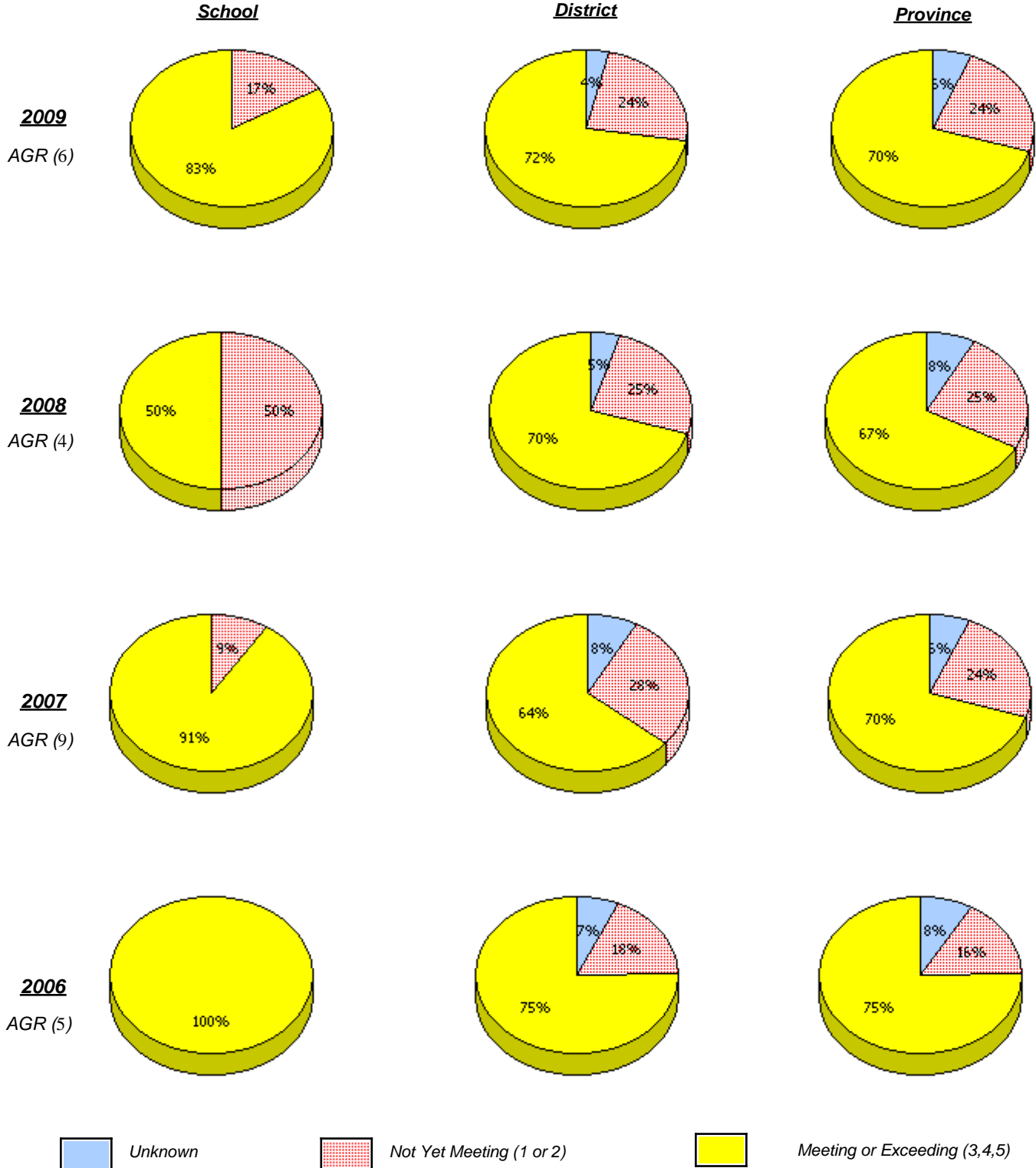


District 2 - Western

School #: 022 William Gillett Academy

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

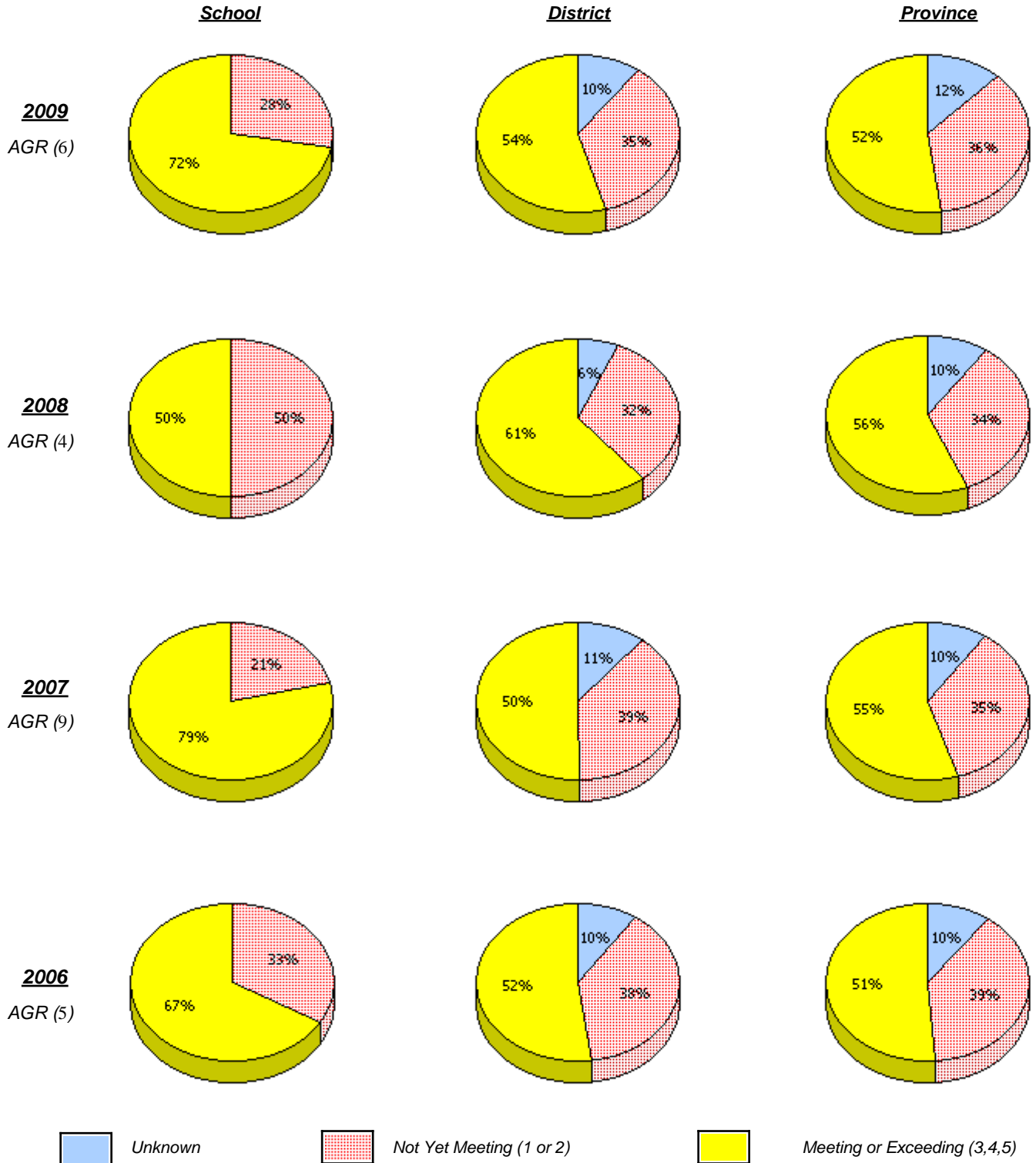
* Reading score is composite of Information, Visual, and Poet.

**Primary English Language Arts
4 Year Provincial Assessment, June 2009
School Report Rubrics
(average scores)**

District 2 - Western

School #: 022 William Gillett Academy

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

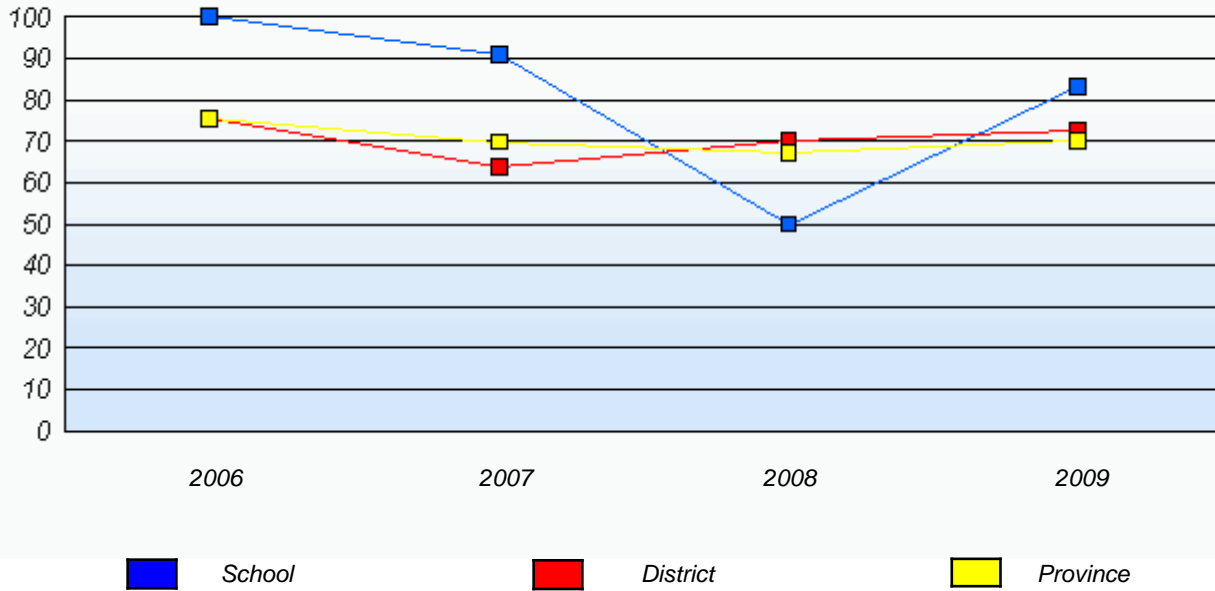
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 022 William Gillett Academy

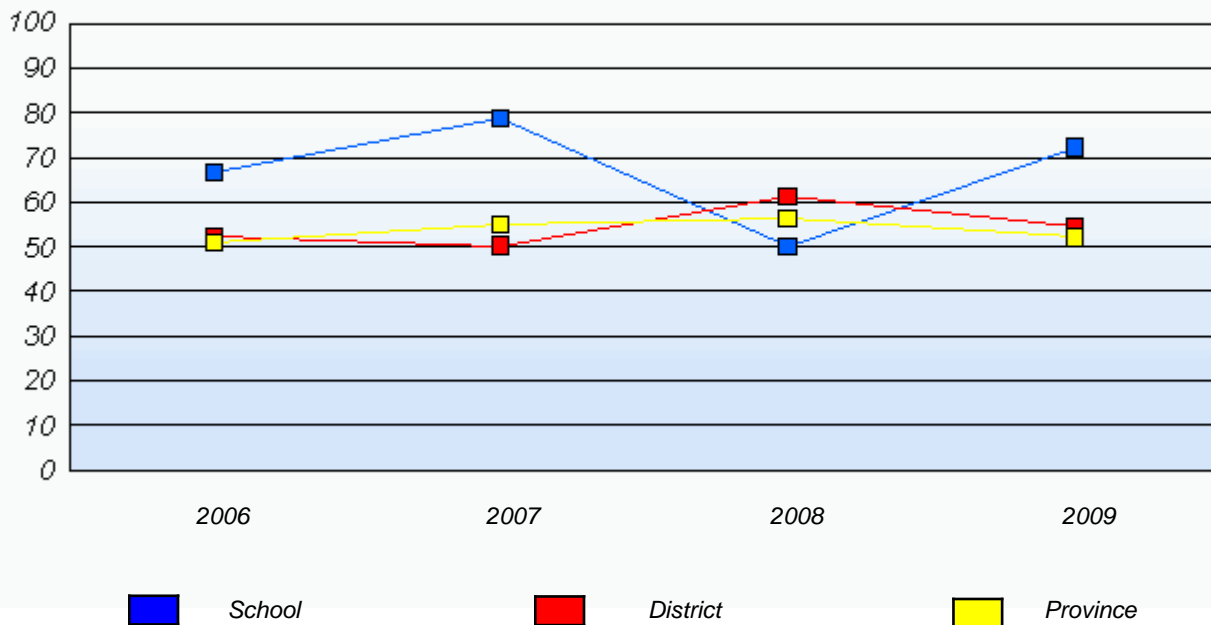
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 024 James Cook Memorial

Demand Writing

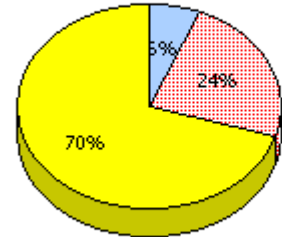
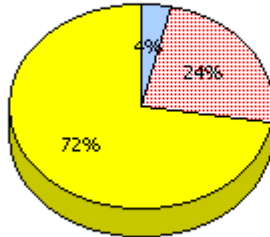
School

School data with 5 or fewer students withheld for reasons of confidentiality.

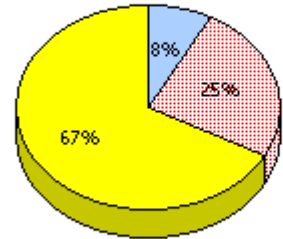
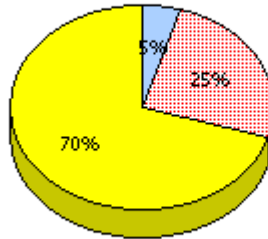
District

Province

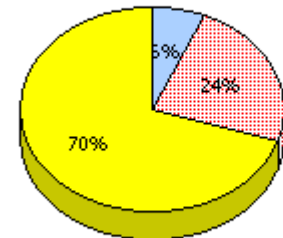
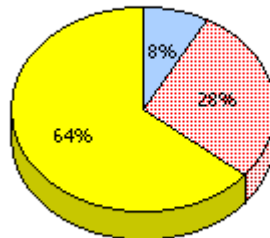
2009
AGR (4)



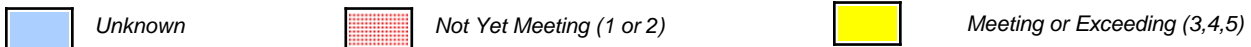
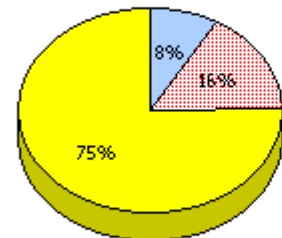
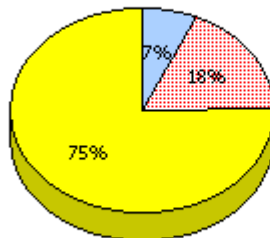
2008
AGR (1)



2007
AGR (0)



2006
AGR (3)



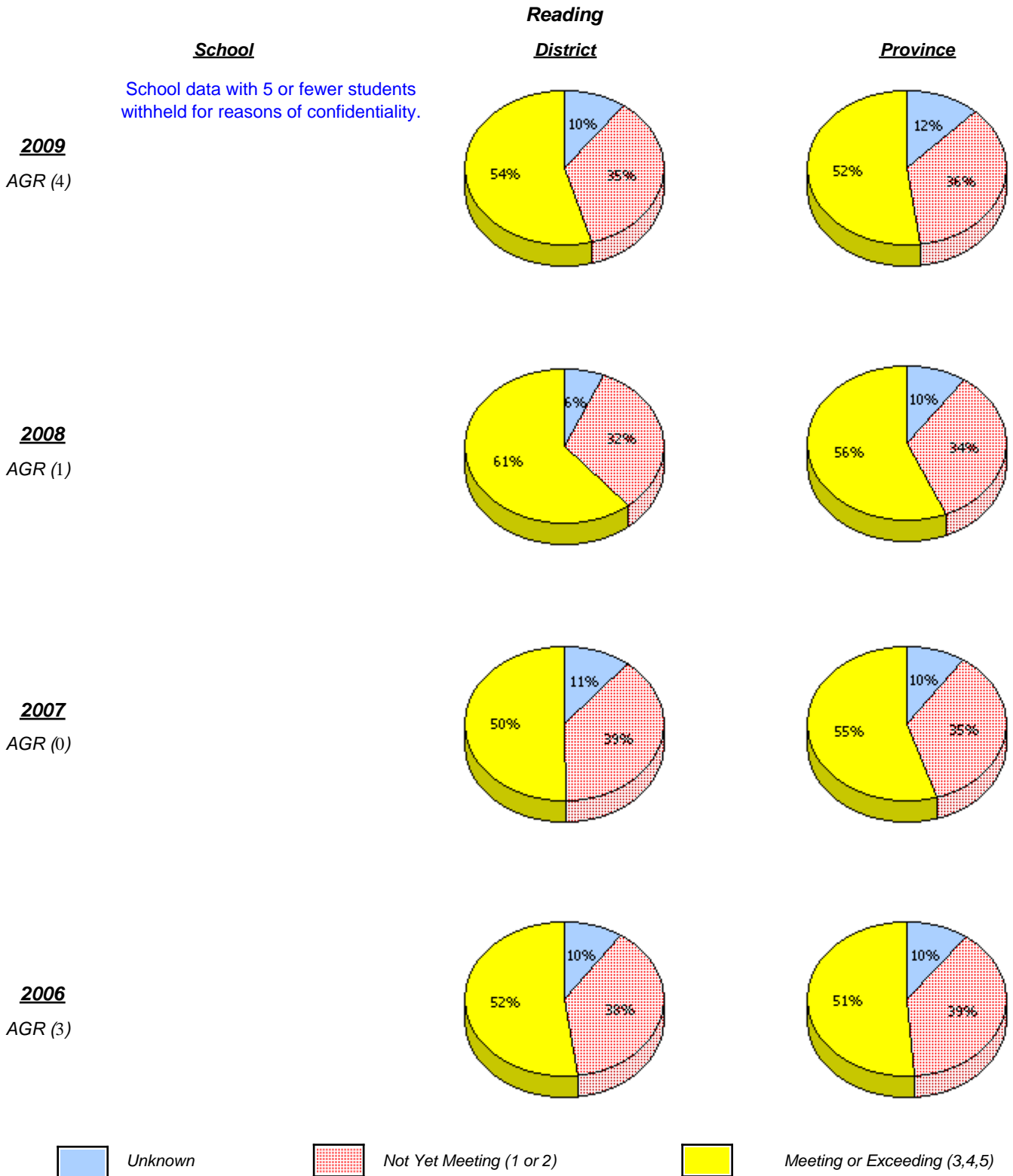
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 024 James Cook Memorial



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

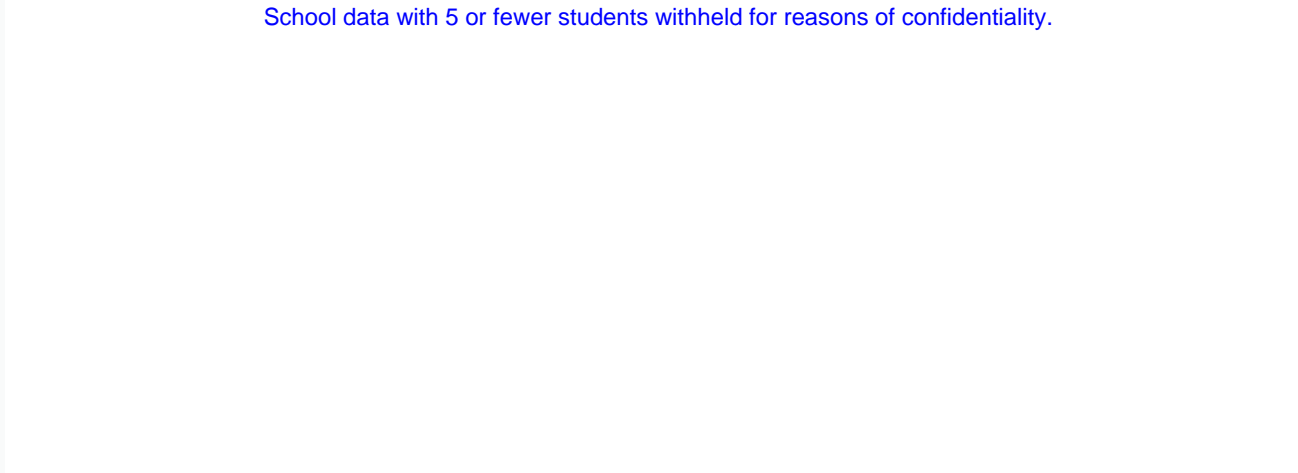
District 2 - Western

School #: 024 James Cook Memorial

Demand Writing

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.




2006

2007

2008

2009

 School

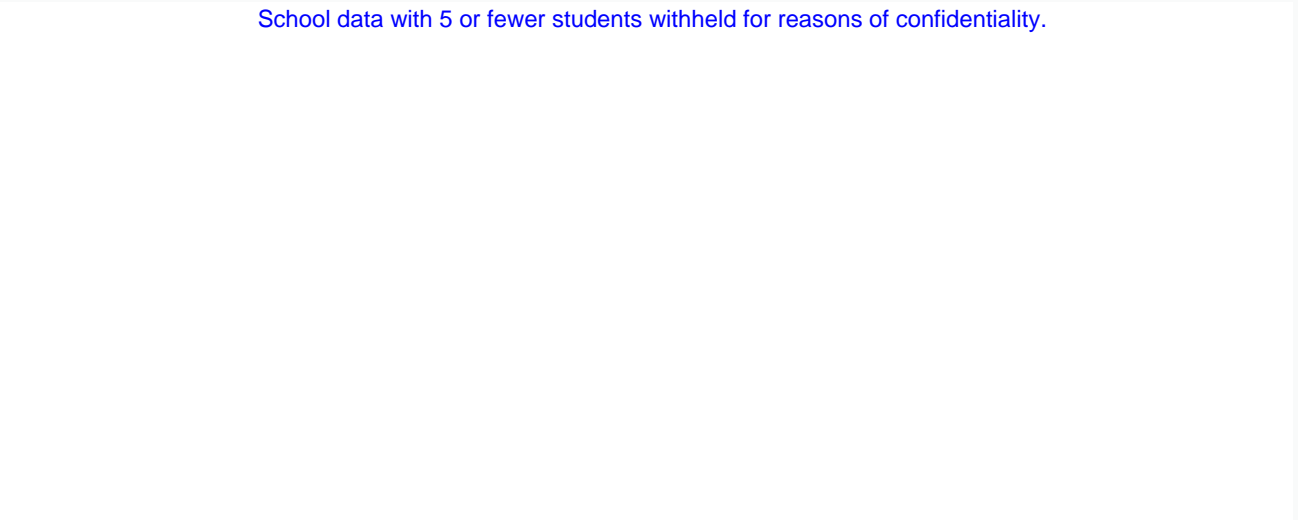
 District

 Province

Reading

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.




2006

2007

2008

2009

 School

 District

 Province

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 026 H.G. Fillier Academy

Demand Writing

School

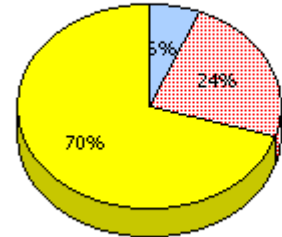
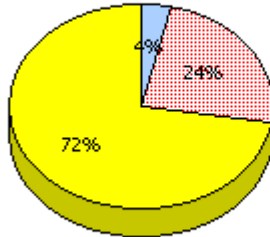
School data with 5 or fewer students withheld for reasons of confidentiality.

District

Province

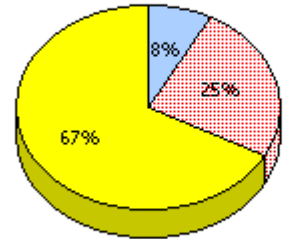
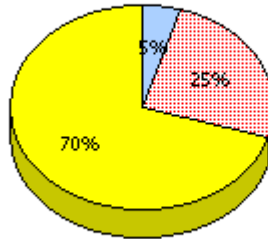
2009

AGR (6)



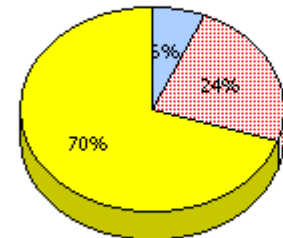
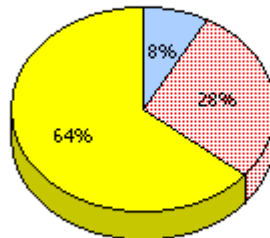
2008

AGR (8)



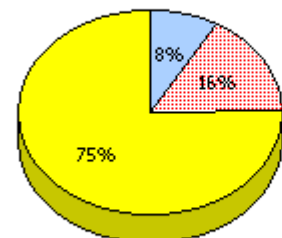
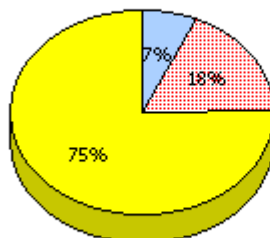
2007

AGR (2)



2006

AGR (5)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 026 H.G. Fillier Academy



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

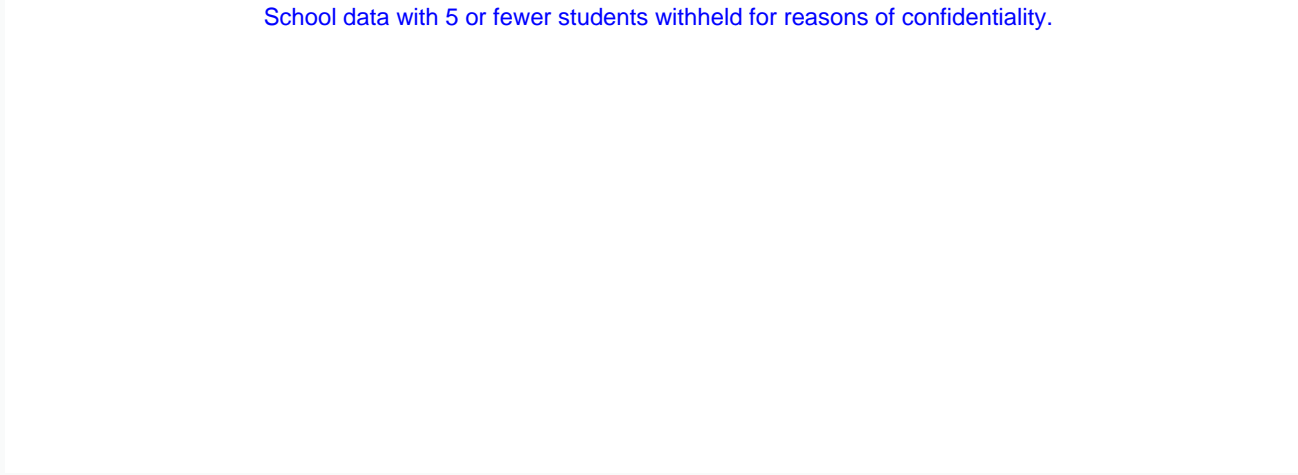
District 2 - Western

School #: 026 H.G. Fillier Academy

Demand Writing

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.




2006

2007

2008

2009

 School

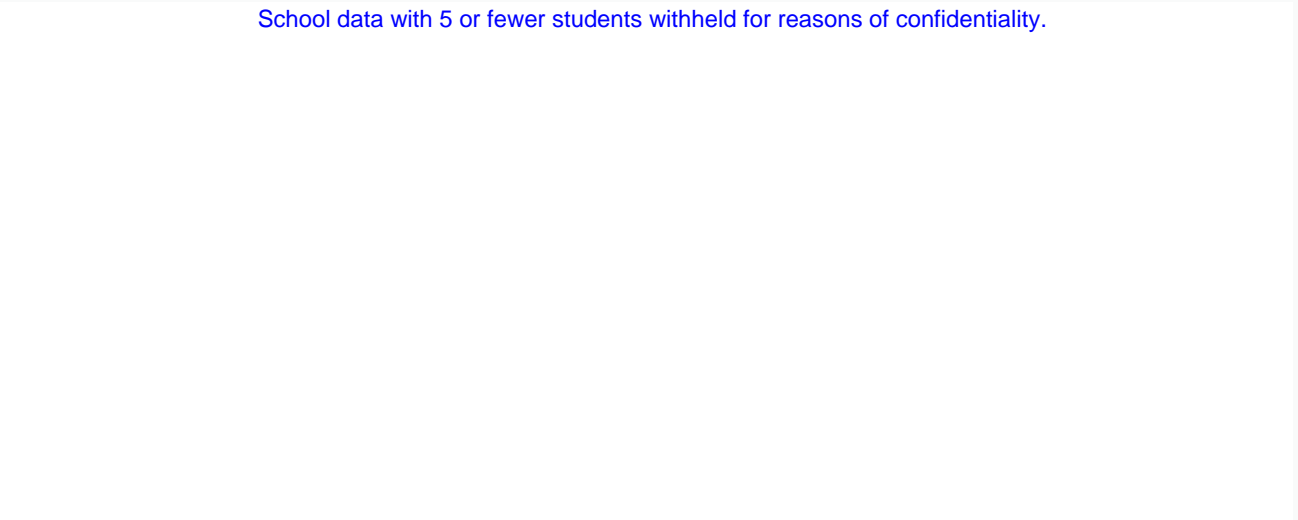
 District

 Province

Reading

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.





2006

2007

2008

2009

 School

 District

 Province

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

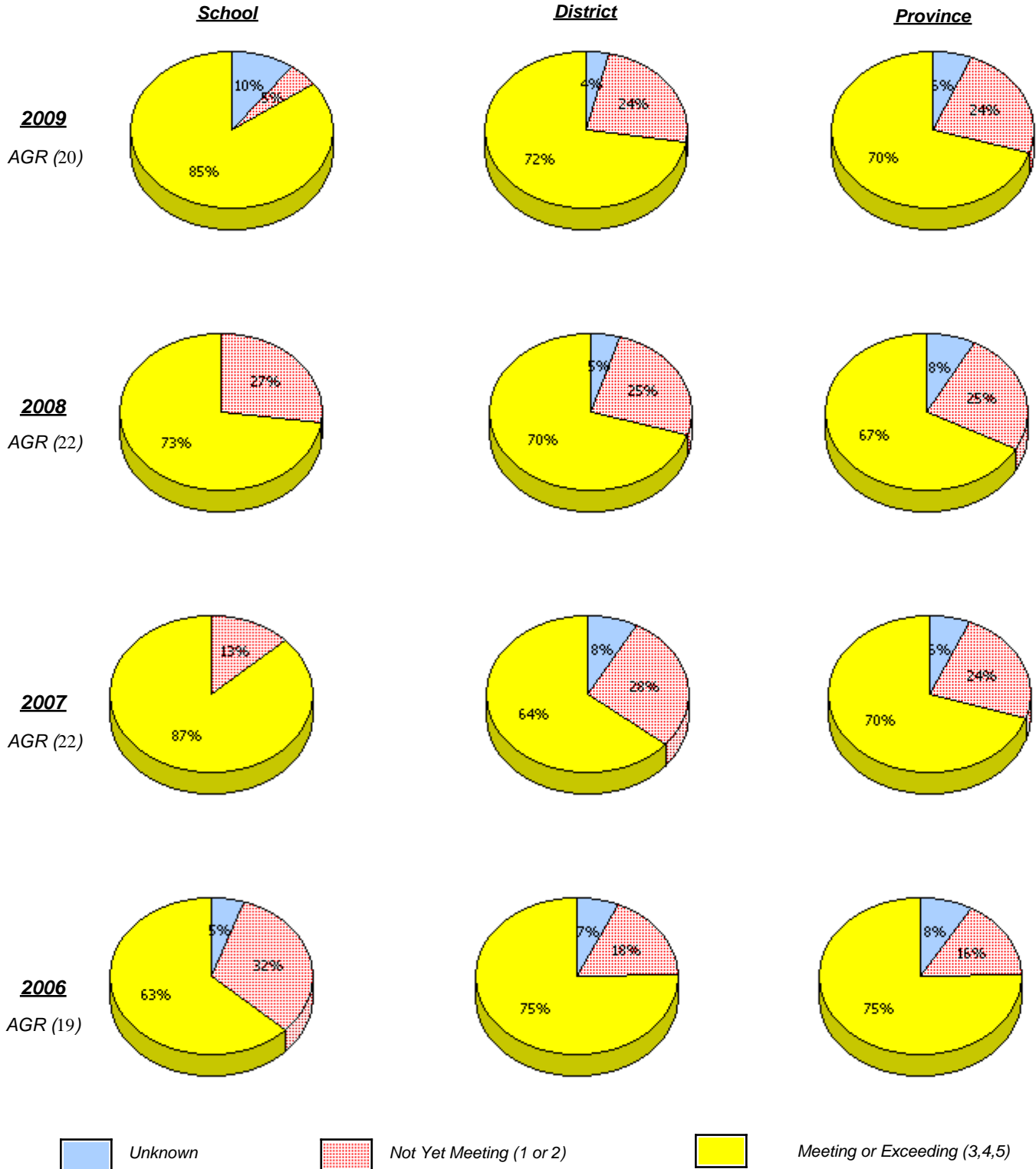
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 028 Straits Elementary

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

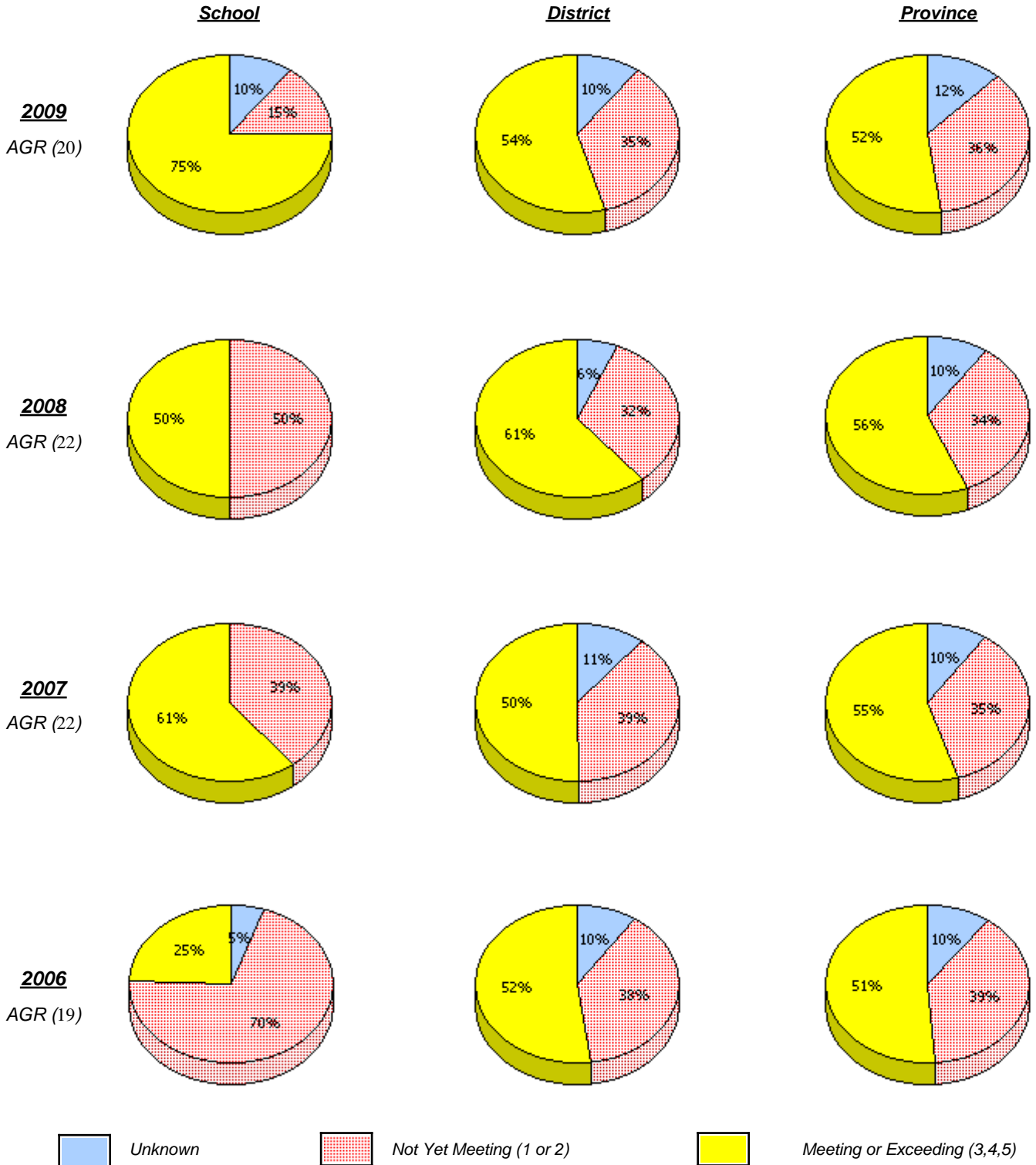
* Reading score is composite of Information, Visual, and Poet.

**Primary English Language Arts
4 Year Provincial Assessment, June 2009
School Report Rubrics
(average scores)**

District 2 - Western

School #: 028 Straits Elementary

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

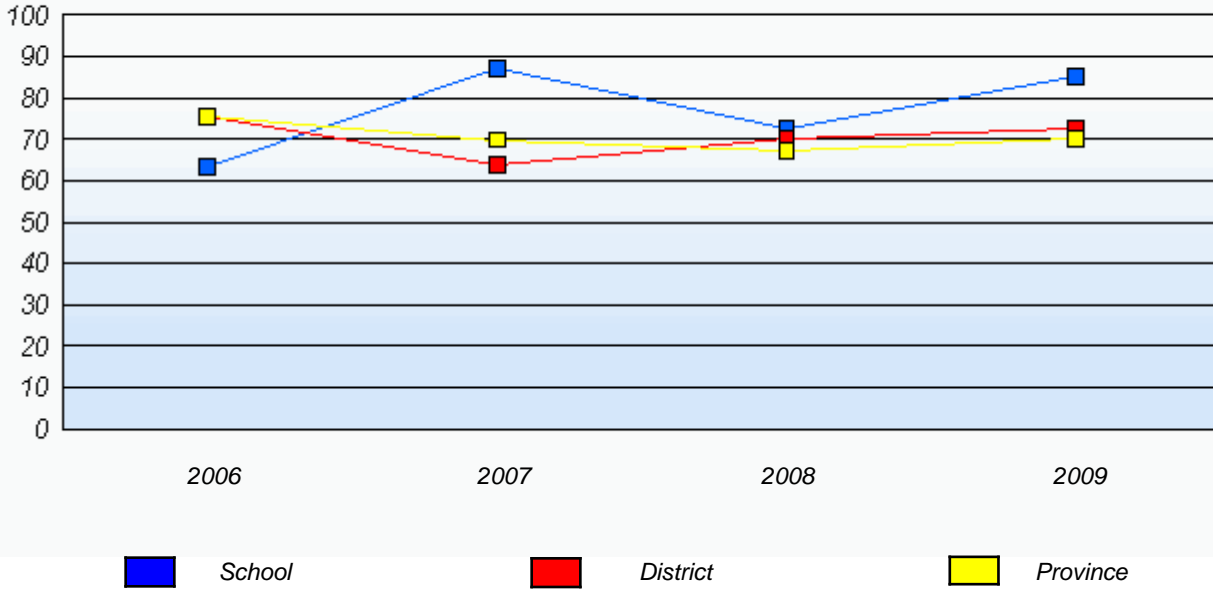
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 028 Straits Elementary

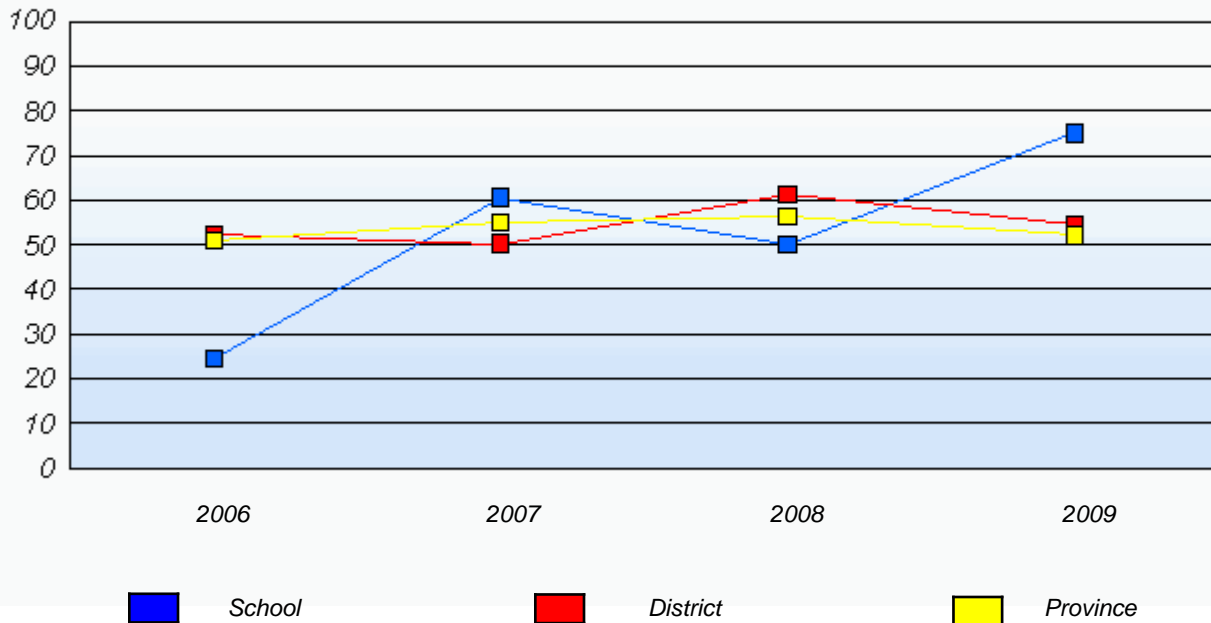
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

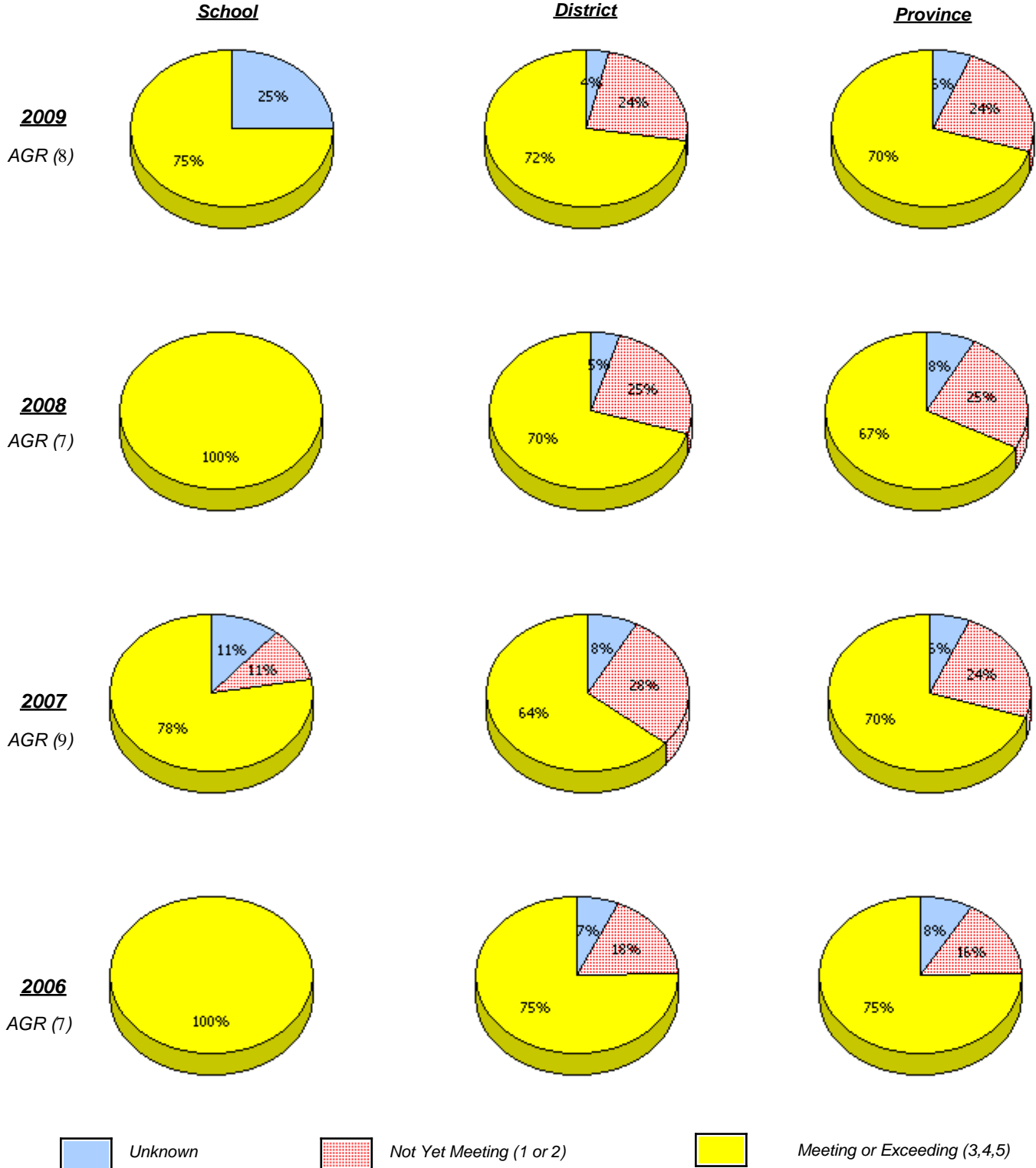
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 030 Mountain Feild Academy

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

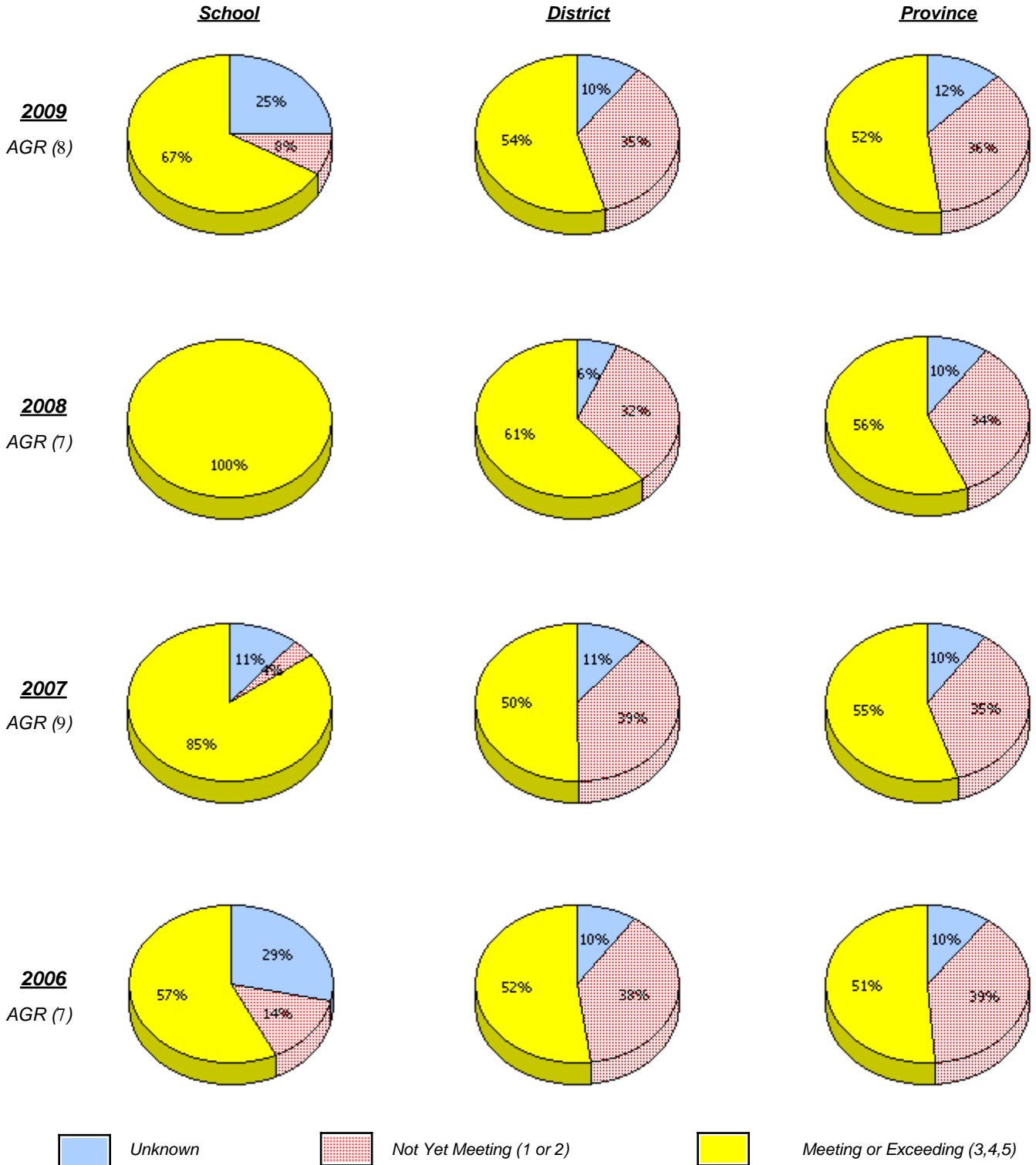
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 030 Mountain Feild Academy

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

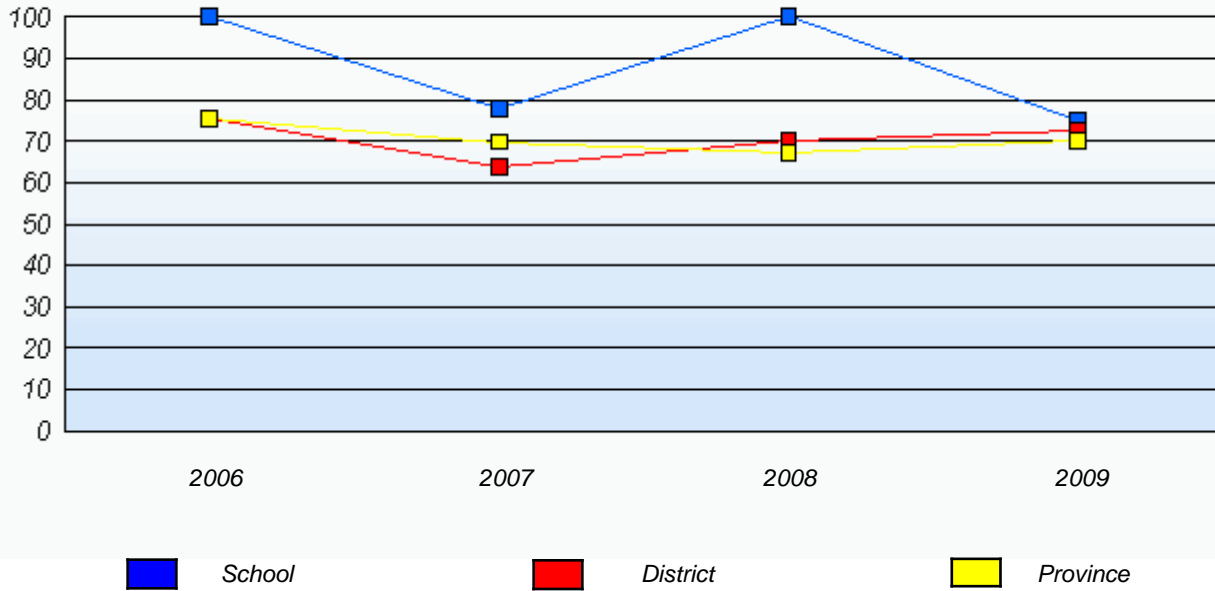
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 030 Mountain Feild Academy

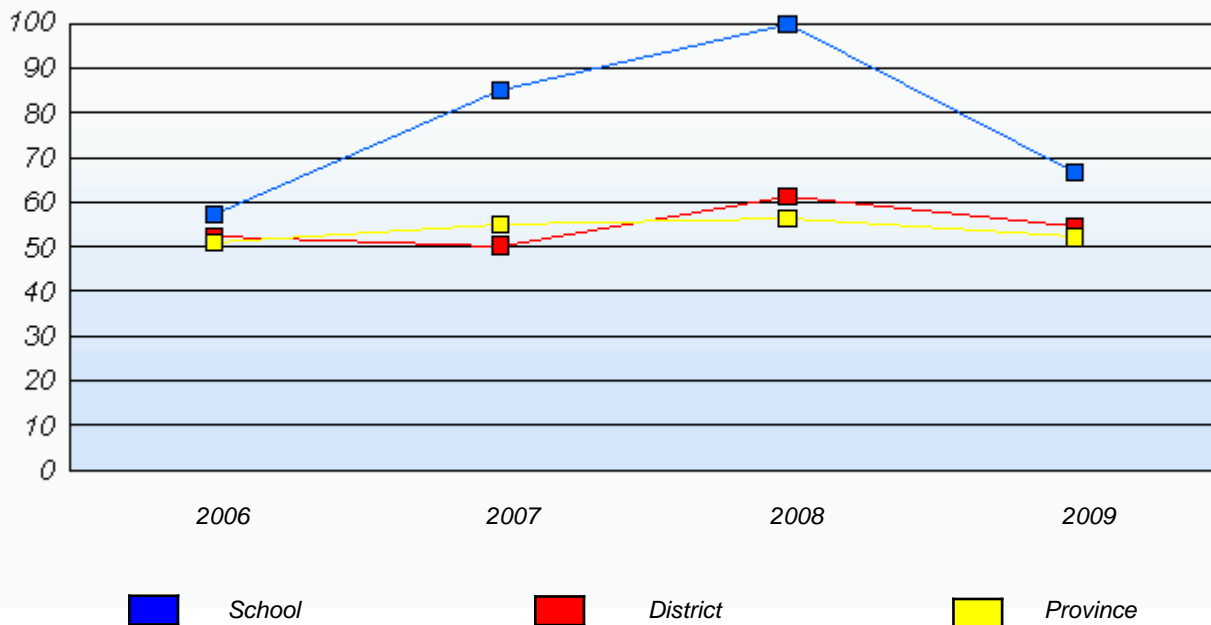
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

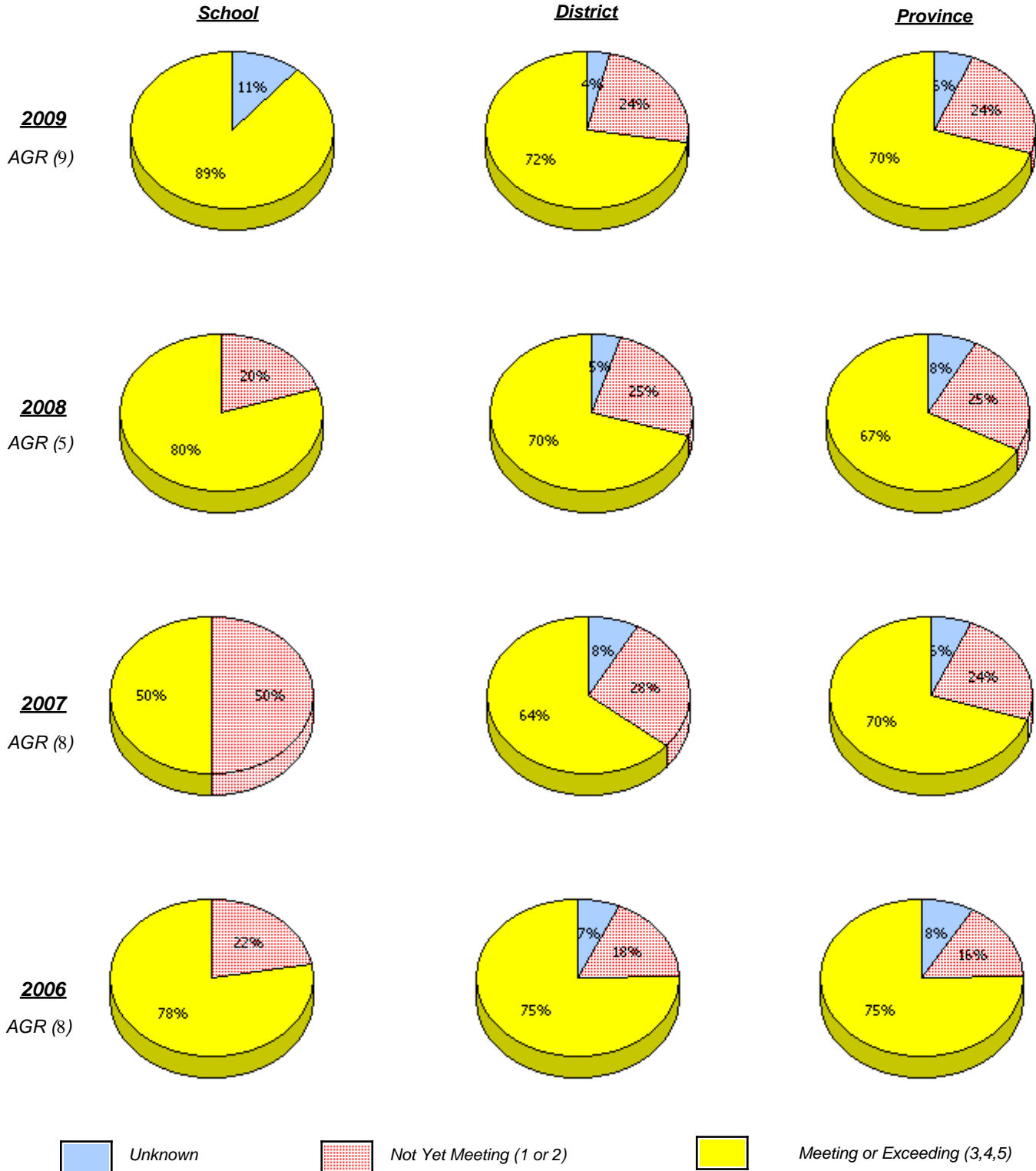
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 032 Truman Eddison Memorial

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

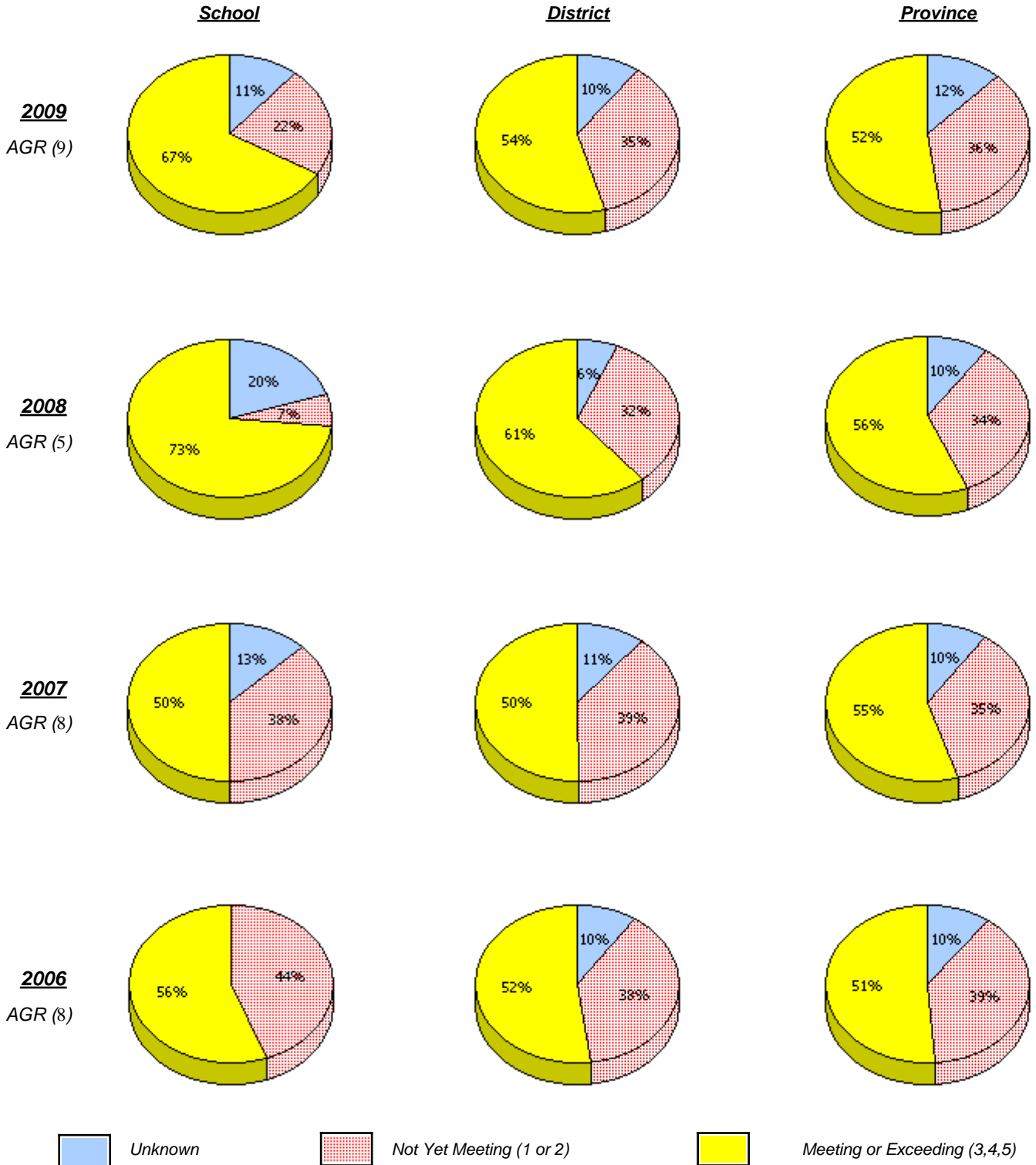
* Reading score is composite of Information, Visual, and Poet.

**Primary English Language Arts
4 Year Provincial Assessment, June 2009
School Report Rubrics
(average scores)**

District 2 - Western

School #: 032 Truman Eddison Memorial

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

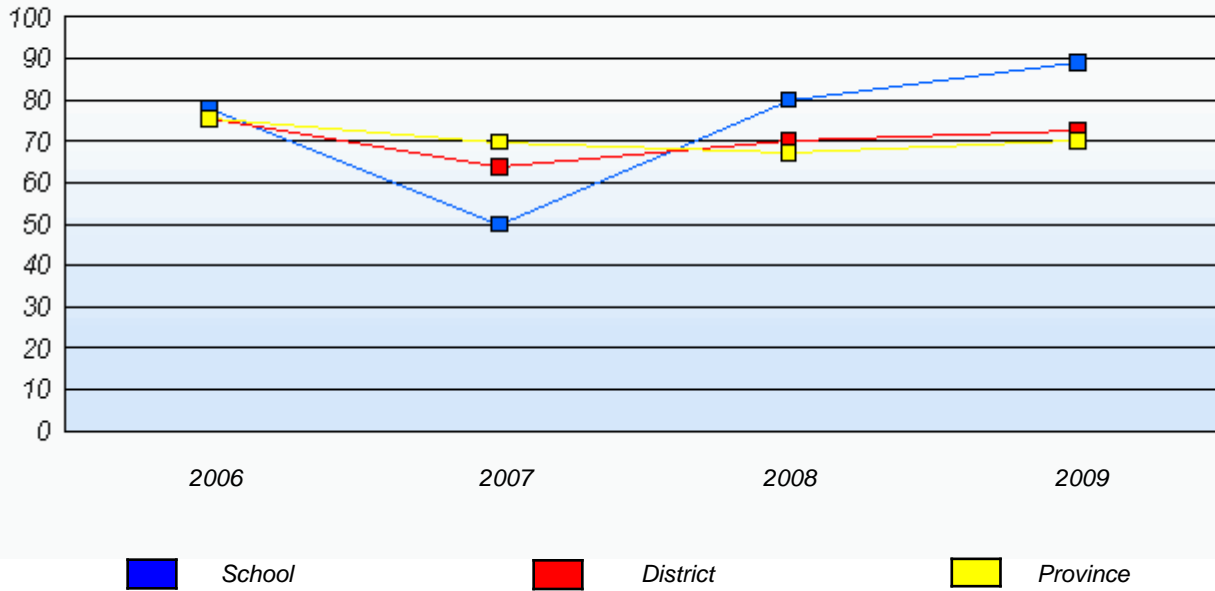
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 032 Truman Eddison Memorial

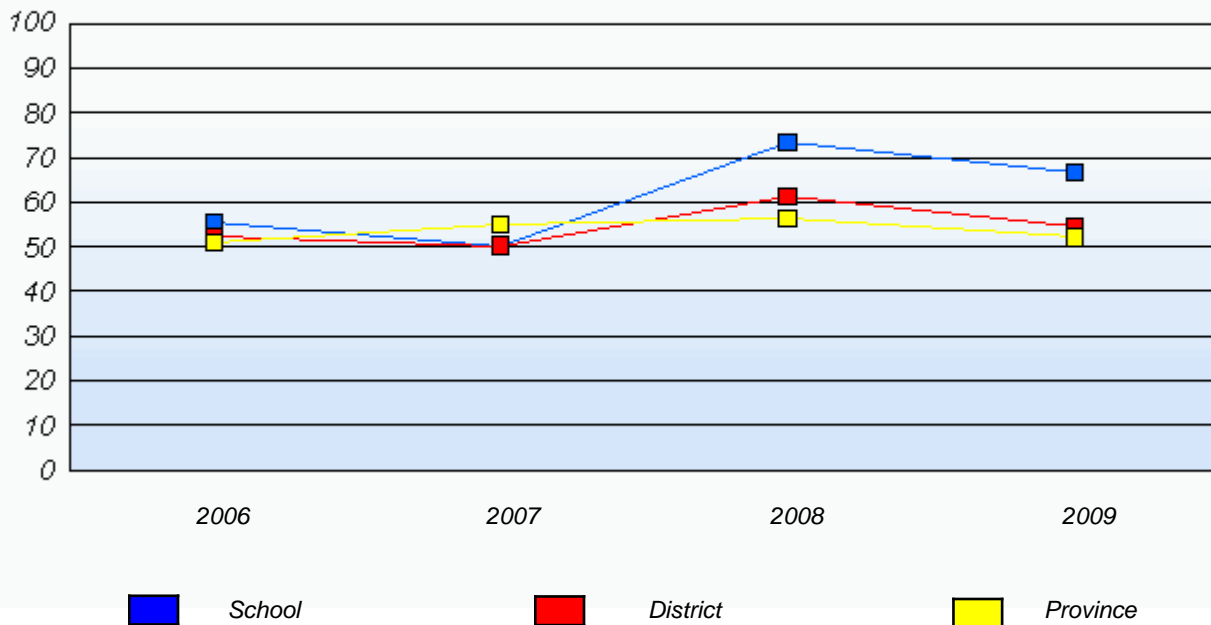
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 034 Torrent River Academy

Demand Writing

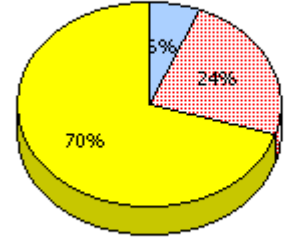
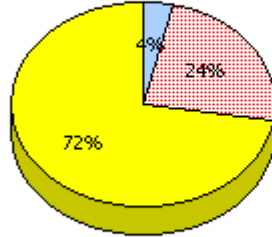
School

School data with 5 or fewer students withheld for reasons of confidentiality.

