

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
001 - St. Peter's School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 2]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 1 - Labrador	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.1	2.1	1.6	1.7	0.0	0.4	0.4	0.4	0.4	0.4	0.0	0.4	0.0	
[N = 253]	<b>Level 4</b>	26.1	26.1	21.7	17.4	17.4	30.4	10.7	6.8	6.4	3.7	3.9	26.1	3.2	2.0	2.8	4.5	0.8	3.7	1.7	1.7	
	<b>Level 3</b>	56.5	52.2	60.9	65.2	82.6	65.2	54.8	30.4	42.3	23.0	41.1	39.1	10.9	11.3	13.4	16.6	11.1	23.0	17.4	11.6	
	<b>Level 2</b>	17.4	21.7	17.4	17.4	0.0	4.4	31.5	45.6	36.0	40.6	36.1	34.8	28.3	24.3	24.3	32.0	36.5	36.9	40.9	42.6	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	15.2	13.2	31.0	17.2	0.0	57.1	61.9	59.1	46.6	51.2	36.5	39.7	44.2	
Province	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
[N = 5,097]	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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(average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
002 - Henry Gordon Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																				
District 1 - Labrador [N = 253]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.1	2.1	1.6	1.7	0.0	0.4	0.4	0.4	0.4	0.4	0.0	0.4	0.0	
		26.1	26.1	21.7	17.4	17.4	30.4	10.7	6.8	6.4	3.7	3.9	26.1	3.2	2.0	2.8	4.5	0.8	3.7	1.7	1.7	
		56.5	52.2	60.9	65.2	82.6	65.2	54.8	30.4	42.3	23.0	41.1	39.1	10.9	11.3	13.4	16.6	11.1	23.0	17.4	11.6	
		17.4	21.7	17.4	17.4	0.0	4.4	31.5	45.6	36.0	40.6	36.1	34.8	28.3	24.3	24.3	32.0	36.5	36.9	40.9	42.6	
		0.0	0.0	0.0	0.0	0.0	0.0	2.0	15.2	13.2	31.0	17.2	0.0	57.1	61.9	59.1	46.6	51.2	36.5	39.7	44.2	
Province [N = 5,097]	Level 5 Level 4 Level 3 Level 2 Level 1	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
		30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
		51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
		7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
		0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
005 - Peacock Primary School [N = 105]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	2.3	4.8	3.6	2.4	3.8	0.0	1.0	1.0	1.0	1.0	1.0	0.0	1.0	0.0
	Level 4	25.0	25.0	12.5	25.0	25.0	37.5	18.4	13.1	10.7	3.6	3.8	80.0	2.9	1.0	2.9	5.8	2.0	6.9	3.9	3.9
	Level 3	62.5	50.0	87.5	50.0	75.0	62.5	55.2	31.0	47.6	22.9	43.8	20.0	10.7	10.7	8.7	10.7	17.7	24.5	21.4	16.5
	Level 2	12.5	25.0	0.0	25.0	0.0	0.0	24.1	41.7	25.0	42.2	30.0	0.0	28.2	24.3	29.1	35.9	34.3	42.2	45.6	44.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.5	13.1	28.9	18.8	0.0	57.3	63.1	58.3	46.6	45.1	26.5	28.2	35.0
District 1 - Labrador [N = 253]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.1	2.1	1.6	1.7	0.0	0.4	0.4	0.4	0.4	0.4	0.0	0.4	0.0
	Level 4	26.1	26.1	21.7	17.4	17.4	30.4	10.7	6.8	6.4	3.7	3.9	26.1	3.2	2.0	2.8	4.5	0.8	3.7	1.7	1.7
	Level 3	56.5	52.2	60.9	65.2	82.6	65.2	54.8	30.4	42.3	23.0	41.1	39.1	10.9	11.3	13.4	16.6	11.1	23.0	17.4	11.6
	Level 2	17.4	21.7	17.4	17.4	0.0	4.4	31.5	45.6	36.0	40.6	36.1	34.8	28.3	24.3	24.3	32.0	36.5	36.9	40.9	42.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.0	15.2	13.2	31.0	17.2	0.0	57.1	61.9	59.1	46.6	51.2	36.5	39.7	44.2
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
007 - Amos Comenius Memorial School [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																				
District 1 - Labrador [N = 253]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.1	2.1	1.6	1.7	0.0	0.4	0.4	0.4	0.4	0.4	0.0	0.4	0.0	
		26.1	26.1	21.7	17.4	17.4	30.4	10.7	6.8	6.4	3.7	3.9	26.1	3.2	2.0	2.8	4.5	0.8	3.7	1.7	1.7	
		56.5	52.2	60.9	65.2	82.6	65.2	54.8	30.4	42.3	23.0	41.1	39.1	10.9	11.3	13.4	16.6	11.1	23.0	17.4	11.6	
		17.4	21.7	17.4	17.4	0.0	4.4	31.5	45.6	36.0	40.6	36.1	34.8	28.3	24.3	24.3	32.0	36.5	36.9	40.9	42.6	
		0.0	0.0	0.0	0.0	0.0	0.0	2.0	15.2	13.2	31.0	17.2	0.0	57.1	61.9	59.1	46.6	51.2	36.5	39.7	44.2	
Province [N = 5,097]	Level 5 Level 4 Level 3 Level 2 Level 1	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
		30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
		51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
		7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
		0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

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(average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
008 - A. P. Low Primary [N = 105]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	33.3	33.3	33.3	33.3	16.7	50.0	4.4	0.0	3.1	1.6	4.8	0.0	4.9	3.9	3.9	4.9	0.0	2.0	0.0	0.0
	<b>Level 3</b>	66.7	66.7	66.7	66.7	83.3	50.0	50.7	35.3	35.9	26.6	40.3	50.0	12.8	12.8	17.7	22.6	7.1	25.3	18.8	7.3
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	40.6	41.2	46.9	40.6	38.7	50.0	30.4	26.5	27.5	35.3	33.3	32.3	41.7	47.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.4	23.5	14.1	31.3	16.1	0.0	52.0	56.9	51.0	37.3	59.6	40.4	39.6	44.8
District 1 - Labrador [N = 253]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.1	2.1	1.6	1.7	0.0	0.4	0.4	0.4	0.4	0.4	0.0	0.4	0.0
	<b>Level 4</b>	26.1	26.1	21.7	17.4	17.4	30.4	10.7	6.8	6.4	3.7	3.9	26.1	3.2	2.0	2.8	4.5	0.8	3.7	1.7	1.7
	<b>Level 3</b>	56.5	52.2	60.9	65.2	82.6	65.2	54.8	30.4	42.3	23.0	41.1	39.1	10.9	11.3	13.4	16.6	11.1	23.0	17.4	11.6
	<b>Level 2</b>	17.4	21.7	17.4	17.4	0.0	4.4	31.5	45.6	36.0	40.6	36.1	34.8	28.3	24.3	24.3	32.0	36.5	36.9	40.9	42.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	15.2	13.2	31.0	17.2	0.0	57.1	61.9	59.1	46.6	51.2	36.5	39.7	44.2
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

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		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
012 - J.C. Erhardt Memorial School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 3]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 1 - Labrador	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.1	2.1	1.6	1.7	0.0	0.4	0.4	0.4	0.4	0.4	0.0	0.4	0.0	
[N = 253]	<b>Level 4</b>	26.1	26.1	21.7	17.4	17.4	30.4	10.7	6.8	6.4	3.7	3.9	26.1	3.2	2.0	2.8	4.5	0.8	3.7	1.7	1.7	
	<b>Level 3</b>	56.5	52.2	60.9	65.2	82.6	65.2	54.8	30.4	42.3	23.0	41.1	39.1	10.9	11.3	13.4	16.6	11.1	23.0	17.4	11.6	
	<b>Level 2</b>	17.4	21.7	17.4	17.4	0.0	4.4	31.5	45.6	36.0	40.6	36.1	34.8	28.3	24.3	24.3	32.0	36.5	36.9	40.9	42.6	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	15.2	13.2	31.0	17.2	0.0	57.1	61.9	59.1	46.6	51.2	36.5	39.7	44.2	
Province	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
[N = 5,097]	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

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		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
013 - Mud Lake School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 1 - Labrador [N = 253]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.1	2.1	1.6	1.7	0.0	0.4	0.4	0.4	0.4	0.4	0.0	0.4	0.0
	<b>Level 4</b>	26.1	26.1	21.7	17.4	17.4	30.4	10.7	6.8	6.4	3.7	3.9	26.1	3.2	2.0	2.8	4.5	0.8	3.7	1.7	1.7
	<b>Level 3</b>	56.5	52.2	60.9	65.2	82.6	65.2	54.8	30.4	42.3	23.0	41.1	39.1	10.9	11.3	13.4	16.6	11.1	23.0	17.4	11.6
	<b>Level 2</b>	17.4	21.7	17.4	17.4	0.0	4.4	31.5	45.6	36.0	40.6	36.1	34.8	28.3	24.3	24.3	32.0	36.5	36.9	40.9	42.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	15.2	13.2	31.0	17.2	0.0	57.1	61.9	59.1	46.6	51.2	36.5	39.7	44.2
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
014 - Jens Haven Memorial [N = 17]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	6.7	7.1	6.3	12.5	7.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 3</b>	50.0	50.0	50.0	100.0	100.0	100.0	53.3	35.7	37.5	25.0	42.9	0.0	6.3	6.3	12.5	12.5	5.9	5.9	0.0	17.7
	<b>Level 2</b>	50.0	50.0	50.0	0.0	0.0	0.0	40.0	35.7	50.0	56.3	28.6	100.0	25.0	12.5	0.0	12.5	70.6	52.9	47.1	23.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.4	6.3	6.3	21.4	0.0	68.8	81.3	87.5	75.0	23.5	41.2	52.9	58.8
District 1 - Labrador [N = 253]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.1	2.1	1.6	1.7	0.0	0.4	0.4	0.4	0.4	0.4	0.0	0.4	0.0
	<b>Level 4</b>	26.1	26.1	21.7	17.4	17.4	30.4	10.7	6.8	6.4	3.7	3.9	26.1	3.2	2.0	2.8	4.5	0.8	3.7	1.7	1.7
	<b>Level 3</b>	56.5	52.2	60.9	65.2	82.6	65.2	54.8	30.4	42.3	23.0	41.1	39.1	10.9	11.3	13.4	16.6	11.1	23.0	17.4	11.6
	<b>Level 2</b>	17.4	21.7	17.4	17.4	0.0	4.4	31.5	45.6	36.0	40.6	36.1	34.8	28.3	24.3	24.3	32.0	36.5	36.9	40.9	42.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	15.2	13.2	31.0	17.2	0.0	57.1	61.9	59.1	46.6	51.2	36.5	39.7	44.2
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
015 - Lake Melville School [N = 7]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	100.0	14.3	0.0	33.3	0.0	14.3	66.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	71.4	83.3	50.0	16.7	71.4	0.0	14.3	28.6	0.0	14.3	14.3	0.0	0.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	14.3	16.7	16.7	83.3	14.3	0.0	85.7	71.4	100.0	85.7	85.7	100.0	100.0	100.0
District 1 - Labrador [N = 253]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.1	2.1	1.6	1.7	0.0	0.4	0.4	0.4	0.4	0.4	0.0	0.4	0.0
	<b>Level 4</b>	26.1	26.1	21.7	17.4	17.4	30.4	10.7	6.8	6.4	3.7	3.9	26.1	3.2	2.0	2.8	4.5	0.8	3.7	1.7	1.7
	<b>Level 3</b>	56.5	52.2	60.9	65.2	82.6	65.2	54.8	30.4	42.3	23.0	41.1	39.1	10.9	11.3	13.4	16.6	11.1	23.0	17.4	11.6
	<b>Level 2</b>	17.4	21.7	17.4	17.4	0.0	4.4	31.5	45.6	36.0	40.6	36.1	34.8	28.3	24.3	24.3	32.0	36.5	36.9	40.9	42.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	15.2	13.2	31.0	17.2	0.0	57.1	61.9	59.1	46.6	51.2	36.5	39.7	44.2
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
016 - B.L. Morrison	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 2]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 1 - Labrador [N = 253]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.1	2.1	1.6	1.7	0.0	0.4	0.4	0.4	0.4	0.4	0.0	0.4	0.0	
	<b>Level 4</b>	26.1	26.1	21.7	17.4	17.4	30.4	10.7	6.8	6.4	3.7	3.9	26.1	3.2	2.0	2.8	4.5	0.8	3.7	1.7	1.7	
	<b>Level 3</b>	56.5	52.2	60.9	65.2	82.6	65.2	54.8	30.4	42.3	23.0	41.1	39.1	10.9	11.3	13.4	16.6	11.1	23.0	17.4	11.6	
	<b>Level 2</b>	17.4	21.7	17.4	17.4	0.0	4.4	31.5	45.6	36.0	40.6	36.1	34.8	28.3	24.3	24.3	32.0	36.5	36.9	40.9	42.6	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	15.2	13.2	31.0	17.2	0.0	57.1	61.9	59.1	46.6	51.2	36.5	39.7	44.2	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
017 - Northern Lights Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 4]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 1 - Labrador [N = 253]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.1	2.1	1.6	1.7	0.0	0.4	0.4	0.4	0.4	0.4	0.0	0.4	0.0	
	<b>Level 4</b>	26.1	26.1	21.7	17.4	17.4	30.4	10.7	6.8	6.4	3.7	3.9	26.1	3.2	2.0	2.8	4.5	0.8	3.7	1.7	1.7	
	<b>Level 3</b>	56.5	52.2	60.9	65.2	82.6	65.2	54.8	30.4	42.3	23.0	41.1	39.1	10.9	11.3	13.4	16.6	11.1	23.0	17.4	11.6	
	<b>Level 2</b>	17.4	21.7	17.4	17.4	0.0	4.4	31.5	45.6	36.0	40.6	36.1	34.8	28.3	24.3	24.3	32.0	36.5	36.9	40.9	42.6	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	15.2	13.2	31.0	17.2	0.0	57.1	61.9	59.1	46.6	51.2	36.5	39.7	44.2	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
018 - Peenamin McKenzie School [N = 25]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 3</b>	100.0	50.0	100.0	50.0	50.0	100.0	7.7	6.7	11.1	0.0	0.0	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 2</b>	0.0	50.0	0.0	50.0	50.0	0.0	38.5	26.7	22.2	0.0	27.3	66.7	30.0	10.0	10.0	20.0	11.1	30.0	30.0	62.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	53.9	66.7	66.7	100.0	72.7	0.0	70.0	90.0	90.0	80.0	88.9	70.0	60.0	37.5
District 1 - Labrador [N = 253]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.1	2.1	1.6	1.7	0.0	0.4	0.4	0.4	0.4	0.4	0.0	0.4	0.0
	<b>Level 4</b>	26.1	26.1	21.7	17.4	17.4	30.4	10.7	6.8	6.4	3.7	3.9	26.1	3.2	2.0	2.8	4.5	0.8	3.7	1.7	1.7
	<b>Level 3</b>	56.5	52.2	60.9	65.2	82.6	65.2	54.8	30.4	42.3	23.0	41.1	39.1	10.9	11.3	13.4	16.6	11.1	23.0	17.4	11.6
	<b>Level 2</b>	17.4	21.7	17.4	17.4	0.0	4.4	31.5	45.6	36.0	40.6	36.1	34.8	28.3	24.3	24.3	32.0	36.5	36.9	40.9	42.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	15.2	13.2	31.0	17.2	0.0	57.1	61.9	59.1	46.6	51.2	36.5	39.7	44.2
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
022 - William Gillett Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 5]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5	
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8	
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5	
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
023 - Sacred Heart AG	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
[N = 1]	<b>Level 4</b>																					
	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5	
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8	
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5	
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
024 - James Cook Memorial	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 3]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5	
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8	
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5	
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
025 - St. Joseph's All Grade	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 2]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5	
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8	
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5	
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
026 - H.G. Fillier Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
[N = 5]	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
028 - Straits Elementary [N = 18]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	50.0	0.0	0.0	0.0	0.0	50.0	11.1	0.0	0.0	0.0	5.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 3</b>	0.0	50.0	50.0	50.0	50.0	0.0	55.6	16.7	33.3	27.8	23.5	0.0	0.0	0.0	0.0	0.0	5.9	11.1	11.1	
	<b>Level 2</b>	50.0	50.0	50.0	50.0	50.0	50.0	11.1	50.0	61.1	27.8	41.2	100.0	0.0	0.0	0.0	0.0	5.9	5.9	50.0	11.1
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	22.2	33.3	5.6	44.4	29.4	0.0	100.0	100.0	100.0	100.0	94.1	88.2	38.9	77.8
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
030 - Mountain Feild Academy [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	20.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	100.0	100.0	100.0	100.0	0.0	0.0	14.3	0.0	20.0	0.0	28.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	0.0	0.0	0.0	0.0	100.0	100.0	85.7	60.0	60.0	60.0	71.4	0.0	57.1	0.0	42.9	28.6	33.3	50.0	28.6	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	40.0	0.0	20.0	0.0	0.0	42.9	100.0	42.9	57.1	33.3	33.3	57.1	85.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	33.3	16.7	14.3	14.3
District 2 - Western [N = 903]	Level 5	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	Level 4	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	Level 3	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	Level 2	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
032 - Truman Eddison Memorial [N = 9]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	11.1	0.0	0.0	0.0	0.0	11.1	11.1	0.0	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	22.2	22.2	22.2	11.1	0.0	0.0	11.1	11.1	0.0	0.0	11.1	0.0	0.0	0.0	0.0
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	100.0	55.6	33.3	33.3	33.3	22.2	100.0	33.3	22.2	33.3	44.4	33.3	33.3	11.1	22.2	22.2
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	22.2	11.1	33.3	33.3	55.6	0.0	33.3	44.4	33.3	22.2	33.3	33.3	55.6	55.6	55.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	11.1	22.2	11.1	0.0	22.2	22.2	22.2	22.2	22.2	33.3	33.3	22.2	22.2
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5	
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8	
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5	
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
034 - Torrent River Academy [N = 7]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	28.6	16.7	0.0	33.3	42.9	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	100.0	57.1	50.0	66.7	50.0	28.6	100.0	14.3	0.0	14.3	14.3	57.1	42.9	42.9	14.3
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	14.3	33.3	33.3	16.7	14.3	0.0	57.1	14.3	0.0	28.6	14.3	28.6	42.9	71.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	85.7	85.7	57.1	28.6	14.3	14.3	14.3
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
036 - St. Paul's Elementary [N = 9]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	100.0	100.0	0.0	0.0	0.0	100.0	11.1	22.2	0.0	0.0	11.1	100.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	
	<b>Level 3</b>	0.0	0.0	100.0	100.0	100.0	0.0	77.8	55.6	77.8	0.0	77.8	0.0	0.0	0.0	0.0	0.0	22.2	33.3	25.0	12.5
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	11.1	22.2	11.1	44.4	11.1	0.0	33.3	22.2	11.1	33.3	33.3	55.6	50.0	50.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	55.6	0.0	0.0	0.0	88.9	66.7	44.4	0.0	25.0	37.5
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space							
