

NLESB - Labrador Region

#002 - Henry Gordon Academy, Cartwright

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=4]

[N=254]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	School	Province
[N=4]	[N=254]	[N=254]	[N=4,835]
▲	78.9	▲	82.9
▲	88.8	▲	90.5
▲	86.5	▲	91.0
▼	82.1	▼	82.3
▼	86.9	▼	89.4
▼	82.1	▼	84.6
▼	78.5	▼	78.9
▲	64.1	▲	69.3
▲	60.2	▲	67.1
▲	87.3	▲	88.2
	86.9		87.2
	84.7		87.5
	84.5		88.3
	79.9		84.8
	81.3		83.9
	79.7		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESB - Labrador Region

#007 - Amos Comenius Memorial School, Hopedale

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province	
[N=8]	School Below Above Region	School Below Above Province [N=254]	[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

71.4	▽	78.9	▽	82.9
85.7	▽	88.8	▽	90.5
57.1	▽	86.5	▽	91.0
57.1	▽	82.1	▽	82.3
71.4	▽	86.9	▽	89.4
71.4	▽	82.1	▽	84.6
71.4	▽	78.5	▽	78.9
42.9	▽	64.1	▽	69.3
71.4	▲	60.2	▲	67.1
71.4	▽	87.3	▽	88.2
78.6		86.9		87.2
64.3		84.7		87.5
57.1		84.5		88.3
71.4		79.9		84.8
57.1		81.3		83.9
71.4		79.7		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

#010 - Menihek High School, Labrador City

Grades: 8-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=97]	[N=254]	[N=4,835]
	School Below Above Region	School Below Above Province

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

81.1	▲	78.9	▼	82.9
83.2	▼	88.8	▼	90.5
88.4	▲	86.5	▼	91.0
84.2	▲	82.1	▲	82.3
89.5	▲	86.9	▲	89.4
85.3	▲	82.1	▲	84.6
82.1	▲	78.5	▲	78.9
62.1	▼	64.1	▼	69.3
63.2	▲	60.2	▼	67.1
91.6	▲	87.3	▲	88.2
89.7		86.9		87.2
87.6		84.7		87.5
90.2		84.5		88.3
85.1		79.9		84.8
85.6		81.3		83.9
84.0		79.7		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESB - Labrador Region

#012 - J.C. Erhardt Memorial School, Makkovik

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=9]	[N=254]	[N=4,835]

Item	School	Region	Province	
	[N=9]	[N=254]	[N=4,835]	
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description				
1. Comprehension (1) / 4.3 / Retrieve information from the text.	88.9	78.9	82.9	
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	88.9	88.8	90.5	
3. Comprehension (1) / 4.3 / Retrieve information from the text.	66.7	86.5	91.0	
4. Comprehension (1) / 4.3 / Retrieve information from the text.	100.0	82.1	82.3	
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	88.9	86.9	89.4	
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	88.9	82.1	84.6	
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	55.6	78.5	78.9	
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	44.4	64.1	69.3	
9. Comprehension (2) / 4.3 / Retrieve information from the text.	55.6	60.2	67.1	
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	55.6	87.3	88.2	
Constructed Response				
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	83.3	86.9	87.2	
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	77.8	84.7	87.5	
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	72.2	84.5	88.3	
4. Inference(2) / 6.1 / Use text evidence to support ideas.	61.1	79.9	84.8	
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	44.4	81.3	83.9	
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	66.7	79.7	81.8	

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESB - Labrador Region

#014 - Jens Haven Memorial, Nain

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=13]	Below Above	[N=254]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

69.2	▽	78.9	▽	82.9
76.9	▽	88.8	▽	90.5
69.2	▽	86.5	▽	91.0
69.2	▽	82.1	▽	82.3
69.2	▽	86.9	▽	89.4
84.6	▲	82.1	▲	84.6
38.5	▽	78.5	▽	78.9
61.5	▽	64.1	▽	69.3
46.2	▽	60.2	▽	67.1
92.3	▲	87.3	▲	88.2
73.1		86.9		87.2
73.1		84.7		87.5
46.2		84.5		88.3
61.5		79.9		84.8
53.8		81.3		83.9
73.1		79.7		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

#015 - Lake Melville School, North West River

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School

**School
Below Above
Region**

Region

**School
Below Above
Province**

Province

[N=5]

[N=254]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	Province
▽	78.9	▽
▽	88.8	▽
▽	86.5	▽
▽	82.1	▽
▲	86.9	▲
▽	82.1	▽
▽	78.5	▽
▲	64.1	▲
▽	60.2	▽
▲	87.3	▲
	86.9	
	84.7	
	84.5	
	79.9	
	81.3	
	79.7	

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

#016 - B.L. Morrison, Postville

Grades: K-10,12

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=4]

[N=254]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	School	Province
▲	78.9	▲	82.9
▲	88.8	▲	90.5
▲	86.5	▲	91.0
▲	82.1	▲	82.3
▼	86.9	▼	89.4
▼	82.1	▼	84.6
▼	78.5	▼	78.9
▲	64.1	▲	69.3
▼	60.2	▼	67.1
▲	87.3	▲	88.2
	86.9		87.2
	84.7		87.5
	84.5		88.3
	79.9		84.8
	81.3		83.9
	79.7		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

#017 - Northern Lights Academy, Rigolet

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=3]

[N=254]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	School	Province
▲	78.9	▲	82.9
▲	88.8	▲	90.5
▲	86.5	▲	91.0
▲	82.1	▲	82.3
▼	86.9	▼	89.4
▲	82.1	▲	84.6
▼	78.5	▼	78.9
▲	64.1	▼	69.3
▲	60.2	▲	67.1
▼	87.3	▼	88.2
	86.9		87.2
	84.7		87.5
	84.5		88.3
	79.9		84.8
	81.3		83.9
	79.7		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

#022 - William Gillett Academy, Charlottetown, LAB

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=6]	[N=254]	[N=4,835]
	School Below Above Region	School Below Above Province

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

100.0	▲	78.9	▲	82.9
100.0	▲	88.8	▲	90.5
83.3	▼	86.5	▼	91.0
100.0	▲	82.1	▲	82.3
83.3	▼	86.9	▼	89.4
100.0	▲	82.1	▲	84.6
83.3	▲	78.5	▲	78.9
83.3	▲	64.1	▲	69.3
66.7	▲	60.2	▼	67.1
66.7	▼	87.3	▼	88.2
91.7		86.9		87.2
100.0		84.7		87.5
100.0		84.5		88.3
83.3		79.9		84.8
100.0		81.3		83.9
91.7		79.7		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

#040 - St. Mary's AG, Mary's Harbour

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=5]

[N=254]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	School	Province
▲	78.9	▲	82.9
▲	88.8	▲	90.5
▲	86.5	▲	91.0
▼	82.1	▼	82.3
▼	86.9	▼	89.4
▼	82.1	▼	84.6
▲	78.5	▲	78.9
▲	64.1	▲	69.3
▼	60.2	▼	67.1
▼	87.3	▼	88.2
	86.9		87.2
	84.7		87.5
	84.5		88.3
	79.9		84.8
	81.3		83.9
	79.7		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

#046 - Bayside Academy, Port Hope Simpson

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=4]

[N=254]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	School	Province
▲	78.9	▲	82.9
▲	88.8	▲	90.5
▲	86.5	▲	91.0
▲	82.1	▲	82.3
▲	86.9	▲	89.4
▼	82.1	▼	84.6
▲	78.5	▲	78.9
▲	64.1	▲	69.3
▲	60.2	▲	67.1
▼	87.3	▼	88.2
	86.9		87.2
	84.7		87.5
	84.5		88.3
	79.9		84.8
	81.3		83.9
	79.7		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

#054 - St. Lewis Academy, St. Lewis

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=3]

[N=254]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	School	Province
▲	78.9	▲	82.9
▲	88.8	▲	90.5
▲	86.5	▲	91.0
▼	82.1	▼	82.3
▼	86.9	▼	89.4
▼	82.1	▼	84.6
▲	78.5	▲	78.9
▼	64.1	▼	69.3
▲	60.2	▼	67.1
▼	87.3	▼	88.2
	86.9		87.2
	84.7		87.5
	84.5		88.3
	79.9		84.8
	81.3		83.9
	79.7		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESB - Labrador Region

#477 - Mealy Mountain Collegiate, Happy Valley-Goose Bay

Grades: 8-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=82]	[N=254]	[N=4,835]

Item	School	Region	Province	
Item	[N=82]	[N=254]	[N=4,835]	
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description				
1. Comprehension (1) / 4.3 / Retrieve information from the text.	▽	78.9	▽	82.9
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	▲	88.8	▲	90.5
3. Comprehension (1) / 4.3 / Retrieve information from the text.	▲	86.5	▽	91.0
4. Comprehension (1) / 4.3 / Retrieve information from the text.	▽	82.1	▽	82.3
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	▲	86.9	▲	89.4
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	▽	82.1	▽	84.6
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	▲	78.5	▲	78.9
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	▽	64.1	▽	69.3
9. Comprehension (2) / 4.3 / Retrieve information from the text.	▲	60.2	▽	67.1
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	▲	87.3	▲	88.2
Constructed Response				
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.		89.7		87.2
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text		92.1		87.5
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.		90.5		88.3
4. Inference(2) / 6.1 / Use text evidence to support ideas.		88.9		84.8
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.		92.9		83.9
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.		85.7		81.8

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

#487 - Labrador Straits Academy, L'Anse au Loup

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=11]	Below Above	[N=254]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

81.8	▲	78.9	▼	82.9
100.0	▲	88.8	▲	90.5
90.9	▲	86.5	▼	91.0
90.9	▲	82.1	▲	82.3
72.7	▼	86.9	▼	89.4
90.9	▲	82.1	▲	84.6
81.8	▲	78.5	▲	78.9
90.9	▲	64.1	▲	69.3
27.3	▼	60.2	▼	67.1
90.9	▲	87.3	▲	88.2
97.4		85.4		87.2
94.7		86.6		87.5
97.4		87.4		88.3
97.4		84.6		84.8
84.2		83.3		83.9
86.8		82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#026 - H.G. Fillier Academy, Englee

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=4]

[N=925]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	Province
▽	83.2	▽ 82.9
▽	90.6	▽ 90.5
▽	90.3	▽ 91.0
▽	82.6	▽ 82.3
▽	89.8	▽ 89.4
▽	85.2	▽ 84.6
▽	80.3	▽ 78.9
▲	68.9	▲ 69.3
▽	65.2	▽ 67.1
▽	87.4	▽ 88.2
	88.7	87.2
	88.6	87.5
	88.9	88.3
	86.0	84.8
	84.3	83.9
	84.9	81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#027 - Canon Richards Memorial Academy, Flower's Cove

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=17]	Below Above	[N=925]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

82.4	▽	83.2	▽	82.9
94.1	▲	90.6	▲	90.5
82.4	▽	90.3	▽	91.0
64.7	▽	82.6	▽	82.3
88.2	▽	89.8	▽	89.4
88.2	▲	85.2	▲	84.6
82.4	▲	80.3	▲	78.9
64.7	▽	68.9	▽	69.3
58.8	▽	65.2	▽	67.1
76.5	▽	87.4	▽	88.2
91.2		88.7		87.2
88.2		88.6		87.5
76.5		88.9		88.3
88.2		86.0		84.8
79.4		84.3		83.9
76.5		84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#039 - Mary Simms All-Grade, Main Brook

Grades: K-1,3-12

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=4]

[N=925]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	Province
▲	83.2	▲
▲	90.6	▲
▲	90.3	▲
▲	82.6	▲
▲	89.8	▲
▽	85.2	▽
▲	80.3	▲
▲	68.9	▲
▲	65.2	▲
▲	87.4	▲
	88.7	
	88.6	
	88.9	
	86.0	
	84.3	
	84.9	

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

#057 - St. Peter's Academy, Benoit's Cove

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=24]	Below Above	[N=925]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

85.7	▲	83.2	▲	82.9
90.5	▼	90.6	▲	90.5
95.2	▲	90.3	▲	91.0
85.7	▲	82.6	▲	82.3
95.2	▲	89.8	▲	89.4
90.5	▲	85.2	▲	84.6
85.7	▲	80.3	▲	78.9
95.2	▲	68.9	▲	69.3
85.7	▲	65.2	▲	67.1
95.2	▲	87.4	▲	88.2
92.9		88.7		87.2
88.1		88.6		87.5
90.5		88.9		88.3
88.1		86.0		84.8
78.6		84.3		83.9
78.6		84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

#072 - Holy Cross All Grade School, Daniel's Harbour

Grades: K-4,6-12

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=2]