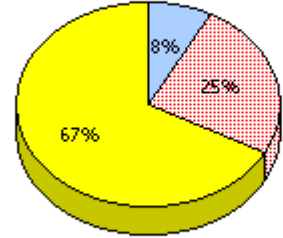
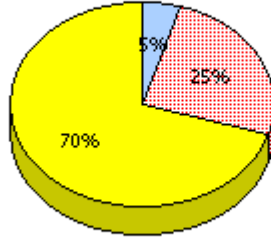
District

Province

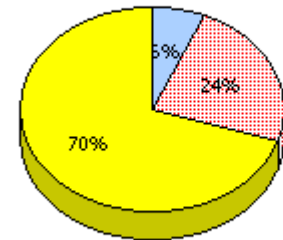
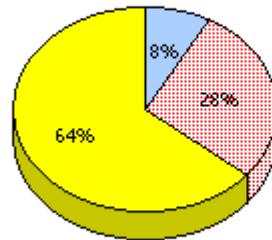
2009
AGR (2)



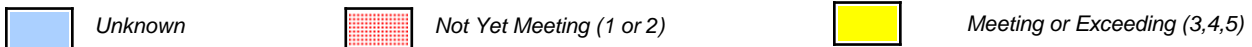
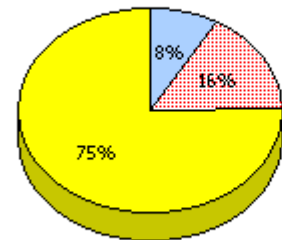
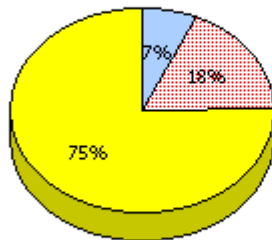
2008
AGR (5)



2007
AGR (4)



2006
AGR (5)



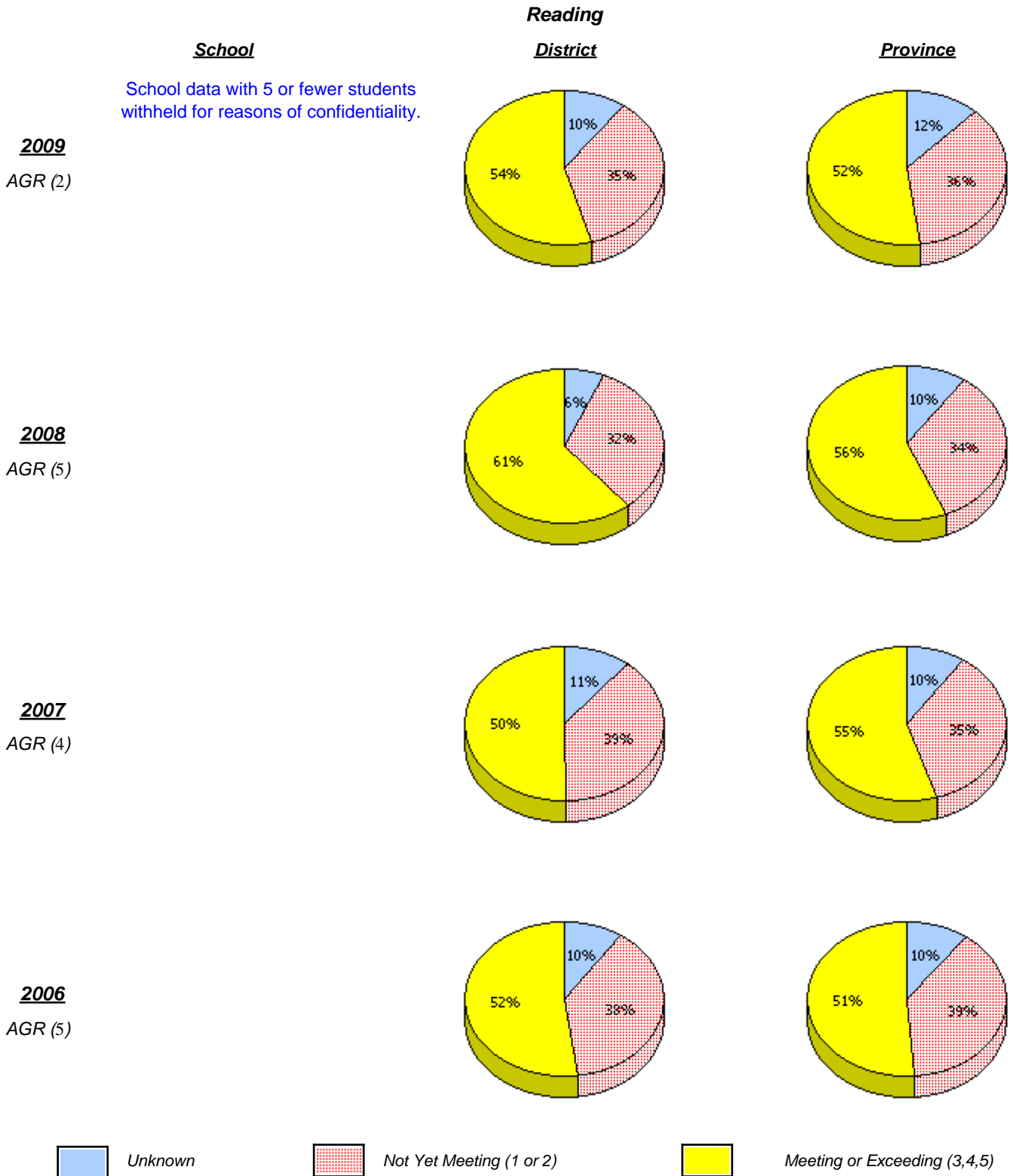
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 034 Torrent River Academy



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

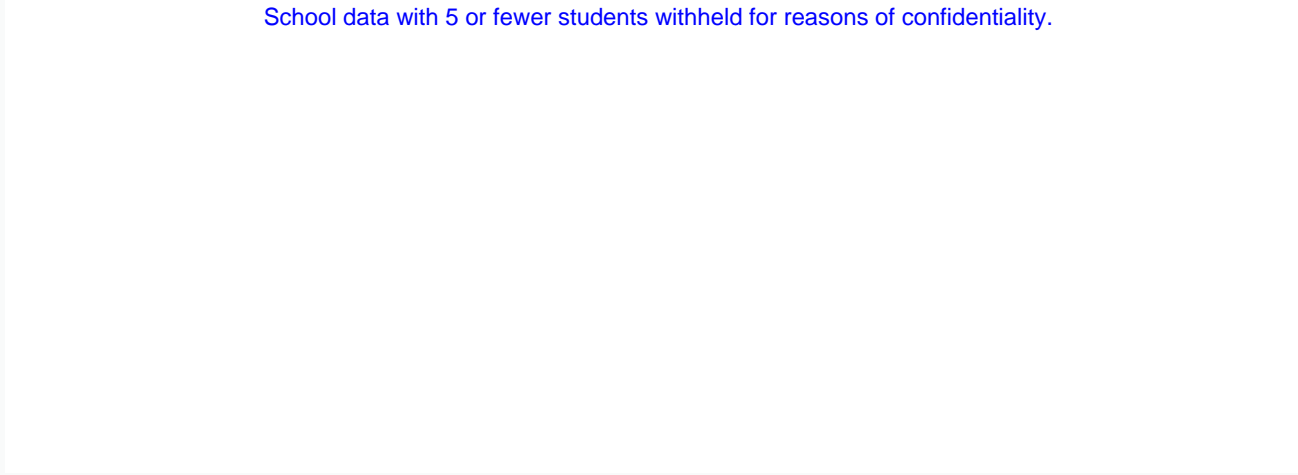
District 2 - Western

School #: 034 Torrent River Academy

Demand Writing

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.




2006

2007

2008

2009

 School

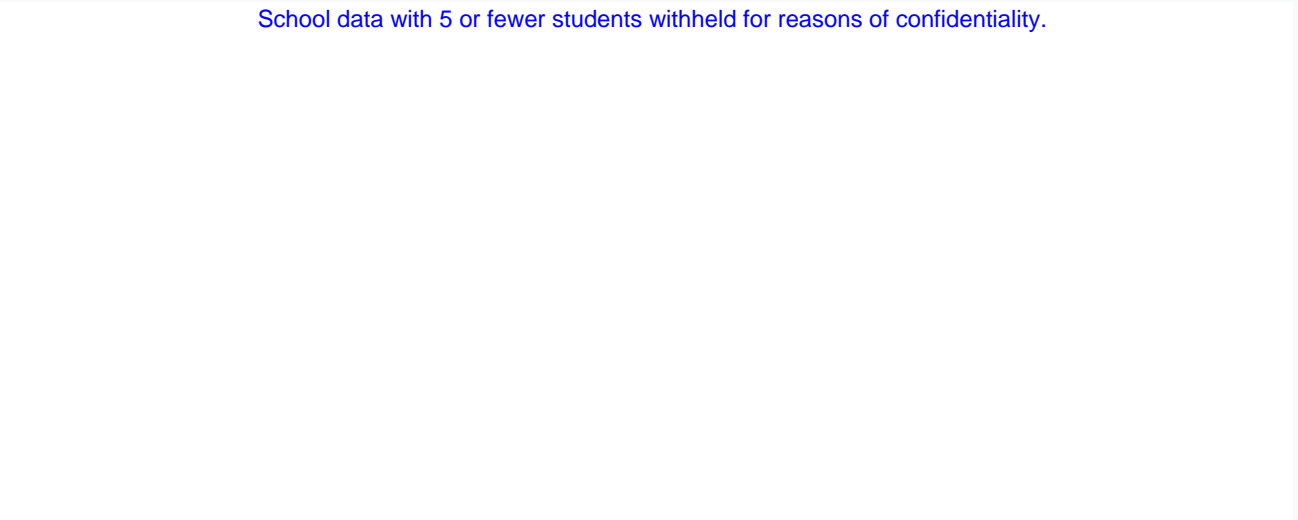
 District

 Province

Reading

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.





2006

2007

2008

2009

 School

 District

 Province

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

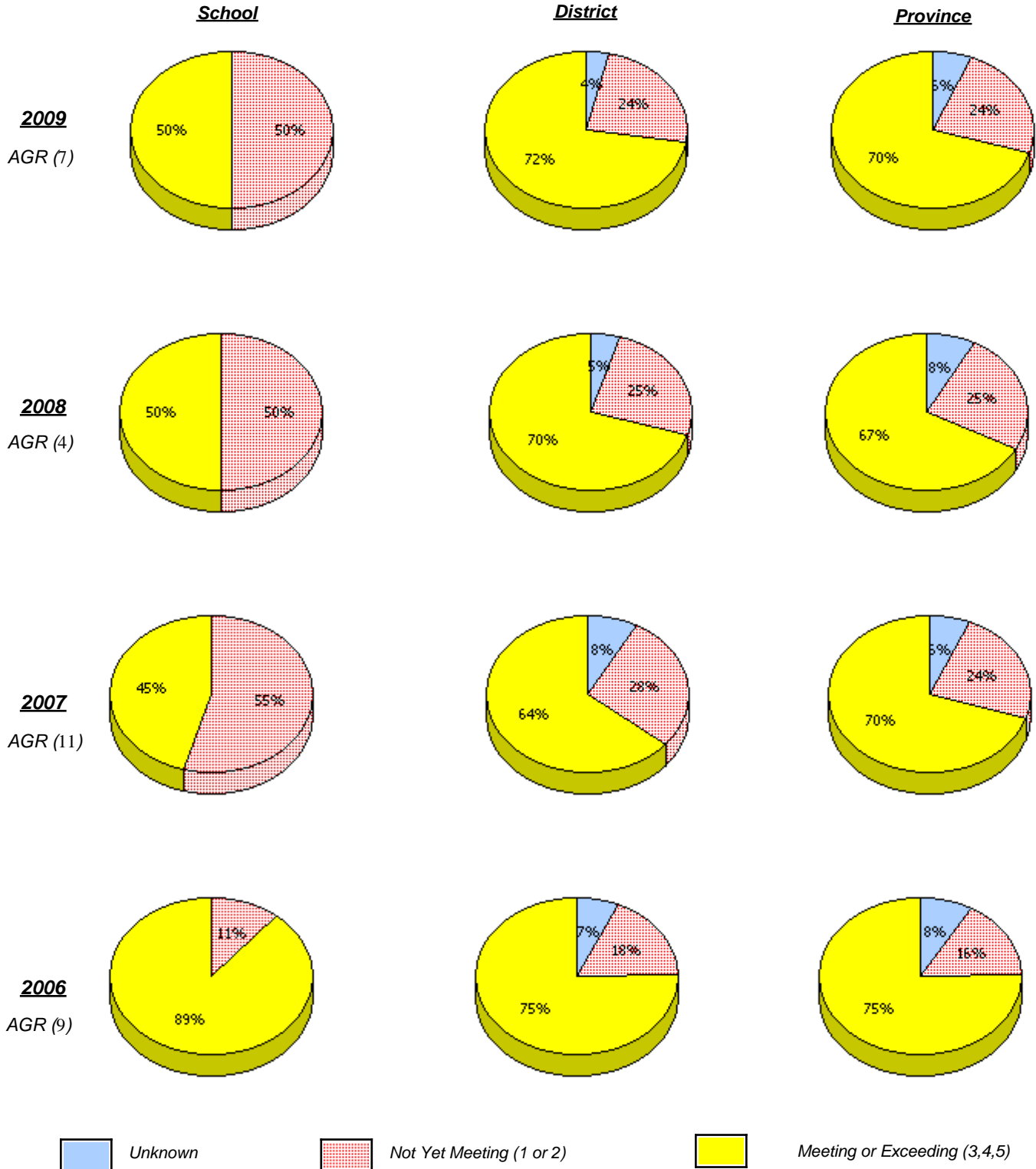
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 036 St. Paul's Elementary

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

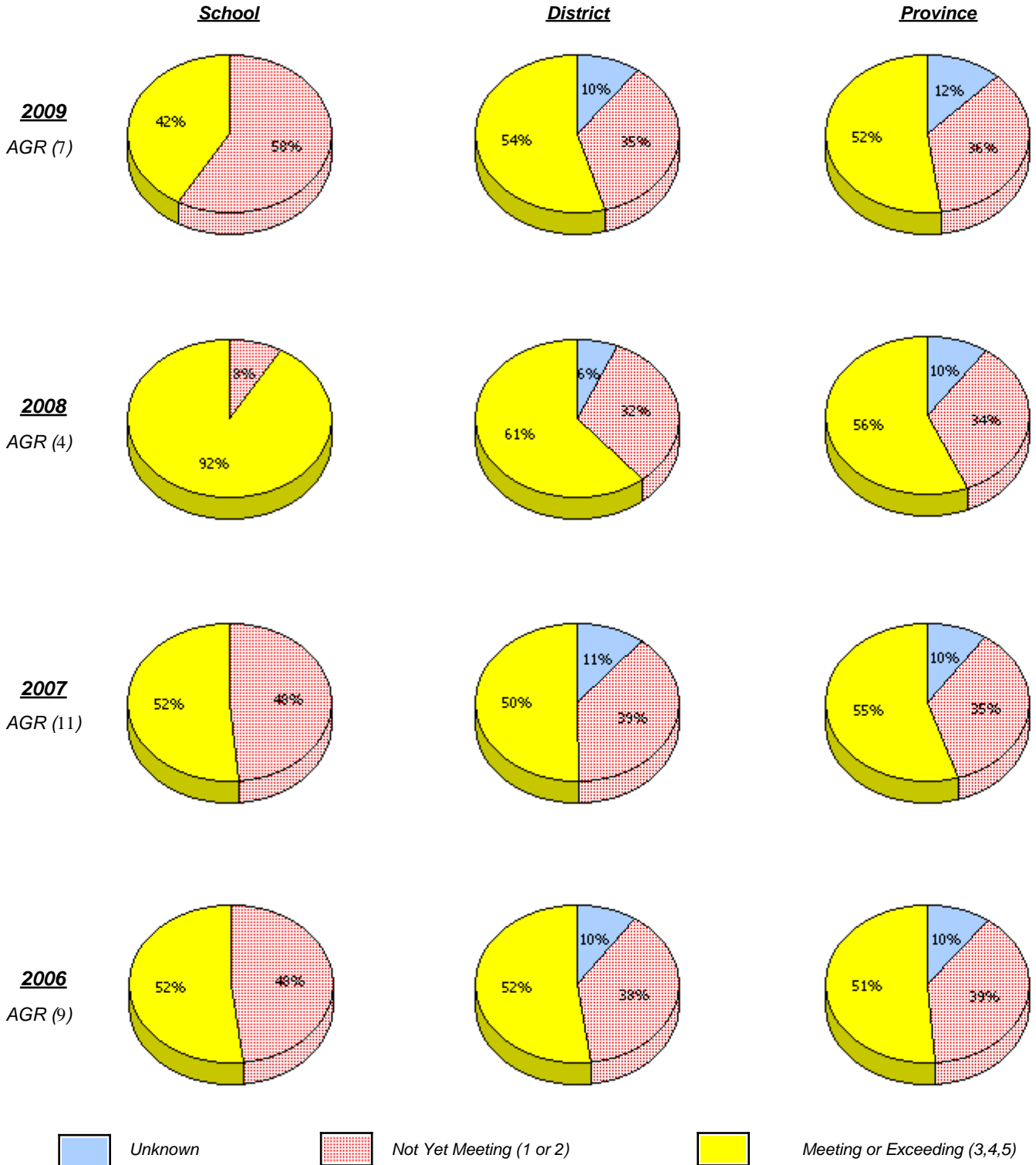
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 036 St. Paul's Elementary

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

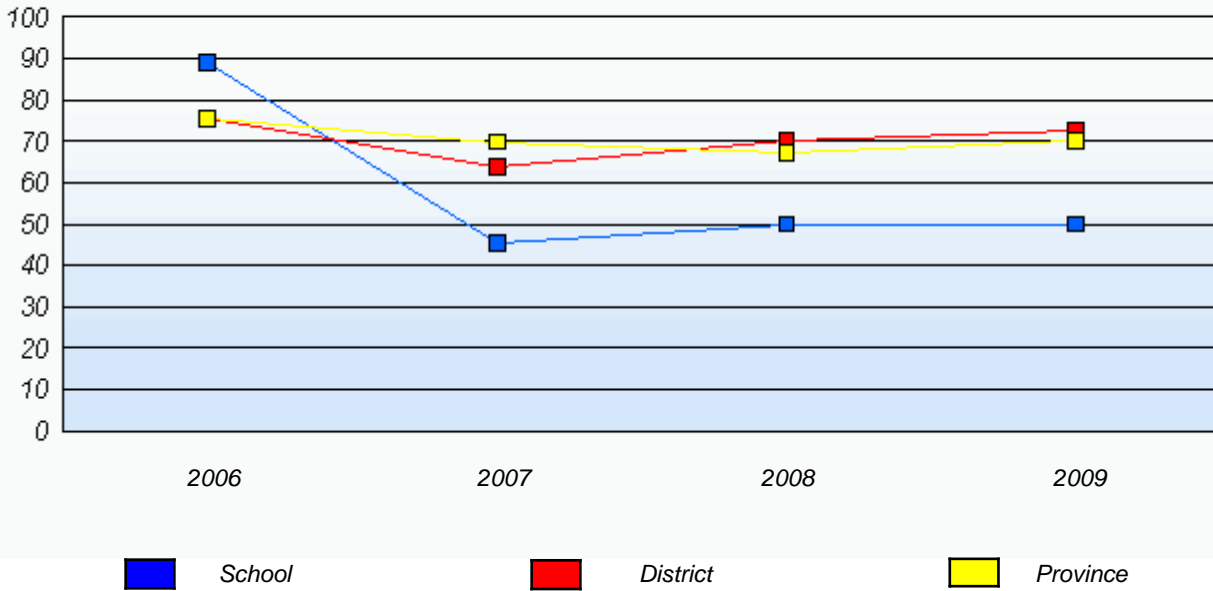
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 036 St. Paul's Elementary

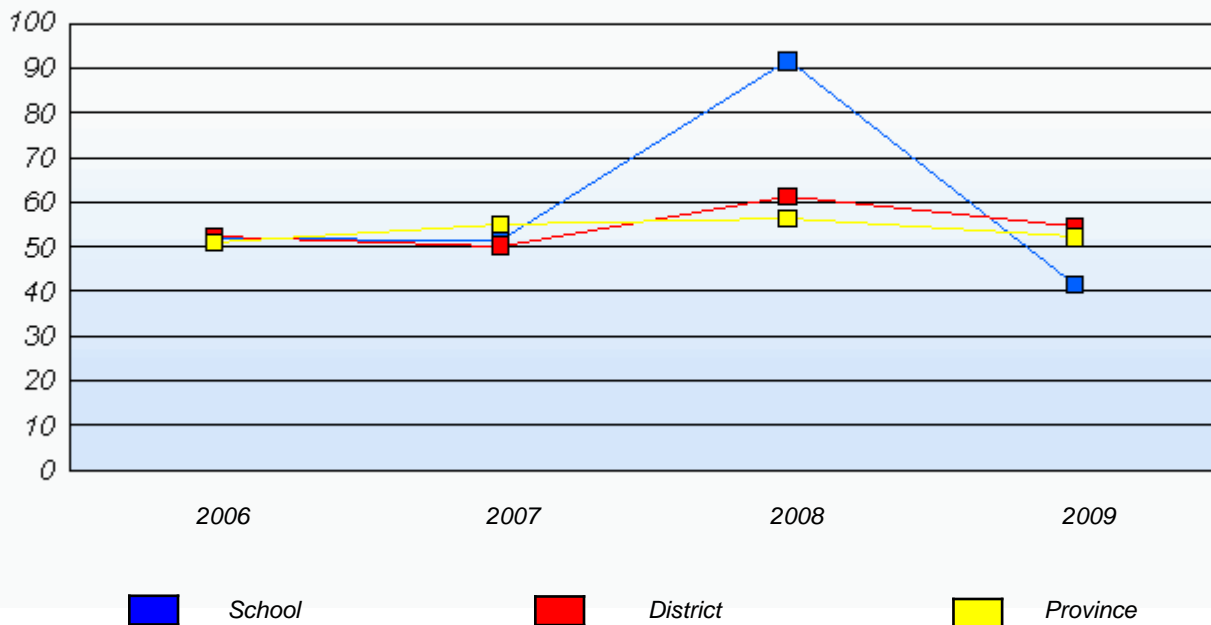
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 039 Mary Simms All-Grade

Demand Writing

School

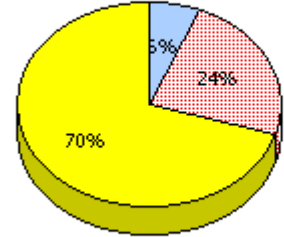
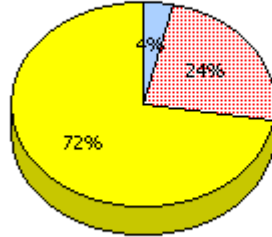
School data with 5 or fewer students withheld for reasons of confidentiality.

District

Province

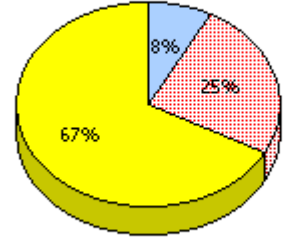
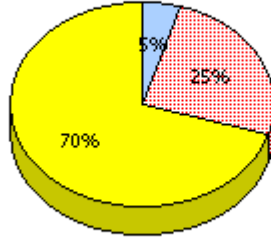
2009

AGR (1)



2008

AGR (1)



2007

AGR (0)

2006

AGR (0)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 039 Mary Simms All-Grade

Reading

School

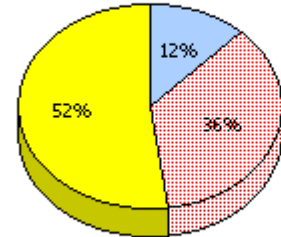
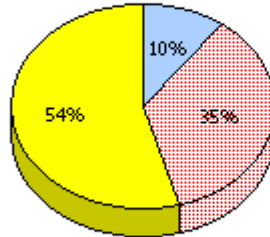
District

Province

School data with 5 or fewer students withheld for reasons of confidentiality.

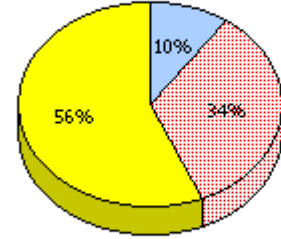
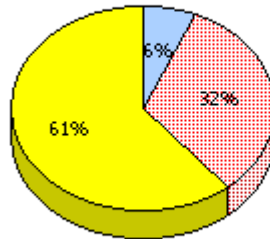
2009

AGR (1)



2008

AGR (1)

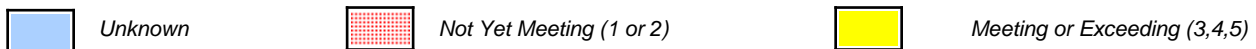


2007

AGR (0)

2006

AGR (0)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

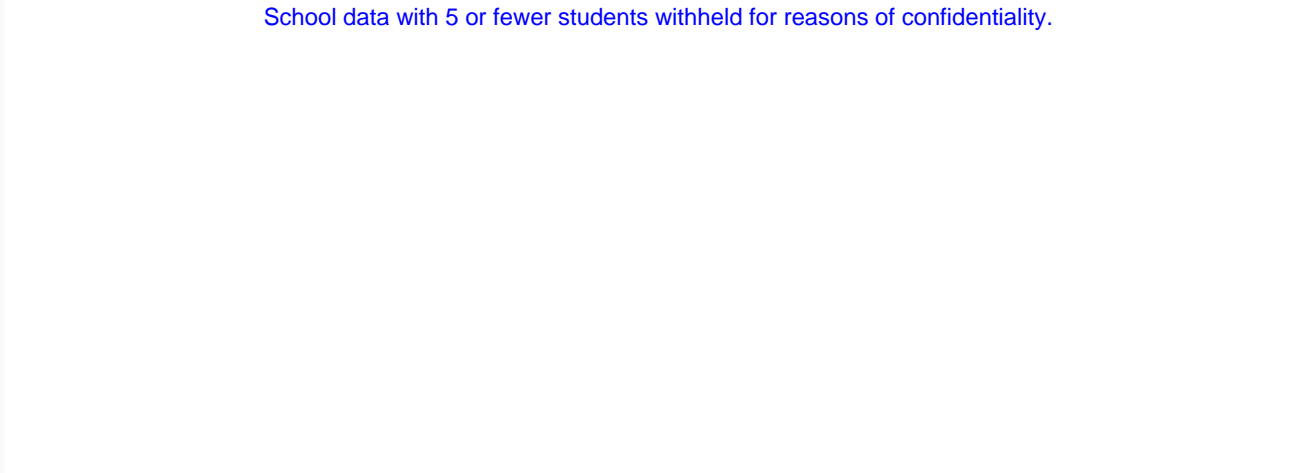
District 2 - Western

School #: 039 Mary Simms All-Grade

Demand Writing

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.




2006

2007

2008

2009

 School

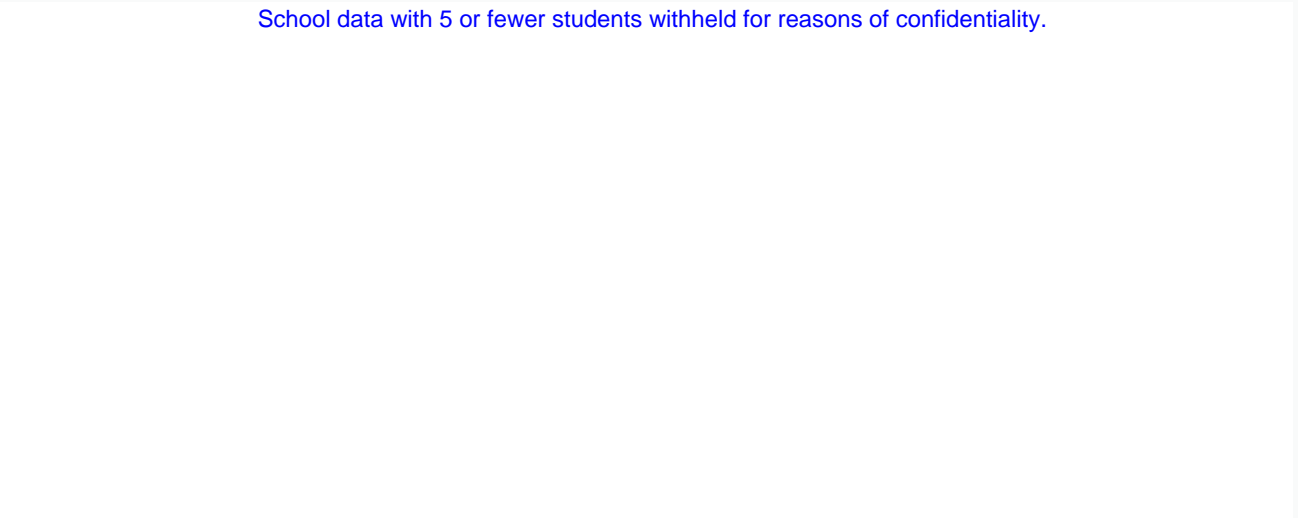
 District

 Province

Reading

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.





2006

2007

2008

2009

 School

 District

 Province

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 040 St. Mary's AG

Demand Writing

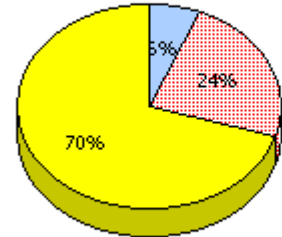
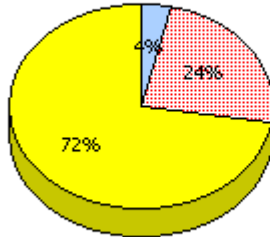
School

School data with 5 or fewer students withheld for reasons of confidentiality.

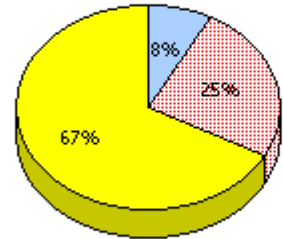
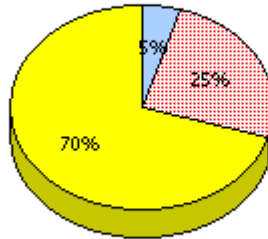
District

Province

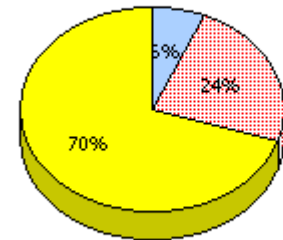
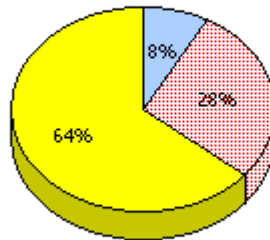
2009
AGR (5)



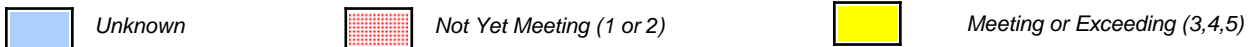
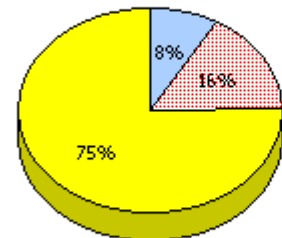
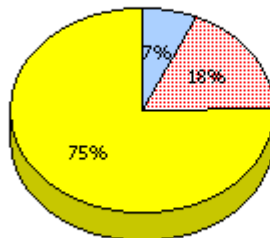
2008
AGR (6)



2007
AGR (8)



2006
AGR (5)



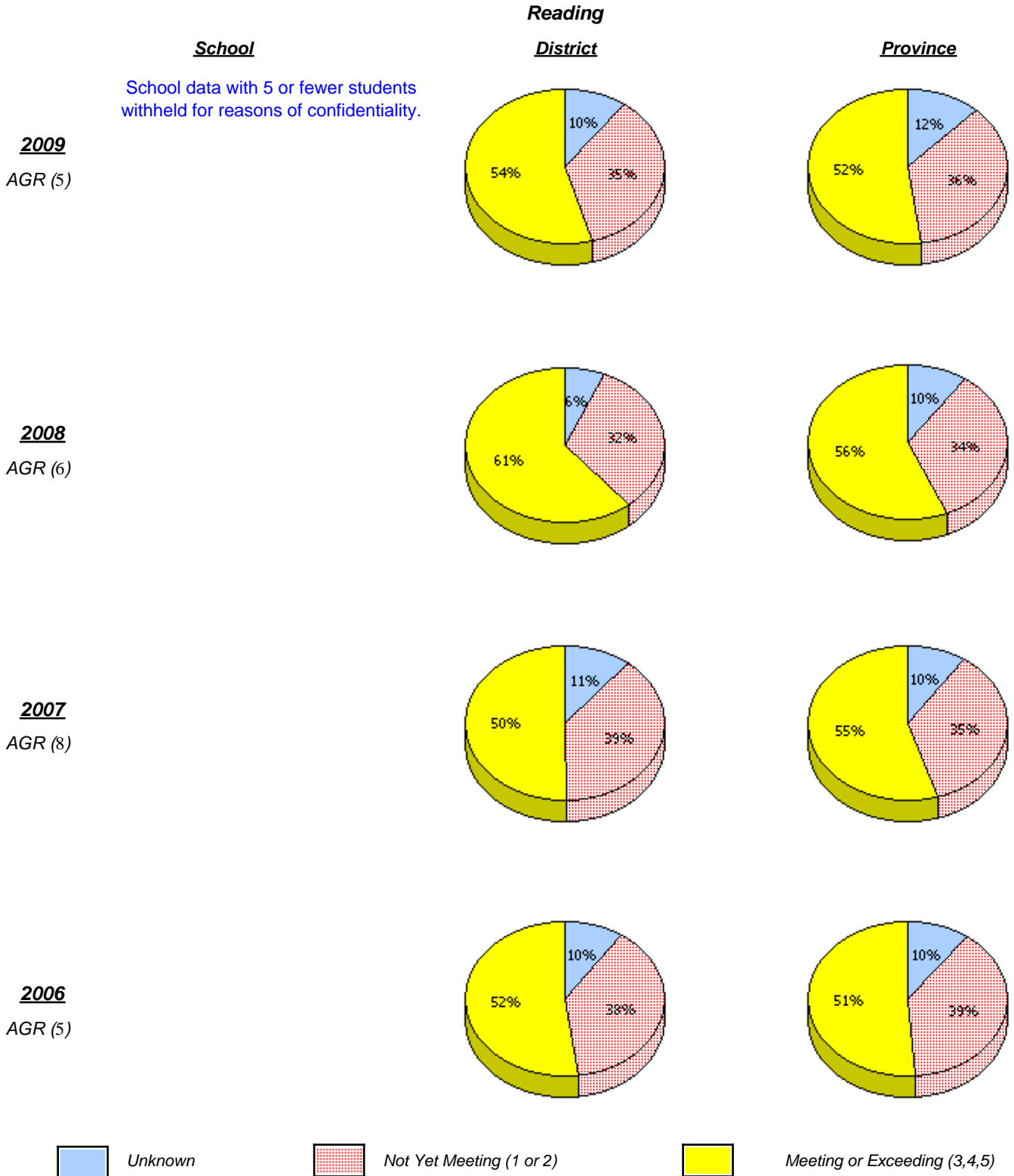
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 040 St. Mary's AG



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

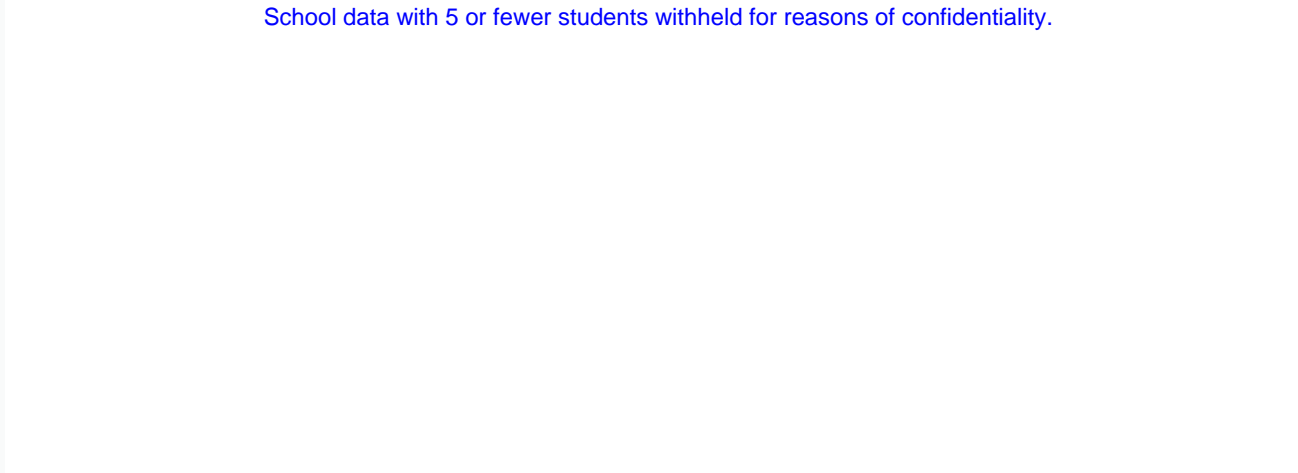
District 2 - Western

School #: 040 St. Mary's AG

Demand Writing

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.




2006

2007

2008

2009

 School

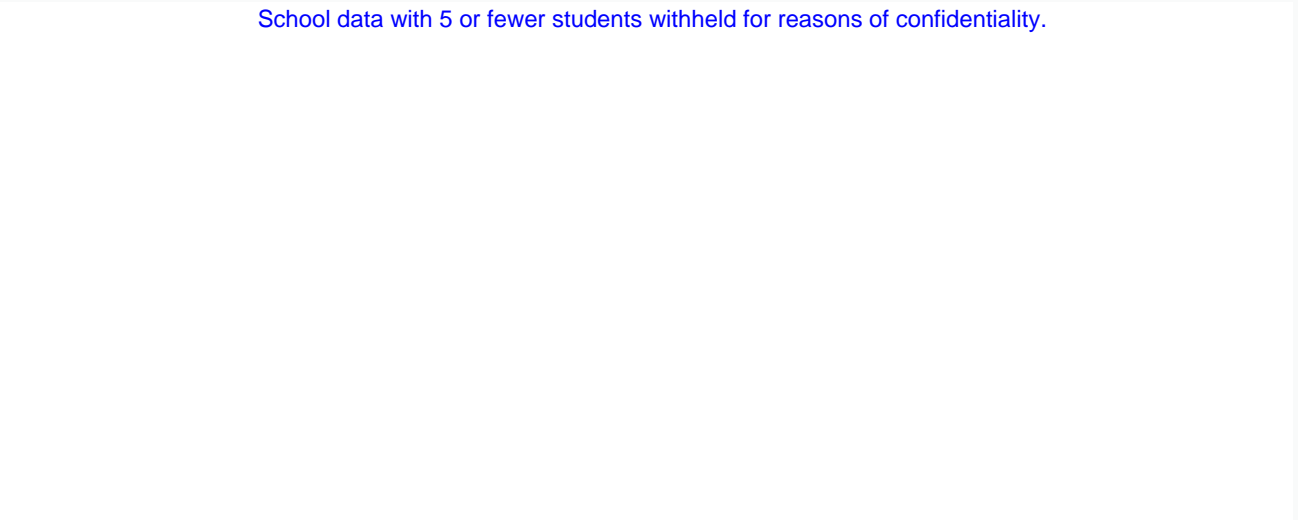
 District

 Province

Reading

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.





2006

2007

2008

2009

 School

 District

 Province

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 041 Raymond Ward Memorial

Demand Writing

School

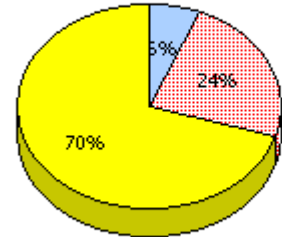
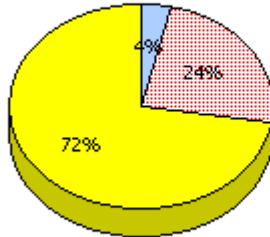
School data with 5 or fewer students withheld for reasons of confidentiality.

District

Province

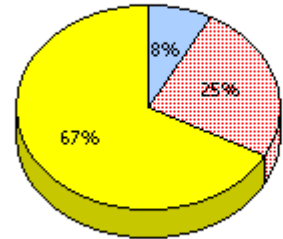
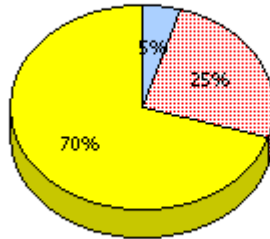
2009

AGR (1)



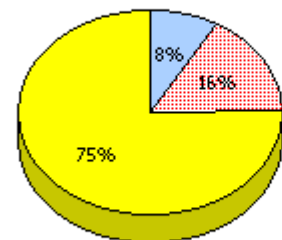
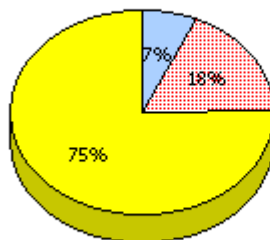
2008

AGR (1)



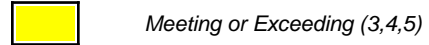
2007

AGR (0)



2006

AGR (1)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 041 Raymond Ward Memorial



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

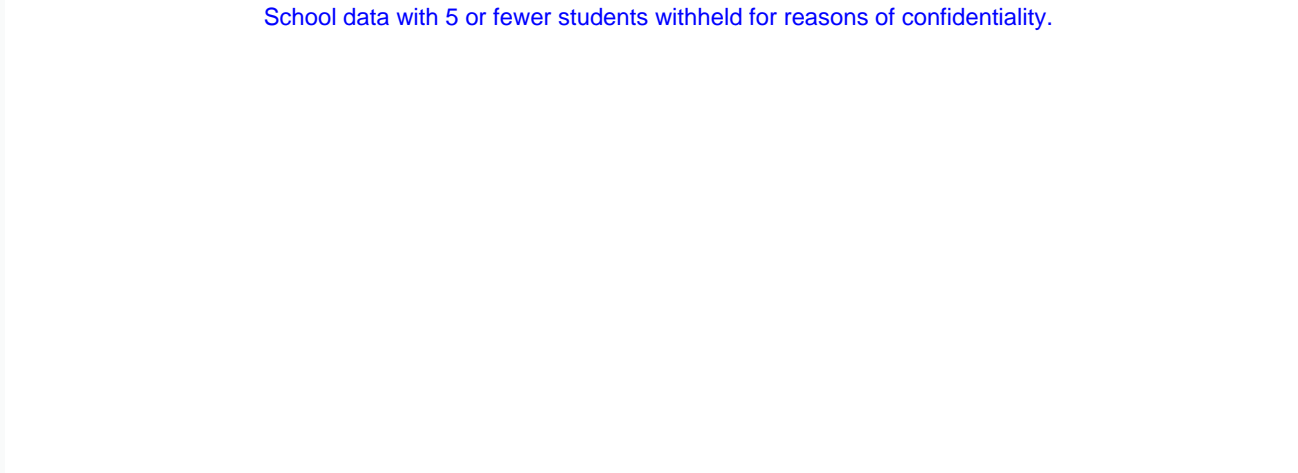
District 2 - Western

School #: 041 Raymond Ward Memorial

Demand Writing

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.




2006

2007

2008

2009

 School

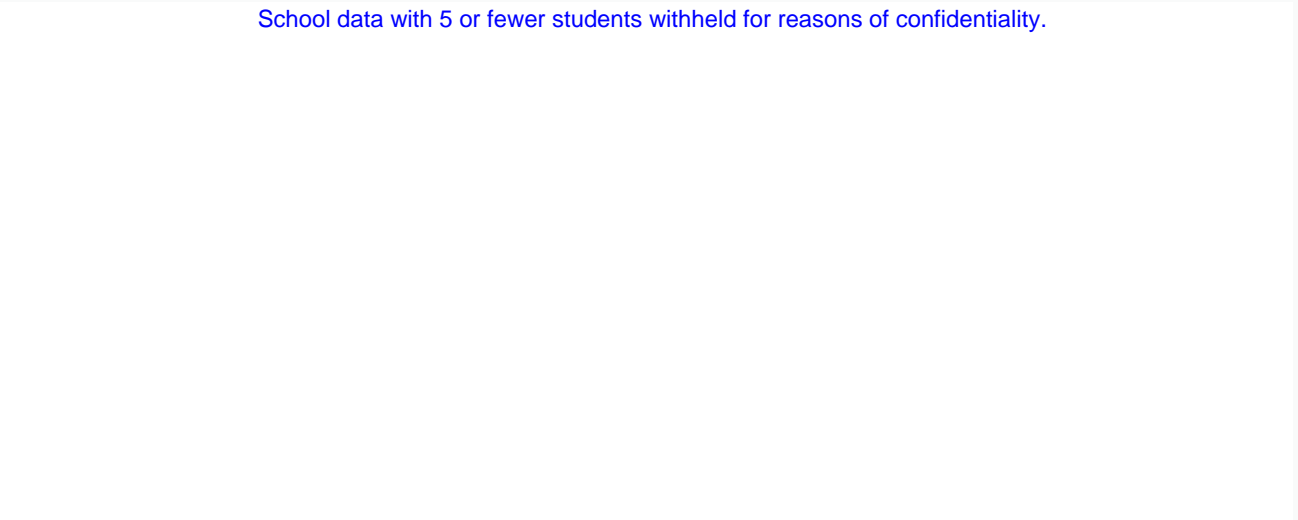
 District

 Province

Reading

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.





2006

2007

2008

2009

 School

 District

 Province

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

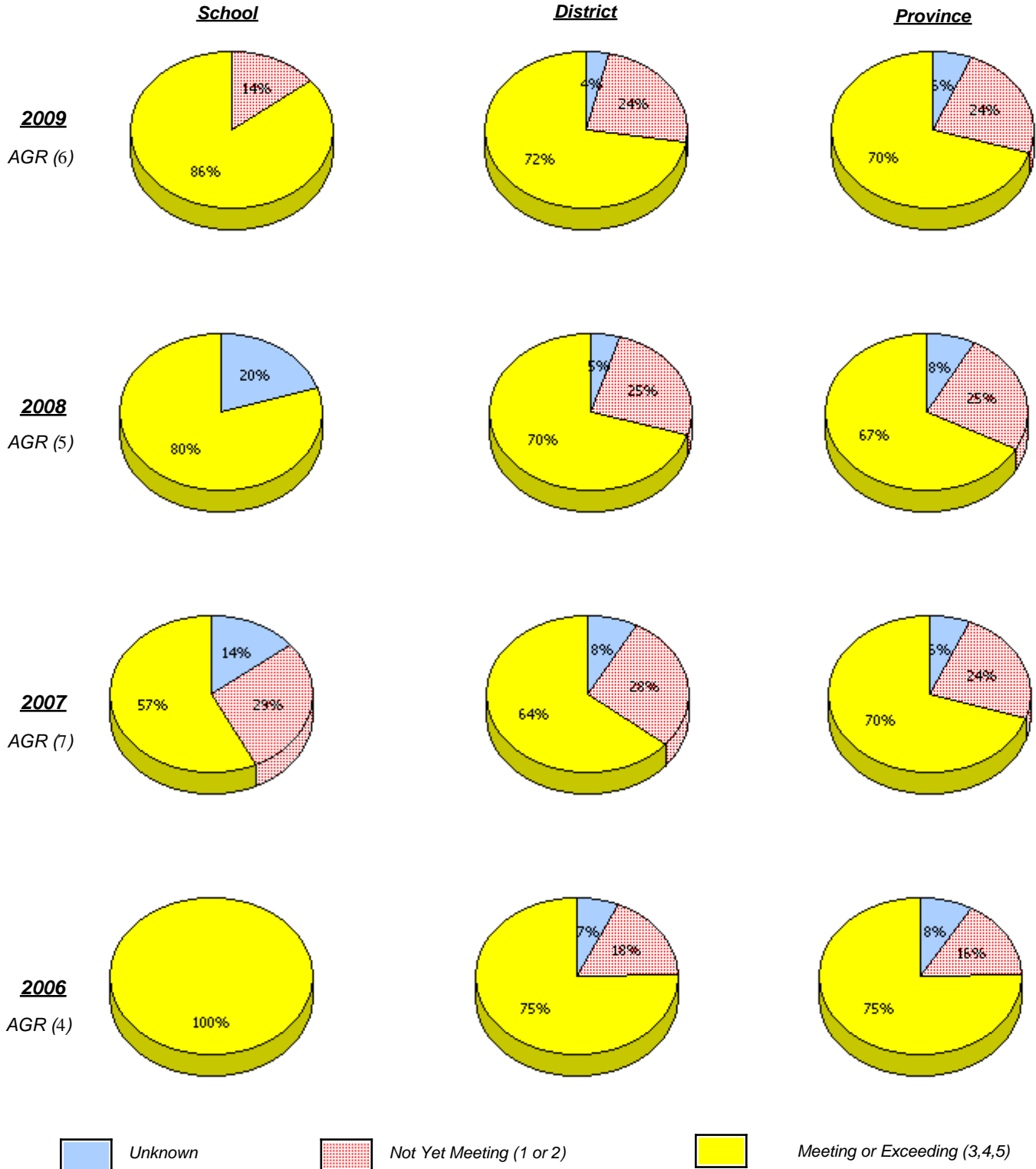
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 046 D.C. Young School

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

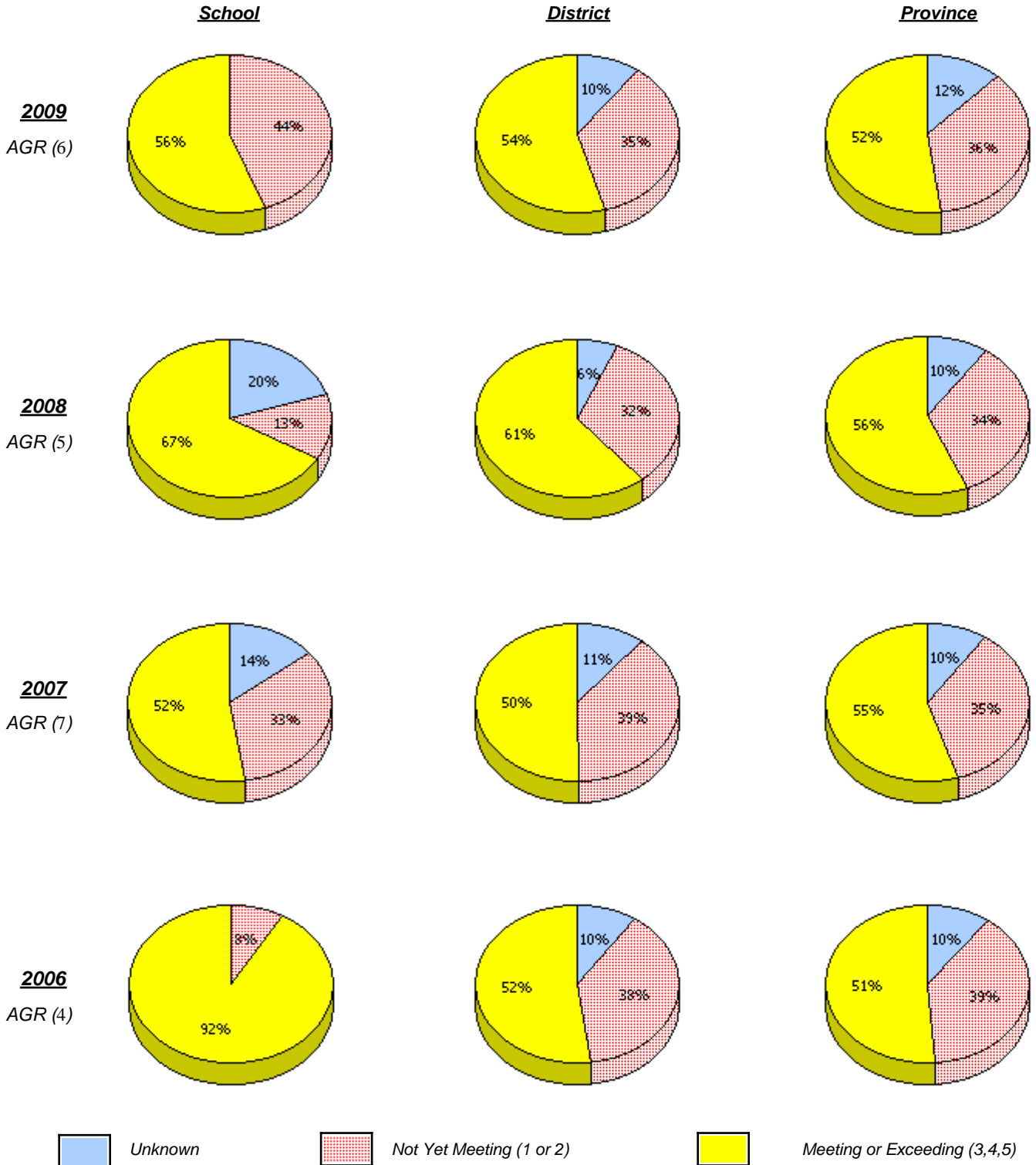
* Reading score is composite of Information, Visual, and Poet.

**Primary English Language Arts
4 Year Provincial Assessment, June 2009
School Report Rubrics
(average scores)**

District 2 - Western

School #: 046 D.C. Young School

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

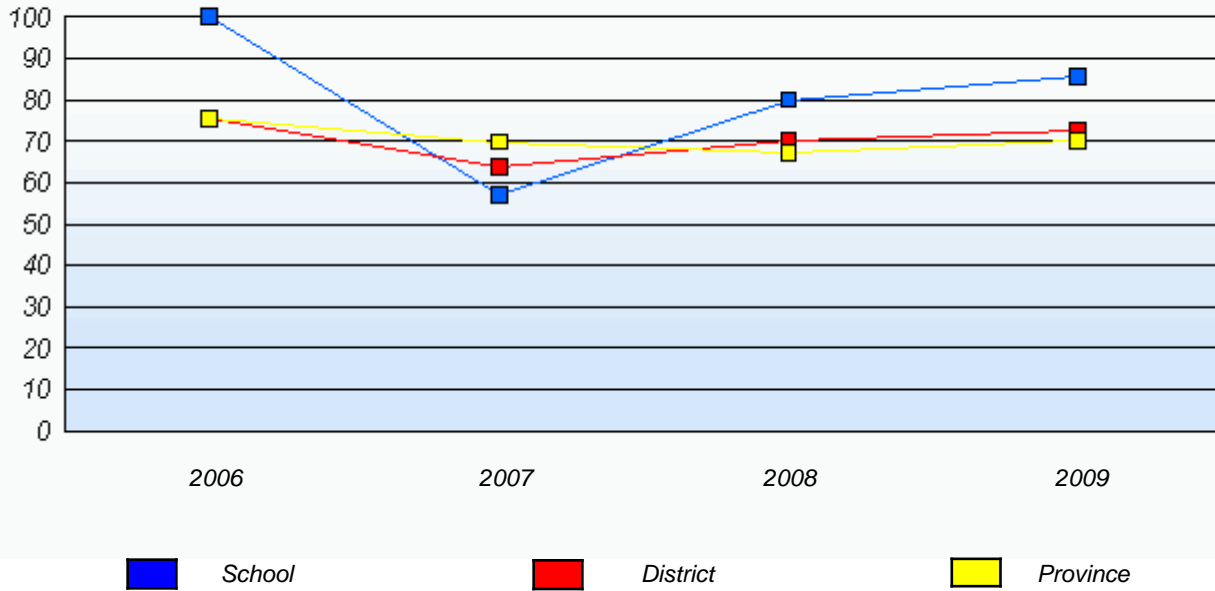
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 046 D.C. Young School

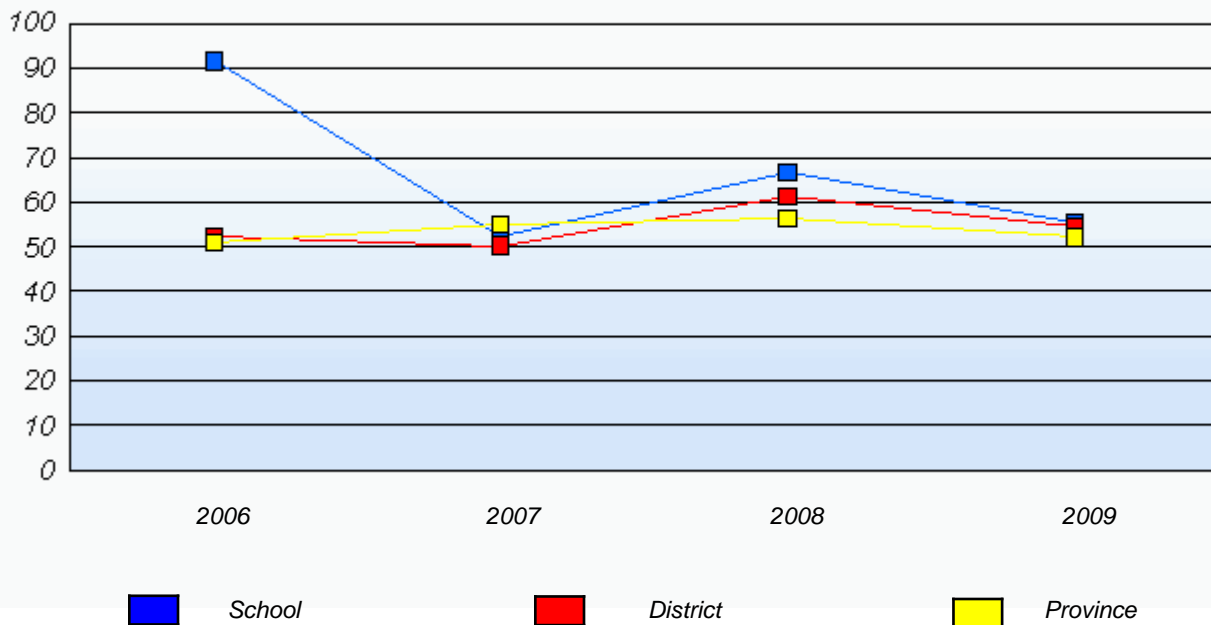
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

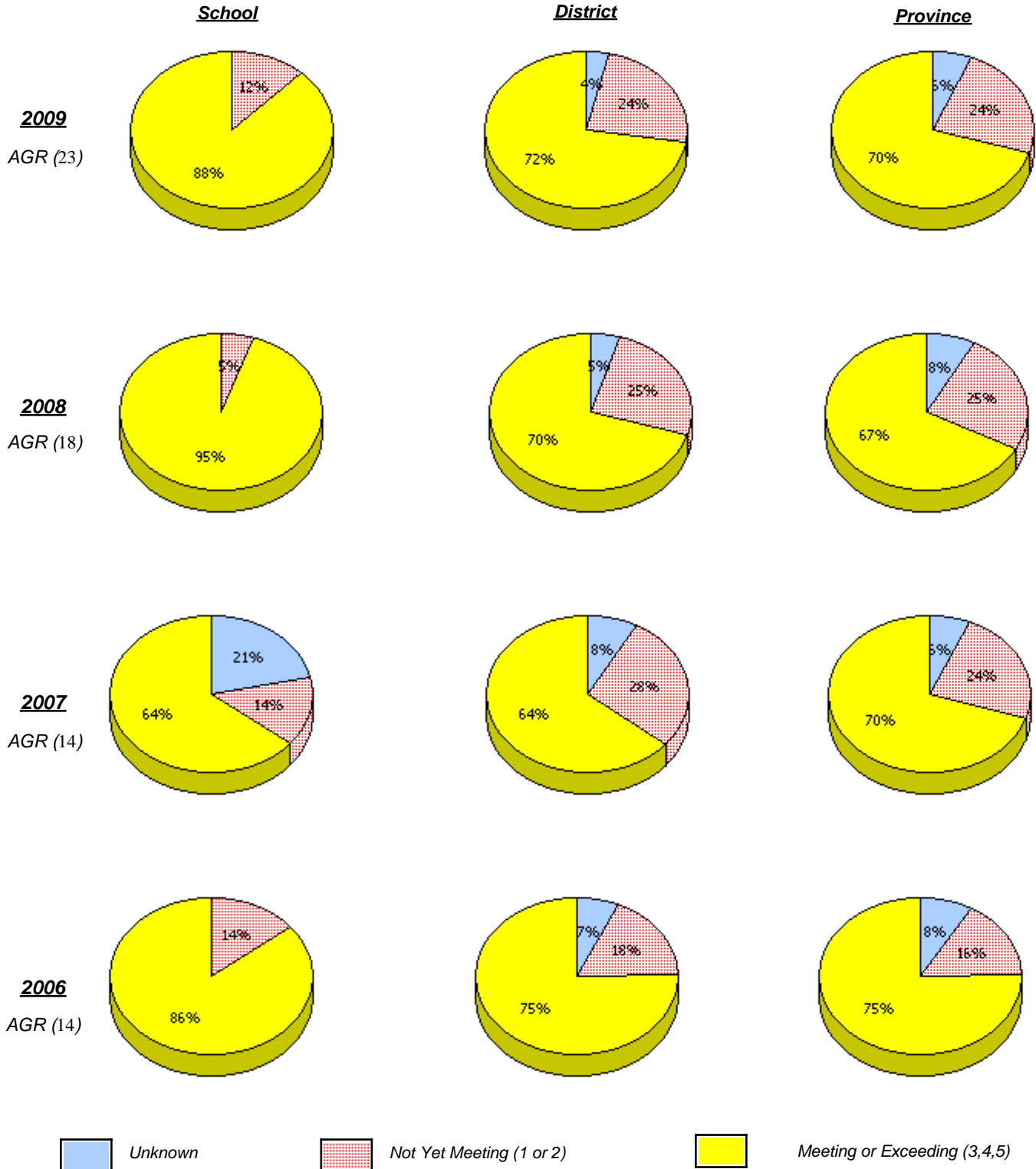
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 048 St. Theresa's Elementary

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

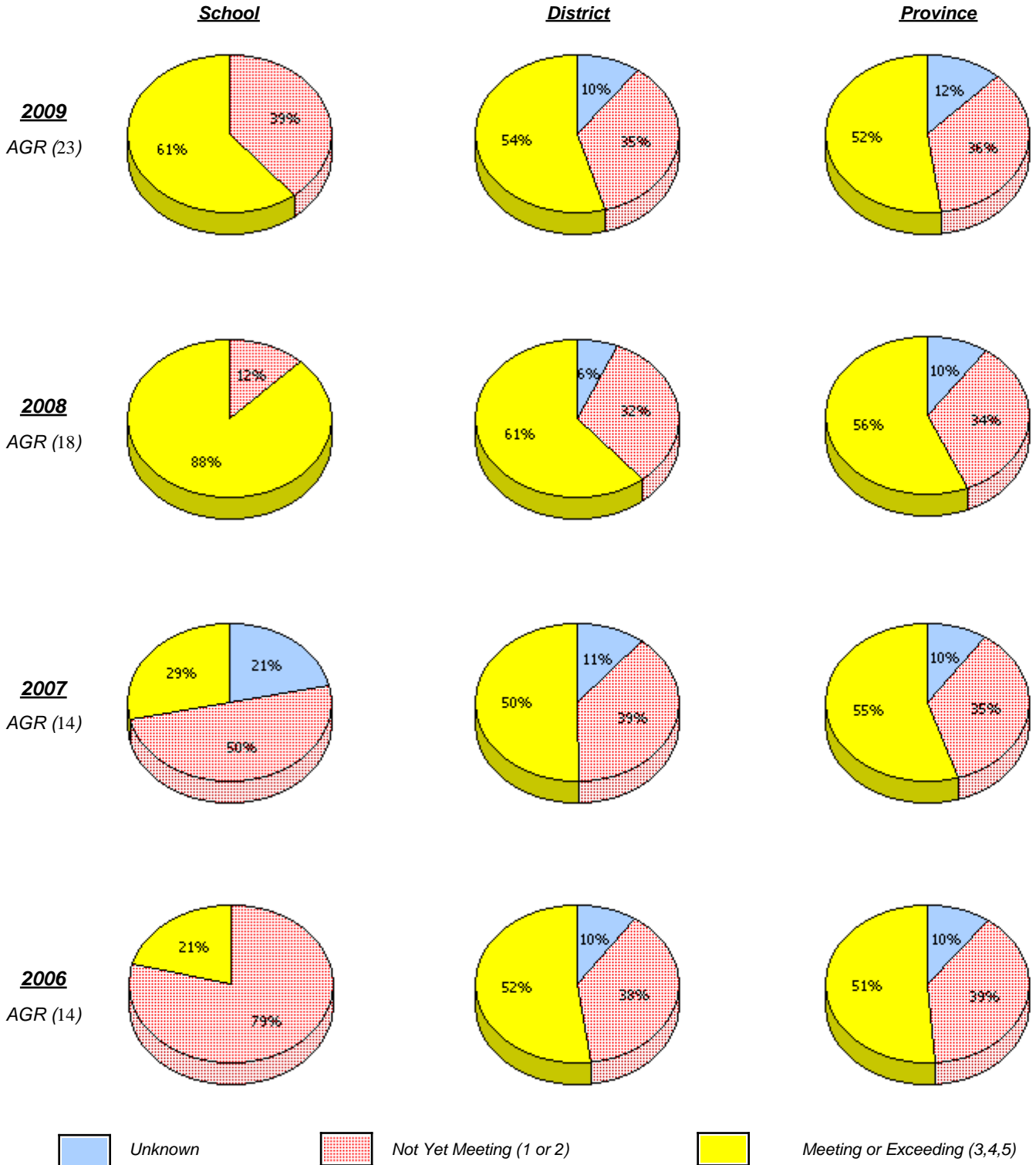
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 048 St. Theresa's Elementary

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

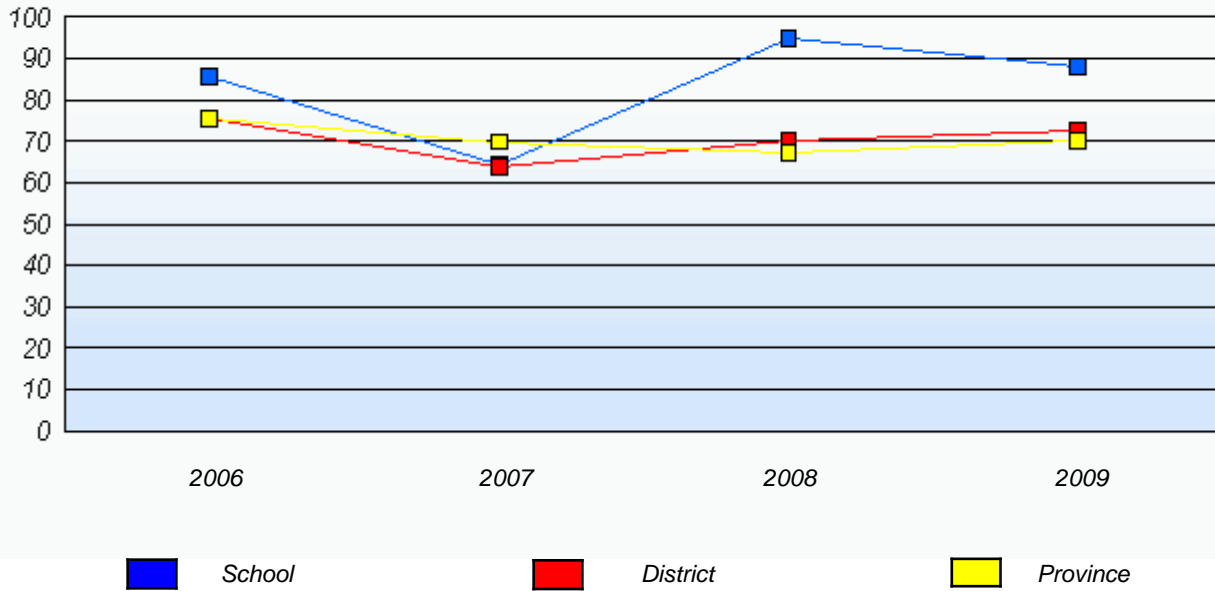
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 048 St. Theresa's Elementary

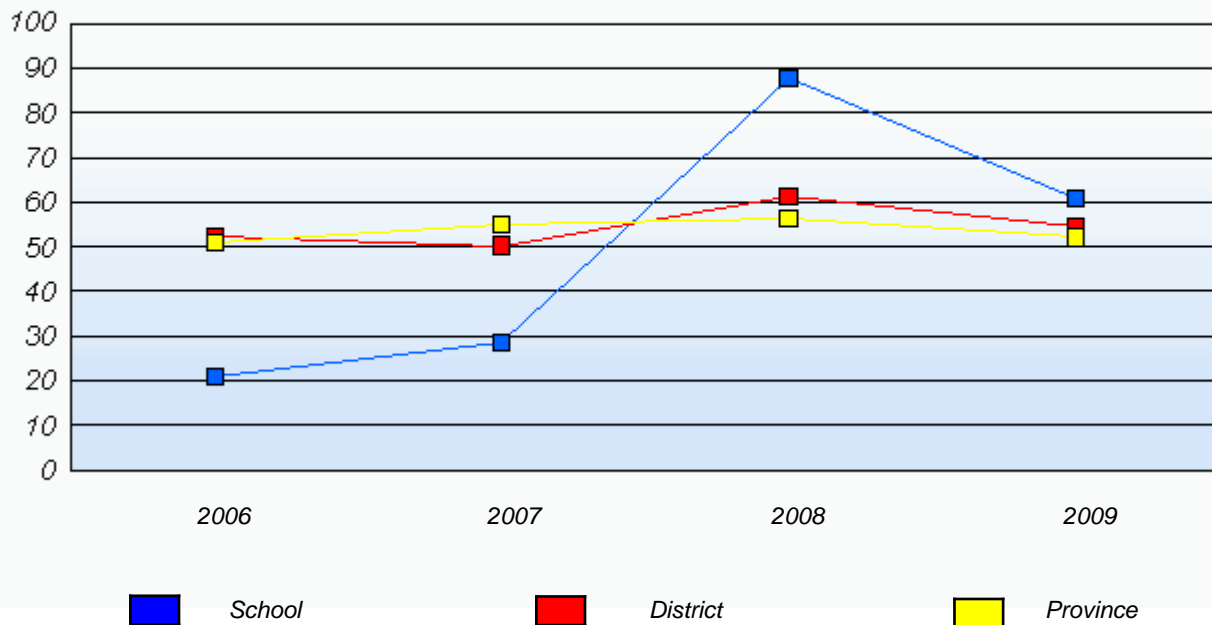
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

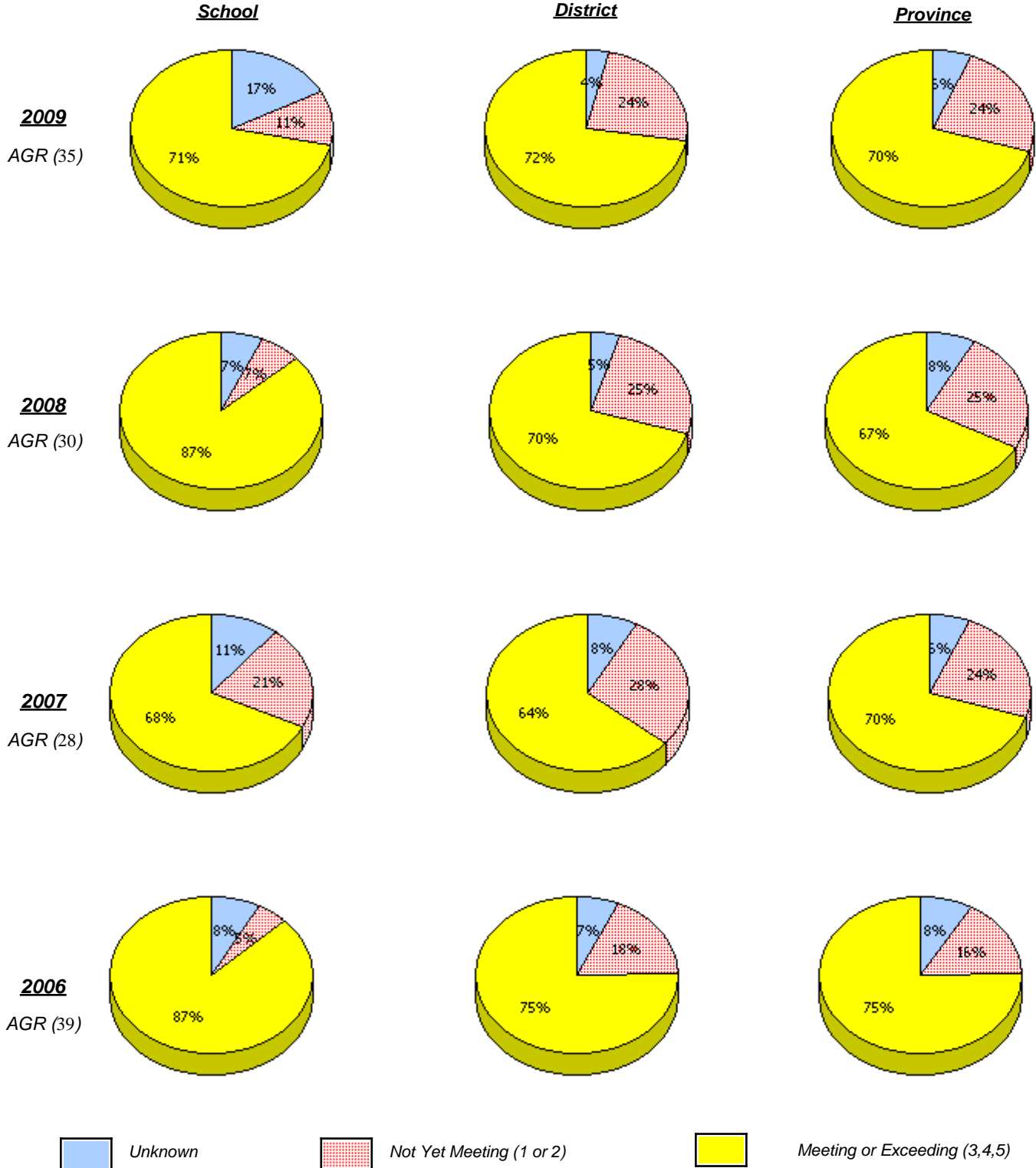
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 053 St. Anthony Elementary