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement					
037 - St. James School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																								
	<b>Level 4</b>																									
	<b>Level 3</b>																									
	<b>Level 2</b>																									
	<b>Level 1</b>																									
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5					
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8					
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5					
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0					
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3					
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9					
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4					
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8					
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0					
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9					

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
040 - St. Mary's AG	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 5]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5	
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8	
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5	
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
041 - Raymond Ward Memorial	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
046 - D.C. Young School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
[N = 4]	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
048 - St. Theresa's Elementary [N = 15]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0	6.7	6.7	0.0	6.7	0.0	0.0
	Level 4	0.0	50.0	50.0	0.0	50.0	50.0	7.1	6.7	0.0	0.0	9.1	0.0	0.0	6.7	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	50.0	0.0	50.0	50.0	50.0	50.0	78.6	20.0	35.7	0.0	27.3	0.0	6.7	6.7	20.0	26.7	26.7	20.0	26.7	26.7
	Level 2	50.0	50.0	0.0	50.0	0.0	0.0	14.3	40.0	50.0	57.1	54.6	0.0	46.7	33.3	46.7	20.0	6.7	20.0	13.3	20.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	14.3	42.9	9.1	0.0	40.0	53.3	26.7	46.7	66.7	53.3	60.0	53.3
District 2 - Western [N = 903]	Level 5	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	Level 4	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	Level 3	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	Level 2	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
049 - Pistolet Bay School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 1]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5	
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8	
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5	
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
050 - Basque Memorial	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 3]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5	
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8	
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5	
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
053 - St. Anthony Elementary [N = 38]	<b>Level 5</b>	25.0	25.0	0.0	25.0	25.0	25.0	11.1	6.9	11.4	14.3	5.4	0.0	5.9	2.9	2.9	8.8	0.0	2.9	9.1	6.1
	<b>Level 4</b>	50.0	50.0	75.0	50.0	25.0	50.0	38.9	27.6	25.7	20.0	21.6	0.0	23.5	14.7	20.6	41.2	14.3	17.1	18.2	12.1
	<b>Level 3</b>	25.0	25.0	25.0	25.0	50.0	25.0	44.4	34.5	51.4	42.9	51.4	75.0	26.5	38.2	29.4	5.9	31.4	48.6	48.5	51.5
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.6	31.0	11.4	17.1	21.6	25.0	29.4	29.4	29.4	32.4	31.4	22.9	21.2	18.2
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.7	0.0	0.0	14.7	14.7	17.7	11.8	22.9	8.6	3.0	12.1
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
054 - St. Lewis Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 3]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5	
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8	
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5	
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
055 - Our Lady of Labrador	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 3]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5	
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8	
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5	
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
057 - St. Peter's Academy [N = 15]	<b>Level 5</b>	50.0	0.0	50.0	50.0	50.0	50.0	27.3	0.0	33.3	16.7	7.1	0.0	0.0	0.0	0.0	7.1	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	50.0	0.0	0.0	0.0	0.0	18.2	30.8	16.7	8.3	35.7	100.0	0.0	0.0	0.0	28.6	35.7	35.7	21.4	
	<b>Level 3</b>	50.0	50.0	50.0	50.0	50.0	50.0	45.5	53.9	33.3	66.7	57.1	0.0	64.3	57.1	42.9	64.3	35.7	50.0	50.0	50.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	9.1	15.4	16.7	8.3	0.0	0.0	35.7	21.4	35.7	28.6	28.6	14.3	14.3	21.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.4	21.4	0.0	0.0	0.0	0.0	7.1
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
060 - C.C. Loughlin Elementary [N = 75]	Level 5	75.0	75.0	25.0	50.0	25.0	50.0	0.0	0.0	3.2	16.1	6.1	0.0	0.0	2.7	4.1	4.1	2.7	2.7	0.0	
	Level 4	0.0	0.0	50.0	25.0	50.0	25.0	9.4	6.7	38.7	35.5	18.2	0.0	2.7	4.1	5.4	4.1	2.7	15.1	11.0	9.6
	Level 3	25.0	25.0	25.0	25.0	25.0	25.0	68.8	30.0	51.6	25.8	54.6	100.0	23.0	14.9	21.6	39.2	38.4	39.7	48.0	19.2
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	15.6	46.7	6.5	19.4	18.2	0.0	40.5	44.6	41.9	21.6	34.3	37.0	28.8	45.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	6.3	16.7	0.0	3.2	3.0	0.0	33.8	36.5	28.4	31.1	20.6	5.5	9.6	26.0
District 2 - Western [N = 903]	Level 5	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	Level 4	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	Level 3	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	Level 2	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
065 - Humber Elementary [N = 66]	<b>Level 5</b>	14.3	14.3	14.3	14.3	14.3	14.3	0.0	0.0	6.4	4.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.5	0.0	0.0
	<b>Level 4</b>	0.0	28.6	28.6	14.3	14.3	28.6	7.9	12.7	9.5	11.3	7.9	33.3	1.5	0.0	0.0	6.2	6.2	13.9	1.5	6.2
	<b>Level 3</b>	85.7	57.1	57.1	57.1	57.1	57.1	68.3	39.7	44.4	21.0	57.1	66.7	13.9	12.3	15.4	13.9	23.1	18.5	20.0	27.7
	<b>Level 2</b>	0.0	0.0	0.0	14.3	14.3	0.0	20.6	39.7	27.0	32.3	25.4	0.0	29.2	29.2	26.2	41.5	35.4	40.0	35.4	38.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.2	7.9	12.7	30.7	9.5	0.0	55.4	58.5	58.5	38.5	35.4	26.2	43.1	27.7
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
066 - J.J. Curling Elementary [N = 46]	<b>Level 5</b>	16.7	0.0	16.7	16.7	16.7	16.7	0.0	0.0	6.8	6.8	2.2	0.0	2.2	2.2	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	0.0	16.7	0.0	16.7	16.7	33.3	18.2	6.8	20.5	11.4	35.6	20.0	6.5	4.4	10.9	8.7	2.2	13.0	4.4	0.0
	<b>Level 3</b>	83.3	66.7	66.7	66.7	66.7	50.0	63.6	38.6	38.6	18.2	42.2	40.0	15.2	26.1	23.9	17.4	28.3	37.0	39.1	37.0
	<b>Level 2</b>	0.0	16.7	16.7	0.0	0.0	0.0	18.2	40.9	27.3	47.7	20.0	40.0	43.5	30.4	32.6	52.2	50.0	32.6	43.5	45.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.6	6.8	15.9	0.0	0.0	32.6	37.0	32.6	21.7	19.6	17.4	13.0	17.4
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
069 - Sacred Heart Elementary [N = 38]	<b>Level 5</b>	25.0	25.0	0.0	25.0	0.0	25.0	0.0	2.9	0.0	5.6	2.9	50.0	0.0	0.0	0.0	0.0	0.0	2.7	0.0	
	<b>Level 4</b>	25.0	25.0	25.0	50.0	75.0	25.0	8.1	11.8	19.4	11.1	17.1	0.0	0.0	0.0	2.8	0.0	0.0	8.1	5.3	
	<b>Level 3</b>	50.0	50.0	50.0	0.0	0.0	25.0	70.3	50.0	52.8	55.6	31.4	50.0	27.8	22.2	19.4	33.3	26.3	43.2	18.9	13.2
	<b>Level 2</b>	0.0	0.0	25.0	25.0	25.0	25.0	21.6	35.3	25.0	22.2	40.0	0.0	47.2	47.2	41.7	33.3	52.6	35.1	59.5	47.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.8	5.6	8.6	0.0	25.0	30.6	36.1	33.3	21.1	13.5	10.8	34.2
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
070 - St. Gerard's Elementary [N = 21]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	14.3	4.8	23.8	4.8	9.5	50.0	0.0	0.0	0.0	9.5	0.0	0.0	0.0	0.0
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	100.0	76.2	47.6	52.4	42.9	47.6	50.0	23.8	19.1	28.6	28.6	33.3	42.9	50.0	5.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	9.5	42.9	23.8	47.6	38.1	0.0	38.1	47.6	47.6	23.8	47.6	47.6	40.0	60.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	0.0	4.8	4.8	0.0	38.1	33.3	23.8	38.1	19.1	9.5	10.0	35.0
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
075 - Hampden Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 5]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5	
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8	
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5	
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
079 - St. James All Grade [N = 9]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	11.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	100.0	0.0	100.0	0.0	0.0	0.0	11.1	22.2	12.5	25.0	22.2	0.0	0.0	0.0	0.0	0.0	22.2	0.0	0.0	
	<b>Level 3</b>	0.0	100.0	0.0	100.0	100.0	100.0	77.8	44.4	87.5	50.0	55.6	100.0	22.2	11.1	0.0	22.2	33.3	66.7	77.8	11.1
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	11.1	33.3	0.0	12.5	11.1	0.0	55.6	66.7	55.6	44.4	66.7	11.1	22.2	66.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	22.2	44.4	33.3	0.0	0.0	0.0	22.2
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
080 - Templeton Academy [N = 43]	<b>Level 5</b>	20.0	20.0	20.0	20.0	0.0	0.0	4.8	2.6	7.3	12.5	4.8	0.0	2.3	2.3	2.3	4.7	0.0	2.3	4.7	2.3
	<b>Level 4</b>	40.0	60.0	60.0	40.0	60.0	60.0	16.7	12.8	14.6	12.5	23.8	25.0	9.3	2.3	0.0	7.0	4.7	9.3	23.3	7.0
	<b>Level 3</b>	40.0	20.0	20.0	40.0	40.0	40.0	59.5	56.4	41.5	35.0	26.2	25.0	16.3	18.6	20.9	32.6	23.3	37.2	27.9	34.9
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	16.7	20.5	36.6	30.0	33.3	50.0	44.2	44.2	46.5	34.9	34.9	25.6	23.3	32.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.4	7.7	0.0	10.0	11.9	0.0	27.9	32.6	30.2	20.9	37.2	25.6	20.9	23.3
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
082 - Pasadena Elementary School [N = 29]	<b>Level 5</b>	66.7	0.0	33.3	66.7	66.7	33.3	0.0	0.0	0.0	3.7	3.5	0.0	0.0	0.0	3.5	0.0	3.5	0.0	0.0	
	<b>Level 4</b>	33.3	100.0	33.3	0.0	33.3	66.7	24.1	0.0	29.6	29.6	6.9	33.3	10.3	10.3	13.8	13.8	3.5	17.2	17.9	14.3
	<b>Level 3</b>	0.0	0.0	33.3	33.3	0.0	0.0	58.6	59.3	48.2	25.9	48.3	66.7	27.6	34.5	27.6	27.6	27.6	34.5	42.9	28.6
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	13.8	40.7	22.2	33.3	27.6	0.0	41.4	31.0	48.3	31.0	37.9	27.6	35.7	42.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.5	0.0	0.0	7.4	13.8	0.0	20.7	24.1	10.3	24.1	31.0	17.2	3.6	14.3
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
086 - Gros Morne Academy [N = 22]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	50.0	0.0	0.0	0.0	50.0	0.0	0.0	4.6	0.0	4.8	0.0	0.0	0.0	0.0	4.8	0.0	9.1	4.8	
	<b>Level 3</b>	50.0	50.0	100.0	100.0	100.0	50.0	81.8	9.1	59.1	27.3	42.9	100.0	4.8	4.8	4.8	4.8	13.6	18.2	33.3	
	<b>Level 2</b>	50.0	0.0	0.0	0.0	0.0	0.0	18.2	50.0	31.8	50.0	52.4	0.0	42.9	42.9	42.9	47.6	31.8	50.0	38.1	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	40.9	4.6	22.7	0.0	0.0	52.4	52.4	52.4	42.9	54.6	22.7	23.8	
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
088 - Main River Academy [N = 9]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	11.1
	<b>Level 3</b>	100.0	100.0	100.0	0.0	0.0	100.0	88.9	33.3	11.1	11.1	44.4	100.0	33.3	33.3	33.3	22.2	11.1	0.0	22.2	11.1
	<b>Level 2</b>	0.0	0.0	0.0	100.0	100.0	0.0	0.0	33.3	66.7	44.4	55.6	0.0	22.2	22.2	22.2	33.3	44.4	55.6	55.6	22.2
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	11.1	22.2	11.1	44.4	0.0	0.0	44.4	44.4	44.4	33.3	44.4	44.4	22.2	55.6
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
089 - Jakeman All Grade [N = 7]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	100.0	14.3	14.3	0.0	28.6	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	0.0
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	0.0	57.1	42.9	71.4	28.6	83.3	100.0	28.6	0.0	28.6	28.6	0.0	42.9	28.6	28.6
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	28.6	42.9	28.6	28.6	16.7	0.0	71.4	71.4	71.4	57.1	57.1	14.3	57.1	42.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	0.0	14.3	14.3	14.3	14.3	28.6
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
091 - Burgeo Academy [N = 10]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	10.0	10.0	10.0	10.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	100.0	0.0	100.0	0.0	100.0	100.0	10.0	0.0	30.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 3</b>	0.0	100.0	0.0	100.0	0.0	0.0	60.0	80.0	60.0	50.0	100.0	100.0	10.0	0.0	0.0	10.0	10.0	10.0	20.0	0.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	30.0	20.0	10.0	40.0	0.0	0.0	30.0	30.0	40.0	30.0	20.0	50.0	50.0	50.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	60.0	50.0	50.0	70.0	40.0	30.0	50.0
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
092 - Grandy's River Collegiate	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 5]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 2 - Western	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5	
[N = 903]	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8	
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5	
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3	
Province	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
[N = 5,097]	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
096 - Our Lady of the Cape School [N = 8]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	100.0	100.0	0.0	0.0	100.0	0.0	25.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0
	<b>Level 3</b>	0.0	0.0	100.0	100.0	0.0	100.0	37.5	62.5	50.0	14.3	50.0	100.0	14.3	14.3	14.3	14.3	12.5	25.0	14.3	0.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	37.5	25.0	50.0	57.1	37.5	0.0	28.6	14.3	14.3	28.6	25.0	25.0	28.6	28.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	28.6	12.5	0.0	57.1	71.4	71.4	57.1	50.0	50.0	57.1	71.4
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
097 - St. James' Elementary [N = 49]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	2.4	9.8	2.2	0.0	2.1	2.1	2.1	2.1	6.7	4.4	4.8	0.0
	<b>Level 4</b>	40.0	40.0	20.0	40.0	40.0	20.0	17.8	14.3	7.3	9.8	15.6	0.0	6.3	6.3	6.3	12.5	13.3	11.1	4.8	7.1
	<b>Level 3</b>	40.0	40.0	40.0	20.0	40.0	80.0	48.9	28.6	36.6	17.1	33.3	100.0	16.7	12.5	12.5	12.5	11.1	17.8	23.8	16.7
	<b>Level 2</b>	20.0	20.0	40.0	40.0	20.0	0.0	22.2	31.0	43.9	34.2	31.1	0.0	35.4	29.2	33.3	27.1	22.2	28.9	14.3	31.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	11.1	21.4	9.8	29.3	17.8	0.0	39.6	50.0	45.8	45.8	46.7	37.8	52.4	45.2
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
102 - All Saints All-Grade	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 3]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 2 - Western	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5	
[N = 903]	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8	
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5	
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3	
Province	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
[N = 5,097]	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
103 - LeGallais Memorial [N = 6]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	0.0	
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	100.0	66.7	60.0	16.7	33.3	50.0	0.0	0.0	0.0	0.0	0.0	33.3	50.0	33.3	16.7
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	33.3	40.0	83.3	66.7	33.3	100.0	66.7	66.7	66.7	83.3	66.7	16.7	50.0	83.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	33.3	33.3	33.3	16.7	0.0	0.0	16.7	0.0
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
104 - Douglas Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
[N = 4]	<b>Level 4</b>																					
	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5	
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8	
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5	
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
106 - Lourdes Elementary [N = 22]	<b>Level 5</b>	0.0	50.0	50.0	50.0	0.0	0.0	11.1	0.0	5.6	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	0.0
	<b>Level 4</b>	50.0	0.0	0.0	0.0	50.0	50.0	27.8	11.1	5.6	16.7	4.8	0.0	0.0	0.0	0.0	0.0	4.6	0.0	5.0	0.0
	<b>Level 3</b>	50.0	50.0	50.0	50.0	50.0	50.0	55.6	50.0	66.7	33.3	52.4	50.0	4.6	4.6	0.0	9.1	13.6	27.3	35.0	20.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.6	38.9	22.2	27.8	33.3	50.0	40.9	31.8	27.3	27.3	40.9	45.5	20.0	40.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	9.5	0.0	54.6	63.6	72.7	63.6	40.9	27.3	35.0	40.0
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
111 - St. Thomas Aquinas [N = 15]	<b>Level 5</b>	50.0	100.0	50.0	0.0	0.0	100.0	0.0	0.0	14.3	14.3	0.0	0.0	0.0	0.0	0.0	0.0	6.7	6.7	0.0	0.0
	<b>Level 4</b>	50.0	0.0	50.0	100.0	100.0	0.0	0.0	7.7	7.1	14.3	14.3	0.0	0.0	0.0	0.0	0.0	6.7	20.0	6.7	7.1
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	78.6	69.2	50.0	57.1	50.0	100.0	40.0	26.7	26.7	46.7	33.3	20.0	46.7	35.7
