



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
001 - St. Peter's School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 1 - Labrador	Level 5	8.1	10.8	10.8	18.9	5.4	10.8	3.8	2.7	2.3	4.0	2.8	2.9	1.1	1.1	1.9	1.9	3.8	1.1	1.5	0.8
[N = 273]	Level 4	48.7	40.5	27.0	32.4	27.0	46.0	19.1	21.4	12.5	14.6	12.1	34.3	1.9	1.5	3.0	6.8	10.6	5.3	2.7	5.3
	Level 3	37.8	40.5	54.1	46.0	59.5	37.8	64.8	54.2	58.2	52.6	51.6	48.6	16.2	13.6	16.2	23.4	28.0	15.2	13.7	15.7
	Level 2	5.4	5.4	8.1	2.7	8.1	2.7	11.2	17.9	20.7	22.5	26.2	11.4	33.2	31.7	33.2	26.8	31.8	34.2	34.2	32.1
	Level 1	0.0	2.7	0.0	0.0	0.0	2.7	1.1	3.8	6.3	6.3	7.3	2.9	47.6	52.1	45.7	41.1	25.8	44.1	47.9	46.2
Province	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
[N = 5,528]	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
002 - Henry Gordon Academy [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	9.1	9.1	0.0	0.0	10.0	10.0
	Level 4	100.0	0.0	100.0	0.0	0.0	100.0	9.1	18.2	0.0	18.2	9.1	100.0	9.1	0.0	0.0	0.0	9.1	9.1	0.0	0.0
	Level 3	0.0	100.0	0.0	100.0	100.0	0.0	72.7	45.5	63.6	36.4	36.4	0.0	0.0	9.1	9.1	18.2	36.4	9.1	0.0	20.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	9.1	27.3	27.3	27.3	45.5	0.0	27.3	18.2	36.4	9.1	18.2	18.2	30.0	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	9.1	9.1	9.1	18.2	9.1	0.0	63.6	63.6	45.5	63.6	36.4	63.6	60.0	60.0
District 1 - Labrador [N = 273]	Level 5	8.1	10.8	10.8	18.9	5.4	10.8	3.8	2.7	2.3	4.0	2.8	2.9	1.1	1.1	1.9	1.9	3.8	1.1	1.5	0.8
	Level 4	48.7	40.5	27.0	32.4	27.0	46.0	19.1	21.4	12.5	14.6	12.1	34.3	1.9	1.5	3.0	6.8	10.6	5.3	2.7	5.3
	Level 3	37.8	40.5	54.1	46.0	59.5	37.8	64.8	54.2	58.2	52.6	51.6	48.6	16.2	13.6	16.2	23.4	28.0	15.2	13.7	15.7
	Level 2	5.4	5.4	8.1	2.7	8.1	2.7	11.2	17.9	20.7	22.5	26.2	11.4	33.2	31.7	33.2	26.8	31.8	34.2	34.2	32.1
	Level 1	0.0	2.7	0.0	0.0	0.0	2.7	1.1	3.8	6.3	6.3	7.3	2.9	47.6	52.1	45.7	41.1	25.8	44.1	47.9	46.2
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
004 - Queen of Peace Middle School [N = 107]	Level 5	0.0	15.4	15.4	15.4	0.0	15.4	6.6	3.9	5.0	8.9	4.0	7.1	2.8	1.9	3.7	3.7	4.8	0.0	2.9	1.0
	Level 4	69.2	46.2	30.8	30.8	38.5	53.9	24.5	30.8	11.9	15.8	18.0	21.4	3.7	3.7	6.5	10.3	19.1	9.5	3.8	9.5
	Level 3	23.1	30.8	53.9	53.9	53.9	30.8	61.3	51.9	59.4	48.5	56.0	57.1	19.6	17.8	16.8	27.1	29.5	21.0	20.0	12.4
	Level 2	7.7	7.7	0.0	0.0	7.7	0.0	6.6	8.7	20.8	20.8	19.0	14.3	36.5	33.6	31.8	27.1	25.7	28.6	30.5	34.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.9	4.8	3.0	5.9	3.0	0.0	37.4	43.0	41.1	31.8	21.0	41.0	42.9	42.9
District 1 - Labrador [N = 273]	Level 5	8.1	10.8	10.8	18.9	5.4	10.8	3.8	2.7	2.3	4.0	2.8	2.9	1.1	1.1	1.9	1.9	3.8	1.1	1.5	0.8
	Level 4	48.7	40.5	27.0	32.4	27.0	46.0	19.1	21.4	12.5	14.6	12.1	34.3	1.9	1.5	3.0	6.8	10.6	5.3	2.7	5.3
	Level 3	37.8	40.5	54.1	46.0	59.5	37.8	64.8	54.2	58.2	52.6	51.6	48.6	16.2	13.6	16.2	23.4	28.0	15.2	13.7	15.7
	Level 2	5.4	5.4	8.1	2.7	8.1	2.7	11.2	17.9	20.7	22.5	26.2	11.4	33.2	31.7	33.2	26.8	31.8	34.2	34.2	32.1
	Level 1	0.0	2.7	0.0	0.0	0.0	2.7	1.1	3.8	6.3	6.3	7.3	2.9	47.6	52.1	45.7	41.1	25.8	44.1	47.9	46.2
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
007 - Amos Comenius Memorial School [N = 13]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	50.0	0.0	0.0	50.0	0.0	50.0	15.4	0.0	8.3	8.3	8.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	50.0	100.0	100.0	50.0	100.0	50.0	46.2	23.1	33.3	33.3	25.0	50.0	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	38.5	61.5	25.0	33.3	41.7	50.0	16.7	16.7	8.3	16.7	38.5	30.8	15.4	15.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.4	33.3	25.0	25.0	0.0	83.3	83.3	91.7	75.0	61.5	69.2	84.6	84.6
District 1 - Labrador [N = 273]	Level 5	8.1	10.8	10.8	18.9	5.4	10.8	3.8	2.7	2.3	4.0	2.8	2.9	1.1	1.1	1.9	1.9	3.8	1.1	1.5	0.8
	Level 4	48.7	40.5	27.0	32.4	27.0	46.0	19.1	21.4	12.5	14.6	12.1	34.3	1.9	1.5	3.0	6.8	10.6	5.3	2.7	5.3
	Level 3	37.8	40.5	54.1	46.0	59.5	37.8	64.8	54.2	58.2	52.6	51.6	48.6	16.2	13.6	16.2	23.4	28.0	15.2	13.7	15.7
	Level 2	5.4	5.4	8.1	2.7	8.1	2.7	11.2	17.9	20.7	22.5	26.2	11.4	33.2	31.7	33.2	26.8	31.8	34.2	34.2	32.1
	Level 1	0.0	2.7	0.0	0.0	0.0	2.7	1.1	3.8	6.3	6.3	7.3	2.9	47.6	52.1	45.7	41.1	25.8	44.1	47.9	46.2
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

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School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
012 - J.C. Erhardt Memorial School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 1 - Labrador [N = 273]	Level 5	8.1	10.8	10.8	18.9	5.4	10.8	3.8	2.7	2.3	4.0	2.8	2.9	1.1	1.1	1.9	1.9	3.8	1.1	1.5	0.8
	Level 4	48.7	40.5	27.0	32.4	27.0	46.0	19.1	21.4	12.5	14.6	12.1	34.3	1.9	1.5	3.0	6.8	10.6	5.3	2.7	5.3
	Level 3	37.8	40.5	54.1	46.0	59.5	37.8	64.8	54.2	58.2	52.6	51.6	48.6	16.2	13.6	16.2	23.4	28.0	15.2	13.7	15.7
	Level 2	5.4	5.4	8.1	2.7	8.1	2.7	11.2	17.9	20.7	22.5	26.2	11.4	33.2	31.7	33.2	26.8	31.8	34.2	34.2	32.1
	Level 1	0.0	2.7	0.0	0.0	0.0	2.7	1.1	3.8	6.3	6.3	7.3	2.9	47.6	52.1	45.7	41.1	25.8	44.1	47.9	46.2
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

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013 - Mud Lake School [N = 2]	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 1 - Labrador [N = 273]	Level 5	8.1	10.8	10.8	18.9	5.4	10.8	3.8	2.7	2.3	4.0	2.8	2.9	1.1	1.1	1.9	1.9	3.8	1.1	1.5	0.8
	Level 4	48.7	40.5	27.0	32.4	27.0	46.0	19.1	21.4	12.5	14.6	12.1	34.3	1.9	1.5	3.0	6.8	10.6	5.3	2.7	5.3
	Level 3	37.8	40.5	54.1	46.0	59.5	37.8	64.8	54.2	58.2	52.6	51.6	48.6	16.2	13.6	16.2	23.4	28.0	15.2	13.7	15.7
	Level 2	5.4	5.4	8.1	2.7	8.1	2.7	11.2	17.9	20.7	22.5	26.2	11.4	33.2	31.7	33.2	26.8	31.8	34.2	34.2	32.1
	Level 1	0.0	2.7	0.0	0.0	0.0	2.7	1.1	3.8	6.3	6.3	7.3	2.9	47.6	52.1	45.7	41.1	25.8	44.1	47.9	46.2
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

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		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
014 - Jens Haven Memorial [N = 23]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	4.6	0.0	0.0	0.0
	Level 3	66.7	66.7	66.7	66.7	66.7	66.7	85.0	57.1	52.6	50.0	31.6	50.0	0.0	0.0	0.0	0.0	18.2	0.0	0.0	4.6
	Level 2	33.3	0.0	33.3	33.3	33.3	0.0	15.0	38.1	26.3	33.3	52.6	0.0	20.0	15.0	20.0	30.0	27.3	22.7	13.6	22.7
	Level 1	0.0	33.3	0.0	0.0	0.0	33.3	0.0	0.0	21.1	16.7	15.8	0.0	80.0	85.0	80.0	70.0	50.0	77.3	86.4	72.7
District 1 - Labrador [N = 273]	Level 5	8.1	10.8	10.8	18.9	5.4	10.8	3.8	2.7	2.3	4.0	2.8	2.9	1.1	1.1	1.9	1.9	3.8	1.1	1.5	0.8
	Level 4	48.7	40.5	27.0	32.4	27.0	46.0	19.1	21.4	12.5	14.6	12.1	34.3	1.9	1.5	3.0	6.8	10.6	5.3	2.7	5.3
	Level 3	37.8	40.5	54.1	46.0	59.5	37.8	64.8	54.2	58.2	52.6	51.6	48.6	16.2	13.6	16.2	23.4	28.0	15.2	13.7	15.7
	Level 2	5.4	5.4	8.1	2.7	8.1	2.7	11.2	17.9	20.7	22.5	26.2	11.4	33.2	31.7	33.2	26.8	31.8	34.2	34.2	32.1
	Level 1	0.0	2.7	0.0	0.0	0.0	2.7	1.1	3.8	6.3	6.3	7.3	2.9	47.6	52.1	45.7	41.1	25.8	44.1	47.9	46.2
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
015 - Lake Melville School [N = 4]	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 1 - Labrador [N = 273]	Level 5	8.1	10.8	10.8	18.9	5.4	10.8	3.8	2.7	2.3	4.0	2.8	2.9	1.1	1.1	1.9	1.9	3.8	1.1	1.5	0.8
	Level 4	48.7	40.5	27.0	32.4	27.0	46.0	19.1	21.4	12.5	14.6	12.1	34.3	1.9	1.5	3.0	6.8	10.6	5.3	2.7	5.3
	Level 3	37.8	40.5	54.1	46.0	59.5	37.8	64.8	54.2	58.2	52.6	51.6	48.6	16.2	13.6	16.2	23.4	28.0	15.2	13.7	15.7
	Level 2	5.4	5.4	8.1	2.7	8.1	2.7	11.2	17.9	20.7	22.5	26.2	11.4	33.2	31.7	33.2	26.8	31.8	34.2	34.2	32.1
	Level 1	0.0	2.7	0.0	0.0	0.0	2.7	1.1	3.8	6.3	6.3	7.3	2.9	47.6	52.1	45.7	41.1	25.8	44.1	47.9	46.2
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
016 - B.L. Morrison	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 5]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 1 - Labrador	Level 5	8.1	10.8	10.8	18.9	5.4	10.8	3.8	2.7	2.3	4.0	2.8	2.9	1.1	1.1	1.9	1.9	3.8	1.1	1.5	0.8
[N = 273]	Level 4	48.7	40.5	27.0	32.4	27.0	46.0	19.1	21.4	12.5	14.6	12.1	34.3	1.9	1.5	3.0	6.8	10.6	5.3	2.7	5.3
	Level 3	37.8	40.5	54.1	46.0	59.5	37.8	64.8	54.2	58.2	52.6	51.6	48.6	16.2	13.6	16.2	23.4	28.0	15.2	13.7	15.7
	Level 2	5.4	5.4	8.1	2.7	8.1	2.7	11.2	17.9	20.7	22.5	26.2	11.4	33.2	31.7	33.2	26.8	31.8	34.2	34.2	32.1
	Level 1	0.0	2.7	0.0	0.0	0.0	2.7	1.1	3.8	6.3	6.3	7.3	2.9	47.6	52.1	45.7	41.1	25.8	44.1	47.9	46.2
Province	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
[N = 5,528]	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
017 - Northern Lights Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 2]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 1 - Labrador	Level 5	8.1	10.8	10.8	18.9	5.4	10.8	3.8	2.7	2.3	4.0	2.8	2.9	1.1	1.1	1.9	1.9	3.8	1.1	1.5	0.8
[N = 273]	Level 4	48.7	40.5	27.0	32.4	27.0	46.0	19.1	21.4	12.5	14.6	12.1	34.3	1.9	1.5	3.0	6.8	10.6	5.3	2.7	5.3
	Level 3	37.8	40.5	54.1	46.0	59.5	37.8	64.8	54.2	58.2	52.6	51.6	48.6	16.2	13.6	16.2	23.4	28.0	15.2	13.7	15.7
	Level 2	5.4	5.4	8.1	2.7	8.1	2.7	11.2	17.9	20.7	22.5	26.2	11.4	33.2	31.7	33.2	26.8	31.8	34.2	34.2	32.1
	Level 1	0.0	2.7	0.0	0.0	0.0	2.7	1.1	3.8	6.3	6.3	7.3	2.9	47.6	52.1	45.7	41.1	25.8	44.1	47.9	46.2
Province	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
[N = 5,528]	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 1 - Labrador		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
018 - Peenamin McKenzie School [N = 13]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	50.0	0.0	0.0	50.0	50.0	50.0	60.0	33.3	50.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 2	50.0	100.0	100.0	50.0	50.0	50.0	40.0	55.6	30.0	55.6	45.5	50.0	0.0	0.0	0.0	40.0	0.0	0.0	0.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	20.0	44.4	54.6	0.0	100.0	100.0	100.0	60.0	100.0	100.0	100.0	100.0
District 1 - Labrador [N = 273]	Level 5	8.1	10.8	10.8	18.9	5.4	10.8	3.8	2.7	2.3	4.0	2.8	2.9	1.1	1.1	1.9	1.9	3.8	1.1	1.5	0.8
	Level 4	48.7	40.5	27.0	32.4	27.0	46.0	19.1	21.4	12.5	14.6	12.1	34.3	1.9	1.5	3.0	6.8	10.6	5.3	2.7	5.3
	Level 3	37.8	40.5	54.1	46.0	59.5	37.8	64.8	54.2	58.2	52.6	51.6	48.6	16.2	13.6	16.2	23.4	28.0	15.2	13.7	15.7
	Level 2	5.4	5.4	8.1	2.7	8.1	2.7	11.2	17.9	20.7	22.5	26.2	11.4	33.2	31.7	33.2	26.8	31.8	34.2	34.2	32.1
	Level 1	0.0	2.7	0.0	0.0	0.0	2.7	1.1	3.8	6.3	6.3	7.3	2.9	47.6	52.1	45.7	41.1	25.8	44.1	47.9	46.2
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 1 - Labrador		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
381 - J.R. Smallwood Middle School [N = 100]	Level 5	16.7	8.3	16.7	16.7	16.7	8.3	2.0	3.1	1.0	1.1	2.2	0.0	0.0	0.0	0.0	5.3	2.1	0.0	0.0	
	Level 4	25.0	41.7	16.7	41.7	16.7	33.3	19.0	17.5	17.5	16.8	10.0	60.0	0.0	0.0	1.0	5.2	5.3	2.1	3.2	4.3
	Level 3	58.3	41.7	58.3	41.7	58.3	50.0	66.0	61.9	59.8	57.9	55.6	20.0	20.6	14.4	21.7	26.8	30.5	14.9	13.7	22.3
	Level 2	0.0	8.3	8.3	0.0	8.3	8.3	12.0	15.5	17.5	22.1	24.4	10.0	35.1	36.1	40.2	27.8	42.1	43.6	45.3	34.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.1	4.1	2.1	7.8	10.0	44.3	49.5	37.1	40.2	16.8	37.2	37.9	39.4
District 1 - Labrador [N = 273]	Level 5	8.1	10.8	10.8	18.9	5.4	10.8	3.8	2.7	2.3	4.0	2.8	2.9	1.1	1.1	1.9	1.9	3.8	1.1	1.5	0.8
	Level 4	48.7	40.5	27.0	32.4	27.0	46.0	19.1	21.4	12.5	14.6	12.1	34.3	1.9	1.5	3.0	6.8	10.6	5.3	2.7	5.3
	Level 3	37.8	40.5	54.1	46.0	59.5	37.8	64.8	54.2	58.2	52.6	51.6	48.6	16.2	13.6	16.2	23.4	28.0	15.2	13.7	15.7
	Level 2	5.4	5.4	8.1	2.7	8.1	2.7	11.2	17.9	20.7	22.5	26.2	11.4	33.2	31.7	33.2	26.8	31.8	34.2	34.2	32.1
	Level 1	0.0	2.7	0.0	0.0	0.0	2.7	1.1	3.8	6.3	6.3	7.3	2.9	47.6	52.1	45.7	41.1	25.8	44.1	47.9	46.2
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
022 - William Gillett Academy [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	100.0	100.0	100.0	0.0	0.0	100.0	33.3	33.3	66.7	16.7	33.3	0.0	16.7	16.7	0.0	50.0	50.0	16.7	0.0	0.0
	Level 3	0.0	0.0	0.0	100.0	100.0	0.0	50.0	66.7	33.3	50.0	50.0	100.0	33.3	33.3	50.0	50.0	33.3	66.7	33.3	66.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	0.0	50.0	50.0	50.0	0.0	16.7	16.7	50.0	16.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
023 - Sacred Heart AG	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																			
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
024 - James Cook Memorial	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
026 - H.G. Fillier Academy [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	33.3	16.7	50.0	20.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	66.7	66.7	50.0	80.0	66.7	100.0	0.0	0.0	0.0	33.3	0.0	16.7	0.0	16.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	16.7	0.0	33.3	33.3	50.0	16.7	16.7	16.7	33.3	16.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	66.7	50.0	50.0	83.3	66.7	66.7	66.7
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
028 - Straits Elementary [N = 16]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	6.3	7.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	50.0	50.0	50.0	50.0	50.0	50.0	0.0	21.4	6.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	0.0	6.7
	Level 3	50.0	50.0	50.0	50.0	50.0	50.0	56.3	57.1	62.5	68.8	50.0	100.0	7.1	0.0	7.1	21.4	13.3	20.0	6.7	6.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	37.5	14.3	31.3	25.0	42.9	0.0	35.7	28.6	21.4	57.1	53.3	26.7	66.7	53.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	7.1	0.0	57.1	71.4	71.4	21.4	13.3	53.3	26.7	33.3
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
030 - Mountain Feild Academy [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	0.0	0.0	0.0	0.0	42.9	0.0	16.7	0.0
	Level 4	100.0	100.0	100.0	100.0	100.0	0.0	14.3	28.6	42.9	28.6	66.7	0.0	0.0	0.0	0.0	0.0	57.1	28.6	33.3	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	100.0	85.7	71.4	57.1	57.1	33.3	100.0	71.4	71.4	85.7	85.7	0.0	57.1	0.0	16.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	0.0	0.0	14.3	50.0	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	14.3	14.3	0.0	0.0	0.0	50.0
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
032 - Truman Eddison Memorial [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	100.0	100.0	100.0	100.0	100.0	100.0	8.3	41.7	8.3	8.3	0.0	0.0	0.0	0.0	0.0	8.3	16.7	16.7	0.0	8.3
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	75.0	33.3	66.7	66.7	91.7	50.0	16.7	8.3	8.3	25.0	25.0	8.3	0.0	16.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	16.7	25.0	25.0	25.0	8.3	50.0	41.7	50.0	66.7	41.7	41.7	16.7	75.0	66.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	41.7	41.7	25.0	25.0	16.7	58.3	25.0	8.3
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
034 - Torrent River Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
036 - St. Paul's Elementary [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	8.3	33.3	50.0	50.0	25.0	100.0	0.0	0.0	25.0	33.3	16.7	8.3	0.0	16.7
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	58.3	33.3	16.7	16.7	41.7	0.0	41.7	33.3	8.3	0.0	25.0	41.7	25.0	25.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	33.3	33.3	33.3	33.3	33.3	0.0	25.0	25.0	16.7	33.3	50.0	16.7	25.0	41.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	25.0	8.3	0.0	25.0	50.0	16.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	25.0	25.0	25.0	8.3	8.3	0.0	0.0
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
039 - Mary Simms All-Grade	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																			
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