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

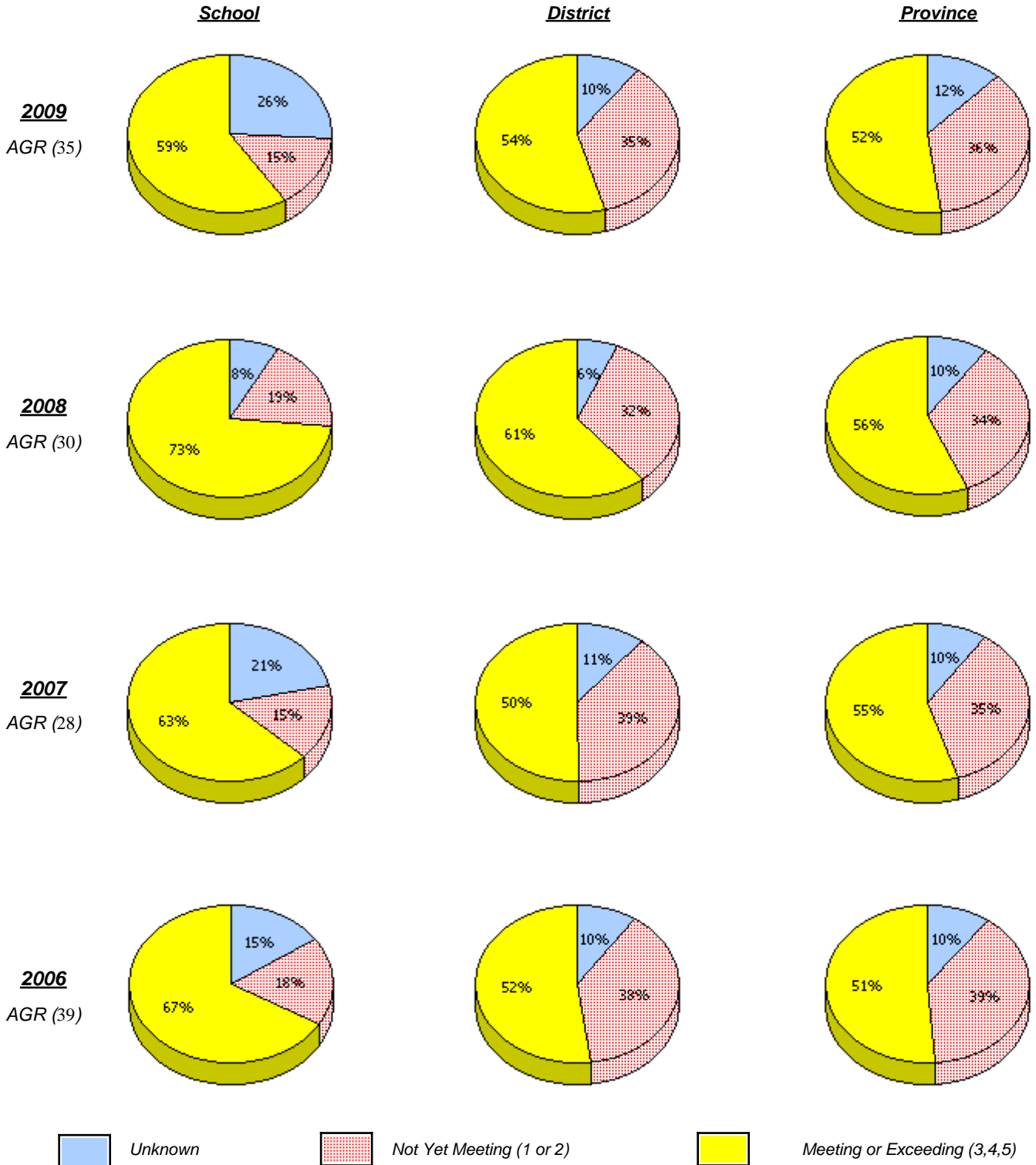
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 053 St. Anthony Elementary

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

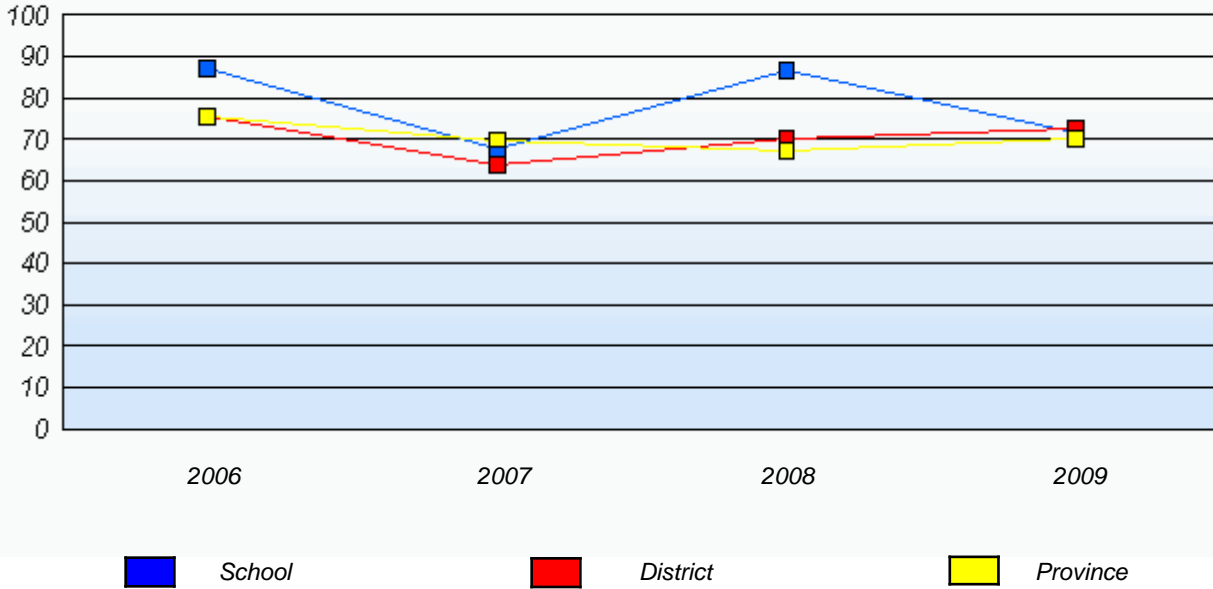
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 053 St. Anthony Elementary

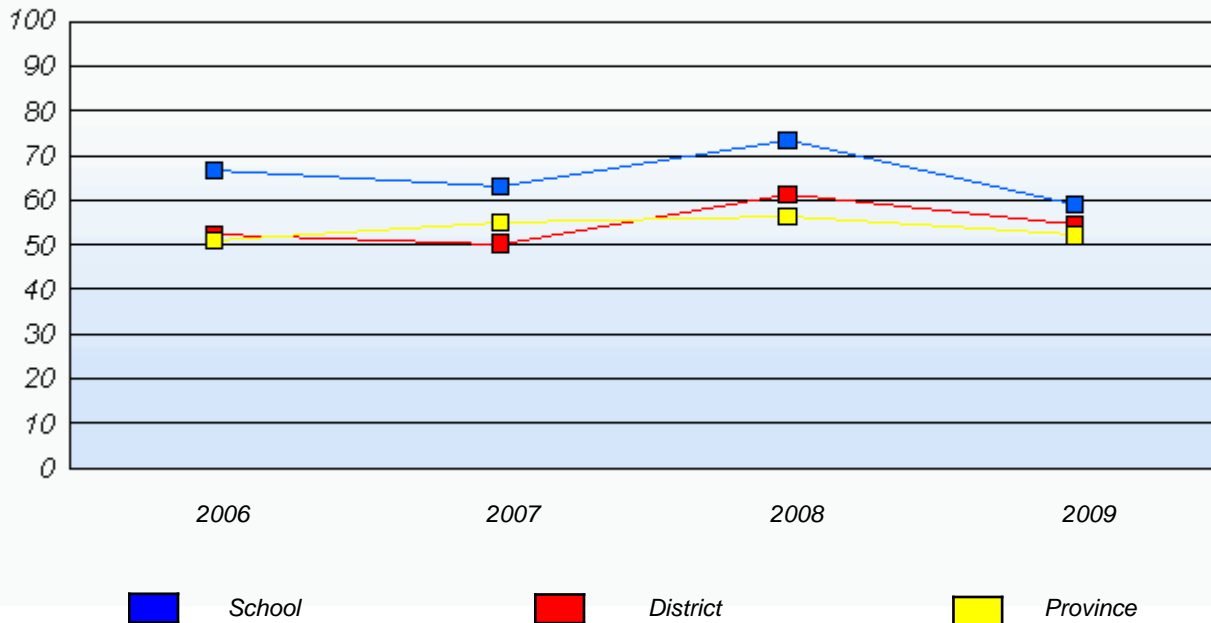
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 054 St. Lewis Academy

Demand Writing

School

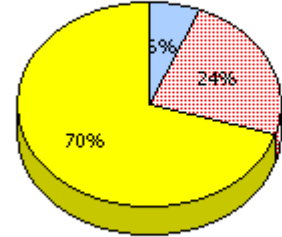
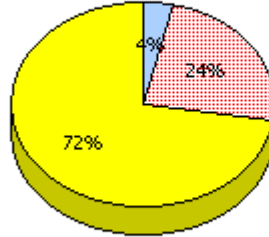
School data with 5 or fewer students withheld for reasons of confidentiality.

District

Province

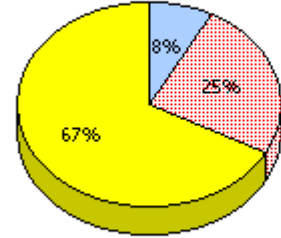
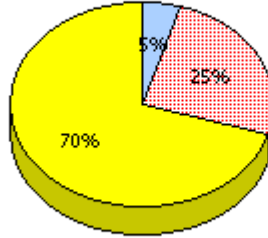
2009

AGR (1)



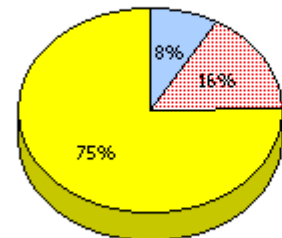
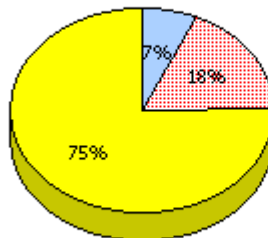
2008

AGR (4)



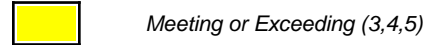
2007

AGR (0)



2006

AGR (3)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 054 St. Lewis Academy



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

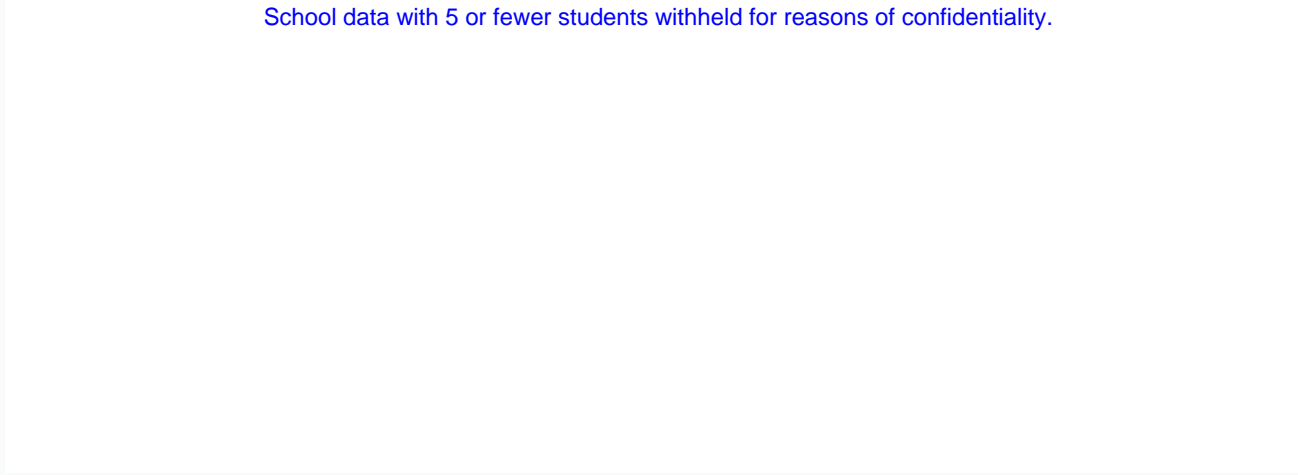
District 2 - Western

School #: 054 St. Lewis Academy

Demand Writing

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.




2006

2007

2008

2009

 School

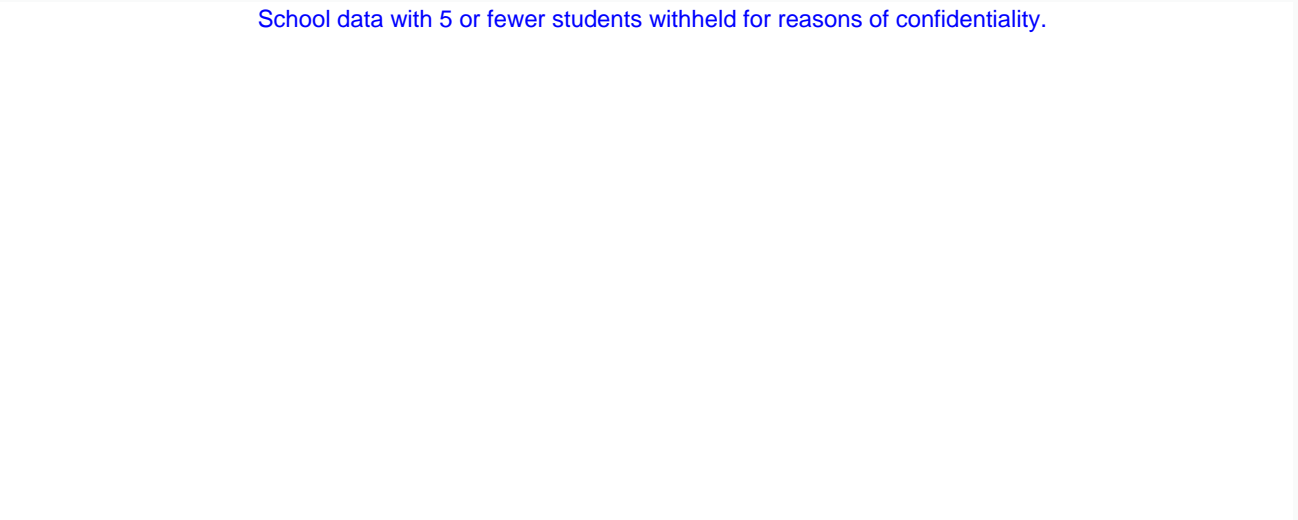
 District

 Province

Reading

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.





2006

2007

2008

2009

 School

 District

 Province

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 055 Our Lady of Labrador

Demand Writing

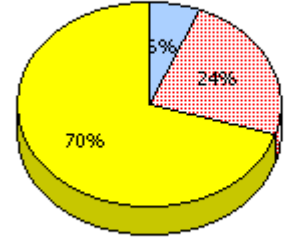
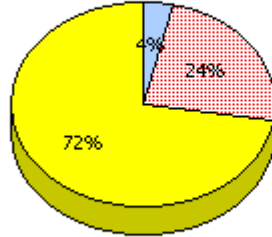
School

School data with 5 or fewer students withheld for reasons of confidentiality.

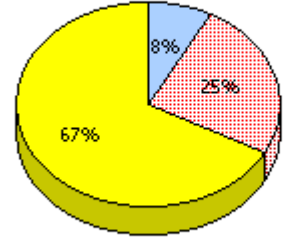
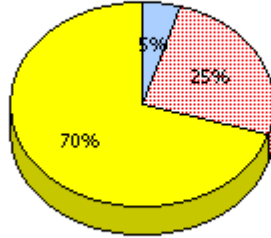
District

Province

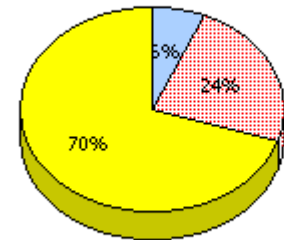
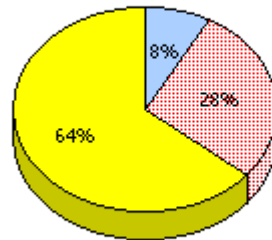
2009
AGR (5)



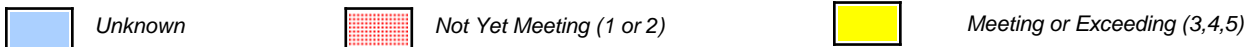
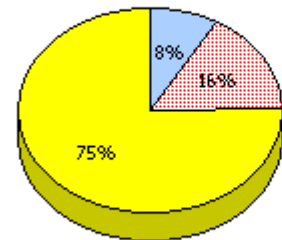
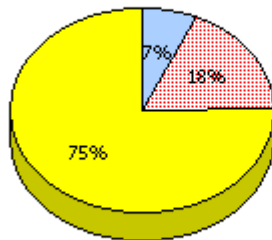
2008
AGR (2)



2007
AGR (3)



2006
AGR (3)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 055 Our Lady of Labrador



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

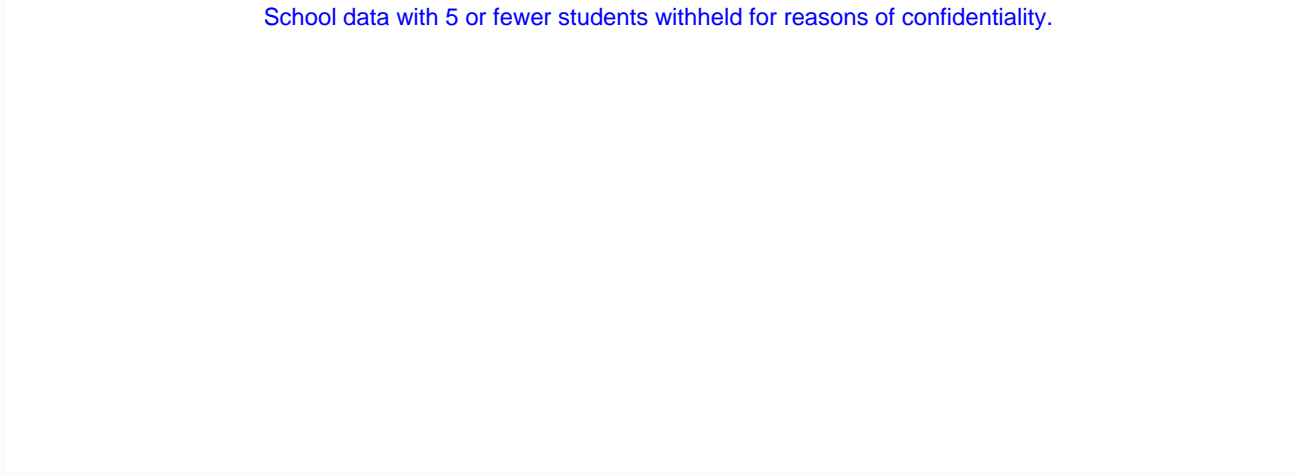
District 2 - Western

School #: 055 Our Lady of Labrador

Demand Writing

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.




2006

2007

2008

2009

 School

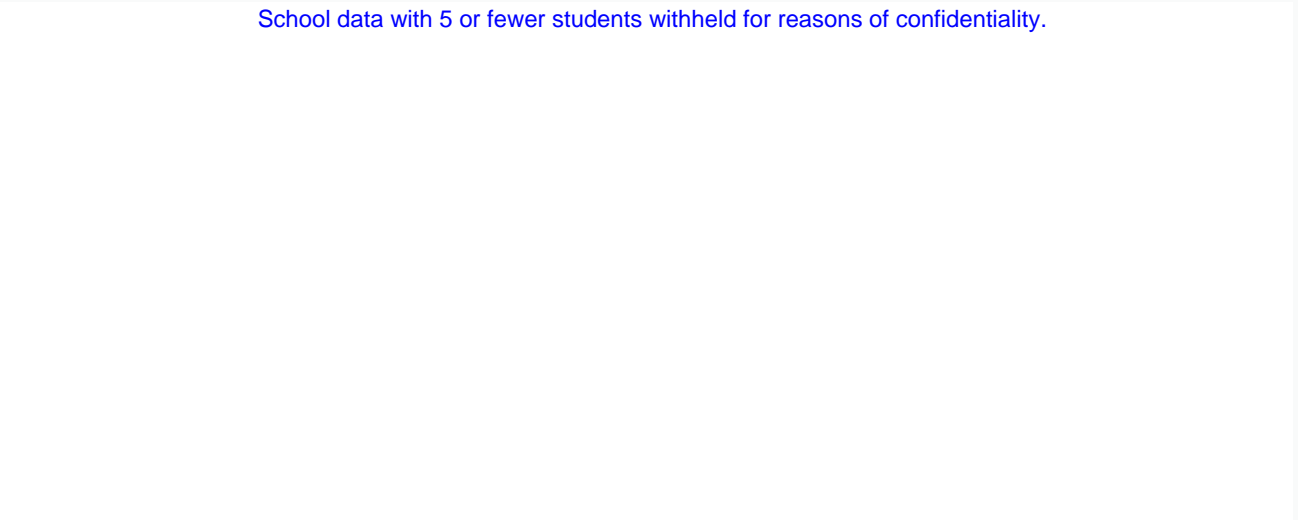
 District

 Province

Reading

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.





2006

2007

2008

2009

 School

 District

 Province

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

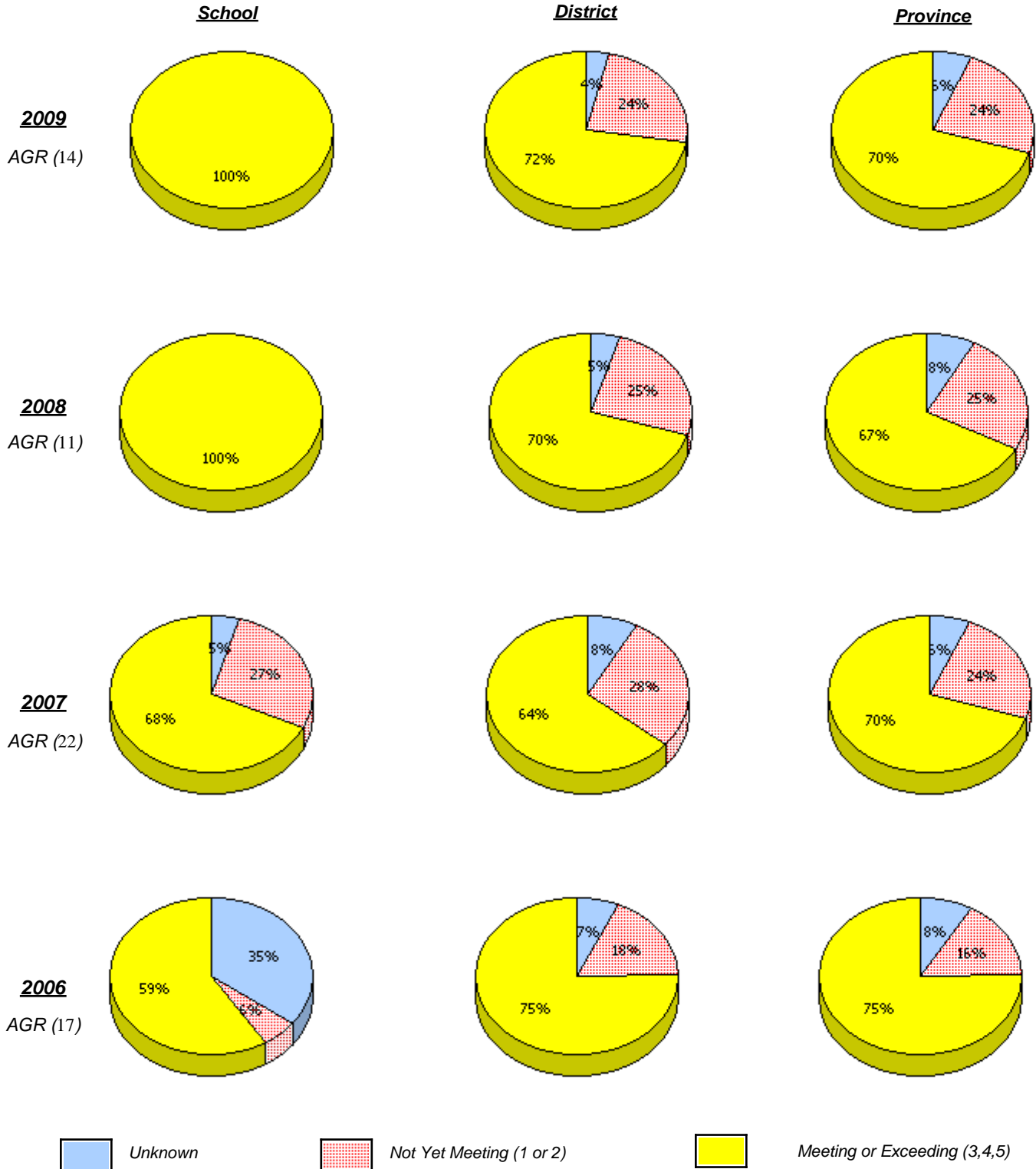
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 057 St. Peter's Academy

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

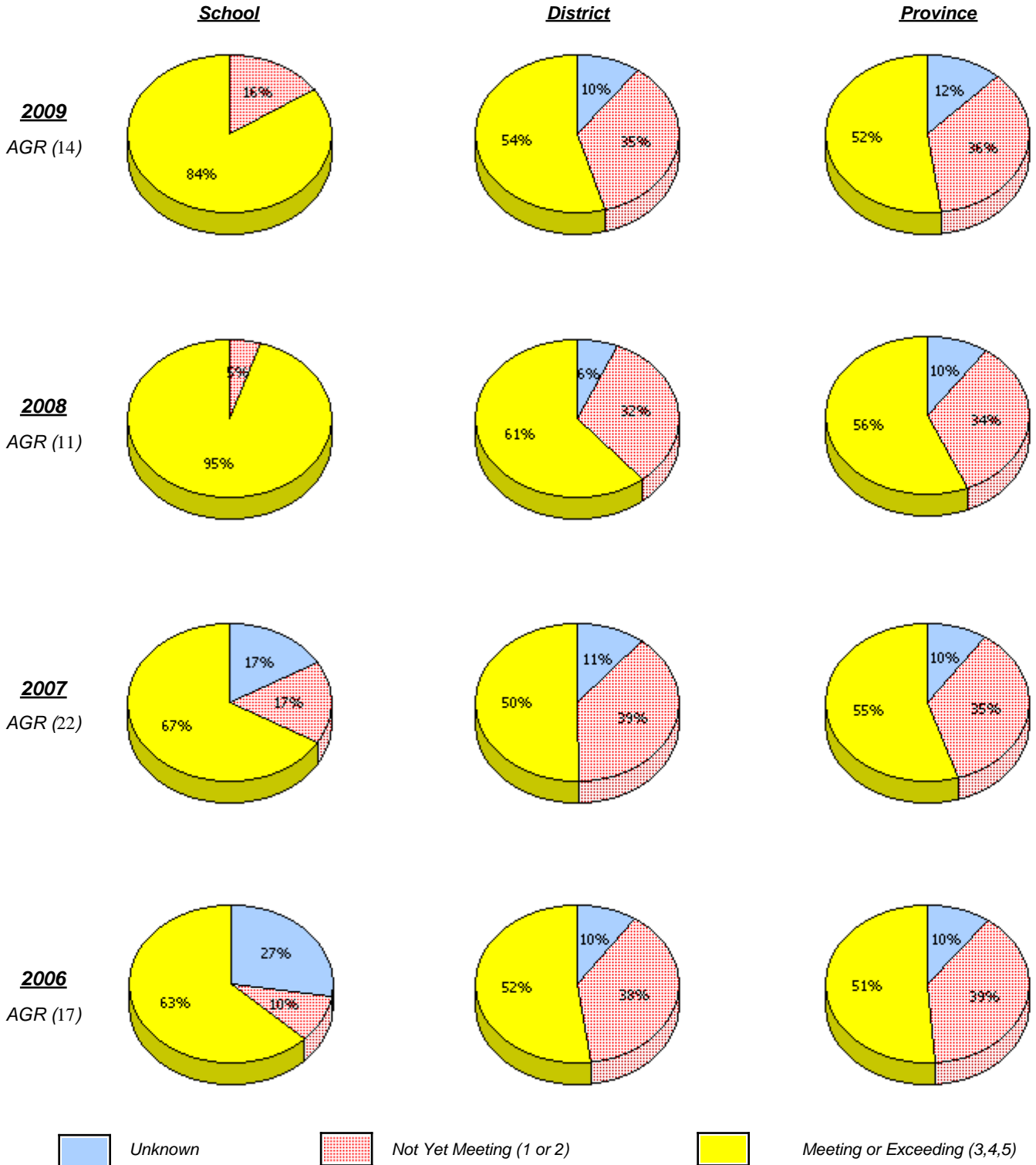
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 057 St. Peter's Academy

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

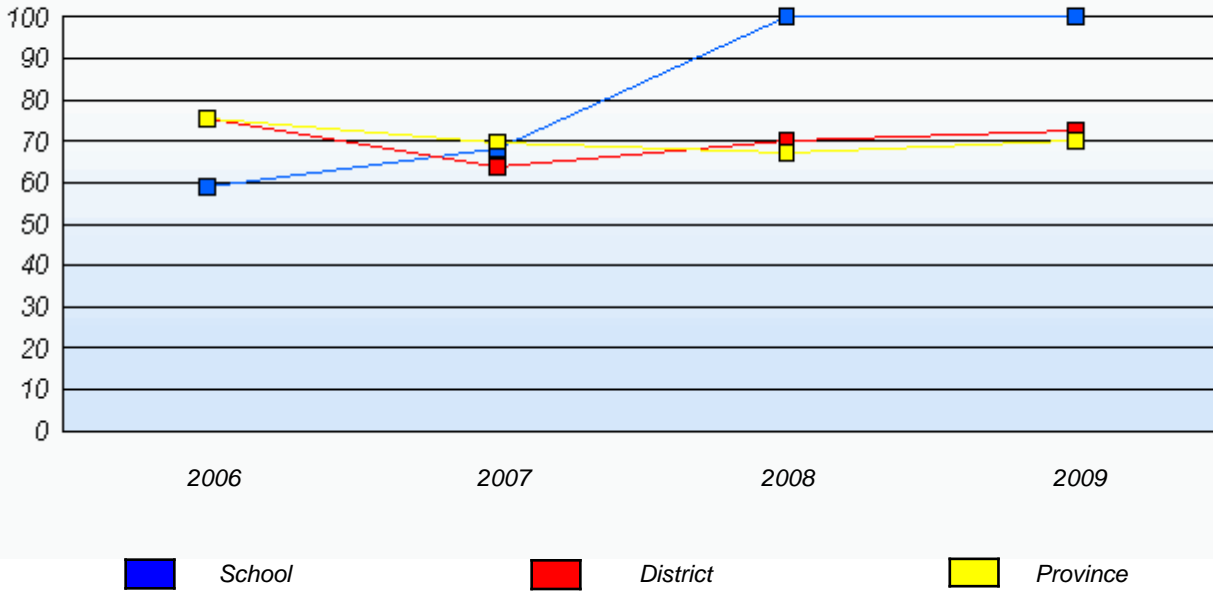
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 057 St. Peter's Academy

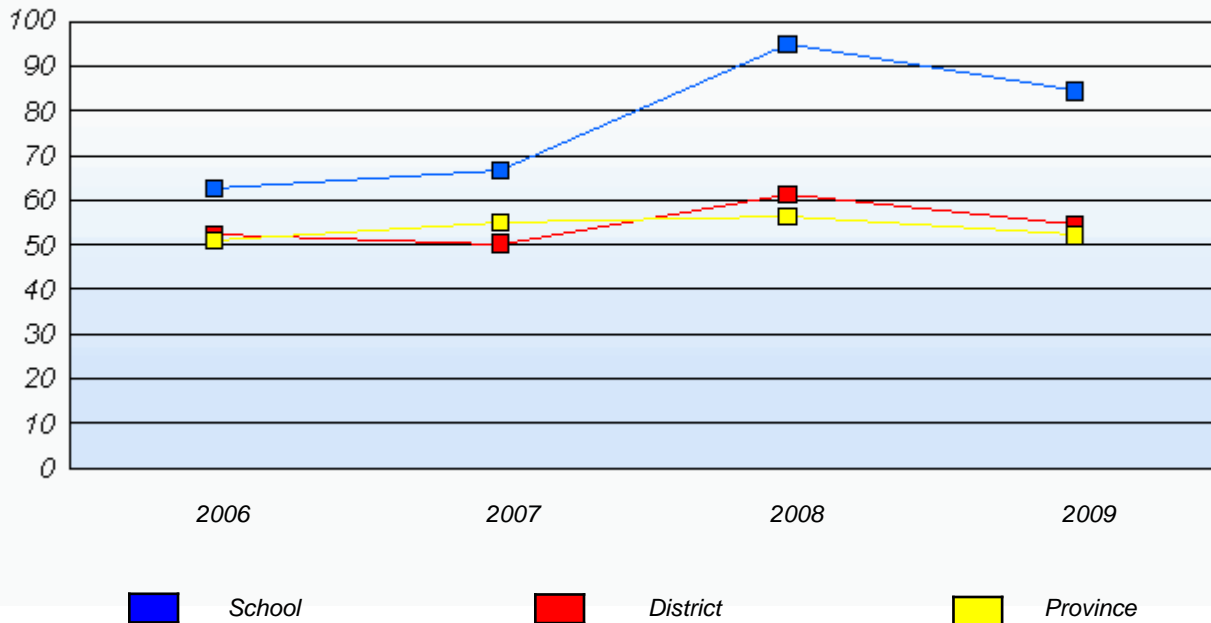
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

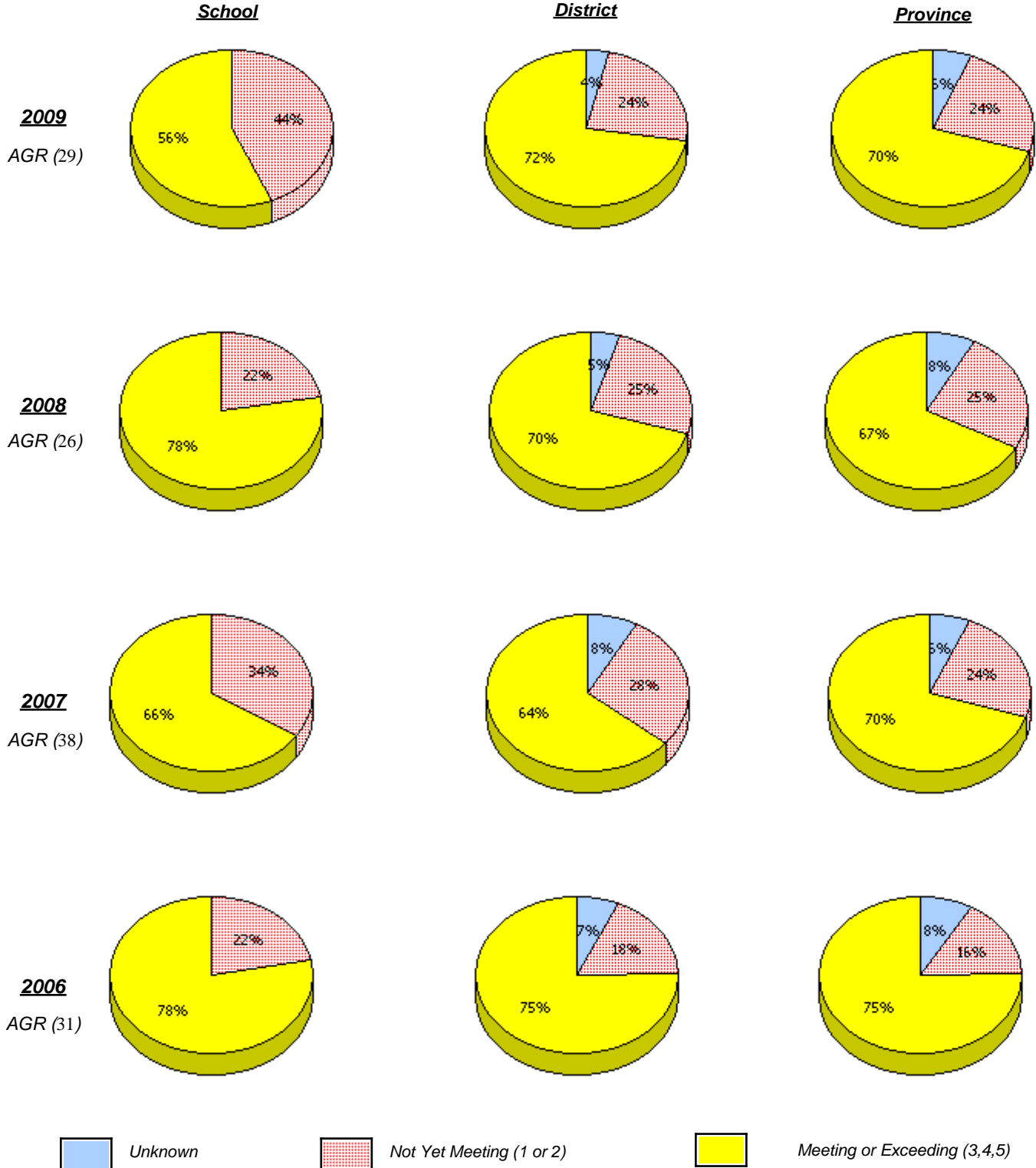
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 060 C.C. Loughlin Elementary

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

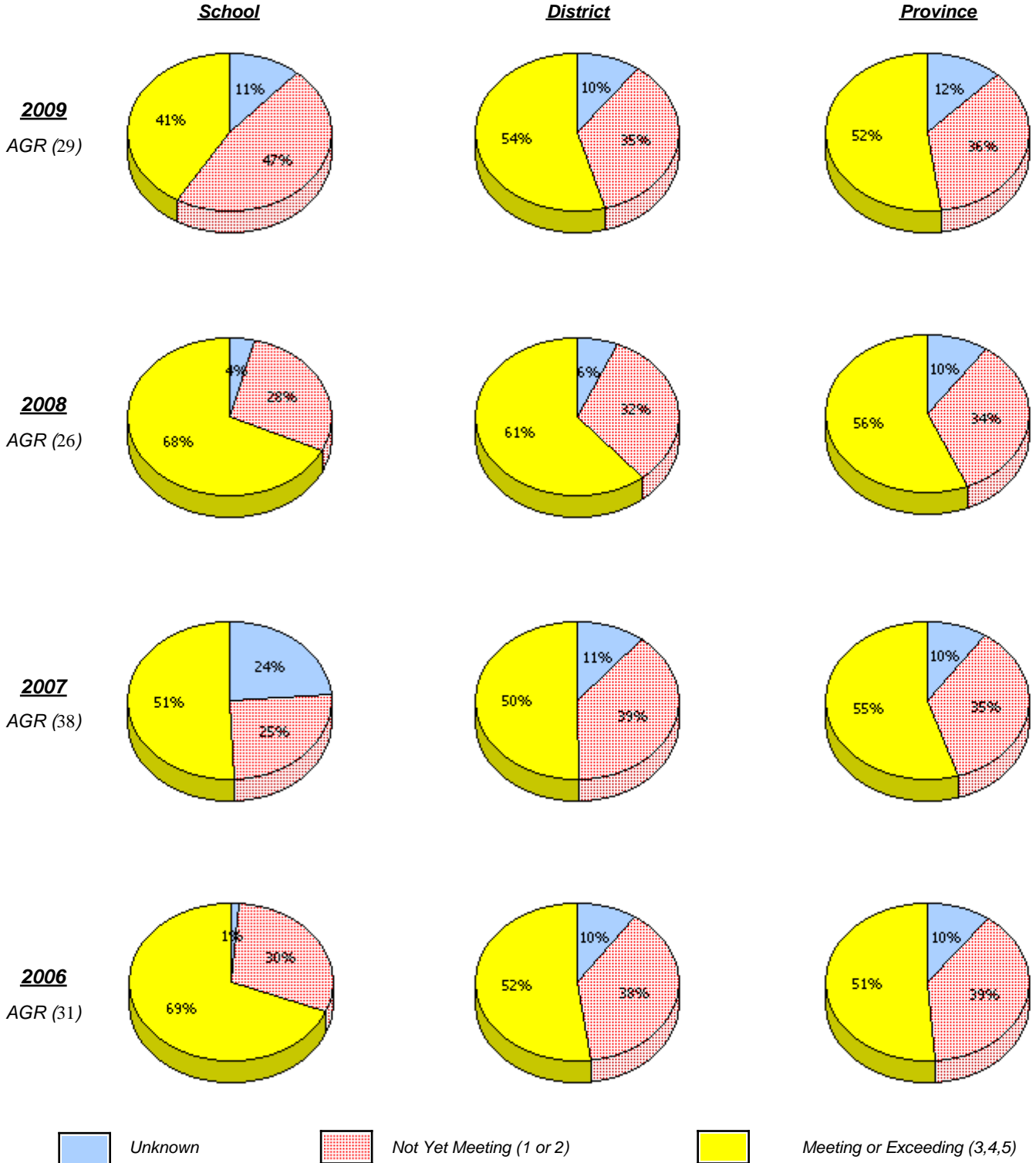
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 060 C.C. Loughlin Elementary

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

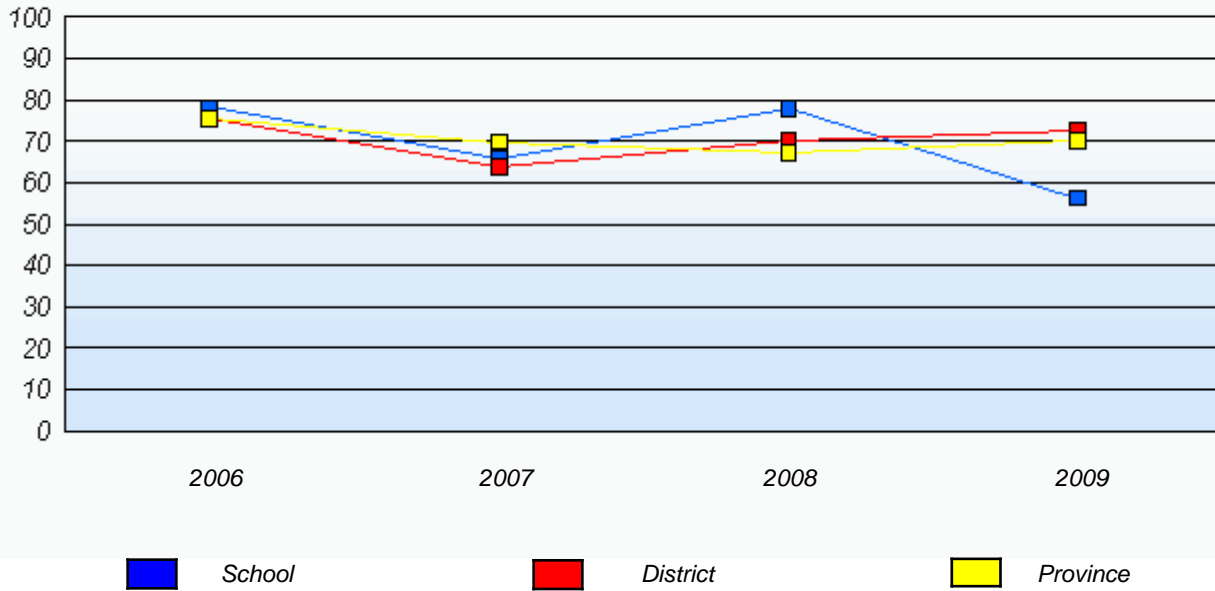
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 060 C.C. Loughlin Elementary

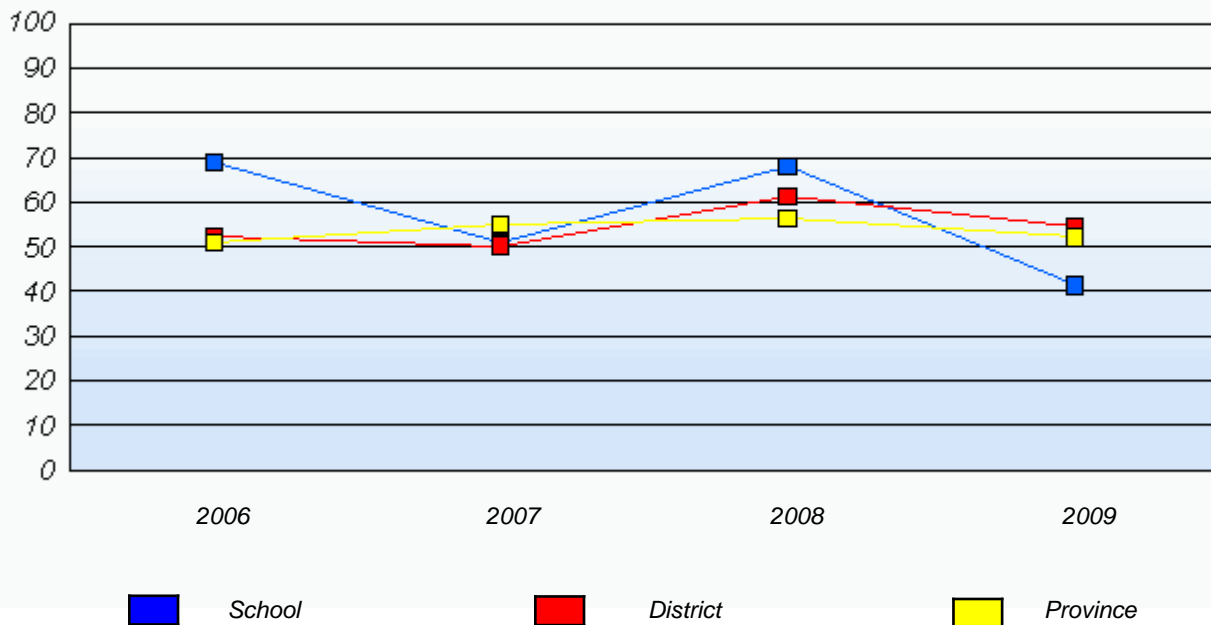
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

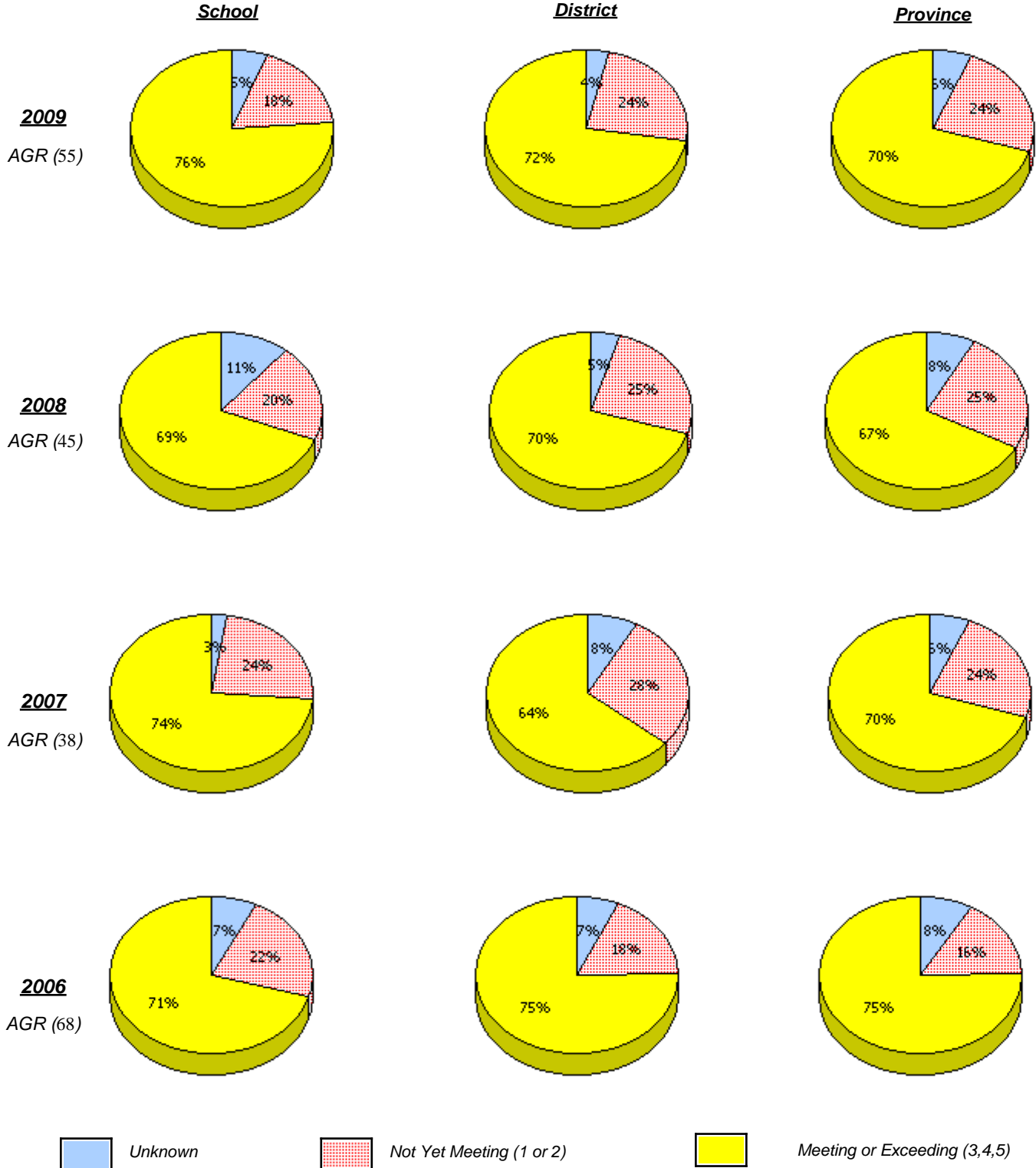
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 065 Humber Elementary

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

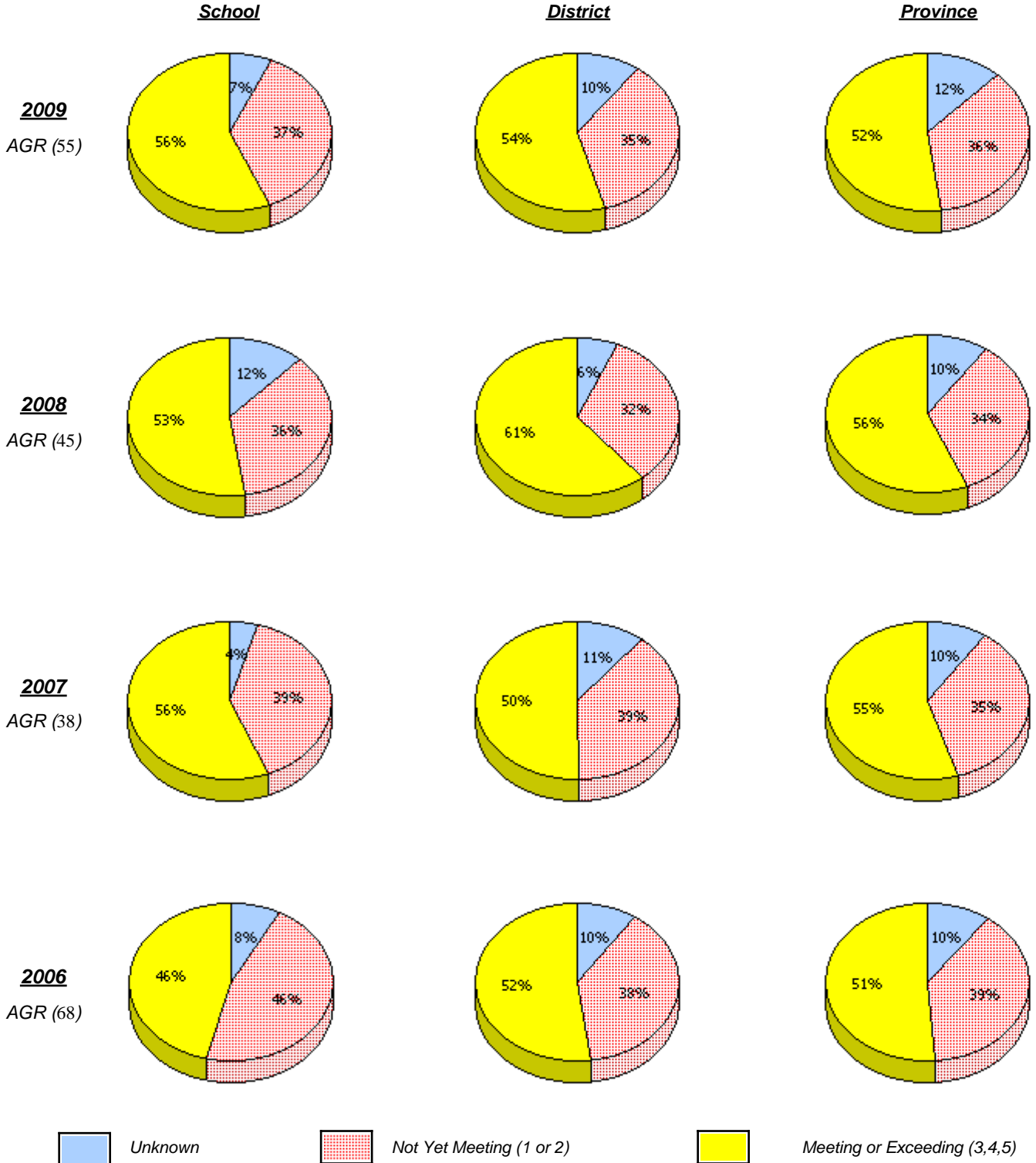
* Reading score is composite of Information, Visual, and Poet.

**Primary English Language Arts
4 Year Provincial Assessment, June 2009
School Report Rubrics
(average scores)**

District 2 - Western

School #: 065 Humber Elementary

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

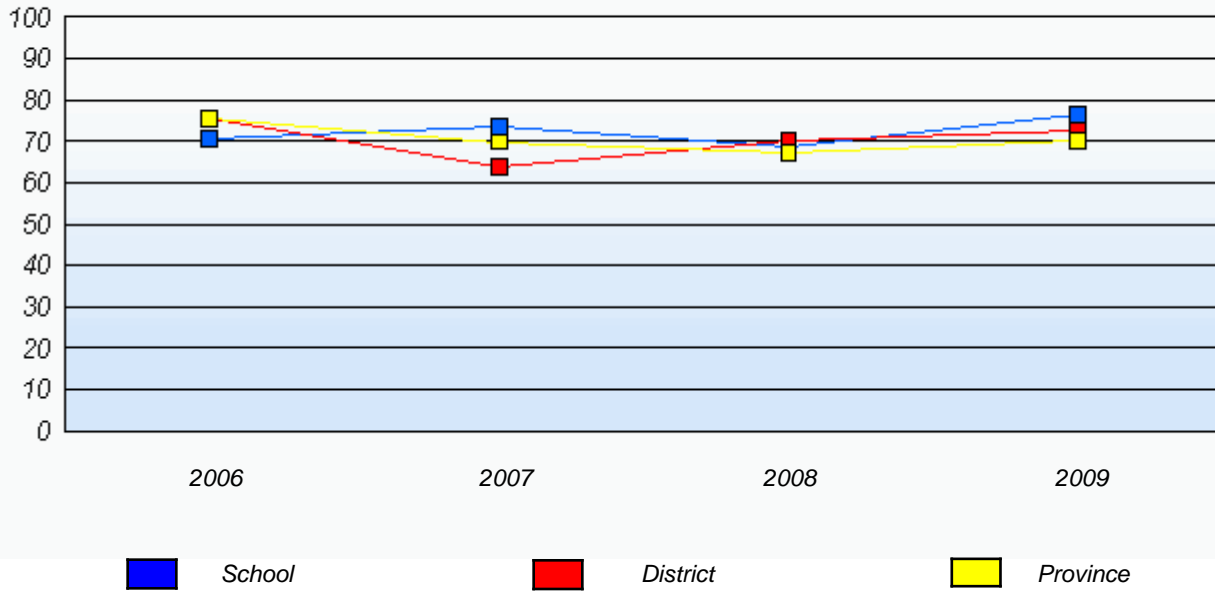
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 065 Humber Elementary

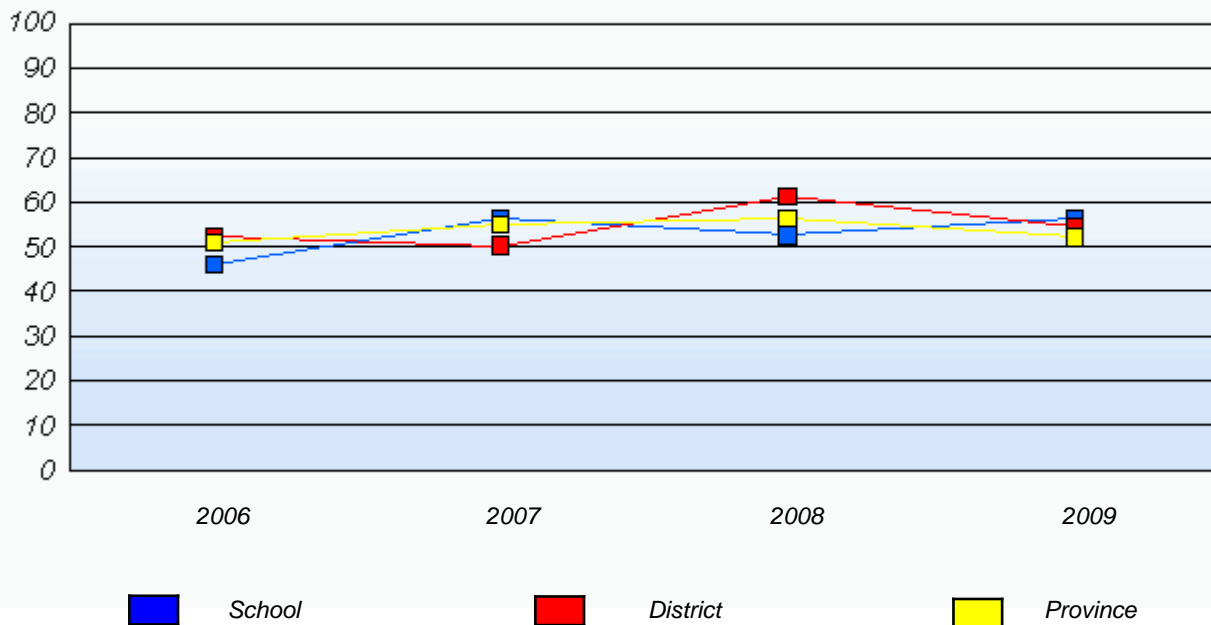
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

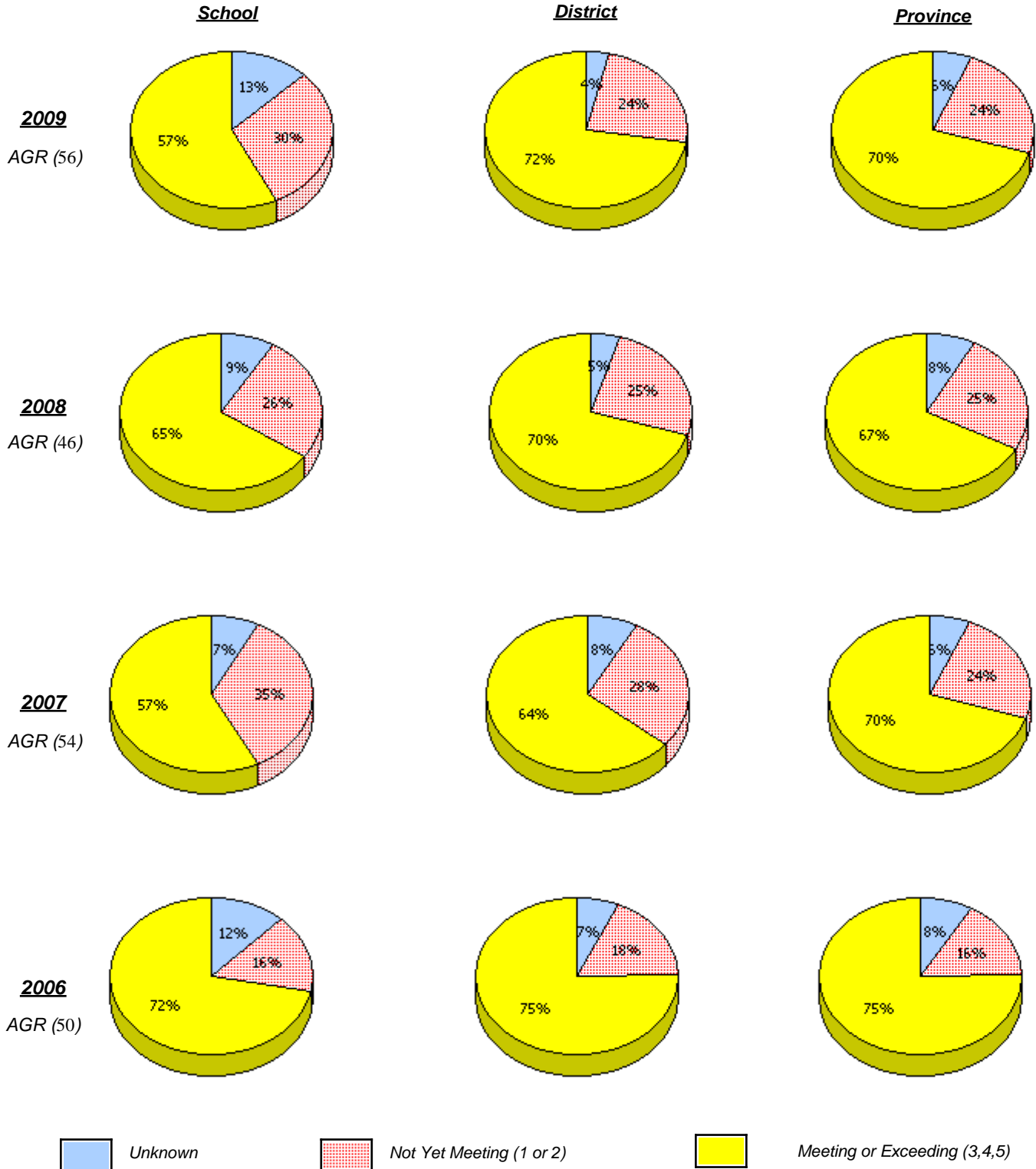
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 066 J.J. Curling Elementary

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

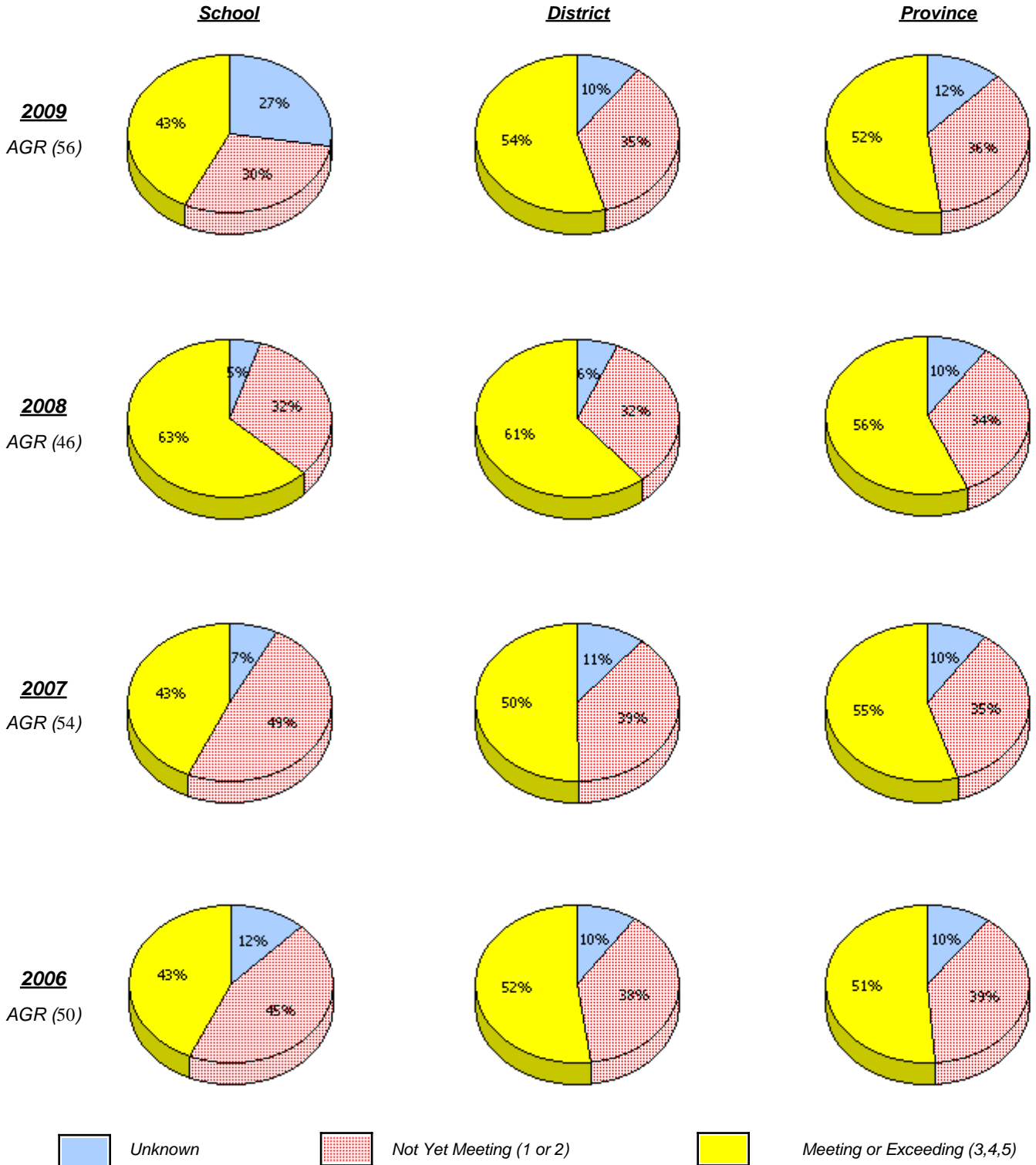
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 066 J.J. Curling Elementary

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

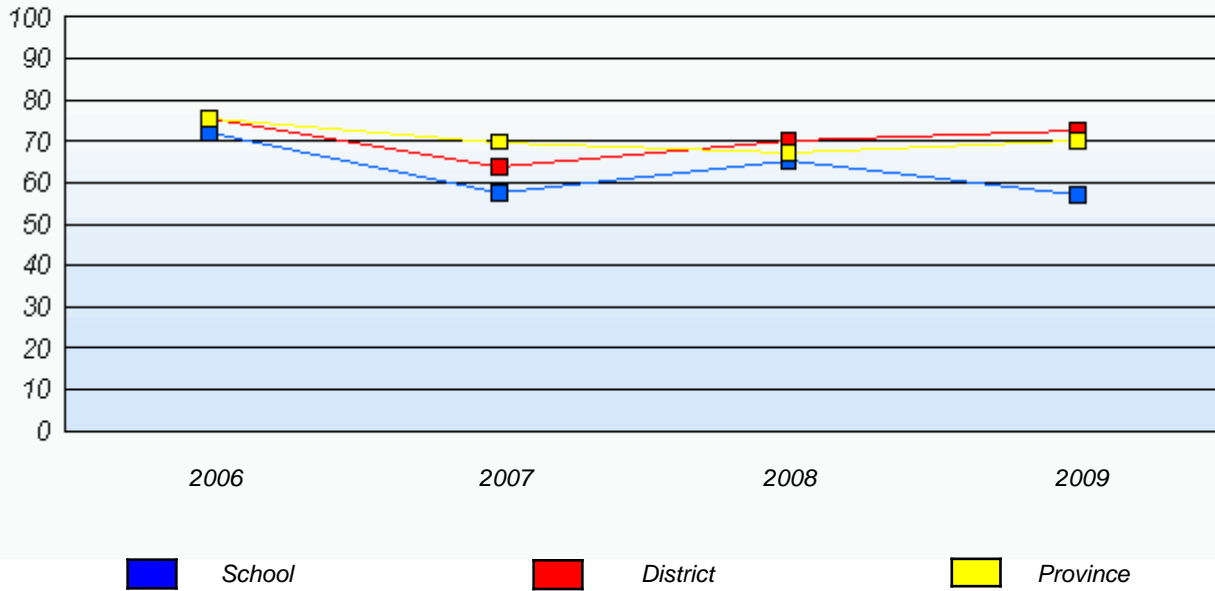
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 066 J.J. Curling Elementary