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	14.3	23.1	28.6	14.3	21.4	0.0	53.3	66.7	60.0	40.0	40.0	40.0	40.0	57.1
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0	0.0	14.3	0.0	6.7	6.7	13.3	13.3	13.3	13.3	6.7	0.0
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
113 - St. Boniface All Grade	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 3]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5	
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8	
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5	
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
115 - Our Lady of Mercy Elementary [N = 19]	<b>Level 5</b>	50.0	50.0	0.0	50.0	50.0	50.0	0.0	0.0	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	50.0	50.0	50.0	50.0	15.8	5.3	27.8	11.1	11.8	33.3	0.0	0.0	0.0	0.0	0.0	0.0	7.7	0.0
	<b>Level 3</b>	50.0	50.0	50.0	0.0	0.0	0.0	63.2	52.6	33.3	27.8	47.1	66.7	21.1	10.5	10.5	42.1	22.2	38.9	23.1	15.4
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	21.1	42.1	27.8	38.9	41.2	0.0	52.6	52.6	57.9	52.6	50.0	38.9	38.5	30.8
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.6	22.2	0.0	0.0	26.3	36.8	31.6	5.3	27.8	22.2	30.8	53.9
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
120 - Stephenville Primary [N = 82]	<b>Level 5</b>	50.0	50.0	50.0	50.0	50.0	66.7	4.6	0.0	1.5	7.7	3.2	0.0	2.4	3.7	3.7	3.7	2.5	3.7	0.0	0.0
	<b>Level 4</b>	16.7	16.7	16.7	33.3	33.3	0.0	26.2	9.1	15.4	20.0	7.9	25.0	8.5	1.2	3.7	7.3	9.9	12.4	9.9	3.8
	<b>Level 3</b>	33.3	33.3	33.3	16.7	16.7	33.3	55.4	48.5	67.7	35.4	54.0	25.0	25.6	26.8	22.0	37.8	33.3	39.5	25.9	27.5
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	12.3	34.9	13.9	27.7	28.6	50.0	26.8	29.3	30.5	15.9	25.9	29.6	43.2	41.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.5	7.6	1.5	9.2	6.4	0.0	36.6	39.0	40.2	35.4	28.4	14.8	21.0	27.5
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
123 - St. Michael's Elementary [N = 21]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	35.3	12.5	0.0	0.0	4.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	100.0	47.1	43.8	47.1	17.7	61.9	50.0	5.9	5.9	5.9	5.9	11.8	47.1	47.1	5.9
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	17.7	31.3	47.1	41.2	28.6	50.0	29.4	17.7	29.4	29.4	41.2	23.5	29.4	58.8
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	5.9	41.2	4.8	0.0	64.7	76.5	64.7	64.7	47.1	29.4	23.5	35.3
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
137 - St. Simon and St. Jude Academy [N = 1]	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 903]	Level 5	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	Level 4	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	Level 3	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	Level 2	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
388 - Long Range Academy [N = 13]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	100.0	100.0	0.0	0.0	100.0	0.0	0.0	7.7	8.3	0.0	0.0	0.0	7.7	0.0	7.7	7.7	0.0	0.0	0.0	
	Level 3	0.0	0.0	100.0	100.0	0.0	100.0	53.9	7.7	16.7	33.3	46.2	100.0	7.7	0.0	0.0	15.4	7.7	38.5	16.7	16.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	46.2	69.2	58.3	16.7	46.2	0.0	15.4	30.8	30.8	23.1	23.1	23.1	25.0	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.4	16.7	50.0	7.7	0.0	69.2	69.2	61.5	53.9	69.2	38.5	58.3	50.0
District 2 - Western [N = 903]	Level 5	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	Level 4	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	Level 3	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	Level 2	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
389 - Elwood Elementary [N = 64]	<b>Level 5</b>	16.7	16.7	16.7	16.7	33.3	16.7	3.3	5.2	6.9	5.3	1.7	33.3	1.6	1.6	3.3	3.3	1.7	8.3	0.0	1.7
	<b>Level 4</b>	66.7	66.7	66.7	50.0	33.3	50.0	16.7	12.1	24.1	19.3	15.0	0.0	6.6	6.6	6.6	11.5	11.7	8.3	10.3	1.7
	<b>Level 3</b>	16.7	16.7	16.7	33.3	33.3	33.3	56.7	46.6	48.3	24.6	45.0	66.7	36.1	27.9	31.2	23.0	21.7	35.0	15.5	13.8
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	20.0	29.3	15.5	28.1	28.3	0.0	27.9	27.9	24.6	37.7	31.7	18.3	39.7	46.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.9	5.2	22.8	10.0	0.0	27.9	36.1	34.4	24.6	33.3	30.0	34.5	36.2
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
393 - Bonne Bay Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
[N = 3]	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
395 - Cassidy Memorial Elementary School [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	18.2	10.0	0.0	0.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	63.6	60.0	90.0	0.0	60.0	100.0	0.0	9.1	0.0	9.1	18.2	9.1	0.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	18.2	30.0	10.0	90.0	20.0	0.0	54.6	36.4	45.5	45.5	54.6	54.6	54.6	54.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	10.0	0.0	45.5	54.6	54.6	45.5	27.3	18.2	45.5	45.5
District 2 - Western [N = 903]	Level 5	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	Level 4	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	Level 3	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	Level 2	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
397 - Belanger Memorial School [N = 20]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	50.0	0.0	0.0	0.0	0.0	50.0	25.0	10.0	15.0	10.0	10.0	0.0	10.0	10.0	10.0	10.0	0.0	5.0	0.0	0.0
	<b>Level 3</b>	50.0	100.0	100.0	100.0	100.0	50.0	55.0	50.0	40.0	25.0	40.0	0.0	0.0	0.0	0.0	0.0	10.0	15.0	15.0	5.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	20.0	35.0	35.0	45.0	50.0	50.0	15.0	10.0	15.0	30.0	55.0	35.0	45.0	50.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	10.0	20.0	0.0	0.0	75.0	80.0	75.0	60.0	35.0	45.0	40.0	45.0
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
474 - Cloud River Academy [N = 7]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	33.3	0.0	0.0	0.0	16.7	16.7	0.0	16.7	16.7	50.0	0.0	0.0
	<b>Level 4</b>	100.0	100.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	16.7	14.3	0.0	16.7	16.7	16.7	16.7	33.3	0.0	33.3	33.3
	<b>Level 3</b>	0.0	0.0	100.0	100.0	100.0	100.0	50.0	16.7	50.0	16.7	71.4	100.0	33.3	0.0	33.3	50.0	16.7	33.3	50.0	16.7
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	50.0	14.3	0.0	16.7	50.0	16.7	16.7	16.7	16.7	16.7	50.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	16.7	16.7	33.3	0.0	16.7	0.0	0.0	0.0
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
475 - Viking Trail Academy [N = 12]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	8.3	8.3	8.3	0.0	0.0	0.0	0.0
	<b>Level 4</b>	100.0	100.0	0.0	0.0	100.0	100.0	8.3	0.0	8.3	8.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 3</b>	0.0	0.0	100.0	100.0	0.0	0.0	91.7	66.7	75.0	33.3	83.3	100.0	0.0	8.3	16.7	33.3	25.0	25.0	75.0	58.3
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	16.7	41.7	16.7	0.0	58.3	58.3	50.0	33.3	50.0	66.7	25.0	41.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	33.3	25.0	25.0	25.0	25.0	8.3	0.0	0.0
District 2 - Western [N = 903]	<b>Level 5</b>	16.5	15.5	12.6	16.5	13.6	15.5	2.1	1.7	4.3	5.9	2.3	9.6	1.4	1.3	1.6	2.4	1.6	3.0	1.3	0.5
	<b>Level 4</b>	30.1	35.0	31.1	24.3	32.0	35.9	18.0	11.1	15.5	13.1	14.1	17.0	5.0	3.5	4.5	7.7	5.6	9.9	7.3	4.8
	<b>Level 3</b>	48.5	44.7	50.5	52.4	48.5	46.6	60.5	42.9	48.4	30.0	47.8	57.5	21.0	18.5	19.0	23.8	24.5	32.6	31.9	22.5
	<b>Level 2</b>	4.9	4.9	5.8	6.8	5.8	1.9	16.4	34.6	26.8	33.3	28.1	16.0	35.5	34.5	34.7	31.7	35.5	32.1	35.2	41.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.8	5.1	17.7	7.6	0.0	37.3	42.2	40.2	34.4	32.9	22.4	24.3	31.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
128 - Long Island Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7	
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4	
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2	
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
133 - Memorial Academy [N = 51]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.2	2.3	2.3	2.3	2.0	0.0	4.0	2.0	4.0	4.0	0.0	6.0	2.0	0.0
	<b>Level 4</b>	33.3	33.3	33.3	0.0	0.0	50.0	21.7	11.4	11.4	6.8	6.1	0.0	2.0	4.0	2.0	4.0	4.0	6.0	8.0	14.0
	<b>Level 3</b>	50.0	50.0	50.0	100.0	100.0	50.0	52.2	36.4	45.5	29.6	51.0	83.3	26.0	18.0	12.0	24.0	12.0	40.0	42.0	12.0
	<b>Level 2</b>	16.7	16.7	16.7	0.0	0.0	0.0	19.6	36.4	36.4	38.6	34.7	16.7	20.0	20.0	32.0	36.0	50.0	34.0	34.0	46.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.4	13.6	4.6	22.7	6.1	0.0	48.0	56.0	50.0	32.0	34.0	14.0	14.0	28.0
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
138 - Victoria Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
[N = 4]	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
142 - Woodland Primary [N = 106]	<b>Level 5</b>	12.5	12.5	12.5	12.5	12.5	37.5	1.4	0.0	5.6	1.4	2.6	12.5	4.8	5.7	6.7	6.7	2.9	2.9	1.0	0.0
	<b>Level 4</b>	50.0	12.5	25.0	25.0	12.5	25.0	20.6	8.3	13.9	20.0	10.4	0.0	7.6	4.8	5.7	8.6	3.8	8.6	3.9	2.9
	<b>Level 3</b>	37.5	75.0	50.0	62.5	75.0	37.5	63.0	59.7	62.5	42.9	42.9	87.5	23.8	22.9	22.9	28.6	29.5	39.1	38.5	20.2
	<b>Level 2</b>	0.0	0.0	12.5	0.0	0.0	0.0	11.0	27.8	15.3	25.7	36.4	0.0	28.6	28.6	30.5	27.6	26.7	34.3	38.5	42.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.1	4.2	2.8	10.0	7.8	0.0	35.2	38.1	34.3	28.6	37.1	15.2	18.3	34.6
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing							Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Poetic		Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
144 - Sprucewood Academy [N = 49]	<b>Level 5</b>	16.7	16.7	16.7	33.3	33.3	50.0	0.0	0.0	0.0	0.0	2.2	0.0	0.0	0.0	2.0	2.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	33.3	33.3	50.0	16.7	16.7	50.0	24.5	10.2	4.1	6.1	15.2	25.0	8.2	8.2	4.1	12.2	2.0	8.2	0.0	2.1	
	<b>Level 3</b>	50.0	50.0	33.3	50.0	50.0	0.0	65.3	36.7	55.1	30.6	54.4	25.0	34.7	24.5	24.5	34.7	28.6	26.5	37.5	27.1	
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	10.2	49.0	34.7	46.9	23.9	25.0	28.6	36.7	40.8	30.6	42.9	36.7	43.8	41.7	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.1	6.1	16.3	4.4	25.0	28.6	30.6	28.6	20.4	26.5	28.6	18.8	29.2	
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7	
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4	
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2	
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
150 - St. Joseph's Elementary [N = 22]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.6	0.0	4.6	0.0	4.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	33.3	0.0	66.7	0.0	0.0	100.0	18.2	9.1	4.6	4.6	4.6	0.0	4.8	4.8	4.8	4.8	0.0	0.0	4.8	4.8
	<b>Level 3</b>	66.7	100.0	33.3	100.0	100.0	0.0	68.2	22.7	45.5	13.6	31.8	50.0	14.3	14.3	9.5	28.6	14.3	23.8	33.3	9.5
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	9.1	59.1	45.5	54.6	50.0	50.0	28.6	47.6	42.9	38.1	42.9	42.9	38.1	42.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	27.3	9.1	0.0	52.4	33.3	42.9	28.6	42.9	33.3	23.8	42.9
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
151 - John Watkins Academy [N = 9]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	22.2	22.2	33.3	0.0	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	100.0	77.8	44.4	33.3	11.1	44.4	0.0	11.1	22.2	22.2	11.1	11.1	33.3	33.3	11.1
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	0.0	11.1	55.6	44.4	66.7	55.6	100.0	44.4	22.2	22.2	44.4	55.6	55.6	33.3	44.4
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	22.2	22.2	0.0	0.0	0.0	22.2	22.2	0.0	22.2	11.1	33.3	33.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	11.1	11.1	11.1	0.0	0.0	11.1
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
152 - Valmont Academy [N = 7]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	42.9	0.0	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	42.9	0.0	0.0	0.0	0.0	0.0	42.9	42.9	42.9	14.3	14.3	0.0	14.3	14.3
	<b>Level 3</b>	100.0	0.0	100.0	100.0	100.0	100.0	57.1	100.0	100.0	85.7	100.0	100.0	42.9	42.9	57.1	42.9	28.6	100.0	85.7	57.1
	<b>Level 2</b>	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	0.0	0.0	0.0	0.0	57.1	0.0	0.0	28.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
154 - Hillside Elementary [N = 16]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	18.8	6.3	12.5	0.0	12.5	33.3	6.3	6.3	0.0	6.3	0.0	6.3	0.0	
	<b>Level 3</b>	100.0	50.0	0.0	100.0	100.0	50.0	43.8	6.3	31.3	18.8	43.8	66.7	6.3	12.5	12.5	12.5	12.5	0.0	12.5	
	<b>Level 2</b>	0.0	50.0	100.0	0.0	0.0	50.0	37.5	43.8	31.3	18.8	31.3	0.0	12.5	0.0	6.3	6.3	6.3	25.0	43.8	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	43.8	25.0	62.5	12.5	0.0	75.0	81.3	81.3	75.0	81.3	68.8	43.8	
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
155 - Leading Tickles Primary	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
[N = 5]	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 3 - Nova Central	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
[N = 926]	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
[N = 5,097]	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
157 - St. Peter's AG [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																				
District 3 - Nova Central [N = 926]	Level 5 Level 4 Level 3 Level 2 Level 1	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7	
		32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4	
		51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2	
		7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4	
		0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4	
Province [N = 5,097]	Level 5 Level 4 Level 3 Level 2 Level 1	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
		30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
		51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
		7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
		0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
158 - MSB Regional Academy [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	0.0	0.0	100.0	100.0	100.0	100.0	66.7	33.3	83.3	66.7	85.7	100.0	0.0	0.0	16.7	16.7	0.0	50.0	66.7	83.3
	Level 2	100.0	100.0	0.0	0.0	0.0	0.0	33.3	66.7	16.7	33.3	14.3	0.0	33.3	16.7	0.0	16.7	33.3	33.3	33.3	16.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	83.3	83.3	66.7	66.7	16.7	0.0	0.0
District 3 - Nova Central [N = 926]	Level 5	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	Level 4	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	Level 3	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	Level 2	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space						
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement					
160 - Bayview Primary	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																								
	<b>Level 4</b>																									
	<b>Level 3</b>																									
	<b>Level 2</b>																									
	<b>Level 1</b>																									
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7					
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4					
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2					
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4					
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4					
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9					
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4					
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8					
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0					
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9					

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
163 - Point Leamington Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7	
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4	
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2	
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
165 - St. Stephen's AG	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7	
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4	
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2	
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
167 - Green Bay South Academy [N = 16]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.8	0.0	6.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	50.0	12.5	0.0	31.3	12.5	20.0	50.0	12.5	6.3	12.5	18.8	12.5	31.3	6.7	28.6
	Level 3	100.0	100.0	100.0	100.0	100.0	50.0	62.5	50.0	56.3	50.0	40.0	50.0	31.3	25.0	18.8	18.8	56.3	50.0	13.3	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	18.8	18.8	6.3	12.5	26.7	0.0	25.0	25.0	37.5	37.5	18.8	12.5	26.7	42.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	6.3	12.5	6.3	18.8	13.3	0.0	31.3	43.8	31.3	25.0	12.5	6.3	46.7	28.6
District 3 - Nova Central [N = 926]	Level 5	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	Level 4	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	Level 3	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	Level 2	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space						
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement					
170 - South Brook Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																								
	<b>Level 4</b>																									
