,181]	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
447 - Baltimore School Complex [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.1	22.2	0.0	0.0	11.1	
	Level 3							88.9	77.8	66.7	88.9	77.8	
	Level 2							0.0	0.0	33.3	11.1	11.1	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
466 - Macpherson Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						71.4	71.4	42.9	28.6	14.3	
	Level 2	Not reported at the school or class level.						14.3	14.3	28.6	42.9	71.4	
	Level 1	Not reported at the school or class level.						14.3	14.3	28.6	28.6	14.3	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
468 - Hazelwood Elementary [N = 35]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	14.7	5.9	0.0	11.4	
	Level 3							60.0	50.0	61.8	53.1	57.1	
	Level 2							22.9	32.4	26.5	46.9	25.7	
	Level 1							2.9	2.9	5.9	0.0	5.7	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
473 - Cape St. Francis Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						36.4	0.0	18.2	0.0	9.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						54.6	90.9	18.2	54.6	81.8	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						9.1	9.1	45.5	36.4	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	18.2	9.1	9.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
924 - Tricentia Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	25.0	Not reported at the school or class level.
	Level 4							37.5	12.5	25.0	12.5	0.0	
	Level 3							62.5	75.0	25.0	37.5	62.5	
	Level 2							0.0	12.5	25.0	50.0	12.5	
	Level 1							0.0	0.0	25.0	0.0	0.0	
District 4 - Eastern [N = 1,181]	Level 5	0.6	0.6	0.6	0.6	1.3	1.9	1.1	0.9	0.5	1.2	1.4	6.7
	Level 4	15.1	15.7	17.6	20.8	17.6	35.2	18.7	15.0	9.7	11.1	13.0	30.9
	Level 3	64.8	57.9	67.9	61.0	69.8	51.6	65.1	63.3	54.4	51.4	66.6	56.4
	Level 2	18.9	25.8	13.8	16.4	11.3	11.3	14.3	19.2	28.8	30.4	16.8	5.4
	Level 1	0.6	0.0	0.0	1.3	0.0	0.0	0.8	1.5	6.7	5.8	2.2	0.7
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
373 - First Baptist Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 803 - Private	Level 5 Level 4 Level 3 Level 2 Level 1	33.3	33.3	33.3	33.3	33.3	50.0	13.0	4.4	4.4	4.4	0.0	0.0
[N = 24]		16.7	16.7	16.7	16.7	16.7	33.3	43.5	39.1	17.4	17.4	17.4	33.3
		50.0	50.0	50.0	50.0	50.0	16.7	39.1	52.2	56.5	47.8	69.6	66.7
		0.0	0.0	0.0	0.0	0.0	0.0	4.4	4.4	21.7	26.1	13.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4	0.0	0.0
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
375 - Lakecrest -St. John's Independent School [N = 2]	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 803 - Private [N = 24]	Level 5	33.3	33.3	33.3	33.3	33.3	50.0	13.0	4.4	4.4	4.4	0.0	0.0
	Level 4	16.7	16.7	16.7	16.7	16.7	33.3	43.5	39.1	17.4	17.4	17.4	33.3
	Level 3	50.0	50.0	50.0	50.0	50.0	16.7	39.1	52.2	56.5	47.8	69.6	66.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	4.4	4.4	21.7	26.1	13.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4	0.0	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 803 - Private		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
450 - St. Bonaventure's College [N = 10]	Level 5	Not reported at the school or class level.						20.0	10.0	10.0	0.0	0.0	Not reported at the school or class level.
	Level 4							70.0	50.0	20.0	30.0	10.0	
	Level 3							10.0	40.0	70.0	60.0	90.0	
	Level 2							0.0	0.0	0.0	10.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 24]	Level 5	33.3	33.3	33.3	33.3	33.3	50.0	13.0	4.4	4.4	4.4	0.0	0.0
	Level 4	16.7	16.7	16.7	16.7	16.7	33.3	43.5	39.1	17.4	17.4	17.4	33.3
	Level 3	50.0	50.0	50.0	50.0	50.0	16.7	39.1	52.2	56.5	47.8	69.6	66.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	4.4	4.4	21.7	26.1	13.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4	0.0	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
