|  | 6 | Mark |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | School vs <br> Region | School vs Province |
|  |  |  |  |  |
| Multiple Choice |  |  |  |  |
| ReadingClosed Responses | School | 85.0 | $\nabla$ | $\nabla$ |
|  | Region | 85.8 |  |  |
|  | Province | 86.6 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 100.0 | - | - |
|  | Region | 90.9 |  |  |
|  | Province | 90.0 |  |  |
| Demand Writing (Persuasive) | School | 100.0 | - | - |
|  | Region | 91.3 |  |  |
|  | Province | 92.8 |  |  |
| Reading | School | 100.0 | - | - |
|  | Region | 96.7 |  |  |
|  | Province | 96.5 |  |  |

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in H.G. Fillier Academy scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Canon Richards Memorial Academy scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Truman Eddison Memorial scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Mary Simms All-Grade scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Peter's Academy scored 93.8\%. This means 93.8\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Ecole C.C. Loughlin Elementary scored 89.7\%. This means $89.7 \%$ of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Humber Elementary scored 91.4\%. This means 91.4\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in J.J. Curling Elementary scored 88.2\%. This means 88.2\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Sacred Heart Elementary scored 81.5\%. This means 81.5\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Gerard's Elementary scored 92.3\%. This means 92.3\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Holy Cross All Grade School scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Hampden Academy scored 60.0\%. This means 60.0\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. James All Grade scored 80.0\%. This means 80.0\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Templeton Academy scored 95.2\%. This means 95.2\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Pasadena Elementary School scored 86.0\%. This means $86.0 \%$ of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Gros Morne Academy scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Main River Academy scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Jakeman All Grade scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Burgeo Academy scored 77.8\%. This means 77.8\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Grandy's River Collegiate scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.

|  | 8 | Mark |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | School vs Province |
|  |  |  |  |  |
| Multiple Choice |  |  |  |  |
| ReadingClosed Responses | School | 75.4 | $\nabla$ | $\nabla$ |
|  | Region | 85.8 |  |  |
|  | Province | 86.6 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 75.0 | $\nabla$ | $\nabla$ |
|  | Region | 90.9 |  |  |
|  | Province | 90.0 |  |  |
| Demand Writing (Persuasive) | School | 75.0 | $\nabla$ | $\nabla$ |
|  | Region | 91.3 |  |  |
|  | Province | 92.8 |  |  |
| Reading | School | 85.7 | $\nabla$ | $\nabla$ |
|  | Region | 96.7 |  |  |
|  | Province | 96.5 |  |  |

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Our Lady of the Cape School scored 75.0\%. This means $75.0 \%$ of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. James' Elementary scored 82.9\%. This means 82.9\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in All Saints All-Grade scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in LeGallais Memorial scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Douglas Academy scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Lourdes Elementary scored 90.9\%. This means 90.9\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Thomas Aquinas scored 90.0\%. This means 90.0\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Boniface All Grade scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Our Lady of Mercy Elementary scored 94.7\%. This means $94.7 \%$ of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Michael's Elementary scored 93.3\%. This means 93.3\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Copper Ridge Academy scored 95.2\%. This means 95.2\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Valmont Academy scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Hillside Elementary scored 92.3\%. This means 92.3\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in MSB Regional Academy scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Green Bay South Academy scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Peter's Academy scored 75.0\%. This means 75.0\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Long Range Academy scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Xavier Junior High scored 93.3\%. This means 93.3\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Bonne Bay Academy scored 75.0\%. This means 75.0\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in E.A. Butler All Grade scored 60.0\%. This means 60.0\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Stephenville Middle School scored 94.4\%. This means 94.4\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Belanger Memorial School scored 92.3\%. This means 92.3\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Indian River Academy scored 85.2\%. This means 85.2\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Cloud River Academy scored 80.0\%. This means 80.0\% of the students met or exceeded the cut score for this section.

| Number of Students : 11 |  | Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Reading | School <br> Region Province | $\begin{aligned} & 83.5 \\ & 85.8 \\ & 86.6 \end{aligned}$ |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School <br> Region Province | $\begin{array}{r} 100.0 \\ 90.9 \\ 90.0 \end{array}$ | - | - |
| Demand Writing (Persuasive) | School <br> Region Province | $\begin{array}{r} 100.0 \\ 91.3 \\ 92.8 \end{array}$ | - | - |
| Reading | School Region Province | $\begin{array}{r} 100.0 \\ 96.7 \\ 96.5 \end{array}$ | - | - |

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Viking Trail Academy scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.


* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in French Shore Academy scored 84.6\%. This means 84.6\% of the students met or exceeded the cut score for this section.

| Number of Students: 23 |  | Mark | School vs <br> Region | School vs <br> Province |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Reading | School <br> Region Province | $\begin{aligned} & 89.8 \\ & 85.8 \\ & 86.6 \end{aligned}$ | - | - |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School <br> Region Province | $\begin{array}{r} 100.0 \\ 90.9 \\ 90.0 \end{array}$ | - | - |
| Demand Writing (Persuasive) | School <br> Region Province | $\begin{aligned} & 95.5 \\ & 91.3 \\ & 92.8 \end{aligned}$ | - | - |
| Reading | School <br> Region Province | $\begin{aligned} & 95.5 \\ & 96.7 \\ & 96.5 \end{aligned}$ | $\nabla$ | $\nabla$ |

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in White Hills Academy scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.