[N=925]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	School	Province
[N=2]	[N=925]	[N=925]	[N=4,835]
▽	83.2	▽	82.9
▲	90.6	▲	90.5
▲	90.3	▲	91.0
▲	82.6	▲	82.3
▲	89.8	▲	89.4
▲	85.2	▲	84.6
▽	80.3	▽	78.9
▲	68.9	▲	69.3
▲	65.2	▲	67.1
▲	87.4	▲	88.2
	88.7		87.2
	88.6		87.5
	88.9		88.3
	86.0		84.8
	84.3		83.9
	84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

#075 - Hampden Academy, Hampden

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=5]

[N=925]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	School	Province
[N=5]	[N=925]	[N=925]	[N=4,835]
	83.2		82.9
▲	90.6	▲	90.5
▲	90.3	▲	91.0
▲	82.6	▲	82.3
▲	89.8	▲	89.4
▲	85.2	▲	84.6
▼	80.3	▼	78.9
▲	68.9	▲	69.3
▲	65.2	▲	67.1
▲	87.4	▲	88.2
	88.7		87.2
	88.6		87.5
	88.9		88.3
	86.0		84.8
	84.3		83.9
	84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#079 - St. James All Grade, Lark Harbour

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region		Province	
[N=10]	School Below Above Region	[N=925]	School Below Above Province	[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

90.0	▲	83.2	▲	82.9
80.0	▼	90.6	▼	90.5
100.0	▲	90.3	▲	91.0
70.0	▼	82.6	▼	82.3
100.0	▲	89.8	▲	89.4
80.0	▼	85.2	▼	84.6
80.0	▼	80.3	▲	78.9
60.0	▼	68.9	▼	69.3
90.0	▲	65.2	▲	67.1
80.0	▼	87.4	▼	88.2
80.0		88.7		87.2
95.0		88.6		87.5
80.0		88.9		88.3
85.0		86.0		84.8
95.0		84.3		83.9
90.0		84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#080 - Templeton Academy, Meadows

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=39]	Below Above Region	[N=925]	Below Above Province	[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

82.9	▽	83.2	▽	82.9
91.4	▲	90.6	▲	90.5
80.0	▽	90.3	▽	91.0
77.1	▽	82.6	▽	82.3
94.3	▲	89.8	▲	89.4
80.0	▽	85.2	▽	84.6
80.0	▽	80.3	▲	78.9
65.7	▽	68.9	▽	69.3
60.0	▽	65.2	▽	67.1
60.0	▽	87.4	▽	88.2
94.1		88.7		87.2
89.7		88.6		87.5
89.7		88.9		88.3
89.7		86.0		84.8
80.9		84.3		83.9
79.4		84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#083 - Pasadena Academy, Pasadena

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=42]	Below Above	[N=925]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

92.9	▲	83.2	▲	82.9
92.9	▲	90.6	▲	90.5
83.3	▼	90.3	▼	91.0
90.5	▲	82.6	▲	82.3
88.1	▼	89.8	▼	89.4
90.5	▲	85.2	▲	84.6
85.7	▲	80.3	▲	78.9
73.8	▲	68.9	▲	69.3
57.1	▼	65.2	▼	67.1
92.9	▲	87.4	▲	88.2
89.3		88.7		87.2
81.0		88.6		87.5
91.7		88.9		88.3
83.3		86.0		84.8
86.9		84.3		83.9
86.9		84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESB - Western Region

#086 - Gros Morne Academy, Rocky Harbour

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=17]	Below Above	[N=925]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

94.1	▲	83.2	▲	82.9
100.0	▲	90.6	▲	90.5
88.2	▼	90.3	▼	91.0
82.4	▼	82.6	▲	82.3
82.4	▼	89.8	▼	89.4
82.4	▼	85.2	▼	84.6
70.6	▼	80.3	▼	78.9
58.8	▼	68.9	▼	69.3
76.5	▲	65.2	▲	67.1
82.4	▼	87.4	▼	88.2
88.2		88.7		87.2
91.2		88.6		87.5
82.4		88.9		88.3
91.2		86.0		84.8
76.5		84.3		83.9
76.5		84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#088 - Main River Academy, Pollard's Point

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=3]

[N=925]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	School	Province
[N=3]	[N=925]	[N=925]	[N=4,835]
	83.2		82.9
	90.6		90.5
	90.3		91.0
	82.6		82.3
	89.8		89.4
	85.2		84.6
	80.3		78.9
	68.9		69.3
	65.2		67.1
	87.4		88.2
	88.7		87.2
	88.6		87.5
	88.9		88.3
	86.0		84.8
	84.3		83.9
	84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

**Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#089 - Jakeman All Grade, Trout River

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=7]	[N=925]	[N=4,835]
	School Below Above Region	School Below Above Province

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

100.0	▲	83.2	▲	82.9
85.7	▼	90.6	▼	90.5
85.7	▼	90.3	▼	91.0
71.4	▼	82.6	▼	82.3
85.7	▼	89.8	▼	89.4
85.7	▲	85.2	▲	84.6
100.0	▲	80.3	▲	78.9
71.4	▲	68.9	▲	69.3
42.9	▼	65.2	▼	67.1
100.0	▲	87.4	▲	88.2
Constructed Response				
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.				
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text				
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.				
4. Inference(2) / 6.1 / Use text evidence to support ideas.				
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.				
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.				
78.6		88.7		87.2
78.6		88.6		87.5
92.9		88.9		88.3
92.9		86.0		84.8
78.6		84.3		83.9
92.9		84.9		81.8

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

#091 - Burgeo Academy, Burgeo

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=9]	Below Above	[N=925]	Below Above	[N=4,835]
	Region		Province	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	School Below Above Region	Region [N=925]	School Below Above Province	Province [N=4,835]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description						
1.	Comprehension (1) / 4.3 / Retrieve information from the text.	88.9	▲	83.2	▲	82.9
2.	Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	88.9	▼	90.6	▼	90.5
3.	Comprehension (1) / 4.3 / Retrieve information from the text.	88.9	▼	90.3	▼	91.0
4.	Comprehension (1) / 4.3 / Retrieve information from the text.	100.0	▲	82.6	▲	82.3
5.	Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	100.0	▲	89.8	▲	89.4
6.	Inference (2) / 4.3 / Use reading strategies to infer meaning.	88.9	▲	85.2	▲	84.6
7.	Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	88.9	▲	80.3	▲	78.9
8.	Inference(2) / 7.4 / Use text form to evaluate meaning.	88.9	▲	68.9	▲	69.3
9.	Comprehension (2) / 4.3 / Retrieve information from the text.	66.7	▲	65.2	▼	67.1
10.	Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	100.0	▲	87.4	▲	88.2
Constructed Response						
1.	Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	94.4		88.7		87.2
2.	Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	94.4		88.6		87.5
3.	Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	94.4		88.9		88.3
4.	Inference(2) / 6.1 / Use text evidence to support ideas.	94.4		86.0		84.8
5.	Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	94.4		84.3		83.9
6.	Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	100.0		84.9		81.8

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

#092 - Grandy's River Collegiate, Burnt Islands

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=8]	Below Above	[N=925]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

100.0	▲	83.2	▲	82.9
87.5	▼	90.6	▼	90.5
100.0	▲	90.3	▲	91.0
75.0	▼	82.6	▼	82.3
87.5	▼	89.8	▼	89.4
100.0	▲	85.2	▲	84.6
87.5	▲	80.3	▲	78.9
100.0	▲	68.9	▲	69.3
62.5	▼	65.2	▼	67.1
87.5	▲	87.4	▼	88.2
100.0		88.7		87.2
87.5		88.6		87.5
100.0		88.9		88.3
93.8		86.0		84.8
93.8		84.3		83.9
100.0		84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

**Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#099 - St. James' Regional High School, Channel-Port Aux Basques

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=49]	Below Above	[N=925]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

91.3	▲	83.2	▲	82.9
91.3	▲	90.6	▲	90.5
95.7	▲	90.3	▲	91.0
84.8	▲	82.6	▲	82.3
84.8	▼	89.8	▼	89.4
87.0	▲	85.2	▲	84.6
80.4	▲	80.3	▲	78.9
45.7	▼	68.9	▼	69.3
63.0	▼	65.2	▼	67.1
91.3	▲	87.4	▲	88.2
88.3		88.7		87.2
90.4		88.6		87.5
92.6		88.9		88.3
87.2		86.0		84.8
93.6		84.3		83.9
92.6		84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

#103 - LeGallais Memorial, Isle aux Morts

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=12]	[N=925]	[N=4,835]
	School Below Above Region	School Below Above Province

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

100.0	▲	83.2	▲	82.9
100.0	▲	90.6	▲	90.5
91.7	▲	90.3	▲	91.0
83.3	▲	82.6	▲	82.3
75.0	▼	89.8	▼	89.4
100.0	▲	85.2	▲	84.6
83.3	▲	80.3	▲	78.9
100.0	▲	68.9	▲	69.3
66.7	▲	65.2	▼	67.1
83.3	▼	87.4	▼	88.2
95.8		88.7		87.2
100.0		88.6		87.5
100.0		88.9		88.3
95.8		86.0		84.8
95.8		84.3		83.9
95.8		84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#110 - Piccadilly Central High, Piccadilly

Grades: 9-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=21]	Below Above	[N=925]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

61.9	▽	83.2	▽	82.9
85.7	▽	90.6	▽	90.5
85.7	▽	90.3	▽	91.0
66.7	▽	82.6	▽	82.3
90.5	▲	89.8	▲	89.4
85.7	▲	85.2	▲	84.6
71.4	▽	80.3	▽	78.9
66.7	▽	68.9	▽	69.3
47.6	▽	65.2	▽	67.1
66.7	▽	87.4	▽	88.2
90.5		88.7		87.2
88.1		88.6		87.5
81.0		88.9		88.3
76.2		86.0		84.8
78.6		84.3		83.9
85.7		84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#113 - St. Boniface All Grade, Ramea

Grades: K-1,3-4,6-12

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=3]

[N=925]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	Province
▲	83.2	▲ 82.9
▲	90.6	▲ 90.5
▲	90.3	▲ 91.0
▼	82.6	▼ 82.3
▲	89.8	▲ 89.4
▲	85.2	▲ 84.6
▼	80.3	▼ 78.9
▲	68.9	▲ 69.3
▲	65.2	▼ 67.1
▲	87.4	▲ 88.2
	88.7	87.2
	88.6	87.5
	88.9	88.3
	86.0	84.8
	84.3	83.9
	84.9	81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

**Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESB - Western Region

#116 - Appalachia High School, St. George's

Grades: 9-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province	
[N=28]	School Below Above Region	[N=925] School Below Above Province	[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

72.0	▽	83.2	▽	82.9
92.0	▲	90.6	▲	90.5
88.0	▽	90.3	▽	91.0
76.0	▽	82.6	▽	82.3
84.0	▽	89.8	▽	89.4
80.0	▽	85.2	▽	84.6
76.0	▽	80.3	▽	78.9
76.0	▲	68.9	▲	69.3
64.0	▽	65.2	▽	67.1
76.0	▽	87.4	▽	88.2
100.0		88.7		87.2
85.4		88.6		87.5
91.7		88.9		88.3
83.3		86.0		84.8
85.4		84.3		83.9
83.3		84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#125 - Copper Ridge Academy, Baie Verte

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=22]	Below Above	[N=925]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

72.7	▽	83.2	▽	82.9
100.0	▲	90.6	▲	90.5
86.4	▽	90.3	▽	91.0
81.8	▽	82.6	▽	82.3
90.9	▲	89.8	▲	89.4
81.8	▽	85.2	▽	84.6
77.3	▽	80.3	▽	78.9
54.6	▽	68.9	▽	69.3
59.1	▽	65.2	▽	67.1
81.8	▽	87.4	▽	88.2
86.4		88.7		87.2
84.1		88.6		87.5
90.9		88.9		88.3
77.3		86.0		84.8
79.5		84.3		83.9
86.4		84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

#152 - Valmont Academy, King's Point

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=8]	Below Above	[N=925]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

50.0	▽	83.2	▽	82.9
100.0	▲	90.6	▲	90.5
87.5	▽	90.3	▽	91.0
100.0	▲	82.6	▲	82.3
100.0	▲	89.8	▲	89.4
75.0	▽	85.2	▽	84.6
100.0	▲	80.3	▲	78.9
100.0	▲	68.9	▲	69.3
50.0	▽	65.2	▽	67.1
50.0	▽	87.4	▽	88.2
81.3		88.7		87.2
87.5		88.6		87.5
81.3		88.9		88.3
93.8		86.0		84.8
100.0		84.3		83.9
93.8		84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

