Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

#001 - St. Peter's School, Black Tickle Grades: K-10,12 Grade 3 Students(AGR) = 2

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=242] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	4.0	52.0	40.0	4.0	3.8	17.4	58.3	18.8	1.7
Organization						0.0	4.0	60.0	32.0	4.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						0.0	8.0	48.0	40.0	4.0	3.8	15.5	55.5	22.4	2.8
Voice						0.0	8.0	56.0	28.0	8.0	4.7	18.1	53.0	22.1	2.1
Word Choice						0.0	8.0	68.0	24.0	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						0.0	8.0	64.0	28.0	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing						0.0	6.1	53.3	34.1	6.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative						0.9	9.0	38.5	34.4	17.2	2.4	11.6	49.7	28.9	7.4
Informational						0.9	8.8	26.0	43.3	20.9	1.6	8.5	37.0	37.2	15.7
Poetic						1.9	5.2	36.8	34.9	21.2	3.3	12.0	42.9	30.9	10.9
Visual						1.9	6.6	35.1	37.0	19.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response						2.3	7.0	36.9	31.8	22.0	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.0					2.5					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					3.6	14.3	42.9	28.6	10.7	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	0.0	100.0	0.0	3.5	11.9	48.2	36.3	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	0.0	100.0	0.0	3.1	10.1	41.4	45.4	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	0.0	100.0	0.0	3.1	11.0	38.8	47.1	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	0.0	100.0	0.0	2.2	11.5	37.0	49.3	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.5					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	0.0	100.0	0.5	1.4	13.2	41.6	43.4	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	0.0	100.0	0.5	0.5	9.6	33.8	55.7	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	0.0	100.0	0.5	1.4	10.0	33.3	54.8	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	0.0	100.0	0.5	1.8	14.2	32.9	50.7	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.5					11.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

#001 - St. Peter's School, Black Tickle

Grades: K-10,12 Grade 3 Students(AGR) = 2

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=242] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	0.0	100.0	0.0	2.2	8.4	39.6	49.8	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	0.0	100.0	0.0	1.3	7.5	34.8	56.4	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	0.0	100.0	0.0	2.6	6.6	38.0	52.8	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	0.0	100.0	0.0	2.2	12.8	36.1	48.9	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.5					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.0					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.5					2.7					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.0					4.6					4.8		
Data Management and Probability															
Average Mark out of 9			2.0					3.9					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.5					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

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Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#002 - Henry Gordon Academy, Cartwright Grades: K-12 Grade 3 Students(AGR) = 10

Subtest / Assessment Level	School [N=11] 5	4	3	2	1	District [N=242] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	4.0	52.0	40.0	4.0	3.8	17.4	58.3	18.8	1.7
Organization						0.0	4.0	60.0	32.0	4.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						0.0	8.0	48.0	40.0	4.0	3.8	15.5	55.5	22.4	2.8
Voice						0.0	8.0	56.0	28.0	8.0	4.7	18.1	53.0	22.1	2.1
Word Choice						0.0	8.0	68.0	24.0	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						0.0	8.0	64.0	28.0	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	54.5	45.5	0.0	0.0	6.1	53.3	34.1	6.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	9.1	36.4	54.5	0.0	0.9	9.0	38.5	34.4	17.2	2.4	11.6	49.7	28.9	7.4
Informational	0.0	18.2	9.1	72.7	0.0	0.9	8.8	26.0	43.3	20.9	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	18.2	81.8	0.0	1.9	5.2	36.8	34.9	21.2	3.3	12.0	42.9	30.9	10.9
Visual	0.0	9.1	36.4	54.5	0.0	1.9	6.6	35.1	37.0	19.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	18.2	18.2	36.4	27.3	2.3	7.0	36.9	31.8	22.0	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.4					2.5					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					3.6	14.3	42.9	28.6	10.7	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	9.1	72.7	18.2	0.0	3.5	11.9	48.2	36.3	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	9.1	63.6	27.3	0.0	3.1	10.1	41.4	45.4	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	9.1	63.6	27.3	0.0	3.1	11.0	38.8	47.1	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	18.2	54.5	27.3	0.0	2.2	11.5	37.0	49.3	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.7					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	18.2	72.7	9.1	0.5	1.4	13.2	41.6	43.4	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	9.1	45.5	45.5	0.5	0.5	9.6	33.8	55.7	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	18.2	54.5	27.3	0.5	1.4	10.0	33.3	54.8	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	18.2	45.5	36.4	0.5	1.8	14.2	32.9	50.7	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.5					11.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#002 - Henry Gordon Academy, Cartwright Grades: K-12 Grade 3 Students(AGR) = 10

Subtest / Assessment Level	School [N=11] 5	4	3	2	1	District [N=242] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	18.2	81.8	0.0	0.0	2.2	8.4	39.6	49.8	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	18.2	63.6	18.2	0.0	1.3	7.5	34.8	56.4	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	18.2	63.6	18.2	0.0	2.6	6.6	38.0	52.8	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	45.5	36.4	18.2	0.0	2.2	12.8	36.1	48.9	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.2					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.6					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.8					2.7					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.5					4.6					4.8		
Data Management and Probability															
Average Mark out of 9			5.7					3.9					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.5					2.8		

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District 100 - Labrador

#005 - Peacock Primary School, Happy Valley-Goose Bay Grades: K-3 Grade 3 Students(AGR) = 125

Subtest / Assessment Level	School [N=112] 5	4	3	2	1	District [N=242] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	4.0	52.0	40.0	4.0	3.8	17.4	58.3	18.8	1.7
Organization						0.0	4.0	60.0	32.0	4.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						0.0	8.0	48.0	40.0	4.0	3.8	15.5	55.5	22.4	2.8
Voice						0.0	8.0	56.0	28.0	8.0	4.7	18.1	53.0	22.1	2.1
Word Choice						0.0	8.0	68.0	24.0	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						0.0	8.0	64.0	28.0	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	9.3	62.0	23.1	5.6	0.0	6.1	53.3	34.1	6.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	10.5	46.7	31.4	11.4	0.9	9.0	38.5	34.4	17.2	2.4	11.6	49.7	28.9	7.4
Informational	1.0	6.9	38.6	34.7	18.8	0.9	8.8	26.0	43.3	20.9	1.6	8.5	37.0	37.2	15.7
Poetic	4.0	8.1	48.5	24.2	15.2	1.9	5.2	36.8	34.9	21.2	3.3	12.0	42.9	30.9	10.9
Visual	4.1	10.3	41.2	28.9	15.5	1.9	6.6	35.1	37.0	19.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	5.3	10.5	43.2	27.4	13.7	2.3	7.0	36.9	31.8	22.0	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.5					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					3.6	14.3	42.9	28.6	10.7	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	2.8	13.1	43.0	41.1	0.0	3.5	11.9	48.2	36.3	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.9	11.1	34.3	53.7	0.0	3.1	10.1	41.4	45.4	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	1.9	9.3	38.9	50.0	0.0	3.1	11.0	38.8	47.1	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.9	9.3	40.7	49.1	0.0	2.2	11.5	37.0	49.3	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.3					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	1.0	1.0	12.9	33.7	51.5	0.5	1.4	13.2	41.6	43.4	0.9	3.9	19.6	39.1	36.5
Communication	1.0	1.0	10.9	24.8	62.4	0.5	0.5	9.6	33.8	55.7	0.7	3.1	14.2	36.4	45.5
Connections & Representations	1.0	1.0	13.9	19.8	64.4	0.5	1.4	10.0	33.3	54.8	1.1	3.0	16.0	34.3	45.6
Problem Solving	1.0	3.0	8.9	28.7	58.4	0.5	1.8	14.2	32.9	50.7	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.6					11.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

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Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#005 - Peacock Primary School, Happy Valley-Goose Bay Grades: K-3 Grade 3 Students(AGR) = 125

Subtest / Assessment Level	School [N=112]					District [N=242]					Province [N=4,963]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	3.8	11.3	44.3	40.6	0.0	2.2	8.4	39.6	49.8	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.9	10.4	33.0	55.7	0.0	1.3	7.5	34.8	56.4	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	3.8	7.5	36.8	51.9	0.0	2.6	6.6	38.0	52.8	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	3.8	13.2	45.3	37.7	0.0	2.2	12.8	36.1	48.9	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.3					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.7					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.1					2.7					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.7					4.6					4.8		
Data Management and Probability															
Average Mark out of 9			4.5					3.9					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.5					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

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District 100 - Labrador

#007 - Amos Comenius Memorial School, Hopedale Grades: K-12 Grade 3 Students(AGR) = 14

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=242] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	4.0	52.0	40.0	4.0	3.8	17.4	58.3	18.8	1.7
Organization						0.0	4.0	60.0	32.0	4.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						0.0	8.0	48.0	40.0	4.0	3.8	15.5	55.5	22.4	2.8
Voice						0.0	8.0	56.0	28.0	8.0	4.7	18.1	53.0	22.1	2.1
Word Choice						0.0	8.0	68.0	24.0	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						0.0	8.0	64.0	28.0	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	10.0	30.0	60.0	0.0	0.0	6.1	53.3	34.1	6.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	10.0	20.0	70.0	0.9	9.0	38.5	34.4	17.2	2.4	11.6	49.7	28.9	7.4
Informational	0.0	10.0	0.0	0.0	90.0	0.9	8.8	26.0	43.3	20.9	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	10.0	10.0	10.0	70.0	1.9	5.2	36.8	34.9	21.2	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	10.0	50.0	40.0	1.9	6.6	35.1	37.0	19.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	20.0	30.0	50.0	2.3	7.0	36.9	31.8	22.0	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			1.8					2.5					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					3.6	14.3	42.9	28.6	10.7	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	10.0	0.0	30.0	60.0	0.0	3.5	11.9	48.2	36.3	0.8	4.2	20.1	38.3	36.5
Communication	0.0	10.0	0.0	20.0	70.0	0.0	3.1	10.1	41.4	45.4	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	10.0	0.0	30.0	60.0	0.0	3.1	11.0	38.8	47.1	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	10.0	0.0	20.0	70.0	0.0	2.2	11.5	37.0	49.3	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.7					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	10.0	20.0	70.0	0.5	1.4	13.2	41.6	43.4	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	30.0	70.0	0.5	0.5	9.6	33.8	55.7	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	10.0	10.0	80.0	0.5	1.4	10.0	33.3	54.8	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	10.0	30.0	60.0	0.5	1.8	14.2	32.9	50.7	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.0					11.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 100 - Labrador

#007 - Amos Comenius Memorial School, Hopedale Grades: K-12 Grade 3 Students(AGR) = 14

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=242] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	10.0	10.0	80.0	0.0	2.2	8.4	39.6	49.8	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	10.0	10.0	80.0	0.0	1.3	7.5	34.8	56.4	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	10.0	10.0	80.0	0.0	2.6	6.6	38.0	52.8	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	10.0	10.0	80.0	0.0	2.2	12.8	36.1	48.9	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.7					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.3					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			1.9					2.7					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.8					4.6					4.8		
Data Management and Probability															
Average Mark out of 9			1.6					3.9					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.5					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 100 - Labrador

#008 - A. P. Low Primary, Labrador City Grades: K-3 Grade 3 Students(AGR) = 122

Subtest / Assessment Level	School [N=69] 5	4	3	2	1	District [N=242] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	4.0	52.0	40.0	4.0	3.8	17.4	58.3	18.8	1.7
Organization						0.0	4.0	60.0	32.0	4.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						0.0	8.0	48.0	40.0	4.0	3.8	15.5	55.5	22.4	2.8
Voice						0.0	8.0	56.0	28.0	8.0	4.7	18.1	53.0	22.1	2.1
Word Choice						0.0	8.0	68.0	24.0	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						0.0	8.0	64.0	28.0	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	4.8	52.4	31.7	11.1	0.0	6.1	53.3	34.1	6.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	3.3	13.1	41.0	31.1	11.5	0.9	9.0	38.5	34.4	17.2	2.4	11.6	49.7	28.9	7.4
Informational	1.7	15.3	13.6	52.5	16.9	0.9	8.8	26.0	43.3	20.9	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	3.3	35.0	41.7	20.0	1.9	5.2	36.8	34.9	21.2	3.3	12.0	42.9	30.9	10.9
Visual	0.0	5.4	32.1	33.9	28.6	1.9	6.6	35.1	37.0	19.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	3.3	45.9	27.9	23.0	2.3	7.0	36.9	31.8	22.0	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.5					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					3.6	14.3	42.9	28.6	10.7	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	6.5	12.9	46.8	33.9	0.0	3.5	11.9	48.2	36.3	0.8	4.2	20.1	38.3	36.5
Communication	0.0	8.1	14.5	48.4	29.0	0.0	3.1	10.1	41.4	45.4	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	6.5	16.1	38.7	38.7	0.0	3.1	11.0	38.8	47.1	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	4.8	17.7	33.9	43.5	0.0	2.2	11.5	37.0	49.3	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.2					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	3.4	16.9	42.4	37.3	0.5	1.4	13.2	41.6	43.4	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	11.9	44.1	44.1	0.5	0.5	9.6	33.8	55.7	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	3.4	3.4	50.8	42.4	0.5	1.4	10.0	33.3	54.8	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	1.7	23.7	33.9	40.7	0.5	1.8	14.2	32.9	50.7	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.8					11.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 100 - Labrador

#008 - A. P. Low Primary, Labrador City Grades: K-3 Grade 3 Students(AGR) = 122

Subtest / Assessment Level	School [N=69] 5	4	3	2	1	District [N=242] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	1.6	4.9	32.8	60.7	0.0	2.2	8.4	39.6	49.8	0.8	4.5	22.0	43.6	29.1
Communication	0.0	3.3	3.3	37.7	55.7	0.0	1.3	7.5	34.8	56.4	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	3.2	4.8	38.1	54.0	0.0	2.6	6.6	38.0	52.8	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	1.6	13.1	24.6	60.7	0.0	2.2	12.8	36.1	48.9	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.6					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.8					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.6					2.7					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.4					4.6					4.8		
Data Management and Probability															
Average Mark out of 9			3.4					3.9					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.5					2.8		

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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#012 - J.C. Erhardt Memorial School, Makkovik Grades: K-12 Grade 3 Students(AGR) = 4

Subtest / Assessment Level	School [N=4] 5	4	3	2	1	District [N=242] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	4.0	52.0	40.0	4.0	3.8	17.4	58.3	18.8	1.7
Organization						0.0	4.0	60.0	32.0	4.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						0.0	8.0	48.0	40.0	4.0	3.8	15.5	55.5	22.4	2.8
Voice						0.0	8.0	56.0	28.0	8.0	4.7	18.1	53.0	22.1	2.1
Word Choice						0.0	8.0	68.0	24.0	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						0.0	8.0	64.0	28.0	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	0.0	100.0	0.0	0.0	6.1	53.3	34.1	6.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	66.7	33.3	0.9	9.0	38.5	34.4	17.2	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	33.3	0.0	66.7	0.9	8.8	26.0	43.3	20.9	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	0.0	33.3	66.7	1.9	5.2	36.8	34.9	21.2	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	66.7	33.3	0.0	1.9	6.6	35.1	37.0	19.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	33.3	33.3	33.3	2.3	7.0	36.9	31.8	22.0	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.0					2.5					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					3.6	14.3	42.9	28.6	10.7	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	50.0	50.0	0.0	3.5	11.9	48.2	36.3	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	25.0	0.0	75.0	0.0	3.1	10.1	41.4	45.4	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	25.0	75.0	0.0	3.1	11.0	38.8	47.1	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	25.0	75.0	0.0	2.2	11.5	37.0	49.3	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.0					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	25.0	75.0	0.5	1.4	13.2	41.6	43.4	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	50.0	50.0	0.5	0.5	9.6	33.8	55.7	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	25.0	75.0	0.5	1.4	10.0	33.3	54.8	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	25.0	75.0	0.5	1.8	14.2	32.9	50.7	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			6.8					11.3					11.8		

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Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#012 - J.C. Erhardt Memorial School, Makkovik Grades: K-12 Grade 3 Students(AGR) = 4

Subtest / Assessment Level	School [N=4] 5	4	3	2	1	District [N=242] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	25.0	75.0	0.0	2.2	8.4	39.6	49.8	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	0.0	100.0	0.0	1.3	7.5	34.8	56.4	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	0.0	100.0	0.0	2.6	6.6	38.0	52.8	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	0.0	100.0	0.0	2.2	12.8	36.1	48.9	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			4.0					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.3					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			1.7					2.7					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			2.3					4.6					4.8		
Data Management and Probability															
Average Mark out of 9			2.3					3.9					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.5					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 100 - Labrador

#014 - Jens Haven Memorial, Nain Grades: K-12 Grade 3 Students(AGR) = 23

Subtest / Assessment Level	School [N=18] 5	4	3	2	1	District [N=242] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	4.0	52.0	40.0	4.0	3.8	17.4	58.3	18.8	1.7
Organization						0.0	4.0	60.0	32.0	4.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						0.0	8.0	48.0	40.0	4.0	3.8	15.5	55.5	22.4	2.8
Voice						0.0	8.0	56.0	28.0	8.0	4.7	18.1	53.0	22.1	2.1
Word Choice						0.0	8.0	68.0	24.0	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						0.0	8.0	64.0	28.0	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	44.4	50.0	5.6	0.0	6.1	53.3	34.1	6.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	11.1	38.9	50.0	0.9	9.0	38.5	34.4	17.2	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	11.8	64.7	23.5	0.9	8.8	26.0	43.3	20.9	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	6.7	53.3	40.0	1.9	5.2	36.8	34.9	21.2	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	22.2	50.0	27.8	1.9	6.6	35.1	37.0	19.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	5.9	41.2	52.9	2.3	7.0	36.9	31.8	22.0	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			1.9					2.5					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					3.6	14.3	42.9	28.6	10.7	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	11.1	83.3	5.6	0.0	3.5	11.9	48.2	36.3	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	55.6	44.4	0.0	3.1	10.1	41.4	45.4	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	11.1	27.8	61.1	0.0	3.1	11.0	38.8	47.1	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	5.6	33.3	61.1	0.0	2.2	11.5	37.0	49.3	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.6					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	11.1	66.7	22.2	0.5	1.4	13.2	41.6	43.4	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	5.6	33.3	61.1	0.5	0.5	9.6	33.8	55.7	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	5.6	38.9	55.6	0.5	1.4	10.0	33.3	54.8	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	16.7	33.3	50.0	0.5	1.8	14.2	32.9	50.7	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			9.5					11.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#014 - Jens Haven Memorial, Nain Grades: K-12 Grade 3 Students(AGR) = 23

Subtest / Assessment Level	School [N=18] 5	4	3	2	1	District [N=242] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	22.2	77.8	0.0	2.2	8.4	39.6	49.8	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	16.7	83.3	0.0	1.3	7.5	34.8	56.4	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	33.3	66.7	0.0	2.6	6.6	38.0	52.8	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	22.2	77.8	0.0	2.2	12.8	36.1	48.9	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.7					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.2					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.1					2.7					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.7					4.6					4.8		
Data Management and Probability															
Average Mark out of 9			1.8					3.9					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.5					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#015 - Lake Melville School, North West River — Grades: K-12 — Grade 3 Students(AGR) = 10

Subtest / Assessment Level	School [N=9] 5	4	3	2	1	District [N=242] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	4.0	52.0	40.0	4.0	3.8	17.4	58.3	18.8	1.7
Organization						0.0	4.0	60.0	32.0	4.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						0.0	8.0	48.0	40.0	4.0	3.8	15.5	55.5	22.4	2.8
Voice						0.0	8.0	56.0	28.0	8.0	4.7	18.1	53.0	22.1	2.1
Word Choice						0.0	8.0	68.0	24.0	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						0.0	8.0	64.0	28.0	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	11.1	77.8	11.1	0.0	6.1	53.3	34.1	6.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	42.9	42.9	14.3	0.9	9.0	38.5	34.4	17.2	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	37.5	62.5	0.0	0.9	8.8	26.0	43.3	20.9	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	37.5	50.0	12.5	1.9	5.2	36.8	34.9	21.2	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	22.2	66.7	11.1	1.9	6.6	35.1	37.0	19.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	22.2	77.8	0.0	2.3	7.0	36.9	31.8	22.0	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.5					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					3.6	14.3	42.9	28.6	10.7	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	33.3	66.7	0.0	0.0	3.5	11.9	48.2	36.3	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	100.0	0.0	0.0	3.1	10.1	41.4	45.4	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	16.7	83.3	0.0	0.0	3.1	11.0	38.8	47.1	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	16.7	50.0	33.3	0.0	2.2	11.5	37.0	49.3	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.9					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	62.5	37.5	0.5	1.4	13.2	41.6	43.4	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	50.0	50.0	0.5	0.5	9.6	33.8	55.7	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	12.5	50.0	37.5	0.5	1.4	10.0	33.3	54.8	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	62.5	37.5	0.5	1.8	14.2	32.9	50.7	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			9.1					11.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 100 - Labrador

#015 - Lake Melville School, North West River Grades: K-12 Grade 3 Students(AGR) = 10

Subtest / Assessment Level	School [N=9] 5	4	3	2	1	District [N=242] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	44.4	55.6	0.0	2.2	8.4	39.6	49.8	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	66.7	33.3	0.0	1.3	7.5	34.8	56.4	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	66.7	33.3	0.0	2.6	6.6	38.0	52.8	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	66.7	33.3	0.0	2.2	12.8	36.1	48.9	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.0					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.7					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			1.8					2.7					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.7					4.6					4.8		
Data Management and Probability															
Average Mark out of 9			3.2					3.9					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.5					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 100 - Labrador

#016 - B.L. Morrison, Postville — Grades: K-12 — Grade 3 Students(AGR) = 4

Subtest / Assessment Level	School [N=3] 5	4	3	2	1	District [N=242] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	4.0	52.0	40.0	4.0	3.8	17.4	58.3	18.8	1.7
Organization						0.0	4.0	60.0	32.0	4.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						0.0	8.0	48.0	40.0	4.0	3.8	15.5	55.5	22.4	2.8
Voice						0.0	8.0	56.0	28.0	8.0	4.7	18.1	53.0	22.1	2.1
Word Choice						0.0	8.0	68.0	24.0	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						0.0	8.0	64.0	28.0	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.0	6.1	53.3	34.1	6.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	50.0	50.0	0.0	0.9	9.0	38.5	34.4	17.2	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	0.0	100.0	0.0	0.9	8.8	26.0	43.3	20.9	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	50.0	50.0	0.0	1.9	5.2	36.8	34.9	21.2	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	33.3	66.7	0.0	1.9	6.6	35.1	37.0	19.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	33.3	66.7	0.0	2.3	7.0	36.9	31.8	22.0	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.3					2.5					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					3.6	14.3	42.9	28.6	10.7	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	0.0	3.5	11.9	48.2	36.3	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	100.0	0.0	0.0	3.1	10.1	41.4	45.4	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	50.0	50.0	0.0	0.0	3.1	11.0	38.8	47.1	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	50.0	50.0	0.0	0.0	2.2	11.5	37.0	49.3	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.0					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	50.0	50.0	0.0	0.5	1.4	13.2	41.6	43.4	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	50.0	50.0	0.0	0.5	0.5	9.6	33.8	55.7	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	50.0	50.0	0.0	0.5	1.4	10.0	33.3	54.8	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	100.0	0.0	0.0	0.5	1.8	14.2	32.9	50.7	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.5					11.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 100 - Labrador

#016 - B.L. Morrison, Postville

Grades: K-12 Grade 3 Students(AGR) = 4

Subtest / Assessment Level	School [N=3] 5	4	3	2	1	District [N=242] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	0.0	2.2	8.4	39.6	49.8	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	100.0	0.0	0.0	1.3	7.5	34.8	56.4	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.0	2.6	6.6	38.0	52.8	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	100.0	0.0	0.0	2.2	12.8	36.1	48.9	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.5					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.5					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.0					2.7					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.0					4.6					4.8		
Data Management and Probability															
Average Mark out of 9			4.5					3.9					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.5					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 100 - Labrador

#017 - Northern Lights Academy, Rigolet Grades: K-12 Grade 3 Students(AGR) = 4

Subtest / Assessment Level	School [N=4] 5	4	3	2	1	District [N=242] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	4.0	52.0	40.0	4.0	3.8	17.4	58.3	18.8	1.7
Organization						0.0	4.0	60.0	32.0	4.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						0.0	8.0	48.0	40.0	4.0	3.8	15.5	55.5	22.4	2.8
Voice						0.0	8.0	56.0	28.0	8.0	4.7	18.1	53.0	22.1	2.1
Word Choice						0.0	8.0	68.0	24.0	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						0.0	8.0	64.0	28.0	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	50.0	50.0	0.0	0.0	6.1	53.3	34.1	6.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	75.0	25.0	0.9	9.0	38.5	34.4	17.2	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	50.0	25.0	25.0	0.9	8.8	26.0	43.3	20.9	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	25.0	25.0	50.0	1.9	5.2	36.8	34.9	21.2	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	50.0	50.0	0.0	1.9	6.6	35.1	37.0	19.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	25.0	25.0	25.0	25.0	2.3	7.0	36.9	31.8	22.0	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.3					2.5					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					3.6	14.3	42.9	28.6	10.7	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	0.0	100.0	0.0	3.5	11.9	48.2	36.3	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	0.0	100.0	0.0	3.1	10.1	41.4	45.4	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	0.0	100.0	0.0	3.1	11.0	38.8	47.1	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	0.0	100.0	0.0	2.2	11.5	37.0	49.3	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.5					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	75.0	25.0	0.5	1.4	13.2	41.6	43.4	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	50.0	50.0	0.5	0.5	9.6	33.8	55.7	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	75.0	25.0	0.5	1.4	10.0	33.3	54.8	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	75.0	25.0	0.5	1.8	14.2	32.9	50.7	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.0					11.3					11.8		

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Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#017 - Northern Lights Academy, Rigolet Grades: K-12 Grade 3 Students(AGR) = 4

Subtest / Assessment Level	School [N=4] 5	4	3	2	1	District [N=242] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	25.0	50.0	25.0	0.0	2.2	8.4	39.6	49.8	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	25.0	50.0	25.0	0.0	1.3	7.5	34.8	56.4	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	25.0	50.0	25.0	0.0	2.6	6.6	38.0	52.8	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	25.0	50.0	25.0	0.0	2.2	12.8	36.1	48.9	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.8					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.5					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.8					2.7					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.5					4.6					4.8		
Data Management and Probability															
Average Mark out of 9			7.3					3.9					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.5					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#022 - William Gillett Academy, Charlottetown, LAB Grades: K-12 Grade 3 Students(AGR) = 8

Subtest / Assessment Level	School [N=7] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	85.7	14.3	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	14.3	0.0	57.1	28.6	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	14.3	71.4	14.3	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	14.3	71.4	14.3	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	14.3	28.6	57.1	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	14.3	0.0	57.1	14.3	14.3	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	28.6	42.9	28.6	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	14.3	57.1	28.6	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	28.6	57.1	14.3	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	28.6	42.9	28.6	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.9					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	14.3	71.4	14.3	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	85.7	14.3	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	71.4	28.6	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	14.3	85.7	0.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			15.0					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#022 - William Gillett Academy, Charlottetown, LAB Grades: K-12 Grade 3 Students(AGR) = 8

Subtest / Assessment Level	School [N=7] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	42.9	57.1	0.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	14.3	71.4	14.3	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	14.3	85.7	0.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	71.4	28.6	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.4					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.0					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.7					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.6					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			4.7					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#024 - James Cook Memorial, Cook's Harbour Grades: K-2,4-12 Grade 3 Students(AGR) = 0

Subtest / Assessment Level	School [N=1] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	100.0	0.0	0.0	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	0.0	100.0	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	100.0	0.0	0.0	0.0	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	100.0	0.0	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	0.0	100.0	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			0.0					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	100.0	0.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	100.0	0.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.0					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	0.0	100.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	0.0	100.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	100.0	0.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.0					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#024 - James Cook Memorial, Cook's Harbour Grades: K-2,4-12 Grade 3 Students(AGR) = 0

Subtest / Assessment Level	School [N=1] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	100.0	0.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	100.0	0.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.0					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.0					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			4.0					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			1.0					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#025 - St. Joseph's All Grade, Croque — Grades: 1-4,6-12 — Grade 3 Students(AGR) = 1

Subtest / Assessment Level	School [N=1] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	100.0	0.0	0.0	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	100.0	0.0	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	0.0	0.0	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	0.0	0.0	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	100.0	0.0	0.0	0.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			7.0					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	100.0	0.0	0.0	0.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	100.0	0.0	0.0	0.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	100.0	0.0	0.0	0.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	100.0	0.0	0.0	0.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			16.0					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#025 - St. Joseph's All Grade, Croque — Grades: 1-4,6-12 — Grade 3 Students(AGR) = 1

Subtest / Assessment Level	School [N=1] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	100.0	0.0	0.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	100.0	0.0	0.0	0.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	100.0	0.0	0.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			8.0					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			5.0					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			4.0					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			9.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			8.0					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#026 - H.G. Fillier Academy, Englee Grades: K-9 Grade 3 Students(AGR) = 7

Subtest / Assessment Level	School [N=7] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	14.3	28.6	28.6	28.6	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	14.3	71.4	14.3	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	57.1	42.9	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	57.1	28.6	14.3	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	42.9	57.1	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	66.7	16.7	16.7	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	14.3	57.1	14.3	14.3	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	42.9	28.6	28.6	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	14.3	57.1	14.3	14.3	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	14.3	42.9	14.3	28.6	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.1					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	71.4	28.6	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	85.7	14.3	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	57.1	42.9	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	71.4	28.6	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			15.1					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#026 - H.G. Fillier Academy, Englee Grades: K-9 Grade 3 Students(AGR) = 7

Subtest / Assessment Level	School [N=7] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	14.3	57.1	28.6	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	14.3	42.9	42.9	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	14.3	42.9	42.9	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	14.3	57.1	28.6	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.7					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.9					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.7					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.4					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.6					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#028 - Straits Elementary, Flower's Cove Grades: K-6 Grade 3 Students(AGR) = 13

