| Number of Students | 25 | Public Exam Mark | School vs Region | School vs Province | Final <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | $\begin{aligned} & 64.4 \\ & 64.4 \\ & 73.3 \end{aligned}$ | - | $\nabla$ | $\begin{aligned} & 73.2 \\ & 72.2 \\ & 78.4 \end{aligned}$ | - | $\nabla$ |
| Subtest |  |  |  |  |  |  |  |
| Polynomial Functions | School | 72.8 | - | $\nabla$ |  |  |  |
|  | Region | $72.3$ |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Function | School | 64.8 | $\nabla$ | $\nabla$ |  |  |  |
| Transformations | Region | 66.0 |  |  |  |  |  |
|  | Province | 75.6 |  |  |  |  |  |
| Radical Functions | School | 61.7 | $\triangle$ | $\nabla$ |  |  |  |
|  | Region | 59.6 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 64.4 | A | $\nabla$ |  |  |  |
|  | Region | 63.0 |  |  |  |  |  |
|  | Province | 70.7 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 63.4 | - | $\nabla$ |  |  |  |
|  | Region | 60.6 |  |  |  |  |  |
|  | Province | 71.3 |  |  |  |  |  |
| Trigonometric Identities | School | 66.9 | - | $\nabla$ |  |  |  |
|  | Region | 65.7 |  |  |  |  |  |
|  | Province | 72.4 |  |  |  |  |  |
| Exponential Functions | School | 58.4 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 59.1 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Logarithmic Functions | School | 57.1 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 60.8 |  |  |  |  |  |
|  | Province | 69.6 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 66.2 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 67.3 |  |  |  |  |  |
|  | Province | 73.6 |  |  |  |  |  |

[^0]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^1]2018-19
NLESD - Labrador Region

| Number of Students | 2 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical <br> Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  |  |  |  |  |

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vshool } \\ \text { Mark } & \text { vegion } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$
$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#015 - Lake Melville School, North West River

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#015 - Lake Melville School, North West River

Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

2018-19
NLESD - Labrador Region

| Number of Students | 1 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function | School |  |  |  |
| Transformations | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |


$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#022 - William Gillett Academy, Charlottetown, LAB

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^2]2018-19
NLESD - Labrador Region

| Number of Students | 2 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical <br> Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  |  |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^3]| Newfoundland | Public Exam Course Results |
| :---: | :---: |
| Labrador | Mathematics $\mathbf{3 2 0 0}$ |
| 2018-19 |  |

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#046 - Bayside Academy, Port Hope Simpson

Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^4]NLESD - Labrador Region

| Number of Students | 1 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
| Polynomial <br> Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |


$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#054 - St. Lewis Academy, St. Lewis

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

| Newfoundland | Public Exam Course Results |
| :---: | :---: |
| Labrador | Mathematics $\mathbf{3 2 0 0}$ |
| 2018-19 |  |
| NLESD - Labrador Region |  |

## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^5]Mathematics 3200
2018-19
NLESD - Labrador Region


[^6]Average Mark, 2016-2019


Difference from Provincial Mean, 2016-2019


[^7]Public Exam (Subtest) Mark Trend 2016-2019


[^8]2018-19
NLESD - Labrador Region

| Number of Students | 1 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^9]| Newfoundland | Public Exam Course Results <br> Mathematics 3200 <br> Labrador |
| :---: | :---: |
| 2018-19 |  |
| NLESD - Labrador Region |  |

\#487 - Labrador Straits Academy, L'Anse au Loup

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \triangle$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Western Region

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^10]Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^11]NLESD - Western Region

| Number of Students | 1 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function | School |  |  |  |
| Transformations | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vshool } \\ \text { Mark } & \text { vegion } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^12]
## Public Exam Course Results

Mathematics 3200
2018-19
\#072 - Holy Cross All Grade, Daniel's Harbour

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^13]| Number of Students | 1 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function | School |  |  |  |
| Transformations | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^14]\#075 - Hampden Academy, Hampden

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#075 - Hampden Academy, Hampden

## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^15]NLESD - Western Region

| Number of Students | 2 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function | School |  |  |  |
| Transformations | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^16]| Newfoundland | Public Exam Course Results <br> Labrador <br> Mathematics 3200 <br> 2018-19 |
| :---: | :---: |
| NLESD - Western Region |  |

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^17]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Western Region
\#080 - Templeton Academy, Meadows


[^18]Average Mark, 2016-2019


Difference from Provincial Mean, 2016-2019

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^19]| Number of Students | 5 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
| Functions |  |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^20]
\#083 - Pasadena Academy, Pasadena

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#083 - Pasadena Academy, Pasadena

Public Exam (Subtest) Mark Trend 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

NLESD - Western Region

| Number of Students | 1 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical <br> Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^21]\#086 - Gros Morne Academy, Rocky Harbour

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^22]NLESD - Western Region
\#089 - Jakeman All Grade, Trout River

| Number of Students | 1 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical <br> Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$
$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Mathematics 3200
2018-19
\#089 - Jakeman All Grade, Trout River

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^23]| Number of Students | 3 | Public School School <br> Exam vs vs <br> Mark Region Province |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vshool } \\ \text { Mark } & \text { vegion } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^24]
## Public Exam Course Results

Mathematics 3200
2018-19
\#091 - Burgeo Academy, Burgeo

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#091 - Burgeo Academy, Burgeo

Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^25]| Number of Students | 2 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical <br> Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  |  |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^26]\#092 - Grandy's River Collegiate, Burnt Islands

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^27]

[^28]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019



[^29]Public Exam (Subtest) Mark Trend 2016-2019


[^30]
## NLESD - Western Region

| Number of Students | 1 | Public School School <br> Exam vs vs <br> Mark Region Province |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

\(\left.\begin{array}{|cc|}\hline Final \& School <br>
vs \& School <br>
vark \& vegion <br>

Rovince\end{array}\right]\)| School data with 5 or fewer |
| :--- |
| students withheld for reasons of |
| confidentiality. |
|  |
|  |

[^31]Mathematics 3200
2018-19
\#116 - Bayview Academy, St. George's

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#116 - Bayview Academy, St. George's

Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \triangle$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Western Region

| Number of Students | 21 | Public Exam Mark | School vs <br> Region | School vs Province | Final Mark | School vs Region | School vs <br> Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | $\begin{aligned} & 75.4 \\ & 73.6 \\ & 73.3 \end{aligned}$ | - | - | $\begin{aligned} & 79.8 \\ & 78.8 \\ & 78.4 \end{aligned}$ | - | - |
| Subtest |  |  |  |  |  |  |  |
|  | School | 85.5 | - | - |  |  |  |
| Functions | Region | 82.3 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Function | School | 85.1 | - | - |  |  |  |
| Transformations | Region | 79.5 |  |  |  |  |  |
|  | Province | 75.6 |  |  |  |  |  |
| Radical | School | 69.8 | ^ | $\nabla$ |  |  |  |
| Functions | Region | 69.8 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 75.5 | A | A |  |  |  |
|  | Region | 71.6 |  |  |  |  |  |
|  | Province | 70.7 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 68.4 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 71.8 |  |  |  |  |  |
|  | Province | 71.3 |  |  |  |  |  |
| Trigonometric Identities | School | 72.3 | - | $\nabla$ |  |  |  |
|  | Region | 71.6 |  |  |  |  |  |
|  | Province | 72.4 |  |  |  |  |  |
| Exponential <br> Functions | School | 72.2 | A | - |  |  |  |
|  | Region | 71.3 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Logarithmic | School | 75.4 | $\wedge$ | - |  |  |  |
| Functions | Region | 71.9 |  |  |  |  |  |
|  | Province | 69.6 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 66.2 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 69.9 |  |  |  |  |  |
|  | Province | 73.6 |  |  |  |  |  |

[^32]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019


[^33]Public Exam (Subtest) Mark Trend 2016-2019


[^34]2018-19
NLESD - Western Region

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^35]\#125 - Copper Ridge Academy, Baie Verte

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^36]

| Number of Students | 2 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical <br> Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  |  |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^37]| Public Exam Course Results |  |
| :--- | :---: |
| Newfoundland | Mathematics $\mathbf{3 2 0 0}$ |
| Labrador | 2018-19 |
| NLESD - Western Region |  |

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^38]

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^39]\#153 - Cape John Collegiate, La Scie

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## Public Exam Course Results

```
Mathematics 3200
2018-19
Labrador
NLESD - Western Region
```

\#153 - Cape John Collegiate, La Scie Grades: 7-12

## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Western Region

| Number of Students | 12 | Public Exam Mark | School vs Region | School vs Province | Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | $\begin{aligned} & 72.2 \\ & 73.6 \\ & 73.3 \end{aligned}$ | $\nabla$ | $\nabla$ | $\begin{aligned} & 77.7 \\ & 78.8 \\ & 78.4 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Subtest |  |  |  |  |  |  |  |
| Polynomial Functions | School | 83.8 | - | - |  |  |  |
|  | Region | 82.3 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Function | School | 77.6 | $\nabla$ | - |  |  |  |
| Transformations | Region | 79.5 |  |  |  |  |  |
|  | Province | 75.6 |  |  |  |  |  |
| Radical | School | 66.7 | $\nabla$ | $\nabla$ |  |  |  |
| Functions | Region | 69.8 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 74.6 | - | - |  |  |  |
|  | Region | 71.6 |  |  |  |  |  |
|  | Province | 70.7 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 62.5 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 71.8 |  |  |  |  |  |
|  | Province | 71.3 |  |  |  |  |  |
| Trigonometric Identities | School | 78.0 | $\triangle$ | - |  |  |  |
|  | Region | 71.6 |  |  |  |  |  |
|  | Province | 72.4 |  |  |  |  |  |
| Exponential <br> Functions | School | 55.1 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 71.3 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Logarithmic Functions | School | 62.0 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 71.9 |  |  |  |  |  |
|  | Province | 69.6 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 80.0 | - | - |  |  |  |
|  | Region | 69.9 |  |  |  |  |  |
|  | Province | 73.6 |  |  |  |  |  |

[^40]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019



- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.


## Public Exam (Subtest) Mark Trend 2016-2019



[^41]| Number of Students | 5 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^42]
## Public Exam Course Results

Mathematics 3200
2018-19
\#171 - Indian River High School, Springdale

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \triangle$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Western Region


[^43]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019


[^44]Public Exam (Subtest) Mark Trend 2016-2019


[^45]| Number of Students | 1 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function | School |  |  |  |
| Transformations | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vshool } \\ \text { Mark } & \text { vegion } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^46]\#397 - Belanger Memorial School, Upper Ferry

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \triangle$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

NLESD - Western Region

| Number of Students | 2 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$
$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Western Region

| Number of Students | 70 | Public Exam Mark | School vs Region | School vs Province | Final <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | $\begin{aligned} & 75.3 \\ & 73.6 \\ & 73.3 \end{aligned}$ | - | - | $\begin{aligned} & 80.4 \\ & 78.8 \\ & 78.4 \end{aligned}$ | - | - |
| Subtest |  |  |  |  |  |  |  |
|  | School | 83.4 | - | - |  |  |  |
| Functions | Region | 82.3 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Function | School | 78.5 | $\nabla$ | - |  |  |  |
| Transformations | Region | 79.5 |  |  |  |  |  |
|  | Province | 75.6 |  |  |  |  |  |
| Radical | School | 66.1 | $\nabla$ | $\nabla$ |  |  |  |
| Functions | Region | 69.8 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 73.6 | - | - |  |  |  |
|  | Region | 71.6 |  |  |  |  |  |
|  | Province | 70.7 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 76.6 | $\triangle$ | - |  |  |  |
|  | Region | 71.8 |  |  |  |  |  |
|  | Province | 71.3 |  |  |  |  |  |
| Trigonometric Identities | School | 72.0 | $\triangle$ | $\nabla$ |  |  |  |
|  | Region | 71.6 |  |  |  |  |  |
|  | Province | 72.4 |  |  |  |  |  |
| Exponential Functions | School | 75.0 | - | - |  |  |  |
|  | Region | 71.3 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Logarithmic Functions | School | 73.3 | $\triangle$ | - |  |  |  |
|  | Region | 71.9 |  |  |  |  |  |
|  | Province | 69.6 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 76.0 | - | - |  |  |  |
|  | Region | 69.9 |  |  |  |  |  |
|  | Province | 73.6 |  |  |  |  |  |