#153 - Cape John Collegiate, La Scie

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=14]	Below Above	[N=925]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

71.4	▽	83.2	▽	82.9
92.9	▲	90.6	▲	90.5
85.7	▽	90.3	▽	91.0
71.4	▽	82.6	▽	82.3
92.9	▲	89.8	▲	89.4
100.0	▲	85.2	▲	84.6
71.4	▽	80.3	▽	78.9
85.7	▲	68.9	▲	69.3
57.1	▽	65.2	▽	67.1
78.6	▽	87.4	▽	88.2
82.1		88.7		87.2
92.9		88.6		87.5
92.9		88.9		88.3
82.1		86.0		84.8
67.9		84.3		83.9
82.1		84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#158 - MSB Regional Academy, Middle Arm

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=7]	[N=925]	[N=4,835]
	School Below Above Region	School Below Above Province

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

100.0	▲	83.2	▲	82.9
100.0	▲	90.6	▲	90.5
66.7	▼	90.3	▼	91.0
83.3	▲	82.6	▲	82.3
50.0	▼	89.8	▼	89.4
66.7	▼	85.2	▼	84.6
66.7	▼	80.3	▼	78.9
100.0	▲	68.9	▲	69.3
66.7	▲	65.2	▼	67.1
83.3	▼	87.4	▼	88.2
71.4		88.7		87.2
78.6		88.6		87.5
64.3		88.9		88.3
78.6		86.0		84.8
78.6		84.3		83.9
92.9		84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESB - Western Region

#162 - Dorset Collegiate, Pilley's Island

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=21]	Below Above	[N=925]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

81.0	▽	83.2	▽	82.9
85.7	▽	90.6	▽	90.5
85.7	▽	90.3	▽	91.0
66.7	▽	82.6	▽	82.3
81.0	▽	89.8	▽	89.4
76.2	▽	85.2	▽	84.6
57.1	▽	80.3	▽	78.9
42.9	▽	68.9	▽	69.3
61.9	▽	65.2	▽	67.1
90.5	▲	87.4	▲	88.2
88.2		88.7		87.2
85.3		88.6		87.5
73.5		88.9		88.3
85.3		86.0		84.8
79.4		84.3		83.9
76.5		84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

**Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#171 - Indian River High School, Springdale

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School

[N=52]

**School
Below Above
Region**

Region

[N=925]

**School
Below Above
Province**

Province

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

School [N=52]	School Below Above Region	Region [N=925]	School Below Above Province	Province [N=4,835]
	▽	83.2	▽	82.9
	▽	90.6	▽	90.5
	▽	90.3	▽	91.0
	▲	82.6	▲	82.3
	▲	89.8	▲	89.4
	▲	85.2	▲	84.6
	▽	80.3	▽	78.9
	▽	68.9	▽	69.3
	▽	65.2	▽	67.1
	▲	87.4	▲	88.2
		89.9		87.2
		89.1		87.5
		90.5		88.3
		85.3		84.8
		85.0		83.9
		78.9		81.8

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#174 - St. Peter's Academy, Westport

Grades: 1-6,9-12

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=3]

[N=925]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	Province
▽	83.2	▽ 82.9
▽	90.6	▽ 90.5
▽	90.3	▽ 91.0
▽	82.6	▽ 82.3
▲	89.8	▲ 89.4
▽	85.2	▽ 84.6
▽	80.3	▽ 78.9
▲	68.9	▲ 69.3
▽	65.2	▽ 67.1
▲	87.4	▲ 88.2
	88.7	87.2
	88.6	87.5
	88.9	88.3
	86.0	84.8
	84.3	83.9
	84.9	81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#388 - Long Range Academy, Cow Head

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=4]

[N=925]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

School data with 5 or fewer students withheld for reasons of confidentiality.

School	Region	School	Province
▼	83.2	▼	82.9
▲	90.6	▲	90.5
▲	90.3	▲	91.0
▼	82.6	▼	82.3
▼	89.8	▼	89.4
▲	85.2	▲	84.6
▼	80.3	▼	78.9
▲	68.9	▲	69.3
▼	65.2	▼	67.1
▼	87.4	▼	88.2
	85.4		87.2
	86.6		87.5
	87.4		88.3
	84.6		84.8
	83.3		83.9
	82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#391 - Xavier Junior High, Deer Lake

Grades: 6-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=72]	[N=925]	[N=4,835]

Item	School	Region	Province	
	[N=72]	[N=925]	[N=4,835]	
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description				
1. Comprehension (1) / 4.3 / Retrieve information from the text.	▽	83.2	▽	82.9
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	▽	90.6	▽	90.5
3. Comprehension (1) / 4.3 / Retrieve information from the text.	▽	90.3	▽	91.0
4. Comprehension (1) / 4.3 / Retrieve information from the text.	▽	82.6	▽	82.3
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	▽	89.8	▽	89.4
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	▽	85.2	▽	84.6
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	▽	80.3	▽	78.9
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	▽	68.9	▽	69.3
9. Comprehension (2) / 4.3 / Retrieve information from the text.	▲	65.2	▲	67.1
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	▽	87.4	▽	88.2
Constructed Response				
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.		89.7		87.2
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text		92.1		87.5
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.		90.5		88.3
4. Inference(2) / 6.1 / Use text evidence to support ideas.		88.9		84.8
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.		92.9		83.9
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.		85.7		81.8

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

#393 - Bonne Bay Academy, Woody Point

Grades: 1-12

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=4]

[N=925]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	School	Province
▽	83.2	▽	82.9
▽	90.6	▽	90.5
▲	90.3	▲	91.0
▲	82.6	▲	82.3
▲	89.8	▲	89.4
▲	85.2	▲	84.6
▽	80.3	▽	78.9
▽	68.9	▽	69.3
▲	65.2	▲	67.1
▽	87.4	▽	88.2
	89.7		87.2
	92.1		87.5
	90.5		88.3
	88.9		84.8
	92.9		83.9
	85.7		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#394 - E.A. Butler All Grade, McKay's

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=7]	Below Above	[N=925]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

85.7	▲	83.2	▲	82.9
100.0	▲	90.6	▲	90.5
100.0	▲	90.3	▲	91.0
100.0	▲	82.6	▲	82.3
100.0	▲	89.8	▲	89.4
100.0	▲	85.2	▲	84.6
85.7	▲	80.3	▲	78.9
85.7	▲	68.9	▲	69.3
85.7	▲	65.2	▲	67.1
100.0	▲	87.4	▲	88.2
82.1		82.1		87.2
75.0		75.0		87.5
82.1		82.1		88.3
78.6		78.6		84.8
85.7		85.7		83.9
71.4		71.4		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESB - Western Region

#397 - Belanger Memorial School, Upper Ferry

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=21]	[N=925]	[N=4,835]

Item	School	Region	Province
	[N=21]	[N=925]	[N=4,835]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description			
1. Comprehension (1) / 4.3 / Retrieve information from the text.	▲	83.2	82.9
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	▲	90.6	90.5
3. Comprehension (1) / 4.3 / Retrieve information from the text.	▼	90.3	91.0
4. Comprehension (1) / 4.3 / Retrieve information from the text.	▲	82.6	82.3
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	▼	89.8	89.4
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	▼	85.2	84.6
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	▲	80.3	78.9
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	▼	68.9	69.3
9. Comprehension (2) / 4.3 / Retrieve information from the text.	▼	65.2	67.1
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	▲	87.4	88.2
Constructed Response			
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.		88.7	87.2
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text		88.6	87.5
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.		88.9	88.3
4. Inference(2) / 6.1 / Use text evidence to support ideas.		86.0	84.8
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.		84.3	83.9
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.		84.9	81.8

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

#474 - Cloud River Academy, Roddickton

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=8]	Below Above	[N=925]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

100.0	▲	83.2	▲	82.9
85.7	▼	90.6	▼	90.5
100.0	▲	90.3	▲	91.0
100.0	▲	82.6	▲	82.3
100.0	▲	89.8	▲	89.4
100.0	▲	85.2	▲	84.6
71.4	▼	80.3	▼	78.9
85.7	▲	68.9	▲	69.3
57.1	▼	65.2	▼	67.1
71.4	▼	87.4	▼	88.2
89.7		89.7		87.2
93.1		92.1		87.5
93.1		90.5		88.3
87.9		88.9		84.8
93.1		92.9		83.9
91.4		85.7		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

#475 - Viking Trail Academy, Plum Point

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=15]	Below Above	[N=925]	Below Above	[N=4,835]
	Region		Province	

Item	School	Region	School	Province
	[N=15]	[N=925]	[N=925]	[N=4,835]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description				
1. Comprehension (1) / 4.3 / Retrieve information from the text.	73.3	83.2	82.9	
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	86.7	90.6	90.5	
3. Comprehension (1) / 4.3 / Retrieve information from the text.	93.3	90.3	91.0	
4. Comprehension (1) / 4.3 / Retrieve information from the text.	93.3	82.6	82.3	
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	86.7	89.8	89.4	
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	73.3	85.2	84.6	
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	93.3	80.3	78.9	
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	93.3	68.9	69.3	
9. Comprehension (2) / 4.3 / Retrieve information from the text.	60.0	65.2	67.1	
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	100.0	87.4	88.2	
Constructed Response				
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	90.0	89.7	87.2	
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	85.0	92.1	87.5	
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	95.0	90.5	88.3	
4. Inference(2) / 6.1 / Use text evidence to support ideas.	100.0	88.9	84.8	
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	100.0	92.9	83.9	
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	90.0	85.7	81.8	

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

#488 - French Shore Academy, Port Saunders

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=12]	Below Above	[N=925]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

83.3	▲	83.2	▲	82.9
83.3	▼	90.6	▼	90.5
100.0	▲	90.3	▲	91.0
91.7	▲	82.6	▲	82.3
83.3	▼	89.8	▼	89.4
83.3	▼	85.2	▼	84.6
83.3	▲	80.3	▲	78.9
83.3	▲	68.9	▲	69.3
75.0	▲	65.2	▲	67.1
91.7	▲	87.4	▲	88.2
83.1		86.9		87.2
80.6		84.7		87.5
86.3		84.5		88.3
76.9		79.9		84.8
81.3		81.3		83.9
77.5		79.7		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESB - Western Region

#953 - White Hills Academy, St. Anthony

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=29]	Below Above	[N=925]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

79.3	▽	83.2	▽	82.9
93.1	▲	90.6	▲	90.5
96.6	▲	90.3	▲	91.0
75.9	▽	82.6	▽	82.3
89.7	▽	89.8	▲	89.4
86.2	▲	85.2	▲	84.6
72.4	▽	80.3	▽	78.9
79.3	▲	68.9	▲	69.3
65.5	▲	65.2	▽	67.1
86.2	▽	87.4	▽	88.2
94.6		89.9		87.2
95.7		89.1		87.5
96.1		90.5		88.3
92.6		85.3		84.8
89.1		85.0		83.9
88.4		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#955 - Corner Brook Intermediate, Corner Brook

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=236]	Below Above	[N=925]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

86.3	▲	83.2	▲	82.9
91.0	▲	90.6	▲	90.5
94.0	▲	90.3	▲	91.0
85.0	▲	82.6	▲	82.3
94.4	▲	89.8	▲	89.4
85.9	▲	85.2	▲	84.6
85.0	▲	80.3	▲	78.9
68.0	▼	68.9	▼	69.3
64.5	▼	65.2	▼	67.1
92.3	▲	87.4	▲	88.2
94.6		89.9		87.2
94.6		89.1		87.5
95.7		90.5		88.3
96.7		85.3		84.8
90.2		85.0		83.9
78.3		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#132 - Botwood Collegiate, Botwood

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=55]	Below Above	[N=1,125]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

83.6	▽	84.2	▲	82.9
90.9	▽	93.0	▲	90.5
83.6	▽	92.2	▽	91.0
80.0	▽	80.7	▽	82.3
81.8	▽	89.6	▽	89.4
81.8	▽	82.9	▽	84.6
70.9	▽	77.4	▽	78.9
63.6	▽	69.4	▽	69.3
60.0	▽	65.4	▽	67.1
92.7	▲	88.5	▲	88.2
80.8		89.9		87.2
84.6		89.1		87.5
91.3		90.5		88.3
76.9		85.3		84.8
75.0		85.0		83.9
76.0		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#138 - Victoria Academy, Gaultois

Grades: K,2,4,7-10,12

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=4]