040 - St. Mary's AG [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	40.0	20.0	20.0	40.0	40.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	100.0	60.0	80.0	80.0	40.0	40.0	0.0	66.7	16.7	16.7	66.7	71.4	42.9	28.6	14.3
	Level 2	100.0	100.0	100.0	100.0	100.0	0.0	0.0	0.0	0.0	20.0	0.0	0.0	33.3	83.3	83.3	33.3	14.3	0.0	42.9	57.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	57.1	28.6	28.6
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
046 - D.C. Young School [N = 9]	Level 5	0.0	100.0	100.0	100.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	100.0	0.0	0.0	0.0	0.0	0.0	42.9	0.0	14.3	14.3	14.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	57.1	85.7	85.7	71.4	85.7	0.0	0.0	0.0	11.1	33.3	11.1	33.3	0.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	14.3	0.0	0.0	44.4	44.4	44.4	33.3	33.3	11.1	66.7	55.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	55.6	55.6	44.4	33.3	55.6	55.6	33.3	44.4
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
048 - St. Theresa's Elementary [N = 13]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	7.7	7.7	7.7	7.7	7.7	0.0	0.0	0.0	0.0	0.0	23.1	0.0	0.0	0.0
	Level 4	100.0	100.0	100.0	100.0	0.0	100.0	46.2	7.7	30.8	23.1	23.1	0.0	0.0	0.0	7.7	7.7	30.8	23.1	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	100.0	0.0	38.5	76.9	53.9	46.2	61.5	50.0	15.4	15.4	15.4	15.4	23.1	30.8	8.3	41.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	7.7	7.7	7.7	23.1	0.0	50.0	23.1	23.1	38.5	23.1	7.7	23.1	83.3	41.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	0.0	61.5	61.5	38.5	53.9	15.4	23.1	8.3	16.7
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
049 - Pistolet Bay School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
050 - Basque Memorial	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 2]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
053 - St. Anthony Elementary [N = 25]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	50.0	0.0	50.0	50.0	0.0	50.0	8.3	4.2	8.3	0.0	8.3	0.0	4.0	0.0	0.0	4.0	12.5	4.2	0.0	0.0
	Level 3	50.0	100.0	50.0	50.0	100.0	50.0	91.7	79.2	70.8	70.8	75.0	100.0	12.0	8.0	8.0	32.0	37.5	20.8	8.0	4.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	20.8	29.2	12.5	0.0	36.0	40.0	36.0	20.0	45.8	54.2	36.0	44.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2	0.0	48.0	52.0	56.0	44.0	4.2	20.8	56.0	52.0
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
054 - St. Lewis Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 2]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
[N = 1,026]	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
[N = 5,528]	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
055 - Our Lady of Labrador [N = 6]	Level 5	100.0	100.0	100.0	100.0	0.0	100.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	16.7	16.7
	Level 4	0.0	0.0	0.0	0.0	100.0	0.0	16.7	0.0	16.7	16.7	16.7	100.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	66.7	50.0	50.0	33.3	16.7	0.0	0.0	16.7	0.0	16.7	0.0	0.0	0.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	16.7	33.3	33.3	50.0	66.7	0.0	16.7	0.0	33.3	0.0	33.3	0.0	0.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	83.3	83.3	66.7	83.3	50.0	83.3	83.3	83.3
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
056 - William's Harbour School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
057 - St. Peter's Academy [N = 22]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.6	4.6	0.0	0.0	0.0	0.0	0.0	4.6	4.6	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	40.9	40.9	27.3	36.4	18.2	0.0	4.6	4.6	0.0	13.6	4.6	0.0	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	54.6	45.5	54.6	45.5	68.2	100.0	18.2	13.6	31.8	36.4	40.9	9.1	18.2	38.1
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	4.6	9.1	13.6	18.2	9.1	0.0	54.6	59.1	54.6	40.9	36.4	40.9	59.1	47.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.6	0.0	22.7	22.7	13.6	4.6	18.2	50.0	22.7	14.3
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
060 - C.C. Loughlin Elementary [N = 79]	Level 5	11.1	0.0	0.0	33.3	22.2	0.0	4.1	11.0	2.9	2.9	5.4	14.3	1.4	1.4	1.4	7.0	4.2	5.6	0.0	2.7
	Level 4	44.4	55.6	88.9	55.6	44.4	88.9	24.3	28.8	32.9	25.7	18.9	28.6	12.7	12.7	18.3	16.9	25.0	9.7	5.6	1.4
	Level 3	33.3	44.4	11.1	11.1	33.3	11.1	54.1	41.1	47.1	50.0	50.0	57.1	21.1	15.5	15.5	26.8	31.9	30.6	15.3	16.4
	Level 2	11.1	0.0	0.0	0.0	0.0	0.0	16.2	19.2	14.3	18.6	21.6	0.0	35.2	38.0	29.6	26.8	29.2	26.4	29.2	48.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.4	0.0	2.9	2.9	4.1	0.0	29.6	32.4	35.2	22.5	9.7	27.8	50.0	31.5
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
065 - Humber Elementary [N = 58]	Level 5	42.9	28.6	28.6	28.6	14.3	42.9	1.8	10.5	7.3	14.6	1.8	0.0	1.8	1.8	1.8	1.8	8.8	1.8	1.8	1.8
	Level 4	28.6	42.9	71.4	42.9	71.4	57.1	44.6	31.6	65.5	54.6	35.7	33.3	1.8	5.5	0.0	12.7	17.5	15.8	5.4	10.7
	Level 3	28.6	28.6	0.0	28.6	14.3	0.0	50.0	42.1	23.6	27.3	42.9	66.7	21.8	23.6	27.3	34.6	45.6	33.3	26.8	28.6
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	1.8	15.8	1.8	1.8	14.3	0.0	49.1	45.5	36.4	30.9	24.6	22.8	41.1	33.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.8	0.0	1.8	1.8	5.4	0.0	25.5	23.6	34.6	20.0	3.5	26.3	25.0	25.0
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
066 - J.J. Curling Elementary [N = 48]	Level 5	16.7	0.0	16.7	33.3	16.7	16.7	4.2	0.0	8.3	2.1	0.0	0.0	6.3	6.3	6.3	8.3	2.1	2.1	0.0	0.0
	Level 4	16.7	50.0	33.3	16.7	16.7	33.3	16.7	25.0	16.7	18.8	18.8	33.3	6.3	4.2	14.6	16.7	10.4	12.5	0.0	2.1
	Level 3	33.3	50.0	33.3	50.0	66.7	50.0	70.8	64.6	50.0	66.7	68.8	66.7	31.3	39.6	35.4	39.6	22.9	18.8	12.8	25.5
	Level 2	33.3	0.0	16.7	0.0	0.0	0.0	8.3	10.4	20.8	10.4	8.3	0.0	35.4	31.3	31.3	22.9	52.1	29.2	38.3	40.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2	2.1	4.2	0.0	20.8	18.8	12.5	12.5	12.5	37.5	48.9	31.9
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
069 - Sacred Heart Elementary [N = 28]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	14.3	17.9	7.1	7.1	7.4	0.0	0.0	0.0	3.7	3.7	11.1	10.7	3.6	0.0
	Level 4	75.0	50.0	50.0	50.0	50.0	50.0	35.7	35.7	39.3	35.7	33.3	25.0	22.2	14.8	7.4	33.3	25.9	28.6	7.1	11.1
	Level 3	25.0	50.0	50.0	50.0	50.0	50.0	50.0	39.3	46.4	50.0	33.3	50.0	33.3	29.6	33.3	18.5	25.9	21.4	7.1	18.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	7.1	7.1	25.9	25.0	18.5	44.4	37.0	25.9	29.6	25.0	53.6	44.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.9	11.1	18.5	18.5	7.4	14.3	28.6	25.9
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
070 - St. Gerard's Elementary [N = 22]	Level 5	50.0	50.0	50.0	0.0	50.0	50.0	13.6	0.0	4.6	0.0	4.8	50.0	0.0	0.0	0.0	0.0	0.0	13.6	0.0	0.0
	Level 4	0.0	0.0	0.0	100.0	0.0	0.0	13.6	27.3	40.9	40.9	33.3	50.0	9.1	4.6	9.1	22.7	45.5	18.2	0.0	9.1
	Level 3	50.0	50.0	50.0	0.0	50.0	50.0	72.7	72.7	54.6	50.0	61.9	0.0	72.7	63.6	63.6	63.6	50.0	27.3	13.6	31.8
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0	18.2	31.8	22.7	13.6	4.6	36.4	63.6	36.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.6	0.0	0.0	4.6	22.7	22.7
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
072 - Holy Cross All Grade School	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																			
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
075 - Hampden Academy [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	30.0	22.2	11.1	22.2	10.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	50.0	66.7	66.7	44.4	50.0	100.0	22.2	11.1	22.2	88.9	66.7	55.6	12.5	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	20.0	11.1	22.2	33.3	40.0	0.0	66.7	77.8	66.7	11.1	0.0	22.2	37.5	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	11.1	0.0	22.2	22.2	50.0	50.0
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
079 - St. James All Grade [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	9.1	0.0	0.0
	Level 4	0.0	0.0	100.0	0.0	100.0	100.0	8.3	25.0	25.0	25.0	27.3	0.0	9.1	9.1	9.1	9.1	9.1	0.0	0.0	0.0
	Level 3	100.0	100.0	0.0	100.0	0.0	0.0	91.7	66.7	58.3	66.7	72.7	100.0	9.1	9.1	0.0	18.2	63.6	18.2	18.2	18.2
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	16.7	8.3	0.0	0.0	63.6	54.6	63.6	54.6	18.2	63.6	36.4	45.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	27.3	27.3	18.2	0.0	9.1	45.5	36.4
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
080 - Templeton Academy [N = 50]	Level 5	16.7	0.0	0.0	33.3	16.7	0.0	2.0	2.0	2.1	2.1	0.0	0.0	0.0	0.0	0.0	2.1	4.3	2.1	2.1	0.0
	Level 4	16.7	33.3	33.3	0.0	16.7	33.3	12.0	12.0	6.3	8.3	8.3	50.0	4.2	4.2	4.2	10.4	10.6	8.5	4.3	4.3
	Level 3	66.7	66.7	66.7	66.7	66.7	66.7	76.0	58.0	66.7	66.7	66.7	50.0	20.8	33.3	33.3	33.3	40.4	17.0	10.6	23.4
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	10.0	28.0	25.0	22.9	20.8	0.0	39.6	25.0	31.3	20.8	21.3	31.9	40.4	44.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2	0.0	35.4	37.5	31.3	33.3	23.4	40.4	42.6	27.7
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
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District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
082 - Pasadena Elementary School [N = 38]	Level 5	0.0	25.0	0.0	0.0	0.0	25.0	5.3	5.6	2.8	2.8	0.0	0.0	0.0	0.0	5.7	8.6	17.1	2.9	0.0	3.0
	Level 4	50.0	25.0	50.0	50.0	75.0	50.0	13.2	16.7	22.2	19.4	24.3	0.0	11.4	11.4	14.3	14.3	17.1	11.4	8.6	12.1
	Level 3	25.0	25.0	25.0	25.0	0.0	25.0	63.2	52.8	55.6	50.0	48.7	100.0	34.3	40.0	25.7	42.9	42.9	25.7	28.6	24.2
	Level 2	25.0	25.0	25.0	25.0	25.0	0.0	15.8	11.1	16.7	27.8	24.3	0.0	34.3	31.4	37.1	17.1	8.6	28.6	48.6	45.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.6	13.9	2.8	0.0	2.7	0.0	20.0	17.1	17.1	17.1	14.3	31.4	14.3	15.2
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
086 - Gros Morne Academy [N = 20]	Level 5	0.0	0.0	0.0	0.0	50.0	50.0	0.0	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	0.0	0.0	0.0
	Level 4	50.0	50.0	50.0	50.0	0.0	0.0	50.0	40.0	30.0	10.0	20.0	0.0	5.0	5.0	5.0	20.0	0.0	5.0	5.0	15.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	45.0	45.0	65.0	80.0	75.0	100.0	45.0	30.0	25.0	45.0	50.0	5.0	25.0	25.0
	Level 2	50.0	50.0	50.0	50.0	50.0	50.0	5.0	10.0	0.0	10.0	5.0	0.0	20.0	35.0	35.0	5.0	35.0	55.0	35.0	30.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	0.0	0.0	0.0	0.0	30.0	30.0	35.0	30.0	10.0	35.0	35.0
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
088 - Main River Academy [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	100.0	100.0	100.0	100.0	70.0	30.0	60.0	40.0	20.0	100.0	0.0	10.0	10.0	30.0	20.0	20.0	0.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	20.0	60.0	40.0	60.0	50.0	0.0	40.0	40.0	40.0	30.0	20.0	30.0	10.0	10.0
	Level 1	100.0	100.0	0.0	0.0	0.0	0.0	10.0	10.0	0.0	0.0	20.0	0.0	60.0	50.0	50.0	40.0	60.0	50.0	90.0	90.0
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
089 - Jakeman All Grade [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	44.4	60.0	80.0	100.0	22.2	0.0	0.0	14.3	14.3	28.6	28.6	14.3	14.3	14.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	55.6	20.0	0.0	0.0	11.1	0.0	28.6	14.3	28.6	28.6	28.6	57.1	28.6	42.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	0.0	66.7	0.0	71.4	71.4	57.1	42.9	28.6	14.3	57.1	42.9
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
091 - Burgeo Academy [N = 15]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0	6.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	100.0	0.0	100.0	100.0	0.0	100.0	46.7	20.0	46.7	26.7	6.7	0.0	0.0	0.0	7.1	7.1	21.4	0.0	14.3	0.0
	Level 3	0.0	100.0	0.0	0.0	100.0	0.0	46.7	60.0	46.7	46.7	66.7	100.0	14.3	21.4	28.6	21.4	35.7	35.7	28.6	14.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	6.7	13.3	6.7	13.3	20.0	0.0	42.9	35.7	35.7	42.9	0.0	14.3	28.6	57.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	6.7	0.0	42.9	42.9	28.6	28.6	42.9	50.0	28.6	28.6
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
092 - Grandy's River Collegiate [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	20.0	20.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	10.0	30.0	40.0	30.0	30.0	0.0	9.1	9.1	9.1	27.3	27.3	18.2	0.0	0.0
	Level 3	100.0	0.0	100.0	100.0	100.0	100.0	80.0	50.0	40.0	30.0	50.0	100.0	36.4	27.3	54.6	18.2	18.2	0.0	18.2	18.2
	Level 2	0.0	100.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	20.0	20.0	0.0	18.2	36.4	0.0	18.2	27.3	27.3	36.4	45.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	36.4	27.3	36.4	36.4	27.3	45.5	45.5	36.4
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
096 - Our Lady of the Cape School [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	66.7	66.7	100.0	80.0	60.0	100.0	33.3	33.3	16.7	50.0	33.3	0.0	0.0	16.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	40.0	0.0	66.7	66.7	83.3	50.0	33.3	33.3	16.7	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	83.3	50.0
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
097 - St. James' Elementary [N = 59]	Level 5	0.0	0.0	11.1	0.0	0.0	11.1	1.7	6.8	5.3	3.5	3.5	0.0	0.0	0.0	0.0	1.7	1.7	0.0	0.0	
	Level 4	11.1	11.1	11.1	33.3	22.2	44.4	23.7	22.0	22.8	24.6	14.0	42.9	3.4	3.4	3.4	5.1	3.5	8.8	5.2	6.9
	Level 3	77.8	77.8	66.7	55.6	77.8	33.3	69.5	57.6	63.2	52.6	64.9	57.1	17.0	17.0	20.3	40.7	20.7	19.3	13.8	29.3
	Level 2	11.1	11.1	11.1	11.1	0.0	11.1	3.4	11.9	5.3	19.3	14.0	0.0	39.0	35.6	44.1	23.7	53.5	36.8	48.3	25.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.7	1.7	3.5	0.0	3.5	0.0	40.7	44.1	32.2	28.8	20.7	35.1	32.8	37.9
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
102 - All Saints All-Grade	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
103 - LeGallais Memorial [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	100.0	0.0	0.0	100.0	0.0	0.0	57.1	14.3	14.3	42.9	28.6	0.0	40.0	20.0	40.0	40.0	25.0	0.0	20.0	0.0
	Level 3	0.0	100.0	100.0	0.0	100.0	100.0	42.9	85.7	85.7	42.9	57.1	100.0	0.0	20.0	20.0	40.0	50.0	25.0	20.0	20.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	40.0	40.0	40.0	20.0	25.0	0.0	40.0	20.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	20.0	0.0	0.0	0.0	75.0	20.0	60.0
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
104 - Douglas Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																			
District 2 - Western [N = 1,026]	Level 5 Level 4 Level 3 Level 2 Level 1	9.5 29.4 49.2 9.5 2.4	5.6 29.4 56.4 6.4 2.4	7.1 34.9 50.0 7.9 0.0	11.1 30.2 52.4 6.4 0.0	7.1 26.2 61.9 4.8 0.0	9.5 40.5 46.8 3.2 0.0	3.0 20.6 61.8 13.3 1.3	5.5 20.5 56.1 16.8 1.1	4.5 22.6 57.4 13.4 2.1	4.9 19.5 55.9 17.8 1.8	2.0 16.1 56.9 20.5 4.5	3.3 22.1 65.6 8.2 0.8	0.8 5.1 19.9 38.7 35.5	0.5 4.9 19.7 39.3 35.7	1.4 5.4 22.1 39.0 32.1	2.9 9.9 32.8 28.6 25.9	4.9 15.2 35.0 26.6 18.3	2.5 8.3 22.5 31.1 35.7	0.6 3.3 14.5 42.9 38.8	0.9 4.2 22.4 39.7 32.7
Province [N = 5,528]	Level 5 Level 4 Level 3 Level 2 Level 1	7.6 34.3 53.2 4.5 0.5	6.9 29.7 57.5 5.4 0.6	7.5 29.8 56.8 6.0 0.0	9.1 31.3 56.8 2.8 0.0	6.9 24.4 66.6 2.1 0.0	11.9 42.6 42.3 3.0 0.2	4.4 21.0 61.1 12.3 1.1	5.9 22.6 53.5 16.0 2.1	4.0 19.3 59.3 14.8 2.8	4.6 19.5 53.1 20.0 2.9	2.5 15.7 55.4 22.5 3.9	6.7 29.5 54.0 8.8 1.0	0.7 3.6 17.2 38.2 40.3	0.6 3.3 15.6 38.2 42.3	1.2 4.3 20.3 36.8 37.5	2.1 8.4 29.5 30.6 29.4	5.0 12.4 32.1 32.1 18.5	3.1 10.7 22.7 31.0 32.7	1.0 4.2 18.5 42.0 34.4	1.2 5.2 24.4 36.7 32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