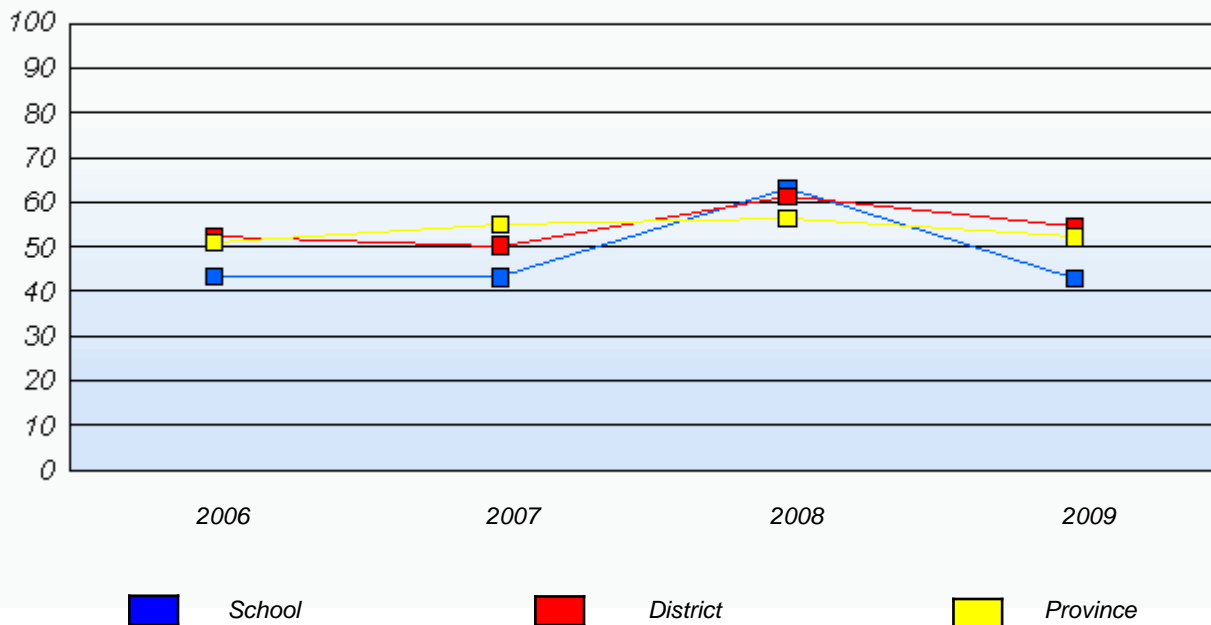
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

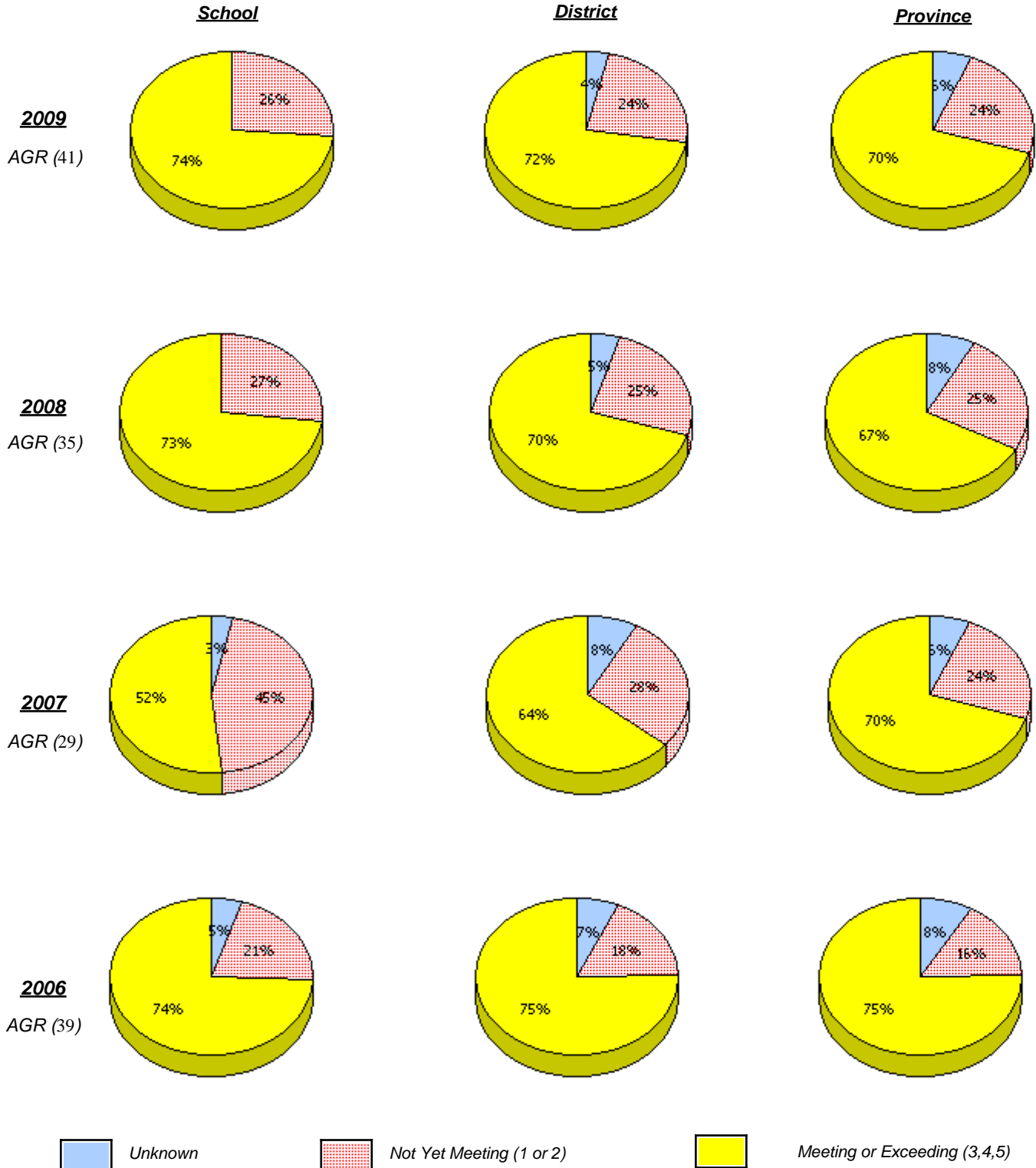
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 069 Sacred Heart Elementary

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

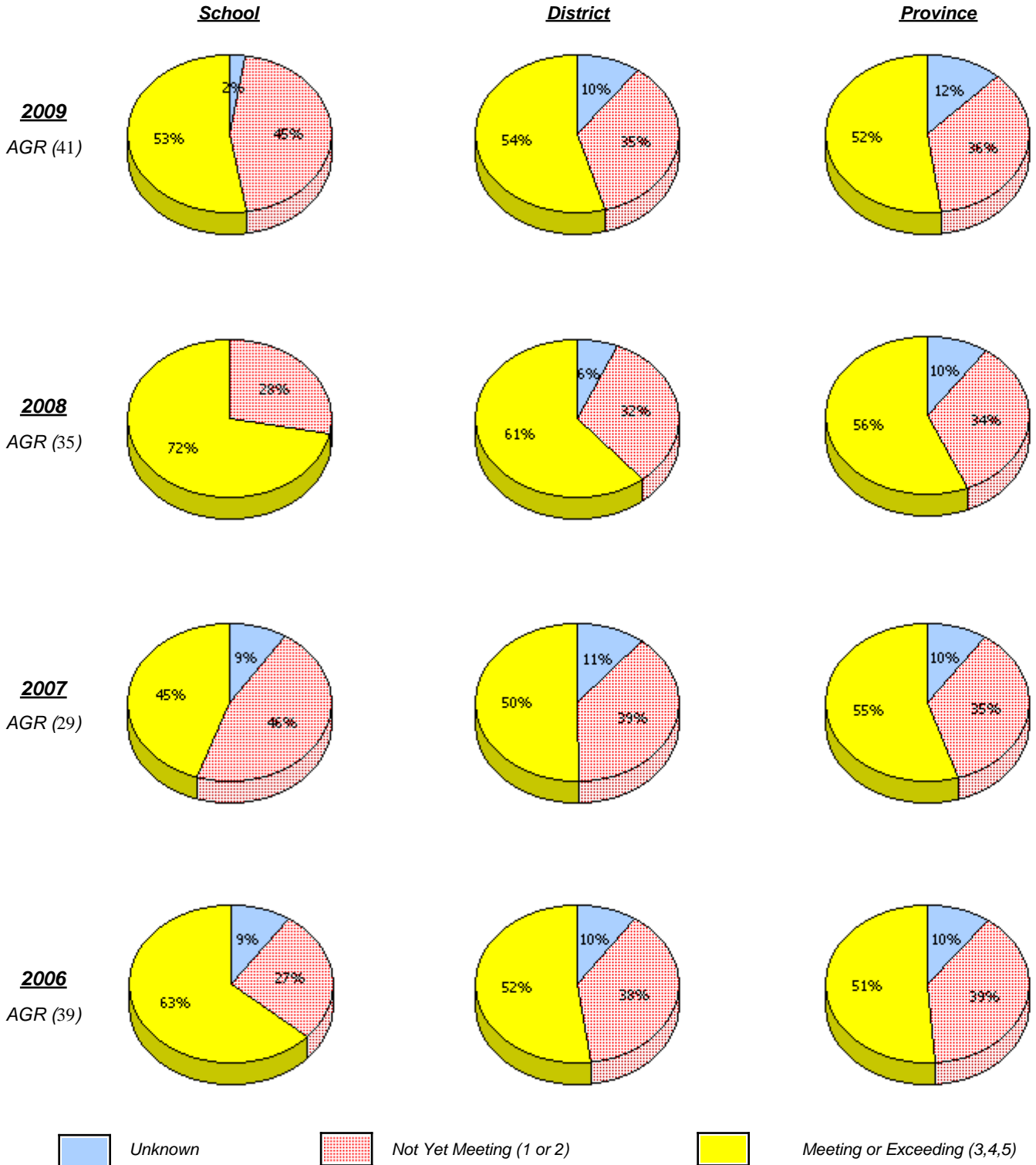
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 069 Sacred Heart Elementary

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

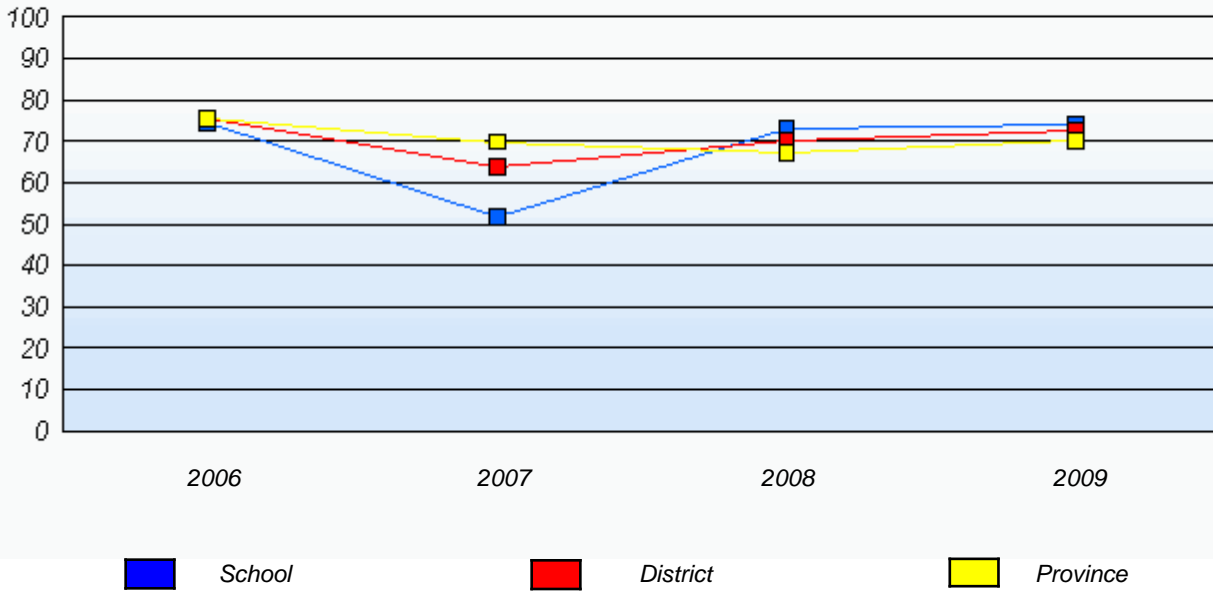
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 069 Sacred Heart Elementary

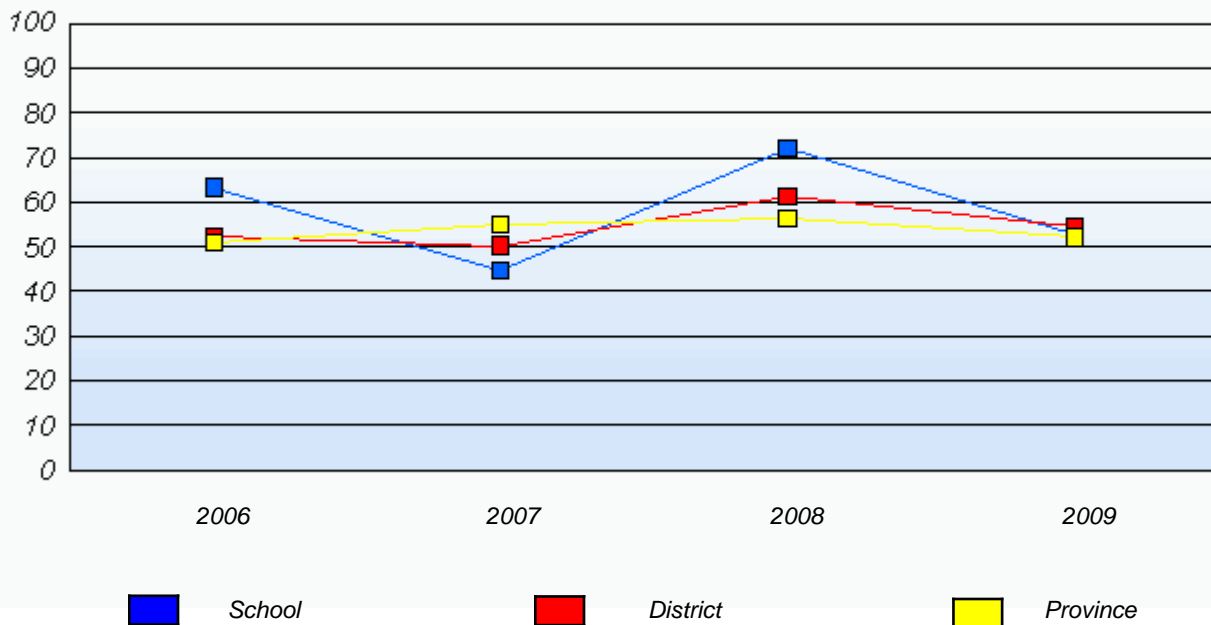
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

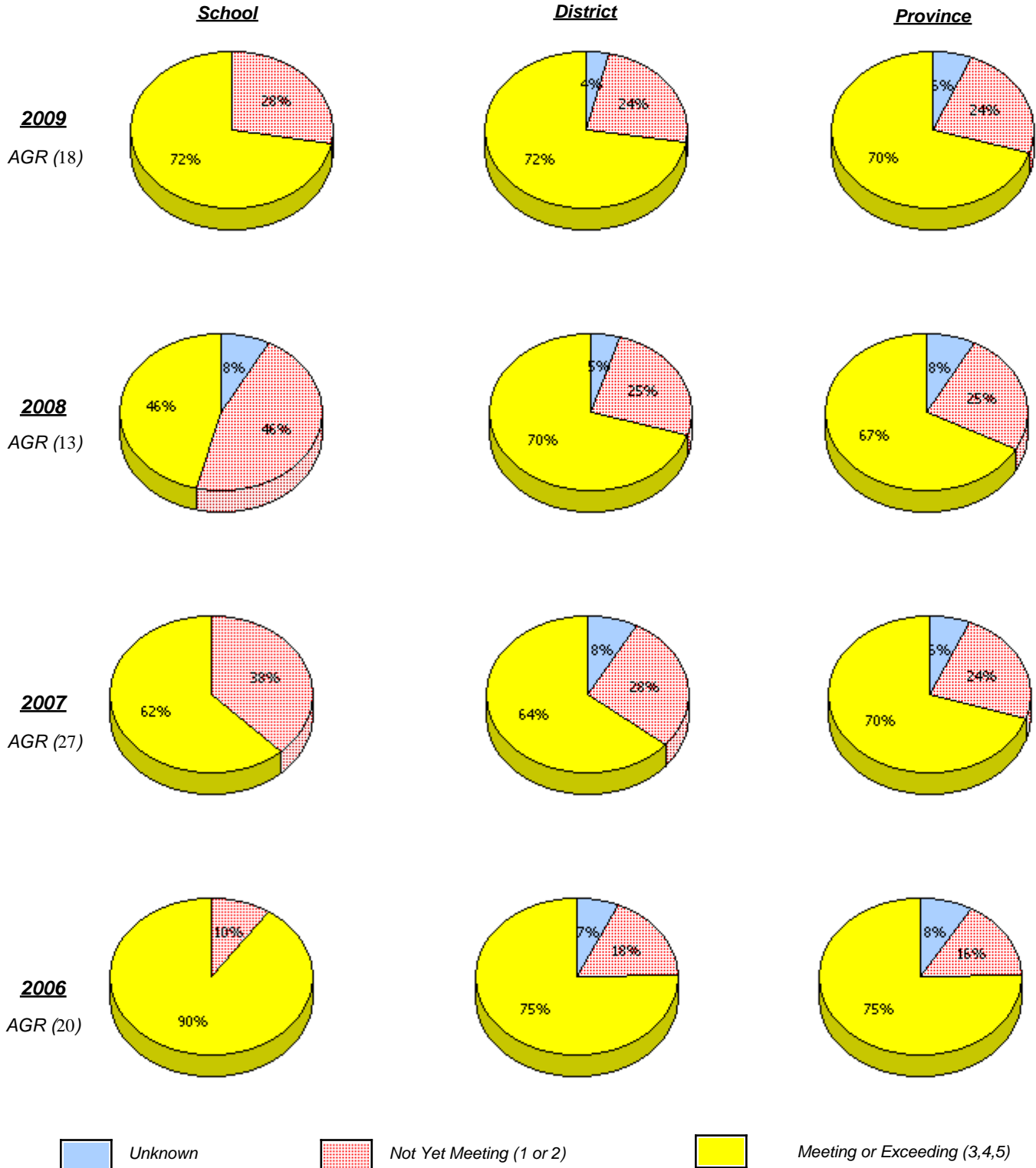
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 070 St. Gerard's Elementary

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

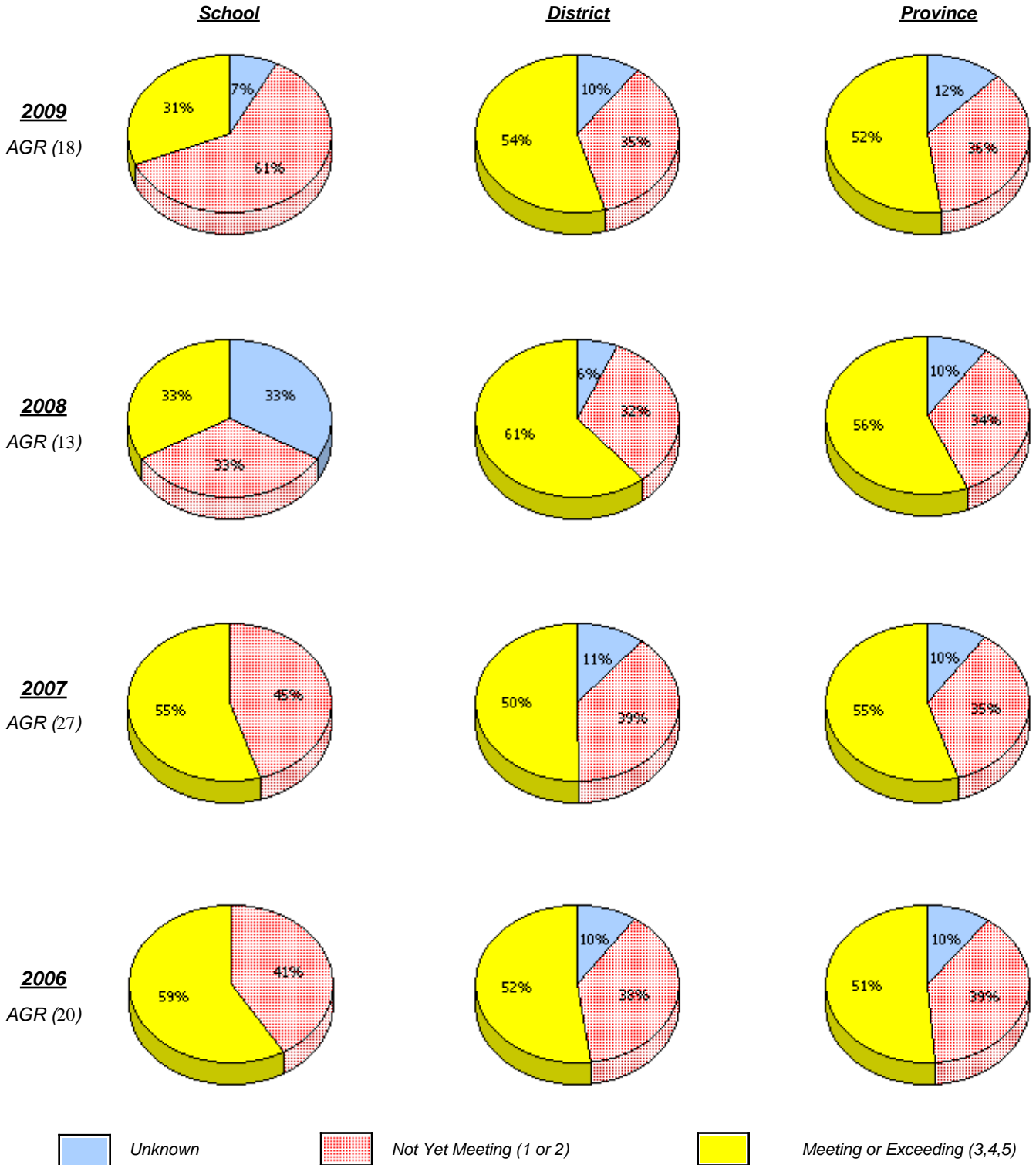
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 070 St. Gerard's Elementary

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

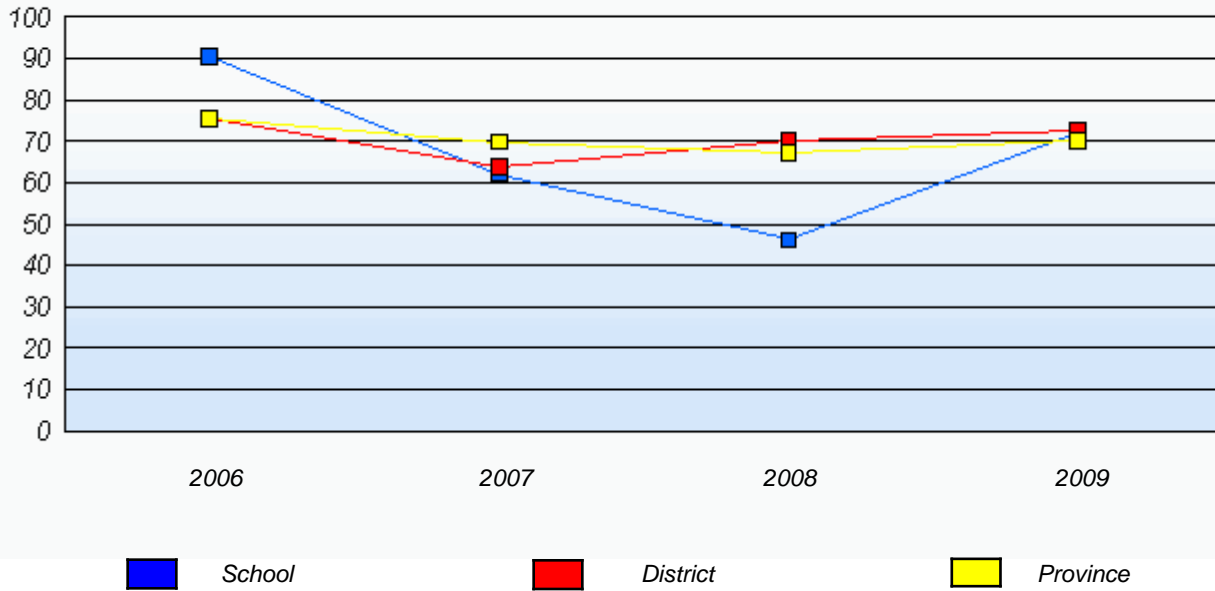
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 070 St. Gerard's Elementary

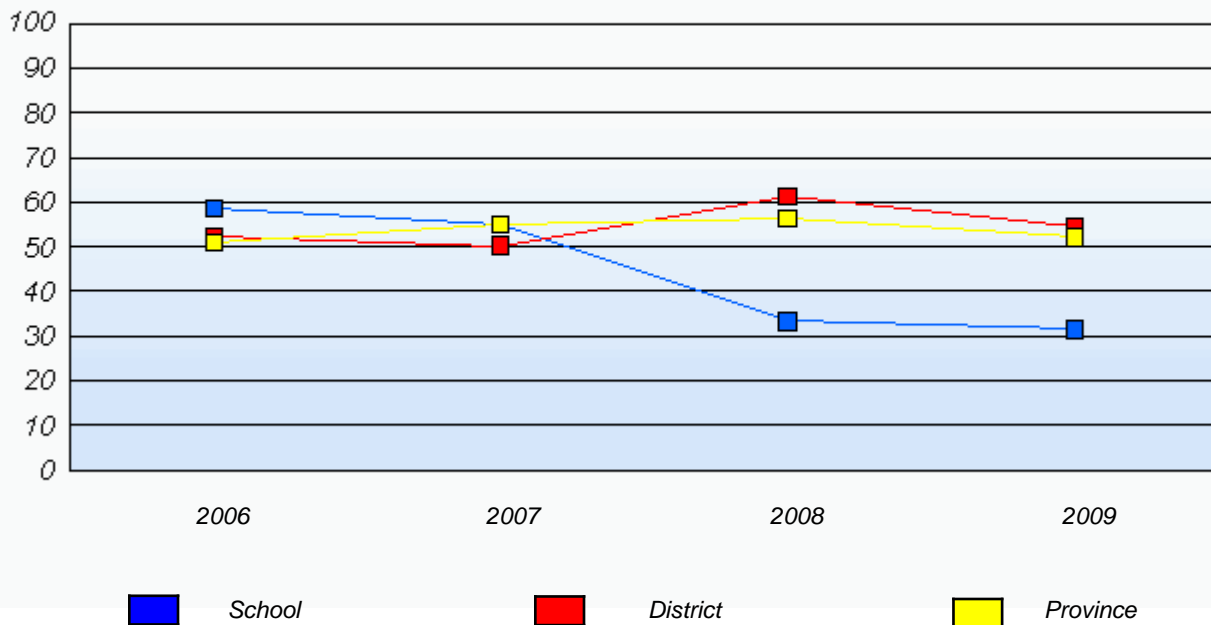
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 072 Holy Cross All Grade School

Demand Writing

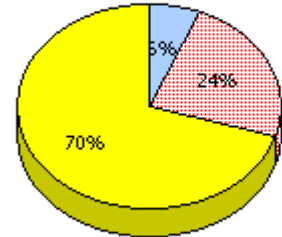
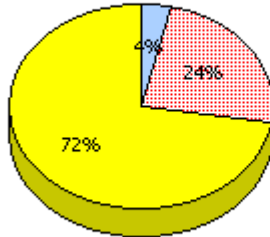
School

School data with 5 or fewer students withheld for reasons of confidentiality.

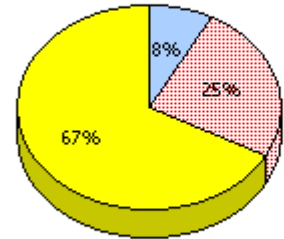
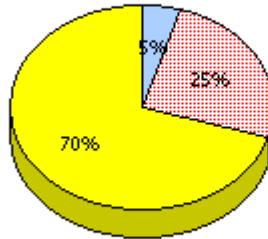
District

Province

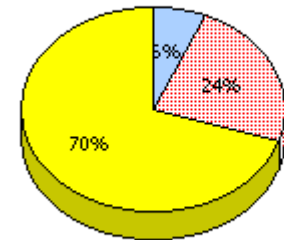
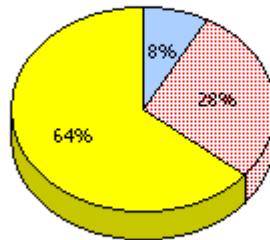
2009
AGR (3)



2008
AGR (4)



2007
AGR (4)



2006
AGR (0)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

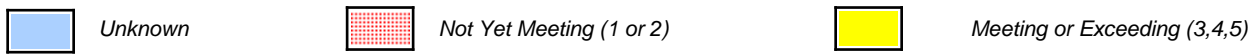
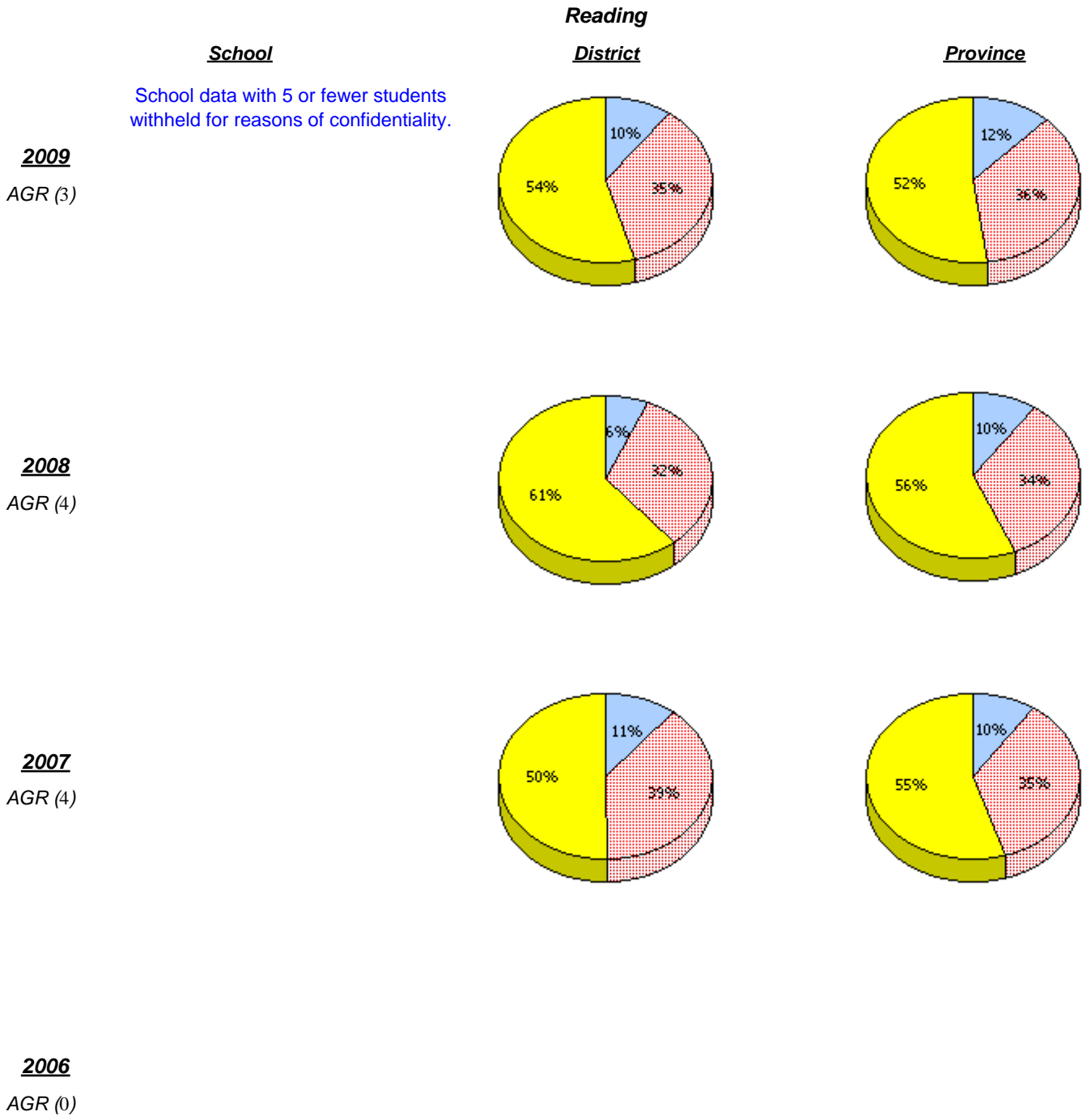
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 072 Holy Cross All Grade School



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

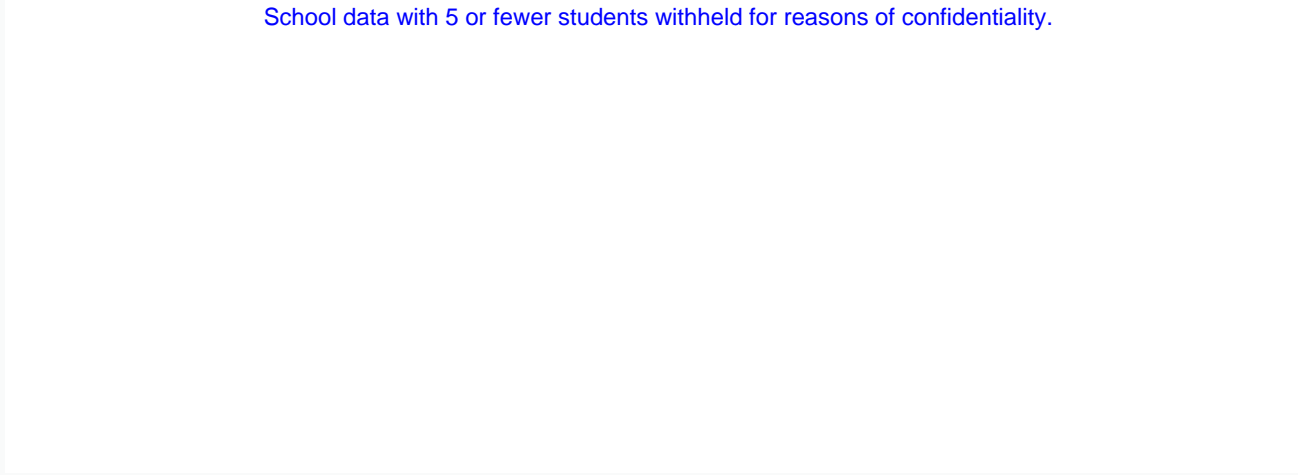
District 2 - Western

School #: 072 Holy Cross All Grade School

Demand Writing

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.





2006

2007

2008

2009

 School

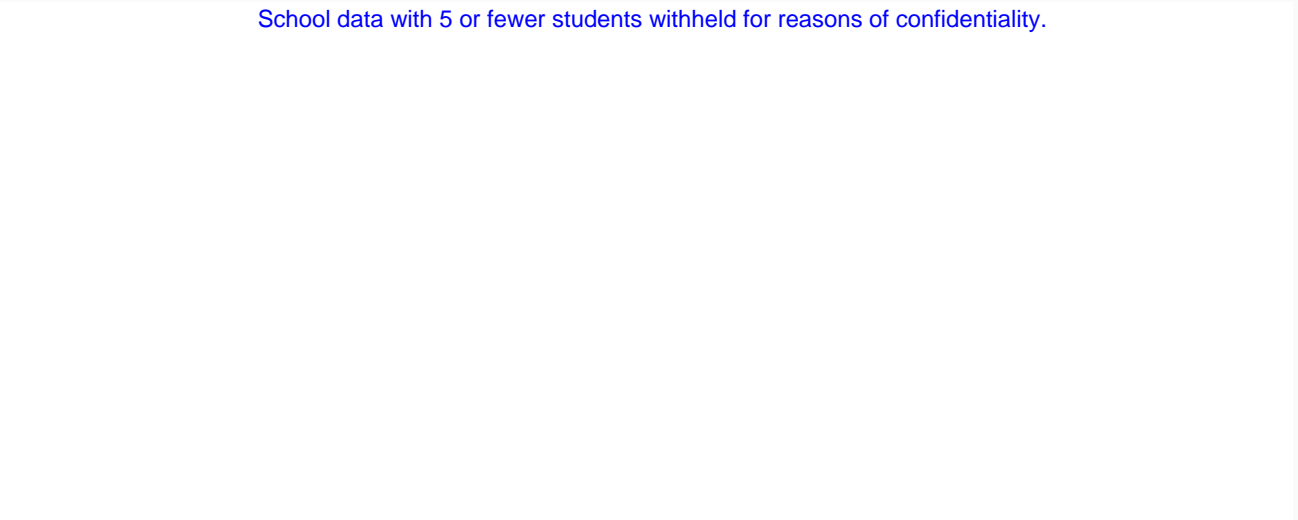
 District

 Province

Reading

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.





2006

2007

2008

2009

 School

 District

 Province

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 075 Hampden Academy

Demand Writing

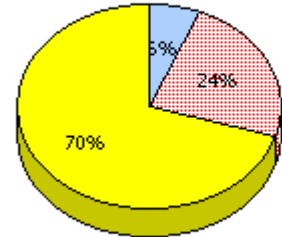
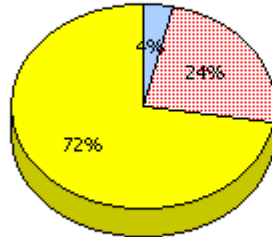
School

School data with 5 or fewer students withheld for reasons of confidentiality.

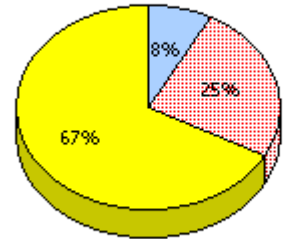
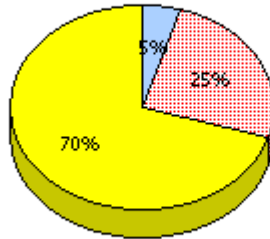
District

Province

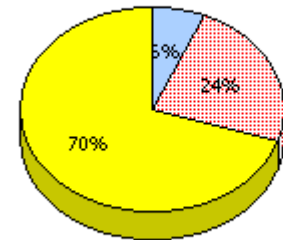
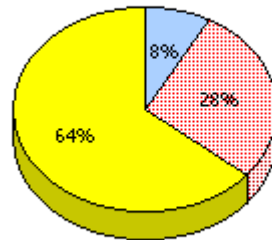
2009
AGR (5)



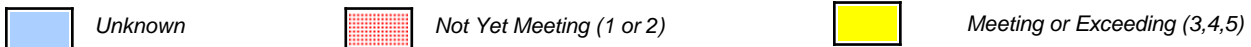
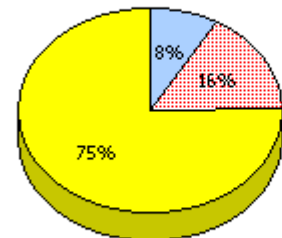
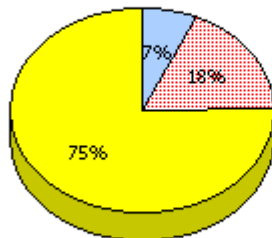
2008
AGR (4)



2007
AGR (4)



2006
AGR (5)



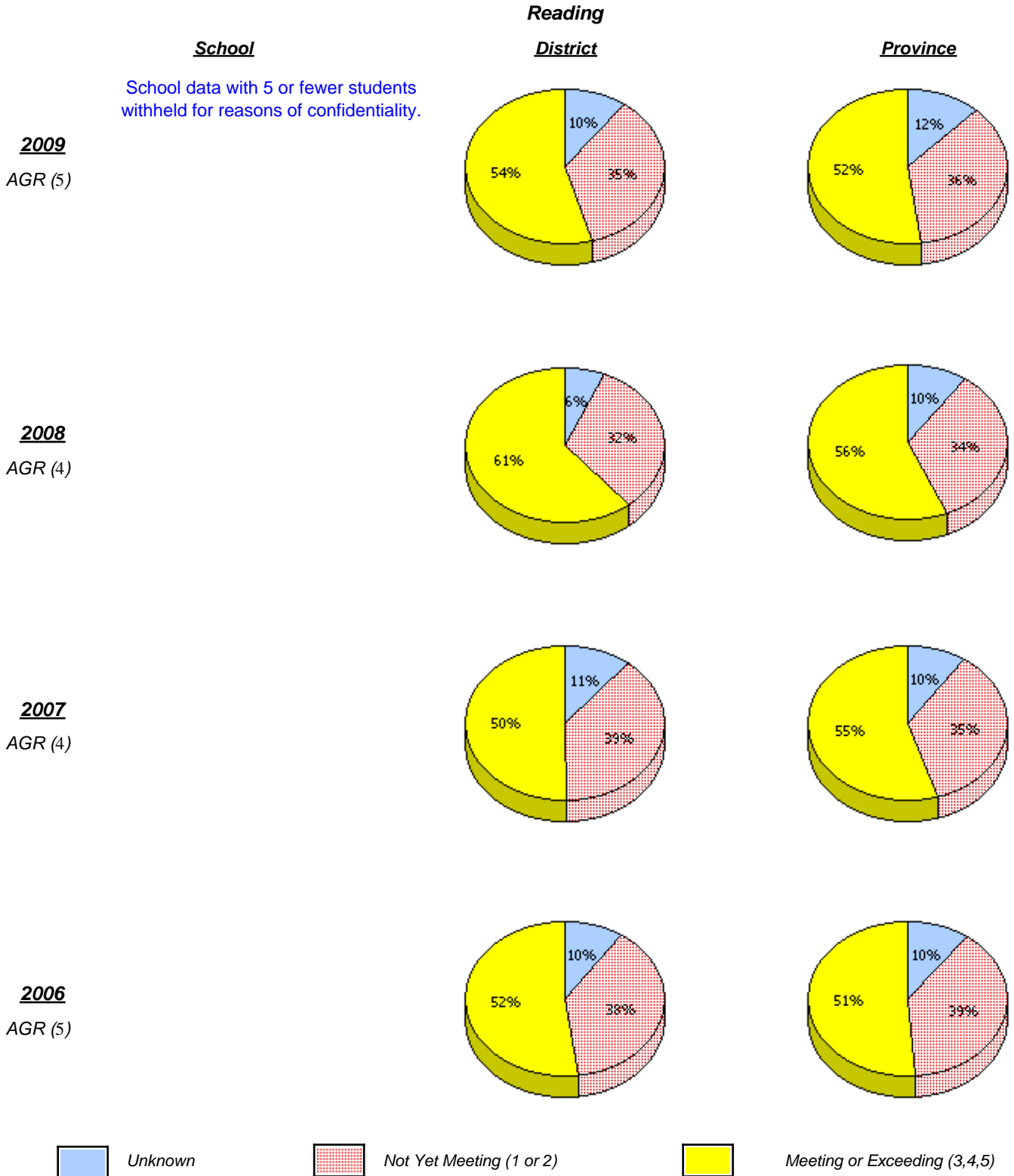
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 075 Hampden Academy



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

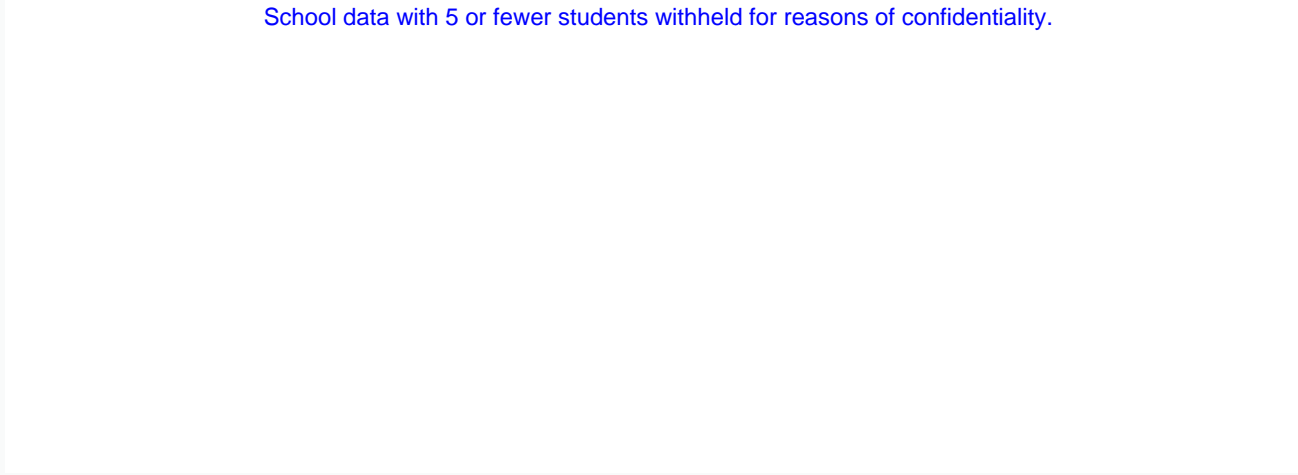
District 2 - Western

School #: 075 Hampden Academy

Demand Writing

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.




2006

2007

2008

2009

 School

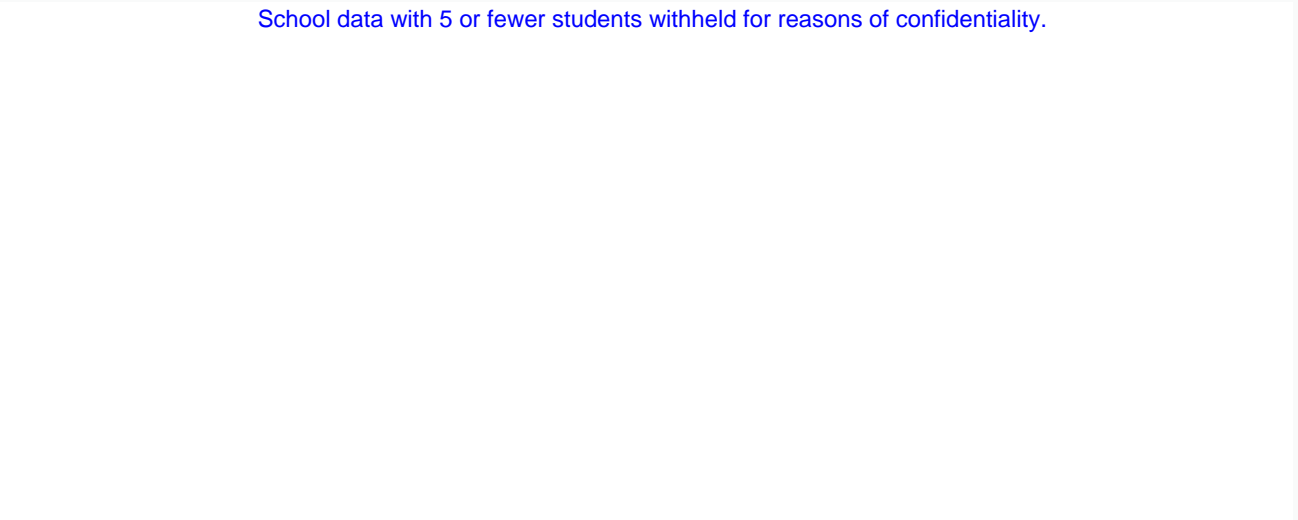
 District

 Province

Reading

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.





2006

2007

2008

2009

 School

 District

 Province

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

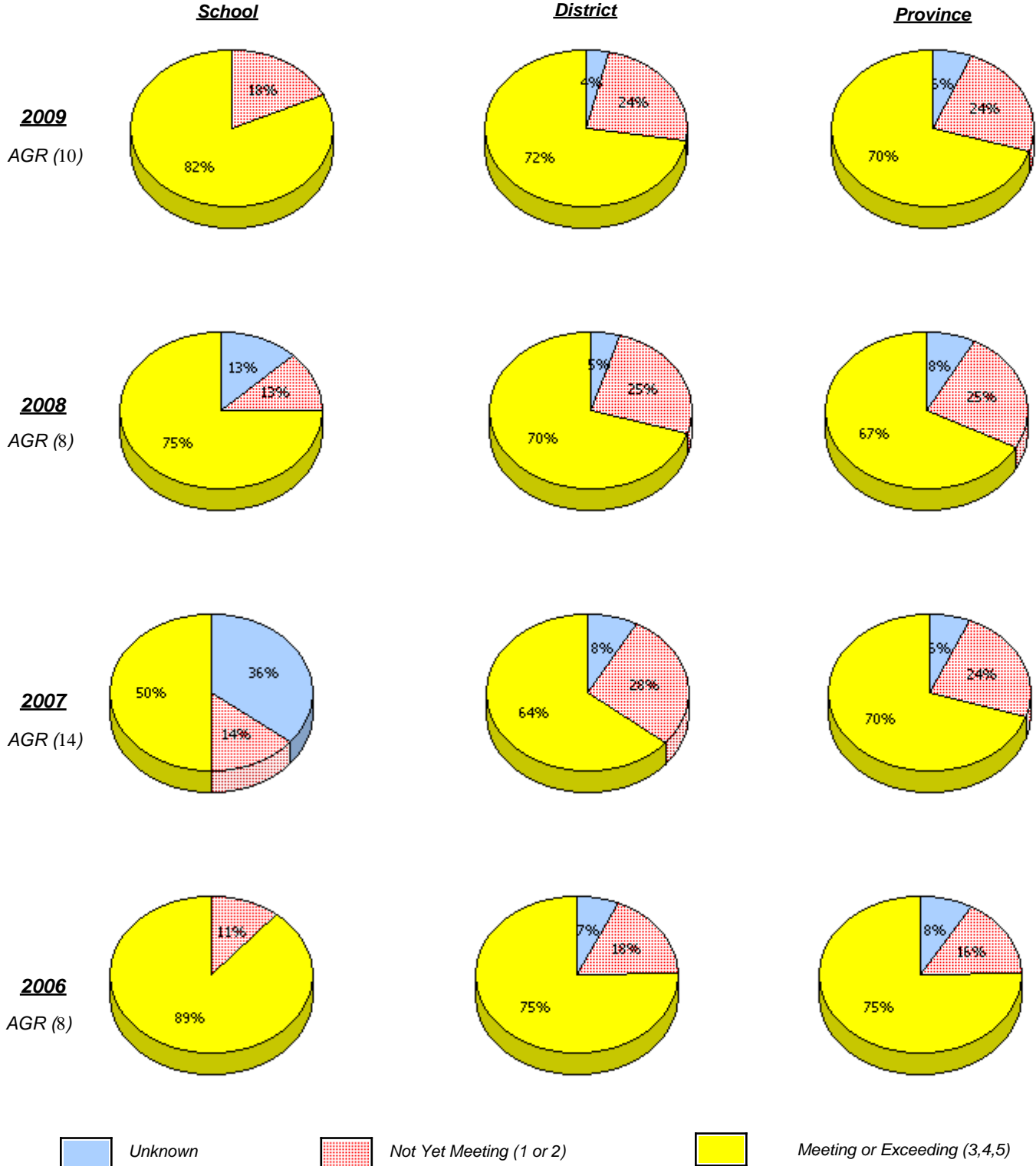
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 079 St. James All Grade

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

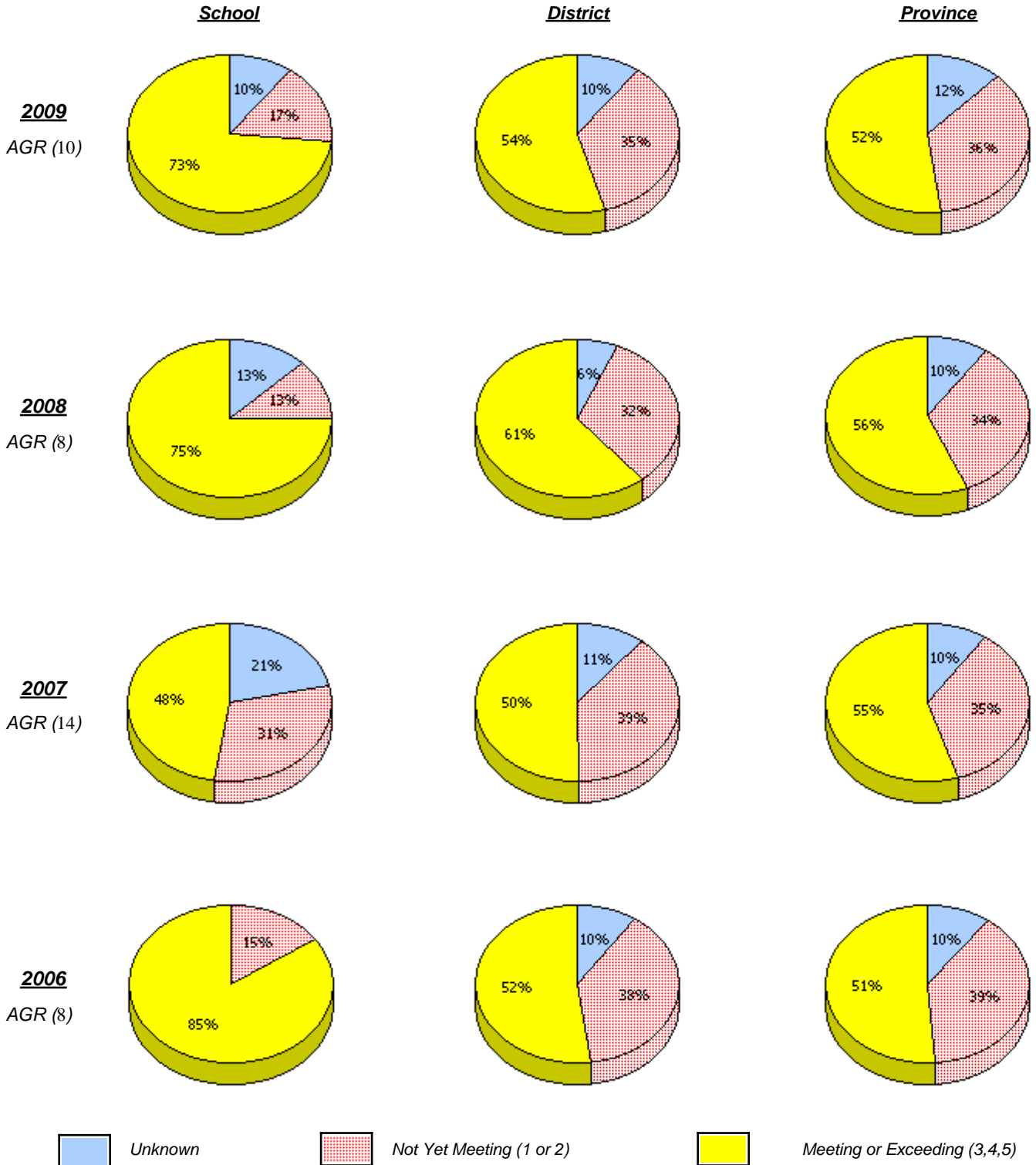
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 079 St. James All Grade

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

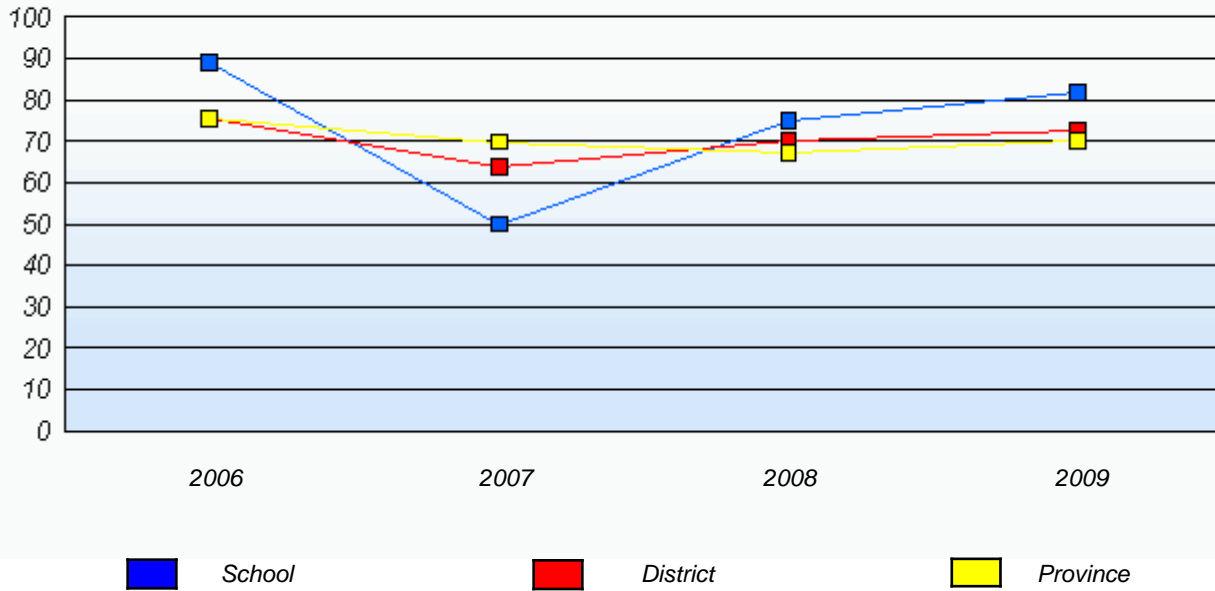
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 079 St. James All Grade

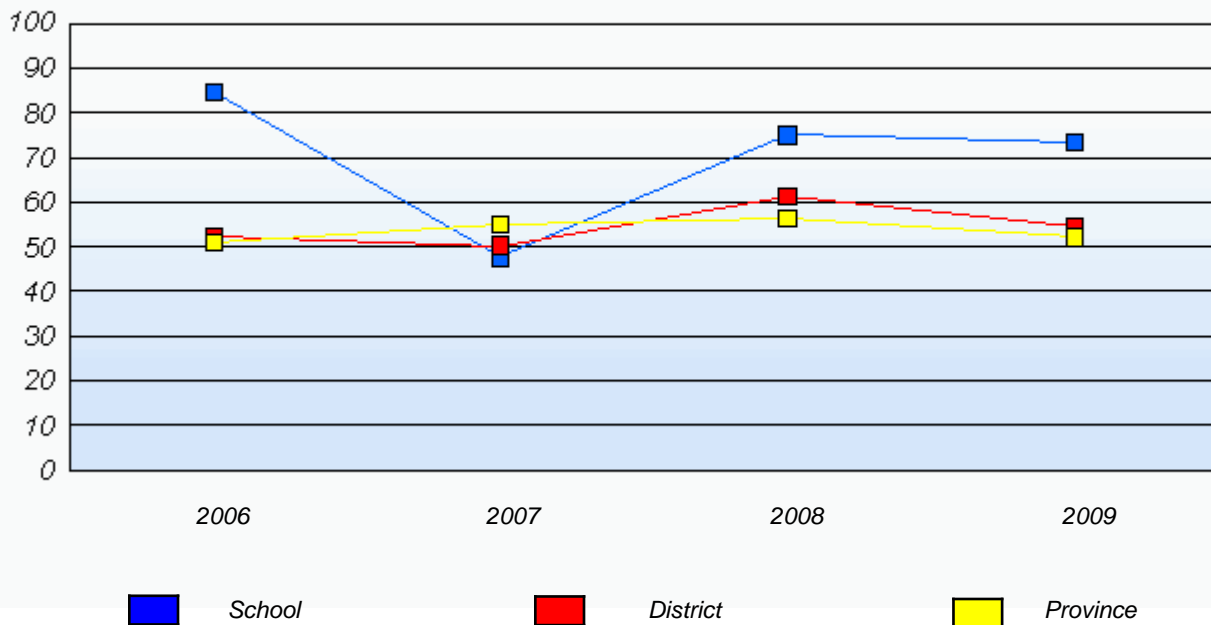
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

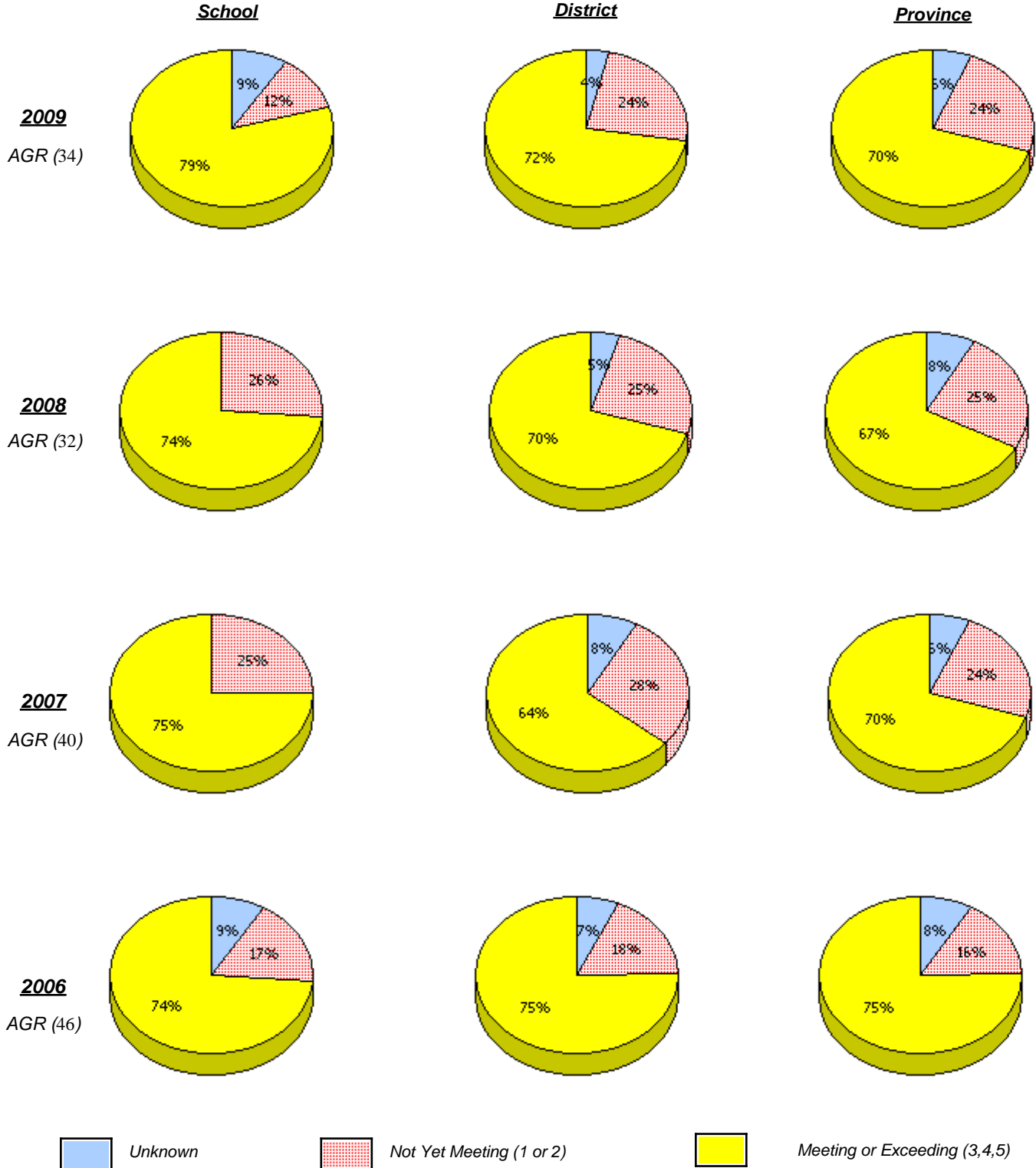
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 080 Templeton Academy

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

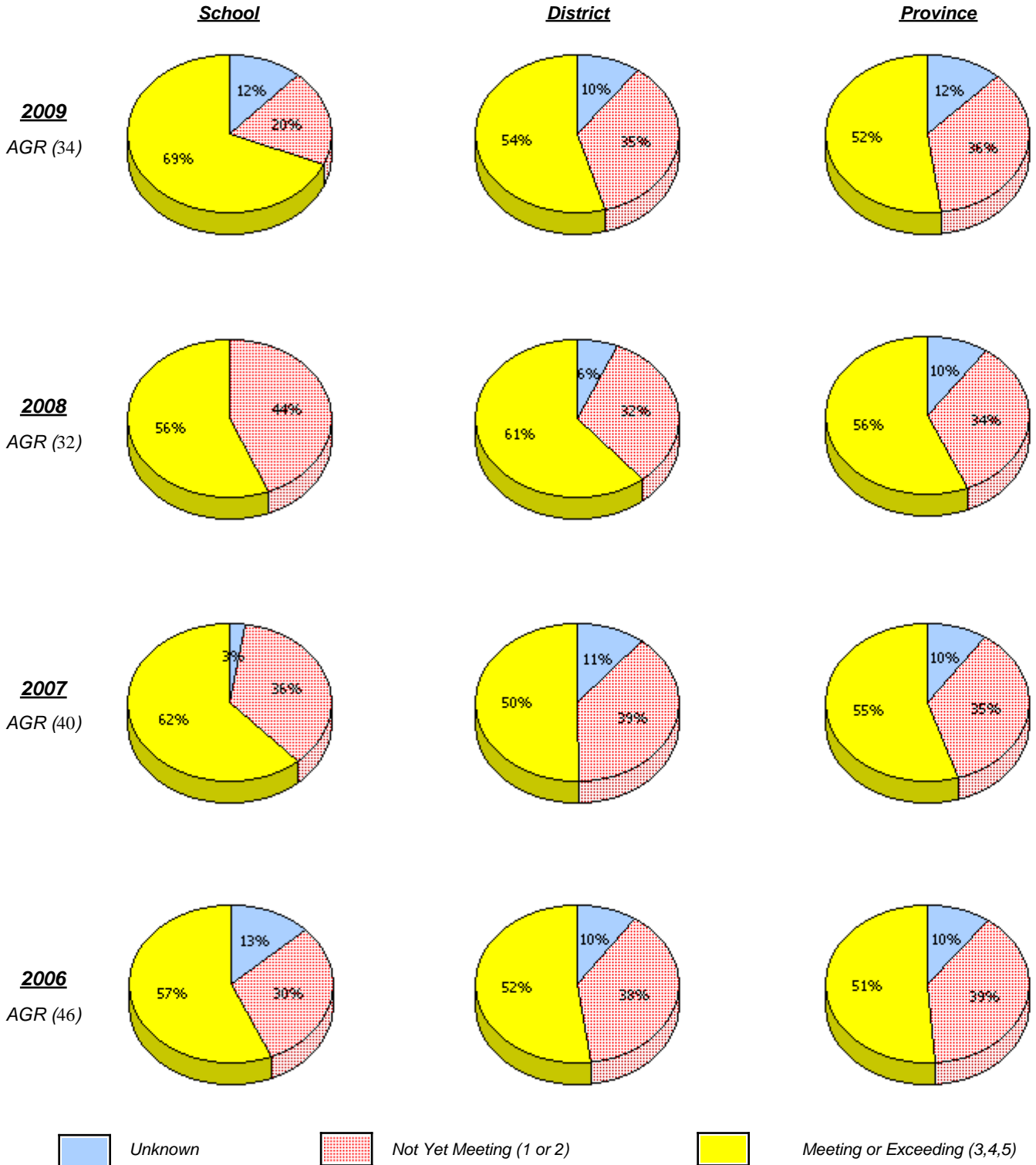
* Reading score is composite of Information, Visual, and Poet.