[N=1,125]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	Province
▲	84.2	▲
▲	93.0	▲
▲	92.2	▲
▼	80.7	▼
▲	89.6	▲
▼	82.9	▼
▼	77.4	▼
▼	69.4	▼
▲	65.4	▲
▼	88.5	▼
	89.9	
	89.1	
	90.5	
	85.3	
	85.0	
	78.9	

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#149 - King Academy, Harbour Breton

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=11]	[N=1,125]	[N=4,835]

Item	School	Region	Province	
	[N=11]	[N=1,125]	[N=4,835]	
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description				
1. Comprehension (1) / 4.3 / Retrieve information from the text.	90.9	84.2	82.9	
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	100.0	93.0	90.5	
3. Comprehension (1) / 4.3 / Retrieve information from the text.	90.9	92.2	91.0	
4. Comprehension (1) / 4.3 / Retrieve information from the text.	72.7	80.7	82.3	
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	100.0	89.6	89.4	
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	100.0	82.9	84.6	
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	72.7	77.4	78.9	
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	72.7	69.4	69.3	
9. Comprehension (2) / 4.3 / Retrieve information from the text.	81.8	65.4	67.1	
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	81.8	88.5	88.2	
Constructed Response				
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	95.5	89.9	87.2	
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	95.5	89.1	87.5	
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	95.5	90.5	88.3	
4. Inference(2) / 6.1 / Use text evidence to support ideas.	72.7	85.3	84.8	
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	77.3	85.0	83.9	
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	95.5	78.9	81.8	

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#151 - John Watkins Academy, Hermitage

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=6]	Below Above	[N=1,125]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

83.3	▽	84.2	▲	82.9
83.3	▽	93.0	▽	90.5
100.0	▲	92.2	▲	91.0
100.0	▲	80.7	▲	82.3
83.3	▽	89.6	▽	89.4
83.3	▲	82.9	▽	84.6
83.3	▲	77.4	▲	78.9
83.3	▲	69.4	▲	69.3
100.0	▲	65.4	▲	67.1
83.3	▽	88.5	▽	88.2
100.0		89.9		87.2
100.0		89.1		87.5
83.3		90.5		88.3
83.3		85.3		84.8
91.7		85.0		83.9
91.7		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#163 - Point Leamington Academy, Point Leamington

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=7]	[N=1,125]	[N=4,835]

Item	School	Region	Province	
	[N=7]	[N=1,125]	[N=4,835]	
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description				
1. Comprehension (1) / 4.3 / Retrieve information from the text.	100.0	84.2	82.9	
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	100.0	93.0	90.5	
3. Comprehension (1) / 4.3 / Retrieve information from the text.	83.3	92.2	91.0	
4. Comprehension (1) / 4.3 / Retrieve information from the text.	83.3	80.7	82.3	
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	100.0	89.6	89.4	
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	100.0	82.9	84.6	
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	100.0	77.4	78.9	
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	83.3	69.4	69.3	
9. Comprehension (2) / 4.3 / Retrieve information from the text.	66.7	65.4	67.1	
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	100.0	88.5	88.2	
Constructed Response				
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	100.0	89.9	87.2	
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	100.0	89.1	87.5	
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	100.0	90.5	88.3	
4. Inference(2) / 6.1 / Use text evidence to support ideas.	100.0	85.3	84.8	
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	91.7	85.0	83.9	
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	66.7	78.9	81.8	

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

**Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#177 - Greenwood Academy, Campbellton

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

		School [N=8]	Region [N=1,125]	Province [N=4,835]
		School Below Region	School Above Province	School Above Province
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description				
1.	Comprehension (1) / 4.3 / Retrieve information from the text.	▲	84.2	82.9
2.	Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	▲	93.0	90.5
3.	Comprehension (1) / 4.3 / Retrieve information from the text.	▲	92.2	91.0
4.	Comprehension (1) / 4.3 / Retrieve information from the text.	▲	80.7	82.3
5.	Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	▲	89.6	89.4
6.	Inference (2) / 4.3 / Use reading strategies to infer meaning.	▲	82.9	84.6
7.	Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	▲	77.4	78.9
8.	Inference(2) / 7.4 / Use text form to evaluate meaning.	▲	69.4	69.3
9.	Comprehension (2) / 4.3 / Retrieve information from the text.	▼	65.4	67.1
10.	Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	▼	88.5	88.2
 Constructed Response				
1.	Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.		88.7	87.2
2.	Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text		88.6	87.5
3.	Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.		88.9	88.3
4.	Inference(2) / 6.1 / Use text evidence to support ideas.		86.0	84.8
5.	Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.		84.3	83.9
6.	Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.		84.9	81.8

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESB - Central Region

#178 - Phoenix Academy, Carmanville

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School Below Above Region	Region	School Below Above Province	Province
[N=15]		[N=1,125]		[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

73.3	▼	84.2	▼	82.9
93.3	▲	93.0	▲	90.5
80.0	▼	92.2	▼	91.0
66.7	▼	80.7	▼	82.3
86.7	▼	89.6	▼	89.4
66.7	▼	82.9	▼	84.6
80.0	▲	77.4	▲	78.9
66.7	▼	69.4	▼	69.3
46.7	▼	65.4	▼	67.1
93.3	▲	88.5	▲	88.2
100.0		89.9		87.2
100.0		89.1		87.5
87.5		90.5		88.3
100.0		85.3		84.8
93.8		85.0		83.9
75.0		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#179 - Centreville Academy, Centreville-Wareham

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=11]	Below Above	[N=1,125]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

90.9	▲	84.2	▲	82.9
100.0	▲	93.0	▲	90.5
81.8	▼	92.2	▼	91.0
72.7	▼	80.7	▼	82.3
100.0	▲	89.6	▲	89.4
90.9	▲	82.9	▲	84.6
90.9	▲	77.4	▲	78.9
72.7	▲	69.4	▲	69.3
36.4	▼	65.4	▼	67.1
81.8	▼	88.5	▼	88.2
76.7		89.9		87.2
80.0		89.1		87.5
90.0		90.5		88.3
83.3		85.3		84.8
76.7		85.0		83.9
73.3		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#180 - A. R. Scammell Academy, Change Islands

Grades: 1-3,6-9,11

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=2]

[N=1,125]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	School	Province
▲	84.2	▲	82.9
▼	93.0	▼	90.5
▼	92.2	▼	91.0
▼	80.7	▼	82.3
▲	89.6	▲	89.4
▲	82.9	▲	84.6
▲	77.4	▲	78.9
▼	69.4	▼	69.3
▼	65.4	▼	67.1
▼	88.5	▼	88.2
	89.9		87.2
	89.1		87.5
	90.5		88.3
	85.3		84.8
	85.0		83.9
	78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#183 - William Mercer Academy, Dover

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=16]	[N=1,125]	[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

School	School Below Above Region	Region	School Below Above Province	Province
[N=16]		[N=1,125]		[N=4,835]
	▲	84.2	▲	82.9
	▼	93.0	▼	90.5
	▼	92.2	▼	91.0
	▲	80.7	▲	82.3
	▼	89.6	▼	89.4
	▼	82.9	▼	84.6
	▼	77.4	▼	78.9
	▲	69.4	▲	69.3
	▼	65.4	▼	67.1
	▼	88.5	▼	88.2
		89.9		87.2
		89.1		87.5
		90.5		88.3
		85.3		84.8
		85.0		83.9
		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

NLESB - Central Region

#192 - Lumsden Academy, Lumsden

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School

Region

Province

[N=12]

**School
Below Above
Region**

[N=1,125]

**School
Below Above
Province**

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

School [N=12]	School Below Above Region	Region [N=1,125]	School Below Above Province	Province [N=4,835]
58.3	▼	84.2	▼	82.9
91.7	▼	93.0	▲	90.5
91.7	▼	92.2	▲	91.0
75.0	▼	80.7	▼	82.3
83.3	▼	89.6	▼	89.4
75.0	▼	82.9	▼	84.6
83.3	▲	77.4	▲	78.9
83.3	▲	69.4	▲	69.3
83.3	▲	65.4	▲	67.1
91.7	▲	88.5	▲	88.2
81.3		89.9		87.2
81.3		89.1		87.5
81.3		90.5		88.3
75.0		85.3		84.8
81.3		85.0		83.9
78.1		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESB - Central Region

#201 - J.M. Olds Collegiate, Twillingate

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=14]	Below Above	[N=1,125]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

71.4	▽	84.2	▽	82.9
100.0	▲	93.0	▲	90.5
92.9	▲	92.2	▲	91.0
78.6	▽	80.7	▽	82.3
78.6	▽	89.6	▽	89.4
78.6	▽	82.9	▽	84.6
78.6	▲	77.4	▽	78.9
57.1	▽	69.4	▽	69.3
85.7	▲	65.4	▲	67.1
100.0	▲	88.5	▲	88.2
91.7		89.9		87.2
95.8		89.1		87.5
83.3		90.5		88.3
87.5		85.3		84.8
83.3		85.0		83.9
87.5		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESB - Central Region

#204 - Pearson Academy, Wesleyville

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

	School	Region	Province
	School Below Above Region	School Below Above Province	School Below Above Province
	[N=14]	[N=1,125]	[N=4,835]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description			
1. Comprehension (1) / 4.3 / Retrieve information from the text.	▼	84.2	▼
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	▼	93.0	▲
3. Comprehension (1) / 4.3 / Retrieve information from the text.	▼	92.2	▼
4. Comprehension (1) / 4.3 / Retrieve information from the text.	▼	80.7	▼
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	▲	89.6	▲
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	▼	82.9	▼
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	▼	77.4	▼
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	▼	69.4	▼
9. Comprehension (2) / 4.3 / Retrieve information from the text.	▼	65.4	▼
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	▲	88.5	▲
Constructed Response			
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.		89.9	87.2
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text		89.1	87.5
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.		90.5	88.3
4. Inference(2) / 6.1 / Use text evidence to support ideas.		85.3	84.8
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.		85.0	83.9
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.		78.9	81.8

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

NLESD - Central Region

#206 - Riverwood Academy, Wing's Point

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region		Province	
[N=14]	School Below Region	Above [N=1,125]	School Below Province	Above [N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

71.4	▽	84.2	▽	82.9
85.7	▽	93.0	▽	90.5
100.0	▲	92.2	▲	91.0
57.1	▽	80.7	▽	82.3
71.4	▽	89.6	▽	89.4
64.3	▽	82.9	▽	84.6
64.3	▽	77.4	▽	78.9
35.7	▽	69.4	▽	69.3
85.7	▲	65.4	▲	67.1
85.7	▽	88.5	▽	88.2
92.9		89.9		87.2
92.9		89.1		87.5
96.4		90.5		88.3
96.4		85.3		84.8
85.7		85.0		83.9
85.7		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESB - Central Region

#209 - Pearce Junior High School, Salt Pond

Grades: 8-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=107]	Below Above	[N=1,125]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

80.0	▽	84.2	▽	82.9
89.5	▽	93.0	▽	90.5
95.2	▲	92.2	▲	91.0
78.1	▽	80.7	▽	82.3
90.5	▲	89.6	▲	89.4
83.8	▲	82.9	▽	84.6
81.9	▲	77.4	▲	78.9
65.7	▽	69.4	▽	69.3
68.6	▲	65.4	▲	67.1
91.4	▲	88.5	▲	88.2
85.7		89.9		87.2
92.9		89.1		87.5
85.7		90.5		88.3
75.0		85.3		84.8
78.6		85.0		83.9
57.1		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#214 - John Burke High School, Grand Bank

Grades: 8-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=32]	Below Above	[N=1,125]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

81.3	▽	84.2	▽	82.9
96.9	▲	93.0	▲	90.5
93.8	▲	92.2	▲	91.0
90.6	▲	80.7	▲	82.3
90.6	▲	89.6	▲	89.4
81.3	▽	82.9	▽	84.6
84.4	▲	77.4	▲	78.9
65.6	▽	69.4	▽	69.3
62.5	▽	65.4	▽	67.1
90.6	▲	88.5	▲	88.2
92.9		89.9		87.2
78.6		89.1		87.5
96.4		90.5		88.3
71.4		85.3		84.8
78.6		85.0		83.9
71.4		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#218 - St. Joseph's Academy, Lamaline

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=3]

[N=1,125]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	School	Province
▲	84.2	▲	82.9
▼	93.0	▼	90.5
▲	92.2	▲	91.0
▼	80.7	▼	82.3
▼	89.6	▼	89.4
▼	82.9	▼	84.6
▼	77.4	▼	78.9
▲	69.4	▲	69.3
▲	65.4	▲	67.1
▼	88.5	▼	88.2
	89.9		87.2
	89.1		87.5
	90.5		88.3
	85.3		84.8
	85.0		83.9
	78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESB - Central Region