Subtest / Assessment Level	School [N=16] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	6.3	18.8	56.3	18.8	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	53.3	33.3	13.3	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	6.7	13.3	40.0	40.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	12.5	31.3	37.5	18.8	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	6.3	18.8	50.0	25.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	12.5	18.8	56.3	12.5	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	6.3	68.8	25.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	68.8	31.3	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	62.5	37.5	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	12.5	68.8	18.8	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.9					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	6.7	40.0	53.3	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	6.7	40.0	53.3	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	6.7	20.0	73.3	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	6.7	40.0	53.3	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.4					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#028 - Straits Elementary, Flower's Cove Grades: K-6 Grade 3 Students(AGR) = 13

Subtest / Assessment Level	School [N=16] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	6.3	37.5	31.3	25.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	6.3	0.0	37.5	31.3	25.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	18.8	25.0	37.5	18.8	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	12.5	31.3	31.3	25.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.8					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.6					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.4					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.9					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			2.9					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#030 - Mountain Feild Academy, Forteau Grades: K-12 Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=8] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	12.5	75.0	12.5	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	12.5	75.0	12.5	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	25.0	62.5	12.5	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	37.5	62.5	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	37.5	37.5	25.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	12.5	50.0	37.5	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	12.5	0.0	50.0	37.5	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	12.5	37.5	50.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	12.5	0.0	75.0	12.5	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	12.5	0.0	62.5	25.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.6					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	25.0	25.0	50.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	50.0	50.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	25.0	12.5	62.5	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	12.5	37.5	50.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.6					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#030 - Mountain Feild Academy, Forteau Grades: K-12 Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=8] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	62.5	37.5	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	37.5	62.5	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	62.5	37.5	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	12.5	50.0	37.5	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.1					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.3					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.4					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.4					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			2.9					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#032 - Truman Eddison Memorial, Griquet Grades: K-6 Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	50.0	40.0	10.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	37.5	62.5	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	12.5	0.0	50.0	37.5	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	14.3	85.7	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	12.5	62.5	25.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	11.1	0.0	66.7	22.2	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.2					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	10.0	20.0	70.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	20.0	80.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	10.0	10.0	80.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	30.0	70.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.5					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	40.0	60.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	30.0	70.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	40.0	60.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	20.0	80.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.2					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#032 - Truman Eddison Memorial, Griquet Grades: K-6 Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	20.0	80.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	20.0	80.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	40.0	60.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	10.0	20.0	70.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.6					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.2					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.2					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.2					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#034 - Torrent River Academy, Hawke's Bay Grades: K-6 Grade 3 Students(AGR) = 5

Subtest / Assessment Level	School [N=5] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	60.0	40.0	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	60.0	40.0	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	20.0	60.0	20.0	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	50.0	50.0	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	75.0	25.0	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	40.0	60.0	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	60.0	40.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	60.0	40.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	60.0	40.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	40.0	60.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.0					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	20.0	40.0	40.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	60.0	40.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	20.0	40.0	40.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	20.0	20.0	60.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			15.3					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#034 - Torrent River Academy, Hawke's Bay Grades: K-6 Grade 3 Students(AGR) = 5

Subtest / Assessment Level	School [N=5] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	75.0	25.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	40.0	60.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	60.0	40.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.2					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.6					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.2					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.8					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			7.6					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#036 - St. Paul's Elementary, L'Anse au Loup Grades: K-6 Grade 3 Students(AGR) = 5

Subtest / Assessment Level	School [N=6] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	83.3	16.7	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	66.7	33.3	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	50.0	50.0	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	100.0	0.0	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	16.7	66.7	0.0	16.7	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	50.0	50.0	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			0.0					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	33.3	33.3	33.3	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	16.7	50.0	33.3	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	16.7	50.0	33.3	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	33.3	33.3	33.3	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.8					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	33.3	66.7	0.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	33.3	16.7	50.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	33.3	16.7	50.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	33.3	16.7	50.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.0					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#036 - St. Paul's Elementary, L'Anse au Loup Grades: K-6 Grade 3 Students(AGR) = 5

Subtest / Assessment Level	School [N=6] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	33.3	50.0	16.7	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	33.3	16.7	50.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	33.3	16.7	50.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	33.3	16.7	50.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.2					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.3					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.7					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.5					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			4.8					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#039 - Mary Simms AG, Main Brook Grades: K-12 Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	100.0	0.0	0.0	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	100.0	0.0	0.0	0.0	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	100.0	0.0	0.0	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	50.0	50.0	0.0	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	50.0	50.0	0.0	0.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	100.0	0.0	0.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			6.0					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	50.0	50.0	0.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	100.0	0.0	0.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	100.0	0.0	0.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			16.5					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#039 - Mary Simms AG, Main Brook Grades: K-12 Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	100.0	0.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	100.0	0.0	0.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.5					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			6.0					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.5					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			7.5					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			6.5					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#040 - St. Mary's AG, Mary's Harbour Grades: K-12 Grade 3 Students(AGR) = 11

Subtest / Assessment Level	School [N=11] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	63.6	27.3	9.1	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	45.5	45.5	9.1	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	18.2	54.5	27.3	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	9.1	9.1	45.5	36.4	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	9.1	36.4	18.2	36.4	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	9.1	27.3	45.5	18.2	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	9.1	18.2	27.3	45.5	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	9.1	18.2	36.4	36.4	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	27.3	36.4	36.4	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	18.2	18.2	27.3	36.4	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.7					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	18.2	36.4	45.5	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	27.3	72.7	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	9.1	18.2	72.7	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	18.2	27.3	54.5	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.8					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#040 - St. Mary's AG, Mary's Harbour Grades: K-12 Grade 3 Students(AGR) = 11

Subtest / Assessment Level	School [N=11] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	54.5	45.5	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	45.5	54.5	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	63.6	36.4	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	54.5	45.5	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.9					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.9					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.7					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.4					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.7					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#042 - Pinsent's Arm School, Pinsent's Arm Grades: K,3,5,9,11 Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=3] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	66.7	33.3	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	66.7	33.3	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	0.0	66.7	33.3	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	0.0	33.3	66.7	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	0.0	0.0	100.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	0.0	0.0	100.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.3					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	0.0	100.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	0.0	100.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	0.0	100.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	0.0	100.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.3					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	0.0	100.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	0.0	100.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	0.0	100.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	0.0	100.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			9.3					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#042 - Pinsent's Arm School, Pinsent's Arm Grades: K,3,5,9,11 Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=3] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	0.0	100.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	0.0	100.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	0.0	100.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	0.0	100.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.0					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.7					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.3					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			1.3					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#046 - D.C. Young School, Port Hope Simpson Grades: K-12 Grade 3 Students(AGR) = 10

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	10.0	70.0	20.0	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	20.0	40.0	40.0	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	10.0	10.0	20.0	50.0	10.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	20.0	20.0	40.0	20.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	20.0	20.0	40.0	20.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	20.0	30.0	50.0	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	20.0	20.0	60.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	20.0	20.0	60.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	33.3	11.1	55.6	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	20.0	30.0	50.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.7					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	10.0	30.0	60.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	10.0	20.0	70.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	10.0	20.0	70.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	10.0	20.0	70.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			9.3					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#046 - D.C. Young School, Port Hope Simpson Grades: K-12 Grade 3 Students(AGR) = 10

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	20.0	40.0	40.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	10.0	50.0	40.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	20.0	50.0	30.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	30.0	20.0	50.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.1					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.3					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			1.9					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			2.1					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#048 - St. Theresa's Elementary, Port au Choix Grades: K-6 Grade 3 Students(AGR) = 17

Subtest / Assessment Level	School [N=16] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	37.5	56.3	6.3	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	25.0	56.3	18.8	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	18.8	43.8	37.5	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	43.8	31.3	25.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	6.3	18.8	6.3	68.8	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	6.3	43.8	50.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	6.3	25.0	68.8	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	18.8	81.3	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	12.5	12.5	75.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	18.8	81.3	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.8					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	6.3	31.3	62.5	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	6.3	18.8	75.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	6.3	25.0	68.8	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	12.5	31.3	56.3	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.0					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#048 - St. Theresa's Elementary, Port au Choix Grades: K-6 Grade 3 Students(AGR) = 17

Subtest / Assessment Level	School [N=16] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	12.5	31.3	56.3	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	12.5	87.5	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	6.3	25.0	68.8	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	12.5	87.5	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.6					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.5					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			1.8					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.8					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			2.4					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 200 -Western

#049 - Pistolet Bay School, Raleigh — Grades: K-9 — Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=3] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	66.7	33.3	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	66.7	33.3	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	33.3	33.3	0.0	33.3	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	33.3	0.0	33.3	33.3	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	33.3	33.3	33.3	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.3					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	100.0	0.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	33.3	66.7	0.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	33.3	66.7	0.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			6.0					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	33.3	66.7	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	0.0	100.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	0.0	100.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	0.0	100.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			16.0					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 200 -Western

#049 - Pistolet Bay School, Raleigh Grades: K-9 Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=3] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	33.3	66.7	0.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	100.0	0.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	66.7	33.3	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			8.0					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			5.3					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			4.0					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.7					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			5.0					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#050 - Basque Memorial, Red Bay Grades: K-12 Grade 3 Students(AGR) = 2

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	100.0	0.0	0.0	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	100.0	0.0	0.0	0.0	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	50.0	50.0	0.0	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	100.0	0.0	0.0	0.0	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	50.0	0.0	0.0	50.0	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	50.0	50.0	0.0	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	50.0	50.0	0.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	50.0	50.0	0.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	50.0	50.0	0.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.5					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	100.0	0.0	0.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	50.0	50.0	0.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	100.0	0.0	0.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			16.5					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#050 - Basque Memorial, Red Bay Grades: K-12 Grade 3 Students(AGR) = 2

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	100.0	0.0	0.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	50.0	50.0	0.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.5					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			5.5					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			4.0					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			7.5					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			7.0					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#053 - St. Anthony Elementary, St. Anthony Grades: K-7 Grade 3 Students(AGR) = 31

Subtest / Assessment Level	School [N=35] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	28.6	65.7	2.9	2.9	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	6.3	18.8	62.5	12.5	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	9.7	41.9	38.7	9.7	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	12.9	35.5	48.4	3.2	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	3.2	38.7	54.8	3.2	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	17.2	65.5	17.2	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	3.1	15.6	50.0	25.0	6.3	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	12.5	46.9	25.0	15.6	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	15.6	43.8	28.1	12.5	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	25.0	43.8	21.9	9.4	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			6.1					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	3.0	24.2	33.3	36.4	3.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	14.7	38.2	32.4	14.7	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	14.7	38.2	32.4	14.7	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	26.5	23.5	41.2	8.8	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			14.5					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#053 - St. Anthony Elementary, St. Anthony Grades: K-7 Grade 3 Students(AGR) = 31

Subtest / Assessment Level	School [N=35] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	12.5	40.6	43.8	3.1	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	9.4	40.6	40.6	9.4	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	9.4	37.5	43.8	9.4	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	12.5	31.3	46.9	9.4	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.2					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.5					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.4					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.1					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			6.5					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#054 - St. Lewis Academy, St. Lewis Grades: 1-12 Grade 3 Students(AGR) = 2

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	50.0	50.0	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	50.0	50.0	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	50.0	50.0	0.0	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	50.0	50.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	50.0	50.0	0.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	50.0	50.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.5					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	50.0	50.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	50.0	50.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	50.0	50.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	100.0	0.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.0					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#054 - St. Lewis Academy, St. Lewis Grades: 1-12 Grade 3 Students(AGR) = 2

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	100.0	0.0	0.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	100.0	0.0	0.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.5					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.5					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.0					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.5					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.5					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#057 - St. Peter's Academy, Benoit's Cove Grades: K-9 Grade 3 Students(AGR) = 16

Subtest / Assessment Level	School [N=16] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	6.3	18.8	75.0	0.0	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	21.4	35.7	42.9	0.0	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	21.4	35.7	35.7	7.1	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	35.7	28.6	28.6	7.1	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	15.4	53.8	7.7	23.1	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	35.7	14.3	50.0	0.0	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	6.3	62.5	6.3	6.3	18.8	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	6.3	43.8	25.0	6.3	18.8	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	56.3	18.8	6.3	18.8	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	6.3	50.0	18.8	6.3	18.8	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			6.4					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	12.5	62.5	0.0	25.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	6.3	56.3	25.0	12.5	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	12.5	56.3	6.3	25.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	31.3	37.5	6.3	25.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			14.9					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#057 - St. Peter's Academy, Benoit's Cove Grades: K-9 Grade 3 Students(AGR) = 16

Subtest / Assessment Level	School [N=16] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	6.3	31.3	43.8	18.8	0.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	6.3	18.8	56.3	12.5	6.3	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	6.3	18.8	56.3	18.8	0.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	6.3	37.5	37.5	18.8	0.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.5					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.6					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.4					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.3					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			6.9					4.0					4.2		
Mental Math															
Average Mark out of 5		Information not available at school level because data was based on a 10% sample.						2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#060 - C.C. Loughlin Elementary, Corner Brook Grades: K-6 Grade 3 Students(AGR) = 67

Subtest / Assessment Level	School [N=37] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	2.9	2.9	76.5	11.8	5.9	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	9.1	45.5	30.3	15.2	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	9.4	15.6	50.0	25.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	8.8	44.1	32.4	14.7	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	5.6	36.1	36.1	22.2	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	2.9	11.4	42.9	25.7	17.1	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	5.7	8.6	31.4	54.3	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	5.7	8.6	28.6	57.1	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	5.7	8.6	31.4	54.3	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	5.7	0.0	8.6	25.7	60.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.3					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	8.6	40.0	25.7	25.7	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	5.7	17.1	48.6	28.6	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	5.7	22.9	40.0	31.4	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	8.6	40.0	25.7	25.7	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.3					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#060 - C.C. Loughlin Elementary, Corner Brook Grades: K-6 Grade 3 Students(AGR) = 67

Subtest / Assessment Level	School [N=37] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	2.9	5.9	29.4	47.1	14.7	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	2.9	5.7	14.3	40.0	37.1	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	2.9	8.8	23.5	35.3	29.4	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	5.7	5.7	25.7	31.4	31.4	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.4					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.2					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.3					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.8					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.8					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#065 - Humber Elementary, Corner Brook Grades: K-6 Grade 3 Students(AGR) = 57

Subtest / Assessment Level	School [N=57] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	1.8	19.6	75.0	1.8	1.8	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	5.3	12.3	50.9	22.8	8.8	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	3.6	8.9	33.9	37.5	16.1	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	3.6	17.9	35.7	26.8	16.1	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	7.3	20.0	25.5	27.3	20.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	3.6	17.9	42.9	28.6	7.1	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	3.7	7.4	31.5	37.0	20.4	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	3.7	7.4	29.6	35.2	24.1	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	3.7	13.0	20.4	37.0	25.9	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	3.7	9.3	22.2	33.3	31.5	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.6					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	1.9	3.8	28.8	44.2	21.2	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	1.9	26.9	44.2	26.9	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	1.9	1.9	23.1	42.3	30.8	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	9.6	25.0	36.5	28.8	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.6					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#065 - Humber Elementary, Corner Brook Grades: K-6 Grade 3 Students(AGR) = 57

Subtest / Assessment Level	School [N=57] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	3.6	34.5	49.1	12.7	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	1.8	1.8	38.2	36.4	21.8	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	3.6	27.3	45.5	23.6	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	3.6	25.5	45.5	25.5	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.5					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.0					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.0					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.1					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			4.2					4.0					4.2		
Mental Math															
Average Mark out of 5		Information not available at school level because data was based on a 10% sample.						2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 200 -Western

#066 - J.J. Curling Elementary, Corner Brook Grades: K-6 Grade 3 Students(AGR) = 61

Subtest / Assessment Level	School [N=66] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	7.8	57.8	26.6	7.8	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	1.6	9.7	32.3	45.2	11.3	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	3.2	17.5	36.5	42.9	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	1.6	8.1	32.3	43.5	14.5	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	1.5	9.2	26.2	29.2	33.8	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	6.2	4.6	49.2	32.3	7.7	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	4.7	4.7	15.6	43.8	31.3	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	3.1	7.8	9.4	37.5	42.2	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	3.1	7.8	10.9	45.3	32.8	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	3.1	7.8	14.1	37.5	37.5	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.3					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	1.6	1.6	19.4	37.1	40.3	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	1.6	1.6	14.5	24.2	58.1	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	1.6	1.6	16.1	27.4	53.2	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	1.6	4.8	12.9	27.4	53.2	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.7					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#066 - J.J. Curling Elementary, Corner Brook Grades: K-6 Grade 3 Students(AGR) = 61

Subtest / Assessment Level	School [N=66] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	6.3	28.6	33.3	31.7	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	6.3	11.1	36.5	46.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	4.8	17.5	28.6	49.2	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	1.6	4.8	23.8	31.7	38.1	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.7					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.2					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.6					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.2					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.8					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#069 - Sacred Heart Elementary, Corner Brook Grades: K-6 Grade 3 Students(AGR) = 43

Subtest / Assessment Level	School [N=43] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	2.3	25.6	67.4	4.7	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	2.4	23.8	57.1	9.5	7.1	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	33.3	47.6	14.3	4.8	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	7.1	16.7	54.8	19.0	2.4	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	9.3	27.9	39.5	23.3	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	9.3	18.6	53.5	14.0	4.7	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	2.3	2.3	27.9	32.6	34.9	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	4.7	23.3	32.6	39.5	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	2.3	2.3	25.6	32.6	37.2	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	4.7	18.6	34.9	41.9	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.5					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	2.5	10.0	27.5	42.5	17.5	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	11.6	16.3	51.2	20.9	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	11.6	23.3	41.9	23.3	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	14.0	18.6	44.2	23.3	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.4					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#069 - Sacred Heart Elementary, Corner Brook Grades: K-6 Grade 3 Students(AGR) = 43

Subtest / Assessment Level	School [N=43] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	16.3	30.2	39.5	14.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	7.0	18.6	51.2	23.3	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	4.7	27.9	48.8	18.6	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	9.3	23.3	37.2	30.2	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.0					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.9					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.1					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.3					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			4.7					4.0					4.2		
Mental Math															
Average Mark out of 5		Information not available at school level because data was based on a 10% sample.						2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 200 -Western

#070 - St. Gerard's Elementary, Corner Brook — Grades: K-6 — Grade 3 Students(AGR) = 24

Subtest / Assessment Level	School [N=23] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	13.0	69.6	17.4	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	4.3	30.4	56.5	8.7	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	4.3	13.0	60.9	21.7	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	9.1	27.3	59.1	4.5	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	4.3	43.5	39.1	13.0	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	43.5	26.1	30.4	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	4.3	13.0	39.1	39.1	4.3	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	4.3	13.0	26.1	52.2	4.3	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	4.3	8.7	30.4	47.8	8.7	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	4.3	17.4	34.8	30.4	13.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.5					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	4.3	13.0	43.5	34.8	4.3	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	8.7	43.5	39.1	8.7	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	4.3	8.7	43.5	34.8	8.7	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	4.3	4.3	52.2	34.8	4.3	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			14.8					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#070 - St. Gerard's Elementary, Corner Brook Grades: K-6 Grade 3 Students(AGR) = 24

Subtest / Assessment Level	School [N=23] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	4.3	39.1	43.5	13.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	8.7	21.7	65.2	4.3	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	8.7	21.7	56.5	13.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	13.0	30.4	52.2	4.3	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.2					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.6					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.6					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.3					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			5.3					4.0					4.2		
Mental Math															
Average Mark out of 5		Information not available at school level because data was based on a 10% sample.						2.8					2.8		

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Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 200 -Western

#072 - Holy Cross All Grade School, Daniel's Harbour Grades: K,2-12 Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=4] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	25.0	75.0	0.0	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	100.0	0.0	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	100.0	0.0	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	25.0	0.0	75.0	0.0	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	25.0	75.0	0.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.3					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	50.0	50.0	0.0	0.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	75.0	25.0	0.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	25.0	75.0	0.0	0.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	25.0	75.0	0.0	0.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			16.3					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#072 - Holy Cross All Grade School, Daniel's Harbour Grades: K,2-12 Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=4] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	100.0	0.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	100.0	0.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.3					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.8					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.3					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			7.3					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#075 - Hampden Academy, Hampden Grades: K-12 Grade 3 Students(AGR) = 2

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	100.0	0.0	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	50.0	50.0	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	50.0	0.0	50.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	0.0	100.0	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.5					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	100.0	0.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	100.0	0.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.5					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	50.0	50.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	100.0	0.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	100.0	0.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	0.0	100.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.0					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#075 - Hampden Academy, Hampden Grades: K-12 Grade 3 Students(AGR) = 2

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	100.0	0.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	50.0	50.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.0					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.0					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.0					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.5					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			5.0					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 200 -Western

#077 - Howley Elementary, Howley — Grades: K-5 — Grade 3 Students(AGR) = 2

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	100.0	0.0	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	100.0	0.0	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	0.0	100.0	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	0.0	100.0	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	100.0	0.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	100.0	0.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.0					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	50.0	50.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	50.0	50.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	50.0	50.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	50.0	50.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.5					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 200 -Western

#077 - Howley Elementary, Howley — Grades: K-5 — Grade 3 Students(AGR) = 2

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	50.0	50.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	50.0	50.0	0.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	50.0	50.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	50.0	0.0	50.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.0					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.5					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.0					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			1.5					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 200 -Western

#079 - St. James All Grade, Lark Harbour Grades: K-12 Grade 3 Students(AGR) = 8

Subtest / Assessment Level	School [N=8] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	12.5	75.0	0.0	12.5	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	83.3	16.7	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	83.3	16.7	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	16.7	66.7	16.7	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	50.0	37.5	12.5	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	12.5	0.0	62.5	12.5	12.5	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.5					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	62.5	25.0	12.5	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	25.0	50.0	25.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	37.5	37.5	25.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	62.5	37.5	0.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.4					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	50.0	12.5	37.5	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	25.0	37.5	37.5	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	50.0	37.5	12.5	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	37.5	25.0	37.5	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.0					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#079 - St. James All Grade, Lark Harbour Grades: K-12 Grade 3 Students(AGR) = 8

Subtest / Assessment Level	School [N=8] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	75.0	25.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	75.0	25.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	12.5	62.5	25.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	25.0	25.0	50.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			4.5					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.6					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.1					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.5					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			4.4					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 200 -Western

#080 - Northshore Elementary, Meadows Grades: K-6 Grade 3 Students(AGR) = 46

Subtest / Assessment Level	School [N=47] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	2.1	10.6	59.6	23.4	4.3	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	10.9	19.6	50.0	19.6	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	4.3	30.4	50.0	15.2	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	2.1	12.8	31.9	36.2	17.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	8.7	32.6	32.6	26.1	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	8.7	45.7	37.0	8.7	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	2.2	19.6	45.7	32.6	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	2.2	8.7	43.5	45.7	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	10.9	43.5	45.7	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	15.2	37.0	47.8	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.2					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	2.1	14.9	42.6	40.4	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	2.1	12.8	31.9	53.2	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	4.3	6.4	36.2	53.2	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	2.1	14.9	38.3	44.7	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.3					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 200 -Western

#080 - Northshore Elementary, Meadows Grades: K-6 Grade 3 Students(AGR) = 46

Subtest / Assessment Level	School [N=47] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	2.1	21.3	44.7	31.9	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	2.1	12.8	34.0	51.1	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	2.1	0.0	8.5	44.7	44.7	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	2.1	0.0	19.1	42.6	36.2	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.6					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.3					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.7					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.7					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.5					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 200 -Western

#082 - Pasadena Elementary School, Pasadena Grades: K-6 Grade 3 Students(AGR) = 31

Subtest / Assessment Level	School [N=28] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	14.3	60.7	25.0	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	3.6	7.1	71.4	10.7	7.1	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	10.7	46.4	35.7	7.1	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	10.7	17.9	28.6	39.3	3.6	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	3.6	14.3	60.7	14.3	7.1	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	14.3	17.9	35.7	32.1	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	18.5	55.6	25.9	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	3.7	11.1	55.6	29.6	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	14.8	51.9	33.3	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	22.2	51.9	25.9	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.9					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	37.0	40.7	22.2	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	3.7	22.2	55.6	18.5	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	33.3	51.9	14.8	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	29.6	55.6	14.8	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			14.1					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#082 - Pasadena Elementary School, Pasadena Grades: K-6 Grade 3 Students(AGR) = 31

Subtest / Assessment Level	School [N=28] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	11.1	29.6	51.9	7.4	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	25.9	51.9	22.2	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	7.4	29.6	40.7	22.2	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	3.7	37.0	37.0	22.2	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.8					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.5					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.2					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.9					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			5.1					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#086 - Gros Morne Academy, Rocky Harbour Grades: K-12 Grade 3 Students(AGR) = 13

Subtest / Assessment Level	School [N=12] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	41.7	41.7	16.7	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	25.0	50.0	25.0	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	25.0	33.3	16.7	25.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	8.3	33.3	25.0	25.0	8.3	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	8.3	8.3	33.3	16.7	33.3	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	41.7	25.0	25.0	8.3	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	25.0	41.7	25.0	8.3	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	25.0	33.3	16.7	25.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	25.0	50.0	8.3	16.7	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	8.3	16.7	41.7	8.3	25.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.3					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	8.3	8.3	25.0	33.3	25.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	16.7	8.3	50.0	25.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	8.3	8.3	25.0	33.3	25.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	8.3	8.3	33.3	16.7	33.3	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.4					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#086 - Gros Morne Academy, Rocky Harbour Grades: K-12 Grade 3 Students(AGR) = 13

Subtest / Assessment Level	School [N=12] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	8.3	25.0	41.7	16.7	8.3	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	8.3	25.0	16.7	33.3	16.7	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	16.7	8.3	33.3	33.3	8.3	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	33.3	41.7	16.7	8.3	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.3					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.8					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.5					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.8					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			5.1					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#088 - Main River Academy, Pollard's Point Grades: K-12 Grade 3 Students(AGR) = 13

Subtest / Assessment Level	School [N=11] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	90.9	9.1	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	72.7	9.1	18.2	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	80.0	20.0	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	54.5	45.5	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	9.1	18.2	54.5	18.2	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	45.5	36.4	18.2	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	27.3	63.6	9.1	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	27.3	63.6	9.1	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	18.2	63.6	18.2	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	45.5	45.5	9.1	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.4					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	18.2	54.5	27.3	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	9.1	54.5	36.4	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	18.2	45.5	36.4	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	18.2	45.5	36.4	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.6					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#088 - Main River Academy, Pollard's Point Grades: K-12 Grade 3 Students(AGR) = 13

Subtest / Assessment Level	School [N=11] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	27.3	45.5	27.3	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	27.3	36.4	36.4	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	27.3	36.4	36.4	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	36.4	27.3	36.4	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.7					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.6					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.1					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.3					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			6.4					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#089 - Jakeman All Grade, Trout River Grades: K-12 Grade 3 Students(AGR) = 5

Subtest / Assessment Level	School [N=4] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	25.0	75.0	0.0	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	25.0	75.0	0.0	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	25.0	50.0	25.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	100.0	0.0	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	75.0	0.0	25.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.3					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	50.0	50.0	0.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	25.0	75.0	0.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	25.0	75.0	0.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	75.0	25.0	0.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.5					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	75.0	25.0	0.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	50.0	50.0	0.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	75.0	25.0	0.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	75.0	25.0	0.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			15.0					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#089 - Jakeman All Grade, Trout River Grades: K-12 Grade 3 Students(AGR) = 5

Subtest / Assessment Level	School [N=4] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	75.0	25.0	0.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	75.0	25.0	0.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	75.0	25.0	0.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	75.0	25.0	0.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.0					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			5.0					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.8					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			7.3					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			6.8					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#091 - Burgeo Academy, Burgeo Grades: K-12 Grade 3 Students(AGR) = 11

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	70.0	30.0	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	70.0	30.0	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	10.0	70.0	20.0	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	60.0	30.0	10.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	22.2	77.8	0.0	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	33.3	66.7	0.0	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	70.0	20.0	10.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	30.0	60.0	10.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	50.0	40.0	10.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	20.0	40.0	30.0	10.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.2					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	10.0	20.0	60.0	10.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	60.0	40.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	80.0	20.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	30.0	40.0	30.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.2					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#091 - Burgeo Academy, Burgeo Grades: K-12 Grade 3 Students(AGR) = 11

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	10.0	60.0	30.0	0.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	10.0	30.0	60.0	0.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	10.0	50.0	40.0	0.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	80.0	10.0	10.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.1					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.8					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.3					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.6					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			2.7					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#092 - Grandy's River Collegiate, Burnt Islands Grades: K-12 Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=9] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	11.1	66.7	22.2	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	11.1	66.7	11.1	11.1	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	66.7	22.2	11.1	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	22.2	66.7	11.1	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	88.9	11.1	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	22.2	55.6	22.2	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	77.8	22.2	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	66.7	33.3	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	66.7	33.3	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	66.7	33.3	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.9					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	55.6	44.4	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	66.7	33.3	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	66.7	33.3	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	77.8	22.2	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.1					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#092 - Grandy's River Collegiate, Burnt Islands Grades: K-12 Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=9] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	33.3	33.3	33.3	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	22.2	44.4	33.3	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	22.2	44.4	33.3	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	11.1	77.8	11.1	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.1					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.7					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.4					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.6					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.3					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 200 -Western

#096 - Our Lady of the Cape School, Cape St. George Grades: K-8 Grade 3 Students(AGR) = 8

Subtest / Assessment Level	School [N=9] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	33.3	66.7	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	11.1	55.6	33.3	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	0.0	55.6	44.4	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	62.5	12.5	25.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	22.2	22.2	22.2	33.3	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	11.1	33.3	55.6	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			1.9					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	22.2	77.8	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	0.0	100.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	22.2	77.8	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	0.0	100.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			2.9					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	11.1	33.3	55.6	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	33.3	66.7	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	22.2	77.8	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	33.3	66.7	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			7.0					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#096 - Our Lady of the Cape School, Cape St. George Grades: K-8 Grade 3 Students(AGR) = 8

Subtest / Assessment Level	School [N=9] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	0.0	100.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	22.2	77.8	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	0.0	100.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	0.0	100.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			4.3					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.1					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			1.6					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.3					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			2.0					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#097 - St. James Elementary, Channel-Port Aux Basques Grades: K-6 Grade 3 Students(AGR) = 44