**Primary English Language Arts
4 Year Provincial Assessment, June 2009
School Report Rubrics
(average scores)**

District 2 - Western

School #: 080 Templeton Academy

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

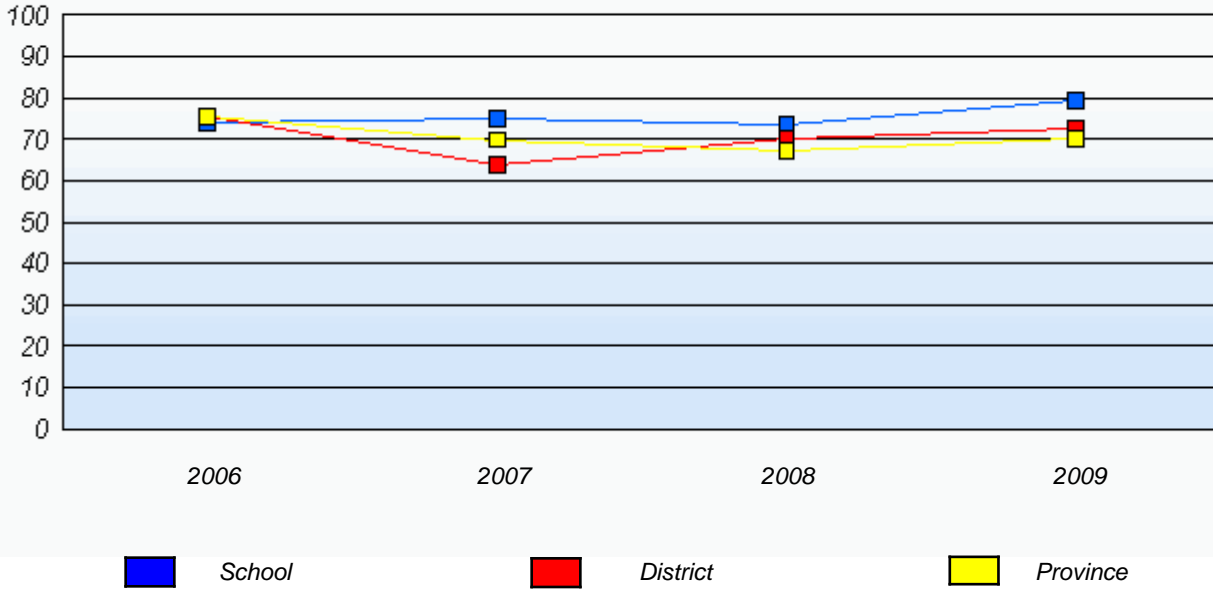
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 080 Templeton Academy

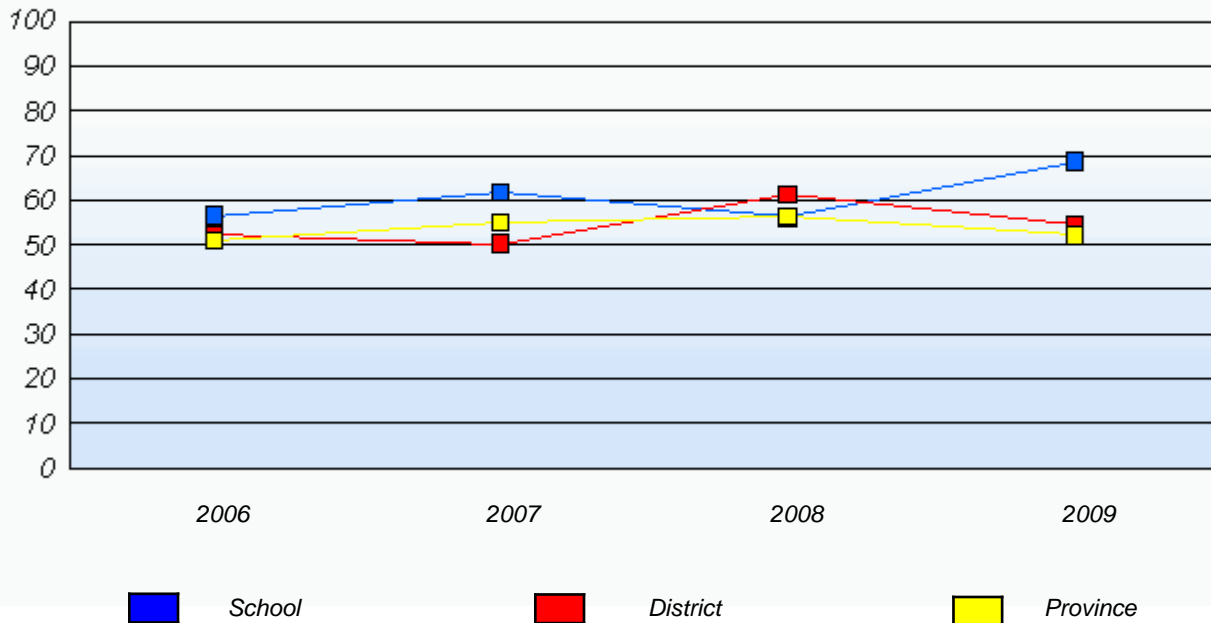
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

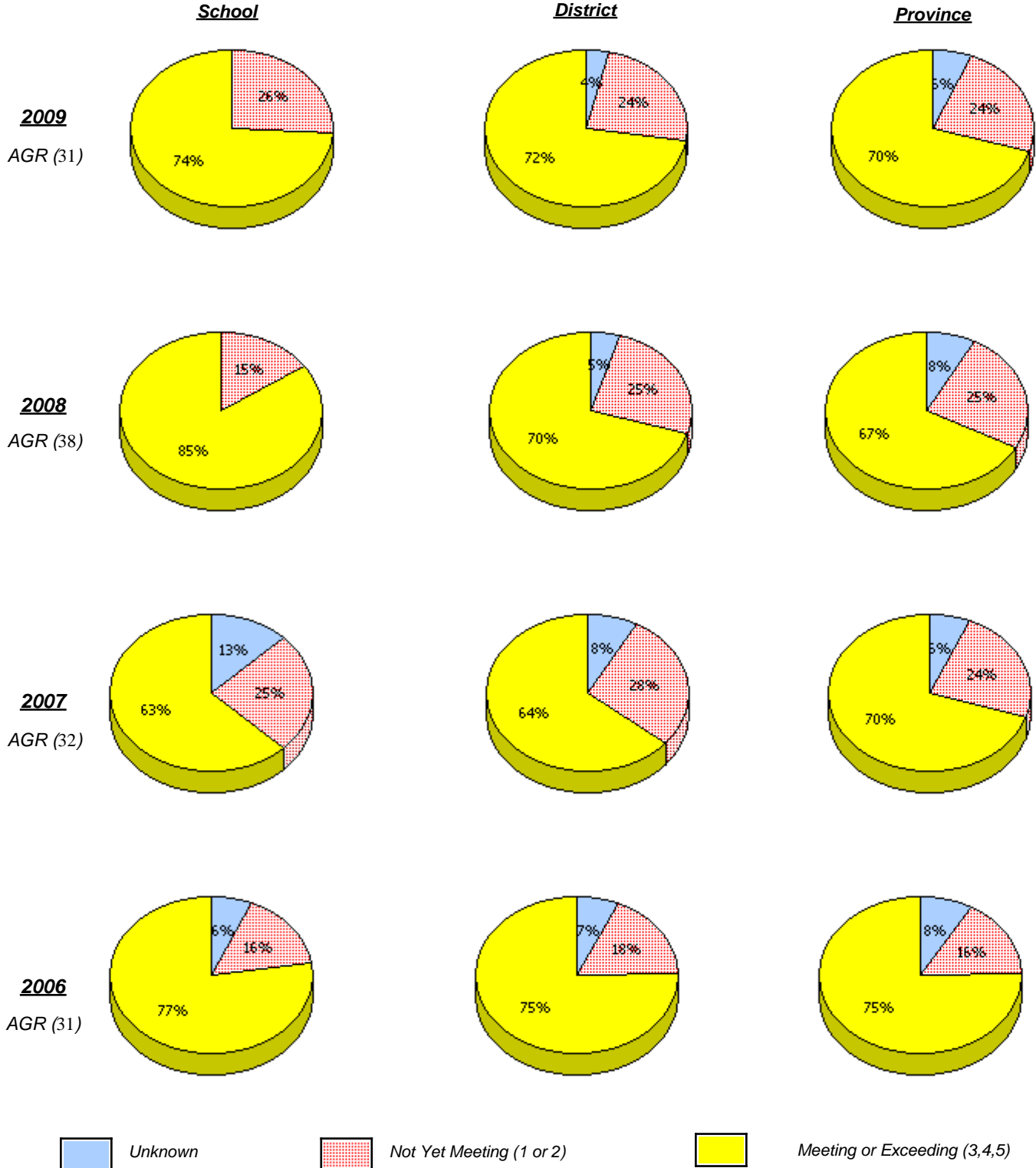
* Reading score is composite of Information, Visual, and Poet.

**Primary English Language Arts
4 Year Provincial Assessment, June 2009
School Report Rubrics
(average scores)**

District 2 - Western

School #: 082 Pasadena Elementary School

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

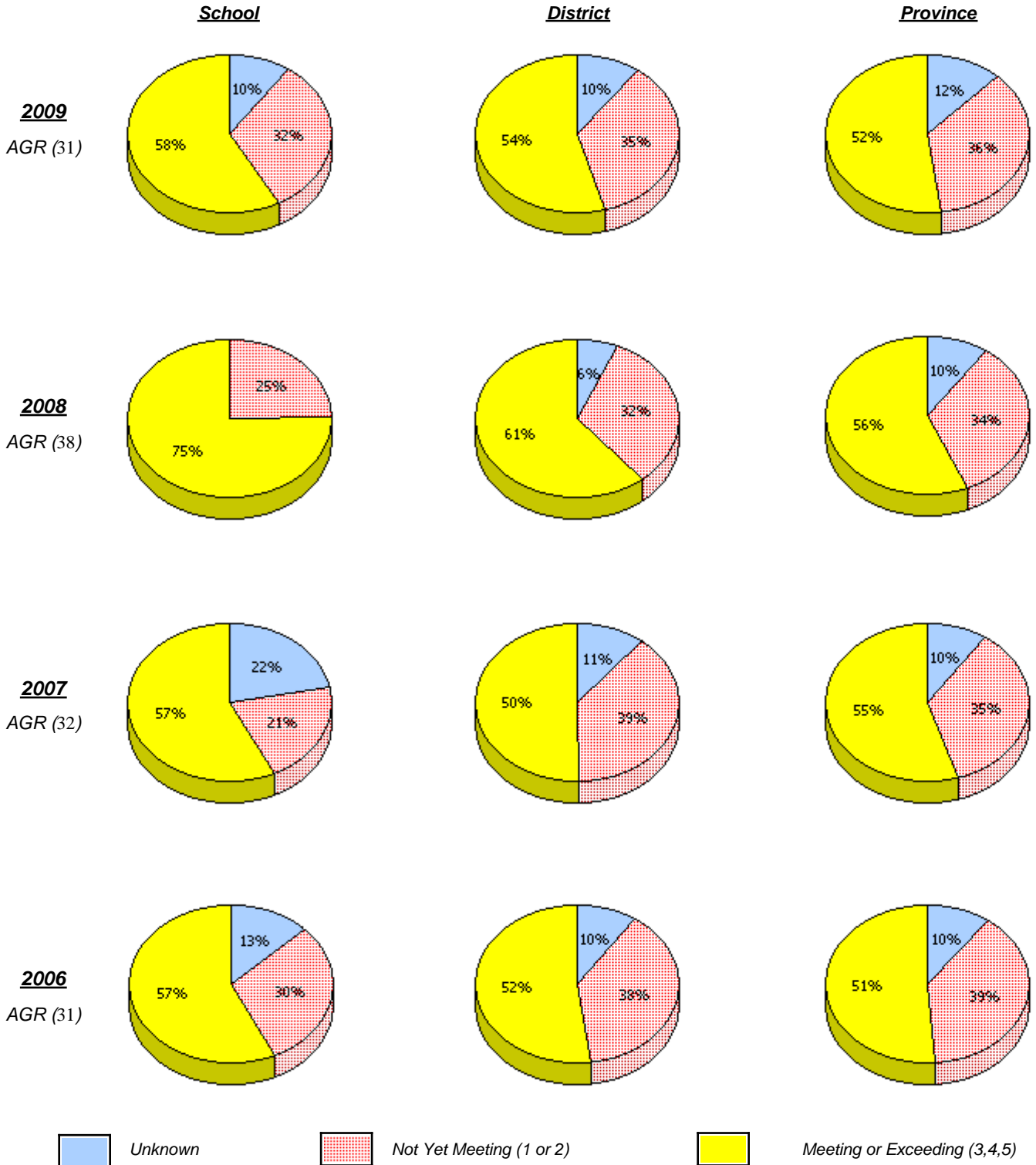
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 082 Pasadena Elementary School

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

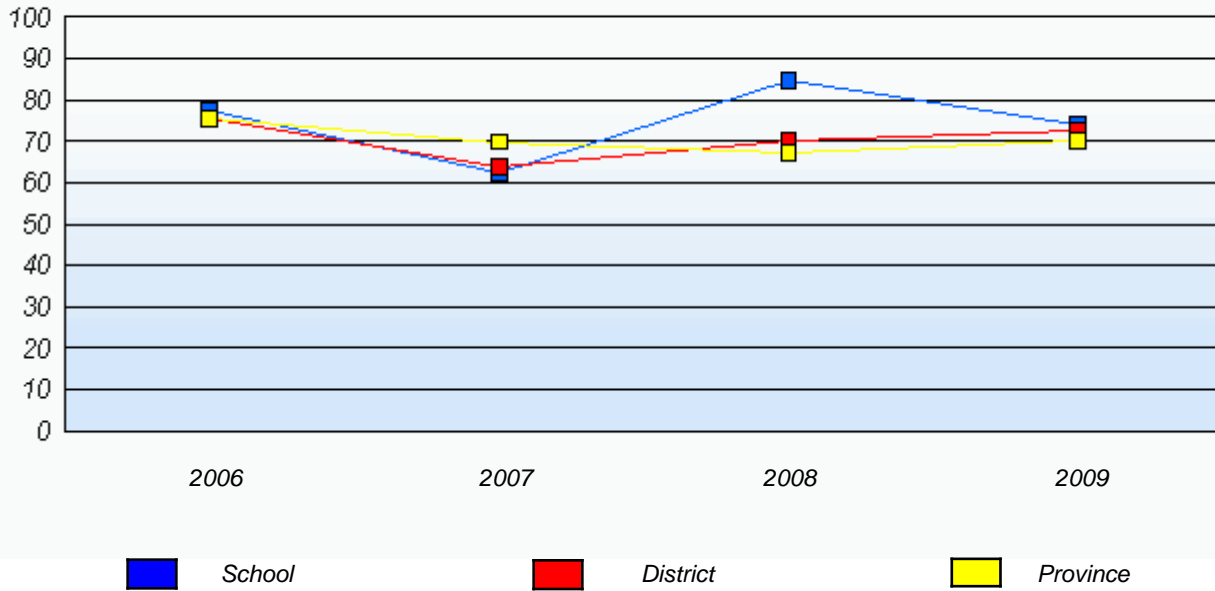
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 082 Pasadena Elementary School

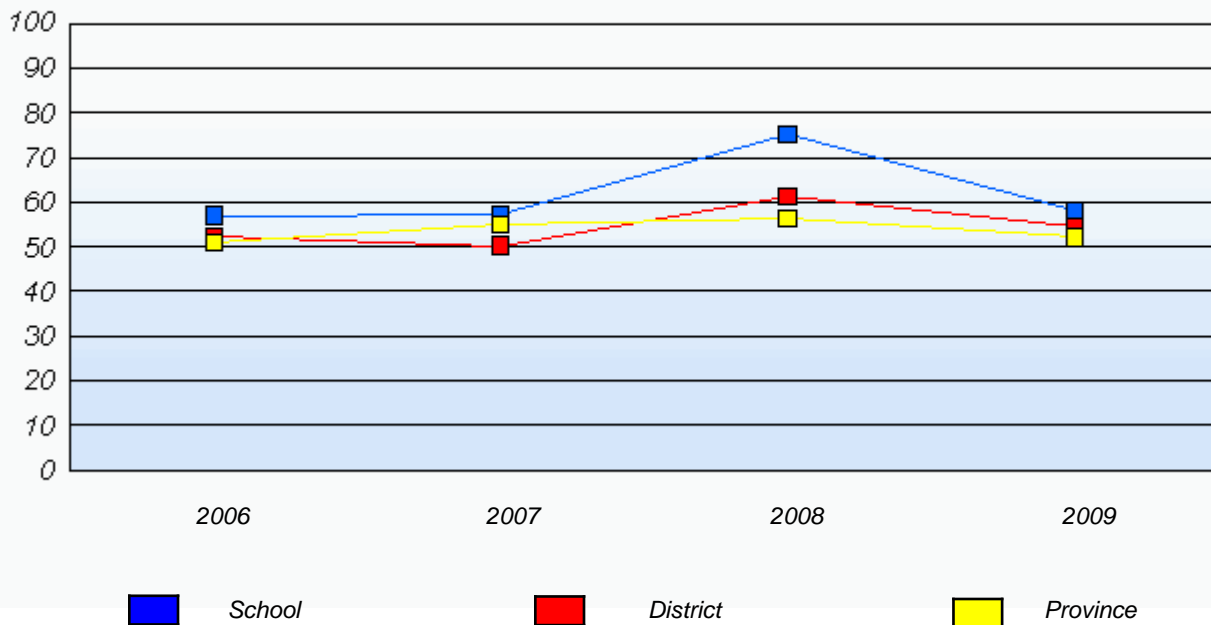
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

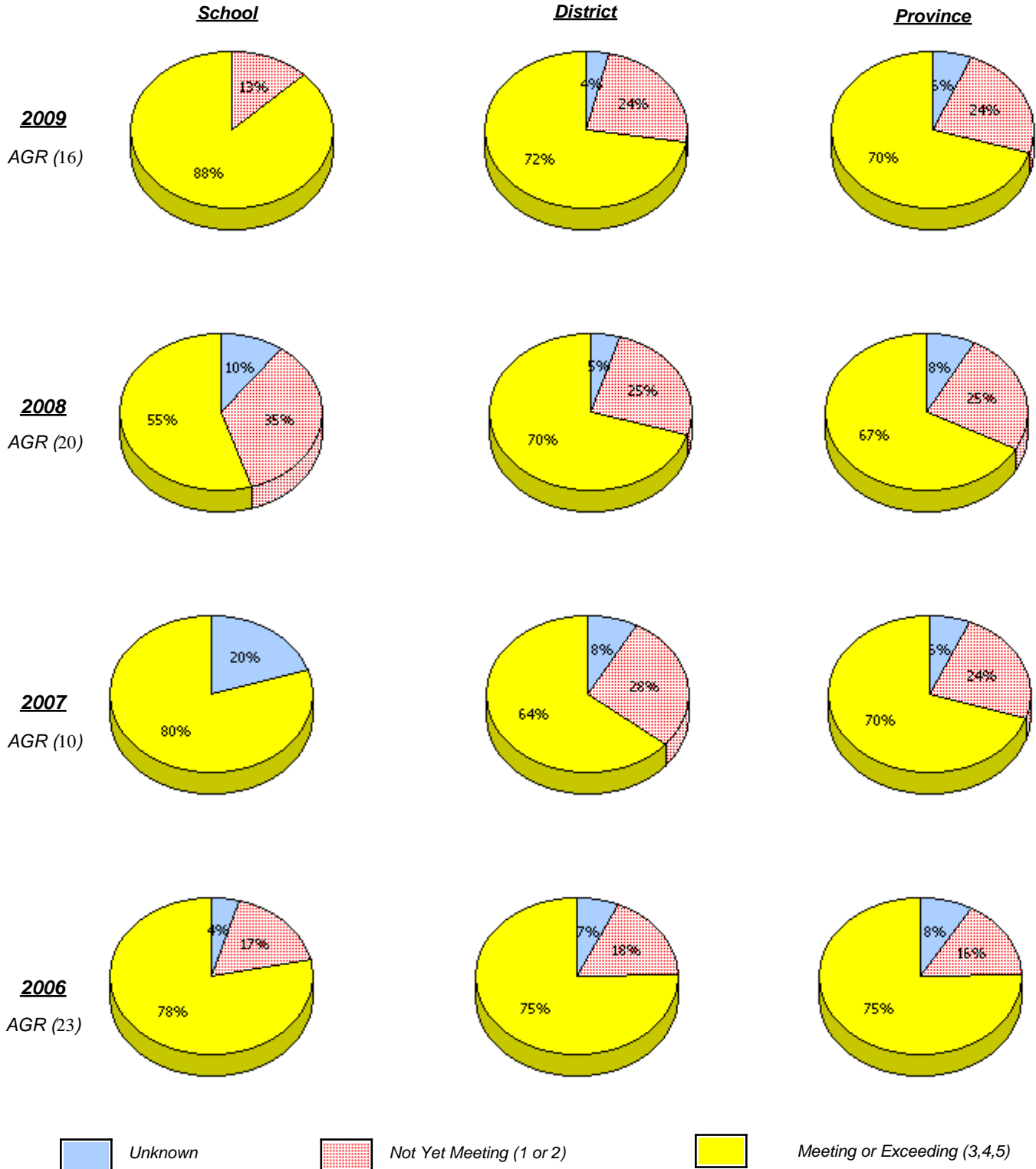
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 086 Gros Morne Academy

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

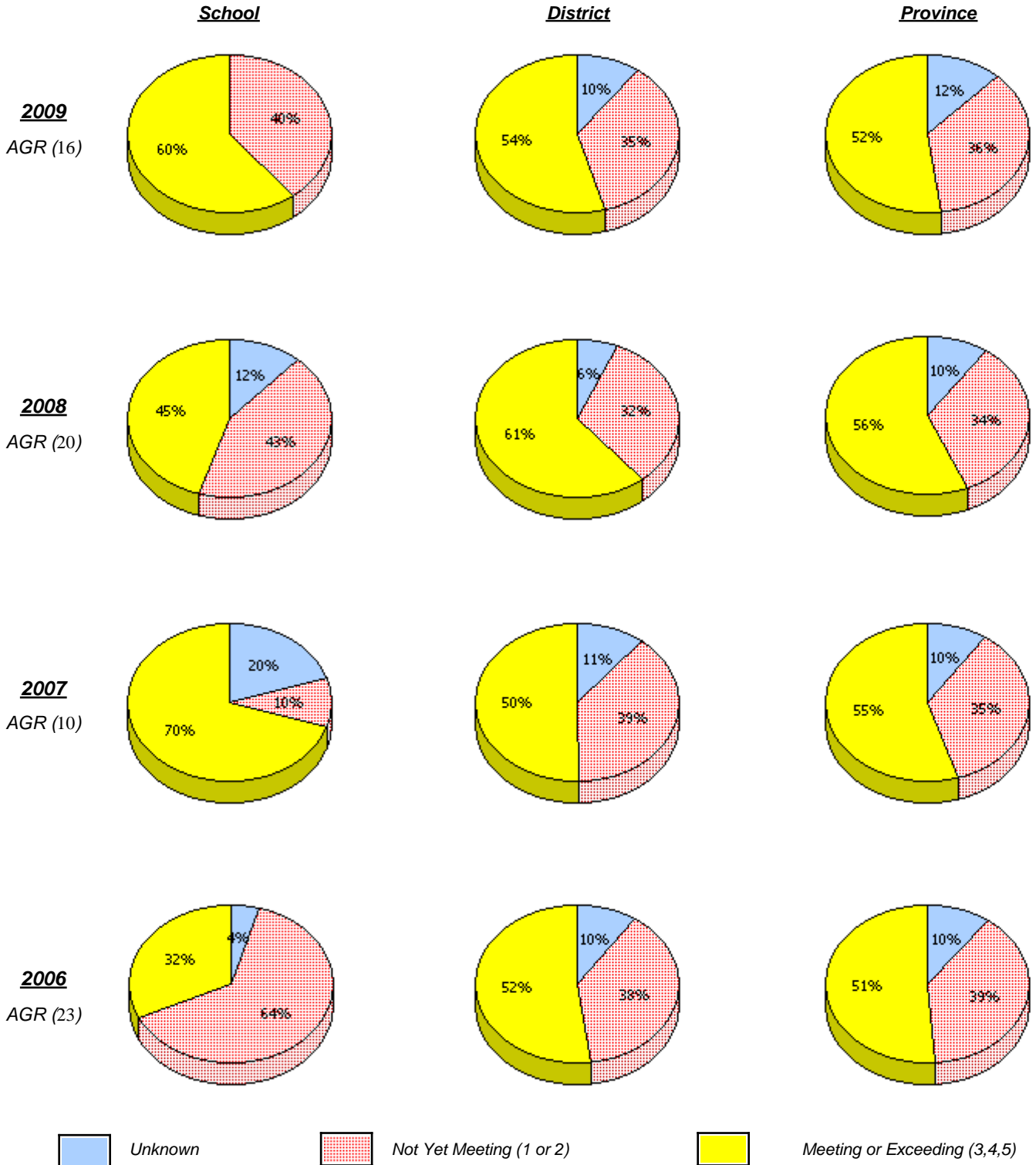
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 086 Gros Morne Academy

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

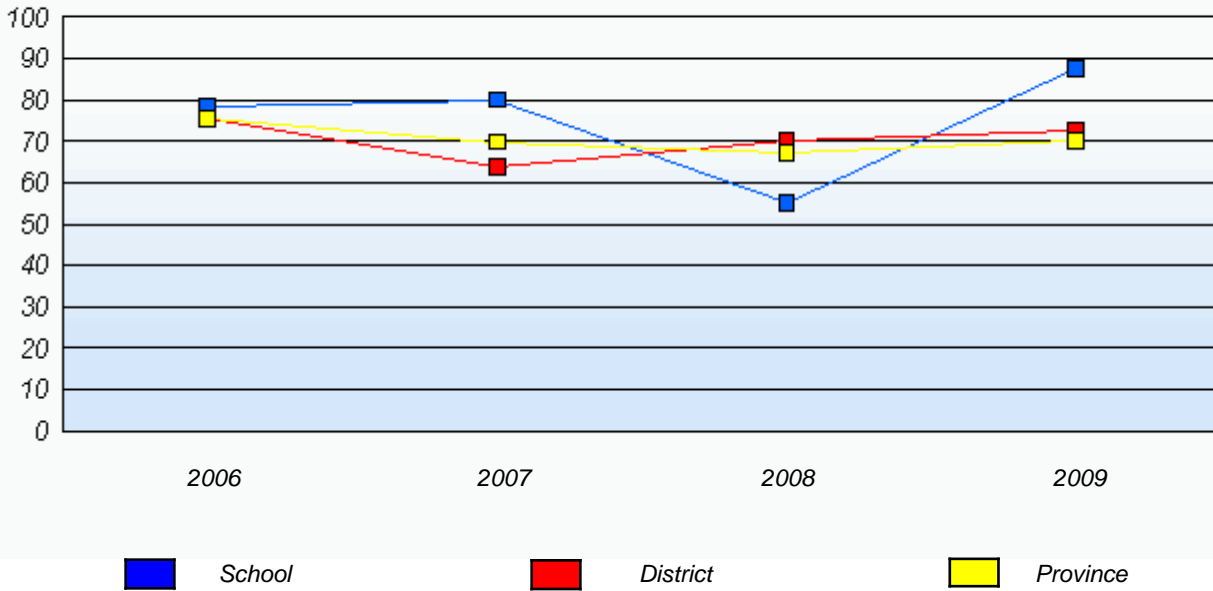
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 086 Gros Morne Academy

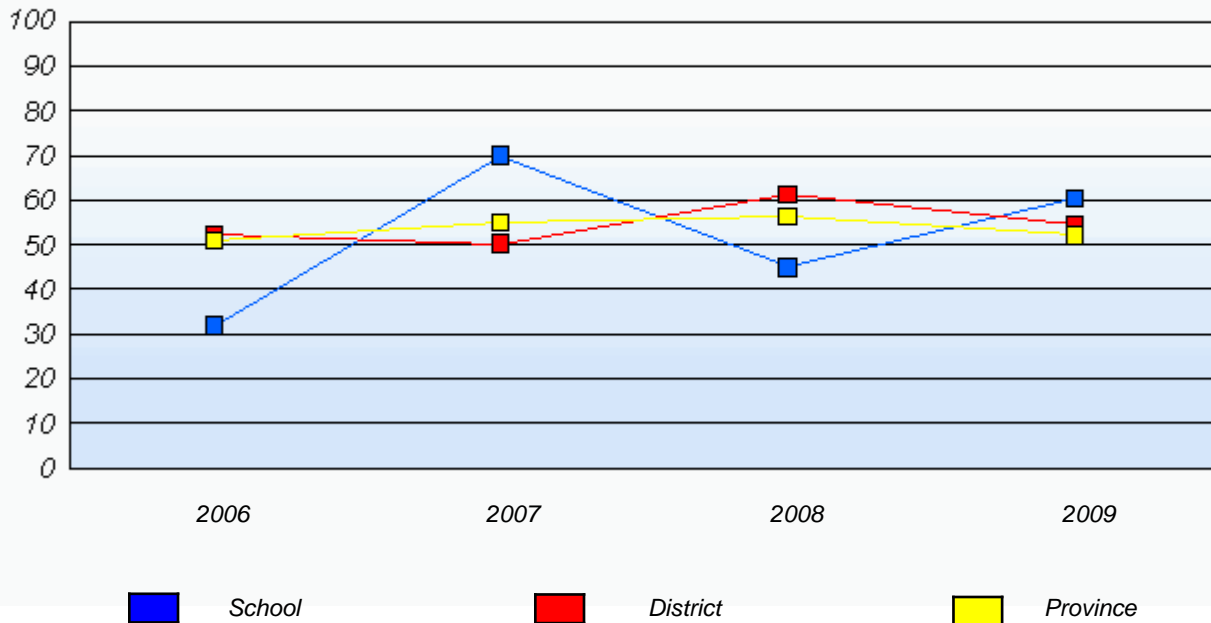
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 088 Main River Academy

Demand Writing

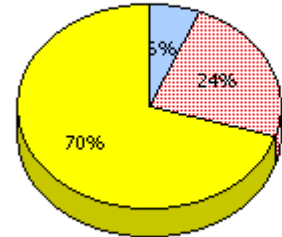
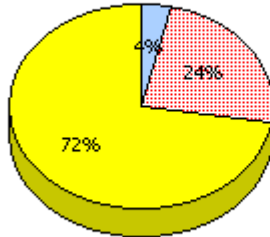
School

School data with 5 or fewer students withheld for reasons of confidentiality.

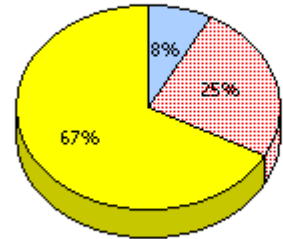
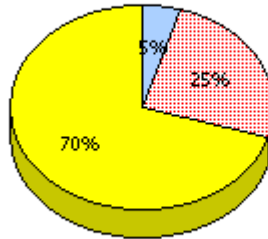
District

Province

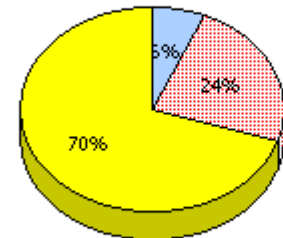
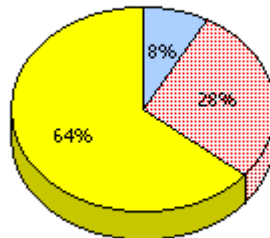
2009
AGR (5)



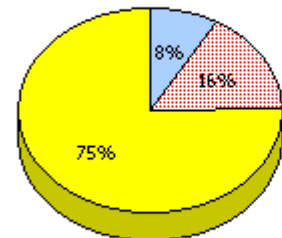
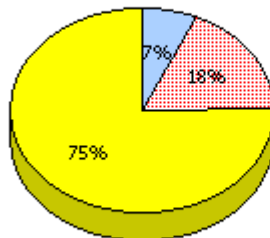
2008
AGR (6)



2007
AGR (15)



2006
AGR (9)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

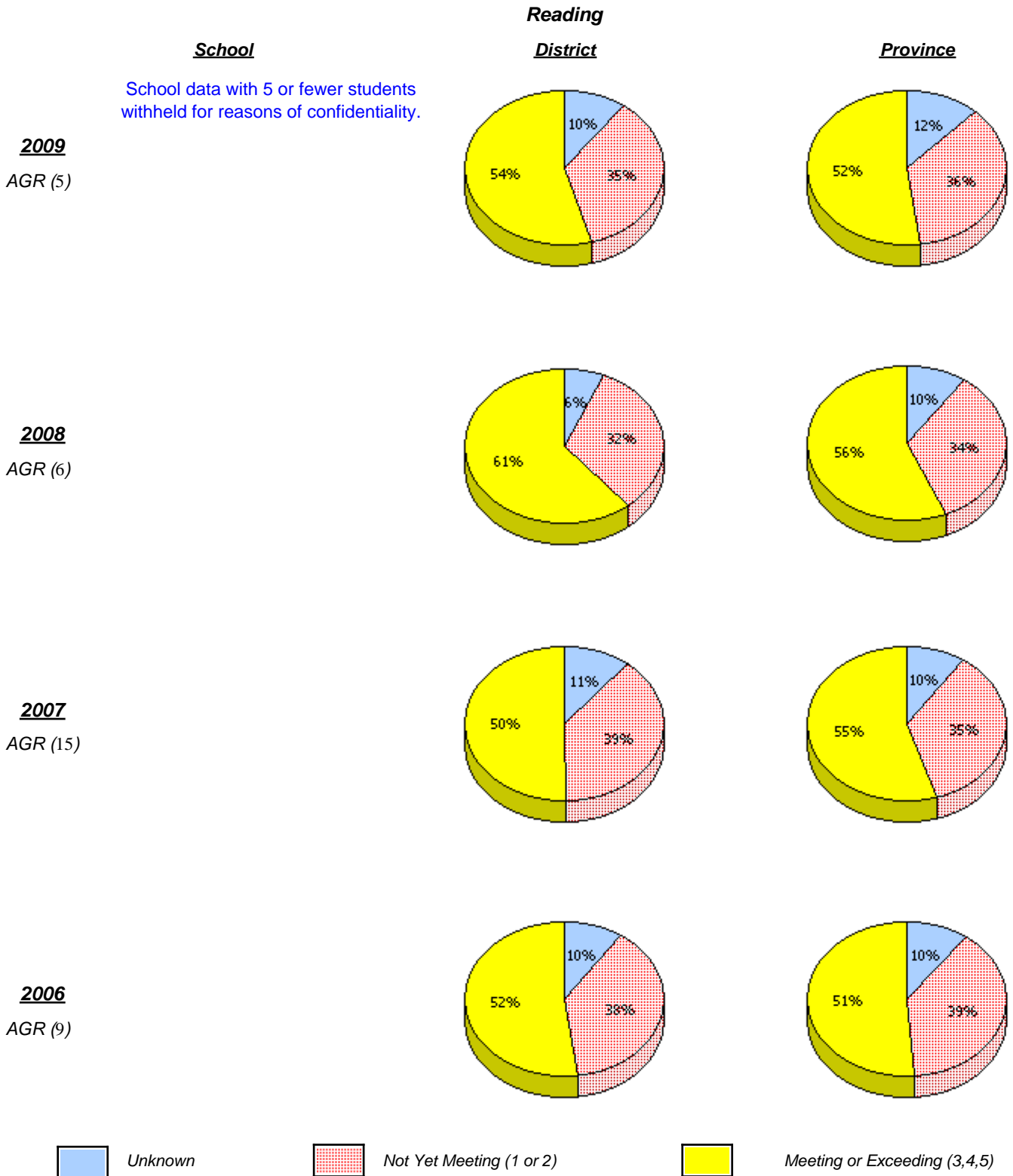
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 088 Main River Academy



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

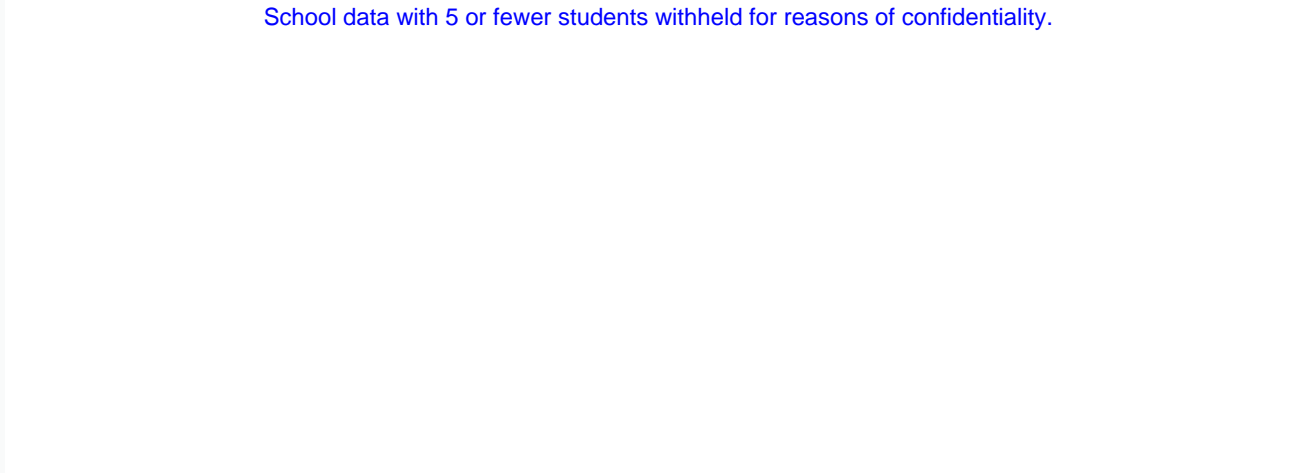
District 2 - Western

School #: 088 Main River Academy

Demand Writing

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.




2006

2007

2008

2009

 School

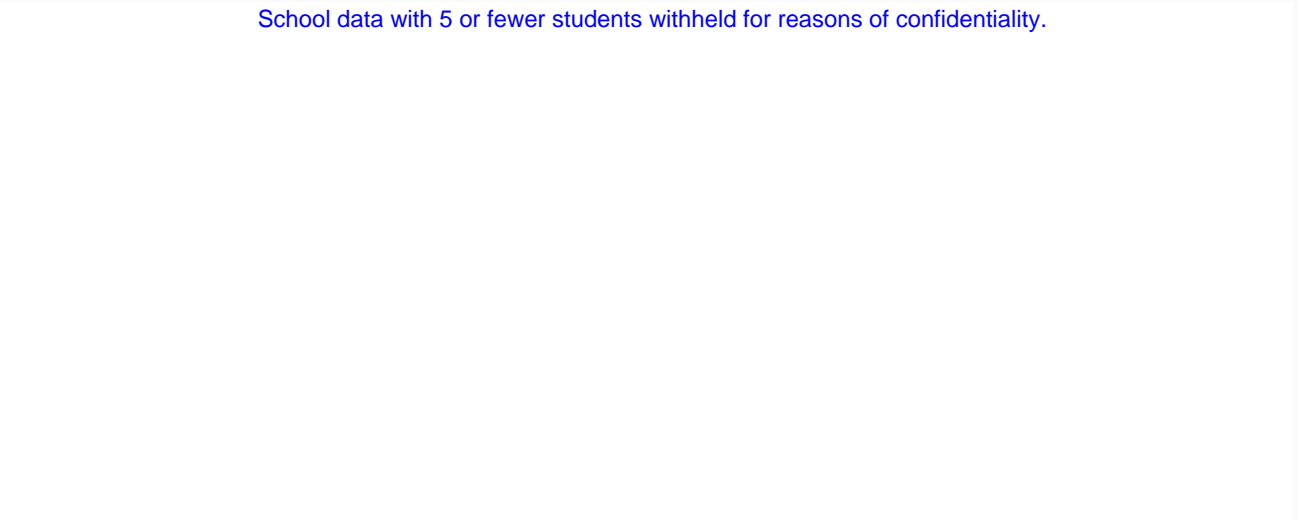
 District

 Province

Reading

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.





2006

2007

2008

2009

 School

 District

 Province

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

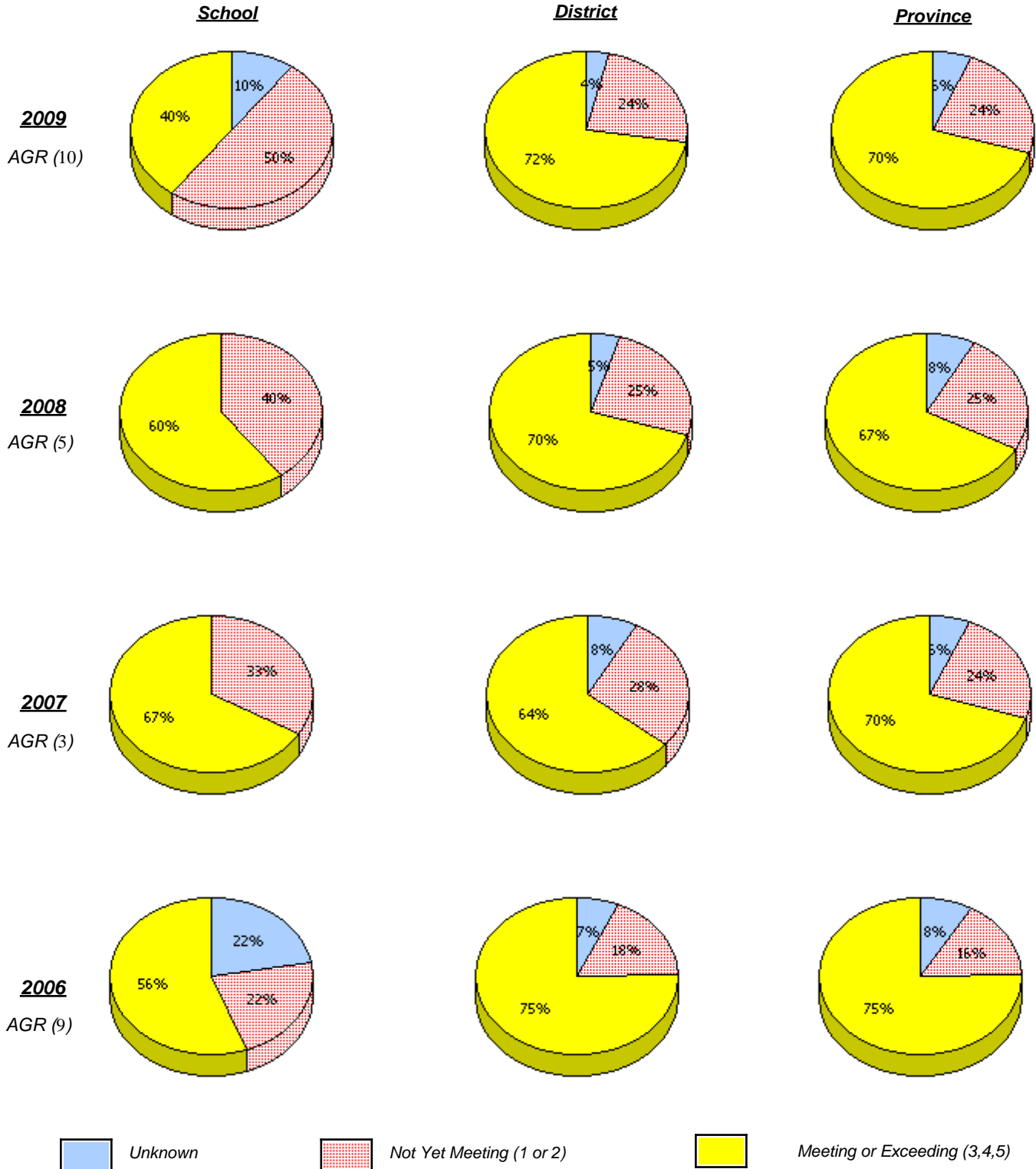
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 089 Jakeman All Grade

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

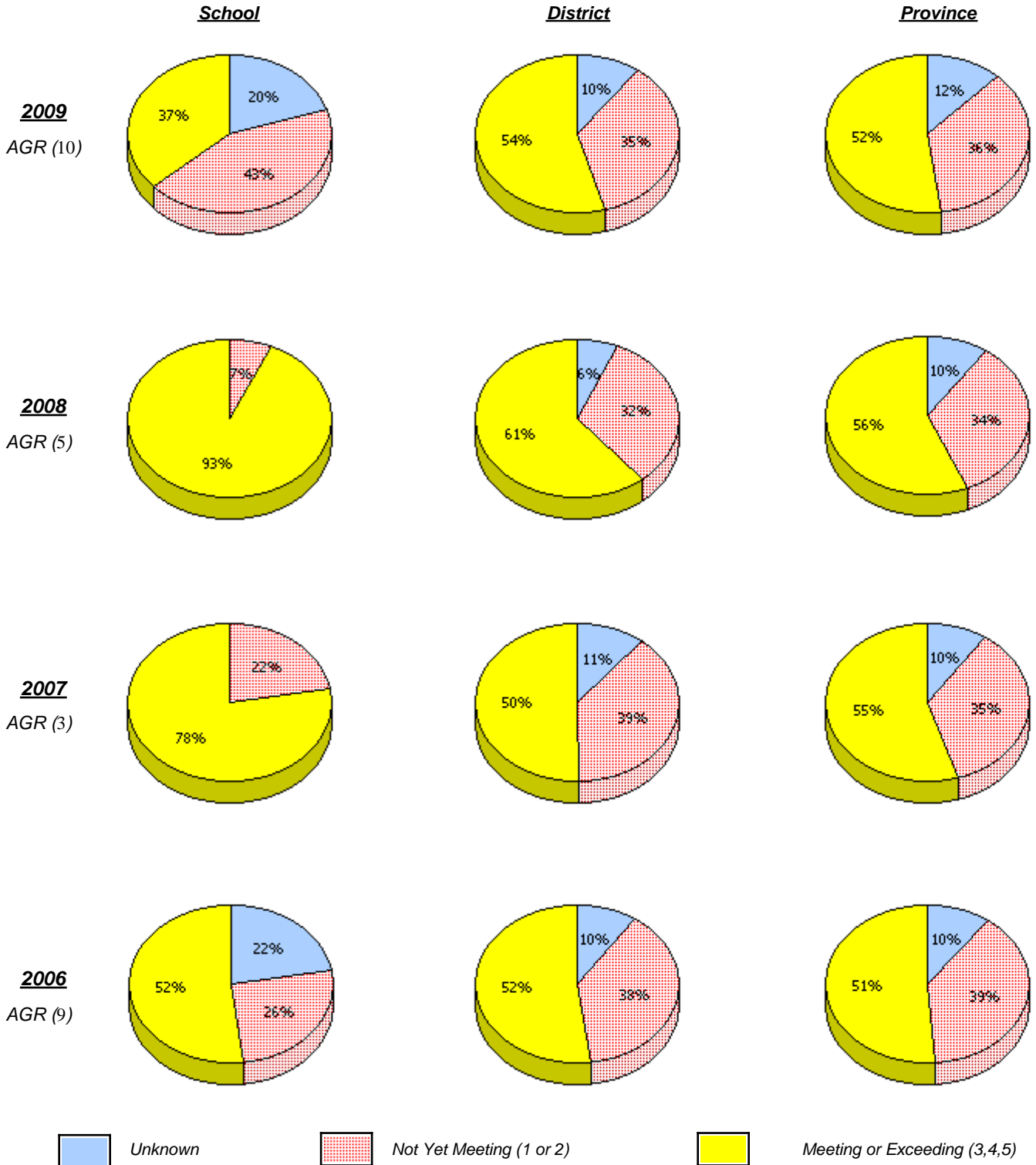
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 089 Jakeman All Grade

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

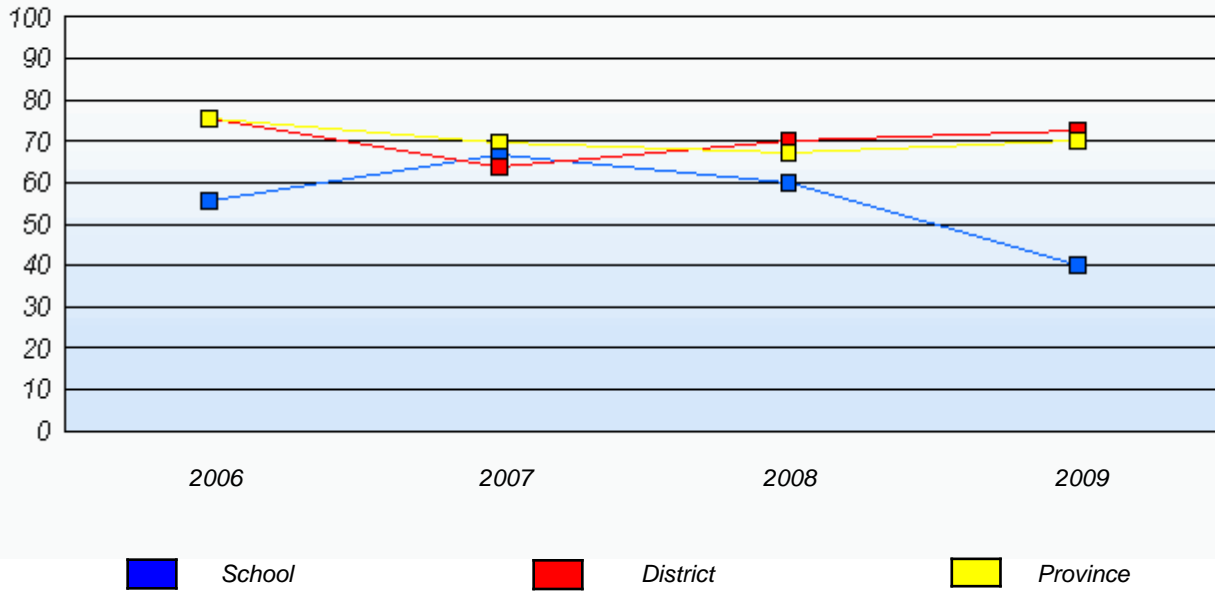
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 089 Jakeman All Grade

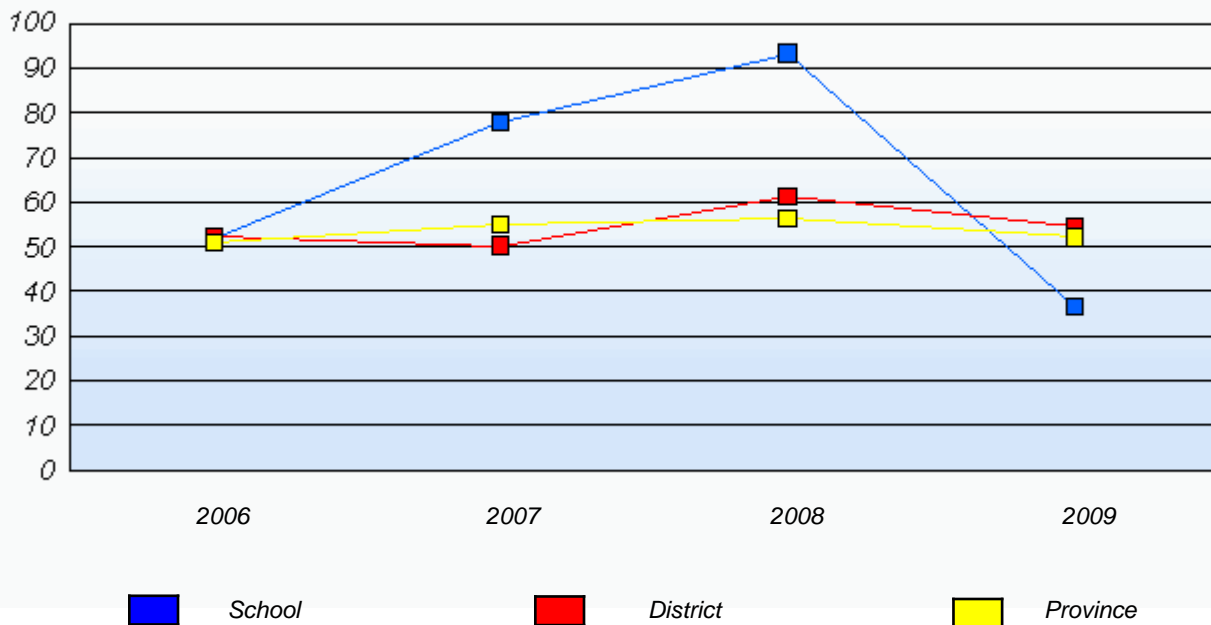
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

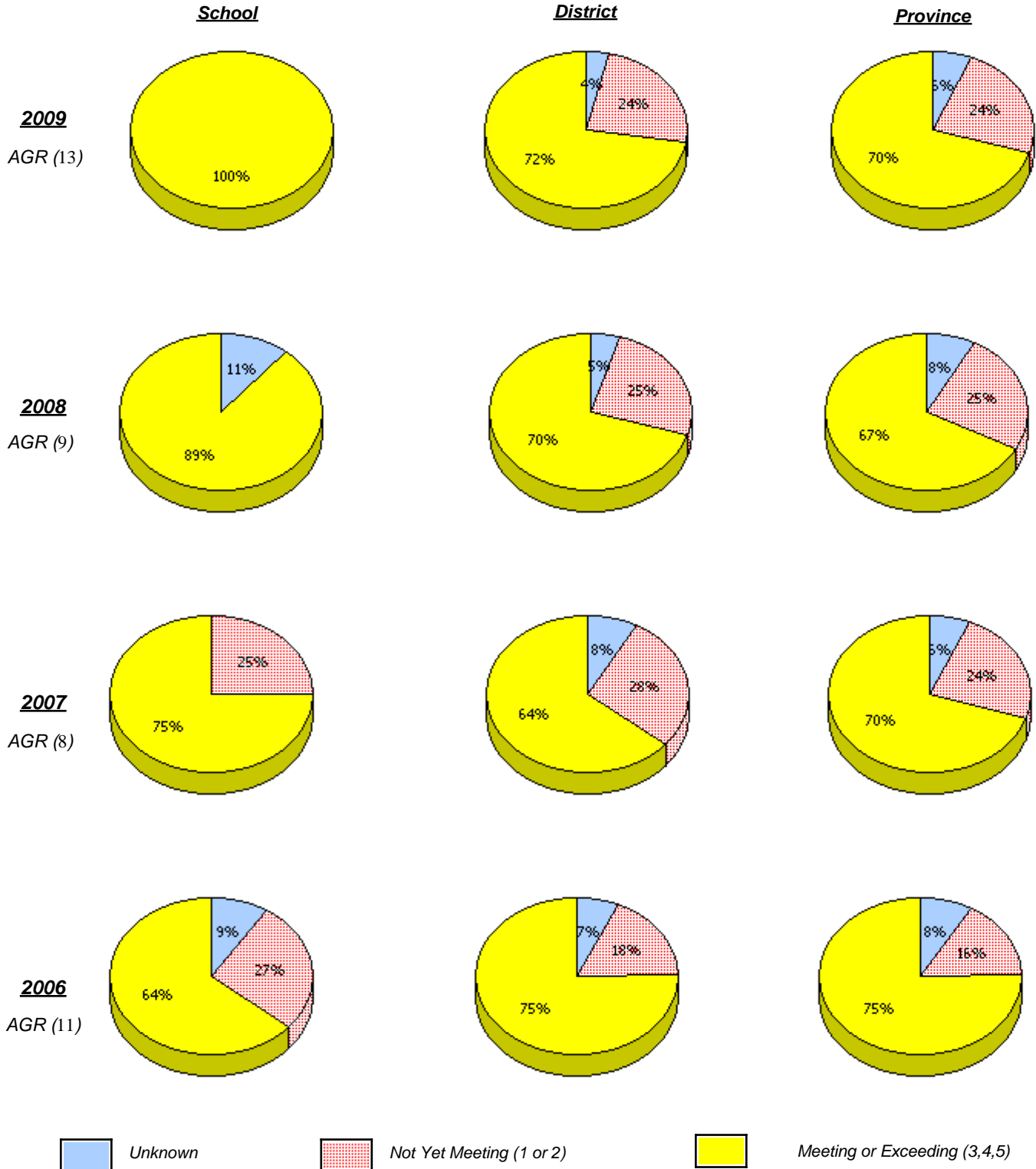
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 091 Burgeo Academy

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

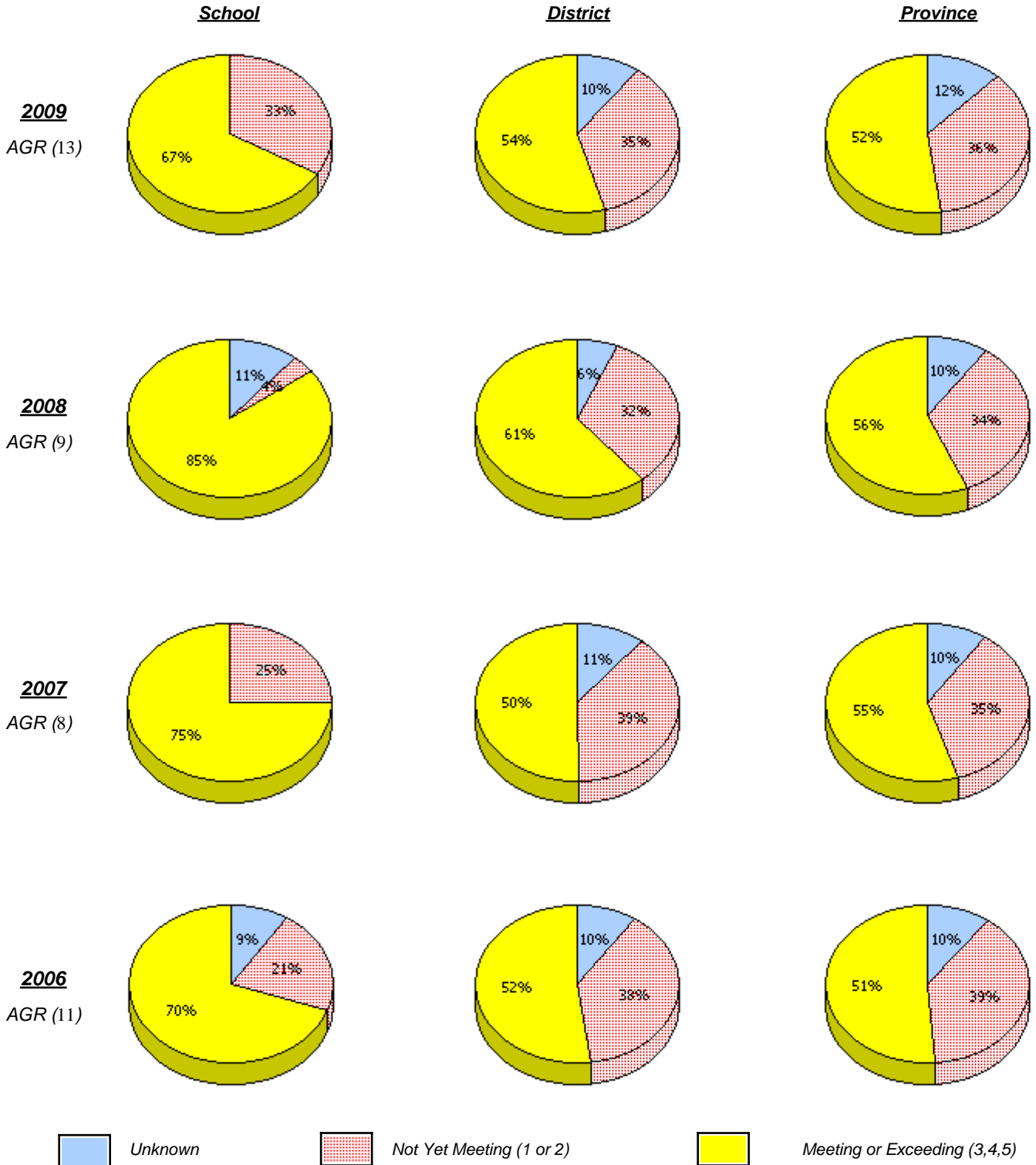
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 091 Burgeo Academy

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

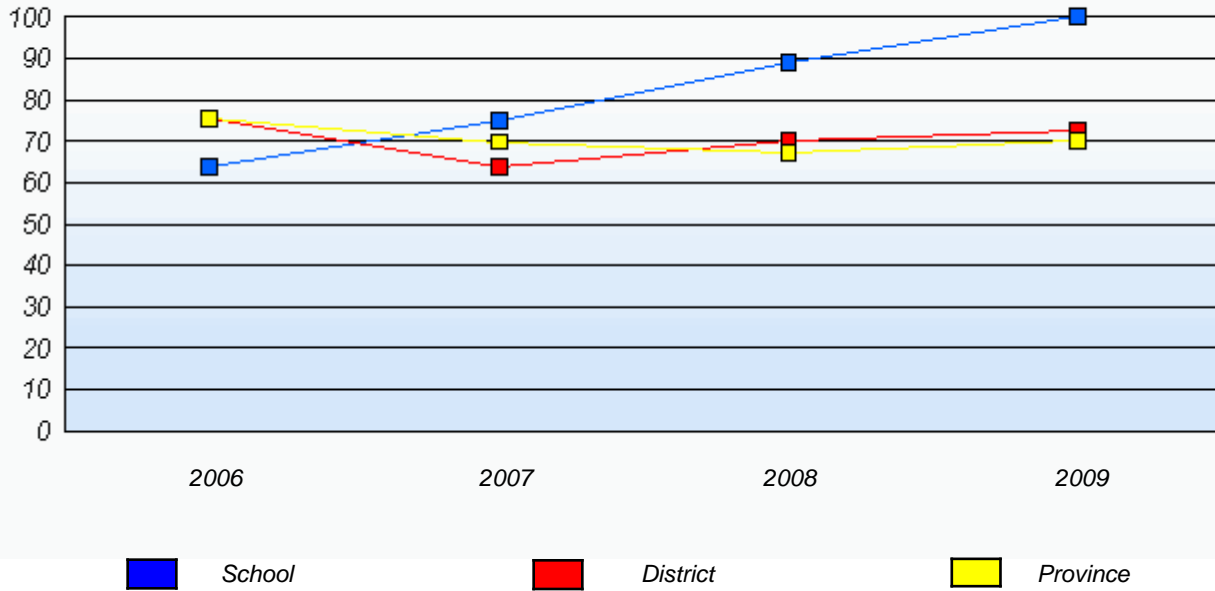
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 091 Burgeo Academy

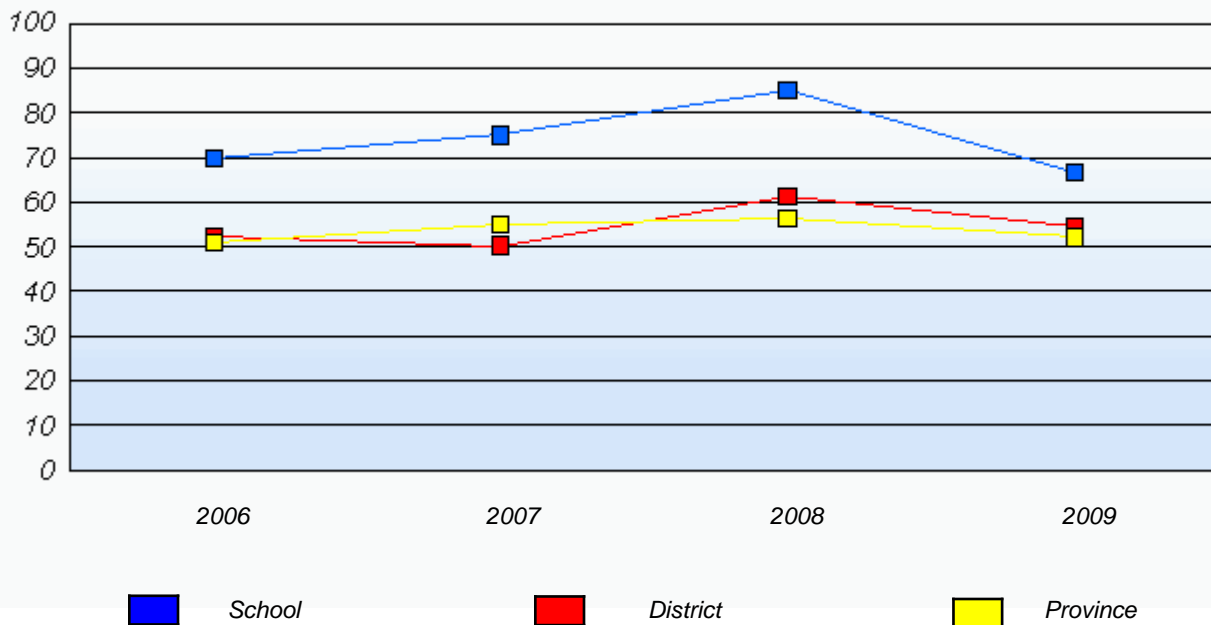
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

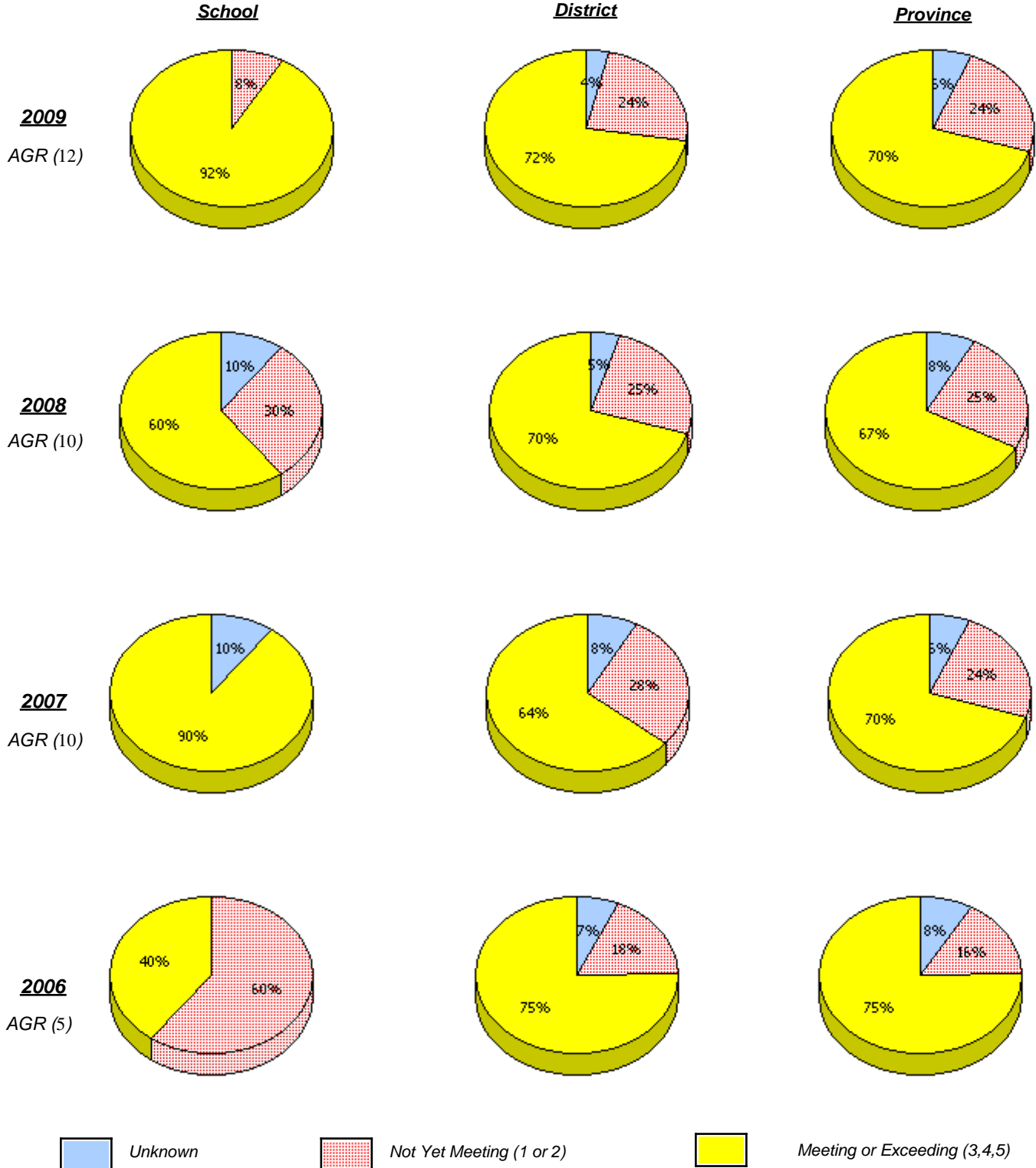
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 092 Grandy's River Collegiate

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

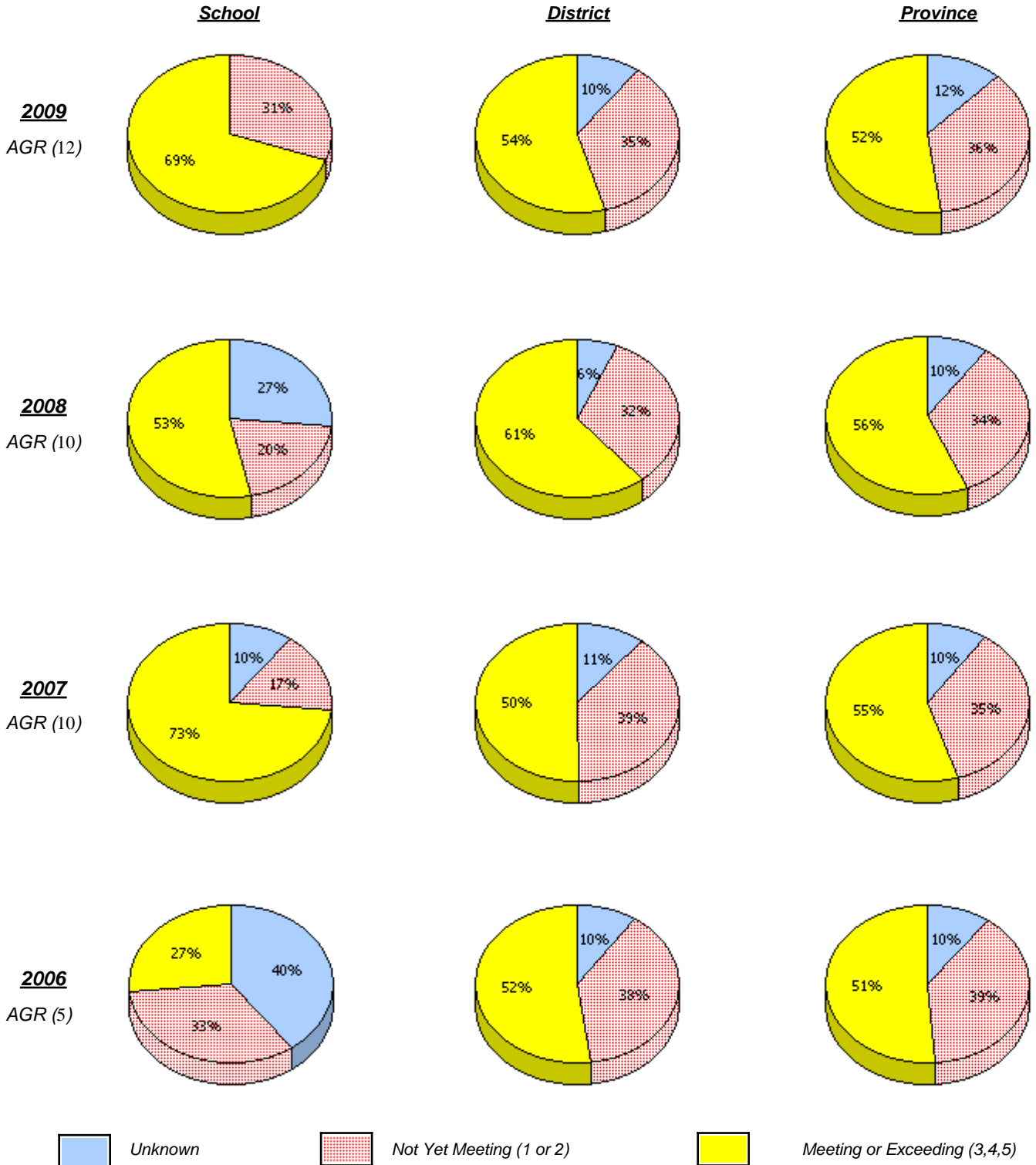
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 092 Grandy's River Collegiate