#223 - Christ the King School, Rushoon

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=9]	[N=1,125]	[N=4,835]

Item	School	Region	Province	
	[N=9]	[N=1,125]	[N=4,835]	
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description				
1. Comprehension (1) / 4.3 / Retrieve information from the text.	55.6	84.2	82.9	
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	100.0	93.0	90.5	
3. Comprehension (1) / 4.3 / Retrieve information from the text.	88.9	92.2	91.0	
4. Comprehension (1) / 4.3 / Retrieve information from the text.	77.8	80.7	82.3	
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	88.9	89.6	89.4	
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	77.8	82.9	84.6	
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	88.9	77.4	78.9	
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	33.3	69.4	69.3	
9. Comprehension (2) / 4.3 / Retrieve information from the text.	77.8	65.4	67.1	
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	100.0	88.5	88.2	
Constructed Response				
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	89.1	89.9	87.2	
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	90.6	89.1	87.5	
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	87.5	90.5	88.3	
4. Inference(2) / 6.1 / Use text evidence to support ideas.	81.3	85.3	84.8	
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	81.3	85.0	83.9	
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	75.0	78.9	81.8	

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#225 - St. Anne's School, South East Bight

Grades: K-4,7-10

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=1]

[N=1,125]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	Province
▲	84.2	▲
▲	93.0	▲
▼	92.2	▼
▲	80.7	▲
▲	89.6	▲
▲	82.9	▲
▼	77.4	▼
▼	69.4	▼
▲	65.4	▲
▲	88.5	▲
	89.9	
	89.1	
	90.5	
	85.3	
	85.0	
	78.9	

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province		
[N=7]	School Below Above Region	[N=1,125]	School Below Above Province	[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

85.7	▲	84.2	▲	82.9
100.0	▲	93.0	▲	90.5
85.7	▼	92.2	▼	91.0
71.4	▼	80.7	▼	82.3
71.4	▼	89.6	▼	89.4
71.4	▼	82.9	▼	84.6
71.4	▼	77.4	▼	78.9
85.7	▲	69.4	▲	69.3
28.6	▼	65.4	▼	67.1
85.7	▼	88.5	▼	88.2
94.4		89.9		87.2
94.4		89.1		87.5
83.3		90.5		88.3
100.0		85.3		84.8
94.4		85.0		83.9
94.4		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESB - Central Region

#228 - St. Lawrence Academy, St. Lawrence

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=12]	[N=1,125]	[N=4,835]

Item	School	Region	Province
	[N=12]	[N=1,125]	[N=4,835]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description			
1. Comprehension (1) / 4.3 / Retrieve information from the text.	▽	84.2	▲
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	▽	93.0	▲
3. Comprehension (1) / 4.3 / Retrieve information from the text.	▽	92.2	▽
4. Comprehension (1) / 4.3 / Retrieve information from the text.	▽	80.7	▽
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	▽	89.6	▽
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	▽	82.9	▽
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	▽	77.4	▽
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	▽	69.4	▽
9. Comprehension (2) / 4.3 / Retrieve information from the text.	▲	65.4	▲
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	▽	88.5	▽
Constructed Response			
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.		89.9	
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text		89.1	
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.		90.5	
4. Inference(2) / 6.1 / Use text evidence to support ideas.		85.3	
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.		85.0	
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.		78.9	

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESB - Central Region

#229 - St. Joseph's All Grade, Terrenceville

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School [N=7]	Region [N=1,125]		Province [N=4,835]	
	School Below Region	Above	School Below Province	Above

Item	Region [N=1,125]		Province [N=4,835]	
	School Below Region	Above	School Below Province	Above
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description				
1. Comprehension (1) / 4.3 / Retrieve information from the text.	85.7	▲	84.2	▲
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	85.7	▼	93.0	▼
3. Comprehension (1) / 4.3 / Retrieve information from the text.	85.7	▼	92.2	▼
4. Comprehension (1) / 4.3 / Retrieve information from the text.	85.7	▲	80.7	▲
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	100.0	▲	89.6	▲
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	71.4	▼	82.9	▼
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	71.4	▼	77.4	▼
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	28.6	▼	69.4	▼
9. Comprehension (2) / 4.3 / Retrieve information from the text.	71.4	▲	65.4	▲
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	85.7	▼	88.5	▼
Constructed Response				
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	85.7		89.9	
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	92.9		89.1	
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	85.7		90.5	
4. Inference(2) / 6.1 / Use text evidence to support ideas.	85.7		85.3	
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	64.3		85.0	
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	92.9		78.9	

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESB - Central Region

#231 - Discovery Collegiate, Bonavista

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=62]	Below Above	[N=1,125]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

83.9	▽	84.2	▲	82.9
95.2	▲	93.0	▲	90.5
85.5	▽	92.2	▽	91.0
75.8	▽	80.7	▽	82.3
88.7	▽	89.6	▽	89.4
88.7	▲	82.9	▲	84.6
69.4	▽	77.4	▽	78.9
71.0	▲	69.4	▲	69.3
56.5	▽	65.4	▽	67.1
79.0	▽	88.5	▽	88.2
87.5		89.9		87.2
75.0		89.1		87.5
83.3		90.5		88.3
75.0		85.3		84.8
87.5		85.0		83.9
87.5		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#240 - Bishop White School, Port Rexton

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School

**School
Below Above
Region**

Region

**School
Below Above
Province**

Province

[N=5]

[N=1,125]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	Province
▼	84.2	▼
▲	93.0	▲
▼	92.2	▼
▼	80.7	▼
▼	89.6	▼
▼	82.9	▼
▲	77.4	▲
▲	69.4	▲
▼	65.4	▼
▼	88.5	▼
	89.9	
	89.1	
	90.5	
	85.3	
	85.0	
	78.9	

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

NLESD - Central Region

#242 - Random Island Academy, Hickman's Harbour

Grades: K-1,3-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=9]	Below Above	[N=1,125]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

88.9	▲	84.2	▲	82.9
100.0	▲	93.0	▲	90.5
88.9	▼	92.2	▼	91.0
88.9	▲	80.7	▲	82.3
100.0	▲	89.6	▲	89.4
66.7	▼	82.9	▼	84.6
66.7	▼	77.4	▼	78.9
55.6	▼	69.4	▼	69.3
88.9	▲	65.4	▲	67.1
88.9	▲	88.5	▲	88.2
91.9		89.9		87.2
87.9		89.1		87.5
84.7		90.5		88.3
79.8		85.3		84.8
87.1		85.0		83.9
72.6		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#398 - Avoca Collegiate, Badger

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=9]	[N=1,125]	[N=4,835]

Item	School	Region	Province	
	[N=9]	[N=1,125]	[N=4,835]	
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description				
1. Comprehension (1) / 4.3 / Retrieve information from the text.	100.0	84.2	82.9	
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	88.9	93.0	90.5	
3. Comprehension (1) / 4.3 / Retrieve information from the text.	88.9	92.2	91.0	
4. Comprehension (1) / 4.3 / Retrieve information from the text.	77.8	80.7	82.3	
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	100.0	89.6	89.4	
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	100.0	82.9	84.6	
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	100.0	77.4	78.9	
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	55.6	69.4	69.3	
9. Comprehension (2) / 4.3 / Retrieve information from the text.	33.3	65.4	67.1	
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	77.8	88.5	88.2	
Constructed Response				
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	77.1	88.7	87.2	
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	81.9	88.6	87.5	
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	84.7	88.9	88.3	
4. Inference(2) / 6.1 / Use text evidence to support ideas.	79.2	86.0	84.8	
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	79.2	84.3	83.9	
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	77.1	84.9	81.8	

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#402 - Leo Burke Academy, Bishop's Falls

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=28]	[N=1,125]	[N=4,835]
	School Below Above Region	School Below Above Province

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

	▽	84.2	▽	82.9
	▽	93.0	▽	90.5
	▽	92.2	▽	91.0
	▲	80.7	▽	82.3
	▲	89.6	▲	89.4
	▽	82.9	▽	84.6
	▽	77.4	▽	78.9
	▽	69.4	▽	69.3
	▲	65.4	▲	67.1
	▽	88.5	▽	88.2
		88.7		87.2
		88.6		87.5
		88.9		88.3
		86.0		84.8
		84.3		83.9
		84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#403 - Lakeside Academy, Buchans

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=6]	[N=1,125]	[N=4,835]

Item	School	Region	Province	
	[N=6]	[N=1,125]	[N=4,835]	
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description				
1. Comprehension (1) / 4.3 / Retrieve information from the text.	100.0	84.2	82.9	
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	100.0	93.0	90.5	
3. Comprehension (1) / 4.3 / Retrieve information from the text.	100.0	92.2	91.0	
4. Comprehension (1) / 4.3 / Retrieve information from the text.	83.3	80.7	82.3	
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	83.3	89.6	89.4	
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	83.3	82.9	84.6	
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	83.3	77.4	78.9	
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	50.0	69.4	69.3	
9. Comprehension (2) / 4.3 / Retrieve information from the text.	66.7	65.4	67.1	
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	100.0	88.5	88.2	
Constructed Response				
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	85.7	88.7	87.2	
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	78.6	88.6	87.5	
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	85.7	88.9	88.3	
4. Inference(2) / 6.1 / Use text evidence to support ideas.	92.9	86.0	84.8	
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	78.6	84.3	83.9	
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	100.0	84.9	81.8	

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#406 - Fitzgerald Academy, English Harbour West

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=7]	Below Above	[N=1,125]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

71.4	▽	84.2	▽	82.9
100.0	▲	93.0	▲	90.5
100.0	▲	92.2	▲	91.0
57.1	▽	80.7	▽	82.3
100.0	▲	89.6	▲	89.4
100.0	▲	82.9	▲	84.6
42.9	▽	77.4	▽	78.9
42.9	▽	69.4	▽	69.3
71.4	▲	65.4	▲	67.1
71.4	▽	88.5	▽	88.2
92.9		88.7		87.2
97.6		88.6		87.5
90.5		88.9		88.3
81.0		86.0		84.8
92.9		84.3		83.9
85.7		84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#407 - Bay d'Espoir Academy, Milltown

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=24]	Below Above Region	[N=1,125]	Below Above Province	[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

70.8	▽	84.2	▽	82.9
95.8	▲	93.0	▲	90.5
87.5	▽	92.2	▽	91.0
79.2	▽	80.7	▽	82.3
95.8	▲	89.6	▲	89.4
75.0	▽	82.9	▽	84.6
83.3	▲	77.4	▲	78.9
66.7	▽	69.4	▽	69.3
45.8	▽	65.4	▽	67.1
83.3	▽	88.5	▽	88.2
Constructed Response				
100.0		89.9		87.2
100.0		89.1		87.5
94.4		90.5		88.3
83.3		85.3		84.8
88.9		85.0		83.9
88.9		78.9		81.8

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESB - Central Region

#413 - Holy Cross School Complex, Eastport

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=9]	[N=1,125]	[N=4,835]

Item	School	Region	Province	
	[N=9]	[N=1,125]	[N=4,835]	
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description				
1. Comprehension (1) / 4.3 / Retrieve information from the text.	100.0	84.2	82.9	
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	100.0	93.0	90.5	
3. Comprehension (1) / 4.3 / Retrieve information from the text.	100.0	92.2	91.0	
4. Comprehension (1) / 4.3 / Retrieve information from the text.	77.8	80.7	82.3	
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	88.9	89.6	89.4	
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	77.8	82.9	84.6	
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	88.9	77.4	78.9	
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	55.6	69.4	69.3	
9. Comprehension (2) / 4.3 / Retrieve information from the text.	77.8	65.4	67.1	
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	77.8	88.5	88.2	
Constructed Response				
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	92.1	89.9	87.2	
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	92.1	89.1	87.5	
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	100.0	90.5	88.3	
4. Inference(2) / 6.1 / Use text evidence to support ideas.	94.7	85.3	84.8	
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	94.7	85.0	83.9	
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	92.1	78.9	81.8	

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#414 - Fogo Island Central Academy, Fogo Island

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=21]	Below Above Region	[N=1,125]	Below Above Province	[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

85.7	▲	84.2	▲	82.9
76.2	▼	93.0	▼	90.5
95.2	▲	92.2	▲	91.0
95.2	▲	80.7	▲	82.3
95.2	▲	89.6	▲	89.4
95.2	▲	82.9	▲	84.6
71.4	▼	77.4	▼	78.9
76.2	▲	69.4	▲	69.3
47.6	▼	65.4	▼	67.1
95.2	▲	88.5	▲	88.2
91.7		89.9		87.2
75.0		89.1		87.5
58.3		90.5		88.3
66.7		85.3		84.8
75.0		85.0		83.9
66.7		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESB - Central Region