Subtest / Assessment Level	School [N=40] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	2.7	8.1	43.2	45.9	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	2.6	7.7	46.2	38.5	5.1	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	7.9	5.3	28.9	52.6	5.3	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	5.1	7.7	48.7	33.3	5.1	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	2.6	10.3	28.2	46.2	12.8	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	16.7	47.2	27.8	8.3	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	2.6	2.6	12.8	48.7	33.3	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	2.6	2.6	12.8	41.0	41.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	2.6	2.6	12.8	38.5	43.6	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	2.6	5.1	10.3	41.0	41.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.9					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	7.7	17.9	33.3	41.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	10.3	12.8	25.6	51.3	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	10.3	12.8	28.2	48.7	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	10.3	12.8	33.3	43.6	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.0					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#097 - St. James Elementary, Channel-Port Aux Basques Grades: K-6 Grade 3 Students(AGR) = 44

Subtest / Assessment Level	School [N=40] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	5.3	31.6	50.0	13.2	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	7.9	18.4	55.3	18.4	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	10.5	15.8	47.4	26.3	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	10.5	34.2	34.2	21.1	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.8					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.6					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.0					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.5					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			4.3					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#102 - All Saints All-Grade, Grey River Grades: K,1,3-6,9-12 Grade 3 Students(AGR) = 1

Subtest / Assessment Level	School [N=1] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	0.0	100.0	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	100.0	0.0	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	100.0	0.0	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	0.0	100.0	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	100.0	0.0	0.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			7.0					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	100.0	0.0	0.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	100.0	0.0	0.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	100.0	0.0	0.0	0.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			14.0					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#102 - All Saints All-Grade, Grey River Grades: K,1,3-6,9-12 Grade 3 Students(AGR) = 1

Subtest / Assessment Level	School [N=1] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	100.0	0.0	0.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	100.0	0.0	0.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			4.0					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.0					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.0					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			7.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			6.0					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 200 -Western

#103 - LeGallais Memorial, Isle aux Morts Grades: K-9 Grade 3 Students(AGR) = 8

Subtest / Assessment Level	School [N=8] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	12.5	50.0	37.5	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	50.0	50.0	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	50.0	37.5	12.5	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	62.5	25.0	12.5	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	62.5	37.5	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	50.0	25.0	25.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	37.5	37.5	25.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	25.0	50.0	25.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	25.0	50.0	25.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	37.5	37.5	25.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.1					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	12.5	37.5	50.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	12.5	37.5	50.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	37.5	62.5	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	12.5	25.0	62.5	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.0					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#103 - LeGallais Memorial, Isle aux Morts Grades: K-9 Grade 3 Students(AGR) = 8

Subtest / Assessment Level	School [N=8] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	50.0	12.5	37.5	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	37.5	25.0	37.5	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	50.0	12.5	37.5	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	50.0	12.5	37.5	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.8					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.5					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.5					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.4					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.3					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 200 -Western

#106 - Our Lady of Lourdes Elementary, Lourdes Grades: K-8 Grade 3 Students(AGR) = 28

Subtest / Assessment Level	School [N=30] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	10.7	53.6	32.1	3.6	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	7.7	23.1	42.3	26.9	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	4.2	0.0	8.3	50.0	37.5	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	4.2	0.0	45.8	37.5	12.5	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	4.2	25.0	41.7	29.2	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	7.1	25.0	46.4	21.4	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	13.3	16.7	70.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	16.7	10.0	73.3	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	3.3	6.7	20.0	70.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	3.3	10.0	23.3	63.3	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.8					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	10.0	20.0	70.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	6.7	13.3	80.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	10.0	10.0	80.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	6.7	6.7	86.7	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			9.9					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 200 -Western

#106 - Our Lady of Lourdes Elementary, Lourdes Grades: K-8 Grade 3 Students(AGR) = 28

Subtest / Assessment Level	School [N=30] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	3.6	32.1	64.3	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	3.6	25.0	71.4	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	3.6	0.0	25.0	71.4	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	7.1	14.3	78.6	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.7					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.1					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.4					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.8					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			1.6					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 200 -Western

#111 - St. Thomas Aquinas, Port au Port East Grades: K-8 Grade 3 Students(AGR) = 17

Subtest / Assessment Level	School [N=17] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	23.5	70.6	5.9	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	5.9	11.8	58.8	17.6	5.9	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	11.8	5.9	58.8	11.8	11.8	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	11.8	0.0	64.7	17.6	5.9	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	5.9	35.3	17.6	29.4	11.8	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	17.6	52.9	23.5	5.9	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	17.6	17.6	41.2	23.5	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	11.8	5.9	47.1	35.3	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	5.9	35.3	41.2	17.6	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	17.6	23.5	35.3	23.5	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.4					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	11.8	0.0	35.3	41.2	11.8	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	11.8	5.9	29.4	23.5	29.4	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	11.8	0.0	41.2	23.5	23.5	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	11.8	5.9	29.4	29.4	23.5	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.4					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#111 - St. Thomas Aquinas, Port au Port East Grades: K-8 Grade 3 Students(AGR) = 17

Subtest / Assessment Level	School [N=17] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	17.6	11.8	47.1	23.5	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	11.8	11.8	35.3	41.2	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	11.8	17.6	29.4	41.2	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	5.9	23.5	29.4	41.2	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.0					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.7					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.3					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.6					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			4.6					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 200 -Western

#113 - St. Boniface All Grade, Ramea

Grades: K-4,6-12

Grade 3 Students(AGR) = 6

Subtest / Assessment Level	School [N=6] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	50.0	33.3	16.7	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	33.3	50.0	16.7	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	16.7	66.7	16.7	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	33.3	50.0	16.7	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	0.0	50.0	50.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	50.0	16.7	33.3	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.2					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	50.0	50.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	50.0	50.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	33.3	66.7	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	33.3	50.0	16.7	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.5					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	0.0	100.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	0.0	100.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	0.0	100.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	16.7	83.3	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			8.8					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#113 - St. Boniface All Grade, Ramea

Grades: K-4,6-12 Grade 3 Students(AGR) = 6

Subtest / Assessment Level	School [N=6] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	16.7	83.3	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	16.7	83.3	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	33.3	66.7	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	0.0	100.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			4.5					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.5					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			1.3					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.2					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			1.8					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#114 - St. Michael's Elementary, Rose Blanche Grades: K-6 Grade 3 Students(AGR) = 2

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	50.0	50.0	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	50.0	50.0	0.0	0.0	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	50.0	50.0	0.0	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	100.0	0.0	0.0	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	50.0	50.0	0.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	50.0	50.0	0.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	50.0	50.0	0.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			6.5					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	100.0	0.0	0.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	100.0	0.0	0.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	100.0	0.0	0.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			14.5					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#114 - St. Michael's Elementary, Rose Blanche Grades: K-6 Grade 3 Students(AGR) = 2

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	50.0	50.0	0.0	0.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	50.0	0.0	50.0	0.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	50.0	0.0	50.0	0.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	50.0	0.0	50.0	0.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.0					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.0					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			4.0					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			8.5					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			8.5					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#115 - Our Lady of Mercy Elementary, St. George's Grades: K-8 Grade 3 Students(AGR) = 16

Subtest / Assessment Level	School [N=14] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	28.6	57.1	7.1	7.1	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	7.1	50.0	42.9	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	15.4	53.8	30.8	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	14.3	35.7	35.7	14.3	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	28.6	35.7	28.6	7.1	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	28.6	50.0	7.1	14.3	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	7.1	57.1	35.7	0.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	42.9	57.1	0.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	7.1	42.9	28.6	21.4	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	7.1	64.3	28.6	0.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.1					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	23.1	61.5	15.4	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	23.1	61.5	15.4	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	15.4	61.5	23.1	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	23.1	61.5	15.4	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.8					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#115 - Our Lady of Mercy Elementary, St. George's Grades: K-8 Grade 3 Students(AGR) = 16

Subtest / Assessment Level	School [N=14] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	15.4	69.2	15.4	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	15.4	69.2	15.4	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	15.4	61.5	23.1	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	15.4	69.2	15.4	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.8					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.0					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.8					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.2					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.4					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 200 -Western

#120 - Stephenville Primary, Stephenville — Grades: K-3 — Grade 3 Students(AGR) = 117

Subtest / Assessment Level	School [N=99] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	6.1	65.7	17.2	11.1	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	2.2	14.0	51.6	23.7	8.6	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	1.1	11.0	33.0	37.4	17.6	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	1.1	6.5	49.5	36.6	6.5	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	1.1	4.3	46.8	28.7	19.1	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	2.2	11.8	36.6	38.7	10.8	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	3.0	24.2	36.4	36.4	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	3.0	22.2	35.4	39.4	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	5.1	20.2	37.4	37.4	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	3.0	23.2	35.4	38.4	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.6					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	1.0	4.1	24.7	34.0	36.1	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	1.0	3.1	15.3	32.7	48.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	1.0	3.1	18.4	34.7	42.9	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	1.0	4.1	20.4	27.6	46.9	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.5					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#120 - Stephenville Primary, Stephenville Grades: K-3 Grade 3 Students(AGR) = 117

Subtest / Assessment Level	School [N=99] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	4.0	16.2	41.4	38.4	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	1.0	3.0	7.1	40.4	48.5	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	1.0	4.0	11.1	40.4	43.4	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	1.0	4.0	14.1	39.4	41.4	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.6					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.6					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.4					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.9					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.2					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 200 -Western

#123 - St. Michael's Elementary, Stephenville Crossing Grades: K-8 Grade 3 Students(AGR) = 22

Subtest / Assessment Level	School [N=21] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	4.8	76.2	14.3	4.8	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	25.0	70.0	5.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	5.0	35.0	55.0	5.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	5.0	5.0	60.0	25.0	5.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	71.4	23.8	4.8	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	33.3	61.9	4.8	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	33.3	47.6	19.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	19.0	52.4	28.6	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	4.8	28.6	38.1	28.6	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	42.9	33.3	23.8	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.6					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	4.8	14.3	47.6	33.3	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	9.5	52.4	38.1	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	14.3	42.9	42.9	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	19.0	47.6	33.3	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.3					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#123 - St. Michael's Elementary, Stephenville Crossing Grades: K-8 Grade 3 Students(AGR) = 22

Subtest / Assessment Level	School [N=21] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	33.3	61.9	4.8	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	14.3	52.4	33.3	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	28.6	52.4	19.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	38.1	57.1	4.8	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.8					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.3					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.6					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.6					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			6.0					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#388 - Cow Head School Complex, Cow Head Grades: K-12 Grade 3 Students(AGR) = 10

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	60.0	40.0	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	11.1	66.7	22.2	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	12.5	75.0	12.5	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	75.0	25.0	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	11.1	44.4	44.4	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	11.1	0.0	44.4	33.3	11.1	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	30.0	70.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	40.0	60.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	30.0	70.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	40.0	60.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.2					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	10.0	20.0	70.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	10.0	0.0	90.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	10.0	10.0	80.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	10.0	20.0	70.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.7					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#388 - Cow Head School Complex, Cow Head Grades: K-12 Grade 3 Students(AGR) = 10

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	10.0	90.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	20.0	80.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	0.0	100.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	0.0	100.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.4					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.0					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.1					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.4					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			1.7					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 200 -Western

#389 - Elwood Elementary, Deer Lake — Grades: K-5 — Grade 3 Students(AGR) = 83

Subtest / Assessment Level	School [N=80] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	2.5	48.8	41.3	7.5	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	10.3	39.7	43.6	6.4	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	3.8	25.3	51.9	19.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	5.1	28.2	46.2	20.5	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	2.6	11.5	29.5	39.7	16.7	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	5.3	27.6	46.1	21.1	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	1.3	2.5	27.5	30.0	38.8	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	5.0	18.8	32.5	43.8	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	1.3	3.8	22.5	33.8	38.8	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	8.8	25.0	27.5	38.8	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.6					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	5.1	17.9	30.8	46.2	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	5.1	14.1	28.2	52.6	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	6.4	16.7	24.4	52.6	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	5.1	17.9	24.4	52.6	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.5					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#389 - Elwood Elementary, Deer Lake Grades: K-5 Grade 3 Students(AGR) = 83

Subtest / Assessment Level	School [N=80] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	6.4	23.1	46.2	24.4	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	3.8	15.4	41.0	39.7	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	1.3	2.6	23.1	50.0	23.1	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	7.7	19.2	37.2	35.9	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.8					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.8					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.9					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.2					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			4.1					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#393 - Bonne Bay Academy, Woody Point Grades: K-12 Grade 3 Students(AGR) = 5

Subtest / Assessment Level	School [N=5] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	20.0	80.0	0.0	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	20.0	60.0	20.0	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	0.0	60.0	40.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	40.0	60.0	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	20.0	60.0	20.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	20.0	80.0	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	20.0	80.0	0.0	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	20.0	40.0	40.0	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	40.0	60.0	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	20.0	20.0	60.0	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.8					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	20.0	40.0	40.0	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	20.0	80.0	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	20.0	20.0	60.0	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	20.0	20.0	60.0	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.2					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#393 - Bonne Bay Academy, Woody Point Grades: K-12 Grade 3 Students(AGR) = 5

Subtest / Assessment Level	School [N=5] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	20.0	60.0	20.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	20.0	80.0	0.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	60.0	40.0	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	40.0	20.0	40.0	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.4					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.6					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.4					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.2					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			1.8					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#395 - Cassidy Memorial Elementary School, St. Fintan's Grades: K-6 Grade 3 Students(AGR) = 15

Subtest / Assessment Level	School [N=14] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	15.4	46.2	30.8	7.7	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	33.3	33.3	33.3	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	8.3	50.0	41.7	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	7.7	61.5	30.8	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	16.7	33.3	16.7	33.3	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	23.1	69.2	7.7	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	30.8	53.8	15.4	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	30.8	30.8	38.5	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	30.8	30.8	38.5	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	38.5	38.5	23.1	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			2.8					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	7.7	23.1	69.2	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	7.7	15.4	76.9	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	7.7	23.1	69.2	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	7.7	23.1	69.2	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.4					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#395 - Cassidy Memorial Elementary School, St. Fintan's Grades: K-6 Grade 3 Students(AGR) = 15

Subtest / Assessment Level	School [N=14] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	58.3	41.7	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	41.7	58.3	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	33.3	66.7	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	16.7	50.0	33.3	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.4					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.8					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.6					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.2					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			2.8					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 200 -Western

#397 - Belanger Memorial School, Upper Ferry Grades: K-12 Grade 3 Students(AGR) = 12

Subtest / Assessment Level	School [N=12] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	8.3	66.7	25.0	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	16.7	66.7	16.7	0.0	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	8.3	33.3	50.0	8.3	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	8.3	16.7	50.0	25.0	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	33.3	41.7	16.7	8.3	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	16.7	25.0	41.7	8.3	8.3	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	18.2	72.7	9.1	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	18.2	72.7	9.1	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	18.2	72.7	9.1	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	18.2	72.7	9.1	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.5					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	18.2	63.6	18.2	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	9.1	9.1	63.6	18.2	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	9.1	18.2	54.5	18.2	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	27.3	45.5	27.3	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			14.1					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#397 - Belanger Memorial School, Upper Ferry Grades: K-12 Grade 3 Students(AGR) = 12

Subtest / Assessment Level	School [N=12] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	18.2	54.5	27.3	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	9.1	63.6	27.3	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	63.6	36.4	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	63.6	36.4	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.0					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.2					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.3					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.4					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			4.6					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#474 - Cloud River Academy, Roddickton Grades: K-12 Grade 3 Students(AGR) = 14

Subtest / Assessment Level	School [N=14] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	7.1	21.4	50.0	14.3	7.1	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	8.3	8.3	75.0	0.0	8.3	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	18.2	63.6	18.2	0.0	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	10.0	50.0	20.0	20.0	0.0	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	30.0	30.0	40.0	0.0	0.0	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	7.7	23.1	53.8	15.4	0.0	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.3					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	50.0	35.7	14.3	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	14.3	64.3	21.4	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	7.1	71.4	21.4	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	42.9	42.9	14.3	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.1					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	14.3	7.1	42.9	28.6	7.1	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	7.1	14.3	7.1	64.3	7.1	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	14.3	0.0	35.7	42.9	7.1	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	14.3	7.1	21.4	50.0	7.1	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.1					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#474 - Cloud River Academy, Roddickton Grades: K-12 Grade 3 Students(AGR) = 14

Subtest / Assessment Level	School [N=14] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	8.3	16.7	25.0	25.0	25.0	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	8.3	16.7	25.0	25.0	25.0	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	9.1	18.2	27.3	36.4	9.1	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	9.1	18.2	27.3	27.3	18.2	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.6					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.9					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.5					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.1					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.9					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#475 - Viking Trail Academy, Plum Point Grades: K-12 Grade 3 Students(AGR) = 19

Subtest / Assessment Level	School [N=19] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					3.8	20.2	51.9	21.2	2.9	3.8	17.4	58.3	18.8	1.7
Organization						2.9	18.3	47.1	26.0	5.8	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						4.8	17.3	49.0	23.1	5.8	3.8	15.5	55.5	22.4	2.8
Voice						4.8	21.2	50.0	20.2	3.8	4.7	18.1	53.0	22.1	2.1
Word Choice						3.8	14.4	59.6	17.3	4.8	4.3	11.8	67.3	14.8	1.7
Conventions						4.8	31.7	44.2	15.4	3.8	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	73.7	26.3	0.0	0.9	11.1	62.3	21.4	4.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	5.6	50.0	22.2	22.2	2.8	11.5	48.7	29.3	7.7	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	26.3	15.8	57.9	2.3	10.0	33.8	36.8	17.1	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	38.9	22.2	38.9	3.9	11.2	42.8	31.3	10.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	5.6	5.6	33.3	55.6	2.8	14.1	36.1	28.4	18.5	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	22.2	33.3	44.4	3.3	11.8	40.1	33.0	11.8	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					6.0	16.0	47.0	25.0	6.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	47.4	52.6	1.2	5.1	24.2	37.9	31.6	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	36.8	63.2	0.8	4.8	18.1	38.5	37.8	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	5.3	31.6	63.2	0.9	5.4	20.1	37.7	35.9	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	5.3	10.5	84.2	1.1	6.3	22.9	33.6	36.2	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.4					4.5					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	21.1	26.3	52.6	1.2	4.7	23.5	35.7	34.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	15.8	10.5	73.7	0.6	4.1	16.7	35.5	43.1	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	10.5	36.8	52.6	1.0	4.0	19.6	33.1	42.4	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	21.1	15.8	63.2	0.9	5.6	20.6	32.1	40.8	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.1					12.3					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 200 -Western

#475 - Viking Trail Academy, Plum Point Grades: K-12 Grade 3 Students(AGR) = 19

Subtest / Assessment Level	School [N=19] 5	4	3	2	1	District [N=925] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	5.3	31.6	63.2	0.4	5.7	24.6	42.1	27.2	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	10.5	15.8	73.7	0.8	4.1	17.3	40.7	37.1	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	36.8	63.2	0.9	4.7	19.1	41.3	34.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	5.3	21.1	73.7	0.8	5.4	22.6	36.1	35.1	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.0					6.3					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.5					3.6					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.3					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.8					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.7					4.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#128 - Long Island Academy, Beaumont Grades: 1-12 Grade 3 Students(AGR) = 2

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	50.0	50.0	0.0	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	100.0	0.0	0.0	0.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	50.0	50.0	0.0	0.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	100.0	0.0	0.0	0.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	50.0	50.0	0.0	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	50.0	50.0	0.0	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.5					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	50.0	50.0	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	50.0	50.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	50.0	50.0	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.5					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#128 - Long Island Academy, Beaumont — Grades: 1-12 — Grade 3 Students(AGR) = 2

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	100.0	0.0	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	100.0	0.0	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.0					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.5					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.5					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			7.5					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#133 - Memorial Academy, Botwood Grades: K-6 Grade 3 Students(AGR) = 55

Subtest / Assessment Level	School [N=54] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	7.5	58.5	28.3	5.7	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	4.5	47.7	34.1	13.6	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	2.3	22.7	50.0	25.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	31.8	27.3	40.9	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	3.8	18.9	47.2	30.2	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	29.4	54.9	15.7	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	1.9	9.3	24.1	64.8	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	1.9	7.4	27.8	63.0	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	3.7	9.3	22.2	64.8	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	3.7	11.1	20.4	64.8	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.7					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	3.7	5.6	25.9	64.8	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	3.7	3.7	22.2	70.4	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	3.7	5.6	20.4	70.4	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	5.6	3.7	20.4	70.4	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			9.4					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#133 - Memorial Academy, Botwood Grades: K-6 Grade 3 Students(AGR) = 55

Subtest / Assessment Level	School [N=54] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	9.4	43.4	47.2	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	1.9	32.1	66.0	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	3.8	39.6	56.6	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	5.7	26.4	67.9	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			4.7					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.7					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.7					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.2					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			2.9					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#142 - Woodland Primary, Grand Falls-Windsor Grades: K-3 Grade 3 Students(AGR) = 93

Subtest / Assessment Level	School [N=73] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	2.7	15.1	53.4	26.0	2.7	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	8.5	7.0	54.9	26.8	2.8	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	1.5	13.4	35.8	35.8	13.4	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	1.4	15.5	46.5	33.8	2.8	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	1.4	15.9	43.5	31.9	7.2	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	17.9	35.8	34.3	11.9	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	4.1	12.3	39.7	31.5	12.3	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	2.7	5.5	35.6	37.0	19.2	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	4.1	9.6	35.6	37.0	13.7	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	5.5	11.0	30.1	34.2	19.2	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.9					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	1.5	7.4	29.4	50.0	11.8	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	1.5	8.8	20.6	45.6	23.5	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	8.8	27.9	38.2	25.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	1.5	7.4	29.4	42.6	19.1	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.7					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#142 - Woodland Primary, Grand Falls-Windsor Grades: K-3 Grade 3 Students(AGR) = 93

Subtest / Assessment Level	School [N=73] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	2.8	12.7	26.8	50.7	7.0	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	1.4	11.1	19.4	45.8	22.2	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	12.9	31.4	42.9	12.9	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	1.4	11.3	33.8	38.0	15.5	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.0					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.8					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.9					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.1					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			4.9					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#144 - Sprucewood Academy, Grand Falls-Windsor Grades: K-6 Grade 3 Students(AGR) = 66

Subtest / Assessment Level	School [N=66] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	1.6	81.3	17.2	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	6.2	47.7	38.5	7.7	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	7.8	42.2	37.5	12.5	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	3.2	14.5	37.1	35.5	9.7	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	6.5	38.7	37.1	17.7	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	4.8	30.2	41.3	23.8	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	15.2	50.0	34.8	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	7.6	50.0	42.4	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	1.5	10.6	48.5	39.4	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	10.6	45.5	43.9	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.1					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	12.3	56.9	30.8	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	10.6	47.0	42.4	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	13.6	36.4	50.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	16.7	48.5	34.8	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.3					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#144 - Sprucewood Academy, Grand Falls-Windsor Grades: K-6 Grade 3 Students(AGR) = 66

Subtest / Assessment Level	School [N=66] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	14.1	53.1	32.8	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	4.7	45.3	50.0	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	9.4	50.0	40.6	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	10.9	46.9	42.2	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.7					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.4					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.4					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.8					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.9					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#150 - St. Joseph's Elementary, Harbour Breton Grades: K-6 Grade 3 Students(AGR) = 20

Subtest / Assessment Level	School [N=17] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	47.1	52.9	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	6.3	25.0	62.5	6.3	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	6.7	60.0	33.3	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	6.7	33.3	26.7	33.3	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	7.1	14.3	21.4	42.9	14.3	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	29.4	64.7	5.9	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.5					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	29.4	70.6	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	29.4	70.6	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	35.3	64.7	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	5.9	29.4	64.7	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			2.9					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	5.9	17.6	76.5	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	5.9	11.8	82.4	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	17.6	82.4	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	5.9	23.5	70.6	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.2					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#150 - St. Joseph's Elementary, Harbour Breton Grades: K-6 Grade 3 Students(AGR) = 20

Subtest / Assessment Level	School [N=17] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	5.9	11.8	82.4	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	11.8	88.2	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	41.2	58.8	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	5.9	94.1	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.8					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.4					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.5					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			2.8					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			2.4					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#151 - John Watkins Academy, Hermitage Grades: K-12 Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=3] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	66.7	33.3	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	33.3	66.7	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	33.3	66.7	0.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	0.0	100.0	0.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	0.0	100.0	0.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	33.3	66.7	0.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	0.0	100.0	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	66.7	33.3	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	66.7	33.3	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			6.0					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	66.7	33.3	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	100.0	0.0	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	66.7	33.3	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			15.7					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#151 - John Watkins Academy, Hermitage Grades: K-12 Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=3] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	33.3	66.7	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	66.7	33.3	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	66.7	33.3	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.0					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.7					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			1.0					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.3					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			7.0					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#152 - Valmont Academy, King's Point Grades: K-12 Grade 3 Students(AGR) = 13

Subtest / Assessment Level	School [N=14] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	57.1	35.7	7.1	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	7.1	21.4	64.3	7.1	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	7.1	71.4	21.4	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	64.3	35.7	0.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	35.7	42.9	21.4	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	14.3	64.3	21.4	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.2					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	50.0	50.0	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	42.9	57.1	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	50.0	50.0	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	50.0	50.0	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.1					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	42.9	28.6	28.6	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	21.4	42.9	35.7	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	28.6	42.9	28.6	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	42.9	28.6	28.6	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			9.5					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#152 - Valmont Academy, King's Point Grades: K-12 Grade 3 Students(AGR) = 13

Subtest / Assessment Level	School [N=14] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	7.1	57.1	35.7	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	57.1	42.9	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	50.0	50.0	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	7.1	42.9	50.0	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.4					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.9					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.3					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.6					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			4.4					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#154 - Hillside Elementary, La Scie Grades: K-6 Grade 3 Students(AGR) = 18

Subtest / Assessment Level	School [N=18] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	88.9	11.1	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	66.7	27.8	5.6	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	38.9	50.0	11.1	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	44.4	33.3	22.2	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	5.6	44.4	50.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	5.6	33.3	55.6	5.6	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	16.7	38.9	44.4	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	16.7	22.2	61.1	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	22.2	22.2	55.6	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	22.2	16.7	61.1	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.0					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	11.1	44.4	44.4	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	11.1	27.8	61.1	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	5.6	33.3	61.1	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	11.1	27.8	61.1	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.6					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#154 - Hillside Elementary, La Scie — Grades: K-6 — Grade 3 Students(AGR) = 18

Subtest / Assessment Level	School [N=18] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	38.9	33.3	27.8	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	11.1	44.4	44.4	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	22.2	33.3	44.4	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	5.6	38.9	55.6	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.9					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.0					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.2					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.9					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.8					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#157 - St. Peter's AG, McCallum Grades: K-4,6-11 Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=3] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	33.3	66.7	0.0	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	33.3	66.7	0.0	0.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	100.0	0.0	0.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	33.3	33.3	33.3	0.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	33.3	33.3	33.3	0.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	33.3	66.7	0.0	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	100.0	0.0	0.0	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	66.7	33.3	0.0	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.3					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	33.3	66.7	0.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	33.3	66.7	0.0	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	33.3	66.7	0.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	33.3	66.7	0.0	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			15.3					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#157 - St. Peter's AG, McCallum

Grades: K-4,6-11

Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=3] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	66.7	33.3	0.0	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	33.3	66.7	0.0	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	66.7	33.3	0.0	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	33.3	66.7	0.0	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.0					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.3					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			4.0					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.3					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			5.7					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#158 - MSB Regional Academy, Middle Arm Grades: K-12 Grade 3 Students(AGR) = 12

Subtest / Assessment Level	School [N=11] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	63.6	27.3	9.1	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	9.1	27.3	45.5	18.2	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	18.2	54.5	27.3	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	45.5	27.3	27.3	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	9.1	63.6	27.3	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	0.0	81.8	18.2	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.2					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	18.2	81.8	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	18.2	81.8	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	18.2	81.8	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	18.2	81.8	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.2					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	54.5	45.5	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	36.4	63.6	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	9.1	27.3	63.6	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	45.5	54.5	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.0					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#158 - MSB Regional Academy, Middle Arm Grades: K-12 Grade 3 Students(AGR) = 12

Subtest / Assessment Level	School [N=11] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	54.5	45.5	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	45.5	54.5	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	45.5	54.5	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	54.5	45.5	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.7					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.6					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.2					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			4.1					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#160 - Bayview Primary, Nipper's Harbour Grades: K-2 Grade 3 Students(AGR) = 0

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	50.0	0.0	50.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	50.0	50.0	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	50.0	50.0	0.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	100.0	0.0	0.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	50.0	50.0	0.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	50.0	50.0	0.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	100.0	0.0	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.5					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	50.0	0.0	50.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	50.0	50.0	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	50.0	0.0	50.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	50.0	0.0	50.0	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.0					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#160 - Bayview Primary, Nipper's Harbour Grades: K-2 Grade 3 Students(AGR) = 0

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	50.0	50.0	0.0	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	100.0	0.0	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	100.0	0.0	0.0	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.0					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			5.5					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			1.5					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			8.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			6.0					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#163 - Point Learnington Academy, Point Learnington Grades: K-12 Grade 3 Students(AGR) = 7

Subtest / Assessment Level	School [N=7] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	71.4	28.6	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	33.3	66.7	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	0.0	50.0	50.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	16.7	50.0	16.7	16.7	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	33.3	33.3	33.3	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	14.3	71.4	14.3	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.5					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	14.3	14.3	71.4	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	14.3	85.7	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	28.6	71.4	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	14.3	14.3	71.4	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.1					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	33.3	66.7	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	33.3	66.7	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	33.3	66.7	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	33.3	66.7	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			9.1					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#163 - Point Learington Academy, Point Learington Grades: K-12 Grade 3 Students(AGR) = 7

Subtest / Assessment Level	School [N=7] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	14.3	0.0	85.7	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	28.6	71.4	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	14.3	14.3	71.4	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	14.3	14.3	71.4	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			4.4					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.3					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.0					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			2.9					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.5					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#165 - St. Stephen's AG, Rencontre East Grades: K-4,6-12 Grade 3 Students(AGR) = 4