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

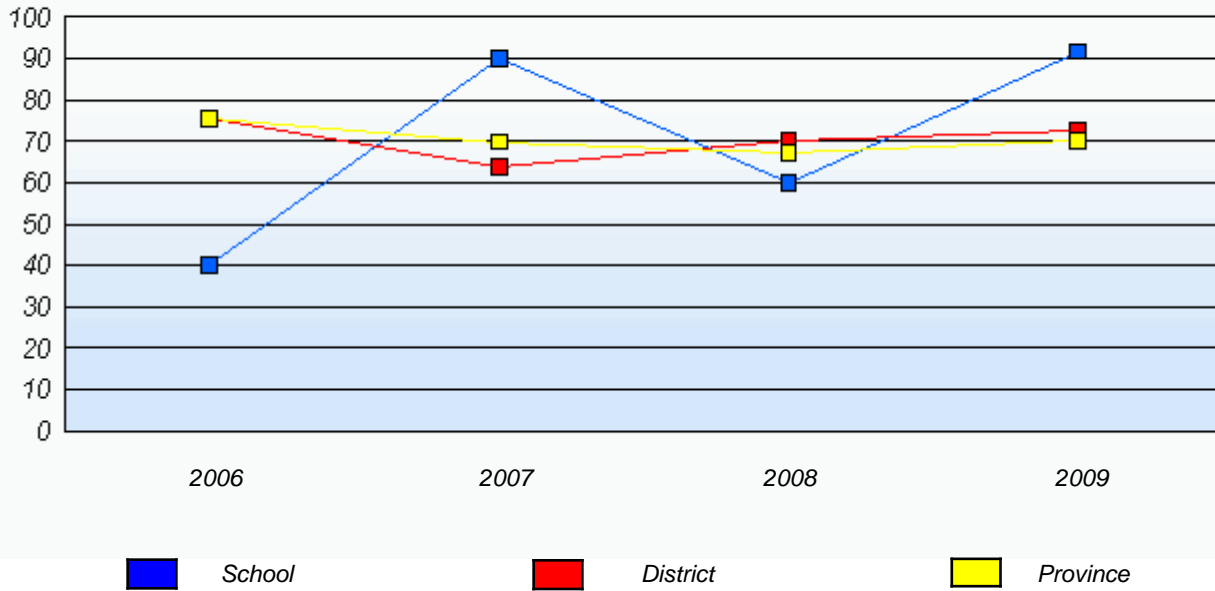
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 092 Grandy's River Collegiate

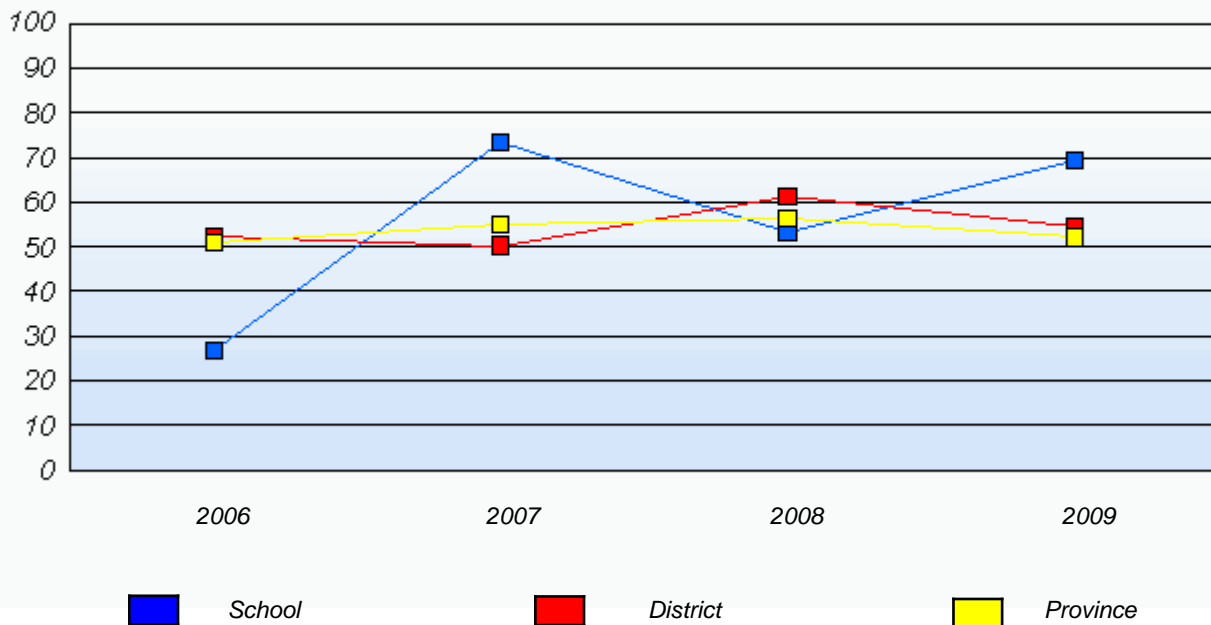
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

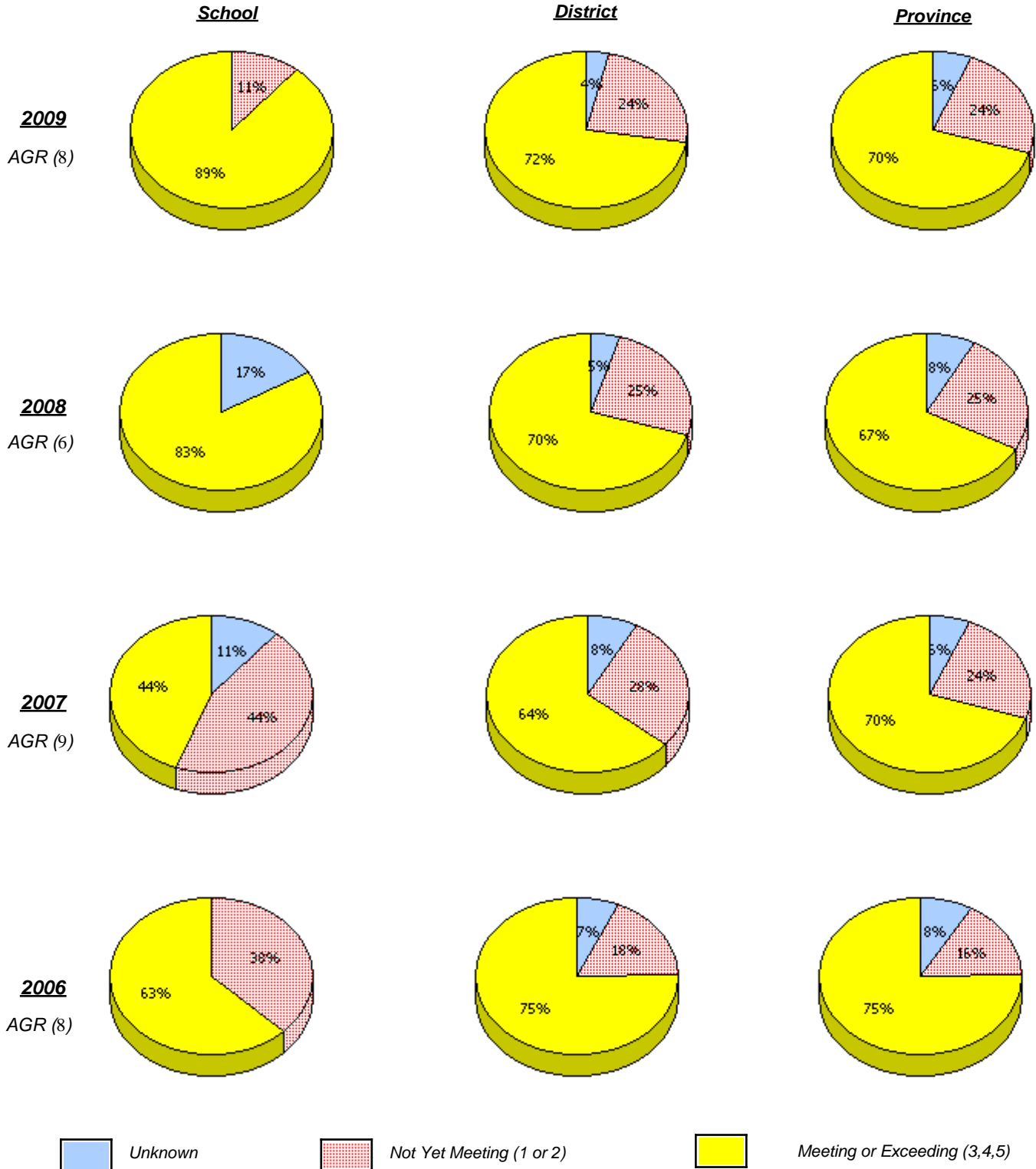
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 096 Our Lady of the Cape School

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

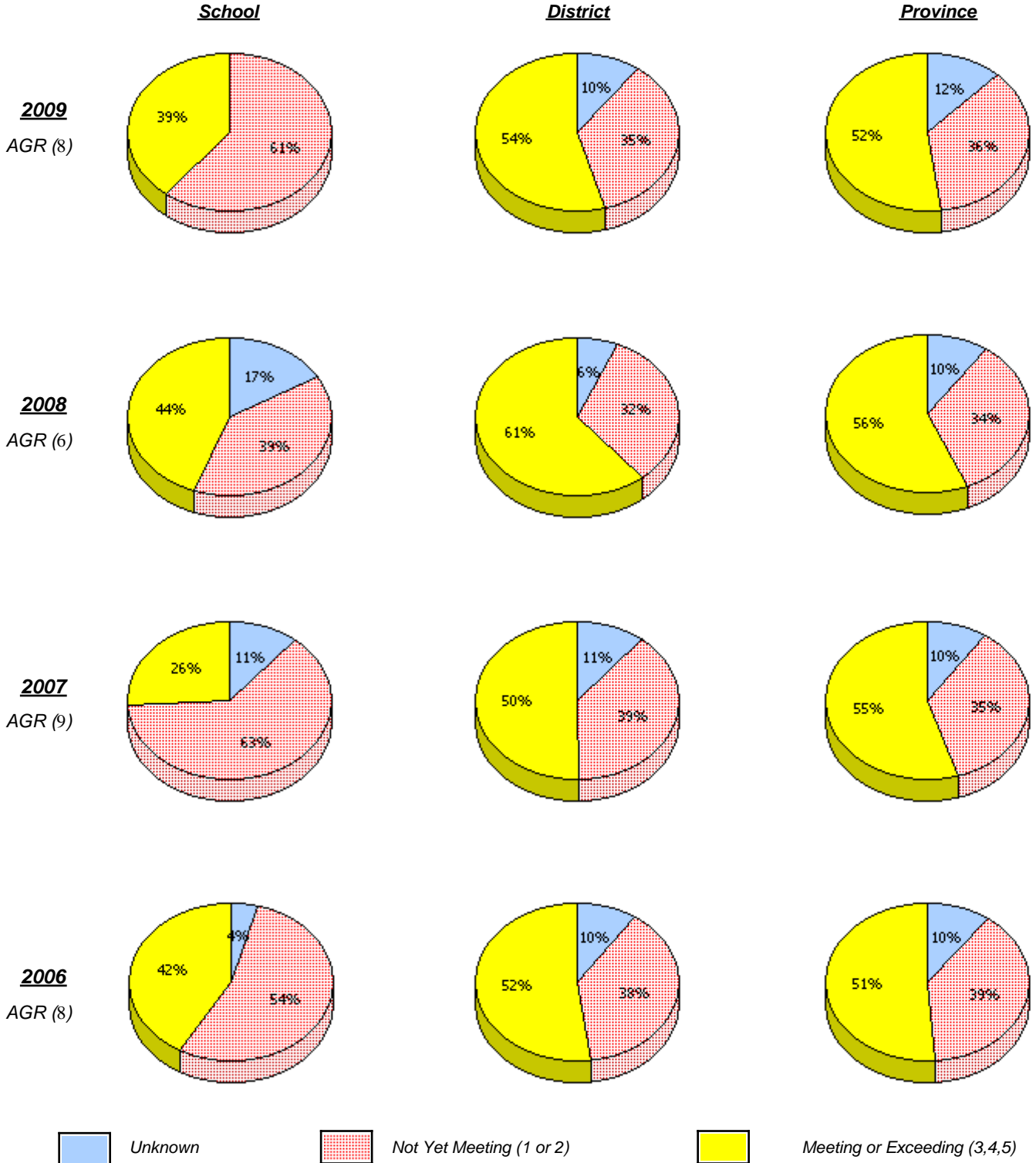
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 096 Our Lady of the Cape School

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

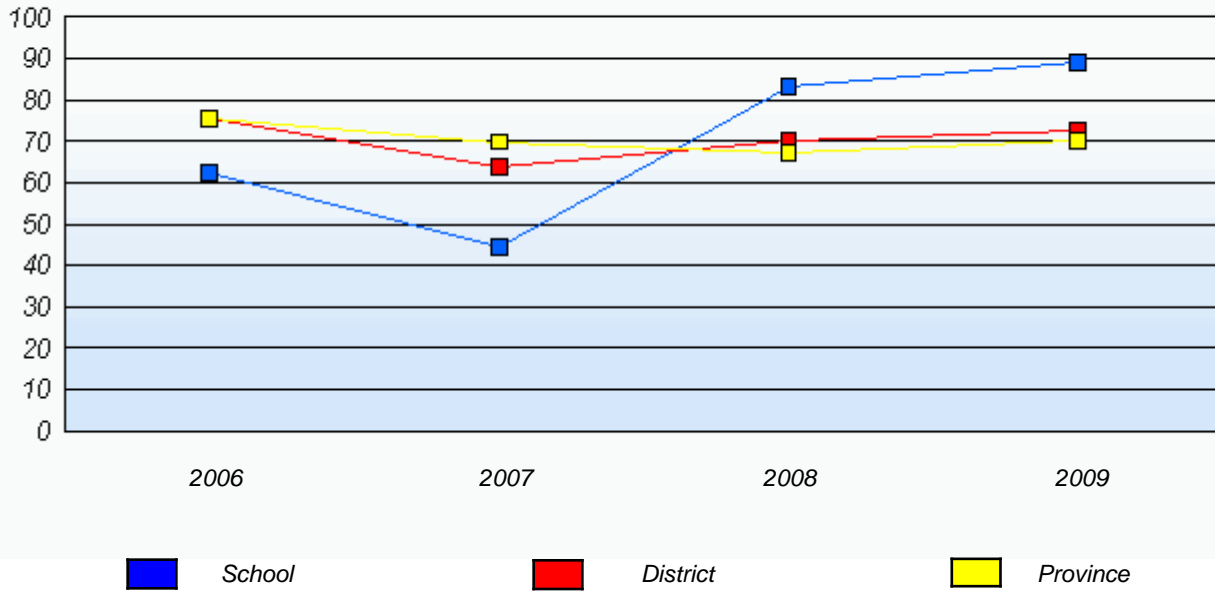
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 096 Our Lady of the Cape School

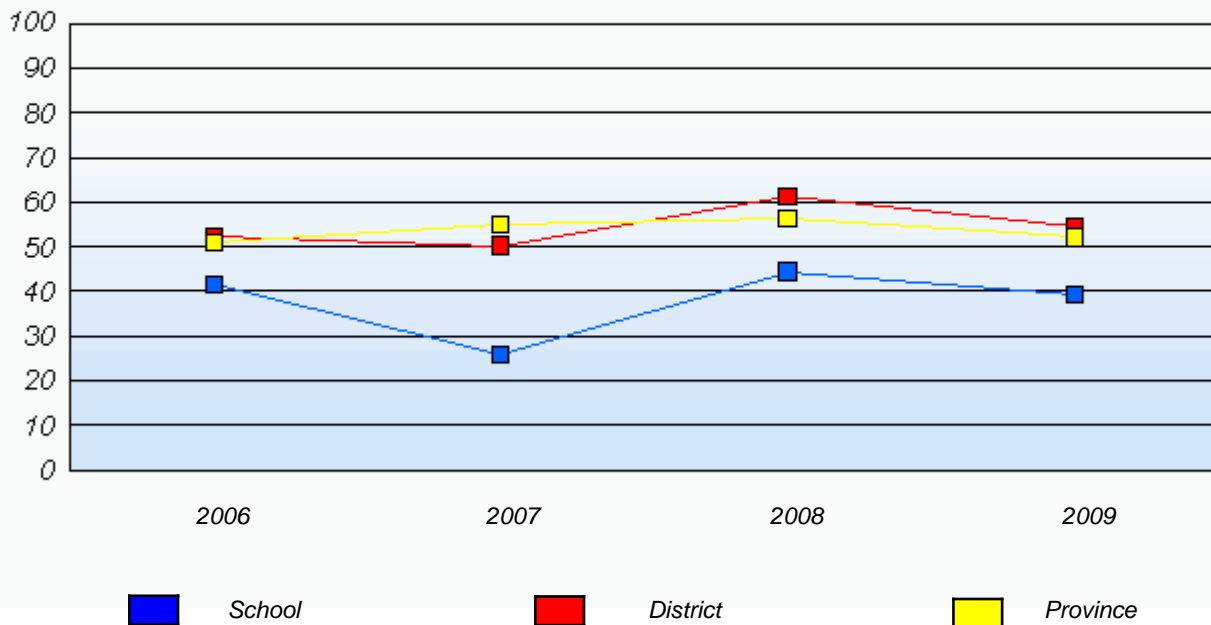
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

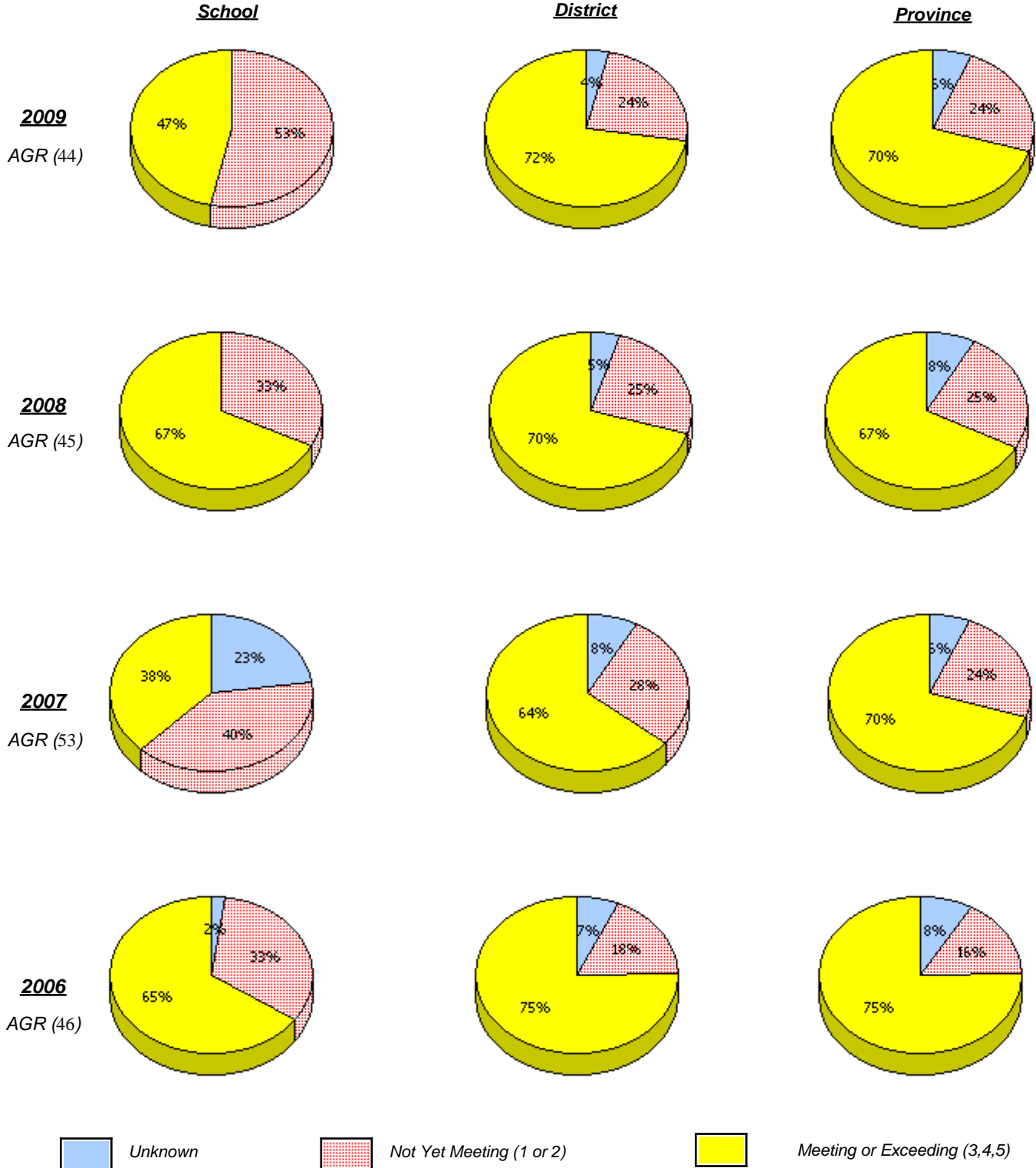
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 097 St. James' Elementary

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

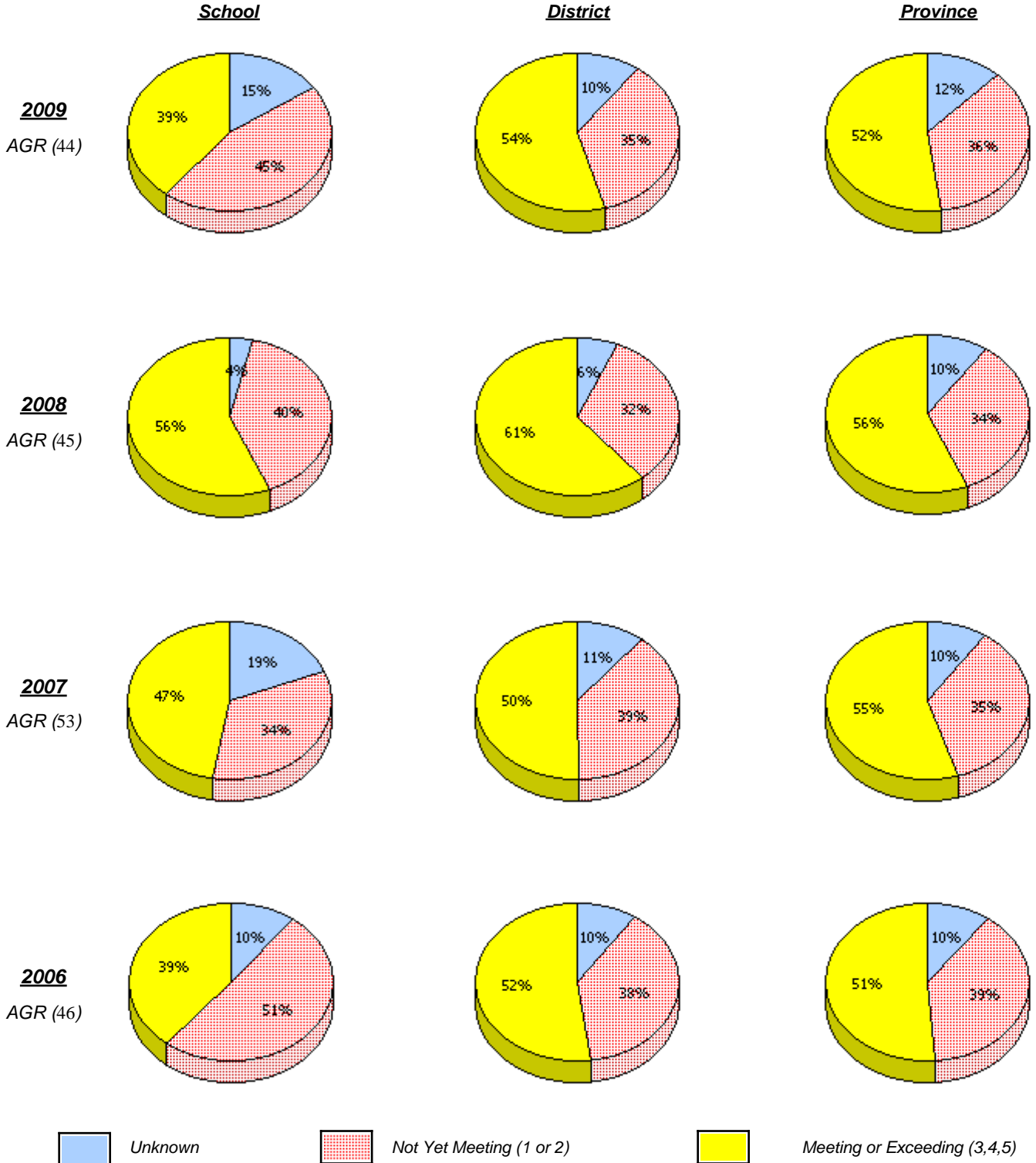
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 097 St. James' Elementary

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

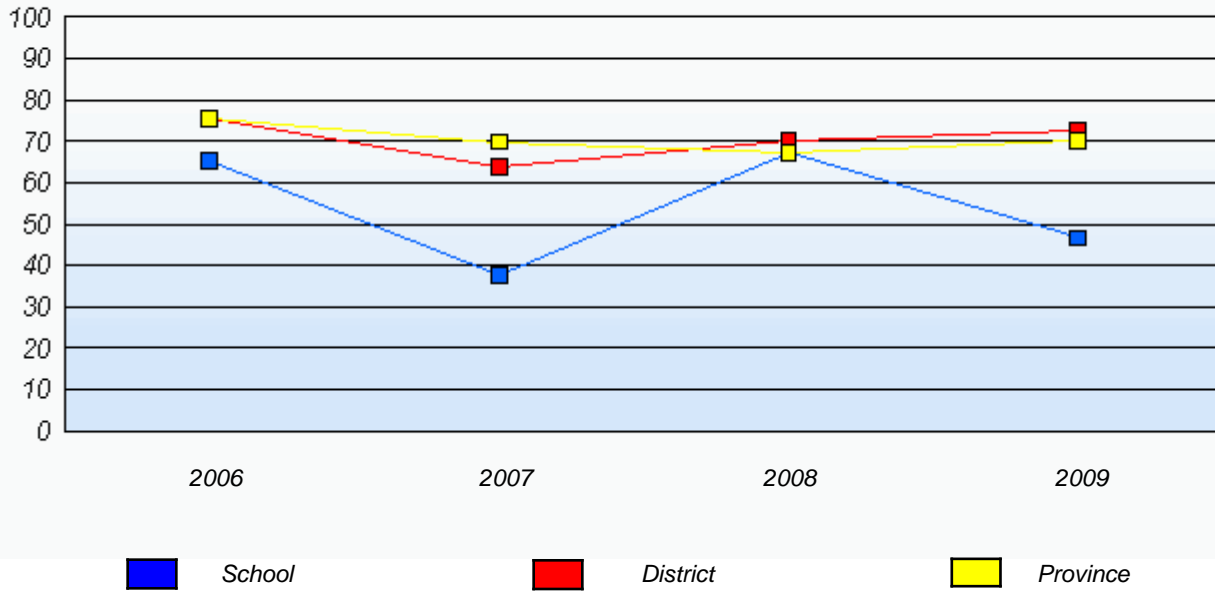
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 097 St. James' Elementary

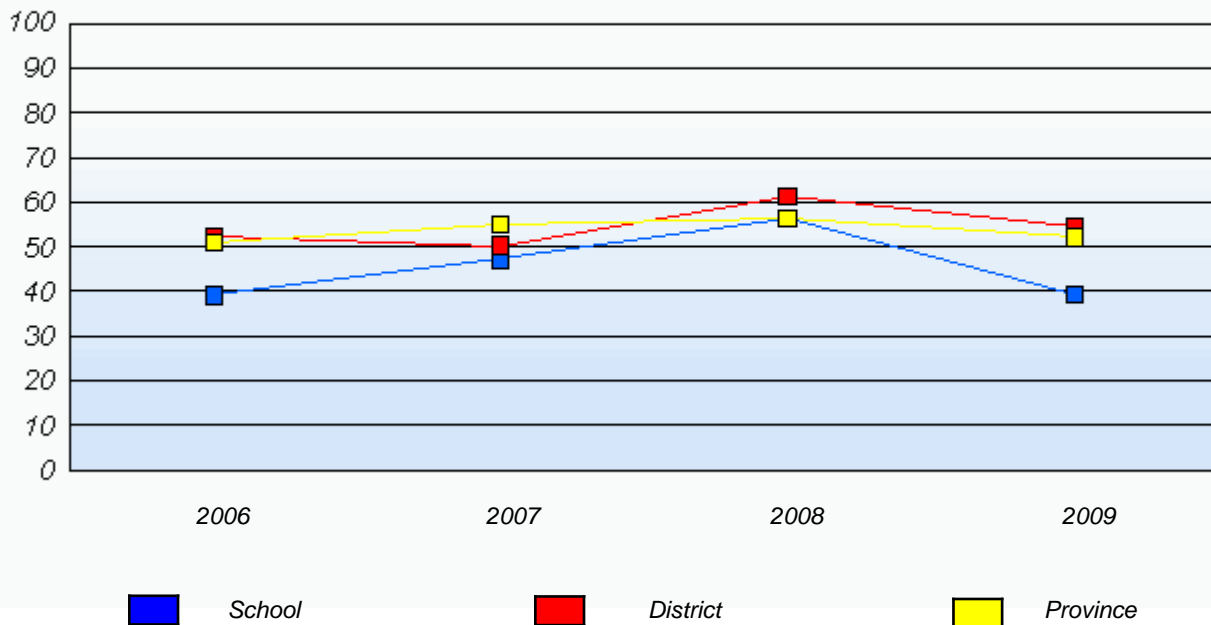
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

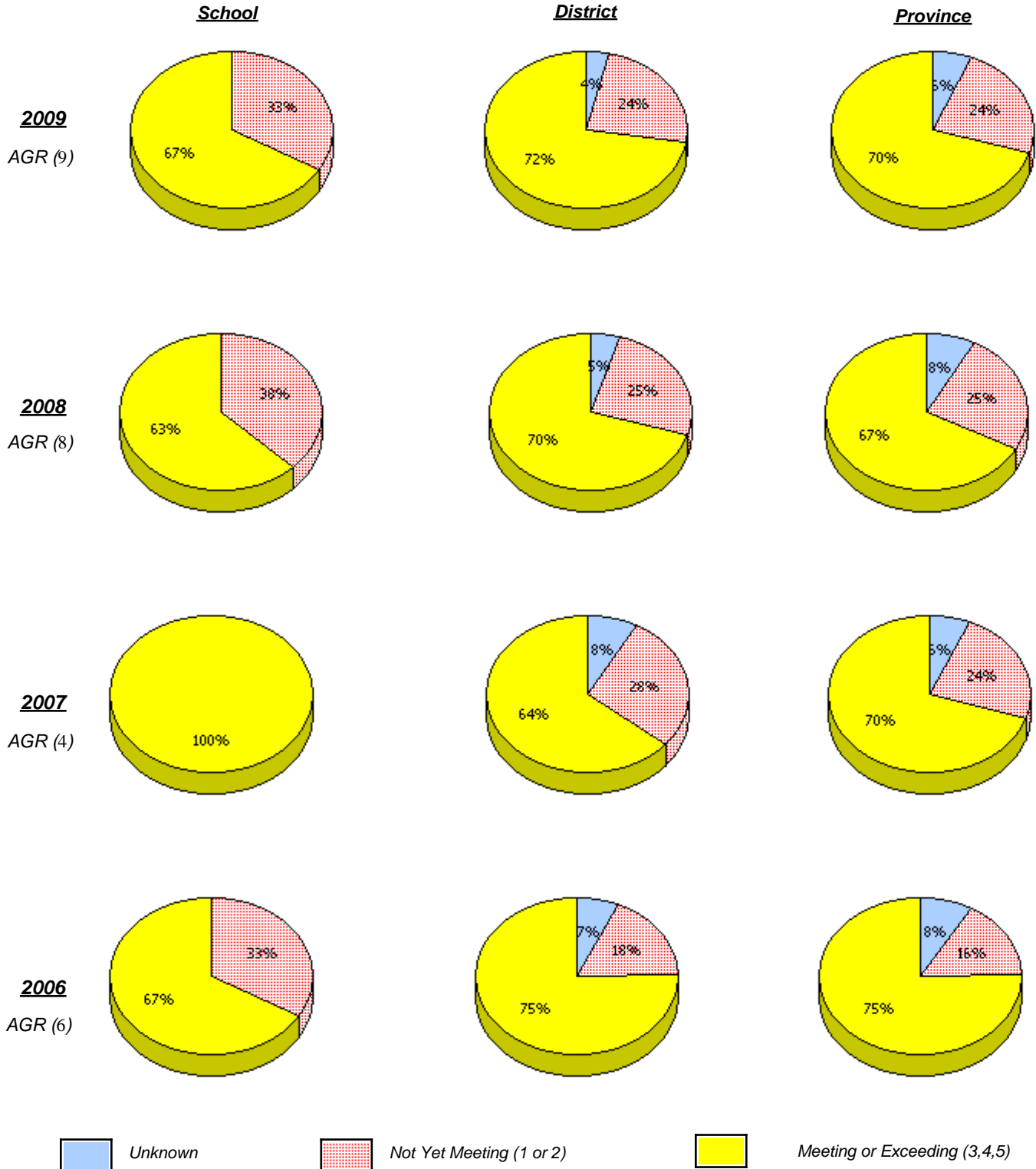
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 103 LeGallais Memorial

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

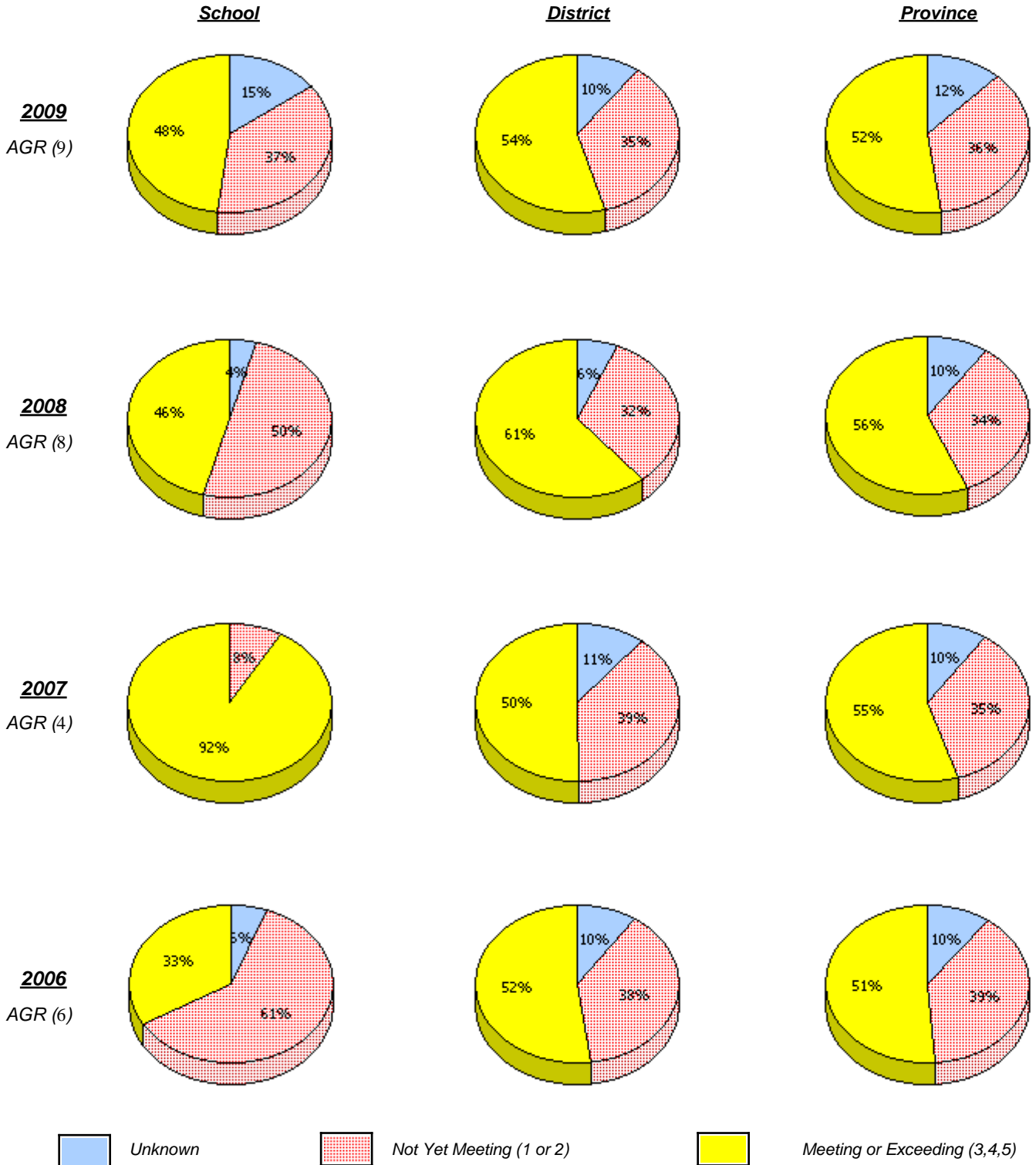
* Reading score is composite of Information, Visual, and Poet.

**Primary English Language Arts
4 Year Provincial Assessment, June 2009
School Report Rubrics
(average scores)**

District 2 - Western

School #: 103 LeGallais Memorial

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

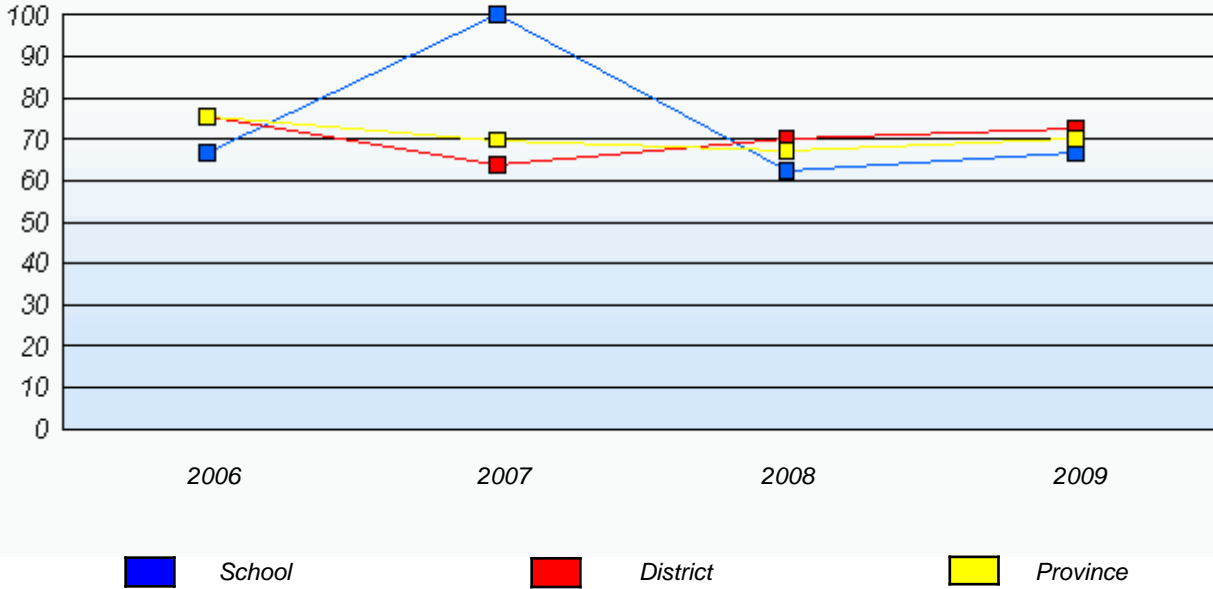
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 103 LeGallais Memorial

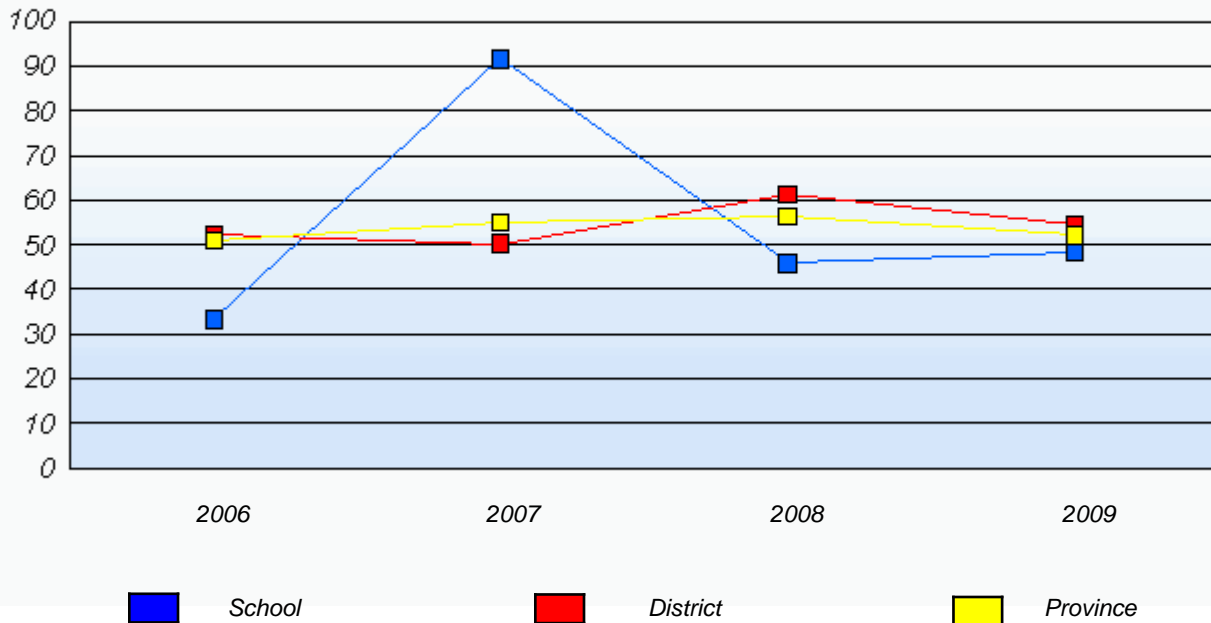
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

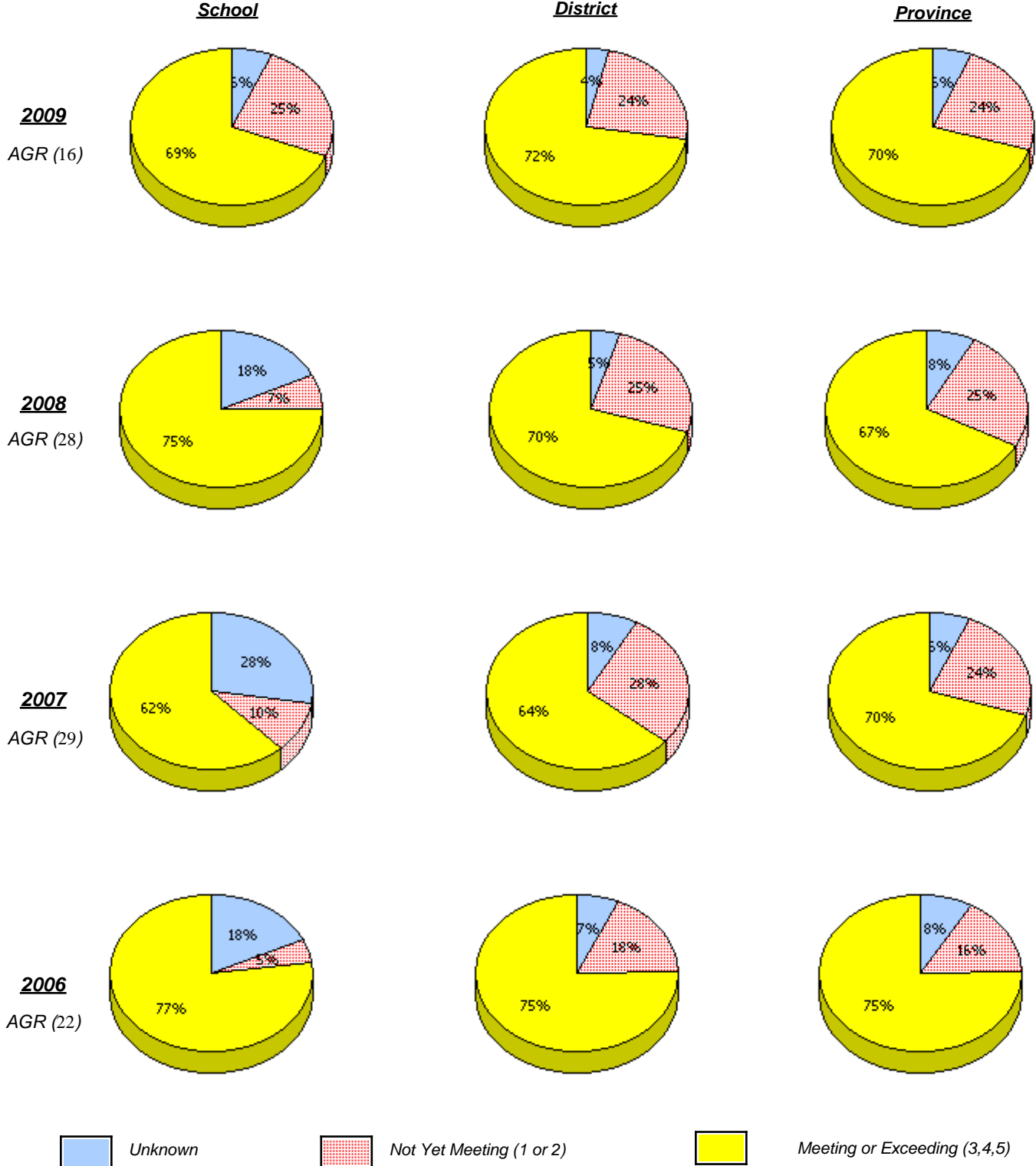
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 106 Lourdes Elementary

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

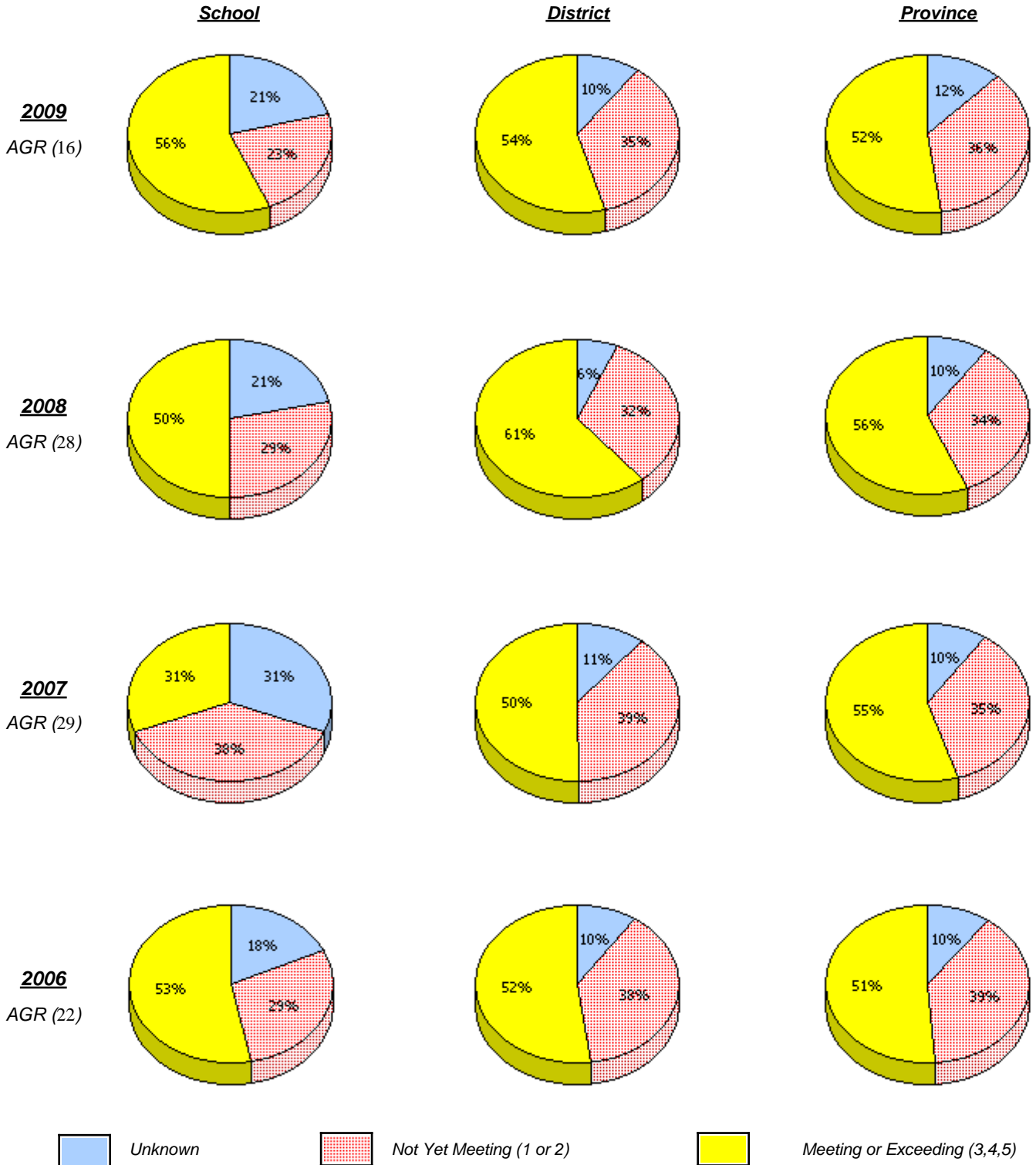
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 106 Lourdes Elementary

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

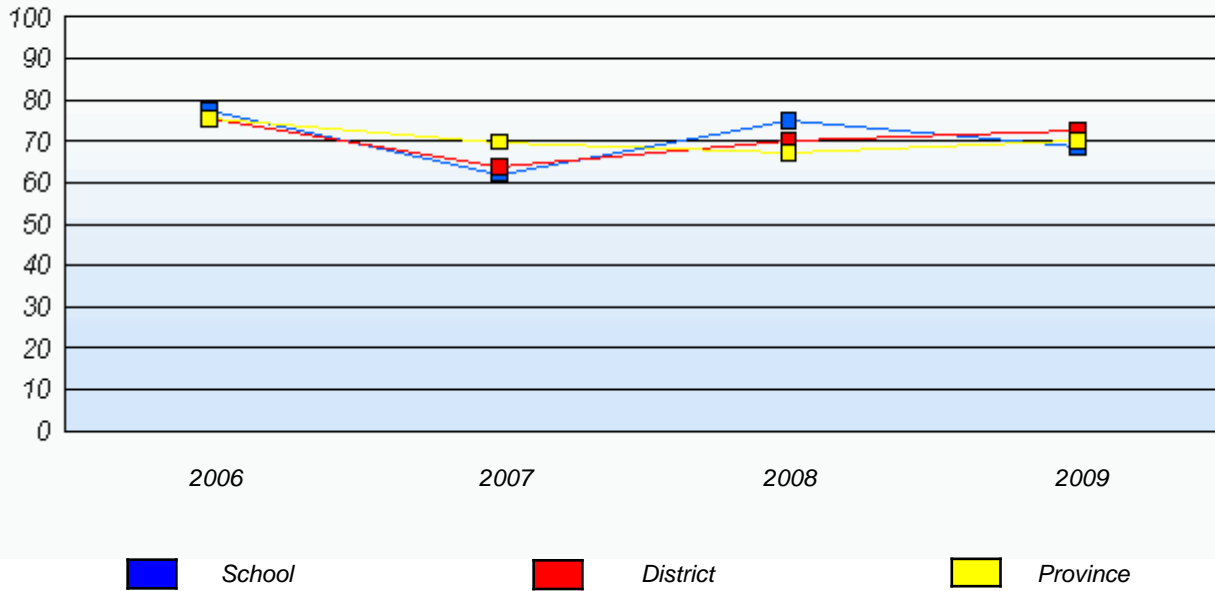
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 106 Lourdes Elementary

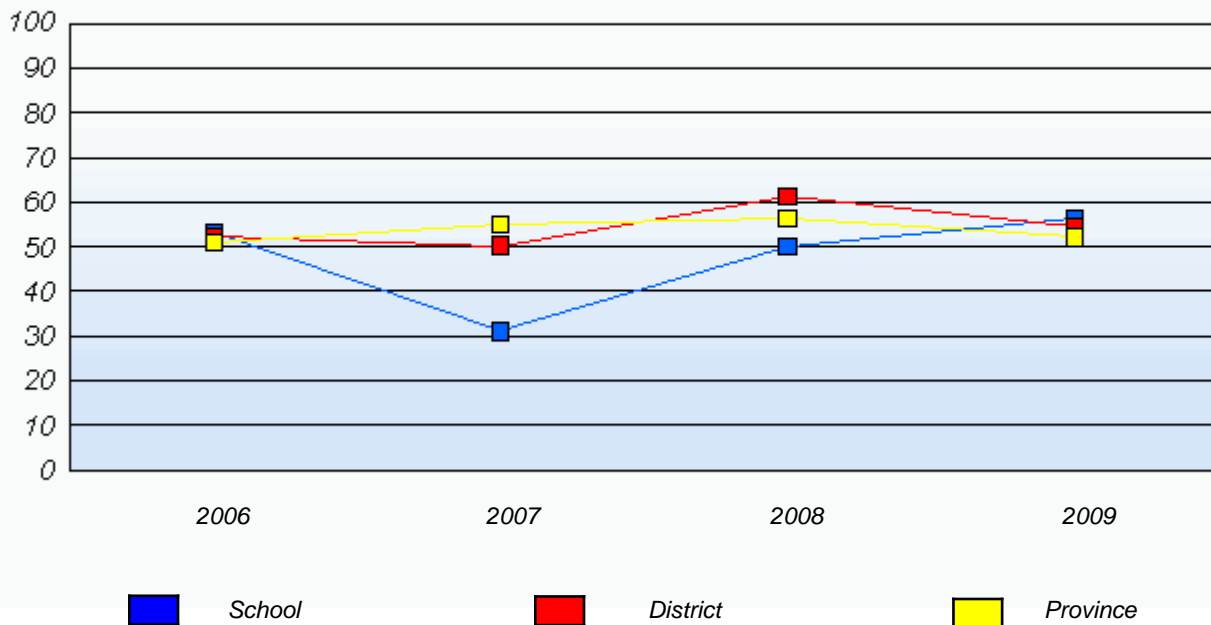
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

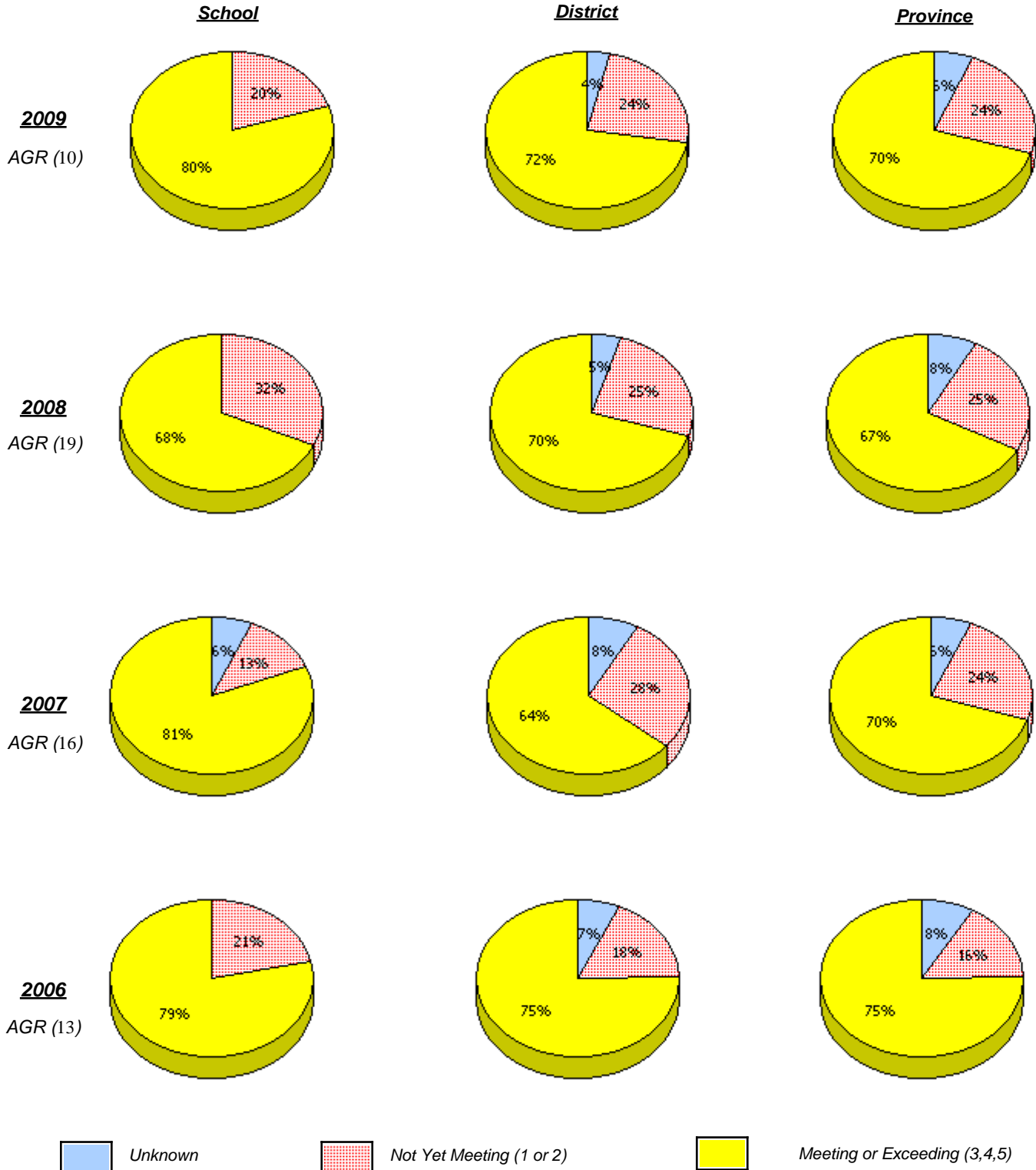
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 111 St. Thomas Aquinas

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

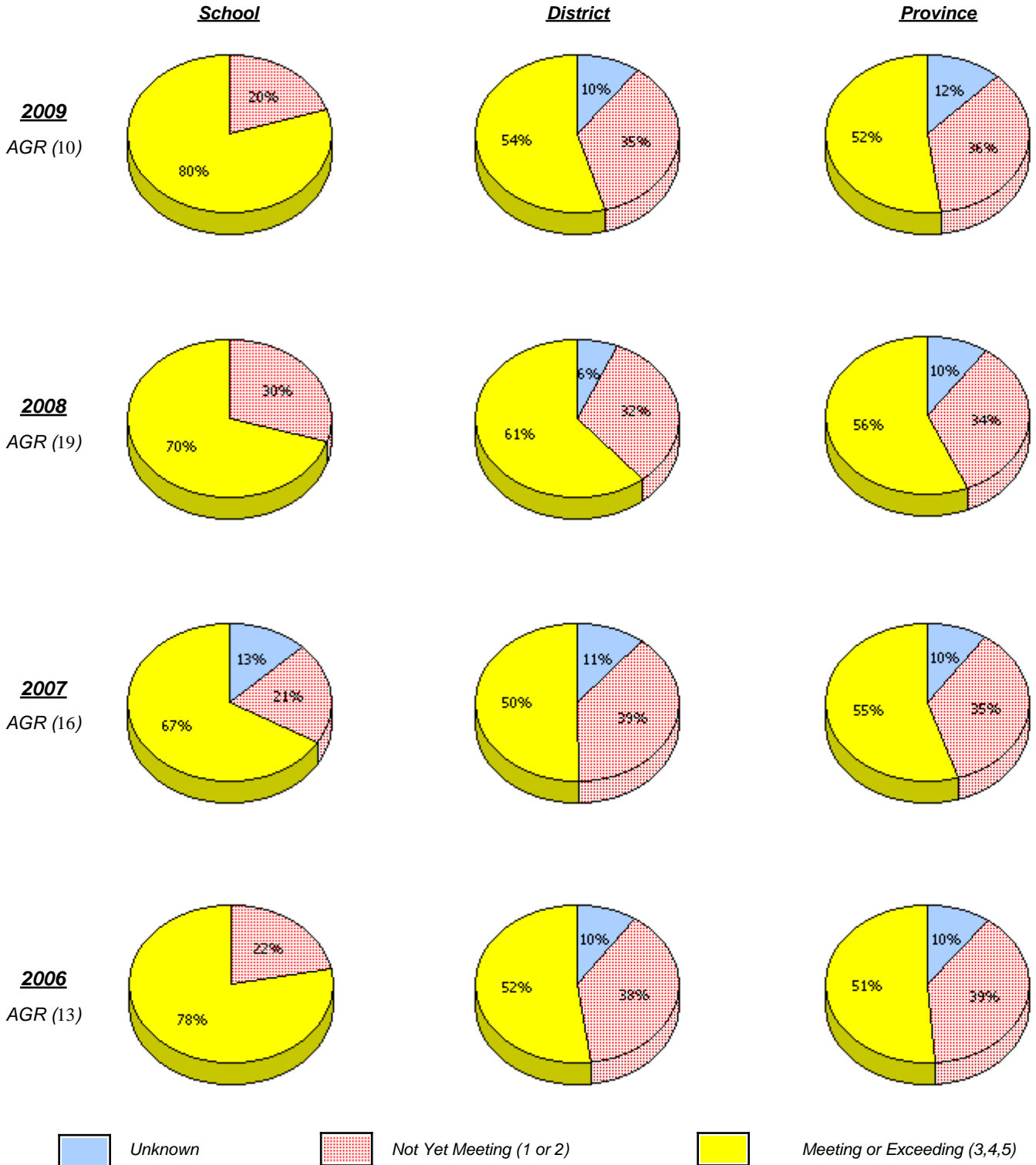
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 111 St. Thomas Aquinas

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

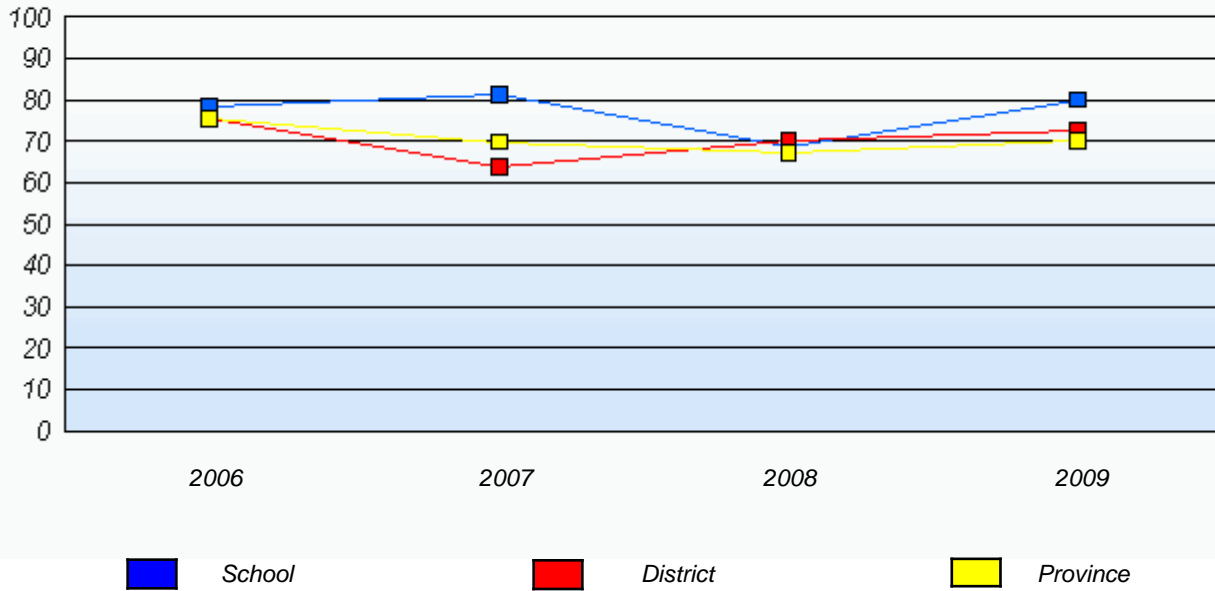
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 111 St. Thomas Aquinas

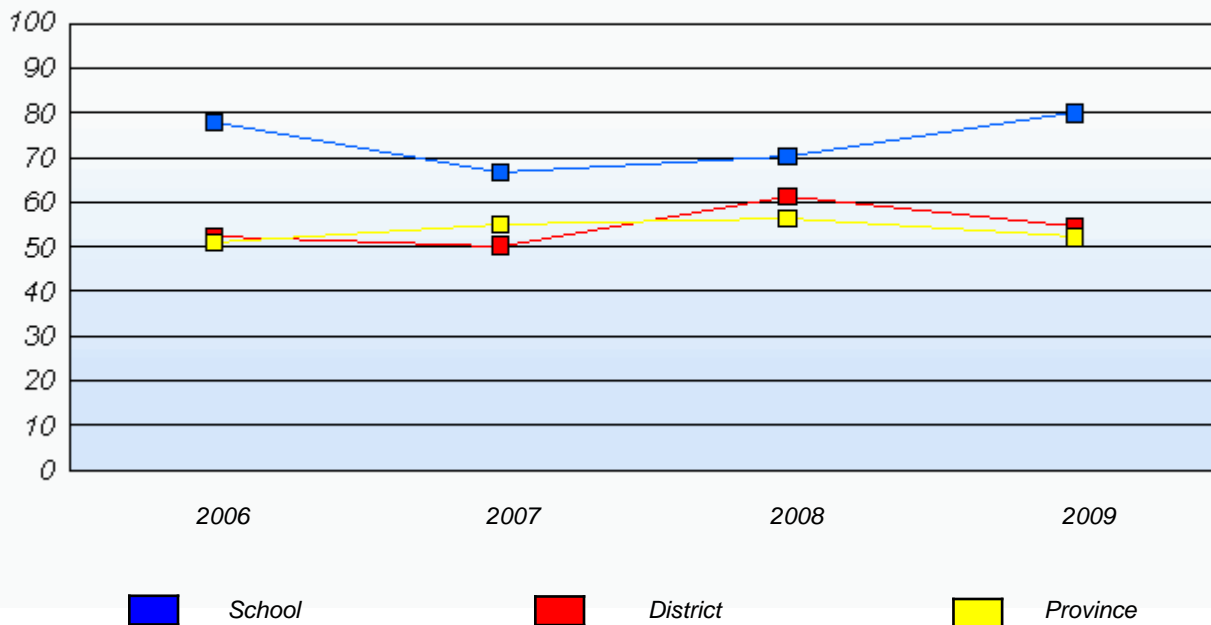
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 113 St. Boniface All Grade

Demand Writing

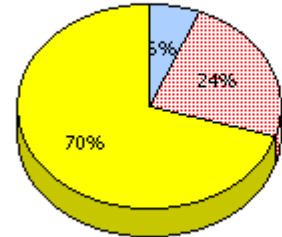
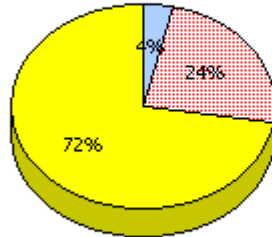
School

School data with 5 or fewer students withheld for reasons of confidentiality.