#416 - Smallwood Academy, Gambo

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=16]	Below Above Region	[N=1,125]	Below Above Province	[N=4,835]

Item	School	Region	School	Province
	[N=16]	[N=1,125]	[N=1,125]	[N=4,835]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description				
1. Comprehension (1) / 4.3. / Retrieve information from the text.		84.2		82.9
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.		93.0		90.5
3. Comprehension (1) / 4.3 / Retrieve information from the text.		92.2		91.0
4. Comprehension (1) / 4.3 / Retrieve information from the text.		80.7		82.3
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.		89.6		89.4
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.		82.9		84.6
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.		77.4		78.9
8. Inference(2) / 7.4 / Use text form to evaluate meaning.		69.4		69.3
9. Comprehension (2) / 4.3 / Retrieve information from the text.		65.4		67.1
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.		88.5		88.2
Constructed Response				
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.		89.9		87.2
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text		89.1		87.5
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.		90.5		88.3
4. Inference(2) / 6.1 / Use text evidence to support ideas.		85.3		84.8
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.		85.0		83.9
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.		78.9		81.8

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#420 - St. Paul's Intermediate School, Gander

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=133]	Below Above	[N=1,125]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

88.0	▲	84.2	▲	82.9
91.0	▼	93.0	▲	90.5
95.5	▲	92.2	▲	91.0
85.0	▲	80.7	▲	82.3
91.0	▲	89.6	▲	89.4
84.2	▲	82.9	▼	84.6
79.7	▲	77.4	▲	78.9
72.2	▲	69.4	▲	69.3
72.2	▲	65.4	▲	67.1
89.5	▲	88.5	▲	88.2
85.7		89.9		87.2
92.9		89.1		87.5
85.7		90.5		88.3
85.7		85.3		84.8
92.9		85.0		83.9
85.7		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#421 - Lakewood Academy, Glenwood

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=19]	Below Above	[N=1,125]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

93.3	▲	84.2	▲	82.9
86.7	▼	93.0	▼	90.5
93.3	▲	92.2	▲	91.0
86.7	▲	80.7	▲	82.3
93.3	▲	89.6	▲	89.4
86.7	▲	82.9	▲	84.6
73.3	▼	77.4	▼	78.9
80.0	▲	69.4	▲	69.3
80.0	▲	65.4	▲	67.1
93.3	▲	88.5	▲	88.2
81.3		89.9		87.2
79.2		89.1		87.5
79.2		90.5		88.3
81.3		85.3		84.8
70.8		85.0		83.9
66.7		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESB - Central Region

#422 - Glovertown Academy, Glovertown

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=25]	Below Above	[N=1,125]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

84.0	▽	84.2	▲	82.9
100.0	▲	93.0	▲	90.5
92.0	▽	92.2	▲	91.0
80.0	▽	80.7	▽	82.3
84.0	▽	89.6	▽	89.4
96.0	▲	82.9	▲	84.6
76.0	▽	77.4	▽	78.9
76.0	▲	69.4	▲	69.3
48.0	▽	65.4	▽	67.1
88.0	▽	88.5	▽	88.2
72.2		89.9		87.2
72.2		89.1		87.5
88.9		90.5		88.3
55.6		85.3		84.8
77.8		85.0		83.9
72.2		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESB - Central Region

#426 - Hillview Academy, Norris Arm

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region		Province	
[N=10]	School Below Above Region	[N=1,125]	School Below Above Province	[N=4,835]

Item	School	School Below Above Region	Region	School Below Above Province	Province
Cognitive Level - Outcome (<i>item parameter</i>)	[N=10]	[N=1,125]	[N=1,125]	[N=4,835]	[N=4,835]
<i>Non-Fiction</i> SR. (Grade Level)/Outcome No. / Outcome Description					
1. Comprehension (1) / 4.3 / Retrieve information from the text.	80.0	▽	84.2	▽	82.9
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	100.0	▲	93.0	▲	90.5
3. Comprehension (1) / 4.3 / Retrieve information from the text.	80.0	▽	92.2	▽	91.0
4. Comprehension (1) / 4.3 / Retrieve information from the text.	80.0	▽	80.7	▽	82.3
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	80.0	▽	89.6	▽	89.4
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	70.0	▽	82.9	▽	84.6
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	80.0	▲	77.4	▲	78.9
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	60.0	▽	69.4	▽	69.3
9. Comprehension (2) / 4.3 / Retrieve information from the text.	70.0	▲	65.4	▲	67.1
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	40.0	▽	88.5	▽	88.2
Constructed Response					
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	90.5		89.9		87.2
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	92.9		89.1		87.5
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	83.3		90.5		88.3
4. Inference(2) / 6.1 / Use text evidence to support ideas.	92.9		85.3		84.8
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	88.1		85.0		83.9
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	88.1		78.9		81.8

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESB - Central Region

#427 - Holy Name of Mary Academy, Lawn

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=7]	[N=1,125]	[N=4,835]

Item	School	Region	Province
	[N=7]	[N=1,125]	[N=4,835]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description			
1. Comprehension (1) / 4.3 / Retrieve information from the text.	85.7	84.2	82.9
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	100.0	93.0	90.5
3. Comprehension (1) / 4.3 / Retrieve information from the text.	100.0	92.2	91.0
4. Comprehension (1) / 4.3 / Retrieve information from the text.	71.4	80.7	82.3
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	71.4	89.6	89.4
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	85.7	82.9	84.6
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	100.0	77.4	78.9
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	42.9	69.4	69.3
9. Comprehension (2) / 4.3 / Retrieve information from the text.	71.4	65.4	67.1
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	71.4	88.5	88.2
Constructed Response			
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	90.6	89.9	87.2
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	90.6	89.1	87.5
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	100.0	90.5	88.3
4. Inference(2) / 6.1 / Use text evidence to support ideas.	90.6	85.3	84.8
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	84.4	85.0	83.9
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	62.5	78.9	81.8

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESB - Central Region

#428 - Clarenville Middle School, Clarenville

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=110]	Below Above	[N=1,125]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

91.8	▲	84.2	▲	82.9
96.4	▲	93.0	▲	90.5
96.4	▲	92.2	▲	91.0
77.3	▼	80.7	▼	82.3
87.3	▼	89.6	▼	89.4
83.6	▲	82.9	▼	84.6
73.6	▼	77.4	▼	78.9
79.1	▲	69.4	▲	69.3
52.7	▼	65.4	▼	67.1
94.6	▲	88.5	▲	88.2
92.6		89.9		87.2
92.6		89.1		87.5
95.3		90.5		88.3
89.1		85.3		84.8
91.9		85.0		83.9
83.3		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#430 - St. Mark's School, King's Cove

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=4]

[N=1,125]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	Province
▽	84.2	▽
▲	93.0	▲
▽	92.2	▽
▽	80.7	▽
▲	89.6	▲
▲	82.9	▲
▽	77.4	▽
▲	69.4	▲
▲	65.4	▲
▽	88.5	▽
	89.9	
	89.1	
	90.5	
	85.3	
	85.0	
	78.9	

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESB - Central Region

#431 - Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=10]	Below Above	[N=1,125]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

70.0	▽	84.2	▽	82.9
100.0	▲	93.0	▲	90.5
90.0	▽	92.2	▽	91.0
60.0	▽	80.7	▽	82.3
80.0	▽	89.6	▽	89.4
80.0	▽	82.9	▽	84.6
60.0	▽	77.4	▽	78.9
80.0	▲	69.4	▲	69.3
70.0	▲	65.4	▲	67.1
100.0	▲	88.5	▲	88.2
86.0		89.9		87.2
88.0		89.1		87.5
82.0		90.5		88.3
86.0		85.3		84.8
80.0		85.0		83.9
68.0		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#471 - Heritage Collegiate, Lethbridge

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=24]	Below Above	[N=1,125]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

75.0	▽	84.2	▽	82.9
95.8	▲	93.0	▲	90.5
100.0	▲	92.2	▲	91.0
87.5	▲	80.7	▲	82.3
91.7	▲	89.6	▲	89.4
91.7	▲	82.9	▲	84.6
70.8	▽	77.4	▽	78.9
62.5	▽	69.4	▽	69.3
66.7	▲	65.4	▽	67.1
87.5	▽	88.5	▽	88.2
90.6		85.4		87.2
81.3		86.6		87.5
75.0		87.4		88.3
96.9		84.6		84.8
84.4		83.3		83.9
78.1		82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESB - Central Region

#478 - New World Island Academy, Summerford

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=25]	Below Above	[N=1,125]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

84.0	▽	84.2	▲	82.9
92.0	▽	93.0	▲	90.5
80.0	▽	92.2	▽	91.0
72.0	▽	80.7	▽	82.3
84.0	▽	89.6	▽	89.4
84.0	▲	82.9	▽	84.6
68.0	▽	77.4	▽	78.9
80.0	▲	69.4	▲	69.3
72.0	▲	65.4	▲	67.1
68.0	▽	88.5	▽	88.2
95.8		89.9		87.2
93.8		89.1		87.5
97.9		90.5		88.3
87.5		85.3		84.8
95.8		85.0		83.9
83.3		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#481 - Exploits Valley Intermediate, Grand Falls-Windsor

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=129]	Below Above	[N=1,125]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

87.6	▲	84.2	▲	82.9
93.0	▲	93.0	▲	90.5
98.5	▲	92.2	▲	91.0
90.7	▲	80.7	▲	82.3
91.5	▲	89.6	▲	89.4
87.6	▲	82.9	▲	84.6
87.6	▲	77.4	▲	78.9
75.2	▲	69.4	▲	69.3
71.3	▲	65.4	▲	67.1
96.1	▲	88.5	▲	88.2
91.7		88.7		87.2
83.3		88.6		87.5
83.3		88.9		88.3
91.7		86.0		84.8
75.0		84.3		83.9
83.3		84.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#486 - Lewisporte Intermediate, Lewisporte

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=48]	[N=1,125]	[N=4,835]

Item	School	Region	Province	
	[N=48]	[N=1,125]	[N=4,835]	
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description				
1. Comprehension (1) / 4.3 / Retrieve information from the text.	87.0	84.2	82.9	
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	97.8	93.0	90.5	
3. Comprehension (1) / 4.3 / Retrieve information from the text.	93.5	92.2	91.0	
4. Comprehension (1) / 4.3 / Retrieve information from the text.	76.1	80.7	82.3	
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	95.7	89.6	89.4	
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	78.3	82.9	84.6	
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	82.6	77.4	78.9	
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	63.0	69.4	69.3	
9. Comprehension (2) / 4.3 / Retrieve information from the text.	69.6	65.4	67.1	
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	91.3	88.5	88.2	
Constructed Response				
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	100.0	88.7	87.2	
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	96.7	88.6	87.5	
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	96.7	88.9	88.3	
4. Inference(2) / 6.1 / Use text evidence to support ideas.	93.3	86.0	84.8	
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	86.7	84.3	83.9	
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	86.7	84.9	81.8	

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#924 - Tricentia Academy, Arnold's Cove

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=13]	[N=1,125]	[N=4,835]

Item	School	Region	Province
	[N=13]	[N=1,125]	[N=4,835]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description			
1. Comprehension (1) / 4.3 / Retrieve information from the text.	84.6	84.2	82.9
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	69.2	93.0	90.5
3. Comprehension (1) / 4.3 / Retrieve information from the text.	92.3	92.2	91.0
4. Comprehension (1) / 4.3 / Retrieve information from the text.	76.9	80.7	82.3
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	92.3	89.6	89.4
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	76.9	82.9	84.6
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	69.2	77.4	78.9
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	92.3	69.4	69.3
9. Comprehension (2) / 4.3 / Retrieve information from the text.	76.9	65.4	67.1
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	92.3	88.5	88.2
Constructed Response			
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	78.6	89.9	87.2
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	85.7	89.1	87.5
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	81.0	90.5	88.3
4. Inference(2) / 6.1 / Use text evidence to support ideas.	78.6	85.3	84.8
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	83.3	85.0	83.9
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	81.0	78.9	81.8

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

#247 - Roncalli Central High, Avondale

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=47]	Below Above	[N=2,454]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

	▲	82.6	▲	82.9
	▲	89.4	▲	90.5
	▼	91.2	▼	91.0
	▼	82.8	▼	82.3
	▲	89.3	▲	89.4
	▲	85.0	▲	84.6
	▼	79.0	▼	78.9
	▲	69.6	▲	69.3
	▼	69.0	▼	67.1
	▼	88.3	▼	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		89.9		87.2
		89.1		87.5
		90.5		88.3
		85.3		84.8
		85.0		83.9
		78.9		81.8