Subtest / Assessment Level	School [N=4] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	25.0	75.0	0.0	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	75.0	25.0	0.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	25.0	75.0	0.0	0.0	0.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	25.0	75.0	0.0	0.0	0.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	25.0	0.0	75.0	0.0	0.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	50.0	50.0	0.0	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	50.0	50.0	0.0	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	50.0	50.0	0.0	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	50.0	50.0	0.0	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.8					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	50.0	50.0	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	75.0	25.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	75.0	25.0	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.3					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#165 - St. Stephen's AG, Rencontre East Grades: K-4,6-12 Grade 3 Students(AGR) = 4

Subtest / Assessment Level	School [N=4] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	50.0	50.0	0.0	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	25.0	75.0	0.0	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	50.0	50.0	0.0	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	75.0	0.0	25.0	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.0					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			5.5					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.5					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			8.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.0					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

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Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#167 - Green Bay South Academy, Robert's Arm Grades: K-8 Grade 3 Students(AGR) = 16

Subtest / Assessment Level	School [N=17] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	70.6	29.4	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	13.3	40.0	46.7	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	20.0	40.0	40.0	0.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	20.0	46.7	33.3	0.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	20.0	53.3	20.0	6.7	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	11.8	41.2	47.1	0.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	17.6	76.5	5.9	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	17.6	64.7	17.6	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	23.5	58.8	17.6	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	23.5	58.8	17.6	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.8					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	5.9	29.4	52.9	11.8	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	29.4	52.9	17.6	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	35.3	47.1	17.6	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	11.8	35.3	29.4	23.5	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.9					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#167 - Green Bay South Academy, Robert's Arm Grades: K-8 Grade 3 Students(AGR) = 16

Subtest / Assessment Level	School [N=17] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	5.9	29.4	58.8	5.9	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	23.5	64.7	11.8	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	23.5	64.7	11.8	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	5.9	29.4	52.9	11.8	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.6					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.8					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.6					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.2					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			5.0					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#170 - South Brook Academy, South Brook Grades: K-6 Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=3] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	66.7	33.3	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	33.3	33.3	33.3	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	66.7	33.3	0.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	33.3	66.7	0.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	33.3	66.7	0.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	33.3	66.7	0.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	66.7	33.3	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	66.7	33.3	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	33.3	66.7	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.0					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	33.3	66.7	0.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	33.3	66.7	0.0	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	33.3	66.7	0.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	33.3	33.3	33.3	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.0					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#170 - South Brook Academy, South Brook Grades: K-6 Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=3] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	66.7	33.3	0.0	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	33.3	33.3	33.3	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	66.7	33.3	0.0	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	66.7	33.3	0.0	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.3					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.7					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.7					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.3					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			7.7					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#172 - Brian Peckford Elementary, Triton Grades: K-6 Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	44.4	33.3	11.1	11.1	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	11.1	44.4	33.3	11.1	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	11.1	77.8	11.1	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	22.2	33.3	33.3	11.1	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	77.8	11.1	11.1	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	70.0	10.0	20.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	30.0	50.0	20.0	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	20.0	60.0	20.0	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	30.0	40.0	30.0	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	20.0	50.0	30.0	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.8					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	20.0	40.0	40.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	10.0	50.0	40.0	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	50.0	50.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	10.0	50.0	40.0	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.0					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#172 - Brian Peckford Elementary, Triton Grades: K-6 Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	11.1	22.2	44.4	22.2	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	11.1	22.2	33.3	33.3	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	11.1	22.2	33.3	33.3	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	11.1	22.2	44.4	22.2	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.4					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.8					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.9					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.4					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#174 - St. Peter's Academy, Westport Grades: K-12 Grade 3 Students(AGR) = 2

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	100.0	0.0	0.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	50.0	50.0	0.0	0.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	50.0	50.0	0.0	0.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	50.0	50.0	0.0	0.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.5					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	100.0	0.0	0.0	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			6.5					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	100.0	0.0	0.0	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	100.0	0.0	0.0	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			16.5					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#174 - St. Peter's Academy, Westport Grades: K-12 Grade 3 Students(AGR) = 2

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	100.0	0.0	0.0	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	50.0	50.0	0.0	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	100.0	0.0	0.0	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.0					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.5					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.5					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.5					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			7.0					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#177 - Greenwood Academy, Campbellton Grades: K-9 Grade 3 Students(AGR) = 21

Subtest / Assessment Level	School [N=18] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	5.6	16.7	77.8	0.0	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	5.6	66.7	27.8	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	5.6	27.8	66.7	0.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	5.6	77.8	16.7	0.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	16.7	61.1	22.2	0.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	23.5	29.4	41.2	5.9	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	5.6	33.3	50.0	11.1	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	5.6	27.8	38.9	27.8	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	5.6	33.3	38.9	22.2	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	38.9	33.3	27.8	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.9					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	27.8	66.7	5.6	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	11.1	66.7	22.2	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	27.8	66.7	5.6	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	16.7	72.2	11.1	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.8					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#177 - Greenwood Academy, Campbellton Grades: K-9 Grade 3 Students(AGR) = 21

Subtest / Assessment Level	School [N=18] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	33.3	55.6	11.1	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	5.9	70.6	23.5	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	11.1	77.8	11.1	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	27.8	72.2	0.0	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.1					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.6					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.2					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.4					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			6.2					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#179 - Centreville Academy, Centreville-Wareham Grades: K-8 Grade 3 Students(AGR) = 8

Subtest / Assessment Level	School [N=7] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	14.3	71.4	14.3	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	71.4	28.6	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	57.1	42.9	0.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	42.9	42.9	14.3	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	14.3	42.9	42.9	0.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	42.9	28.6	28.6	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	28.6	71.4	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	14.3	85.7	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	14.3	85.7	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	14.3	85.7	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.3					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	71.4	28.6	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	57.1	42.9	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	57.1	42.9	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	71.4	28.6	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.3					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#179 - Centreville Academy, Centreville-Wareham Grades: K-8 Grade 3 Students(AGR) = 8

Subtest / Assessment Level	School [N=7] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	14.3	57.1	28.6	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	14.3	71.4	14.3	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	71.4	28.6	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	28.6	57.1	14.3	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.4					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			5.3					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.9					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.7					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			6.0					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#180 - A. R. Scammell Academy, Change Islands Grades: K-12 Grade 3 Students(AGR) = 1

Subtest / Assessment Level	School [N=1] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	0.0	100.0	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	0.0	100.0	0.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	0.0	100.0	0.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	100.0	0.0	0.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			0.0					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	100.0	0.0	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	100.0	0.0	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			6.0					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	0.0	100.0	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	0.0	100.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	100.0	0.0	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			7.0					11.5					11.8		

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Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#180 - A. R. Scammell Academy, Change Islands Grades: K-12 Grade 3 Students(AGR) = 1

Subtest / Assessment Level	School [N=1] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	0.0	100.0	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	100.0	0.0	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			4.0					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			5.0					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			4.0					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.0					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#182 - Charlottetown Elementary, Charlottetown, B.B. Grades: K-5 Grade 3 Students(AGR) = 1

Subtest / Assessment Level	School [N=1] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	0.0	100.0	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	100.0	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	0.0	100.0	0.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	0.0	100.0	0.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	100.0	0.0	0.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	0.0	100.0	0.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			0.0					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	0.0	100.0	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	0.0	100.0	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	0.0	100.0	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	0.0	100.0	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.0					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	0.0	100.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	0.0	100.0	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	0.0	100.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	0.0	100.0	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.0					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#182 - Charlottetown Elementary, Charlottetown, B.B. Grades: K-5 Grade 3 Students(AGR) = 1

Subtest / Assessment Level	School [N=1] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	100.0	0.0	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	100.0	0.0	0.0	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.0					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.0					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.0					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			1.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			1.0					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#183 - William Mercer Academy, Dover Grades: K-8 Grade 3 Students(AGR) = 18

Subtest / Assessment Level	School [N=17] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	58.8	35.3	5.9	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	52.9	23.5	23.5	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	5.9	5.9	70.6	11.8	5.9	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	17.6	35.3	41.2	5.9	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	17.6	29.4	41.2	11.8	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	23.5	52.9	23.5	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	52.9	47.1	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	5.9	23.5	70.6	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	11.8	17.6	70.6	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	11.8	11.8	76.5	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.1					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	23.5	41.2	35.3	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	17.6	47.1	35.3	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	17.6	35.3	47.1	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	17.6	41.2	41.2	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.1					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#183 - William Mercer Academy, Dover

Grades: K-8

Grade 3 Students(AGR) = 18

Subtest / Assessment Level	School [N=17] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	5.9	11.8	52.9	29.4	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	23.5	47.1	29.4	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	5.9	5.9	64.7	23.5	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	5.9	23.5	58.8	11.8	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.8					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.1					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.8					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.1					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.8					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#186 - Heritage Academy, Greenspond Grades: K-6 Grade 3 Students(AGR) = 4

Subtest / Assessment Level	School [N=4] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	25.0	50.0	25.0	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	100.0	0.0	0.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	25.0	75.0	0.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	50.0	50.0	0.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	25.0	0.0	50.0	25.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			0.3					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	75.0	25.0	0.0	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	75.0	25.0	0.0	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	50.0	50.0	0.0	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	75.0	25.0	0.0	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.3					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	25.0	75.0	0.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	25.0	75.0	0.0	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	25.0	75.0	0.0	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			14.0					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#186 - Heritage Academy, Greenspond Grades: K-6 Grade 3 Students(AGR) = 4

Subtest / Assessment Level	School [N=4] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	50.0	25.0	25.0	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	25.0	50.0	25.0	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	50.0	25.0	25.0	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	50.0	25.0	25.0	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.3					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.5					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.5					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.3					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			5.3					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#188 - Sandstone Academy, Ladle Cove Grades: K-6 Grade 3 Students(AGR) = 2

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	50.0	50.0	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	100.0	0.0	0.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	0.0	100.0	0.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	100.0	0.0	0.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	50.0	50.0	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	0.0	100.0	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	50.0	50.0	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	50.0	50.0	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			7.0					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	50.0	50.0	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	50.0	50.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	50.0	50.0	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			15.5					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#188 - Sandstone Academy, Ladle Cove Grades: K-6 Grade 3 Students(AGR) = 2

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	50.0	50.0	0.0	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	100.0	0.0	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	100.0	0.0	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			8.0					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			5.0					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			4.0					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			7.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			5.5					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#189 - Lewisporte Academy, Lewisporte — Grades: K-4 — Grade 3 Students(AGR) = 54

Subtest / Assessment Level	School [N=53] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	1.9	24.5	62.3	9.4	1.9	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	3.8	13.5	71.2	9.6	1.9	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	1.9	11.5	38.5	40.4	7.7	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	7.7	17.3	59.6	13.5	1.9	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	15.4	15.4	32.7	32.7	3.8	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	9.4	15.1	35.8	32.1	7.5	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	23.1	44.2	32.7	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	1.9	13.5	50.0	34.6	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	1.9	19.2	51.9	26.9	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	1.9	23.1	42.3	32.7	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.0					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	9.6	15.4	40.4	34.6	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	5.8	15.4	32.7	46.2	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	7.7	9.6	44.2	38.5	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	7.7	13.5	36.5	42.3	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.8					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#189 - Lewisporte Academy, Lewisporte — Grades: K-4 — Grade 3 Students(AGR) = 54

Subtest / Assessment Level	School [N=53] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	1.9	5.8	30.8	42.3	19.2	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	3.8	23.1	44.2	28.8	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	1.9	3.8	30.8	30.8	32.7	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	1.9	9.6	32.7	32.7	23.1	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.9					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.0					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.8					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.1					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			2.8					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#192 - Lumsden School Complex, Lumsden Grades: K-12 Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	70.0	30.0	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	11.1	33.3	55.6	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	22.2	55.6	22.2	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	22.2	11.1	55.6	11.1	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	12.5	62.5	0.0	25.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	50.0	30.0	20.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	10.0	40.0	20.0	30.0	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	10.0	20.0	40.0	30.0	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	30.0	40.0	30.0	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	10.0	30.0	30.0	30.0	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.5					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	50.0	30.0	20.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	10.0	40.0	30.0	20.0	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	50.0	30.0	20.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	20.0	30.0	30.0	20.0	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.6					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#192 - Lumsden School Complex, Lumsden Grades: K-12 Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	11.1	44.4	22.2	22.2	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	11.1	44.4	22.2	22.2	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	11.1	44.4	22.2	22.2	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	11.1	33.3	33.3	22.2	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.2					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.2					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.6					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.3					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			5.7					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#194 - Gill Memorial Academy, Musgrave Harbour Grades: K-12 Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	33.3	55.6	11.1	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	44.4	44.4	11.1	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	44.4	44.4	11.1	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	11.1	22.2	44.4	22.2	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	25.0	37.5	37.5	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	33.3	66.7	0.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	11.1	66.7	22.2	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	11.1	55.6	33.3	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	11.1	66.7	22.2	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	11.1	66.7	22.2	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.9					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	44.4	55.6	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	11.1	88.9	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	33.3	66.7	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	33.3	66.7	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.8					11.5					11.8		

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Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#194 - Gill Memorial Academy, Musgrave Harbour Grades: K-12 Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	77.8	22.2	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	22.2	77.8	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	22.2	77.8	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	11.1	33.3	55.6	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.6					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.9					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.0					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.6					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.8					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

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Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#196 - St. Gabriel's AG, St. Brendan's Grades: 1-5,7-12 Grade 3 Students(AGR) = 2

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	100.0	0.0	0.0	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	100.0	0.0	0.0	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	50.0	50.0	0.0	0.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	50.0	50.0	0.0	0.0	0.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	50.0	0.0	50.0	0.0	0.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	100.0	0.0	0.0	0.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	100.0	0.0	0.0	0.0	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	50.0	50.0	0.0	0.0	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	100.0	0.0	0.0	0.0	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	100.0	0.0	0.0	0.0	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			6.5					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	100.0	0.0	0.0	0.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	50.0	50.0	0.0	0.0	0.0	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	50.0	50.0	0.0	0.0	0.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	50.0	50.0	0.0	0.0	0.0	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			15.5					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#196 - St. Gabriel's AG, St. Brendan's Grades: 1-5,7-12 Grade 3 Students(AGR) = 2

Subtest / Assessment Level	School [N=2] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	50.0	50.0	0.0	0.0	0.0	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	50.0	0.0	50.0	0.0	0.0	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	50.0	50.0	0.0	0.0	0.0	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	50.0	50.0	0.0	0.0	0.0	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			8.0					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			6.0					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.5					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			7.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			6.0					4.1					4.2		
Mental Math															
Average Mark out of 5		Information not available at school level because data was based on a 10% sample.						2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#202 - Twillingate Island Elementary, Twillingate Grades: K-6 Grade 3 Students(AGR) = 29

Subtest / Assessment Level	School [N=27] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	3.8	50.0	46.2	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	23.1	30.8	46.2	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	7.7	11.5	73.1	7.7	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	7.7	61.5	15.4	15.4	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	7.7	38.5	30.8	23.1	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	34.6	46.2	19.2	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	3.7	18.5	18.5	59.3	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	11.1	22.2	66.7	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	11.1	29.6	59.3	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	11.1	22.2	66.7	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.3					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	7.4	33.3	59.3	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	7.4	25.9	66.7	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	7.4	29.6	63.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	14.8	29.6	55.6	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.5					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#202 - Twillingate Island Elementary, Twillingate Grades: K-6 Grade 3 Students(AGR) = 29

Subtest / Assessment Level	School [N=27] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	3.7	40.7	55.6	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	29.6	70.4	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	3.7	37.0	59.3	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	33.3	66.7	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.9					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.5					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.1					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.8					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			4.1					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#205 - Memorial Academy, Wesleyville Grades: K-6 Grade 3 Students(AGR) = 18

Subtest / Assessment Level	School [N=18] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	6.3	68.8	25.0	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	6.3	0.0	56.3	37.5	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	25.0	43.8	31.3	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	12.5	31.3	50.0	6.3	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	5.6	5.6	50.0	22.2	16.7	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	16.7	38.9	44.4	0.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	5.6	0.0	16.7	50.0	27.8	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	5.6	0.0	11.1	55.6	27.8	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	5.6	5.6	72.2	16.7	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	5.6	16.7	55.6	22.2	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.7					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	33.3	55.6	11.1	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	27.8	33.3	38.9	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	16.7	11.1	44.4	27.8	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	33.3	38.9	27.8	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.8					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#205 - Memorial Academy, Wesleyville Grades: K-6 Grade 3 Students(AGR) = 18

Subtest / Assessment Level	School [N=18] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	50.0	38.9	11.1	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	38.9	44.4	16.7	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	5.6	33.3	44.4	16.7	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	50.0	38.9	11.1	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.3					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.7					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.3					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.2					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			4.4					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#206 - Riverwood Academy, Wing's Point Grades: K-12 Grade 3 Students(AGR) = 20

Subtest / Assessment Level	School [N=16] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	75.0	18.8	6.3	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	83.3	16.7	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	8.3	41.7	50.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	25.0	41.7	33.3	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	8.3	33.3	58.3	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	18.8	12.5	68.8	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.2					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	6.7	93.3	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	6.7	93.3	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	0.0	100.0	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	6.7	93.3	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			2.9					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	6.3	93.8	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	6.3	93.8	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	6.3	93.8	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	6.3	93.8	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			7.8					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#206 - Riverwood Academy, Wing's Point Grades: K-12 Grade 3 Students(AGR) = 20

Subtest / Assessment Level	School [N=16] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	25.0	75.0	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	6.3	93.8	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	25.0	75.0	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	12.5	87.5	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			3.8					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.3					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			1.6					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.5					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			1.8					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#398 - Avoca Collegiate, Badger Grades: K-8 Grade 3 Students(AGR) = 1

Subtest / Assessment Level	School [N=1] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	0.0	100.0	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	100.0	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	0.0	100.0	0.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	0.0	0.0	100.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	100.0	0.0	0.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	0.0	100.0	0.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	100.0	0.0	0.0	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.0					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	0.0	100.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	0.0	100.0	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	0.0	100.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	0.0	100.0	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			14.0					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#398 - Avoca Collegiate, Badger — Grades: K-8 — Grade 3 Students(AGR) = 1

Subtest / Assessment Level	School [N=1] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	0.0	100.0	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	0.0	100.0	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	0.0	100.0	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	0.0	100.0	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.0					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			6.0					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			4.0					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			7.0					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#399 - Baie Verte Primary, Baie Verte — Grades: K-4 — Grade 3 Students(AGR) = 36

Subtest / Assessment Level	School [N=33] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	15.2	72.7	9.1	3.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	3.1	3.1	75.0	18.8	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	3.1	9.4	40.6	37.5	9.4	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	9.1	9.1	45.5	33.3	3.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	9.4	3.1	53.1	31.3	3.1	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	6.1	6.1	48.5	30.3	9.1	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	3.2	19.4	32.3	32.3	12.9	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	19.4	29.0	35.5	16.1	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	3.2	19.4	25.8	38.7	12.9	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	9.7	16.1	32.3	29.0	12.9	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.1					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	12.5	34.4	40.6	12.5	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	9.4	18.8	50.0	21.9	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	9.4	31.3	43.8	15.6	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	3.1	9.4	28.1	40.6	18.8	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.3					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#399 - Baie Verte Primary, Baie Verte Grades: K-4 Grade 3 Students(AGR) = 36

Subtest / Assessment Level	School [N=33] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	3.1	3.1	43.8	37.5	12.5	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	3.1	3.1	28.1	46.9	18.8	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	6.3	34.4	46.9	12.5	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	3.1	40.6	43.8	12.5	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.2					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.7					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.6					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.8					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			6.4					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#400 - Helen Tulk Elementary, Bishop's Falls Grades: K-5 Grade 3 Students(AGR) = 38

Subtest / Assessment Level	School [N=35] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	8.8	76.5	14.7	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	6.1	42.4	45.5	6.1	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	8.8	76.5	14.7	0.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	5.9	14.7	52.9	26.5	0.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	32.4	44.1	23.5	0.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	2.9	20.6	61.8	14.7	0.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	22.9	31.4	42.9	2.9	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	28.6	14.3	48.6	8.6	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	2.9	22.9	22.9	42.9	8.6	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	5.7	22.9	20.0	40.0	11.4	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.9					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	3.0	12.1	30.3	51.5	3.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	2.9	14.3	22.9	51.4	8.6	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	2.9	8.6	37.1	42.9	8.6	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	2.9	11.4	34.3	42.9	8.6	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.2					11.5					11.8		

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Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#400 - Helen Tulk Elementary, Bishop's Falls Grades: K-5 Grade 3 Students(AGR) = 38

Subtest / Assessment Level	School [N=35] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	5.7	31.4	54.3	8.6	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	2.9	20.0	60.0	17.1	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	5.7	28.6	54.3	11.4	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	5.7	28.6	60.0	5.7	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.3					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.8					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.3					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			5.0					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#403 - Lakeside Academy, Buchans Grades: K-12 Grade 3 Students(AGR) = 7

Subtest / Assessment Level	School [N=8] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	87.5	12.5	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	62.5	37.5	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	50.0	37.5	12.5	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	37.5	50.0	12.5	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	37.5	50.0	12.5	0.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	25.0	75.0	0.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	25.0	37.5	37.5	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	25.0	12.5	62.5	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	12.5	37.5	50.0	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	25.0	12.5	62.5	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.1					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	87.5	12.5	0.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	37.5	62.5	0.0	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	12.5	62.5	25.0	0.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	87.5	12.5	0.0	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			14.1					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#403 - Lakeside Academy, Buchans Grades: K-12 Grade 3 Students(AGR) = 7

Subtest / Assessment Level	School [N=8] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	25.0	62.5	12.5	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	37.5	37.5	25.0	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	25.0	75.0	0.0	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	25.0	62.5	12.5	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.5					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.5					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.3					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.3					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			5.4					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#404 - M.W. Jeans Academy, Burlington Grades: K-6 Grade 3 Students(AGR) = 8

Subtest / Assessment Level	School [N=8] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	75.0	25.0	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	37.5	62.5	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	62.5	37.5	0.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	50.0	37.5	12.5	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	25.0	75.0	0.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	37.5	37.5	25.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	50.0	50.0	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	75.0	25.0	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	75.0	25.0	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	50.0	50.0	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.0					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	12.5	50.0	37.5	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	50.0	50.0	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	12.5	75.0	12.5	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	12.5	87.5	0.0	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.5					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#404 - M.W. Jeans Academy, Burlington Grades: K-6 Grade 3 Students(AGR) = 8

Subtest / Assessment Level	School [N=8] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	12.5	25.0	62.5	0.0	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	12.5	12.5	75.0	0.0	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	25.0	75.0	0.0	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	25.0	75.0	0.0	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.8					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.6					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.5					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.9					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.9					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#405 - Cottrell's Cove Academy, Cottrell's Cove Grades: K-8,10-11 Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=3] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	66.7	33.3	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	66.7	33.3	0.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	33.3	66.7	0.0	0.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	66.7	33.3	0.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	33.3	66.7	0.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	33.3	66.7	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	33.3	66.7	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	66.7	33.3	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	33.3	66.7	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.7					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	33.3	66.7	0.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	33.3	66.7	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	33.3	66.7	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	33.3	66.7	0.0	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.7					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#405 - Cottrell's Cove Academy, Cottrell's Cove Grades: K-8,10-11 Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=3] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	33.3	0.0	66.7	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	33.3	66.7	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	33.3	66.7	0.0	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	33.3	66.7	0.0	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.3					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.3					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.3					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			7.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			4.0					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#406 - Fitzgerald Academy, English Harbour West Grades: K-12 Grade 3 Students(AGR) = 12

Subtest / Assessment Level	School [N=11] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	9.1	72.7	9.1	9.1	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	72.7	18.2	9.1	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	36.4	36.4	9.1	18.2	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	9.1	54.5	27.3	9.1	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	9.1	54.5	18.2	18.2	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	63.6	27.3	9.1	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	18.2	45.5	36.4	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	18.2	45.5	36.4	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	27.3	54.5	18.2	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	9.1	18.2	45.5	27.3	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.6					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	60.0	30.0	10.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	36.4	54.5	9.1	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	27.3	63.6	9.1	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	9.1	36.4	45.5	9.1	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.7					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#406 - Fitzgerald Academy, English Harbour West Grades: K-12 Grade 3 Students(AGR) = 12

Subtest / Assessment Level	School [N=11] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	54.5	27.3	18.2	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	36.4	45.5	18.2	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	45.5	36.4	18.2	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	63.6	18.2	18.2	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.5					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.5					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.9					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.2					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			4.8					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#407 - Bay d'Espoir Academy, Milltown Grades: K-12 Grade 3 Students(AGR) = 18

Subtest / Assessment Level	School [N=18] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	5.9	64.7	23.5	5.9	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	5.9	58.8	35.3	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	11.8	35.3	41.2	11.8	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	11.8	29.4	47.1	11.8	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	17.6	47.1	23.5	11.8	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	41.2	52.9	5.9	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	17.6	41.2	41.2	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	11.8	29.4	58.8	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	11.8	47.1	41.2	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	23.5	29.4	47.1	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.9					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	5.6	0.0	16.7	33.3	44.4	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	5.6	0.0	16.7	33.3	44.4	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	5.6	0.0	5.6	33.3	55.6	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	5.6	22.2	16.7	55.6	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.3					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#407 - Bay d'Espoir Academy, Milltown Grades: K-12 Grade 3 Students(AGR) = 18

Subtest / Assessment Level	School [N=18] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	23.5	41.2	35.3	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	11.8	52.9	35.3	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	17.6	23.5	58.8	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	17.6	23.5	58.8	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.2					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.5					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.7					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.5					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			2.1					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#408 - Deckwood Elementary, Woodstock — Grades: K-6 — Grade 3 Students(AGR) = 8

Subtest / Assessment Level	School [N=8] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	50.0	50.0	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	12.5	0.0	62.5	25.0	0.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	12.5	0.0	25.0	62.5	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	25.0	37.5	37.5	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	12.5	0.0	12.5	37.5	37.5	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	50.0	50.0	0.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	12.5	87.5	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	12.5	87.5	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	50.0	50.0	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	12.5	87.5	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			2.6					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	12.5	12.5	75.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	25.0	75.0	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	37.5	62.5	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	12.5	25.0	62.5	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.3					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#408 - Deckwood Elementary, Woodstock Grades: K-6 Grade 3 Students(AGR) = 8

Subtest / Assessment Level	School [N=8] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	12.5	0.0	62.5	25.0	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	12.5	0.0	87.5	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	12.5	25.0	62.5	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	12.5	0.0	12.5	75.0	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.3					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.4					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.6					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.4					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#411 - Indian River Primary, Springdale — Grades: K-3 — Grade 3 Students(AGR) = 46

Subtest / Assessment Level	School [N=46] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	2.2	4.3	65.2	26.1	2.2	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	10.9	34.8	43.5	10.9	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	2.2	13.0	43.5	41.3	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	6.5	28.3	45.7	19.6	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	2.2	31.1	22.2	44.4	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	2.2	2.2	28.9	37.8	28.9	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	2.2	15.2	30.4	52.2	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	2.2	13.0	28.3	56.5	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	2.2	6.5	34.8	56.5	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	2.2	6.5	41.3	50.0	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.6					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	2.3	7.0	27.9	62.8	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	2.2	2.2	8.9	22.2	64.4	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	2.2	8.9	26.7	62.2	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	2.2	8.9	26.7	62.2	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			9.9					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#411 - Indian River Primary, Springdale — Grades: K-3 — Grade 3 Students(AGR) = 46

Subtest / Assessment Level	School [N=46] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	2.2	4.3	45.7	47.8	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	4.3	30.4	65.2	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	2.2	2.2	37.0	58.7	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	2.2	2.2	43.5	52.2	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.2					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.7					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.2					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.4					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			2.9					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#413 - Holy Cross School Complex, Eastport Grades: K-12 Grade 3 Students(AGR) = 11

Subtest / Assessment Level	School [N=11] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	72.7	27.3	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	63.6	27.3	9.1	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	63.6	27.3	9.1	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	9.1	45.5	36.4	9.1	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	50.0	30.0	20.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	10.0	50.0	30.0	10.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	63.6	36.4	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	54.5	45.5	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	9.1	27.3	63.6	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	63.6	36.4	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.4					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	36.4	27.3	36.4	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	18.2	36.4	45.5	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	27.3	18.2	54.5	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	27.3	27.3	45.5	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.2					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#413 - Holy Cross School Complex, Eastport Grades: K-12 Grade 3 Students(AGR) = 11

Subtest / Assessment Level	School [N=11] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	27.3	45.5	27.3	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	18.2	18.2	63.6	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	18.2	36.4	45.5	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	9.1	36.4	54.5	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.4					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.5					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.3					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.5					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			5.4					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#414 - Fogo Island Central Academy, Fogo Island Grades: K-12 Grade 3 Students(AGR) = 16

Subtest / Assessment Level	School [N=16] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	12.5	81.3	6.3	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	25.0	68.8	0.0	6.3	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	18.8	62.5	6.3	12.5	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	6.3	37.5	50.0	6.3	0.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	18.8	43.8	31.3	6.3	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	6.3	25.0	68.8	0.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.5					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	6.3	50.0	43.8	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	12.5	56.3	31.3	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	6.3	50.0	43.8	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	56.3	43.8	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.3					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	7.7	53.8	38.5	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	15.4	46.2	38.5	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	15.4	30.8	53.8	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	15.4	30.8	53.8	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			9.2					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#414 - Fogo Island Central Academy, Fogo Island Grades: K-12 Grade 3 Students(AGR) = 16

Subtest / Assessment Level	School [N=16] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	6.3	50.0	43.8	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	50.0	50.0	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	6.3	43.8	50.0	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	6.3	12.5	43.8	37.5	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.3					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.7					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.1					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			2.3					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#416 - Smallwood Academy, Gambo Grades: K-12 Grade 3 Students(AGR) = 28