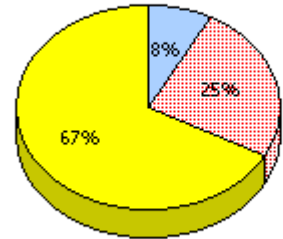
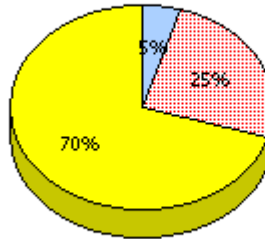
District

Province

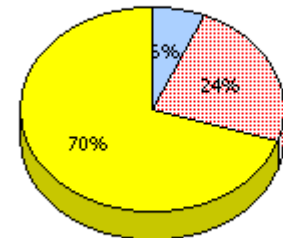
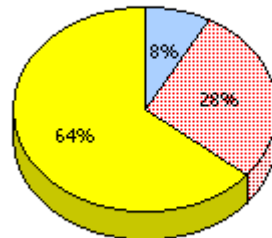
2009
AGR (5)



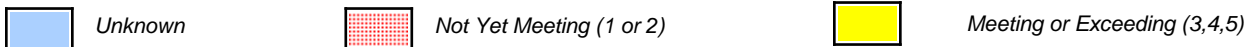
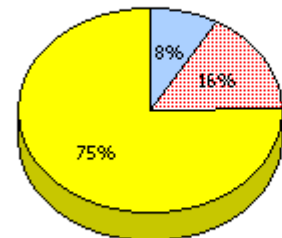
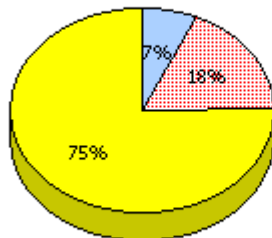
2008
AGR (8)



2007
AGR (6)



2006
AGR (3)



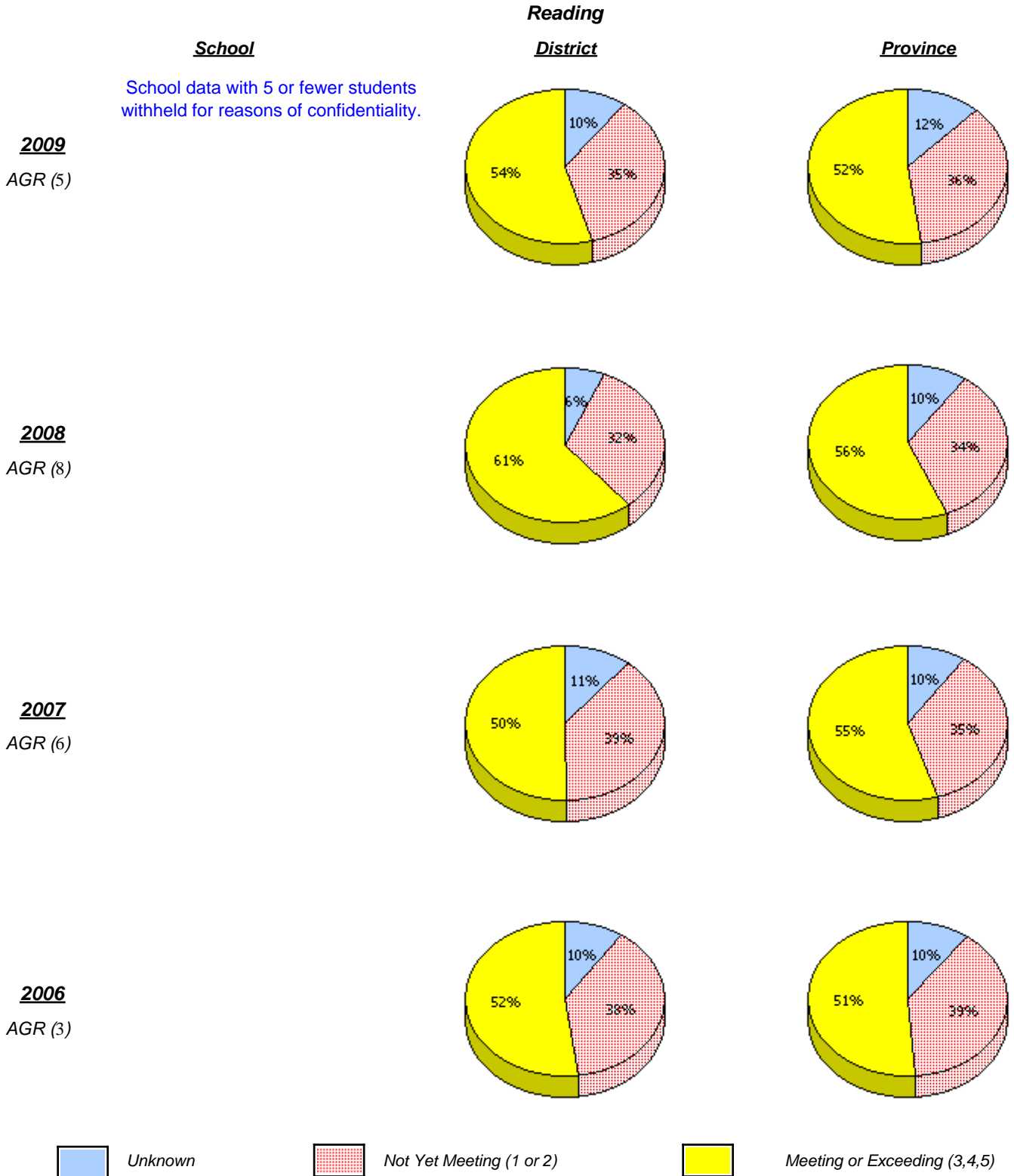
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 113 St. Boniface All Grade



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

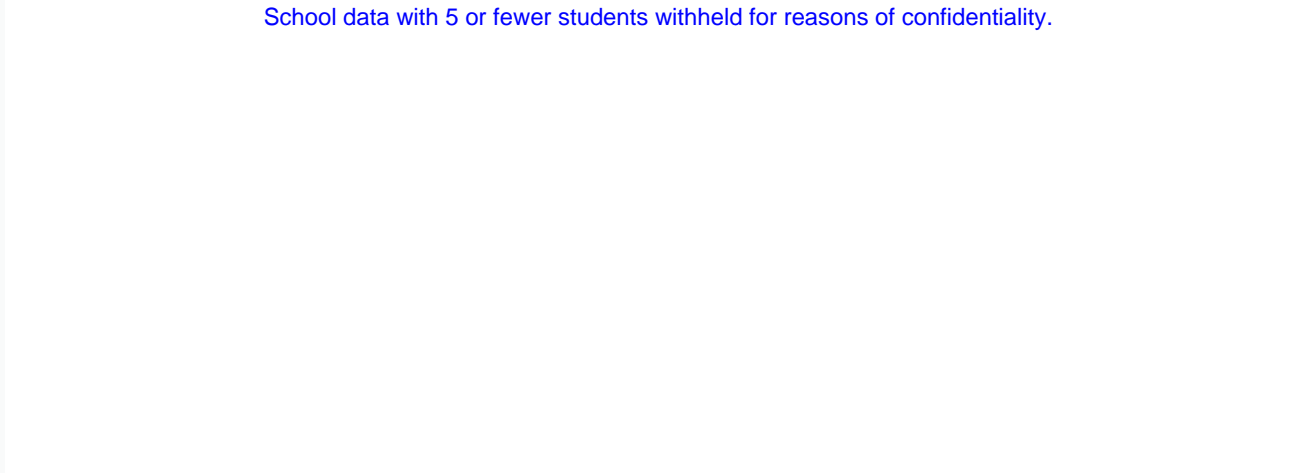
District 2 - Western

School #: 113 St. Boniface All Grade

Demand Writing

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.




2006

2007

2008

2009

 School

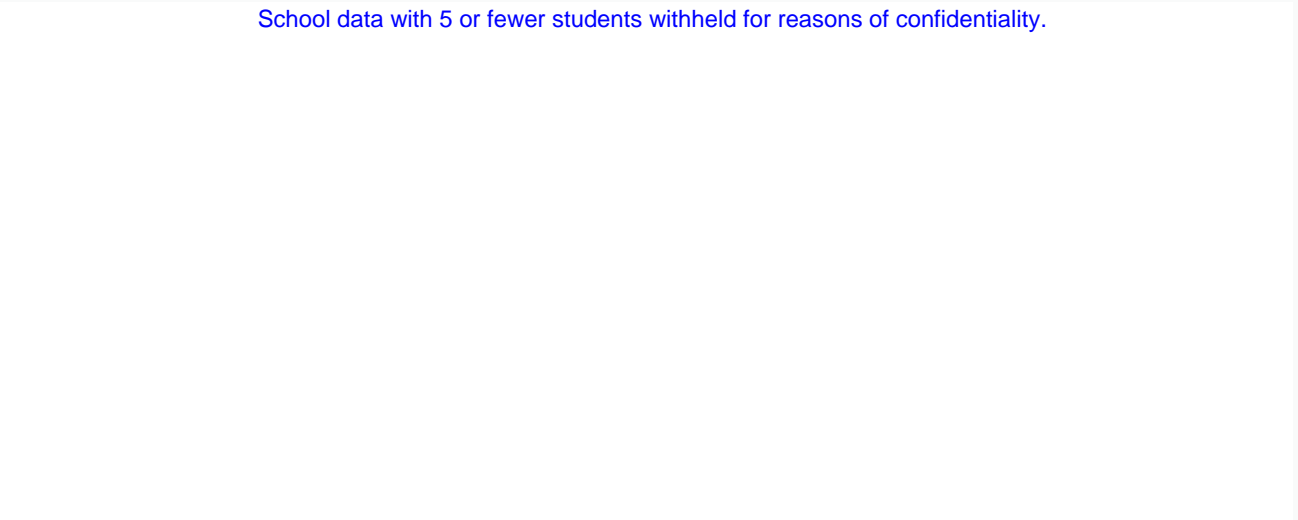
 District

 Province

Reading

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.





2006

2007

2008

2009

 School

 District

 Province

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

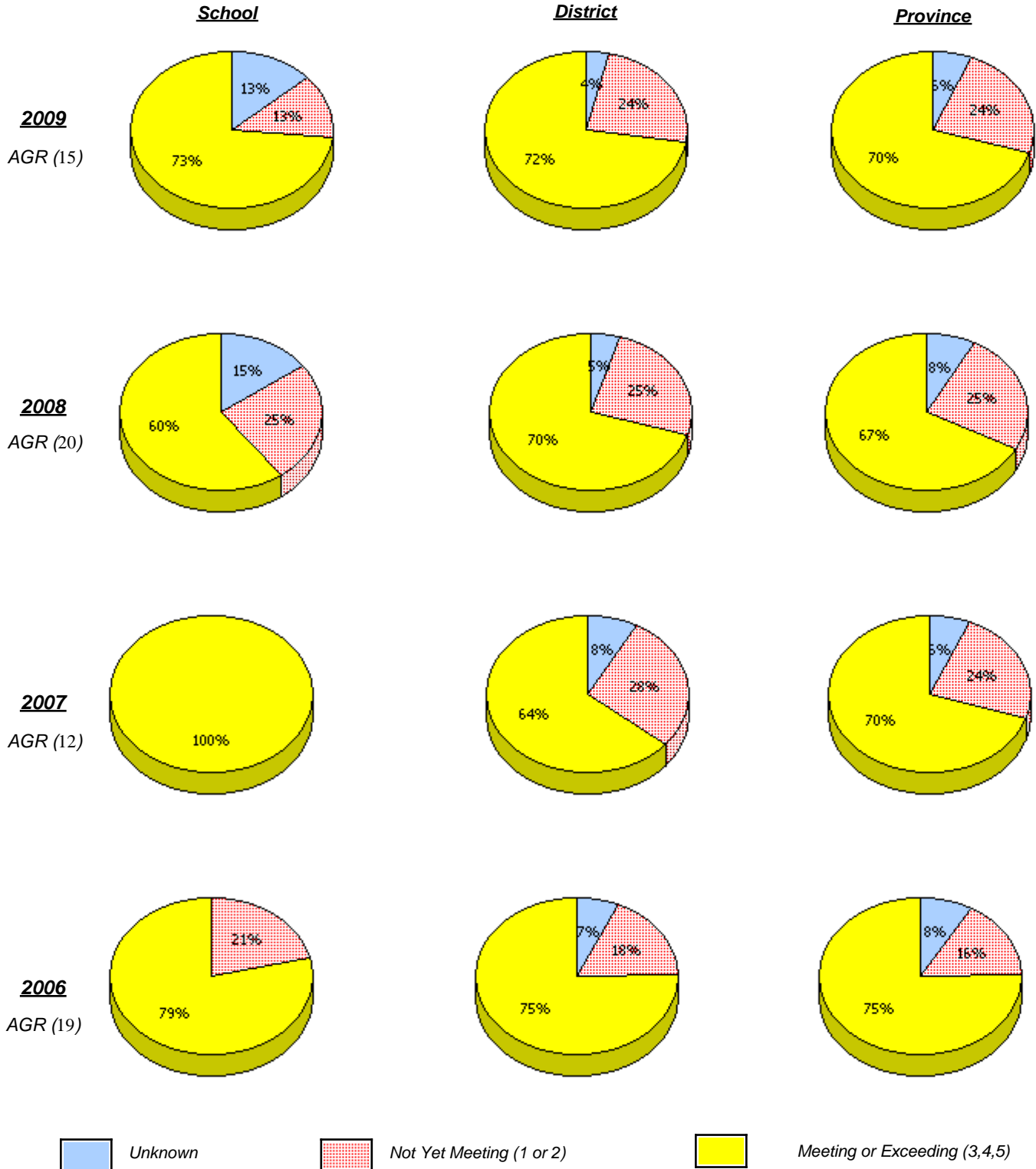
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 115 Our Lady of Mercy Elementary

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

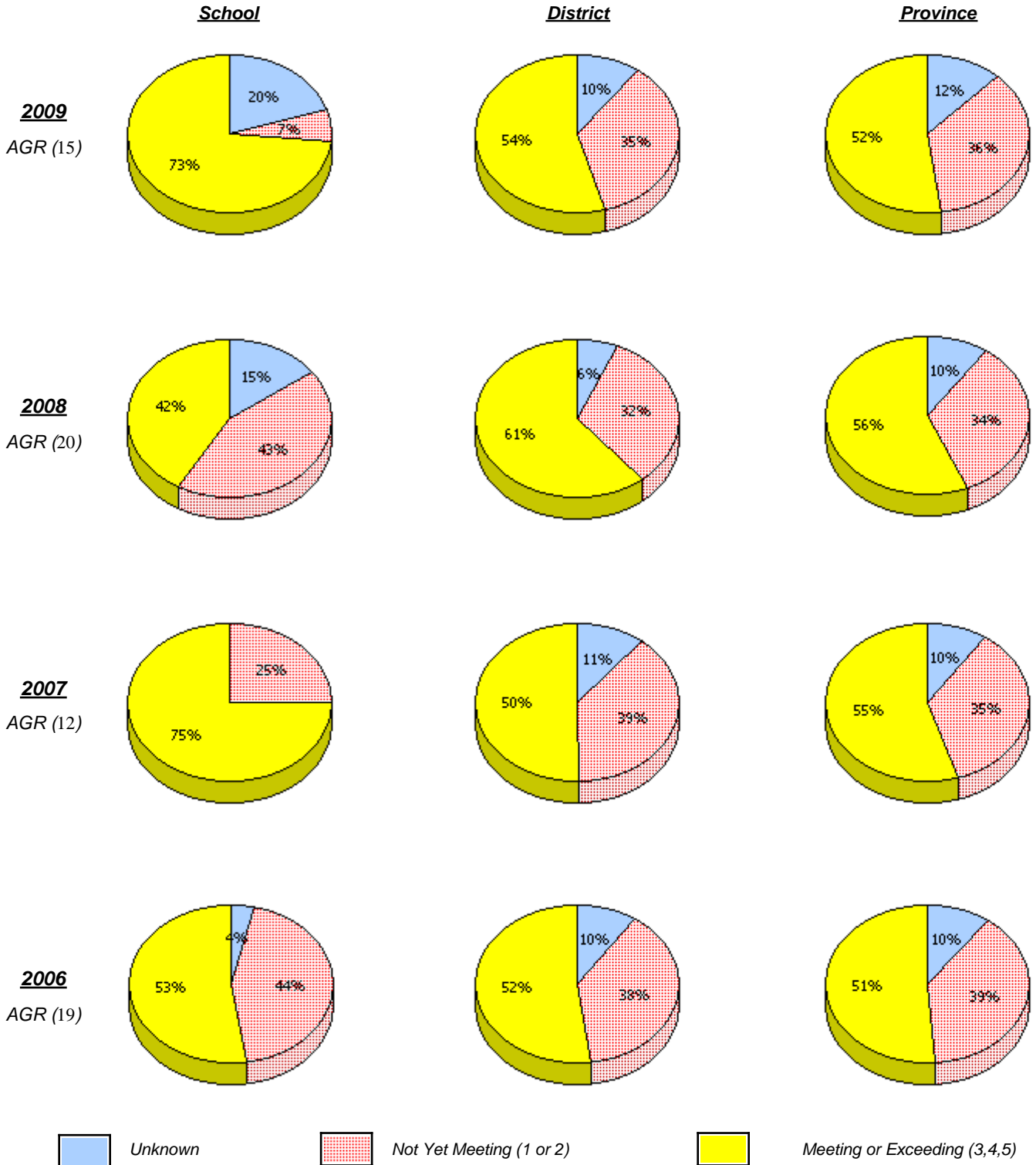
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 115 Our Lady of Mercy Elementary

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

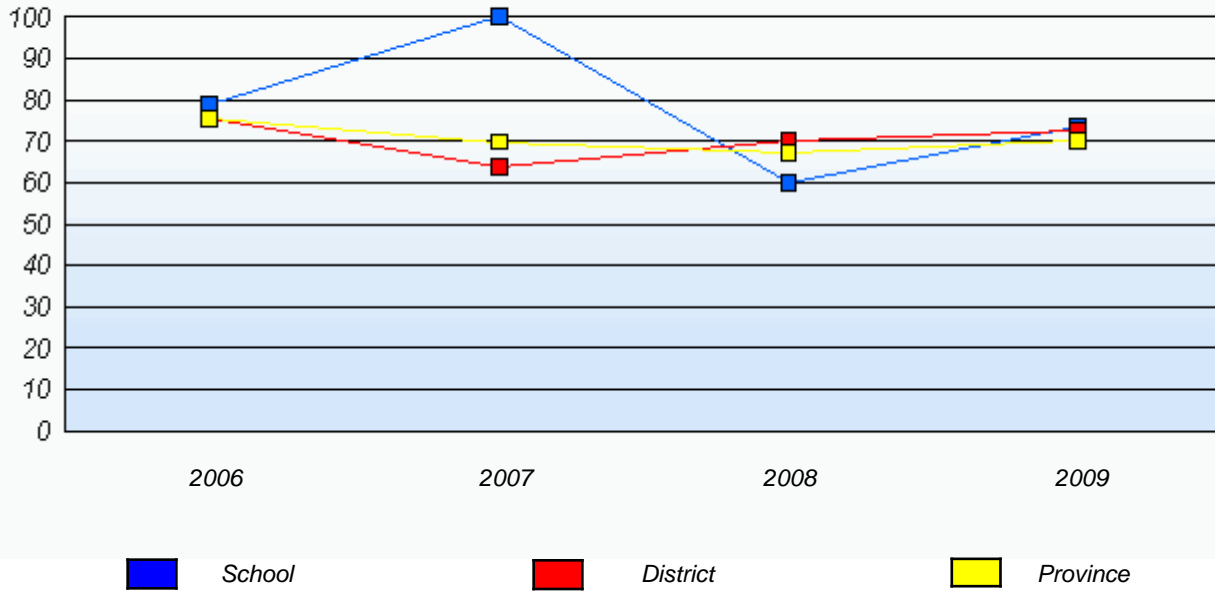
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 115 Our Lady of Mercy Elementary

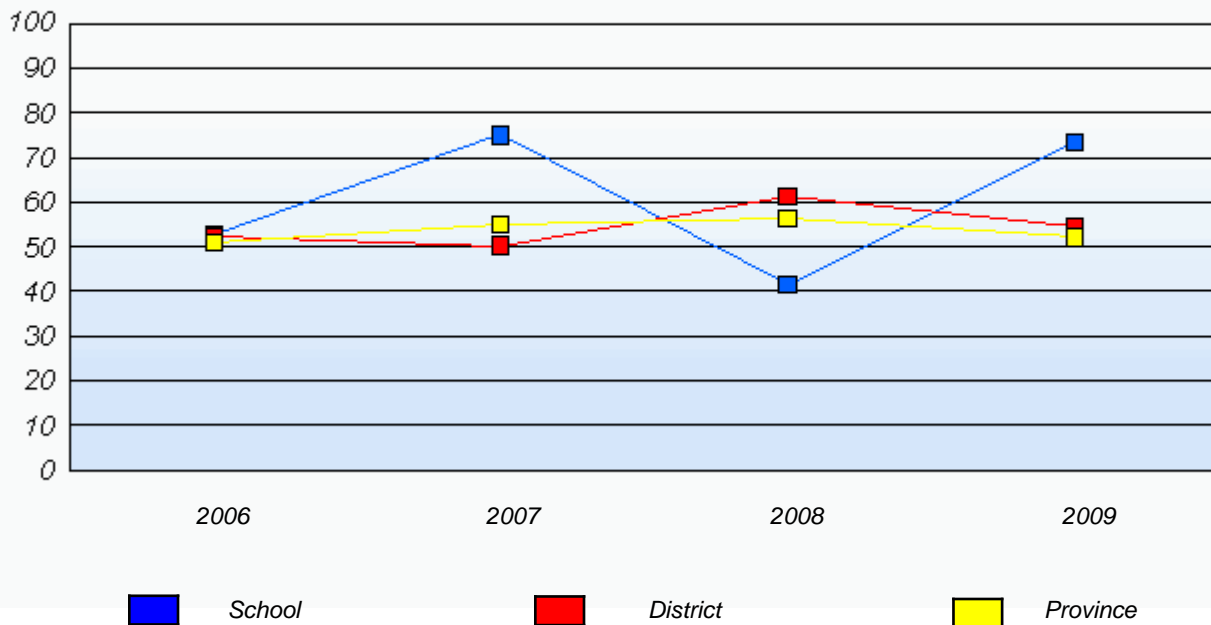
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

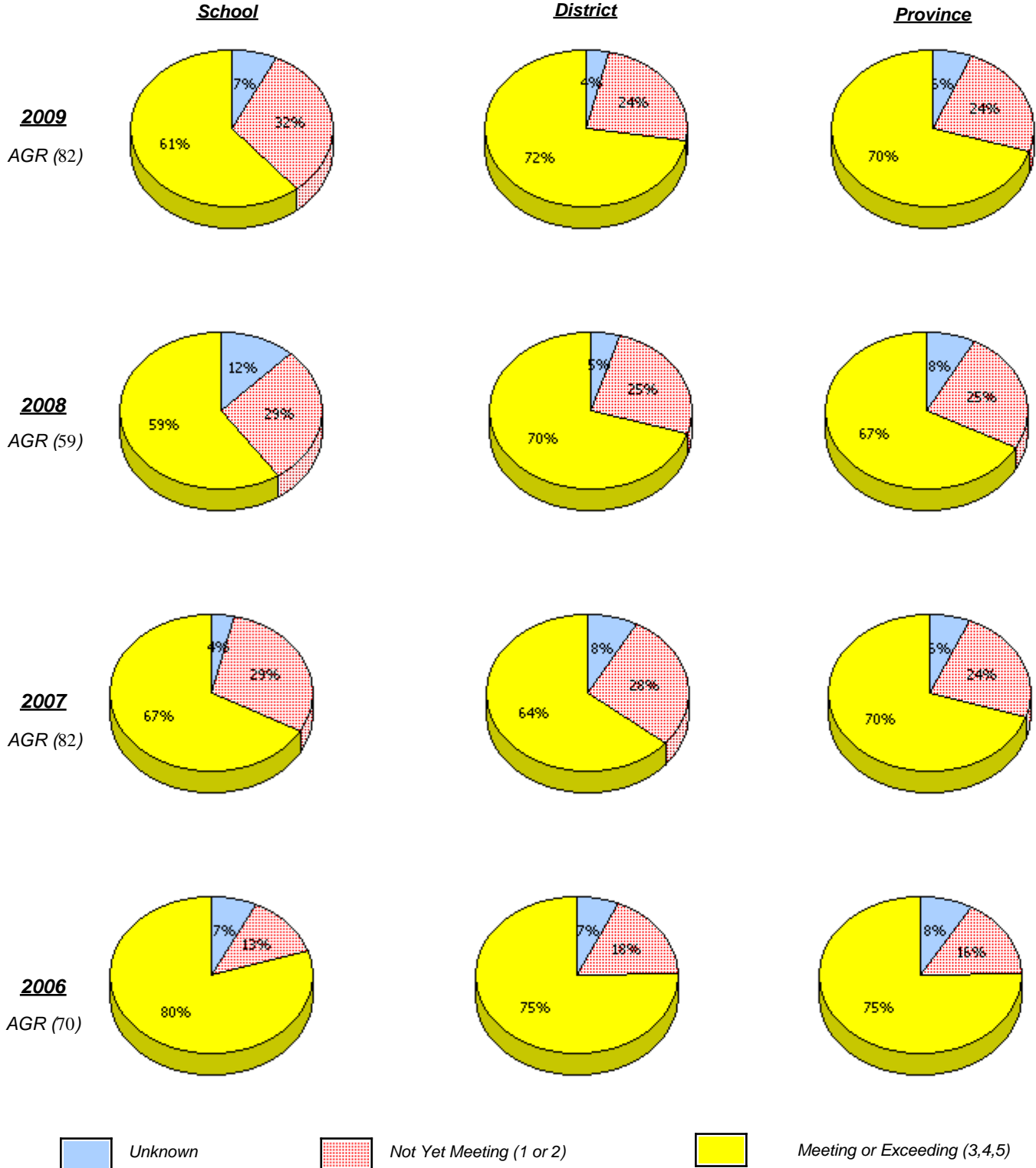
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 120 Stephenville Primary

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

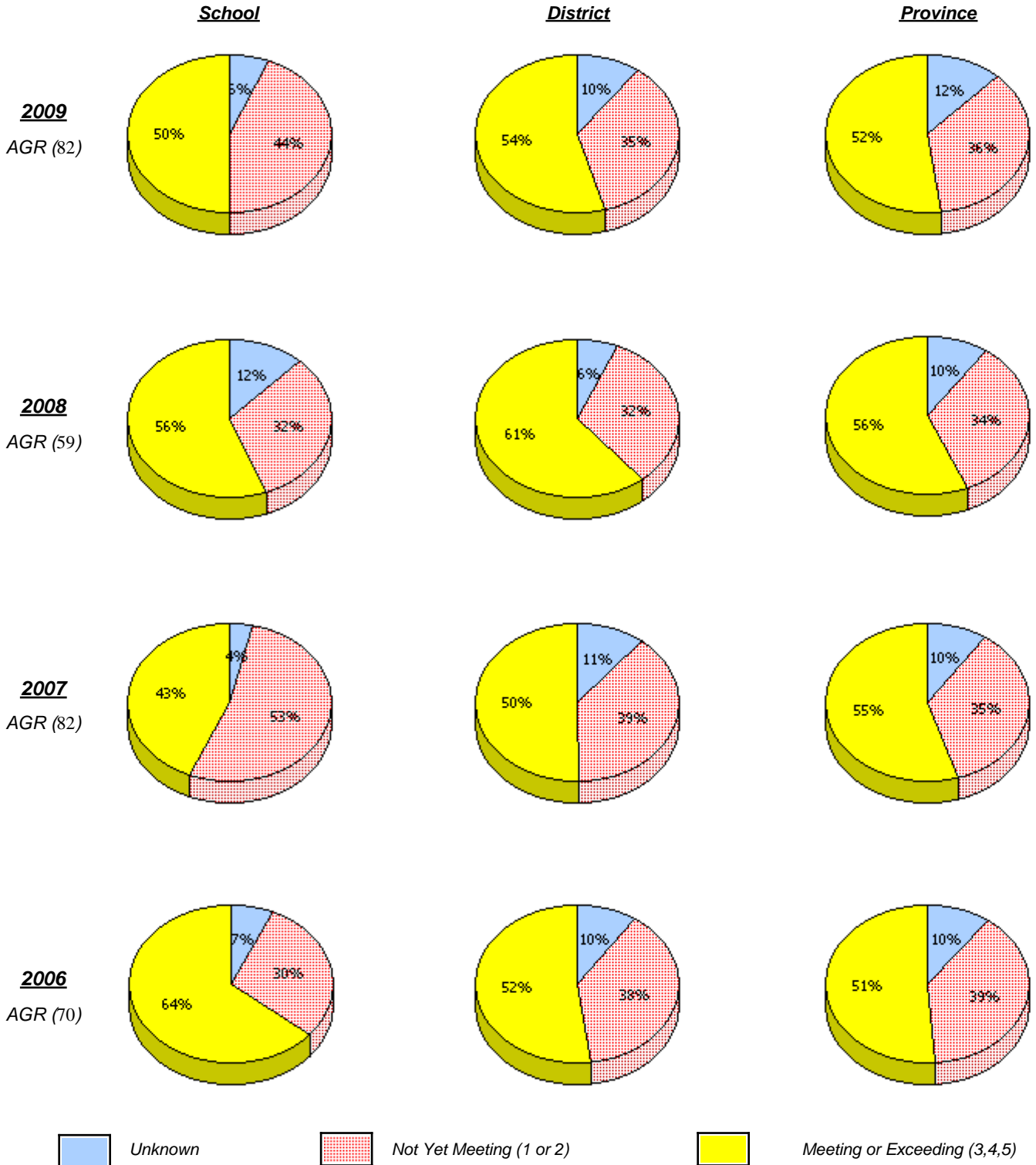
* Reading score is composite of Information, Visual, and Poet.

**Primary English Language Arts
4 Year Provincial Assessment, June 2009
School Report Rubrics
(average scores)**

District 2 - Western

School #: 120 Stephenville Primary

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

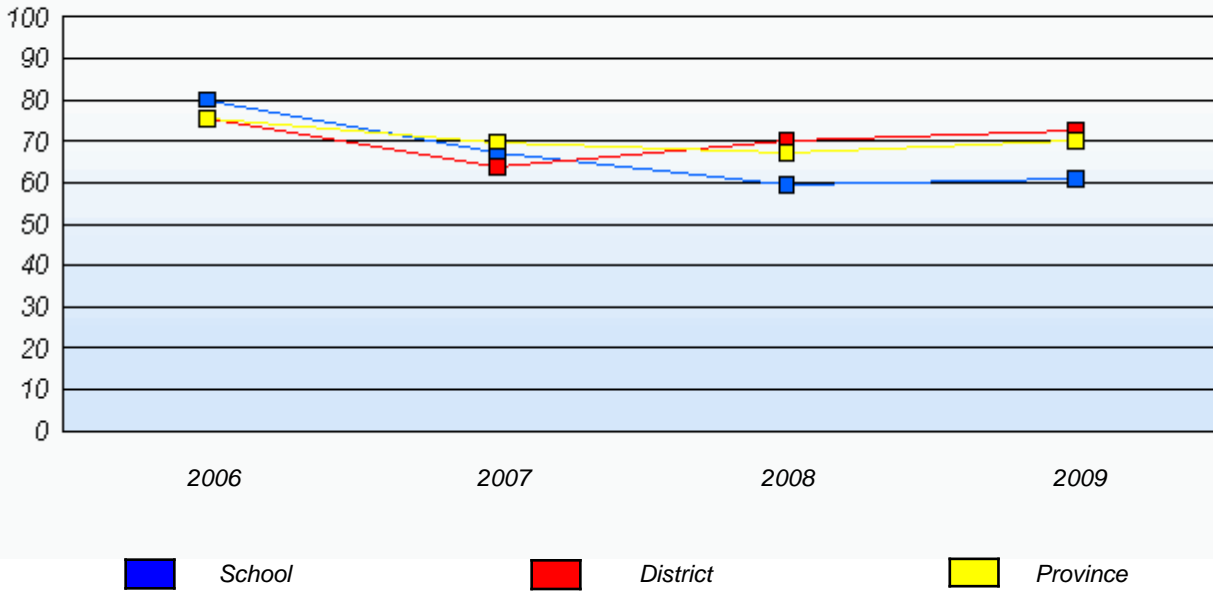
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 120 Stephenville Primary

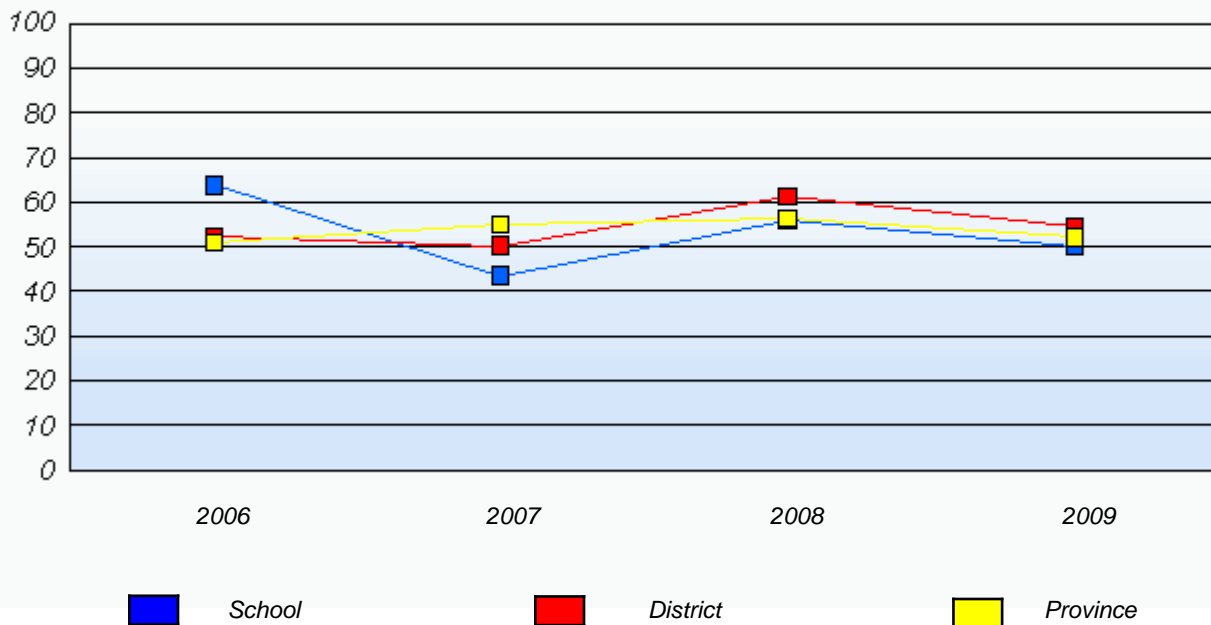
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

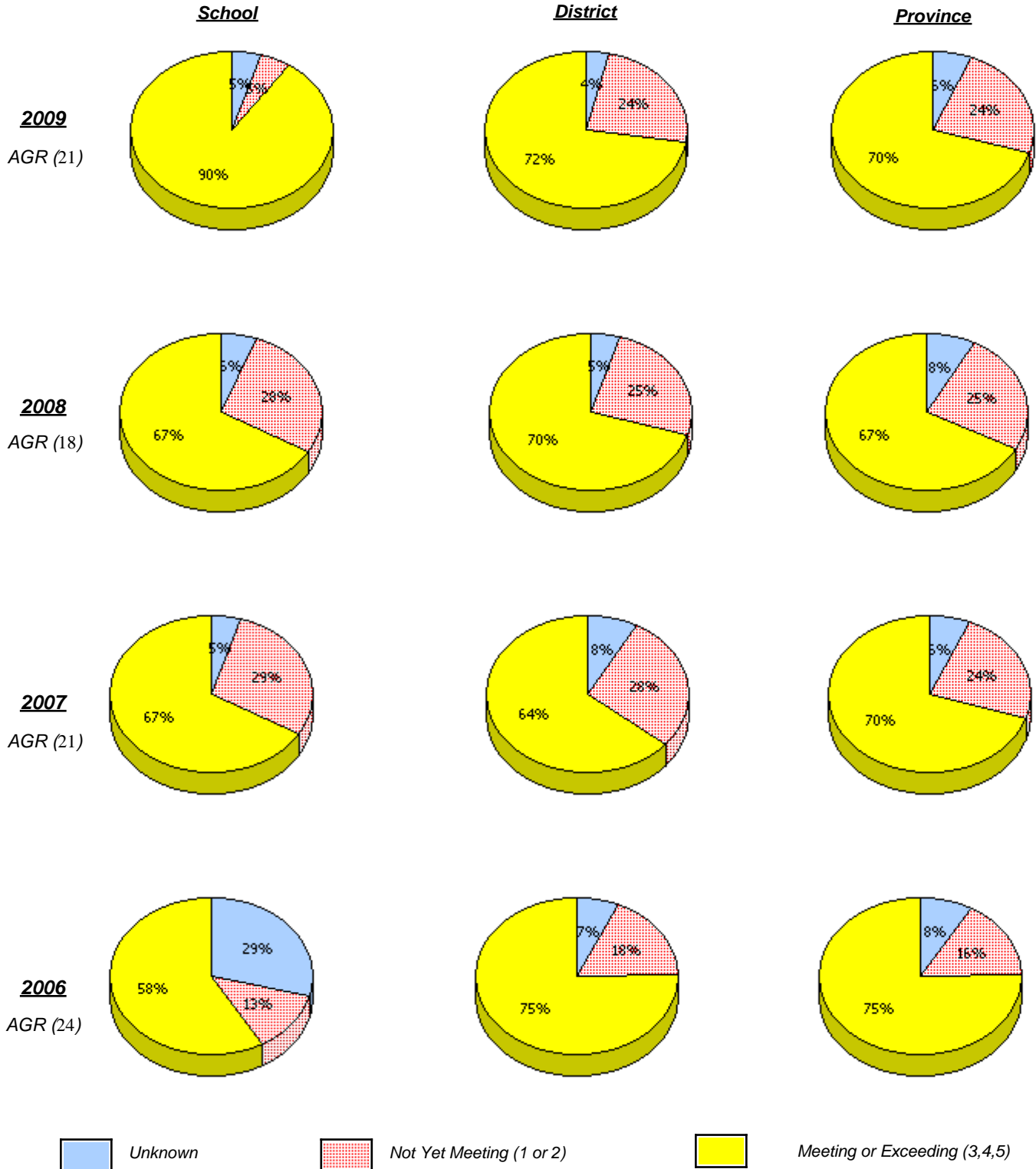
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 123 St. Michael's Elementary

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

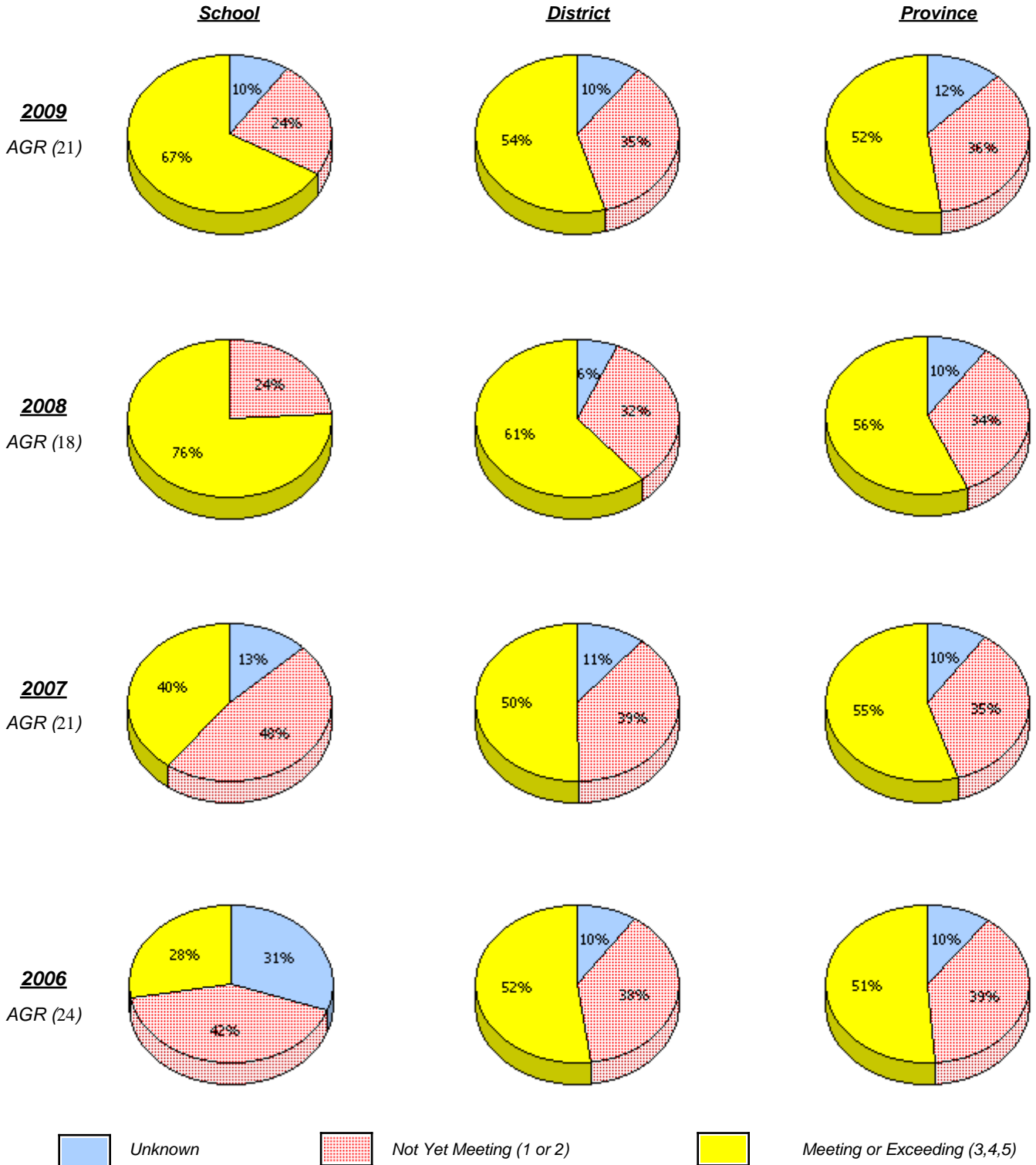
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 123 St. Michael's Elementary

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

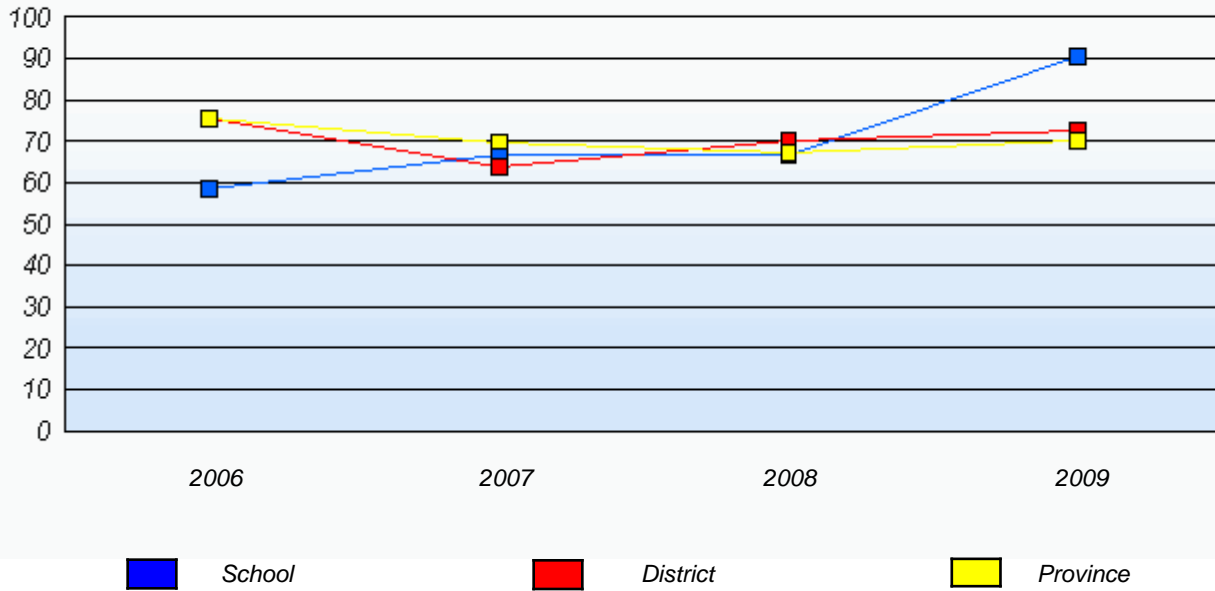
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 123 St. Michael's Elementary

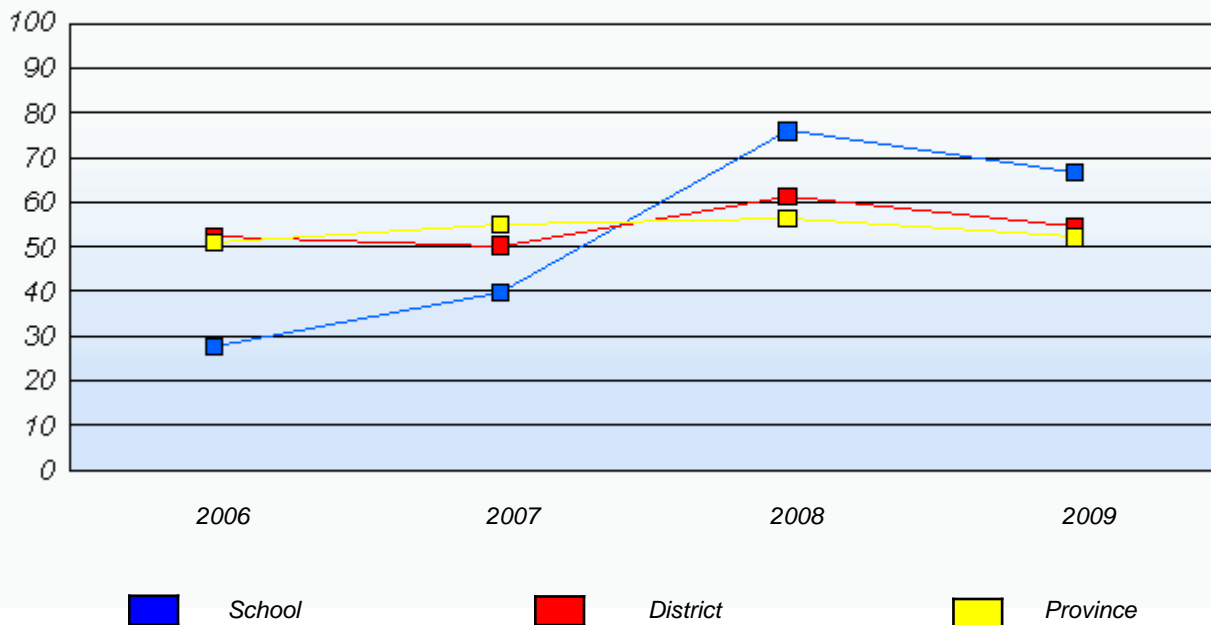
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 137 St. Simon and St. Jude Academy

Demand Writing

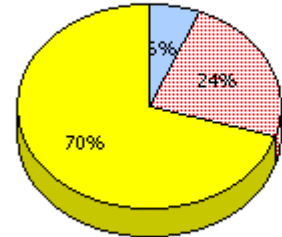
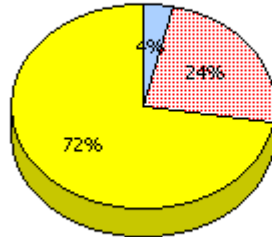
School

School data with 5 or fewer students withheld for reasons of confidentiality.

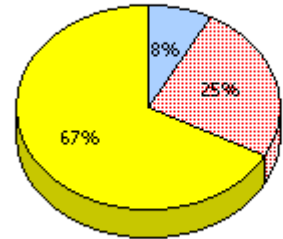
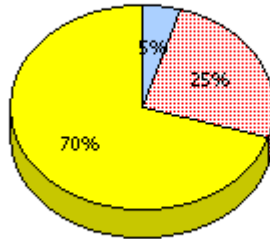
District

Province

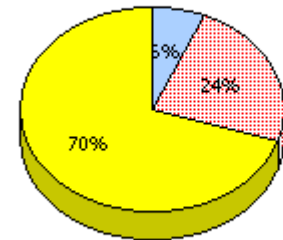
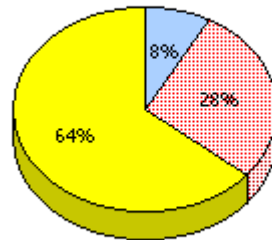
2009
AGR (3)



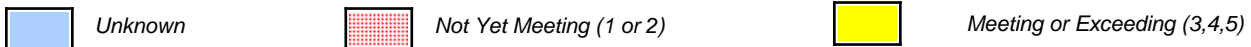
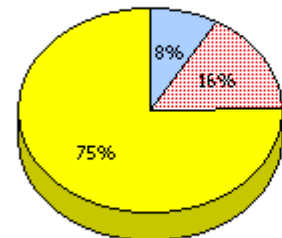
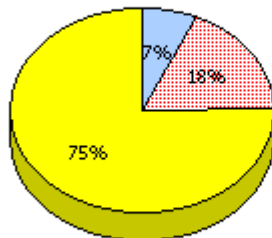
2008
AGR (1)



2007
AGR (1)



2006
AGR (1)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 137 St. Simon and St. Jude Academy



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

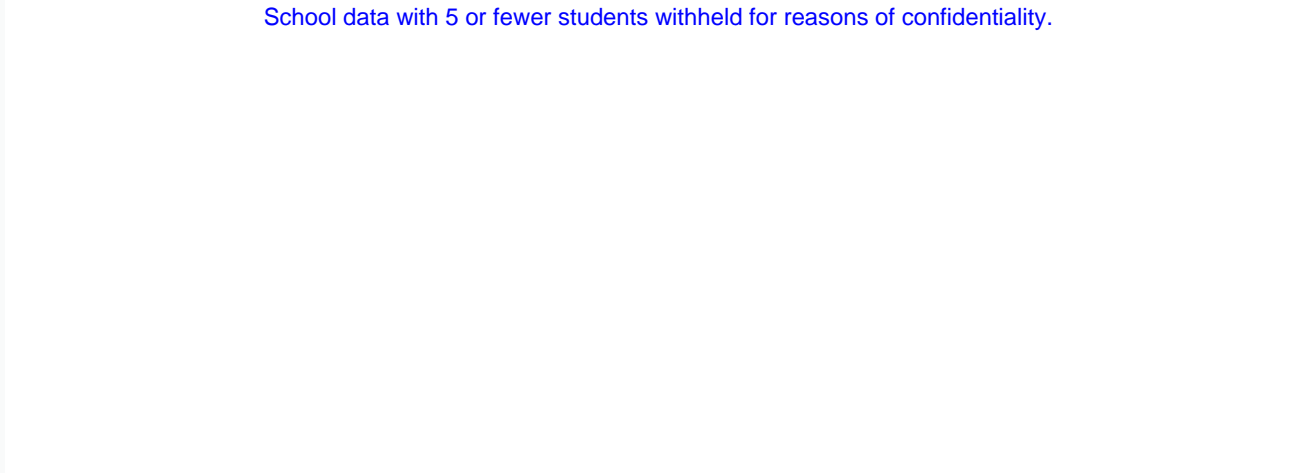
District 2 - Western

School #: 137 St. Simon and St. Jude Academy

Demand Writing

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.




2006

2007

2008

2009

 School

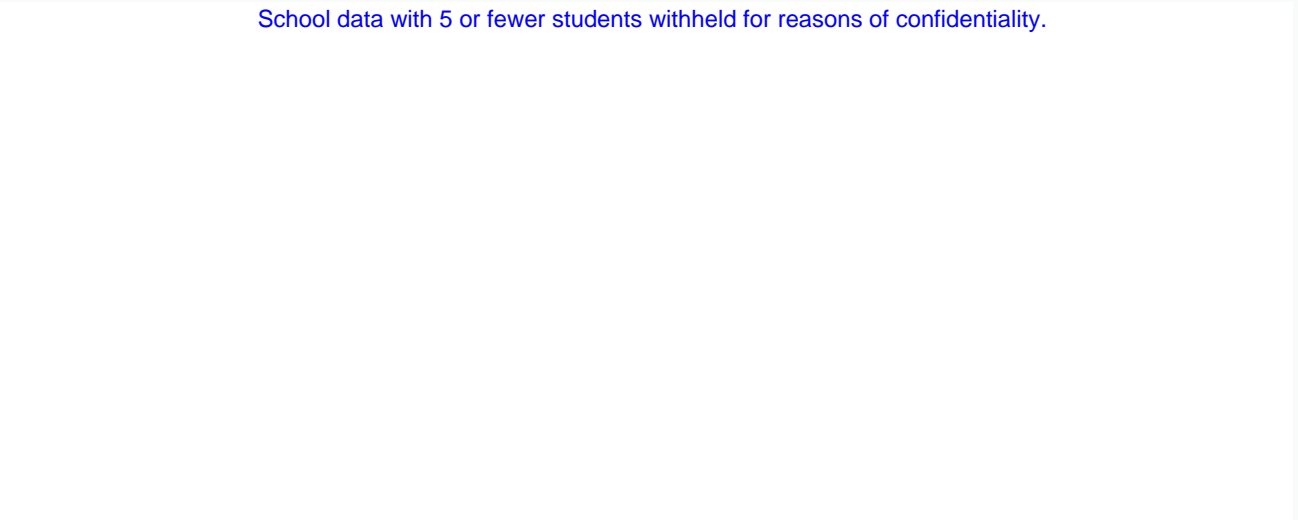
 District

 Province

Reading

Percentage of students at level 3 or above (2006 - 2009)

School data with 5 or fewer students withheld for reasons of confidentiality.





2006

2007

2008

2009

 School

 District

 Province

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

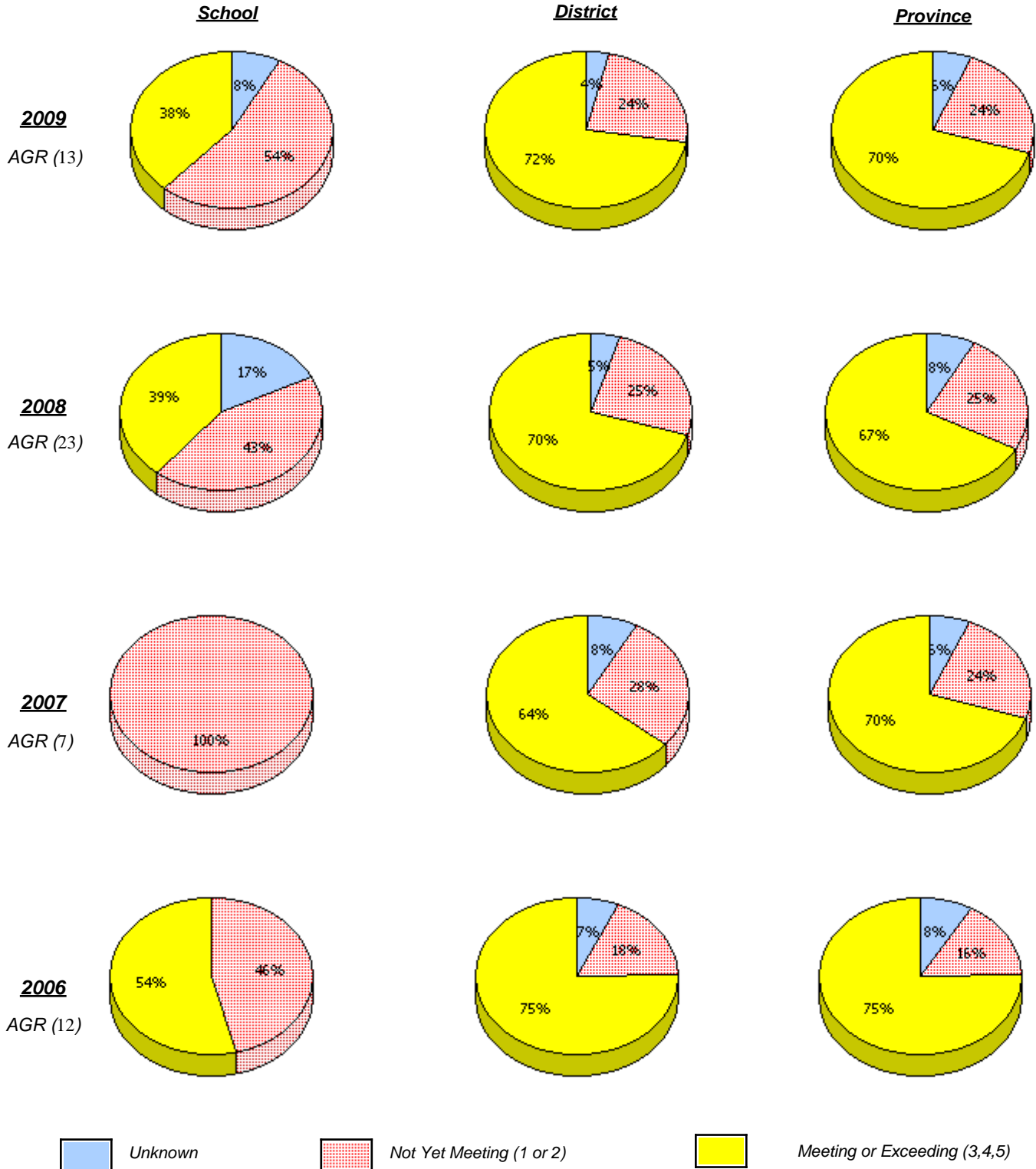
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 388 Long Range Academy

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

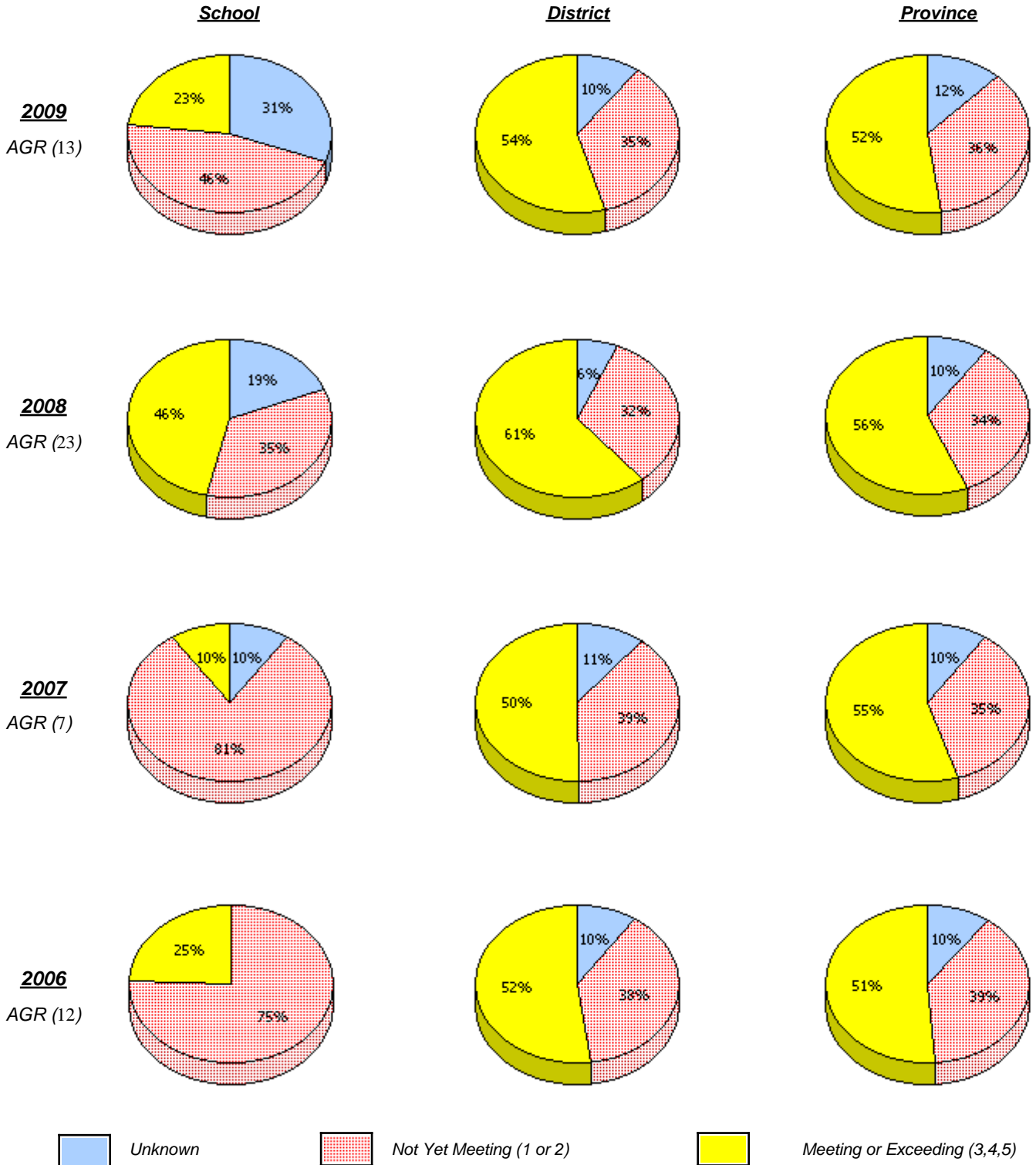
* Reading score is composite of Information, Visual, and Poet.

**Primary English Language Arts
4 Year Provincial Assessment, June 2009
School Report Rubrics
(average scores)**

District 2 - Western

School #: 388 Long Range Academy

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

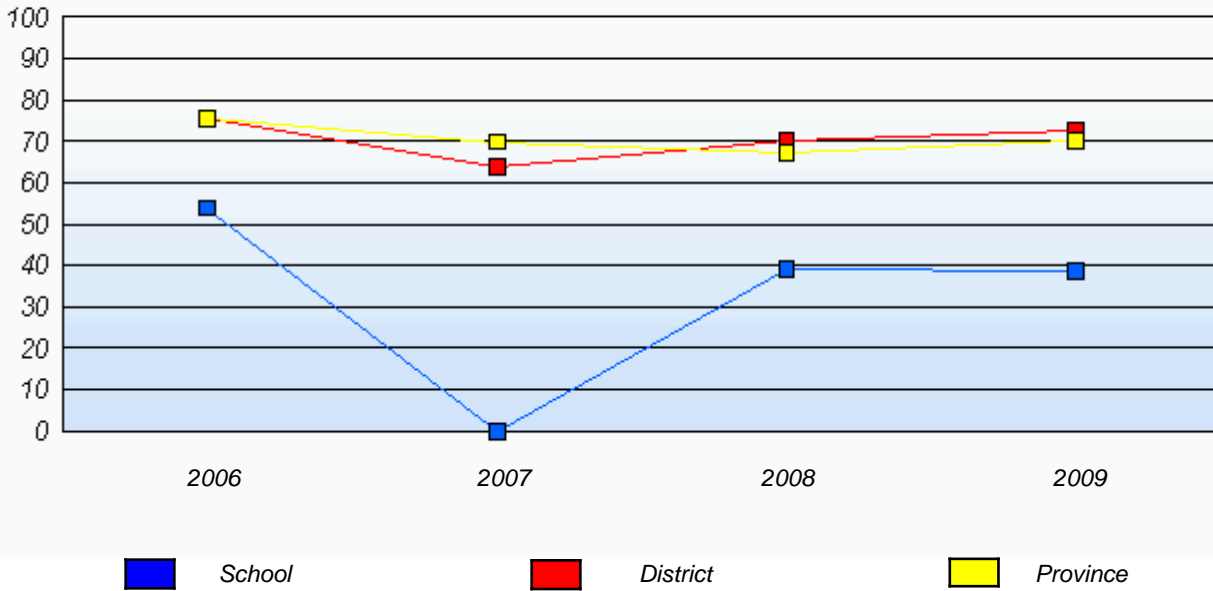
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 388 Long Range Academy

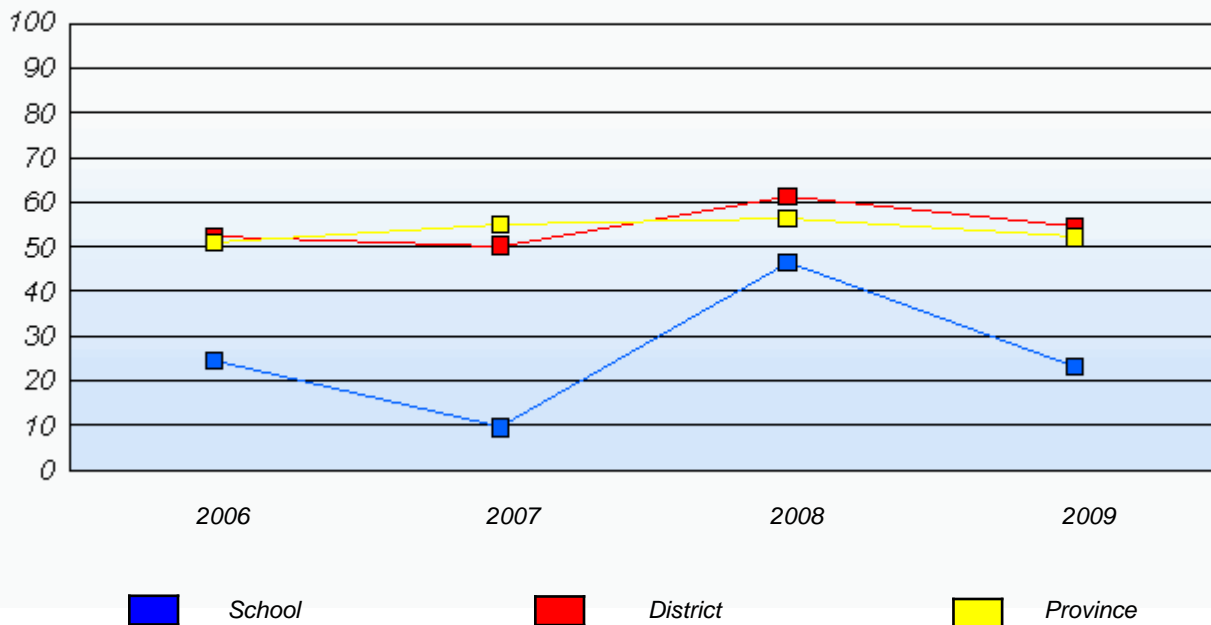
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

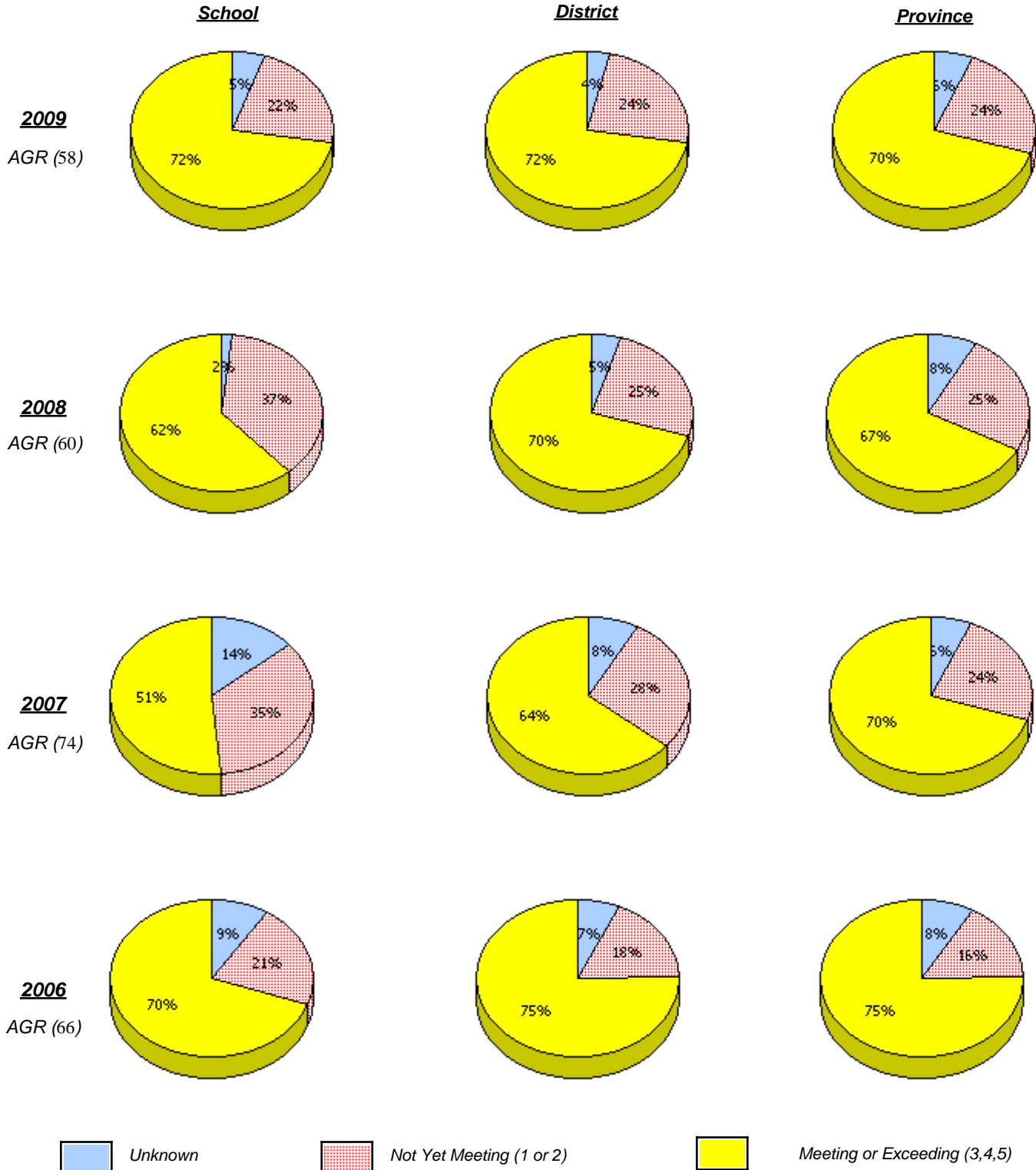
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 389 Elwood Elementary

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

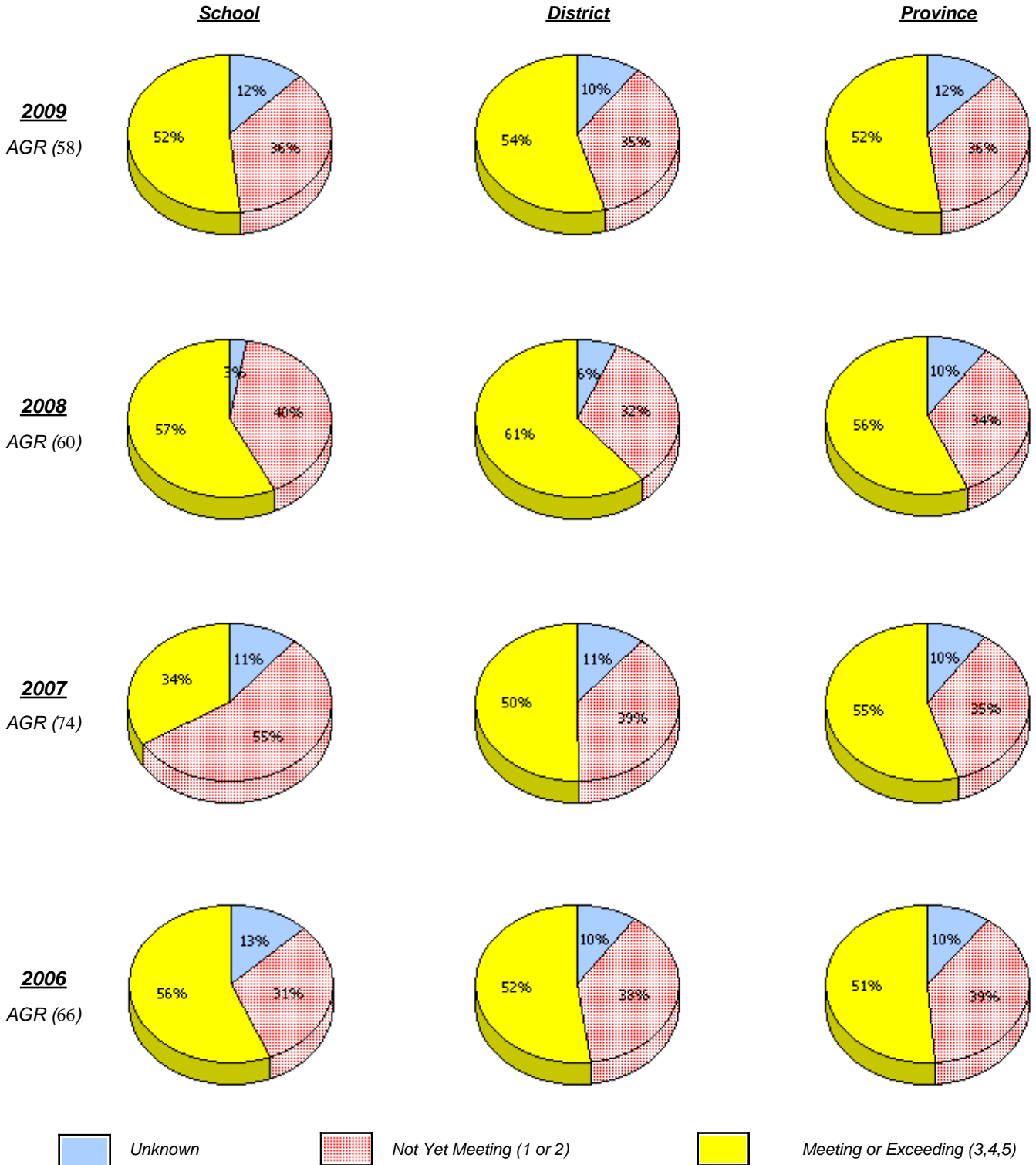
* Reading score is composite of Information, Visual, and Poet.