106 - Lourdes Elementary [N = 34]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	3.0	0.0	0.0	0.0	0.0	3.2	6.5	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	25.0	0.0	0.0	25.0	23.5	15.2	21.2	18.2	16.7	25.0	9.7	9.7	6.5	6.5	19.4	3.2	3.7	3.7
	Level 3	100.0	100.0	75.0	100.0	100.0	75.0	70.6	75.8	63.6	63.6	73.3	75.0	19.4	9.7	22.6	25.8	19.4	16.1	11.1	22.2
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	5.9	6.1	12.1	18.2	6.7	0.0	32.3	35.5	29.0	22.6	19.4	22.6	37.0	22.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.3	0.0	38.7	45.2	38.7	38.7	41.9	58.1	48.2	51.9
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
111 - St. Thomas Aquinas [N = 15]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	15.4	15.4	14.3	0.0	6.7	0.0	6.7	6.7	7.1	7.7	7.1	0.0
	Level 4	100.0	100.0	50.0	50.0	50.0	100.0	28.6	50.0	46.2	23.1	35.7	50.0	0.0	7.1	13.3	20.0	14.3	0.0	0.0	7.1
	Level 3	0.0	0.0	50.0	50.0	50.0	0.0	57.1	28.6	23.1	38.5	35.7	50.0	20.0	28.6	26.7	46.7	42.9	23.1	42.9	42.9
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	7.7	15.4	7.1	0.0	46.7	35.7	33.3	13.3	21.4	23.1	21.4	28.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	7.7	7.1	0.0	26.7	28.6	20.0	13.3	14.3	46.2	28.6	21.4
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
113 - St. Boniface All Grade	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
114 - St. Michael's Elementary	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
115 - Our Lady of Mercy Elementary [N = 21]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	4.8	19.1	4.8	4.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	66.7	38.1	61.9	66.7	68.4	100.0	4.8	0.0	4.8	19.1	14.3	9.5	10.0	15.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	28.6	42.9	19.1	14.3	31.6	0.0	33.3	33.3	33.3	28.6	33.3	9.5	55.0	40.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	0.0	61.9	66.7	61.9	52.4	52.4	81.0	35.0	45.0
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
123 - St. Michael's Elementary [N = 33]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	33.3	33.3	33.3	0.0	0.0	33.3	12.5	18.8	12.5	12.5	3.2	33.3	0.0	0.0	0.0	3.2	6.5	0.0	0.0	0.0
	Level 3	0.0	33.3	0.0	33.3	33.3	33.3	59.4	53.1	62.5	50.0	67.7	33.3	12.9	12.9	16.1	32.3	38.7	9.7	0.0	19.4
	Level 2	33.3	33.3	66.7	66.7	66.7	33.3	28.1	25.0	21.9	28.1	29.0	0.0	38.7	38.7	29.0	32.3	12.9	25.8	22.6	29.0
	Level 1	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.1	9.4	0.0	33.3	48.4	48.4	54.8	32.3	41.9	64.5	77.4	51.6
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
137 - St. Simon and St. Jude Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																			
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
[N = 1,026]		29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
		49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
		9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
		2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province	Level 5 Level 4 Level 3 Level 2 Level 1	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
[N = 5,528]		34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
		53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
		4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
		0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
388 - Long Range Academy [N = 15]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	7.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	13.3	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	92.9	50.0	64.3	64.3	53.3	100.0	0.0	0.0	0.0	13.3	13.3	20.0	6.7	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	28.6	28.6	46.7	0.0	73.3	60.0	80.0	73.3	46.7	13.3	40.0	46.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0	26.7	40.0	20.0	13.3	33.3	53.3	53.3	53.3
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
391 - Xavier Junior High [N = 80]	Level 5	11.1	11.1	11.1	11.1	11.1	11.1	5.0	3.9	1.4	1.4	0.0	0.0	0.0	0.0	0.0	0.0	2.6	1.3	0.0	0.0
	Level 4	0.0	11.1	11.1	11.1	11.1	44.4	11.3	15.6	15.5	16.9	11.3	22.2	1.3	1.3	1.3	1.3	16.7	5.1	2.6	5.1
	Level 3	55.6	55.6	66.7	66.7	66.7	33.3	55.0	54.6	73.2	62.0	53.8	55.6	5.1	2.6	10.3	24.4	44.9	16.7	16.7	25.6
	Level 2	22.2	11.1	11.1	11.1	11.1	11.1	27.5	24.7	7.0	18.3	28.8	22.2	35.9	41.0	47.4	35.9	19.2	37.2	43.6	37.2
	Level 1	11.1	11.1	0.0	0.0	0.0	0.0	1.3	1.3	2.8	1.4	6.3	0.0	57.7	55.1	41.0	38.5	16.7	39.7	37.2	32.1
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
393 - Bonne Bay Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																			
District 2 - Western [N = 1,026]	Level 5 Level 4 Level 3 Level 2 Level 1	9.5 29.4 49.2 9.5 2.4	5.6 29.4 56.4 6.4 2.4	7.1 34.9 50.0 7.9 0.0	11.1 30.2 52.4 6.4 0.0	7.1 26.2 61.9 4.8 0.0	9.5 40.5 46.8 3.2 0.0	3.0 20.6 61.8 13.3 1.3	5.5 20.5 56.1 16.8 1.1	4.5 22.6 57.4 13.4 2.1	4.9 19.5 55.9 17.8 1.8	2.0 16.1 56.9 20.5 4.5	3.3 22.1 65.6 8.2 0.8	0.8 5.1 19.9 38.7 35.5	0.5 4.9 19.7 39.3 35.7	1.4 5.4 22.1 39.0 32.1	2.9 9.9 32.8 28.6 25.9	4.9 15.2 35.0 26.6 18.3	2.5 8.3 22.5 31.1 35.7	0.6 3.3 14.5 42.9 38.8	0.9 4.2 22.4 39.7 32.7
Province [N = 5,528]	Level 5 Level 4 Level 3 Level 2 Level 1	7.6 34.3 53.2 4.5 0.5	6.9 29.7 57.5 5.4 0.6	7.5 29.8 56.8 6.0 0.0	9.1 31.3 56.8 2.8 0.0	6.9 24.4 66.6 2.1 0.0	11.9 42.6 42.3 3.0 0.2	4.4 21.0 61.1 12.3 1.1	5.9 22.6 53.5 16.0 2.1	4.0 19.3 59.3 14.8 2.8	4.6 19.5 53.1 20.0 2.9	2.5 15.7 55.4 22.5 3.9	6.7 29.5 54.0 8.8 1.0	0.7 3.6 17.2 38.2 40.3	0.6 3.3 15.6 38.2 42.3	1.2 4.3 20.3 36.8 37.5	2.1 8.4 29.5 30.6 29.4	5.0 12.4 32.1 32.1 18.5	3.1 10.7 22.7 31.0 32.7	1.0 4.2 18.5 42.0 34.4	1.2 5.2 24.4 36.7 32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
395 - Cassidy Memorial Elementary School [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	11.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	22.2	11.1	11.1	11.1	22.2	0.0	0.0	0.0	0.0	11.1	22.2	11.1	0.0	11.1
	Level 3	0.0	0.0	100.0	0.0	100.0	100.0	55.6	55.6	77.8	66.7	44.4	100.0	22.2	22.2	44.4	33.3	55.6	33.3	44.4	33.3
	Level 2	100.0	100.0	0.0	100.0	0.0	0.0	22.2	22.2	0.0	11.1	33.3	0.0	44.4	44.4	22.2	55.6	22.2	44.4	44.4	55.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	33.3	33.3	0.0	0.0	11.1	11.1	0.0
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
396 - Stephenville Middle School [N = 118]	Level 5	7.7	0.0	0.0	7.7	0.0	0.0	2.5	8.8	9.7	12.3	2.6	0.0	0.9	0.0	0.0	2.7	9.0	2.7	0.0	0.9
	Level 4	46.2	46.2	46.2	53.9	53.9	61.5	18.6	18.4	17.5	12.3	11.4	21.4	2.7	4.5	5.4	9.9	18.9	4.5	1.8	2.8
	Level 3	38.5	46.2	38.5	38.5	46.2	38.5	50.9	56.1	50.0	54.4	48.3	64.3	16.2	18.0	22.5	34.2	36.9	29.7	11.0	25.0
	Level 2	7.7	0.0	15.4	0.0	0.0	0.0	22.9	15.8	19.3	18.4	28.1	14.3	50.5	48.7	45.1	28.8	19.8	36.0	52.3	42.6
	Level 1	0.0	7.7	0.0	0.0	0.0	0.0	5.1	0.9	3.5	2.6	9.7	0.0	29.7	28.8	27.0	24.3	15.3	27.0	34.9	28.7
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
397 - Belanger Memorial School [N = 15]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0	6.7	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	93.3	73.3	80.0	86.7	66.7	50.0	7.1	0.0	0.0	21.4	42.9	14.3	7.1	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	6.7	26.7	13.3	13.3	26.7	0.0	50.0	57.1	64.3	57.1	21.4	50.0	14.3	42.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	42.9	42.9	35.7	21.4	35.7	35.7	78.6	57.1
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
474 - Cloud River Academy [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	100.0	0.0	0.0	0.0	11.1	11.1	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	100.0	0.0	100.0	100.0	88.9	77.8	88.9	55.6	88.9	100.0	11.1	11.1	11.1	22.2	33.3	11.1	0.0	22.2
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	0.0	11.1	11.1	0.0	22.2	22.2	22.2	11.1	44.4	55.6	44.4	66.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	66.7	66.7	66.7	22.2	33.3	55.6	11.1
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
475 - Viking Trail Academy [N = 15]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0	0.0	0.0	0.0	0.0	0.0	13.3	0.0	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	73.3	66.7	86.7	60.0	66.7	50.0	20.0	20.0	20.0	26.7	53.3	6.7	0.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	26.7	33.3	13.3	33.3	33.3	50.0	33.3	26.7	26.7	26.7	20.0	33.3	33.3	46.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	46.7	53.3	53.3	46.7	13.3	60.0	66.7	53.3
District 2 - Western [N = 1,026]	Level 5	9.5	5.6	7.1	11.1	7.1	9.5	3.0	5.5	4.5	4.9	2.0	3.3	0.8	0.5	1.4	2.9	4.9	2.5	0.6	0.9
	Level 4	29.4	29.4	34.9	30.2	26.2	40.5	20.6	20.5	22.6	19.5	16.1	22.1	5.1	4.9	5.4	9.9	15.2	8.3	3.3	4.2
	Level 3	49.2	56.4	50.0	52.4	61.9	46.8	61.8	56.1	57.4	55.9	56.9	65.6	19.9	19.7	22.1	32.8	35.0	22.5	14.5	22.4
	Level 2	9.5	6.4	7.9	6.4	4.8	3.2	13.3	16.8	13.4	17.8	20.5	8.2	38.7	39.3	39.0	28.6	26.6	31.1	42.9	39.7
	Level 1	2.4	2.4	0.0	0.0	0.0	0.0	1.3	1.1	2.1	1.8	4.5	0.8	35.5	35.7	32.1	25.9	18.3	35.7	38.8	32.7
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
128 - Long Island Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
133 - Memorial Academy [N = 55]	Level 5	33.3	16.7	33.3	16.7	0.0	33.3	0.0	0.0	4.3	6.4	3.6	0.0	0.0	0.0	2.0	2.0	2.0	8.0	6.0	4.0
	Level 4	33.3	33.3	33.3	66.7	83.3	50.0	20.8	22.9	14.9	17.0	18.2	12.5	2.0	2.0	0.0	2.0	16.0	16.0	4.0	10.0
	Level 3	33.3	50.0	33.3	16.7	16.7	16.7	41.5	60.4	46.8	44.7	41.8	87.5	14.0	18.0	28.0	42.0	42.0	24.0	16.0	24.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	34.0	14.6	34.0	31.9	32.7	0.0	48.0	54.0	50.0	34.0	30.0	30.0	16.0	18.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.8	2.1	0.0	0.0	3.6	0.0	36.0	26.0	20.0	20.0	10.0	22.0	58.0	44.0
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
138 - Victoria Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 2]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 3 - Nova Central	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
[N = 1,002]	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
[N = 5,528]	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
143 - Millcrest Academy [N = 105]	Level 5	16.7	16.7	25.0	25.0	33.3	41.7	21.2	12.8	9.8	20.6	13.5	33.3	0.0	0.0	1.0	1.9	16.7	1.0	0.0	4.9
	Level 4	50.0	33.3	58.3	33.3	33.3	50.0	37.5	32.4	51.0	48.0	41.4	41.7	6.8	5.8	9.7	21.4	31.4	16.7	9.8	14.7
	Level 3	33.3	50.0	16.7	41.7	33.3	8.3	37.5	49.0	34.3	28.4	36.5	16.7	29.1	28.2	41.8	47.6	23.5	31.4	35.3	29.4
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	3.9	4.9	2.0	2.0	7.7	8.3	43.7	46.6	26.2	17.5	15.7	28.4	39.2	44.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.9	1.0	1.0	0.0	20.4	19.4	21.4	11.7	12.8	22.6	15.7	6.9
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
144 - Sprucewood Academy [N = 45]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	4.4	2.3	6.7	4.4	4.7	0.0	0.0	0.0	0.0	2.2	2.2	2.2	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	60.0	31.1	20.5	13.3	13.3	16.3	0.0	4.4	4.4	6.7	31.1	11.1	4.4	2.8	5.6
	Level 3	100.0	100.0	100.0	100.0	100.0	40.0	62.2	61.4	64.4	55.6	62.8	100.0	37.8	40.0	44.4	31.1	44.4	31.1	33.3	22.2
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	2.2	15.9	11.1	24.4	16.3	0.0	33.3	31.1	24.4	13.3	26.7	28.9	41.7	44.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4	2.2	0.0	0.0	24.4	24.4	24.4	22.2	15.6	33.3	22.2	27.8
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
150 - St. Joseph's Elementary [N = 27]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	3.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	33.3	0.0	0.0	0.0	66.7	7.4	18.5	15.4	7.7	11.1	0.0	0.0	0.0	0.0	7.4	0.0	0.0	0.0	0.0
	Level 3	100.0	66.7	100.0	100.0	100.0	33.3	66.7	29.6	57.7	65.4	37.0	66.7	3.7	3.7	3.7	11.1	22.2	0.0	3.9	3.9
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	22.2	44.4	23.1	26.9	48.2	33.3	14.8	3.7	14.8	37.0	55.6	18.5	11.5	11.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.7	3.7	0.0	0.0	3.7	0.0	81.5	92.6	81.5	44.4	22.2	81.5	84.6	84.6
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
151 - John Watkins Academy [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	100.0	0.0	100.0	0.0	0.0	100.0	16.7	50.0	16.7	50.0	0.0	100.0	0.0	0.0	0.0	20.0	0.0	20.0	0.0	0.0
	Level 3	0.0	100.0	0.0	100.0	100.0	0.0	83.3	33.3	66.7	33.3	66.7	0.0	20.0	20.0	20.0	20.0	60.0	40.0	0.0	20.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	16.7	33.3	0.0	40.0	20.0	20.0	40.0	20.0	0.0	80.0	80.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	40.0	60.0	60.0	20.0	20.0	40.0	20.0	0.0
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
152 - Valmont Academy [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	11.1	10.0	10.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	22.2	30.0	30.0	10.0	30.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	10.0	0.0
	Level 3	0.0	100.0	100.0	100.0	100.0	100.0	55.6	50.0	30.0	40.0	40.0	0.0	20.0	20.0	30.0	30.0	20.0	20.0	10.0	0.0
	Level 2	100.0	0.0	0.0	0.0	0.0	0.0	11.1	10.0	20.0	40.0	30.0	100.0	30.0	20.0	20.0	20.0	40.0	40.0	50.0	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	50.0	60.0	50.0	50.0	40.0	30.0	30.0	50.0
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
154 - Hillside Elementary [N = 21]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	5.0	0.0	0.0
	Level 4	0.0	0.0	0.0	50.0	0.0	50.0	19.1	23.8	15.0	5.0	9.5	50.0	0.0	0.0	0.0	0.0	15.0	5.0	0.0	0.0
	Level 3	100.0	100.0	100.0	50.0	100.0	50.0	71.4	38.1	60.0	70.0	85.7	50.0	5.0	10.0	0.0	25.0	30.0	0.0	5.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	9.5	28.6	25.0	25.0	4.8	0.0	45.0	35.0	30.0	35.0	30.0	40.0	25.0	30.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	55.0	70.0	40.0	15.0	50.0	70.0	70.0
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
157 - St. Peter's AG	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 3 - Nova Central	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
[N = 1,002]	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
[N = 5,528]	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
158 - MSB Regional Academy [N = 8]	Level 5	0.0	0.0	0.0	0.0	0.0	100.0	12.5	14.3	0.0	14.3	0.0	0.0	14.3	14.3	0.0	0.0	0.0	14.3	0.0	50.0
	Level 4	100.0	100.0	100.0	100.0	100.0	0.0	25.0	28.6	42.9	0.0	12.5	100.0	0.0	0.0	14.3	14.3	0.0	14.3	50.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	62.5	57.1	57.1	85.7	87.5	0.0	14.3	28.6	57.1	14.3	0.0	28.6	50.0	50.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	71.4	57.1	28.6	71.4	100.0	42.9	0.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
163 - Point Leamington Academy [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	8.3	0.0	0.0	0.0	8.3	0.0	0.0	8.3	0.0	0.0
	Level 3	100.0	0.0	100.0	100.0	100.0	100.0	58.3	50.0	50.0	41.7	41.7	100.0	16.7	25.0	0.0	8.3	16.7	16.7	0.0	0.0
	Level 2	0.0	100.0	0.0	0.0	0.0	0.0	41.7	41.7	25.0	25.0	41.7	0.0	25.0	8.3	58.3	41.7	58.3	41.7	18.2	54.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	8.3	16.7	8.3	0.0	58.3	66.7	33.3	50.0	25.0	33.3	81.8	45.5
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
165 - St. Stephen's AG	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 2]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 3 - Nova Central	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
[N = 1,002]	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
[N = 5,528]	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