	<b>Level 3</b>																									
	<b>Level 2</b>																									
	<b>Level 1</b>																									
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7					
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4					
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2					
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4					
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4					
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9					
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4					
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8					
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0					
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9					

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
172 - Brian Peckford Primary [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	0.0	0.0	100.0	100.0	100.0	100.0	63.6	0.0	36.4	0.0	36.4	100.0	0.0	0.0	0.0	0.0	9.1	9.1	18.2	0.0
	Level 2	100.0	100.0	0.0	0.0	0.0	0.0	36.4	72.7	63.6	81.8	45.5	0.0	18.2	0.0	0.0	18.2	36.4	63.6	45.5	45.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.3	0.0	18.2	18.2	0.0	81.8	100.0	100.0	81.8	54.6	27.3	36.4	54.6
District 3 - Nova Central [N = 926]	Level 5	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	Level 4	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	Level 3	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	Level 2	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
177 - Greenwood Academy [N = 15]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	50.0	33.3	0.0	0.0	16.7	13.3	0.0	0.0	0.0	0.0	0.0	20.0	0.0	0.0	
	<b>Level 4</b>	50.0	50.0	100.0	50.0	50.0	50.0	20.0	46.7	41.7	41.7	40.0	0.0	33.3	33.3	33.3	40.0	20.0	13.3	33.3	13.3
	<b>Level 3</b>	50.0	50.0	0.0	50.0	50.0	0.0	46.7	46.7	41.7	25.0	46.7	100.0	20.0	13.3	20.0	33.3	46.7	53.3	46.7	46.7
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	8.3	16.7	0.0	0.0	40.0	46.7	40.0	20.0	33.3	13.3	20.0	33.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	6.7	6.7	6.7	6.7	0.0	0.0	0.0	6.7
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
178 - Carmanville School Complex [N = 9]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	11.1	11.1	0.0	0.0	0.0	0.0
	<b>Level 3</b>	0.0	0.0	100.0	100.0	100.0	100.0	22.2	25.0	71.4	25.0	22.2	0.0	22.2	22.2	0.0	0.0	0.0	11.1	22.2	0.0
	<b>Level 2</b>	100.0	100.0	0.0	0.0	0.0	0.0	55.6	75.0	28.6	75.0	44.4	0.0	44.4	22.2	22.2	33.3	0.0	22.2	66.7	66.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	22.2	0.0	0.0	0.0	33.3	0.0	33.3	55.6	66.7	55.6	100.0	66.7	11.1	33.3
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics**  
**Provincial Assessment, June 2006**  
**School Report - Rubrics**  
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti-mation	Place Value	Geometry	Measurement
179 - Centreville Academy [N = 6]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	0.0	100.0	50.0	100.0	50.0	60.0	100.0	16.7	16.7	16.7	16.7	33.3	66.7	100.0	66.7
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	40.0	0.0	50.0	33.3	50.0	50.0	0.0	0.0	0.0	33.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	50.0	33.3	33.3	66.7	16.7	0.0	0.0
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
182 - Charlottetown Primary	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 3]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7	
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4	
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2	
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
183 - William Mercer Academy [N = 20]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.3	5.6	0.0	0.0	0.0	0.0	0.0	5.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	50.0	11.1	5.3	10.5	15.8	22.2	0.0	0.0	5.0	5.0	0.0	20.0	15.8	0.0	
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	50.0	72.2	52.6	42.1	42.1	44.4	0.0	15.0	10.0	15.0	10.0	35.0	30.0	42.1	52.6
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	16.7	15.8	42.1	26.3	22.2	100.0	55.0	60.0	50.0	55.0	30.0	35.0	21.1	31.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	26.3	5.3	10.5	5.6	0.0	30.0	30.0	30.0	30.0	35.0	10.0	21.1	15.8
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
186 - Heritage Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 3]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
188 - Sandstone Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 5]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 3 - Nova Central	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7	
[N = 926]	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4	
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2	
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4	
Province	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
[N = 5,097]	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
189 - Lewisporte Academy [N = 50]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.2	0.0	4.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	2.1	2.0	2.0
	<b>Level 4</b>	25.0	75.0	50.0	0.0	0.0	50.0	15.2	7.0	16.7	16.7	12.8	40.0	0.0	0.0	0.0	2.1	6.3	8.3	2.0	2.0
	<b>Level 3</b>	75.0	0.0	25.0	100.0	100.0	50.0	60.9	41.9	45.2	33.3	57.5	60.0	37.5	20.8	20.8	39.6	22.9	47.9	24.5	22.5
	<b>Level 2</b>	0.0	25.0	25.0	0.0	0.0	0.0	21.7	32.6	33.3	28.6	21.3	0.0	22.9	33.3	31.3	20.8	37.5	18.8	30.6	32.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.6	0.0	21.4	8.5	0.0	39.6	45.8	47.9	37.5	31.3	22.9	40.8	40.8
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics**  
**Provincial Assessment, June 2006**  
**School Report - Rubrics**  
 (average scores)

District 3 - Nova Central		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
192 - Lumsden School Complex [N = 7]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	100.0	100.0	100.0	0.0	0.0	0.0	14.3	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 3</b>	0.0	0.0	0.0	100.0	100.0	100.0	14.3	42.9	66.7	0.0	50.0	100.0	14.3	14.3	14.3	14.3	16.7	0.0	28.6	0.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	57.1	42.9	16.7	50.0	33.3	0.0	28.6	28.6	28.6	14.3	50.0	57.1	28.6	42.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	50.0	16.7	0.0	57.1	57.1	57.1	71.4	33.3	42.9	42.9	57.1
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
194 - Gill Memorial Academy [N = 15]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	50.0	13.3	6.7	0.0	0.0	13.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	50.0	86.7	66.7	66.7	40.0	46.7	100.0	6.7	0.0	0.0	6.7	0.0	53.3	40.0	20.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	26.7	33.3	53.3	40.0	0.0	33.3	26.7	33.3	60.0	60.0	33.3	46.7	60.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0	0.0	60.0	73.3	66.7	33.3	40.0	13.3	13.3
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
196 - St. Gabriel's AG	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 2]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7	
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4	
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2	
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
202 - Twillingate Island Elementary [N = 25]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.0	0.0	4.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	50.0	25.0	25.0	25.0	0.0	50.0	20.0	8.0	8.3	12.5	8.3	66.7	4.0	4.0	4.0	4.0	0.0	4.2	4.2	8.3
	<b>Level 3</b>	50.0	50.0	25.0	75.0	100.0	50.0	56.0	52.0	37.5	33.3	33.3	33.3	16.0	24.0	16.0	24.0	37.5	29.2	33.3	12.5
	<b>Level 2</b>	0.0	25.0	50.0	0.0	0.0	0.0	20.0	40.0	50.0	41.7	54.2	0.0	52.0	36.0	44.0	56.0	45.8	58.3	37.5	50.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	4.2	0.0	28.0	36.0	36.0	16.0	16.7	8.3	25.0	29.2
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
205 - Memorial Academy [N = 22]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	50.0	14.3	4.6	4.6	4.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	50.0	50.0	50.0	0.0	50.0	0.0	23.8	4.6	9.1	9.1	13.6	0.0	9.1	4.6	4.6	9.1	13.6	13.6	9.1	0.0
	<b>Level 3</b>	50.0	50.0	50.0	100.0	50.0	50.0	38.1	22.7	54.6	18.2	45.5	100.0	9.1	9.1	9.1	18.2	18.2	31.8	9.1	14.3
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	14.3	63.6	22.7	50.0	40.9	0.0	36.4	40.9	45.5	36.4	36.4	40.9	63.6	33.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	9.5	4.6	9.1	18.2	0.0	0.0	45.5	45.5	40.9	36.4	31.8	13.6	18.2	52.4
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
206 - Riverwood Academy [N = 21]	<b>Level 5</b>	0.0	50.0	0.0	0.0	0.0	100.0	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	0.0	0.0	
	<b>Level 4</b>	100.0	50.0	100.0	100.0	50.0	0.0	22.2	17.7	6.3	0.0	9.5	50.0	4.8	4.8	4.8	14.3	4.8	9.5	0.0	5.0
	<b>Level 3</b>	0.0	0.0	0.0	0.0	50.0	0.0	66.7	70.6	68.8	68.8	57.1	50.0	19.1	19.1	19.1	28.6	33.3	42.9	45.0	5.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.6	11.8	25.0	31.3	33.3	0.0	42.9	38.1	28.6	38.1	38.1	38.1	40.0	45.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	38.1	47.6	19.1	23.8	4.8	15.0	45.0
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
398 - Avoca Collegiate [N = 8]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	12.5	12.5	25.0	12.5	12.5	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	100.0	75.0	62.5	62.5	75.0	75.0	100.0	25.0	0.0	0.0	25.0	25.0	25.0	0.0	
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	12.5	25.0	0.0	12.5	12.5	0.0	50.0	25.0	25.0	37.5	75.0	50.0	75.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	75.0	75.0	37.5	0.0	12.5	0.0	
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
399 - Baie Verte Academy [N = 26]	<b>Level 5</b>	50.0	50.0	50.0	50.0	50.0	50.0	4.4	8.7	17.4	26.1	4.6	0.0	0.0	0.0	0.0	0.0	3.9	19.2	0.0	3.9
	<b>Level 4</b>	50.0	50.0	50.0	50.0	50.0	50.0	26.1	17.4	39.1	39.1	36.4	50.0	3.9	0.0	0.0	3.9	23.1	19.2	23.1	3.9
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	69.6	65.2	39.1	30.4	54.6	50.0	69.2	34.6	53.9	69.2	26.9	38.5	34.6	53.9
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.7	4.4	4.4	4.6	0.0	23.1	61.5	42.3	23.1	23.1	15.4	42.3	38.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.9	3.9	3.9	3.9	23.1	7.7	0.0	0.0
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
400 - Helen Tulk Elementary [N = 33]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	25.0	0.0	0.0	3.2	0.0	3.0	0.0	3.0	3.0	3.0	3.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	75.0	25.0	50.0	0.0	25.0	50.0	9.4	0.0	16.1	3.3	9.1	25.0	3.0	6.1	6.1	9.1	3.0	9.1	0.0	0.0
	<b>Level 3</b>	25.0	75.0	50.0	100.0	75.0	25.0	75.0	45.2	41.9	6.7	48.5	75.0	27.3	30.3	18.2	18.2	27.3	36.4	30.3	0.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	15.6	45.2	32.3	56.7	39.4	0.0	39.4	27.3	45.5	36.4	42.4	42.4	36.4	54.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.7	6.5	33.3	0.0	0.0	27.3	33.3	27.3	33.3	27.3	12.1	33.3	45.5
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
403 - Lakeside Academy [N = 9]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	100.0	0.0	11.1	0.0	0.0	0.0	100.0	0.0	0.0	12.5	12.5	0.0	0.0	0.0	0.0
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	0.0	66.7	77.8	50.0	75.0	62.5	0.0	75.0	62.5	50.0	75.0	25.0	12.5	87.5	75.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	33.3	11.1	50.0	25.0	37.5	0.0	25.0	37.5	37.5	12.5	25.0	37.5	12.5	25.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
404 - M.W. Jeans Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 5]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7	
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4	
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2	
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
405 - Cottrell's Cove Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
[N = 5]	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 3 - Nova Central	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
[N = 926]	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
[N = 5,097]	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
406 - Fitzgerald Academy [N = 17]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	
	Level 4	50.0	50.0	0.0	50.0	50.0	0.0	12.5	0.0	6.3	12.5	0.0	0.0	0.0	12.5	6.3	6.3	5.9	23.5	0.0	11.8
	Level 3	50.0	50.0	100.0	50.0	50.0	100.0	50.0	47.1	62.5	43.8	52.9	100.0	56.3	31.3	37.5	37.5	29.4	23.5	41.2	23.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	31.3	35.3	12.5	18.8	17.7	0.0	31.3	37.5	43.8	25.0	11.8	23.5	17.7	23.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	6.3	17.7	18.8	18.8	29.4	0.0	12.5	18.8	12.5	18.8	52.9	29.4	41.2	41.2
District 3 - Nova Central [N = 926]	Level 5	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	Level 4	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	Level 3	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	Level 2	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry
407 - Bay d'Espoir Academy [N = 19]	<b>Level 5</b>	0.0	50.0	0.0	0.0	50.0	50.0	0.0	0.0	12.5	6.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	50.0	0.0	50.0	50.0	0.0	0.0	11.8	12.5	25.0	31.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17.7	6.3
	<b>Level 3</b>	50.0	50.0	50.0	50.0	50.0	50.0	41.2	31.3	37.5	43.8	70.6	0.0	0.0	0.0	11.8	29.4	17.7	41.2	43.8
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	35.3	56.3	25.0	12.5	23.5	100.0	35.3	35.3	23.5	23.5	41.2	29.4	43.8
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	11.8	0.0	0.0	6.3	5.9	0.0	64.7	64.7	64.7	47.1	41.2	11.8	6.3
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
408 - Deckwood Primary	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7	
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4	
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2	
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
409 - Indian River Academy [N = 31]	<b>Level 5</b>	20.0	0.0	20.0	0.0	0.0	60.0	7.1	0.0	3.7	11.1	3.3	25.0	3.5	3.5	3.5	3.5	3.7	18.5	0.0	0.0
	<b>Level 4</b>	20.0	60.0	20.0	40.0	60.0	0.0	42.9	21.4	22.2	11.1	16.7	0.0	6.9	3.5	3.5	10.3	7.4	25.9	25.0	10.7
	<b>Level 3</b>	60.0	40.0	60.0	60.0	40.0	40.0	46.4	57.1	37.0	33.3	56.7	50.0	41.4	31.0	34.5	41.4	33.3	37.0	57.1	42.9
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.6	21.4	33.3	33.3	23.3	25.0	41.4	48.3	44.8	37.9	37.0	14.8	14.3	39.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	11.1	0.0	0.0	6.9	13.8	13.8	6.9	18.5	3.7	3.6
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
413 - Holy Cross School Complex [N = 6]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 3</b>	0.0	0.0	100.0	100.0	100.0	100.0	0.0	0.0	33.3	33.3	16.7	100.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0
	<b>Level 2</b>	100.0	100.0	0.0	0.0	0.0	0.0	100.0	83.3	50.0	16.7	66.7	0.0	25.0	25.0	25.0	50.0	25.0	25.0	75.0	25.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	50.0	16.7	0.0	75.0	75.0	75.0	50.0	25.0	25.0	25.0	75.0
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
414 - Fogo Island Central Academy [N = 24]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	50.0	12.5	0.0	0.0	0.0	18.2	50.0	0.0	0.0	4.2	0.0	0.0	4.2	0.0	
	<b>Level 3</b>	100.0	50.0	100.0	100.0	100.0	50.0	83.3	28.6	57.1	9.5	63.6	50.0	8.3	4.2	0.0	16.7	8.3	12.5	8.3	0.0
	<b>Level 2</b>	0.0	50.0	0.0	0.0	0.0	0.0	4.2	66.7	38.1	47.6	13.6	0.0	41.7	45.8	50.0	33.3	62.5	75.0	20.8	50.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	4.8	42.9	4.6	0.0	50.0	50.0	45.8	50.0	29.2	12.5	62.5	50.0
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
416 - Smallwood Academy [N = 21]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	50.0	5.0	0.0	5.3	10.5	0.0	50.0	15.8	5.3	5.3	15.8	0.0	0.0	0.0	0.0
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	50.0	90.0	47.4	79.0	73.7	60.0	50.0	5.3	15.8	15.8	10.5	0.0	15.0	21.1	5.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.0	47.4	15.8	15.8	40.0	0.0	21.1	21.1	21.1	10.5	75.0	60.0	63.2	35.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.3	0.0	0.0	0.0	0.0	57.9	57.9	57.9	63.2	25.0	25.0	15.8	60.0
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
417 - Gander Academy [N = 123]	<b>Level 5</b>	20.0	10.0	0.0	10.0	10.0	10.0	3.9	4.1	5.3	7.9	6.3	20.0	3.5	1.8	3.5	4.4	2.7	2.7	2.6	3.5
	<b>Level 4</b>	0.0	10.0	20.0	20.0	20.0	20.0	9.1	12.3	18.4	10.5	15.2	20.0	4.4	6.1	6.1	7.0	7.1	10.6	7.9	4.4
	<b>Level 3</b>	70.0	50.0	70.0	60.0	60.0	50.0	66.2	48.0	43.4	34.2	49.4	60.0	13.2	9.7	15.8	16.7	21.2	34.5	35.1	17.7
	<b>Level 2</b>	10.0	30.0	10.0	10.0	10.0	20.0	18.2	26.0	27.6	31.6	24.1	0.0	32.5	34.2	28.1	29.0	31.9	38.9	34.2	38.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.6	9.6	5.3	15.8	5.1	0.0	46.5	48.3	46.5	43.0	37.2	13.3	20.2	35.4
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics**  
**Provincial Assessment, June 2006**  
**School Report - Rubrics**  
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