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

**Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#248 - Amalgamated Academy, Bay Roberts

Grades: 4-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=143]	Below Above	[N=2,454]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

75.5	▽	82.6	▽	82.9
86.7	▽	89.4	▽	90.5
89.5	▽	91.2	▽	91.0
78.3	▽	82.8	▽	82.3
87.4	▽	89.3	▽	89.4
83.9	▽	85.0	▽	84.6
77.6	▽	79.0	▽	78.9
69.2	▽	69.6	▽	69.3
69.2	▲	69.0	▲	67.1
84.6	▽	88.3	▽	88.2
88.9		89.9		87.2
94.4		89.1		87.5
94.4		90.5		88.3
77.8		85.3		84.8
83.3		85.0		83.9
83.3		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#253 - Carbonear Collegiate, Carbonear

Grades: 9-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=125]	[N=2,454]	[N=4,835]
School Below Region	School Above Province	

Item	School	Region	Province
	[N=125]	[N=2,454]	[N=4,835]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description			
1. Comprehension (1) / 4.3. / Retrieve information from the text.	▽	82.6	▽ 82.9
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	▽	89.4	▽ 90.5
3. Comprehension (1) / 4.3 / Retrieve information from the text.	▽	91.2	▽ 91.0
4. Comprehension (1) / 4.3 / Retrieve information from the text.	▽	82.8	▽ 82.3
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	▲	89.3	▲ 89.4
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	▽	85.0	▽ 84.6
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	▲	79.0	▲ 78.9
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	▲	69.6	▲ 69.3
9. Comprehension (2) / 4.3 / Retrieve information from the text.	▽	69.0	▽ 67.1
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	▲	88.3	▲ 88.2
Constructed Response			
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.		89.9	87.2
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text		89.1	87.5
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.		90.5	88.3
4. Inference(2) / 6.1 / Use text evidence to support ideas.		85.3	84.8
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.		85.0	83.9
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.		78.9	81.8

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

#274 - St. Catherine's Academy, Mount Carmel

Grades: K-5,7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=9]	Below Above Region	[N=2,454]	Below Above Province	[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

88.9	▲	82.6	▲	82.9
100.0	▲	89.4	▲	90.5
100.0	▲	91.2	▲	91.0
55.6	▼	82.8	▼	82.3
88.9	▼	89.3	▼	89.4
77.8	▼	85.0	▼	84.6
77.8	▼	79.0	▼	78.9
77.8	▲	69.6	▲	69.3
77.8	▲	69.0	▲	67.1
88.9	▲	88.3	▲	88.2
86.2		85.4		87.2
85.1		86.6		87.5
90.4		87.4		88.3
81.9		84.6		84.8
84.0		83.3		83.9
83.0		82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

#280 - Laval High School, Placentia

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=27]	[N=2,454]	[N=4,835]
	School Below Above Region	School Below Above Province

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

81.5	▽	82.6	▽	82.9
88.9	▽	89.4	▽	90.5
100.0	▲	91.2	▲	91.0
92.6	▲	82.8	▲	82.3
74.1	▽	89.3	▽	89.4
92.6	▲	85.0	▲	84.6
66.7	▽	79.0	▽	78.9
66.7	▽	69.6	▽	69.3
66.7	▽	69.0	▽	67.1
81.5	▽	88.3	▽	88.2
81.5		85.4		87.2
83.9		86.6		87.5
84.3		87.4		88.3
83.9		84.6		84.8
78.0		83.3		83.9
80.4		82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#285 - Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=24]	Below Above	[N=2,454]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

91.7	▲	82.6	▲	82.9
91.7	▲	89.4	▲	90.5
100.0	▲	91.2	▲	91.0
95.8	▲	82.8	▲	82.3
95.8	▲	89.3	▲	89.4
91.7	▲	85.0	▲	84.6
75.0	▼	79.0	▼	78.9
70.8	▲	69.6	▲	69.3
79.2	▲	69.0	▲	67.1
87.5	▼	88.3	▼	88.2
70.8		85.4		87.2
74.2		86.6		87.5
75.0		87.4		88.3
76.3		84.6		84.8
78.4		83.3		83.9
76.7		82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#287 - Dunne Memorial Academy, St. Mary's

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region		Province	
[N=11]	School Below Region	Above	School Below Province	Above
		[N=2,454]		[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description	School	School Below Region	Above	Region	School Below Province	Above	Province
	[N=11]			[N=2,454]			[N=4,835]
1. Comprehension (1) / 4.3 / Retrieve information from the text.	72.7	▽		82.6	▽		82.9
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	81.8	▽		89.4	▽		90.5
3. Comprehension (1) / 4.3 / Retrieve information from the text.	81.8	▽		91.2	▽		91.0
4. Comprehension (1) / 4.3 / Retrieve information from the text.	81.8	▽		82.8	▽		82.3
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	100.0	▲		89.3	▲		89.4
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	72.7	▽		85.0	▽		84.6
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	90.9	▲		79.0	▲		78.9
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	63.6	▽		69.6	▽		69.3
9. Comprehension (2) / 4.3 / Retrieve information from the text.	63.6	▽		69.0	▽		67.1
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	90.9	▲		88.3	▲		88.2
Constructed Response							
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	88.9			85.4			87.2
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	83.3			86.6			87.5
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	88.9			87.4			88.3
4. Inference(2) / 6.1 / Use text evidence to support ideas.	94.4			84.6			84.8
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	88.9			83.3			83.9
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	88.9			82.1			81.8

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#289 - St. Peter's Elementary, Upper Island Cove

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=25]	Below Above	[N=2,454]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

88.0	▲	82.6	▲	82.9
92.0	▲	89.4	▲	90.5
88.0	▼	91.2	▼	91.0
84.0	▲	82.8	▲	82.3
80.0	▼	89.3	▼	89.4
88.0	▲	85.0	▲	84.6
72.0	▼	79.0	▼	78.9
88.0	▲	69.6	▲	69.3
64.0	▼	69.0	▼	67.1
76.0	▼	88.3	▼	88.2
87.0		85.4		87.2
85.2		86.6		87.5
87.0		87.4		88.3
87.0		84.6		84.8
85.2		83.3		83.9
83.3		82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#296 - St. Michael's High, Bell Island

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=25]	Below Above Region	[N=2,454]	Below Above Province	[N=4,835]

Item	School	School	Region	School	Province
	[N=25]	Below Above Region	[N=2,454]	Below Above Province	[N=4,835]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description					
1. Comprehension (1) / 4.3 / Retrieve information from the text.	84.0	▲	82.6	▲	82.9
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	72.0	▼	89.4	▼	90.5
3. Comprehension (1) / 4.3 / Retrieve information from the text.	88.0	▼	91.2	▼	91.0
4. Comprehension (1) / 4.3 / Retrieve information from the text.	68.0	▼	82.8	▼	82.3
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	80.0	▼	89.3	▼	89.4
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	80.0	▼	85.0	▼	84.6
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	48.0	▼	79.0	▼	78.9
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	80.0	▲	69.6	▲	69.3
9. Comprehension (2) / 4.3 / Retrieve information from the text.	68.0	▼	69.0	▲	67.1
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	80.0	▼	88.3	▼	88.2
Constructed Response					
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	72.9		85.4		87.2
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	85.4		86.6		87.5
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	83.3		87.4		88.3
4. Inference(2) / 6.1 / Use text evidence to support ideas.	87.5		84.6		84.8
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	77.1		83.3		83.9
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	87.5		82.1		81.8

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#300 - Frank Roberts Junior High, Conception Bay South (Foxtrap)

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=198]	Below Above	[N=2,454]	Below Above	[N=4,835]
	Region		Province	

Item	School	Region	School	Province
	[N=198]	[N=2,454]	[N=4,835]	[N=4,835]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description				
1. Comprehension (1) / 4.3 / Retrieve information from the text.	86.8	82.6	82.9	
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	90.1	89.4	90.5	
3. Comprehension (1) / 4.3 / Retrieve information from the text.	94.5	91.2	91.0	
4. Comprehension (1) / 4.3 / Retrieve information from the text.	82.4	82.8	82.3	
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	90.1	89.3	89.4	
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	86.3	85.0	84.6	
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	81.3	79.0	78.9	
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	74.2	69.6	69.3	
9. Comprehension (2) / 4.3 / Retrieve information from the text.	63.7	69.0	67.1	
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	87.4	88.3	88.2	
Constructed Response				
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	92.9	85.4	87.2	
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	92.9	86.6	87.5	
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	92.9	87.4	88.3	
4. Inference(2) / 6.1 / Use text evidence to support ideas.	85.7	84.6	84.8	
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	100.0	83.3	83.9	
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	85.7	82.1	81.8	

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

#304 - Holy Spirit High, Conception Bay South (Manuels)

Grades: 9-12

Item Cognitive Level - Outcome (*item parameter*)

School	School Below Above Region	Region	School Below Above Province	Province
[N=227]		[N=2,454]		[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

82.8	▲	82.6	▼	82.9
91.2	▲	89.4	▲	90.5
89.9	▼	91.2	▼	91.0
85.0	▲	82.8	▲	82.3
89.4	▲	89.3	▲	89.4
84.6	▼	85.0	▼	84.6
83.3	▲	79.0	▲	78.9
67.4	▼	69.6	▼	69.3
68.7	▼	69.0	▲	67.1
78.9	▼	88.3	▼	88.2
59.1		85.4		87.2
77.3		86.6		87.5
86.4		87.4		88.3
86.4		84.6		84.8
77.3		83.3		83.9
95.5		82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

#307 - Mobile Central High, Mobile

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=32]	Below Above	[N=2,454]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

80.7	▽	82.6	▽	82.9
90.3	▲	89.4	▽	90.5
83.9	▽	91.2	▽	91.0
83.9	▲	82.8	▲	82.3
80.7	▽	89.3	▽	89.4
80.7	▽	85.0	▽	84.6
74.2	▽	79.0	▽	78.9
67.7	▽	69.6	▽	69.3
71.0	▲	69.0	▲	67.1
96.8	▲	88.3	▲	88.2
84.0		85.4		87.2
92.0		86.6		87.5
92.0		87.4		88.3
88.0		84.6		84.8
88.0		83.3		83.9
90.0		82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#311 - Mount Pearl Senior High, Mount Pearl

Grades: 9-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=218]	Below Above	[N=2,454]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

81.7	▽	82.6	▽	82.9
94.8	▲	89.4	▲	90.5
93.0	▲	91.2	▲	91.0
88.7	▲	82.8	▲	82.3
92.5	▲	89.3	▲	89.4
86.9	▲	85.0	▲	84.6
85.0	▲	79.0	▲	78.9
71.8	▲	69.6	▲	69.3
74.2	▲	69.0	▲	67.1
92.5	▲	88.3	▲	88.2
74.0		85.4		87.2
74.0		86.6		87.5
74.0		87.4		88.3
84.0		84.6		84.8
78.0		83.3		83.9
84.0		82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#315 - St. Peter's Junior High, Mount Pearl

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=182]	Below Above Region	[N=2,454]	Below Above Province	[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

84.4	▲	82.6	▲	82.9
88.9	▼	89.4	▼	90.5
93.3	▲	91.2	▲	91.0
82.8	▲	82.8	▲	82.3
92.8	▲	89.3	▲	89.4
84.4	▼	85.0	▼	84.6
77.8	▼	79.0	▼	78.9
70.0	▲	69.6	▲	69.3
61.7	▼	69.0	▼	67.1
89.4	▲	88.3	▲	88.2
84.3		85.4		87.2
86.8		86.6		87.5
90.9		87.4		88.3
84.9		84.6		84.8
90.1		83.3		83.9
86.5		82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

#324 - Beaconsfield Junior High, St. John's

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=177]	Below Above	[N=2,454]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

81.9	▽	82.6	▽	82.9
90.4	▲	89.4	▽	90.5
87.0	▽	91.2	▽	91.0
83.1	▲	82.8	▲	82.3
90.4	▲	89.3	▲	89.4
85.3	▲	85.0	▲	84.6
80.2	▲	79.0	▲	78.9
62.2	▽	69.6	▽	69.3
72.9	▲	69.0	▲	67.1
92.1	▲	88.3	▲	88.2
89.6		85.4		87.2
91.2		86.6		87.5
89.6		87.4		88.3
87.4		84.6		84.8
85.8		83.3		83.9
81.6		82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

#330 - Brother Rice Junior High, St. John's

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=137]	Below Above	[N=2,454]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