167 - Green Bay South Academy [N = 25]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	8.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	33.3	33.3	0.0	33.3	0.0	33.3	4.0	20.0	20.0	20.0	4.2	0.0	0.0	0.0	0.0	0.0	0.0	8.0	0.0	4.0
	Level 3	66.7	66.7	100.0	66.7	100.0	66.7	84.0	52.0	68.0	60.0	54.2	100.0	4.0	4.0	4.0	4.0	32.0	8.0	8.0	32.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	4.0	28.0	12.0	20.0	41.7	0.0	56.0	40.0	44.0	68.0	48.0	56.0	36.0	28.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	40.0	56.0	52.0	28.0	20.0	28.0	56.0	36.0
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
174 - St. Peter's Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 4]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 3 - Nova Central	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
[N = 1,002]	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
[N = 5,528]	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
177 - Greenwood Academy [N = 29]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.6	6.9	13.8	3.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	33.3	0.0	33.3	0.0	33.3	33.3	17.2	20.7	17.2	17.2	19.2	0.0	0.0	0.0	0.0	0.0	10.7	35.7	3.6	3.6
	Level 3	66.7	100.0	66.7	100.0	66.7	66.7	82.8	37.9	62.1	65.5	65.4	100.0	14.3	14.3	14.3	28.6	46.4	35.7	10.7	25.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.8	13.8	3.5	11.5	0.0	39.3	32.1	39.3	35.7	32.1	14.3	50.0	32.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	46.4	53.6	46.4	35.7	10.7	14.3	35.7	39.3
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
178 - Carmanville School Complex [N = 19]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	50.0	0.0	0.0	0.0	0.0	0.0	5.3	21.1	10.5	5.3	0.0	0.0	0.0	0.0	0.0	5.3	10.5	0.0	0.0	0.0
	Level 3	50.0	100.0	100.0	100.0	100.0	100.0	47.4	47.4	47.4	36.8	36.8	100.0	15.8	15.8	21.1	26.3	5.3	15.8	0.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	42.1	26.3	26.3	36.8	42.1	0.0	21.1	26.3	31.6	26.3	15.8	26.3	5.6	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	5.3	5.3	15.8	21.1	21.1	0.0	63.2	57.9	47.4	42.1	68.4	57.9	94.4	100.0
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
179 - Centreville Academy [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	20.0	10.0	0.0	0.0	0.0	0.0	0.0	9.1	9.1	0.0	9.1	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	10.0	20.0	40.0	20.0	0.0	0.0	9.1	9.1	9.1	0.0	27.3	27.3	36.4	18.2
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	70.0	70.0	30.0	50.0	88.9	100.0	27.3	0.0	18.2	36.4	36.4	9.1	18.2	63.6
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	10.0	10.0	10.0	20.0	11.1	0.0	45.5	36.4	45.5	54.6	27.3	45.5	9.1	18.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	54.6	27.3	0.0	0.0	18.2	27.3	0.0
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
183 - William Mercer Academy [N = 15]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	50.0	50.0	0.0	0.0	0.0	100.0	0.0	6.7	7.7	15.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	50.0	50.0	100.0	100.0	100.0	0.0	66.7	46.7	69.2	38.5	46.7	0.0	7.1	0.0	14.3	21.4	20.0	13.3	0.0	14.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	33.3	20.0	23.1	46.2	40.0	100.0	35.7	42.9	21.4	28.6	46.7	26.7	21.4	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	26.7	0.0	0.0	13.3	0.0	57.1	57.1	64.3	50.0	33.3	60.0	78.6	35.7
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
188 - Sandstone Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 3]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 3 - Nova Central	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
[N = 1,002]	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
[N = 5,528]	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
189 - Lewisporte Academy [N = 52]	Level 5	20.0	20.0	20.0	0.0	0.0	20.0	0.0	0.0	2.0	2.0	2.0	14.3	0.0	0.0	0.0	6.0	2.0	3.9	2.0	2.0
	Level 4	20.0	0.0	20.0	40.0	40.0	40.0	17.3	13.7	11.8	15.7	11.8	42.9	6.0	6.0	2.0	8.0	3.9	5.9	2.0	2.0
	Level 3	60.0	80.0	40.0	60.0	60.0	40.0	61.5	56.9	70.6	52.9	45.1	28.6	18.0	12.0	20.0	32.0	35.3	15.7	27.5	29.4
	Level 2	0.0	0.0	20.0	0.0	0.0	0.0	21.2	29.4	15.7	29.4	41.2	14.3	36.0	48.0	48.0	30.0	41.2	43.1	54.9	54.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	40.0	34.0	30.0	24.0	17.7	31.4	13.7	11.8
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
192 - Lumsden School Complex [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	83.3	50.0	66.7	83.3	50.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	33.3	16.7	50.0	0.0	0.0	0.0	16.7	33.3	100.0	0.0	33.3	16.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	83.3	66.7	0.0	100.0	66.7	83.3
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
194 - Gill Memorial Academy [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	16.7	33.3	16.7	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	83.3	66.7	83.3	83.3	100.0	100.0	16.7	16.7	16.7	33.3	40.0	40.0	20.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	50.0	50.0	50.0	33.3	40.0	40.0	40.0	80.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	33.3	33.3	16.7	20.0	20.0	40.0	20.0
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
196 - St. Gabriel's AG	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 2]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 3 - Nova Central	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
[N = 1,002]	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
[N = 5,528]	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
202 - Twillingate Island Elementary [N = 27]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.9	7.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	33.3	33.3	33.3	33.3	33.3	66.7	3.7	23.1	15.4	30.8	3.7	33.3	3.9	0.0	0.0	3.9	3.7	0.0	0.0	0.0
	Level 3	66.7	66.7	66.7	66.7	66.7	33.3	96.3	73.1	61.5	42.3	77.8	66.7	19.2	11.5	15.4	42.3	18.5	11.1	3.7	3.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.9	19.2	19.2	18.5	0.0	53.9	65.4	65.4	34.6	63.0	51.9	51.9	44.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.1	23.1	19.2	19.2	14.8	37.0	44.4	51.9
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
205 - Memorial Academy [N = 29]	Level 5	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	50.0	50.0	50.0	0.0	50.0	50.0	10.3	14.3	3.6	3.6	3.6	75.0	0.0	0.0	0.0	0.0	30.8	15.4	0.0	3.6
	Level 3	50.0	50.0	50.0	50.0	50.0	0.0	69.0	60.7	64.3	53.6	57.1	25.0	11.1	0.0	0.0	29.6	30.8	30.8	10.7	28.6
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	20.7	21.4	25.0	35.7	25.0	0.0	51.9	66.7	66.7	40.7	15.4	26.9	46.4	32.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	7.1	7.1	14.3	0.0	37.0	33.3	33.3	29.6	23.1	26.9	42.9	35.7
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
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School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
206 - Riverwood Academy [N = 24]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	33.3	8.3	16.7	4.2	4.2	0.0	50.0	0.0	0.0	4.2	4.2	4.2	4.2	8.3	0.0
	Level 3	100.0	100.0	66.7	100.0	100.0	66.7	58.3	50.0	58.3	54.2	54.2	0.0	8.3	8.3	16.7	16.7	20.8	4.2	16.7	12.5
	Level 2	0.0	0.0	33.3	0.0	0.0	0.0	29.2	20.8	29.2	33.3	33.3	50.0	20.8	16.7	37.5	16.7	33.3	25.0	16.7	20.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.2	12.5	8.3	8.3	12.5	0.0	70.8	75.0	41.7	62.5	41.7	66.7	58.3	66.7
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
398 - Avoca Collegiate	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 3]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 3 - Nova Central	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
[N = 1,002]	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
[N = 5,528]	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
399 - Baie Verte Academy [N = 28]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	66.7	14.3	28.6	3.6	7.1	3.6	0.0	0.0	0.0	0.0	0.0	3.7	18.5	3.7	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	33.3	78.6	60.7	60.7	53.6	50.0	50.0	37.0	11.1	18.5	33.3	14.8	11.1	25.9	37.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	7.1	3.6	32.1	35.7	42.9	0.0	48.2	81.5	70.4	59.3	63.0	29.6	51.9	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	3.6	3.6	0.0	14.8	7.4	11.1	7.4	18.5	40.7	18.5	29.6
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
400 - Helen Tulk Elementary [N = 31]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.2	9.7	0.0	0.0
	Level 4	25.0	0.0	25.0	25.0	0.0	25.0	3.2	25.8	0.0	6.5	0.0	0.0	0.0	0.0	0.0	3.2	0.0	6.5	0.0	3.3
	Level 3	75.0	100.0	75.0	75.0	100.0	75.0	93.6	54.8	80.7	51.6	46.7	80.0	3.2	3.2	3.2	6.5	45.2	19.4	6.7	30.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	3.2	12.9	19.4	41.9	43.3	0.0	16.1	9.7	19.4	29.0	32.3	32.3	36.7	30.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	20.0	80.7	87.1	77.4	61.3	19.4	32.3	56.7	36.7
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
403 - Lakeside Academy [N = 8]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	28.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	0.0	0.0	0.0	0.0	12.5	14.3	28.6	0.0	0.0
	Level 3	100.0	0.0	0.0	100.0	100.0	100.0	87.5	87.5	71.4	57.1	57.1	100.0	12.5	12.5	37.5	25.0	14.3	0.0	0.0	16.7
	Level 2	0.0	100.0	100.0	0.0	0.0	0.0	0.0	12.5	0.0	14.3	42.9	0.0	62.5	50.0	50.0	25.0	42.9	28.6	50.0	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0	0.0	25.0	37.5	12.5	37.5	28.6	42.9	50.0	50.0
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
404 - M.W. Jeans Academy [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0	9.1	9.1	18.2	0.0	0.0
	Level 4	100.0	100.0	100.0	0.0	100.0	100.0	72.7	27.3	30.0	40.0	33.3	0.0	0.0	9.1	18.2	0.0	36.4	36.4	0.0	0.0
	Level 3	0.0	0.0	0.0	100.0	0.0	0.0	27.3	63.6	60.0	40.0	66.7	0.0	9.1	9.1	18.2	27.3	27.3	9.1	9.1	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	10.0	20.0	0.0	100.0	36.4	45.5	27.3	18.2	27.3	36.4	45.5	100.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	45.5	36.4	36.4	45.5	0.0	0.0	45.5	0.0
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
405 - Cottrell's Cove Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 3 - Nova Central	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
[N = 1,002]	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
[N = 5,528]	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
406 - Fitzgerald Academy [N = 20]	Level 5	0.0	0.0	0.0	0.0	0.0	50.0	0.0	5.0	5.0	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.5	0.0	5.3
	Level 4	0.0	0.0	50.0	0.0	0.0	50.0	15.0	10.0	15.0	30.0	26.3	0.0	0.0	0.0	0.0	5.0	5.0	26.3	10.5	5.3
	Level 3	100.0	100.0	50.0	100.0	100.0	0.0	55.0	55.0	60.0	40.0	52.6	100.0	25.0	15.0	25.0	30.0	45.0	10.5	42.1	47.4
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	30.0	20.0	10.0	10.0	15.8	0.0	40.0	40.0	30.0	30.0	25.0	15.8	10.5	5.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	10.0	15.0	5.3	0.0	35.0	45.0	45.0	35.0	25.0	36.8	36.8	36.8
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
407 - Bay d'Espoir Academy [N = 24]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2	0.0
	Level 4	0.0	50.0	50.0	50.0	0.0	100.0	29.2	33.3	25.0	16.7	4.2	0.0	0.0	0.0	0.0	0.0	25.0	8.3	4.2	8.3
	Level 3	100.0	50.0	50.0	50.0	100.0	0.0	62.5	62.5	45.8	45.8	50.0	100.0	20.8	0.0	12.5	29.2	33.3	33.3	29.2	20.8
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	8.3	4.2	29.2	37.5	45.8	0.0	33.3	45.8	29.2	25.0	29.2	25.0	4.2	37.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	45.8	54.2	58.3	45.8	12.5	33.3	58.3	33.3
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
409 - Indian River Academy [N = 43]	Level 5	33.3	33.3	33.3	33.3	33.3	66.7	0.0	2.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.3	2.4	0.0	0.0
	Level 4	33.3	33.3	33.3	33.3	33.3	33.3	9.3	31.0	7.3	2.4	7.7	25.0	0.0	0.0	0.0	2.4	19.5	14.6	0.0	0.0
	Level 3	33.3	33.3	33.3	33.3	33.3	0.0	51.2	35.7	39.0	36.6	43.6	50.0	4.9	22.0	7.3	24.4	36.6	17.1	0.0	17.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	34.9	31.0	43.9	46.3	41.0	25.0	36.6	24.4	43.9	34.2	7.3	19.5	30.0	32.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.7	0.0	9.8	14.6	7.7	0.0	58.5	53.7	48.8	39.0	29.3	46.3	70.0	50.0
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
413 - Holy Cross School Complex [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	9.1	50.0	0.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	100.0	0.0	100.0	100.0	100.0	100.0	81.8	40.0	70.0	70.0	50.0	100.0	0.0	0.0	0.0	0.0	10.0	20.0	10.0	0.0
	Level 2	0.0	100.0	0.0	0.0	0.0	0.0	9.1	0.0	30.0	20.0	50.0	0.0	22.2	22.2	66.7	22.2	80.0	20.0	50.0	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	0.0	77.8	77.8	33.3	77.8	10.0	60.0	40.0	50.0
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
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District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
414 - Fogo Island Central Academy [N = 35]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	5.9	29.4	9.1	12.1	6.1	0.0	0.0	6.5	6.5	9.7	3.0	3.0	0.0	3.2
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	82.4	47.1	51.5	66.7	66.7	100.0	9.7	9.7	29.0	25.8	36.4	24.2	6.5	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	11.8	17.7	39.4	21.2	27.3	0.0	32.3	41.9	35.5	25.8	48.5	24.2	22.6	29.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	0.0	0.0	0.0	0.0	58.1	41.9	29.0	38.7	12.1	48.5	71.0	67.7
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
416 - Smallwood Academy [N = 23]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	50.0	0.0	8.7	0.0	0.0	4.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	50.0	63.6	56.5	65.2	30.4	52.2	0.0	0.0	4.4	4.4	13.0	21.7	13.0	17.4	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	31.8	30.4	17.4	56.5	30.4	100.0	26.1	17.4	21.7	8.7	39.1	34.8	30.4	21.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.6	4.4	17.4	13.0	13.0	0.0	73.9	78.3	73.9	78.3	39.1	47.8	52.2	78.3
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
417 - Gander Academy [N = 122]	Level 5	0.0	0.0	7.7	0.0	0.0	7.7	5.0	3.4	6.2	3.6	2.7	0.0	0.0	0.0	0.8	0.8	1.7	1.7	0.9	0.9
	Level 4	46.2	15.4	15.4	15.4	15.4	61.5	23.1	23.7	18.6	25.0	12.4	28.6	3.4	1.7	1.7	11.8	15.3	7.7	2.5	5.1
	Level 3	30.8	69.2	69.2	76.9	84.6	30.8	62.8	62.7	61.1	52.7	53.1	42.9	18.5	16.8	24.4	38.7	38.1	23.1	21.2	36.4
	Level 2	23.1	15.4	7.7	7.7	0.0	0.0	8.3	9.3	10.6	12.5	24.8	14.3	51.3	47.9	44.5	28.6	25.4	26.5	47.5	33.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.9	3.5	6.3	7.1	14.3	26.9	33.6	28.6	20.2	19.5	41.0	28.0	23.7
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
421 - Lakewood Academy [N = 14]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	100.0	7.1	0.0	7.7	15.4	0.0	33.3	0.0	0.0	0.0	7.1	0.0	14.3	0.0	7.7
	Level 3	100.0	100.0	100.0	100.0	100.0	0.0	92.9	64.3	76.9	53.9	85.7	33.3	28.6	28.6	42.9	35.7	35.7	28.6	23.1	23.1
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	15.4	30.8	14.3	33.3	42.9	42.9	28.6	28.6	50.0	21.4	69.2	69.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0	0.0	0.0	28.6	28.6	28.6	28.6	14.3	28.6	7.7	0.0
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
422 - Glovertown Academy [N = 30]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.5	6.9	0.0	0.0
	Level 4	33.3	0.0	33.3	0.0	0.0	100.0	25.9	34.6	15.4	15.4	3.9	33.3	0.0	0.0	3.5	6.9	13.8	3.5	3.5	0.0
	Level 3	66.7	100.0	66.7	100.0	100.0	0.0	70.4	38.5	46.2	42.3	65.4	66.7	6.9	6.9	13.8	37.9	20.7	20.7	17.2	13.8