421 - Lakewood Academy [N = 10]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	100.0	0.0	100.0	0.0	100.0	0.0	20.0	0.0	0.0	10.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 3</b>	0.0	100.0	0.0	100.0	0.0	0.0	30.0	20.0	50.0	30.0	30.0	100.0	0.0	0.0	0.0	0.0	10.0	50.0	40.0	30.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	50.0	70.0	40.0	60.0	50.0	0.0	30.0	30.0	10.0	50.0	40.0	50.0	60.0	30.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	10.0	0.0	0.0	0.0	70.0	70.0	90.0	50.0	50.0	0.0	0.0	40.0
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
422 - Glovertown Academy [N = 21]	<b>Level 5</b>	50.0	0.0	0.0	50.0	50.0	50.0	20.0	9.5	38.1	20.0	5.0	50.0	0.0	5.3	0.0	0.0	0.0	19.1	0.0	0.0
	<b>Level 4</b>	50.0	50.0	50.0	0.0	0.0	50.0	40.0	19.1	38.1	20.0	30.0	50.0	10.5	10.5	36.8	36.8	9.5	28.6	23.8	23.8
	<b>Level 3</b>	0.0	50.0	50.0	50.0	50.0	0.0	35.0	52.4	23.8	55.0	60.0	0.0	68.4	52.6	47.4	57.9	47.6	28.6	42.9	33.3
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.0	9.5	0.0	5.0	5.0	0.0	21.1	31.6	15.8	5.3	28.6	23.8	33.3	28.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	14.3
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics**  
**Provincial Assessment, June 2006**  
**School Report - Rubrics**  
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
426 - Hillview Academy [N = 13]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	100.0	15.4	0.0	7.7	8.3	0.0	0.0	7.7	7.7	23.1	23.1	0.0	0.0	0.0	0.0
	<b>Level 4</b>	100.0	100.0	100.0	100.0	100.0	0.0	38.5	30.8	7.7	0.0	15.4	0.0	30.8	30.8	15.4	15.4	7.7	7.7	30.8	7.7
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	46.2	46.2	46.2	33.3	46.2	100.0	23.1	0.0	15.4	15.4	53.9	53.9	53.9	38.5
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.1	38.5	50.0	38.5	0.0	23.1	46.2	30.8	38.5	30.8	30.8	15.4	15.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	15.4	15.4	15.4	7.7	7.7	7.7	0.0	38.5
District 3 - Nova Central [N = 926]	<b>Level 5</b>	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	<b>Level 4</b>	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	<b>Level 3</b>	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	<b>Level 2</b>	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
478 - New World Island Academy [N = 31]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.9	3.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.3	0.0	0.0
	Level 4	33.3	0.0	0.0	0.0	0.0	33.3	13.3	7.4	3.9	11.5	6.5	25.0	0.0	0.0	0.0	0.0	10.0	10.0	7.1	7.1
	Level 3	33.3	100.0	66.7	100.0	100.0	66.7	43.3	48.2	53.9	23.1	64.5	75.0	3.5	3.5	0.0	3.5	3.3	30.0	53.6	25.0
	Level 2	33.3	0.0	33.3	0.0	0.0	0.0	33.3	37.0	38.5	50.0	22.6	0.0	34.5	37.9	37.9	27.6	40.0	26.7	28.6	46.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	10.0	7.4	0.0	11.5	6.5	0.0	62.1	58.6	62.1	69.0	46.7	30.0	10.7	21.4
District 3 - Nova Central [N = 926]	Level 5	8.5	7.6	5.7	7.6	8.5	25.5	3.3	1.6	4.4	4.1	2.4	7.6	2.2	1.8	2.3	3.3	1.0	3.6	0.9	0.7
	Level 4	32.1	23.6	29.3	16.0	16.0	31.1	18.3	9.6	13.7	11.5	12.1	19.8	5.4	5.4	5.8	7.6	5.1	10.0	6.9	5.4
	Level 3	51.9	55.7	52.8	75.5	74.5	39.6	58.4	45.0	50.4	35.1	51.0	63.2	23.3	18.2	18.5	25.6	24.4	35.0	36.4	21.2
	Level 2	7.6	13.2	12.3	0.9	0.9	3.8	17.6	35.4	27.5	34.5	28.8	7.6	31.6	33.4	33.3	30.6	35.5	34.1	35.6	40.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.3	8.4	3.9	14.8	5.7	1.9	37.6	41.3	40.0	32.9	34.0	17.4	20.3	32.4
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
212 - St. George's School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 3]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2	
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3	
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2	
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5	
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
213 - Lake Academy [N = 45]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	2.3	20.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	50.0	50.0	75.0	0.0	0.0	75.0	7.3	2.6	18.0	2.6	16.3	20.0	0.0	0.0	2.3	4.6	6.8	2.3	0.0	0.0
	<b>Level 3</b>	50.0	25.0	25.0	100.0	100.0	25.0	75.6	84.6	66.7	53.9	46.5	60.0	9.1	11.4	13.6	13.6	18.2	36.4	41.9	27.9
	<b>Level 2</b>	0.0	25.0	0.0	0.0	0.0	0.0	14.6	12.8	12.8	35.9	25.6	0.0	18.2	20.5	18.2	31.8	43.2	50.0	53.5	48.8
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.4	0.0	2.6	5.1	9.3	0.0	72.7	68.2	65.9	50.0	31.8	11.4	4.7	23.3
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
216 - St. Thomas School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 3]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2	
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3	
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2	
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5	
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
218 - St. Joseph's Academy [N = 12]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	100.0	100.0	100.0	0.0	0.0	100.0	18.2	9.1	9.1	9.1	0.0	0.0	9.1	9.1	9.1	9.1	0.0	0.0	0.0	0.0
	<b>Level 3</b>	0.0	0.0	0.0	100.0	100.0	0.0	72.7	63.6	81.8	54.6	41.7	100.0	9.1	9.1	9.1	9.1	36.4	18.2	27.3	27.3
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	9.1	27.3	9.1	36.4	33.3	0.0	18.2	9.1	9.1	18.2	54.6	54.6	45.5	54.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	63.6	72.7	72.7	63.6	9.1	27.3	27.3	18.2
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
220 - Sacred Heart Elementary [N = 75]	<b>Level 5</b>	16.7	16.7	16.7	0.0	16.7	16.7	2.3	4.3	13.0	6.5	2.0	0.0	4.1	2.7	1.4	6.9	2.7	6.9	1.4	2.8
	<b>Level 4</b>	50.0	33.3	50.0	50.0	33.3	50.0	13.6	8.5	6.5	6.5	21.6	0.0	2.7	4.1	9.6	9.6	4.1	5.5	2.8	0.0
	<b>Level 3</b>	33.3	33.3	33.3	33.3	50.0	33.3	65.9	38.3	52.2	15.2	37.3	83.3	21.9	21.9	23.3	17.8	20.6	24.7	26.4	20.8
	<b>Level 2</b>	0.0	16.7	0.0	16.7	0.0	0.0	15.9	36.2	21.7	37.0	29.4	16.7	30.1	30.1	27.4	32.9	23.3	34.3	45.8	45.8
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.3	12.8	6.5	34.8	9.8	0.0	41.1	41.1	38.4	32.9	49.3	28.8	23.6	30.6
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
222 - Sts. J. Fisher & T. More	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2	
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3	
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2	
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5	
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
223 - Christ the King School [N = 8]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	100.0	0.0	0.0	0.0	0.0	100.0	25.0	0.0	62.5	12.5	50.0	0.0	0.0	0.0	0.0	12.5	12.5	0.0	62.5	0.0
	<b>Level 3</b>	0.0	100.0	100.0	100.0	100.0	0.0	75.0	100.0	37.5	50.0	25.0	100.0	50.0	37.5	50.0	37.5	25.0	12.5	25.0	87.5
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	37.5	12.5	0.0	25.0	12.5	0.0	25.0	50.0	62.5	12.5	12.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	50.0	50.0	25.0	12.5	25.0	0.0	0.0
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
224 - Donald C. Jamieson Academy [N = 50]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	8.7	4.3	4.4	2.2	4.1	0.0	0.0	0.0	2.1	2.1	0.0	2.1	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	16.7	32.6	17.0	13.0	6.5	14.3	0.0	4.3	4.3	4.3	6.4	2.1	10.9	6.4	4.3
	Level 3	100.0	83.3	83.3	83.3	100.0	83.3	50.0	42.6	43.5	23.9	61.2	60.0	23.4	12.8	21.3	25.5	21.3	21.7	23.4	23.4
	Level 2	0.0	16.7	16.7	16.7	0.0	0.0	8.7	34.0	30.4	43.5	16.3	40.0	36.2	34.0	29.8	29.8	34.0	37.0	42.6	46.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	8.7	23.9	4.1	0.0	36.2	48.9	44.7	36.2	40.4	30.4	25.5	25.5
District 4 - Eastern [N = 2,942]	Level 5	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	Level 4	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	Level 3	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	Level 2	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	Level 1	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
225 - St. Anne's School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
[N = 2]	<b>Level 4</b>																					
	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2	
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3	
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2	
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5	
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
226 - Fortune Bay Academy [N = 11]	<b>Level 5</b>	9.1	0.0	0.0	0.0	0.0	9.1	9.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	18.2	45.5	27.3	27.3	27.3	36.4	9.1	9.1	0.0	0.0	10.0	0.0	9.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 3</b>	54.6	36.4	54.6	72.7	72.7	45.5	36.4	36.4	30.0	10.0	50.0	100.0	0.0	9.1	9.1	18.2	0.0	0.0	27.3	0.0
	<b>Level 2</b>	18.2	18.2	18.2	0.0	0.0	9.1	45.5	36.4	50.0	60.0	40.0	0.0	36.4	27.3	36.4	45.5	45.5	36.4	36.4	45.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	20.0	30.0	0.0	0.0	54.6	63.6	54.6	36.4	54.6	63.6	36.4	54.6
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
228 - St. Lawrence Academy [N = 17]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.9	0.0	6.3	6.3	11.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 3</b>	0.0	50.0	50.0	50.0	100.0	100.0	52.9	12.5	50.0	0.0	23.5	0.0	5.9	0.0	0.0	0.0	5.9	0.0	11.8	0.0
	<b>Level 2</b>	100.0	50.0	50.0	50.0	0.0	0.0	41.2	37.5	25.0	25.0	41.2	100.0	0.0	5.9	5.9	17.7	23.5	5.9	35.3	17.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	18.8	68.8	23.5	0.0	94.1	94.1	94.1	82.4	70.6	94.1	52.9	82.4
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
229 - St. Joseph's All Grade	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 5]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2	
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3	
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2	
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5	
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
232 - Matthew Elementary School [N = 34]	<b>Level 5</b>	25.0	0.0	0.0	25.0	25.0	0.0	6.1	5.9	30.3	17.7	9.4	0.0	2.9	2.9	2.9	2.9	9.4	9.4	0.0	3.0
	<b>Level 4</b>	50.0	25.0	75.0	50.0	50.0	75.0	33.3	11.8	15.2	17.7	21.9	25.0	2.9	5.9	2.9	5.9	15.6	9.4	12.1	3.0
	<b>Level 3</b>	25.0	75.0	25.0	25.0	25.0	25.0	51.5	55.9	36.4	26.5	46.9	75.0	26.5	11.8	8.8	20.6	18.8	25.0	36.4	30.3
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	9.1	17.7	15.2	29.4	18.8	0.0	38.2	41.2	50.0	44.1	25.0	28.1	39.4	48.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.8	3.0	8.8	3.1	0.0	29.4	38.2	35.3	26.5	31.3	28.1	12.1	15.2
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
234 - Catalina Elementary School [N = 18]	<b>Level 5</b>	50.0	0.0	50.0	50.0	50.0	100.0	16.7	14.3	7.1	7.1	11.1	0.0	0.0	0.0	0.0	5.6	5.6	0.0	0.0	
	<b>Level 4</b>	50.0	100.0	50.0	0.0	50.0	0.0	16.7	7.1	21.4	28.6	16.7	50.0	5.9	0.0	0.0	17.7	5.6	11.1	5.6	11.1
	<b>Level 3</b>	0.0	0.0	0.0	50.0	0.0	0.0	44.4	35.7	35.7	7.1	44.4	50.0	35.3	29.4	29.4	41.2	22.2	22.2	27.8	5.6
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	16.7	42.9	28.6	42.9	27.8	0.0	29.4	41.2	41.2	17.7	16.7	22.2	50.0	38.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.6	0.0	7.1	14.3	0.0	0.0	29.4	29.4	29.4	23.5	50.0	38.9	16.7	44.4
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
237 - Anthony Paddon Elementary [N = 25]	Level 5	33.3	33.3	33.3	0.0	33.3	33.3	0.0	0.0	8.3	0.0	8.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	33.3	0.0	0.0	16.7	0.0	0.0	0.0	8.0	0.0	8.3	4.2	8.3	8.3	0.0	0.0	0.0	0.0
	Level 3	66.7	66.7	66.7	66.7	66.7	66.7	58.3	36.4	58.3	30.4	44.0	33.3	4.2	8.3	4.2	12.5	12.5	8.0	4.2	12.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	20.8	31.8	33.3	56.5	32.0	66.7	33.3	25.0	29.2	41.7	33.3	36.0	12.5	41.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.2	31.8	0.0	13.0	8.0	0.0	54.2	62.5	58.3	37.5	54.2	56.0	83.3	45.8
District 4 - Eastern [N = 2,942]	Level 5	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	Level 4	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	Level 3	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	Level 2	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	Level 1	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
240 - Bishop White School [N = 10]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	100.0	100.0	100.0	100.0	100.0	100.0	30.0	20.0	10.0	0.0	25.0	0.0	0.0	10.0	10.0	10.0	0.0	10.0	0.0	
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	50.0	40.0	20.0	10.0	25.0	100.0	10.0	20.0	10.0	20.0	70.0	30.0	30.0	
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	20.0	40.0	60.0	20.0	50.0	0.0	60.0	30.0	40.0	40.0	10.0	60.0	40.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	70.0	0.0	0.0	30.0	40.0	40.0	30.0	20.0	0.0	30.0	
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
242 - Random Island Academy [N = 19]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	5.9	0.0	17.7	23.5	0.0	0.0	10.5	10.5	10.5	10.5	5.3	5.3	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	29.4	17.7	17.7	5.9	22.2	0.0	15.8	0.0	15.8	31.6	10.5	47.4	11.1	0.0
	Level 3	100.0	100.0	100.0	0.0	50.0	50.0	47.1	58.8	47.1	17.7	55.6	100.0	31.6	47.4	36.8	26.3	10.5	15.8	33.3	44.4
	Level 2	0.0	0.0	0.0	100.0	50.0	50.0	17.7	23.5	17.7	47.1	22.2	0.0	31.6	31.6	31.6	21.1	36.8	0.0	27.8	38.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	0.0	0.0	10.5	10.5	5.3	10.5	36.8	31.6	27.8	16.7
District 4 - Eastern [N = 2,942]	Level 5	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	Level 4	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	Level 3	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	Level 2	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	Level 1	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
243 - Balbo Elementary School [N = 46]	Level 5	25.0	25.0	25.0	25.0	25.0	25.0	9.1	9.5	6.8	4.7	0.0	33.3	4.4	4.4	4.4	2.2	0.0	13.0	2.2	2.2
	Level 4	25.0	25.0	25.0	50.0	50.0	25.0	20.5	11.9	18.2	7.0	13.3	16.7	4.4	2.2	4.4	6.5	13.0	15.2	8.9	15.6
	Level 3	50.0	50.0	25.0	25.0	25.0	50.0	65.9	54.8	54.6	27.9	48.9	33.3	19.6	17.4	13.0	19.6	21.7	32.6	26.7	17.8
	Level 2	0.0	0.0	25.0	0.0	0.0	0.0	4.6	21.4	13.6	37.2	37.8	16.7	37.0	41.3	41.3	30.4	32.6	32.6	40.0	37.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.4	6.8	23.3	0.0	0.0	34.8	34.8	37.0	41.3	32.6	6.5	22.2	26.7
District 4 - Eastern [N = 2,942]	Level 5	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	Level 4	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	Level 3	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	Level 2	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	Level 1	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
246 - Swift Current Academy [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	11.1	22.2	11.1	0.0	11.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	100.0	0.0	100.0	100.0	100.0	100.0	88.9	33.3	22.2	0.0	44.4	0.0	0.0	0.0	0.0	0.0	11.1	0.0	33.3	33.3
	Level 2	0.0	100.0	0.0	0.0	0.0	0.0	0.0	44.4	66.7	22.2	33.3	100.0	33.3	22.2	22.2	22.2	66.7	44.4	55.6	11.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	77.8	11.1	0.0	66.7	77.8	77.8	77.8	22.2	55.6	11.1	55.6
District 4 - Eastern [N = 2,942]	Level 5	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	Level 4	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	Level 3	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	Level 2	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	Level 1	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
254 - Davis Elementary [N = 61]	<b>Level 5</b>	0.0	0.0	0.0	16.7	0.0	0.0	1.9	0.0	3.9	1.9	0.0	0.0	0.0	0.0	1.7	1.7	0.0	0.0	0.0	0.0
	<b>Level 4</b>	33.3	33.3	33.3	16.7	33.3	33.3	22.2	7.3	5.8	0.0	12.1	0.0	6.7	6.7	5.0	6.7	0.0	1.7	1.7	0.0
	<b>Level 3</b>	50.0	66.7	66.7	66.7	66.7	66.7	50.0	38.2	36.5	7.7	46.6	0.0	11.7	11.7	10.0	16.7	13.6	6.8	15.3	6.9
	<b>Level 2</b>	16.7	0.0	0.0	0.0	0.0	0.0	24.1	38.2	44.2	55.8	29.3	100.0	21.7	18.3	31.7	36.7	32.2	52.5	57.6	29.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.9	16.4	9.6	34.6	12.1	0.0	60.0	63.3	51.7	38.3	54.2	39.0	25.4	63.8
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
258 - Holy Family Elementary [N = 16]	<b>Level 5</b>	12.5	6.3	6.3	0.0	0.0	6.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	12.5	25.0	18.8	31.3	25.0	18.8	18.8	16.7	6.7	6.7	6.7	0.0	0.0	0.0	0.0	0.0	6.7	0.0	0.0	0.0
	<b>Level 3</b>	56.3	43.8	62.5	50.0	68.8	68.8	56.3	25.0	66.7	20.0	60.0	100.0	33.3	13.3	20.0	20.0	13.3	40.0	37.5	12.5
	<b>Level 2</b>	18.8	25.0	12.5	18.8	6.3	6.3	25.0	58.3	26.7	53.3	33.3	0.0	20.0	33.3	26.7	26.7	33.3	13.3	50.0	43.8
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	0.0	46.7	53.3	53.3	53.3	53.3	40.0	12.5	43.8
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
259 - Coley's Point Primary [N = 69]	<b>Level 5</b>	0.0	25.0	12.5	0.0	12.5	25.0	8.1	7.8	8.1	0.0	1.6	0.0	2.9	4.4	2.9	7.3	3.0	3.0	1.5	2.9
	<b>Level 4</b>	75.0	37.5	62.5	62.5	50.0	37.5	29.0	7.8	17.7	16.1	24.2	14.3	5.8	5.8	5.8	4.4	11.9	19.4	14.7	4.4
	<b>Level 3</b>	25.0	37.5	25.0	37.5	37.5	37.5	40.3	42.2	56.5	43.6	38.7	85.7	11.6	7.3	20.3	21.7	19.4	29.9	50.0	26.5
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	21.0	32.8	16.1	27.4	27.4	0.0	36.2	37.7	20.3	26.1	38.8	32.8	22.1	45.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.6	9.4	1.6	12.9	8.1	0.0	43.5	44.9	50.7	40.6	26.9	14.9	11.8	20.6
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