[^47]Average Mark, 2016-2019


Difference from Provincial Mean, 2016-2019


$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^48]NLESD - Western Region

| Number of Students | 3 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer   <br> students withheld for reasons of   <br> confidentiality.   |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province |  |  |  |
| Subtest |  |  |  |  |
| Polynomial | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function | School |  |  |  |
| Transformations | Region |  |  |  |
|  | Province |  |  |  |
| Radical | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit | School Region |  |  |  |
| Circle | Province |  |  |  |
| Trigonometric | School |  |  |  |
| Graphs | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School Region |  |  |  |
|  | Province |  |  |  |
| Exponential <br> Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, | School |  |  |  |
| and the Binomial | Region |  |  |  |
| Theorem | Province |  |  |  |

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vshool } \\ \text { Mark } & \text { vegion } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^49]\#488 - French Shore Academy, Port Saunders

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#488 - French Shore Academy, Port Saunders

## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^50]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Western Region
\#953 - White Hills Academy, St. Anthony

| Number of Students | 14 | Public Exam Mark | School vs Region | School vs Province | Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 72.6 | $\nabla$ | $\nabla$ | 76.6 | $\nabla$ | $\nabla$ |
|  | Region | 73.6 |  |  | 78.8 |  |  |
|  | Province | 73.3 |  |  | 78.4 |  |  |
| Subtest |  |  |  |  |  |  |  |
| Polynomial Functions | School | 77.5 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 82.3 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Function | School | 72.3 | $\nabla$ | $\nabla$ |  |  |  |
| Transformations | Region | 79.5 |  |  |  |  |  |
|  | Province | 75.6 |  |  |  |  |  |
| Radical | School | 70.8 | $\triangle$ | $\nabla$ |  |  |  |
| Functions | Region | 69.8 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 69.6 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 71.6 |  |  |  |  |  |
|  | Province | 70.7 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 71.9 | $\triangle$ | - |  |  |  |
|  | Region | 71.8 |  |  |  |  |  |
|  | Province | 71.3 |  |  |  |  |  |
| Trigonometric Identities | School | 66.6 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 71.6 |  |  |  |  |  |
|  | Province | 72.4 |  |  |  |  |  |
| Exponential Functions | School | 77.4 | - | - |  |  |  |
|  | Region | 71.3 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Logarithmic Functions | School | 78.6 | $\triangle$ | - |  |  |  |
|  | Region | 71.9 |  |  |  |  |  |
|  | Province | 69.6 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 67.9 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 69.9 |  |  |  |  |  |
|  | Province | 73.6 |  |  |  |  |  |

[^51]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019



- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^52]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Central Region


[^53]Average Mark, 2016-2019


Difference from Provincial Mean, 2016-2019



[^54]Public Exam (Subtest) Mark Trend 2016-2019


[^55]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Central Region

| Number of Students | 6 | Public Exam Mark | School vs Region | School vs Province | Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 73.8 | $\nabla$ | - | 77.3 | $\nabla$ | $\nabla$ |
|  | Region | 75.3 |  |  | 80.4 |  |  |
|  | Province | 73.3 |  |  | 78.4 |  |  |
| Subtest |  |  |  |  |  |  |  |
| Polynomial | School | 84.2 | - | - |  |  |  |
| Functions | Region | 83.2 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Function | School | 76.0 | $\nabla$ | - |  |  |  |
| Transformations | Region | 76.2 |  |  |  |  |  |
|  | Province | 75.6 |  |  |  |  |  |
| Radical Functions | School | 56.9 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 72.8 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 73.3 | $\triangle$ | $\triangle$ |  |  |  |
|  | Region | 73.0 |  |  |  |  |  |
|  | Province | 70.7 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 67.9 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 73.4 |  |  |  |  |  |
|  | Province | 71.3 |  |  |  |  |  |
| Trigonometric Identities | School | 82.6 | $\triangle$ | - |  |  |  |
|  | Region | 74.4 |  |  |  |  |  |
|  | Province | 72.4 |  |  |  |  |  |
| Exponential Functions | School | 73.2 | $\nabla$ | - |  |  |  |
|  | Region | 75.4 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Logarithmic Functions | School | 78.7 | - | - |  |  |  |
|  | Region | 72.1 |  |  |  |  |  |
|  | Province | 69.6 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 63.3 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 74.5 |  |  |  |  |  |
|  | Province | 73.6 |  |  |  |  |  |

[^56]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019



- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^57]NLESD - Central Region

| Number of Students | 1 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical <br> Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vshool } \\ \text { Mark } & \text { vegion } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^58]
\#151 - John Watkins Academy, Hermitage

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#151 - John Watkins Academy, Hermitage Grades: K-1,3-12

Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^59]NLESD - Central Region
\#178 - Phoenix Academy, Carmanville

| Number of Students | 1 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function | School |  |  |  |
| Transformations | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |


| Final | School <br> vs |
| :---: | :---: |
| Mark | School <br> vs <br> Region <br> Schovince |
| Students data with 5 or fewer |  |
| withheld for reasons of |  |
| confidentiality. |  |

[^60]\#178 - Phoenix Academy, Carmanville

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#178 - Phoenix Academy, Carmanville

## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^61]NLESD - Central Region

| Number of Students | 3 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vshool } \\ \text { Mark } & \text { vegion } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^62]\#187 - Jane Collins Academy, Hare Bay $\quad$ Grades: 10-12

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#187 - Jane Collins Academy, Hare Bay Grades: 10-12

Public Exam (Subtest) Mark Trend 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


[^63]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Central Region
\#190 - Lewisporte Collegiate, Lewisporte


[^64]Average Mark, 2016-2019


Difference from Provincial Mean, 2016-2019

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^65]| Number of Students | 2 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function | School |  |  |  |
| Transformations | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vshool } \\ \text { Mark } & \text { vegion } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^66]
\#194-Gill Memorial Academy, Musgrave Harbour

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#194-Gill Memorial Academy, Musgrave Harbour


## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^67]| Number of Students | 1 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
|  | School |  |  |  |
| Transformations | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  |  |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^68]Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^69]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Central Region


[^70]
## Public Exam Course Results

Mathematics 3200
2018-19
NLESD - Central Region

Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019



- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.