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	3.7	19.2	19.2	26.9	23.1	0.0	51.7	48.3	58.6	41.4	13.8	20.7	24.1	44.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	15.4	15.4	7.7	0.0	41.4	44.8	24.1	13.8	48.3	48.3	55.2	41.4
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
426 - Hillview Academy [N = 8]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	62.5	25.0	50.0	62.5	25.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	37.5	37.5	37.5	25.0	50.0	0.0	37.5	37.5	37.5	37.5	50.0	50.0	25.0	37.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	37.5	12.5	12.5	25.0	0.0	62.5	62.5	62.5	62.5	37.5	50.0	75.0	62.5
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 3 - Nova Central		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
478 - New World Island Academy [N = 40]	Level 5	0.0	0.0	0.0	0.0	0.0	25.0	7.7	13.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.3	2.6	2.6	2.6	
	Level 4	25.0	25.0	50.0	25.0	25.0	50.0	15.4	11.1	2.8	5.6	5.6	33.3	5.0	2.5	5.0	5.0	15.4	7.7	0.0	2.6
	Level 3	50.0	50.0	25.0	75.0	75.0	25.0	35.9	38.9	50.0	41.7	36.1	33.3	12.5	12.5	12.5	22.5	30.8	10.3	5.3	23.7
	Level 2	25.0	25.0	25.0	0.0	0.0	0.0	33.3	33.3	44.4	41.7	36.1	33.3	25.0	20.0	35.0	22.5	23.1	20.5	26.3	23.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	7.7	2.8	2.8	11.1	22.2	0.0	57.5	65.0	47.5	50.0	20.5	59.0	65.8	47.4
District 3 - Nova Central [N = 1,002]	Level 5	6.3	4.5	8.0	6.3	5.4	15.2	3.8	4.4	3.6	4.6	2.4	5.4	0.2	0.1	0.3	1.0	3.6	2.6	0.9	1.4
	Level 4	26.8	18.8	23.2	18.8	18.8	49.1	17.6	22.8	17.0	17.6	12.6	22.5	2.3	2.0	2.9	7.9	12.4	10.3	3.3	4.5
	Level 3	62.5	71.4	64.3	74.1	75.9	35.7	62.4	52.6	56.0	49.0	52.3	59.5	16.3	14.8	20.5	29.7	30.7	19.8	17.0	22.2
	Level 2	4.5	5.4	4.5	0.9	0.0	0.0	14.9	17.3	19.8	24.5	27.5	10.8	39.5	39.7	38.7	30.4	33.1	29.2	35.4	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.8	3.7	4.3	5.2	1.8	41.7	43.5	37.6	31.1	20.2	38.2	43.5	36.9
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
213 - Lake Academy [N = 34]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.1	6.1	6.1	0.0	33.3	0.0	0.0	0.0	0.0	3.2	0.0	0.0	0.0
	Level 4	33.3	33.3	33.3	33.3	33.3	66.7	5.9	3.0	9.1	6.1	9.1	0.0	0.0	0.0	0.0	0.0	0.0	3.2	0.0	0.0
	Level 3	66.7	66.7	33.3	66.7	33.3	0.0	44.1	42.4	48.5	39.4	39.4	33.3	0.0	0.0	0.0	6.5	41.9	29.0	22.6	22.6
	Level 2	0.0	0.0	33.3	0.0	33.3	33.3	50.0	42.4	30.3	45.5	51.5	0.0	19.4	12.9	16.1	38.7	25.8	22.6	32.3	32.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.1	6.1	3.0	0.0	33.3	80.7	87.1	83.9	54.8	29.0	45.2	45.2	45.2
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
216 - St. Thomas School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 5]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
218 - St. Joseph's Academy [N = 14]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	25.0	8.3	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	64.3	64.3	64.3	64.3	50.0	50.0	8.3	0.0	0.0	16.7	0.0	8.3	0.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	35.7	35.7	35.7	35.7	50.0	0.0	25.0	58.3	58.3	50.0	25.0	8.3	33.3	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	41.7	41.7	33.3	41.7	75.0	66.7	50.0
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
220 - Sacred Heart Elementary [N = 86]	Level 5	22.2	11.1	11.1	22.2	11.1	11.1	1.2	4.7	1.2	3.6	1.2	0.0	0.0	0.0	0.0	1.2	3.5	1.2	0.0	0.0
	Level 4	22.2	55.6	55.6	44.4	33.3	77.8	15.1	15.3	12.1	21.7	8.6	40.0	2.3	3.5	2.3	7.0	3.5	4.7	7.1	4.7
	Level 3	55.6	22.2	22.2	33.3	55.6	0.0	59.3	45.9	61.5	48.2	61.7	40.0	17.4	4.7	14.0	23.3	23.5	16.5	23.5	16.5
	Level 2	0.0	11.1	11.1	0.0	0.0	11.1	24.4	25.9	20.5	25.3	27.2	20.0	40.7	43.0	46.5	34.9	50.6	25.9	42.4	43.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.2	4.8	1.2	1.2	0.0	39.5	48.8	37.2	33.7	18.8	51.8	27.1	35.3
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
223 - Christ the King School [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	8.3	8.3	0.0	0.0	0.0	0.0	0.0	0.0	25.0	8.3	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	83.3	75.0	91.7	83.3	100.0	100.0	41.7	41.7	41.7	66.7	33.3	25.0	41.7	25.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	16.7	8.3	0.0	8.3	0.0	0.0	41.7	41.7	41.7	33.3	25.0	25.0	41.7	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	16.7	16.7	16.7	0.0	16.7	41.7	16.7	25.0
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics Provincial Assessment, June 2006 School Report - Rubrics (average scores)																					
District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
224 - Donald C. Jamieson Academy [N = 56]	Level 5	16.7	0.0	16.7	0.0	33.3	33.3	17.0	11.5	6.1	8.2	2.0	0.0	0.0	0.0	0.0	0.0	3.8	3.8	0.0	0.0
	Level 4	66.7	66.7	83.3	83.3	50.0	50.0	39.6	44.2	30.6	30.6	21.6	60.0	17.3	15.4	7.7	21.2	7.6	17.0	5.7	3.8
	Level 3	16.7	33.3	0.0	16.7	16.7	16.7	35.9	38.5	53.1	59.2	64.7	40.0	15.4	13.5	26.9	28.9	37.7	13.2	34.0	43.4
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	7.6	1.9	8.2	0.0	9.8	0.0	30.8	32.7	30.8	25.0	32.1	30.2	34.0	28.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.9	2.0	2.0	2.0	0.0	36.5	38.5	34.6	25.0	18.9	35.9	26.4	24.5
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
225 - St. Anne's School	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																			
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
226 - Fortune Bay Academy [N = 14]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	0.0	0.0	0.0
	Level 4	21.4	21.4	21.4	28.6	21.4	50.0	7.1	7.1	7.7	0.0	0.0	50.0	0.0	0.0	0.0	0.0	15.4	7.7	7.7	0.0
	Level 3	64.3	57.1	57.1	64.3	71.4	42.9	42.9	42.9	84.6	61.5	61.5	50.0	23.1	7.7	23.1	23.1	15.4	15.4	15.4	30.8
	Level 2	14.3	21.4	21.4	7.1	7.1	7.1	50.0	42.9	0.0	30.8	38.5	0.0	30.8	46.2	23.1	30.8	38.5	38.5	61.5	38.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	7.7	7.7	0.0	0.0	46.2	46.2	53.9	46.2	23.1	38.5	15.4	30.8
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
228 - St. Lawrence Academy [N = 13]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	8.3	0.0	0.0	0.0	0.0	0.0	0.0	15.4	15.4	0.0	0.0
	Level 4	100.0	100.0	100.0	100.0	100.0	100.0	0.0	25.0	25.0	25.0	16.7	100.0	7.7	7.7	7.7	15.4	30.8	23.1	8.3	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	91.7	41.7	58.3	33.3	58.3	0.0	53.9	38.5	38.5	30.8	23.1	38.5	8.3	25.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	16.7	33.3	25.0	0.0	15.4	30.8	38.5	30.8	7.7	0.0	50.0	41.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	0.0	23.1	23.1	15.4	23.1	23.1	23.1	33.3	33.3
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
229 - St. Joseph's All Grade	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																			
District 4 - Eastern [N = 3,144]	Level 5 Level 4 Level 3 Level 2 Level 1	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
		35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
		54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
		2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
		0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5 Level 4 Level 3 Level 2 Level 1	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
		34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
		53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
		4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
		0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
232 - Matthew Elementary School [N = 44]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	9.1	2.3	2.3	2.3	4.7	0.0	0.0	0.0	2.6	2.6	12.2	2.4	0.0	2.5
	Level 4	0.0	0.0	0.0	50.0	0.0	0.0	22.7	32.6	18.6	27.9	16.3	66.7	7.7	10.3	7.7	12.8	24.4	22.0	7.5	2.5
	Level 3	100.0	100.0	100.0	50.0	100.0	100.0	59.1	53.5	69.8	60.5	48.8	33.3	25.6	12.8	15.4	30.8	34.2	29.3	22.5	47.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	9.1	11.6	9.3	9.3	25.6	0.0	30.8	38.5	41.0	33.3	12.2	22.0	50.0	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.7	0.0	35.9	38.5	33.3	20.5	17.1	24.4	20.0	12.5
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
234 - Catalina Elementary School [N = 23]	Level 5	0.0	0.0	0.0	0.0	0.0	50.0	0.0	9.1	0.0	4.8	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0
	Level 4	50.0	50.0	50.0	0.0	50.0	0.0	30.4	22.7	33.3	14.3	14.3	0.0	0.0	0.0	0.0	0.0	4.6	4.4	4.6	4.6
	Level 3	50.0	50.0	50.0	100.0	50.0	50.0	56.5	50.0	57.1	47.6	52.4	100.0	4.6	0.0	18.2	22.7	18.2	13.0	4.6	9.1
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	13.0	18.2	9.5	28.6	28.6	0.0	50.0	59.1	50.0	40.9	36.4	43.5	54.6	63.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	4.8	0.0	45.5	40.9	31.8	36.4	31.8	39.1	36.4	22.7
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
237 - Anthony Paddon Elementary [N = 37]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	3.9	3.0	25.0	0.0	0.0	0.0	0.0	2.8	2.8	0.0	0.0
	Level 4	50.0	50.0	50.0	50.0	50.0	75.0	2.7	10.7	11.1	7.7	9.1	25.0	0.0	0.0	0.0	2.8	2.8	5.6	0.0	0.0
	Level 3	50.0	50.0	25.0	50.0	50.0	25.0	54.1	78.6	66.7	57.7	48.5	25.0	8.3	2.8	8.3	16.7	33.3	13.9	14.3	13.3
	Level 2	0.0	0.0	25.0	0.0	0.0	0.0	32.4	10.7	11.1	30.8	33.3	25.0	33.3	36.1	33.3	22.2	25.0	27.8	21.4	26.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	10.8	0.0	7.4	0.0	6.1	0.0	58.3	61.1	58.3	58.3	36.1	50.0	64.3	60.0
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
240 - Bishop White School [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	100.0	0.0	100.0	100.0	0.0	100.0	14.3	14.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	0.0
	Level 3	0.0	100.0	0.0	0.0	100.0	0.0	71.4	71.4	85.7	85.7	100.0	100.0	0.0	0.0	0.0	42.9	14.3	0.0	0.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	14.3	14.3	0.0	0.0	42.9	57.1	57.1	14.3	28.6	28.6	42.9	57.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	57.1	42.9	42.9	42.9	42.9	71.4	57.1	42.9
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
242 - Random Island Academy [N = 21]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	4.8	4.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	0.0
	Level 4	50.0	50.0	50.0	50.0	0.0	100.0	14.3	9.5	23.8	4.8	19.1	0.0	0.0	0.0	0.0	9.5	9.5	9.5	0.0	9.5
	Level 3	50.0	50.0	50.0	50.0	100.0	0.0	47.6	38.1	14.3	47.6	28.6	100.0	9.5	9.5	23.8	28.6	28.6	28.6	4.8	28.6
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	38.1	38.1	52.4	38.1	28.6	0.0	42.9	42.9	38.1	28.6	57.1	33.3	61.9	57.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.5	4.8	4.8	23.8	0.0	47.6	47.6	38.1	33.3	4.8	28.6	28.6	4.8
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
243 - Balbo Elementary School [N = 34]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.1	6.1	3.0	0.0	25.0	0.0	0.0	0.0	0.0	12.1	3.0	6.1	0.0
	Level 4	50.0	50.0	50.0	50.0	50.0	50.0	9.1	18.2	18.2	9.1	18.8	25.0	0.0	0.0	6.1	9.1	24.2	12.1	6.1	9.1
	Level 3	50.0	50.0	50.0	50.0	50.0	50.0	84.9	36.4	69.7	48.5	56.3	50.0	15.2	18.2	15.2	9.1	27.3	18.2	24.2	24.2
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	6.1	30.3	6.1	39.4	25.0	0.0	24.2	18.2	21.2	48.5	12.1	33.3	15.2	24.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	0.0	0.0	0.0	0.0	60.6	63.6	57.6	33.3	24.2	33.3	48.5	42.4
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
246 - Swift Current Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																			
District 4 - Eastern [N = 3,144]	Level 5 Level 4 Level 3 Level 2 Level 1	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
		35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
		54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
		2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
		0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5 Level 4 Level 3 Level 2 Level 1	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
		34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
		53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
		4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
		0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
247 - Roncalli Central High [N = 19]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	50.0	5.6	5.3	15.8	15.8	0.0	50.0	0.0	0.0	0.0	10.5	10.5	10.5	0.0	0.0
	Level 3	100.0	50.0	100.0	100.0	100.0	0.0	77.8	63.2	63.2	36.8	44.4	50.0	10.5	31.6	31.6	63.2	47.4	31.6	0.0	10.5
	Level 2	0.0	50.0	0.0	0.0	0.0	50.0	11.1	26.3	15.8	47.4	38.9	0.0	63.2	42.1	42.1	15.8	31.6	31.6	73.7	73.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	5.6	5.3	5.3	0.0	16.7	0.0	26.3	26.3	26.3	10.5	10.5	26.3	26.3	15.8
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
248 - Amalgamated Academy [N = 80]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.4	1.4	2.7	0.0	14.3	1.3	0.0	2.5	2.5	1.3	1.3	0.0	0.0
	Level 4	22.2	22.2	11.1	22.2	11.1	33.3	6.3	25.7	9.5	8.2	6.4	28.6	1.3	2.5	0.0	2.5	1.3	5.1	0.0	1.3
	Level 3	66.7	44.4	55.6	66.7	88.9	66.7	80.0	54.1	66.2	58.9	60.3	42.9	6.3	3.8	3.8	15.2	24.1	19.0	19.2	23.4
	Level 2	11.1	33.3	33.3	11.1	0.0	0.0	13.8	16.2	20.3	26.0	24.4	14.3	22.8	27.9	21.5	29.1	38.0	21.5	52.6	39.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.7	2.7	4.1	9.0	0.0	68.4	65.8	72.2	50.6	35.4	53.2	28.2	36.4
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
258 - Holy Family Elementary [N = 23]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	0.0	0.0	0.0
	Level 4	21.7	17.4	17.4	17.4	26.1	30.4	4.6	52.4	21.1	31.6	4.6	0.0	0.0	0.0	0.0	13.0	19.1	14.3	8.7	0.0
	Level 3	78.3	78.3	73.9	78.3	73.9	60.9	90.9	38.1	73.7	68.4	95.5	100.0	13.0	8.7	13.0	17.4	42.9	9.5	8.7	26.1
	Level 2	0.0	4.4	8.7	4.4	0.0	8.7	4.6	0.0	5.3	0.0	0.0	0.0	34.8	39.1	47.8	43.5	14.3	47.6	43.5	43.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	52.2	52.2	39.1	26.1	19.1	28.6	39.1	30.4
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
262 - Woodland Elementary [N = 32]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.1	12.5	0.0	3.1	0.0	0.0	0.0	0.0	0.0	12.5	3.1	3.1	0.0
	Level 4	33.3	33.3	33.3	33.3	33.3	33.3	15.6	21.9	9.4	18.8	25.0	25.0	0.0	0.0	0.0	0.0	6.3	18.8	15.6	18.8
	Level 3	66.7	66.7	66.7	66.7	66.7	66.7	65.6	59.4	43.8	62.5	34.4	50.0	15.6	6.3	0.0	34.4	15.6	28.1	31.3	34.4
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	18.8	9.4	34.4	12.5	31.3	25.0	62.5	68.8	75.0	53.1	40.6	15.6	18.8	15.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0	6.3	6.3	0.0	21.9	25.0	25.0	12.5	25.0	34.4	31.3	31.3
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
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District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
265 - Acreman Elementary [N = 17]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	11.8	0.0	6.3	12.5	6.3	0.0	0.0	0.0	0.0	0.0	11.8	0.0	0.0	0.0
	Level 4	100.0	100.0	50.0	50.0	50.0	100.0	17.7	29.4	25.0	25.0	6.3	0.0	17.7	23.5	17.7	29.4	23.5	35.3	29.4	23.5
	Level 3	0.0	0.0	50.0	50.0	50.0	0.0	70.6	58.8	62.5	50.0	75.0	100.0	29.4	23.5	23.5	29.4	47.1	41.2	52.9	58.8
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.8	6.3	12.5	12.5	0.0	35.3	47.1	52.9	29.4	17.7	23.5	11.8	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17.7	5.9	5.9	11.8	0.0	0.0	5.9	5.9
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
269 - St. Francis [N = 90]	Level 5	0.0	0.0	0.0	0.0	0.0	12.5	2.3	2.3	1.2	1.2	0.0	0.0	1.2	1.2	1.2	1.2	4.8	3.6	1.2	1.2
	Level 4	12.5	12.5	12.5	12.5	12.5	12.5	14.8	19.1	4.7	8.1	7.1	12.5	1.2	1.2	0.0	3.6	3.6	11.9	1.2	0.0
	Level 3	87.5	75.0	87.5	87.5	87.5	75.0	70.5	49.4	67.4	50.0	50.6	50.0	8.3	8.3	17.9	25.0	21.4	27.4	17.9	20.0