260 - Immaculate Conception [N = 20]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	45.0	0.0	38.9	38.9	21.1	33.3	10.0	10.0	0.0	10.0	0.0	5.3	20.0	35.0
	<b>Level 4</b>	100.0	100.0	100.0	50.0	50.0	100.0	35.0	66.7	50.0	27.8	42.1	33.3	20.0	15.0	15.0	25.0	0.0	5.3	60.0	60.0
	<b>Level 3</b>	0.0	0.0	0.0	50.0	50.0	0.0	15.0	27.8	11.1	27.8	26.3	33.3	60.0	55.0	55.0	40.0	63.2	79.0	10.0	5.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.0	5.6	0.0	5.6	10.5	0.0	10.0	20.0	30.0	25.0	21.1	10.5	10.0	0.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.8	0.0	0.0	0.0
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
262 - Woodland Elementary [N = 27]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.7	0.0	4.0	0.0	0.0	33.3	11.1	11.1	14.8	14.8	3.9	3.7	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	18.5	12.5	8.0	11.5	14.8	66.7	7.4	7.4	3.7	11.1	0.0	3.7	12.0	11.5
	Level 3	66.7	66.7	66.7	66.7	100.0	66.7	74.1	41.7	60.0	30.8	63.0	0.0	18.5	22.2	22.2	29.6	19.2	55.6	56.0	26.9
	Level 2	33.3	33.3	33.3	33.3	0.0	33.3	3.7	41.7	28.0	46.2	22.2	0.0	51.9	44.4	37.0	25.9	38.5	25.9	16.0	30.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2	0.0	11.5	0.0	0.0	11.1	14.8	22.2	18.5	38.5	11.1	16.0	30.8
District 4 - Eastern [N = 2,942]	Level 5	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	Level 4	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	Level 3	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	Level 2	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	Level 1	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
265 - Acreman Elementary [N = 15]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	7.7	21.4	28.6	14.3	0.0	50.0	14.3	14.3	7.1	14.3	0.0	21.4	15.4	0.0
	<b>Level 4</b>	50.0	50.0	50.0	0.0	50.0	100.0	38.5	35.7	7.1	28.6	30.8	0.0	21.4	14.3	14.3	21.4	0.0	28.6	0.0	23.1
	<b>Level 3</b>	50.0	50.0	50.0	100.0	50.0	0.0	38.5	28.6	35.7	35.7	53.9	50.0	35.7	21.4	35.7	57.1	50.0	21.4	38.5	38.5
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	15.4	14.3	21.4	14.3	7.7	0.0	28.6	50.0	42.9	7.1	28.6	21.4	30.8	30.8
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	7.1	7.7	0.0	0.0	0.0	0.0	0.0	21.4	7.1	15.4	7.7
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
268 - Harbour Grace Primary [N = 28]	<b>Level 5</b>	66.7	66.7	33.3	66.7	33.3	66.7	3.7	3.7	3.7	0.0	0.0	0.0	0.0	0.0	3.9	7.7	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	33.3	33.3	0.0	33.3	0.0	18.5	18.5	7.4	0.0	25.9	0.0	3.9	0.0	3.9	7.7	15.4	0.0	3.9	
	<b>Level 3</b>	33.3	0.0	33.3	33.3	33.3	33.3	66.7	40.7	51.9	40.7	63.0	100.0	15.4	19.2	15.4	11.5	7.7	57.7	53.9	26.9
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	11.1	37.0	25.9	29.6	11.1	0.0	42.3	42.3	34.6	42.3	23.1	11.5	38.5	42.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	29.6	0.0	0.0	38.5	38.5	46.2	38.5	53.9	15.4	7.7	26.9
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
272 - Holy Cross Elementary [N = 11]	<b>Level 5</b>	0.0	100.0	0.0	0.0	0.0	0.0	9.1	9.1	11.1	11.1	20.0	50.0	18.2	18.2	9.1	18.2	0.0	0.0	0.0	0.0
	<b>Level 4</b>	100.0	0.0	100.0	100.0	100.0	100.0	63.6	54.6	22.2	22.2	40.0	50.0	27.3	18.2	27.3	27.3	20.0	20.0	10.0	10.0
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	27.3	36.4	55.6	66.7	40.0	0.0	45.5	45.5	36.4	45.5	70.0	60.0	80.0	40.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	9.1	18.2	27.3	9.1	10.0	20.0	10.0	50.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
274 - St. Catherine's Academy [N = 9]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	33.3	11.1	0.0	22.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	44.4	22.2	22.2	22.2	11.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	11.1	55.6	66.7	33.3	66.7	100.0	0.0	11.1	0.0	33.3	33.3	33.3	22.2	0.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	11.1	22.2	22.2	0.0	33.3	33.3	66.7	66.7	55.6	55.6	66.7	77.8
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	55.6	33.3	0.0	11.1	11.1	11.1	11.1
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
278 - All Hallows Elementary [N = 74]	<b>Level 5</b>	0.0	11.1	11.1	0.0	11.1	11.1	5.6	4.4	4.5	9.0	6.9	0.0	5.5	4.1	5.5	4.1	1.4	1.4	1.4	0.0
	<b>Level 4</b>	44.4	44.4	22.2	44.4	22.2	33.3	16.9	13.2	13.4	22.4	13.9	22.2	5.5	4.1	4.1	9.6	7.0	7.0	8.5	4.2
	<b>Level 3</b>	44.4	33.3	55.6	44.4	55.6	44.4	50.7	38.2	56.7	31.3	44.4	66.7	19.2	16.4	16.4	15.1	19.7	26.8	28.2	33.8
	<b>Level 2</b>	11.1	11.1	11.1	11.1	11.1	11.1	26.8	41.2	23.9	31.3	27.8	11.1	24.7	23.3	26.0	24.7	26.8	25.4	36.6	42.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	1.5	6.0	6.9	0.0	45.2	52.1	48.0	46.6	45.1	39.4	25.4	19.7
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
281 - St. Edward's Elementary [N = 24]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.2	0.0	8.7	4.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4	0.0	0.0
	<b>Level 4</b>	0.0	33.3	0.0	0.0	0.0	0.0	33.3	8.7	17.4	4.4	25.0	50.0	0.0	0.0	0.0	4.2	0.0	8.7	0.0	4.2
	<b>Level 3</b>	66.7	33.3	66.7	66.7	66.7	66.7	54.2	69.6	56.5	13.0	50.0	50.0	25.0	25.0	16.7	41.7	26.1	17.4	50.0	37.5
	<b>Level 2</b>	33.3	33.3	33.3	33.3	33.3	33.3	8.3	21.7	17.4	69.6	12.5	0.0	58.3	62.5	62.5	41.7	39.1	21.7	33.3	29.2
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.7	12.5	0.0	16.7	12.5	20.8	12.5	34.8	47.8	16.7	29.2
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
285 - Holy Redeemer Elementary [N = 36]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0	25.0	27.3	0.0	25.0	0.0	0.0	0.0	0.0	2.9	0.0	2.9	0.0
	<b>Level 4</b>	50.0	50.0	25.0	25.0	25.0	25.0	37.5	32.4	34.4	27.3	33.3	50.0	0.0	0.0	0.0	2.9	14.7	17.7	17.7	2.9
	<b>Level 3</b>	50.0	50.0	75.0	75.0	75.0	75.0	46.9	64.7	25.0	27.3	50.0	25.0	14.7	11.8	20.6	23.5	20.6	55.9	58.8	44.1
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	9.4	2.9	15.6	15.2	13.9	0.0	41.2	32.4	32.4	47.1	26.5	23.5	20.6	52.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	2.8	0.0	44.1	55.9	47.1	26.5	35.3	2.9	0.0	0.0
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
286 - Fatima Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
[N = 5]	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
287 - Dunne Memorial Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 5]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2	
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3	
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2	
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5	
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
289 - St. Peter's Elementary [N = 39]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	0.0	2.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	20.0	0.0	0.0	0.0	0.0	40.0	2.7	5.1	7.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 3</b>	60.0	60.0	100.0	60.0	80.0	60.0	75.7	35.9	38.5	10.3	25.7	100.0	2.6	0.0	2.6	0.0	7.7	7.7	10.5	2.6
	<b>Level 2</b>	20.0	40.0	0.0	40.0	20.0	0.0	21.6	46.2	33.3	43.6	60.0	0.0	25.6	28.2	18.0	20.5	15.4	46.2	36.8	31.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.8	18.0	46.2	11.4	0.0	71.8	71.8	79.5	79.5	76.9	46.2	52.6	65.8
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
291 - Perlwin Elementary [N = 10]	<b>Level 5</b>	100.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	100.0	0.0	0.0	100.0	100.0	33.3	0.0	11.1	55.6	11.1	100.0	40.0	30.0	30.0	50.0	0.0	10.0	10.0	0.0
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	66.7	55.6	88.9	11.1	77.8	0.0	30.0	40.0	40.0	20.0	30.0	60.0	50.0	50.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	44.4	0.0	22.2	11.1	0.0	10.0	10.0	10.0	10.0	40.0	20.0	40.0	30.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	20.0	20.0	20.0	30.0	10.0	0.0	20.0
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
294 - St. Augustine's Primary [N = 30]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.5	0.0	3.3	0.0	0.0	0.0	0.0	0.0	3.3	6.7	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	25.0	25.0	17.9	0.0	3.5	10.3	13.3	20.0	0.0	0.0	3.3	3.3	16.7	20.0	3.3	10.0
	<b>Level 3</b>	75.0	75.0	75.0	100.0	75.0	75.0	67.9	62.1	55.2	41.4	46.7	40.0	10.3	10.0	0.0	13.3	16.7	53.3	33.3	6.7
	<b>Level 2</b>	25.0	25.0	25.0	0.0	0.0	0.0	14.3	37.9	37.9	41.4	36.7	40.0	34.5	40.0	40.0	33.3	53.3	13.3	43.3	36.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.9	0.0	0.0	55.2	50.0	56.7	50.0	10.0	6.7	20.0	46.7
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
303 - St. Edward's [N = 69]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.3	2.1	4.7	0.0	0.0	0.0	0.0	0.0	0.0	1.5	0.0		
	<b>Level 4</b>	16.7	16.7	16.7	16.7	16.7	16.7	18.2	10.6	2.1	0.0	16.3	40.0	7.5	4.5	3.0	7.5	6.0	7.5	10.3	3.0	
	<b>Level 3</b>	83.3	83.3	83.3	83.3	83.3	83.3	83.3	63.6	55.3	55.3	8.5	44.2	40.0	14.9	16.4	28.4	35.8	19.4	35.8	41.2	33.3
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	27.7	38.3	63.8	27.9	20.0	49.3	50.8	35.8	32.8	47.8	41.8	32.4	43.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.4	0.0	25.5	7.0	0.0	28.4	28.4	32.8	23.9	26.9	14.9	14.7	19.7
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2	
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3	
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2	
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5	
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
306 - St. George's Elementary [N = 36]	<b>Level 5</b>	25.0	25.0	25.0	25.0	25.0	25.0	6.7	9.1	3.3	0.0	2.8	0.0	0.0	0.0	0.0	0.0	5.7	0.0	0.0	0.0
	<b>Level 4</b>	50.0	0.0	25.0	0.0	0.0	50.0	26.7	6.1	13.3	33.3	13.9	25.0	5.9	2.9	5.9	5.9	0.0	2.9	5.9	0.0
	<b>Level 3</b>	25.0	75.0	50.0	75.0	75.0	25.0	56.7	42.4	63.3	26.7	44.4	25.0	8.8	11.8	8.8	8.8	22.9	48.6	35.3	17.7
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	10.0	36.4	16.7	30.0	30.6	50.0	35.3	26.5	32.4	29.4	37.1	20.0	38.2	52.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.1	3.3	10.0	8.3	0.0	50.0	58.8	52.9	55.9	34.3	28.6	20.6	29.4
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
308 - Mary Queen of the World [N = 71]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.4	1.4	0.0	1.4	7.9	0.0	1.4	0.0	1.4	2.9	0.0	1.4	0.0	
	<b>Level 4</b>	28.6	28.6	28.6	14.3	42.9	42.9	28.2	4.3	11.4	14.3	23.8	14.3	8.6	7.1	7.1	10.0	8.6	4.3	7.4	4.5
	<b>Level 3</b>	71.4	71.4	71.4	85.7	57.1	57.1	62.0	41.4	47.1	34.3	49.2	71.4	31.4	15.7	18.6	35.7	18.6	35.7	26.5	16.4
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	8.5	45.7	38.6	37.1	17.5	14.3	37.1	52.9	50.0	27.1	32.9	34.3	36.8	43.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	2.9	12.9	1.6	0.0	21.4	24.3	22.9	24.3	40.0	24.3	29.4	35.8
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
309 - Morris Academy [N = 76]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	14.9	5.5	10.7	12.0	14.3	10.0	4.2	4.2	1.4	5.6	2.7	4.1	2.8	1.4
	<b>Level 4</b>	44.4	44.4	22.2	44.4	44.4	44.4	27.0	23.3	25.3	25.3	14.3	20.0	5.6	9.7	9.7	9.7	11.0	17.6	13.9	9.9
	<b>Level 3</b>	55.6	55.6	77.8	55.6	55.6	55.6	50.0	50.7	45.3	44.0	58.6	70.0	22.2	15.3	23.6	34.7	46.6	54.1	33.3	47.9
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	8.1	20.6	17.3	18.7	12.9	0.0	43.1	50.0	45.8	29.2	32.9	21.6	40.3	25.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	0.0	0.0	25.0	20.8	19.4	20.8	6.9	2.7	9.7	15.5
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
312 - Newtown Elementary School [N = 66]	<b>Level 5</b>	0.0	16.7	16.7	0.0	0.0	16.7	9.2	9.2	21.5	23.1	7.6	0.0	4.6	4.6	6.1	10.6	6.1	7.6	6.1	10.6
	<b>Level 4</b>	33.3	16.7	16.7	33.3	16.7	16.7	32.3	21.5	24.6	16.9	28.8	16.7	13.6	9.1	13.6	12.1	21.2	25.8	19.7	13.6
	<b>Level 3</b>	50.0	50.0	66.7	50.0	66.7	66.7	52.3	44.6	43.1	26.2	45.5	83.3	36.4	33.3	27.3	36.4	43.9	43.9	42.4	31.8
	<b>Level 2</b>	16.7	16.7	0.0	16.7	16.7	0.0	6.2	23.1	9.2	33.9	18.2	0.0	25.8	28.8	24.2	19.7	19.7	18.2	28.8	25.8
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.5	1.5	0.0	0.0	0.0	19.7	24.2	28.8	21.2	9.1	4.6	3.0	18.2
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
316 - St. Peter's Elementary [N = 104]	<b>Level 5</b>	20.0	20.0	20.0	0.0	20.0	20.0	1.6	0.0	3.3	0.0	0.0	0.0	1.0	2.0	3.9	2.9	2.0	4.0	0.0	2.0
	<b>Level 4</b>	20.0	20.0	20.0	40.0	20.0	20.0	27.4	11.7	8.3	3.3	4.9	16.7	7.8	6.9	6.9	12.8	6.9	17.8	12.0	6.9
	<b>Level 3</b>	60.0	60.0	60.0	60.0	60.0	60.0	59.7	43.3	55.0	20.0	60.7	16.7	24.5	21.6	18.6	27.5	20.8	52.5	35.0	26.5
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	11.3	36.7	30.0	56.7	27.9	66.7	37.3	41.2	41.2	36.3	43.6	16.8	38.0	50.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	3.3	20.0	6.6	0.0	29.4	28.4	29.4	20.6	26.7	8.9	15.0	14.7
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
317 - St. Francis of Assisi [N = 27]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.9	3.9	15.4	3.9	3.7	0.0	0.0	0.0	0.0	0.0	0.0	3.7	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	50.0	0.0	0.0	11.5	7.7	19.2	11.5	3.7	33.3	4.0	4.0	4.0	8.0	7.7	3.9	0.0	3.7
	<b>Level 3</b>	100.0	100.0	100.0	50.0	100.0	100.0	61.5	46.2	42.3	11.5	70.4	33.3	8.0	8.0	8.0	4.0	11.5	46.2	25.9	18.5
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	23.1	38.5	23.1	53.9	18.5	33.3	24.0	28.0	28.0	48.0	50.0	26.9	22.2	33.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.9	0.0	19.2	3.7	0.0	64.0	60.0	60.0	40.0	30.8	23.1	48.2	44.4
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
318 - Holy Family School [N = 54]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.9	0.0	5.7	1.9	3.9	0.0	0.0	1.9	1.9	1.9	1.9	0.0	0.0	
	<b>Level 4</b>	16.7	16.7	16.7	0.0	16.7	16.7	28.9	9.4	11.3	7.6	11.5	14.3	9.3	7.4	1.9	9.3	9.4	25.9	3.7	1.9
	<b>Level 3</b>	83.3	83.3	66.7	83.3	83.3	66.7	55.8	47.2	45.3	30.2	57.7	71.4	13.0	14.8	18.5	13.0	17.0	37.0	25.9	22.2
	<b>Level 2</b>	0.0	0.0	16.7	16.7	0.0	16.7	11.5	26.4	34.0	43.4	21.2	14.3	33.3	27.8	27.8	33.3	34.0	24.1	40.7	29.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17.0	3.8	17.0	5.8	0.0	44.4	48.2	50.0	42.6	37.7	13.0	29.6	46.3
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
319 - Paradise Elementary [N = 71]	<b>Level 5</b>	11.1	11.1	0.0	11.1	0.0	22.2	10.0	3.1	11.8	11.8	2.9	0.0	2.9	2.9	1.5	2.9	4.5	6.0	3.0	2.9
	<b>Level 4</b>	55.6	44.4	55.6	44.4	77.8	44.4	24.3	15.6	25.0	19.1	24.6	37.5	7.3	4.4	7.3	11.6	11.9	4.5	9.0	7.4
	<b>Level 3</b>	33.3	44.4	44.4	44.4	22.2	33.3	62.9	59.4	52.9	42.7	53.6	62.5	30.4	20.3	29.0	30.4	32.8	34.3	46.3	35.3
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.9	20.3	10.3	26.5	18.8	0.0	31.9	42.0	37.7	36.2	32.8	44.8	32.8	42.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.6	0.0	0.0	0.0	0.0	27.5	30.4	24.6	18.8	17.9	10.5	9.0	11.8
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
320 - Beachy Cove Elementary [N = 75]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	9.3	1.4	10.8	6.8	8.3	10.0	4.0	2.7	4.0	5.3	0.0	0.0	1.3	1.3
	<b>Level 4</b>	11.1	11.1	22.2	22.2	11.1	33.3	17.3	6.8	20.3	13.5	19.4	20.0	6.7	9.3	4.0	4.0	4.0	6.7	4.0	2.7
	<b>Level 3</b>	88.9	88.9	66.7	77.8	88.9	55.6	57.3	46.0	46.0	20.3	44.4	70.0	13.3	5.3	16.0	16.0	16.0	49.3	34.7	17.3
	<b>Level 2</b>	0.0	0.0	11.1	0.0	0.0	11.1	16.0	41.9	20.3	37.8	23.6	0.0	41.3	49.3	44.0	36.0	49.3	28.0	36.0	45.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.1	2.7	21.6	4.2	0.0	34.7	33.3	32.0	38.7	30.7	16.0	24.0	33.3
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
325 - Bishop Abraham Elementary [N = 31]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	50.0	50.0	25.0	0.0	25.0	50.0	6.5	6.5	25.8	6.5	16.7	0.0	3.3	3.3	0.0	3.3	0.0	3.2	3.2	
	Level 3	50.0	50.0	75.0	100.0	75.0	50.0	64.5	41.9	45.2	25.8	43.3	40.0	16.7	16.7	16.7	23.3	9.7	32.3	29.0	
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	29.0	41.9	29.0	45.2	33.3	40.0	30.0	36.7	26.7	33.3	45.2	58.1	35.5	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.7	0.0	22.6	0.0	20.0	50.0	43.3	56.7	40.0	45.2	6.5	32.3	
District 4 - Eastern [N = 2,942]	Level 5	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	
	Level 4	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	
	Level 3	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	
	Level 2	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	
	Level 1	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
326 - Bishop Feild Elementary [N = 45]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	100.0	50.0	50.0	50.0	100.0	0.0	14.3	4.8	33.3	14.3	19.1	50.0	0.0	0.0	4.4	8.9	2.2	2.2	0.0	2.2
	<b>Level 3</b>	0.0	50.0	50.0	50.0	0.0	100.0	57.1	57.1	33.3	38.1	38.1	0.0	15.6	15.6	17.8	17.8	6.7	28.9	20.0	8.9
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	23.8	28.6	28.6	28.6	28.6	50.0	35.6	37.8	28.9	35.6	35.6	40.0	40.0	31.1
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.8	9.5	4.8	19.1	9.5	0.0	48.9	46.7	48.9	37.8	55.6	28.9	40.0	57.8
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
331 - Cowan Heights Elementary School [N = 80]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	7.3	1.9	5.8	3.9	5.4	0.0	0.0	0.0	1.3	1.3	0.0	1.3	0.0	0.0
	Level 4	16.7	16.7	16.7	33.3	16.7	16.7	14.6	14.8	15.4	3.9	10.7	0.0	5.1	5.1	2.6	9.0	1.3	2.5	0.0	1.3