## Public Exam (Subtest) Mark Trend 2016-2019



[^71]| Number of Students | 2 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
| Polynomial <br> Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^72]Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#206 - Riverwood Academy, Wing's Point

## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^73]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Central Region

| Number of Students | 6 | Public <br> Exam <br> Mark | School vs Region | School vs Province | Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 56.7 | $\nabla$ | $\nabla$ | 64.0 | $\nabla$ | $\nabla$ |
|  | Region | 75.3 |  |  | 80.4 |  |  |
|  | Province | 73.3 |  |  | 78.4 |  |  |
| Subtest |  |  |  |  |  |  |  |
| Functions | School | 76.7 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 83.2 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Function | School | 54.2 | $\nabla$ | $\nabla$ |  |  |  |
| Transformations | Region | 76.2 |  |  |  |  |  |
|  | Province | 75.6 |  |  |  |  |  |
| Radical | School | 44.4 | $\nabla$ | $\nabla$ |  |  |  |
| Functions | Region | 72.8 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 50.8 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 73.0 |  |  |  |  |  |
|  | Province | 70.7 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 52.4 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 73.4 |  |  |  |  |  |
|  | Province | 71.3 |  |  |  |  |  |
| Trigonometric Identities | School | 53.8 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 74.4 |  |  |  |  |  |
|  | Province | 72.4 |  |  |  |  |  |
| Exponential Functions | School | 61.1 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 75.4 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Logarithmic Functions | School | 49.1 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 72.1 |  |  |  |  |  |
|  | Province | 69.6 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 60.0 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 74.5 |  |  |  |  |  |
|  | Province | 73.6 |  |  |  |  |  |

[^74]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019


$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Central Region


[^75]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## NLESD - Central Region

Public Exam (Subtest) Mark Trend 2016-2019


[^76]| Number of Students | 1 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical <br> Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^77]Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#223 - Christ the King School, Rushoon

Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

| Number of Students | 1 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function | School |  |  |  |
| Transformations | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^78]Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^79]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Central Region

| Number of Students | 8 | Public Exam Mark | School vs Region | School vs Province | Final <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 60.8 | $\nabla$ | $\nabla$ | 69.6 | $\nabla$ | $\nabla$ |
|  | Region | 75.3 |  |  | 80.4 |  |  |
|  | Province | 73.3 |  |  | 78.4 |  |  |
| Subtest |  |  |  |  |  |  |  |
| Polynomial <br> Functions | School | 72.5 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 83.2 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Function | School | 64.8 | $\nabla$ | $\nabla$ |  |  |  |
| Transformations | Region | 76.2 |  |  |  |  |  |
|  | Province | 75.6 |  |  |  |  |  |
| Radical Functions | School | 66.7 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 72.8 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 55.6 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 73.0 |  |  |  |  |  |
|  | Province | 70.7 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 47.3 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 73.4 |  |  |  |  |  |
|  | Province | 71.3 |  |  |  |  |  |
| Trigonometric Identities | School | 58.5 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 74.4 |  |  |  |  |  |
|  | Province | 72.4 |  |  |  |  |  |
| Exponential Functions | School | 56.3 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 75.4 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Logarithmic Functions | School | 60.4 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 72.1 |  |  |  |  |  |
|  | Province | 69.6 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 61.3 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 74.5 |  |  |  |  |  |
|  | Province | 73.6 |  |  |  |  |  |

[^80]Mathematics 3200
2018-19
NLESD - Central Region

Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^81]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Central Region
\#231 - Discovery Collegiate, Bonavista


[^82]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^83]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Central Region

| Number of Students | 29 | Public Exam Mark | School vs Region | School vs Province | Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | $\begin{aligned} & 82.5 \\ & 75.3 \\ & 73.3 \end{aligned}$ | - | - | $\begin{aligned} & 85.3 \\ & 80.4 \\ & 78.4 \end{aligned}$ | - | - |
| Subtest |  |  |  |  |  |  |  |
| Polynomial Functions | School | 89.3 | - | - |  |  |  |
|  | Region | 83.2 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Function | School | 84.1 | - | - |  |  |  |
| Transformations | Region | 76.2 |  |  |  |  |  |
|  | Province | 75.6 |  |  |  |  |  |
| Radical | School | 78.7 | $\triangle$ | A |  |  |  |
| Functions | Region | 72.8 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 82.1 | - | - |  |  |  |
|  | Region | 73.0 |  |  |  |  |  |
|  | Province | 70.7 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 83.3 | $\triangle$ | - |  |  |  |
|  | Region | 73.4 |  |  |  |  |  |
|  | Province | 71.3 |  |  |  |  |  |
| Trigonometric Identities | School | 78.1 | $\triangle$ | - |  |  |  |
|  | Region | 74.4 |  |  |  |  |  |
|  | Province | 72.4 |  |  |  |  |  |
| Exponential Functions | School | 80.3 | - | - |  |  |  |
|  | Region | 75.4 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Logarithmic Functions | School | 75.9 | $\triangle$ | - |  |  |  |
|  | Region | 72.1 |  |  |  |  |  |
|  | Province | 69.6 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 89.0 | - | - |  |  |  |
|  | Region | 74.5 |  |  |  |  |  |
|  | Province | 73.6 |  |  |  |  |  |

[^84]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019


$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^85]| Number of Students | 4 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer  <br> students withheld for reasons of   <br> confidentiality.   |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
|  | School |  |  |  |
| Transformations | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Exponential <br> Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  |  |  |  |  |

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vshool } \\ \text { Mark } & \text { vegion } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^86]Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^87]NLESD - Central Region

| Number of Students | 4 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
| Functions |  |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^88]Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#402 - Leo Burke Academy, Bishop's Falls

Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^89]NLESD - Central Region

| Number of Students | 1 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vshool } \\ \text { Mark } & \text { vegion } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^90]Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^91]| Number of Students | 2 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
| Functions |  |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |


|  | School | School |
| :---: | :---: | :---: |
| Final | vs | vs |
| Mark | Region | Province |
| School data with 5 or fewer |  |  |
| students withheld for reasons of |  |  |
| confidentiality. |  |  |

[^92]\#406 - Fitzgerald Academy, English Harbour West

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


- The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#406 - Fitzgerald Academy, English Harbour West

Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Central Region

| Number of Students | 8 | Public <br> Exam <br> Mark | School vs Region | School vs Province | Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 68.3 | $\nabla$ | $\nabla$ | 75.5 | $\nabla$ | $\nabla$ |
|  | Region | 75.3 |  |  | 80.4 |  |  |
|  | Province | 73.3 |  |  | 78.4 |  |  |
| Subtest |  |  |  |  |  |  |  |
|  | School | 83.1 | $\nabla$ | - |  |  |  |
| Functions | Region | 83.2 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Function | School | 70.3 | $\nabla$ | $\nabla$ |  |  |  |
| Transformations | Region | 76.2 |  |  |  |  |  |
|  | Province | 75.6 |  |  |  |  |  |
| Radical | School | 75.0 | $\triangle$ | - |  |  |  |
| Functions | Region | 72.8 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 65.0 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 73.0 |  |  |  |  |  |
|  | Province | 70.7 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 65.2 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 73.4 |  |  |  |  |  |
|  | Province | 71.3 |  |  |  |  |  |
| Trigonometric Identities | School | 69.3 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 74.4 |  |  |  |  |  |
|  | Province | 72.4 |  |  |  |  |  |
| Exponential Functions | School | 63.2 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 75.4 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Logarithmic Functions | School | 71.5 | $\nabla$ | - |  |  |  |
|  | Region | 72.1 |  |  |  |  |  |
|  | Province | 69.6 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 53.1 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 74.5 |  |  |  |  |  |
|  | Province | 73.6 |  |  |  |  |  |

[^93]
## Public Exam Course Results

Mathematics 3200
2018-19
NLESD - Central Region

Average Mark, 2016-2019


Difference from Provincial Mean, 2016-2019


$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^94]NLESD - Central Region

| Number of Students | 3 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical <br> Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  |  |  |  |  |

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vshool } \\ \text { Mark } & \text { vegion } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^95]
\#416 - Smallwood Academy, Gambo

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#416 - Smallwood Academy, Gambo

## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^96]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Central Region
\#418 - Gander Collegiate, Gander

| Number of Students | 55 | Public Exam Mark | School vs <br> Region | School vs Province | Final <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 75.0 | $\nabla$ | - | 81.7 | - | - |
|  | Region | 75.3 |  |  | 80.4 |  |  |
|  | Province | 73.3 |  |  | 78.4 |  |  |
| Subtest |  |  |  |  |  |  |  |
|  | School | 85.1 | A | A |  |  |  |
| Functions | Region | 83.2 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Function | School | 75.8 | $\nabla$ | - |  |  |  |
| Transformations | Region | 76.2 |  |  |  |  |  |
|  | Province | 75.6 |  |  |  |  |  |
| Radical | School | 73.8 | - | $\triangle$ |  |  |  |
| Functions | Region | 72.8 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 77.0 | - | - |  |  |  |
|  | Region | 73.0 |  |  |  |  |  |
|  | Province | 70.7 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 73.3 | $\nabla$ | - |  |  |  |
|  | Region | 73.4 |  |  |  |  |  |
|  | Province | 71.3 |  |  |  |  |  |
| Trigonometric Identities | School | 74.6 | $\triangle$ | - |  |  |  |
|  | Region | 74.4 |  |  |  |  |  |
|  | Province | 72.4 |  |  |  |  |  |
| Exponential Functions | School | 70.6 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 75.4 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Logarithmic <br> Functions | School | 67.5 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 72.1 |  |  |  |  |  |
|  | Province | 69.6 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 74.2 | $\nabla$ | - |  |  |  |
|  | Region | 74.5 |  |  |  |  |  |
|  | Province | 73.6 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

[^97]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^98]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Central Region


[^99]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019



- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^100]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Central Region


[^101]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019



- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^102]NLESD - Central Region

| Number of Students | 1 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical <br> Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^103]Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#427 - Holy Name of Mary Academy, Lawn

Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^104]NLESD - Central Region

| Number of Students | 2 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer   <br> students withheld for reasons of   <br> confidentiality.   |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical <br> Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  |  |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^105]| Newfoundland | Public Exam Course Results <br> Labrador <br> Mathematics 3200 <br> 2018-19 |
| :---: | :---: |
| NLESD - Central Region |  |

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#430-St. Mark's School, King's Cove


## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^106]| Number of Students | 3 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vshool } \\ \text { Mark } & \text { vegion } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^107]Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^108]| Number of Students | 2 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer   <br> students withheld for reasons of   <br> confidentiality.   |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  |  |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^109]Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#471 - Heritage Collegiate, Lethbridge

## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^110]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Central Region


[^111]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^112]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Eastern Region


[^113]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^114]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Eastern Region
\#249 - Ascension Collegiate, Bay Roberts

| Number of Students | 61 | Public Exam Mark | School vs Region | School vs Province | Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | $\begin{aligned} & 70.1 \\ & 73.0 \\ & 73.3 \end{aligned}$ | $\nabla$ | $\nabla$ | $\begin{aligned} & 76.4 \\ & 77.9 \\ & 78.4 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Subtest |  |  |  |  |  |  |  |
|  | School | 77.1 | $\nabla$ | $\nabla$ |  |  |  |
| Functions | Region | 80.5 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Function | School | 74.8 | $\nabla$ | $\nabla$ |  |  |  |
| Transformations | Region | 74.9 |  |  |  |  |  |
|  | Province | 75.6 |  |  |  |  |  |
| Radical | School | 73.2 | - | - |  |  |  |
| Functions | Region | 72.7 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 70.2 | - | $\nabla$ |  |  |  |
|  | Region | 70.0 |  |  |  |  |  |
|  | Province | 70.7 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 63.8 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 70.9 |  |  |  |  |  |
|  | Province | 71.3 |  |  |  |  |  |
| Trigonometric Identities | School | 70.0 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 72.1 |  |  |  |  |  |
|  | Province | 72.4 |  |  |  |  |  |
| Exponential Functions | School | 69.3 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 71.2 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Logarithmic Functions | School | 58.3 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 68.2 |  |  |  |  |  |
|  | Province | 69.6 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 72.5 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 74.6 |  |  |  |  |  |
|  | Province | 73.6 |  |  |  |  |  |