	Level 2	0.0	12.5	0.0	0.0	0.0	0.0	12.5	27.0	26.7	38.4	37.7	37.5	34.5	31.0	25.0	32.1	45.2	29.8	56.0	36.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	0.0	2.3	4.7	0.0	54.8	58.3	56.0	38.1	25.0	27.4	23.8	42.4
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
272 - Holy Cross Elementary [N = 30]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	6.7	10.0	6.7	3.3	3.6	33.3	0.0	0.0	0.0	0.0	6.7	10.0	0.0	3.5
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	20.0	30.0	26.7	23.3	39.3	33.3	0.0	0.0	10.0	13.3	20.0	20.0	6.9	10.3
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	63.3	53.3	53.3	63.3	39.3	33.3	33.3	46.7	50.0	40.0	50.0	23.3	69.0	51.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	10.0	6.7	10.0	10.0	17.9	0.0	50.0	36.7	26.7	30.0	13.3	36.7	20.7	31.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.3	0.0	0.0	0.0	16.7	16.7	13.3	16.7	10.0	10.0	3.5	3.5
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
274 - St. Catherine's Academy [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	16.7	20.0	20.0	20.0	16.7	0.0	0.0	0.0	16.7	33.3	16.7	0.0	16.7	0.0
	Level 4	100.0	0.0	0.0	0.0	0.0	100.0	33.3	40.0	40.0	0.0	33.3	0.0	33.3	33.3	66.7	50.0	50.0	33.3	0.0	33.3
	Level 3	0.0	100.0	100.0	100.0	100.0	0.0	33.3	40.0	40.0	80.0	33.3	100.0	50.0	50.0	0.0	0.0	16.7	33.3	0.0	16.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	16.7	0.0	0.0	0.0	0.0	16.7	0.0	0.0	66.7	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	16.7	0.0	16.7	33.3	16.7	16.7
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
278 - All Hallows Elementary [N = 70]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.5	0.0	1.5	1.5	0.0	1.5	1.5	2.9	2.9	1.5	1.5	1.5	0.0
	Level 4	66.7	50.0	50.0	50.0	50.0	50.0	17.7	16.2	16.4	19.7	16.2	33.3	5.8	1.5	11.6	10.1	8.7	11.8	5.9	4.4
	Level 3	33.3	50.0	50.0	50.0	50.0	50.0	73.5	67.7	68.7	50.0	60.3	33.3	29.0	29.0	26.1	24.6	18.8	32.4	25.0	20.6
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	8.8	11.8	13.4	22.7	20.6	33.3	42.0	39.1	36.2	37.7	53.6	25.0	27.9	42.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	1.5	6.1	1.5	0.0	21.7	29.0	23.2	24.6	17.4	29.4	39.7	32.4
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
281 - St. Edward's Elementary [N = 30]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.3	3.3	6.7	0.0	0.0	3.3	3.3	3.3	3.3	6.9	3.5	0.0	0.0
	Level 4	25.0	25.0	25.0	25.0	25.0	25.0	10.0	3.3	20.0	16.7	6.9	0.0	0.0	0.0	3.3	3.3	3.5	3.5	3.3	3.3
	Level 3	50.0	50.0	75.0	75.0	75.0	75.0	70.0	33.3	46.7	43.3	51.7	100.0	6.7	10.0	0.0	13.3	27.6	24.1	3.3	6.7
	Level 2	25.0	25.0	0.0	0.0	0.0	0.0	16.7	50.0	16.7	23.3	31.0	0.0	16.7	20.0	23.3	13.3	24.1	24.1	40.0	23.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	10.0	13.3	10.0	10.3	0.0	73.3	66.7	70.0	66.7	37.9	44.8	53.3	66.7
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
285 - Holy Redeemer Elementary [N = 36]	Level 5	50.0	25.0	50.0	0.0	0.0	50.0	0.0	0.0	3.1	3.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	25.0	50.0	25.0	75.0	75.0	25.0	14.7	28.1	21.9	12.5	5.9	75.0	0.0	0.0	0.0	3.1	8.8	0.0	2.9	2.9
	Level 3	25.0	25.0	25.0	25.0	25.0	25.0	73.5	65.6	62.5	68.8	61.8	25.0	9.4	12.5	12.5	31.3	50.0	44.1	29.4	38.2
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	11.8	6.3	12.5	15.6	26.5	0.0	43.8	34.4	34.4	40.6	35.3	29.4	67.7	52.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	0.0	46.9	53.1	53.1	25.0	5.9	26.5	0.0	5.9
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
286 - Fatima Academy [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	8.3	8.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	100.0	100.0	100.0	0.0	0.0	100.0	33.3	33.3	8.3	0.0	33.3	100.0	16.7	16.7	8.3	41.7	0.0	0.0	8.3	16.7
	Level 3	0.0	0.0	0.0	100.0	100.0	0.0	58.3	50.0	83.3	58.3	58.3	0.0	41.7	50.0	41.7	33.3	0.0	58.3	16.7	33.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	8.3	41.7	8.3	0.0	16.7	8.3	25.0	16.7	83.3	16.7	41.7	16.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	25.0	25.0	8.3	16.7	25.0	33.3	33.3
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
287 - Dunne Memorial Academy [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0
	Level 4	100.0	100.0	100.0	100.0	100.0	100.0	22.2	33.3	33.3	55.6	44.4	0.0	0.0	0.0	0.0	0.0	33.3	33.3	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	77.8	55.6	66.7	44.4	33.3	100.0	50.0	37.5	12.5	50.0	33.3	22.2	11.1	55.6
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	22.2	0.0	37.5	50.0	75.0	25.0	22.2	44.4	66.7	44.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	12.5	12.5	25.0	0.0	0.0	22.2	0.0
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
289 - St. Peter's Elementary [N = 29]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	27.6	24.1	20.7	24.1	7.1	0.0	3.5	3.5	3.5	3.5	0.0	3.5	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	66.7	27.6	34.5	41.4	37.9	53.6	25.0	0.0	0.0	0.0	0.0	13.8	6.9	3.5	0.0
	Level 3	100.0	100.0	66.7	100.0	100.0	33.3	44.8	34.5	37.9	37.9	39.3	75.0	6.9	10.3	24.1	41.4	24.1	17.2	37.9	41.4
	Level 2	0.0	0.0	33.3	0.0	0.0	0.0	0.0	3.5	0.0	0.0	0.0	0.0	62.1	55.2	51.7	41.4	48.3	41.4	41.4	41.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.5	0.0	0.0	0.0	0.0	27.6	31.0	20.7	13.8	13.8	31.0	17.2	17.2
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
291 - Perlwin Elementary [N = 17]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.8	5.9	11.8	0.0	0.0	5.9	5.9	5.9	5.9	17.7	11.8	0.0	0.0
	Level 4	50.0	50.0	50.0	50.0	50.0	50.0	23.5	23.5	29.4	23.5	17.7	33.3	0.0	0.0	0.0	0.0	23.5	11.8	20.0	6.7
	Level 3	50.0	50.0	50.0	50.0	50.0	50.0	76.5	41.2	64.7	41.2	76.5	66.7	23.5	23.5	52.9	52.9	23.5	41.2	20.0	13.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.5	0.0	23.5	5.9	0.0	41.2	41.2	17.7	17.7	5.9	17.7	33.3	73.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	29.4	29.4	23.5	23.5	29.4	17.7	26.7	6.7
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
294 - St. Augustine's Primary [N = 31]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.2	6.9	6.9	10.3	6.7	0.0	0.0	0.0	0.0	0.0	3.5	0.0	0.0	0.0
	Level 4	25.0	25.0	0.0	25.0	0.0	0.0	9.7	10.3	10.3	3.5	13.3	50.0	0.0	0.0	0.0	0.0	3.5	10.3	3.6	0.0
	Level 3	75.0	75.0	100.0	75.0	100.0	100.0	77.4	69.0	62.1	55.2	40.0	25.0	3.5	3.5	3.5	10.3	24.1	13.8	7.1	28.6
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	3.2	6.9	10.3	17.2	26.7	25.0	24.1	31.0	31.0	27.6	31.0	31.0	46.4	17.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	6.5	6.9	10.3	13.8	13.3	0.0	72.4	65.5	65.5	62.1	37.9	44.8	42.9	53.6
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
303 - St. Edward's [N = 88]	Level 5	0.0	0.0	0.0	0.0	0.0	14.3	4.6	2.3	8.2	4.7	3.6	0.0	0.0	0.0	0.0	0.0	2.3	1.1	0.0	0.0
	Level 4	71.4	57.1	28.6	42.9	28.6	57.1	20.7	23.9	18.8	18.8	6.0	40.0	0.0	0.0	1.1	11.4	8.0	4.6	0.0	0.0
	Level 3	28.6	42.9	71.4	57.1	71.4	28.6	64.4	51.1	60.0	48.2	41.7	50.0	14.8	14.8	18.2	21.6	23.9	14.8	8.1	20.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	9.2	20.5	10.6	27.1	40.5	0.0	31.8	26.1	25.0	27.3	35.2	37.5	64.4	37.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.2	2.3	2.4	1.2	8.3	10.0	53.4	59.1	55.7	39.8	30.7	42.1	27.6	41.4
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
305 - Villanova Junior High [N = 97]	Level 5	25.0	25.0	25.0	37.5	37.5	37.5	5.2	9.7	4.4	4.4	5.4	22.2	0.0	0.0	0.0	3.1	1.1	3.2	0.0	0.0
	Level 4	37.5	25.0	37.5	12.5	12.5	37.5	15.6	15.1	20.7	23.9	15.1	33.3	3.1	4.2	4.2	6.3	4.3	6.4	4.3	9.6
	Level 3	37.5	50.0	37.5	50.0	50.0	25.0	56.3	52.7	64.1	57.6	51.6	44.4	20.8	25.0	27.1	50.0	30.9	27.7	23.4	35.1
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	21.9	22.6	9.8	14.1	24.7	0.0	49.0	43.8	41.7	18.8	46.8	42.6	39.4	35.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	1.1	0.0	3.2	0.0	27.1	27.1	27.1	21.9	17.0	20.2	33.0	20.2
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
306 - St. George's Elementary [N = 44]	Level 5	0.0	0.0	0.0	20.0	20.0	40.0	2.3	11.6	6.8	9.1	5.0	0.0	2.4	2.4	7.1	7.1	2.4	2.4	0.0	0.0
	Level 4	80.0	80.0	60.0	60.0	40.0	20.0	23.3	7.0	15.9	13.6	25.0	20.0	4.8	4.8	4.8	4.8	12.2	7.3	0.0	2.4
	Level 3	20.0	20.0	40.0	20.0	40.0	40.0	72.1	53.5	61.4	63.6	50.0	80.0	14.3	14.3	35.7	45.2	46.3	34.2	0.0	43.9
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	2.3	25.6	9.1	9.1	17.5	0.0	42.9	45.2	26.2	26.2	31.7	48.8	68.3	29.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	6.8	4.6	2.5	0.0	35.7	33.3	26.2	16.7	7.3	7.3	31.7	24.4
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
308 - Mary Queen of the World [N = 49]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	10.4	17.0	12.8	10.9	4.4	20.0	0.0	0.0	0.0	2.2	10.6	4.3	0.0	2.2
	Level 4	33.3	0.0	0.0	33.3	16.7	16.7	8.3	29.8	12.8	17.4	15.6	20.0	6.5	6.5	8.7	8.7	19.2	10.6	8.7	13.0
	Level 3	66.7	100.0	100.0	66.7	83.3	83.3	75.0	40.4	63.8	63.0	55.6	40.0	10.9	15.2	15.2	19.6	29.8	23.4	19.6	28.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	4.2	12.8	6.4	2.2	15.6	20.0	37.0	47.8	32.6	37.0	23.4	34.0	43.5	34.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	0.0	4.3	6.5	8.9	0.0	45.7	30.4	43.5	32.6	17.0	27.7	28.3	21.7
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
310 - Mount Pearl Intermediate [N = 84]	Level 5	22.2	22.2	22.2	33.3	11.1	22.2	13.4	3.6	5.0	6.3	0.0	10.0	0.0	1.2	1.2	3.7	2.4	4.8	4.9	6.1
	Level 4	11.1	11.1	11.1	0.0	22.2	11.1	28.1	26.5	23.8	21.3	16.7	20.0	7.4	6.2	7.4	9.9	10.8	10.8	8.5	12.2
	Level 3	44.4	55.6	44.4	66.7	66.7	55.6	57.3	57.8	56.3	57.5	66.7	50.0	14.8	13.6	19.8	23.5	37.4	32.5	39.0	25.6
	Level 2	22.2	11.1	22.2	0.0	0.0	11.1	1.2	10.8	13.8	13.8	16.7	20.0	27.2	22.2	22.2	33.3	33.7	31.3	37.8	40.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	1.3	1.3	0.0	0.0	50.6	56.8	49.4	29.6	15.7	20.5	9.8	15.9
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
312 - Newtown Elementary School [N = 77]	Level 5	0.0	14.3	14.3	0.0	0.0	14.3	19.5	14.3	8.0	13.3	5.3	11.1	2.7	1.4	2.7	5.4	11.8	14.5	5.3	4.0
	Level 4	42.9	28.6	14.3	42.9	28.6	28.6	31.2	50.7	34.7	29.3	24.0	33.3	10.8	13.5	12.2	10.8	23.7	26.3	9.2	10.5
	Level 3	57.1	57.1	71.4	42.9	71.4	57.1	44.2	29.9	44.0	44.0	57.3	44.4	20.3	14.9	21.6	36.5	34.2	25.0	25.0	39.5
	Level 2	0.0	0.0	0.0	14.3	0.0	0.0	3.9	5.2	12.0	10.7	10.7	11.1	35.1	32.4	35.1	27.0	26.3	30.3	46.1	35.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	1.3	2.7	2.7	0.0	31.1	37.8	28.4	20.3	4.0	4.0	14.5	10.5
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
316 - St. Peter's Elementary [N = 108]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	2.8	12.0	2.8	1.9	14.7	20.0	0.0	0.0	0.9	0.9	2.9	1.9	1.0	0.0
	Level 4	30.0	10.0	20.0	40.0	10.0	20.0	26.9	26.9	31.8	23.4	26.5	30.0	6.6	0.9	2.8	14.2	3.9	12.5	5.2	9.5
	Level 3	60.0	80.0	70.0	50.0	80.0	70.0	65.7	50.9	55.1	60.8	43.1	50.0	18.9	22.6	23.6	32.1	39.4	33.7	21.9	23.2
	Level 2	10.0	10.0	10.0	10.0	10.0	10.0	4.6	9.3	9.4	14.0	15.7	0.0	50.0	47.2	46.2	35.9	51.9	35.6	39.6	36.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.9	0.0	0.0	0.0	24.5	29.3	26.4	17.0	1.9	16.4	32.3	30.5
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
317 - St. Francis of Assisi [N = 24]	Level 5	33.3	33.3	33.3	33.3	33.3	33.3	25.0	25.0	25.0	37.5	8.3	0.0	29.2	20.8	29.2	41.7	20.8	20.8	12.5	16.7
	Level 4	33.3	66.7	33.3	33.3	33.3	66.7	20.8	25.0	33.3	20.8	29.2	66.7	12.5	16.7	29.2	25.0	37.5	33.3	12.5	29.2
	Level 3	33.3	0.0	33.3	33.3	33.3	0.0	54.2	41.7	33.3	37.5	50.0	33.3	33.3	37.5	12.5	8.3	25.0	29.2	29.2	29.2
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	4.2	12.5	0.0	4.2	16.7	20.8	16.7	12.5	12.5	37.5	16.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	0.0	20.8	8.3	8.3	8.3	4.2	4.2	8.3	8.3
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
318 - Holy Family School [N = 59]	Level 5	16.7	16.7	16.7	16.7	16.7	33.3	1.7	1.7	1.7	5.2	3.5	16.7	0.0	0.0	0.0	5.2	1.8	1.7	0.0	0.0
	Level 4	33.3	50.0	50.0	16.7	0.0	50.0	39.0	10.3	15.5	22.4	26.3	50.0	0.0	0.0	3.5	1.7	5.3	1.7	1.8	3.6
	Level 3	50.0	33.3	33.3	66.7	83.3	16.7	54.2	63.8	65.5	50.0	57.9	33.3	13.8	15.5	12.1	25.9	38.6	29.3	3.6	17.9
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	5.1	22.4	17.2	22.4	12.3	0.0	46.6	31.0	39.7	41.4	45.6	50.0	66.1	51.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.7	0.0	0.0	0.0	0.0	39.7	53.5	44.8	25.9	8.8	17.2	28.6	26.8
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
319 - Paradise Elementary [N = 73]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	4.2	5.6	0.0	0.0	1.4	0.0	0.0	0.0	0.0	0.0	12.7	4.2	1.4	5.6
	Level 4	28.6	28.6	28.6	42.9	28.6	42.9	44.4	35.2	34.3	37.7	34.3	66.7	1.4	2.8	5.6	14.1	32.4	20.8	11.1	12.5
	Level 3	71.4	57.1	57.1	57.1	71.4	42.9	48.6	54.9	64.3	59.4	54.3	33.3	23.9	18.3	22.5	25.4	26.8	31.9	37.5	23.6
	Level 2	0.0	14.3	14.3	0.0	0.0	14.3	2.8	4.2	1.4	2.9	10.0	0.0	38.0	35.2	39.4	38.0	23.9	27.8	45.8	45.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	36.6	43.7	32.4	22.5	4.2	15.3	4.2	12.5
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
320 - Beachy Cove Elementary [N = 66]	Level 5	33.3	16.7	16.7	33.3	33.3	16.7	3.0	3.0	7.6	7.7	0.0	0.0	0.0	0.0	0.0	0.0	4.8	4.8	1.6	3.2
	Level 4	50.0	66.7	66.7	66.7	33.3	83.3	22.7	22.7	28.8	35.4	4.6	66.7	1.6	1.6	4.7	7.8	15.9	11.1	8.1	6.5
	Level 3	16.7	16.7	16.7	0.0	33.3	0.0	66.7	62.1	54.6	46.2	64.6	33.3	28.1	15.6	18.8	46.9	41.3	20.6	38.7	46.8
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	7.6	12.1	7.6	9.2	27.7	0.0	57.8	71.9	68.8	37.5	27.0	46.0	38.7	38.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.5	1.5	3.1	0.0	12.5	10.9	7.8	7.8	11.1	17.5	12.9	4.8
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
325 - Bishop Abraham Elementary [N = 29]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.5	0.0	0.0	0.0	33.3	0.0	0.0	0.0	0.0	0.0	10.7	0.0	0.0
	Level 4	66.7	66.7	33.3	66.7	0.0	33.3	20.7	17.2	24.1	6.9	17.9	33.3	0.0	0.0	0.0	3.6	10.7	21.4	0.0	0.0
	Level 3	33.3	33.3	66.7	33.3	100.0	66.7	79.3	69.0	69.0	69.0	57.1	0.0	17.9	17.9	7.1	50.0	39.3	14.3	3.6	39.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.3	6.9	24.1	21.4	33.3	57.1	64.3	67.9	35.7	25.0	17.9	57.1	39.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	0.0	25.0	17.9	25.0	10.7	25.0	35.7	39.3
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
326 - Bishop Feild Elementary [N = 40]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	10.0	10.0	0.0	2.5	2.8	25.0	0.0	0.0	0.0	0.0	5.0	2.5	0.0	0.0
	Level 4	25.0	0.0	25.0	25.0	25.0	50.0	20.0	15.0	7.5	7.5	5.6	25.0	0.0	0.0	0.0	0.0	20.0	5.0	2.5	0.0
	Level 3	75.0	100.0	75.0	75.0	75.0	50.0	57.5	67.5	75.0	60.0	61.1	50.0	5.0	5.0	5.0	20.0	35.0	22.5	17.5	20.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	10.0	5.0	17.5	30.0	30.6	0.0	42.5	22.5	37.5	27.5	35.0	30.0	32.5	37.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.5	2.5	0.0	0.0	0.0	0.0	52.5	72.5	57.5	52.5	5.0	40.0	47.5	42.5
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
331 - Cowan Heights Elementary School [N = 73]	Level 5	0.0	0.0	14.3	14.3	0.0	14.3	1.4	7.0	1.4	1.4	0.0	0.0	0.0	0.0	0.0	0.0	1.4	5.6	1.4	0.0
	Level 4	14.3	14.3	0.0	0.0	14.3	0.0	11.1	16.9	8.5	9.9	19.7	20.0	2.7	1.4	4.1	6.9	5.6	9.7	2.8	0.0
	Level 3	85.7	85.7	85.7	85.7	85.7	85.7	48.6	52.1	70.4	67.6	54.9	60.0	15.1	12.3	26.0	26.0	9.7	13.9	36.6	25.4
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	30.6	19.7	11.3	15.5	22.5	20.0	34.3	37.0	21.9	26.0	54.2	29.2	42.3	39.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	8.3	4.2	8.5	5.6	2.8	0.0	48.0	49.3	48.0	41.1	29.2	41.7	16.9	35.2