	Level 3	66.7	66.7	50.0	50.0	66.7	50.0	58.2	24.1	48.1	19.6	37.5	100.0	18.0	15.4	15.4	23.1	10.0	17.5	20.3	13.9
	Level 2	16.7	0.0	33.3	16.7	16.7	33.3	16.4	42.6	25.0	49.0	30.4	0.0	26.9	29.5	34.6	20.5	37.5	40.0	39.2	36.7
	Level 1	0.0	16.7	0.0	0.0	0.0	0.0	3.6	16.7	5.8	23.5	16.1	0.0	50.0	50.0	46.2	46.2	51.3	38.8	40.5	48.1
District 4 - Eastern [N = 2,942]	Level 5	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	Level 4	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	Level 3	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	Level 2	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	Level 1	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
334 - Larkhall Academy [N = 41]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.4	0.0	0.0	0.0	2.6	0.0	2.5	0.0	2.5	2.5	2.6	2.6	0.0	0.0
	<b>Level 4</b>	0.0	25.0	25.0	25.0	25.0	0.0	19.5	7.7	10.5	7.9	12.8	40.0	7.5	7.5	7.5	7.5	2.6	2.6	2.6	2.6
	<b>Level 3</b>	100.0	50.0	50.0	75.0	75.0	100.0	51.2	38.5	34.2	7.9	35.9	40.0	17.5	17.5	12.5	20.0	2.6	20.5	23.7	31.6
	<b>Level 2</b>	0.0	25.0	25.0	0.0	0.0	0.0	24.4	41.0	42.1	39.5	41.0	20.0	20.0	20.0	25.0	17.5	30.8	30.8	36.8	39.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.4	12.8	13.2	44.7	7.7	0.0	52.5	55.0	52.5	52.5	61.5	43.6	36.8	26.3
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
337 - Goulds Elementary [N = 85]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.8	0.0	9.5	4.8	2.4	12.5	1.2	1.2	2.4	2.4	2.4	4.7	0.0	0.0
	<b>Level 4</b>	12.5	12.5	0.0	0.0	12.5	25.0	17.9	9.5	23.8	16.7	18.1	37.5	3.5	2.4	2.4	5.9	5.9	24.7	4.7	1.2
	<b>Level 3</b>	75.0	75.0	100.0	100.0	87.5	75.0	59.5	42.9	48.8	29.8	55.4	50.0	21.2	14.1	17.7	22.4	30.6	38.8	48.2	41.2
	<b>Level 2</b>	12.5	12.5	0.0	0.0	0.0	0.0	17.9	42.9	14.3	38.1	20.5	0.0	32.9	34.1	35.3	31.8	34.1	22.4	37.7	44.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	3.6	10.7	3.6	0.0	41.2	48.2	42.4	37.7	27.1	9.4	9.4	12.9
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
339 - Holy Cross Elementary [N = 34]	<b>Level 5</b>	0.0	0.0	25.0	0.0	0.0	25.0	3.0	3.0	3.3	0.0	0.0	0.0	0.0	0.0	2.9	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	50.0	50.0	25.0	50.0	50.0	25.0	30.3	24.2	20.0	13.8	23.3	25.0	2.9	2.9	2.9	0.0	0.0	2.9	3.0	
	<b>Level 3</b>	50.0	50.0	50.0	50.0	50.0	50.0	36.4	30.3	43.3	31.0	46.7	75.0	11.8	8.8	2.9	8.8	14.7	47.1	27.3	24.2
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	27.3	33.3	26.7	27.6	30.0	0.0	32.4	35.3	29.4	29.4	35.3	23.5	36.4	27.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.0	9.1	6.7	27.6	0.0	0.0	52.9	52.9	64.7	58.8	50.0	26.5	36.4	45.5
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
342 - MacDonald Drive Elementary [N = 41]	<b>Level 5</b>	100.0	75.0	75.0	100.0	100.0	50.0	9.8	10.0	12.5	12.5	7.3	40.0	7.3	7.3	9.8	12.2	2.4	4.9	7.3	4.9
	<b>Level 4</b>	0.0	25.0	25.0	0.0	0.0	50.0	43.9	7.5	35.0	22.5	36.6	40.0	12.2	7.3	12.2	9.8	12.2	12.2	14.6	14.6
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	41.5	55.0	37.5	32.5	39.0	20.0	9.8	14.6	12.2	19.5	29.3	39.0	36.6	34.2
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.9	25.0	15.0	17.5	17.1	0.0	41.5	43.9	29.3	29.3	24.4	22.0	29.3	36.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.5	0.0	15.0	0.0	0.0	29.3	26.8	36.6	29.3	31.7	22.0	12.2	9.8
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
345 - Mary Queen of Peace [N = 84]	<b>Level 5</b>	33.3	33.3	33.3	33.3	33.3	33.3	17.0	20.0	11.8	19.6	12.2	37.5	4.8	4.8	2.4	4.8	1.2	3.6	1.2	1.2
	<b>Level 4</b>	50.0	33.3	33.3	16.7	33.3	50.0	35.9	22.0	13.7	9.8	22.5	12.5	9.5	8.3	4.8	10.8	9.6	13.3	3.7	9.8
	<b>Level 3</b>	16.7	33.3	33.3	50.0	33.3	16.7	43.4	40.0	58.8	35.3	46.9	37.5	22.6	11.9	25.0	37.4	22.9	20.5	25.6	19.5
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.8	16.0	15.7	25.5	16.3	12.5	41.7	51.2	46.4	28.9	26.5	36.1	51.2	43.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	0.0	9.8	2.0	0.0	21.4	23.8	21.4	18.1	39.8	26.5	18.3	25.6
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
348 - Roncalli Elementary [N = 23]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	66.7	33.3	33.3	0.0	33.3	33.3	13.0	0.0	5.3	0.0	9.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	0.0
	<b>Level 3</b>	33.3	66.7	66.7	100.0	66.7	66.7	60.9	22.7	57.9	5.3	38.1	100.0	0.0	0.0	0.0	0.0	4.4	0.0	10.0	5.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	21.7	59.1	21.1	63.2	47.6	0.0	17.4	4.4	8.7	13.0	21.7	30.4	25.0	25.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.4	18.2	15.8	31.6	4.8	0.0	82.6	95.7	91.3	87.0	73.9	69.6	60.0	70.0
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
349 - St. Andrew's Elementary [N = 40]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	5.3	2.5	5.6	2.8	0.0	0.0	2.5	2.5	2.5	2.5	0.0	2.6	0.0	0.0
	Level 4	25.0	25.0	0.0	25.0	25.0	25.0	7.9	10.0	8.3	11.1	10.8	0.0	12.5	2.5	5.0	12.5	5.3	7.9	2.5	0.0
	Level 3	75.0	75.0	100.0	75.0	75.0	75.0	65.8	52.5	63.9	52.8	43.2	50.0	32.5	35.0	25.0	42.5	15.8	39.5	45.0	22.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	18.4	27.5	22.2	25.0	40.5	50.0	30.0	30.0	35.0	27.5	52.6	44.7	35.0	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.6	7.5	0.0	8.3	5.4	0.0	22.5	30.0	32.5	15.0	26.3	5.3	17.5	27.5
District 4 - Eastern [N = 2,942]	Level 5	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	Level 4	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	Level 3	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	Level 2	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	Level 1	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
350 - St. John Bosco [N = 24]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	50.0	4.4	0.0	0.0	4.4	4.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 3</b>	100.0	100.0	100.0	50.0	100.0	50.0	69.6	4.2	30.4	0.0	56.5	100.0	4.2	0.0	0.0	4.2	0.0	4.2	25.0	8.3
	<b>Level 2</b>	0.0	0.0	0.0	50.0	0.0	0.0	26.1	75.0	52.2	30.4	34.8	0.0	25.0	20.8	20.8	37.5	20.8	33.3	29.2	29.2
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.8	17.4	65.2	4.4	0.0	70.8	79.2	79.2	58.3	79.2	62.5	45.8	62.5
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
355 - St. Mary's Elementary [N = 29]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.5	3.5	3.5	0.0	0.0	0.0	3.5	3.5	3.5	3.5	3.5	3.5	0.0	0.0
	<b>Level 4</b>	0.0	0.0	33.3	33.3	33.3	66.7	24.1	13.8	20.7	17.2	10.3	33.3	6.9	0.0	3.5	6.9	6.9	10.3	0.0	3.5
	<b>Level 3</b>	100.0	100.0	66.7	66.7	66.7	33.3	62.1	48.3	31.0	34.5	48.3	33.3	6.9	6.9	6.9	13.8	20.7	51.7	34.5	44.8
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	10.3	31.0	44.8	41.4	41.4	33.3	37.9	37.9	31.0	34.5	44.8	31.0	34.5	37.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.5	0.0	6.9	0.0	0.0	48.3	51.7	55.2	41.4	24.1	3.5	31.0
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
356 - St. Matthews Elementary [N = 50]	<b>Level 5</b>	33.3	0.0	0.0	16.7	16.7	0.0	6.3	0.0	2.2	2.2	2.0	16.7	0.0	0.0	6.3	4.2	2.0	2.0	0.0	0.0
	<b>Level 4</b>	16.7	50.0	33.3	16.7	16.7	33.3	12.5	8.5	19.6	6.5	18.4	16.7	8.3	6.3	2.1	6.3	4.1	8.2	6.3	4.2
	<b>Level 3</b>	50.0	50.0	66.7	66.7	66.7	66.7	56.3	31.9	37.0	17.4	57.1	66.7	29.2	20.8	25.0	29.2	28.6	34.7	18.8	14.6
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	20.8	44.7	30.4	39.1	18.4	0.0	12.5	22.9	20.8	20.8	18.4	24.5	37.5	33.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.2	14.9	10.9	34.8	4.1	0.0	50.0	50.0	45.8	39.6	46.9	30.6	37.5	47.9
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
360 - Rennie's River Elementary [N = 57]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.5	0.0	3.6	14.3	0.0	0.0	1.8	1.8	1.8	0.0	0.0	
	Level 4	40.0	40.0	40.0	0.0	0.0	40.0	5.4	0.0	8.8	7.0	5.5	28.6	5.3	3.5	3.5	5.3	3.5	5.3	0.0	1.8
	Level 3	20.0	60.0	40.0	60.0	60.0	60.0	73.2	33.9	50.9	38.6	49.1	28.6	10.5	12.3	10.5	15.8	15.8	28.1	26.3	21.1
	Level 2	40.0	0.0	20.0	40.0	40.0	0.0	16.1	55.4	35.1	43.9	40.0	28.6	26.3	24.6	22.8	28.1	28.1	33.3	49.1	43.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	5.4	10.7	1.8	10.5	1.8	0.0	57.9	59.7	61.4	49.1	50.9	33.3	24.6	33.3
District 4 - Eastern [N = 2,942]	Level 5	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	Level 4	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	Level 3	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	Level 2	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	Level 1	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 71]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.4	0.0	2.9	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	8.6	5.7	0.0	2.9	0.0	20.0	2.9	2.9	2.9	2.9	1.5	7.1	2.9	0.0
	Level 3	100.0	100.0	75.0	100.0	100.0	75.0	60.0	45.7	40.0	22.9	36.8	40.0	7.1	14.3	12.9	18.6	5.8	21.4	7.1	8.7
	Level 2	0.0	0.0	25.0	0.0	0.0	25.0	31.4	40.0	42.9	28.6	42.1	20.0	21.4	15.7	28.6	20.0	23.2	27.1	25.7	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.7	17.1	45.7	21.1	20.0	68.6	67.1	55.7	57.1	69.6	41.4	64.3	58.0
District 4 - Eastern [N = 2,942]	Level 5	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	Level 4	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	Level 3	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	Level 2	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	Level 1	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
363 - Vanier Elementary [N = 52]	<b>Level 5</b>	0.0	0.0	66.7	66.7	0.0	33.3	4.2	0.0	8.0	12.0	0.0	66.7	3.9	2.0	3.9	13.7	3.9	3.9	2.0	3.9
	<b>Level 4</b>	100.0	100.0	33.3	33.3	100.0	66.7	29.2	16.0	8.0	8.0	12.5	33.3	27.5	29.4	31.4	39.2	21.6	21.2	21.6	11.8
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	54.2	48.0	60.0	52.0	29.2	0.0	41.2	39.2	37.3	27.5	33.3	51.9	41.2	35.3
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	8.3	24.0	20.0	20.0	54.2	0.0	15.7	17.7	15.7	11.8	25.5	17.3	33.3	33.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.2	12.0	4.0	8.0	4.2	0.0	11.8	11.8	11.8	7.8	15.7	5.8	2.0	15.7
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
364 - Virginia Park Elementary School [N = 32]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	0.0	3.2	0.0	3.2	3.2	3.2	3.2	0.0	0.0	0.0	0.0
	<b>Level 4</b>	25.0	25.0	25.0	50.0	25.0	100.0	20.0	6.9	14.3	14.3	6.5	50.0	6.5	0.0	3.2	12.9	0.0	9.7	6.5	0.0
	<b>Level 3</b>	75.0	75.0	75.0	50.0	75.0	0.0	56.7	31.0	46.4	28.6	48.4	50.0	25.8	22.6	16.1	22.6	22.6	12.9	22.6	12.9
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	20.0	51.7	28.6	28.6	32.3	0.0	35.5	32.3	38.7	35.5	41.9	41.9	25.8	32.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.3	10.3	7.1	28.6	9.7	0.0	29.0	41.9	38.7	25.8	35.5	35.5	45.2	54.8
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
366 - Topsail Elementary [N = 95]	<b>Level 5</b>	33.3	16.7	0.0	16.7	16.7	16.7	4.6	3.1	6.1	4.6	5.9	14.3	0.0	0.0	2.1	2.1	6.3	4.2	1.1	1.1
	<b>Level 4</b>	33.3	33.3	33.3	16.7	33.3	50.0	36.4	10.8	12.1	10.6	8.8	14.3	8.4	7.4	6.3	11.6	10.5	15.8	10.6	3.2
	<b>Level 3</b>	33.3	50.0	66.7	66.7	50.0	33.3	45.5	49.2	48.5	31.8	50.0	57.1	31.6	21.1	22.1	29.5	13.7	28.4	22.3	16.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	13.6	32.3	30.3	39.4	29.4	14.3	21.1	31.6	24.2	15.8	33.7	33.7	33.0	41.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.6	3.0	13.6	5.9	0.0	39.0	40.0	45.3	41.1	35.8	17.9	33.0	38.3
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
367 - Holy Trinity Elementary [N = 62]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.4	2.2	6.5	4.4	2.2	25.0	1.6	0.0	3.2	4.8	1.6	6.5	0.0	0.0
	<b>Level 4</b>	25.0	0.0	0.0	0.0	25.0	0.0	21.7	10.9	28.3	6.5	8.7	25.0	11.3	8.1	8.1	14.5	8.1	9.7	4.8	1.6
	<b>Level 3</b>	75.0	100.0	100.0	100.0	75.0	100.0	63.0	71.7	41.3	54.4	45.7	25.0	30.7	27.4	22.6	32.3	16.1	46.8	33.9	16.1
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	10.9	13.0	21.7	32.6	41.3	25.0	43.6	43.6	51.6	41.9	46.8	27.4	43.6	51.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.2	2.2	2.2	2.2	0.0	12.9	21.0	14.5	6.5	27.4	9.7	17.7	30.7
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
370 - Stella Maris Academy [N = 10]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	30.0	10.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	100.0	88.9	33.3	60.0	40.0	40.0	0.0	0.0	0.0	0.0	30.0	30.0	50.0	10.0	
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	11.1	66.7	10.0	30.0	50.0	100.0	0.0	0.0	0.0	30.0	30.0	40.0	60.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	0.0	100.0	100.0	100.0	70.0	40.0	30.0	30.0	
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
371 - Upper Gullies Elementary [N = 54]	<b>Level 5</b>	33.3	0.0	16.7	33.3	33.3	16.7	7.6	3.9	5.6	5.6	1.9	16.7	5.6	3.7	1.9	9.3	3.7	1.9	1.9	0.0
	<b>Level 4</b>	33.3	66.7	33.3	33.3	16.7	50.0	18.9	9.6	18.5	11.1	20.8	33.3	9.3	7.4	13.0	13.0	16.7	14.8	7.4	5.6
	<b>Level 3</b>	33.3	33.3	33.3	16.7	50.0	16.7	62.3	46.2	40.7	29.6	62.3	50.0	25.9	24.1	27.8	35.2	25.9	31.5	25.9	27.8
	<b>Level 2</b>	0.0	0.0	16.7	16.7	0.0	16.7	11.3	38.5	33.3	40.7	13.2	0.0	35.2	37.0	27.8	25.9	38.9	35.2	35.2	40.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	1.9	13.0	1.9	0.0	24.1	27.8	29.6	16.7	14.8	16.7	29.6	25.9
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
372 - St. Bernard's Elementary [N = 32]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	6.5	0.0	3.2	0.0	3.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	66.7	100.0	100.0	100.0	100.0	100.0	71.0	19.4	58.1	3.2	56.3	100.0	3.2	0.0	0.0	3.2	3.2	0.0	0.0	
	Level 2	33.3	0.0	0.0	0.0	0.0	0.0	22.6	41.9	29.0	41.9	34.4	0.0	9.7	12.9	29.0	9.7	22.6	16.1	25.8	25.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	38.7	9.7	54.8	6.3	0.0	87.1	87.1	71.0	87.1	74.2	83.9	74.2	74.2
District 4 - Eastern [N = 2,942]	Level 5	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	Level 4	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	Level 3	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	Level 2	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	Level 1	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
427 - Holy Name of Mary Academy [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	100.0	0.0	0.0	0.0	100.0	100.0	0.0	11.1	22.2	22.2	0.0	0.0	11.1	11.1	11.1	11.1	0.0	11.1	11.1	0.0
	Level 3	0.0	100.0	100.0	100.0	0.0	0.0	100.0	77.8	66.7	44.4	66.7	0.0	33.3	33.3	33.3	33.3	44.4	55.6	22.2	22.2
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	33.3	33.3	100.0	44.4	44.4	44.4	55.6	11.1	11.1	44.4	22.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	11.1	0.0	44.4	22.2	22.2	55.6
District 4 - Eastern [N = 2,942]	Level 5	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	Level 4	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	Level 3	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	Level 2	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	Level 1	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
429 - Clarenville Primary School [N = 45]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.4	0.0	0.0	0.0	2.3	20.0	0.0	0.0	0.0	2.2	0.0	0.0	0.0	0.0
	<b>Level 4</b>	40.0	20.0	40.0	0.0	0.0	40.0	17.8	9.1	13.6	6.8	11.6	0.0	4.4	6.7	6.7	6.7	2.2	0.0	2.3	0.0
	<b>Level 3</b>	60.0	80.0	60.0	100.0	100.0	60.0	66.7	31.8	40.9	18.2	46.5	40.0	22.2	8.9	13.3	17.8	0.0	6.7	18.2	4.6
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	11.1	43.2	38.6	40.9	27.9	40.0	15.6	26.7	26.7	24.4	28.9	33.3	36.4	29.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.9	6.8	34.1	11.6	0.0	57.8	57.8	53.3	48.9	68.9	60.0	43.2	65.9
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
430 - St. Mark's School [N = 10]	<b>Level 5</b>	100.0	0.0	0.0	100.0	100.0	0.0	11.1	11.1	0.0	0.0	30.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	100.0	100.0	0.0	0.0	100.0	11.1	11.1	11.1	22.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	77.8	55.6	66.7	22.2	60.0	100.0	10.0	20.0	10.0	20.0	20.0	30.0	40.0	
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	44.4	0.0	0.0	20.0	10.0	20.0	30.0	10.0	30.0	40.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	0.0	11.1	10.0	0.0	70.0	70.0	70.0	50.0	70.0	20.0	20.0	
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
431 - Southwest Arm Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 4]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2	
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3	
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2	
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5	
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
433 - Tricon Elementary [N = 11]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0
	<b>Level 4</b>	36.4	9.1	9.1	0.0	0.0	18.2	9.1	0.0	54.6	0.0	30.0	0.0	18.2	0.0	0.0	18.2	18.2	18.2	0.0	0.0
	<b>Level 3</b>	54.6	72.7	72.7	90.9	90.9	72.7	81.8	45.5	27.3	54.6	40.0	100.0	54.6	54.6	54.6	72.7	54.6	72.7	90.9	36.4
	<b>Level 2</b>	9.1	18.2	18.2	9.1	9.1	9.1	9.1	54.6	18.2	36.4	30.0	0.0	27.3	45.5	45.5	9.1	27.3	0.0	9.1	54.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
435 - St. Anne's Academy [N = 26]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.9	3.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	66.7	33.3	33.3	33.3	66.7	19.2	15.4	19.2	15.4	15.4	33.3	0.0	0.0	0.0	0.0	3.9	0.0	8.0	8.3