Subtest / Assessment Level	School [N=23] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	91.3	8.7	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	66.7	23.8	9.5	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	28.6	71.4	0.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	5.9	29.4	41.2	23.5	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	6.3	37.5	50.0	6.3	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	4.8	47.6	28.6	19.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	13.6	18.2	68.2	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	9.1	27.3	63.6	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	9.1	27.3	63.6	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	13.6	18.2	68.2	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.6					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	10.0	90.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	5.0	10.0	85.0	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	5.0	10.0	85.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	5.0	35.0	60.0	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.4					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#416 - Smallwood Academy, Gambo Grades: K-12 Grade 3 Students(AGR) = 28

Subtest / Assessment Level	School [N=23] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	13.6	13.6	45.5	27.3	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	4.5	13.6	45.5	36.4	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	13.6	9.1	45.5	31.8	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	13.6	18.2	50.0	18.2	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			3.8					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.2					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.0					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.4					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			5.1					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#417 - Gander Academy, Gander — Grades: K-6 — Grade 3 Students(AGR) = 97

Subtest / Assessment Level	School [N=69] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	4.3	11.6	62.3	20.3	1.4	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	2.9	13.2	55.9	26.5	1.5	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	3.0	7.5	37.3	37.3	14.9	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	3.0	9.1	47.0	28.8	12.1	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	3.0	18.2	42.4	28.8	7.6	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	4.4	4.4	35.3	47.1	8.8	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	6.0	4.5	22.4	31.3	35.8	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	1.5	10.4	17.9	38.8	31.3	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	3.0	7.5	17.9	37.3	34.3	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	4.5	7.5	23.9	23.9	40.3	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.0					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	4.4	8.8	17.6	35.3	33.8	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	1.5	5.9	14.7	29.4	48.5	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	4.4	5.9	11.8	33.8	44.1	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	4.4	2.9	17.6	29.4	45.6	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.1					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#417 - Gander Academy, Gander Grades: K-6 Grade 3 Students(AGR) = 97

Subtest / Assessment Level	School [N=69] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	4.4	4.4	30.9	45.6	14.7	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	2.9	4.4	20.6	39.7	32.4	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	2.9	5.9	23.5	39.7	27.9	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	2.9	5.9	26.5	38.2	26.5	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.9					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.0					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.1					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.8					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			5.1					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#421 - Lakewood Academy, Glenwood Grades: K-12 Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=11] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	63.6	27.3	9.1	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	9.1	18.2	54.5	18.2	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	20.0	40.0	40.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	36.4	18.2	45.5	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	18.2	36.4	45.5	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	18.2	36.4	45.5	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	18.2	27.3	54.5	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	18.2	18.2	63.6	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	36.4	63.6	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	18.2	18.2	63.6	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.5					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	40.0	60.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	30.0	70.0	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	30.0	70.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	30.0	70.0	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			8.8					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#421 - Lakewood Academy, Glenwood Grades: K-12 Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=11] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	9.1	90.9	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	9.1	90.9	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	0.0	100.0	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	9.1	90.9	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			4.6					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.4					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.2					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			2.9					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			2.6					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 300 - Nova Central

#422 - Glovertown Academy, Glovertown Grades: K-12 Grade 3 Students(AGR) = 26

Subtest / Assessment Level	School [N=25] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	4.0	0.0	64.0	32.0	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	9.1	9.1	63.6	13.6	4.5	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	8.7	43.5	34.8	13.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	8.7	13.0	34.8	30.4	13.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	4.0	28.0	48.0	12.0	8.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	4.0	12.0	60.0	16.0	8.0	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	8.3	20.8	41.7	29.2	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	8.3	4.2	58.3	29.2	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	8.3	16.7	29.2	45.8	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	4.2	4.2	16.7	37.5	37.5	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.5					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	12.0	52.0	36.0	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	8.0	32.0	60.0	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	12.0	48.0	40.0	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	8.0	40.0	52.0	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.4					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#422 - Glovertown Academy, Glovertown Grades: K-12 Grade 3 Students(AGR) = 26

Subtest / Assessment Level	School [N=25] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	4.0	0.0	32.0	40.0	24.0	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	4.0	20.0	44.0	32.0	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	4.0	4.0	12.0	52.0	28.0	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	4.0	4.0	28.0	28.0	36.0	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.8					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.8					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.9					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.0					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			4.1					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#426 - Hillview Academy, Norris Arm Grades: K-9 Grade 3 Students(AGR) = 6

Subtest / Assessment Level	School [N=6] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	60.0	20.0	20.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	20.0	60.0	0.0	20.0	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	80.0	0.0	20.0	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	80.0	0.0	20.0	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	20.0	60.0	20.0	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	50.0	33.3	16.7	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	16.7	33.3	33.3	16.7	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	16.7	33.3	33.3	16.7	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	50.0	16.7	33.3	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	16.7	33.3	33.3	16.7	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.3					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	33.3	50.0	16.7	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	16.7	66.7	16.7	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	16.7	66.7	16.7	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	33.3	50.0	16.7	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			9.3					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#426 - Hillview Academy, Norris Arm Grades: K-9 Grade 3 Students(AGR) = 6

Subtest / Assessment Level	School [N=6] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	33.3	50.0	16.7	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	33.3	33.3	33.3	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	33.3	50.0	16.7	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	33.3	50.0	16.7	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			4.0					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.8					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.4					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.3					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			6.2					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#478 - New World Island Academy, Virgin Arm — Grades: K-12 — Grade 3 Students(AGR) = 33

Subtest / Assessment Level	School [N=35] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.0	10.8	70.6	15.7	1.0	3.8	17.4	58.3	18.8	1.7
Organization						3.9	12.7	65.7	16.7	1.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						2.9	8.8	69.6	18.6	0.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	8.8	69.6	16.7	1.0	4.7	18.1	53.0	22.1	2.1
Word Choice						2.9	6.9	76.5	13.7	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						5.9	13.7	66.7	13.7	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	5.7	80.0	14.3	0.0	1.1	7.7	67.0	21.9	2.4	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	3.3	66.7	26.7	3.3	1.8	7.4	51.7	32.1	7.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	23.3	33.3	40.0	3.3	0.7	7.8	36.1	40.5	14.8	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	6.7	53.3	23.3	16.7	2.4	10.8	43.1	31.2	12.5	3.3	12.0	42.9	30.9	10.9
Visual	0.0	8.6	31.4	51.4	8.6	2.4	11.5	37.6	33.0	15.4	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	11.8	38.2	38.2	11.8	1.7	7.3	36.7	40.7	13.6	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.9	20.4	62.1	13.6	1.9	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	5.7	17.1	25.7	51.4	1.1	4.5	19.6	36.5	38.4	0.8	4.2	20.1	38.3	36.5
Communication	0.0	5.9	8.8	38.2	47.1	0.5	4.5	15.0	38.1	42.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	8.6	8.6	42.9	40.0	0.8	4.7	16.1	38.8	39.5	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	5.7	14.3	28.6	51.4	1.5	4.6	17.9	33.3	42.6	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.1					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	3.0	6.1	63.6	27.3	0.7	3.7	18.0	41.7	35.9	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	8.8	50.0	41.2	0.7	3.1	13.5	37.3	45.5	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	2.9	5.9	44.1	47.1	0.7	3.5	15.1	36.8	43.9	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	2.9	5.9	44.1	47.1	0.8	3.6	17.6	36.5	41.4	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.6					11.5					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#478 - New World Island Academy, Virgin Arm — Grades: K-12 — Grade 3 Students(AGR) = 33

Subtest / Assessment Level	School [N=35] 5	4	3	2	1	District [N=859] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	2.9	5.7	14.3	34.3	42.9	1.2	3.7	22.0	44.4	28.7	0.8	4.5	22.0	43.6	29.1
Communication	0.0	5.7	17.1	31.4	45.7	0.6	2.6	14.5	41.3	41.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	5.7	14.3	31.4	48.6	0.6	3.7	17.4	42.7	35.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	2.9	5.7	11.4	31.4	48.6	0.8	4.0	20.7	38.9	35.6	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.7					5.9					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.0					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.4					2.8					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.4					4.8					4.8		
Data Management and Probability															
Average Mark out of 9			3.1					4.1					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.9					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#213 - Lake Academy, Fortune — Grades: K-7 — Grade 3 Students(AGR) = 48

Subtest / Assessment Level	School [N=47] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	17.0	72.3	8.5	2.1	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	9.1	72.7	18.2	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	13.6	43.2	34.1	9.1	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	7.1	26.2	54.8	11.9	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	2.2	24.4	51.1	15.6	6.7	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	8.7	50.0	37.0	4.3	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	22.7	47.7	29.5	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	22.7	43.2	34.1	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	2.3	22.7	38.6	36.4	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	22.7	43.2	34.1	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.6					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	7.0	23.3	46.5	23.3	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	2.3	4.5	15.9	45.5	31.8	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	6.8	9.1	47.7	36.4	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	4.5	15.9	40.9	38.6	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.1					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#213 - Lake Academy, Fortune Grades: K-7 Grade 3 Students(AGR) = 48

Subtest / Assessment Level	School [N=47] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	4.5	25.0	50.0	20.5	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	2.3	34.1	40.9	22.7	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	2.3	31.8	50.0	15.9	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	4.5	25.0	45.5	25.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.1					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.5					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.4					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.3					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			5.1					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#216 - St. Thomas School, Grand Le Pierre Grades: K-6 Grade 3 Students(AGR) = 4

Subtest / Assessment Level	School [N=4] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	75.0	25.0	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	25.0	50.0	25.0	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	25.0	75.0	0.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	25.0	75.0	0.0	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	0.0	0.0	100.0	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	25.0	25.0	50.0	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.5					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	25.0	75.0	0.0	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	25.0	50.0	25.0	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	75.0	25.0	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.5					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	25.0	50.0	25.0	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	25.0	50.0	25.0	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	25.0	50.0	25.0	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	50.0	50.0	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.8					11.8					11.8		

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Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#216 - St. Thomas School, Grand Le Pierre Grades: K-6 Grade 3 Students(AGR) = 4

Subtest / Assessment Level	School [N=4] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	50.0	50.0	0.0	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	50.0	50.0	0.0	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	75.0	25.0	0.0	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	75.0	25.0	0.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			8.0					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.5					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.8					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.0					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			5.5					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#218 - St. Joseph's Academy, Lamaline Grades: K-12 Grade 3 Students(AGR) = 11

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	30.0	70.0	0.0	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	50.0	40.0	10.0	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	10.0	40.0	40.0	10.0	0.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	50.0	40.0	10.0	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	40.0	30.0	20.0	10.0	0.0	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	70.0	30.0	0.0	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	60.0	40.0	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	50.0	50.0	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	60.0	40.0	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	60.0	40.0	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.8					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	30.0	60.0	10.0	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	30.0	70.0	0.0	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	20.0	50.0	30.0	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	20.0	60.0	20.0	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			14.4					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#218 - St. Joseph's Academy, Lamaline Grades: K-12 Grade 3 Students(AGR) = 11

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	10.0	30.0	60.0	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	10.0	30.0	60.0	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	50.0	50.0	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	10.0	60.0	30.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.8					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.2					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.3					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.4					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			5.9					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#220 - Sacred Heart Elementary, Marystown Grades: K-7 Grade 3 Students(AGR) = 69

Subtest / Assessment Level	School [N=47] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	20.0	67.5	10.0	2.5	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	2.5	22.5	42.5	22.5	10.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	2.6	47.4	42.1	7.9	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	16.2	51.4	24.3	8.1	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	10.5	42.1	42.1	5.3	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	5.0	62.5	30.0	2.5	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	17.4	45.7	37.0	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	17.4	45.7	37.0	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	13.0	43.5	43.5	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	13.0	45.7	41.3	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.7					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	18.2	59.1	22.7	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	2.2	6.5	52.2	39.1	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	15.2	45.7	39.1	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	21.7	41.3	37.0	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.1					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#220 - Sacred Heart Elementary, Marystown Grades: K-7 Grade 3 Students(AGR) = 69

Subtest / Assessment Level	School [N=47] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	4.3	13.0	50.0	32.6	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	4.3	8.7	47.8	39.1	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	4.3	8.7	56.5	30.4	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	4.3	17.4	41.3	37.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.0					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.2					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.3					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.4					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.1					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#222 - Sts. J. Fisher & T. More, Petite Forte Grades: K,1,3,4 Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=3] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	66.7	33.3	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	33.3	66.7	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	0.0	100.0	0.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	66.7	33.3	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	33.3	66.7	0.0	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	33.3	33.3	33.3	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	33.3	66.7	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	100.0	0.0	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.7					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	66.7	33.3	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	66.7	33.3	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	100.0	0.0	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	100.0	0.0	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			15.3					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#222 - Sts. J. Fisher & T. More, Petite Forte Grades: K,1,3,4 Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=3] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	33.3	0.0	66.7	0.0	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	33.3	66.7	0.0	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	33.3	66.7	0.0	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	33.3	33.3	33.3	0.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			8.0					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.7					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			4.0					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.3					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			5.0					4.2					4.2		
Mental Math															
Average Mark out of 5		Information not available at school level because data was based on a 10% sample.						2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#223 - Christ the King School, Rushoon Grades: K-12 Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=9] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	77.8	22.2	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	55.6	33.3	11.1	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	33.3	33.3	33.3	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	44.4	33.3	11.1	11.1	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	11.1	44.4	33.3	11.1	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	11.1	33.3	55.6	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	44.4	55.6	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	33.3	66.7	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	44.4	55.6	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	77.8	22.2	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.1					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	22.2	77.8	0.0	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	11.1	66.7	22.2	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	22.2	55.6	22.2	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	33.3	55.6	11.1	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.3					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#223 - Christ the King School, Rushoon Grades: K-12 Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=9] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	33.3	44.4	22.2	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	22.2	22.2	55.6	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	22.2	44.4	33.3	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	44.4	44.4	11.1	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.0					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.2					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.0					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.2					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			6.6					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

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Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#224 - Donald C. Jamieson Academy, Salt Pond Grades: K-7 Grade 3 Students(AGR) = 51

Subtest / Assessment Level	School [N=48] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	2.1	12.5	72.9	10.4	2.1	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	4.3	23.4	59.6	10.6	2.1	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	2.1	14.9	51.1	31.9	0.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	23.4	42.6	23.4	10.6	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	12.8	12.8	38.3	34.0	2.1	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	20.8	52.1	27.1	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	6.4	29.8	38.3	25.5	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	6.4	29.8	34.0	29.8	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	6.4	27.7	29.8	36.2	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	6.4	40.4	29.8	23.4	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.7					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	2.1	4.2	29.2	39.6	25.0	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	2.1	2.1	16.7	39.6	39.6	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	2.1	2.1	20.8	37.5	37.5	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	2.1	2.1	22.9	35.4	37.5	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.5					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#224 - Donald C. Jamieson Academy, Salt Pond Grades: K-7 Grade 3 Students(AGR) = 51

Subtest / Assessment Level	School [N=48] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	35.4	43.8	20.8	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	10.4	60.4	29.2	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	31.3	41.7	27.1	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	35.4	43.8	20.8	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.9					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.7					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.5					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.1					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.7					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#225 - St. Anne's School, South East Bight Grades: K-4,6-10 Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=3] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	66.7	33.3	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	33.3	66.7	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	33.3	66.7	0.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	0.0	100.0	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	33.3	66.7	0.0	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	66.7	33.3	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	100.0	0.0	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	100.0	0.0	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.3					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	100.0	0.0	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	33.3	66.7	0.0	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	100.0	0.0	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			9.3					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#225 - St. Anne's School, South East Bight Grades: K-4,6-10 Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=3] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	33.3	66.7	0.0	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	100.0	0.0	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	33.3	66.7	0.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.7					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			5.0					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			4.0					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.7					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.3					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontaine Grades: K-12 Grade 3 Students(AGR) = 17

Subtest / Assessment Level	School [N=16] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	7.1	7.1	57.1	28.6	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	14.3	7.1	42.9	28.6	7.1	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	7.1	0.0	21.4	64.3	7.1	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	7.1	0.0	35.7	35.7	21.4	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	7.7	7.7	0.0	46.2	38.5	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	7.7	7.7	46.2	15.4	23.1	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	6.3	0.0	0.0	25.0	68.8	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	6.3	0.0	0.0	25.0	68.8	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	6.3	0.0	6.3	25.0	62.5	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	6.3	0.0	6.3	12.5	75.0	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.5					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	6.7	0.0	0.0	26.7	66.7	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	6.7	0.0	0.0	26.7	66.7	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	6.7	0.0	0.0	26.7	66.7	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	6.7	0.0	0.0	26.7	66.7	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.3					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontaine Grades: K-12 Grade 3 Students(AGR) = 17

Subtest / Assessment Level	School [N=16] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	6.3	0.0	0.0	37.5	56.3	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	6.3	0.0	0.0	31.3	62.5	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	6.3	0.0	0.0	18.8	75.0	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	6.3	0.0	6.3	25.0	62.5	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.1					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.9					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.3					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.1					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			2.8					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

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District 400 - Eastern

#228 - St. Lawrence Academy, St. Lawrence Grades: K-12 Grade 3 Students(AGR) = 23

Subtest / Assessment Level	School [N=21] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	4.8	52.4	28.6	14.3	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	28.6	42.9	28.6	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	4.8	9.5	47.6	38.1	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	4.8	28.6	23.8	42.9	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	4.8	9.5	33.3	52.4	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	38.1	33.3	28.6	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.4					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	4.8	14.3	81.0	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	28.6	71.4	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	9.5	19.0	71.4	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	9.5	9.5	81.0	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			2.7					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	4.8	33.3	61.9	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	4.8	19.0	76.2	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	23.8	76.2	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	9.5	28.6	61.9	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			8.2					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#228 - St. Lawrence Academy, St. Lawrence Grades: K-12 Grade 3 Students(AGR) = 23

Subtest / Assessment Level	School [N=21] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	52.4	47.6	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	19.0	81.0	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	9.5	14.3	76.2	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	28.6	71.4	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			4.3					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.4					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.1					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.5					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			2.1					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#229 - St. Joseph's All Grade, Terrenceville Grades: K-12 Grade 3 Students(AGR) = 5

Subtest / Assessment Level	School [N=5] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	20.0	0.0	60.0	20.0	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	80.0	20.0	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	40.0	40.0	20.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	80.0	0.0	20.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	20.0	40.0	20.0	20.0	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	20.0	60.0	20.0	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	20.0	80.0	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	40.0	60.0	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	60.0	40.0	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	20.0	80.0	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.8					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	20.0	40.0	40.0	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	60.0	40.0	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	60.0	40.0	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	20.0	40.0	40.0	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.0					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#229 - St. Joseph's All Grade, Terrenceville Grades: K-12 Grade 3 Students(AGR) = 5

Subtest / Assessment Level	School [N=5] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	20.0	40.0	40.0	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	20.0	20.0	60.0	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	20.0	40.0	40.0	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	20.0	20.0	60.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.0					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.6					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.8					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.8					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.6					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#232 - Matthew Elementary School, Bonavista Grades: K-7 Grade 3 Students(AGR) = 47

Subtest / Assessment Level	School [N=46] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	4.3	26.1	54.3	13.0	2.2	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	2.2	17.4	63.0	15.2	2.2	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	8.7	17.4	54.3	19.6	0.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	32.6	47.8	19.6	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	4.3	26.1	63.0	6.5	0.0	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	4.3	19.6	58.7	17.4	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	10.9	43.5	39.1	6.5	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	13.0	32.6	43.5	10.9	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	8.7	37.0	45.7	8.7	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	8.7	43.5	39.1	8.7	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.7					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	2.2	26.1	41.3	23.9	6.5	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	2.2	15.2	50.0	21.7	10.9	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	4.3	15.2	43.5	26.1	10.9	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	6.5	19.6	50.0	15.2	8.7	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.5					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#232 - Matthew Elementary School, Bonavista Grades: K-7 Grade 3 Students(AGR) = 47

Subtest / Assessment Level	School [N=46] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	6.5	26.1	43.5	23.9	0.0	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	4.3	15.2	43.5	32.6	4.3	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	11.1	17.8	33.3	35.6	2.2	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	6.7	22.2	55.6	13.3	2.2	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.8					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.2					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.4					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.8					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			5.4					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#234 - Catalina Elementary School, Catalina Grades: K-7 Grade 3 Students(AGR) = 17

Subtest / Assessment Level	School [N=17] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	29.4	58.8	11.8	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	35.3	35.3	29.4	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	5.9	11.8	47.1	17.6	17.6	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	5.9	29.4	35.3	17.6	11.8	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	11.8	11.8	41.2	17.6	17.6	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	5.9	58.8	17.6	17.6	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	11.8	29.4	23.5	35.3	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	11.8	17.6	41.2	29.4	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	11.8	29.4	29.4	29.4	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	11.8	23.5	35.3	29.4	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.2					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	11.8	41.2	5.9	41.2	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	17.6	17.6	23.5	41.2	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	5.9	29.4	29.4	35.3	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	11.8	41.2	11.8	35.3	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.8					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#234 - Catalina Elementary School, Catalina Grades: K-7 Grade 3 Students(AGR) = 17

Subtest / Assessment Level	School [N=17] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	11.8	35.3	17.6	35.3	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	5.9	11.8	41.2	5.9	35.3	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	5.9	11.8	47.1	0.0	35.3	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	17.6	47.1	0.0	35.3	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.8					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.5					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.2					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.6					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.9					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#237 - Anthony Paddon Elementary, Musgravetown Grades: K-6 Grade 3 Students(AGR) = 38

Subtest / Assessment Level	School [N=36] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	11.1	72.2	16.7	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	8.3	63.9	16.7	11.1	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	2.8	5.6	38.9	25.0	27.8	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	2.8	11.1	38.9	36.1	11.1	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	5.6	11.1	25.0	27.8	30.6	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	2.8	11.1	52.8	30.6	2.8	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	11.1	33.3	55.6	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	13.9	30.6	55.6	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	8.3	36.1	55.6	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	13.9	30.6	55.6	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.1					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	2.8	8.3	33.3	55.6	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	2.8	11.1	13.9	72.2	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	2.8	8.3	16.7	72.2	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	2.8	13.9	22.2	61.1	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.3					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#237 - Anthony Paddon Elementary, Musgravetown Grades: K-6 Grade 3 Students(AGR) = 38

Subtest / Assessment Level	School [N=36] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	2.8	11.1	50.0	36.1	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	2.9	8.6	22.9	65.7	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	2.8	13.9	16.7	66.7	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	2.8	16.7	22.2	58.3	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.4					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.4					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.6					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.9					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.2					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#240 - Bishop White School, Port Rexton Grades: K-12 Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=8] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	75.0	25.0	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	66.7	33.3	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	16.7	66.7	16.7	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	16.7	66.7	16.7	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	66.7	16.7	16.7	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	50.0	37.5	12.5	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	25.0	75.0	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	62.5	37.5	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	50.0	50.0	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	62.5	37.5	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.9					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	14.3	42.9	42.9	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	14.3	42.9	42.9	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	42.9	57.1	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	28.6	14.3	57.1	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.5					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#240 - Bishop White School, Port Rexton Grades: K-12 Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=8] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	12.5	62.5	25.0	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	12.5	50.0	37.5	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	75.0	25.0	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	12.5	75.0	12.5	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.0					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.0					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.4					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.9					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.4					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#242 - Random Island Academy, Random Island Grades: K-12 Grade 3 Students(AGR) = 12

Subtest / Assessment Level	School [N=12] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	8.3	75.0	16.7	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	45.5	45.5	9.1	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	18.2	72.7	9.1	0.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	36.4	63.6	0.0	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	9.1	72.7	9.1	9.1	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	25.0	58.3	16.7	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	8.3	50.0	41.7	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	8.3	50.0	41.7	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	8.3	41.7	50.0	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	8.3	16.7	50.0	25.0	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.6					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	8.3	25.0	66.7	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	25.0	75.0	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	16.7	8.3	75.0	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	16.7	8.3	75.0	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.9					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#242 - Random Island Academy, Random Island Grades: K-12 Grade 3 Students(AGR) = 12

Subtest / Assessment Level	School [N=12] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	16.7	41.7	25.0	16.7	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	8.3	41.7	33.3	16.7	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	8.3	25.0	50.0	16.7	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	9.1	45.5	27.3	18.2	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.8					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.2					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.8					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.7					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			5.7					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#243 - Balbo Elementary School, Shoal Harbour Grades: K-8 Grade 3 Students(AGR) = 45

Subtest / Assessment Level	School [N=45] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	61.4	36.4	2.3	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	2.3	60.5	32.6	4.7	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	45.5	40.9	13.6	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	4.7	37.2	44.2	14.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	41.9	27.9	30.2	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	2.3	39.5	48.8	9.3	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	2.3	11.6	37.2	48.8	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	2.3	4.7	32.6	60.5	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	4.7	4.7	44.2	46.5	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	4.7	11.6	25.6	58.1	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.5					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	16.7	42.9	40.5	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	2.4	54.8	42.9	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	4.8	45.2	50.0	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	16.7	40.5	42.9	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.8					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#243 - Balbo Elementary School, Shoal Harbour Grades: K-8 Grade 3 Students(AGR) = 45

Subtest / Assessment Level	School [N=45] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	10.0	57.5	32.5	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	2.5	55.0	42.5	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	10.0	47.5	42.5	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	15.0	47.5	37.5	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.8					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.5					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.1					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.6					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.1					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#246 - Swift Current Academy, Swift Current Grades: K-12 Grade 3 Students(AGR) = 10

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	40.0	60.0	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	10.0	60.0	30.0	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	30.0	70.0	0.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	10.0	0.0	30.0	50.0	10.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	10.0	0.0	10.0	70.0	10.0	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	20.0	40.0	20.0	20.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	50.0	50.0	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	40.0	60.0	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	40.0	60.0	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	40.0	60.0	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.0					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	50.0	50.0	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	10.0	40.0	50.0	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	50.0	50.0	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	50.0	50.0	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.2					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#246 - Swift Current Academy, Swift Current Grades: K-12 Grade 3 Students(AGR) = 10

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	20.0	20.0	60.0	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	40.0	60.0	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	50.0	50.0	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	30.0	70.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.9					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.4					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.9					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.5					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.7					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#254 - Davis Elementary, Carbonear Grades: K-5 Grade 3 Students(AGR) = 54

Subtest / Assessment Level	School [N=54] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	1.9	33.3	50.0	13.0	1.9	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	17.3	50.0	26.9	5.8	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	1.9	1.9	51.9	42.3	1.9	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	1.9	19.2	50.0	19.2	9.6	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	5.6	11.1	42.6	27.8	13.0	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	1.9	18.5	51.9	27.8	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	1.9	0.0	22.2	33.3	42.6	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	3.7	18.5	35.2	42.6	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	7.4	20.4	31.5	40.7	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	1.9	5.6	18.5	29.6	44.4	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.6					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	1.9	25.9	37.0	35.2	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	24.1	31.5	44.4	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	5.6	20.4	29.6	44.4	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	1.9	24.1	25.9	48.1	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.2					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#254 - Davis Elementary, Carbonear Grades: K-5 Grade 3 Students(AGR) = 54

Subtest / Assessment Level	School [N=54] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	1.9	9.3	27.8	44.4	16.7	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	1.9	5.6	37.0	38.9	16.7	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	3.7	5.6	22.2	44.4	24.1	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	3.7	7.4	31.5	42.6	14.8	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.8					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.6					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.2					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.9					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			5.1					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#258 - Holy Family Elementary, Chapel Arm Grades: K-6 Grade 3 Students(AGR) = 21

Subtest / Assessment Level	School [N=20] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	5.0	65.0	25.0	5.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	15.0	35.0	35.0	15.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	20.0	65.0	15.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	63.2	26.3	10.5	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	57.9	21.1	21.1	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	7.1	7.1	57.1	28.6	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	5.0	25.0	25.0	45.0	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	20.0	40.0	40.0	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	30.0	25.0	45.0	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	30.0	25.0	45.0	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.4					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	5.3	15.8	68.4	10.5	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	10.5	63.2	26.3	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	10.5	63.2	26.3	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	21.1	68.4	10.5	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			14.9					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#258 - Holy Family Elementary, Chapel Arm Grades: K-6 Grade 3 Students(AGR) = 21

Subtest / Assessment Level	School [N=20] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	10.0	60.0	30.0	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	10.0	50.0	40.0	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	5.0	55.0	40.0	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	5.0	55.0	40.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.0					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.9					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.3					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.9					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.6					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#259 - Coley's Point Primary, Coley's Point Grades: K-4 Grade 3 Students(AGR) = 78

Subtest / Assessment Level	School [N=68] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	6.0	55.2	34.3	4.5	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	1.7	13.3	60.0	18.3	6.7	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	5.0	58.3	30.0	6.7	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	1.7	16.9	59.3	22.0	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	5.1	16.9	57.6	15.3	5.1	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	3.2	22.6	45.2	22.6	6.5	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	1.5	18.5	40.0	40.0	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	13.8	50.8	35.4	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	1.5	12.3	41.5	44.6	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	1.5	15.4	46.2	36.9	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.9					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	1.5	16.7	53.0	28.8	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	1.5	18.2	40.9	39.4	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	1.5	15.2	40.9	42.4	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	1.5	22.7	37.9	37.9	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.8					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#259 - Coley's Point Primary, Coley's Point Grades: K-4 Grade 3 Students(AGR) = 78

Subtest / Assessment Level	School [N=68]					District [N=2,876]					Province [N=4,963]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	6.3	44.4	49.2	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	1.6	36.5	61.9	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	3.2	41.3	55.6	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	1.6	7.9	41.3	49.2	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.3					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.9					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.3					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.1					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.0					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#260 - Immaculate Conception, Colliers — Grades: K-4 — Grade 3 Students(AGR) = 28

Subtest / Assessment Level	School [N=27] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	3.7	7.4	77.8	3.7	7.4	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	20.0	72.0	4.0	4.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	8.0	44.0	44.0	4.0	0.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	4.0	60.0	32.0	4.0	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	16.0	48.0	32.0	0.0	4.0	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	15.4	15.4	50.0	15.4	3.8	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	11.5	38.5	38.5	11.5	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	11.5	30.8	34.6	23.1	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	11.5	34.6	30.8	23.1	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	15.4	30.8	38.5	15.4	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.7					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	11.1	51.9	25.9	11.1	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	11.1	25.9	44.4	18.5	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	11.1	44.4	25.9	18.5	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	3.7	48.1	29.6	18.5	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.3					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#260 - Immaculate Conception, Colliers Grades: K-4 Grade 3 Students(AGR) = 28