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
334 - Larkhall Academy [N = 52]	Level 5	0.0	0.0	0.0	16.7	16.7	0.0	0.0	0.0	6.4	2.1	2.2	0.0	0.0	0.0	0.0	0.0	5.9	0.0	0.0	0.0
	Level 4	16.7	16.7	16.7	0.0	0.0	33.3	33.3	22.0	10.6	21.3	10.9	16.7	0.0	0.0	2.0	6.0	15.7	3.9	0.0	2.0
	Level 3	83.3	83.3	66.7	66.7	83.3	66.7	39.2	50.0	59.6	42.6	54.4	66.7	10.0	8.0	14.0	14.0	31.4	19.6	7.8	21.6
	Level 2	0.0	0.0	16.7	16.7	0.0	0.0	19.6	20.0	17.0	25.5	19.6	16.7	36.0	30.0	24.0	32.0	17.7	31.4	58.8	35.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	7.8	8.0	6.4	8.5	13.0	0.0	54.0	62.0	60.0	48.0	29.4	45.1	33.3	41.2
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
337 - Goulds Elementary [N = 111]	Level 5	8.3	8.3	8.3	16.7	16.7	8.3	1.8	4.6	2.8	4.6	2.8	9.1	0.0	1.0	1.9	2.9	6.7	3.9	0.0	0.0
	Level 4	33.3	33.3	25.0	25.0	0.0	25.0	18.0	20.9	26.6	32.4	33.6	36.4	6.8	4.9	3.9	10.7	19.2	12.5	8.1	5.1
	Level 3	58.3	58.3	66.7	58.3	83.3	66.7	63.1	57.3	56.9	48.2	45.8	54.6	23.3	22.3	25.2	33.0	36.5	33.7	28.3	35.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	16.2	14.6	9.2	10.2	14.0	0.0	30.1	28.2	29.1	28.2	18.3	25.0	37.4	38.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.9	2.7	4.6	4.6	3.7	0.0	39.8	43.7	39.8	25.2	19.2	25.0	26.3	20.4
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
339 - Holy Cross Elementary [N = 36]	Level 5	25.0	25.0	0.0	0.0	0.0	25.0	5.6	16.7	5.6	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.8	0.0	0.0
	Level 4	0.0	0.0	25.0	25.0	25.0	0.0	47.2	38.9	19.4	13.9	11.1	100.0	0.0	0.0	0.0	2.8	13.9	19.4	0.0	2.9
	Level 3	75.0	75.0	75.0	75.0	75.0	75.0	47.2	36.1	66.7	66.7	66.7	0.0	25.0	25.0	33.3	33.3	36.1	22.2	11.4	8.6
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.6	8.3	11.1	22.2	0.0	25.0	25.0	27.8	22.2	36.1	38.9	31.4	28.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.8	0.0	2.8	0.0	0.0	50.0	50.0	38.9	41.7	13.9	16.7	57.1	60.0
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
342 - MacDonald Drive Elementary [N = 51]	Level 5	20.0	20.0	20.0	0.0	20.0	20.0	2.0	3.9	4.1	4.1	2.0	0.0	2.0	2.0	2.0	4.0	12.2	0.0	0.0	4.1
	Level 4	40.0	40.0	40.0	60.0	40.0	40.0	27.5	17.7	8.2	26.5	24.0	25.0	6.0	2.0	2.0	4.0	12.2	8.3	4.1	16.3
	Level 3	40.0	40.0	40.0	40.0	40.0	40.0	64.7	70.6	77.6	57.1	62.0	75.0	12.0	16.0	24.0	20.0	32.7	20.8	8.2	14.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	5.9	7.8	10.2	12.2	12.0	0.0	40.0	38.0	42.0	44.0	20.4	27.1	81.6	44.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	40.0	42.0	30.0	28.0	22.5	43.8	6.1	20.4
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
345 - Mary Queen of Peace [N = 74]	Level 5	25.0	12.5	25.0	12.5	12.5	25.0	23.0	20.3	9.5	14.9	7.0	57.1	2.7	2.7	5.4	5.4	9.6	4.2	5.5	8.2
	Level 4	50.0	62.5	37.5	75.0	50.0	62.5	39.2	36.5	31.1	33.8	31.0	28.6	8.1	5.4	12.2	14.9	21.9	18.1	20.6	12.3
	Level 3	25.0	25.0	37.5	12.5	37.5	12.5	35.1	39.2	55.4	40.5	52.1	14.3	29.7	24.3	25.7	41.9	39.7	19.4	26.0	26.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	2.7	4.1	4.1	10.8	8.5	0.0	43.2	47.3	41.9	31.1	23.3	29.2	34.3	30.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.4	0.0	16.2	20.3	14.9	6.8	5.5	29.2	13.7	23.3
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
348 - Roncalli Elementary [N = 36]	Level 5	25.0	25.0	25.0	25.0	25.0	25.0	5.6	16.7	5.6	5.6	3.1	0.0	0.0	0.0	0.0	0.0	44.4	8.3	0.0	0.0
	Level 4	50.0	25.0	50.0	25.0	25.0	50.0	30.6	19.4	30.6	36.1	12.5	25.0	8.3	8.3	5.6	8.3	27.8	25.0	5.7	5.7
	Level 3	25.0	50.0	25.0	50.0	50.0	25.0	58.3	47.2	47.2	33.3	68.8	75.0	5.6	2.8	13.9	30.6	11.1	25.0	20.0	17.1
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	5.6	16.7	16.7	22.2	15.6	0.0	55.6	58.3	55.6	38.9	2.8	25.0	34.3	40.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.8	0.0	0.0	30.6	30.6	25.0	22.2	13.9	16.7	40.0	37.1
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
349 - St. Andrew's Elementary [N = 38]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	2.6	13.5	0.0	2.7	0.0	0.0	0.0	0.0	0.0	0.0	5.3	2.6	0.0	2.7
	Level 4	75.0	50.0	50.0	50.0	50.0	75.0	7.9	21.6	27.0	21.6	14.3	50.0	0.0	0.0	0.0	0.0	5.3	2.6	5.4	0.0
	Level 3	25.0	25.0	50.0	50.0	50.0	25.0	52.6	40.5	43.2	43.2	62.9	50.0	21.6	18.9	37.8	48.7	15.8	23.7	21.6	21.6
	Level 2	0.0	25.0	0.0	0.0	0.0	0.0	34.2	24.3	18.9	21.6	11.4	0.0	48.7	48.7	43.2	35.1	31.6	21.1	40.5	40.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.6	0.0	10.8	10.8	11.4	0.0	29.7	32.4	18.9	16.2	42.1	50.0	32.4	35.1
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
350 - St. John Bosco [N = 30]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	33.3	3.3	0.0	3.6	7.1	3.3	66.7	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	66.7	86.7	89.7	50.0	39.3	73.3	33.3	3.3	3.3	6.7	13.3	16.7	23.3	0.0	3.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	6.7	6.9	39.3	42.9	20.0	0.0	23.3	26.7	33.3	33.3	40.0	30.0	20.0	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	3.5	7.1	10.7	3.3	0.0	73.3	70.0	60.0	53.3	33.3	46.7	80.0	86.7
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
355 - St. Mary's Elementary [N = 26]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.9	3.9	0.0	0.0
	Level 4	66.7	33.3	33.3	100.0	33.3	33.3	11.5	20.0	8.0	16.0	3.9	33.3	0.0	0.0	0.0	0.0	30.8	7.7	0.0	3.9
	Level 3	33.3	66.7	66.7	0.0	66.7	66.7	80.8	72.0	84.0	76.0	88.5	66.7	16.0	8.0	12.0	36.0	61.5	46.2	11.5	26.9
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	7.7	8.0	8.0	8.0	7.7	0.0	56.0	64.0	64.0	36.0	0.0	30.8	69.2	34.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.0	28.0	24.0	28.0	3.9	11.5	19.2	34.6
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
356 - St. Matthews Elementary [N = 65]	Level 5	0.0	16.7	0.0	0.0	0.0	0.0	1.5	6.2	1.5	0.0	1.5	14.3	0.0	0.0	0.0	0.0	3.1	8.1	0.0	1.6
	Level 4	66.7	50.0	33.3	50.0	33.3	50.0	27.7	33.9	16.9	9.2	9.2	28.6	0.0	0.0	0.0	0.0	1.5	11.3	0.0	4.8
	Level 3	33.3	33.3	66.7	50.0	66.7	50.0	58.5	55.4	64.6	66.2	76.9	42.9	7.9	7.9	15.9	27.0	32.3	32.3	6.4	27.4
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	10.8	4.6	16.9	24.6	12.3	14.3	46.0	42.9	34.9	58.7	56.9	29.0	54.0	35.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	0.0	0.0	0.0	0.0	0.0	46.0	49.2	49.2	14.3	6.2	19.4	39.7	30.7
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
360 - Rennie's River Elementary [N = 35]	Level 5	25.0	25.0	25.0	25.0	25.0	25.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.1	6.1	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	25.0	22.9	11.8	18.2	18.8	9.1	100.0	0.0	0.0	0.0	2.9	12.1	6.1	5.9	8.8
	Level 3	75.0	75.0	75.0	75.0	75.0	50.0	65.7	64.7	60.6	56.3	63.6	0.0	8.6	5.7	14.3	20.0	42.4	6.1	23.5	17.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	11.4	23.5	21.2	21.9	24.2	0.0	22.9	37.1	14.3	31.4	18.2	15.2	47.1	41.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.1	3.0	0.0	68.6	57.1	71.4	45.7	15.2	66.7	23.5	32.4
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 58]	Level 5	0.0	0.0	0.0	0.0	0.0	16.7	3.5	1.7	3.5	3.5	0.0	20.0	0.0	0.0	1.7	0.0	7.0	5.3	0.0	3.6
	Level 4	66.7	50.0	50.0	33.3	33.3	33.3	31.6	34.5	25.9	34.5	23.2	0.0	3.5	3.5	3.5	6.9	12.3	12.3	8.9	8.9
	Level 3	33.3	50.0	50.0	66.7	66.7	50.0	50.9	50.0	56.9	39.7	64.3	80.0	13.8	5.2	17.2	32.8	43.9	17.5	41.1	30.4
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	14.0	13.8	13.8	22.4	12.5	0.0	46.6	50.0	43.1	34.5	21.1	29.8	33.9	30.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	36.2	41.4	34.5	25.9	15.8	35.1	16.1	26.8
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
363 - Vanier Elementary [N = 57]	Level 5	16.7	16.7	0.0	0.0	0.0	0.0	10.5	14.3	3.6	5.4	5.6	14.3	0.0	0.0	1.8	1.8	0.0	1.8	0.0	0.0
	Level 4	50.0	50.0	50.0	50.0	0.0	66.7	36.8	30.4	42.9	32.1	29.6	57.1	1.8	7.3	7.3	18.2	3.6	12.7	5.5	10.9
	Level 3	33.3	33.3	50.0	50.0	100.0	16.7	49.1	42.9	46.4	48.2	51.9	28.6	14.6	16.4	29.1	34.6	49.1	20.0	43.6	45.5
	Level 2	0.0	0.0	0.0	0.0	0.0	16.7	3.5	10.7	5.4	12.5	13.0	0.0	47.3	40.0	36.4	20.0	34.6	45.5	32.7	20.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.8	1.8	0.0	0.0	36.4	36.4	25.5	25.5	12.7	20.0	18.2	23.6
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
364 - Virginia Park Elementary School [N = 30]	Level 5	40.0	40.0	20.0	20.0	40.0	40.0	0.0	0.0	0.0	6.9	0.0	33.3	0.0	0.0	0.0	0.0	6.7	0.0	0.0	0.0
	Level 4	40.0	40.0	40.0	60.0	20.0	40.0	16.7	21.4	21.4	24.1	17.9	0.0	0.0	0.0	0.0	0.0	13.3	6.7	0.0	0.0
	Level 3	20.0	20.0	40.0	20.0	40.0	20.0	73.3	67.9	67.9	51.7	64.3	66.7	3.3	0.0	3.3	6.7	26.7	6.7	10.0	10.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	10.0	7.1	7.1	10.3	10.7	0.0	30.0	33.3	43.3	36.7	40.0	53.3	60.0	43.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	3.6	6.9	7.1	0.0	66.7	66.7	53.3	56.7	13.3	33.3	30.0	46.7
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
367 - Holy Trinity Elementary [N = 92]	Level 5	0.0	0.0	0.0	0.0	10.0	10.0	14.1	4.4	7.6	4.4	4.5	0.0	0.0	1.1	2.2	4.4	5.5	7.8	0.0	0.0
	Level 4	60.0	50.0	60.0	50.0	40.0	70.0	35.9	39.1	21.7	19.6	13.5	50.0	5.4	4.4	5.4	6.5	9.9	18.9	4.5	0.0
	Level 3	40.0	50.0	40.0	50.0	50.0	20.0	46.7	47.8	62.0	56.5	70.8	50.0	15.2	16.3	35.9	41.3	30.8	28.9	19.1	28.1
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	3.3	7.6	6.5	18.5	11.2	0.0	45.7	45.7	39.1	26.1	40.7	24.4	51.7	38.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	1.1	0.0	0.0	33.7	32.6	17.4	21.7	13.2	20.0	24.7	33.7
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
370 - Stella Maris Academy [N = 16]	Level 5	0.0	0.0	0.0	0.0	0.0	50.0	12.5	18.8	0.0	0.0	6.3	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0	6.3
	Level 4	50.0	50.0	0.0	50.0	50.0	50.0	56.3	56.3	37.5	31.3	25.0	33.3	6.3	0.0	0.0	18.8	25.0	25.0	31.3	6.3
	Level 3	50.0	50.0	100.0	50.0	50.0	0.0	31.3	25.0	62.5	68.8	62.5	66.7	25.0	18.8	37.5	43.8	62.5	37.5	12.5	18.8
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0	56.3	50.0	43.8	18.8	12.5	31.3	31.3	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	31.3	18.8	18.8	0.0	0.0	25.0	18.8
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
371 - Upper Gullies Elementary [N = 44]	Level 5	0.0	0.0	0.0	40.0	0.0	0.0	2.4	11.4	0.0	4.6	0.0	25.0	0.0	0.0	0.0	0.0	5.0	0.0	0.0	0.0
	Level 4	60.0	60.0	60.0	0.0	40.0	60.0	29.3	11.4	25.0	15.9	20.5	0.0	2.4	2.4	0.0	4.9	10.0	7.3	0.0	0.0
	Level 3	40.0	40.0	40.0	60.0	60.0	40.0	56.1	54.6	47.7	45.5	40.9	75.0	17.1	17.1	22.0	24.4	30.0	17.1	14.3	14.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	9.8	18.2	20.5	27.3	36.4	0.0	22.0	24.4	19.5	19.5	32.5	46.3	59.5	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.4	4.6	6.8	6.8	2.3	0.0	58.5	56.1	58.5	51.2	22.5	29.3	26.2	35.7
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
372 - St. Bernard's Elementary [N = 36]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	2.9	0.0	0.0	2.8	0.0	0.0	2.8	2.8	2.9	0.0	0.0
	Level 4	25.0	25.0	25.0	50.0	25.0	50.0	11.8	17.1	17.7	29.4	20.0	0.0	0.0	2.8	5.6	11.1	0.0	17.1	0.0	8.3
	Level 3	50.0	50.0	25.0	25.0	50.0	0.0	79.4	77.1	73.5	58.8	60.0	80.0	11.1	5.6	11.1	16.7	41.7	22.9	8.3	11.1
	Level 2	25.0	25.0	50.0	25.0	25.0	50.0	8.8	5.7	5.9	8.8	17.1	20.0	44.4	41.7	38.9	38.9	47.2	40.0	30.6	19.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	0.0	41.7	50.0	44.4	30.6	8.3	17.1	61.1	61.1
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Reading						Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
427 - Holy Name of Mary Academy [N = 17]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	0.0	0.0	0.0	0.0	0.0	0.0	5.9	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	5.9	11.8	17.7	17.7	5.9	50.0	0.0	0.0	0.0	11.8	5.9	11.8	0.0	5.9
	Level 3	50.0	50.0	100.0	100.0	100.0	50.0	76.5	58.8	64.7	64.7	70.6	50.0	23.5	23.5	23.5	29.4	23.5	35.3	0.0	0.0
	Level 2	50.0	50.0	0.0	0.0	0.0	50.0	17.7	29.4	11.8	17.7	17.7	0.0	35.3	35.3	29.4	29.4	47.1	11.8	29.4	41.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	0.0	0.0	0.0	41.2	41.2	47.1	29.4	23.5	35.3	70.6	52.9
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
428 - Clarenville Middle School [N = 67]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	4.5	3.2	4.6	3.1	6.2	0.0	1.5	1.5	1.5	1.5	9.1	3.1	0.0	4.6
	Level 4	16.7	0.0	0.0	0.0	0.0	33.3	19.4	14.3	10.8	15.4	10.8	28.6	4.6	3.0	6.1	10.6	10.6	15.4	7.7	3.1
	Level 3	83.3	83.3	100.0	83.3	83.3	50.0	53.7	57.1	56.9	47.7	53.9	71.4	30.3	25.8	30.3	34.9	33.3	16.9	12.3	24.6
	Level 2	0.0	16.7	0.0	16.7	16.7	16.7	22.4	22.2	16.9	23.1	23.1	0.0	31.8	25.8	19.7	28.8	21.2	30.8	47.7	30.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.2	10.8	10.8	6.2	0.0	31.8	43.9	42.4	24.2	25.8	33.9	32.3	36.9
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
430 - St. Mark's School [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	57.1	14.3	66.7	16.7	33.3	50.0	0.0	0.0	0.0	28.6	42.9	42.9	0.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	42.9	42.9	33.3	66.7	50.0	50.0	42.9	42.9	42.9	28.6	28.6	14.3	42.9	42.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	16.7	0.0	57.1	57.1	57.1	42.9	28.6	42.9	57.1	57.1
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
431 - Southwest Arm Academy [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	66.7	16.7	66.7	66.7	50.0	33.3	0.0	0.0	0.0	20.0	20.0	0.0	40.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	33.3	33.3	50.0	33.3	40.0	60.0	80.0	60.0	80.0	40.0	40.0	80.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	60.0	40.0	20.0	20.0	0.0	60.0	20.0	20.0
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
433 - Tricon Elementary [N = 13]	Level 5	15.4	30.8	15.4	15.4	7.7	23.1	0.0	0.0	15.4	0.0	7.7	0.0	0.0	0.0	0.0	7.7	0.0	0.0	0.0	0.0
	Level 4	30.8	15.4	38.5	46.2	38.5	46.2	15.4	30.8	30.8	61.5	23.1	0.0	15.4	15.4	23.1	15.4	23.1	23.1	0.0	7.7
	Level 3	53.9	53.9	46.2	38.5	53.9	30.8	76.9	38.5	53.9	23.1	53.9	100.0	23.1	23.1	38.5	46.2	15.4	23.1	38.5	53.9
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	7.7	30.8	0.0	15.4	15.4	0.0	38.5	30.8	15.4	23.1	53.9	7.7	38.5	15.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.1	30.8	23.1	7.7	7.7	46.2	23.1	23.1
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
435 - St. Anne's Academy [N = 22]	Level 5	33.3	33.3	66.7	66.7	33.3	33.3	4.8	14.3	9.1	4.8	0.0	0.0	0.0	0.0	9.5	33.3	9.1	0.0	0.0	0.0
	Level 4	66.7	33.3	33.3	33.3	33.3	66.7	19.1	23.8	9.1	9.5	13.6	50.0	14.3	14.3	28.6	23.8	22.7	28.6	0.0	0.0
	Level 3	0.0	33.3	0.0	0.0	33.3	0.0	57.1	42.9	59.1	42.9	63.6	50.0	33.3	28.6	33.3	14.3	31.8	38.1	27.3	63.6
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	9.5	9.5	13.6	33.3	13.6	0.0	28.6	33.3	9.5	9.5	27.3	23.8	59.1	22.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	9.5	9.5	9.1	9.5	9.1	0.0	23.8	23.8	19.1	19.1	9.1	9.5	13.6	13.6
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
438 - Epiphany Elementary [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0
	Level 4	100.0	100.0	0.0	0.0	0.0	100.0	0.0	18.2	0.0	9.1	0.0	0.0	9.1	9.1	9.1	9.1	0.0	0.0	9.1	9.1
	Level 3	0.0	0.0	100.0	100.0	100.0	0.0	90.9	72.7	90.9	72.7	81.8	100.0	9.1	0.0	0.0	27.3	9.1	9.1	18.2	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	9.1	9.1	9.1	18.2	18.2	0.0	36.4	54.6	54.6	18.2	81.8	18.2	54.6	36.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	45.5	36.4	36.4	45.5	9.1	63.6	18.2	54.6
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