[^115]
## Public Exam Course Results

Mathematics 3200
2018-19
NLESD - Eastern Region

Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019


$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^116]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Eastern Region
\#253 - Carbonear Collegiate, Carbonear

| Number of Students | 15 | Public Exam Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 80.6 | - | - |
|  | Region | 73.0 |  |  |
|  | Province | 73.3 |  |  |
| Subtest |  |  |  |  |
| Polynomial | School | 82.3 | A | - |
| Functions | Region | 80.5 |  |  |
|  | Province | 81.1 |  |  |
| Function | School | 87.5 | - | - |
| Transformations | Region | 74.9 |  |  |
|  | Province | 75.6 |  |  |
| Radical | School | 87.2 | - | - |
| Functions | Region | 72.7 |  |  |
|  | Province | 71.7 |  |  |
| Trigonometry and the Unit Circle | School | 73.3 | - | - |
|  | Region | 70.0 |  |  |
|  | Province | 70.7 |  |  |
| Trigonometric Functions and Graphs | School | 78.1 | - | - |
|  | Region | 70.9 |  |  |
|  | Province | 71.3 |  |  |
| Trigonometric Identities | School | 77.3 | - | - |
|  | Region | 72.1 |  |  |
|  | Province | 72.4 |  |  |
| Exponential | School | 82.2 | - | - |
| Functions | Region | 71.2 |  |  |
|  | Province | 71.7 |  |  |
| Logarithmic | School | 81.9 | $\triangle$ | - |
| Functions | Region | 68.2 |  |  |
|  | Province | 69.6 |  |  |
| Permutations, | School | 79.3 | - | - |
| Combinations | Region | 74.6 |  |  |
| and the Binomial Theorem | Province | 73.6 |  |  |



[^117]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019



[^118]Public Exam (Subtest) Mark Trend 2016-2019


[^119]| Number of Students | 2 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province |  |  |  |
| Subtest |  |  |  |  |
| Polynomial | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function | School |  |  |  |
| Transformations | Region |  |  |  |
|  | Province |  |  |  |
| Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric | School |  |  |  |
| Graphs | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |


|  | School | School |
| :---: | :---: | :---: |
| Final | vs | vs |
| Mark | Region | Province |
| School data with 5 or fewer |  |  |
| students withheld for reasons of |  |  |
| confidentiality. |  |  |

[^120]

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^121]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Eastern Region


[^122]
## Public Exam Course Results

Mathematics 3200
2018-19
NLESD - Eastern Region

Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019


$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^123]Public Exam Course Results<br>Mathematics 3200<br>2018-19

NLESD - Eastern Region
\#302 - Queen Elizabeth Regional High, Conception Bay South (Foxtrar


[^124]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019


[^125]Public Exam (Subtest) Mark Trend 2016-2019


[^126]Public Exam Course Results<br>Mathematics 3200<br>2018-19

NLESD - Eastern Region
\#304 - Holy Spirit High, Conception Bay South (Manuels)

| Number of Students | 49 | Public Exam Mark | School vs <br> Region | School vs Province | Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 74.1 | - | - | 79.4 | - | A |
|  | Region | 73.0 |  |  | 77.9 |  |  |
|  | Province | 73.3 |  |  | 78.4 |  |  |
| Subtest |  |  |  |  |  |  |  |
|  | School | 81.1 | - | - |  |  |  |
| Functions | Region | 80.5 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Function | School | 78.3 | - | - |  |  |  |
| Transformations | Region | 74.9 |  |  |  |  |  |
|  | Province | 75.6 |  |  |  |  |  |
| Radical | School | 72.5 | $\nabla$ | - |  |  |  |
| Functions | Region | 72.7 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 70.1 | - | $\nabla$ |  |  |  |
|  | Region | 70.0 |  |  |  |  |  |
|  | Province | 70.7 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 67.9 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 70.9 |  |  |  |  |  |
|  | Province | 71.3 |  |  |  |  |  |
| Trigonometric Identities | School | 79.2 | - | - |  |  |  |
|  | Region | 72.1 |  |  |  |  |  |
|  | Province | 72.4 |  |  |  |  |  |
| Exponential Functions | School | 66.7 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 71.2 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Logarithmic | School | 66.9 | $\nabla$ | $\nabla$ |  |  |  |
| Functions | Region | 68.2 |  |  |  |  |  |
|  | Province | 69.6 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 77.8 | - | A |  |  |  |
|  | Region | 74.6 |  |  |  |  |  |
|  | Province | 73.6 |  |  |  |  |  |