453 - Eric G. Lambert All-Grade	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 803 - Private	Level 5 Level 4 Level 3 Level 2 Level 1	33.3	33.3	33.3	33.3	33.3	50.0	13.0	4.4	4.4	4.4	0.0	0.0
[N = 24]		16.7	16.7	16.7	16.7	16.7	33.3	43.5	39.1	17.4	17.4	17.4	33.3
		50.0	50.0	50.0	50.0	50.0	16.7	39.1	52.2	56.5	47.8	69.6	66.7
		0.0	0.0	0.0	0.0	0.0	0.0	4.4	4.4	21.7	26.1	13.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4	0.0	0.0
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
469 - Immaculate Heart of Mary School [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							12.5	12.5	0.0	0.0	0.0	
	Level 3							87.5	87.5	62.5	25.0	75.0	
	Level 2							0.0	0.0	37.5	62.5	25.0	
	Level 1							0.0	0.0	0.0	12.5	0.0	
District 803 - Private [N = 24]	Level 5	33.3	33.3	33.3	33.3	33.3	50.0	13.0	4.4	4.4	4.4	0.0	0.0
	Level 4	16.7	16.7	16.7	16.7	16.7	33.3	43.5	39.1	17.4	17.4	17.4	33.3
	Level 3	50.0	50.0	50.0	50.0	50.0	16.7	39.1	52.2	56.5	47.8	69.6	66.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	4.4	4.4	21.7	26.1	13.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4	0.0	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
018 - Peenamin McKenzie School [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						0.0	0.0	0.0	0.0	14.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						81.8	33.3	66.7	50.0	28.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						18.2	66.7	33.3	50.0	57.1	Not reported at the school or class level.
District 804 - Native Federal [N = 4]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	100.0	100.0	50.0	100.0	100.0	0.0	75.0	0.0	25.0	25.0	75.0	
	Level 2	0.0	0.0	50.0	0.0	0.0	50.0	25.0	75.0	75.0	25.0	25.0	100.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	50.0	0.0	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
019 - Mushuau Innu Natuashish School [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						80.0	11.1	12.5	0.0	44.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						20.0	88.9	87.5	100.0	55.6	Not reported at the school or class level.
District 804 - Native Federal [N = 4]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	100.0	100.0	50.0	100.0	100.0	0.0	75.0	0.0	25.0	25.0	75.0	
	Level 2	0.0	0.0	50.0	0.0	0.0	50.0	25.0	75.0	75.0	25.0	25.0	100.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	50.0	0.0	0.0
Province [N = 2,111]	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	6.1
	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	27.4
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	59.4
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	6.8
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	0.4

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2009
Female School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
376 - St. Anneway Kegnamogwom	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 4												
[N = 4]	Level 3												
	Level 2												
	Level 1												
District 804 - Native Federal	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
[N = 4]	Level 4	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	100.0	100.0	50.0	100.0	100.0	0.0	75.0	0.0	25.0	25.0	75.0	
	Level 2	0.0	0.0	50.0	0.0	0.0	50.0	25.0	75.0	75.0	25.0	25.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	50.0	0.0	
Province	Level 5	3.1	2.8	2.8	3.5	4.2	5.2	1.2	0.9	0.5	1.1	1.1	
[N = 2,111]	Level 4	15.6	15.6	17.3	20.1	15.6	30.8	17.7	13.8	9.1	9.8	12.8	
	Level 3	60.9	57.4	63.7	55.4	67.1	51.6	64.3	62.5	52.2	50.9	65.8	
	Level 2	19.7	23.5	15.9	20.1	12.8	12.1	15.9	20.7	31.6	32.0	18.3	
	Level 1	0.7	0.7	0.4	1.0	0.4	0.4	1.0	2.1	6.6	6.2	2.0	

Source: Division of Evaluation and Research, Department of Education

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