442 - Persalvic Elementary [N = 32]	Level 5	0.0	0.0	0.0	0.0	0.0	33.3	9.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	33.3	33.3	33.3	0.0	0.0	32.3	19.4	3.2	12.9	18.8	0.0	0.0	0.0	0.0	13.3	0.0	0.0	0.0	0.0
	Level 3	66.7	66.7	66.7	66.7	100.0	66.7	25.8	54.8	67.7	51.6	53.1	66.7	13.3	16.7	43.3	40.0	56.7	56.7	9.7	32.3
	Level 2	33.3	0.0	0.0	0.0	0.0	0.0	32.3	25.8	29.0	35.5	28.1	33.3	56.7	46.7	36.7	26.7	30.0	36.7	45.2	45.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	30.0	36.7	20.0	20.0	13.3	6.7	45.2	22.6
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
444 - Cabot Academy [N = 23]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.0	4.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4	0.0	0.0
	Level 4	100.0	100.0	50.0	50.0	50.0	50.0	43.5	43.5	31.8	43.5	26.1	0.0	0.0	0.0	0.0	0.0	13.0	21.7	0.0	0.0
	Level 3	0.0	0.0	50.0	50.0	50.0	50.0	52.2	39.1	50.0	43.5	56.5	0.0	9.1	4.4	0.0	13.0	39.1	26.1	0.0	13.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	4.4	4.4	13.6	13.0	17.4	100.0	40.9	39.1	47.8	43.5	17.4	13.0	47.8	52.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	56.5	52.2	43.5	30.4	34.8	52.2	34.8
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
446 - Whitbourne Elementary [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	33.3	100.0	0.0	0.0	0.0	0.0	16.7	0.0	16.7	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	83.3	50.0	100.0	80.0	66.7	0.0	33.3	66.7	16.7	83.3	50.0	16.7	33.3	66.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	0.0	20.0	0.0	0.0	50.0	16.7	83.3	16.7	33.3	66.7	33.3	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	0.0	0.0	0.0	16.7	16.7	0.0
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
447 - Baltimore School [N = 24]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4	4.4	0.0	0.0
	Level 4	0.0	0.0	33.3	33.3	33.3	66.7	33.3	16.7	20.8	8.7	12.5	0.0	0.0	0.0	0.0	4.4	8.7	4.4	0.0	0.0
	Level 3	100.0	100.0	66.7	66.7	66.7	33.3	62.5	66.7	62.5	60.9	70.8	66.7	13.0	8.7	17.4	39.1	34.8	21.7	0.0	26.1
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	4.2	12.5	12.5	26.1	16.7	33.3	34.8	39.1	34.8	17.4	30.4	17.4	43.5	30.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2	4.4	0.0	0.0	52.2	52.2	47.8	39.1	21.7	52.2	56.5	43.5
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
466 - Macpherson Elementary [N = 36]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	8.6	0.0	0.0	6.3	0.0	25.0	0.0	0.0	0.0	2.9	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	75.0	100.0	100.0	100.0	80.0	54.3	71.9	53.1	40.6	75.0	2.9	2.9	2.9	5.9	21.2	6.1	2.9	8.8
	Level 2	0.0	0.0	25.0	0.0	0.0	0.0	8.6	34.3	28.1	37.5	56.3	0.0	17.7	14.7	14.7	32.4	45.5	36.4	23.5	26.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.9	11.4	0.0	3.1	3.1	0.0	79.4	82.4	82.4	58.8	33.3	57.6	73.5	64.7
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
468 - Hazelwood Elementary School [N = 87]	Level 5	0.0	0.0	0.0	0.0	0.0	11.1	5.8	5.8	2.4	2.4	3.5	10.0	2.4	1.2	2.4	3.6	5.9	3.5	4.7	1.2
	Level 4	22.2	11.1	11.1	66.7	11.1	55.6	23.3	18.6	12.2	13.4	9.4	50.0	4.8	6.0	3.6	7.1	7.1	20.0	3.5	8.2
	Level 3	66.7	77.8	77.8	33.3	88.9	22.2	64.0	60.5	72.0	65.9	49.4	30.0	17.9	8.3	17.9	32.1	30.6	20.0	21.2	18.8
	Level 2	11.1	11.1	11.1	0.0	0.0	11.1	7.0	15.1	12.2	18.3	37.7	10.0	40.5	44.1	40.5	25.0	44.7	37.7	41.2	36.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0	34.5	40.5	35.7	32.1	11.8	18.8	29.4
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics Provincial Assessment, June 2006 School Report - Rubrics (average scores)																					
District 4 - Eastern		Process Writing							Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Poetic		Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
473 - Cape St. Francis Elementary [N = 35]	Level 5	0.0	0.0	0.0	0.0	0.0	25.0	0.0	2.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.5	5.9	0.0	0.0	
	Level 4	25.0	25.0	25.0	25.0	25.0	50.0	20.6	14.3	8.8	20.6	3.6	40.0	0.0	0.0	0.0	17.7	26.5	23.5	0.0	5.9
	Level 3	75.0	50.0	50.0	50.0	75.0	25.0	73.5	71.4	73.5	50.0	64.3	40.0	23.5	17.7	14.7	20.6	17.7	14.7	32.4	38.2
	Level 2	0.0	25.0	25.0	25.0	0.0	0.0	5.9	8.6	17.7	23.5	32.1	20.0	14.7	20.6	20.6	35.3	11.8	38.2	38.2	26.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	0.0	5.9	0.0	0.0	61.8	61.8	64.7	26.5	20.6	17.7	29.4	29.4
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
924 - Tricentia Academy [N = 19]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	100.0	100.0	50.0	100.0	0.0	100.0	11.1	21.1	0.0	5.3	5.3	0.0	0.0	0.0	0.0	0.0	0.0	5.3	0.0	0.0
	Level 3	0.0	0.0	50.0	0.0	100.0	0.0	61.1	52.6	52.6	36.8	47.4	50.0	0.0	0.0	0.0	0.0	36.8	5.3	0.0	5.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	16.7	26.3	47.4	57.9	31.6	50.0	42.1	26.3	26.3	42.1	26.3	31.6	31.6	52.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	5.6	0.0	0.0	0.0	15.8	0.0	57.9	73.7	73.7	57.9	36.8	57.9	68.4	42.1
District 4 - Eastern [N = 3,144]	Level 5	7.0	6.7	6.4	7.2	6.4	10.7	5.0	6.5	4.0	4.4	2.7	8.1	0.8	0.7	1.3	2.2	5.7	3.6	1.0	1.3
	Level 4	35.3	31.3	29.4	34.5	23.8	40.9	22.1	23.0	19.5	20.3	16.5	33.9	3.5	3.3	4.2	8.0	11.6	11.9	5.0	5.5
	Level 3	54.8	56.7	58.3	55.9	68.5	44.4	60.5	53.1	60.8	53.3	56.4	49.0	16.6	14.8	19.8	28.8	31.6	24.2	20.7	26.1
	Level 2	2.9	5.4	5.9	2.4	1.3	4.0	11.5	15.3	13.3	19.4	21.3	8.4	38.1	37.8	35.6	31.5	33.4	30.9	44.2	36.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.2	2.5	2.6	3.1	0.6	41.0	43.5	39.1	29.5	17.7	29.5	29.2	30.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 803 - Private		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
375 - Lakecrest -St. John's Independent School [N = 15]	Level 5	7.7	23.1	23.1	15.4	15.4	30.8	6.7	0.0	0.0	6.7	0.0	100.0	0.0	6.7	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	69.2	38.5	38.5	61.5	61.5	46.2	13.3	46.7	6.7	13.3	6.7	0.0	20.0	13.3	20.0	26.7	6.7	6.7	6.7	20.0
	Level 3	23.1	38.5	38.5	23.1	23.1	23.1	80.0	40.0	86.7	66.7	66.7	0.0	6.7	6.7	6.7	20.0	66.7	33.3	20.0	46.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.3	6.7	13.3	26.7	0.0	40.0	53.3	46.7	40.0	26.7	60.0	40.0	26.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	20.0	26.7	13.3	0.0	0.0	33.3	6.7
District 803 - Private [N = 72]	Level 5	15.0	25.0	20.0	25.0	25.0	30.0	6.9	16.7	8.3	8.3	4.3	30.0	0.0	1.4	1.4	2.8	4.2	1.4	2.8	2.8
	Level 4	60.0	40.0	45.0	50.0	50.0	45.0	34.7	31.9	19.4	23.6	31.4	30.0	12.7	8.5	15.5	14.1	11.3	16.9	5.6	11.3
	Level 3	25.0	35.0	35.0	25.0	25.0	25.0	50.0	40.3	63.9	56.9	41.4	40.0	16.9	14.1	22.5	33.8	43.7	28.2	22.5	42.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	8.3	11.1	6.9	11.1	22.9	0.0	36.6	46.5	43.7	39.4	38.0	43.7	46.5	32.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.4	0.0	0.0	0.0	33.8	29.6	16.9	9.9	2.8	9.9	22.5	11.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 803 - Private		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
450 - St. Bonaventure's College [N = 29]	Level 5	25.0	25.0	25.0	25.0	25.0	25.0	13.8	24.1	17.2	17.2	6.9	0.0	0.0	0.0	3.5	3.5	10.3	3.5	6.9	6.9
	Level 4	50.0	50.0	50.0	50.0	50.0	50.0	55.2	41.4	24.1	31.0	44.8	0.0	17.2	10.3	20.7	17.2	17.2	24.1	6.9	17.2
	Level 3	25.0	25.0	25.0	25.0	25.0	25.0	31.0	34.5	58.6	48.3	41.4	100.0	34.5	27.6	48.3	62.1	37.9	31.0	24.1	48.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.5	6.9	0.0	41.4	55.2	27.6	17.2	34.5	31.0	58.6	27.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.9	6.9	0.0	0.0	0.0	10.3	3.5	0.0
District 803 - Private [N = 72]	Level 5	15.0	25.0	20.0	25.0	25.0	30.0	6.9	16.7	8.3	8.3	4.3	30.0	0.0	1.4	1.4	2.8	4.2	1.4	2.8	2.8
	Level 4	60.0	40.0	45.0	50.0	50.0	45.0	34.7	31.9	19.4	23.6	31.4	30.0	12.7	8.5	15.5	14.1	11.3	16.9	5.6	11.3
	Level 3	25.0	35.0	35.0	25.0	25.0	25.0	50.0	40.3	63.9	56.9	41.4	40.0	16.9	14.1	22.5	33.8	43.7	28.2	22.5	42.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	8.3	11.1	6.9	11.1	22.9	0.0	36.6	46.5	43.7	39.4	38.0	43.7	46.5	32.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.4	0.0	0.0	0.0	33.8	29.6	16.9	9.9	2.8	9.9	22.5	11.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

R:\2005\reports\EM066DS.RPT



Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 803 - Private		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
453 - Eric G. Lambert All-Grade [N = 12]	Level 5	100.0	100.0	0.0	100.0	100.0	100.0	0.0	16.7	8.3	0.0	9.1	0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	100.0	0.0	0.0	0.0	50.0	25.0	16.7	25.0	45.5	100.0	9.1	9.1	18.2	9.1	9.1	36.4	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	41.7	50.0	50.0	58.3	18.2	0.0	9.1	9.1	0.0	18.2	45.5	27.3	45.5	27.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	8.3	8.3	25.0	16.7	27.3	0.0	27.3	36.4	63.6	54.6	45.5	18.2	27.3	54.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	54.6	45.5	18.2	9.1	0.0	18.2	27.3	18.2
District 803 - Private [N = 72]	Level 5	15.0	25.0	20.0	25.0	25.0	30.0	6.9	16.7	8.3	8.3	4.3	30.0	0.0	1.4	1.4	2.8	4.2	1.4	2.8	2.8
	Level 4	60.0	40.0	45.0	50.0	50.0	45.0	34.7	31.9	19.4	23.6	31.4	30.0	12.7	8.5	15.5	14.1	11.3	16.9	5.6	11.3
	Level 3	25.0	35.0	35.0	25.0	25.0	25.0	50.0	40.3	63.9	56.9	41.4	40.0	16.9	14.1	22.5	33.8	43.7	28.2	22.5	42.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	8.3	11.1	6.9	11.1	22.9	0.0	36.6	46.5	43.7	39.4	38.0	43.7	46.5	32.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.4	0.0	0.0	0.0	33.8	29.6	16.9	9.9	2.8	9.9	22.5	11.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 803 - Private		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
469 - Immaculate Heart of Mary School [N = 11]	Level 5	0.0	0.0	0.0	100.0	100.0	0.0	0.0	27.3	0.0	0.0	0.0	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	100.0	100.0	100.0	0.0	0.0	100.0	9.1	0.0	27.3	27.3	30.0	66.7	0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	54.6	54.6	63.6	63.6	40.0	0.0	0.0	0.0	9.1	9.1	45.5	9.1	9.1	27.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	36.4	18.2	0.0	9.1	30.0	0.0	27.3	27.3	36.4	54.6	45.5	81.8	54.6	36.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0	72.7	72.7	54.6	36.4	0.0	9.1	36.4	36.4
District 803 - Private [N = 72]	Level 5	15.0	25.0	20.0	25.0	25.0	30.0	6.9	16.7	8.3	8.3	4.3	30.0	0.0	1.4	1.4	2.8	4.2	1.4	2.8	2.8
	Level 4	60.0	40.0	45.0	50.0	50.0	45.0	34.7	31.9	19.4	23.6	31.4	30.0	12.7	8.5	15.5	14.1	11.3	16.9	5.6	11.3
	Level 3	25.0	35.0	35.0	25.0	25.0	25.0	50.0	40.3	63.9	56.9	41.4	40.0	16.9	14.1	22.5	33.8	43.7	28.2	22.5	42.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	8.3	11.1	6.9	11.1	22.9	0.0	36.6	46.5	43.7	39.4	38.0	43.7	46.5	32.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.4	0.0	0.0	0.0	33.8	29.6	16.9	9.9	2.8	9.9	22.5	11.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 803 - Private		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
479 - Holy Cross Community School Inc. [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																			
District 803 - Private [N = 72]	Level 5	15.0	25.0	20.0	25.0	25.0	30.0	6.9	16.7	8.3	8.3	4.3	30.0	0.0	1.4	1.4	2.8	4.2	1.4	2.8	2.8
	Level 4	60.0	40.0	45.0	50.0	50.0	45.0	34.7	31.9	19.4	23.6	31.4	30.0	12.7	8.5	15.5	14.1	11.3	16.9	5.6	11.3
	Level 3	25.0	35.0	35.0	25.0	25.0	25.0	50.0	40.3	63.9	56.9	41.4	40.0	16.9	14.1	22.5	33.8	43.7	28.2	22.5	42.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	8.3	11.1	6.9	11.1	22.9	0.0	36.6	46.5	43.7	39.4	38.0	43.7	46.5	32.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.4	0.0	0.0	0.0	33.8	29.6	16.9	9.9	2.8	9.9	22.5	11.3
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

District 804 - Native Federal		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
019 - Mushuau Innu Natuashish School [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	33.3	0.0	33.3	33.3	0.0	0.0	42.9	0.0	25.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 2	33.3	33.3	66.7	33.3	100.0	100.0	57.1	28.6	25.0	66.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 1	33.3	66.7	0.0	33.3	0.0	0.0	0.0	71.4	50.0	33.3	0.0	0.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
District 804 - Native Federal [N = 10]	Level 5	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	100.0	100.0	100.0	0.0	100.0	0.0	33.3	30.0	20.0	20.0	10.0	0.0	0.0	11.1	22.2	22.2	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	66.7	70.0	80.0	80.0	80.0	0.0	33.3	22.2	33.3	33.3	55.6	22.2	0.0	11.1
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	22.2	22.2	44.4	44.4	33.3	33.3	55.6	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	44.4	44.4	0.0	0.0	11.1	44.4	44.4	55.6
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics Provincial Assessment, June 2006 School Report - Rubrics (average scores)																					
District 804 - Native Federal		Process Writing						Demand Writing	Reading			Listening	Speaking	Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual			Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
376 - St. Anneway Kegnamogwom [N = 10]	Level 5	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
	Level 4	100.0	100.0	100.0	0.0	100.0	0.0	33.3	30.0	20.0	20.0	10.0	0.0	0.0	11.1	22.2	22.2	0.0	0.0		
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	66.7	70.0	80.0	80.0	80.0	0.0	33.3	22.2	33.3	33.3	55.6	22.2		
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	22.2	22.2	44.4	44.4	33.3	33.3		
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	44.4	44.4	0.0	0.0	11.1	44.4		
District 804 - Native Federal [N = 10]	Level 5	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
	Level 4	100.0	100.0	100.0	0.0	100.0	0.0	33.3	30.0	20.0	20.0	10.0	0.0	0.0	11.1	22.2	22.2	0.0	0.0		
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	66.7	70.0	80.0	80.0	80.0	0.0	33.3	22.2	33.3	33.3	55.6	22.2		
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	22.2	22.2	44.4	44.4	33.3	33.3		
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	44.4	44.4	0.0	0.0	11.1	44.4		
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1		
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7		
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7		
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0		
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7		

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Provincial Assessment, June 2006
School Report - Rubrics
(average scores)

		Process Writing							Reading			Number Operations				Number Concepts		Shape and Space			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Ratio	Place Value	Geometry	Measurement
999 -	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
[N = 1]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	100.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0
	Level 3	100.0	100.0	100.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	100.0	0.0	100.0	100.0	0.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 5,528]	Level 5	7.6	6.9	7.5	9.1	6.9	11.9	4.4	5.9	4.0	4.6	2.5	6.7	0.7	0.6	1.2	2.1	5.0	3.1	1.0	1.2
	Level 4	34.3	29.7	29.8	31.3	24.4	42.6	21.0	22.6	19.3	19.5	15.7	29.5	3.6	3.3	4.3	8.4	12.4	10.7	4.2	5.2
	Level 3	53.2	57.5	56.8	56.8	66.6	42.3	61.1	53.5	59.3	53.1	55.4	54.0	17.2	15.6	20.3	29.5	32.1	22.7	18.5	24.4
	Level 2	4.5	5.4	6.0	2.8	2.1	3.0	12.3	16.0	14.8	20.0	22.5	8.8	38.2	38.2	36.8	30.6	32.1	31.0	42.0	36.7
	Level 1	0.5	0.6	0.0	0.0	0.0	0.2	1.1	2.1	2.8	2.9	3.9	1.0	40.3	42.3	37.5	29.4	18.5	32.7	34.4	32.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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