[^127]Average Mark, 2016-2019


Difference from Provincial Mean, 2016-2019

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^128]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Eastern Region

| Number of Students | 14 | Public <br> Exam <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 80.1 | - | - |
|  | Region | 73.0 |  |  |
|  | Province | 73.3 |  |  |
| Subtest |  |  |  |  |
| Polynomial | School | 86.1 | A | - |
| Functions | Region | 80.5 |  |  |
|  | Province | 81.1 |  |  |
| Function | School | 83.9 | - | - |
| Transformations | Region | 74.9 |  |  |
|  | Province | 75.6 |  |  |
| Radical | School | 83.9 | - | - |
| Functions | Region | 72.7 |  |  |
|  | Province | 71.7 |  |  |
| Trigonometry and the Unit Circle | School | 73.2 | - | A |
|  | Region | 70.0 |  |  |
|  | Province | 70.7 |  |  |
| Trigonometric Functions and Graphs | School | 80.1 | - | - |
|  | Region | 70.9 |  |  |
|  | Province | 71.3 |  |  |
| Trigonometric Identities | School | 76.0 | - | - |
|  | Region | 72.1 |  |  |
|  | Province | 72.4 |  |  |
| Exponential | School | 74.6 | - | - |
| Functions | Region | 71.2 |  |  |
|  | Province | 71.7 |  |  |
| Logarithmic | School | 80.6 | $\triangle$ | - |
| Functions | Region | 68.2 |  |  |
|  | Province | 69.6 |  |  |
| Permutations, | School | 84.6 | - | - |
| Combinations | Region | 74.6 |  |  |
| and the Binomial | Province | 73.6 |  |  |


| Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: |
| $\begin{aligned} & 82.6 \\ & 77.9 \\ & 78.4 \end{aligned}$ | - | - |

[^129]Average Mark, 2016-2019


Difference from Provincial Mean, 2016-2019



[^130]Public Exam (Subtest) Mark Trend 2016-2019


[^131]

| Number of Students | 84 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Public <br> Exam <br> Mark | School vs Region | School vs Province | Final Mark | School vs Region | School vs Province |
| Mathematics 3200 | School | 83.6 | - | - | 86.0 | - | A |
|  | Region | 73.0 |  |  | 77.9 |  |  |
|  | Province | 73.3 |  |  | 78.4 |  |  |
| Subtest |  |  |  |  |  |  |  |
|  | School | 90.8 | - | - |  |  |  |
| Functions | Region | 80.5 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Function | School | 82.6 | - | - |  |  |  |
| Transformations | Region | 74.9 |  |  |  |  |  |
|  | Province | 75.6 |  |  |  |  |  |
| Radical | School | 78.3 | ^ | - |  |  |  |
| Functions | Region | 72.7 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Trigonometry and the Unit Circle |  | 76.4 | - | - |  |  |  |
|  | Region | 70.0 |  |  |  |  |  |
|  | Province | 70.7 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 84.4 | - | - |  |  |  |
|  | Region | 70.9 |  |  |  |  |  |
|  | Province | 71.3 |  |  |  |  |  |
| Trigonometric Identities | School | 84.2 | $\triangle$ | - |  |  |  |
|  | Region | 72.1 |  |  |  |  |  |
|  | Province | 72.4 |  |  |  |  |  |
| Exponential <br> Functions | School | 85.7 | - | - |  |  |  |
|  | Region | 71.2 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Logarithmic Functions | School | 79.0 | $\Delta$ | - |  |  |  |
|  | Region | 68.2 |  |  |  |  |  |
|  | Province | 69.6 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 87.9 | - | - |  |  |  |
|  | Region | 74.6 |  |  |  |  |  |
|  | Province | 73.6 |  |  |  |  |  |

[^132]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^133]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Eastern Region


[^134]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019



- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^135]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Eastern Region


[^136]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^137]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Eastern Region

| Number of Students | 41 | Public Exam Mark | School vs Region | School vs Province | Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | $\begin{aligned} & 71.7 \\ & 73.0 \\ & 73.3 \end{aligned}$ | $\nabla$ | $\nabla$ | $\begin{aligned} & 80.2 \\ & 77.9 \\ & 78.4 \end{aligned}$ | - | - |
| Subtest |  |  |  |  |  |  |  |
| Polynomial Functions | School | 79.4 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 80.5 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Function | School | 77.3 | - | - |  |  |  |
| Transformations | Region | 74.9 |  |  |  |  |  |
|  | Province | 75.6 |  |  |  |  |  |
| Radical | School | 73.0 | - | - |  |  |  |
| Functions | Region | 72.7 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 73.2 | - | - |  |  |  |
|  | Region | 70.0 |  |  |  |  |  |
|  | Province | 70.7 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 72.0 | $\triangle$ | - |  |  |  |
|  | Region | 70.9 |  |  |  |  |  |
|  | Province | 71.3 |  |  |  |  |  |
| Trigonometric Identities | School | 65.4 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 72.1 |  |  |  |  |  |
|  | Province | 72.4 |  |  |  |  |  |
| Exponential Functions | School | 65.5 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 71.2 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Logarithmic Functions | School | 61.9 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 68.2 |  |  |  |  |  |
|  | Province | 69.6 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 77.8 | - | - |  |  |  |
|  | Region | 74.6 |  |  |  |  |  |
|  | Province | 73.6 |  |  |  |  |  |

[^138]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019



- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^139]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Eastern Region


[^140]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019



- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^141]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Eastern Region
\#368 - Holy Trinity High, Torbay


[^142]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019


$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## Public Exam (Subtest) Mark Trend 2016-2019



[^143]| Number of Students | 1 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |


|  | School | School |
| :---: | :---: | :---: |
| Final | vs | vs |
| Mark | Region | Province |
| School data with 5 or fewer |  |  |
| students withheld for reasons of |  |  |
| confidentiality. |  |  |

[^144]| Newfoundland | Public Exam Course Results <br> Labrador |
| :---: | :---: |
| Mathematics $\mathbf{3 2 0 0}$ |  |
| NLESD - Eastern Region |  |

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.


## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

| Number of Students | 3 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function | School |  |  |  |
| Transformations | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |


|  | School | School |
| :---: | :---: | :---: |
| Final | vs | vs |
| Mark | Region | Province |
| School data with 5 or fewer |  |  |
| students withheld for reasons of |  |  |
| confidentiality. |  |  |

[^145]| Nublic Exam Course Results |  |
| :--- | :---: |
| Newfoundland | Mathematics 3200 |
| Labrador | $\mathbf{2 0 1 8 - 1 9}$ |
| NLESD - Eastern Region |  |

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^146]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Eastern Region
\#464 - Crescent Collegiate, Blaketown

| Number of Students | 11 | Public <br> Exam <br> Mark | School vs Region | School vs Province | Final Mark | School vs Region | School vs <br> Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | $\begin{aligned} & 72.4 \\ & 73.0 \\ & 73.3 \end{aligned}$ | $\nabla$ | $\nabla$ | $\begin{aligned} & 80.3 \\ & 77.9 \\ & 78.4 \end{aligned}$ | - | - |
| Subtest |  |  |  |  |  |  |  |
| Functions | School | 79.1 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 80.5 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Function | School | 81.8 | - | - |  |  |  |
| Transformations | Region | 74.9 |  |  |  |  |  |
|  | Province | 75.6 |  |  |  |  |  |
| Radical | School | 80.3 | ^ | $\triangle$ |  |  |  |
| Functions | Region | 72.7 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 67.3 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 70.0 |  |  |  |  |  |
|  | Province | 70.7 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 61.0 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 70.9 |  |  |  |  |  |
|  | Province | 71.3 |  |  |  |  |  |
| Trigonometric Identities | School | 74.0 | $\triangle$ | $\triangle$ |  |  |  |
|  | Region | 72.1 |  |  |  |  |  |
|  | Province | 72.4 |  |  |  |  |  |
| Exponential | School | 66.7 | $\nabla$ | $\nabla$ |  |  |  |
| Functions | Region | 71.2 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Logarithmic | School | 78.3 | $\triangle$ | - |  |  |  |
| Functions | Region | 68.2 |  |  |  |  |  |
|  | Province | 69.6 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 63.6 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 74.6 |  |  |  |  |  |
|  | Province | 73.6 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

[^147]
## Public Exam Course Results

Mathematics 3200
2018-19
NLESD - Eastern Region

Average Mark, 2016-2019


Difference from Provincial Mean, 2016-2019

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^148]2018-19
NLESD - Eastern Region

| Number of Students | 4 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
| Functions |  |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^149]\#476 - Baccalieu Collegiate, Old Perlican

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#476 - Baccalieu Collegiate, Old Perlican

## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^150]
## Public Exam Course Results <br> Mathematics 3200 <br> 2018-19

NLESD - Eastern Region
\#489 - Waterford Valley High, St. John's

| Number of Students | 48 | Public Exam Mark | School vs Region | School vs Province | Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 69.5 | $\nabla$ | $\nabla$ | 74.9 | $\nabla$ | $\nabla$ |
|  | Region | 73.0 |  |  | 77.9 |  |  |
|  | Province | 73.3 |  |  | 78.4 |  |  |
| Subtest |  |  |  |  |  |  |  |
| Polynomial Functions | School | 80.3 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 80.5 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Function | School | 71.7 | $\nabla$ | $\nabla$ |  |  |  |
| Transformations | Region | 74.9 |  |  |  |  |  |
|  | Province | 75.6 |  |  |  |  |  |
| Radical | School | 70.5 | $\nabla$ | $\nabla$ |  |  |  |
| Functions | Region | 72.7 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 65.1 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 70.0 |  |  |  |  |  |
|  | Province | 70.7 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 64.1 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 70.9 |  |  |  |  |  |
|  | Province | 71.3 |  |  |  |  |  |
| Trigonometric Identities | School | 63.4 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 72.1 |  |  |  |  |  |
|  | Province | 72.4 |  |  |  |  |  |
| Exponential <br> Functions | School | 72.2 | - | $\triangle$ |  |  |  |
|  | Region | 71.2 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Logarithmic Functions | School | 65.3 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 68.2 |  |  |  |  |  |
|  | Province | 69.6 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 71.6 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 74.6 |  |  |  |  |  |
|  | Province | 73.6 |  |  |  |  |  |

[^151]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^152]
## Public Exam Course Results

Mathematics 3200
2018-19

| Number of Students | 16 | Public Exam Mark | School vs Region | School vs Province | Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | $\begin{aligned} & 72.6 \\ & 73.6 \\ & 73.3 \end{aligned}$ | $\nabla$ | $\nabla$ | $\begin{aligned} & 80.4 \\ & 81.0 \\ & 78.4 \end{aligned}$ | $\nabla$ | - |
| Subtest |  |  |  |  |  |  |  |
| Polynomial Functions | School | 80.3 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 80.9 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Function | School | 69.5 | $\nabla$ | $\nabla$ |  |  |  |
| Transformations | Region | 70.2 |  |  |  |  |  |
|  | Province | 75.6 |  |  |  |  |  |
| Radical | School | 67.7 | $\nabla$ | $\nabla$ |  |  |  |
| Functions | Region | 68.6 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 68.8 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 69.4 |  |  |  |  |  |
|  | Province | 70.7 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 69.2 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 70.6 |  |  |  |  |  |
|  | Province | 71.3 |  |  |  |  |  |
| Trigonometric Identities | School | 74.4 | $\nabla$ | - |  |  |  |
|  | Region | 75.9 |  |  |  |  |  |
|  | Province | 72.4 |  |  |  |  |  |
| Exponential Functions | School | 67.0 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 68.0 |  |  |  |  |  |
|  | Province | 71.7 |  |  |  |  |  |
| Logarithmic Functions | School | 75.0 | $\nabla$ | - |  |  |  |
|  | Region | 75.8 |  |  |  |  |  |
|  | Province | 69.6 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 76.9 | $\nabla$ | - |  |  |  |
|  | Region | 78.2 |  |  |  |  |  |
|  | Province | 73.6 |  |  |  |  |  |

[^153]Average Mark, 2016-2019



Difference from Provincial Mean, 2016-2019

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Public Exam (Subtest) Mark Trend 2016-2019


[^154]2018-19

| Number of Students | 1 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province |  |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
|  | School |  |  |  |
| Transformations | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  |  |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^155]

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
\#453 - Eric G. Lambert All-Grade, Churchill Falls


## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^156]2018-19

| Number of Students | 1 | Public School School <br> Exam vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province |  |  |  |
| Subtest |  |  |  |  |
| Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Function | School |  |  |  |
| Transformations | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \text { School } \\ \text { vs } & \text { School } \\ \text { Mark } & \text { vegion } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^157]

Average Mark, 2016-2019
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## Public Exam (Subtest) Mark Trend 2016-2019

School data with 5 or fewer students withheld for reasons of confidentiality.


[^158]
[^0]:    $\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^1]:    $\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

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