**Primary English Language Arts
4 Year Provincial Assessment, June 2009
School Report Rubrics
(average scores)**

District 2 - Western

School #: 389 Elwood Elementary

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

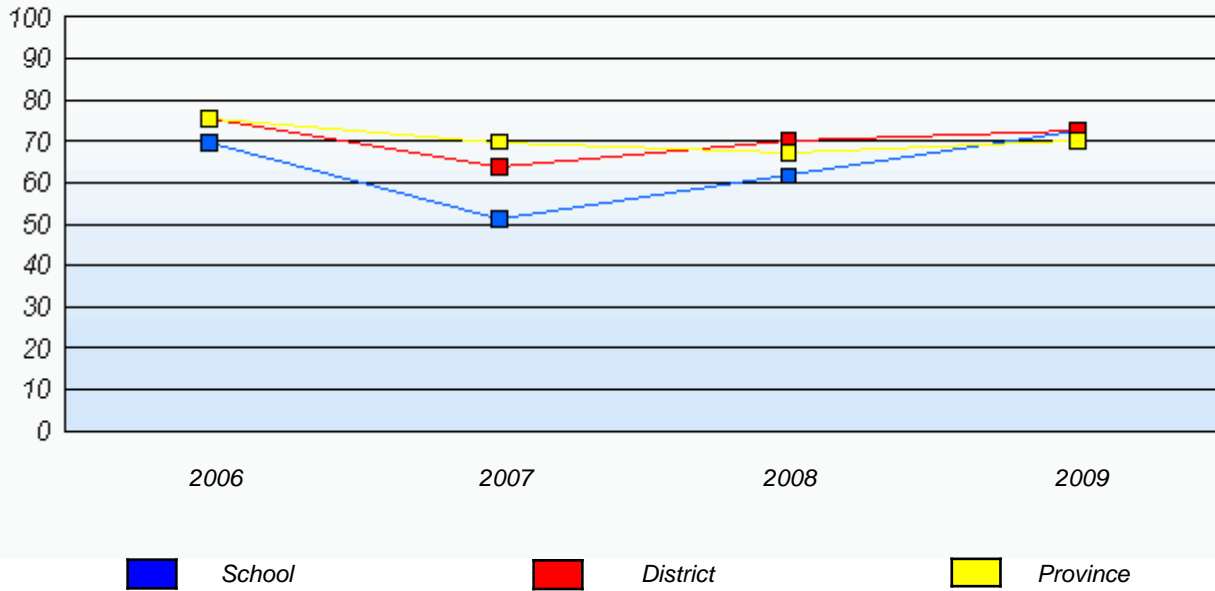
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 389 Elwood Elementary

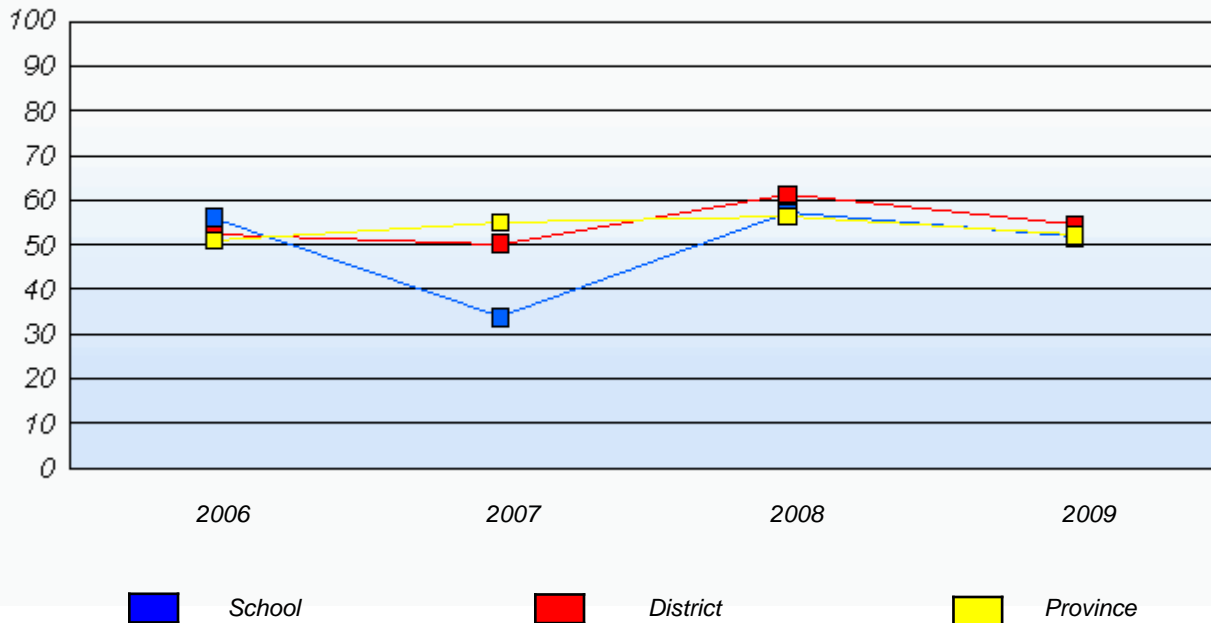
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

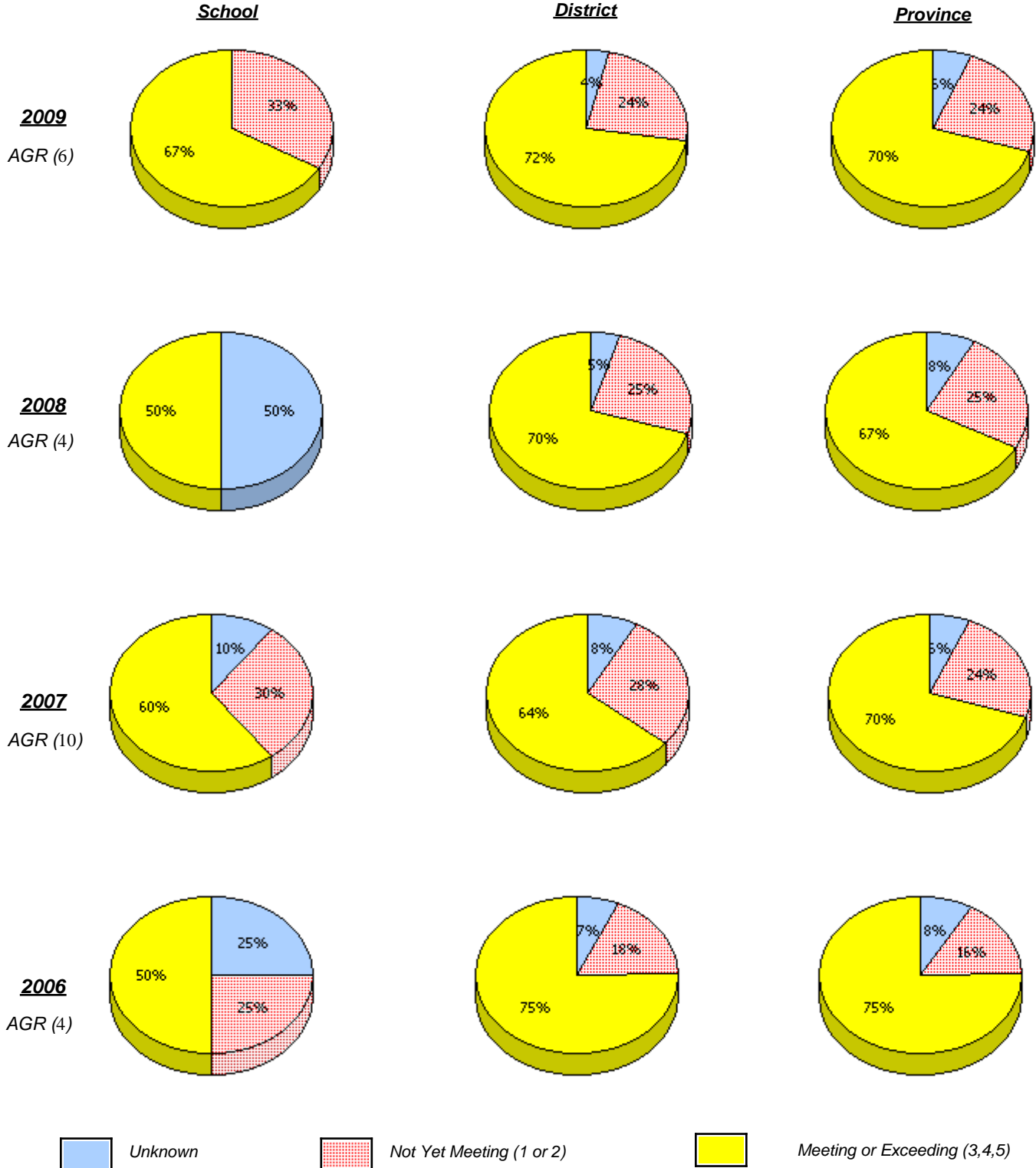
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 393 Bonne Bay Academy

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

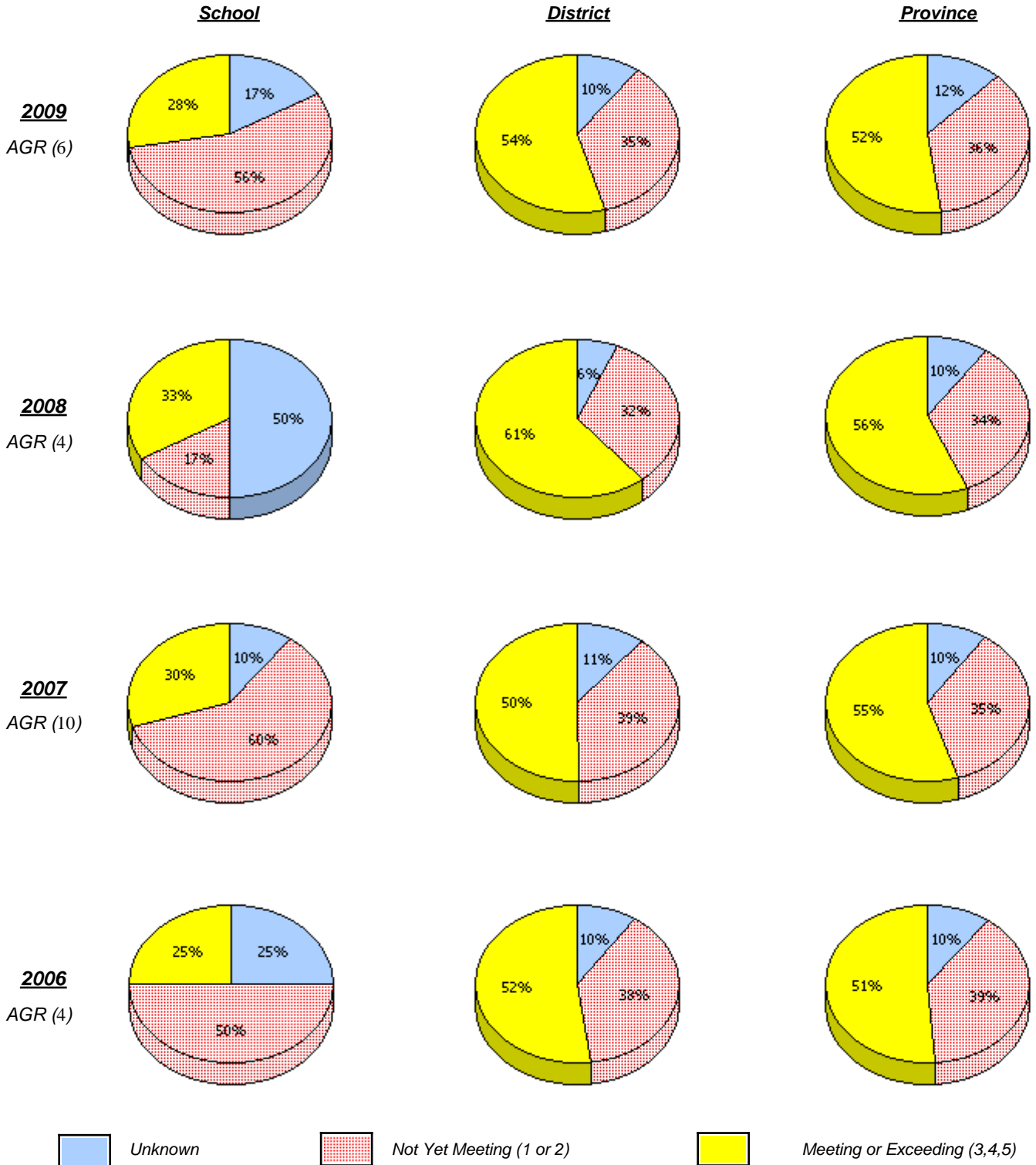
* Reading score is composite of Information, Visual, and Poet.

**Primary English Language Arts
4 Year Provincial Assessment, June 2009
School Report Rubrics
(average scores)**

District 2 - Western

School #: 393 Bonne Bay Academy

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

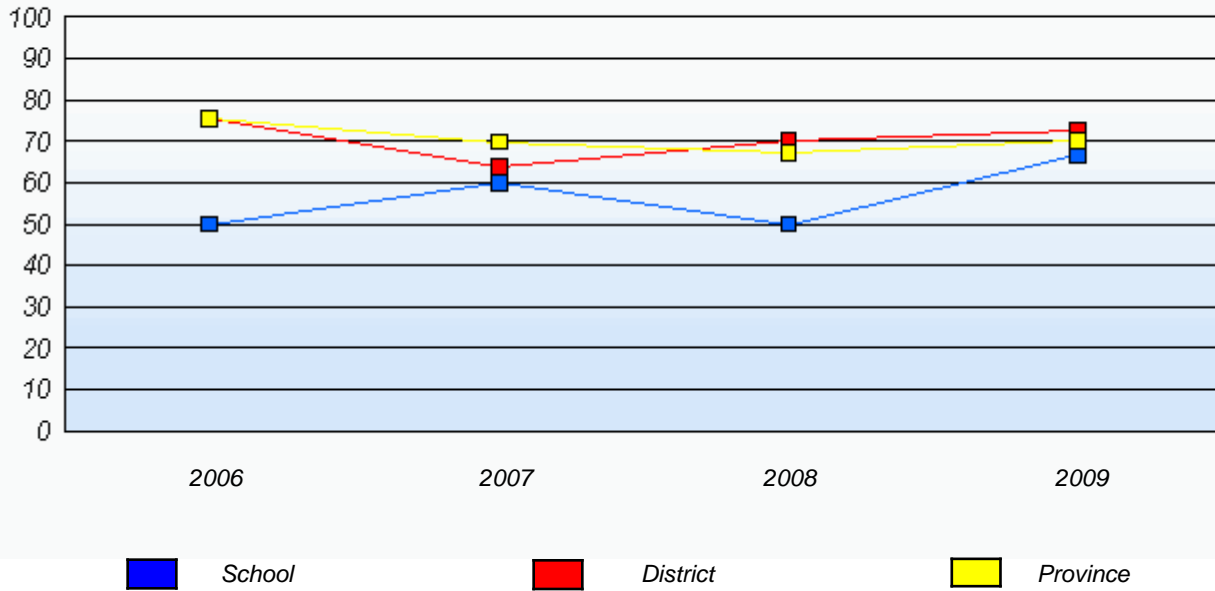
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 393 Bonne Bay Academy

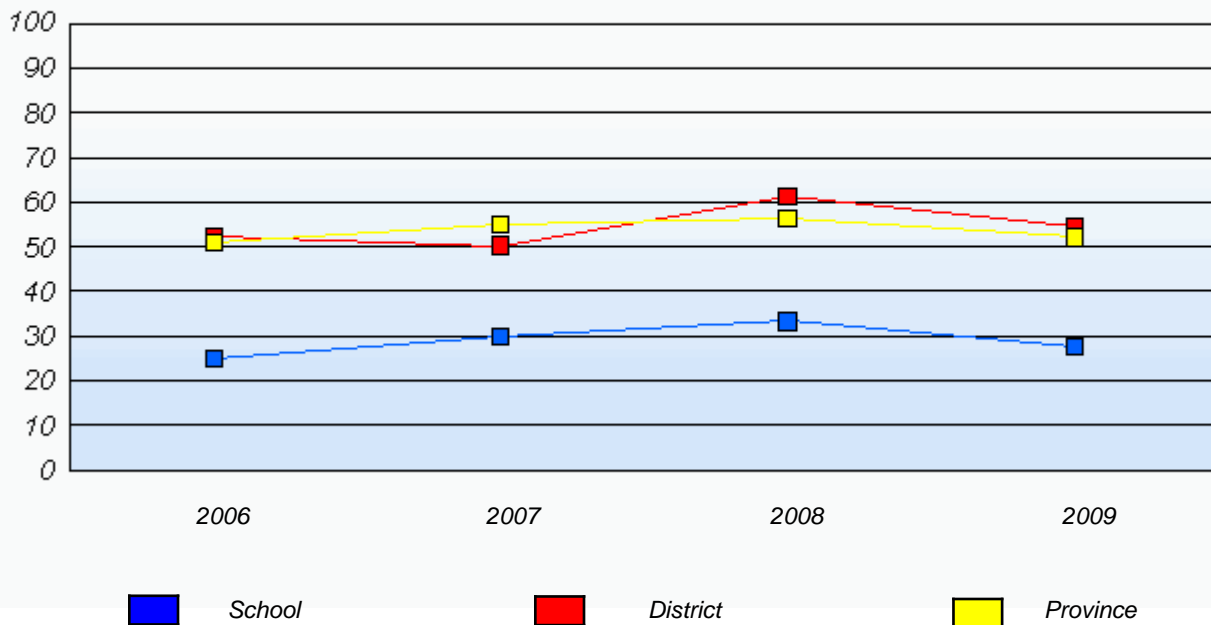
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

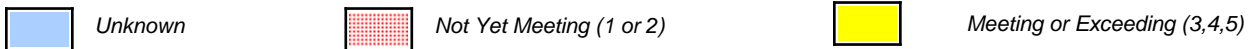
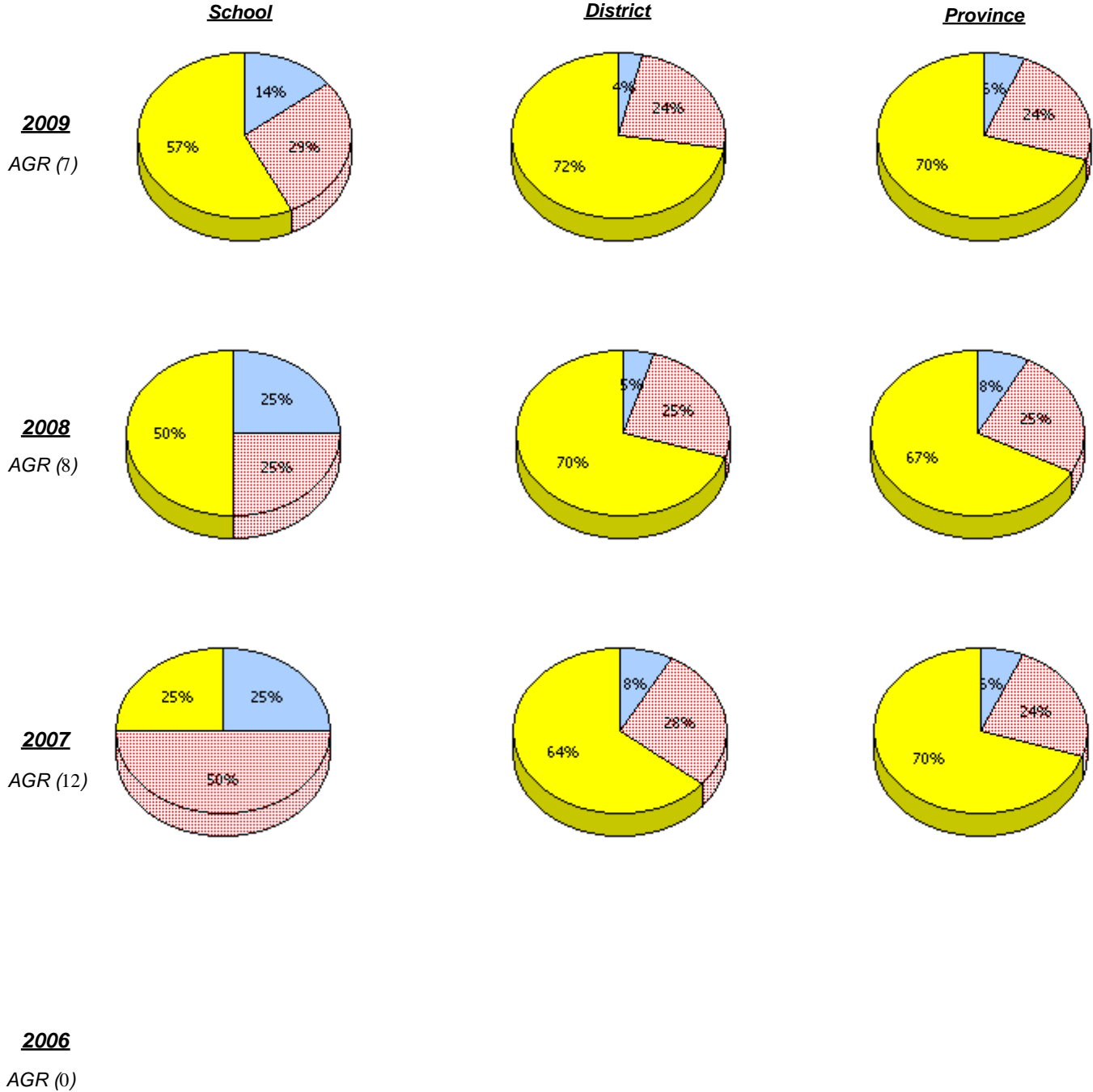
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 394 E.A. Butler All Grade

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

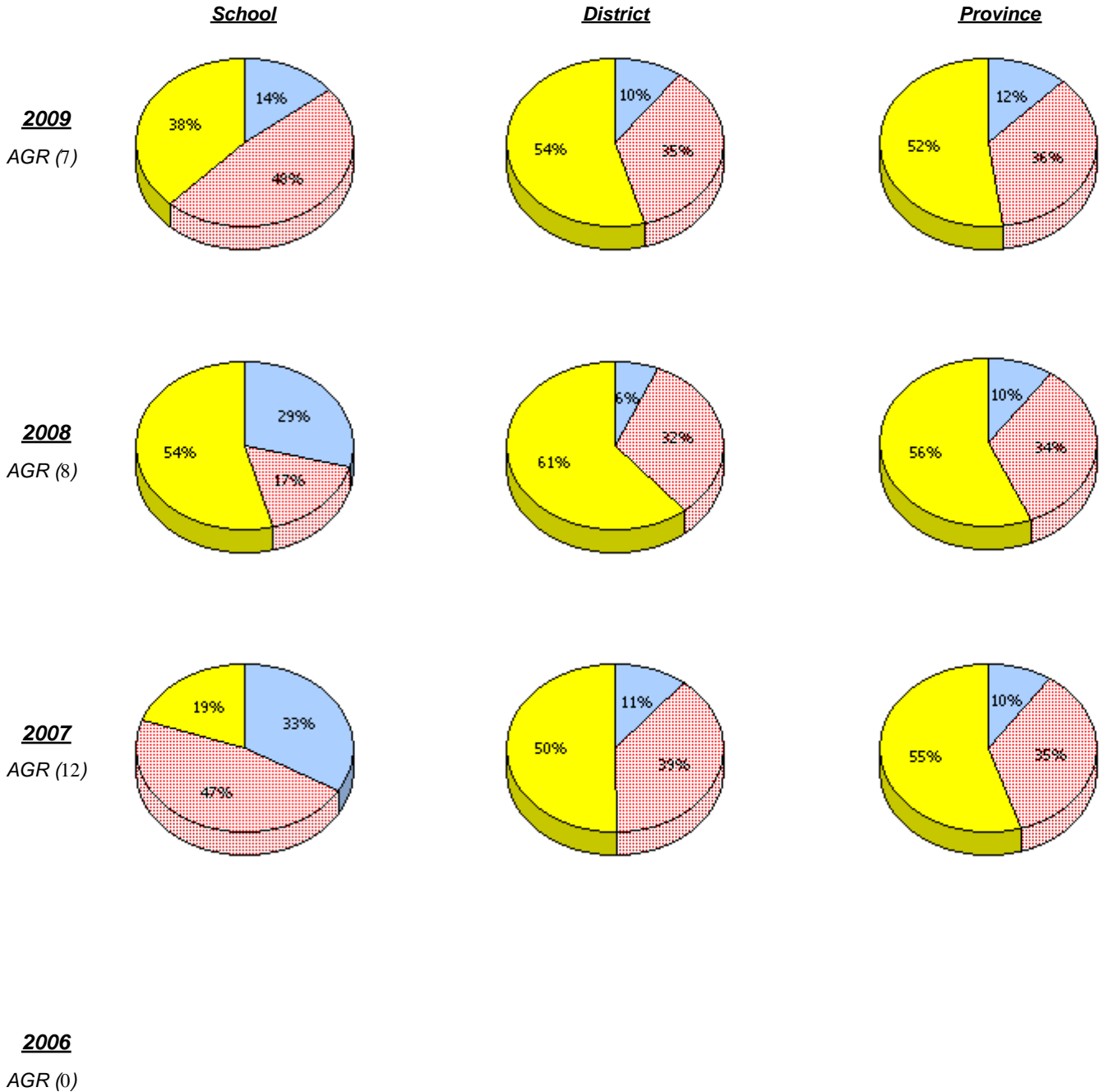
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 394 E.A. Butler All Grade

Reading



Unknown	Not Yet Meeting (1 or 2)	Meeting or Exceeding (3,4,5)
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* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

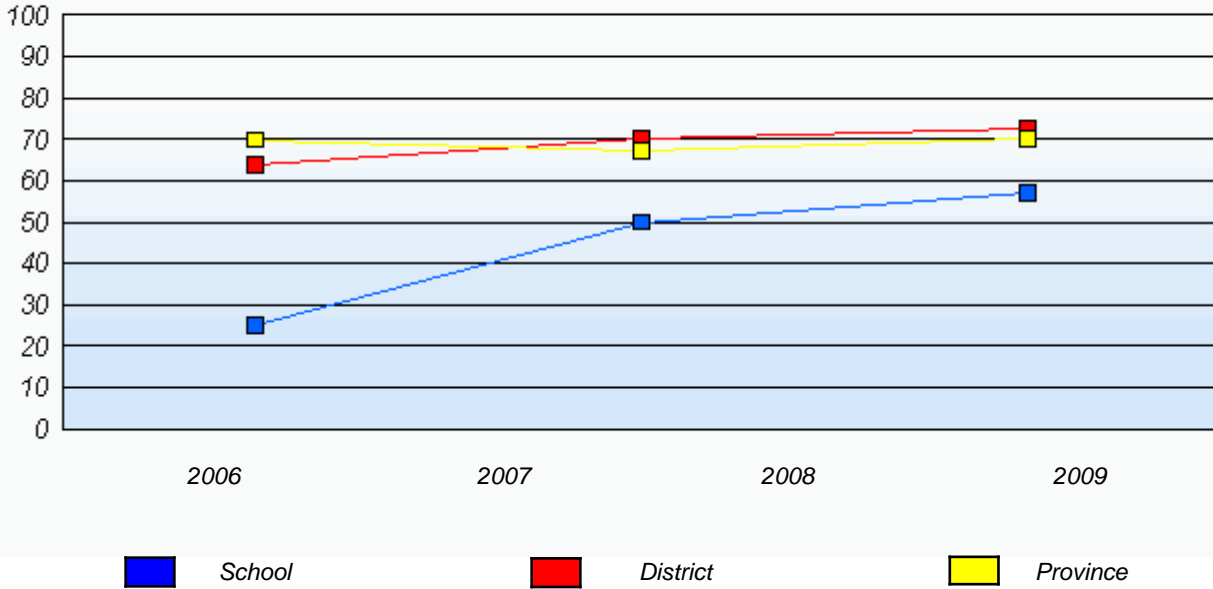
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 394 E.A. Butler All Grade

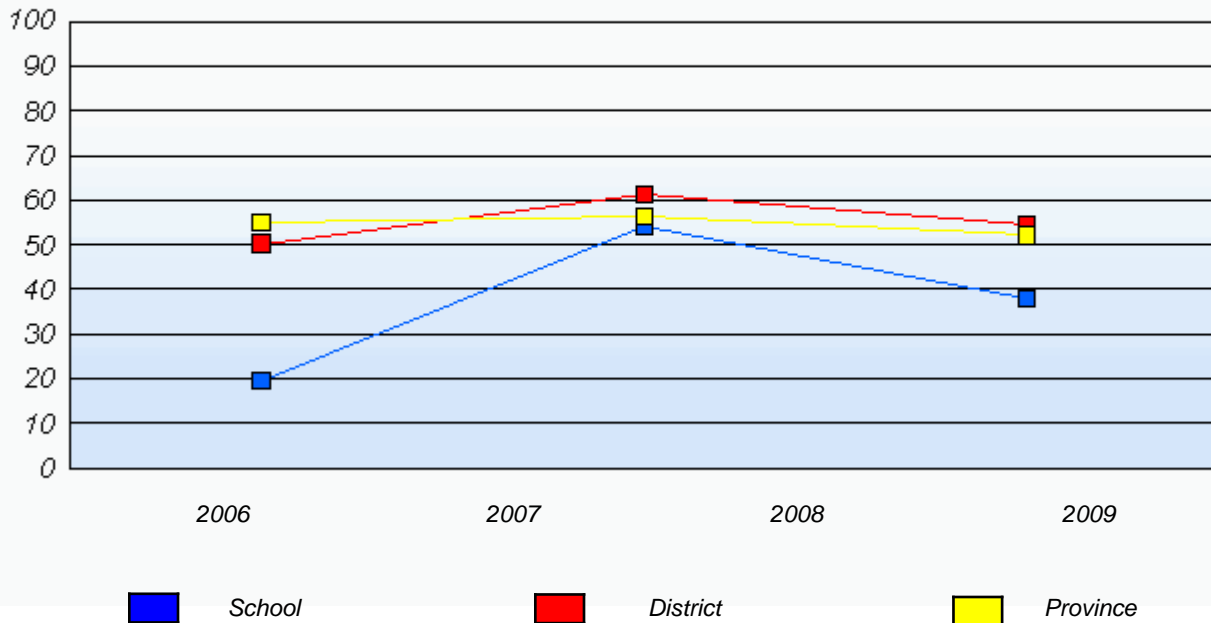
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

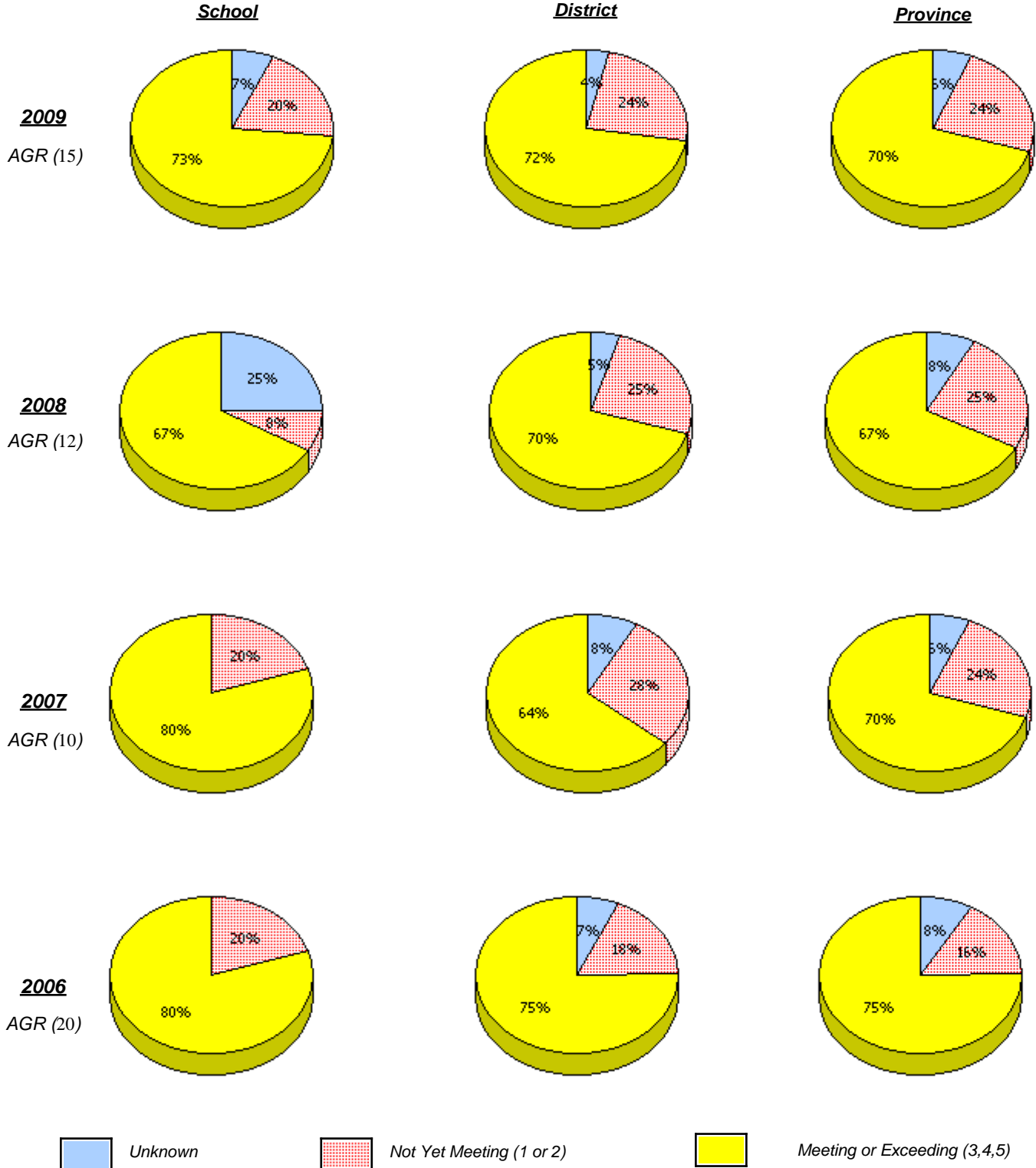
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 397 Belanger Memorial School

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

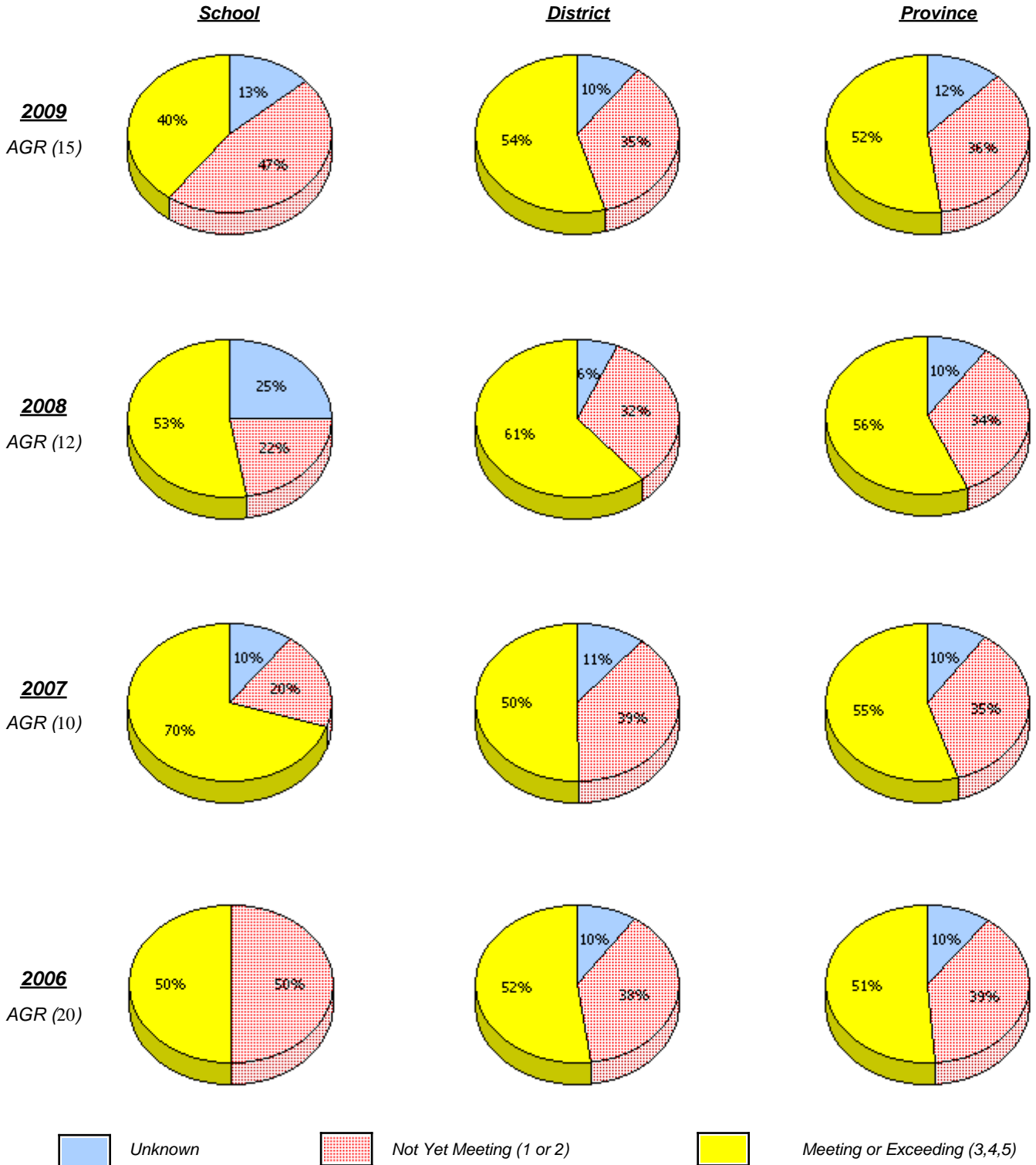
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 397 Belanger Memorial School

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

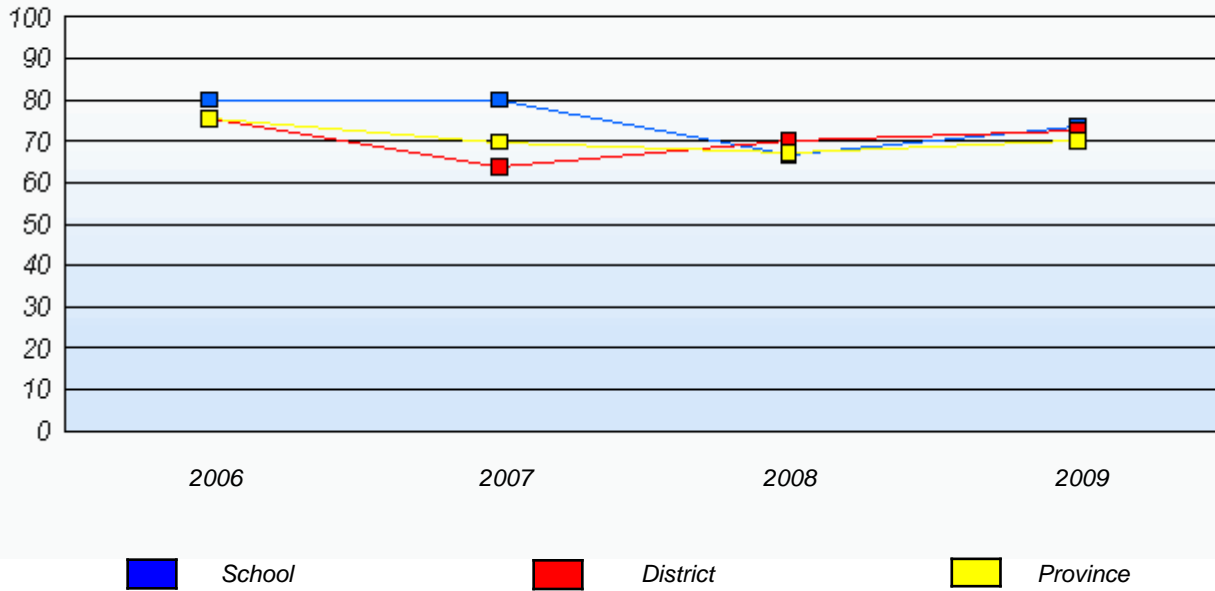
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 397 Belanger Memorial School

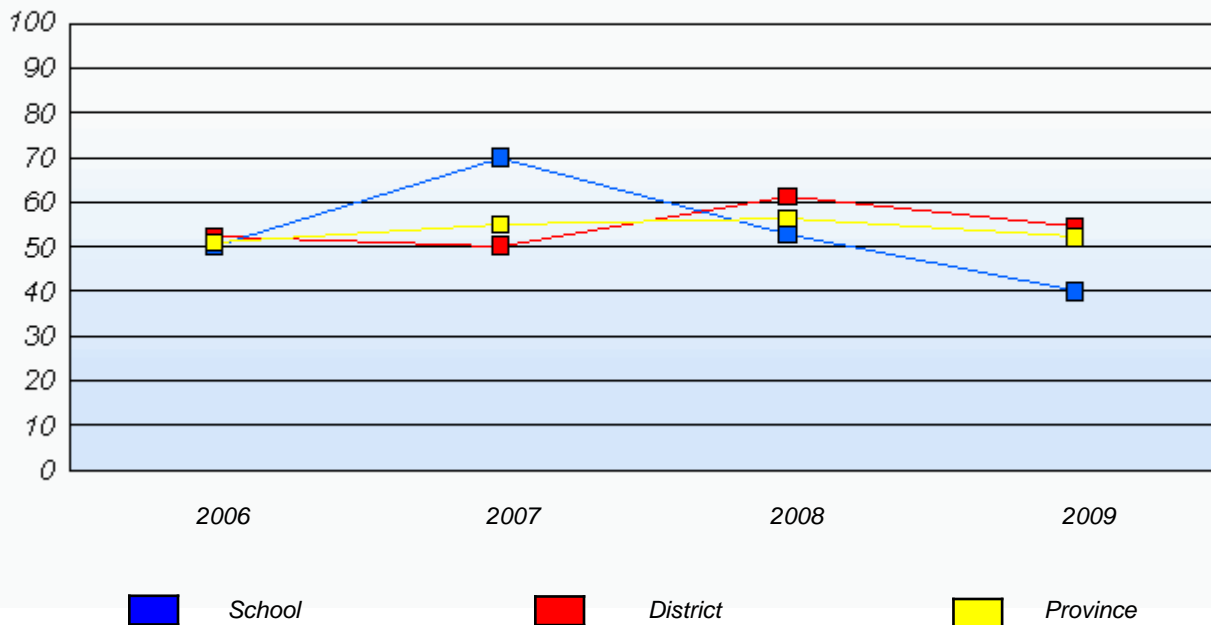
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

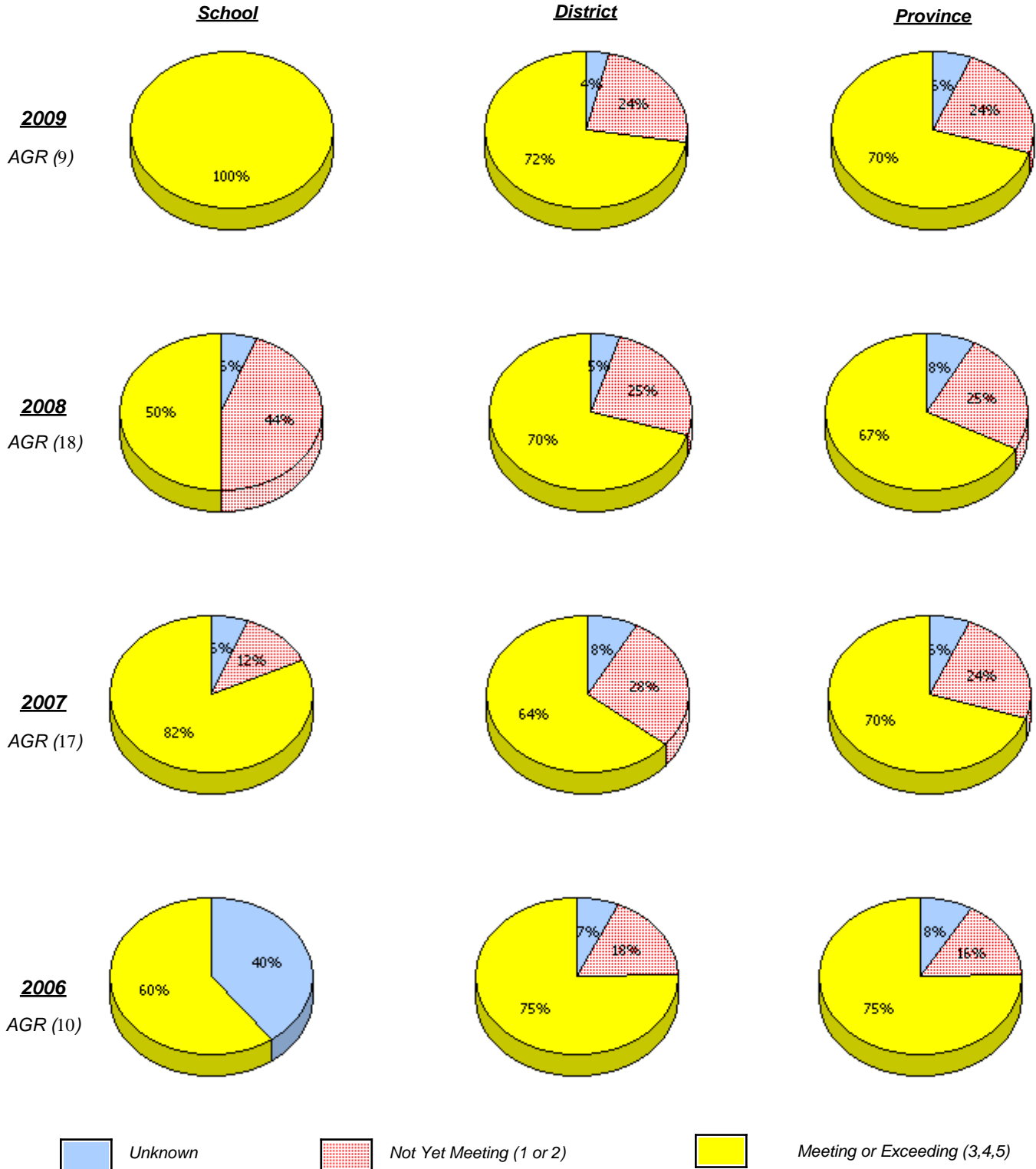
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 474 Cloud River Academy

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

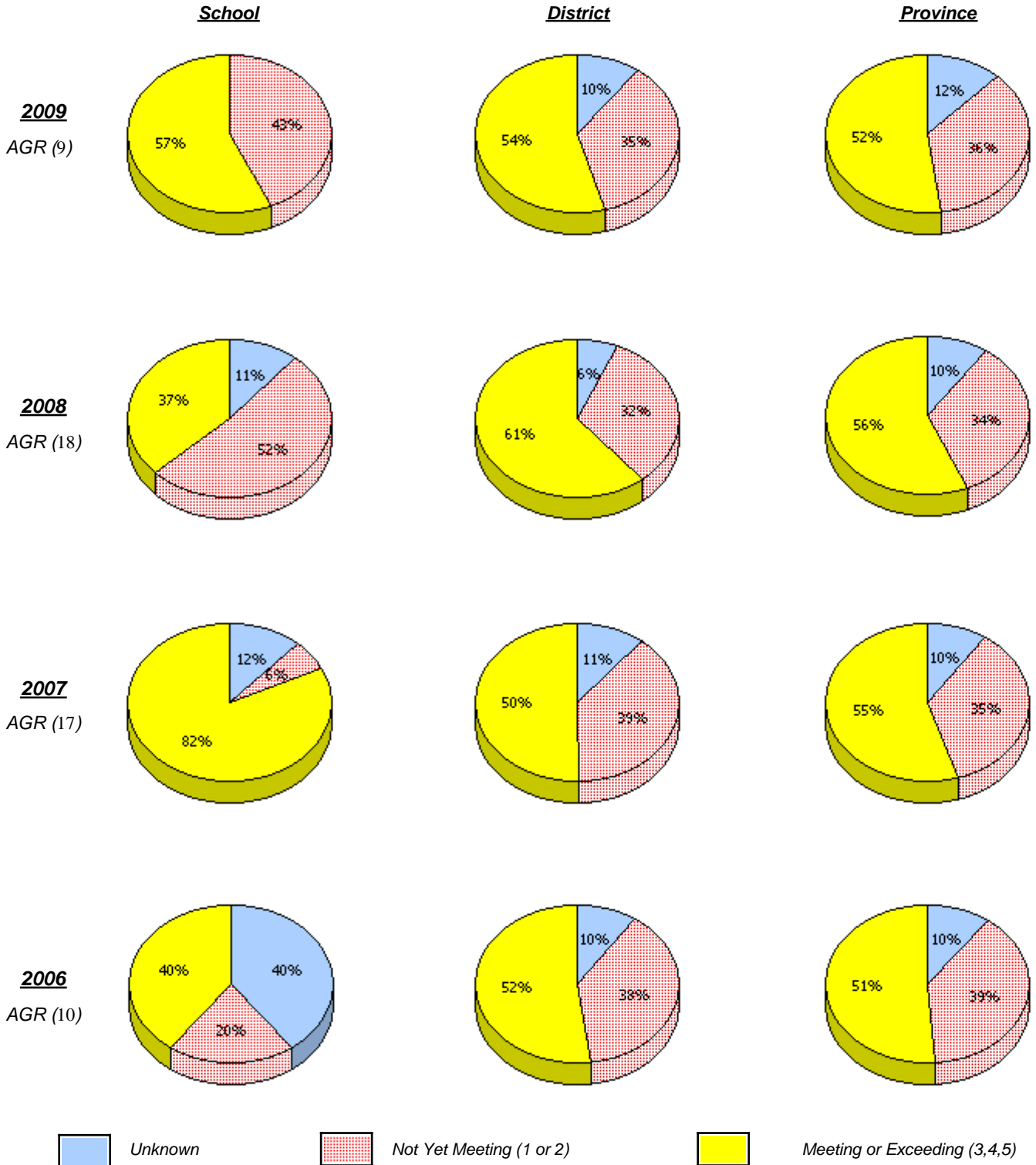
* Reading score is composite of Information, Visual, and Poet.

**Primary English Language Arts
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(average scores)**

District 2 - Western

School #: 474 Cloud River Academy

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

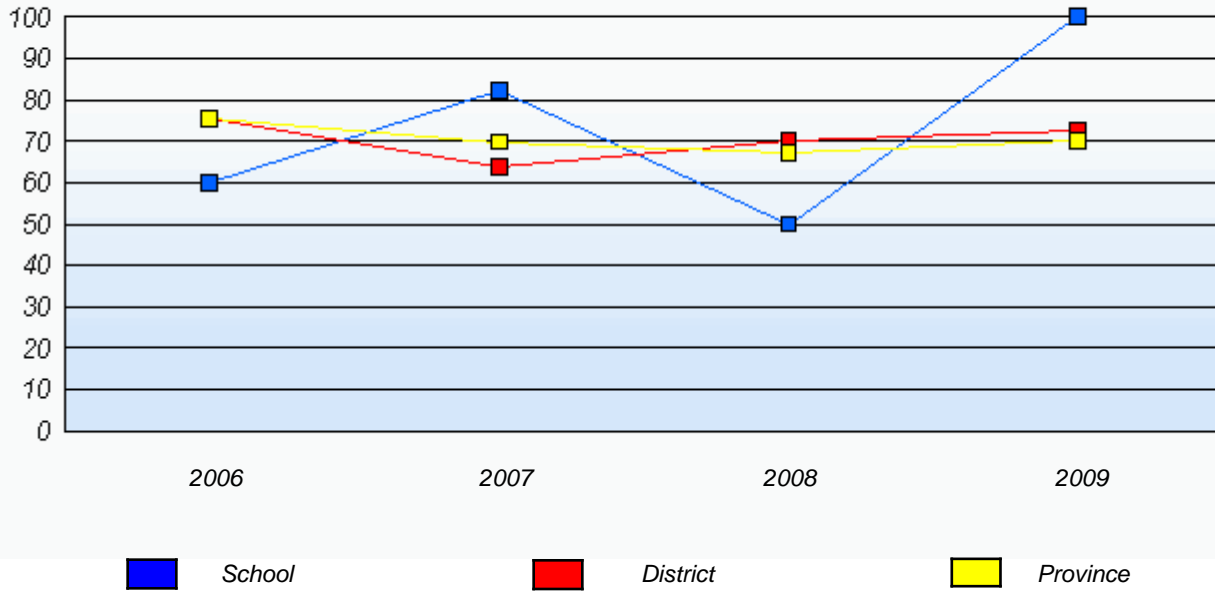
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 474 Cloud River Academy

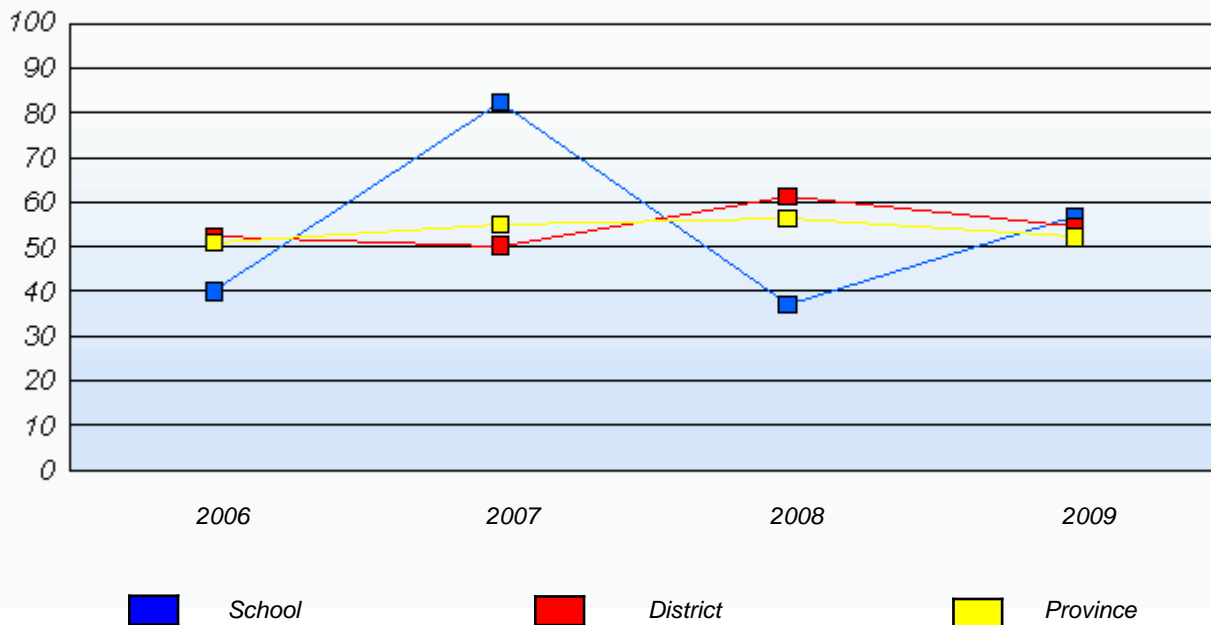
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

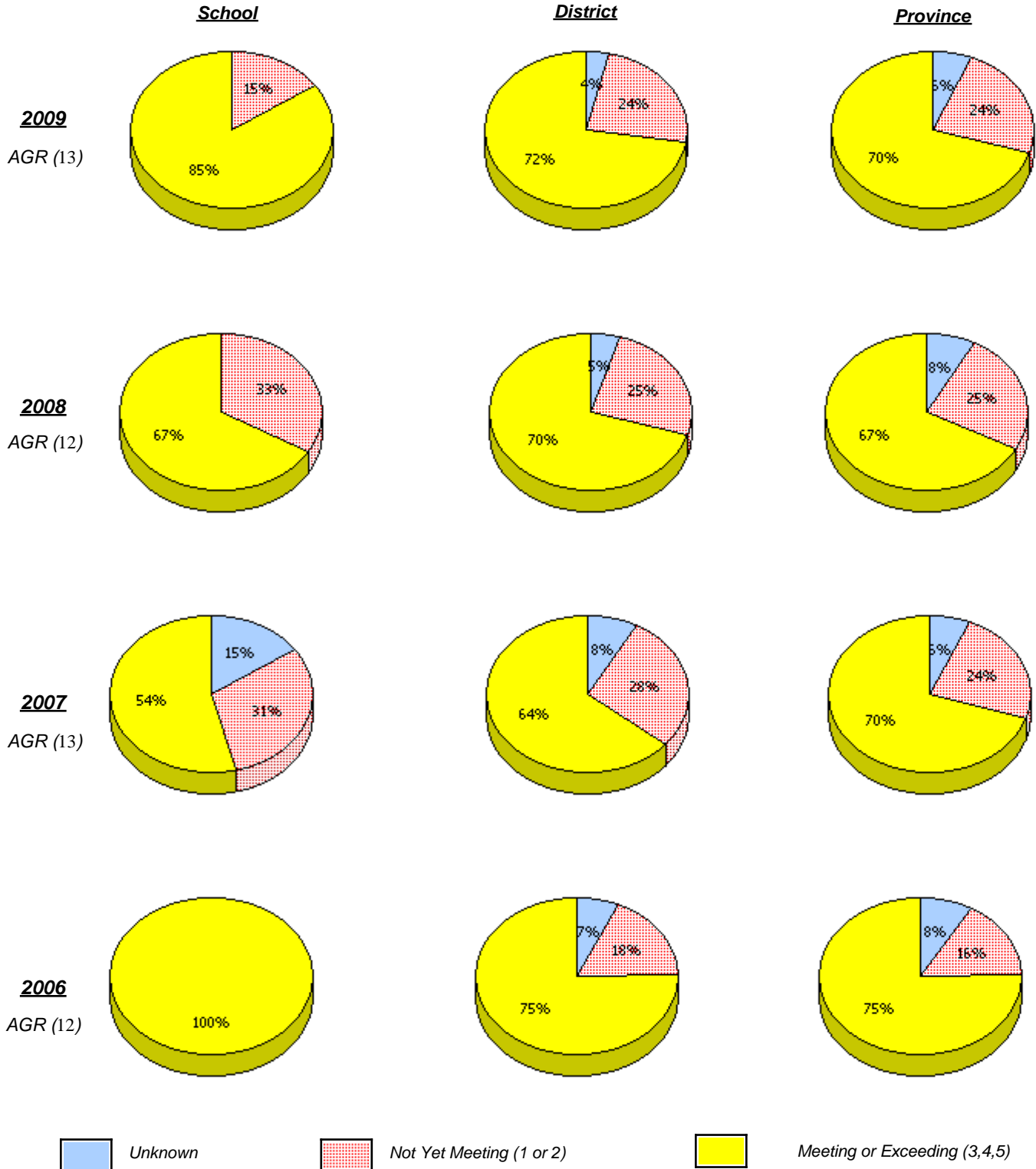
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 475 Viking Trail Academy

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

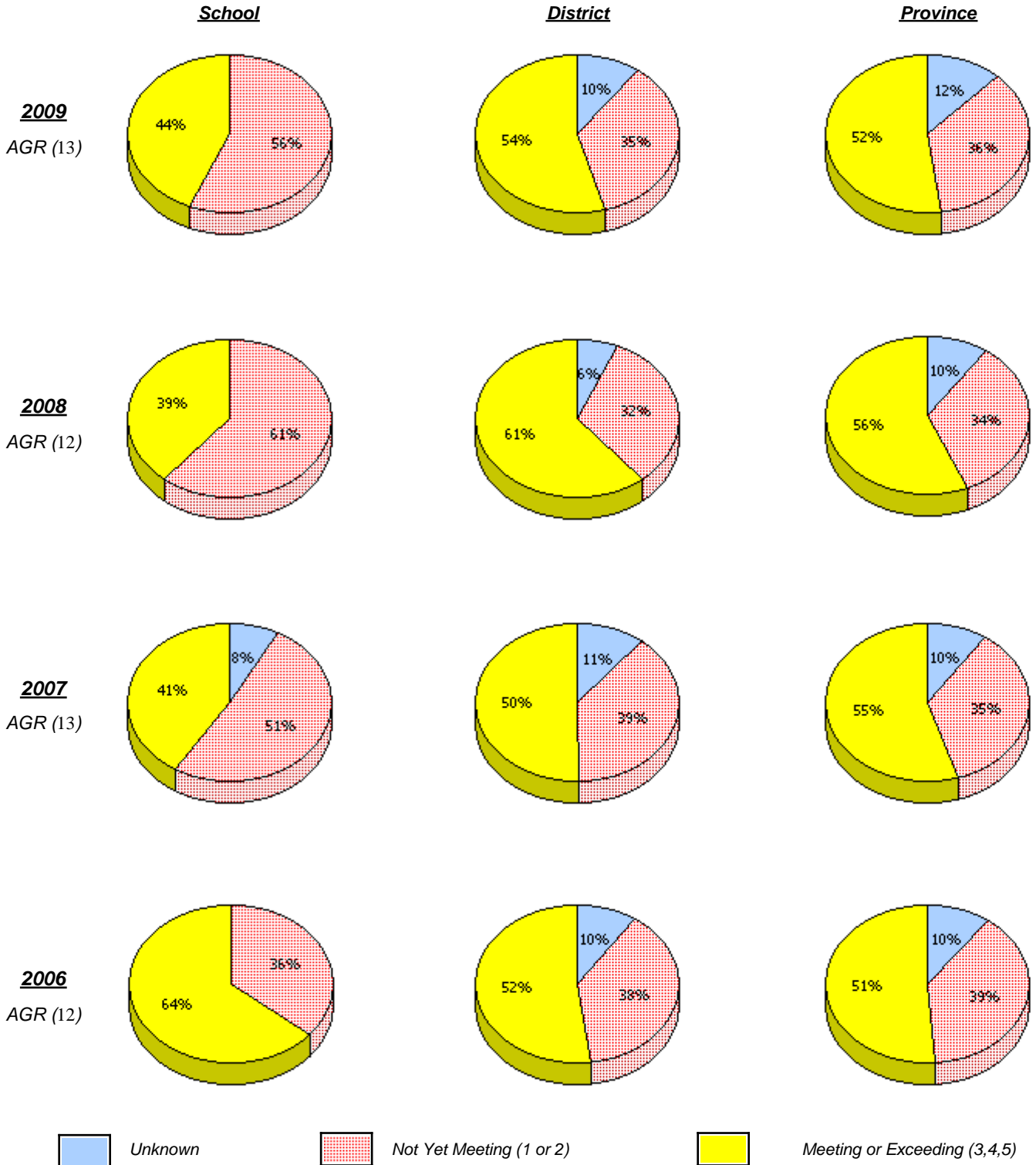
* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 475 Viking Trail Academy

Reading



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

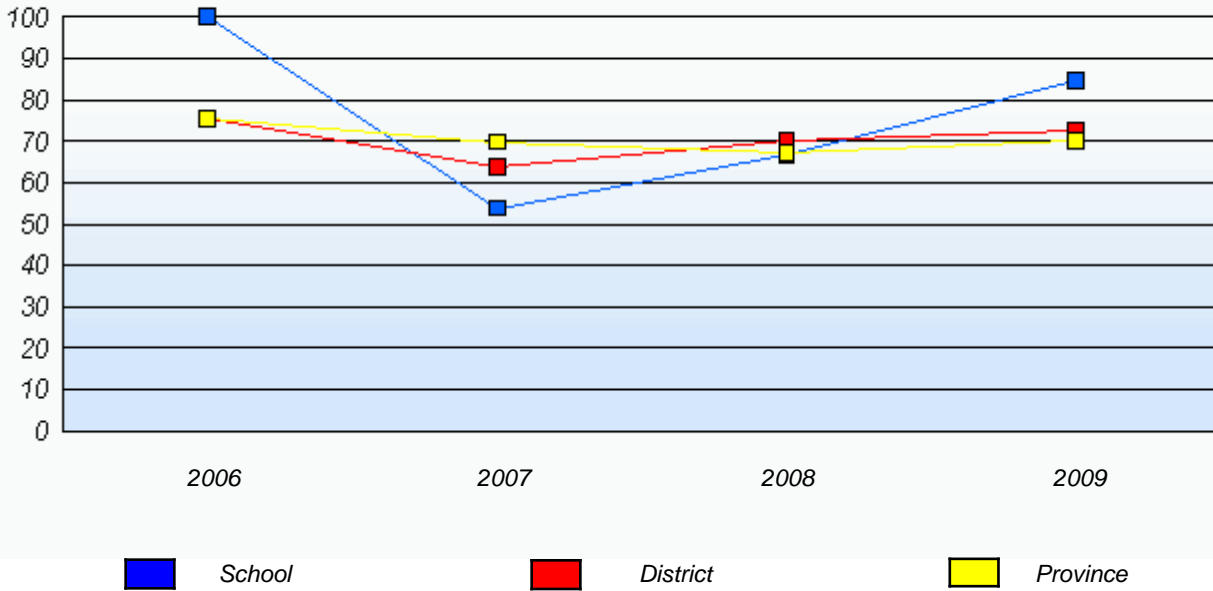
* Reading score is composite of Information, Visual, and Poet.

District 2 - Western

School #: 475 Viking Trail Academy

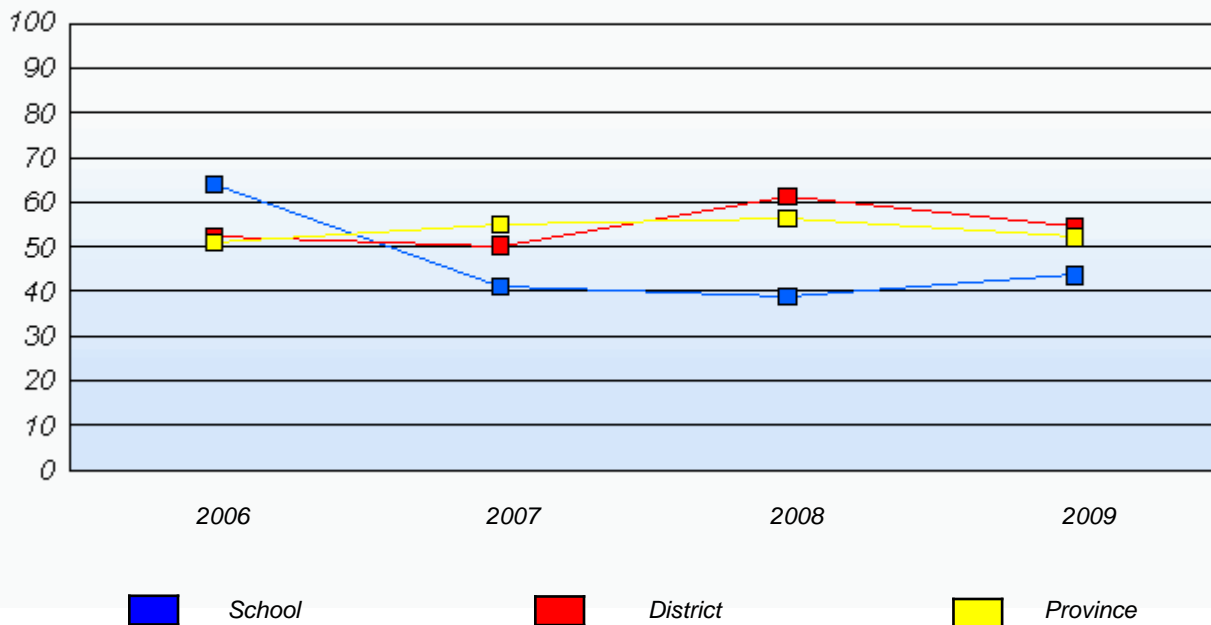
Demand Writing

Percentage of students at level 3 or above (2006 - 2009)



Reading

Percentage of students at level 3 or above (2006 - 2009)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

* Reading score is composite of Information, Visual, and Poet.