Subtest / Assessment Level	School [N=27] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	11.1	33.3	44.4	11.1	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	37.0	48.1	14.8	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	33.3	51.9	14.8	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	11.1	33.3	44.4	11.1	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.4					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.0					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.4					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.3					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			6.0					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#262 - Woodland Elementary, Dildo Grades: K-6 Grade 3 Students(AGR) = 28

Subtest / Assessment Level	School [N=28] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	7.1	42.9	28.6	21.4	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	4.2	8.3	33.3	25.0	29.2	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	24.0	40.0	36.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	7.7	19.2	38.5	26.9	7.7	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	17.9	17.9	42.9	21.4	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	7.1	39.3	35.7	17.9	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	7.1	28.6	64.3	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	10.7	21.4	67.9	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	7.1	32.1	60.7	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	10.7	21.4	67.9	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.2					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	10.7	7.1	82.1	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	7.1	10.7	82.1	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	7.1	10.7	82.1	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	7.1	7.1	85.7	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.2					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#262 - Woodland Elementary, Dildo Grades: K-6 Grade 3 Students(AGR) = 28

Subtest / Assessment Level	School [N=28] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	3.6	39.3	57.1	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	3.6	32.1	64.3	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	3.6	0.0	39.3	57.1	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	3.6	42.9	53.6	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.0					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.0					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.2					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.3					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.2					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#265 - Acreman Elementary, Green's Harbour — Grades: K-6 — Grade 3 Students(AGR) = 20

Subtest / Assessment Level	School [N=21] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	28.6	66.7	4.8	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	23.8	66.7	4.8	4.8	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	4.8	14.3	57.1	19.0	4.8	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	4.8	14.3	61.9	19.0	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	33.3	52.4	14.3	0.0	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	57.1	42.9	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	9.5	61.9	28.6	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	4.8	52.4	42.9	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	4.8	57.1	38.1	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	23.8	42.9	33.3	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.9					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	4.8	0.0	14.3	42.9	38.1	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	4.8	0.0	47.6	47.6	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	4.8	4.8	38.1	52.4	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	4.8	0.0	4.8	42.9	47.6	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.5					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#265 - Acreman Elementary, Green's Harbour Grades: K-6 Grade 3 Students(AGR) = 20

Subtest / Assessment Level	School [N=21] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	38.1	57.1	4.8	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	14.3	66.7	19.0	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	9.5	71.4	19.0	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	42.9	38.1	19.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.0					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.3					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.5					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.8					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			6.0					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#268 - Harbour Grace Primary, Harbour Grace Grades: K-4 Grade 3 Students(AGR) = 34

Subtest / Assessment Level	School [N=34] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	2.9	44.1	44.1	8.8	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	8.8	55.9	26.5	8.8	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	2.9	26.5	44.1	26.5	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	5.9	50.0	29.4	14.7	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	2.9	29.4	47.1	20.6	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	6.1	42.4	39.4	12.1	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.5					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	2.9	38.2	58.8	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	2.9	32.4	64.7	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	2.9	41.2	55.9	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	5.9	29.4	64.7	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.9					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	14.7	41.2	44.1	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	14.7	26.5	58.8	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	14.7	17.6	67.6	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	17.6	11.8	70.6	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			8.9					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#268 - Harbour Grade Primary, Harbour Grade — Grades: K-4 — Grade 3 Students(AGR) = 34

Subtest / Assessment Level	School [N=34] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	8.8	55.9	35.3	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	2.9	44.1	52.9	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	2.9	38.2	58.8	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	2.9	52.9	44.1	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.6					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.9					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.0					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.0					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.8					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#272 - Holy Cross Elementary, Holyrood Grades: K-6 Grade 3 Students(AGR) = 26

Subtest / Assessment Level	School [N=23] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	8.7	73.9	17.4	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	77.3	18.2	4.5	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	9.5	47.6	33.3	9.5	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	4.5	77.3	18.2	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	13.6	59.1	27.3	0.0	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	21.7	47.8	26.1	4.3	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.5					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	26.1	56.5	17.4	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	8.7	65.2	26.1	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	4.3	13.0	56.5	26.1	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	26.1	47.8	26.1	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.2					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	30.4	39.1	30.4	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	8.7	52.2	39.1	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	13.0	47.8	39.1	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	17.4	47.8	34.8	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.8					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#272 - Holy Cross Elementary, Holyrood Grades: K-6 Grade 3 Students(AGR) = 26

Subtest / Assessment Level	School [N=23] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	21.7	65.2	13.0	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	21.7	52.2	26.1	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	17.4	65.2	17.4	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	52.2	39.1	8.7	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.5					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.6					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.1					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.0					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.7					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#274 - St. Catherine's Academy, Mount Carmel Grades: K-12 Grade 3 Students(AGR) = 12

Subtest / Assessment Level	School [N=12] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	8.3	66.7	25.0	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	8.3	50.0	41.7	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	8.3	91.7	0.0	0.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	8.3	66.7	25.0	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	50.0	41.7	8.3	0.0	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	33.3	66.7	0.0	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	50.0	41.7	8.3	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	8.3	33.3	41.7	16.7	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	33.3	50.0	16.7	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	50.0	41.7	8.3	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.3					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	8.3	16.7	50.0	25.0	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	8.3	16.7	50.0	25.0	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	8.3	16.7	58.3	16.7	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	8.3	33.3	33.3	25.0	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			15.3					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#274 - St. Catherine's Academy, Mount Carmel Grades: K-12 Grade 3 Students(AGR) = 12

Subtest / Assessment Level	School [N=12]					District [N=2,876]					Province [N=4,963]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	8.3	16.7	33.3	33.3	8.3	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	25.0	25.0	25.0	25.0	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	25.0	33.3	33.3	8.3	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	25.0	33.3	25.0	16.7	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.8					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.9					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.7					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			7.8					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			6.2					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#278 - All Hallows Elementary, North River Grades: K-6 Grade 3 Students(AGR) = 63

Subtest / Assessment Level	School [N=62] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	3.3	19.7	68.9	8.2	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	10.3	25.9	48.3	15.5	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	6.9	24.1	39.7	19.0	10.3	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	17.5	10.5	49.1	14.0	8.8	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	14.0	17.5	29.8	26.3	12.3	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	3.3	11.5	54.1	24.6	6.6	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	10.3	12.1	20.7	37.9	19.0	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	8.5	15.3	16.9	32.2	27.1	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	10.2	13.6	23.7	28.8	23.7	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	10.2	11.9	18.6	35.6	23.7	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.4					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	10.2	11.9	27.1	37.3	13.6	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	10.2	8.5	22.0	37.3	22.0	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	15.3	8.5	22.0	33.9	20.3	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	13.6	10.2	22.0	33.9	20.3	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.1					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#278 - All Hallows Elementary, North River Grades: K-6 Grade 3 Students(AGR) = 63

Subtest / Assessment Level	School [N=62] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	4.8	24.2	32.3	30.6	8.1	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	4.8	24.2	21.0	33.9	16.1	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	6.5	22.6	22.6	32.3	16.1	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	8.1	21.0	27.4	22.6	21.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.5					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.0					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.1					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.9					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			5.3					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#281 - St. Edward's Elementary, Placentia — Grades: K-8 — Grade 3 Students(AGR) = 28

Subtest / Assessment Level	School [N=28] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	21.4	64.3	14.3	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	7.4	11.1	48.1	29.6	3.7	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	14.3	67.9	14.3	3.6	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	23.1	46.2	30.8	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	15.4	15.4	42.3	19.2	7.7	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	22.2	40.7	37.0	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.5					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	3.6	25.0	50.0	21.4	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	25.9	48.1	25.9	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	3.7	18.5	55.6	22.2	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	3.7	33.3	40.7	22.2	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.9					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	3.8	23.1	53.8	19.2	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	18.5	44.4	37.0	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	3.7	11.1	48.1	37.0	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	3.7	29.6	33.3	33.3	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.6					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#281 - St. Edward's Elementary, Placentia Grades: K-8 Grade 3 Students(AGR) = 28

Subtest / Assessment Level	School [N=28] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	53.6	39.3	7.1	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	21.4	67.9	10.7	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	39.3	50.0	10.7	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	3.6	39.3	53.6	3.6	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.4					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.5					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.1					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.8					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.4					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#285 - Holy Redeemer Elementary, Spaniard's Bay Grades: K-9 Grade 3 Students(AGR) = 34

Subtest / Assessment Level	School [N=34] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	6.5	71.0	19.4	3.2	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	17.2	37.9	37.9	6.9	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	3.4	69.0	27.6	0.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	3.4	24.1	58.6	13.8	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	6.9	48.3	31.0	10.3	3.4	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	30.3	60.6	6.1	3.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	9.4	59.4	25.0	6.3	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	43.8	53.1	3.1	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	6.3	56.3	31.3	6.3	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	6.3	62.5	25.0	6.3	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			6.3					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	9.4	65.6	18.8	6.3	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	6.3	50.0	31.3	12.5	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	3.1	3.1	59.4	25.0	9.4	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	3.1	0.0	78.1	9.4	9.4	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			15.0					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#285 - Holy Redeemer Elementary, Spaniard's Bay Grades: K-9 Grade 3 Students(AGR) = 34

Subtest / Assessment Level	School [N=34] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	3.1	56.3	40.6	0.0	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	3.1	46.9	46.9	3.1	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	3.1	37.5	56.3	3.1	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	3.1	53.1	40.6	3.1	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.8					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			5.0					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.3					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			7.8					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			7.5					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
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Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#286 - Fatima Academy, St. Bride's — Grades: K-12 — Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=7] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	14.3	71.4	14.3	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	57.1	42.9	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	42.9	57.1	0.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	57.1	42.9	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	14.3	0.0	57.1	28.6	0.0	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	14.3	71.4	14.3	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.0					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	28.6	42.9	28.6	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	14.3	42.9	42.9	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	14.3	71.4	14.3	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	14.3	85.7	0.0	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			6.3					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	28.6	57.1	14.3	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	14.3	42.9	42.9	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	42.9	57.1	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	28.6	28.6	42.9	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.7					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#286 - Fatima Academy, St. Bride's

Grades: K-12 Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=7] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	42.9	42.9	14.3	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	28.6	71.4	0.0	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	28.6	71.4	0.0	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	42.9	57.1	0.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.9					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.4					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.6					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.9					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.6					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#287 - Dunne Memorial Academy, St. Mary's Grades: K-12 Grade 3 Students(AGR) = 11

Subtest / Assessment Level	School [N=11] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	54.5	45.5	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	27.3	63.6	9.1	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	10.0	10.0	70.0	10.0	0.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	11.1	44.4	44.4	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	9.1	45.5	27.3	18.2	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	18.2	72.7	9.1	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.3					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	54.5	45.5	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	54.5	45.5	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	54.5	45.5	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	72.7	27.3	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.6					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	10.0	20.0	70.0	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	10.0	10.0	80.0	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	10.0	10.0	80.0	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	10.0	10.0	80.0	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			9.5					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#287 - Dunne Memorial Academy, St. Mary's Grades: K-12 Grade 3 Students(AGR) = 11

Subtest / Assessment Level	School [N=11] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	30.0	70.0	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	20.0	80.0	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	20.0	80.0	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	20.0	80.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			4.8					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.8					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.2					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.2					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			2.0					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#289 - St. Peter's Elementary, Upper Island Cove — Grades: K-9 — Grade 3 Students(AGR) = 21

Subtest / Assessment Level	School [N=20] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	55.0	40.0	5.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	15.0	40.0	35.0	10.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	35.0	50.0	15.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	10.0	45.0	40.0	5.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	10.0	30.0	30.0	30.0	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	45.0	30.0	25.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	5.0	35.0	35.0	25.0	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	25.0	60.0	15.0	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	30.0	55.0	15.0	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	5.0	35.0	45.0	15.0	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.0					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	10.0	45.0	45.0	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	10.0	40.0	50.0	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	10.0	40.0	50.0	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	15.0	35.0	50.0	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.1					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#289 - St. Peter's Elementary, Upper Island Cove Grades: K-9 Grade 3 Students(AGR) = 21

Subtest / Assessment Level	School [N=20] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	15.0	45.0	40.0	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	10.0	50.0	40.0	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	15.0	40.0	45.0	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	25.0	40.0	35.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.1					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.6					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.6					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.8					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.1					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#291 - Perlwin Elementary, Winterton — Grades: K-9 — Grade 3 Students(AGR) = 8

Subtest / Assessment Level	School [N=9] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	11.1	0.0	77.8	11.1	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	11.1	55.6	33.3	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	11.1	0.0	77.8	11.1	0.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	22.2	44.4	11.1	22.2	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	11.1	0.0	77.8	11.1	0.0	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	11.1	22.2	55.6	11.1	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.4					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	11.1	22.2	33.3	33.3	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	11.1	33.3	33.3	22.2	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	11.1	22.2	44.4	22.2	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	11.1	22.2	44.4	22.2	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.7					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	11.1	0.0	22.2	33.3	33.3	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	11.1	0.0	55.6	33.3	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	11.1	0.0	0.0	55.6	33.3	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	11.1	0.0	22.2	33.3	33.3	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.2					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#291 - Perlwin Elementary, Winterton Grades: K-9 Grade 3 Students(AGR) = 8

Subtest / Assessment Level	School [N=9] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	22.2	33.3	33.3	11.1	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	11.1	33.3	22.2	33.3	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	22.2	33.3	33.3	11.1	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	22.2	33.3	11.1	33.3	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.4					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.8					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.8					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.1					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.7					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#294 - St. Augustine's Primary, Bell Island Grades: K-3 Grade 3 Students(AGR) = 33

Subtest / Assessment Level	School [N=33] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	3.1	81.3	9.4	6.3	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	3.1	0.0	37.5	15.6	43.8	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	3.3	13.3	40.0	43.3	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	6.7	26.7	30.0	36.7	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	3.2	3.2	25.8	41.9	25.8	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	3.2	16.1	45.2	35.5	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	3.3	6.7	26.7	63.3	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	6.7	26.7	66.7	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	3.3	6.7	16.7	73.3	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	3.3	0.0	26.7	70.0	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.5					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	3.8	3.8	34.6	57.7	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	3.8	0.0	26.9	69.2	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	7.7	23.1	69.2	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	3.8	11.5	15.4	69.2	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			9.3					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#294 - St. Augustine's Primary, Bell Island Grades: K-3 Grade 3 Students(AGR) = 33

Subtest / Assessment Level	School [N=33] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	9.1	27.3	63.6	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	9.1	21.2	69.7	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	9.1	21.2	69.7	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	3.0	15.2	15.2	66.7	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.3					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.1					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.3					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.5					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			2.2					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#303 - St. Edward's, Conception Bay South (Kelligrews) Grades: K-6 Grade 3 Students(AGR) = 91

Subtest / Assessment Level	School [N=61] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	10.0	58.3	28.3	3.3	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	3.4	8.6	41.4	41.4	5.2	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	10.3	31.0	43.1	15.5	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	1.7	15.5	27.6	46.6	8.6	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	5.2	24.1	32.8	24.1	13.8	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	6.9	3.4	22.4	55.2	12.1	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	1.7	23.3	40.0	35.0	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	1.7	11.7	46.7	40.0	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	3.3	18.3	36.7	41.7	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	3.3	20.0	36.7	40.0	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.1					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	13.6	55.9	30.5	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	1.7	11.9	39.0	47.5	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	1.7	15.3	30.5	52.5	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	1.7	13.6	39.0	45.8	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.4					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#303 - St. Edward's, Conception Bay South (Kelligrews) Grades: K-6 Grade 3 Students(AGR) = 91

Subtest / Assessment Level	School [N=61] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	1.7	5.1	22.0	42.4	28.8	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	8.5	15.3	44.1	32.2	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	1.7	30.5	42.4	25.4	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	6.8	30.5	39.0	23.7	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.5					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.7					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.2					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.8					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.7					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

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District 400 - Eastern

#306 - St. George's Elementary, Conception Bay South (Manuels) Grades: K-6 Grade 3 Students(AGR) = 32

Subtest / Assessment Level	School [N=29] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	3.4	3.4	58.6	31.0	3.4	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	7.4	7.4	37.0	44.4	3.7	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	10.3	24.1	58.6	6.9	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	3.6	3.6	35.7	50.0	7.1	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	3.7	22.2	51.9	18.5	3.7	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	14.3	60.7	25.0	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	3.6	7.1	28.6	42.9	17.9	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	3.6	28.6	35.7	32.1	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	3.6	10.7	32.1	14.3	39.3	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	3.6	7.1	28.6	28.6	32.1	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.0					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	6.9	17.2	55.2	20.7	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	13.8	44.8	41.4	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	3.4	17.2	34.5	44.8	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	3.4	27.6	34.5	34.5	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.7					11.8					11.8		

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Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#306 - St. George's Elementary, Conception Bay South (Manuels) Grades: K-6 Grade 3 Students(AGR) = 32

Subtest / Assessment Level	School [N=29] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	27.6	58.6	13.8	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	20.7	51.7	27.6	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	24.1	62.1	13.8	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	27.6	58.6	13.8	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.7					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.8					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.2					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.4					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.7					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

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Source: Evaluation and Research
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District 400 - Eastern

#308 - Mary Queen of the World, Mount Pearl Grades: K-6 Grade 3 Students(AGR) = 78

Subtest / Assessment Level	School [N=80] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	9.3	72.0	17.3	1.3	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	1.3	7.9	57.9	28.9	3.9	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	1.3	2.6	24.7	55.8	15.6	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	2.6	11.5	38.5	39.7	7.7	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	7.7	7.7	37.2	34.6	12.8	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	1.3	6.3	35.4	44.3	12.7	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.5					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	5.0	12.5	40.0	42.5	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	15.0	47.5	37.5	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	1.3	15.0	38.8	45.0	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	1.3	12.5	42.5	43.8	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.8					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	1.3	22.5	43.8	32.5	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	1.3	12.5	53.8	32.5	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	1.3	18.8	38.8	41.3	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	1.3	16.3	51.3	31.3	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.0					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#308 - Mary Queen of the World, Mount Pearl Grades: K-6 Grade 3 Students(AGR) = 78

Subtest / Assessment Level	School [N=80] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	1.3	2.5	7.5	53.8	35.0	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	2.5	3.8	42.5	51.3	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	2.5	7.5	37.5	52.5	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	1.3	2.5	7.5	43.8	45.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.6					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.6					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.6					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.1					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.2					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#309 - Morris Academy, Mount Pearl — Grades: K-3 — Grade 3 Students(AGR) = 75

Subtest / Assessment Level	School [N=78] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	1.3	5.1	84.6	9.0	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	5.3	12.0	50.7	30.7	1.3	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	1.4	2.7	45.9	39.2	10.8	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	2.7	41.1	53.4	2.7	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	2.8	38.0	49.3	9.9	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	1.4	2.7	23.0	51.4	21.6	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	4.1	8.1	50.0	37.8	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	2.7	13.5	37.8	45.9	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	2.7	12.2	37.8	47.3	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	2.7	10.8	40.5	45.9	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.0					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	1.3	2.7	24.0	44.0	28.0	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	1.3	14.7	49.3	34.7	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	1.3	0.0	18.7	46.7	33.3	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	2.7	24.0	38.7	34.7	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.1					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#309 - Morris Academy, Mount Pearl Grades: K-3 Grade 3 Students(AGR) = 75

Subtest / Assessment Level	School [N=78] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	1.3	17.1	48.7	32.9	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	1.3	0.0	11.7	39.0	48.1	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	1.3	0.0	15.8	50.0	32.9	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	1.3	1.3	17.1	47.4	32.9	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.7					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.1					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.1					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.1					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			5.4					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#312 - Newtown Elementary School, Mount Pearl Grades: K-6 Grade 3 Students(AGR) = 74

Subtest / Assessment Level	School [N=71] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	2.9	18.6	75.7	1.4	1.4	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	11.3	36.6	40.8	11.3	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	7.0	36.6	47.9	8.5	0.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	18.3	31.0	42.3	7.0	1.4	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	38.0	26.8	26.8	8.5	0.0	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	13.0	26.1	47.8	11.6	1.4	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	7.0	8.5	46.5	28.2	9.9	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	7.0	8.5	40.8	32.4	11.3	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	5.6	8.5	45.1	32.4	8.5	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	8.5	7.0	42.3	29.6	12.7	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.9					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	5.7	17.1	40.0	28.6	8.6	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	5.6	15.5	31.0	32.4	15.5	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	7.0	11.3	31.0	39.4	11.3	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	5.6	15.5	38.0	25.4	15.5	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.9					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#312 - Newtown Elementary School, Mount Pearl Grades: K-6 Grade 3 Students(AGR) = 74

Subtest / Assessment Level	School [N=71]					District [N=2,876]					Province [N=4,963]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	5.7	20.0	47.1	21.4	5.7	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	4.3	20.0	31.4	38.6	5.7	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	5.7	20.0	40.0	25.7	8.6	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	7.2	15.9	49.3	21.7	5.8	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.1					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.1					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.6					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.0					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			5.9					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#316 - St. Peter's Elementary, Mount Pearl — Grades: K-6 — Grade 3 Students(AGR) = 93

Subtest / Assessment Level	School [N=57] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	1.8	5.3	86.0	3.5	3.5	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	9.3	72.2	14.8	3.7	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	9.3	42.6	40.7	7.4	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	3.7	13.0	59.3	22.2	1.9	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	11.1	53.7	31.5	3.7	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	47.4	33.3	19.3	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	8.8	49.1	42.1	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	5.3	45.6	49.1	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	8.8	43.9	47.4	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	7.0	38.6	54.4	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.9					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	14.0	52.6	33.3	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	8.8	35.1	56.1	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	10.5	33.3	56.1	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	8.8	36.8	54.4	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.8					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#316 - St. Peter's Elementary, Mount Pearl Grades: K-6 Grade 3 Students(AGR) = 93

Subtest / Assessment Level	School [N=57] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	1.8	3.5	35.1	59.6	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	1.8	3.5	28.1	66.7	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	1.8	3.5	28.1	66.7	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	1.8	1.8	25.0	71.4	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.6					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.4					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.9					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.7					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.7					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#317 - St. Francis of Assisi, Logy Bay/Middle Cove/Outer Cove Grades: K-6 Grade 3 Students(AGR) = 19

Subtest / Assessment Level	School [N=19] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	5.3	21.1	68.4	5.3	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	26.3	31.6	36.8	5.3	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	15.8	15.8	36.8	31.6	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	15.8	10.5	42.1	21.1	10.5	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	10.5	5.3	10.5	57.9	15.8	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	10.5	0.0	26.3	26.3	36.8	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	15.8	31.6	21.1	31.6	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	15.8	31.6	21.1	31.6	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	21.1	26.3	21.1	31.6	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	15.8	26.3	26.3	31.6	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.2					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	5.3	31.6	26.3	36.8	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	5.3	21.1	36.8	36.8	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	5.3	26.3	26.3	42.1	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	5.3	26.3	26.3	42.1	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.9					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#317 - St. Francis of Assisi, Logy Bay/Middle Cove/Outer Cove Grades: K-6 Grade 3 Students(AGR) = 19

Subtest / Assessment Level	School [N=19] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	5.3	10.5	15.8	47.4	21.1	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	10.5	15.8	52.6	21.1	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	5.3	5.3	21.1	47.4	21.1	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	5.3	5.3	31.6	42.1	15.8	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.4					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.2					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.9					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.4					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.4					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#318 - Holy Family School, Paradise Grades: K-6 Grade 3 Students(AGR) = 52

Subtest / Assessment Level	School [N=53] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	5.8	61.5	32.7	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	51.9	32.7	15.4	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	1.9	25.0	40.4	32.7	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	1.9	21.2	48.1	28.8	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	1.9	22.6	47.2	28.3	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	1.9	17.0	39.6	41.5	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	9.4	26.4	64.2	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	9.4	34.0	56.6	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	7.7	32.7	59.6	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	11.3	32.1	56.6	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.8					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	7.5	39.6	52.8	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	1.9	1.9	34.0	62.3	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	9.4	26.4	64.2	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	1.9	1.9	37.7	58.5	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.0					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#318 - Holy Family School, Paradise

Grades: K-6

Grade 3 Students(AGR) = 52

Subtest / Assessment Level	School [N=53] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	7.5	49.1	43.4	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	5.7	35.8	58.5	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	3.8	43.4	52.8	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	9.4	41.5	49.1	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.7					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.2					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.6					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.2					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.0					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#319 - Paradise Elementary, Paradise — Grades: K-6 — Grade 3 Students(AGR) = 67

Subtest / Assessment Level	School [N=67] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	4.5	16.4	68.7	10.4	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	3.0	22.4	47.8	26.9	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	1.5	15.2	50.0	25.8	7.6	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	9.1	25.8	43.9	21.2	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	9.1	21.2	40.9	27.3	1.5	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	7.6	16.7	48.5	27.3	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	11.9	25.4	46.3	16.4	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	1.5	10.4	28.4	35.8	23.9	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	13.4	25.4	38.8	22.4	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	13.4	25.4	37.3	23.9	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.2					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	6.0	35.8	34.3	23.9	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	4.5	23.9	32.8	38.8	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	1.5	4.5	19.4	43.3	31.3	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	6.0	31.3	34.3	28.4	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.8					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#319 - Paradise Elementary, Paradise Grades: K-6 Grade 3 Students(AGR) = 67

Subtest / Assessment Level	School [N=67] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	7.5	37.3	41.8	13.4	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	6.0	34.3	40.3	19.4	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	13.4	32.8	34.3	19.4	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	9.0	43.3	29.9	17.9	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.8					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.6					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.2					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.1					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			5.3					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#320 - Beachy Cove Elementary, Portugal Cove - St. Philip's Grades: K-6 Grade 3 Students(AGR) = 75

Subtest / Assessment Level	School [N=75] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	1.3	12.0	36.0	41.3	9.3	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	8.6	12.9	30.0	34.3	14.3	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	1.4	27.1	42.9	28.6	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	1.4	12.9	30.0	38.6	17.1	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	1.4	13.0	33.3	29.0	23.2	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	9.9	39.4	39.4	11.3	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	1.4	16.7	30.6	51.4	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	1.4	15.3	30.6	52.8	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	1.4	18.1	27.8	52.8	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	1.4	23.6	23.6	51.4	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.0					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	14.9	23.0	62.2	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	13.5	18.9	67.6	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	10.8	21.6	67.6	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	14.9	24.3	60.8	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.0					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#320 - Beachy Cove Elementary, Portugal Cove - St. Philip's Grades: K-6 Grade 3 Students(AGR) = 75

Subtest / Assessment Level	School [N=75] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	1.4	18.9	35.1	44.6	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	1.4	11.0	30.1	57.5	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	1.4	12.2	28.4	58.1	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	1.4	17.6	33.8	47.3	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.7					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.5					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.0					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.3					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.5					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#325 - Bishop Abraham, St. John's — Grades: K-6 — Grade 3 Students(AGR) = 39

Subtest / Assessment Level	School [N=38] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	2.6	63.2	31.6	2.6	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	18.9	32.4	29.7	18.9	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	2.7	56.8	16.2	24.3	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	13.2	34.2	26.3	26.3	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	16.2	35.1	27.0	21.6	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	2.9	40.0	31.4	25.7	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.5					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	2.6	18.4	42.1	36.8	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	2.6	5.3	44.7	47.4	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	2.6	13.2	39.5	44.7	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	2.6	10.5	28.9	57.9	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.6					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	13.2	28.9	57.9	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	2.6	5.3	31.6	60.5	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	5.3	28.9	65.8	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	10.5	18.4	71.1	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.2					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#325 - Bishop Abraham, St. John's Grades: K-6 Grade 3 Students(AGR) = 39

Subtest / Assessment Level	School [N=38] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	5.3	23.7	21.1	50.0	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	5.3	21.1	21.1	52.6	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	5.3	13.2	34.2	47.4	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	5.3	23.7	23.7	47.4	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			4.9					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.3					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.6					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.4					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.6					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#326 - Bishop Feild Elementary, St. John's Grades: K-6 Grade 3 Students(AGR) = 48

Subtest / Assessment Level	School [N=23] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	17.4	39.1	43.5	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	14.3	33.3	38.1	14.3	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	4.8	52.4	23.8	19.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	21.7	43.5	34.8	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	4.5	13.6	40.9	22.7	18.2	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	13.6	50.0	27.3	9.1	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	17.4	34.8	47.8	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	21.7	26.1	52.2	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	21.7	21.7	56.5	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	26.1	17.4	56.5	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.7					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	4.5	22.7	22.7	50.0	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	4.3	21.7	17.4	56.5	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	4.3	17.4	21.7	56.5	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	4.3	21.7	21.7	52.2	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.5					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#326 - Bishop Feild Elementary, St. John's Grades: K-6 Grade 3 Students(AGR) = 48

Subtest / Assessment Level	School [N=23] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	4.3	21.7	47.8	26.1	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	4.3	8.7	43.5	43.5	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	4.3	17.4	39.1	39.1	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	4.3	30.4	30.4	34.8	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.2					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.1					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.9					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.7					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.2					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#331 - Cowan Heights Elementary School, St. John's Grades: K-6 Grade 3 Students(AGR) = 59

Subtest / Assessment Level	School [N=56] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	1.8	1.8	67.9	28.6	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	1.8	12.5	46.4	32.1	7.1	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	7.1	23.2	42.9	26.8	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	14.3	33.9	33.9	17.9	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	10.7	8.9	25.0	35.7	19.6	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	3.6	0.0	30.9	52.7	12.7	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	1.8	5.5	16.4	29.1	47.3	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	1.8	3.6	19.6	25.0	50.0	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	3.6	3.6	16.1	28.6	48.2	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	1.8	3.6	17.9	21.4	55.4	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.3					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	7.1	12.5	44.6	35.7	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	1.8	3.6	8.9	32.1	53.6	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	5.4	1.8	7.1	37.5	48.2	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	3.6	3.6	8.9	32.1	51.8	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.1					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#331 - Cowan Heights Elementary School, St. John's Grades: K-6 Grade 3 Students(AGR) = 59