	<b>Level 3</b>	100.0	33.3	66.7	66.7	66.7	33.3	53.9	30.8	38.5	19.2	57.7	66.7	11.5	3.9	26.9	30.8	11.5	15.4	28.0	25.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	26.9	46.2	34.6	42.3	26.9	0.0	46.2	53.9	38.5	50.0	34.6	61.5	44.0	41.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	3.9	19.2	0.0	0.0	42.3	42.3	34.6	19.2	50.0	23.1	20.0	25.0
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
438 - Epiphany Elementary [N = 8]	<b>Level 5</b>	0.0	33.3	33.3	0.0	33.3	33.3	0.0	0.0	50.0	12.5	0.0	0.0	12.5	12.5	0.0	12.5	12.5	0.0	0.0	0.0
	<b>Level 4</b>	66.7	0.0	33.3	66.7	33.3	33.3	33.3	25.0	0.0	37.5	12.5	0.0	0.0	0.0	12.5	12.5	12.5	12.5	0.0	0.0
	<b>Level 3</b>	0.0	33.3	33.3	33.3	33.3	33.3	33.3	50.0	50.0	37.5	62.5	100.0	12.5	12.5	12.5	37.5	0.0	62.5	50.0	12.5
	<b>Level 2</b>	33.3	33.3	0.0	0.0	0.0	0.0	33.3	12.5	0.0	12.5	25.0	0.0	50.0	50.0	50.0	25.0	62.5	25.0	37.5	62.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0	25.0	25.0	25.0	12.5	12.5	0.0	12.5	25.0
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
442 - Persalvic Elementary [N = 23]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.8	0.0	4.6	4.6	4.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4	
	<b>Level 4</b>	50.0	50.0	50.0	50.0	50.0	50.0	19.1	9.1	9.1	9.1	4.6	50.0	4.4	4.4	0.0	4.4	13.0	8.7	8.7	4.4
	<b>Level 3</b>	50.0	50.0	50.0	50.0	50.0	50.0	66.7	18.2	45.5	22.7	63.6	50.0	26.1	21.7	17.4	47.8	26.1	43.5	34.8	39.1
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	9.5	63.6	40.9	59.1	27.3	0.0	52.2	47.8	56.5	30.4	43.5	43.5	34.8	43.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	4.6	0.0	0.0	17.4	26.1	26.1	17.4	17.4	4.4	21.7
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
444 - Cabot Academy [N = 20]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	100.0	50.0	0.0	0.0	50.0	5.3	16.7	5.6	0.0	5.0	0.0	5.0	5.0	5.0	5.0	0.0	5.0	0.0	
	<b>Level 3</b>	100.0	0.0	50.0	100.0	100.0	50.0	84.2	61.1	55.6	22.2	45.0	0.0	0.0	0.0	0.0	5.0	20.0	10.0	10.0	
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	10.5	22.2	33.3	50.0	50.0	100.0	10.0	10.0	10.0	15.0	40.0	50.0	55.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.6	22.2	0.0	0.0	85.0	85.0	85.0	75.0	40.0	35.0	
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
446 - Whitbourne Elementary [N = 10]	<b>Level 5</b>	0.0	100.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	100.0	0.0	100.0	0.0	100.0	100.0	0.0	11.1	20.0	10.0	0.0	0.0	10.0	10.0	10.0	10.0	0.0	0.0	0.0	
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	100.0	33.3	40.0	30.0	66.7	100.0	0.0	0.0	0.0	0.0	30.0	11.1	30.0	
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	44.4	40.0	30.0	33.3	0.0	10.0	10.0	0.0	10.0	20.0	22.2	30.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	20.0	0.0	0.0	80.0	80.0	90.0	80.0	50.0	66.7	40.0	
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement	
447 - Baltimore School [N = 20]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.0	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	50.0	0.0	100.0	40.0	5.0	20.0	10.0	20.0	50.0	0.0	0.0	0.0	0.0	5.0	15.0	0.0	10.0	
	<b>Level 3</b>	100.0	100.0	100.0	50.0	100.0	0.0	55.0	65.0	35.0	50.0	60.0	50.0	25.0	15.0	25.0	30.0	10.0	5.0	40.0	20.0	
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	45.0	25.0	10.0	0.0	55.0	35.0	25.0	45.0	45.0	70.0	55.0	60.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.0	10.0	0.0	20.0	50.0	50.0	25.0	40.0	5.0	5.0	10.0
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2	
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3	
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2	
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5	
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
466 - Macpherson Elementary [N = 19]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.3	5.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	50.0	0.0	50.0	0.0	0.0	50.0	21.1	5.3	10.5	0.0	10.5	0.0	0.0	0.0	0.0	0.0	5.3	5.3	0.0	0.0
	<b>Level 3</b>	50.0	100.0	0.0	100.0	100.0	50.0	63.2	36.8	36.8	5.3	57.9	0.0	10.5	10.5	26.3	36.8	0.0	21.1	21.1	5.3
	<b>Level 2</b>	0.0	0.0	50.0	0.0	0.0	0.0	15.8	36.8	47.4	42.1	26.3	0.0	36.8	36.8	31.6	21.1	42.1	31.6	26.3	36.8
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.1	5.3	47.4	0.0	0.0	52.6	52.6	42.1	42.1	52.6	42.1	52.6
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
468 - Hazelwood Elementary School [N = 87]	<b>Level 5</b>	11.1	11.1	11.1	33.3	22.2	11.1	5.8	6.0	8.4	3.6	3.5	22.2	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0
	<b>Level 4</b>	55.6	66.7	55.6	22.2	33.3	66.7	16.3	8.4	15.7	9.6	8.1	0.0	1.2	1.2	3.5	4.7	3.5	1.2	2.4	0.0
	<b>Level 3</b>	33.3	11.1	22.2	44.4	44.4	11.1	61.6	31.3	43.4	25.3	51.2	55.6	10.5	11.6	9.3	7.0	29.4	35.3	25.9	18.8
	<b>Level 2</b>	0.0	11.1	11.1	0.0	0.0	11.1	11.6	39.8	27.7	44.6	29.1	22.2	31.4	25.6	26.7	34.9	31.8	36.5	43.5	42.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.7	14.5	4.8	16.9	8.1	0.0	57.0	61.6	60.5	53.5	34.1	27.1	28.2	38.8
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
473 - Cape St. Francis Elementary [N = 30]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.5	3.5	0.0	0.0	0.0	0.0	0.0	0.0	3.5	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	33.3	33.3	0.0	6.9	10.0	13.8	3.5	10.7	0.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0	0.0
	<b>Level 3</b>	33.3	33.3	66.7	33.3	66.7	100.0	69.0	26.7	41.4	10.3	42.9	75.0	13.8	6.9	6.9	10.3	17.2	26.7	17.2	3.5
	<b>Level 2</b>	66.7	66.7	33.3	33.3	0.0	0.0	20.7	53.3	20.7	48.3	42.9	25.0	24.1	27.6	27.6	31.0	34.5	23.3	48.3	34.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.5	10.0	20.7	34.5	3.6	0.0	62.1	65.5	65.5	58.6	44.8	43.3	34.5	62.1
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	1.2
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	4.3
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	22.2
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	39.5
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	32.8
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
924 - Tricentia Academy [N = 27]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.0	12.5	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	33.3	33.3	33.3	0.0	33.3	66.7	8.0	7.7	12.0	0.0	14.8	0.0	0.0	0.0	0.0	0.0	0.0	3.7	0.0	
	<b>Level 3</b>	66.7	66.7	66.7	66.7	66.7	33.3	64.0	26.9	28.0	25.0	29.6	50.0	15.4	11.5	11.5	7.7	3.7	0.0	14.8	
	<b>Level 2</b>	0.0	0.0	0.0	33.3	0.0	0.0	28.0	53.9	36.0	50.0	44.4	0.0	53.9	53.9	61.5	38.5	37.0	37.0	18.5	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.5	16.0	12.5	11.1	0.0	30.8	34.6	26.9	53.9	59.3	59.3	66.7	
District 4 - Eastern [N = 2,942]	<b>Level 5</b>	8.7	7.2	6.9	8.1	7.2	8.1	5.2	3.0	6.9	5.4	3.9	9.5	1.9	1.7	2.0	3.2	1.8	2.6	1.0	
	<b>Level 4</b>	30.3	29.1	26.7	21.6	24.9	35.7	20.8	11.2	15.5	11.0	15.2	19.6	6.2	5.0	5.5	8.4	6.5	9.7	6.3	
	<b>Level 3</b>	52.6	54.1	57.7	61.9	64.3	51.4	58.3	43.4	46.9	27.8	48.5	54.4	19.5	16.5	18.0	22.9	20.2	31.9	30.4	
	<b>Level 2</b>	8.4	9.3	8.7	8.4	3.6	4.8	14.8	34.5	26.2	37.5	27.5	15.9	31.5	33.4	32.2	29.2	33.6	31.4	36.8	
	<b>Level 1</b>	0.0	0.3	0.0	0.0	0.0	0.0	1.0	8.0	4.5	18.3	5.0	0.7	40.9	43.4	42.4	36.3	37.9	24.4	25.4	
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 803 - Private		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
375 - Lakecrest -St. John's Independent School [N = 8]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	100.0	100.0	100.0	100.0	100.0	100.0	42.9	0.0	0.0	0.0	12.5	0.0	0.0	12.5	0.0	25.0	12.5	0.0	0.0	
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	42.9	25.0	71.4	28.6	62.5	100.0	37.5	25.0	50.0	25.0	12.5	37.5	57.1	14.3
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	14.3	37.5	14.3	28.6	25.0	0.0	25.0	25.0	37.5	37.5	25.0	25.0	42.9	28.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	37.5	14.3	42.9	0.0	0.0	37.5	37.5	12.5	12.5	50.0	37.5	0.0	57.1
District 803 - Private [N = 61]	<b>Level 5</b>	0.0	0.0	0.0	14.3	14.3	14.3	11.7	0.0	5.0	5.0	8.6	0.0	6.8	1.7	3.4	8.5	1.7	3.3	0.0	0.0
	<b>Level 4</b>	57.1	71.4	57.1	42.9	57.1	42.9	38.3	3.3	20.0	26.7	22.4	50.0	10.2	15.3	11.9	22.0	18.3	5.0	8.5	1.7
	<b>Level 3</b>	42.9	28.6	42.9	42.9	28.6	42.9	46.7	51.7	58.3	26.7	53.5	33.3	44.1	37.3	39.0	37.3	28.3	51.7	50.9	49.2
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.3	36.7	15.0	30.0	15.5	16.7	23.7	28.8	32.2	23.7	38.3	28.3	39.0	33.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	1.7	11.7	0.0	0.0	15.3	17.0	13.6	8.5	13.3	11.7	1.7	15.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

School		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
450 - St. Bonaventure's College [N = 28]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	3.6	3.6	11.1	0.0	11.1	0.0	3.7	11.1	3.6	3.6	0.0	0.0
	Level 4	33.3	66.7	66.7	66.7	66.7	33.3	35.7	0.0	14.3	17.9	37.0	66.7	11.1	18.5	22.2	25.9	17.9	3.6	17.9	3.6
	Level 3	66.7	33.3	33.3	33.3	33.3	66.7	35.7	48.2	64.3	28.6	37.0	33.3	37.0	37.0	29.6	22.2	17.9	35.7	39.3	50.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	3.6	44.4	17.9	39.3	14.8	0.0	18.5	18.5	18.5	29.6	50.0	42.9	39.3	39.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.4	0.0	10.7	0.0	0.0	22.2	25.9	25.9	11.1	10.7	14.3	3.6	7.1
District 803 - Private [N = 61]	Level 5	0.0	0.0	0.0	14.3	14.3	14.3	11.7	0.0	5.0	5.0	8.6	0.0	6.8	1.7	3.4	8.5	1.7	3.3	0.0	0.0
	Level 4	57.1	71.4	57.1	42.9	57.1	42.9	38.3	3.3	20.0	26.7	22.4	50.0	10.2	15.3	11.9	22.0	18.3	5.0	8.5	1.7
	Level 3	42.9	28.6	42.9	42.9	28.6	42.9	46.7	51.7	58.3	26.7	53.5	33.3	44.1	37.3	39.0	37.3	28.3	51.7	50.9	49.2
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	3.3	36.7	15.0	30.0	15.5	16.7	23.7	28.8	32.2	23.7	38.3	28.3	39.0	33.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	1.7	11.7	0.0	0.0	15.3	17.0	13.6	8.5	13.3	11.7	1.7	15.3
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 803 - Private		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
453 - Eric G. Lambert All-Grade [N = 10]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	10.0	20.0	0.0	11.1	11.1	11.1	22.2	0.0	0.0	0.0	0.0
	<b>Level 4</b>	100.0	100.0	0.0	0.0	100.0	100.0	60.0	20.0	40.0	50.0	20.0	100.0	11.1	11.1	0.0	11.1	44.4	11.1	0.0	0.0
	<b>Level 3</b>	0.0	0.0	100.0	100.0	0.0	0.0	40.0	60.0	50.0	20.0	60.0	0.0	55.6	55.6	66.7	44.4	22.2	66.7	77.8	88.9
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	20.0	0.0	0.0	22.2	22.2	22.2	11.1	33.3	22.2	22.2	11.1
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	0.0
District 803 - Private [N = 61]	<b>Level 5</b>	0.0	0.0	0.0	14.3	14.3	14.3	11.7	0.0	5.0	5.0	8.6	0.0	6.8	1.7	3.4	8.5	1.7	3.3	0.0	0.0
	<b>Level 4</b>	57.1	71.4	57.1	42.9	57.1	42.9	38.3	3.3	20.0	26.7	22.4	50.0	10.2	15.3	11.9	22.0	18.3	5.0	8.5	1.7
	<b>Level 3</b>	42.9	28.6	42.9	42.9	28.6	42.9	46.7	51.7	58.3	26.7	53.5	33.3	44.1	37.3	39.0	37.3	28.3	51.7	50.9	49.2
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.3	36.7	15.0	30.0	15.5	16.7	23.7	28.8	32.2	23.7	38.3	28.3	39.0	33.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	1.7	11.7	0.0	0.0	15.3	17.0	13.6	8.5	13.3	11.7	1.7	15.3
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics**  
**Provincial Assessment, June 2006**  
**School Report - Rubrics**  
 (average scores)

District 803 - Private		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti-mation	Place Value	Geometry	Measurement
469 - Immaculate Heart of Mary School [N = 14]	Level 5	0.0	0.0	0.0	100.0	100.0	100.0	0.0	0.0	7.1	7.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0
	Level 4	100.0	100.0	100.0	0.0	0.0	0.0	28.6	0.0	28.6	42.9	0.0	0.0	14.3	14.3	7.1	21.4	7.1	7.1	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	71.4	64.3	50.0	28.6	75.0	0.0	57.1	35.7	35.7	71.4	64.3	78.6	50.0	42.9
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	35.7	14.3	14.3	25.0	0.0	28.6	50.0	57.1	7.1	28.6	7.1	50.0	35.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.4
District 803 - Private [N = 61]	Level 5	0.0	0.0	0.0	14.3	14.3	14.3	11.7	0.0	5.0	5.0	8.6	0.0	6.8	1.7	3.4	8.5	1.7	3.3	0.0	0.0
	Level 4	57.1	71.4	57.1	42.9	57.1	42.9	38.3	3.3	20.0	26.7	22.4	50.0	10.2	15.3	11.9	22.0	18.3	5.0	8.5	1.7
	Level 3	42.9	28.6	42.9	42.9	28.6	42.9	46.7	51.7	58.3	26.7	53.5	33.3	44.1	37.3	39.0	37.3	28.3	51.7	50.9	49.2
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	3.3	36.7	15.0	30.0	15.5	16.7	23.7	28.8	32.2	23.7	38.3	28.3	39.0	33.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	1.7	11.7	0.0	0.0	15.3	17.0	13.6	8.5	13.3	11.7	1.7	15.3
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 803 - Private		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
479 - Holy Cross Community School Inc. [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																			
District 803 - Private [N = 61]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	14.3	14.3	14.3	11.7	0.0	5.0	5.0	8.6	0.0	6.8	1.7	3.4	8.5	1.7	3.3	0.0	0.0
		57.1	71.4	57.1	42.9	57.1	42.9	38.3	3.3	20.0	26.7	22.4	50.0	10.2	15.3	11.9	22.0	18.3	5.0	8.5	1.7
		42.9	28.6	42.9	42.9	28.6	42.9	46.7	51.7	58.3	26.7	53.5	33.3	44.1	37.3	39.0	37.3	28.3	51.7	50.9	49.2
		0.0	0.0	0.0	0.0	0.0	0.0	3.3	36.7	15.0	30.0	15.5	16.7	23.7	28.8	32.2	23.7	38.3	28.3	39.0	33.9
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	1.7	11.7	0.0	0.0	15.3	17.0	13.6	8.5	13.3	11.7	1.7	15.3
Province [N = 5,097]	Level 5 Level 4 Level 3 Level 2 Level 1	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
		30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
		51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
		7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
		0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 804 - Native Federal		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
019 - Mushuau Innu Natuashish School [N = 19]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	50.0	50.0	100.0	50.0	100.0	50.0	25.0	0.0	18.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 2	50.0	50.0	0.0	50.0	0.0	50.0	31.3	35.3	31.3	60.0	43.8	0.0	17.7	5.9	5.9	29.4	0.0	0.0	7.7	7.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	43.8	64.7	50.0	40.0	56.3	0.0	82.4	94.1	94.1	70.6	100.0	100.0	92.3	92.3
District 804 - Native Federal [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	28.6	28.6	42.9	14.3	42.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	57.1	42.9	28.6	42.9	42.9	0.0	0.0	0.0	0.0	0.0	42.9	57.1	0.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	14.3	28.6	28.6	42.9	14.3	0.0	100.0	100.0	100.0	100.0	57.1	42.9	100.0	100.0
Province [N = 5,097]	Level 5	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	Level 4	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	Level 3	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	Level 2	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	Level 1	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Provincial Assessment, June 2006  
School Report - Rubrics**  
(average scores)

District 804 - Native Federal		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti- mation	Place Value	Geometry	Measurement
376 - St. Anneway Kegnamogwom [N = 7]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	100.0	28.6	28.6	42.9	14.3	42.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	57.1	42.9	28.6	42.9	42.9	0.0	0.0	0.0	0.0	42.9	57.1	0.0	0.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	14.3	28.6	28.6	42.9	14.3	0.0	100.0	100.0	100.0	100.0	57.1	42.9	100.0	100.0
District 804 - Native Federal [N = 7]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	100.0	28.6	28.6	42.9	14.3	42.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	57.1	42.9	28.6	42.9	42.9	0.0	0.0	0.0	0.0	42.9	57.1	0.0	0.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	14.3	28.6	28.6	42.9	14.3	0.0	100.0	100.0	100.0	100.0	57.1	42.9	100.0	100.0
Province [N = 5,097]	<b>Level 5</b>	9.6	8.4	7.3	9.3	8.4	12.4	4.2	2.4	5.7	5.1	3.3	8.6	1.8	1.6	1.9	3.0	1.6	2.7	1.0	0.9
	<b>Level 4</b>	30.7	29.5	28.1	21.1	24.6	34.7	19.6	10.6	14.8	11.4	14.0	20.0	5.7	4.8	5.3	8.1	6.0	9.5	6.4	4.4
	<b>Level 3</b>	51.8	52.4	55.5	62.7	63.7	48.9	58.4	43.1	47.8	29.3	48.6	55.7	20.3	17.1	18.2	23.4	21.3	32.3	31.3	21.8
	<b>Level 2</b>	7.9	9.6	9.1	7.0	3.3	4.0	16.3	35.2	26.8	36.3	28.0	15.0	31.9	33.1	32.4	29.9	34.5	32.3	36.5	40.0
	<b>Level 1</b>	0.0	0.2	0.0	0.0	0.0	0.0	1.6	8.7	4.9	18.0	6.0	0.8	40.2	43.5	42.1	35.6	36.7	23.3	24.8	32.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics**  
**Provincial Assessment, June 2006**  
**School Report - Rubrics**  
 (average scores)

District 902 - Institutional		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Esti-mation	Place Value	Geometry	Measurement
377 - NF School for the Deaf [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	100.0	75.0	50.0	75.0	0.0	0.0	11.1	11.1	11.1	22.2	0.0	22.2	22.2	12.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	25.0	25.0	0.0	0.0	88.9	88.9	88.9	77.8	100.0	77.8	77.8	87.5
District 902 - Institutional [N = 0]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Province [N = 0]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.