75.7	▽	82.6	▽	82.9
83.1	▽	89.4	▽	90.5
89.7	▽	91.2	▽	91.0
78.7	▽	82.8	▽	82.3
86.0	▽	89.3	▽	89.4
82.4	▽	85.0	▽	84.6
73.5	▽	79.0	▽	78.9
70.6	▲	69.6	▲	69.3
66.9	▽	69.0	▽	67.1
87.5	▽	88.3	▽	88.2
83.9		85.4		87.2
83.9		86.6		87.5
82.3		87.4		88.3
82.3		84.6		84.8
75.8		83.3		83.9
79.0		82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

#335 - Leary's Brook Junior High, St. John's

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=160]	Below Above	[N=2,454]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

83.6	▲	82.6	▲	82.9
87.5	▼	89.4	▼	90.5
92.1	▲	91.2	▲	91.0
81.6	▼	82.8	▼	82.3
89.5	▲	89.3	▲	89.4
86.2	▲	85.0	▲	84.6
75.0	▼	79.0	▼	78.9
68.4	▼	69.6	▼	69.3
72.4	▲	69.0	▲	67.1
86.2	▼	88.3	▼	88.2
86.2		85.4		87.2
86.7		86.6		87.5
90.4		87.4		88.3
86.7		84.6		84.8
82.5		83.3		83.9
85.0		82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

#343 - MacDonald Drive Junior High, St. John's

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=213]	Below Above	[N=2,454]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

85.9	▲	82.6	▲	82.9
88.7	▼	89.4	▼	90.5
93.9	▲	91.2	▲	91.0
86.9	▲	82.8	▲	82.3
88.3	▼	89.3	▼	89.4
83.6	▼	85.0	▼	84.6
82.6	▲	79.0	▲	78.9
67.6	▼	69.6	▼	69.3
78.4	▲	69.0	▲	67.1
90.1	▲	88.3	▲	88.2
84.3		85.4		87.2
85.1		86.6		87.5
86.2		87.4		88.3
81.8		84.6		84.8
82.3		83.3		83.9
87.6		82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

#350 - St. John Bosco School, St. John's

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province	
[N=21]	School Below Above Region	[N=2,454] School Below Above Province	[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

68.4	▽	82.6	▽	82.9
94.7	▲	89.4	▲	90.5
79.0	▽	91.2	▽	91.0
89.5	▲	82.8	▲	82.3
84.2	▽	89.3	▽	89.4
79.0	▽	85.0	▽	84.6
63.2	▽	79.0	▽	78.9
73.7	▲	69.6	▲	69.3
63.2	▽	69.0	▽	67.1
84.2	▽	88.3	▽	88.2
82.8		85.4		87.2
85.0		86.6		87.5
87.9		87.4		88.3
79.9		84.6		84.8
78.5		83.3		83.9
80.5		82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

#354 - St. Kevin's High, St. John's (Goulds)

Grades: 9-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=85]	Below Above Region	[N=2,454]	Below Above Province	[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

81.9	▽	82.6	▽	82.9
90.4	▲	89.4	▽	90.5
96.4	▲	91.2	▲	91.0
77.1	▽	82.8	▽	82.3
92.8	▲	89.3	▲	89.4
91.6	▲	85.0	▲	84.6
77.1	▽	79.0	▽	78.9
71.1	▲	69.6	▲	69.3
65.1	▽	69.0	▽	67.1
92.8	▲	88.3	▲	88.2
83.3		85.4		87.2
81.9		86.6		87.5
77.4		87.4		88.3
76.7		84.6		84.8
77.8		83.3		83.9
78.1		82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#359 - St. Paul's Junior High, St. John's

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=128]	Below Above	[N=2,454]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

84.4	▲	82.6	▲	82.9
86.7	▼	89.4	▼	90.5
96.1	▲	91.2	▲	91.0
83.6	▲	82.8	▲	82.3
93.0	▲	89.3	▲	89.4
85.2	▲	85.0	▲	84.6
86.7	▲	79.0	▲	78.9
65.6	▼	69.6	▼	69.3
68.8	▼	69.0	▲	67.1
94.5	▲	88.3	▲	88.2
80.3		85.4		87.2
86.7		86.6		87.5
81.3		87.4		88.3
83.0		84.6		84.8
81.7		83.3		83.9
79.0		82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

#368 - Holy Trinity High, Torbay

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=120]	Below Above	[N=2,454]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

83.3	▲	82.6	▲	82.9
89.2	▼	89.4	▼	90.5
89.2	▼	91.2	▼	91.0
81.7	▼	82.8	▼	82.3
82.5	▼	89.3	▼	89.4
89.2	▲	85.0	▲	84.6
79.2	▲	79.0	▲	78.9
72.5	▲	69.6	▲	69.3
71.7	▲	69.0	▲	67.1
88.3	▲	88.3	▲	88.2
89.6		85.4		87.2
91.5		86.6		87.5
91.5		87.4		88.3
86.3		84.6		84.8
90.8		83.3		83.9
83.6		82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

#370 - Stella Maris Academy, Trepassey

Grades: K,2-12

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=3]

[N=2,454]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	School	Province
▽	82.6	▽	82.9
▲	89.4	▲	90.5
▽	91.2	▽	91.0
▽	82.8	▽	82.3
▽	89.3	▽	89.4
▽	85.0	▽	84.6
▽	79.0	▽	78.9
▽	69.6	▽	69.3
▽	69.0	▽	67.1
▲	88.3	▲	88.2
	85.4		87.2
	86.6		87.5
	87.4		88.3
	84.6		84.8
	83.3		83.9
	82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

#447 - Baltimore School Complex, Ferryland

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=16]	Below Above	[N=2,454]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

87.5	▲	82.6	▲	82.9
87.5	▼	89.4	▼	90.5
87.5	▼	91.2	▼	91.0
87.5	▲	82.8	▲	82.3
81.3	▼	89.3	▼	89.4
93.8	▲	85.0	▲	84.6
93.8	▲	79.0	▲	78.9
62.5	▼	69.6	▼	69.3
62.5	▼	69.0	▼	67.1
87.5	▼	88.3	▼	88.2
80.0		89.9		87.2
90.0		89.1		87.5
80.0		90.5		88.3
75.0		85.3		84.8
60.0		85.0		83.9
85.0		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

#476 - Baccalieu Collegiate, Old Perlican

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=19]	Below Above	[N=2,454]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

89.5	▲	82.6	▲	82.9
94.7	▲	89.4	▲	90.5
94.7	▲	91.2	▲	91.0
79.0	▼	82.8	▼	82.3
94.7	▲	89.3	▲	89.4
94.7	▲	85.0	▲	84.6
68.4	▼	79.0	▼	78.9
47.4	▼	69.6	▼	69.3
68.4	▼	69.0	▲	67.1
94.7	▲	88.3	▲	88.2
97.2		85.4		87.2
95.8		86.6		87.5
95.8		87.4		88.3
88.0		84.6		84.8
80.3		83.3		83.9
79.6		82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#373 - First Baptist Academy, Mount Pearl

Grades: 1-12

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=4]

[N=63]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	School	Province
▽	85.7	▽	82.9
▽	95.2	▽	90.5
▲	95.2	▲	91.0
▽	85.7	▽	82.3
▲	93.7	▲	89.4
▲	98.4	▲	84.6
▽	85.7	▽	78.9
▽	77.8	▲	69.3
▽	74.6	▽	67.1
▽	98.4	▽	88.2
	85.4		87.2
	86.6		87.5
	87.4		88.3
	84.6		84.8
	83.3		83.9
	82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

**Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#375 - Lakecrest-St. John's Independent School, St. John's

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=16]	Below Above	[N=63]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

100.0	▲	85.7	▲	82.9
93.8	▼	95.2	▲	90.5
100.0	▲	95.2	▲	91.0
87.5	▲	85.7	▲	82.3
100.0	▲	93.7	▲	89.4
100.0	▲	98.4	▲	84.6
87.5	▲	85.7	▲	78.9
68.8	▼	77.8	▼	69.3
68.8	▼	74.6	▲	67.1
100.0	▲	98.4	▲	88.2
Constructed Response				
92.6		85.4		87.2
93.0		86.6		87.5
94.5		87.4		88.3
91.4		84.6		84.8
85.9		83.3		83.9
81.3		82.1		81.8

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

**Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#450 - St. Bonaventure's College, St. John's

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=29]	Below Above	[N=63]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

79.3	▽	85.7	▽	82.9
100.0	▲	95.2	▲	90.5
93.1	▽	95.2	▲	91.0
86.2	▲	85.7	▲	82.3
89.7	▽	93.7	▲	89.4
96.6	▽	98.4	▲	84.6
86.2	▲	85.7	▲	78.9
86.2	▲	77.8	▲	69.3
72.4	▽	74.6	▲	67.1
100.0	▲	98.4	▲	88.2
78.6		89.9		87.2
85.7		89.1		87.5
85.7		90.5		88.3
85.7		85.3		84.8
100.0		85.0		83.9
64.3		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#453 - Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=10]	Below Above Region	[N=63]	Below Above Province	[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

90.0	▲	85.7	▲	82.9
90.0	▼	95.2	▼	90.5
90.0	▼	95.2	▼	91.0
90.0	▲	85.7	▲	82.3
90.0	▼	93.7	▲	89.4
100.0	▲	98.4	▲	84.6
100.0	▲	85.7	▲	78.9
70.0	▼	77.8	▲	69.3
90.0	▲	74.6	▲	67.1
100.0	▲	98.4	▲	88.2
87.3		89.9		87.2
80.0		89.1		87.5
87.7		90.5		88.3
80.5		85.3		84.8
80.5		85.0		83.9
73.2		78.9		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#469 - Immaculate Heart of Mary School, Corner Brook

Grades: K-10,12

Item Cognitive Level - Outcome (*item parameter*)

School

School
Below Above
Region

Region

School
Below Above
Province

Province

[N=4]

[N=63]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	Province
▲	85.7	▲ 82.9
▲	95.2	▲ 90.5
▲	95.2	▲ 91.0
▼	85.7	▼ 82.3
▲	93.7	▲ 89.4
▲	98.4	▲ 84.6
▼	85.7	▼ 78.9
▼	77.8	▲ 69.3
▲	74.6	▲ 67.1
▲	98.4	▲ 88.2
	89.9	87.2
	89.1	87.5
	90.5	88.3
	85.3	84.8
	85.0	83.9
	78.9	81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

C:\Users\robertdean\Desktop\web\R_22_EL_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

#018 - Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School

**School
Below Above
Region**

Region

**School
Below Above
Province**

Province

[N=3]

[N=14]

[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with
5 or fewer
students withheld
for reasons of
confidentiality.*

School	Region	Province
▲	71.4	▲ 82.9
▲	78.6	▲ 90.5
▲	78.6	▲ 91.0
▼	85.7	▼ 82.3
▼	92.9	▼ 89.4
▼	100.0	▼ 84.6
▲	64.3	▲ 78.9
▼	71.4	▼ 69.3
▲	92.9	▲ 67.1
▼	71.4	▼ 88.2
	82.1	87.2
	75.0	87.5
	82.1	88.3
	78.6	84.8
	85.7	83.9
	71.4	81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

#019 - Mushuau Innu Natuashish School, Natuashish

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=13]	Below Above Region	[N=14]	Below Above Province	[N=4,835]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

81.8	▲	71.4	▼	82.9
45.5	▼	78.6	▼	90.5
54.6	▼	78.6	▼	91.0
18.2	▼	85.7	▼	82.3
45.5	▼	92.9	▼	89.4
18.2	▼	100.0	▼	84.6
36.4	▼	64.3	▼	78.9
9.1	▼	71.4	▼	69.3
45.5	▼	92.9	▼	67.1
18.2	▼	71.4	▼	88.2
37.5		82.1		87.2
37.5		75.0		87.5
25.0		82.1		88.3
12.5		78.6		84.8
12.5		85.7		83.9
25.0		71.4		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

**Intermediate English
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

#376 - Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=14]	Below Above	[N=14]	Below Above	[N=4,835]
	Region		Province	

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

71.4	▲	71.4	▼	82.9
78.6	▲	78.6	▼	90.5
78.6	▲	78.6	▼	91.0
85.7	▲	85.7	▲	82.3
92.9	▲	92.9	▲	89.4
100.0	▲	100.0	▲	84.6
64.3	▲	64.3	▼	78.9
71.4	▲	71.4	▲	69.3
92.9	▲	92.9	▲	67.1
71.4	▲	71.4	▼	88.2
91.3		85.4		87.2
89.2		86.6		87.5
89.6		87.4		88.3
87.1		84.6		84.8
85.0		83.3		83.9
77.1		82.1		81.8

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development