Subtest / Assessment Level	School [N=56] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	3.6	10.7	35.7	50.0	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	3.6	5.4	26.8	64.3	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	5.4	7.1	25.0	62.5	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	5.4	10.7	28.6	55.4	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.7					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.4					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.9					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.2					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.2					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#334 - Larkhall Academy, St. John's Grades: K-6 Grade 3 Students(AGR) = 62

Subtest / Assessment Level	School [N=57] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	3.5	61.4	33.3	1.8	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	3.6	50.9	27.3	18.2	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	7.3	32.7	32.7	27.3	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	7.1	42.9	33.9	16.1	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	1.8	14.5	32.7	29.1	21.8	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	2.0	30.0	36.0	22.0	10.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	5.5	18.2	30.9	45.5	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	1.8	10.9	38.2	49.1	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	1.8	12.7	38.2	47.3	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	1.8	16.4	36.4	45.5	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.2					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	1.8	5.5	14.5	25.5	52.7	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	3.6	0.0	12.7	25.5	58.2	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	3.6	3.6	9.1	18.2	65.5	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	3.6	1.8	14.5	25.5	54.5	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.2					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#334 - Larkhall Academy, St. John's

Grades: K-6

Grade 3 Students(AGR) = 62

Subtest / Assessment Level	School [N=57] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	3.5	21.1	54.4	21.1	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	3.5	15.8	56.1	24.6	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	14.0	57.9	28.1	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	17.5	59.6	22.8	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.9					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.1					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.0					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.8					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.1					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#337 - Goulds Elementary, St. John's (Goulds) Grades: K-6 Grade 3 Students(AGR) = 108

Subtest / Assessment Level	School [N=108] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.9	12.1	57.0	27.1	2.8	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	1.9	12.5	50.0	31.7	3.8	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	2.9	5.8	37.9	37.9	15.5	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	2.9	6.7	42.3	35.6	12.5	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	3.8	6.7	36.5	34.6	18.3	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	1.9	8.6	45.7	27.6	16.2	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	3.8	1.9	18.3	28.8	47.1	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	3.8	2.9	11.5	30.8	51.0	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	2.9	3.8	12.5	30.8	50.0	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	3.8	2.9	11.5	37.5	44.2	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.6					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	1.9	4.9	13.6	36.9	42.7	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	2.0	4.9	8.8	31.4	52.9	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	1.0	2.9	14.6	26.2	55.3	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	1.0	3.9	13.6	29.1	52.4	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.4					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#337 - Goulds Elementary, St. John's (Goulds) Grades: K-6 Grade 3 Students(AGR) = 108

Subtest / Assessment Level	School [N=108] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	1.9	6.7	18.1	45.7	27.6	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	2.9	6.7	8.6	42.9	39.0	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	2.9	7.6	13.3	34.3	41.9	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	3.8	7.6	20.0	30.5	38.1	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.8					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.2					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.0					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.9					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.8					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#339 - Holy Cross Elementary, St. John's — Grades: K-6 — Grade 3 Students(AGR) = 33

Subtest / Assessment Level	School [N=35] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	2.9	57.1	40.0	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	2.9	37.1	48.6	11.4	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	32.4	50.0	17.6	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	2.9	8.8	26.5	47.1	14.7	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	11.8	32.4	41.2	14.7	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	9.1	39.4	33.3	18.2	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	17.1	28.6	54.3	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	5.7	31.4	62.9	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	14.3	28.6	57.1	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	11.4	25.7	62.9	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.4					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	2.9	11.4	25.7	60.0	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	2.9	2.9	17.1	77.1	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	5.7	17.1	77.1	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	11.4	17.1	71.4	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.6					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#339 - Holy Cross Elementary, St. John's Grades: K-6 Grade 3 Students(AGR) = 33

Subtest / Assessment Level	School [N=35] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	17.1	42.9	40.0	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	5.7	34.3	60.0	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	17.1	34.3	48.6	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	8.6	34.3	57.1	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.3					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.5					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.5					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.0					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.4					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#342 - MacDonald Drive Elementary, St. John's — Grades: K-6 — Grade 3 Students(AGR) = 57

Subtest / Assessment Level	School [N=51] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	12.0	22.0	60.0	6.0	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	2.0	18.0	56.0	24.0	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	10.0	12.0	44.0	32.0	2.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	6.0	22.0	48.0	20.0	4.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	30.0	44.0	22.0	4.0	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	2.0	12.0	42.0	42.0	2.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	7.8	27.5	54.9	9.8	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	7.8	21.6	52.9	17.6	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	2.0	7.8	19.6	52.9	17.6	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	2.0	11.8	21.6	49.0	15.7	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.8					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	4.0	8.0	32.0	44.0	12.0	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	2.0	5.9	35.3	41.2	15.7	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	3.9	5.9	25.5	51.0	13.7	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	5.9	5.9	35.3	35.3	17.6	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.6					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#342 - MacDonald Drive Elementary, St. John's Grades: K-6 Grade 3 Students(AGR) = 57

Subtest / Assessment Level	School [N=51] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	9.8	13.7	33.3	37.3	5.9	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	5.9	17.6	27.5	37.3	11.8	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	5.9	15.7	29.4	35.3	13.7	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	9.8	19.6	21.6	37.3	11.8	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.4					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.7					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.3					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.5					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			5.8					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#345 - Mary Queen of Peace, St. John's Grades: K-6 Grade 3 Students(AGR) = 76

Subtest / Assessment Level	School [N=56] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	1.8	19.6	66.1	10.7	1.8	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	1.8	10.7	42.9	37.5	7.1	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	1.8	8.9	28.6	42.9	17.9	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	1.8	7.3	49.1	25.5	16.4	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	5.5	12.7	30.9	32.7	18.2	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	1.9	11.3	43.4	32.1	11.3	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	7.1	30.4	30.4	32.1	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	8.9	28.6	33.9	28.6	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	8.9	25.0	35.7	30.4	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	1.8	10.7	25.0	33.9	28.6	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.4					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	1.8	7.1	19.6	30.4	41.1	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	1.8	10.7	10.7	35.7	41.1	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	1.8	7.1	17.9	33.9	39.3	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	3.6	7.1	17.9	28.6	42.9	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.2					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#345 - Mary Queen of Peace, St. John's Grades: K-6 Grade 3 Students(AGR) = 76

Subtest / Assessment Level	School [N=56] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	1.8	1.8	23.2	39.3	33.9	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	3.6	8.9	37.5	50.0	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	5.4	10.7	35.7	48.2	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	1.8	3.6	21.4	33.9	39.3	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.1					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.6					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.7					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.4					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.6					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#348 - Roncalli Elementary, St. John's Grades: K-6 Grade 3 Students(AGR) = 36

Subtest / Assessment Level	School [N=37] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	10.8	62.2	27.0	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	32.4	59.5	8.1	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	8.1	51.4	40.5	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	27.0	56.8	16.2	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	5.6	19.4	30.6	44.4	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	2.7	16.2	62.2	18.9	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	8.1	16.2	75.7	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	8.1	16.2	75.7	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	10.8	16.2	73.0	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	8.1	10.8	81.1	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.6					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	16.2	18.9	64.9	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	10.8	18.9	70.3	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	16.2	10.8	73.0	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	8.1	27.0	64.9	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.6					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#348 - Roncalli Elementary, St. John's Grades: K-6 Grade 3 Students(AGR) = 36

Subtest / Assessment Level	School [N=37] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	16.2	37.8	45.9	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	8.1	40.5	51.4	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	16.2	37.8	45.9	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	2.8	11.1	36.1	50.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.2					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.1					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.3					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.5					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			2.6					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#349 - St. Andrew's Elementary, St. John's Grades: K-6 Grade 3 Students(AGR) = 36

Subtest / Assessment Level	School [N=33] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	63.6	27.3	9.1	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	41.9	38.7	19.4	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	25.8	32.3	41.9	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	3.3	6.7	30.0	50.0	10.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	6.7	33.3	33.3	26.7	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	3.1	31.3	31.3	34.4	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	3.0	9.1	30.3	57.6	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	12.1	27.3	60.6	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	12.1	30.3	57.6	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	12.1	24.2	63.6	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.6					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	12.1	24.2	63.6	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	12.1	24.2	63.6	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	6.1	27.3	66.7	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	12.1	39.4	48.5	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.4					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#349 - St. Andrew's Elementary, St. John's Grades: K-6 Grade 3 Students(AGR) = 36

Subtest / Assessment Level	School [N=33] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	27.3	39.4	33.3	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	18.2	42.4	39.4	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	24.2	39.4	36.4	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	30.3	27.3	42.4	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.8					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.1					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.1					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.2					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.2					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#350 - St. John Bosco, St. John's Grades: K-9 Grade 3 Students(AGR) = 30

Subtest / Assessment Level	School [N=30] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	17.2	72.4	10.3	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	20.7	58.6	13.8	6.9	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	3.6	28.6	35.7	32.1	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	3.6	53.6	35.7	7.1	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	10.3	44.8	27.6	17.2	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	6.7	40.0	50.0	3.3	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	13.8	31.0	55.2	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	6.9	37.9	55.2	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	13.8	31.0	55.2	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	3.4	17.2	31.0	48.3	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.8					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	3.4	3.4	10.3	34.5	48.3	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	3.4	6.9	31.0	58.6	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	3.4	0.0	13.8	31.0	51.7	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	3.4	0.0	10.3	24.1	62.1	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.0					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#350 - St. John Bosco, St. John's Grades: K-9 Grade 3 Students(AGR) = 30

Subtest / Assessment Level	School [N=30] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	43.3	36.7	20.0	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	13.3	60.0	26.7	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	23.3	43.3	33.3	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	16.7	46.7	36.7	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.6					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.9					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.7					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.5					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.5					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#355 - St. Mary's Elementary, St. John's Grades: K-6 Grade 3 Students(AGR) = 30

Subtest / Assessment Level	School [N=28] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	10.7	21.4	60.7	7.1	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	10.7	10.7	67.9	7.1	3.6	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	3.6	25.0	46.4	25.0	0.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	7.1	53.6	39.3	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	3.6	32.1	32.1	21.4	10.7	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	3.6	50.0	32.1	14.3	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	3.6	21.4	32.1	25.0	17.9	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	17.9	25.0	32.1	25.0	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	7.1	17.9	25.0	35.7	14.3	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	7.1	25.0	35.7	21.4	10.7	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.6					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	10.7	39.3	28.6	21.4	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	3.6	35.7	25.0	35.7	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	7.1	35.7	28.6	28.6	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	10.7	35.7	21.4	32.1	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.6					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#355 - St. Mary's Elementary, St. John's Grades: K-6 Grade 3 Students(AGR) = 30

Subtest / Assessment Level	School [N=28] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	3.6	3.6	50.0	17.9	25.0	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	7.1	39.3	21.4	32.1	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	7.1	42.9	21.4	28.6	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	3.6	7.1	46.4	10.7	32.1	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.2					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.1					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.3					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.9					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			5.2					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#356 - St. Matthews Elementary, St. John's Grades: K-6 Grade 3 Students(AGR) = 64

Subtest / Assessment Level	School [N=60] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	6.7	60.0	26.7	6.7	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	6.7	43.3	40.0	10.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	8.3	31.7	40.0	20.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	18.6	44.1	23.7	13.6	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	5.0	15.0	38.3	23.3	18.3	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	1.7	5.2	44.8	37.9	10.3	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	20.0	28.3	51.7	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	1.7	10.2	39.0	49.2	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	1.7	18.6	25.4	54.2	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	23.7	22.0	54.2	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.5					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	1.7	15.3	25.4	57.6	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	1.7	10.2	27.1	61.0	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	1.7	10.2	30.5	57.6	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	1.7	11.9	28.8	57.6	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.3					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#356 - St. Matthews Elementary, St. John's Grades: K-6 Grade 3 Students(AGR) = 64

Subtest / Assessment Level	School [N=60] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	18.3	53.3	28.3	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	21.7	38.3	40.0	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	1.7	13.3	48.3	36.7	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	1.7	20.0	43.3	35.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.5					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.1					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.8					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.2					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.1					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#360 - Rennie's River Elementary, St. John's Grades: K-6 Grade 3 Students(AGR) = 38

Subtest / Assessment Level	School [N=39] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	10.3	69.2	20.5	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	2.6	7.9	55.3	26.3	7.9	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	2.6	18.4	52.6	26.3	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	34.2	55.3	10.5	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	2.6	23.1	41.0	25.6	7.7	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	7.7	38.5	46.2	7.7	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	2.6	2.6	41.0	53.8	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	2.6	2.6	38.5	56.4	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	2.6	5.1	35.9	56.4	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	7.7	30.8	61.5	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.3					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	5.3	15.8	44.7	34.2	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	5.3	5.3	39.5	50.0	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	5.3	13.2	28.9	52.6	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	5.3	13.2	28.9	52.6	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.0					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#360 - Rennie's River Elementary, St. John's Grades: K-6 Grade 3 Students(AGR) = 38

Subtest / Assessment Level	School [N=39] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	15.4	64.1	20.5	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	12.8	53.8	33.3	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	17.9	41.0	41.0	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	20.5	38.5	41.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.0					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.9					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.1					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.9					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.3					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#362 - St. Teresa's School/Ecole Ste-Thérèse, St. John's Grades: K-6 Grade 3 Students(AGR) = 73

Subtest / Assessment Level	School [N=42] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	4.9	73.2	19.5	2.4	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	9.5	52.4	31.0	7.1	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	9.5	33.3	57.1	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	7.1	26.2	40.5	26.2	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	28.6	28.6	42.9	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	4.8	9.5	42.9	35.7	7.1	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	7.1	35.7	57.1	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	2.4	0.0	28.6	69.0	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	2.4	2.4	26.2	69.0	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	2.4	7.1	23.8	66.7	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.2					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	2.4	28.6	69.0	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	2.4	21.4	76.2	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	2.4	16.7	81.0	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	2.4	23.8	73.8	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			8.2					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#362 - St. Teresa's School/Ecole Ste-Thérèse, St. John's Grades: K-6 Grade 3 Students(AGR) = 73

Subtest / Assessment Level	School [N=42] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	4.8	35.7	59.5	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	2.4	23.8	73.8	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	2.4	23.8	73.8	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	7.1	28.6	64.3	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			4.6					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.6					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.1					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			2.4					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			2.8					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#363 - Vanier Elementary, St. John's Grades: K-6 Grade 3 Students(AGR) = 54

Subtest / Assessment Level	School [N=29] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	10.3	69.0	20.7	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	3.4	6.9	48.3	31.0	10.3	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	3.4	48.3	44.8	3.4	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	7.1	42.9	46.4	3.6	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	28.6	50.0	21.4	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	6.9	55.2	37.9	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	10.3	44.8	44.8	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	3.4	10.3	24.1	62.1	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	6.9	6.9	41.4	44.8	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	6.9	6.9	27.6	58.6	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.4					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	3.4	20.7	75.9	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	3.4	24.1	72.4	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	3.4	13.8	82.8	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	3.4	6.9	89.7	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.4					11.8					11.8		

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Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#363 - Vanier Elementary, St. John's Grades: K-6 Grade 3 Students(AGR) = 54

Subtest / Assessment Level	School [N=29] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	6.9	27.6	65.5	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	3.4	31.0	65.5	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	3.4	44.8	51.7	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	10.3	58.6	31.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.2					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.1					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.2					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.1					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.4					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

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District 400 - Eastern

#364 - Virginia Park Elementary School, St. John's Grades: K-6 Grade 3 Students(AGR) = 44

Subtest / Assessment Level	School [N=46] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	2.4	69.0	26.2	2.4	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	2.6	10.5	65.8	18.4	2.6	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	2.6	15.8	60.5	18.4	2.6	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	2.6	5.3	50.0	34.2	7.9	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	15.6	22.2	44.4	17.8	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	4.3	30.4	52.2	13.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	2.2	8.9	26.7	28.9	33.3	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	4.4	8.9	24.4	24.4	37.8	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	2.2	11.1	22.2	31.1	33.3	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	11.1	24.4	28.9	35.6	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.3					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	2.2	26.7	46.7	24.4	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	22.2	37.8	40.0	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	2.2	28.9	35.6	33.3	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	34.1	27.3	38.6	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.3					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#364 - Virginia Park Elementary School, St. John's Grades: K-6 Grade 3 Students(AGR) = 44

Subtest / Assessment Level	School [N=46] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	4.4	28.9	51.1	15.6	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	2.2	17.8	44.4	35.6	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	2.2	15.6	53.3	28.9	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	2.2	35.6	37.8	24.4	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.9					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.0					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.2					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.8					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.3					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#366 - Topsail Elementary, Conception Bay South (Topsail) Grades: K-6 Grade 3 Students(AGR) = 109

Subtest / Assessment Level	School [N=107] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.9	10.4	84.9	3.8	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	3.8	21.0	51.4	21.9	1.9	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	2.9	15.2	41.0	34.3	6.7	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	9.5	19.0	40.0	28.6	2.9	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	4.7	9.3	38.3	34.6	13.1	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	4.7	12.3	46.2	26.4	10.4	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	5.6	27.1	48.6	18.7	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	1.9	4.7	17.8	45.8	29.9	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.9	5.6	22.4	48.6	22.4	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	2.8	4.7	27.1	34.6	30.8	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.5					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	4.7	13.1	57.0	25.2	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	3.7	13.1	42.1	41.1	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	2.8	15.0	43.9	38.3	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	4.7	14.0	43.0	38.3	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.1					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#366 - Topsail Elementary, Conception Bay South (Topsail) Grades: K-6 Grade 3 Students(AGR) = 109

Subtest / Assessment Level	School [N=107] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	7.5	16.8	58.9	16.8	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	6.5	15.0	43.9	34.6	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	7.5	15.9	45.8	30.8	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	7.5	24.3	43.0	25.2	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.6					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.8					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.2					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.8					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			5.0					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#367 - Holy Trinity Elementary, Torbay — Grades: K-8 — Grade 3 Students(AGR) = 64

Subtest / Assessment Level	School [N=47] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	2.3	43.2	47.7	6.8	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	2.4	9.5	38.1	47.6	2.4	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	28.6	52.4	19.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	7.1	11.9	31.0	38.1	11.9	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	7.1	7.1	19.0	45.2	21.4	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	4.7	11.6	37.2	46.5	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.1					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	19.1	21.3	59.6	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	14.9	25.5	59.6	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	14.9	25.5	59.6	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	2.1	17.0	21.3	59.6	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.4					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	14.9	38.3	46.8	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	8.5	36.2	55.3	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	10.6	27.7	61.7	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	12.8	36.2	51.1	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			9.1					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#367 - Holy Trinity Elementary, Torbay Grades: K-8 Grade 3 Students(AGR) = 64

Subtest / Assessment Level	School [N=47] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	2.1	6.4	51.1	40.4	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	2.1	0.0	34.0	63.8	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	2.1	2.1	29.8	66.0	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	2.1	14.9	31.9	51.1	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.5					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.0					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.8					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.8					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.9					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#370 - Stella Maris Academy, Trepassey Grades: K-12 Grade 3 Students(AGR) = 14

Subtest / Assessment Level	School [N=13] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	75.0	25.0	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	18.2	63.6	18.2	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	33.3	58.3	8.3	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	58.3	33.3	8.3	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	8.3	0.0	16.7	50.0	25.0	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	25.0	75.0	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	8.3	66.7	25.0	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	25.0	41.7	33.3	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	50.0	50.0	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	16.7	66.7	16.7	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.0					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	16.7	25.0	58.3	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	8.3	25.0	66.7	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	16.7	16.7	66.7	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	16.7	16.7	66.7	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.7					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#370 - Stella Maris Academy, Trepassey Grades: K-12 Grade 3 Students(AGR) = 14

Subtest / Assessment Level	School [N=13] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	15.4	38.5	46.2	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	7.7	30.8	61.5	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	7.7	15.4	76.9	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	15.4	7.7	76.9	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.9					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.7					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.4					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.4					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			2.7					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#371 - Upper Gullies Elementary, Conception Bay South (Upper Gul Grades: K-6 Grade 3 Students(AGR) = 44

Subtest / Assessment Level	School [N=41] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	12.2	70.7	17.1	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	9.8	61.0	17.1	12.2	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	2.4	29.3	51.2	17.1	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	9.8	48.8	26.8	14.6	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	7.3	43.9	31.7	17.1	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	17.1	36.6	41.5	4.9	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.7					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	2.4	17.1	46.3	34.1	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	4.9	12.2	46.3	36.6	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	4.9	12.2	46.3	36.6	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	4.9	17.1	46.3	31.7	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.8					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	2.4	4.9	58.5	34.1	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	2.4	2.4	43.9	51.2	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	2.4	9.8	26.8	61.0	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	7.3	36.6	56.1	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.9					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#371 - Upper Gullies Elementary, Conception Bay South (Upper Gul Grades: K-6 Grade 3 Students(AGR) = 44

Subtest / Assessment Level	School [N=41] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	2.4	26.8	53.7	17.1	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	12.2	36.6	51.2	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	17.1	43.9	39.0	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	12.2	41.5	46.3	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.0					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.9					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.5					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.8					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.1					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#372 - St. Bernard's Primary, Witless Bay Grades: K-3 Grade 3 Students(AGR) = 33

Subtest / Assessment Level	School [N=33] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	6.9	79.3	13.8	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	3.1	28.1	34.4	34.4	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	12.5	50.0	34.4	3.1	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	6.3	15.6	37.5	21.9	18.8	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	6.7	3.3	53.3	30.0	6.7	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	3.0	9.1	42.4	36.4	9.1	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.3					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	3.1	31.3	43.8	21.9	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	3.1	25.0	50.0	21.9	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	3.1	31.3	37.5	28.1	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	3.1	21.9	46.9	28.1	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.1					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	9.4	56.3	34.4	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	3.1	46.9	50.0	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	6.3	37.5	56.3	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	12.5	37.5	50.0	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.2					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#372 - St. Bernard's Primary, Witless Bay Grades: K-3 Grade 3 Students(AGR) = 33

Subtest / Assessment Level	School [N=33] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	25.0	65.6	9.4	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	18.8	53.1	28.1	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	25.0	43.8	31.3	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	25.0	53.1	21.9	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.1					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.7					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.3					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.0					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.8					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

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Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#427 - Holy Name of Mary Academy, Lawn Grades: K-12 Grade 3 Students(AGR) = 5

Subtest / Assessment Level	School [N=6] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	66.7	33.3	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	66.7	33.3	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	50.0	50.0	0.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	66.7	33.3	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	50.0	50.0	0.0	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	33.3	66.7	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.5					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	33.3	66.7	0.0	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	16.7	66.7	16.7	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	100.0	0.0	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.8					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	83.3	16.7	0.0	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	50.0	50.0	0.0	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	66.7	33.3	0.0	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	16.7	33.3	50.0	0.0	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			14.2					11.8					11.8		

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Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#427 - Holy Name of Mary Academy, Lawn Grades: K-12 Grade 3 Students(AGR) = 5

Subtest / Assessment Level	School [N=6] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	33.3	66.7	0.0	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	16.7	83.3	0.0	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	16.7	83.3	0.0	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	100.0	0.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.3					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.2					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.3					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			7.0					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			6.0					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#429 - Clarenville Primary School, Clarenville — Grades: K-3 — Grade 3 Students(AGR) = 48

Subtest / Assessment Level	School [N=44] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	7.0	69.8	16.3	7.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	9.5	52.4	23.8	14.3	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	2.4	21.4	42.9	33.3	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	2.4	2.4	52.4	31.0	11.9	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	2.4	38.1	42.9	16.7	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	4.7	46.5	37.2	11.6	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	2.4	35.7	61.9	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	4.8	33.3	61.9	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	2.4	33.3	64.3	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	7.1	33.3	59.5	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.3					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	9.1	45.5	45.5	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	6.8	40.9	52.3	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	9.1	36.4	54.5	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	11.4	34.1	54.5	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.8					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#429 - Clarenville Primary School, Clarenville Grades: K-3 Grade 3 Students(AGR) = 48

Subtest / Assessment Level	School [N=44] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	16.3	53.5	30.2	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	4.7	46.5	48.8	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	9.3	51.2	39.5	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	2.3	7.0	55.8	34.9	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.0					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.7					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.5					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.0					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.1					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#430 - St. Mark's School, King's Cove — Grades: K-12 — Grade 3 Students(AGR) = 13

Subtest / Assessment Level	School [N=12] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	9.1	63.6	27.3	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	9.1	45.5	18.2	27.3	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	27.3	45.5	27.3	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	18.2	45.5	18.2	18.2	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	9.1	18.2	27.3	45.5	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	8.3	58.3	33.3	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	8.3	8.3	33.3	50.0	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	8.3	41.7	50.0	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	8.3	0.0	50.0	41.7	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	8.3	0.0	41.7	50.0	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			6.0					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	25.0	33.3	41.7	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	8.3	41.7	50.0	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	41.7	8.3	50.0	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	8.3	25.0	25.0	41.7	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.8					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#430 - St. Mark's School, King's Cove Grades: K-12 Grade 3 Students(AGR) = 13

Subtest / Assessment Level	School [N=12] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	33.3	25.0	41.7	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	25.0	25.0	50.0	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	16.7	41.7	41.7	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	41.7	33.3	25.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.2					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.8					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.5					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.3					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.8					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#431 - Southwest Arm Academy, Little Heart's Ease Grades: K-12 Grade 3 Students(AGR) = 12

Subtest / Assessment Level	School [N=11] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	81.8	18.2	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	81.8	18.2	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	9.1	72.7	9.1	9.1	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	45.5	27.3	27.3	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	63.6	27.3	9.1	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	36.4	54.5	9.1	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	18.2	45.5	36.4	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	54.5	45.5	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	9.1	27.3	63.6	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	9.1	18.2	72.7	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.2					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	9.1	63.6	27.3	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	54.5	45.5	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	45.5	54.5	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	45.5	54.5	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.3					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#431 - Southwest Arm Academy, Little Heart's Ease Grades: K-12 Grade 3 Students(AGR) = 12

Subtest / Assessment Level	School [N=11] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	9.1	54.5	36.4	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	9.1	63.6	27.3	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	9.1	63.6	27.3	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	9.1	63.6	27.3	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.5					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.1					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.5					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.8					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			5.1					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#433 - Tricon Elementary, Bay de Verde — Grades: K-6 — Grade 3 Students(AGR) = 20

Subtest / Assessment Level	School [N=21] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	81.0	19.0	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	42.9	57.1	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	52.4	42.9	4.8	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	9.5	76.2	14.3	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	19.0	38.1	38.1	4.8	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	66.7	33.3	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	28.6	28.6	42.9	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	14.3	38.1	47.6	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	4.8	52.4	42.9	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	9.5	38.1	52.4	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.0					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	4.8	33.3	61.9	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	4.8	23.8	71.4	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	4.8	23.8	71.4	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	4.8	28.6	66.7	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.3					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#433 - Tricon Elementary, Bay de Verde — Grades: K-6 — Grade 3 Students(AGR) = 20

Subtest / Assessment Level	School [N=21] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	23.8	66.7	9.5	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	9.5	52.4	38.1	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	23.8	61.9	14.3	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	23.8	66.7	9.5	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.8					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.0					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.2					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.1					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			5.0					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#435 - St. Anne's Academy, Dunville Grades: K-9 Grade 3 Students(AGR) = 31

Subtest / Assessment Level	School [N=32] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	18.8	59.4	15.6	6.3	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	6.3	50.0	31.3	12.5	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	3.2	51.6	35.5	9.7	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	6.5	9.7	35.5	35.5	12.9	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	12.5	40.6	37.5	9.4	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	3.1	56.3	37.5	3.1	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	3.1	15.6	34.4	46.9	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	3.1	15.6	34.4	46.9	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	3.1	9.4	37.5	50.0	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	6.3	12.5	40.6	40.6	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.1					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	3.2	3.2	6.5	32.3	54.8	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	3.2	3.2	9.7	25.8	58.1	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	3.2	6.5	0.0	29.0	61.3	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	3.2	3.2	19.4	29.0	45.2	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.7					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#435 - St. Anne's Academy, Dunville Grades: K-9 Grade 3 Students(AGR) = 31

Subtest / Assessment Level	School [N=32] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	25.8	38.7	35.5	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	6.5	22.6	29.0	41.9	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	3.2	22.6	25.8	48.4	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	3.2	29.0	22.6	45.2	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.7					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.7					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.1					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.9					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			5.3					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#438 - Epiphany Elementary, Heart's Delight Grades: K-8 Grade 3 Students(AGR) = 8

Subtest / Assessment Level	School [N=8] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	28.6	42.9	28.6	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	20.0	60.0	20.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	20.0	60.0	20.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	16.7	66.7	16.7	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	50.0	50.0	0.0	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	50.0	25.0	25.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	50.0	50.0	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	75.0	25.0	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	12.5	37.5	50.0	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	12.5	37.5	50.0	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.5					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	37.5	62.5	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	37.5	62.5	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	37.5	62.5	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	37.5	62.5	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.1					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#438 - Epiphany Elementary, Heart's Delight Grades: K-8 Grade 3 Students(AGR) = 8

Subtest / Assessment Level	School [N=8] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	37.5	25.0	37.5	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	37.5	25.0	37.5	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	28.6	28.6	42.9	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	14.3	42.9	42.9	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.4					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.4					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.8					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			3.8					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			2.1					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

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District 400 - Eastern

#442 - Persalvic Elementary, Victoria Grades: K-9 Grade 3 Students(AGR) = 27

Subtest / Assessment Level	School [N=23] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	4.8	9.5	71.4	9.5	4.8	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	9.1	31.8	45.5	13.6	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	13.6	45.5	36.4	4.5	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	4.5	45.5	45.5	4.5	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	47.8	43.5	8.7	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	13.0	43.5	39.1	4.3	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	8.7	65.2	26.1	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	13.0	56.5	30.4	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	8.7	56.5	34.8	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	4.3	4.3	69.6	21.7	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.2					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	39.1	52.2	8.7	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	17.4	69.6	13.0	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	21.7	60.9	17.4	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	43.5	43.5	13.0	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.0					11.8					11.8		

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Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#442 - Persalvic Elementary, Victoria Grades: K-9 Grade 3 Students(AGR) = 27

Subtest / Assessment Level	School [N=23] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	8.7	34.8	47.8	8.7	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	4.3	30.4	34.8	30.4	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	8.7	21.7	47.8	21.7	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	8.7	34.8	39.1	17.4	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			4.9					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.1					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.7					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.0					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.0					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#444 - Cabot Academy, Western Bay Grades: K-9 Grade 3 Students(AGR) = 16

Subtest / Assessment Level	School [N=14] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	7.1	50.0	42.9	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	54.5	36.4	9.1	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	58.3	25.0	16.7	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	46.2	53.8	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	28.6	57.1	14.3	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	50.0	35.7	14.3	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	9.1	9.1	27.3	54.5	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	9.1	0.0	45.5	45.5	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	9.1	0.0	45.5	45.5	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	9.1	0.0	36.4	54.5	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.3					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	9.1	9.1	45.5	36.4	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	9.1	54.5	36.4	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	18.2	54.5	27.3	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	9.1	54.5	36.4	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			8.9					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#444 - Cabot Academy, Western Bay Grades: K-9 Grade 3 Students(AGR) = 16

Subtest / Assessment Level	School [N=14] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	57.1	42.9	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	57.1	42.9	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	57.1	42.9	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	50.0	50.0	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.4					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.0					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			1.9					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.2					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			3.4					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#446 - Whitbourne Elementary, Whitbourne Grades: K-6 Grade 3 Students(AGR) = 13

Subtest / Assessment Level	School [N=13] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	7.7	30.8	53.8	7.7	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	7.7	30.8	61.5	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	7.7	23.1	53.8	15.4	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	7.7	38.5	46.2	7.7	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	7.7	23.1	30.8	30.8	7.7	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	30.8	46.2	15.4	7.7	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	7.7	69.2	23.1	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	7.7	46.2	46.2	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	61.5	38.5	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	61.5	38.5	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.8					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	15.4	61.5	23.1	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	7.7	0.0	46.2	46.2	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	7.7	46.2	46.2	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	15.4	38.5	46.2	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.5					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#446 - Whitbourne Elementary, Whitbourne Grades: K-6 Grade 3 Students(AGR) = 13

Subtest / Assessment Level	School [N=13] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	23.1	46.2	30.8	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	7.7	61.5	30.8	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	23.1	23.1	53.8	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	23.1	38.5	38.5	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.9					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.9					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.3					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.6					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			5.4					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#447 - Baltimore School, Ferryland — Grades: K-12 — Grade 3 Students(AGR) = 28

Subtest / Assessment Level	School [N=28] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	0.0	0.0	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	3.6	14.3	46.4	35.7	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	14.3	50.0	35.7	0.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	3.6	10.7	39.3	46.4	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	3.6	14.3	42.9	35.7	3.6	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	7.1	17.9	35.7	39.3	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	39.3	60.7	0.0	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	21.4	78.6	0.0	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	3.6	35.7	57.1	3.6	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	50.0	46.4	3.6	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.2					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	3.6	28.6	67.9	0.0	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	28.6	71.4	0.0	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	3.6	39.3	57.1	0.0	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	3.6	32.1	64.3	0.0	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.1					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#447 - Baltimore School, Ferryland — Grades: K-12 — Grade 3 Students(AGR) = 28

Subtest / Assessment Level	School [N=28] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	3.6	42.9	50.0	3.6	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	7.1	14.3	71.4	7.1	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	7.1	28.6	50.0	14.3	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	3.6	39.3	53.6	3.6	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.1					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.3					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.9					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.5					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			6.6					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#466 - Macpherson Elementary, St. John's Grades: K-6 Grade 3 Students(AGR) = 33

Subtest / Assessment Level	School [N=32] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	9.4	62.5	15.6	12.5	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	56.3	28.1	15.6	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	3.2	12.9	41.9	41.9	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	6.5	32.3	29.0	32.3	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	6.5	22.6	51.6	19.4	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	9.7	48.4	25.8	16.1	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.5					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	9.4	40.6	50.0	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	12.5	21.9	65.6	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	9.4	28.1	62.5	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	15.6	31.3	53.1	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.8					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	6.5	6.5	35.5	51.6	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	3.2	12.9	19.4	64.5	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	3.2	12.9	32.3	51.6	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	6.5	3.2	35.5	54.8	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			10.3					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#466 - Macpherson Elementary, St. John's Grades: K-6 Grade 3 Students(AGR) = 33

Subtest / Assessment Level	School [N=32] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	6.5	38.7	54.8	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	3.2	45.2	51.6	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	3.2	38.7	58.1	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	3.2	38.7	58.1	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			4.8					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.9					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.1					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.1					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			2.2					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#468 - Hazelwood Elementary School, St. John's Grades: K-6 Grade 3 Students(AGR) = 85

Subtest / Assessment Level	School [N=86] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	5.8	83.7	10.5	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	8.1	60.5	29.1	2.3	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	51.2	32.6	16.3	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	10.5	61.6	19.8	8.1	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	0.0	10.6	61.2	18.8	9.4	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	1.2	44.2	43.0	11.6	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	5.8	25.6	39.5	29.1	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	1.2	19.8	37.2	41.9	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	5.8	18.6	41.9	33.7	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	5.8	22.1	36.0	36.0	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.2					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	1.2	17.4	31.4	50.0	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	8.1	36.0	55.8	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	11.6	33.7	54.7	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	2.4	14.1	35.3	48.2	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.1					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#468 - Hazelwood Elementary School, St. John's Grades: K-6 Grade 3 Students(AGR) = 85

Subtest / Assessment Level	School [N=86] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	5.8	37.2	46.5	10.5	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	4.7	20.9	43.0	31.4	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	1.2	2.3	26.7	44.2	25.6	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	1.2	5.8	24.4	44.2	24.4	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.3					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.2					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.1					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.3					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			4.5					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#473 - Cape St. Francis Elementary, Pouch Cove Grades: K-6 Grade 3 Students(AGR) = 45

Subtest / Assessment Level	School [N=42] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	4.8	81.0	11.9	2.4	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	12.5	20.0	45.0	20.0	2.5	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	0.0	10.0	52.5	32.5	5.0	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	17.5	15.0	45.0	17.5	5.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	7.1	21.4	21.4	28.6	21.4	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	9.5	19.0	33.3	33.3	4.8	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	9.5	16.7	45.2	28.6	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	2.4	7.1	9.5	50.0	31.0	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	9.5	11.9	47.6	31.0	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	7.1	14.3	40.5	38.1	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.8					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	2.4	26.2	45.2	26.2	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	2.4	11.9	54.8	31.0	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	2.4	23.8	42.9	31.0	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	28.6	45.2	26.2	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			11.6					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#473 - Cape St. Francis Elementary, Pouch Cove Grades: K-6 Grade 3 Students(AGR) = 45

Subtest / Assessment Level	School [N=42] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	14.3	35.7	38.1	11.9	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	4.8	26.2	42.9	26.2	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	14.3	31.0	50.0	4.8	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	2.4	42.9	33.3	21.4	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.0					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.6					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.1					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.2					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			5.4					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 400 - Eastern

#924 - Tricentia Academy, Arnold's Cove Grades: K-12 Grade 3 Students(AGR) = 25

Subtest / Assessment Level	School [N=27] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.3	18.4	56.4	19.3	1.6	3.8	17.4	58.3	18.8	1.7
Organization						3.6	17.7	52.8	23.6	2.3	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						3.6	15.7	53.8	23.9	3.0	3.8	15.5	55.5	22.4	2.8
Voice						3.9	19.3	49.5	25.6	1.6	4.7	18.1	53.0	22.1	2.1
Word Choice						3.6	12.5	67.5	14.8	1.6	4.3	11.8	67.3	14.8	1.7
Conventions						7.2	23.6	53.8	14.4	1.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	19.0	23.8	57.1	0.0	0.0	1.4	10.4	65.8	19.8	2.6	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	16.7	20.8	45.8	16.7	0.0	2.7	13.0	50.0	27.6	6.8	2.4	11.6	49.7	28.9	7.4
Informational	20.8	29.2	37.5	8.3	4.2	1.7	8.2	39.0	36.0	15.2	1.6	8.5	37.0	37.2	15.7
Poetic	29.2	29.2	33.3	8.3	0.0	3.6	13.2	43.0	30.5	9.7	3.3	12.0	42.9	30.9	10.9
Visual	33.3	50.0	12.5	4.2	0.0	4.9	13.3	36.9	30.2	14.6	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	14.8	14.8	63.0	7.4	0.0	2.3	10.2	42.2	34.2	11.2	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.7					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					2.7	19.2	56.5	20.5	1.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	14.8	25.9	37.0	22.2	0.7	3.9	19.6	38.0	37.7	0.8	4.2	20.1	38.3	36.5
Communication	0.0	14.8	18.5	40.7	25.9	0.8	3.4	15.9	38.5	41.5	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	18.5	22.2	40.7	18.5	0.8	4.3	16.9	37.4	40.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	18.5	33.3	18.5	29.6	1.0	4.2	19.1	34.8	40.9	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.5					4.2					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	11.1	25.9	48.1	14.8	0.9	3.8	19.3	39.1	37.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	7.4	14.8	59.3	18.5	0.8	3.0	13.7	36.6	45.9	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	7.4	18.5	51.9	22.2	1.2	2.7	15.7	33.8	46.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	7.4	22.2	51.9	18.5	1.1	3.0	18.9	32.7	44.2	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.2					11.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#924 - Tricentia Academy, Arnold's Cove Grades: K-12 Grade 3 Students(AGR) = 25

Subtest / Assessment Level	School [N=27] 5	4	3	2	1	District [N=2,876] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	7.4	25.9	51.9	14.8	0.9	4.6	22.3	44.1	28.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	3.7	22.2	55.6	18.5	0.6	4.0	15.6	40.7	39.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	3.7	14.8	55.6	25.9	0.9	4.2	17.7	40.6	36.6	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	3.7	37.0	29.6	29.6	1.1	4.5	22.9	37.8	33.8	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.7					6.1					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.9					3.5					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.5					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.4					4.7					4.8		
Data Management and Probability															
Average Mark out of 9			5.8					4.2					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							2.8					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 803 - Private Schools

#375 - Lakecrest -St. John's Independent School, St. John's Grades: K-9 Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=9] 5	4	3	2	1	District [N=61] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					7.7	28.2	61.5	2.6	0.0	3.8	17.4	58.3	18.8	1.7
Organization						10.3	23.1	66.7	0.0	0.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						7.7	30.8	53.8	7.7	0.0	3.8	15.5	55.5	22.4	2.8
Voice						15.4	30.8	43.6	10.3	0.0	4.7	18.1	53.0	22.1	2.1
Word Choice						17.9	15.4	61.5	5.1	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						12.8	33.3	48.7	2.6	2.6	6.6	23.3	54.4	14.3	1.4
Demand Writing	33.3	44.4	22.2	0.0	0.0	4.9	27.9	65.6	1.6	0.0	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	22.2	77.8	0.0	0.0	0.0	14.8	62.3	21.3	1.6	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	37.5	37.5	25.0	0.0	8.3	48.3	33.3	10.0	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	11.1	77.8	11.1	0.0	0.0	6.6	57.4	26.2	9.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	11.1	55.6	22.2	11.1	0.0	26.2	36.1	34.4	3.3	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	66.7	33.3	0.0	0.0	8.2	62.3	29.5	0.0	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					20.0	10.0	60.0	0.0	10.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	11.1	22.2	66.7	0.0	0.0	5.0	23.3	46.7	25.0	0.8	4.2	20.1	38.3	36.5
Communication	0.0	11.1	11.1	66.7	11.1	0.0	3.3	11.7	58.3	26.7	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	11.1	33.3	33.3	22.2	0.0	1.7	16.7	50.0	31.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	11.1	33.3	22.2	33.3	0.0	5.0	23.3	33.3	38.3	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.1					5.0					4.3		
Number Operations															
Constructed Response															
Reasoning	11.1	11.1	11.1	55.6	11.1	1.7	8.5	25.4	40.7	23.7	0.9	3.9	19.6	39.1	36.5
Communication	11.1	11.1	11.1	55.6	11.1	3.3	6.7	21.7	41.7	26.7	0.7	3.1	14.2	36.4	45.5
Connections & Representations	11.1	0.0	22.2	33.3	33.3	3.3	5.0	15.0	45.0	31.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	11.1	11.1	22.2	22.2	33.3	1.7	10.0	23.3	33.3	31.7	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.4					13.4					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 803 - Private Schools

#375 - Lakecrest -St. John's Independent School, St. John's Grades: K-9 Grade 3 Students(AGR) = 9

Subtest / Assessment Level	School [N=9] 5	4	3	2	1	District [N=61] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	11.1	11.1	22.2	55.6	0.0	3.3	3.3	16.4	41.0	36.1	0.8	4.5	22.0	43.6	29.1
Communication	11.1	0.0	33.3	55.6	0.0	3.3	4.9	8.2	49.2	34.4	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	11.1	22.2	55.6	11.1	1.6	4.9	13.1	52.5	27.9	0.8	4.1	17.3	41.1	36.6
Problem Solving	11.1	0.0	22.2	66.7	0.0	3.3	3.3	16.4	47.5	29.5	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.3					6.8					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.3					3.9					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.8					3.2					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.6					5.5					4.8		
Data Management and Probability															
Average Mark out of 9			5.6					5.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							3.7					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research
Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 803 - Private Schools

#450 - St. Bonaventure's College, St. John's — Grades: K-12 — Grade 3 Students(AGR) = 23

Subtest / Assessment Level	School [N=23] 5	4	3	2	1	District [N=61] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					7.7	28.2	61.5	2.6	0.0	3.8	17.4	58.3	18.8	1.7
Organization						10.3	23.1	66.7	0.0	0.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						7.7	30.8	53.8	7.7	0.0	3.8	15.5	55.5	22.4	2.8
Voice						15.4	30.8	43.6	10.3	0.0	4.7	18.1	53.0	22.1	2.1
Word Choice						17.9	15.4	61.5	5.1	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						12.8	33.3	48.7	2.6	2.6	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	30.4	69.6	0.0	0.0	4.9	27.9	65.6	1.6	0.0	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	8.7	47.8	43.5	0.0	0.0	14.8	62.3	21.3	1.6	2.4	11.6	49.7	28.9	7.4
Informational	0.0	4.3	34.8	52.2	8.7	0.0	8.3	48.3	33.3	10.0	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	8.7	47.8	39.1	4.3	0.0	6.6	57.4	26.2	9.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	34.8	39.1	26.1	0.0	0.0	26.2	36.1	34.4	3.3	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	17.4	56.5	26.1	0.0	0.0	8.2	62.3	29.5	0.0	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.8					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					20.0	10.0	60.0	0.0	10.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	4.3	34.8	47.8	13.0	0.0	5.0	23.3	46.7	25.0	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	8.7	78.3	13.0	0.0	3.3	11.7	58.3	26.7	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	8.7	69.6	21.7	0.0	1.7	16.7	50.0	31.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	4.3	21.7	47.8	26.1	0.0	5.0	23.3	33.3	38.3	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.0					5.0					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	21.7	69.6	8.7	1.7	8.5	25.4	40.7	23.7	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	17.4	60.9	21.7	3.3	6.7	21.7	41.7	26.7	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	13.0	60.9	26.1	3.3	5.0	15.0	45.0	31.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	21.7	47.8	30.4	1.7	10.0	23.3	33.3	31.7	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			13.5					13.4					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 803 - Private Schools

#450 - St. Bonaventure's College, St. John's Grades: K-12 Grade 3 Students(AGR) = 23

Subtest / Assessment Level	School [N=23] 5	4	3	2	1	District [N=61] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	4.3	39.1	56.5	3.3	3.3	16.4	41.0	36.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	56.5	43.5	3.3	4.9	8.2	49.2	34.4	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	60.9	39.1	1.6	4.9	13.1	52.5	27.9	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	4.3	60.9	34.8	3.3	3.3	16.4	47.5	29.5	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.4					6.8					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.5					3.9					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			2.9					3.2					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.2					5.5					4.8		
Data Management and Probability															
Average Mark out of 9			4.2					5.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							3.7					2.8		

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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 803 - Private Schools

#453 - Eric G. Lambert All-Grade, Churchill Falls — Grades: K-12 — Grade 3 Students(AGR) = 10

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=61] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					7.7	28.2	61.5	2.6	0.0	3.8	17.4	58.3	18.8	1.7
Organization						10.3	23.1	66.7	0.0	0.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						7.7	30.8	53.8	7.7	0.0	3.8	15.5	55.5	22.4	2.8
Voice						15.4	30.8	43.6	10.3	0.0	4.7	18.1	53.0	22.1	2.1
Word Choice						17.9	15.4	61.5	5.1	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						12.8	33.3	48.7	2.6	2.6	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	20.0	80.0	0.0	0.0	4.9	27.9	65.6	1.6	0.0	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	20.0	60.0	10.0	10.0	0.0	14.8	62.3	21.3	1.6	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	70.0	20.0	10.0	0.0	8.3	48.3	33.3	10.0	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	10.0	20.0	20.0	50.0	0.0	6.6	57.4	26.2	9.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	30.0	20.0	50.0	0.0	0.0	26.2	36.1	34.4	3.3	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	10.0	60.0	30.0	0.0	0.0	8.2	62.3	29.5	0.0	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.9					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					20.0	10.0	60.0	0.0	10.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	0.0	100.0	0.0	5.0	23.3	46.7	25.0	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	22.2	77.8	0.0	3.3	11.7	58.3	26.7	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	11.1	88.9	0.0	1.7	16.7	50.0	31.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	0.0	100.0	0.0	5.0	23.3	33.3	38.3	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.2					5.0					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	25.0	25.0	50.0	1.7	8.5	25.4	40.7	23.7	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	11.1	33.3	55.6	3.3	6.7	21.7	41.7	26.7	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	11.1	33.3	55.6	3.3	5.0	15.0	45.0	31.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	22.2	22.2	55.6	1.7	10.0	23.3	33.3	31.7	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			14.0					13.4					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 803 - Private Schools

#453 - Eric G. Lambert All-Grade, Churchill Falls Grades: K-12 Grade 3 Students(AGR) = 10

Subtest / Assessment Level	School [N=10] 5	4	3	2	1	District [N=61] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	30.0	60.0	10.0	3.3	3.3	16.4	41.0	36.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	10.0	70.0	20.0	3.3	4.9	8.2	49.2	34.4	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	40.0	60.0	0.0	1.6	4.9	13.1	52.5	27.9	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	40.0	40.0	20.0	3.3	3.3	16.4	47.5	29.5	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.5					6.8					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			4.3					3.9					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.5					3.2					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.4					5.5					4.8		
Data Management and Probability															
Average Mark out of 9			6.7					5.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							3.7					2.8		

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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 803 - Private Schools

#469 - Immaculate Heart of Mary School, Corner Brook — Grades: K-8 — Grade 3 Students(AGR) = 15

Subtest / Assessment Level	School [N=16] 5	4	3	2	1	District [N=61] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					7.7	28.2	61.5	2.6	0.0	3.8	17.4	58.3	18.8	1.7
Organization						10.3	23.1	66.7	0.0	0.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						7.7	30.8	53.8	7.7	0.0	3.8	15.5	55.5	22.4	2.8
Voice						15.4	30.8	43.6	10.3	0.0	4.7	18.1	53.0	22.1	2.1
Word Choice						17.9	15.4	61.5	5.1	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						12.8	33.3	48.7	2.6	2.6	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	25.0	75.0	0.0	0.0	4.9	27.9	65.6	1.6	0.0	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	18.8	68.8	12.5	0.0	0.0	14.8	62.3	21.3	1.6	2.4	11.6	49.7	28.9	7.4
Informational	0.0	25.0	62.5	6.3	6.3	0.0	8.3	48.3	33.3	10.0	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	81.3	18.8	0.0	0.0	6.6	57.4	26.2	9.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	25.0	37.5	31.3	6.3	0.0	26.2	36.1	34.4	3.3	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	68.8	31.3	0.0	0.0	8.2	62.3	29.5	0.0	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			2.6					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					20.0	10.0	60.0	0.0	10.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	6.3	18.8	56.3	18.8	0.0	5.0	23.3	46.7	25.0	0.8	4.2	20.1	38.3	36.5
Communication	0.0	6.3	18.8	50.0	25.0	0.0	3.3	11.7	58.3	26.7	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	25.0	56.3	18.8	0.0	1.7	16.7	50.0	31.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	6.3	31.3	37.5	25.0	0.0	5.0	23.3	33.3	38.3	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			4.9					5.0					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	25.0	25.0	6.3	43.8	1.7	8.5	25.4	40.7	23.7	0.9	3.9	19.6	39.1	36.5
Communication	6.3	18.8	25.0	18.8	31.3	3.3	6.7	21.7	41.7	26.7	0.7	3.1	14.2	36.4	45.5
Connections & Representations	6.3	18.8	12.5	31.3	31.3	3.3	5.0	15.0	45.0	31.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	31.3	12.5	31.3	25.0	1.7	10.0	23.3	33.3	31.7	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			12.1					13.4					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 803 - Private Schools

#469 - Immaculate Heart of Mary School, Corner Brook Grades: K-8 Grade 3 Students(AGR) = 15

Subtest / Assessment Level	School [N=16] 5	4	3	2	1	District [N=61] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	6.3	6.3	25.0	12.5	50.0	3.3	3.3	16.4	41.0	36.1	0.8	4.5	22.0	43.6	29.1
Communication	6.3	18.8	6.3	12.5	56.3	3.3	4.9	8.2	49.2	34.4	0.7	3.7	15.3	40.6	39.7
Connections & Representations	6.3	12.5	12.5	25.0	43.8	1.6	4.9	13.1	52.5	27.9	0.8	4.1	17.3	41.1	36.6
Problem Solving	6.3	12.5	12.5	18.8	50.0	3.3	3.3	16.4	47.5	29.5	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			6.4					6.8					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.9					3.9					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.1					3.2					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			5.1					5.5					4.8		
Data Management and Probability															
Average Mark out of 9			4.6					5.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							3.7					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 803 - Private Schools

#479 - Holy Cross Community School Inc., St. Alban's Grades: K-7 Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=3] 5	4	3	2	1	District [N=61] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					7.7	28.2	61.5	2.6	0.0	3.8	17.4	58.3	18.8	1.7
Organization						10.3	23.1	66.7	0.0	0.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						7.7	30.8	53.8	7.7	0.0	3.8	15.5	55.5	22.4	2.8
Voice						15.4	30.8	43.6	10.3	0.0	4.7	18.1	53.0	22.1	2.1
Word Choice						17.9	15.4	61.5	5.1	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						12.8	33.3	48.7	2.6	2.6	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	66.7	33.3	0.0	4.9	27.9	65.6	1.6	0.0	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	0.0	14.8	62.3	21.3	1.6	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	33.3	66.7	0.0	0.0	8.3	48.3	33.3	10.0	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	66.7	33.3	0.0	0.0	6.6	57.4	26.2	9.8	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	0.0	100.0	0.0	0.0	26.2	36.1	34.4	3.3	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	66.7	33.3	0.0	0.0	8.2	62.3	29.5	0.0	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			3.0					2.8					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					20.0	10.0	60.0	0.0	10.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	33.3	66.7	0.0	0.0	5.0	23.3	46.7	25.0	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	33.3	33.3	33.3	0.0	3.3	11.7	58.3	26.7	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	33.3	33.3	33.3	0.0	1.7	16.7	50.0	31.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	33.3	33.3	33.3	0.0	5.0	23.3	33.3	38.3	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			5.7					5.0					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	1.7	8.5	25.4	40.7	23.7	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	100.0	0.0	0.0	3.3	6.7	21.7	41.7	26.7	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	33.3	66.7	0.0	3.3	5.0	15.0	45.0	31.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.7	10.0	23.3	33.3	31.7	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			17.0					13.4					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 803 - Private Schools

#479 - Holy Cross Community School Inc., St. Alban's Grades: K-7 Grade 3 Students(AGR) = 3

Subtest / Assessment Level	School [N=3] 5	4	3	2	1	District [N=61] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	3.3	3.3	16.4	41.0	36.1	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	100.0	0.0	3.3	4.9	8.2	49.2	34.4	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	100.0	0.0	1.6	4.9	13.1	52.5	27.9	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	33.3	66.7	0.0	3.3	3.3	16.4	47.5	29.5	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			7.3					6.8					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			3.7					3.9					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			4.0					3.2					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			6.3					5.5					4.8		
Data Management and Probability															
Average Mark out of 9			6.3					5.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							3.7					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

District 804 - Native Federal Schools

#019 - Mushuau Innu Natuashish School, Natuashish Grades: K-11 Grade 3 Students(AGR) = 18

Subtest / Assessment Level	School [N=4] 5	4	3	2	1	District [N=4] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	0.0	0.0	0.0	0.0	3.8	17.4	58.3	18.8	1.7
Organization						0.0	0.0	0.0	0.0	0.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						0.0	0.0	0.0	0.0	0.0	3.8	15.5	55.5	22.4	2.8
Voice						0.0	0.0	0.0	0.0	0.0	4.7	18.1	53.0	22.1	2.1
Word Choice						0.0	0.0	0.0	0.0	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						0.0	0.0	0.0	0.0	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			0.0					0.0					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					0.0	0.0	0.0	0.0	0.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			1.3					1.3					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			0.0					0.0					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM
Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 804 - Native Federal Schools

#019 - Mushuau Innu Natuashish School, Natuashish Grades: K-11 Grade 3 Students(AGR) = 18

Subtest / Assessment Level	School [N=4] 5	4	3	2	1	District [N=4] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			0.0					0.0					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			1.0					1.0					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			0.0					0.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			0.0					0.0					4.8		
Data Management and Probability															
Average Mark out of 9			0.0					0.0					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							0.0					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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Source: Evaluation and Research

Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 902 - Institutional Schools

#377 - NF School for the Deaf, St. John's Grades: K,2-4,6,8,10 Grade 3 Students(AGR) = 8

Subtest / Assessment Level	School [N=4] 5	4	3	2	1	District [N=4] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
English Language Arts															
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	0.0	0.0	0.0	0.0	3.8	17.4	58.3	18.8	1.7
Organization						0.0	0.0	0.0	0.0	0.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency						0.0	0.0	0.0	0.0	0.0	3.8	15.5	55.5	22.4	2.8
Voice						0.0	0.0	0.0	0.0	0.0	4.7	18.1	53.0	22.1	2.1
Word Choice						0.0	0.0	0.0	0.0	0.0	4.3	11.8	67.3	14.8	1.7
Conventions						0.0	0.0	0.0	0.0	0.0	6.6	23.3	54.4	14.3	1.4
Demand Writing	0.0	0.0	50.0	50.0	0.0	0.0	0.0	50.0	50.0	0.0	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	0.0	0.0	25.0	50.0	25.0	0.0	0.0	25.0	50.0	25.0	2.4	11.6	49.7	28.9	7.4
Informational	0.0	0.0	25.0	50.0	25.0	0.0	0.0	25.0	50.0	25.0	1.6	8.5	37.0	37.2	15.7
Poetic	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	50.0	50.0	3.3	12.0	42.9	30.9	10.9
Visual	0.0	0.0	25.0	0.0	75.0	0.0	0.0	25.0	0.0	75.0	3.9	13.0	36.8	30.7	15.6
Listening															
Constructed Response	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Average Mark out of 3			0.0					0.0					2.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					0.0	0.0	0.0	0.0	0.0	3.6	18.4	55.2	20.1	2.8
Mathematics															
Number Concepts															
Constructed Response															
Reasoning	0.0	0.0	0.0	25.0	75.0	0.0	0.0	0.0	25.0	75.0	0.8	4.2	20.1	38.3	36.5
Communication	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	50.0	50.0	0.7	3.8	15.8	38.8	40.9
Connections & Representations	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	50.0	50.0	0.8	4.5	17.1	37.9	39.8
Problem Solving	0.0	0.0	0.0	25.0	75.0	0.0	0.0	0.0	25.0	75.0	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
Average Mark out of 7			3.0					3.0					4.3		
Number Operations															
Constructed Response															
Reasoning	0.0	0.0	0.0	25.0	75.0	0.0	0.0	0.0	25.0	75.0	0.9	3.9	19.6	39.1	36.5
Communication	0.0	0.0	0.0	25.0	75.0	0.0	0.0	0.0	25.0	75.0	0.7	3.1	14.2	36.4	45.5
Connections & Representations	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	1.1	3.0	16.0	34.3	45.6
Problem Solving	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	1.0	3.6	18.9	33.3	43.2
Multiple Choice															
Average Mark out of 17			7.8					7.8					11.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
Level 5 is the highest level a student can achieve.

Modification Date: 2/27/2006 Modification Time: 10:37:15AM

Source: Evaluation and Research Web Site: http://www.education.gov.nf.ca/sch_rep/2003/index.htm

Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2004

District 902 - Institutional Schools

#377 - NF School for the Deaf, St. John's

Grades: K,2-4,6,8,10 Grade 3 Students(AGR) = 8

Subtest / Assessment Level	School [N=4] 5	4	3	2	1	District [N=4] 5	4	3	2	1	Province [N=4,963] 5	4	3	2	1
Shape and Space															
Constructed Response															
Reasoning	0.0	0.0	0.0	25.0	75.0	0.0	0.0	0.0	25.0	75.0	0.8	4.5	22.0	43.6	29.1
Communication	0.0	0.0	0.0	25.0	75.0	0.0	0.0	0.0	25.0	75.0	0.7	3.7	15.3	40.6	39.7
Connections & Representations	0.0	0.0	0.0	25.0	75.0	0.0	0.0	0.0	25.0	75.0	0.8	4.1	17.3	41.1	36.6
Problem Solving	0.0	0.0	0.0	25.0	75.0	0.0	0.0	0.0	25.0	75.0	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
Average Mark out of 9			5.0					5.0					6.1		
Patterns and Relations															
Multiple Choice															
Average Mark out of 6			2.3					2.3					3.5		
Data Management and Probability															
Multiple Choice															
Average Mark out of 4			3.0					3.0					2.9		
Closed Constructed Response															
Patterns and Relations															
Average Mark out of 9			4.3					4.3					4.8		
Data Management and Probability															
Average Mark out of 9			3.5					3.5					4.2		
Mental Math															
Average Mark out of 5	Information not available at school level because data was based on a 10% sample.							0.0					2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.
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